



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|---|--|
| Data of the Institution | |
| 1.Name of the Institution | MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI |
| • Name of the Head of the institution | Dr. Shashank D. Dalvi |
| • Designation | Vice Chancellor |
| • Does the institution function from own campus | Yes |
| • Phone no. of the Vice-chancellor | 02227437602 |
| • Alternate phone No. | 02227437694 |
| • Mobile no (Vice-chancellor) | 9422202126 |
| • Registered Email ID (Vice-chancellor) | vc@mgmuhs.com |
| • Address | MGM INSTITUTE OF HEALTH SCIENCES, Sector-1, Kamothe |
| • City/Town | Navi Mumbai |
| • State/UT | Maharashtra |
| • Pin Code | 410209 |
| 2.Institutional status | |
| • University | Deemed |
| • Type of Institution | Co-education |
| • Location | Urban |

| • Financial Status | Private | | | | | | | | | | | | | | | | | | |
|---|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|-----|------|------|------------|------------|---------|---|------|------|------------|------------|
| • Name of the IQAC Co-ordinator/Director | Dr. Rita M. Khadkikar | | | | | | | | | | | | | | | | | | |
| • Phone No. | 02227437618 | | | | | | | | | | | | | | | | | | |
| • Alternate phone no. | 02227437613 | | | | | | | | | | | | | | | | | | |
| • Mobile No: | 9619597074 | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail ID | iqac@mgsuhs.com | | | | | | | | | | | | | | | | | | |
| • Alternate e-mail | registrar@mgsuhs.com | | | | | | | | | | | | | | | | | | |
| 3.Website address | https://mgsuhs.com/ | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | |
| • If yes, was it uploaded in the Institutional Website? | https://mgsuhs.com/pdfs/Revised%20Academic%20Calender_2022-23NEW.pdf | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A++</td> <td>3.55</td> <td>2022</td> <td>19/07/2022</td> <td>18/07/2027</td> </tr> <tr> <td>Cycle 1</td> <td>A</td> <td>3.07</td> <td>2014</td> <td>21/02/2014</td> <td>18/07/2022</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 2 | A++ | 3.55 | 2022 | 19/07/2022 | 18/07/2027 | Cycle 1 | A | 3.07 | 2014 | 21/02/2014 | 18/07/2022 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | |
| Cycle 2 | A++ | 3.55 | 2022 | 19/07/2022 | 18/07/2027 | | | | | | | | | | | | | | |
| Cycle 1 | A | 3.07 | 2014 | 21/02/2014 | 18/07/2022 | | | | | | | | | | | | | | |
| 6.Date of Establishment of IQAC | 21/11/2013 | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|-----------|----------------|-----------------------------|----------|
| Department of Pharmacology , Navi Mumbai | ICMR | ICMR | 2019-23 | 6106250 |
| Department of Pediatrics, Navi Mumbai | ICMR | ICMR | 2022 | 10580230 |
| Department of Community Medicine, Navi Mumbai | ICMR | ICMR | 2020 | 1700000 |
| Department of Clinical Nutrition , MGM SBS, Navi Mumbai | ICMR | ICMR | 2022 | 3414810 |
| Department of Clinical Nutrition, MGM SBS, Navi Mumbai | DBT | DBT | 2022 | 2895760 |
| Department of Biotechnology, MGM SBS Navi Mumbai | DHR -ICMR | DHR -ICMR | 2023 | 7056450 |
| MGM School of Physiotherapy, Navi Mumbai | DHR -ICMR | DHR -ICMR | 2023 | 3726178 |
| MGM School of Physiotherapy, Navi Mumbai | DBT | DBT | 2023 | 3641165 |
| MGM School of Physiothe | DST | DST | 2022 | 3042600 |

| | | | | |
|---|--|--|------|---------|
| rapy, Navi Mumbai | | | | |
| MGM School of Physiotherapy, Navi Mumbai | Rajiv Gandhi Science & Technology Commission | Rajiv Gandhi Science & Technology Commission | 2022 | 2254000 |
| Department of Community Medicine, Navi Mumbai | ICMR | ICMR | 2023 | 100000 |
| Department of Physiology, Navi Mumbai | ICMR | ICMR | 2023 | 150000 |
| Deaprtment of Biochemistry, Navi Mumbai | ICMR | ICMR | 2023 | 100000 |
| Department of Respiratory Navi Mumbai | ICMR | ICMR | 2023 | 50000 |

| | | |
|--|---------------------------|--|
| 8.Is the composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> • Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website | Yes | |
| <ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) | View File | |

| | |
|--|----|
| 10. Did IQAC receive funding from any funding agency to support its activities during the year? | No |
| • If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <ul style="list-style-type: none"> • Faculty Development Program: <ul style="list-style-type: none"> o National Webinar on Overview of Programmatic Assessment was organised. There were 263 beneficiaries from Maharashtra, 70 beneficiaries from Outside Maharashtra & 3 beneficiaries from Outside India of this event. o UGC quality mandate ? Deeksharambh (Student Induction Program) 25 beneficiaries. o MULYA PRAVAH 2.0 (Inculcation of Human Values and Professional Ethics) 17 beneficiaries. o Training of Teaching Faculty, programs organised (91 programs, beneficiaries: 5107) at MGMIHS. o Training of Non-teaching Faculty, programs organised (164 programs, beneficiaries: 4807) at MGMIHS. | |
| <ul style="list-style-type: none"> • Community Engagement: outreach activities, plantation drive, internship program participation, NSS, Govt of India program participated by the Community Medicine faculty. | |
| <ul style="list-style-type: none"> • Technology: <ul style="list-style-type: none"> o Digi Locker initiative 7444 degrees and 3986 mark-sheets of students were uploaded. o Library resources: Subscription for Elsevier Clinical Key. o ERP: The various vendors were approached and the final procurement is in process. | |
| <ul style="list-style-type: none"> • Academic Engagement: <ul style="list-style-type: none"> ? NMC granted permission for enhancing intake capacity for MBBS from 150 to 200 ? INC granted permission for enhancing intake capacity for B.Sc. Nursing from 50 to 100 ? Implementation of CBCS for B.Sc. Nursing as per INC. | |
| <ul style="list-style-type: none"> • To increase the visibility of MGMIHS: <ul style="list-style-type: none"> ? Opened a new campus in Vashi (Navi Mumbai). ? Participation NIRF 2022 (Overall Rank Band 151-200). ? 3-star rating for MGMIHS IIC by Ministry of Education, Govt. of India. | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| Opening of new off campus at Vashi, Navi Mumbai. | MGM Medical College, Vashi Campus opened with 100 MBBS seats. |
| Expansion of 150 to 200 seats for MBBS at both campuses. | Obtained NMC approval for increase in the intake capacity from 150 to 200 at MGM Medical College, Navi Mumbai and MGM Medical College, Aurangabad. |
| Library resources enhancement. | Subscription for Elsevier with access for Elsevier Clinical Key Student and Clinical key Physician. |
| Participation in International ranking QS I-GAUGE. | Participation process initiated for International ranking QS I-GAUGE and data submitted on 9th & 10th November, 2023. |
| University wants to align with various guiding principles of NEP 2020. | All activities of MGMIHS are aligned based on the guidelines of NEP 2020. |
| To organise NAAC awareness program for non-accredited institutes. | Organized NAAC awareness program & helping to undergo NAAC accreditation process of MGM trust intitutions. |
| To participate in Margdarshan Program of NAAC. | MGMIHS has provided the Margdarshan to 1. MGM Dental College, Kamothe. 2. MGM Institute of Management Studies & Research, Kamothe. 3. MGM College of Commerce, Kamothe. 4. MGM College of Computer Science & Information Technology. |
| ERP to be implemented on larger scale. | Various vendors were approached and the final procurement is in process. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| Name | Date of meeting(s) |
|---|--------------------|
| BOM | 17/01/2024 |
| 14.Does the Institution have Management Information System? | Yes |
| <ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational | |
| <p>Institute of Health Sciences has a well laid Management Information System (MIS) for all its constituent colleges. All the activities pertaining to Administration, Academic Matters, Financial Matters, Hospital, Pharmacy and Stores are automated and governed using Management Information Systems.</p> <p>A Student Management System is deployed to automate all the academic activities right from admission to the convocation. The module consists of Admission, Eligibility, Generation of Hall Tickets with online payment system. MGMIHS has Library Management System fully automated using KOHA. The system includes all the services like OPAC circulation, Patrons, Advanced search, Cataloging, Acquisition, Serials, Reports, Tools. Medical hospital has deployed Hospital Information Management System where all the department are connected and integrated centrally. The HIMS comprises of the various modules like Front Office , Appointment Queue Management , Operation Theater Management , Laboratory Information System , Radiology Information System , Nursing , Discharge Summary , MRD , Document Management System , File Tracking System, Pharmacy Management , Purchase Management , Bio Medical Equipment Management, Payroll, Dialysis, Physiotherapy, Laundry Management system , Emergency Management System , Ambulance Management System , EMR, Online Reports. Faculties are actively using LMS for teaching.</p> <p>In December 2022, we upgraded our IT services by integrating the Kalamboli campus into the same LAN as Kamothe. High-frequency RF towers were installed on the top of buildings in both campuses. Currently, we efficiently share resources between the two campuses. Our HIMS server is located in the Kamothe campus, streamlining maintenance and reducing costs. Similarly, we have begun merging servers for PACS, TALLY, antivirus, and other software applications.</p> <p>PACS upgraded to the latest version which is 5.9, new version supports chrome and latest browsers which was not available in old 3.3v.</p> | |

Purchased a ClinicalKey Flex and ClinicalKey Student e-resources for students and faculties throughout MGM Institute of health sciences. This software allows users to access journals, books and other study material throughout the campus and in their personal devices using credentials.

15. Multidisciplinary / interdisciplinary

The Mahatma Gandhi Mission Trust is the parent body of Mahatma Gandhi Mission Institute of Health Sciences (MGMIHS), which has 8 constituent units (5 at Navi Mumbai Campus and 3 at Aurangabad Campus). Multidisciplinary activities are conducted for student development, Faculty development through academic and research activities. MGM Trust has established institutes in Medical, Nursing, Engineering, Management, Dental, Architecture, Bioinformatics, Biotechnology, Naturopathy and Ayurvedic treatment center and Journalism fields which further helped to enhance the multidisciplinary activities. As per NEP 2020, merging of these units is discussed in the workshops. It has been decided to focus on interdisciplinary research projects. It has been decided to focus on Interdisciplinary research projects. The following two Interdisciplinary patents have been granted

1. Sensor Based Inflatable Device
2. A Biological Safety Cabinet and A Kit Thereof

It is conducted through integration both vertical and horizontal and inclusion of topics on humanities, social sciences, yoga within the curriculum. The Ability Enhancement Compulsory Course (AECC- Environment Studies) is being conducted for all units. Tree plantation drive, Swachha Bharat Abhiyan and training/work/activities at the Rural Health Training Center (RHTC), Urban Health Training Center (UHTC) and in the adopted villages under Unnat Bharat Abhiyan. The Institute has adopted 5 villages- Dhamani, Dodhani, Dehrang, Waghachi Wadi, Tower Wadi, and their hamlets which are under Maldunge group Gram Panchayat of Raigad District in Navi Mumbai and 5 villages- Sindon, Bhindon, Shastramuli, Shivgad tanda, Pardari Tanda in Aurangabad campus in collaboration with the Government of Maharashtra. Activities suggested in the UGC quality mandate frameworks like Deeksharambh, fostering social responsibilities, etc. are introduced during the induction program. Robust Bioethics units have been established at both campuses under MGMIHS with extensive activities at both the campuses on World Bioethics day.

As per the CBME curriculum of NMC major parts of the curriculum are

interdisciplinary like foundation course, early clinical exposure, skills development, electives, ect.

Value added courses have been designed to engage students in activities of different disciplines for their holistic development. Academic flexibility has been provided through various electives in the institutes following the CBCS curriculum in 34 programs.

Under the guidance of MGMIHS Incubation and Innovation Centre and MGMIHS Institutions Innovation council established in the year 2018. Multidisciplinary research was promoted in Tuberculosis, Sleep sciences, Zebra fish lab, Centre of human movement science (CHMS), Omics in various laboratories which are recognised by Scientific and Industrial Research Organizations (SIRO). The activities are further enhanced through National and International collaborations.

Extension activities for students of various disciplines for better health care of the society is being guided by the faculty.

16.Academic bank of credits (ABC):

MGMIHS has adopted CBCS curriculum in 34 programs. MGMIHS has registered with Academic Bank of Credit (ABC). All the marksheet of CBCS have been uploaded through DigiLocker. Regular sensitization of the students is being done regarding the ABC and its advantages and the students are encouraged to register.

In programs where there are no restrictions multiple entry and exit is allowed, while multiple entry and exit in the HEIs is not possible for many programs due to the existing regulatory norms.

The HEI has ongoing talk with foreign institutions for internationalisation of education so that the joint degrees may be offered. There are established academic bodies like Board of Studies (BOS), Academic Council (AC), Choice Based Credit System committee (CBCS committee) and Curriculum Development Committee which regularly look into designing and upgrading the curriculum. There is constant encouragement for adopting innovative teaching learning methods.

The best practice of MGMIHS is that 7444 degrees and marksheets of 3986 students have been uploaded in the DigiLocker. Also, the MOOC on SWAYAM platform, Basic Course in Biomedical Research (BCBR) for Post Graduates is made compulsory and students are motivated to enrol for more MOOC programs to earn credits.

The committee has been constituted for designing core-courses and electives for all these programs. The reports of this committee are submitted through respective board of studies to academic council. For effective curriculum planning, delivery and evaluation a well-defined process has been developed at University. For achieving graduate attributes as well as for curriculum enrichment value-added courses are planned.

17.Skill development:

MGMIHS presently has 122 professional program which are having 100% employability. As a part of Health Professional program all the students are provided hands on training with continuous assessment.

MGMIHS has established various laboratories in different disciplines for training.

Both the campuses have well equipped skill labs (Navi Mumbai -169.22 sq.m Aurangabad-372.48 sq.mt) with CPR, Automated External Defibrillator and other advanced mannequins. CPR mannequins are available for BLS training and ALS mannequins, ECG simulators & rhythm generators for ACLS. AHA & Indian Resuscitation council accredited BLS, ATLS, PALS & ACLS courses are regularly held for faculty, students, nursing & paramedical staff.

The following skill-oriented workshops were conducted in 2022-23.

| Name of the Workshop | Beneficiaries | |
|---|---------------|--|
| Cadaveric hands-on workshop - Fluoro-guided pain interventions | | |
| 17th | 9 | |
| 18th | 13 | |
| 19th | 9 | |
| 20th | 11 | |
| 21st | 13 | |
| 22nd | 15 | |
| MGM GE-Sonosim Simulation Center : USG & Fluoro-guided Regional Anaesthesia | | |
| 1st | 11 | |
| 2nd | 11 | |
| MGM GE-Sonosim Simulation Center : MSK-USG Workshop | | |
| 5th | 15 | |
| 6th | 11 | |
| | | |

| | | |
|--|----|--|
| 7th | 10 | |
| 8th | 8 | |
| 9th | 7 | |
| 10th | 12 | |
| 11th | 11 | |
| Temporal Bone Dissection Course Workshop | | |
| 28th to 30th July 2023 | 19 | |
| 20th to 22th October 2023 | 20 | |

The professional skills are inculcated through AETCOM module. The skill development is ensured through competency based medical education in Medical Colleges and Outcome based education in other units.

Sleep Medicine and Research lab: Center offers services, diagnostic testing and treatment options to ensure the best possible patient care.

MGM Center for Human Movement Science (CHMS) at MGM Hospital, Sanpada, Navi Mumbai is equipped with 12 high end 240 fps optical cameras (Vicon, UK) and three force platforms (AMTI, USA) to measure kinetics and kinematics associated with human movements, plantar pressure analysis system (novel emed and pedar) and 8 channel EMG apparatus to measure muscle activity and step activity monitors. The students are trained and involved in patient care and research activities in CHMS. It also has collaboration with world Spine Europe for treating patients at globally competent level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MGMIHS has integrated Indian Knowledge System in academic activities amongst its stakeholders including research.

During the student Induction Programs the history of Indian Medicine and alternate health care systems like AYUSH are introduced through experts to broaden the thoughts of the students. The contribution of the Indian scientists to the healthcare system are mentioned by the respective disciplines.

Yoga center is available at both the campuses with capacity of 50-100 in batches. Heartfulness and Sahaja Yoga Meditation

activities are conducted regularly.

A new renovated center, (Arogyam) is being developed as a comprehensive AYUSH and Naturopathy facility at Aurangabad campus.

The MGM Central Library has a collection of ancient Indian books. The Indian Constitution is also available at a prominent location in the library for creating awareness among the students and faculty.

MGM IHS has adopted Gandhian Philosophy and Mahatma Gandhi as the role model as observed in the following:

- Formulation of Vision and Mission statements.
- Display of boards in the campus with Gandhian thoughts
- Paying tribute to the Father of the Nation on national days and before the start of conferences and workshops, recitations of Vaishnav Janato, Idol of Mahatma Gandhi is given as a token of appreciation to all guest speakers.
- Inclusion of Human Values and Ethics in the curriculum.
- Participation in Swachh Bharat Abhiyan.
- Charity for patients through Mahatma Jyotiba Phule Jeevandayee Arogya Yojana. Diagnostic health camps in remote villages.
- Offer financial and medical help during national calamities.

MAHAGAMI at MGM Aurangabad and RHYTHM at MGM Navi Mumbai foster Indian cultural heritage of dance and music. Training in traditional dances are done in MAHAGAMI and training in Vocal, instrumental music at RHYTHM

Hindi and Marathi classes are conducted during foundation course. We celebrate Indian festivals and days like Marathi diwas with competitions in poetry, Rangoli etc. Students participate in Indian Sports like Kho-Kho, Kabaddi

Visit to Heritage and Ancient marvels of country like Ajanta and Ellora caves.

Khadi center at our Aurangabad produces Khadi Garments that are used during robing ceremony of convocation which was appreciated by UGC.

At the MGM Center of Human Movement Sciences (CHMS), Indian traditional movement forms of yoga and dance are researched to study the biomechanics, motor control and energy cost and apply the findings in rehabilitation of patients with neuro-motor, musculo-skeletal and cardio-pulmonary disorders. Integrated designing a traditional floor level seating for teaching learning. Faculty

members presented this information to the policy makers on government funded platforms such as the meeting at NIAS, Bengaluru.

Yearly visits to the Herbal Garden are undertaken to create awareness regarding the plants having medicinal values. Students are actively involved in Tree plantation programs. A patent has been filed for Soya biscuits and a mix for moringa drink was formulated at our Incubation and innovation center

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As all programs offered by the HEI are health science professional programs, hands on skills are integral part of the curriculum. The outcome is regularly assessed and mapped to well defined POs and COs.

All the (122) programs offered are out come based programs for Health Sciences Professionals. As statutory council, National Medical Commission has given competencies to be acquired during the program, all the necessary steps are taken in that direction for medical students.

Programme outcomes (PO) and course outcomes (CO) are stated for all programmes offered by the university and are displayed on the Institutional Website. The POs' reflect the Vision, Mission, Graduate Attributes of the University and the Objectives of the programme specified by the respective Regulatory Bodies.

The POs' CO's and graduate attributes are communicated to students during the induction program. The COs' reflect all three domains of learning i.e Cognitive, affective and Psychomotor learning. Teaching, learning and evaluation methods are aligned for attainment of each course outcome. Faculty meetings are conducted at institution and department levels for enhancing the modes of teaching and evaluation methods to meet the course outcomes at all levels.

The graduate attributes of MGMIHS are Dynamic Professionalism, Exemplary leadership, Effective communication skills, and Scholarly attitude, Elements of critical thinking, Enthusiasm for research, social commitment and Global competencies. The institutions and Departments conduct various curricular, co-curricular and extra-curricular activities to attain the graduate attributes.

The Learning outcomes and Graduate Attributes are assessed through direct methods like formative and summative assessments and through

indirect methods like students' feedback, alumni feedback, employer's feedback, placement record and student progression records.

This is continuously being assessed through the formative assessments, journals, log books, assignments, ect.

20.Distance education/online education:

As now the HEI has achieved NAAC A++ grade (CGPA: 3.55), it is eligible to offer Distance Education/Online Education as per UGC guidelines. Therefore, the respective Board of Studies have been asked to prepare list of such programs/courses which can be offered in Distance Education/Online Education.

HEI is category I University and eligible to offer online education program. However, being the Health Science Institute practical training and hands on experience practical training and hands on experience to the students is of paramount importance. In view of this HEI is planning hybrid online courses.

HEI has a dedicated LMS through which online lectures were conducted during COVID-19 pandemic. In post pandemic period Blended learning is being conducted.

MGM IHS encourages / motivates students and faculty to register for MOOCs and other online platforms.

Extended Profile

1.Programme

1.1

122

Number of all Programmes offered by the Institution during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|---------------------------|
| 2.Student | |
| 2.1 Number of students during the year | 4909 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of graduated students during the year | 933 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full-time teachers during the year | 580 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 580 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total expenditure excluding salary during the year (INR in lakhs) | 30562.74 |
| File Description | Documents |
| Data Template | View File |
| Part B | |
| CURRICULAR ASPECTS | |

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

MGMIHS has 122 total programs which follow various regulatory bodies, have well defined program and course outcomes and are also locally, nationally and globally relevant. Four new programs started in 2022-23, [B.Sc. Physician Assistant in Emergency & Trauma Care (CBCS), Ph.D. Optometry, Ph.D. Clinical Nutrition, Fellowship in Clinical Research] are for their relevance to present health care system. As per guidance of Nursing council, MGMIHS has changed its B.Sc. nursing curriculum from annual pattern to CBCS. MGMIHS has robust system of Boards and Councils with inputs from external university members, leading up to Board of Management. This system works to improve design, development and implementation of its various curricula so that they stay relevant for changing health care scenario. MGMIHS has many competency and outcome-based programs. Being a medical institute with all skill-based programs the institute has a well-developed skills laboratory for training its students. The core and elective courses under CBCS programs are also carefully crafted for increasing the relevance of the course and for better advancement of students. Elective courses are also provided to MBBS (Phase III) students from this year for attainment of skill based outcomes.

| File Description | Documents |
|---|---|
| Curricula implemented by the University | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/1.1.1/1/Curricula%20implemented%20by%20the%20University%2022-23.pdf |
| Outcome analysis of POs, COs | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/1.1.1/2/Outcome%20analysis%20of%20POs,%20COs/1.1.1_2_Outcome%20analysis%20of%20POs,%20COs.pdf |
| Any other relevant information | Nil |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

43

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Details of the revised Curricula/Syllabi of the programmes during the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Syllabus prior and post revision of the courses | View File |
| Any other relevant information | No File Uploaded |

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

MGM IHS through its total 122 [4 new- B.Sc. Physician Assistant in Emergency & Trauma Care (CBCS), Ph.D. Optometry, Ph.D. Clinical Nutrition, Fellowship in Clinical Research] programmes, introduces competent, skilled health care professionals with entrepreneurship skills into the society every year. Students are trained in theory as well as practical skills through robust infrastructure. Institute has many facilities like Skills lab, Genetics lab, Zebra Fish lab, OMICs lab, Human Movement Science centre (collaboration with Cardiff University, UK), to train different students. The laboratories associated with MGM Hospital are also NABL accredited, providing standardized facility for skill development of students. Students also get lots of clinical hands on training through work in OPD, IPD, community, Rural and Urban Health centres. Industry interaction is via internship, field projects, Collaborations and MOUs. Students are trained for research and entrepreneurship skills through workshops, induction program project work and foreign student exchange program (IFMSA). Complete development of students through different curricular and extracurricular activities is with keeping in mind the 8 graduate attributes of MGM IHS. Soft skills like attitude, ethics, communication are inculcated through curricular modules (like AETCOM), activities related to bioethics and Value-added courses. Elective courses offered to students enhance skills in topics of interest.

| File Description | Documents |
|--|---------------------------|
| List of courses having focus on competency/ employability/ entrepreneurship/ skill-development | View File |
| MOUs with Institutions / Industries for offering these courses (Initiated during the year?) | View File |
| Any other relevant documents | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

34

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| University letter stating implementation of CBCS by the Institution | View File |
| Structure of the program clearly indicating courses, credits/Electives as approved by the competent board | View File |
| Any other relevant information | No File Uploaded |

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

4

| File Description | Documents |
|--|---------------------------|
| List of the new Programmes introduced during the year | View File |
| Minutes of relevant Academic Council/BoS meetings for the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

825

| File Description | Documents |
|--|---------------------------|
| List of Interdisciplinary courses under the programmes offered by the University during the year | View File |
| Minutes of relevant Academic Council/BoS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

MGMIHS strives to make better professionals through inclusion of various crosscutting issues in its curricular and extracurricular activities.

1. Gender - Is included in various curricula e.g. MBBS, Nursing. It is part of Induction program. In addition, there is gender champion committee and a Value-added course on Gender Sensitization.

Physiotherapy institute also organized awareness program during Rashtriya Poshan Maah and one guest lecture.

2. Environment - Institute is implementing environmental studies

(AECC) module as per UGC guidelines. Also students of biomedical sciences, physiotherapy, nursing have environmental studies as separate modules or as part of curriculum.

3.Human values: These are inculcated via assigning family, Rural Posting, AETCOM module under Competency Based Medical Education. Part of PG curriculum of Nursing. SBS has a 4 credit course on POISE. PT Students celebrated Marathi Rajyabhasha divas.

4.Health Determinants: UG and PG students learn these in various courses like Community Medicine, Paediatrics, General Medicine.

5.Right to Health: Are taught during clinical postings, internships and through Patient charter, Hippocratic Oath, white coat ceremony. Students also participated in Rally and celebrated human rights day.

6.Emerging demographic changes: Integral part of many UG , PG courses.

7.Professional Ethics: Bioethics in UG, PG curricula and ethical clearance for student's research projects

| File Description | Documents |
|--|---|
| List of courses that integrate crosscutting issues mentioned above | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/1.3.1/List%20of%20courses%20that%20integrate%20crosscutting%20issues.pdf |
| Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/1.3.1/2_Description%20of%20the%20courses.pdf |
| Any other relevant information | View File |

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

| File Description | Documents |
|--|---------------------------|
| Brochure or any other document related to the value-added course/s | View File |
| List of value-added courses (Data Template -5) | View File |
| Any other relevant information | View File |

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1257

| File Description | Documents |
|--|---------------------------|
| List of students enrolled in value-added courses (Data Template 5) | View File |
| Any other relevant information | View File |

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

All programs under MGMIHS, being designed for health professionals, have community postings, field visits and internship as integral part of their curricula.

Students have been part of various camps for example Blood donation camp, camps related to maternal and child health.

In 10 villages adopted by MGMIHS under Unnat Bharat Abhiyan by MHRD, the students have worked through formation of Youth groups for increasing youth training opportunities. They have also helped in sanitation improvement through repair works in community and school toilets.

Field visits have been undertaken to water purification plant, Sewage treatment plant, industries etc. Importance of being a research scholar is stressed very early in all programs, through research methodology lectures and workshops. Our UG and PG students under able guidance of faculty take up research projects as a part of their academic growth. Students also work on collaborative projects with external universities, laboratories under guidance of renowned research scholars

| File Description | Documents |
|---|---|
| List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_I/1.3.4/1.3.4_List%20of%20Programmes%20and%20number%20of%20students%20undertaking%20field%20visits%20research%20projects.pdf |
| Any other relevant information | Nil |

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

| File Description | Documents |
|--|---|
| Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management | View File |
| URL for feedback report | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_I/Feedback/1.4.1/1_Stakeholder%20feedback%20report%2022-23.pdf |
| Sample filled-in Structured Feedback forms by the institution for each category | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

| File Description | Documents |
|--|---|
| URL for stakeholder feedback report | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/Feedback/1.4.1/1_Stakeholder%20feedback%20report%2022-23.pdf |
| Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management | View File |
| Any other relevant information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

| File Description | Documents |
|---|---------------------------|
| Number of seats filled against seats reserved (As per Data Template) | View File |
| Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English) | View File |
| Final admission list published by the HEI | View File |
| Admission extract submitted to the state OBC, SC and ST cell for the year | View File |
| Initial reservation of seats for admission | View File |
| Any other relevant information | No File Uploaded |

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

| File Description | Documents |
|--|---------------------------|
| Institutional data in prescribed format (Data Template) | View File |
| Document relating to Sanction of intake | View File |
| Extract of No. of application received in each program | View File |
| The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same | View File |
| Any other relevant information | No File Uploaded |

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

149

| File Description | Documents |
|--|---------------------------|
| List of students enrolled from other states and countries during the year | View File |
| E-copies of admission letters to the students enrolled from other States / Countries | View File |
| Copy of the domicile certificate/passport from respective states / countries | View File |
| Previous degree/ Matriculation / HSC certificate from other state or country | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Methodology and Criteria for the assessment of Learning levels Details of special programmes | View File |
| Details of outcome measures | View File |
| Proforma created to identify slow performers/advanced learners | View File |
| Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year | View File |
| Any other relevant information | View File |

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4909

| File Description | Documents |
|--|---------------------------|
| List of students enrolled in the preceding academic year | View File |
| List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification) | View File |
| Any other relevant information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

The Institution provides an inclusive broad environment for learning through integrated approach to attain the course and program outcomes. The comprehensive holistic approach to students learning involves practical applications for patient centric learning experiences through live case presentations, evidence based case discussions, journal club presentations, Problem based learning, case based learning, simulations in skill lab grand rounds, clinical meetings, short term projects and field visits. For Real time exposure students are encouraged to participate at National and International Level competitions as well as intra-college activities such as Quiz competitions, Skit competitions, Poster competitions and Model-making competitions. Guest lecture by eminent experts from industry and academics from across the world are organized to supplement the teaching process and provide experiential learning. to promote the spirit of Team work the activities and Camp of NSS, institutional social responsibility through Red Cross, Village Adoption, Tree plantation. Swatch Bharat and Health awareness camp are organised.

| File Description | Documents |
|---|---|
| List of student-centric methods used for enhancing learning experiences during the year | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.3.1/Student-centric%20methods%20are%20used%20for%20enhancing%20learning/1.%20List%20of%20student-centric%20methods.pdf |
| Any other relevant information | View File |

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators | View File |
| List of training programmes conducted in the facilities during the year | View File |
| List of clinical skills training models | View File |
| Proof of Establishment of Clinical Skill Laboratories | View File |
| Proof of patient simulators for simulation-based training | View File |
| Report on training programmes in Clinical skill lab/simulator Centre | View File |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The Faculty use ICT enabled teaching in addition to traditional classroom education. All the class rooms are fully furnished with wall mounted LCD and equipped with computers and Wi-Fi enabled system. Efforts are being taken to enhance e-learning atmosphere in the classroom. Faculty members are technology savvy in IT at their personal level. During presentations, teachers utilize appropriate links to show live videos of demonstrations and procedures. All use CDs and DVDs for teaching which are available at respective departments as well as the central library. Inter-active boards in smart classrooms are in place at all institutions. Provision for video conferencing through Skype is also available. Computer-assisted-learning (CAL) for interesting case discussions, clinical work, and animal experiments is noteworthy. Computer labs are provided with an internet connection to promote independent learning for the students. E-library and E-resources for teaching are available in departmental as well as central library. Inter-active Panache boards in smart class rooms are in place.

| File Description | Documents |
|---|---|
| Details of ICT-enabled tools used during the year for teaching and learning | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_II/2.3.3/Details%20of%20ICT-enabled%20tools.pdf |
| List of teachers using ICT-tools | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_II/2.3.3/List%20of%20teachers%20using%20ICT-tools.pdf |
| Any other relevant information | Nil |

2.3.4 - Student: Mentor Ratio (preceding academic year)

| | |
|--|---|
| Total number of mentors in the preceding academic year | Total number of students in the preceding academic year |
| 418 | 3777 |

| File Description | Documents |
|--|---------------------------|
| Details of fulltime teachers/other recognized mentors and students for the year | View File |
| Allotment order of mentor to mentee and records of mentors and mentees meetings for the year | View File |
| Copy of circular pertaining to the details of mentor and their allotted mentees | View File |
| Approved Mentor list as announced by the HEI | View File |
| Log Book of mentors | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

580

| File Description | Documents |
|--|---------------------------|
| List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution) | View File |
| Position sanction letters by competent authority | View File |
| Appointment letters of faculty during the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

338

| File Description | Documents |
|---|---------------------------|
| List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year | View File |
| Copies of Guide-ship letters or authorization of research guide provide by the competent authority | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)**12.8**

| File Description | Documents |
|--|---------------------------|
| List of fulltime teachers including details of their designation, department, total number of years of their teaching experience | View File |
| Experience certificate of fulltime teacher | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year**324**

| File Description | Documents |
|---|---|
| List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year | View File |
| Reports of the e-training programmes | View File |
| Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations | View File |
| Web-link to the contents delivered by the faculty hosted in the HEI's website | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.4.4/Web-link%20to%20the%20contents%20delivered%20by%20the%20faculty%20hosted.pdf |
| List of e-contents / e courses / video lectures / demonstrations developed | View File |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

46

| File Description | Documents |
|--|---------------------------|
| Institutional data in the prescribed format/ Data Template | View File |
| Certified e-copies of award letters (scanned or soft copy) | View File |
| Any other relevant information | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**7.53**

| File Description | Documents |
|--|---------------------------|
| List of Programmes and dates of declaration of last semester-end and yearend examination results | View File |
| Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**42**

| File Description | Documents |
|---|---------------------------|
| Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation) | View File |
| Minutes of the grievance cell / relevant body | View File |
| List of complaints / grievances during the year | View File |
| List of students who appeared in the exams during the year (Data template) | View File |
| Any other relevant information | No File Uploaded |

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

| File Description | Documents |
|--|---|
| Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website | https://www.mgmuhs.com/pdfs/Rules&RegulationAllMattersExamination.pdf |
| Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Continuous Internal Assessment Process is conducted as per the regulatory council through various evaluation methods for theory and practical formative assessments to evaluate the competencies. OSCE, OSPE and DOPS are other practical evaluation methods. They are conducted by the respective departments/Institutions monitored by the Head of the Institutions. The records of Internal Assessment are audited before the final university examinations. The internal assessment marks are uploaded online by the Institute / Department along with attendance. The university has fully automated Examination Management System where students fill the application and examination fees online. Exam Admit cards are downloadable.

All answer books are barcoded and assessed centrally on pariksha live or online evaluation. Theory and practical marks are uploaded through portal. High quality in-house printing of all certificates with 18 security features including QR codes verifiable online. Transparency is maintained by installation of CCTV camera and mobile jammers in the examination halls to prevent any malpractice. Students are allowed in the examination hall 30 minutes before the commencement of the examination.

The results are published within two weeks after the last practical examination.

Answer papers are moderated as per examination regulation. PG and

PhD thesis are screened for plagiarism.

| File Description | Documents |
|--|---|
| Details of examination reforms implemented during the year | http://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_II/2.5.4/Reforms/Details%20of%20examination%20reforms%20implemented%20during%20the%20year.pdf |
| Any other relevant information | No File Uploaded |

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

| File Description | Documents |
|--|---------------------------|
| Snapshot of EMS used by the Institution | View File |
| Copies of the purchase order of the software/AMC of the software | View File |
| The present status of automation., Invoice of the software, & screenshots of software | View File |
| Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council | View File |
| Institutional data in prescribed format (Data Template) | No File Uploaded |
| Any other relevant information | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

All the programmes have generic program outcomes (PO) which ensures

the graduate attributes attainment are carefully formulated well beyond the expectations of UGC, and other respective professional bodies. The Institution has clearly stated POs and COs for all its academic programmes department-wise which is uploaded on the institute website. They are instrumental in achieving the vision, mission and strategic objectives of the university. Course Outcomes and objectives are printed in student handbooks and syllabus in respect of each subject. The POs are approved by the Board of studies (BOS) formed by internal, external academic experts and industrial representatives to provide inputs and reinforcement

The MGMIHS graduate attributes include:

- 1) Dynamic Professionalism
- 2) Exemplary leadership
- 3) Effective communication skills
- 4) Scholarly attitude
- 5) Element of critical thinking
- 6) Enthusiasm for research
- 7) Social commitment and
- 8) Global competencies

The medical Graduates' attributes are as per MCInorms to become a locally competent and globally responsible clinician, leader, a member of the interdisciplinary health care team, through life-a long learning process that is altruistic, ethical, and committed to excellence

| File Description | Documents |
|--|---|
| Relevant documents pertaining to learning outcomes and graduate attributes | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_I/1.1.1/1/Curricula%20implemented%20by%20the%20University%2022-23.pdf |
| Methods of the assessment of learning outcomes and graduate attributes | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_I/1.1.1/2/Outcome%20analysis%20of%20POs,%20COs/1.1.1_2_Outcome%20analysis%20of%20POs,%20COs.pdf |
| Any other relevant information | No File Uploaded |

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

933

| File Description | Documents |
|---|---|
| List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_II/2.6.2/2.6.2_3_Link%20for%20the%20annual%20report%20of%20examination%20results.pdf |
| Any other relevant information | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

| File Description | Documents |
|---|---------------------------|
| Any other relevant information | View File |
| Database of all currently enrolled students (Data Template) | View File |

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The MGMIHS is committed to provide best education and Research at national and international level to fostering academic excellence. The aim of MGMIHS is to maintain high ethical standard of research and education specially focus on finding better solution of the problem by research safer and affordable ways of diagnosing, treating and preventing diseases.

The MGMIHS has dedicated Research & development cell for promotion of Research & development at the University. MGMIHS has a well-defined Research guidelines and comprehensive research promotion policy for encouraging students and faculties to inculcate interest toward research. These guidelines and policies are approved in the BOM - 29/2013 dated 15.06.2013. It is regularly amended and recent amendment was placed on AC-41/2021 dated 27.8.2021.

MGMIHS provides financial support to Master students, PhD scholars and faculty members for research. Seed money for research, financial support for filing patents, registering copyrights and documentation and for arranging in-house conferences/workshops/CME, publications, attending national or international conference are borne by the Institute.

To bring about a competitive spirit in research, prizes are awarded to best scientific paper for every year. Incentive has been provided to Faculty/students for publishing scientific papers, books, chapters.

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption | View File |
| Document on Research promotion policy | View File |
| Any other relevant information | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

11.51787

| File Description | Documents |
|---|---------------------------|
| Sanction letter of seed money to the faculty | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving seed money and details of seed money received (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

59

| File Description | Documents |
|---|---------------------------|
| Certified e-copies of the award / recognition letters of the teachers | View File |
| List of teachers and their national/international fellowship details (Data Templates) | View File |
| Any other relevant information | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

38

| File Description | Documents |
|---|---------------------------|
| List of research fellows and their fellowship details | View File |
| E copies of fellowship award letters | View File |
| Registration and guide / mentor allocation by the Institution | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

**3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research**

A. Any 5 of the Above

| File Description | Documents |
|---|---|
| Videos and geo-tagged photographs | https://www.mgmuhs.com/3-1-5CRL.html |
| List of facilities provided by the University and their year of establishment (Data Template) | View File |
| List of the facilities added in the current academic year | View File |
| Any other relevant information | View File |

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

15

| File Description | Documents |
|---|---------------------------|
| E-copies of departmental recognition award letters | View File |
| List of departments and award details (Data Template) | View File |
| Any other relevant information | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

46.29149

| File Description | Documents |
|--|---------------------------|
| E-copies of the grant award letters for research projects sponsored by nongovernment organizations | View File |
| List of project and grant details (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

104.56676

| File Description | Documents |
|--|---------------------------|
| E-copies of the grant award letters for research projects sponsored by government agencies | View File |
| List of projects and grant details (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

40

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Supporting document/s from Funding Agencies | View File |
| Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR | View File |
| Any other relevant information | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

MGMIHS established an "Incubation-Innovation Centre, to inculcate the interest in research and innovation. This Centre nurtures in-house mentors on incubating innovative ideas for entrepreneurship among various stakeholders and supporting them to work with new ideas. Induction programs at the initial undergraduate level periodic seminar, motivational talks, interactions with entrepreneurs and professionals on importance of marketing and entrepreneurship and business strategies are conducted to encourage and inculcate the concept of innovation and research. The students are encouraging to engage in creative activities and put forth innovative ideas to develop low-cost, health care solutions in order to address national and local needs. The Centre works in collaboration through MOU's with external and internal units. Faculty and students participated in national competitions for innovation and have received a grant for prototype. Financial and legal assistance provided for filing patents/Copyrights.

MGMIHS IIC has received 3.0 Star in the year 2022-23 by Ministry of Education for conducting regular activities for research and innovation. The MGMIHS has participated in the NIRF & ATAL Ranking and it has been awarded as Promising Institute.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs of the facilities and innovations made | View File |
| Any other relevant information | View File |

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

MGMIHS fosters academic excellence by disseminating knowledge through various activities such as workshops, seminars, and training for skill development to promote research and innovation among the students, faculties, and various stakeholders of the institute. MGMIHS has a dedicated R&D cell and Institution's Innovation Council (IIC) for promoting and supporting research and innovation. All consistent units of MGMIHS at Navi Mumbai and Aurangabad, conduct workshops and seminars for research methodology, good lab practices, good clinical lab practices, research papers and grant writing, and IPR with due consultation of expert guest speakers from reputed organizations and institutes. A series of lectures on "Process of Innovation Development" were conducted as a part of the IIC calendar activity of MGMIHS in the year. In this session, various concepts in innovation, from ideation to intellectual property rights and patenting, were explained by the guest speaker. World Intellectual Property Day 2022 was also conducted as a part of the celebration activity under IIC, MGMIHS. This session was focused on raising awareness about patents, copyrights, and trademark applications and their impact. Such activities provide an ample opportunity and comprehensive approach for enhancing and developing critical thinking ability, awareness, and novel ideas about research and innovation holistically.

| File Description | Documents |
|---|---|
| Reports of the events | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.3.2/3.3.2.pdf |
| List of workshops/seminars on the above conducted during the year | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.3.2/Worskhop%20List.pdf |
| Any other relevant information | No File Uploaded |

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

24

| File Description | Documents |
|--|---|
| E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency | View File |
| Link to appropriate details on the Institutional website | https://mgmuhs.com/pdfs/research/links/F%203.3.3.pdf |
| Institutional data in prescribed format (Data Template) | View File |

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

| File Description | Documents |
|--|---------------------------|
| Registration letter | No File Uploaded |
| E- sanction order of the University for the start-ups on the campus | No File Uploaded |
| Contact details of the promoters | No File Uploaded |
| List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics

A. All of the Above

**Ethics committee Plagiarism check Committee
on Publication guidelines**

| File Description | Documents |
|--|---------------------------|
| Institutional code of Ethics document | View File |
| Course content of research ethics and details of members of Ethics Committee | View File |
| Copy of software procurement for plagiarism check | View File |
| Minutes of the relevant committee meetings for the year with reference to the code of ethics | View File |
| Details of committee on publication guidelines | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Policy on Career advancement for the awardees | View File |
| Policy on salary increment for the awardees | View File |
| Snapshots of recognition of notification in the HEI's website | View File |
| Copy of commendation certificate and receipt of cash award | View File |
| List of the awardees and list of awarding agencies and year with contact details for the year | View File |
| Incentive details (link to the appropriate details on the Institutional website) | View File |
| Institutional data in prescribed format (Data Template) | View File |

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

22

| File Description | Documents |
|--|---------------------------|
| List of patents/Copyrights and the year they were published/awarded | View File |
| E- copies of the letters of award/ publication of patent/copyright/ technology-transferred | View File |
| Technology transfer document | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | View File |

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year**363**

| File Description | Documents |
|---|---|
| List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc | View File |
| Web page for research in the Institutional website. | https://www.mgmuhs.com/Research.htm |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | View File |

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link | View File |
| Names of the indexing databases | View File |
| Any other relevant information | No File Uploaded |

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year****200**

| File Description | Documents |
|---|---|
| List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link) | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_III/F/3.4.6/F-3.4.6.pdf |
| Names of the indexing databases | View File |
| Any other relevant information | No File Uploaded |

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

20

| File Description | Documents |
|--|---------------------------|
| List of books and chapters in edited volumes / books published (Data Template) | View File |
| List of names of publishers: National/ International | View File |
| Any other relevant information | View File |

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

2.36

| File Description | Documents |
|--|---------------------------|
| List of the publications during the year | View File |
| Any other relevant information | View File |

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

9/9

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any other relevant information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

MGMIHS has a comprehensive Intellectual Property Rights (IPR) and Consultancy Policy that governs the creation, protection, and commercialization of intellectual property generated by its faculty, staff, and students.

IPR Policy: The policy on IPR and consultancy aids and supports the faculty, students and other stakeholders in research and creation of new and innovative ideas and designs for the societal benefits and commercial exploitation. It set out the Institute's procedures and practice on the identification, ownership, protection and commercialization of IP, ensure that economic benefits, if any arising from the commercialization of Intellectual Property are distributed in a fair and transparent manner.

Consultancy Policy: The MGMIHS has consultancy policy and encourages staff to undertake consultancy work according to their expertise to promote industrial and fundamental as well clinical research. MGMIHS has put in place required consultancy policy and processes for its smooth operation and execution. Revenue generated from consultancy services will be subject to a revenue-sharing arrangement between the institution and the individual involved. The Consultant / Principal Investigator of the parent Institute with support from consultancy partner will directly deal for satisfactory completion of the work with proper terms and conditions.

| File Description | Documents |
|---|---|
| Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_III/3.5.1/3.5.1_1_Minutes%20of%20the%20Governing%20Council.pdf |
| Link to the soft copy of the IPR and Consultancy Policy | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_III/3.5.1/F-%203.5.1_4_Link_IPR%20and%20Consultancy%20Policy_AOAR%202022-23%20-%20Copy.pdf |
| List of the training / capacity building programmes conducted during the year | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_III/3.5.1/3.5.1_3_List%20of%20Capacity%20Building%20Program.pdf |
| Any other relevant information | Nil |

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

330.412

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy/clinical trials | View File |
| CA certified copy/Finance Officer Certified copy attested by head of the Institution | View File |
| List of consultants and revenue generated by them (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1100

| File Description | Documents |
|---|---------------------------|
| Photographs or other relevant supporting document | View File |
| Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated | View File |
| Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year | View File |
| Any other relevant information | View File |

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

7134

| File Description | Documents |
|--|---------------------------|
| Reports of the events organized | View File |
| Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template) | View File |
| Geo tagged Photos of events and activities | View File |
| Any other relevant information | No File Uploaded |

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Award and recognition are integral part of the institution for indicator of academic excellence and sustainable growth with aim to strive competitiveness skills for fostering human services and innovations. The MGMIHS encourages faculties and students to participates in relevant activities to showcase their idea,

innovative research and credibility at national and international level. MGMIHS has received various prestigious awards and recognition such as namely few:

- Recognition of Category 1 deemed to be University by UGC, Govt of India.
- Institute Innovation Council award with 3.5 & 3.0 Satr in 2022 & 2023.
- NABH & NABL accreditation.
- Innovation and Mela Magnum 2022 - Sculpt to help the rural.
- Student Anveshan 2022 2nd Prize in category of Basic Science & Innovation.
- Young Researcher award, best oral & poster presentation awards to faculties and students.
- Chancellor Medal award in Medical & Allied health Sciences

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in the year- e-copy of the award letters | View File |
| List of Government/other recognized bodies that have given the awards | View File |
| Any other relevant information | No File Uploaded |

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

MGMIHS actively participated in the social responsibility and health care, child education empowerment activities on regular basis for the societal wellbeing and helping of the neighbourhood community for improving awareness for Gender sensitization, health care, domestic violence, education, dowry, child abuse, female child, victims of violence, and conducting various outreach extension activities.

MGMIHS contributes Social Responsibility to the community and underprivileged, has the MHRD project of 'Unnat Bharat Abhiyan' and has adopted 5 rural and tribal villages in both Raigad and Aurangabad. MGMIHS works for sanitation and environmental protection are taken up under the NSS scheme, Swachh Bharat Abhiyan, mental wellbeing providing training yoga and meditation. It includes physiotherapy for Stroke, Parkinson Disease, Spinal cord Injury,

Cerebral Palsy, Down Syndrome, Amputation and Arthritis Anti Natal Care.

Socio-Economic Development and Social Security to community through the Hospitals empanelled under Mahatma Jyotiba Phule Jan Arogya Yojana and Central Government Ayushman Bharat. Treatment for Cleft-lip and cleft palate under free Raigad initiative is implemented. Free treatment for Thalassemia children is provided. MGMIHS dedicated women hospital OBGY department has achieved the record of zero mortality during pregnancy in the surrounding rural suburban areas.

4648 lakhs was spent on the above activities.

| File Description | Documents |
|---|---|
| Geotagged photographs of Institutional social responsibility activities | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.6.4/Geotagged%20photographs.pdf |
| Link for additional information | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.6.4/Audited%20Statement.pdf |
| Link for additional information | Nil |

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

60

| File Description | Documents |
|--|---|
| List of Collaborative activities for research, faculty exchange etc., (as per Data Template) | View File |
| Certified copies of collaboration documents and exchange visits | View File |
| Link with collaborating Institution's website | https://mgmuhs.com/pdfs/research/links/F-%203.7.1.pdf |
| Any other relevant information | No File Uploaded |

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

52

| File Description | Documents |
|---|---------------------------|
| E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date | View File |
| Institutional data in prescribed format | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

MGMIHS has good physical facilities for teaching-learning and skills acquisition.

The classrooms, Demo rooms and seminar rooms are ICT enabled with sound system facility. 20 classrooms have smart panels with intellispace software.

For practical and clinical skill acquisition practical laboratories, OPD classroom, ward side examination/ teaching rooms, clinical wards, AHA recognised skills lab are available. Labs & hospitals are NABL and NABH accredited are located within the campus for clinical learning.

Research labs are SIRO recognized OMICS, Human Movement Science Lab, Central Lab, Zebrafish facility. Cadaveric Lab & MGM-GE Ultrasound Simulation Lab with 65 stations and equipped with 25 computers, having audio-visual as well as internet facilities for practical of experimental pharmacology teaching both for UG and PG.

The hospitals have Pharmacovigilance & materiovogilance centre, operation theatres with modular OTs.

The institute has a spacious and well-ventilated library.

Naturopathy- MGM's Arogyam is a holistic health center at Aurangabad campus, for management of lifestyle diseases.

Medical students work in Community settings at RHTC, UHTC & UBA villages at Navi Mumbai and Aurangabad. Students adopt families in rural areas as per the family adoption program.

| File Description | Documents |
|---|---|
| Teaching- learning and skills acquisition facilities in the Institution | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/4.2.1/1/List%20of%20Equipments.pdf |
| Geotagged photographs of the facilities | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/4.1.1/On%20campus%20Physical%20and%20Recreational%20facilities/Geotagged%20photograph_AQAR%202022-23.pdf |
| Any other relevant information | Nil |

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

MGMIHS has good facilities to support physical and recreational requirements of students and staff.

Outdoor facilities

Badminton, cricket, foot-ball, hockey and volleyball, Basketball and athletic track. Olympic size swimming pool at Aurangabad campus.

Indoor facilities

Sport complexes for indoor Carom, Chess & Table-Tennis) Fitness Centre for Aerobics, Zumba and Power Yoga exercise.

Mahagami at Aurangabad trains in Kathak, Bharatnatyam and folk dances and Rhythm at Navi Mumbai for Vocal, instrumental music.

Auditoriums are at both campuses and one open theater with state of art Audio Visual facilities at Aurangabad.

Yoga center is available in both the campuses. Yoga therapy is used as an adjunct to Physiotherapy management.

Arogyam (Ayush and Naturopathy facility) at Aurangabad, a holistic health center perpetuating positive health and ancient Indian cultural and values.

Media Lab is available at both campuses.

Gymnasium with modern amenities

MGM Olympics sponsored by MGM trust is organized annually. College fests are held annually for one week promoting scientific, cultural and sports events, the finale organized by student councils with competitions like personality contest, fashion show, dance, drama, singing etc.

MGM IHS facilities are also used by other organizations like Endress Hauser Flow Tech Ltd, Dhoot Transmissions, Dolphin Swimming Club, Maharashtra Sports Academy etc.

| File Description | Documents |
|---|---|
| Available sports and cultural facilities: with geotagged photos | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/4.1.2/F-4.1.2_link_AOAR%202022-23.pdf |
| Any other relevant information | Nil |

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

A vibrant ambience and good facilities are available at both the campuses

50% of total area is green with gardens, lawns and plant nursery. LED bulbs are installed in the college. Signage's & topographical maps at strategic locations.

Girls & Boys Hostel: well-furnished twin sharing rooms. Each room has an area of 70 Sq. feet/student.

The safety of the campus is ensured through vigilant security and installation of CCTV cameras.

Staff Quarters & Guest Houses are available. Standard Urban Bank in campus (Aurangabad), IDBI ATM (Navi Mumbai).

Canteen facility available in campus and at respective hostel open from 7.45 am to 10 pm.

All medical Facilities are available: 2004 bedded hospitals with emergency facilities, specialty & super specialty OPD services, intensive care units, & pharmacy, Medical Insurance facilities is available.

Alternate energy source from Solar panel catering to around 35% of electricity requirement etc.

The non-biodegradable waste is collected by the local Municipal Corporation for safe disposal. STP & ETP facility with 6 lac litre & 30 K litre capacity.

Toilets (744) are well lit, clean and ventilated with 24 hours running water.

Campus is barrier free for Divyangjan with ramps, railings, lifts.

Generator facility for backup.

| File Description | Documents |
|--|---|
| Geotagged Photographs of Campus facilities | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/4.1.3/F-4.1.3 link AOAR%202022-23.pdf |
| Any other relevant information | Nil |

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)**

11521.25

| File Description | Documents |
|--|---------------------------|
| Audited report / utilization statements (highlight relevant items) | View File |
| Details of budget allocation, excluding salary during the year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

4.2 - Clinical, Equipment and Laboratory Learning Resources**4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies**

MGM Medical College & Hospital, at both campuses are equipped for patient care & clinical teaching - learning.

- **MGM Hospitals are NABH accredited with 1075 beds at Navi Mumbai and 1180 at Aurangabad.**
- **Our labs are SIRO recognized & NABL accredited (Central Research Lab; Sleep Lab; OMICS Research Centre; CHMS and Animal House) for education, skill training, basic and translational research and innovation.**
- **Basic specialty services like General Medicine, Pediatrics, Respiratory Medicine, Dermatology, Psychiatry, General Surgery, Orthopedics, Obstetrics & Gynecology, ENT, Ophthalmology with Super specialty like, Cardiology,**

Neurology, Cardiovascular Thoracic Surgery, Urology, Paediatric Surgery, Neurosurgery, Nephrology, Geriatric OPD & IPD services.

- AHA recognised Skills lab and simulation lab with hands on training.
- Well-equipped Operation Theatres are 29 out of which 9 are modular. Medical, Surgical, Pediatric, Neonatal, Respiratory & Coronary care ICUs are well equipped with multi-para monitors, ventilators, defibrillators, central oxygen, suction, IABP. Dialysis unit.
- ART and ICT Centre are in collaboration with NACO.

MGM Hospital Aurangabad is registered with Director of health services Maharashtra for transplants (renal, liver & cornea) and Gastroenterology centre is recognized as centre of excellence by Karl's Storz Germany.

The students are exposed to community setting in RHTC & UHTC and UBA villages.

| File Description | Documents |
|--|---|
| The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos | https://mail-attachment.googleusercontent.com/attachment/u/0/?ui=2&ik=dc80df19cb&attid=0.1&permmsgid=msg-a:r-1366717533994834327&th=18d6e2dae2fb8ebf&view=att&disp=inline&realatid=f_ls5u8c500&sadbat=ANGjdJ9bkjiOdU9f2vr5zJBGSQjTDJXvVQjx_mRYCY--8Gydv9wTcAM7V9zuA4SQtBPsuOsRdSwsWX065z_RXkHrOYlRQCA7Vu3Q9DH4Ek3xj351-F5NbzrYH-oy83aPIZnMPYh6RBrXTy9-IB736_nStuUiemIK4cUlhes3Z8GCHl3Pc8FkiaO_9LoltSA1YEnaOTPV9vF5CdMLWm_edKrJPexWnlsVnAPvXAh24pgiOIjguCLNSsrBNMhZjmTyXbB9NH0Uq0nAX58Xfvlo9PvBdczZrgi_VmDxCe2laprxDHZ4Q01YDdPW682zyomCBLt_kr4-9CyCulgkpUlW8V8dh8GbCexYzbRovEh9j9cH5jO5tonCFOweYYRX2pzXuUlmBGmU1ZR_8nek1Lgy9_rNoxD_8eMdYgFnidPDEmpdH4X6_PQwWwcLlhSUTMoWeDZi9qJZx74cZhOi3KIOFRX9TCvYbIE9pRhfyBFAOFF2cERelAflU92KaON7v7P8OSUdkAs3Xy3MAJv2zOEyRPRWenv1zxoKP9n0-hZSyHT3d7mK5a3owsTjLEkiCHRmvO1cdt-MrnjpdRhLq0duu97ILEAr9b70WXjL5MqweTRESallOzIA_5X40071Gm46Z6QXSTby6KGNearIVuHW8yW6Rn4FF7xKPtSsVV1DJFVyNC8qt5PfIaUwyEtLy8nkx6cWyz2tvYq9HksMYuzBc4JjJfPttz6hI6vcZXChcM-gKcTTM-roqPFzLZjKxvKuV5wRKq8rO5FeJk1Cbq9mnUMUclIyHTN300v_EcVI2Vz- |

| | |
|--|--|
| | <p>5nazaNSGISZMCKLJ9psKZXvCtcIt5qvlxZHGWA6cRfA8UORYaMUEm6FEK8vq5oa_Cw4PKptaol0z71PfAejCI4J9xLK7hRyGbmHyQmaeT05t07t8BzfVqOgeP_ec0sukqblPoMdpGLC9k60DqjH3sBQqzaGj051-qDHRL8LcdyitT7LTbErC21yXDyB9ZBaa22NBtTh12-JSbmYakSKrGxGA3ZRpnf0vhVzwEYPRdjY2fD-yG95jP9YfE-9lR5QDkzbAMXH02sKRbJsmplx1PrqTCPaGIvjdj6o1AVzW</p> |
| <p>List of facilities available for patient care, teaching- learning and research with geotagged evidences</p> | <p>https://mail-attachment.googleusercontent.com/attachment/u/0/?ui=2&ik=dc80df19cb&attid=0.1&permmsgid=msg-a:r-1366717533994834327&th=18d6e2dae2fb8ebf&view=att&disp=inline&realatid=f_ls5u8c500&sadbat=ANGjdJ9bkjiOdU9f2vr5zJBGSQjTDJXvVOjx_mRYCY--8Gydv9wTcAM7V9zuA4S0tBPsuOsRdSwsWX065z_RXkHrOYlrOCA7Vu3O9DH4Ek3xj35l-F5NbzrYH-oy83aPIZnMPYh6RBrXTy9-IB736_nStuUiemIK4cUlhes3Z8GCHl3Pc8FkiaO_9LoltSA1YEnaOTPV9vF5CdMLWm_edKrJPexWnlsVnAPvXAh24pgiQIjguCLNSsrBNMhZjmTyXbB9NH0Uq0nAX58Xfvlo9PvBdczZrgi_VmDxCe2laprxdHZ4QO1YDdPW682zyomCBLt_kr4-9CyCulgkpUlwX8V8dh8GbCexYzbRovEh9j9cH5j05tonCFOweYYRX2pzXuUlmBGMU1ZR_8nek1Lgy9_rNoxD_8eMdYgFnidPDEmpdH4X6_PQwWwcl1hSUTMoWeDzi9qJZx74cZhOi3KIQFRX9TCvYbIE9pRhfyBFAQff2cERelAfLu92KaON7v7P8OSUdkAs3Xy3MAJv2zOEyRPRWenv1zxoKP9n0-hzSyHT3d7mK5a3owsTjlekiCHRmvQ1cdt-MrnjpdRhLq0duu97ILEAr9b70WXjL5MqweTRESallQzIA_5X40Q71Gm46Z6QXSTby6KGNearIVuHW8yW6Rn4FF7xKPtSsVV1DJFVyNC8qt5PfIaUwyEtLy8nkx6cWyz2tvYg9HksMYuzBc4JjJfPttz6hI6vcZXChcM-gKcTTM-rogPFzLZjKxvKuv5wRKq8rQ5FeJk1Cbq9mnUMUclIyHTN300v_EcVI2Vz-5nazaNSGISZMCKLJ9psKZXvCtcIt5qvlxZHGWA6cRfA8UORYaMUEm6FEK8vq5oa_Cw4PKptaol0z71PfAejCI4J9xLK7hRyGbmHyQmaeT05t07t8BzfVqOgeP_ec0sukqblPoMdpGLC9k60DqjH3sBQqzaGj051-qDHRL8LcdyitT7LTbErC21yXDyB9ZBaa22NBtTh12-JSbmYakSKrGxGA3ZRpnf0vhVzwEYPRdjY2fD-yG95jP9YfE-9lR5QDkzbAMXH02sKRbJsmplx1PrqTCPaGIvjdj6o1AVzW</p> |
| <p>Any other relevant information</p> | <p>Nil</p> |

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

The hospitals are equipped with diagnostic and therapeutic services

with Outpatient services daily from 8.30 am to 4. 30 pm.

Daily OPDs and Speciality OPDs (70) with an average of 3500 patients help students get excellent exposure of patient management.

The super specialty services provide training to students in higher skills.

School of physiotherapy has separate OPD (Average daily patients 80 - 100) services in hospital of musculoskeletal, neurological, cardiovascular, respiratory and geriatric disorders, sports injuries.

Average inpatient occupancy is 80 to 85 %. Clinical bed side teaching with active participation of post graduates in management helps in refining professionalism.

Total Operation Theatres are 29 out of which 9 are modular with exposure to various surgeries.

There are 200 beds in ICUs with 100% occupancy providing adequate hands on training for management of acutely ill patients.

Average 4000 Pathology, Biochemistry and Microbiology investigations and 1000 radiological investigations take place daily basis.

Nursing students -Clinical experience is the core component of nursing education.

Students from allied health sciences get adequate exposure during their posting in Dialysis units, Radiology, Cardiac Cath lab & CVTS OT for procedures like angiography, angioplasty and Optometry students examine approximately 55-65 patients.

| File Description | Documents |
|---|---|
| Outpatient and inpatient statistics for the year | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/F/4.2.2/Outpatient%20and%20inpatient%20statistics/Outpatient%20and%20inpatient%20statistics.pdf |
| Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV) | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/F/4.2.2/Outpatient%20and%20inpatient%20statistics/Outpatient%20and%20inpatient%20statistics.pdf |
| Link to hospital records / Hospital Management Information System | Nil |

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs of Health Centers | View File |
| Government Order on allotment/assignment of PHC to the Institution | View File |
| Documents of resident facility | View File |
| Any other relevant information | No File Uploaded |

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

| File Description | Documents |
|---|---------------------------|
| Copies of the Certificate/s of Accreditations | View File |
| Any other relevant documents | No File Uploaded |
| Data Template in prescribed format | View File |

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

MGM Central Library is fully automated with KOHA library management software with 12 modules. Library staff are trained to operate them for the following.

Circulation: to maintain the record of library materials issued and returned

Cataloguing: to maintain the bibliographic records.

Patron: to provide a library membership to new library users (students, staff, and faculty) and maintaining their personal profile.

Serials: to maintain bibliographic records of subscribe journals.

Advanced Search: staff and library users can check the exact location of the book by their title, author, subject, publisher, place, ISBN, barcode.

Acquisition: to keep the record of subscribed book and journals with the information of vendors, bills, price of books etc.

List: to save the list of specific reading materials such as subject, author, publisher etc.

Report: to generate reports of specific reading materials collection of specific libraries and their patron.

KOHA Tools and Administration: for providing technical helps for staff.

Library also provides support services for plagiarism check, Grammarly and training (in accessing Elsevier Clinical Key, BMJ, Uptodate, Proquest), QR code services of library website

(mgmlibrary.com), QR code services for MGMJMS (MGM Journals of Medical Sciences)

| File Description | Documents |
|--------------------------------|---|
| Geotagged photographs | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/4.3.1/Library%20is%20automated%20using%20Integrated%20Library%20Management%20System.html |
| Any other relevant information | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/4.3.1/Any%20other%20relevant%20document/Any%20other%20relevant%20document_KOHA.pdf |

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

MGM IHS libraries have adequate and good collection of reading material as mentioned in the table:

Year

2022-23

Textbooks

1410

Reference volumes

422

Ancient Books

0

Bound Volumes

194

Manuscripts

153

Special Reports

0

Other knowledge resource

1

Total

2180

Regarding textbooks we receive recommendations from the Heads of the departments and accordingly purchases of recent editions of textbooks on each subject are made yearly. Multiple copies are available to facilitate the students to borrow them for home reading.

Repository on literature related to Mahatma Gandhi: Institutes under the umbrella of Mahatma Gandhi Mission trust always promotes Gandhian philosophy at all levels. Keeping in mind the Gandhian thoughts, the Library has more than 300 books on Mahatma Gandhi which are, treasure troves and rare collection. A few books entitled (i) India of my Dreams; (ii) My Non-Violence; (iii) Satyagraha in South Africa; (iv)What is Hinduism; (v) Way to Communal Harmony; and (vi) An Autobiography or the Story of My Experiments with Truth, etc. are in library holdings. Library also has multilingual collection on Mahatma Gandhi.

Inputs from the library committee are incorporated to enrich the resources and functioning of library.

| File Description | Documents |
|---------------------------------------|---|
| Library acquisition data for the year | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/4.3.2/Library%20acquisition%20data/4.3.2_F_Library%20acquisition%20data.pdf |
| Any other relevant information | No File Uploaded |

| | |
|--|----------------------------|
| 4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases | A. All of the Above |
|--|----------------------------|

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template) | View File |
| E-copy of subscription letter/membership letter or related document with the mention of year | View File |
| Any other relevant information | No File Uploaded |

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

408.59

| File Description | Documents |
|---|---------------------------|
| Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer | View File |
| Audited Statement highlighting the expenditure for purchase of books and journal library resources | View File |
| Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund | View File |
| Details of annual expenditure for purchase of books and journals for the year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of the Above

| File Description | Documents |
|--|---|
| Give links or upload document of e-content developed | View File |
| Supporting documents from the hosting agency for the e-content developed by the teachers | View File |
| Give links e-content repository used by the teachers / Students | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/1/F/4.3.5/3_4.3.3_%20links%20e-content%20repository%20used%20by%20the%20teachers_Students.pdf |
| Data Template | View File |

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

145

| File Description | Documents |
|--|---------------------------|
| Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template) | View File |
| Description of new facilities added during the preceding academic year | View File |
| Consolidated list duly certified by the Head of the institution | View File |
| Geotagged photographs | View File |
| Any other relevant information | No File Uploaded |

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

MGMIHS continuously upgrades its IT infrastructure to facilitate timely and accurate information to all its stakeholders. Salient features of the IT upgrades done in last year are as follows:

- 860 Computer systems are in the possession of Institutions/Colleges of MGMIHS.
- MGMIHS is connected with computer network across the campus for enhancement of the student learning process. Along with 1 Gbps Broadband Line from National Knowledge Network, there is backup line of 100 mbps JIO fiber.
- The network is secured with firewall and two dedicated server rooms.
- For effective teaching / learning, air condition Smart Class.
- Rooms have been added with Interactive White Board and high-end acoustics.
- LCD projectors interfaced with computers have been installed.
- All OT's are connected to the AV rooms.
- Biometric Attendance system is maintained.
- The entire campus is under CCTV Surveillance System.
- The admission and examination modules have been made automated.
- The library and information services activities have been fully automated using KOHA: ILMS with integrated In/Out system.
- The Web Committee looks after the regular maintenance of the

Dynamic Website of the Institute.

- MGMIHS has newly setup Computer-assisted-learning laboratory for case-discussions, clinical work and animal experiments.
- SPSS is purchased for research and training programs.

| File Description | Documents |
|---|---|
| Documents relating to updation of IT and Wi-Fi facilities | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/1/F/4.4.2/F_4.4.2-2_New%20ICT%20facilities%20added_AOAR%202022-23.pdf |
| Any other relevant information | Nil |

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

| File Description | Documents |
|--|---------------------------|
| Details of available bandwidth of internet connection in the Institution | View File |
| Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth | View File |
| Annual subscription bill / receipt | View File |
| Any other relevant information | No File Uploaded |

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media lab at Navi Mumbai is furnished with cameras, lenses, gimbal, lights etc. It has recording and editing room (IMAC as and editing station with DAVINCI resolve as editing software).

The activities under media lab are:

- To record and edit lecture & demonstration videos of the faculty.
- Students through the link on MGMIHS website can view the resource material.
- Faculty Development program of smart panel and Intellispace software.
- Media lab also helps with creation of copyright PPT for any lecture or demonstration to avoid plagiarism and any copyright

issues.

- Supporting faculty to create MOOC programs.
- Collaborating with MEU, IQAC and IT for quality teaching learning resources.

Aurangabad campus - Media centre with inbuilt Audio-visual facility:

- PC for designing & High configuration computer system (APPLE) for video editing, Chroma Studio with Teleprompter, Radio recording studio.
- The Apple I-Mac Lab is constantly evolving software collection includes Adobe Production Suite, Dreamweaver along with AVID, Final Cut X and Premiere Pro.
- The Preview Theater of recorded lectures and also for the video conferencing of the lectures. It includes 4K Projection, 9.2.1 Sound and 125 Seats.

| File Description | Documents |
|--------------------------------------|---|
| The e-content development facilities | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/1/F/4.4.4/The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS_AQAR_2022-23.pdf |
| Geotagged photographs | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/F/1/4.4.4/Geotagged%20photos%20of%20Media%20Lab.html |
| Any other relevant information | Nil |

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

30562.74

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts on maintenance | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template) | View File |
| Link to ERP | Nil |
| Any other relevant information | No File Uploaded |

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The infrastructure is well maintained by the Maintenance Department with expert staff for IT, biomedical, electrical, civil, mechanical, carpentry and plumbing section. Regular scheduling of work with log books ensure optimum usage of facilities.

The Maintenance Committee chaired by the Head of the Institution oversees the maintenance. The primary responsibility is in planning, purchasing, condemning and controlling the use of physical resources with periodic checks.

Maintenance of infrastructure is done by site office team for furniture repairs, masonry and plaster works, painting, carpentry, plumbing, rest rooms, approach roads and neatness of the entire premises.

Classrooms, Staffrooms, Seminar halls, Hospital and Laboratories, Wash rooms and rest rooms etc. are cleaned and maintained regularly with Dustbins are placed at strategic locations.

Equipment's- Optimum working condition of all properties/equipment in the campus is ensured through annual maintenance contracts (AMC).

Laboratories- Periodic reporting on requirements of repairs and maintenance are submitted by HODs to the Head of Institution which are taken care by Bio medical dept & engineers through AMC.

Computers- The IT Department handles technical issues with updation of IT facilities.

Safety is ensured through surveillance Cameras and dedicated

security staff.

The budget allocated is optimally utilized.

| File Description | Documents |
|---|---|
| Minutes of the meetings of the Maintenance Committee for the year | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/1/F/4.5.2/MOM%20of%20the%20Maintenance%20Committee.pdf |
| Log book or other records regarding maintenance works | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_IV/1/F/4.5.2/Logbook/link_AOAR%202022-23.pdf |
| Any other relevant information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

269

| File Description | Documents |
|---|---------------------------|
| Attested copies of the sanction letters from the sanctioning authorities | View File |
| Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution | View File |
| List of students for the year who received scholarships/ freeships /fee-waivers | View File |
| Any other relevant information | No File Uploaded |

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes Soft skills development

A. All of the Above

Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

| File Description | Documents |
|---|---|
| Detailed report of the Capacity-enhancement programs and other skills development schemes | View File |
| List of capability enhancement and skill development schemes (Data Template) | View File |
| Link to Institutional website | https://www.mgmuhs.com/5-1-2.html |
| Any other relevant information | No File Uploaded |

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

628

| File Description | Documents |
|---|---------------------------|
| Copy of circular/brochure of such programs | View File |
| List of students attending each of these schemes signed by competent authority | View File |
| Program/scheme mentioned in the metric | View File |
| List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.1.4 - The Institution has an active international student cell

The International Student Cell of MGM Institute of Health Sciences fosters provision of an Indian health experience to students moving from different parts of the globe. The International Student Cell is ambitioned with a purpose to take utmost care of International students during their stay from the time of their admission to the completion of their study. The Cell hand holds the students to establish their foothold on the campus and overall in the society. The International student cell also works towards providing transcripts and data verification of students who have completed their education at MGM Institute of Health Sciences and moved overseas for further studies. Additionally, the cell provides assistance to alumni who wish to migrate overseas by aiding them with the documentation required for International Professional Licensing agencies such as Health and Care Professions Council(HCPC), Canadian Alliance of Physiotherapy Regulators(CAPR) and Foreign Credentialing Commission on Physical Therapy(FCCPT). Objectives: 1. To support students through the process of application to programs offered by MGMIHS 2. To offer general support to apply for visa, pay tuition fee and open a bank account 3. To offer local support through mentorship, language, accommodation, food and local transport

| File Description | Documents |
|--------------------------------|---|
| International students' cell | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.1.4/5.1.4_1_International%20students%E2%80%99%20cell.pdf |
| Any other relevant information | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.1.4/5.1.4_2_Any%20other%20relevant%20information.pdf |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

| File Description | Documents |
|---|---|
| The Institution has a transparent m | View File |
| Circular/web-link/ committee report justifying the objectives of the metric | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.1.5/2/Circular%20web-link%20committee%20report.pdf |
| Details of student grievances and action taken (Data Template) | View File |
| Any other relevant information | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

173

| File Description | Documents |
|--|---------------------------|
| Number of students qualifying in state/ nation | View File |
| Pass Certificates in the examination | View File |
| Any other relevant information | No File Uploaded |

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

530

| File Description | Documents |
|---|---------------------------|
| Self-attested list of students placed / self-employed | View File |
| Details of student placement / self-employment during the preceding academic year (Data Template) | View File |
| Any other relevant information | View File |

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education**5.2.3.1 - Number of outgoing students progressing to higher education****273**

| File Description | Documents |
|--|---------------------------|
| List of students who have progressed to Higher education preceding academic year | View File |
| Supporting data for students/alumni | View File |
| Details of student progression to higher education (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year****59**

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The purpose of the Student Council is to give students an opportunity to develop their leadership skills by organizing and carrying out Institutional activities and service projects. Each constituent unit of MGMIHS has a student council which comprises of

student representatives voted during student elections. The cohesion amongst students and between students, faculty and staff members brought about by the Student Council is highly conducive in building the overall healthy atmosphere at MGM Institute of Health Sciences.

Objectives:

- To enhance communication between students, parents and college staff.
- To promote an environment conducive to educational and personal development.
- To promote friendship and harmony among students.
- To represent views of the students on matters of general concern to institution.
- To Contribute to development and design of curriculum

Functions:

- To identify and help solve problems encountered by students in the Institute.
- To promote and encourage the involvement of students in organizing Institute activities.
- To represent students in all relevant institute committees as like hostel committee, mess committee, IQAC, college council etc.
- To Contribute / Participate in camps / Medical Check-ups to inculcate social values in students.
- To celebrate days of importance and participate in various extension activities in co-ordination with NSS.

| File Description | Documents |
|--|---|
| Student Council activities during the year | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.3.2/1/Student%20Council%20activities.pdf |
| Any other relevant information | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.3.2/Any%20other.pdf |

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

81

| File Description | Documents |
|---|---------------------------|
| Report of the events/along with photographs appropriately dated and captioned | View File |
| Copy of circular/brochure indicating such kind of activities Information as per Data template | View File |
| Any other relevant information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Alumni Association of MGMIHS is registered with Assistant Charity Commissioner (302/2018/ Raigad). It has 7 Chapters, 4 at Navi Mumbai and 3 at Aurangabad campus. The vision of the Alumni association is to nurture the culture of participative management through involving all alumni of MGMIHS. The Alumni Association aims to cultivate a vibrant and inclusive alumni community committed to strengthening connections with each other for all time coming

It provides a platform to share their knowledge and experiences with the budding professionals. Alumni have contributed both in words and deeds for the development of the Institute. Alumni help in curriculum enrichment by providing their valuable feedback and many guide students on competitive exams and career guidance through guest lectures and one to one interaction during Alumni meets

The friendships and bonds we make at MGMIHS can last a life time. We believe that our students should continue to benefit from our vast and varied network long after they leave. Completion of the program is not the end but beginning of a lifelong relationship. Alumni have started contributing financially to build the corpus fund required for growth of MGMIHS and welfare of our students, other alumni and the society at large.

| File Description | Documents |
|--|---------------------------|
| Details of Alumni Association activities for the year | View File |
| Frequency of meetings of Alumni Association with minutes | View File |
| Quantum of financial contribution for the year | View File |
| Audited statement of accounts of the Alumni Association for the year | View File |

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions | View File |
| List of Alumni contributions made during the year | View File |
| Certified statement of the contributions by the head of the Institution | View File |
| Any other relevant information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

MGM Institute of Health Sciences aims to be a top-ranking centre of Excellence in Health Science Education, Health Care and Health Research.

Mission

Students graduating from the Institute will have the required skills to deliver the quality health care to all sections of the society with compassion and benevolence, without prejudice or discrimination at an affordable cost.

As a Research Centre, it shall focus on finding better, safer and affordable ways of diagnosing, treating and preventing diseases. In doing so, it will maintain highest ethical standards.

The motto of the Institution is based on Gandhian philosophy, "To wipe every tear from every eye".

The Core Values are:

- Academic Excellence
- Professionalism, Competency and Ethics
- Research Culture
- Social responsibility
- Integrity
- Team-work
- Environment Consciousness
- Freedom of thought
- Leadership
- Gandhian Values

Academic governance:

MGMIHS has a decentralized and participative structure for governance. The statutory bodies of MGMIHS ensured functional autonomy to achieve the excellence in education, research and quality health care.

- Board of Management
- Academic Council
- Board of Studies
- Planning & Monitoring Board
- Finance Committee

Along with non-statutory bodies and committees like

- Board of Examination
- Internal Quality Assurance Cell
- Academic and Administrative Heads
- Scientific Advisory
- Institutional Ethics
- Internal Complaint
- Grievance Redressal
- Unfair Means
- Student and Staff welfare
- Research Advisory Committee

| File Description | Documents |
|---|---|
| Vision and Mission documents approved by the Statutory Bodies | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.1.1/1/Vision%20and%20mission%20documents%20approved%20by%20the%20Statutory%20Bodies/Link%20for%20vision%20and%20mission%20documents%20approved%20by%20the%20Statutory%20Bodies.pdf |
| Report of achievements which led to Institutional excellence | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.1.1/Report%20of%20achievements/MGMIHS_Ranking_and_Accreditation_Certificates-AQAR_2022-23.pdf |
| Any other relevant information | No File Uploaded |

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

MGMIHS focuses on Quality in Education, Research and Health care and strives to achieve this through decentralizing the governance structure for decision making for effective outcome.

One of such system is regular meetings of Academic and Administrative Committee.

The MGMIHS has two campuses at Navi Mumbai & Aurangabad. To ensure proper communication between the constituent colleges, learning from each other's experiences an Academic and Administrative (AA) Committee constituted with the following members:

- Vice Chancellor (Chairperson)
- Heads of constituent Units
- Registrar (Member Secretary)
- Controller of Examinations
- Finance Officer
- Medical Director
- Director (Research)
- Director (Student and Staff Welfare)
- IQAC Coordinator
- Hospital Superintendents
- University Librarian
- Administrative staff of both campuses
- Student representatives

Process:

The Committee meets on the third Monday of every month to discuss key issues. Members participate in the meeting and interact via Videoconferencing. The Vice Chancellor and Registrar, attend in person the meeting alternately from Navi Mumbai and Aurangabad.

Agenda:

In the beginning Vice-Chancellor address key issues in Education Sector. The Registrar briefs about circulars of regulatory authorities. The agenda for AA Committee meeting is comprised of key issues pertaining to Academic, Administration, Research, Student welfare, Infrastructure, Community engagement, Patient Care etc. of university and constituent units.

It has created a unique opportunity for fostering a dynamic, transparent work culture and a sense of belonging amongst faculty and students. There is development healthy competitive spirit among units.

| File Description | Documents |
|--|---|
| Information / documents in support of the case study | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.1.2/Decentralization%20and%20participative%20management/AA_AQAR%202022-23.pdf |
| Any other relevant information | Nil |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

MGMIHS strives to reach the pinnacle of excellence in health science education by preparing vision document with the help of IQAC involving all the stakeholders and considering National & Global needs of Health Science Professionals.

Curriculum Committees, Board of Studies, Faculties, Academic Council prepares various academic programmes.

Board of Management decides their feasibility and fee structure. Nearly all the Health Science programs are as per regulations and norms of National Medical Commission and Indian Nursing Council are offered by MGMIHS.

MGMIHS is also involved in creating paramedical health manpower required through their Biomedical Science units. These also include Physiotherapy and Prosthetics and Orthotics programs.

MGMIHS through IQAC always strive for increasing the quality of the program.

There is always shortage of Health manpower in our country. MGMIHS, whenever opportunity comes, always strives for increasing accessibility by establishing new units or adding intake capacity.

MGMIHS always offers all the degree program nomenclature as per Section 22 of UGC. It is sensitive to changes occurring in the educational field and NEP 2020 guidelines are adopted for its implementation.

| File Description | Documents |
|---|---------------------------|
| Strategic Plan document | View File |
| Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year | View File |
| Any other relevant information | No File Uploaded |

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

MGM IHS has composition of all statutory committees like Board of Management, Academic Council, Faculty, Board of Studies, Finance Committee, Planning and Monitoring Board, Board of Examination, Internal Quality Assurance Cell, Academic Administrative Audit, Research and Recognition Committee and various college committees are as per UGC regulations/MoA.

The agenda is sent well in advance, proceedings of the meetings and action taken report for all the resolutions are recorded.

This is reflected in the following outcomes:

Institutional level:

Category

Committees

Efficiency / Outcome

Academics

Curriculum Development

- On line teaching
- CBME, CBCS
- PO's, CO's

Research

- Scientific
- Institution's Innovation Council
- Ethics
- Institutional Animal Ethics
- IIC 3.5 Star

Administration

- College Council
- Faculty Selection
- Grievance Redressal
- Internal Complaint
- Anti-Ragging Squad /
- Hostel
- Green Audit
- Purchase

- Code of Conduct
- Service Rules
- Staff Welfare Policy
- Performance Appraisal Policy
- Go Green initiatives
- NIRF Ranking (150-200)
- NABH and NABL
- Efficient Grievance Redressal

Student Welfare

- Student Council
- Alumni Association
- Increased participation of students in Governance
- Strengthened alumni network
- Effective Mentorship system

Social Interface

- Extension activities
- Health education, diagnostic health and blood donation camps
- Tree Plantation drives
- Health Education for COVID-19.

Hospital

- MJPJAY and PMJAY scheme adopted for needy patient.
- Appreciation of both Hospitals from local Governing Authorities for their excellent Work.

| File Description | Documents |
|--|---|
| Annual Report of the preceding academic year | https://www.mgmuhs.com/pdfs/MGMIHS%20ANNUAL%20REPORT%202021-22.pdf |
| Minutes of meetings of various Bodies and Committees for the preceding academic year | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_VI/6.2.2/Minutes%20of%20Meeting%20of%20various%20bodies/AOAR%202022-23_Weblinks%20for%20minutes%20of%20meetings%20of%20various%20Bodies%20and%20Committees.pdf |
| Any other relevant information | Nil |

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year | View File |
| e-Governance related document | View File |
| Screen shots of user interfaces | View File |
| Any other relevant information | No File Uploaded |

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

MGMIHS has a well formulated staff welfare policy.

1. Campus accommodation: To ensure the availability of emergency services to medical staff and trainees. Doctors, Nurses, Physiotherapist and maintenance staff.

2. Transport facilities: University vehicle (Cars/Buses) facility from nearby local railway stations/bus is available.

3. Leaves: Employee are entitled all kinds of leaves as per UGC Norms along with special leaves like Maternity leave, On-duty leaves, For research presentation, attending conferences or guest lecture, Sabbatical leaves.

4. Health care facilities: The Free health-care to all employees in Hospitals along with family members is given. Vaccination facilities for Hepatitis and COVID-19 were available.

5. Financial assistance for attending conferences / workshops & Free-ships for sons/daughters/wards. Interest Free Loan Advanced salary facility.

6. Recreational facilities: Cafeterias, MAHAGAMI, RHYTHM. Crèche facility for children of all employees.

7. Research: Employees get support, Incentives and Rewards for research.

8. Miscellaneous: Dress code for class IV employees Fully equipped Sports complex and Gymnasium Facilities for Yoga Subsidized rates for Khadi products at MGM Khadi Centre.

| File Description | Documents |
|---|---|
| Policy document on welfare measures | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.3.1/1_6.3.1%20Weblink%20for%20Policy%20Documents%20on%20Welfare%20measures_AQAR%202022-23.pdf |
| List of beneficiaries of welfare measures | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.3.1/Link%20for%20list%20of%20beneficiaries%20of%20welfare%20measures/6.3.1_Link%20for%20list%20of%20beneficiaries%20of%20welfare%20measures_AQAR%202022-23.pdf |
| Any other relevant information | Nil |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

183

| File Description | Documents |
|--|---------------------------|
| Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template) | View File |
| List of teachers provided membership fee for professional bodies during the year | View File |
| Policy document on providing financial support to teachers | View File |
| E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head | View File |
| Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year | View File |
| Any other relevant information | No File Uploaded |

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

255

| File Description | Documents |
|--|---------------------------|
| List of professional development / administrative training programmes organized by the University for the year | View File |
| The lists of participants who attended the above programmes during the year (Data template) | View File |
| Detailed program report for each program | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centres. Verification of schedules of training programs | No File Uploaded |
| Copy of circular/ brochure/report of training program self-conducted program may also be considered | View File |
| Any other relevant information | No File Uploaded |

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

419

| File Description | Documents |
|--|---------------------------|
| Details of teachers who attended FDPs during the preceding academic year (as per Data Template) | View File |
| Details of teachers who attended FDPs during the preceding academic year (as per Data Template) | View File |
| E-copies of the certificates of the programs attended by teacher Any other relevant information | View File |

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The Performance Appraisal policy of MGMIHS is designed for assessing annual performance of all the teaching and non-teaching staff.

Parameters for Teaching Faculty:

- Teaching assignments
- Participation in FDP's
- Contribution to curriculum improvement.
- Research work.
- Presentations at Conferences
- Resource person for Workshops / CME / Seminar / Symposium
- Awards / Medals
- Additional responsibilities
- Workload: Teaching (UG and PG), Patient Care, preparation of Learning Resources.
- Membership of Professional Bodies
- Any special training undertaken

Parameters for Non-teaching:

- Technical adequacy
- Leave record
- Relations with superiors, colleagues, society
- Leadership qualities
- Knowledge level
- Work efficiency
- Recommendations

Process of Performance Appraisal:

The process is depicted below:

- Self - Appraisal (Part A)
- Head of Unit/Section (Part B)
- Head of Department (Part C)
- Head of Institute/Vice Chancellor (Part D)

The System helps in:

1. Performance linked incentives
2. Incentives for research facilities
3. Institution of Awards
4. Involvement in decision making based on proven competencies
5. Assignment of administrative responsibilities to deserving Faculty
6. Monitoring and review of recruitment policies
7. Strengthening of teaching-learning strategies
8. Disincentives ranging from mild penalties like verbal warnings, memo, paycut to severe penalties like no promotion, demotion, termination.

| File Description | Documents |
|--|---------------------------|
| Performance Appraisal policy of the Institution | View File |
| Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc. | View File |
| Any other relevant information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

- The major sources of Income are tuition fees collected from students and medical fees from patients. The fees are regulated by Fee Fixation Committees from time to time.

The BOM will issue directives to maximize funds mobilization - that admissions are done as per plans, all fees and inflow from other resources are fully collected. The faculty and students are encouraged to procure national and international funding for research activities.

Optimal utilization of resources:

- The institute shall follow a budgeting process. All Heads submit their ongoing and new requirements w.r.t. staff, capital expenditure viz. civil works, instruments/equipment, books, etc. and for administrative and academic expenditure, based on which a feasible budget is submitted to the Finance Committee, which looks into:
 - The expected cash inflow from fees, patient income and other sources
 - The expected cash outflow for running programs, capital requirements, recurring expenditures, etc.
- The Finance Committee shall finalize the budget and recommend the same to the Board of Management for its approval.

For optimal utilization of resources, the following additional steps are taken:

- 80% of all meetings on both campuses are done via video-conferencing
- The schedules for full utilization of Labs, classrooms/sports facilities are carefully planned
- Air travel is limited to PG examiners only
- eTendering and centralized purchases are done for all units' capital item requirements
- Many rate Contracts are put in place for all recurring types of purchases.
- The University guest house is used for the accommodation of examiners

| File Description | Documents |
|--|---|
| Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.4.1/1/Institutional%20strategies%20for%20mobilisation%20of%20funds%20and%20the%20optimal%20utilisation%20of%20resources/Institutional%20strategies%20for%20mobilisation%20of%20funds%20and%20the%20optimal%20utilisation%20of%20resources.pdf |
| Procedures followed for optimal resource utilization | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.4.1/1/Institutional%20strategies%20for%20mobilisation%20of%20funds%20and%20the%20optimal%20utilisation%20of%20resources/Institutional%20strategies%20for%20mobilisation%20of%20funds%20and%20the%20optimal%20utilisation%20of%20resources.pdf |
| Any other relevant information | Nil |

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts for the year | View File |
| Copy of letter indicating the grants/funds received by respective agency as stated in the metric | View File |
| Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer | View File |
| Information as per Data template | View File |
| Any other relevant information | No File Uploaded |

6.4.3 - Institution conducts internal and external financial audits regularly

For efficient use of resources, following audits are engaged:

Internal Audit: A CA firm is appointed as internal auditor; to ensure that: a) proper accounting is maintained. b) internal controls are satisfactory. c) procurements are as per procedures. d) appropriate financial reporting exists. e) all required records are maintained. Auditors shall focus on: ? Transaction audit of all receipts and expenditures. ? Compliance audit that money was rightfully spent. Details of ineligible expenses, procedures not followed, incorrect information submitted, etc. are to be provided to auditors. The Auditors should submit deficiencies and weaknesses noted. **External Audit:** A CA firm should carry out the external audit and should visit all Units at both campuses and verify that financial statements are as per applicable norms and give a true and fair view. They shall vouch whether: ? fund utilization is for rightful purposes. ? strong controls/checks/systems are in place; ? statutory compliances are there. ? expenditures are as per procedures; ? proper delegation of powers; ? documents are in safe custody; All audit findings to be reported to FC which recommends resolutions to BOM. Audited annual accounts statements and budgets are reported to FC which recommends to BOM.

| File Description | Documents |
|--|---|
| Policy on internal and external audit mechanisms | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.4.3/1/Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly/Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly.pdf |
| Financial Audit reports for the years | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.4.3/Audit%20Report.pdf |
| Any other relevant information | Nil |

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The IQAC, MGMIHS was established on 21st November 2013 with the objective of continuous quality improvement.

Objectives:

To foster a conducive teaching-learning environment with outcome-based benchmarks for improvement of academic, research,

administrative and financial performance of MGMIHS.

Structure:

Three-tiered structure of IQAC:

- University
- College level (8)
- Departmental level (36)

MGMIHS IQAC composition is as per NAAC Guidelines:

- Vice Chancellor (Chairperson)
- Faculty
- Members from Management
- Academic / Administrative Officers
- Alumni
- Society
- External Members
- Industry Expert
- IQAC Coordinator
- UG students
- PG Students

Activities:

- Development and application of quality benchmarks/parameters for various academic and administrative activities.
- Dissemination of information on various quality parameters of higher education.
- Organization of workshop/seminars on quality related themes and promotion of quality circles.
- Documentation of various programmes/ activities including promotion of quality.
- Preparation of AQAR and submission on time.
- Collection of feedbacks from the stakeholders, analysed there on along with the action taken.
- All events in the institution are undertaken on the advice of IQAC.
- Compliance on the recommendations of the NAAC Peer team, AAA committee and UGC Committee.

Many quality initiatives in relation to Teaching-Learning and

Assessment, Faculty Development, Research, extension activities have shown a positive outcome.

| File Description | Documents |
|--|---|
| The structure and mechanism for Internal Quality Assurance | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_VI/6.5.1/1/The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance/weblink-AOAR%202022-23.pdf |
| Report on the quality sustenance/enhancement initiatives of the IQAC during the year | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_VI/6.1.1/Report%20of%20achievements/MGMIHS_Ranking_and_Accreditation_Certificates-AOAR_2022-23.pdf |
| Minutes of the IQAC meetings for the year | https://mgmuhs.com/MOM22-23.html |
| Any other relevant information | Nil |

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc., | View File |
| Data template including documents/certificates relating to options 1 to 6 above | View File |
| Any other relevant information | No File Uploaded |

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Domain

Activity/Initiatives

Impact

Student Support

- Student feedback
- Mentorship, remedial measures for poor performers and Parent-Teacher meetings
- Value added courses (VAC).
- Used for curricular reforms.
- Inculcate support and wellbeing.
- VAC: 33 conducted with 1256 beneficiaries.

Teaching Learning

- FDPs
- organised 91
- attended by 419 faculty in and outside MGMIHS.
- Attending MOOCs.
- Developing E-content
- Greater empowerment of faculty.

Assessment Process and learning outcomes

- Curricular reforms and adoption of digital practices.
- Higher level of exam automation process.
- CBCS curriculum in 34 programs
- 7444 degrees and marksheets of 3986 -uploaded in the DigiLocker.
- Increase of visibility in transparency as answer books are assessed centrally on pariksha live.

Research

- Enhancement
- Through incentives/seed money/ extra mural funding.
- IIC activities.

- Rs. 1,11,30,882/- extra mural funds received.
- 3-star rating of IIC by Ministry of Education, GOI.

Administration

- Quality initiatives for enhancement and sustenance.
- Margadarshan of MGM trust institutes
- Participation in
- QS I-Gauge Rating
- NIRF ranking.
- Other HEIs of MGM trust institutes applied for NAAC.

Domain

Activity/Initiatives

Impact

Finance

- Purchases of all Units at both campuses centrally.
- Higher savings due to central purchases.

Patient Care

- Working on key performance indicators- NABH and NABL.
- For Better patient care.
- Renewal of NABH and NABL.

| File Description | Documents |
|---|---|
| Relevant documents/information on the process and results of impact analysis on the above aspects | https://www.mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/process%20and%20results%20of%20impact%20analysis.pdf |
| Any other relevant information | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

MGMIHS has a conducive environment with gender equity in curricular and co-curricular activities. A total of 30 gender equity promotion activities were organized in 2022-23

1. Curricular activities: There is no gender discrimination during admission process

Academic: Topics on gender-related issues are included in UG and PG curriculum with Modules prepared by CEHAT, MUHS, DMER.

2. Co-curricular activities: Gender Champions (Students) are leaders who facilitate a gender-sensitive environment.

Facilities for women on campus:

a) Safety and security Both campuses of MGMIHS are monitored by security guards and CCTV cameras at strategic locations including hostels. Internal corridors are well-lit. Public announcement system exists for emergency communications. Helpline numbers for reporting sexual harassment are displayed on notice boards. Separate secured hostels exist for girls and boys with full-time Wardens.

b) Counselling on Gender sensitization are conducted.

c) Common Rooms There are separate Common Rooms for boys and girls with female security personals for girls' common room.

d) Day Care crèche services are available for children of teaching and non-teaching staff. Well trained & qualified (pre-school teachers) staff is appointed.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_VII/F/7.1.11/1/Annual%20report%20of%20the%20celebrations%20and%20commemorative%20events.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://mgmuhs.com/pdfs/AOAR_2022-23/Part-B/Criteria_VII/F/7.1.1/F-2_7.1.1_AOAR%202022-23.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

| File Description | Documents |
|------------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |
| Data template in prescribed format | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

MGMIHS follows standard guidelines for management of degradable and non-degradable waste.

Solid waste is managed as per Solid Waste Management Rules, 2016, waste is segregated into biodegradable and non-biodegradable waste. Biodegradable waste is treated in compost plant and utilized for green vegetation. The non-biodegradable waste is collected by local Municipal Corporation for safe disposal.

Liquid waste generated is treated in Sewage Treatment Plants with output of 2 lac litres/day (Navi Mumbai) and 6 lac litres/day (Aurangabad). The treated water is reused for gardening and sanitary purposes.

Bio-medical Waste Management Rules, 2016 are followed which is

collected in colour-coded bags and disposed in accordance with Maharashtra Pollution Control Board standards.

E-waste management is as per the E-Waste Management Rules, 2016 by Envirocare Recycling at Navi Mumbai and Green e-bin at Aurangabad campus,

Water Treatment Plant that converts grey water into potable water has been established at Navi Mumbai campus, with minimal space and energy requirement and an output of 80 kilolitres/day.

Hazardous and radioactive waste from laboratories are disposed in an environmentally sound manner at both campuses with Effluent Treatment Plant (ETP) at Aurangabad campus,) Radiation levels in Radiology department are monitored as per the Radiation Protection Rules, 2004.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VII/2/7.1.3/Relevant%20documents/Relevant%20Documents.pdf |
| Geotagged photographs of the facilities | https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VII/7.1.3/The%20Institution%20has%20management%20of%20degradable%20and%20non-degradable%20waste.html |
| Any other relevant information | Nil |

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include:

A. All of the Above

| Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants | |
|---|----------------------------|
| File Description | Documents |
| Geotagged photos / videos of the facilities | View File |
| Relevant documents / reports | View File |
| Any other relevant documents | View File |
| Data template in prescribed format | View File |
| 7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives | A. All of the Above |
| File Description | Documents |
| Audit reports of the institution related to the metric Data template | View File |
| Any other relevant information | View File |
| 7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading | A. All of the Above |

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Relevant documents / reports | View File |
| Any other relevant information | View File |
| Data Template | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGMIHS advocates Gandhian principles. MGMIHS has a multicultural, multilingual student and faculty base from different parts of the country and socioeconomic backgrounds.

Cultural & Regional diversities:

- Cultural and Religious festivals are celebrated like Diwali, Dussehra, Ganesh Chaturthi, Eid, Christmas, Holi, Onam, Navratri and Haldi kumkum (Women's celebration).
- Patriotic Initiatives: Republic Day and Independence Day are celebrated by students and staff. The National Anthem is sung at every major function.
- Annual sports, cultural fests and PLEXUS (inter-collegiate National-level Academic conference), MGM Olympiad (sports)

Linguistic diversities:

- Matru Bhasha Diwas: for expression in Local language/mother tongue.
- Language classes in Hindi, English and Marathi overcome communication barriers.

Communal Socioeconomic diversities:

- Regular healthcare camps are held for underprivileged rural areas and schools
- Mahatma Jyotiba Phule Jan Arogya Yojana (MJPJAY) and Pradhan Mantri Surakshit Matritva Abhiyan provide free health care.
- Community services: DOTS PLUS District Drug-resistant Tuberculosis centre (Navi Mumbai), Thalassemia Day Care Centre (Navi Mumbai) and Tulip Centre (Aurangabad) for breast diseases.

- Unnat Bharat Abhiyan (UBA) programme of HRD Ministry: MGMIHS adopted 5 villages each under Navi Mumbai and Aurangabad giving students an opportunity to work for underprivileged.
- National Service Scheme (NSS) activities expose students to problems of socio-economically deprived populations.

| File Description | Documents |
|--|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VII/7.1.8/Supporting%20documents_AOAR2022-23.pdf |
| Any other relevant information | Nil |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MGMIHS sensitizes its stakeholders to constitutional obligations through various Initiatives

1. Festivals are celebrated by students and staff of all faiths.
2. Respect to National Flag which is hoisted on Independence Day and Republic Day. National Anthem and Patriotic songs sung. Gandhian thoughts are displayed on campus.
3. Community service: Free health camps and IEC activities sensitize students to community health problems. NSS unit of MGMIHS has 500 students involved community service. MGMIHS has adopted 10 villages under Unnat Bharat Abhiyan (UBA) programme of HRD Ministry, to work with tribal populations.
4. Environmental Preservation through tree plantation drives and Swachh Bharat Abhiyan, encourages carpooling, use of public transport, plastic-restricted zone. 64-hour Ability Enhancement Compulsory Course module on Environment is incorporated in UG Curriculum.
5. Students are trained to handle patients ethically, maintaining confidentiality and integrity. MGMIHS Bioethics Unit of UNESCO chair was established in 2016. Bioethics is included in UG and PG curricula.
6. Right to Equality & Freedom: Student Gender Champions, Internal

Complaint Cell, Grievance Redressal Cell, Anti-Ragging Committee are active. Students communicate with faculty/management. and are members of various committees.

'Social Commitment' and 'Exemplary leadership' are Graduate Attributes to be achieved by MGMIHS students.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to render students to be responsible citizens | https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VII/F/7.1.9/F/Sensitization%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

| File Description | Documents |
|---|---|
| Weblink of the code of conduct | https://mgmuhs.com/codeofconduct.html |
| Details of the monitoring committee of the code of conduct | View File |
| Details of Programs on professional ethics and awareness programs organized during the year | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MGMIHS inculcate a sense of national pride by celebrating National

and International Days:

- World TB Day
- World Breastfeeding Week
- Anti-ragging Week
- International Yoga Day
- No world no tobacco day
- World Hypertension Day
- World Blood Donor Day
- Dr. Babasaheb Ambedkar Birth Celebration
- World cancer day
- Nation Health Mission Camp
- World Population day
- World Environment day
- Womens day
- Teachers day
- NSS residential camp
- NSS DAY
- Maharashtra Day
- Independence day
- Breast feeding awareness
- Anti-Terrorism day
- Blood Donation Camp
- Republic day
- Disability day
- World stroke day
- World Entrepreneur's day
- World Cerebral Palsy day
- World Bioethics day
- World Autism day
- Sport Physiotherapy assessment camp
- National Energy Conservation Day
- Bharatiya Bhasha Diwas
- International Day for Older persons'
- World Water Day
- International Nurses' Day
- World AIDS Day
- World COPD Day - Theme - Your Lungs for life
- Janjatiya Gaurav Diwas
- World Diabetes Day - Theme - Access to Diabetes Education
- Unity Day
- World Mental Health Day -Theme
- World Heart Day - Cardiac Health Check Camp Awareness
- World Hand Hygiene Day
- National Science Day
- National Martyrs Day

- Central Vigilance Commission week
- Cleanliness drive at Yog Vatika
- Braille day workshop
- Students participation in Swachta Mashal
- Human Rights day
- National Youth Day

Constitutional Day

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practicel : Holistic Development of students through AARAMBH: A Science and Wellness Club at MGMSBS

Objectives of the Practice

- Implemented in academic curriculum (POISE subject)
- Personal Growth and Empowerment
- Cultivating Heart-centered practices
- Promoting Holistic Well-being
- Advancing Scientific Research
- Community Outreach and Education
- Environmental Stewardship

Best Practice2: Recycling of Used Papers. Objectives of the Practice
 1. Creating awareness and motivating students on protecting the environment from pollution, reducing trash on landfill and cut cost on waste disposal through recycling. 2. Encourage students for collection of paper waste for recycling. 3. Carryout competitions on best out of waste during the annual extracurricular activities. 4. Participate in tree plantation drive with in campus and villages adopted under UBA. 5. Instill students, the value of environmental consciousness.

| File Description | Documents |
|--|---|
| Best practices in the Institutional web site | https://www.mgmuhs.com/Best_Practice_of_2022-23.html |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The zebrafish facility, established in 2012, upgraded in 2014 with funding from BRNS funded project entitled, "Confirmation of Nano-Particle Hypothesis with Respect to Homeopathic Medicines". It was upgraded to State of the Art facility name Zebrafish collaborative group (ZEBCOG-Zebrafish Lab) at MGMSBS, MGMIHS with support of our management. This central facility is utilized by PhD, M.Sc, and other students from all the constituent units of MGMIHS for the dissertation/research purpose. The lab is SIRO recognised and approved by the CCSEA under the Institutional Animal Ethics Committee (IAEC). The thrust area is Nanotoxicity, Model for toxicological/environmental/compound screening/Behavioural studies/screens for different disease model, etc.

An automated recirculating zebrafish housing system that can hold more than 2000 adult fish at a time, a behaviour monitoring system, a micro injection system, a fully automated multichannel fluorescence/bright field microscope, digital microscopes for image acquisition/precise dissections, and a complete molecular setup make it unique

18 copyrights, 12 publications in national/international journals, 4

active MOUs, 2 completed PhDs ,2 pursuing PhDs, 2 extramural grants (22.5 lakhs from BRNS and 29 lakhs from Department of Health Research (DHR), one Value added program, 2 international conferences are testament to the success of this lab.

| File Description | Documents |
|--|---|
| Appropriate web in the Institutional website | https://mgmuhs.com/pdfs/AOAR_2021-22/Part-B/criteria%20VII/7.3.1/Institutional_Distinctiveness/7.3.1_F_ZEBCOG.pdf |
| Any other relevant information | Nil |

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

- To implement all NEP 2020 guidelines as directed by UGC wherever applicable and feasible.
- To participate in QS I-Gauge rating.
- Future Journey of the granted patent to be enhanced.
- To initiate graduate and diploma program in Pharmacy.
- To initiate for M.Sc. (Medical Physics) program.
- Renewal of NABH & NABL of both the campuses.
- To strengthen the oncology Health Care.
- To strengthen implementation of guidelines given by statutory councils for synergy in curriculum.