

Faculty Feedback Report (2021-2022)

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from faculty of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 20 faculty. A summary of the feedback is presented below:

Name of Institute: MGM School of Physiotherapy, Navi Mumbai

Stakeholder: Alumni from graduate and postgraduate programs

Number of stakeholders providing feedback: 20 faculty

Date of feedback: July 2022

Objective: Feedback was sought from faculty of MGM School of Physiotherapy regarding the BPT/MPT curriculum, development of professional soft skills, and infrastructure.

Summary of the feedback:

70 % faculty agreed that structure of curriculum to be logically organized. 95 % teachers reported that the course content is need based. 100 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 80% agreed that regular feedback and suggestions were taken for curricular changes. 90% faculty reported that relevant books were provided by the institute as per listed in the curriculum. The physical set up of the institute was found to be conducive by 70% faculty. 85% agreed that team spirit and cordial work relationship is present amongst staff. 85% faculty agreed that recognition for achievement was provided by the institute.





Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Academic Feedback	0				uisagi ee
1. Structure of curriculum is logically organized	25	45	25	5	0
2. Objectives are clearly defined	25	70	5	0	0
3. Course content is need based	35	60	5	0	0
4. Assessment is very well correlated with syllabus and teaching learning methods	30	60	10	0	0
5. Internal assessment is very well structured	40	35	25	0	0
6. Freedom to adopt newer strategies of teaching is provided	85	15	0	0	0
7. Personal interest is considered for Teaching portions allotment	50	40	5	5	0
8. Work assignment is allotted equally	25	40	30	5	0
9. Regular feedback and suggestions are taken for curricular changes	35	45	20	0	0
Non Academic Feedback:					
Library					
1. Relevant books are available as listed in the curriculum	45	45	5	5	0
2. Latest Editions of books are added regularly	35	40	20	5	0
3. Adequate copies of Books are stocked	35	40	20	5	0
4. Latest Journals are subscribed	50	25	15	10	0
5. Library timing is convenient	45	40	10	0	5
Non Academic Feedback: , infrastructure and facilities				-	5
1. Physical set up of the institute s conducive	20	50	20	10	0





MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai - 410209

2. Maintenance of physical set	25	45	25	5	0
up is satisfactory				10	5
3. Equipment and supplies in the	25	40	20	10	5
laboratory are sufficient					1.5
4. Computer facilities are	20	20	30	15	15
adequate	,				
General feedback:					
Interpersonal relationship					
1. There is Team spirit & cordial		10	1.5	0	0
work relationship amongst staff (45	40	15	U	
Teaching & Administrative)					
2. There is a good support					
system amongst colleagues and	35	55	5	5	0
from Institutional authorities as	55				
and when needed					
General feedback: Work					
culture & Benefits					
1. Opportunities are provided for	45	40	10	5	0
professional growth	10				
2. There is established research			0	0	0
system which appreciates and	55	45	0	U	Ū
supports new ideas				1 N	
3. Flexibility to balance family	15	30	35	15	5
and work life is provided					
4. Recognition for achievement	40	45	5	10	0
is provided.					
5. Feedback is provided on the	40	45	15	0	0
performance	20	25	20	15	10
6. Remuneration is satisfactory	20	35	20	15	

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Dr.Bela Agarwal Criterion I Incharge MGM School of Physiotherapy, Navi Mumbai

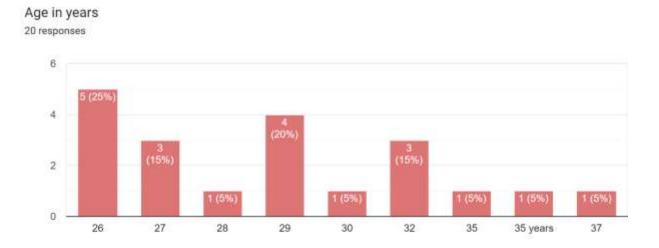
Dr.Shrutika Parab (PT) IQAC Coordinator MGM School of Physiotherapy, Navi Mumbai

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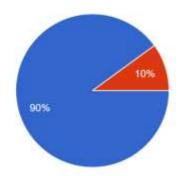
Dr.Rajani Mullerpatan **Professor Director** ø MGM School of Physiotherapy, Navi Mumbai

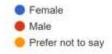






Gender

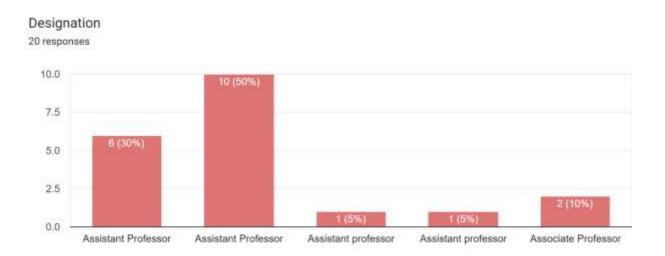




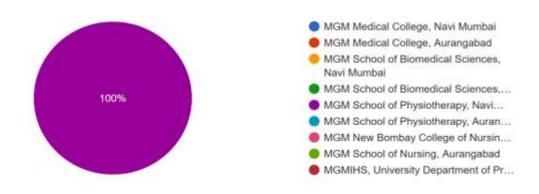


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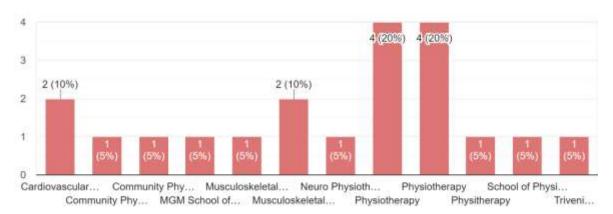
Institute with Campus





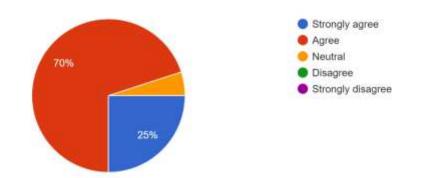
Name of the Department

20 responses



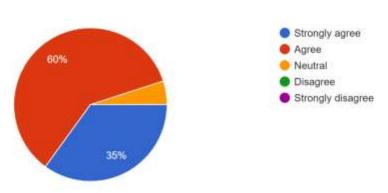
Academic Feedback

2. Objectives are clearly defined

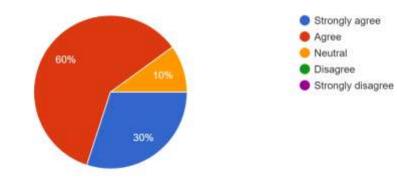




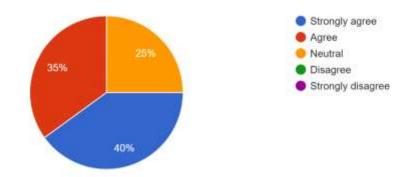
3. Course content is need based 20 responses



 Assessment is very well correlated with syllabus and teaching learning methods 20 responses

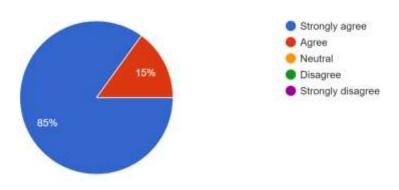


5. Internal assessment is very well structured 20 responses

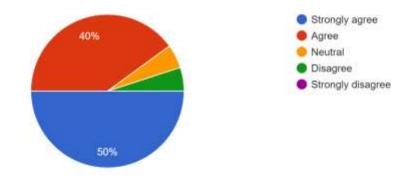




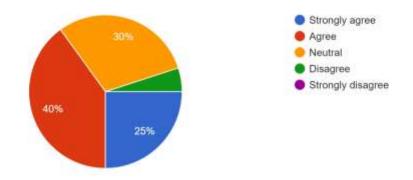
6. Freedom to adopt newer strategies of teaching is provided 20 responses



7. Personal interest is considered for Teaching portions allotment 20 responses

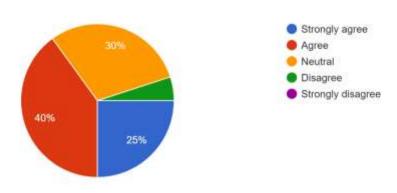


8. Work assignment is allotted equally

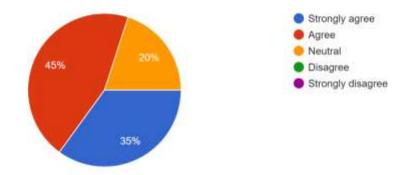




8. Work assignment is allotted equally 20 responses

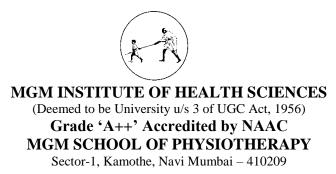


 Regular feedback and suggestions are taken for curricular changes 20 responses

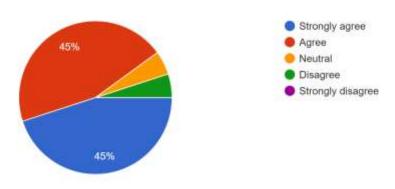


Non Academic Feedback

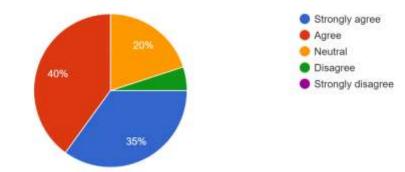
Library



1. Relevant books are available as listed in the curriculum 20 responses

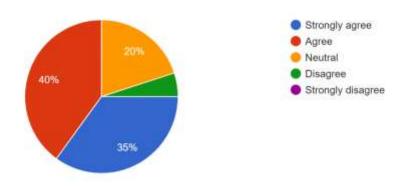


2. Latest Editions of books are added regularly 20 responses

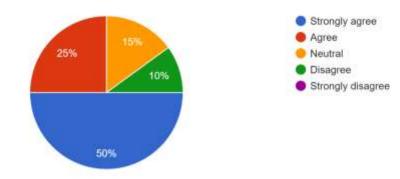




3. Adequate copies of Books are stocked 20 responses

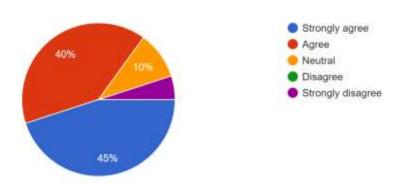


4. Latest Journals are subscribed 20 responses



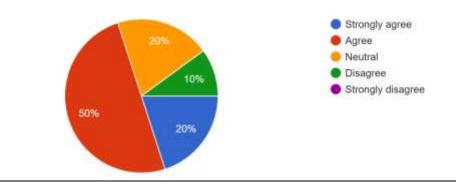


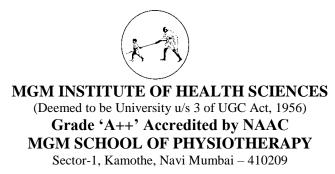
5. Library timing is convenient 20 responses



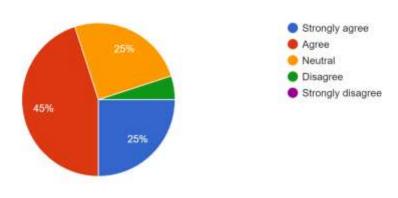
Infrastructure and facilities

1. Physical set up of the institute is conducive 20 responses

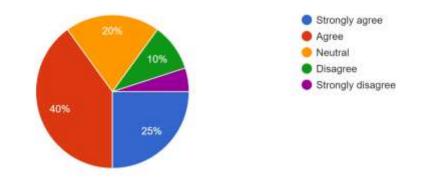




2. Maintenance of physical set up is satisfactory 20 responses

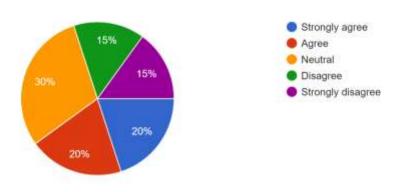


3. Equipment and supplies in the laboratory are sufficient 20 responses





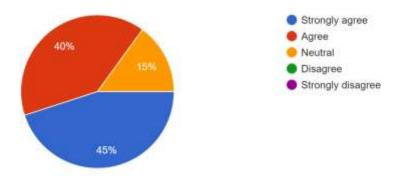
4. Computer facilities are adequate 20 responses

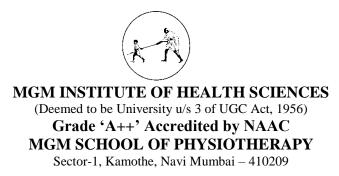


General Feedback

Interpersonal Relationship

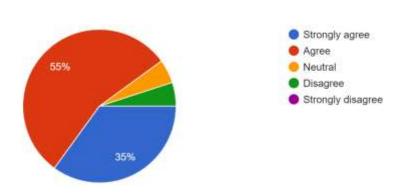
1. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative) 20 responses





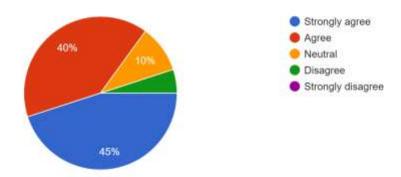
2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

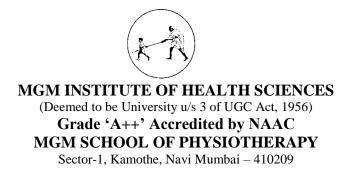
20 responses



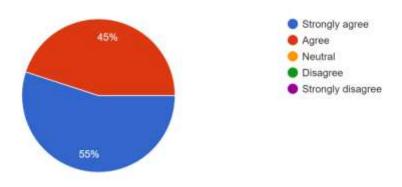
Work and Culture Benefits

1. Opportunities are provided for professional growth 20 responses

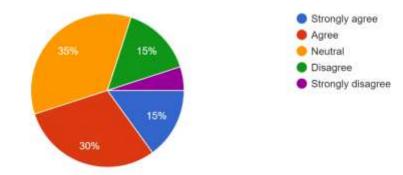




 There is established research system which appreciates and supports new ideas 20 responses

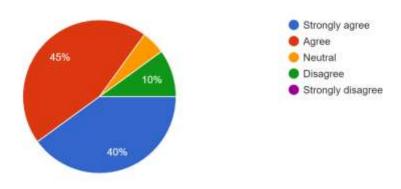


3. Flexibility to balance family and work life is provided 20 responses

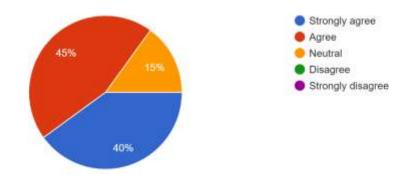




Recognition for achievement is provided.
20 responses

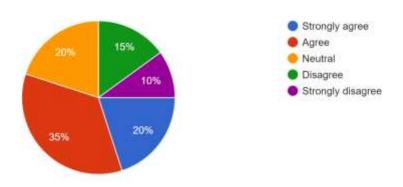


5. Feedback is provided on the performance 20 responses





 Remuneration is satisfactory 20 responses



Remarks of Faculty:

Field trips and Picnics to change and break monotony is needed. Team building activities with help of professional like treks, outdoor activities needs more attention Need better infrastructure facilities, especially for clinical training. As per requirement and demand of CBCS curriculum faculty number is not sufficient.

The permission requirement for each task delays it at times

Amount of administrative work requires a person desktop with internet facility

The contract renewal which is halted since long should be take into consideration



Action Taken Report on Faculty Feedback (2021-22)

In an attempt to obtain feedback on Physiotherapy curriculum, teaching faculty of MGM School of Physiotherapy were given feedback forms to know their views on the curriculum.

70 % faculty agreed that structure of curriculum to be logically organized. 95 % teachers reported that the course content is need based. 100 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 80% agreed that regular feedback and suggestions were taken for curricular changes. 90% faculty reported that relevant books were provided by the institute as per listed in the curriculum. The physical set up of the institute was found to be conducive by 70% faculty. 85% agreed that team spirit and cordial work relationship is present amongst staff. 85% faculty agreed that recognition for achievement was provided by the institute.

ATR:

To enhance teaching- learning process the following measures were adopted:

- Faculty was encouraged to adopt an inter-disciplinary and intra-disciplinary approach to learning.
- Based on student strength and requirements as defined by Maharashtra State Occupational Therapy and Physiotherapy Council, books have been added to the library and additional journals have been provided. Online journals are made available for referencing. Plagiarism software is available in the library for scrutinizing master's dissertation and research project reports.
- 5 Faculty members were supported by MGM Institute of Health Sciences to attend "Shiksha 2.0" one-month online program to unleash potential of educator in Higher Education Institutions (HEIs) organized by Sri Sri University, Orissa.
- Faculty members were encouraged to attend courses related to newer teaching learning methods.
- Total 12 Faculty members are enrolled for PhD program; 1 for academic year 2016-17, 2 for academic year 2021-22 and 9 for academic year 2022-23.

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