



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

**Grade 'A++' Accredited by NAAC**

Sector-01, Kamothe, Navi Mumbai - 410 209

Tel 022-27432471, 022-27432994, Fax 022 – 27431094

E-mail : registrar@mgmuhs.com ; Website : www.mgmuhs.com

## AQAR- 2023-24

### STUDENT SATISFACTION SURVEY (SSS)

#### INTRODUCTION

IQAC, MGMIHS conducted an online student satisfaction survey (SSS) for the Metric 2.7.1 for AQAR 2023-24 (Period: 1<sup>st</sup> September 2023 to 31<sup>st</sup> August 2024). The students of various programs in all constituent units (10) in both campuses (Aurangabad and Navi Mumbai) were requested to provide sincere feedback on the Teaching, Learning, and Evaluation process.

5409 students were on a roll at both campuses (Aurangabad (2216) and Navi Mumbai (3220) of MGMIHS. 2630 responded on Students Satisfaction survey out of which, 1028 (39.1%) students from Aurangabad and 1602 (60.2%) students from Navi Mumbai participated in the survey.

#### BASIC PROFILE SURVEY STUDENTS

**TABLE 1: BASIC PROFILE OF STUDENTS WHO PARTICIPATED IN THE SURVEY**

Basic Profile		Number	Percentage
Campus	Navi Mumbai	1526	58%
	Aurangabad	1028	39
	Vashi	76	3%
Gender	Female	1833	70%
	Male	797	30%
Name of the Institute	MGM Medical College, NM	143/1367	10%
	MGM Medical College, ABD	535/1295	41%
	MGM Medical College, Vashi	75/100	75%
	MGM School of Physiotherapy, NM	489/538	91%
	MGM School of Physiotherapy, ABD	246/481	51%
	MGM School of Biomedical Sciences, NM	568/687	83%
	MGM School of Biomedical Sciences, ABD	246/440	56%



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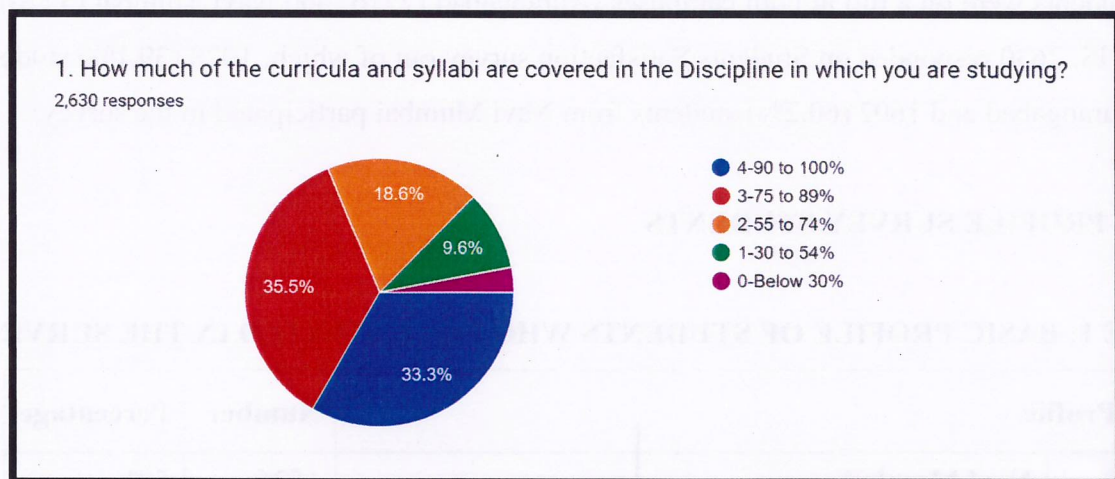
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## AQAR- 2023-24

<b>MGM New Bombay College of Nursing</b>	267/334	80%
<b>MGM Institute's University Department of Prosthetics and Orthotics</b>	36/49	73%
<b>MGM School of Pharmacy</b>	25/26	96%

### SPECIFIC RESPONSES ON TEACHING, LEARNING, AND EVALUATION PROCESS 1: CURRICULA AND SYLLABI COVERED IN THE DISCIPLINE IN WHICH STUDENTS ARE STUDYING



Regarding curricula and syllabi completion, 69% students responded 75-100% completion. 28% students responded 30-74%, 3% students responded below 30% completion of curricula and syllabi.



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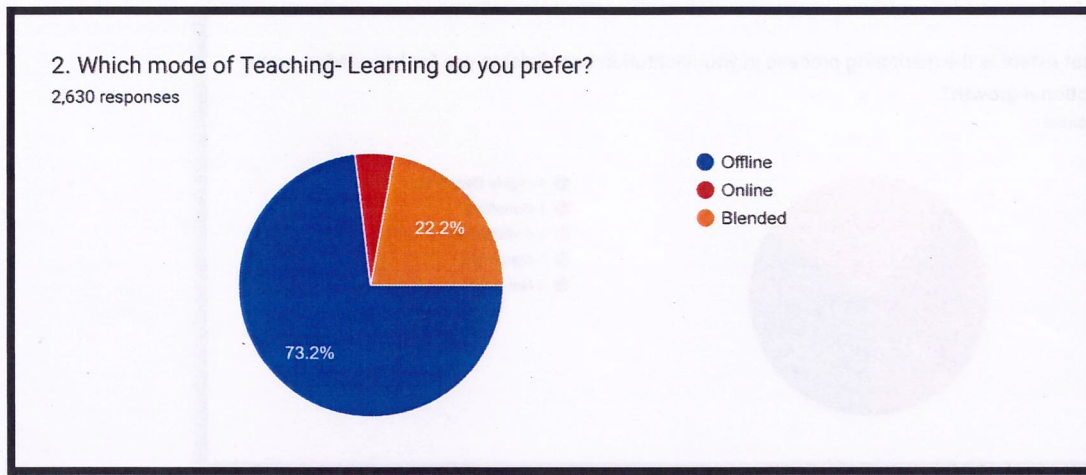
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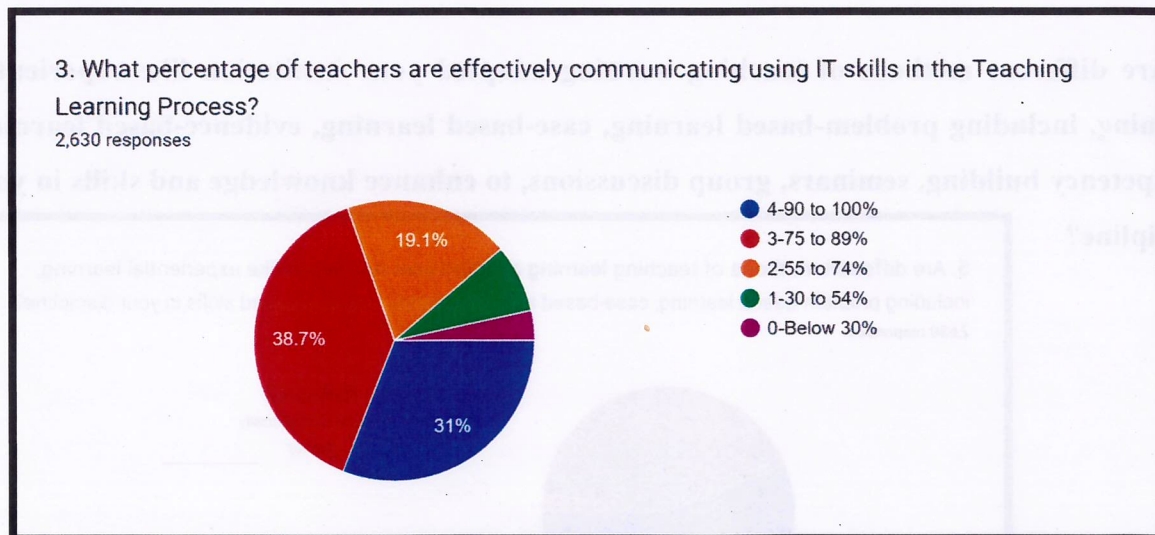
## AQAR- 2023-24

### 2: Which mode of Teaching- Learning do you prefer?



73% preferred offline teaching-learning and 22% preferred blended mode of teaching-learning.

### 3. What percentage of teachers are effectively communicating using IT skills in the Teaching Learning Process?



Regarding teachers, effectively communicating using IT skills in the Teaching Learning Process Students responded that 70% of the teachers are 75-100% effective, 27% responded 55-74% teachers are effective. 3% teachers need improvement in effectively communicating using IT skills in the Teaching Learning Process.



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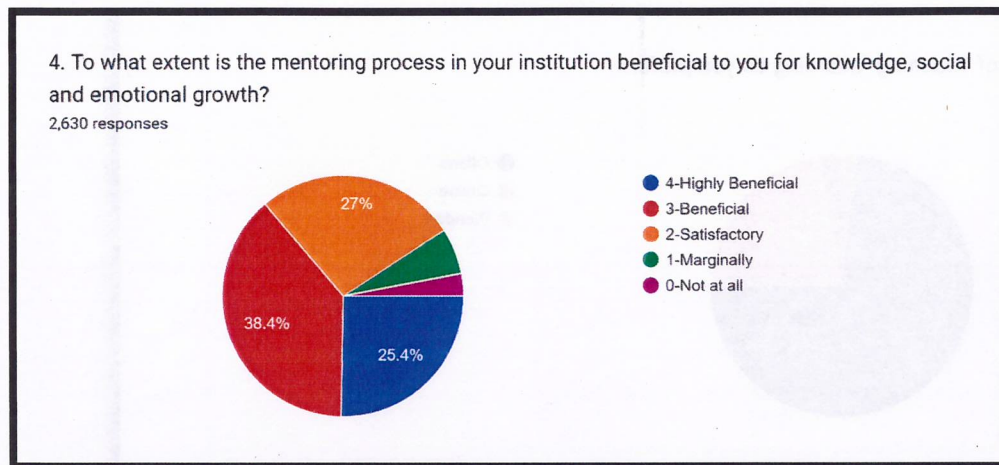
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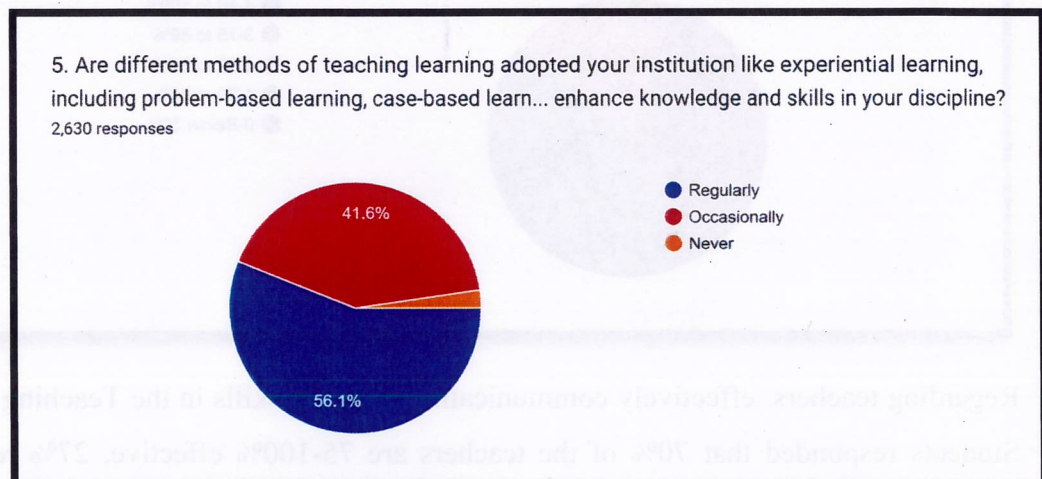
## AQAR- 2023-24

### 4. To what extent is the mentoring process in your institution beneficial to you for knowledge, social and emotional growth?



Regarding mentoring process being beneficial for knowledge, social and emotional growth, 64 % students felt it was beneficial to highly beneficial, 27 % felt it was satisfactory. 9% felt they did not benefit from the mentoring process.

### 5. Are different methods of teaching learning adopted your institution like experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



56 % of the students responded that teachers are regularly using different methods to enhance their knowledge while 42% responded that teachers use different methods occasionally.



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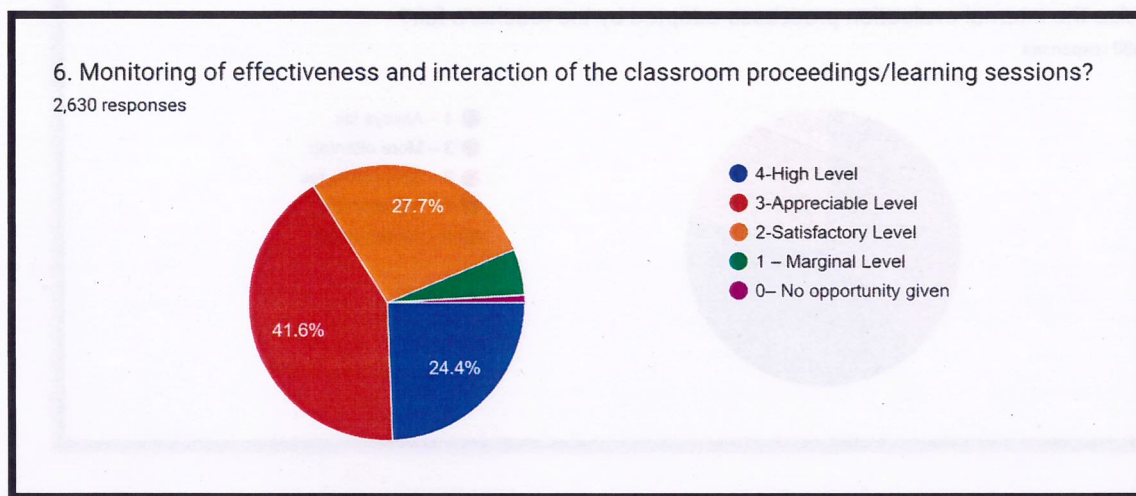
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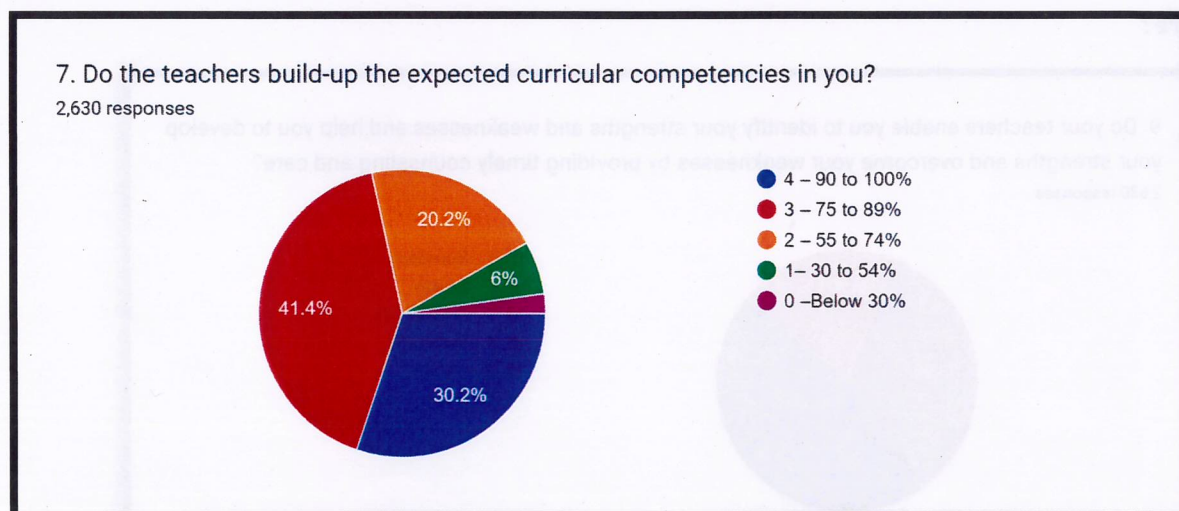
## AQAR- 2023-24

### 6. Monitoring of effectiveness and interaction of the classroom proceedings/learning sessions?



66% students responded that effectiveness and interaction of the classroom proceedings/learning sessions was appreciable to high level, 27 % responded that it was satisfactory.

### 7. Do the teachers build-up the expected curricular competencies in you?



72% students responded that teachers help to build-up the expected curricular competencies between 75-100% while 20% students responded that teachers help to build-up the expected curricular competencies between 55-74%.



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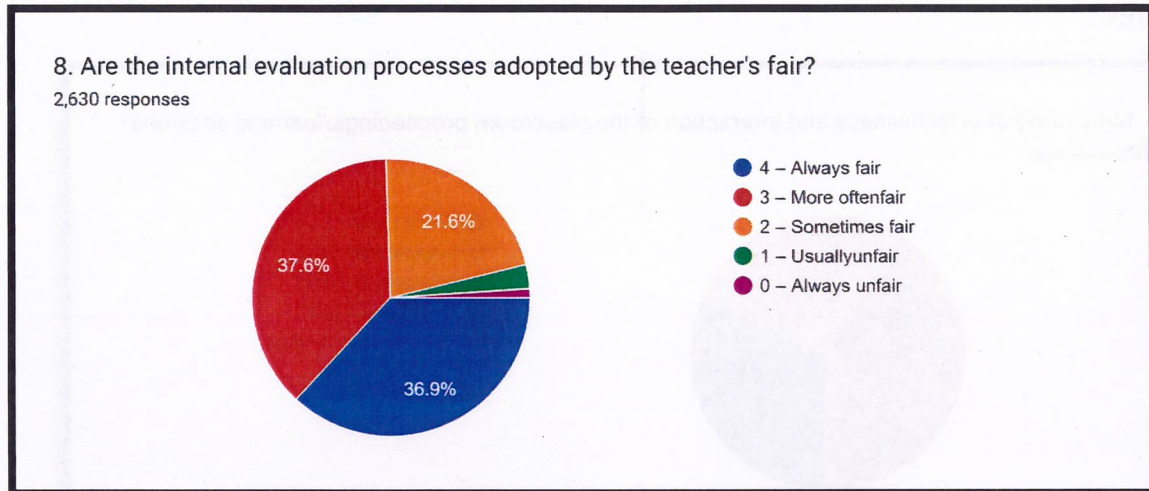
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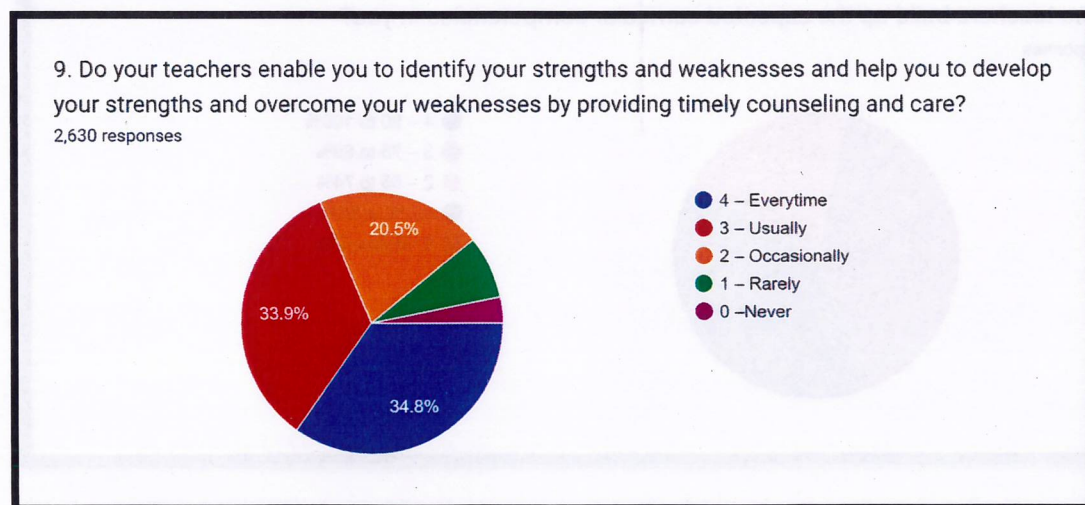
## AQAR- 2023-24

### 8. Are the internal evaluation processes adopted by the teacher's fair?



74% students responded that the internal evaluation processes adopted by the teacher's is often to always fair while 20% students responded, sometimes fair.

### 9. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?





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## **AQAR- 2023-24**

69% students responded that the teachers usually or every time enable them to identify their strengths and weaknesses and provide timely support. 21% students responded occasional support.

### **10. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.**

The following suggestions were received in SSS, in which students were also asked to provide suggestions to improve the overall Teaching, Learning, and Evaluation process in the institution.

#### **Under Graduate**

1. Utilize digital tools (e.g., Learning Management Systems, educational software) to supplement traditional teaching, animation based Using visual media
2. Use engaging teaching methods like group activities and multimedia to keep students interested. Increase Case based / clinical scenarios-based teaching, one to one doubt solving sessions & practical exposure
3. Internal marks evaluation should be done fairly.
4. Exam portions should be completed before exam and the dates to be announced in advance
5. Diversify assessments with projects, presentations, and peer evaluations instead of just exams.
6. Mock Tests on every week / after completion of units, more MCQ tests can give us reality check. More number of written exams to be taken besides the internal exams.

#### **Post Graduate**

1. More Workshops and Hands-On Sessions.
2. Conduct CME and other programs regularly in the college
3. Organize department group discussion for leadership roles
4. Integration of Technology in Learning: Introduce more digital learning tools like online modules, simulations, and case-based software.
5. More classes, group discussions, equal weightage on co curriculum activities



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## AQAR- 2023-24

6. Paper publication related events, workshops on research opportunities and funding agencies & journal club for all PhD scholars

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**IQAC Director**  
**MGM IHS**

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**Dr. Shashank Dalvi**  
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