



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC


Sector-01, Kamothe, Navi Mumbai - 410 209

Tel 022-27432471, 022-27432994, Fax 022 - 27431094


E-mail : registrar@mgmuhhs.com | Website : www.mgmuhhs.com

1.4.1: Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.

Documents related to 1.4.1	Stakeholder	Relevant link
Sample Filled in feedback forms signed and stamped by principal	Students	https://www.mgmuhhs.com/NAAC/c1/1.4.1/feedback/Students-feedback.pdf
	Teachers	https://www.mgmuhhs.com/NAAC/c1/1.4.1/feedback/Faculty-feedback.pdf
	Employers	https://www.mgmuhhs.com/NAAC/c1/1.4.1/sfff/Employer%20Feedback.pdf
	Alumni	https://www.mgmuhhs.com/NAAC/c1/1.4.1/feedback/Alumni-feedback.pdf
	Professionals	https://www.mgmuhhs.com/NAAC/c1/1.4.1/feedback/Professional%20Feedback 1.PDF
	Parents	https://www.mgmuhhs.com/NAAC/c1/1.4.1/sfff/Parents%20Feedback.pdf
Stake holder feedback analysis report	Students feedback analysis report	https://www.mgmuhhs.com/NAAC/c1/1.4.1/Students Feedback Analysis Report.pdf
	Teachers feedback analysis report	https://www.mgmuhhs.com/NAAC/c1/1.4.1/Teacher Feedback Analysis Report.pdf
	Employers feedback analysis report	https://www.mgmuhhs.com/NAAC/c1/1.4.1/Employer Feedback Analysis Report.pdf
	Alumni feedback analysis report	https://www.mgmuhhs.com/NAAC/c1/1.4.1/Alumni Feedback Analysis Report.pdf
	Professionals feedback analysis report	https://www.mgmuhhs.com/NAAC/c1/1.4.1/Professional Feedback Analysis Report.pdf
	Parents feedback analysis report	https://www.mgmuhhs.com/NAAC/c1/1.4.1/Parents Feedback Analysis Report.pdf


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Dr. Shashank D. Dalvi
Vice Chancellor
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(DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
KAMOTHE, NAVI MUMBAI

Dr. Shashank D. Dalvi
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**MAHATMA GANDHI MISSION
MEDICAL COLLEGE & HOSPITAL**

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209

Students feedback-2017-18

Programme: *MBBS*

Department: *medical*

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:

4.0	3.0	2.0	1.0	0
A	B	C	D	
↓	↓	↓	↓	
Very Good	Good	Satisfactory	Unsatisfactory	

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good	Good	Satisfactory	Unsatisfactory
1	Extent of coverage of course	✓			
2	Depth of Course Syllabus	✓			
3	Applicability/relevance to real life situations		✓		
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	✓			
5	Clinical and Practical facilities available	✓			
6	Library material and books syllabus availability	✓			
7	Opinion on method of conduction of University exams	✓			
8	Opinion on extracurricular activities		✓		
9	Overall Rating	✓			

Any other Suggestions/Remarks: *to consider automated cell*

counter technology CBC reports & their normal values

in practicals for physiology (1st MBBS)

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Vice Chancellor

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Deemed University
NAVI MUMBAI - 410 209

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Students feedback MPT (2018-19)

Thank you for your time and cooperation.

This questionnaire has been designed by MGM School of Physiotherapy to seek a feedback from the student to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for the answer to a question/ write your opinion/ suggestions.

Email address *

raagasushrutha95@gmail.com

Details of the student

Name *


M.Raaga Sushrutha

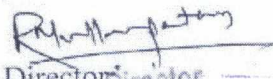
Age of the student *


24



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Gender *

- Female
- Male
- Prefer not to say
- Other

Program/course *

- BPT
- MPT

Year of admission/batch *

2017

Feedback on Curriculum

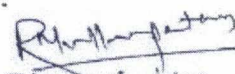
Please choose an option which best describes your curriculum and syllabus



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1. Applicability/relevance to real life situations & local developmental needs *


- Excellent
- Good
- Fair
- Poor

2. Weightage given to Employability *

- Excellent
- Good
- Fair
- Poor


3. Weightage given to entrepreneurship *

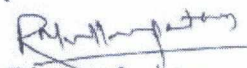
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4. Weightage given to Skill development *


- Excellent
- Good
- Fair
- Poor

5. Weightage given to Research Projects *


- Excellent
- Good
- Fair
- Poor


6. Weightage given to hands on skill training *


- Excellent
- Good
- Fair
- Poor


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7. Weightage given to practical, field work component *

- Excellent
- Good
- Fair
- Poor

8. Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
- Poor

9. Difficulty level of course content *

- Excellent
- Good
- Fair
- Poor



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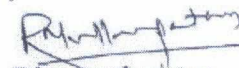


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10. Fulfillment of Learning objectives *


- Excellent
- Good
- Fair
- Poor

11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Fair
- Poor


12. Quality, Clarity and relevance of textual reading /Reference material / Study material *

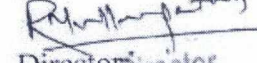
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R. K. Patil
Professor & Director
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13. Creation of interest to pursue higher education *


- Excellent
- Good
- Fair
- Poor

14. Your opinion on clinical exposure *

- Excellent
- Good
- Fair
- Poor

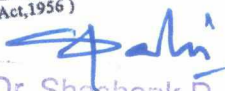
15. Your ability to enhance communication skills *

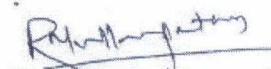
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16. Influence of internal assessment on your performance *


- Excellent
- Good
- Fair
- Poor


17. Your opinion on method of conduction of University examinations. *

- Excellent
- Good
- Fair
- Poor

18. Overall Rating *

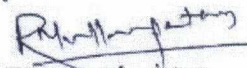
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Any other suggestions to improve the curriculum *

Everything is good

Feedback on Infrastructure and facilities

1. Lecture halls and laboratories *

Excellent

Good

Fair

Poor


2. Washrooms *

Excellent

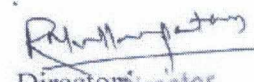
Good

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Poor


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3. Common rooms *


- Excellent
- Good
- Fair
- Poor


4. Canteen and Mess facilities *


- Excellent
- Good
- Fair
- Poor

5. Hostel facilities *

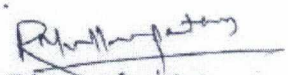
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6. Facilities for extracurricular activities *


- Excellent
- Good
- Fair
- Poor

Feedback on teaching and learning methodologies


1. How much of the syllabus was covered in the class? *


- 4 (85 to 100%)
- 3 (70 to 84%)
- 2 (55 to 69%)
- 1 (30 to 54%)
- 0 (Below 30%)





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2. How well did the teachers prepare for the classes? *

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication



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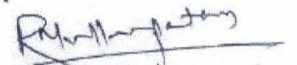
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4. The teacher's approach to teaching can best be described as *

- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor

5. Fairness of the internal evaluation process by the teachers. *


- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0- Unfair



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6. Was your performance in assignments discussed with you? *


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

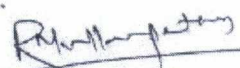
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never


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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9. The institution provides multiple opportunities to learn and grow. *

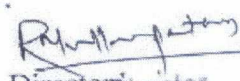
- 4 – Strongly agree
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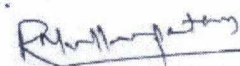

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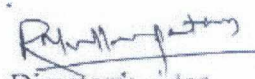

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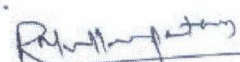
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NAVI MUMBAI- 410 209


Professor Director
MGM School of Physiotherapy
MGMHS, Navi Mumbai

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *


- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– I don't have a mentor

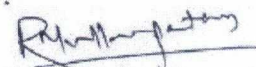


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Vice Chancellor
MGM Institute of Health Sciences
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Professor & Director
MGM School of Physiotherapy
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Dr. Shashank D. Dalvi
Vice Chancellor


MGM Institute of Health Sciences
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12. The teachers illustrate the concepts through examples and applications. *


- 4 - Every time
- 3 - Usually
- 2- Occasionally/Sometimes
- 1 - Rarely
- 0- Never

13. Teachers are able to identify your weaknesses and help you to overcome them. *


- 4 - Every time
- 3 - Usually
- 2- Occasionally/Sometimes
- 1 - Rarely
- 0- Never


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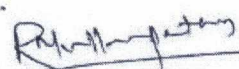

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Professor - Director
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14. The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree


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Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


16. Teachers encourage you to participate in extracurricular activities. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree


17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

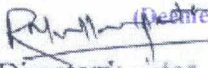
- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all


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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *


- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%


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20. The overall quality of teaching-learning process in your institute is very good. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree


Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

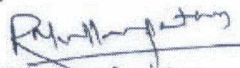
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Faculty Feedback 2017-18

Programme: *MBBS.*

Department: *Medical.*

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:

4.0	3.0	2.0	1.0	0
A	B	C	D	
↓	↓	↓	↓	
Very Good	Good	Satisfactory	Unsatisfactory	

Sr no.	Feedback on Parameters related to Curricula/Syllabi	Very Good	Good	Satisfactory	Unsatisfactory
1	Structure of curriculum is logically organized	✓			
2	Curriculum implementation	✓			
3	Course Objectives/outcomes are clearly defined	✓			
4	Course content is need based	✓			
5	Freedom to adopt newer strategies of teaching is provided		✓		
6	Infrastructural facilities	✓			
7	Examination conduction	✓			
8	Overall feedback	✓			

Any other Suggestions/Remarks: *To include additional classes on Endoscopy & Laparoscopy in Surgery for MBBS Students.*

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Navi Mumbai - 410209



Dean
MGM Medical College, Navi Mumbai
Navi Mumbai - 410209

Teachers Feedback form

Individual data of faculty Dr. Mamta Shetty (PT)

Teacher's feedback form (2018-19)

Thank you for your time and cooperation.

This questionnaire has been designed by MGM School of Physiotherapy to seek a feedback from the teachers to strengthen the quality of teaching-learning environment and curriculum.

Kindly fill your feedback on curriculum, teaching, learning, and evaluation of the courses you are teaching.

Instructions:

Faculty should select appropriate option for the answer to a question/ write your opinion/ suggestions.

* Required

Email address *

mamtashetty51091@gmail.com

Details of the faculty

Name *

Mamta Shetty

Designation *

Lecturer

Course taught *

BPT

MPT

Both

None of the above

Year of joining MGM school of physiotherapy *

2017

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Professor & Director
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Feedback on curriculum

1. The BPT/MPT curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives *

- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. Course objectives and outcomes of the course are well defined and clear to faculty and students *



- Strongly agree
- Agree
- Disagree
- Strongly disagree



3. Sufficient number of prescribed books are available in the library *

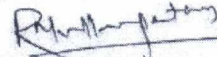
- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. The course curriculum has good balance between theory and application *

- Strongly agree
- Agree
- Disagree
- Strongly disagree


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5. Adequate teaching hours are allocated in the curriculum for the various courses to ensure that core competencies are developed in students *

- Strongly agreee
- Agree
- Disagree
- Strongly disagree

6. Tests and examinations are conducted well in time with proper coverage of all units in the curriculum *

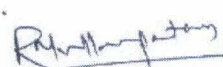
- Strongly Agree
- Agree
- Disagree
- Strongly disagree


7. The faculty has freedom to adopt new techniques of teaching such as seminar presentations, group discussions, and students' participation in various activities *


- Strongly agree
- Agree
- Disagree
- Strongly disagree


8. Infrastructural facilities such as- Faculty rooms, classrooms, reading rooms, laboratories, and clinical area are adequate *


- Strongly agree
- Agree
- Disagree
- Strongly disagree


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9. The environment in the department is conducive to teaching and research *

- Strongly agree
- Agree
- Disagree
- Strongly disagree


10. The Management provides adequate and smooth support for projects and research facilities *

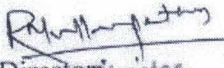
- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. The Management provides adequate funding and support to faculty members for upgrading their skills and qualifications *


- Strongly agree
- Agree
- Disagree
- Strongly disagree


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Faculty Feedback 2017-18

Programme: *MBBS.*

Department: *Medical.*

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:

4.0	3.0	2.0	1.0	0
A	B	C	D	
↓	↓	↓	↓	
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7	Examination conduction	✓			
8	Overall feedback	✓			

Any other Suggestions/Remarks: *To include additional classes on Endoscopy & Laparoscopy in Surgery for MBBS Students.*

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Dean
MGM Medical College, Navi Mumbai
MGM Medical College & Hospital
Navi Mumbai - 410209



Teachers Feedback form

Individual data of faculty Dr. Mamta Shetty (PT)

Teacher's feedback form (2018-19)

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Kindly fill your feedback on curriculum, teaching, learning, and evaluation of the courses you are teaching.

Instructions:

Faculty should select appropriate option for the answer to a question/ write your opinion/ suggestions.

* Required

Email address *

mamtaShetty51091@gmail.com

Details of the faculty

Name *

Mamta Shetty

Designation *

Lecturer

Course taught *


- BPT
- MPT
- Both
- None of the above


Year of joining MGM school of physiotherapy *


2017

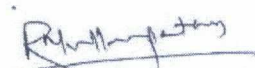

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Feedback on curriculum

1. The BPT/MPT curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives *

- Strongly agree
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 Strongly disagree

2. Course objectives and outcomes of the course are well defined and clear to faculty and students *


- Strongly agree
 Agree
 Disagree
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3. Sufficient number of prescribed books are available in the library *


- Strongly agree
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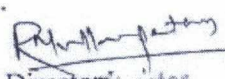
4. The course curriculum has good balance between theory and application *

- Strongly agree
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 Strongly disagree


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5. Adequate teaching hours are allocated in the curriculum for the various courses to ensure that core competencies are developed in students *

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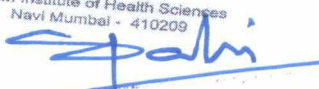
- Strongly agree
- Agree
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8. Infrastructural facilities such as- Faculty rooms, classrooms, reading rooms, laboratories, and clinical area are adequate *


- Strongly agree
- Agree
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- Strongly agree
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10. The Management provides adequate and smooth support for projects and research facilities *

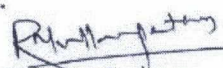
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Alumni Feedback 2017-18

Programme: BSc

Department: School of Biomedical Science

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:

4.0	3.0	2.0	1.0
A	B	C	D
↓	↓	↓	↓
Very Good	Good	Satisfactory	Unsatisfactory

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good	Good	Satisfactory	Unsatisfactory
1	Curriculum and Syllabus	✓			
2	Practical Hands on Skill development	✓			
3	Infrastructure and lab facility	✓			
4	Faculty and teaching methods	✓			
5	Guidance and Placement		✓		
6	Library facilities	✓			
7	Overall Rating	✓			

Any other Suggestions/Remarks: To Include Bioethics in curriculum

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IC Director,
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Kamothe, Navi Mumbai
-Director

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Registrar
MGM School of Biomedical Science
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Alumni feedback form 2018-19

Individual responses of student Siddhi Desai

Responses cannot be edited

Alumni feedback form 2018-19

o

* Required

Email address *


siddhidesai948@gmail.com

Details of the student


Name *

Age of the student *


22



Dr. Rajesh B. Goel
Registrar

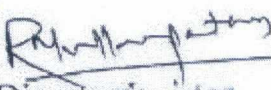
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Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Dr. Shashank D. Dalvi
Vice Chancellor
MGM School of Physiotherapy
MGMHNS, Navi Mumbai

Gender *

Female

Male

Prefer not to say

Other

Other:

Program/course *

BPT ▼

Year of Admission/ Batch *

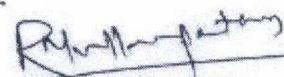
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Feedback on Curriculum

Please choose an option which best describes your curriculum and syllabus

1. Applicability/relevance to real life situations & local developmental needs *

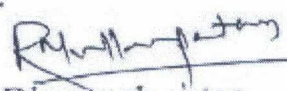
- Excellent
- Good
- Fair
- Poor

2. Weightage given to Employability *

- Excellent
- Good
- Fair
- Poor


3. Weightage given to entrepreneurship *


- Excellent
- Good
- Fair
- Poor


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4. Weightage given to Skill development *

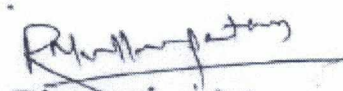
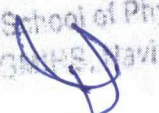
- Excellent
- Good
- Fair
- Poor

5. Weightage given to Research Projects *



- Excellent
- Good
- Fair
- Poor

6. Weightage given to hands on skill training *

- Excellent
- Good
- Fair
- Poor


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7. Weightage given to practical, field work component *

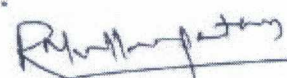
- Excellent
- Good
- Fair
- Poor

8. Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Fair
- Poor


9. Difficulty level of course content *


- Excellent
- Good
- Fair
- Poor


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10. Fulfillment of Learning objectives *

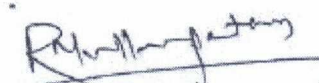
- Excellent
- Good
- Fair
- Poor

11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Fair
- Poor


12. Quality, Clarity and relevance of textual reading /Reference material / Study material *


- Excellent
- Good
- Fair
- Poor


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13. Creation of interest to pursue higher education *

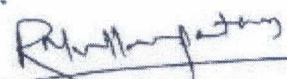
- Excellent
- Good
- Fair
- Poor

14. Your opinion on clinical exposure *


- Excellent
- Good
- Fair
- Poor


15. Your ability to enhance communication skills *


- Excellent
- Good
- Fair
- Poor


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16. Influence of internal assessment on your performance *

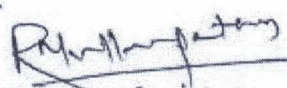
- Excellent
- Good
- Fair
- Poor


17. Your opinion on method of conduction of University examinations. *


- Excellent
- Good
- Fair
- Poor


18. Overall Rating *


- Excellent
- Good
- Fair
- Poor


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Feedback on Infrastructure and facilities

1. Lecture halls and laboratories *

- Excellent
- Good
- Fair
- Poor

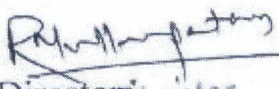
2. Washrooms *

- Excellent
- Good
- Fair
- Poor


3. Common rooms *


- Excellent
- Good
- Fair
- Poor


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4. Canteen and Mess facilities *

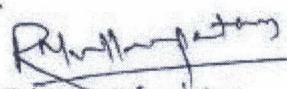
- Excellent
- Good
- Fair
- Poor

5. Hostel facilities *

- Excellent
- Good
- Fair
- Poor


6. Facilities for extracurricular activities *


- Excellent
- Good
- Fair
- Poor


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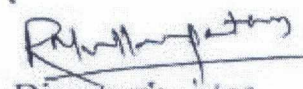
Feedback on teaching and learning methodologies

How much of the syllabus was covered in the class? *


- 4 (85 to 100%)
- 3 (70 to 84%)
- 2 (55 to 69%)
- 1 (30 to 54%)
- 0 (Below 30%)

How well did the teachers prepare for the classes? *


- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all


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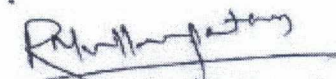

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How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher's approach to teaching can best be described as *

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor


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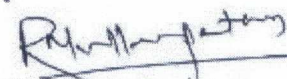
Fairness of the internal evaluation process by the teachers. *


- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair


Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never


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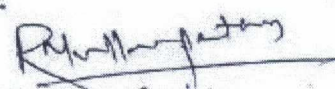

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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *


- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all


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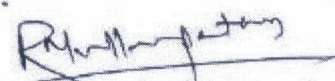

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The institution provides multiple opportunities to learn and grow. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *


- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never


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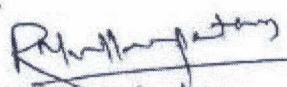

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Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0–I don't have a mentor


The teachers illustrate the concepts through examples and applications. *


- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never


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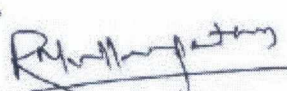

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Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to


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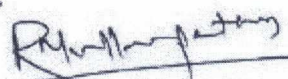
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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Teachers encourage you to participate in extracurricular activities. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



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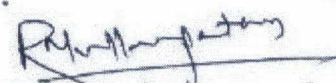

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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *


- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *


- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all


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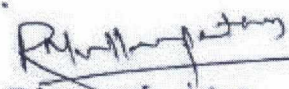

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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%


The overall quality of teaching-learning process in your institute is very good. *


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree


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6. Theory Syllabus: Any addition required: Yes/ No ✓


7. If any addition required, Topics to be added: addition of Topics
like cybercrime, cyber act, etc.

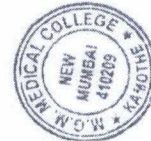
8. Theory Syllabus: Any deletion required: Yes/ No ✓


9. If any addition required, Topics to be deleted: _____

Any Suggestion/Remarks: _____


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Professionals feedback on curriculum

1. Date 16.04.2019

2. Name of examination

MD

3. Course

Microbiology

4. Subject

Microbiology

5. Type of examiner

Mark only one oval.

- External
 Internal

Curriculum Design and Development

6. Theory Syllabus: Any addition Required?

Mark only one oval.

- Yes
 No

7. If any addition required, topics to be added

.....

.....

.....

.....

8. Theory Syllabus: Any Deletion Required?

Mark only one oval.

- Yes
 No

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9. If any deletion required, topics to be deleted

.....
.....
.....
.....

10. Any changes in Must/Desirable/Nice to know-topics:

.....
.....
.....
.....

11. Practical Syllabus: Any changes required?

Mark only one oval.

Yes
 No

12. Practical Syllabus: If yes to previous question, give the topics to be added

.....

13. Practical Syllabus: If yes to previous question, give the topics to be deleted.

.....

14. Practical Syllabus: If yes to previous question, Any other suggestion?


.....
.....
.....
.....

Feedback on present curriculum

15. Give your opinion on present curriculum

Mark only one oval.


Appropriate
 Needs improvement


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16. Any suggestions for present curriculum improvement

Handwritten mark on the first line.

Examination Conduction (Remarks/Suggestions)

17. i) Students overall performance in practicals

Mark only one oval.

- Excellent (checked)
Very Good
Good
Fair
Poor

18. ii) Students overall performance in Viva

Mark only one oval.

- Excellent
Very Good
Good (checked)
Fair
Poor

19. iii) Students overall performance in CAP (Theory)

Mark only one oval.

- Excellent
Very Good
Good (checked)
Fair
Poor

20. Any Suggestions on Logistic arrangement for Examiner?

Handwritten text: 'no - Thank you for all the efforts'



Handwritten signature of the Dean.

Dean
MGM Medical College, Navi Mumbai
MGM Institute of Health Sciences & Hospital
Navi Mumbai - 410209

Dr. Rajesh B. Goel
Registrar
MGM Institute of Health Sciences
Navi Mumbai - 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Dr. Rajesh B. Goel
Registrar
MGM INSTITUTE OF HELATH SCIENCES
NAVI MUMBAI - 410 209

21. Any Suggestions on Examination arrangement for Student?

no

22. Any Suggestions on any other matter?

no

Examination System (Remarks/Suggestions)

23. i) Remarks/Suggestions on Internal Assessment system

n/A

24. ii) Remarks/Suggestions on University Examination-Theory/CAP system

no

25. iii) Remarks/Suggestions on University Examination-Practical

no



Handwritten signature of the Dean.

Dean
MGM Medical College, Navi Mumbai
MGM Medical College & Hospital
Navi Mumbai - 410209

Handwritten signature of the Registrar.

Dr. Rajesh B. Goel
Registrar
MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai- 410 209

Personal Information

Handwritten signature of Dr. Shashank D. Dalvi.
Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209
MGM Institute of Health Sciences
Navi Mumbai - 410209

Dr. Rajesh B. Goel
Registrar
MGM INSTITUTE OF HEALTH SCIENCES
(DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
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26. Name

Dr Alka B Nembar

27. Designation

Prof & Head Micro

28. Institute

GMERS, Valsad, Gujarat

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Dean

MGM Medical College, Navi Mumbai

Dean.

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Registrar

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**MAHATMA GANDHI MISSION
MEDICAL COLLEGE & HOSPITAL**

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209

Parents Feedback 17-18

Programme: **BPO**

Department: **MGM Department of PLO**

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:

4.0	3.0	2.0	1.0
A	B	C	D
↓ Very Good	↓ Good	↓ Satisfactory	↓ Unsatisfactory

Sr. NO.	Feedback on Parameters related to Curricula/Syllabi	Very Good	Good	Satisfactory	Unsatisfactory
1	Extent of coverage of course		✓		
2	Depth of course of Syllabus		✓		
3	Applicability/relevance to real life situation		✓		
4	Learning Values (in terms of Knowledge, Concepts, manual skill, analytical abilities, broadening perspectives)	✓			
5	Clinical and practical facilities available	✓			
6	Library material and books availability		✓		
7	Opinion on method of conduction of University exams		✓		
8	Opinion extracurricular activities	✓			
9	Overall Rating		✓		

Any other Suggestions/Remarks:

The course is new but I am

happy with the development
& skills

(Signature)
Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

(Signature)
Dr. Rajesh B. Goel
Registrar
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MEDICAL COLLEGE & HOSPITAL**

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Parents Feedback 15-16

Programme: BPT

Department: MGM medical college, Aurangabad

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:

4.0

3.0

2.0

1.0

A	B	C	D
↓ Very Good	↓ Good	↓ Satisfactory	↓ Unsatisfactory

Sr NO.	Feedback on Parameters related to Curricula/Syllabi	Very Good	Good	Satisfactory	Unsatisfactory
1	Extent of coverage of course		✓		
2	Depth of course of Syllabus		✓		
3	Applicability/relevance to real life situation		✓		
4	Learning Values(in terms of Knowledge, Concepts, manual skill, analytical abilities, broadening perspectives)	✓			
5	Clinical and practical facilities available		✓		
6	Library material and books availability		✓		
7	Opinion on method of conduction of University exams	✓			
8	Opinion extracurricular activities		✓		
9	Overall Rating		✓		

Any other Suggestions/Remarks:

Dr. Rajesh B. Goel
Registrar

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Junction of NH-4 & Sion Panvel Expressway Sector -I, Kamothe, Navi Mumbai -410 209

Programme: BSC (MLT) Parents Feedback 2014-15
 Department: MGM School of Biomedical Sciences, Aurangabad

Stakeholder to rate the curriculum and syllabus of the program/ course on the following attributes using 4 point scale as shown below:


4.0	3.0	2.0	1.0
A	B	C	D
↓ Very Good	↓ Good	↓ Satisfactory	↓ Unsatisfactory

Sr NO.	Feedback on Parameters related to Curricula/Syllabi	Very Good	Good	Satisfactory	Unsatisfactory
1	Extent of coverage of course		✓		
2	Depth of course of Syllabus	✓			
3	Applicability/relevance to real life situation		✓		
4	Learning Values (in terms of Knowledge, Concepts, manual skill, analytical abilities, broadening perspectives)	✓			
5	Clinical and practical facilities available		✓		
6	Library material and books availability		✓		
7	Opinion on method of conduction of University exams		✓		
8	Opinion extracurricular activities	✓			
9	Overall Rating		✓		

Any other Suggestions/Remarks: Course structure needs to be changed in local language.

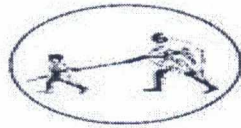

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Dr. Shashank D. Dalvi
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Students Feedback Analysis Report 2014-15

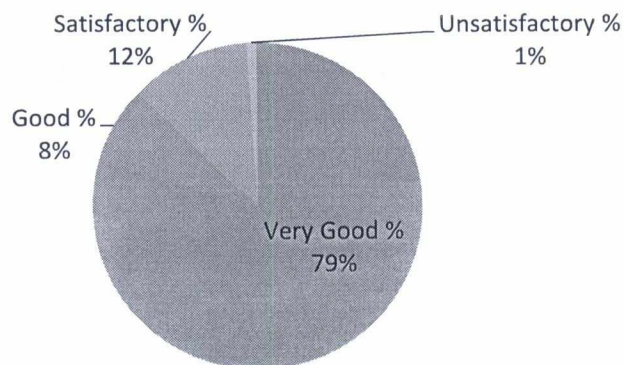
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In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus

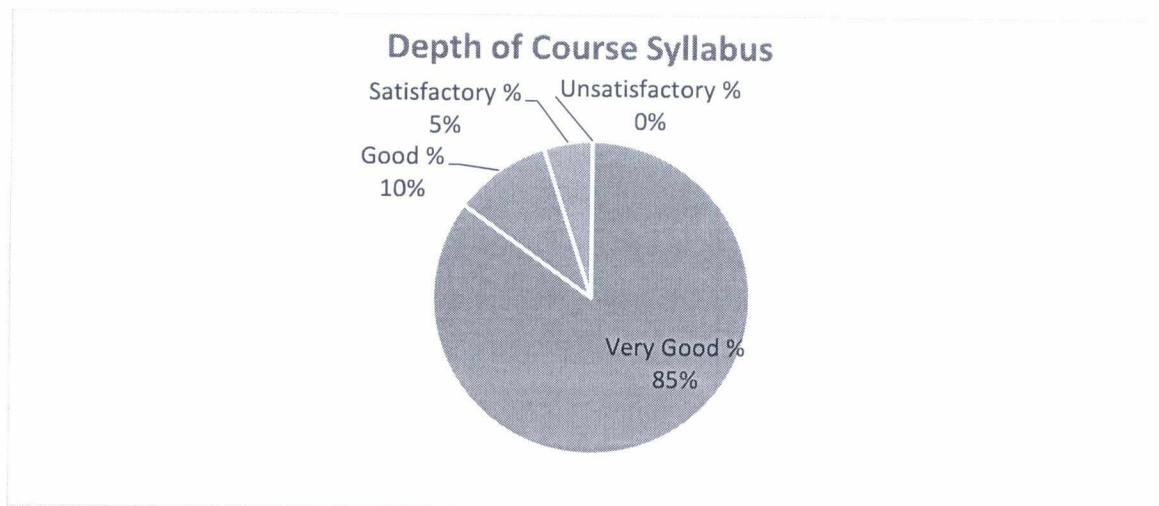



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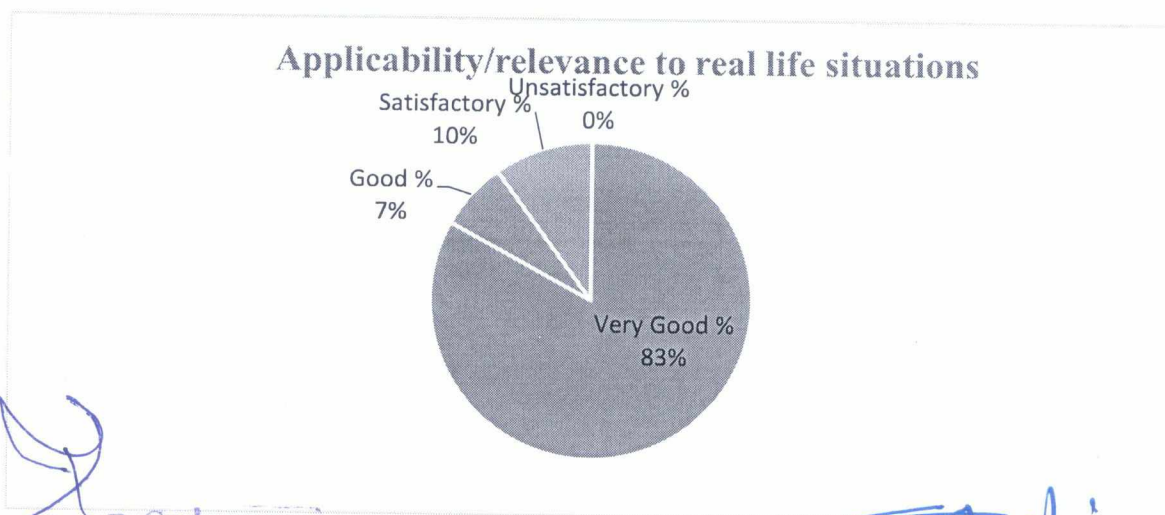
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Navi Mumbai- 410 209


Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

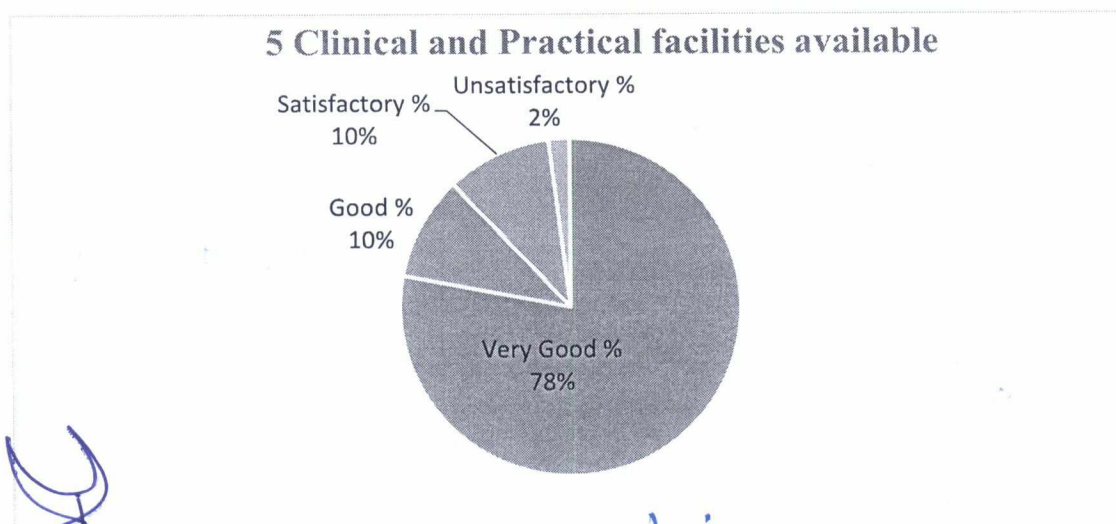
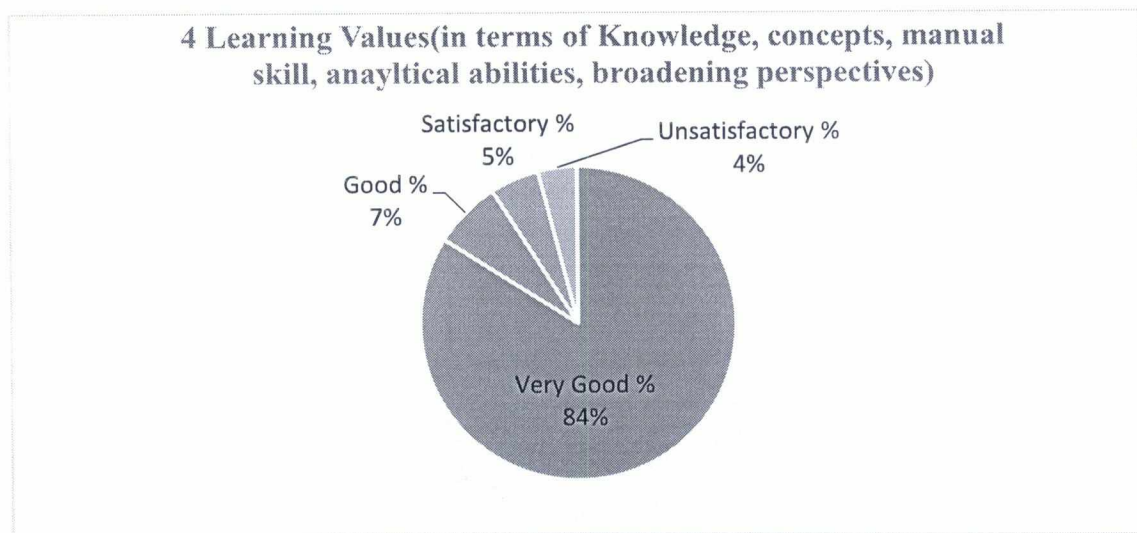


(Signature)
Dr. Rajesh B. Goel
 Registrar

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(Signature)
Dr. Shashank D. Dalvi
 Vice Chancellor
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4



Dr. Raiesh B. Goel
Registrar

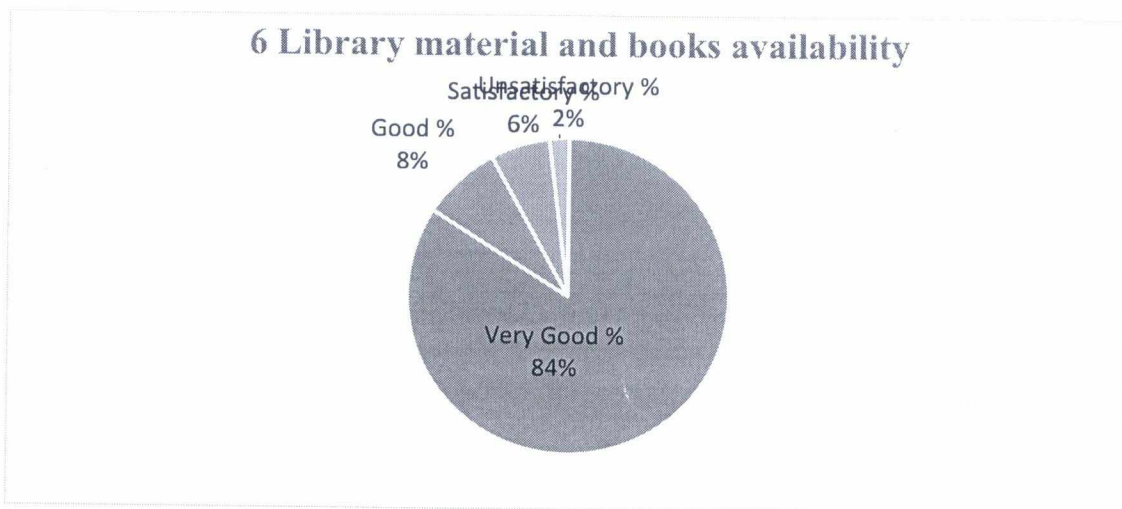
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Vice Chancellor


MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

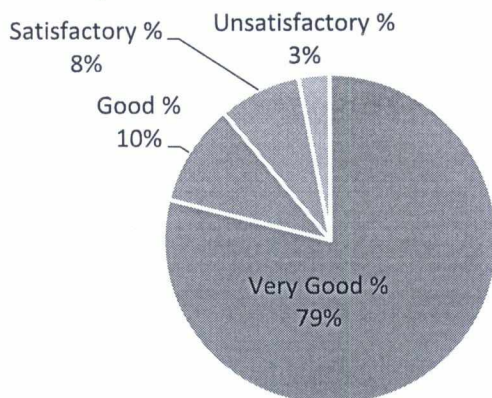


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3


 Dr. Shashank D. Dalvi
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7 Ability to use basic and advanced techniques



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	70	15	10	5

8 Interest developed to carry out new research



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0

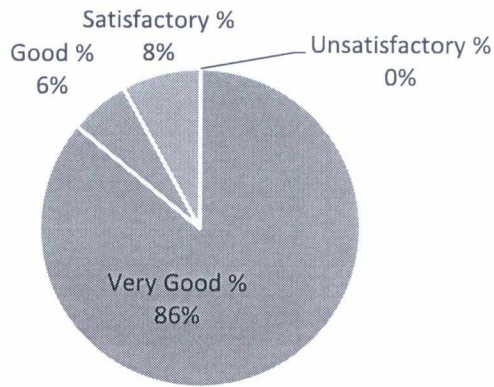
Dr. Rajesh B. Goel
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Dr. Shashank D. Dalvi
Vice Chancellor

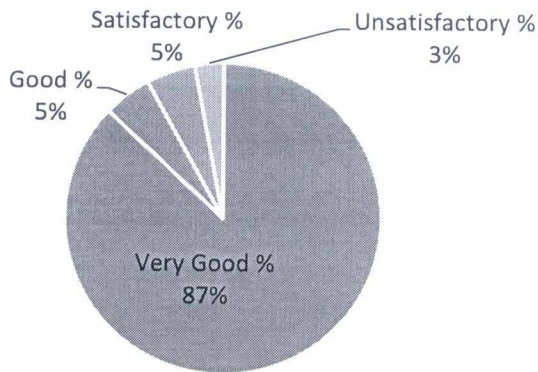
MGM Institute of Health Sciences
Navi Mumbai - 410209

9 Opinion on Internal assessment on studies and final performance



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

10 Opinion on method of conduction of University exams



Dr. Raiesh B. God
Registrar

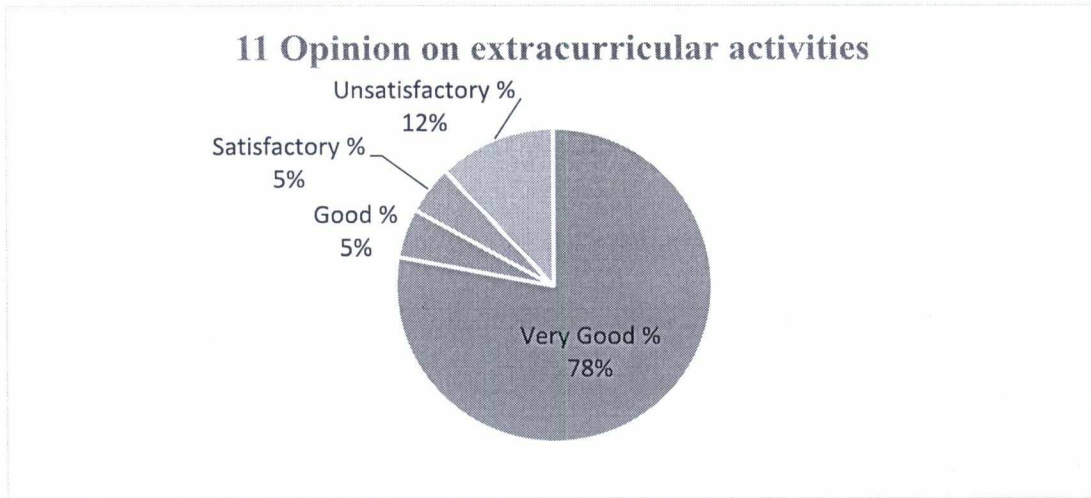
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %

Dr. Shashikant D. Belvi
Vice Chancellor


MGM Institute of Health Sciences
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11	Opinion on extracurricular activities	78	5	5	12
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9




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Student Feedback Analysis Report 2015-16

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

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In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	75	10	13	2

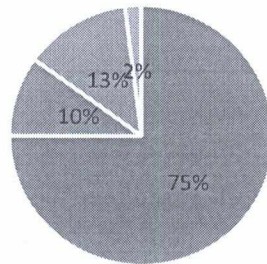

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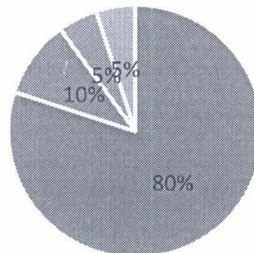
Extent of coverage of course syllabus



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	80	10	5	5

Depth of Course Syllabus



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

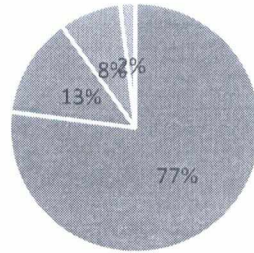
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	77	13	8	2

Dr. Parsh B. Goel
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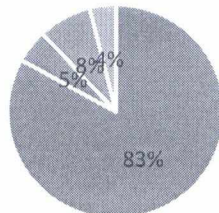
Applicability/relevance to real life situations



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	83	5	8	4


Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



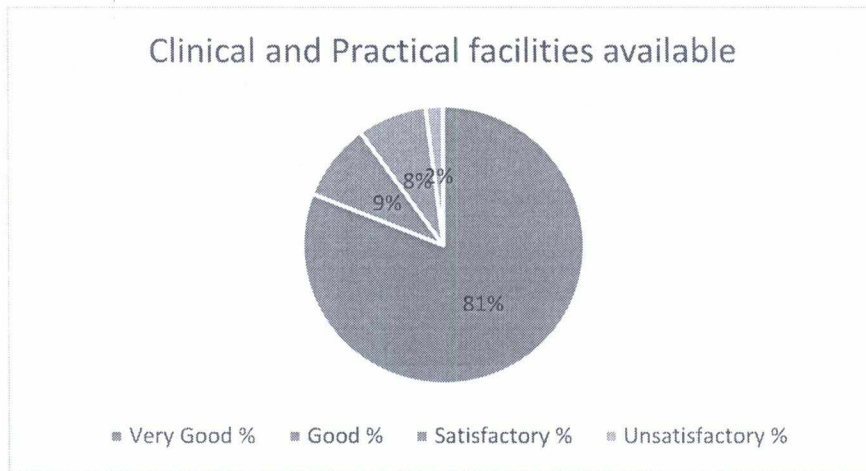
■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
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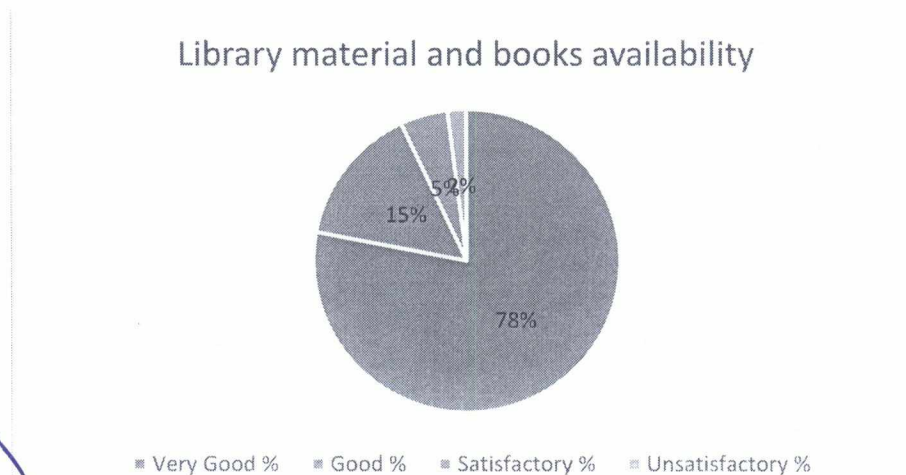

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Dr. Shashank D. Dalvi
 Vice Chancellor
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5	Clinical and Practical facilities available	81	9	8	2
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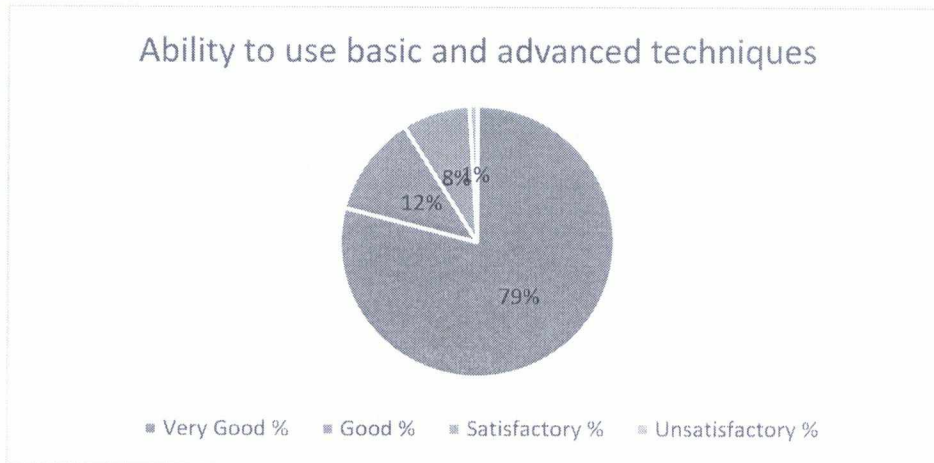
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	78	15	5	2



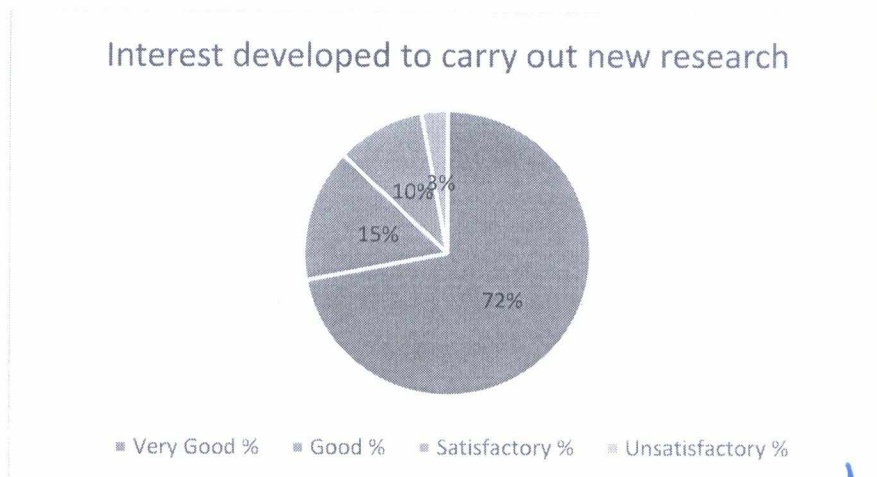
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Dr. Shashank D. Dalvi
 Vice Chancellor
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	12	8	1



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	72	15	10	3

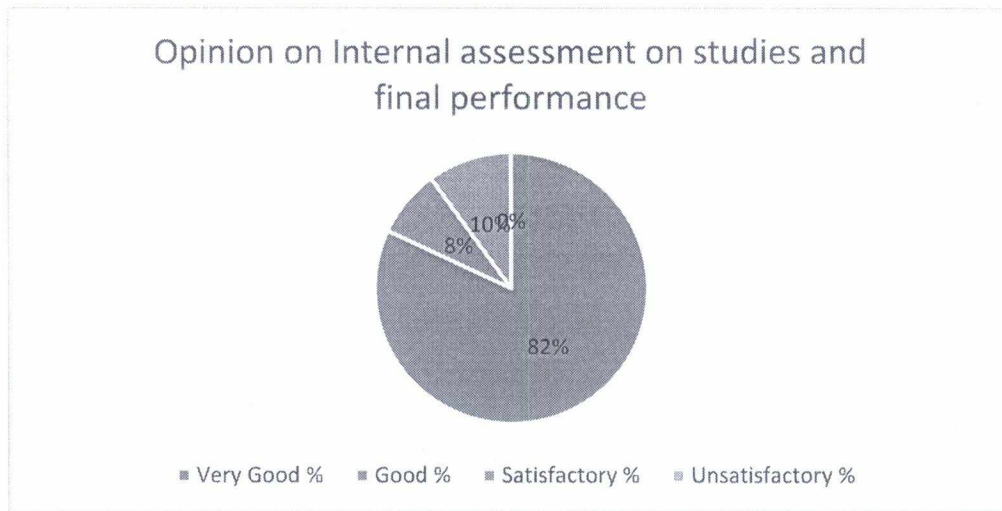


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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	82	8	10	0

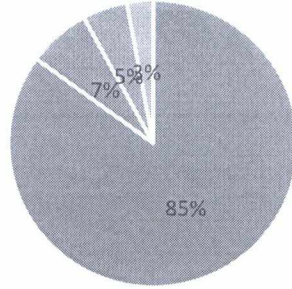


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	85	7	5	3


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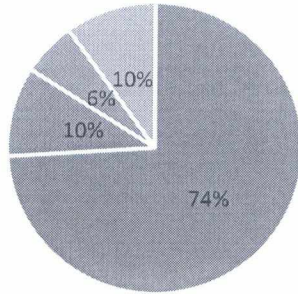
Opinion on method of conduction of University exams



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	74	10	6	10

Opinion on extracurricular activities

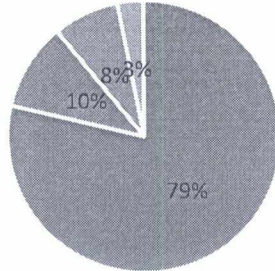


■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	79	10	8	3

Dr. Dinesh B. G12
Registrar


Overall Rating




■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %


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KAMOTHE, NAVI MUMBAI


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Students Feedback Analysis Report 2016-17

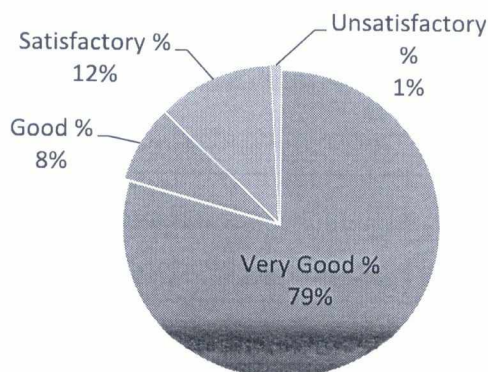
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In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development, Examination, extracurricular activities with a structured questionnaire. The feedback provided is presented below:


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus

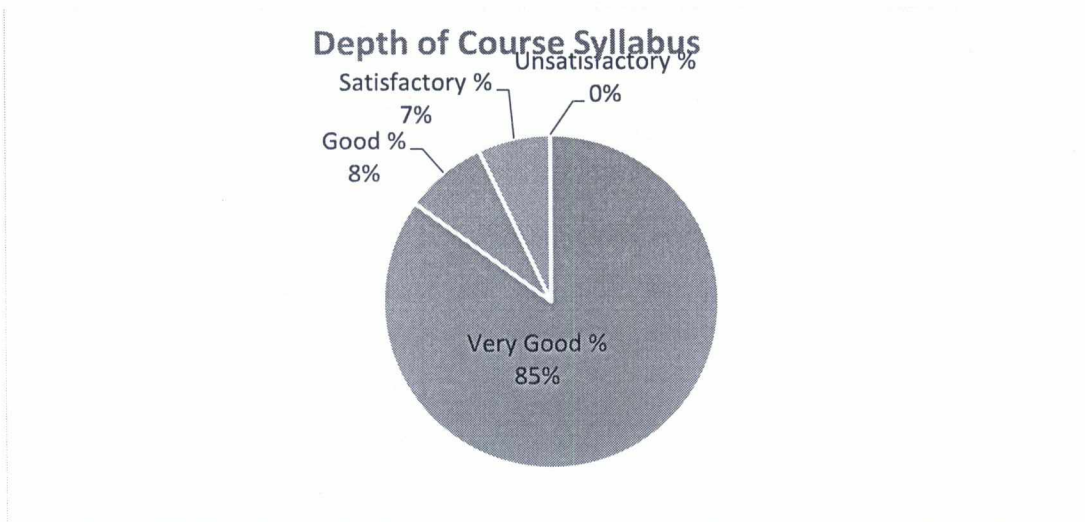



Dr. Rajesh P. God
Registrar

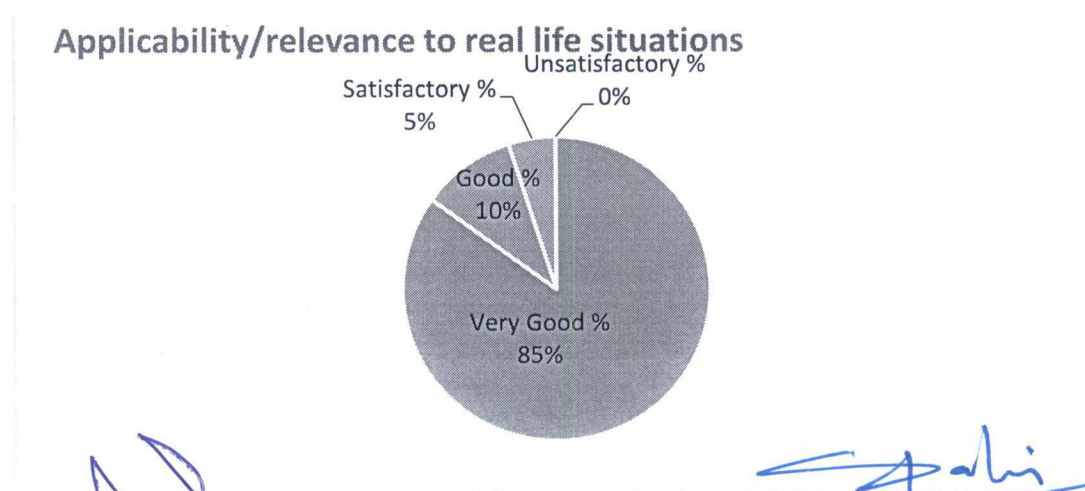
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Navi Mumbai - 410 209



Dr. Anil D. Dalvi
Vice-Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410 209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	8	7	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	85	10	5	0

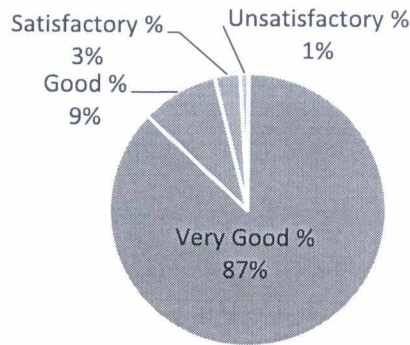



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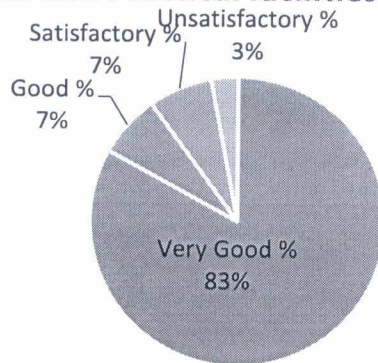
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	87	9	3	1

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	83	7	7	3

5 Clinical and Practical facilities available



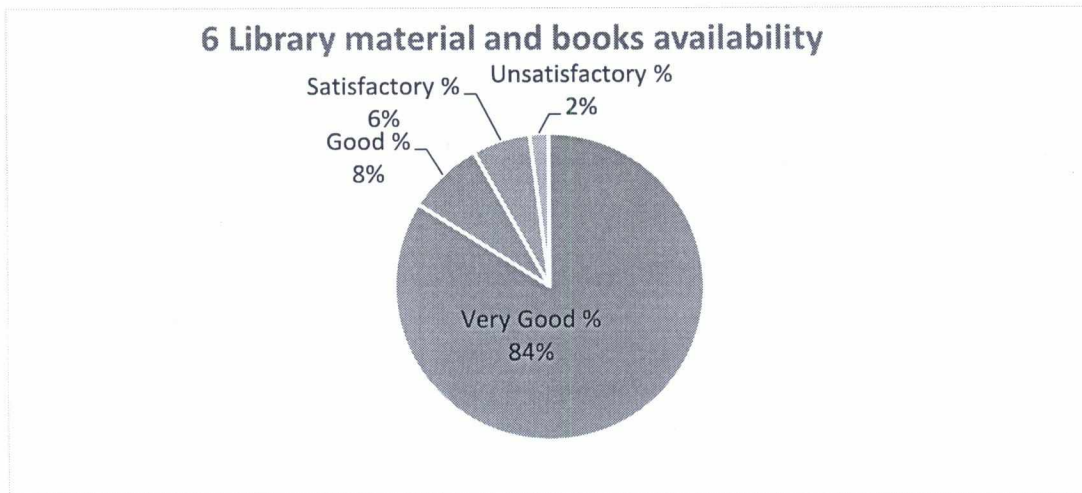

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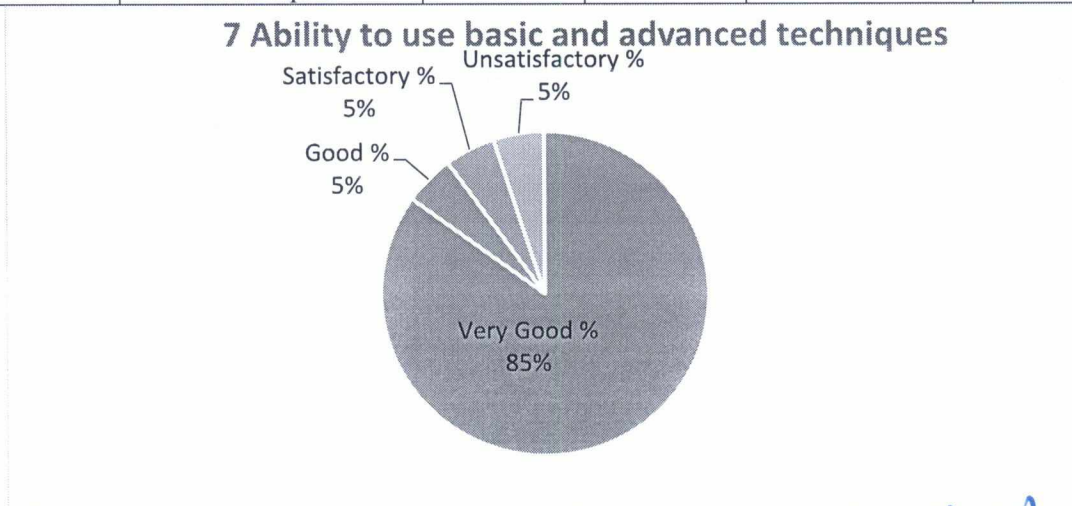


Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2



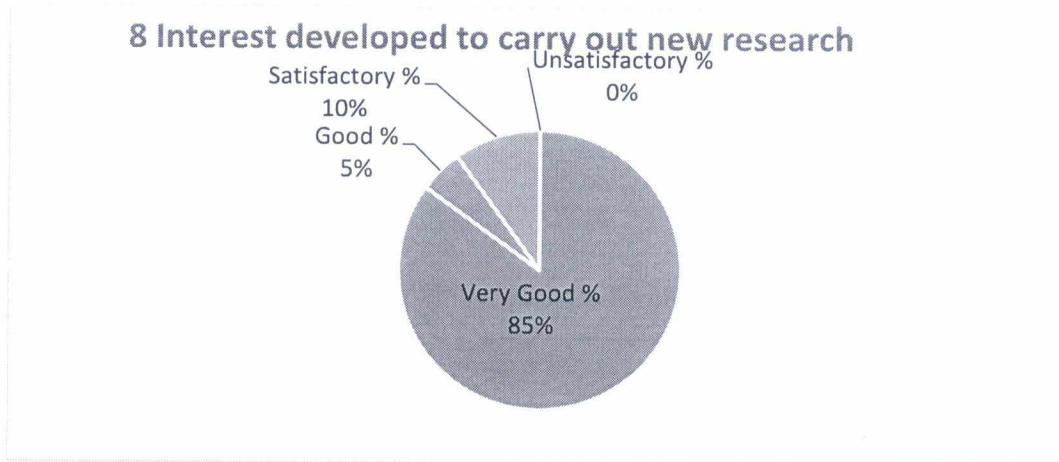
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	85	5	5	5



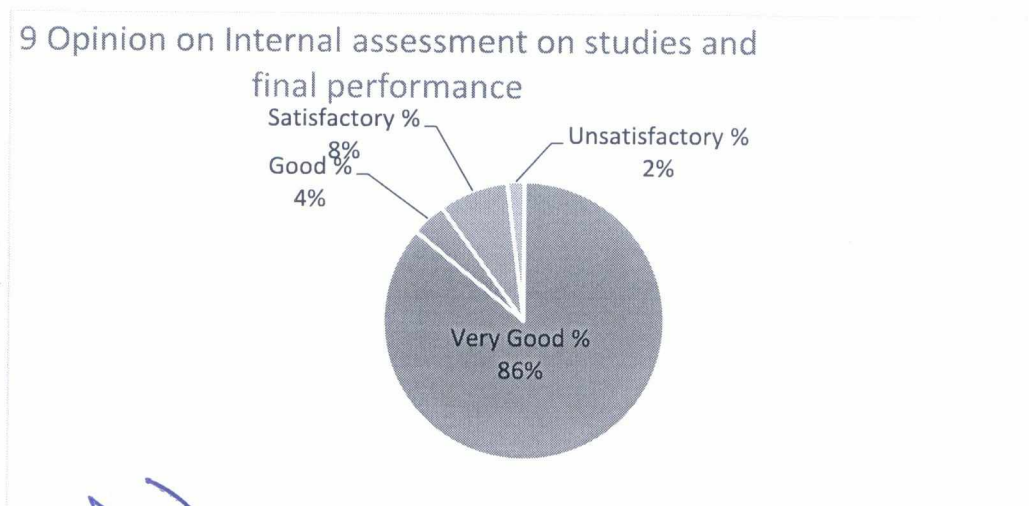
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Vice Chancellor
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	5	10	0



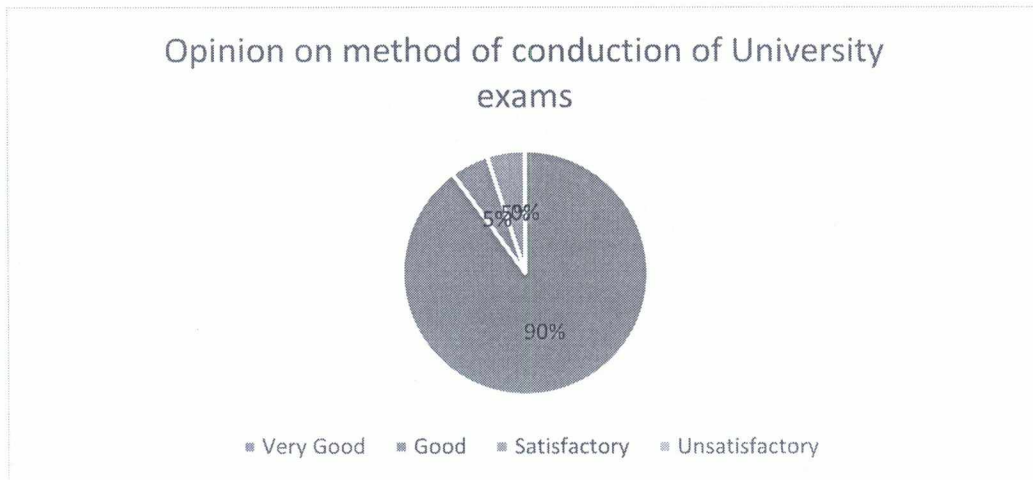
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	4	8	2



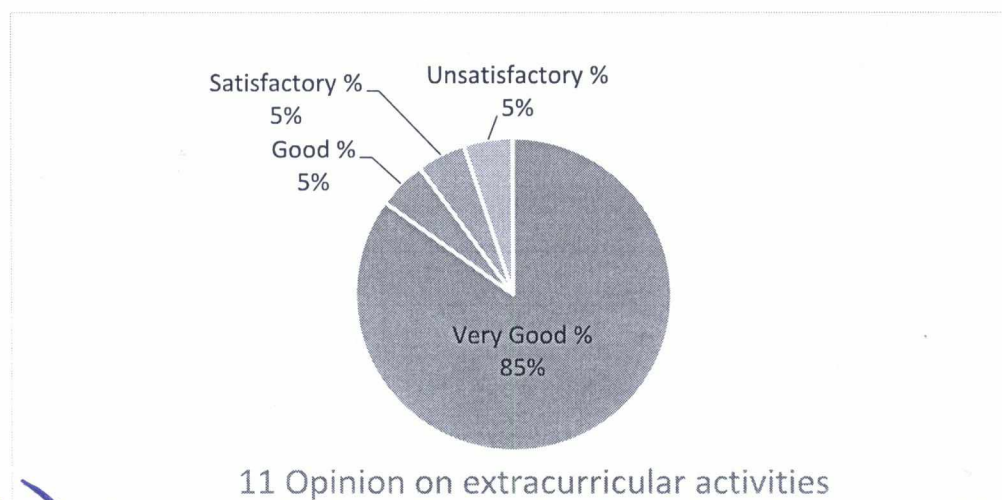

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	90	5	5	0




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	85	5	5	5



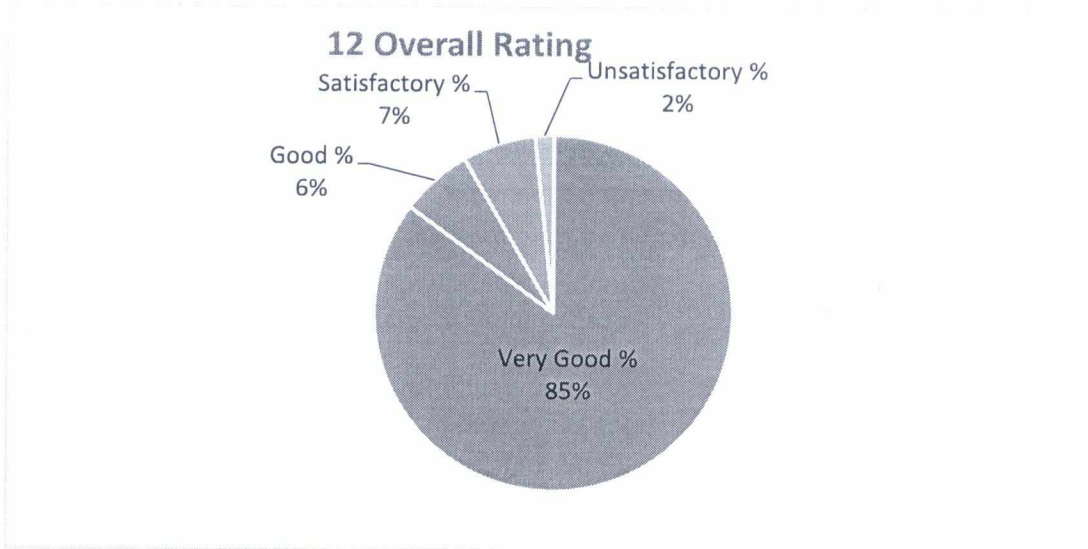

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	84.9	6.5	6.6	1.7




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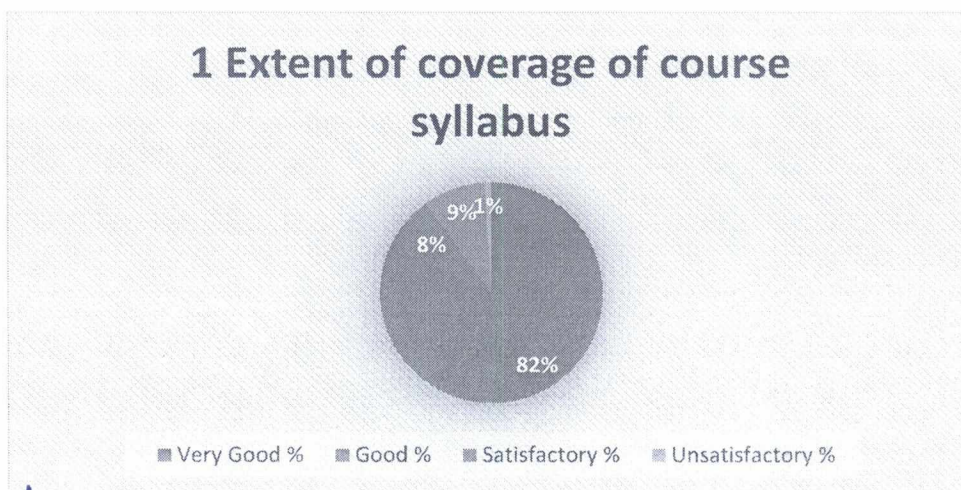
Students Feedback Analysis Report 2017-18

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected from students is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	82	8	9	1

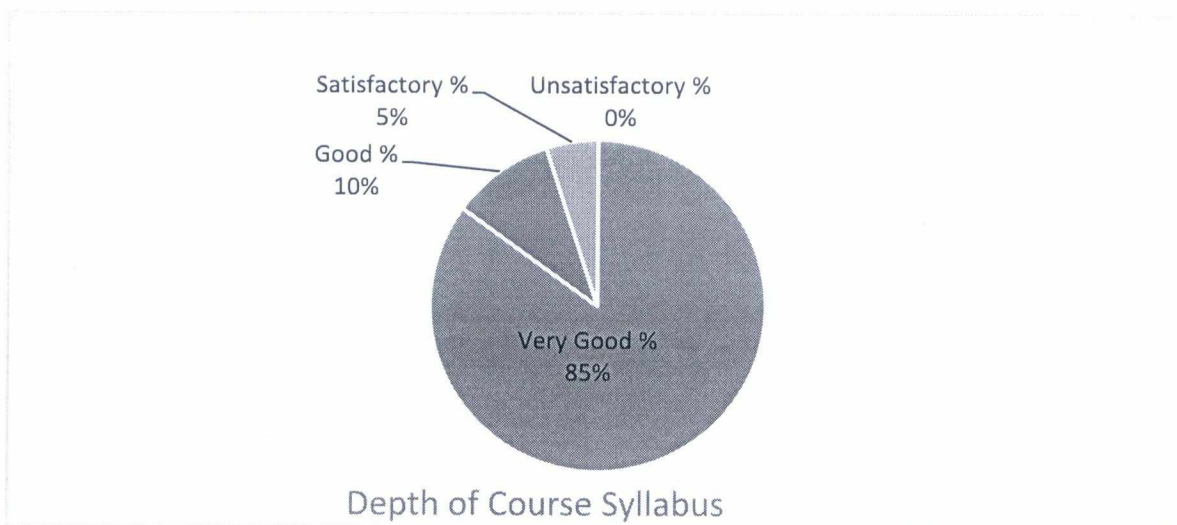


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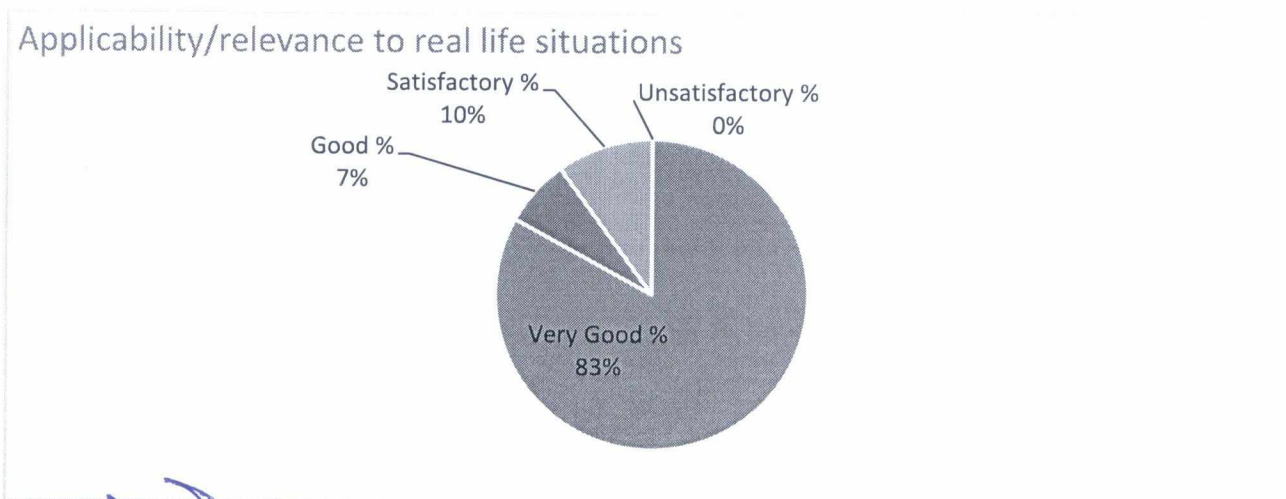
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Vice Chancellor
MGM Institute of Health Sciences
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0



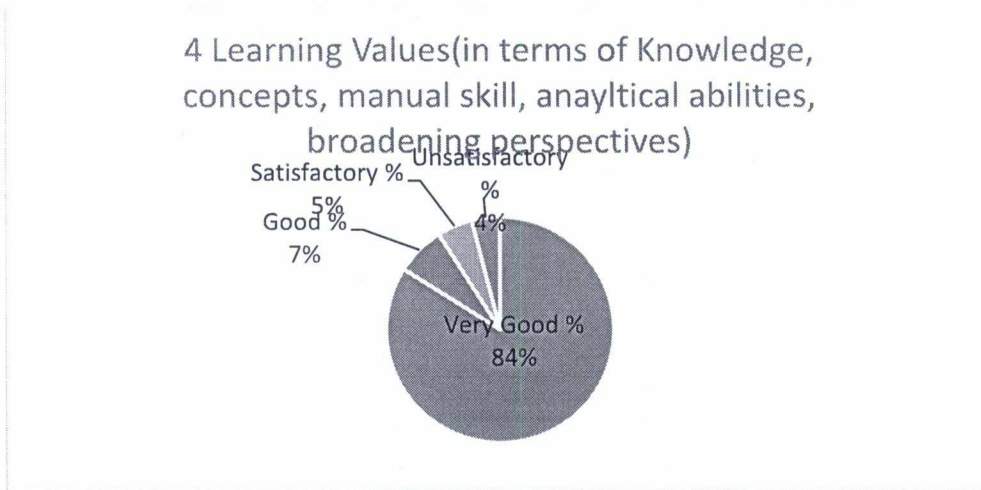
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0




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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

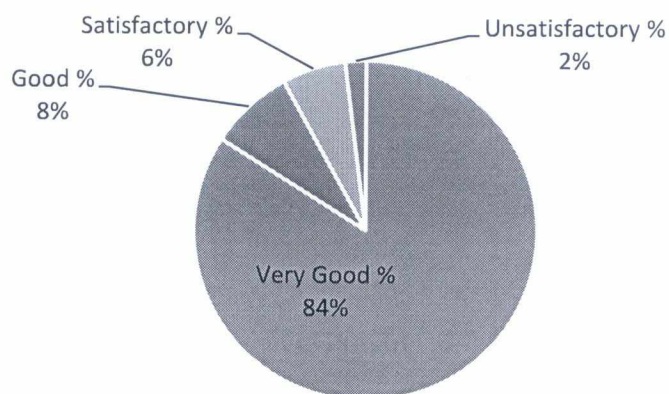



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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability



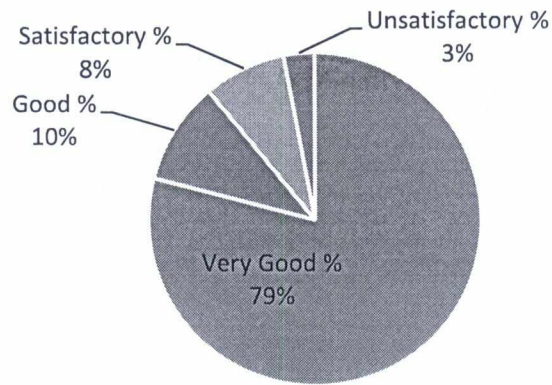
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

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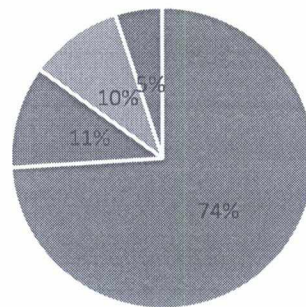
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7 Ability to use basic and advanced techniques





Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	74	11	10	5

8 Interest developed to carry out new research



■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory


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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0

9 Opinion on Internal assessment on studies and final performance



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

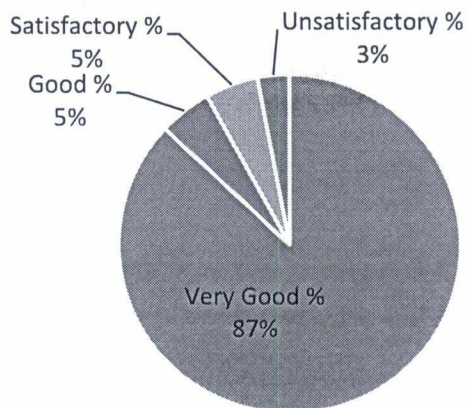
Dr. Shashank D. Dalvi
Vice Chancellor

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Dr. Rajesh B. Goel
Registrar

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10 Opinion on method of conduction of University exams



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12

11 Opinion on extracurricular activities



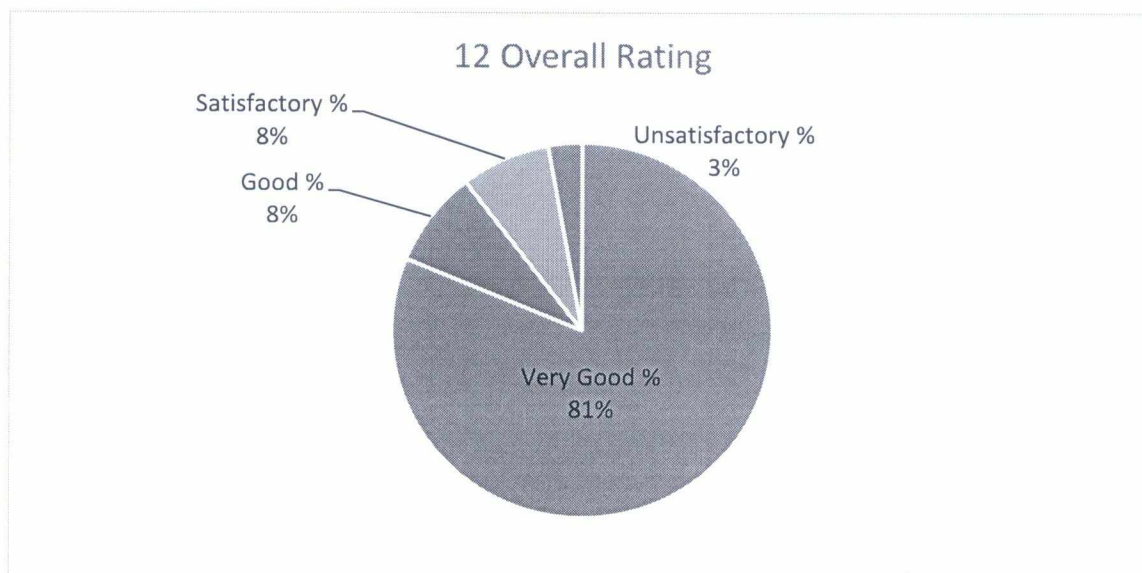
Dr. Rakesh B. Goel
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Dr. Shashank D. Dalvi

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Vice Chancellor
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81	8	8	3




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Student Feedback Analysis Report 2018-19

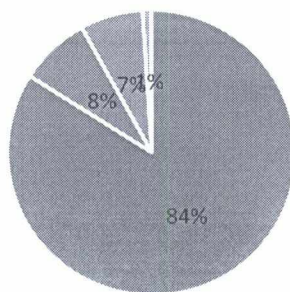
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The feedback collected from students is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	84	8	7	1

1 Extent of coverage of course syllabus



■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory


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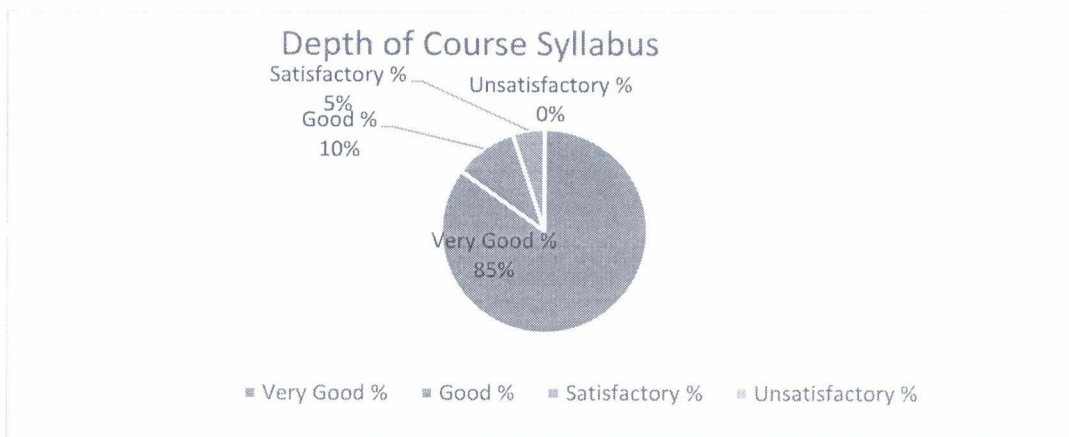
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Dr. Shashank D. Dalvi

Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0


2. Depth of Course Syllabus




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3. Applicability/relevance to real life situations



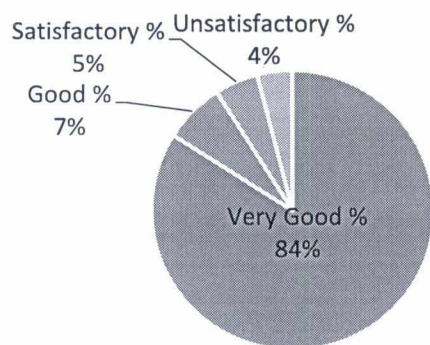

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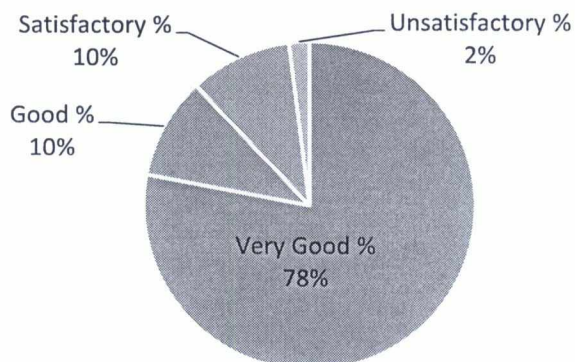
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, anyltical abilities, broadening perspectives)	84	7	5	4

4. Learning Values(in terms of Knowledge, concepts, manual skill, anyltical abilities, broadening perspectives)



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



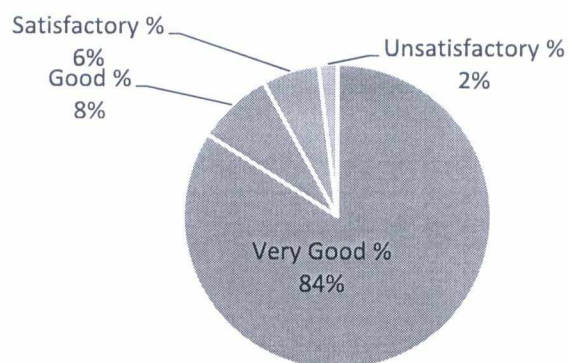
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Vice Chancellor
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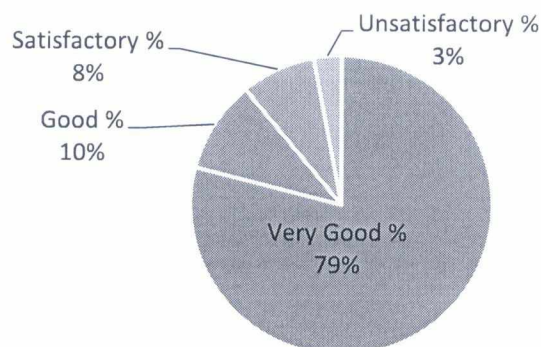
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	

6 Library material and books availability



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

7 Ability to use basic and advanced techniques



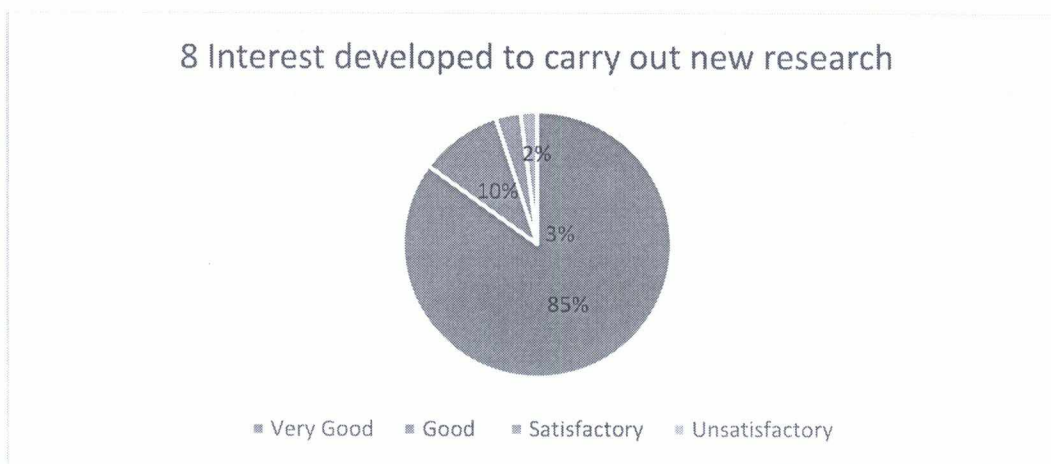
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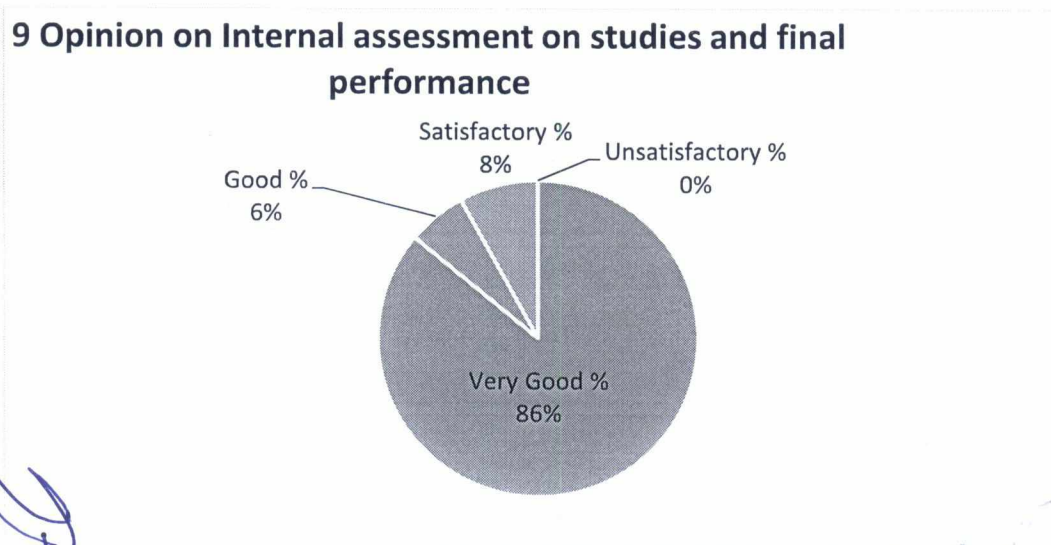
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Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	10	3	2




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0



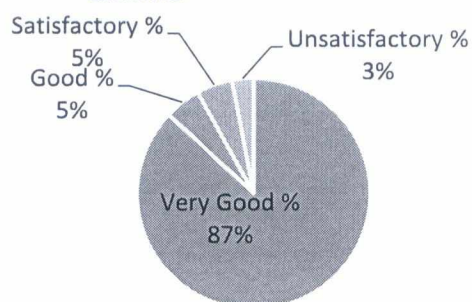

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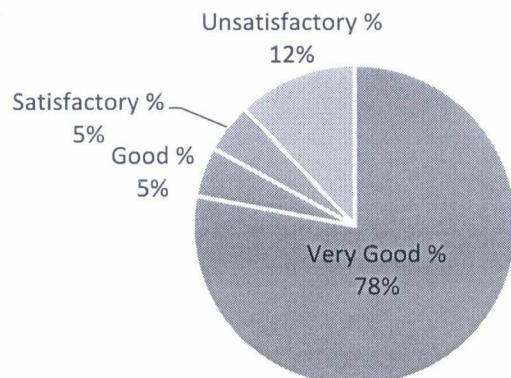
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

10 Opinion on method of conduction of University exams



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12

11 Opinion on extracurricular activities



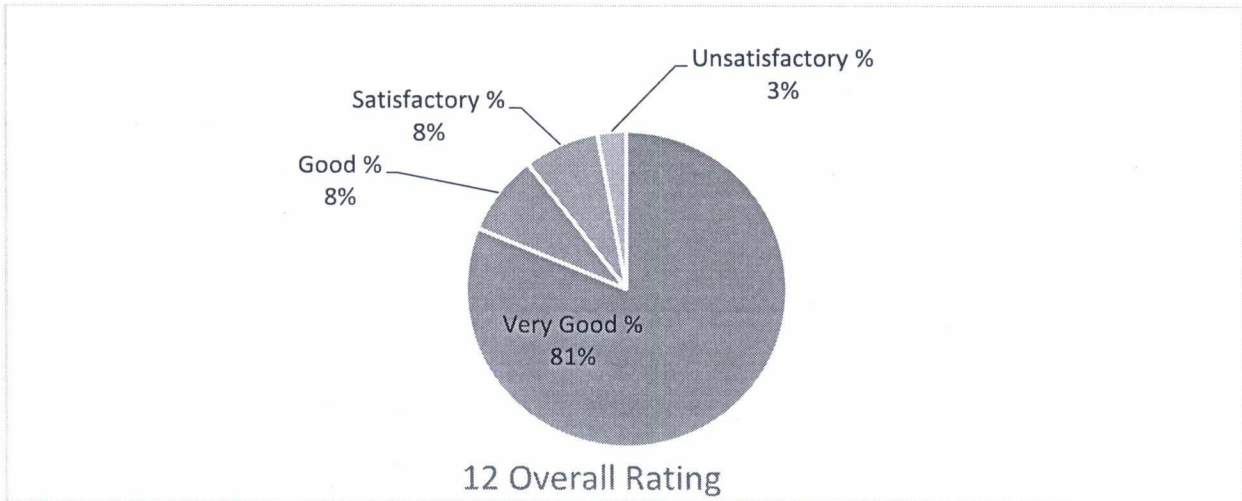
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Dr. Shashank D. Dalvi


Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9

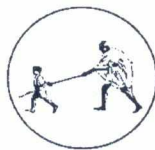



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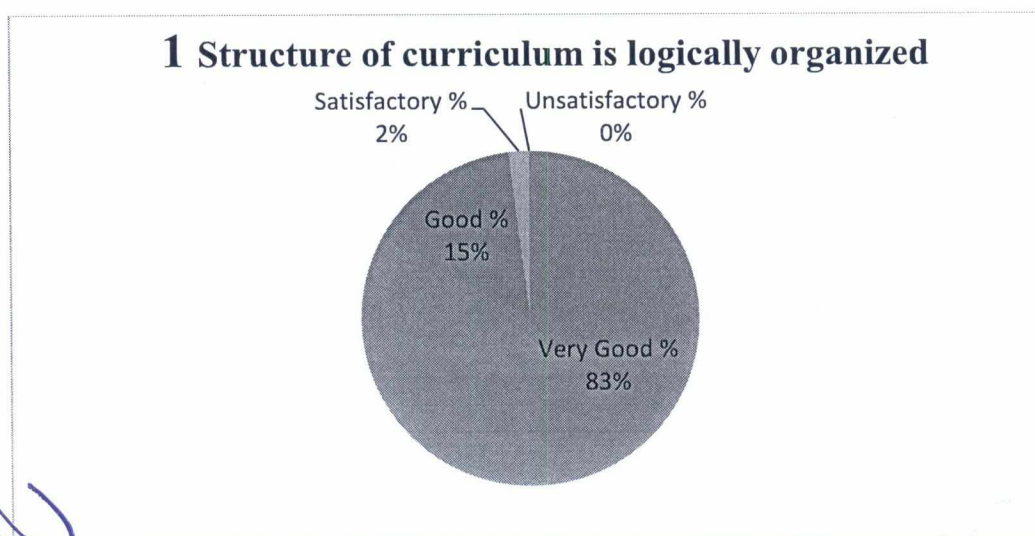
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Faculty (Teacher) Feedback Analysis Report 2014-15

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected from Teachers/Faculty is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0



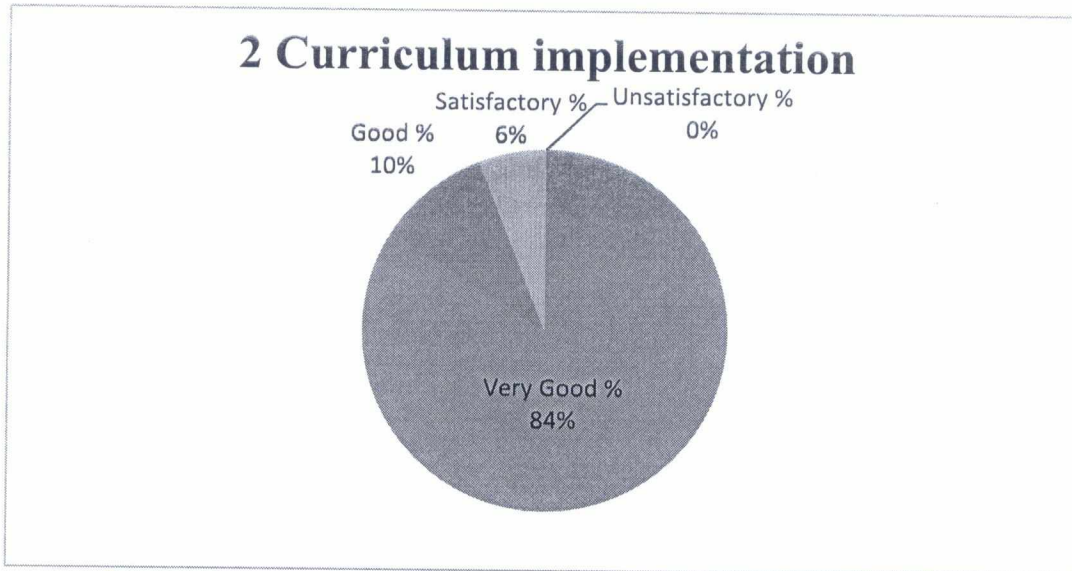
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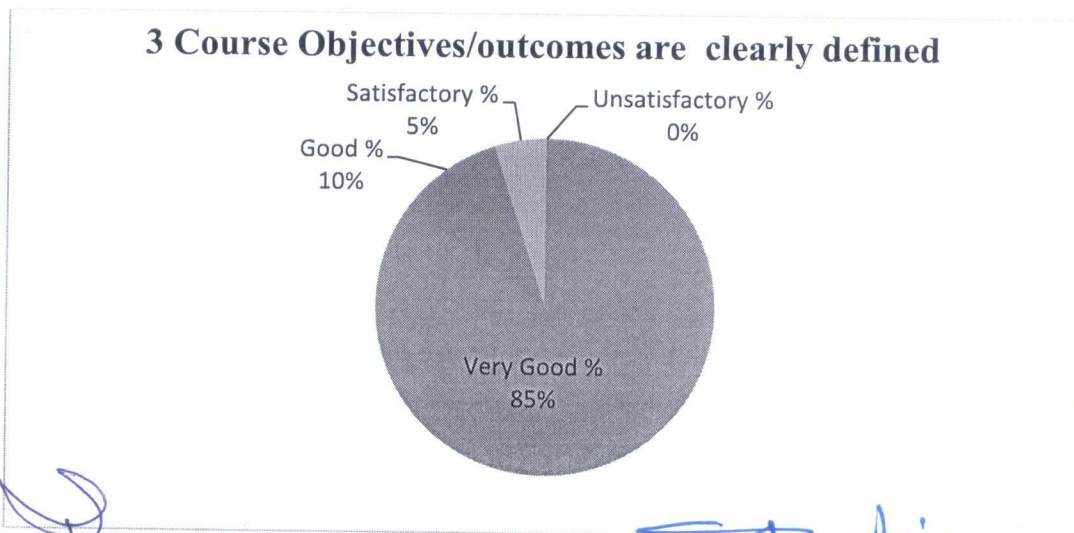
Dr. Shashank D. Dalvi
Vice Chancellor

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0



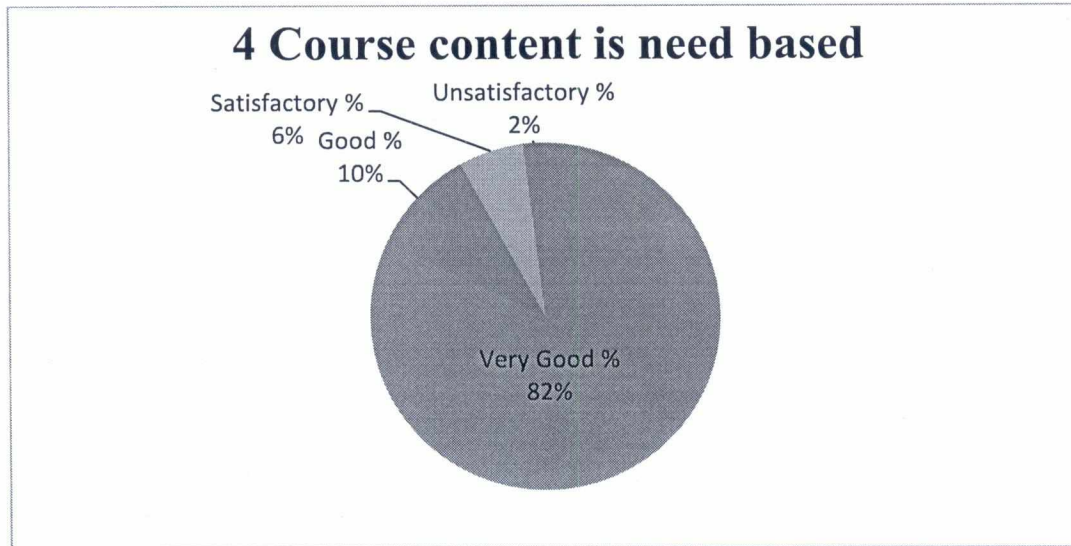
(Signature)
Dr. Rajesh B. Goel
 Registrar

MGM Institute of Health Sciences
 (Deemed University under UGC Act, 1956)
 Navi Mumbai - 410 209

(Signature)


Dr. Shashank C. ...
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2

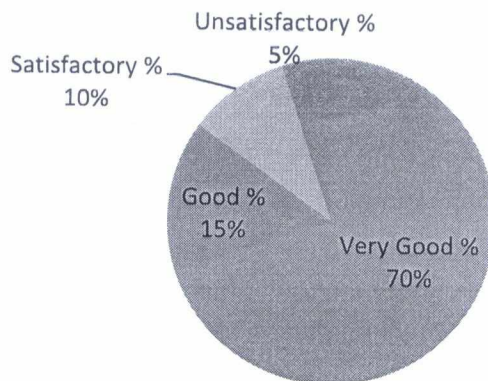


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	70	15	10	5


Dr. Rajesh B. Goel
 Registrar
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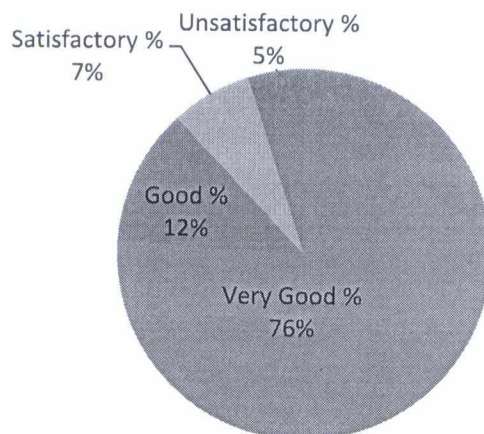

Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209

5 Freedom to adopt newer strategies of teaching is provided



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5

6 Infrastructural facilities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0

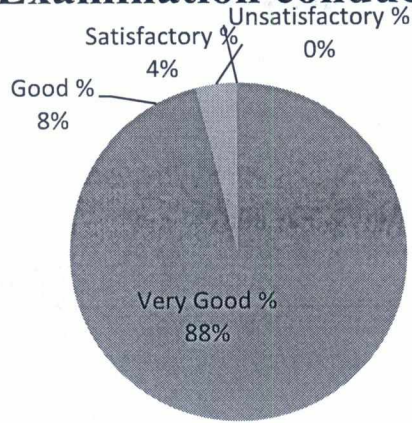
Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
(Deemed University) 1950
Navi Mumbai - 410 209

Dr. Shashank D. Datta

Dr. Shashank D. Datta
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

7 Examination conduction





Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7




8 Overall feedback


Dr. Rajesh B. Goel
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Dr. Shashank D. Dalvi
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Teacher (Faculty) Feedback Analysis Report 2015-16

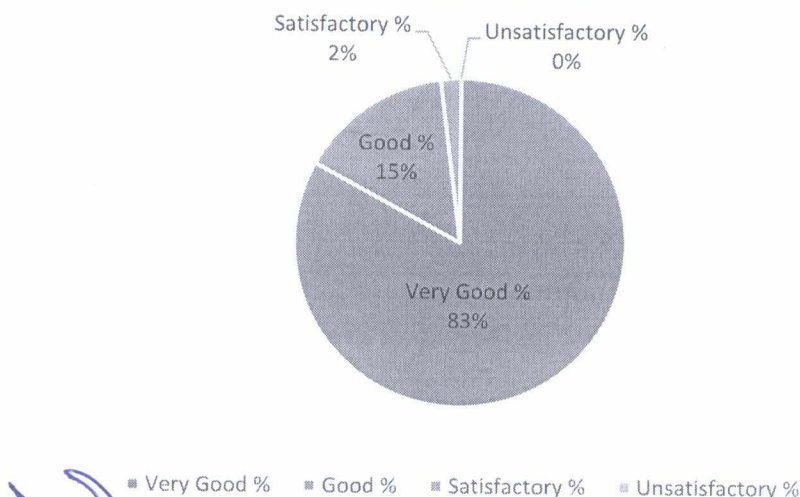
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In an attempt to get feedback regarding their respective programs, Teachers/Faculties from MGMIHS were approached to provide information regarding curriculum, freedom to adopt new strategies for teaching, examination, skills with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0

1 Structure of curriculum is logically organized




Dr. Rakesh B. Goel

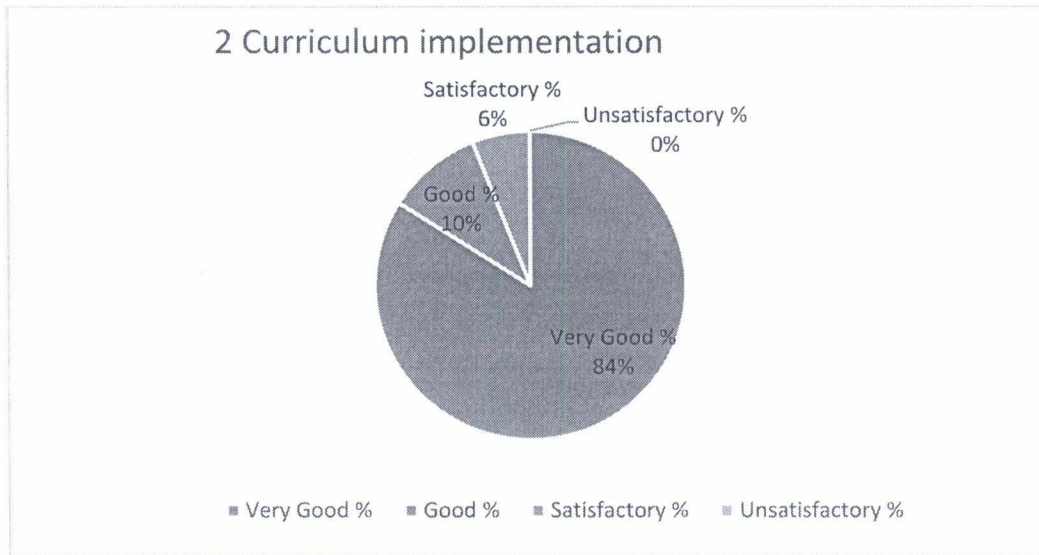
Registrar

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(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai- 410 209

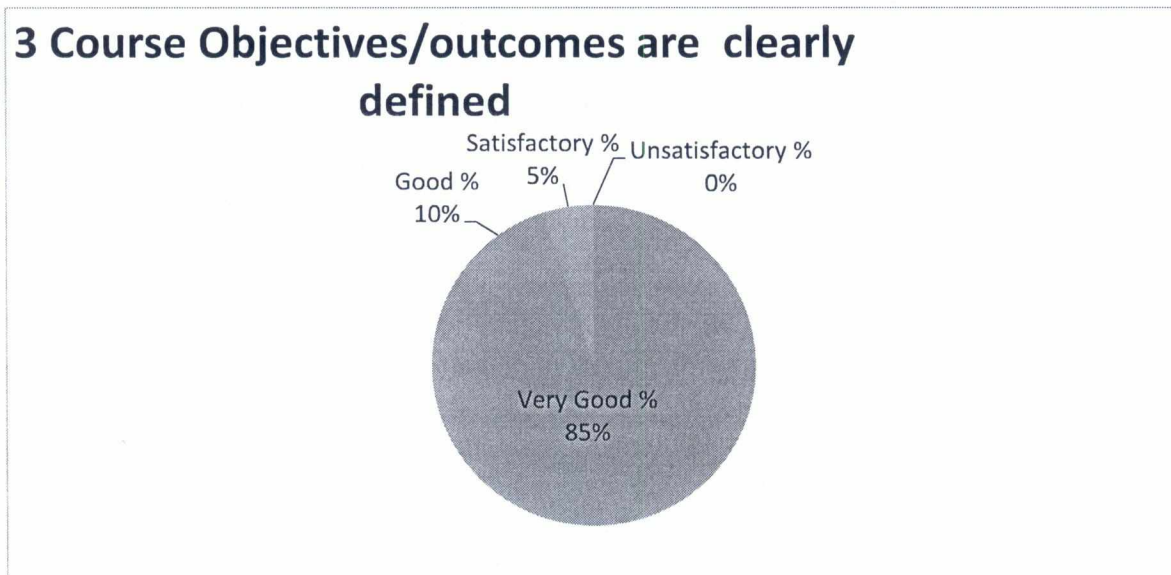

Dr. Shashank D. Dalvi

Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0



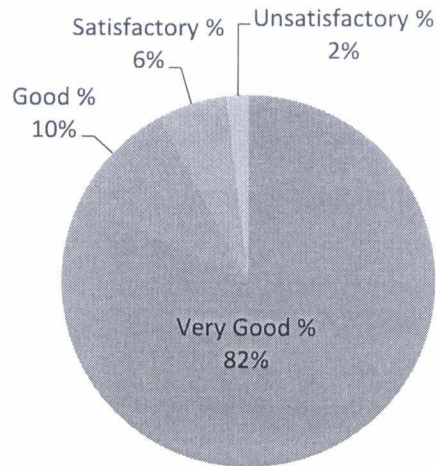
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2

Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
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Dr. Shashank D. Dalvi
Vice Chancellor

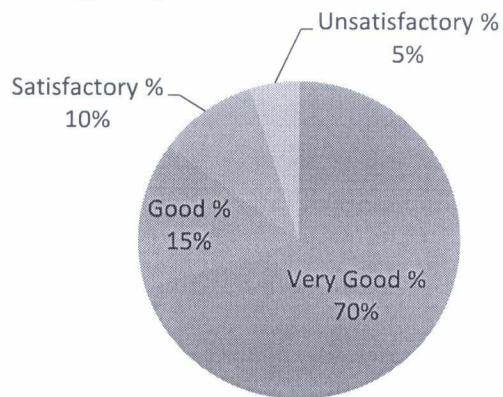
MGM Institute of Health Sciences
Navi Mumbai - 410209



4 Course content is need based

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	70	15	10	5

5 Freedom to adopt newer strategies of teaching is provided



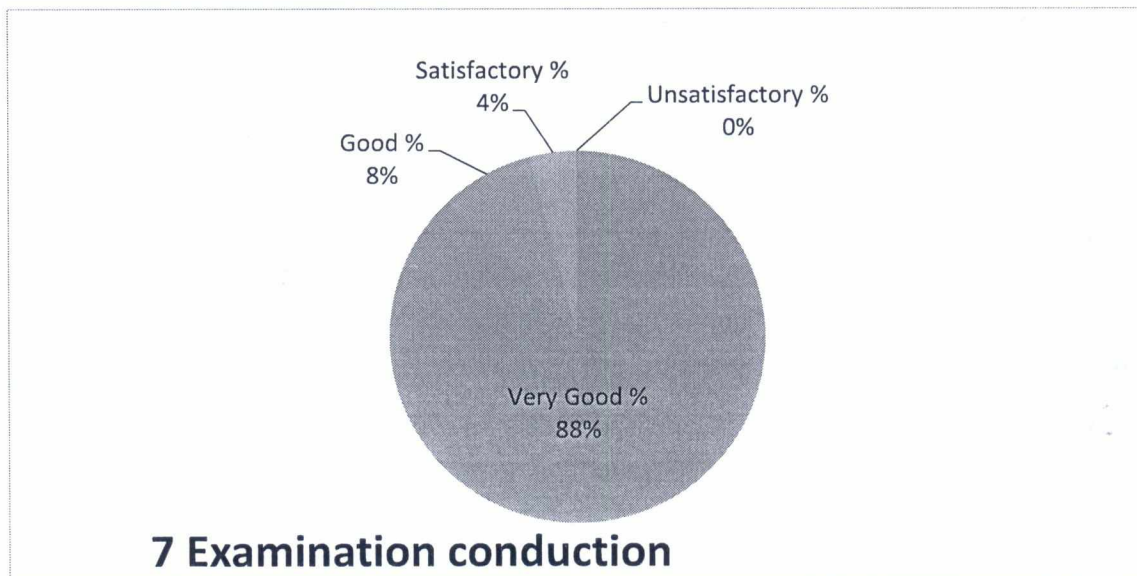
Dr. Rajesh B. Goel
 Professor
 MGM Institute of Health Sciences
 (Deemed University Act, 1956)
 Navi Mumbai - 410 209

[Signature]
 Dr. Shashank D. Daivi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209 3

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0




Dr. Rajesh B. Goel
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Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7

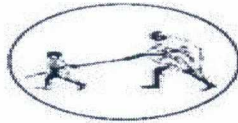



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 MGM INSTITUTE OF HEALTH SCIENCES
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Dr. Rajesh B. Goel
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Teacher (Faculty) Feedback Analysis Report 2016-17

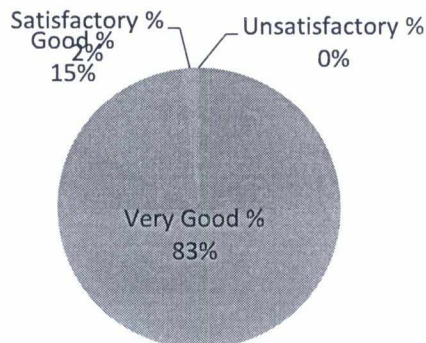
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In an attempt to get feedback regarding their respective programs, Teachers/Faculties from MGMIHS were approached to provide information regarding curriculum, freedom to adopt new strategies for teaching, examination, skills with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	85	13	2	0

1 Structure of curriculum is logically organized



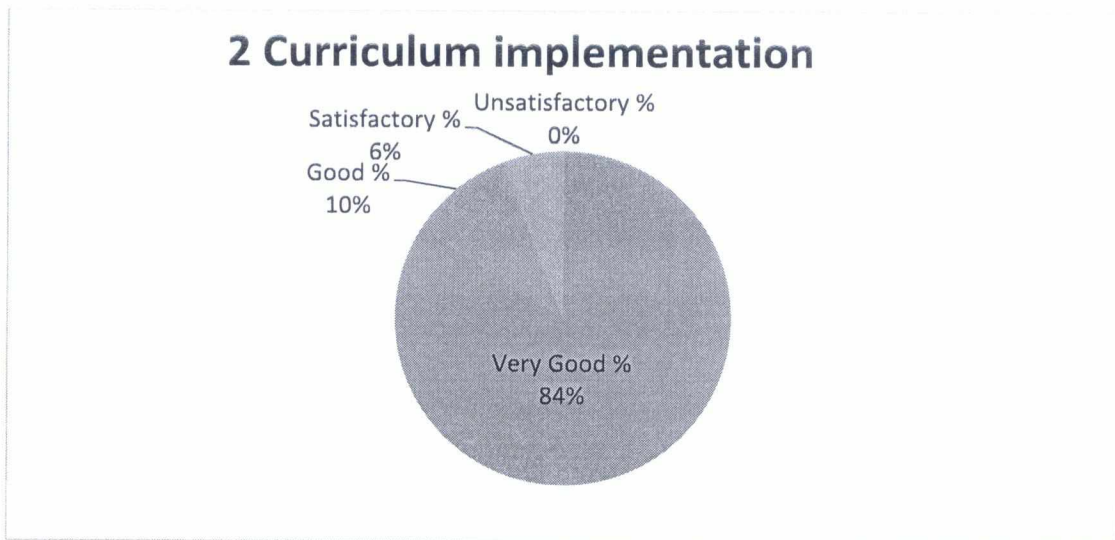

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Registrar

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Navi Mumbai- 410 209

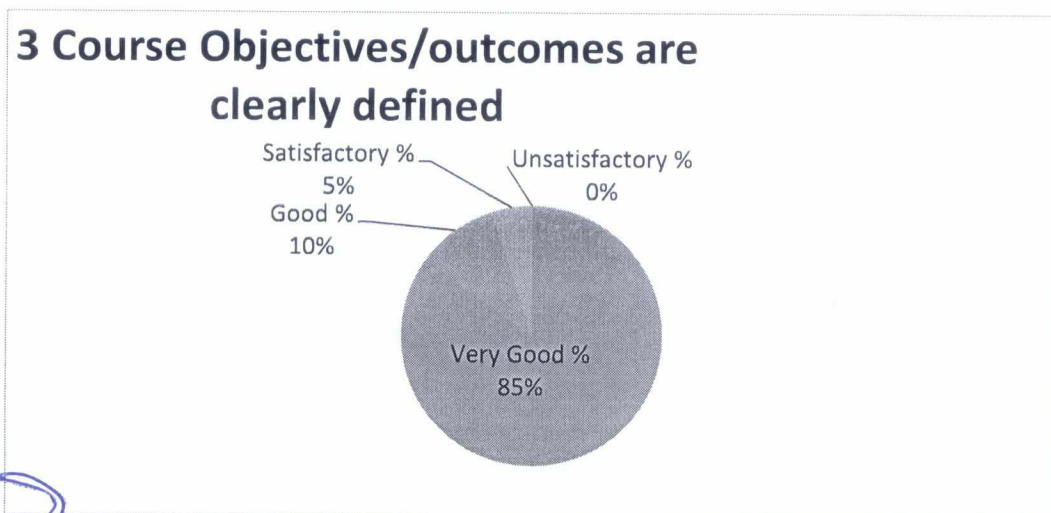


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Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0



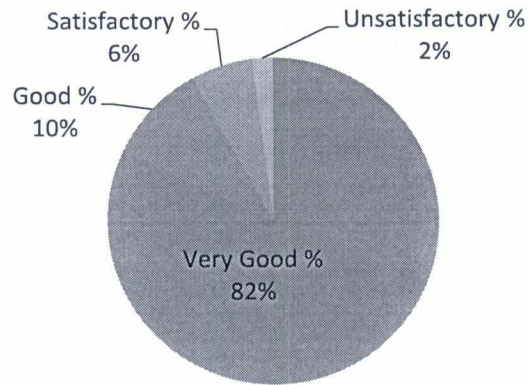
[Signature]
Dr. Rajesh B. Goel
Professor

MGM Institute of Health Sciences
(Deemed to be University, Acted from 1956)
Navi Mumbai - 410 209

[Signature]
Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

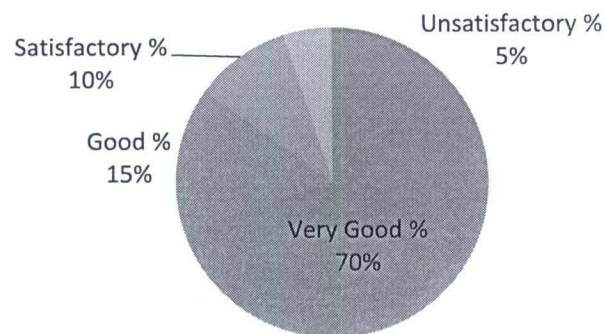
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	84	8	6	2

4 Course content is need based



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	73	13	10	5

5 Freedom to adopt newer strategies of teaching is provided



Dr. Rajesh B. Goel

Registrar

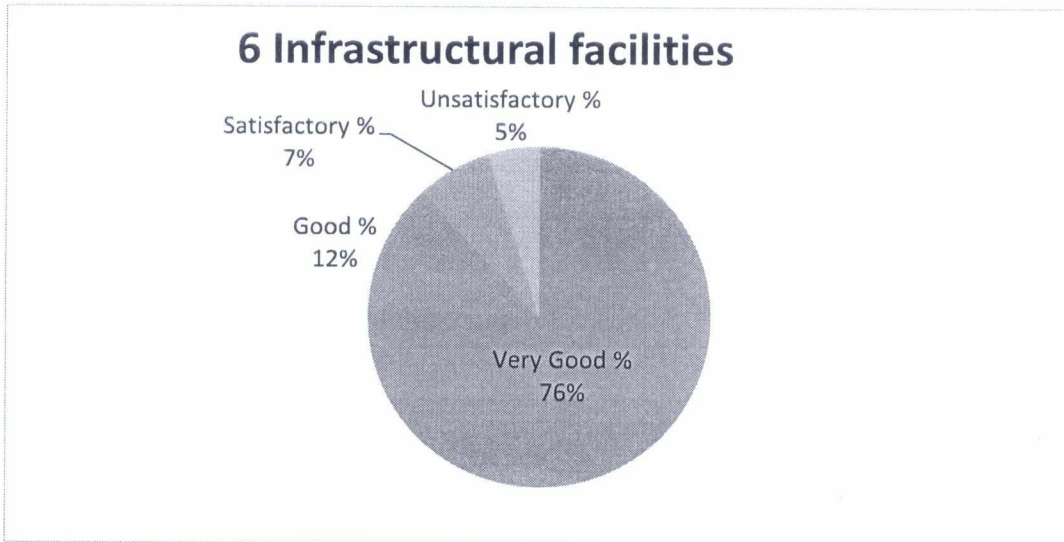
MGM Institute of Health Sciences
(Deemed University u/s of UGC Act, 1956)
Navi Mumbai- 410 209

Dr. Shashank D. Dalvi

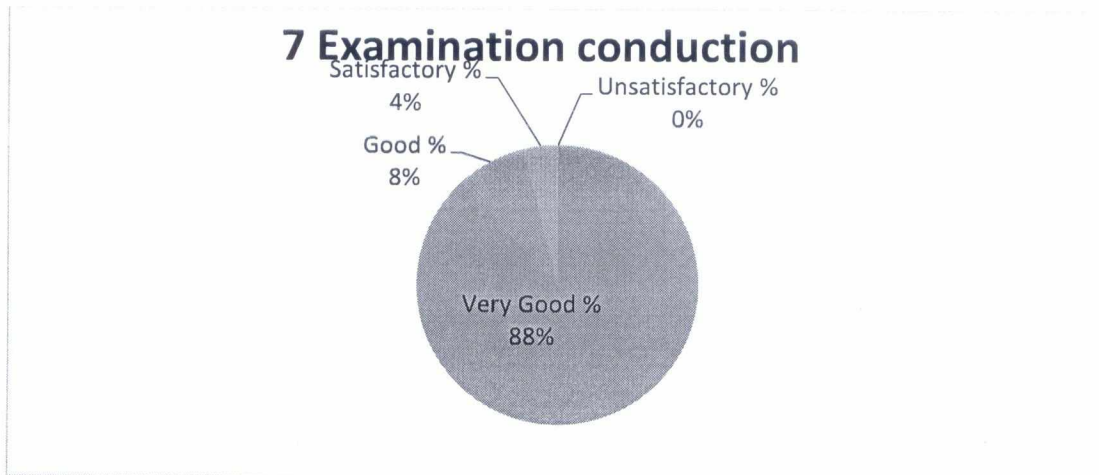
Dr. Shashank D. Dalvi
Vice Chancellor

MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0



Dr. Rajesh B. Goel
Registrar

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Shashank D. Dalvi

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7




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 (DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
 KAMOTHE, NAVI MUMBAI


 Dr. Rajesh B. Goel
 Registrar
 MGM Institute of Health Sciences
 (Deemed U... u/s 3 of UGC Act, 1956)
 Navi Mumbai- 410 209


 Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209



MGM INSTITUTE OF HEALTH SCIENCES

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Teacher (Faculty) Feedback Analysis Report 2017-18

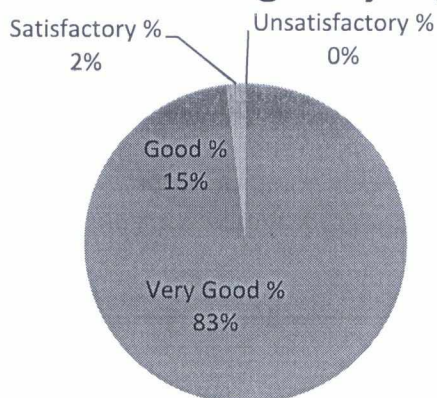
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

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In an attempt to get feedback regarding their respective programs, Teachers/Faculties from MGMIHS were approached to provide information regarding curriculum, freedom to adopt new strategies for teaching, examination, skills with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0

1 Structure of curriculum is logically organized



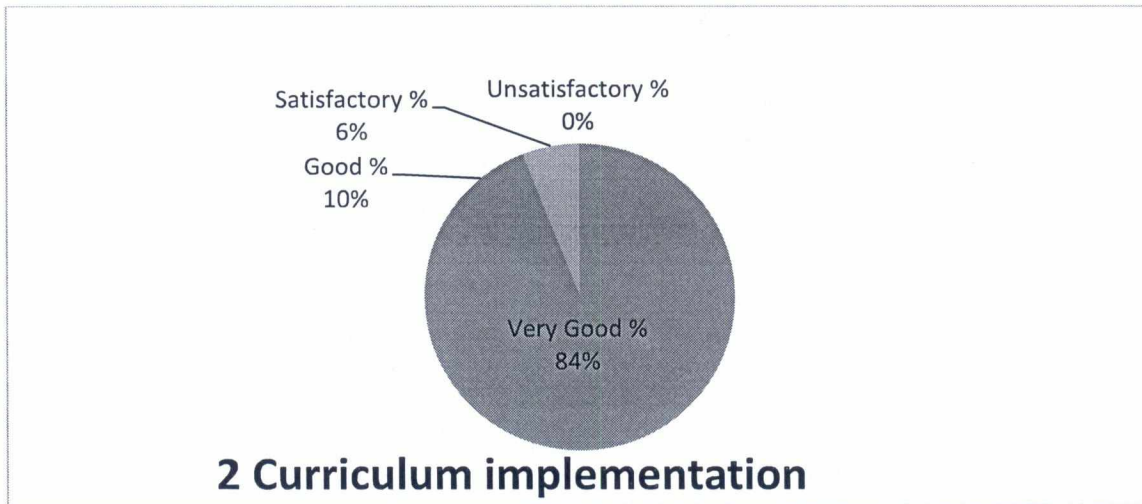
Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai - 410 209

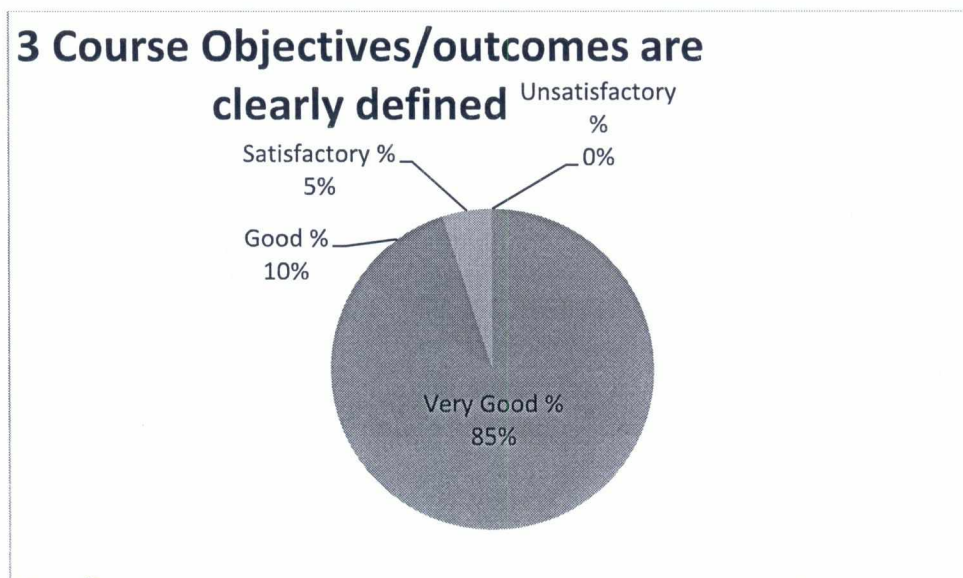
Dr. Shashank D. Dalvi
Vice Chancellor


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Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0



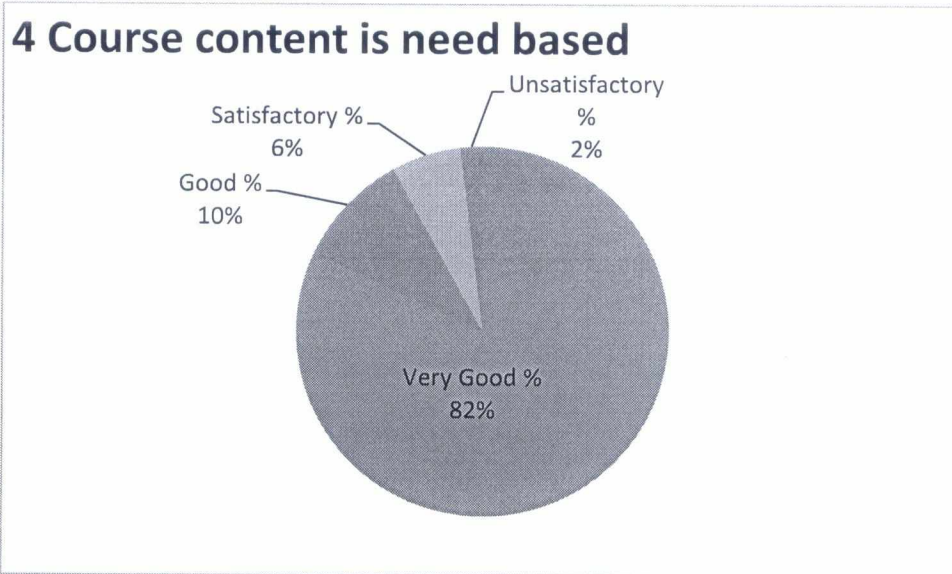
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0



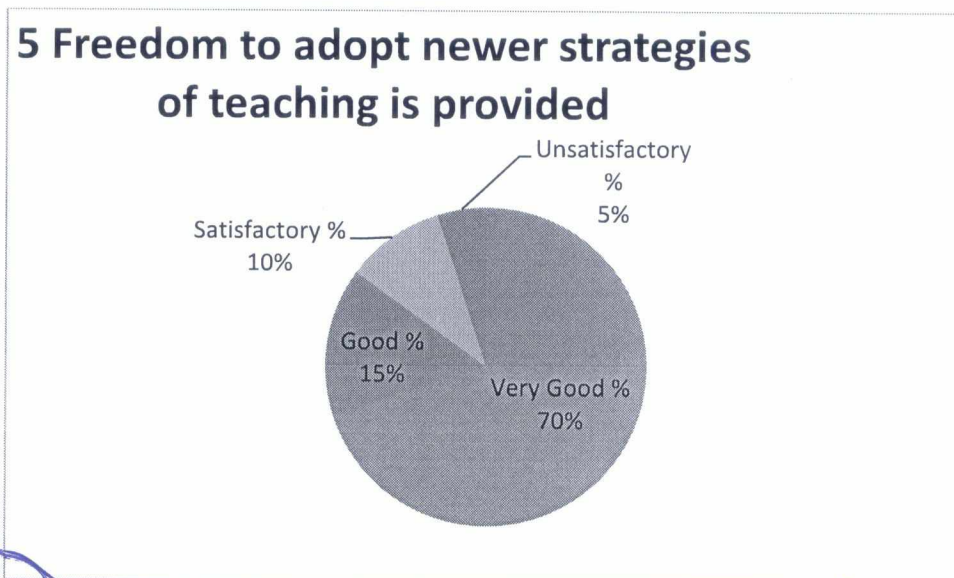

Dr. Rajesh B. Goel
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Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	70	15	10	5

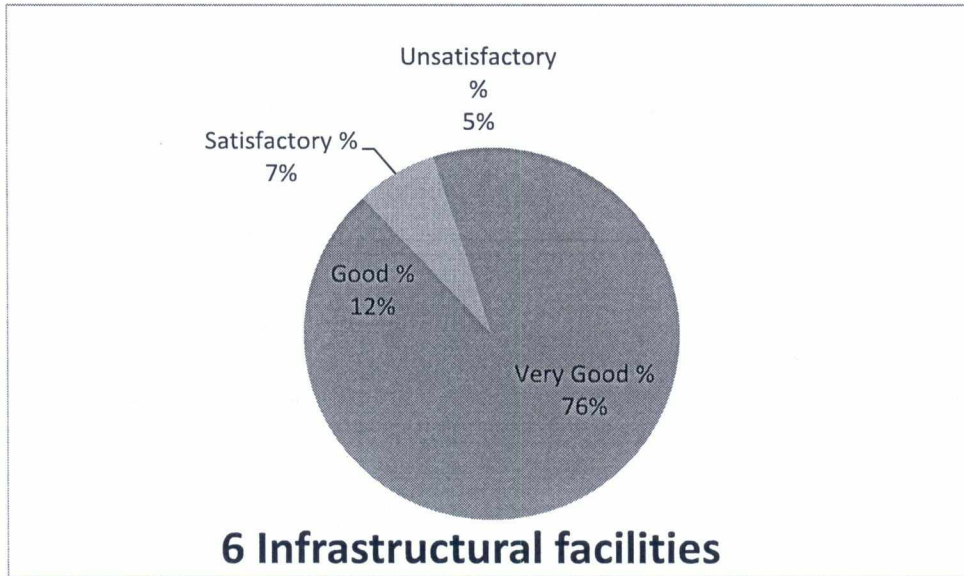


Dr. Rajesh B. Gool
Registrar

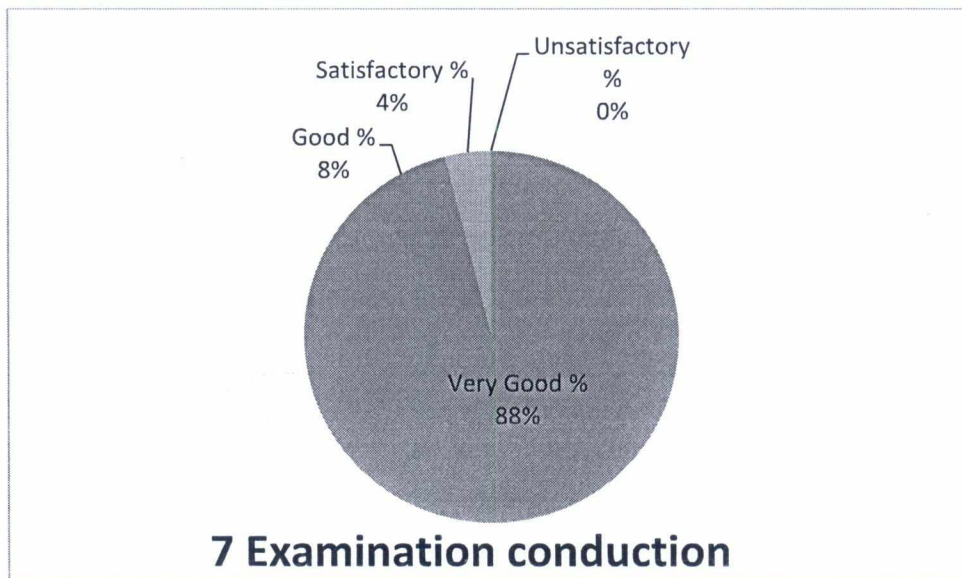
MGM Institute of Health Sciences
(Deemed University under Section 3 Act, 1956)
Navi Mumbai - 410 209


Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0





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 Navi Mumbai- 410 209


Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences⁴
 Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81	11	6	2




Dr. Rajesh B. Goel
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 Dr. Shashank D. Dalvi
 Vice Chancellor
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 (DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
 KAMOTHE, NAVI MUMBAI


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 Dr. Shashank D. Dalvi
 Vice Chancellor
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Teacher (Faculty) Feedback Analysis Report 2018-19

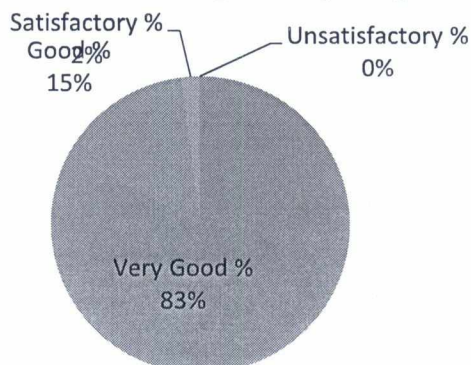
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0

1 Structure of curriculum is logically organized



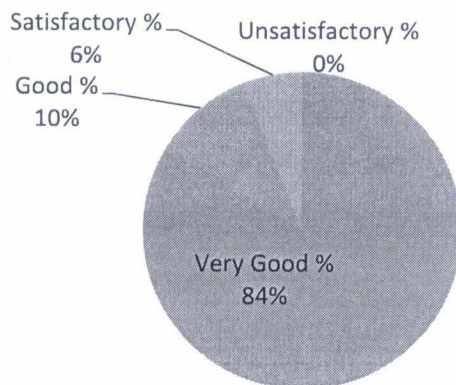

Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
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Navi Mumbai - 410 209


Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0

2 Curriculum implementation



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0

3 Course Objectives/outcomes are clearly defined



Dr. Rajesh B. Goel
Regd. Officer

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Dr. Shobanul D. Dalvi
Vice Chancellor

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Navi Mumbai - 410209

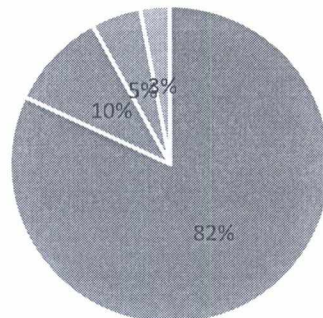
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2

4 Course content is need based



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	82	10	5	3

Freedom to adopt newer strategies of teaching is provided



■ very Good ■ Good ■ Satisfactory ■ Unsatisfactory

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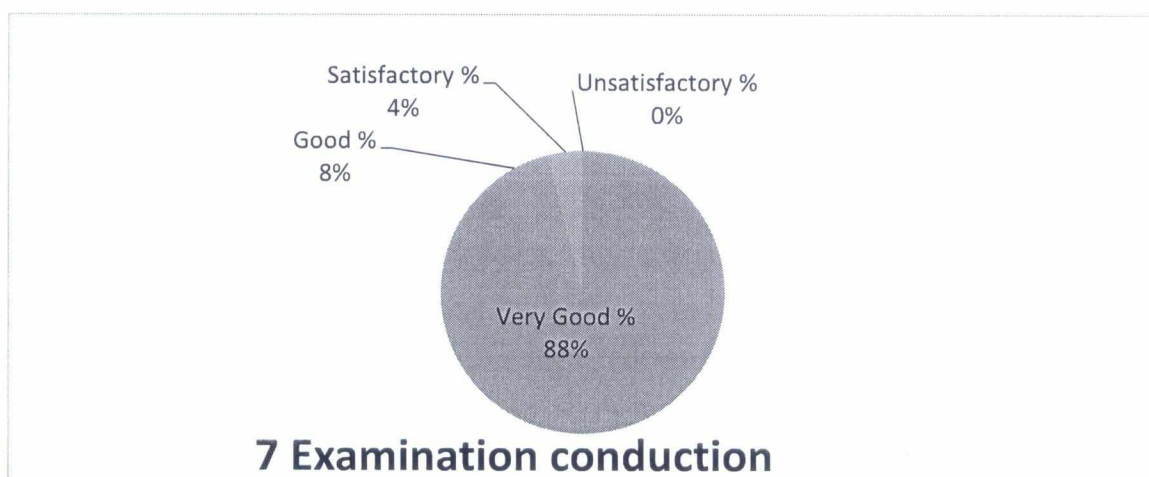
Dr. Shashank D. Daivi
Vice Chancellor


MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5



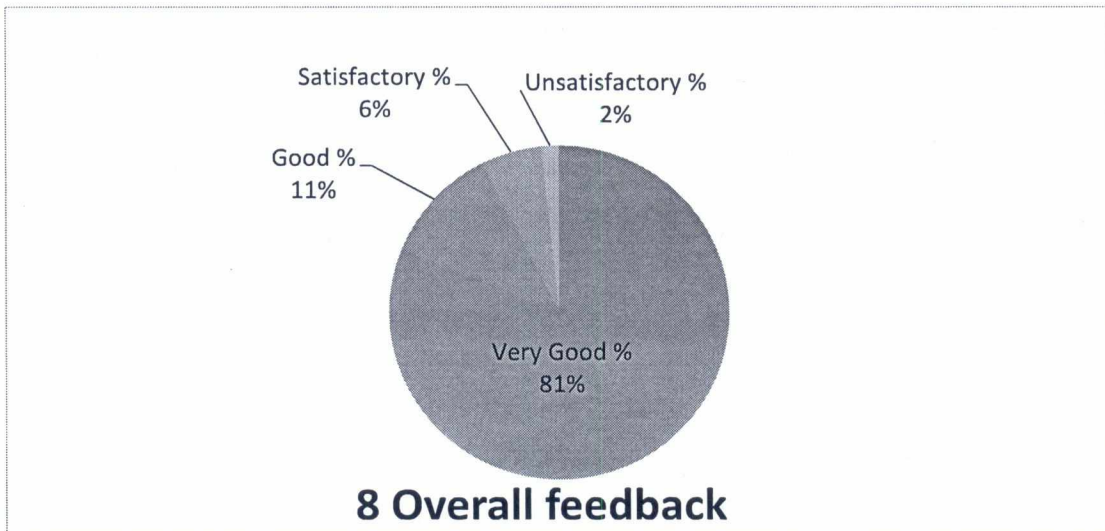
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0




Dr. Rajesh B. Goel
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Dr. Shashank D. Dalvi
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 MGM Institute of Health Sciences
 Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7

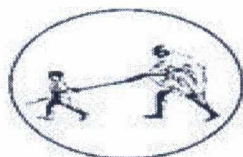


(Signature)
Dr. Rajesh B. Goel
 Registrar
 MGM INSTITUTE OF HEALTH SCIENCES
 (DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
 NAVI MUMBAI- 410 209

(Signature)
Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM INSTITUTE OF HEALTH SCIENCES
 (DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
 KAMOTHE, NAVI MUMBAI

(Signature)
Dr. Rajesh B. Goel
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 Navi Mumbai- 410 209

(Signature)
Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

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Employer Feedback Analysis Report 2014-15

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

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In an attempt to get feedback regarding their respective programs, Employers were approached to provide information regarding curriculum, Knowledge base, skills with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	78	15	4	3

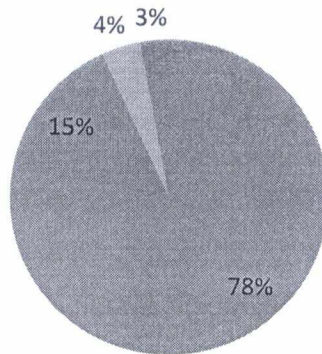
Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai-410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum & Syllabus

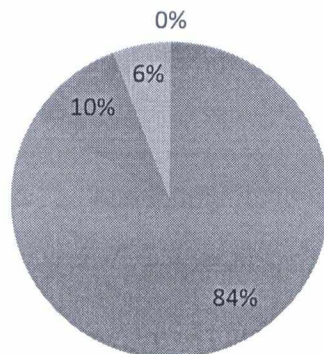
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Knowledge base of the candidate	84	10	6	0

2 Knowledge base of the candidate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



[Handwritten Signature]

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


[Handwritten Signature]
Dr. Rajesh R. Goel
Rectrator
MGM Institute of Health Sciences
(Deemed University under UGC Act, 1956)
Navi Mumbai - 410 209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Practical hands on Skills	83	12	4	1



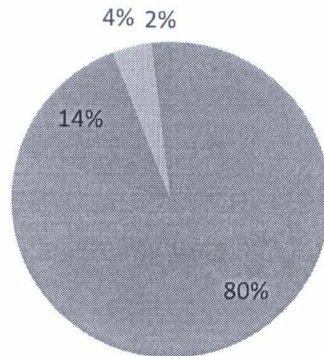
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Communication skills	79	12	8	1


Dr. Rajesh B. Goel
 Registrar
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 (Deemed University) as per UGC Act, 1956
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Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209

4 Communication Skills

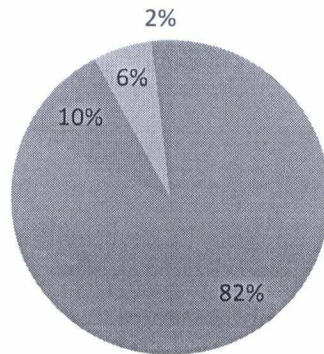
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Administrative abilities	82	10	6	2

5 Administrative abilities

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Dr. Rajesh B. Goel
Registrar


MGM Institute of Health Sciences
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Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Overall Rating	80	12.8	5.8	0.8

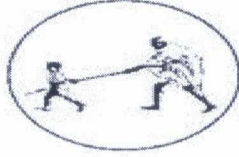



Dr. Rajesh B. Goel
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Dr. Rajesh B. Goel
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Employer Feedback Analysis Report 2015-16

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In an attempt to get feedback regarding their respective programs, Employers were approached to provide information regarding curriculum, Knowledge base, skills with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	80	16	2	2

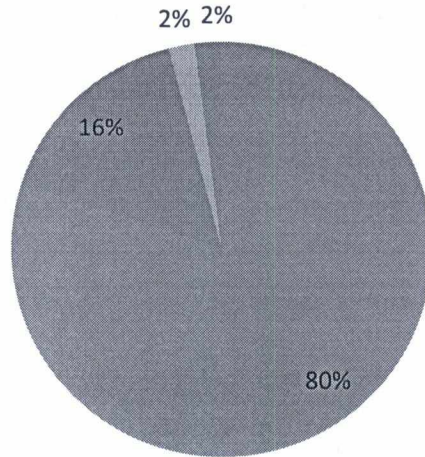
Dr. Rajendra B. Gool
Registrar

MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai - 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum & Syllabus

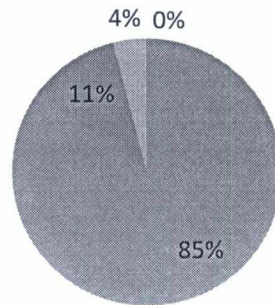
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Knowledge base of the candidate	85	11	4	0

2 Knowledge base of the candidate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





Dr. Rajesh B. Goel
 Registrar
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Dr. Shashank D. Dalvi
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Practical hands on Skills	82	10	6	2



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Communication skills	79	14	6	1

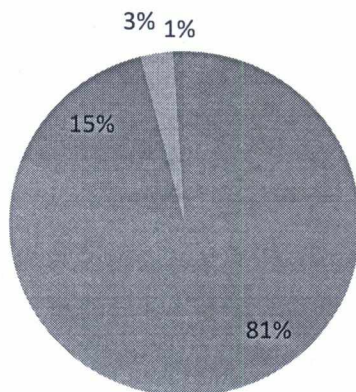

Dr. Rajesh B. Goel
 Lecturer
 MGM Institute of Health Sciences
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 Navi Mumbai - 411 009



Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 411 009

4 Communication Skills

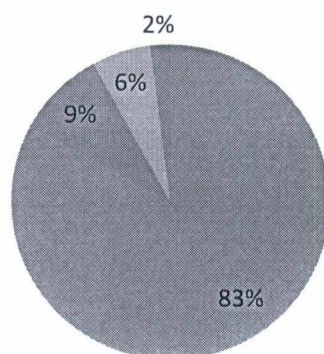
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Administrative abilities	83	9	6	2

5 Administrative abilities

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



(Signature)
Dr. Rajesh B. Goel
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(Signature)
Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Overall Rating	82	12	4	2

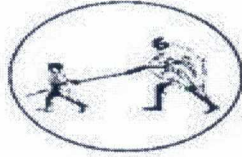



Dr. Rajesh B. Goel
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Employer Feedback Analysis Report 2016-17

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

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In an attempt to get feedback regarding their respective programs, Employers were approached to provide information regarding curriculum, Knowledge base, skills with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	82	12	6	0

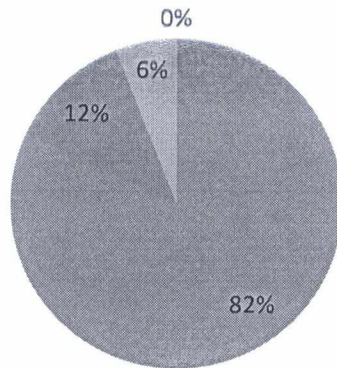

Dr. Rajesh B. Goel
Registrar
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Navi Mumbai- 410 209



Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum & Syllabus

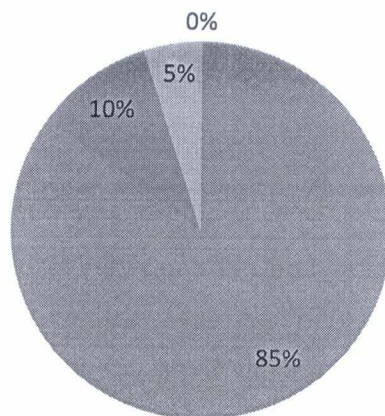
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Knowledge base of the candidate	85	11	5	0

2 Knowledge base of the candidate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
(Deemed University) (Established in 1956)
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Dr. Shashank D. Dalvi
Vice Chancellor


MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Practical hands on Skills	84	8	6	2



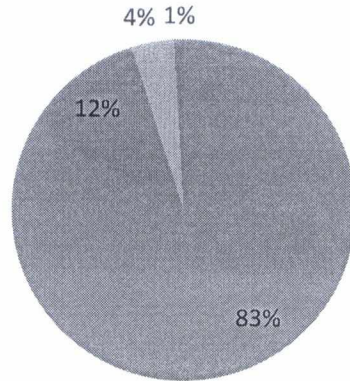
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Communication skills	83	12	4	1


Dr. Rajesh B. Goel
 Registrar
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Dr. Shashank D. Dalvi
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 MGM Institute of Health Sciences
 Navi Mumbai - 410209

4 Communication Skills

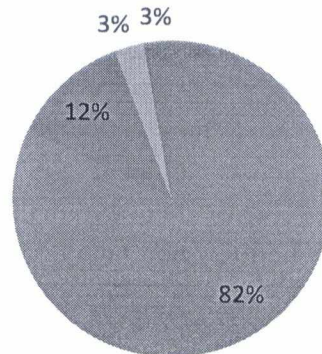
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Administrative abilities	82	12	3	3

5 Administrative abilities

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory




Dr. Rajesh B. Goel
Registrar


MGM Institute of Health Sciences
(Deemed University as per UGC Act, 1956)
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Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Overall Rating	83	11	5	1

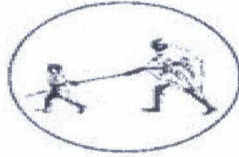



Dr. Rajesh B. Goel
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 KAMOTHE, NAVI MUMBAI


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Employer Feedback Analysis Report 2017-18

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	84	11	5	0

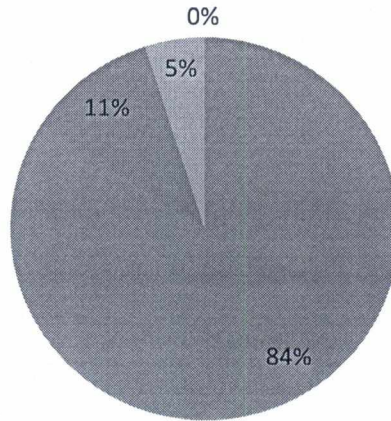
Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai - 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum & Syllabus

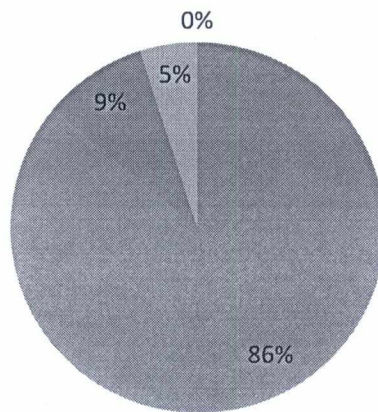
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Knowledge base of the candidate	86	9	5	0

2 Knowledge base of the candidate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





Dr. Rajesh B. Goel
Dr. Rajesh B. Goel
 Registrar
 MGM Institute of Health Sciences
 (Deemed University) U.S. of UGC Act, 1956
 Navi Mumbai- 410 209

Dr. Shashank D. Dalvi
Dr. Shashank D. Dalvi
 Vice Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209

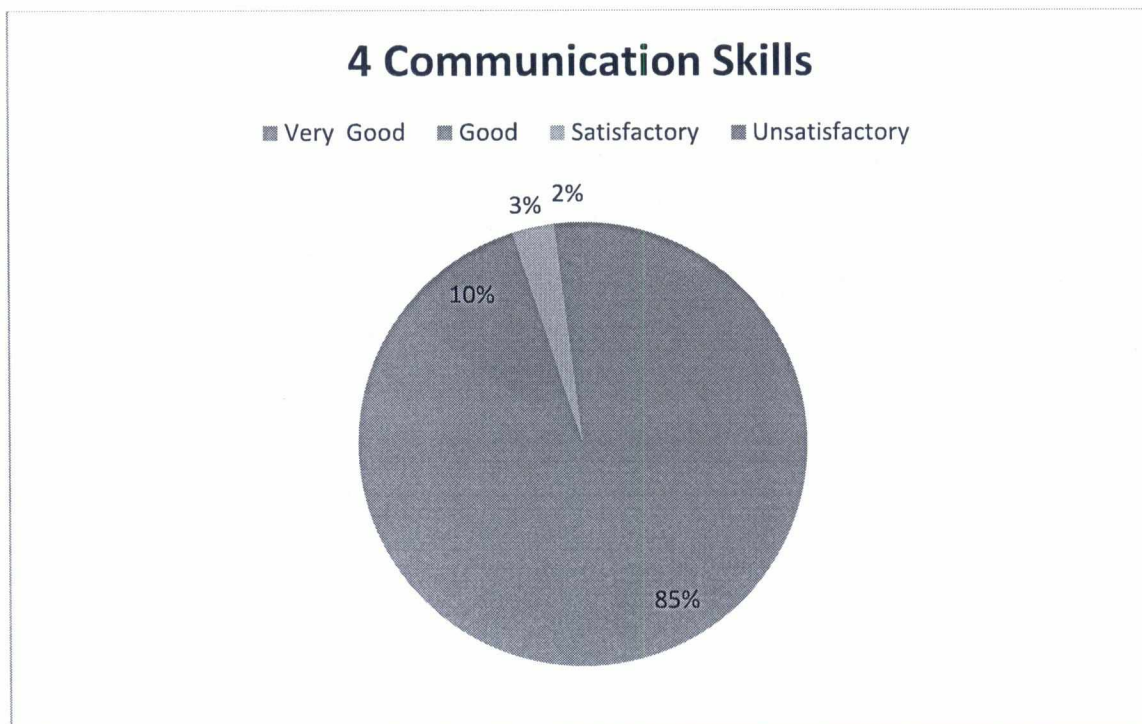
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Practical hands on Skills	87	6	5	2




Dr. Rajesh B. Goel
 Registrar
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 Navi Mumbai - 410 209


Dr. Shashank D. Dalvi
 Vice-Chancellor
 MGM Institute of Health Sciences
 Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Communication skills	85	10	3	2

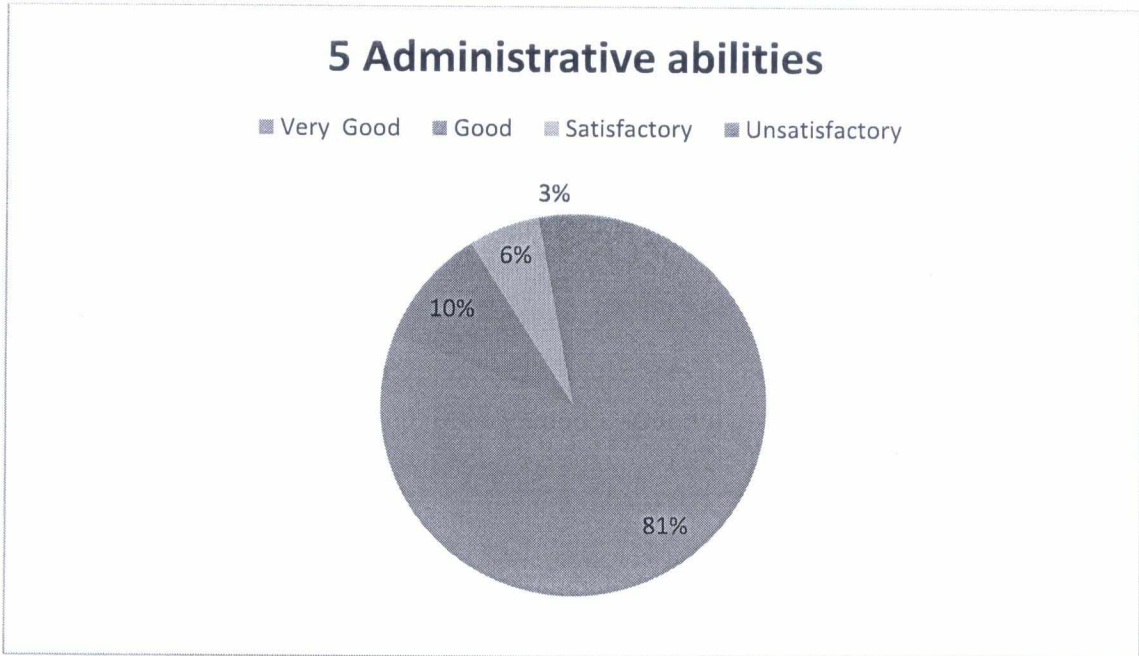



Dr. Rajesh B. Goel
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MGM Institute of Health Sciences
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 Navi Mumbai-410 209



Dr. Shashank D. Dalvi
 Vice Chancellor
MGM Institute of Health Sciences
 Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Administrative abilities	81	10	6	3





Dr. Rajesh B. Goel
Registrar
MGM Institute of Health Sciences
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Navi Mumbai - 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Overall Rating	85	9	5	1

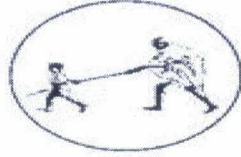



Dr. Rajesh B. Goel
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Employer Feedback Analysis Report 2018-19


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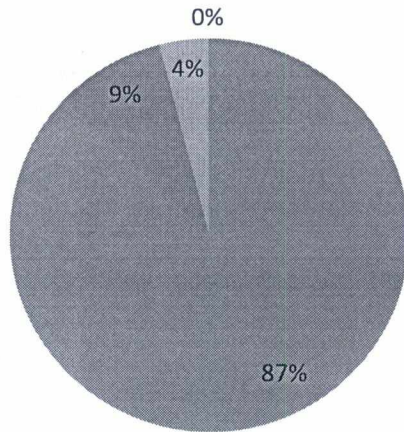
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	87	9	4	0


Dr. Rajesh B. Goel
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Navi Mumbai- 410 209


Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum & Syllabus

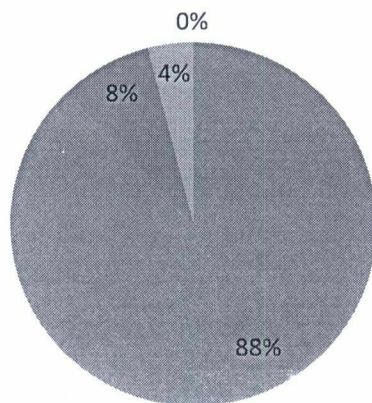
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Knowledge base of the candidate	88	8	4	0

2 Knowledge base of the candidate

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory




Dr. Rajesh B. Goel
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MGM Institute of Health Sciences
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Dr. Shashank D. Dalvi
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 Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Practical hands on Skills	89	6	4	1



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Communication skills	86	11	2	1



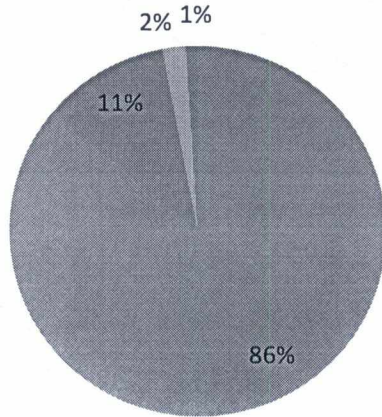
Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
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Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
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4 Communication Skills

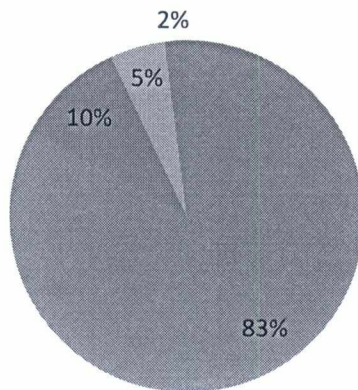
Very Good
 Good
 Satisfactory
 Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Administrative abilities	83	10	5	2

5 Administrative abilities

Very Good
 Good
 Satisfactory
 Unsatisfactory



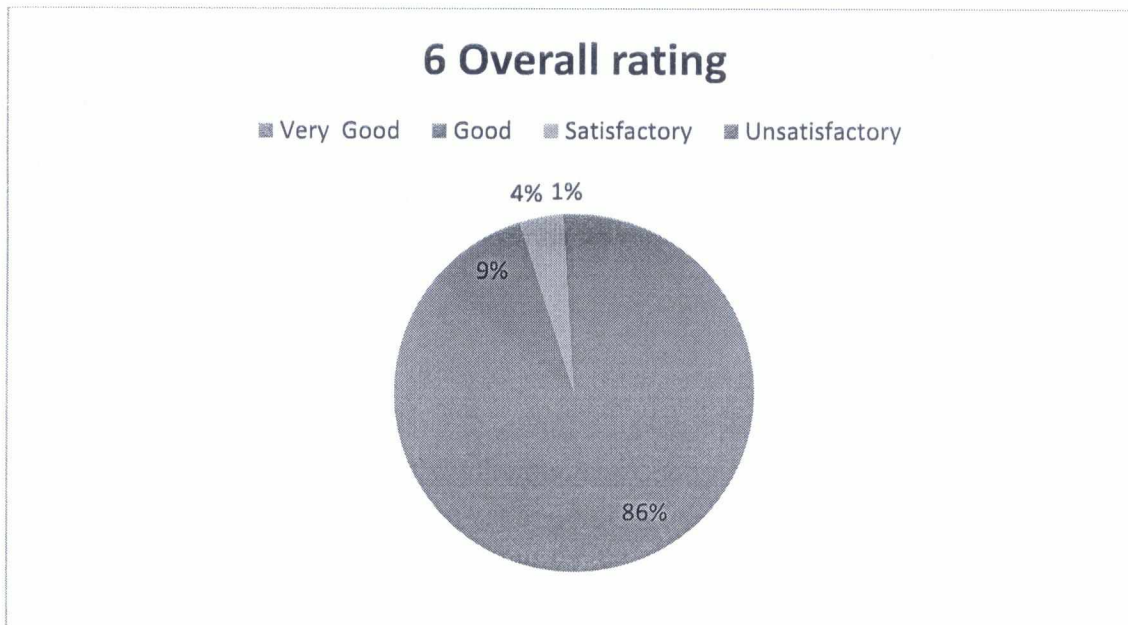
Dr. Rajesh B. Goel
 Registrar

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 Navi Mumbai- 410 209


Dr. Shashank D. Dalvi
 Vice Chancellor

MGM Institute of Health Sciences
 Navi Mumbai - 410209


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Overall Rating	86	9	4	1

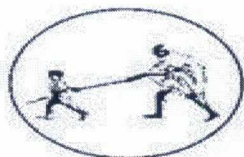



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 Vice Chancellor
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Alumni Feedback Analysis Report 2014-15

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In an attempt to get feedback regarding their respective programs, Alumni of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	81	15	2	2

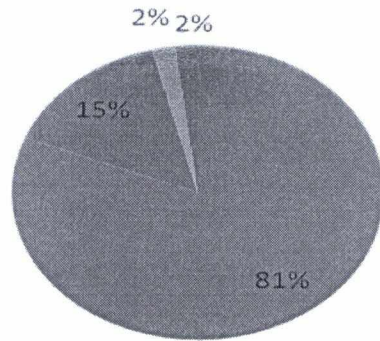
Dr. Rajesh B. Goel
Registrar

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Navi Mumbai- 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum and Syllabus

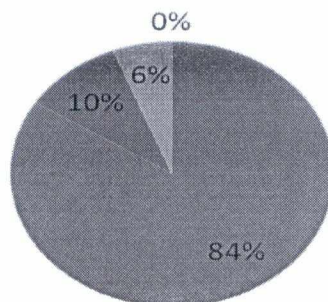
■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Practical Hands on Skill development	84	10	6	0

2 Practical Hands on Skill development

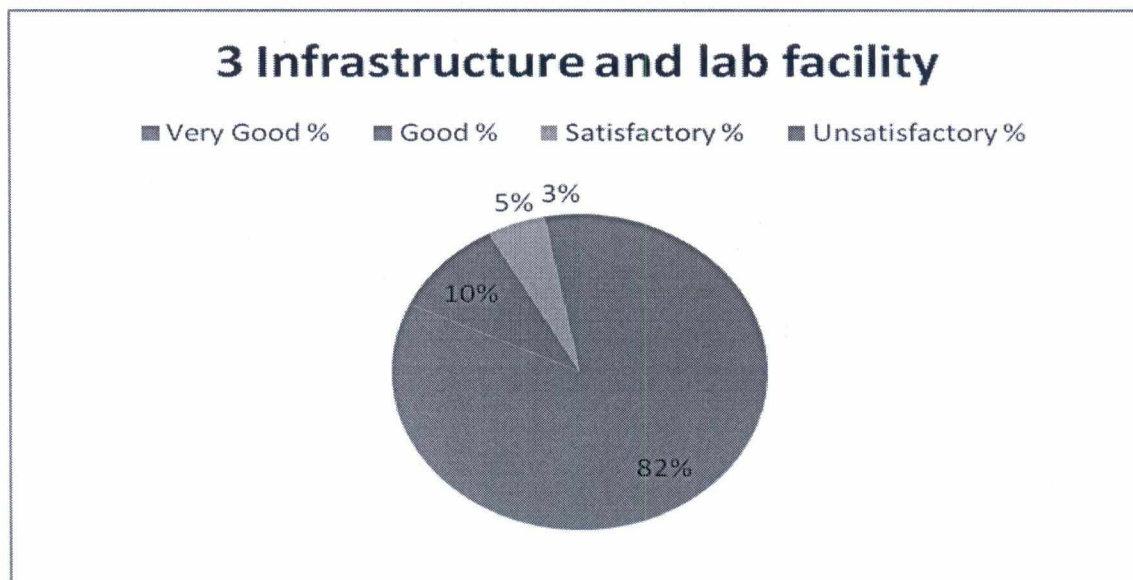
■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %



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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Infrastructure and lab facility	82	10	5	3



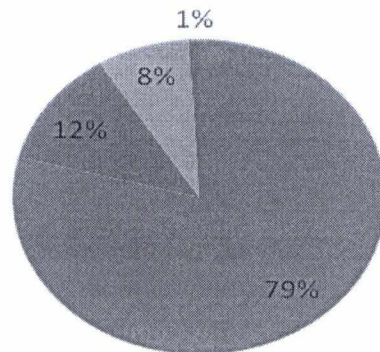
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Faculty and teaching methods	79	12	8	1


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4 Faculty and teaching methods

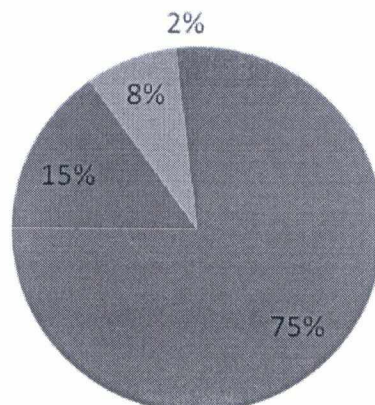
■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Guidance and Placement	75	15	8	2


5 Guidance and Placement

■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

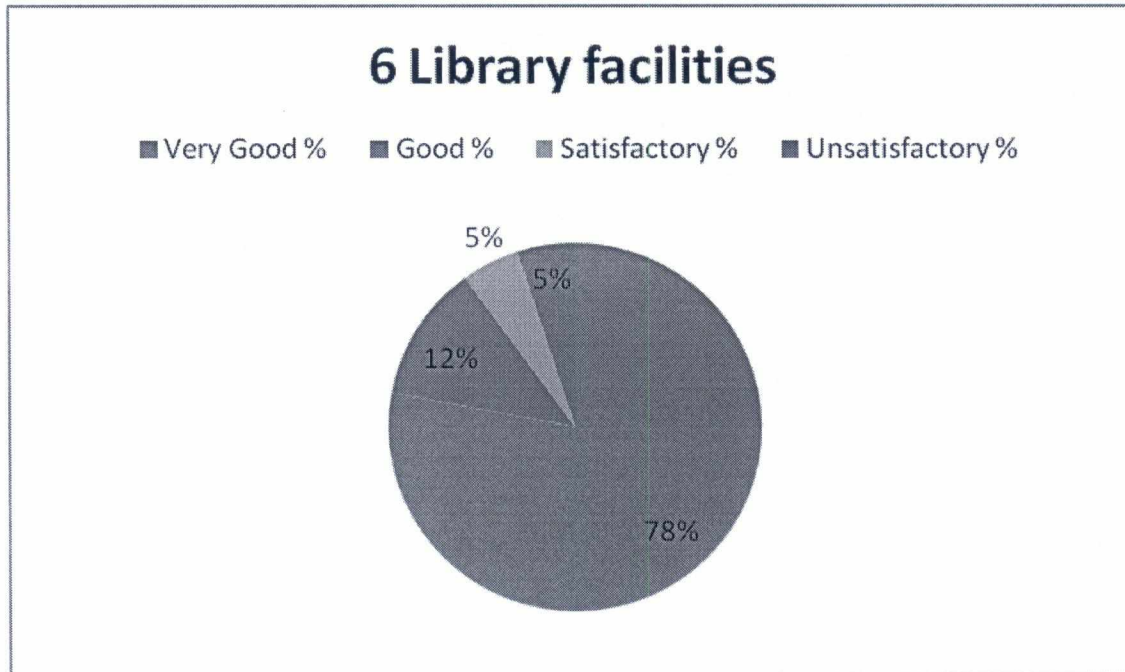



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Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

ISr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library facilities	78	12	5	5



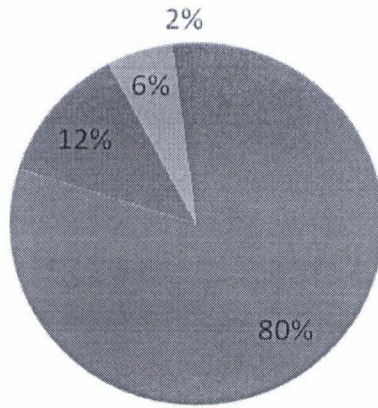
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Overall rating	79.8	12.3	5.7	2.2



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7 Overall rating


■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %




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Alumni Feedback Analysis Report 2015-16

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In an attempt to get feedback regarding their respective programs, Alumni of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	82	10	6	2


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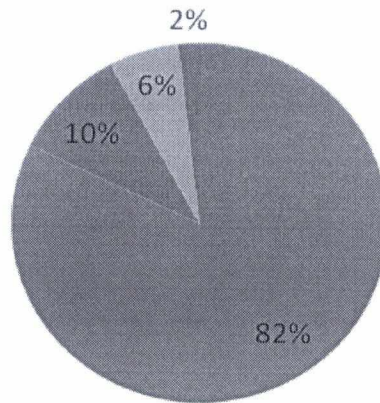
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Navi Mumbai- 410 209



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Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

1 Curriculum & Syllabus

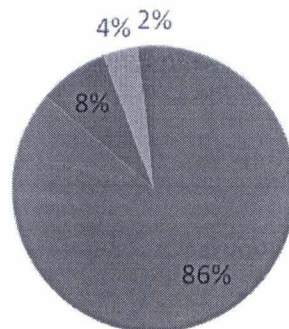
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Practical Hands on Skill development	86	8	4	2

2 Practical hands on Skill development

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

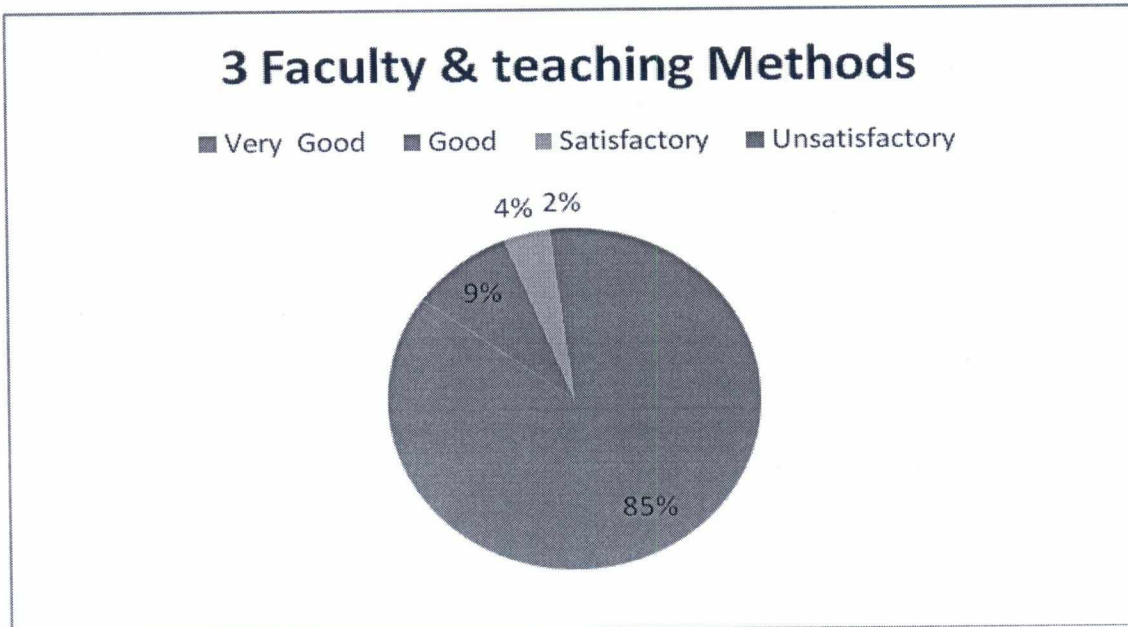


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Vice Chancellor
MGM Institute of Health Sciences
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Infrastructure and lab facility	85	9	4	2



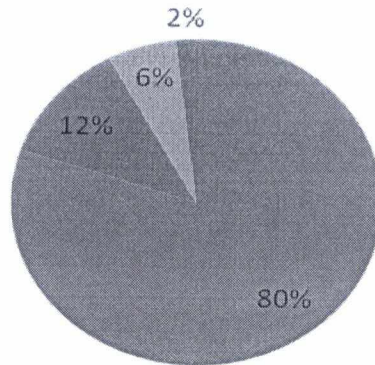
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Faculty and teaching methods	80	12	6	2


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 Vice Chancellor
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 Navi Mumbai - 410209

4 Infrastructure & Lab Facility

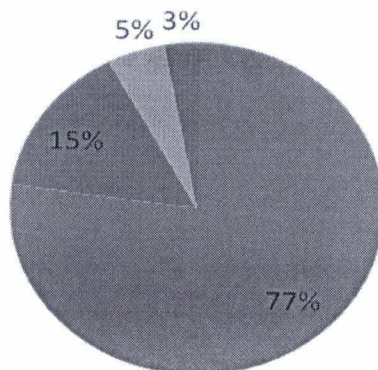
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Guidance and Placement	77	15	5	3

5 Guidance & Placement

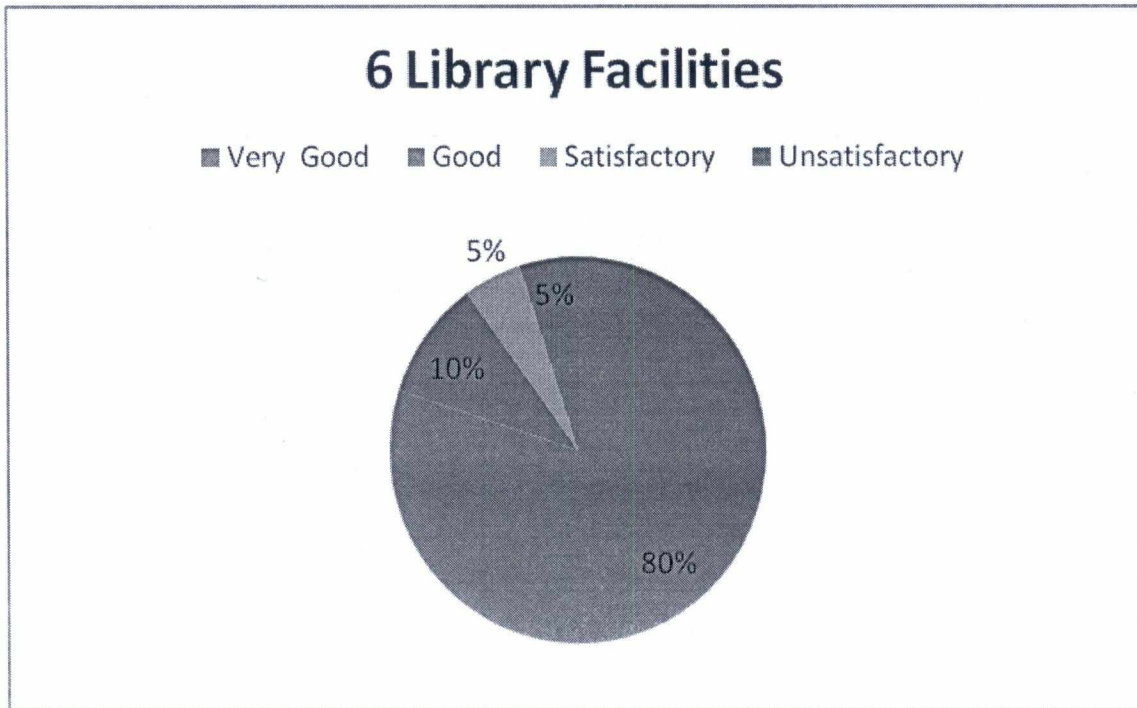
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



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Dr. Shashank D. Dalvi
Vice Chancellor
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Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library facilities	80	10	5	5



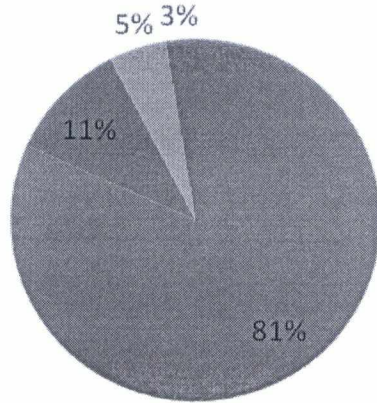
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Overall Rating	81	11	5	3


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7 Overall rating


■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

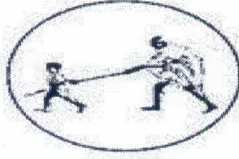



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Alumni Feedback Analysis 2016-17


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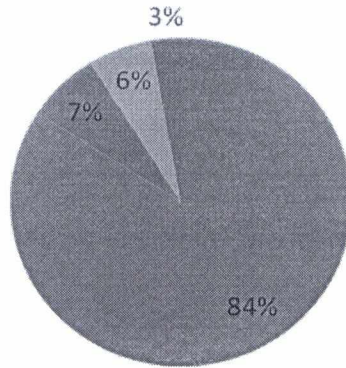
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	84	7	6	3


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1 Curriculum & Syllabus

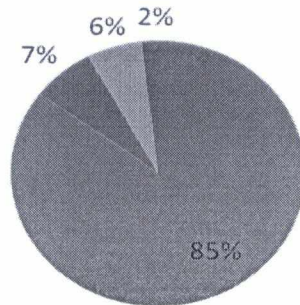
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Practical Hands on Skill development	85	7	6	2

2 Practical hands on Skill development

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



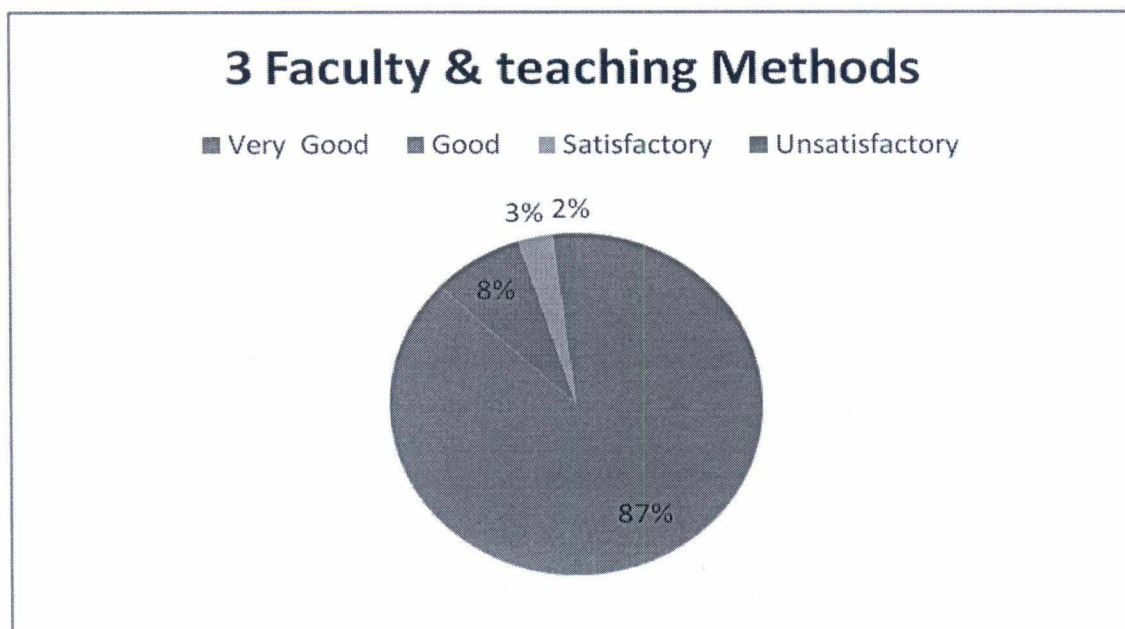
Dr. Rajesh B. Goel
Registrar

MGM Institute of Health Sciences
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Navi Mumbai- 410 209

Dr. Shashank D. Dalvi

Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Faculty & teaching Methods	87	8	3	2



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Infrastructure & Lab facility	81	10	6	3

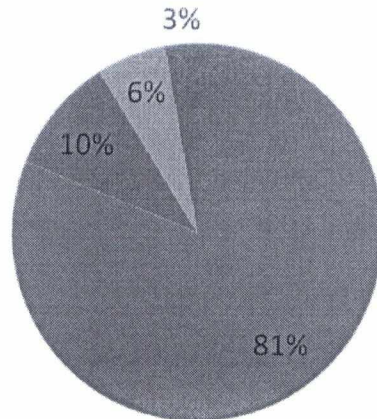
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Navi Mumbai- 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209

4 Infrastructure & Lab Facility

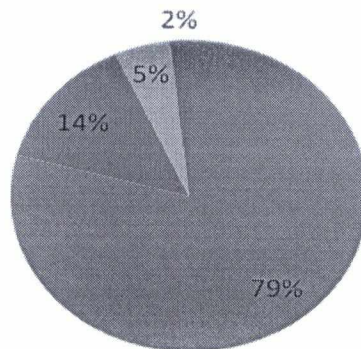
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Guidance and Placement	79	14	5	2

5 Guidance & Placement

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



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Vice Chancellor


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Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library facilities	81	9	5	5



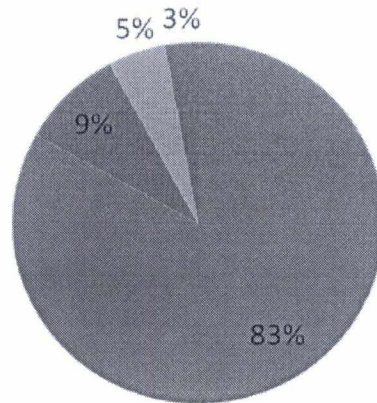
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Overall Rating	83	9	5	3



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7 Overall rating


■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

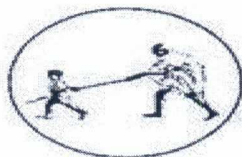



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Alumni Feedback Analysis Report 2017-18


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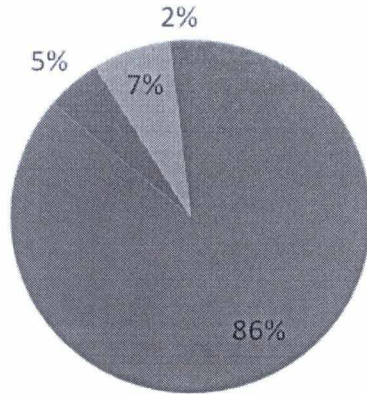
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	86	5	7	2


Dr. Rajesh B. Goel
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1 Curriculum & Syllabus

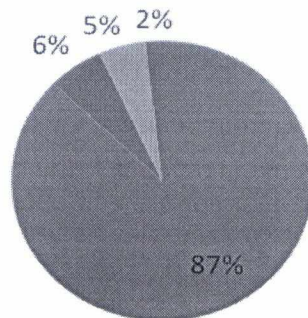
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Practical Hands on Skill development	87	6	5	2

2 Practical hands on Skill development

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

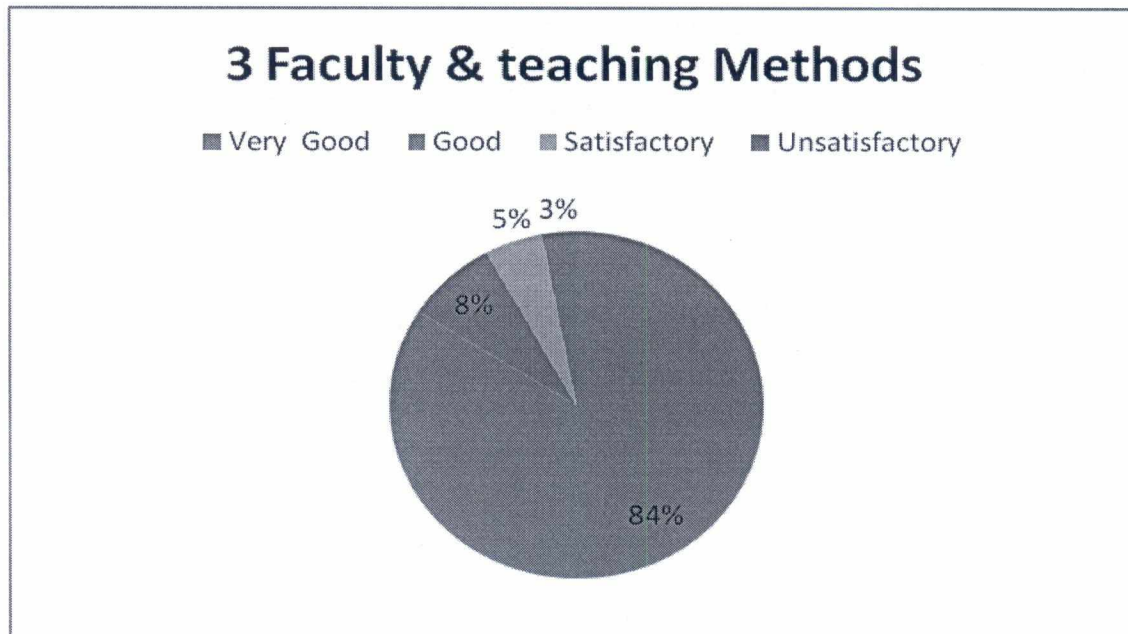


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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Faculty & teaching Methods	84	8	5	3



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Infrastructure & Lab Facility	83	8	6	3

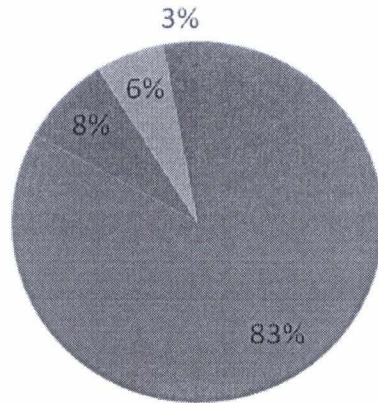
Dr. Rajesh B. Goel
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Navi Mumbai-410 209

Dr. Shashank D. Dalvi
Vice Chancellor
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4 Infrastructure & Lab Facility

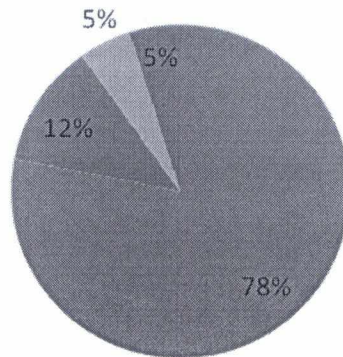
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Guidance and Placement	78	12	5	5

5 Guidance & Placement

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



[Signature]
Dr. Rajesh B. Goel
Registrar

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[Signature]


Dr. Shashank D. Dalvi
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Navi Mumbai - 410209

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library facilities	84	8	5	3



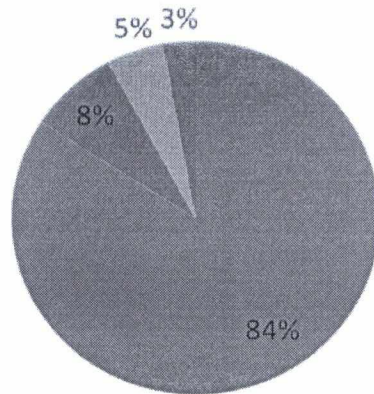
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Overall Rating	84	8	5	3


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Dr. Shashank D. Dalvi
 Vice Chancellor
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 Navi Mumbai - 410209

7 Overall rating

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



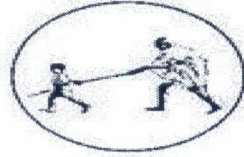

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MGM INSTITUTE OF HEALTH SCIENCES

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Alumni Feedback Analysis Report 2018-19

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.


The feedback collected from Alumni is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback regarding their respective programs, Alumni of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Curriculum and Syllabus	90	5	4	1

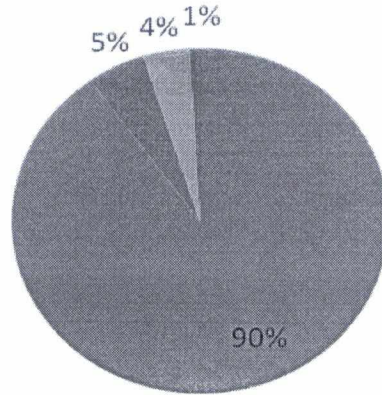

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Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209


1 Curriculum & Syllabus

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Practical Hands on Skill development	89	6	5	0

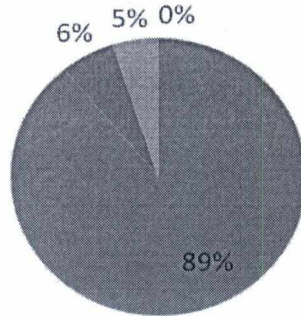
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2 Practical hands on Skill development

Very Good
 Good
 Satisfactory
 Unsatisfactory



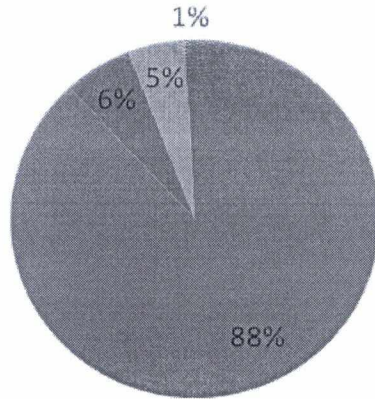
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Faculty & Teaching Methods	88	6	5	1


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3 Faculty & teaching Methods

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



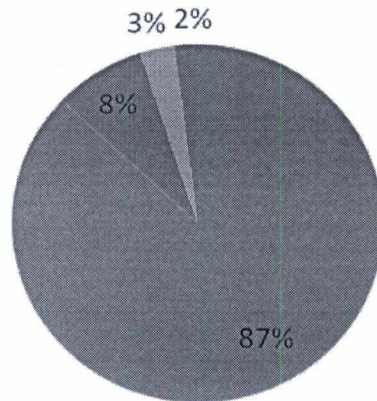
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Infrastructure & Lab Facilities	87	8	3	2


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4 Infrastructure & Lab Facility

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Guidance and Placement	82	10	6	2

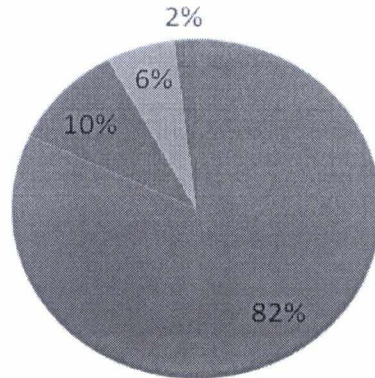
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5 Guidance & Placement

Very Good
 Good
 Satisfactory
 Unsatisfactory



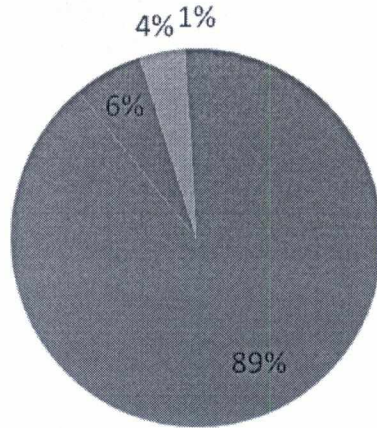
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library facilities	89	6	4	1


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6 Library Facilities

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Overall Rating	88	7	4	1

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Vice Chancellor

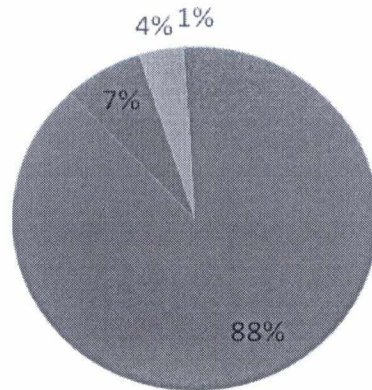
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7 Overall rating


■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory




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Professional Feedback Analysis Report (2018-2019)

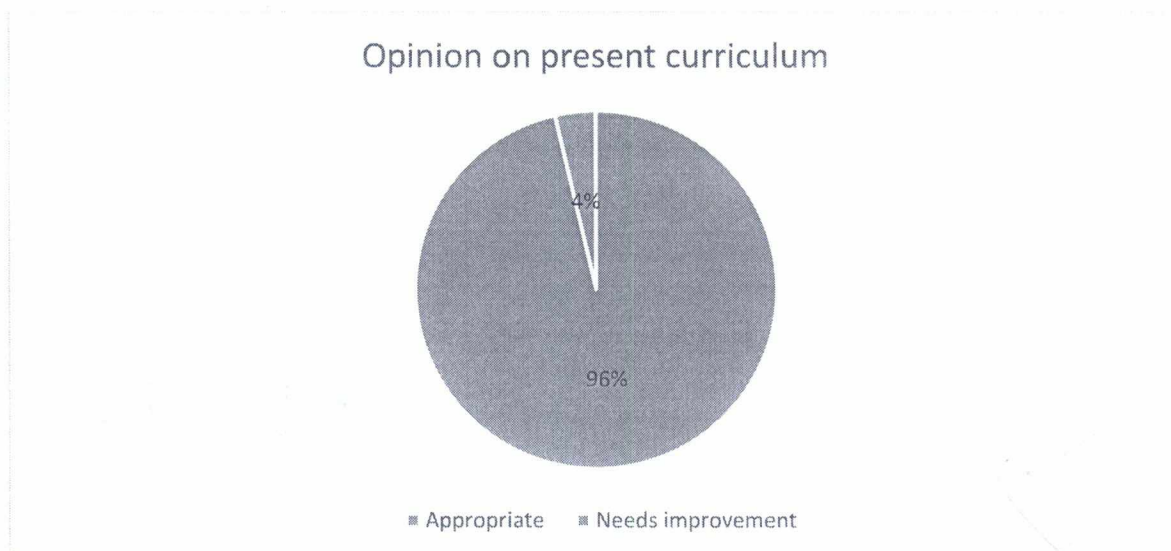
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from MGMIHS, (undergraduate and post graduate teachers from various colleges/external examiners during MGMIHS University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

	Appropriate %	Needs improvement %
Opinion on present curriculum	96	04


1. Opinion on Present Curriculum



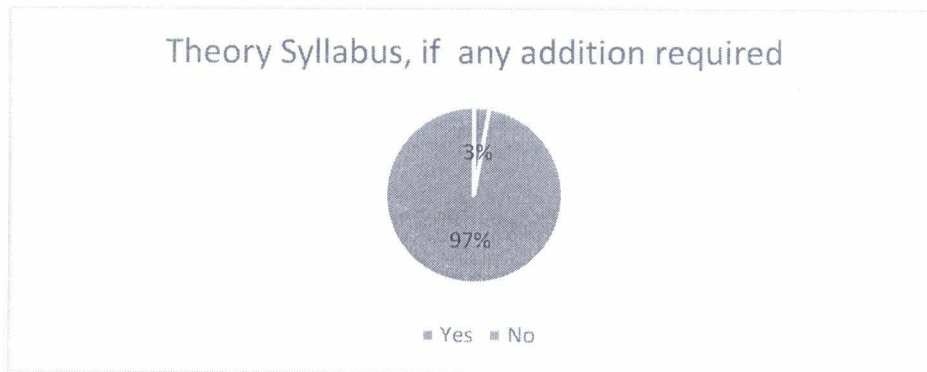
2. Theory Syllabus, if any addition required


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Question	Yes %	No%
Theory Syllabus, if any addition required	3	97

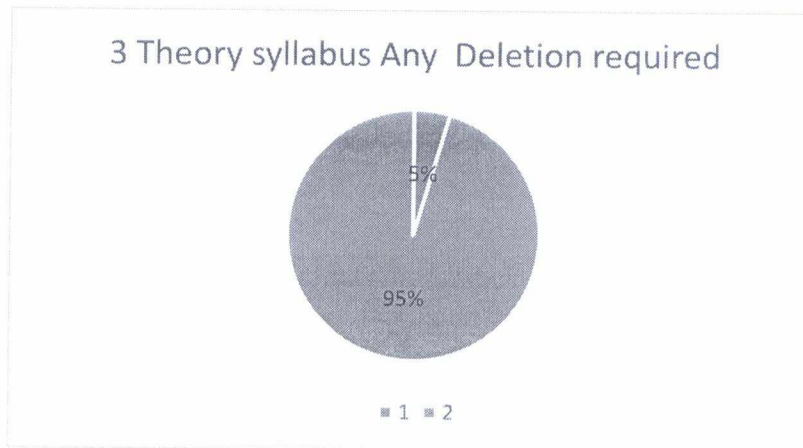


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.


3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5	95

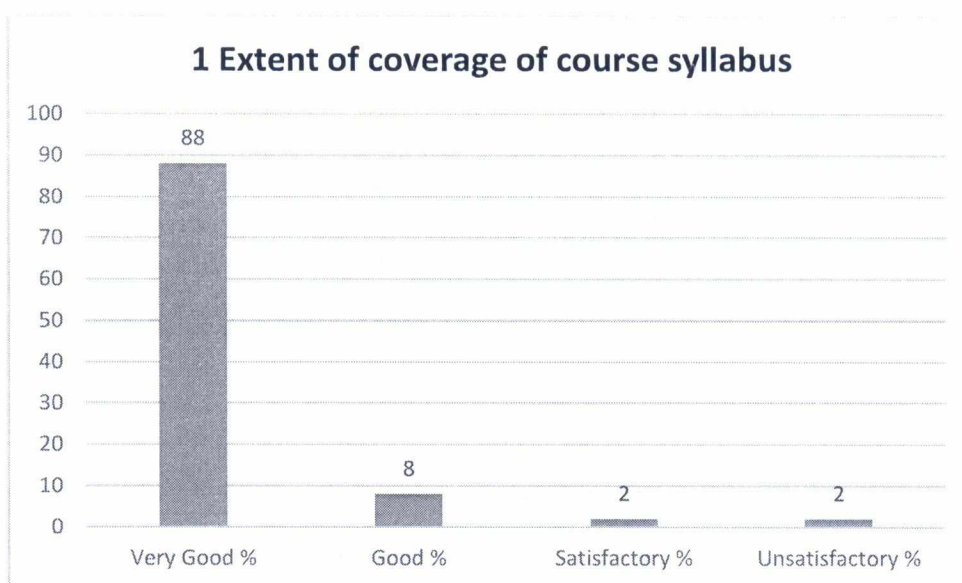
Theory Syllabus, if any deletion, eg. Deletion of articles 377.





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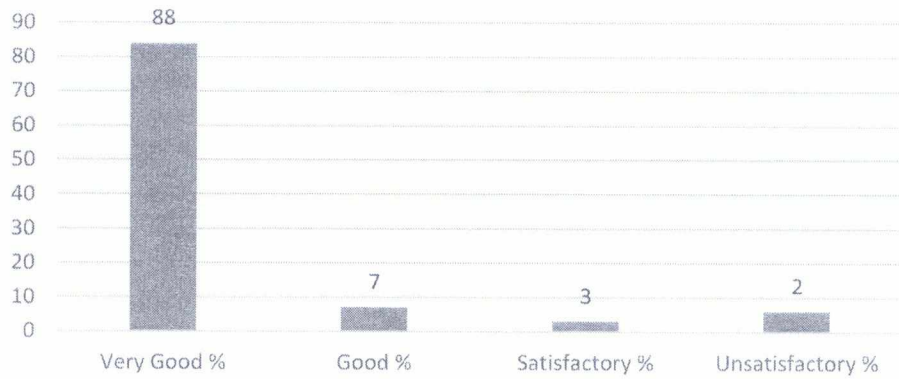
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	88	8	2	2
2	Learning Values (in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	88	7	3	2
3	Opinion on method of conduction of University exams	85	13	2	0



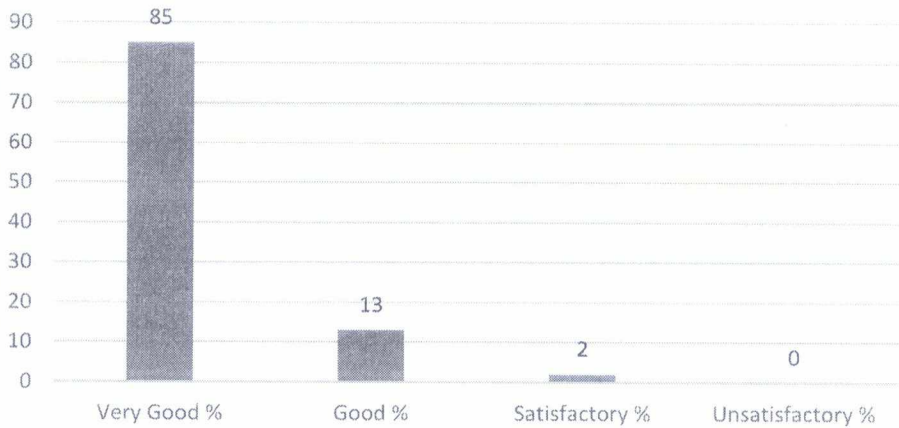

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2. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



3. Opinion on method of conduction of University exams



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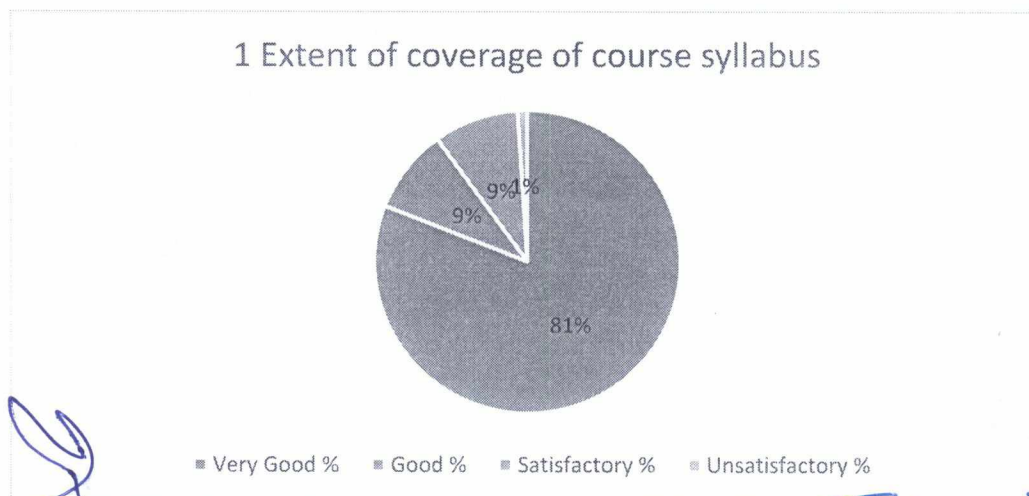
Parents Feedback Analysis 2014-15

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The feedback collected from Parents is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.


In an attempt to get feedback regarding their respective programs, Parents from MGMIHS were approached to provide information regarding curriculum, Infrastructure, Library facilities, Learning values with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	81	9	9	1

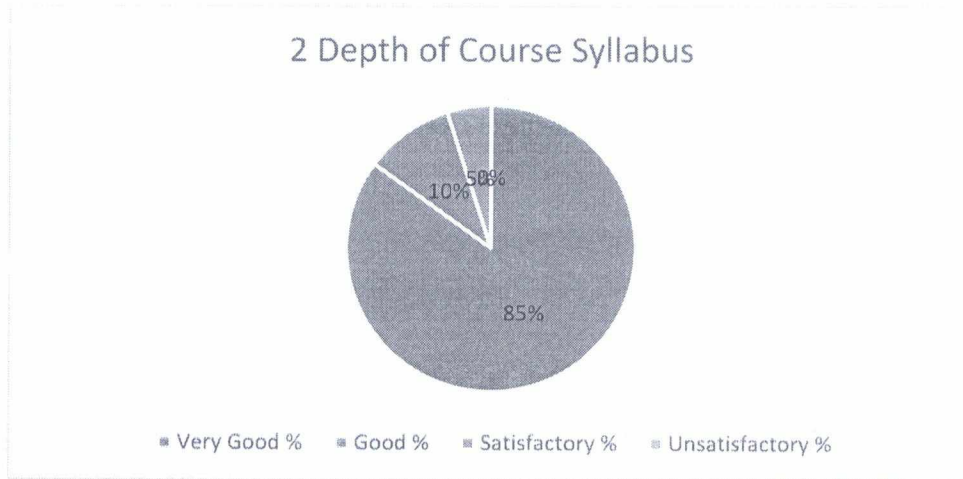



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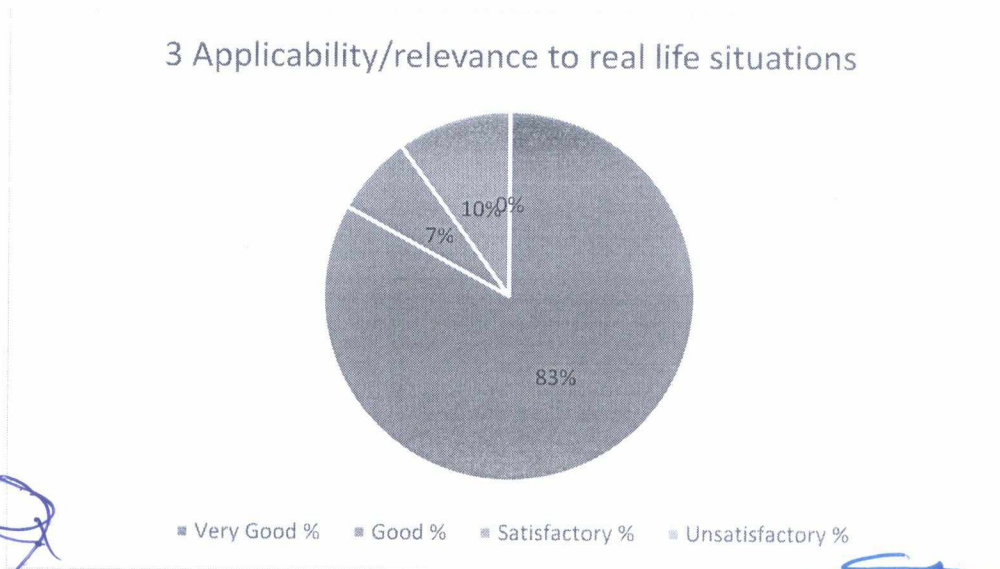
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0



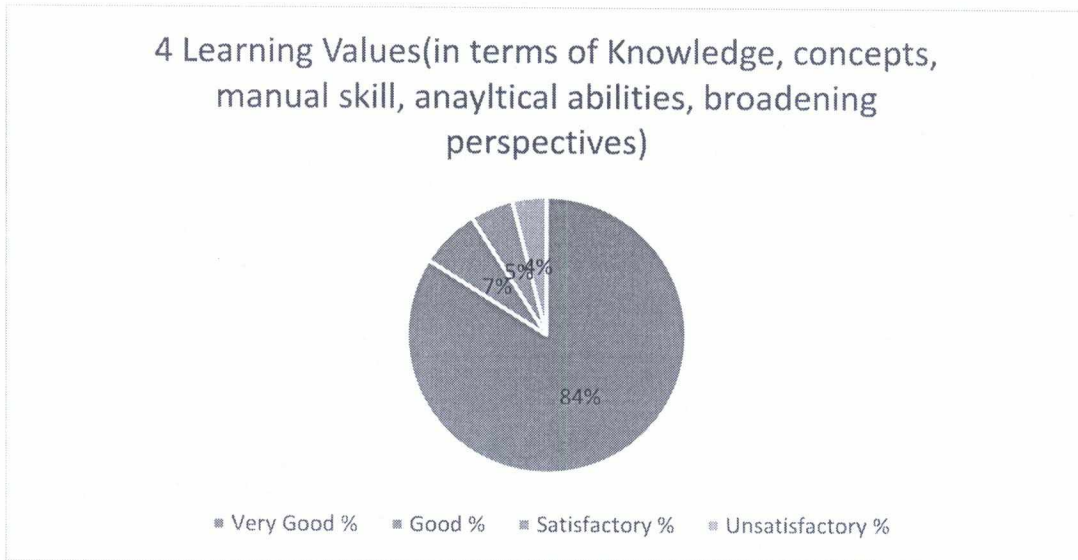
Dr. Rajesh B. Goel
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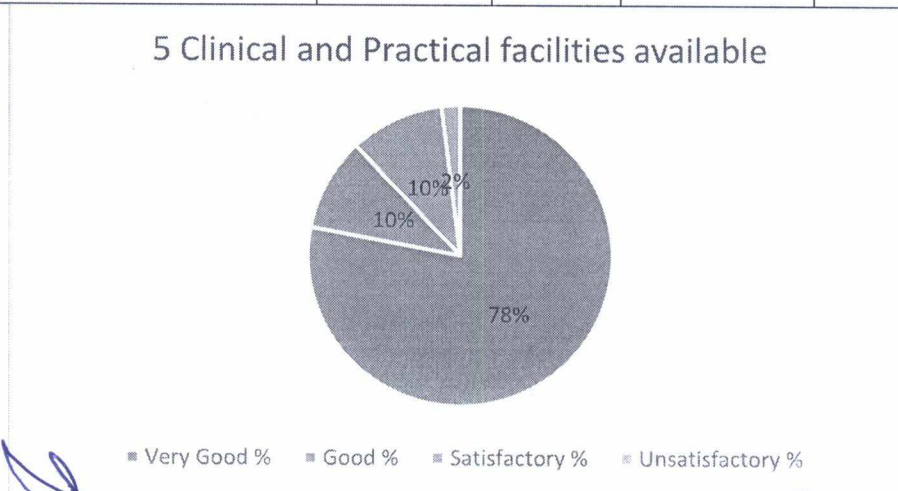
Dr. Snehal C. Dalvi
Vice Chancellor

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4



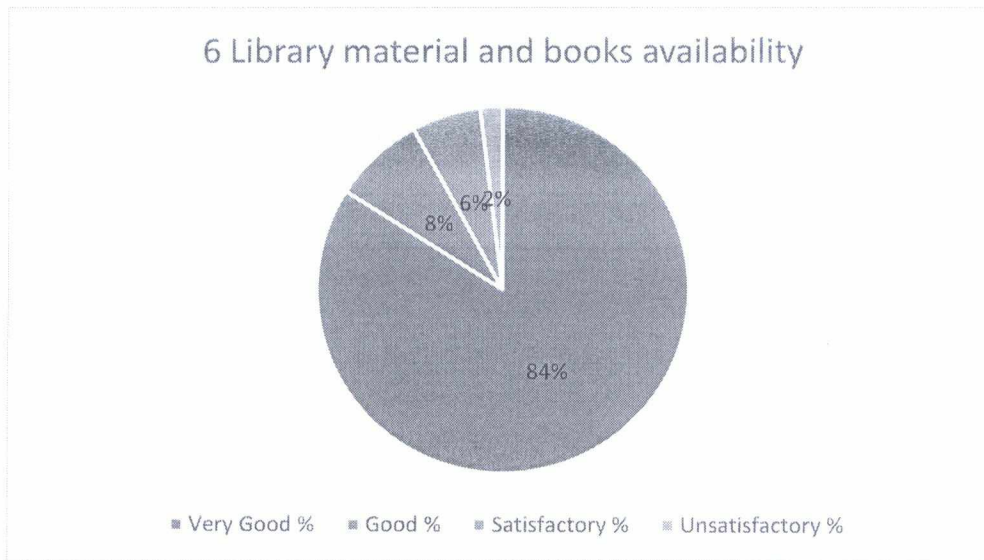
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2



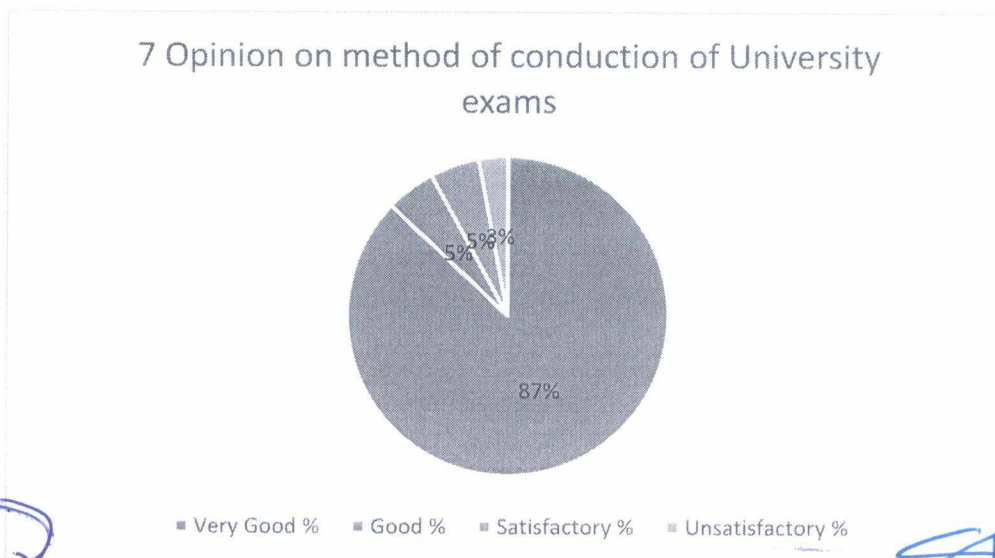
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

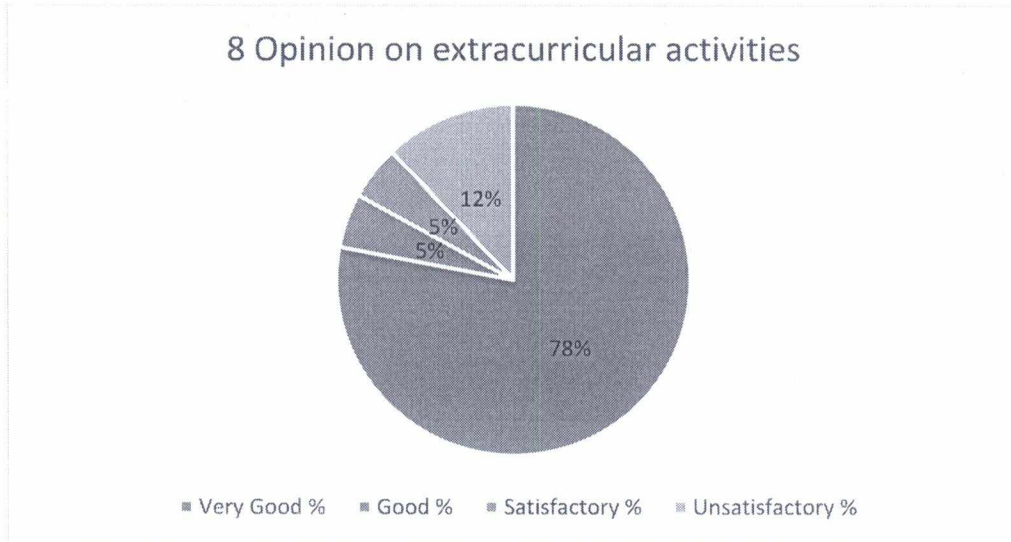


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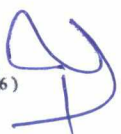
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12





Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3




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Parents Feedback Analysis Report 2015-16

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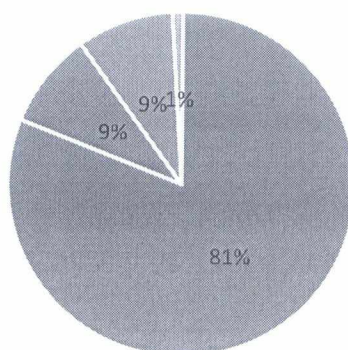
The feedback collected from Parents is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback regarding their respective programs, Parents from MGMIHS were approached to provide information regarding curriculum, Infrastructure, Library facilities, Learning values with a structured questionnaire. The feedback provided is presented below:

2015-16 Parents Feedback

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	81	9	9	1

1 Extent of coverage of course syllabus



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

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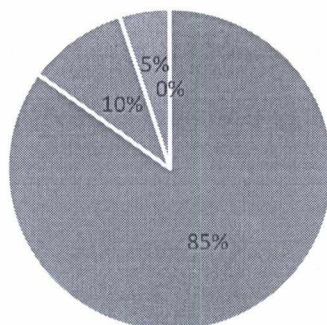
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Vice Chancellor

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

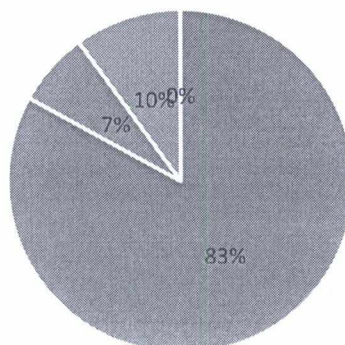
2 Depth of Course Syllabus



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3 Applicability/relevance to real life situations



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

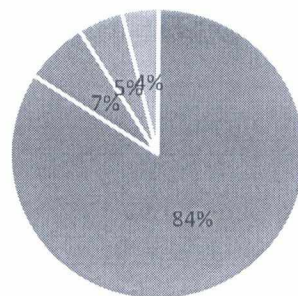
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Vice Chancellor
MGM Institute of Health Sciences
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

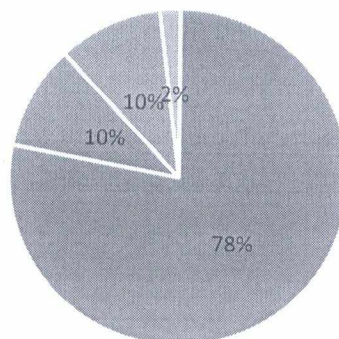
4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



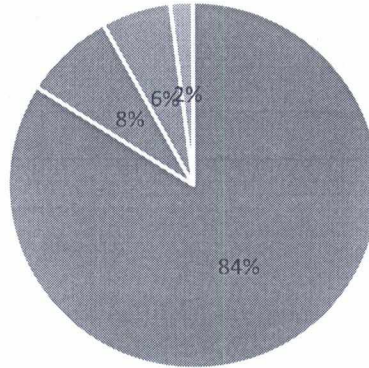
■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

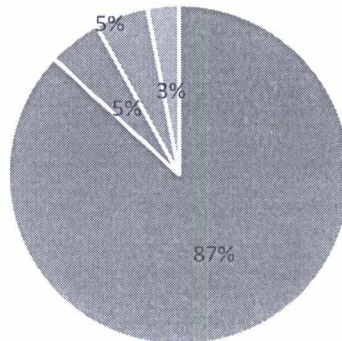
6 Library material and books availability




■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

7 Opinion on method of conduction of University exams



■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %


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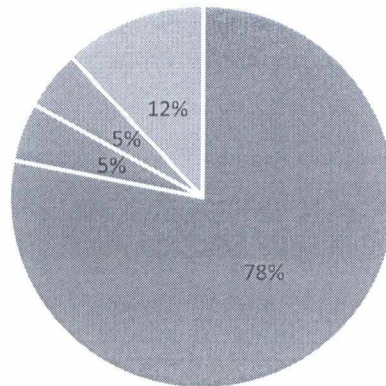
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12


8 Opinion on extracurricular activities



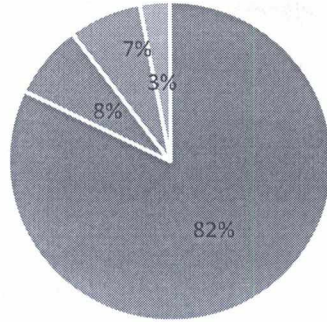
■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82	8	7	3


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9 Overall Rating




■ Very Good % ■ Good % ■ Satisfactory % ■ Unsatisfactory %


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MGM Institute of Health Sciences
Navi Mumbai - 410209



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

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Parents Feedback Analysis Report 2016-17

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

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In an attempt to get feedback regarding their respective programs, Parents from MGMIHS were approached to provide information regarding curriculum, Infrastructure, Library facilities, Learning values with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus



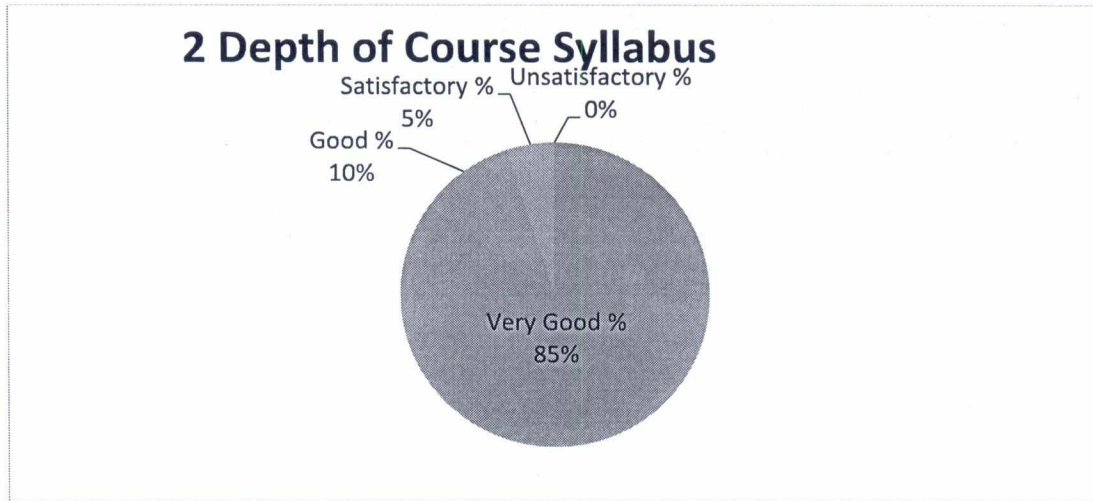

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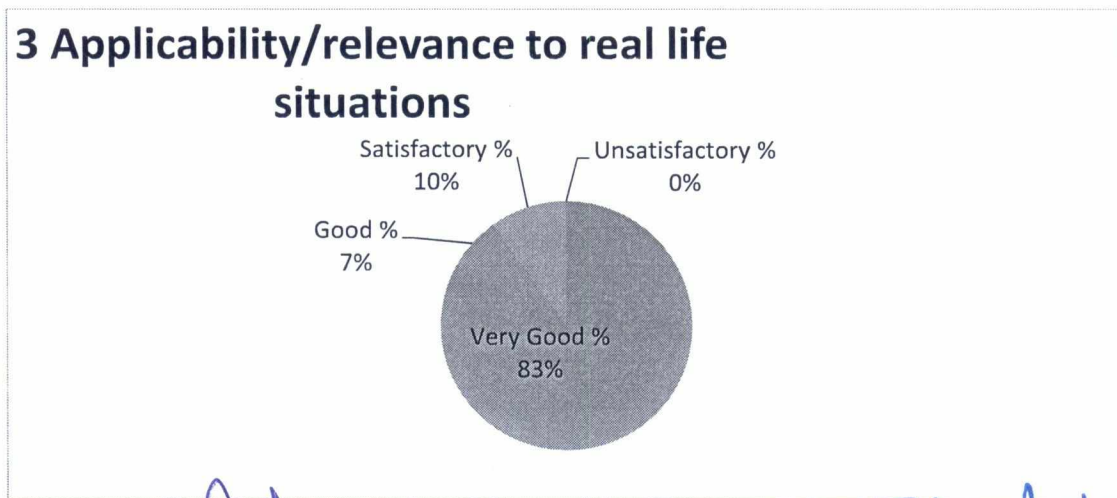

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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0



(Signature)
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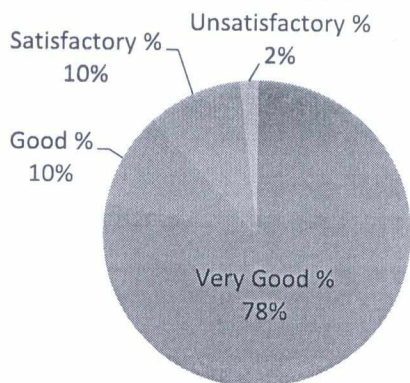
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



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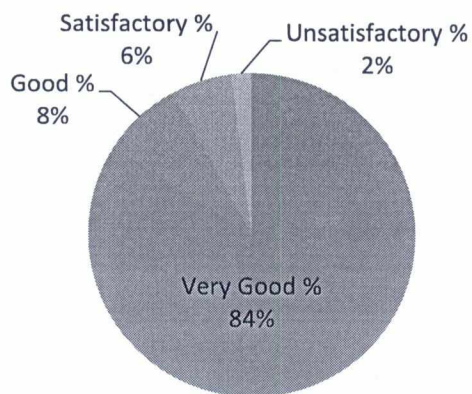
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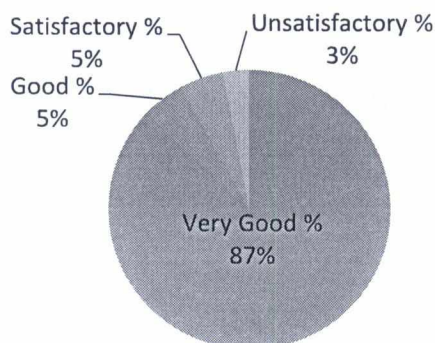
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

7 Opinion on method of conduction of University exams



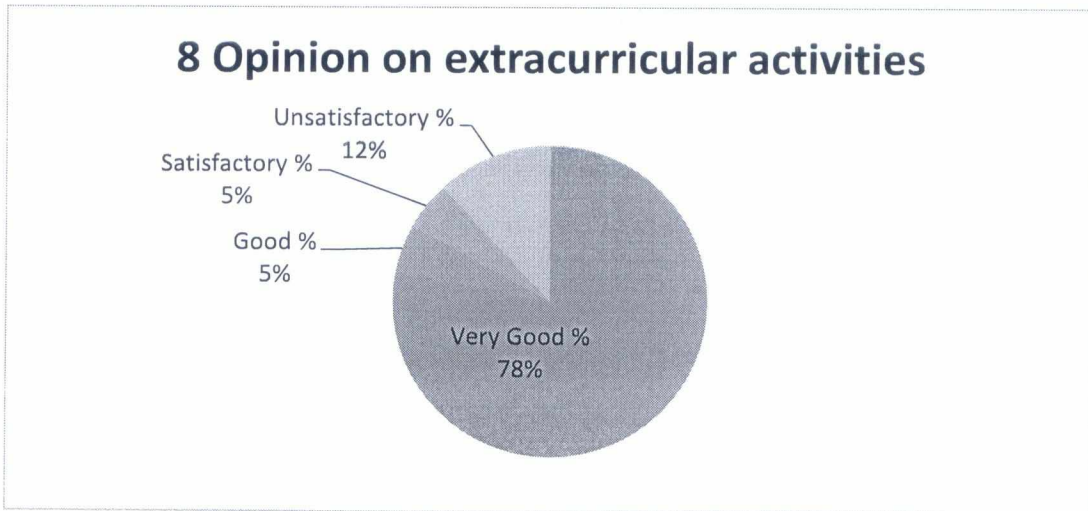
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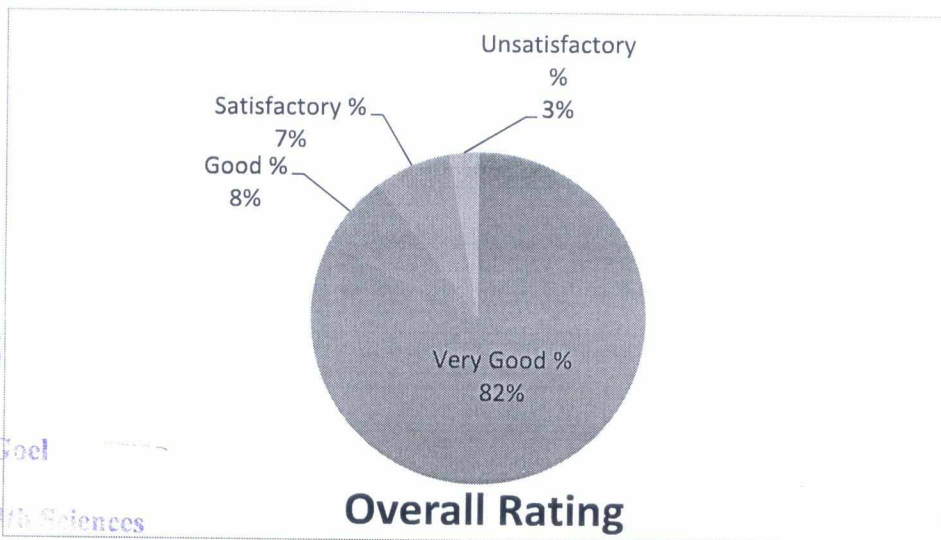
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3.0



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Parents Feedback Analysis Report 2017-18

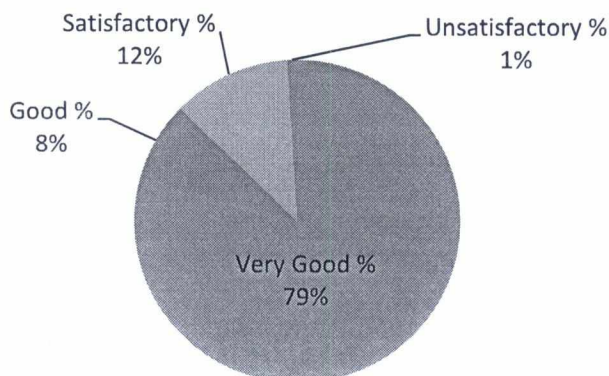
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1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus



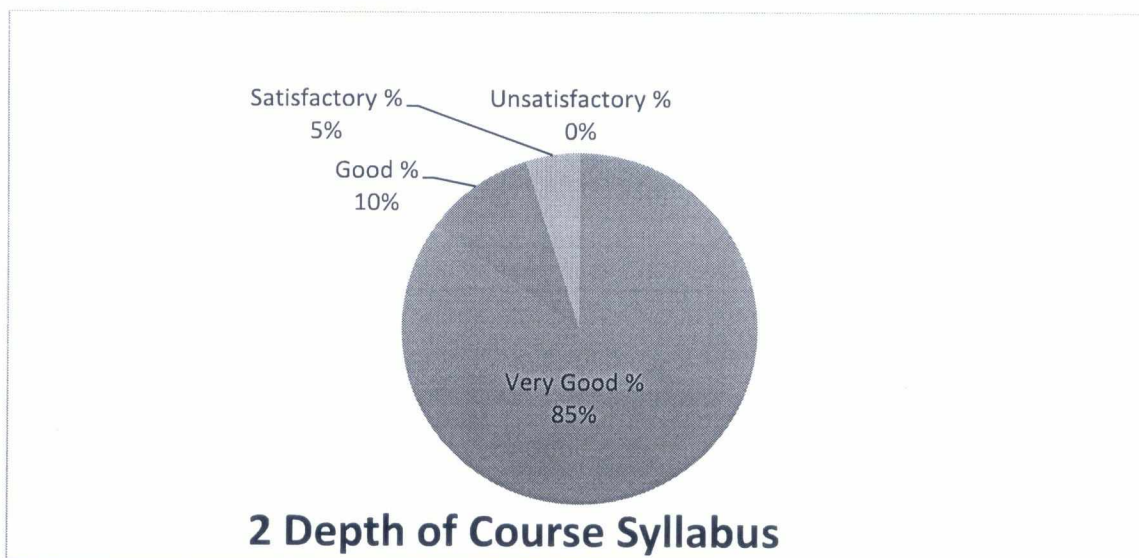

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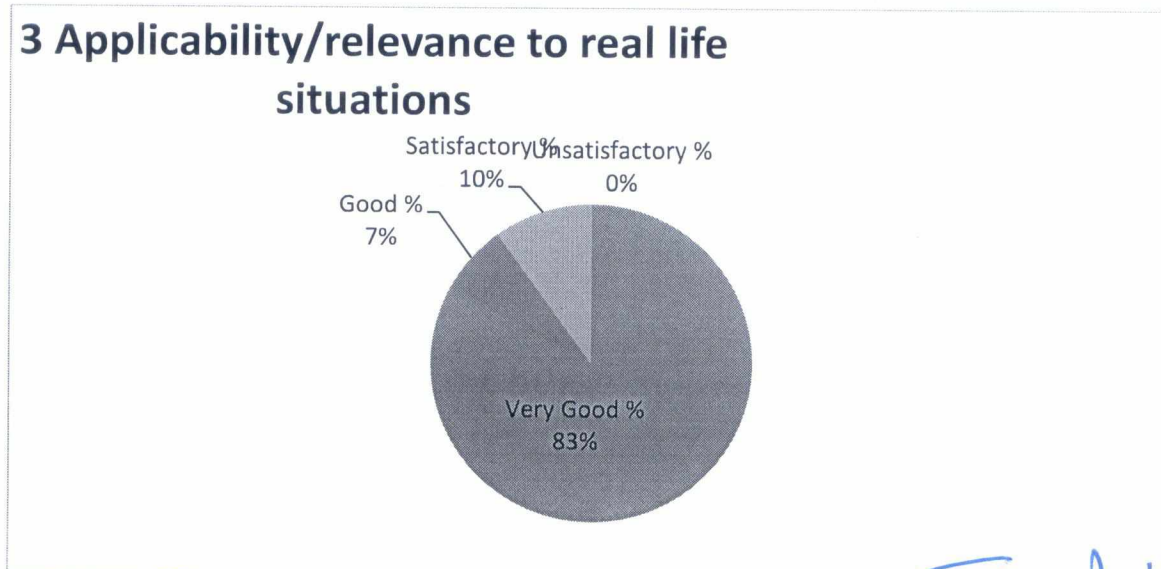


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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0



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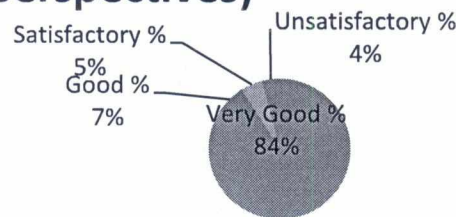
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

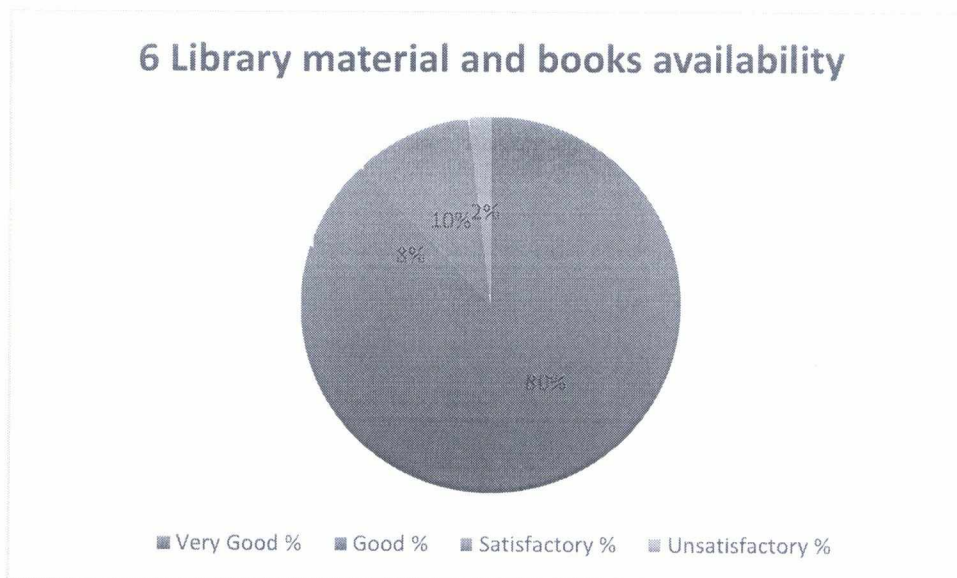
5 Clinical and Practical facilities available



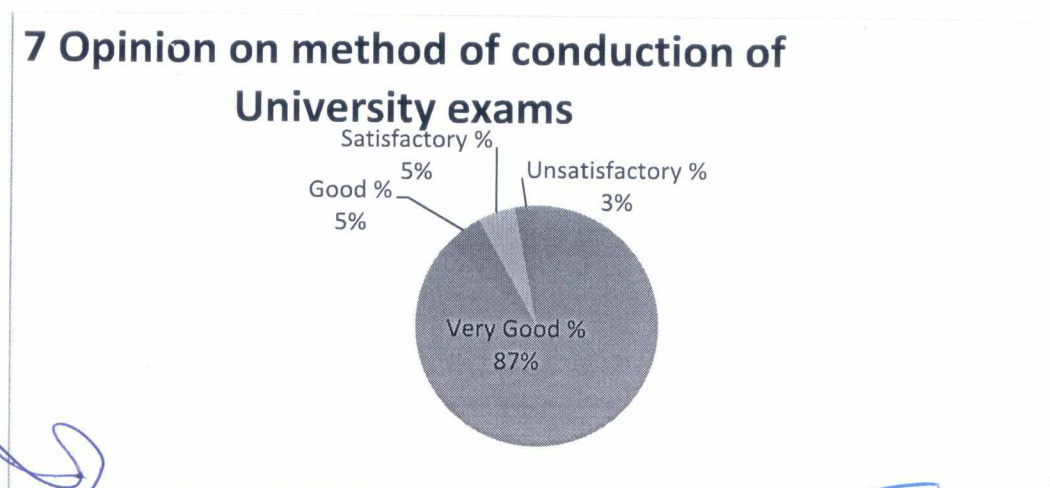
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	80	8	10	2



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3



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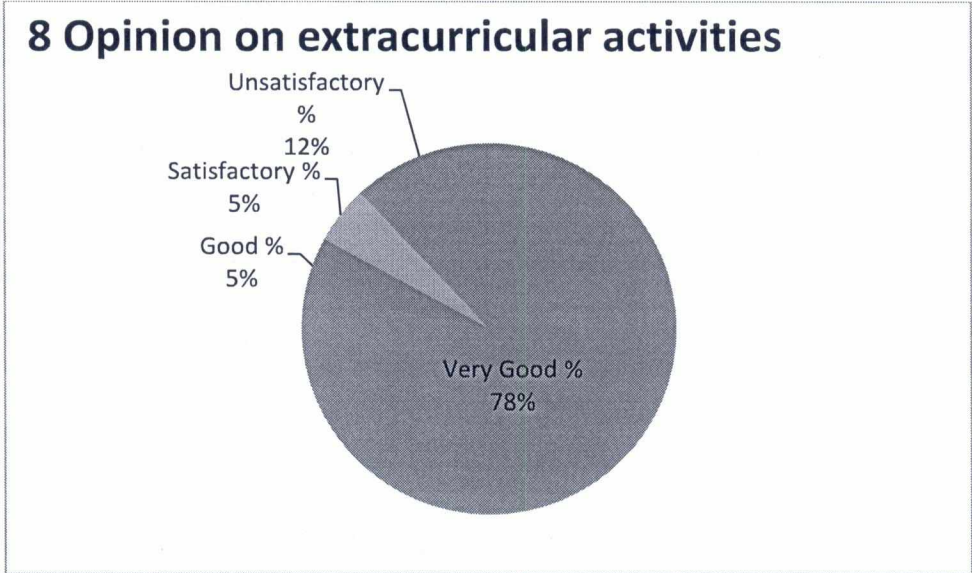
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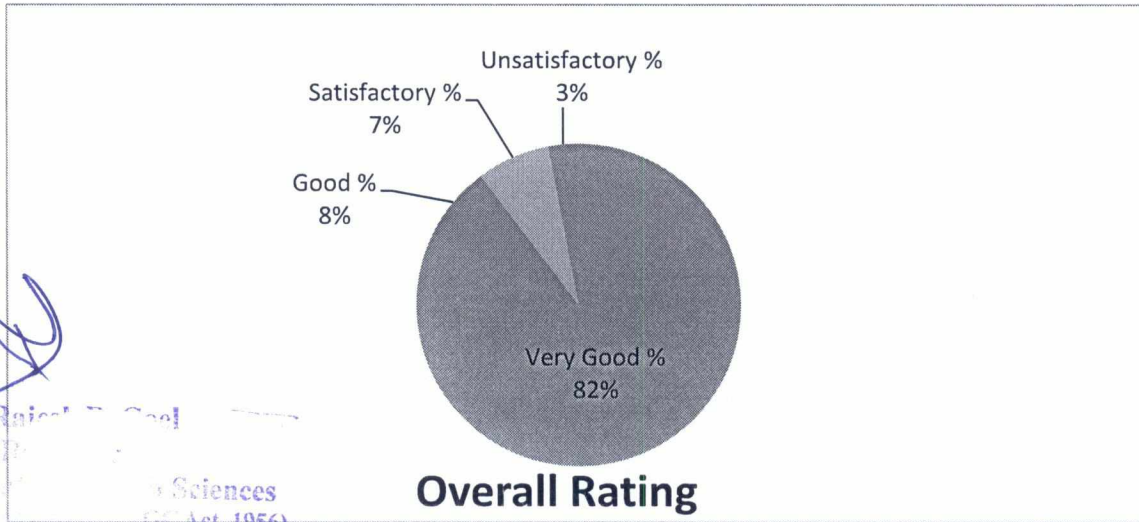
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Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82	8	7	3



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Parents Feedback Analysis Report 2018-19

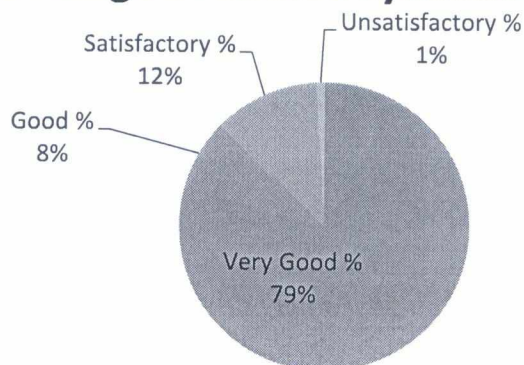
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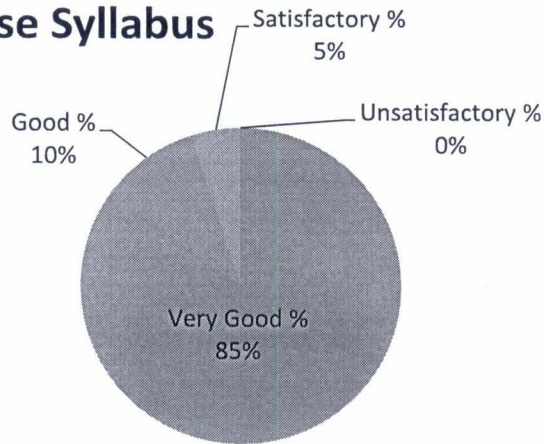

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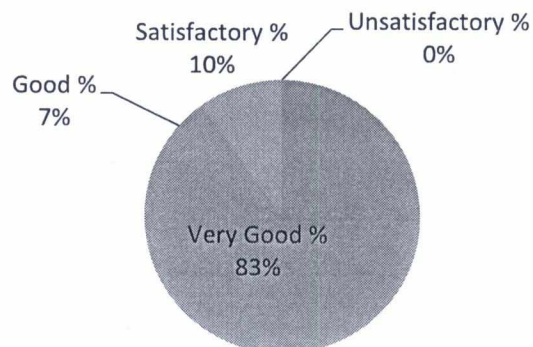
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2 Depth of Course Syllabus



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3 Applicability/relevance to real life situations



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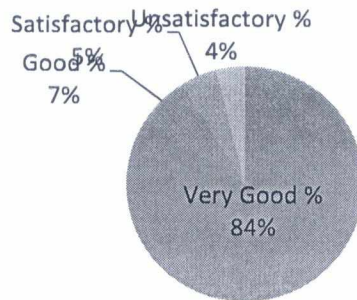
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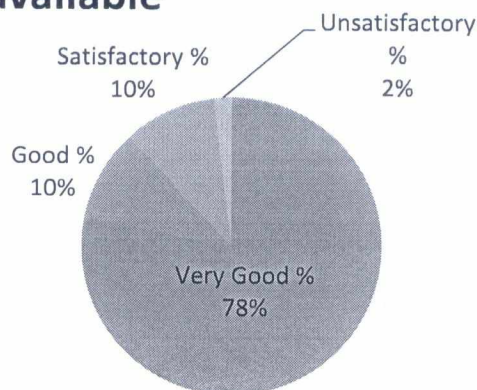
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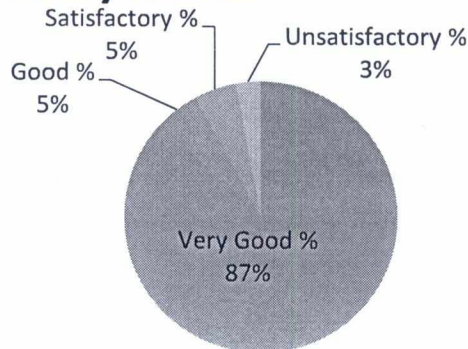
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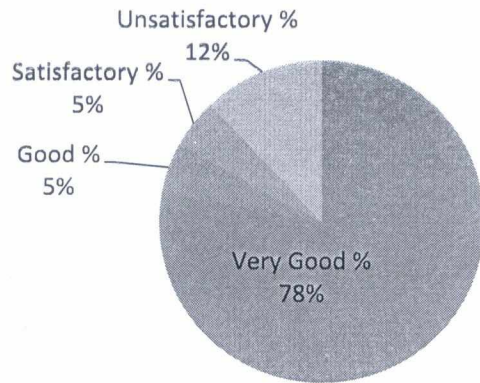



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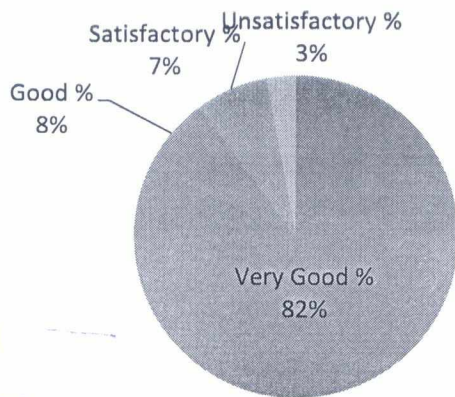

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Overall Rating

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