

MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956) Grade 'A' Accredited by NAAC Sector-01, Kamothe, Navi Mumbai -410 209

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COMP	PETENCY BASED MEDICAL EDUCATION (CBME)
	(with effect from 2019-2020 Batches)
	Curriculum for Third M.B.B.S – Part I
	Ophthalmology
	Approved as per AC-41/2021, Dated 27/08/2021

Amended History

1. Approved as per AC-41/2021, Resolution No. 5.2, Dated 27/08/2021.

Resolution No. 5.2 of AC-41/2021: Resolved to approve the "Curriculum, Assessment Pattern (Theory, Practical and Internal Assessment) and Logbook of Ophthalmology", which is prepared as per CBME guidelines, to be implemented from UG admission batch of 2019 onwards Annexure-58A of AC-41-2021

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Number	COMPETENCY Domain Level Core Suggested Teaching Suggested The student should be able to K/S/A/C K/KH/ (Y/N) Learning method Assessment method	Number required	Vertical Integration	Horizontal Integration					
			SH/P				to certify P		
Topic: Vis	sual Acuity Assessment Number o	f Compet	ences:	(05)	Number of proc	edures that require ce	ertification	: (NIL)	
OP1.1	Describe the physiology of vision	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Physiology	
OP1.2	Define, classify and describe the types and methods of correcting refractive errors	к	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	S	SH	Y	DOAP session, Lecture	Skill assessment/ Logbook			
OP1.4	Enumerate the indications and describe the principles of refractive surgery	к	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP1.5	Define, enumerate the types and the mechanism by which strabismus leads to amblyopia	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Lid	Is and Adnexa, Orbit Number o	f Compet	encies:	(08)	Number of pro	cedures that require c	ertification	: (NIL)	
OP2.1	Enumerate the causes, describe and discuss the aetiology clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum, internum, blepharitis, preseptal cellulitis, dacryocystitis hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos	/	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	
OP2.2	Demonstrate the symptoms & clinical signs of conditions enumerated inOP2.1	S	S	Y	DOAP session	Skill assessment			

Number			K/KH/ SH/P		Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
OP2.3	Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation	S	SH	Y	DOAP session, Lecture	Skill assessment			
OP2.4	Describe the aetiology, clinical presentation. Discuss the complications and management of orbital cellulitis	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP2.5	Describe the clinical features on ocular examination and management of a patient with cavernous sinusthrombosis	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP2.6	Enumerate the causes and describe the differentiating features, and clinical features and management of proptosis	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP2.7	Classify the various types of orbital tumours. Differentiate the symptoms and signs of the presentation of various types of ocular tumours		КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP2.8	List the investigations helpful in diagnosis of orbital tumors. Enumerate the indications for appropriate referral	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Cor	njunctiva Number of Competencies (09)				Number of proc	edures that require ce	rtification:	(NIL)	
OP3.1	Elicit document and present an appropriate history in a patient presenting with a "red eye" including congestion, discharge, pain	S	SH	Y	DOAP session	Skill Assessment			
OP3.2	Demonstrate document and present the correct method of examination of a "red eye" including vision assessment, corneal luster, pupil abnormality, ciliary tenderness		SH	Y	DOAP session	Skill Assessment			

Number	COMPETENCY The student should be able to	Domain K/S/A/C		Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
OP3.3	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications. and management of various causes of conjunctivitis		КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP3.4	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of trachoma.	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP3.5	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of vernal catarrh	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP3.6	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of pterygium	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP3.7	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of symblepharon	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP3.8	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	S	SH	Y	DOAP session	Skill assessment			
OP3.9	Demonstrate the correct technique of instillation of eye drops in a simulated environment	S	SH	Y	DOAP session	Skill assessment			
Topic: Co	rneas Number of Competencies: (10)				Number of pro	cedures that require co	ertification:	(NIL)	
OP4.1	Enumerate, describe and discuss the types and causes of corneal ulceration	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	
OP4.2	Enumerate and discuss the differential diagnosis of infective keratitis	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to	Domain K/S/A/C	K/KH/ SH/P	Core (Y/N)	Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
OP4.3	Enumerate the causes of corneal edema	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP4.4	Enumerate the causes and discuss the management of dry eye	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
OP4.5	Enumerate the causes of corneal blindness	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP4.6	Enumerate the indications and the types of keratoplasty	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP4.7	Enumerate the indications and describe the methods of tarsorraphy	к	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP4.8	Demonstrate technique of removal of foreign body in the cornea in a simulated environment	S	SH	Y	DOAP session	Skill assessment			
OP4.9	Describe and discuss the importance and protocols involved in eye donation and eye banking	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP4.10	Counsel patients and family about eye donation in a simulated environment	A/C	SH	Y	DOAP session	Skill assessment			
Topic: Scle	era Number of competencies: (02)				Number of proc	edures that require ce	rtification :	(NIL)	
OP5.1	Define, enumerate and describe the aetiology, associated systemic conditions, clinical features complications indications for referral and management of episcleritis	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			

Number		Domain K/S/A/C		Core (Y/N)	Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
OP5.2	Define, enumerate and describe the aetiology, associated systemic conditions, clinical features, complications, indications for referral and management of scleritis	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
Topic: Iris and Anterior chamber Number of Competencies (10) Number of procedures that require certification: (NIL)								I	
OP6.1	Describe clinical signs of intraocular inflammation and enumerate the features that distinguish granulomatous from non-granulomatous inflammation. Identify acute iridocyclitis from chroniccondition		КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP6.2	Identify and distinguish acute iridocyclitis from chronic iridocyclitis	K	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP6.3	Enumerate systemic conditions that can present as iridocyclitis and describe their ocular manifestations	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			General Medicine
OP6.4	Describe and distinguish hyphema and hypopyon	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP6.5	Describe and discuss the angle of the anterior chamber and its clinical correlates	К	КН		Lecture, Small group discussion	Written/ Viva voce			
OP6.6	Identify and demonstrate the clinical features and distinguish and diagnose common clinical conditions affecting the anterior chamber	S	SH	Y	DOAP session, Bedside clinic	Skill assessment			
OP6.7	Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.		КН	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy	

Number		Domain K/S/A/C		Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
OP6.8	Enumerate and choose the appropriate investigation for patients with conditions affecting the Uvea	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP6.9	Choose the correct local and systemic therapy for conditions of the anterior chamber and enumerate their indications, adverse events and interactions		КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP6.10	Counsel patients with conditions of the iris and anterior chamber about their diagnosis, therapy and prognosis in an empathetic manner in a simulated environment		SH	Y	DOAP session	Skill assessment			
Topic: Ler	Number of Competencies: (06)		1	1	Number of proc	edures that require ce	rtification:	I (NIL)	1
OP7.1	Describe the surgical anatomy and the metabolism of the lens	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Biochemistry, Human Anatomy	
OP7.2	Describe and discuss the aetio-pathogenesis, stages of maturation and complications of cataract	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Pathology	
OP7.3	Demonstrate the correct technique of ocular examination in a patient with a cataract	S	SH	Y	DOAP session	Skill assessment			
OP7.4	Enumerate the types of cataract surgery and describe the steps, intra-operative and post-operative complications of extracapsular cataract extraction surgery.		КН	Y	DOAP session, Lecture, Small group discussion	Written/ Viva voce			
OP7.5	To participate in the team for cataract surgery	S	SH	Y	DOAP session	Skill assessment/ Logbook documentation			
OP7.6	Administer informed consent and counsel patients for cataract surgery in a simulated environment	S	SH	Y	DOAP session	Skill Assessment			

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Re	tina & optic Nerve Number of Competencies (0	5)	1	•	Number of proc	cedures that require ce	rtification :	(NIL)	
OP8.1	Discuss the aetiology, pathology, clinical features and management of vascular occlusions of the retina	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Human Anatomy, Pathology	
OP8.2	Enumerate the indications for laser therapy in the treatment of retinal diseases (including retinal detachment, retinal degenerations, diabetic retinopathy & hypertensive retinopathy)	К	К	Y	Lecture, Small group discussion	Written/ Viva voce			
OP8.3	Demonstrate the correct technique of a fundus examination and describe and distinguish the funduscopic features in a normal condition and in conditions causing an abnormal retinal exam	S	SH	Y	Lecture, Small group discussion	Skill Assessment			
OP8.4	Enumerate and discuss treatment modalities in management of diseases of the retina	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
OP8.5	Describe and discuss the correlative anatomy, aetiology, clinical manifestations, diagnostic tests, imaging and management of diseases of the optic nerve and visual pathway	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Mis	scellaneous Number of Competencies (0	5)	1	-	Number of pro	cedures that require co	ertification:	(01)	1
OP9.1	Demonstrate the correct technique to examine extra ocular movements (Uniocular & Binocular)	S	Р	Y	DOAP session	Skill Assessment	5		
OP9.2	Classify, enumerate the types, methods of diagnosis and indications for referral in a patient with heterotropia/ strabismus	К	КН	Y	, <u> </u>	Written/ Viva voce/ skill assessment			
OP9.3	Describe the role of refractive error correction in a patient with headache and enumerate the indications for referral	К	К	Y	Lecture, Small group discussion	Written/ Viva voce			General Medicine

lumber	COMPETENCY	Domain	Level	Core	Suggested Teaching	Suggested	Number	Vertical Integration	Horizontal
	The student should be able to	K/S/A/C	K/KH/ SH/P	(Y/N)	Learning method	Assessment method	required to certify P		Integration
P9.4	Enumerate, describe and discuss the causes of avoidable blindness and the National Programs for Control of Blindness (including vision 2020)		КН	Y	Lecture, Small group discussion	Written/ Viva voce			Community Medicine
)P9.5	Describe the evaluation and enumerate the steps involved in the stabilisation, initial management and indication for referral in a patient with ocular injury	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
ntegrat	l: If entry is P: indicate how many procedures must be done indepe				graduation				
	Human Anatomy								
N30.5	Explain effect of pituitary tumours on visual pathway	К	КН	N	Lecture	Written		Ophthalmology	
N31.3	Describe anatomical basis of Horner's syndrome	К	КН	N	Lecture	Written		Ophthalmology	

AN31.5	Explain the anatomical basis of oculomotor, trochlear and abducent nerve palsies along with strabismus	K	КН	Y	Lecture	Written	Ophthalmology	
AN41.1	Describe & demonstrate parts and layers of eyeball	K/S	SH	Y	Practical, Lecture, Small group discussion	Written/ Viva voce	Ophthalmology	
AN41.2	Describe the anatomical aspects of cataract, glaucoma & central retinal artery occlusion	К	KH	N	Lecture	Written	Ophthalmology	

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
AN41.3	Describe the position, nerve supply and actions of intraocular muscles	к	KH	Ν	Lecture	Written		Ophthalmology	
				Physic	blogy				
PY10.17	Describe and discuss functional anatomy of eye, physiology of image formation, physiology of vision including colour vision, Refractive errors, colour blindness, Physiology of pupil and light reflex	К	КН	Y	Lecture, Small group discussion	Written/viva		Ophthalmology	
PY10.18	Describe and discuss the physiological basis of lesion in visual pathway	к	KH	Y	Lecture, Small group discussion	Written/Viva voce		Ophthalmology	
PY10.19	Describe and discuss auditory & visual evoke potentials	К	КН	Y	Lecture, Small group discussion	Written/ viva		Ophthalmology	
PY10.20	Demonstrate testing of visual acuity, colour and field of vision in volunteer/ simulated environment	S	Ρ	Y	DOAP sessions	Skill assessment/ Viva voce	1	ENT, Ophthalmology	
				Patho	logy				
PA36.1	Describe the etiology, genetics, pathogenesis, pathology, presentation, sequelae and complications of retinoblastoma	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Ophthalmology	
				Pharma	cology				
PH1.58	Describe drugs used in Ocular disorders	К	KH	Y	Lecture	Written/ Viva voce		Ophthalmology	
			G	eneral N	l Iedicine				1
IM24.15	Describe and discuss the aetiopathogenesis, clinical presentation, identification, functional changes, acute care, stabilization, management and rehabilitation of vision and visual loss in the elderly	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			Ophthalmology

PATTERN FOR UNIVERSITY EXAMS 2019 ADMISSION BATCH

THEORY – 100 marks – total time – 3 hours

SECTION A - MCQ 20 – 1 MARK EACH – 30 minutes (1×20=20)

SECTION B - 1. Long answer question (Any 2 out of 3 questions) structured clinical questions

(a) (b) (c) $(15 \times 2 = 30)$

2. Short answer question – All 3 (including 1 on AETCOM) – (5 ×3 = 15)

(a) (b) (c)

SECTION C - 1. Long answer question -(a) (15 × 1=15)

2. Short answer question (any 4 out of 5) clinical reasoning - (5 × 4 = 20)

(a) (b) (c) (d) (e)

PRACTICAL EXAMS – Total - 100 marks

ROLL NO.	LONG CASE – 1 (30 min)	SHORT CASE - 1 (15 min)	OSCE 3 stations 5 marks each	VIVA / INSTRUMENTS	LOG BOOK	TOTAL
	30 marks	15 marks	15 marks	30 marks	10 marks	100

Internal Examination Format – Ophthalmology					
Sr. No	Particular	Theory	Practical		
	Pha	se II		1	
1	Post ending Examination	10	50		
	Pha	se III		I	
1	Term Ending Examination	40	NA		
2	Preliminary examination	100	100		
3	Post ending Examination	10	50		
	Total Internal Examinatio	160	200		
	Internal Assessi	nent Calculatio	n		
Sr. No	Particular		Theory	Practical	
1	All internal examinations including preliminary examination (Theory And Practical)		80	80	
2	Logbook Assessment (SDL, AETCOM and Logbook, con Etc.)	20	20		
Total Internal Assessment Marks			100	100	
160 Theory Internal Examination marks reduced to 80 marks		200 Practical Internal Examination marks reduced to 80 marks			

Internal Examination & Assessment Format as per CBME & GME 2019

PROPOSED INTERNAL ASESSMENT PATTERN FOR

OPHTHALMOLOGY THEORY EXAM

PHASE II - POSTING ENDING EXAM – 10 marks

MCQ TEST - 10 MCQ - 1 mark each

PHASE III - TERM END EXAM - 40 marks

SECTION A

10 MCQ –1 mark each (1×10=10)

SECTION B

1.	Long answer question – 1	(15×1=15)
2.	Short answer questions – any 3 out of 4	(5×3=15)

PRELIMNARY EXAM – 100 marks

SECTION A

MCQ 20 – 1 MARK EACH (1× 20=20)

SECTION B

- Long answer question Any 2 out of 3 questions (15 ×2= 30)
 (a) (b) (c)
- Short answer question All 3(including 1 on AETCOM) (5 ×3=15)
 (a) (b) (c)

SECTION C

- 1. Long answer question (a) $(15 \times 1=15)$
- 2. Short answer question (any 4 out of 5) clinical reasoning (5 × 4=20)

(a) (b) (c) (d) (e)

PROPOSED FORMAT FOR PRACTICAL EXAMS FOR INTERNAL ASSESMENT

PHASE II PRACTICAL EXAM - 50 marks

ROLL	LONG CASE	OSCE 5 stations	VIVA /	LOG BOOK	TOTAL
NO.		2marks each	INSTRUMENTS		
	30 marks	10 marks	10 marks	10 marks	50 marks

PHASE III - 50 marks

ROLL	LONG	OSCE 5 stations	VIVA/INSTRUMENTS	LOG	TOTAL
NO.	CASE	2 marks each		BOOK	
	20 marks	10marks	10 marks	10 marks	50 marks

PRELIMNARY EXAM/UNIVERSITY EXAMS - 100 marks

ROLL NO.	LONG CASE -1	SHORT CASE - 1	OSCE 3 stations 5 marks each	VIVA/INSTRUMENS	LOG BOOK	TOTAL
	30 marks	15 marks	15 marks	30 marks	10 marks	100 marks



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