



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A<sup>++</sup>' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410 209

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**University Internal Quality Assurance Cell**

**Date: 21.11.2024**

## Action Taken reports (ATR) on Stakeholder report

Feedback analysis and Action Taken reports (ATR) from all stakeholders from all Institutes were received by University IQAC. These were analyzed at University level. It was observed that many issues were successfully resolved at institute level like

1. Conducting sessions for students for better research outputs – like Motivation for more ICMR STS projects – Medical college, School of Physiotherapy
2. Arranging more interactive and integrated classes for students, more guest lectures – University department of Prosthetics and orthotics, School of Pharmacy
3. Continuous infrastructure improvement – School of Pharmacy is in process of procuring more practical laboratory equipment
4. Updating books and journals in Library – School of biomedical sciences

Complete ATRs of all institutes is available on the website.

The following unresolved points were decided to be presented to higher authorities

### 1. MGM Medical College, Kamothe, Navi Mumbai

#### Faculty

- Recruit more staff.
- Better salary, better remuneration for exams.
- Best teacher award every year on 5th September can be announced
- IT support to all departments should be strong in Institute - More computers, better Wi-Fi.
- Provide more hostels in campus

#### Alumni

- Library facilities may be improved to 24 hour library facilities as is present in some other universities.

### 2. MGM School of Biomedical Sciences, Navi Mumbai

#### Faculty

- More manpower is needed, teaching as well as technical, for smooth functioning.
- Appraisal system & Appreciation policy, Incentives should be in place.
- Better Infrastructure – more classrooms, more practical labs, more washrooms for students & faculty, better IT support, more New books & journals in library.

#### Alumni

- Campus facilities, such as water and washrooms, can be improved.

MGM Medical College,  
Kamothe



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- Recommendation for training mentors, establishing regular meetings, collecting feedback, and increasing mentor availability to improve student access to guidance for future.

#### 3. MGM School of Physiotherapy, Navi Mumbai

##### Faculty

- Timely appraisal & better increments.
- Better Infrastructure.

##### Alumni

- Adequate infrastructure facilities- classrooms, common rooms and wash rooms.
- To improve basic amenities in hostel such as cleanliness at hostel, mess services

##### Students

- Allotment of more classrooms and laboratories
- To improve basic amenities in hostel and canteen.
- Adequate facility for clean drinking water.

#### 4. MGM Institute's University Department of Prosthetics & Orthotics, Navi Mumbai

##### Faculty

- Improvement of Infrastructure and more spacious area for the institution-
  - Basement area, its challenging for Divyang patients
  - Computer facility is not sufficient.
  - Modern Equipment, Machineries
  - Bigger Faculty Room
  - Separate Clinical Section with device trial room, gait training section etc.
  - Better Salary
- Need more faculty support for workshop

##### Alumni

- Advancement in Tools and machinery required.

Dr. Bhavana Junagade  
University IQAC  
Criterion I Incharge  
MGMIHS

Dr. Rita Khadkikar  
University IQAC Director  
MGMIHS

Dr. Shashank Dalvi  
Vice Chancellor  
MGMIHS



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### Feedback Analysis Report- Student 2024

In an attempt to get feedback regarding their respective programs, Students of MGM Medical were approached to provide information regarding curriculum, skill development with a structured questionnaire by Google feedback forms. The feedback collected is analyzed by Medical College, Navi Mumbai IQAC, all the relevant points, suggestions and concerns of students were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through MGM Medical college IQAC coordinator and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the necessary changes in curriculum and at other places will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**

**Dean**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

# Action taken report on Feedback from Students by MGM Medical College, Kamothe, Navi Mumbai

| Feedback received from students   | Action taken by MGM Medical College   |
|---|---|
| <p><b>Academics</b></p> <ul style="list-style-type: none"> <li>• Please try to make the schedule for activities like AETCOM and ECE a bit short and precise. Timings of academic year should be improved.</li> </ul>  | <ul style="list-style-type: none"> <li>• All the lectures, practical's, SGT, and clinical postings are meticulously planned for the maximum utilization of time for imparting thorough knowledge and skills to all the students.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Increase amount of vertical and horizontal integrated classes.</li> </ul>  | <ul style="list-style-type: none"> <li>• There is vertical and horizontal integrated teaching for some topics for better understanding and application</li> </ul>   |
| <ul style="list-style-type: none"> <li>• More lectures to be taken by faculty rather than asking residents to make ppt.</li> <li>• It would be great If we could get more faculties in our department, including a plastic surgeon and a trauma surgeon.</li> <li>• Teachers teach us to be kind and help the patient but I am really disappointed to say that they themselves don't show any interest in help patients out.</li> </ul>   | <ul style="list-style-type: none"> <li>• Points will be discussed in college council meeting with respective HODs and corrective action will be taken where is necessary.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• More interactive activities like Debates, Special lectures on important topics and hospital practices.</li> </ul>  | <ul style="list-style-type: none"> <li>• Special lectures are conducted on celebration days, like World Health Day, World TB Day, World sight Day, World mental health Day etc.</li> <li>• Special Lectures and debates will be added in small group teaching.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• More time to study needed.</li> <li>• Organized weekly timetable.</li> <li>• The new pattern of teaching-learning has many new &amp; different methods, activities, etc. But they are not very useful if not implemented properly. Rather they become tiresome &amp; forced by the end, for both teachers &amp; students. If this entire new CBME pattern is to be proven beneficial, that requires change in older methods, mindsets and images/ideas about teaching/studying. If older things are continued under new names and a little jump to the newer side every now and then, neither system is done justice. As an example, assignments, discussions, competencies, activities, logbooks, etc. are good inclusions in the new system, but they are helpful only when done properly &amp; evenly spaced. If everything works on the basis of rote learning, they aren't really different from before. Everything involves either a written test or viva and that always happened earlier too. If they are doing all this to make a student 'competent', then the word making sure that it happens. But if that includes just learning &amp; answering on the students part, they wouldn't have named a system after it. And I can say all of this because I have studied amidst many pattern changes - once it changed in school, then 10th &amp; 12th &amp; I have degree in science too, whose 3 year course was 'credit-based' and half of it was offline &amp; half online (COVID).</li> </ul> | <ul style="list-style-type: none"> <li>• The Teaching schedule and lecture timetable is as per CBME guidelines.</li> <li>• The curriculum and syllabus is as per CBME (NMC guidelines), so the portion cannot be reduced or modified.</li> <li>• All the lectures, practical's, SGT, and clinical postings are meticulously planned for the maximum utilization of time for imparting thorough knowledge and skills to all the students.<br/>Experienced and senior faculties are involved in teaching</li> </ul> |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Whiteboard teaching better than ppt. Teachers should avoid using PPTs as much as possible. Instead they should just show imp images and explain other stuff in their own language.</li> </ul>   | <ul style="list-style-type: none"> <li>• Experienced and senior faculties are involved in teaching. Teachers use white board and PPT clinical specimens, models, etc. as per the need of the topic.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Part completion tests should be conducted at the end of topic for students Assessment.</li> <li>• Syllabus should be more spaced out and thoroughly revised.</li> <li>• Official leave should be given for preparation of final exams</li> </ul>  | <ul style="list-style-type: none"> <li>• Points will be discussed in college council meeting with respective HODs and corrective action will be taken where is necessary.</li> <li>• Syllabus will be completed in time &amp; some time will be allotted for revision and remedial lectures before exam.</li> <li>• Leave cannot be granted for preparation of final exams</li> </ul>   |
| <p><b>Clinical</b></p> <ul style="list-style-type: none"> <li>• More clinical based questions and questions based on real life situations to be included.</li> <li>• 1.In postings , better supervision while taking cases<br/>2.stricter and tougher internal examination as the preparation in internals and university examination has a lot of discrepancy, the only year that prepared us for final exams were 2nd year , the other years have easier internals as compared to externals.<br/>3. Frequent evaluation by tests in various topics that would inculcate frequent revision or at least a general idea of a topic FOR EVERY YEAR. (ESPECIALLY THIRD AND FINAL YEAR).</li> <li>• There should be a proper management in the clinical postings and should be a student friendly environment.</li> <li>• Clinical instruments used during practical sessions needs to be replaced. Most of them are defective. Teachers should conduct revision test before the internal examinations to make the student understand where he/she stands before hand, instead of directly appearing for the internal exams.</li> <li>• It would be good if we are taught things from the basics in spite of expecting us to have done it earlier in a previous semester. Clinics are conducted well but more clinical exposure would be appreciated.</li> </ul> | <ul style="list-style-type: none"> <li>• All the practical labs are upgraded with state of art equipment. Labs are designed for proper training of students with hands on experience.</li> <li>• All departments have been advised about supervision of clinical posting to be done by senior faculty to students.</li> <li>• The revised curriculum includes OSPE, OSCE, CAL lab, Skill lab with more focus on skill based training and evaluation.</li> <li>• Clinical instructors, tutors and senior faculties make the practical simpler and interactive for the students.</li> <li>• Students are participating in Inter college academic competitions like Quiz, debates, symposiums,</li> <li>• With new CBME curriculum, teaching mostly focuses on clinical and skill-based training.</li> <li>• Clinical videos and Lectures are also uploaded at university website.</li> <li>• New clinical instruments in various departments are purchased every year and are available to students and residents to learn and practice.</li> </ul> |
| <ul style="list-style-type: none"> <li>• There should be more lectures on clinical cases.</li> <li>• More peer assisted learning classes.</li> <li>• Theory classes and case presentations to be more organised more frequently. More hands on practice</li> <li>• Skill's lab equipments should be renewed.</li> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>• The revised curriculum includes OSPE, OSCE,CAL lab, Skill lab with more focus on skill based training and evaluation.</li> <li>• With new CBME curriculum, teaching mostly focuses on clinical and skill-based training.</li> <li>• Clinical videos and Lectures are also uploaded at university website.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• By adding more postings to related topics.</li> <li>• Hospital needs to listen to its residents.</li> <li>• Periodic residents meeting with addressing the current</li> </ul>   | <ul style="list-style-type: none"> <li>• Clinical meeting are conducted every morning by Dean, MS and the senior faculty. All departments residents and faculties present their emergency cases and new</li> </ul>  |

|   |   |
|---|---|
| <p>problems.</p> <ul style="list-style-type: none"> <li>• Less hectic schedules.</li> <li>• Senior-Junior or Peer interaction/review sessions</li> </ul>  | <p>admission cases and interdepartmental discussion is done for better management and patient care.</p> <ul style="list-style-type: none"> <li>• All Departments Clinical meet are conducted on once in a month. Where department's residents and faculties present interesting cases, rare cases and further interdepartmental discussion is done for better management and patient care.</li> </ul>   |
| <p><b>Research</b></p> <ul style="list-style-type: none"> <li>• More research courses.</li> <li>• More research oriented activities</li> </ul>  | <ul style="list-style-type: none"> <li>• Research methodology workshops are being conducted for students.</li> <li>• Incubation and innovation cell conduct various activities related to research and IPR.</li> <li>• Students are motivated for participating in research through ICMR-STS, DBT, Ayush, NTEP, other government and Non-government agencies.</li> <li>• Students apply for ICMR STS projects.</li> <li>• Planning to conduct a research conference for students.</li> <li>•</li> </ul>   |
| <p><b>Sports/Extracurricular activities</b></p> <ul style="list-style-type: none"> <li>• Better extracurricular activities/ programmes.</li> <li>• We have literally nothing, our fests are neither sponsored nor given enough budget to be worth not being sponsored , no internal competition sports wise debates or such try arrange for it.</li> <li>• Parties.</li> <li>• More interactive activities like Debates, Special lectures on important topics and hospital practices.</li> <li>• Extracurricular activities are very less.</li> <li>• More open to time for more co-curricular activities.</li> <li>• Sports and yoga should be given some importance</li> <li>• For foundation course sports can be played better if there is availability of equipments in adequate amount much attention from faculty is needed.</li> <li>• Inculcate more sports for all years and better sports facilities. Including research opportunities and training in curriculum would be greatly beneficial.</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Cultural and sport festival (X-tasy) is being conducted every year for extracurricular growth of students.</li> <li>• Facilities for indoor and outdoor games are available.</li> <li>• The revised curriculum includes OSPE, OSCE,CAL lab, Skill lab with more focus on skill based training and evaluation</li> <li>• As per CBME curriculum more /specific slot has been allotted in time -table for sports and extracurricular activities.</li> <li>• Students are motivate and encouraged to participate in inter-college sports and cultural activities.</li> <li>• Students have won prizes in inter-college sports and cultural activities.</li> <li>• Students are motivate and encouraged to participate in inter college sports and cultural activities.</li> </ul> |
| <p><b>Infrastructure</b></p> <ul style="list-style-type: none"> <li>• Can improve the infrastructure</li> <li>• Better Canteens and lift.</li> <li>• Air conditioning centrally.</li> <li>• Provide badminton hall and swimming pool</li> <li>• Need of more housing staff.</li> <li>• Improve the rooms.</li> <li>• Can work on infrastructure</li> </ul>  | <ul style="list-style-type: none"> <li>• All the Classrooms are made as per standard NMC norms, with spacious seating arrangement and AC in each classroom. Since there were issues with ACs in few classrooms, a complete set of new cassette AC is installed.</li> <li>• Classroom are being cleaned regularly by respective dept Housekeeping staff</li> <li>• Technical issues related mic and speaker are being handled and improved for better teaching learning experience.</li> </ul> <p>Meeting will be conducted with canteen committee for improvement in canteen facilities and hygiene.</p>  |

|   |   |
|---|---|
| <p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Allow more than 1 library book to be issued to a person to be kept for 1 week.</li> <li>• Improve the library books in cardiology.</li> <li>• More books should be added to the library.</li> <li>• Need for recent new edition books in library</li> </ul>  | <ul style="list-style-type: none"> <li>• Books are issued for 7 days, except reference books</li> <li>• Library is regularly updated with recent books and journals.</li> </ul>   |
| <p><b>Others</b></p> <ul style="list-style-type: none"> <li>• Please let us sit in classroom and let us have lunch there.</li> <li>• Reduce unnecessary paperwork.</li> <li>• Student counseling facilities.<br/>Peer study group organizations.</li> <li>• Students should get leave for preparation of prelim exams.</li> <li>• Open the classroom before and during breaks</li> <li>• Loosen attendance system.</li> <li>• Focus on individual.</li> </ul> | <ul style="list-style-type: none"> <li>• Special arrangement has been done to the students for the lunch to taken in the College building.</li> <li>• Career Counseling cell is functioning at University, Students need to be made aware of this facility.</li> <li>• On the ground floor we are in the process of making common rooms for lunch for MBBS students.</li> </ul> |





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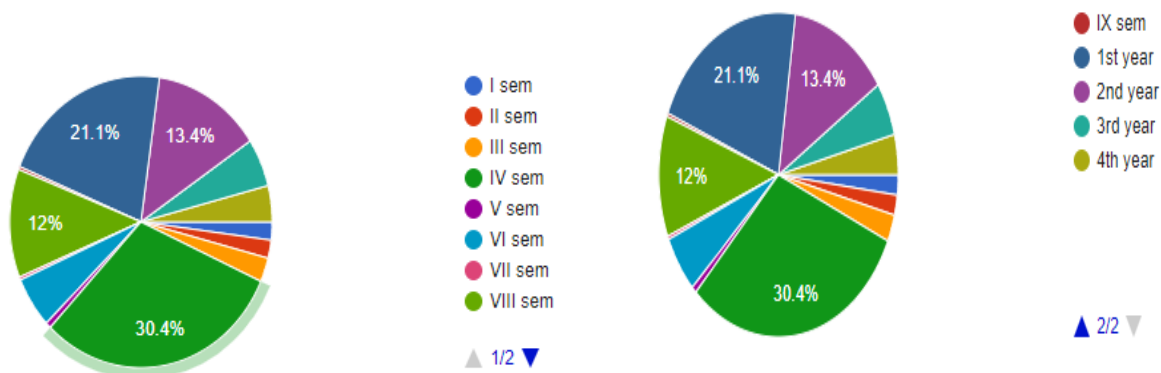
## Internal Quality Assurance Cell

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### Summary of the Students Feedback 2024

| Sl . No. | Sem/Year | No of students Response Received |
|----------|----------|----------------------------------|
| 1.       | I sem    | 6                                |
| 2.       | II sem   | 6                                |
| 3.       | III sem  | 8                                |
| 4.       | IV sem   | 91                               |
| 5.       | V sem    | 2                                |
| 6.       | VI sem   | 17                               |
| 7.       | VII sem  | 1                                |
| 8.       | VIII sem | 36                               |
| 9.       | IX sem   | 1                                |
| 10.      | 1st year | 63                               |
| 11.      | 2nd year | 40                               |
| 12.      | 3rd year | 16                               |
| 13.      | 4th year | 12                               |





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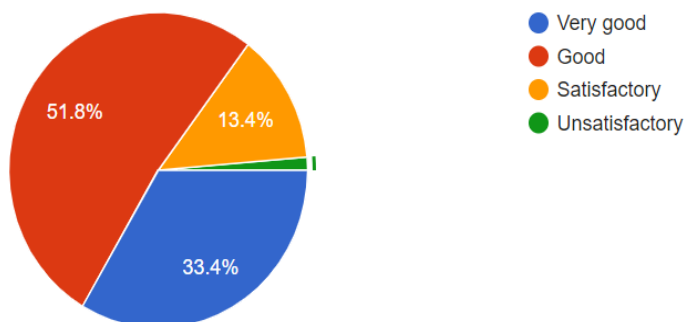
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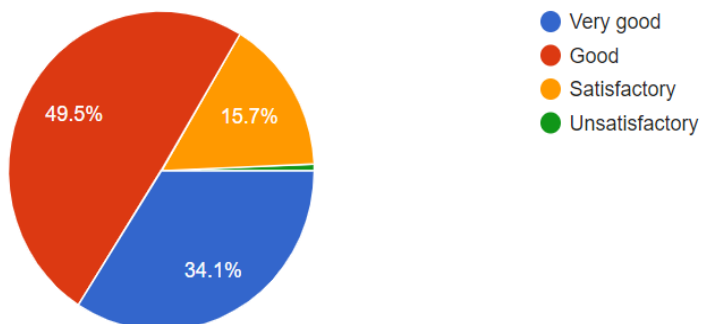
| Sl. No | Items                        | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|------------------------------|-----------|------|--------------|----------------|
| 1.     | Extent of coverage of course | 33.4      | 51.8 | 13.4         | 1.3            |

### 1. Extent of coverage of course



| Sl. No | Items                   | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|-------------------------|-----------|------|--------------|----------------|
| 2.     | Depth of Course content | 34.1      | 49.5 | 15.7         | 0.7            |

### 2. Depth of Course content





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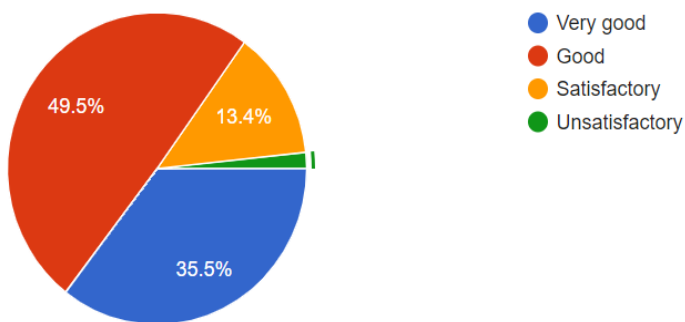
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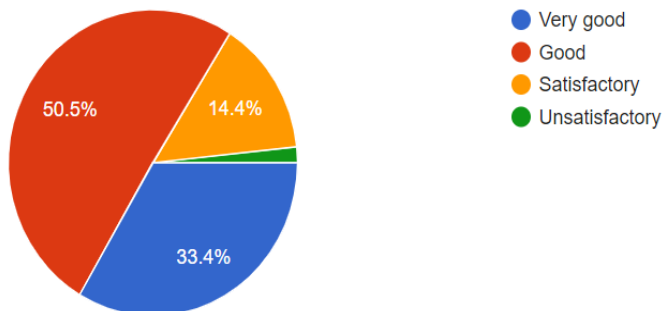
| Sl. No | Items  | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--|-----------|------|--------------|----------------|
| 3.     | Applicability /relevance of curriculum in real life situations | 35.5      | 49.5 | 13.4         | 1.7            |

### 3. Applicability /relevance of curriculum in real life situations



| Sl. No | Items   | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---|-----------|------|--------------|----------------|
| 4.     | Learning Values (in terms of Attitude, Ethics, Broadening perspectives) | 33.4      | 50.5 | 14.4         | 1.7            |

### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)





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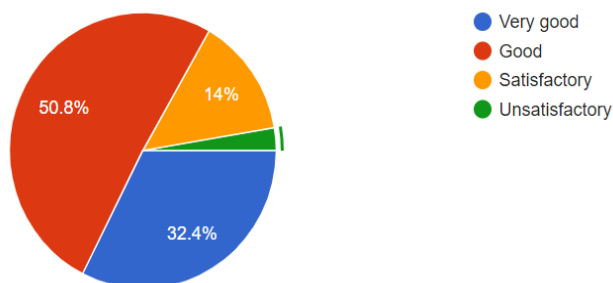
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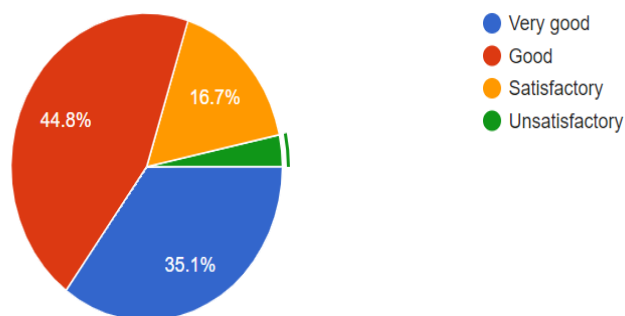
| Sl. No | Items   | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---|-----------|------|--------------|----------------|
| 5.     | Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research) | 32.4      | 50.8 | 14           | 2.7            |

5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)



| Sl. No | Items   | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---|-----------|------|--------------|----------------|
| 6.     | Adequacy of available practical facilities in terms of curriculum | 35.1      | 44.8 | 16.7         | 3.3            |

6. Adequacy of available practical facilities in terms of curriculum





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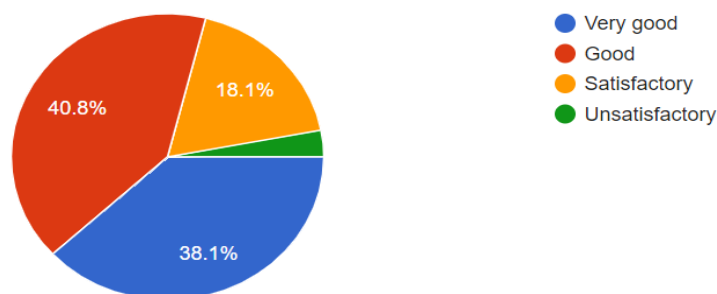
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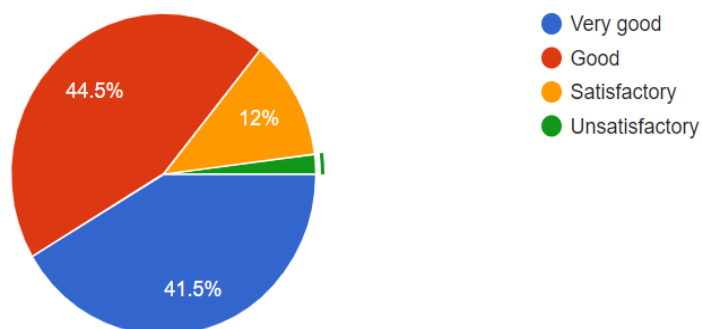
| Sl. No | Items  | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--|-----------|------|--------------|----------------|
| 7.     | Adequacy of available clinical facilities in terms of curriculum | 38.1      | 40.8 | 18.1         | 3              |

7. Adequacy of available clinical facilities in terms of curriculum



| Sl. No | Items  | Very Good | Good  | Satisfactory | Unsatisfactory |
|--------|--|-----------|-------|--------------|----------------|
| 8.     | Relevance and adequacy of available Library books and resource material in terms of curriculum | 41.5%     | 44.5% | 12%          | 2%             |

8. Relevance and adequacy of available Library books and resource material in terms of curriculum





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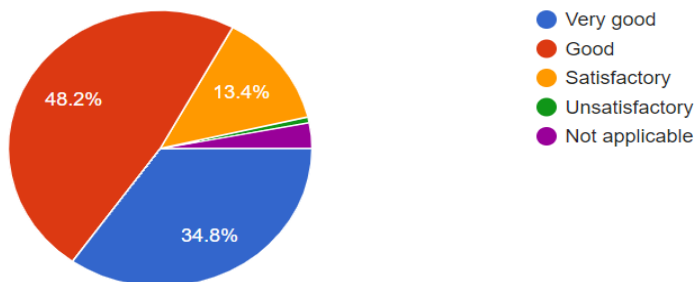
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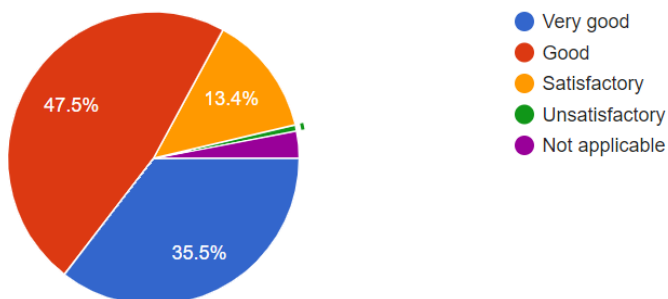
| Sl. No | Items   | Very Good | Good | Satisfactor y | Unsatisfactor y | Not applicable |
|--------|---|-----------|------|---------------|-----------------|----------------|
| 9.     | Rate your University theory exam paper content with respect to curriculum coverage? | 34.8      | 48.2 | 13.4          | 0.6             | 3              |

9. Rate your University theory exam paper content with respect to curriculum coverage?



| Sl. No | Items   | Very Good | Good | Satisfactory | Unsatisfactory | Not applicable |
|--------|---|-----------|------|--------------|----------------|----------------|
| 10.    | Rate your University practical exam content and conduct with respect to curriculum coverage | 35.5      | 47.5 | 13.4         | 0.7            | 3              |

10. Rate your University practical exam content and conduct with respect to curriculum coverage





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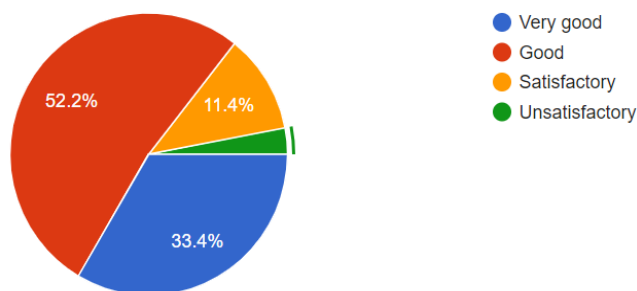
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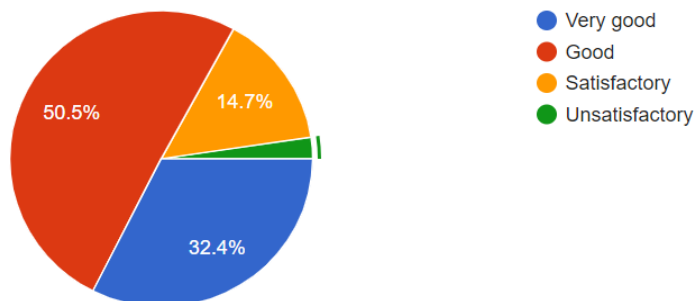
| Sl. No | Items  | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--|-----------|------|--------------|----------------|
| 11.    | Opinion about content and conduct of various internal examinations | 33.4      | 52.2 | 11.4         | 3              |

11. Opinion about content and conduct of various internal examinations



| Sl. No | Items  | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--|-----------|------|--------------|----------------|
| 12.    | Rate the feedback system related to your performance in internal examinations Summary of the feedback: | 32.4      | 50.5 | 14.7         | 2.3            |

12. Rate the feedback system related to your performance in internal examinations





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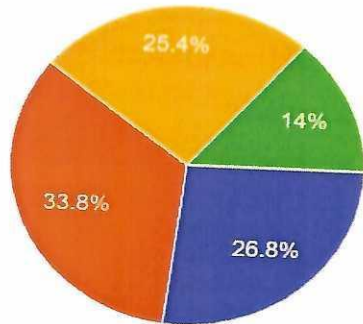
## Internal Quality Assurance Cell

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Tel no – 022/27433404, 27437904, Email - [mgmmcqiacc@gmail.com](mailto:mgmmcqiacc@gmail.com)

| Sl. No | Items                                 | Very Good | Good  | Satisfactory | Unsatisfactory |
|--------|---------------------------------------|-----------|-------|--------------|----------------|
| 13.    | Opinion on extracurricular activities | 26.8%     | 33.8% | 25.4%        | 14%            |

13. Opinion on extracurricular activities



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**

Dean  
MGM MC NM  
**Dean**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209**






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**Feedback Analysis Report –Faculty 2024**

In an attempt to get feedback regarding the curriculum, Medical College programs and courses, Infrastructure, research, faculty development program and facilities, faculties/teachers from MGM Medical College, Navi Mumbai were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Faculties through Google feedback forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Faculties were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through IQAC coordinator Medical College and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.


The structured feedback & feedback analysis provided is presented below:

  
Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member  
**Member**  
**IQAC**

  
Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

**MGM Medical College & Hospital**  
**Kamothe, Navi Mumbai - 410 209.**

  
Dean  
MGM MC NM

**Dean**  
**MGM Medical College & Hospital**  
**Kamothe, Navi Mumbai-410209**

# Action taken report on Feedback from Faculty by MGM Medical College, Kamothe, Navi Mumbai

| Feedback received from Faculty   | Action taken by MGM Medical College  |
|--|--|
| <p><b>Information Technology (IT)</b></p> <ul style="list-style-type: none"> <li>• There is scope of improvement in IT support provided.</li> <li>• IT infrastructure need to be improved in classrooms.</li> <li>• Over all facilities are available in our institution.</li> </ul>   | <ul style="list-style-type: none"> <li>• We have recently upgraded our HMR software and made it available online (cloud based). Also we are further making improvements in our IT infrastructure.</li> <li>• To appoint IT manager and sufficient staff to improvise IT facilities.</li> <li>• Regular IT training to our staff.</li> <li>• We are appointing necessary staff as per requirement of each department and as per NMC norms.</li> </ul> |
| <ul style="list-style-type: none"> <li>• Remuneration should be higher and as per the amount of work done.</li> </ul>  | <ul style="list-style-type: none"> <li>• We have already communicated to higher authorities regarding making uniform salary under MGMIHS according to their experience and post of faculties.</li> </ul>   |
| <p><b>Recruit, Remuneration, and Salary</b></p> <ul style="list-style-type: none"> <li>• Recruit more staff.</li> <li>• Remuneration for teaching and assessing allied courses (BDS, MSc, BSc, MDS,BPO) should be given.</li> <li>• Remuneration has to improved as per work done by individual faculty.</li> <li>• Exam remuneration for BSC and MSC dialysis course is very less.</li> <li>• Improvisation of remuneration at par with other medical institutions.</li> <li>• Salary needs to be at par with the other institutes.</li> <li>• Better facilities for faculty Better examination remuneration. Payment as per other medical colleges.</li> <li>• To look into the remuneration of faculty and staff give medical &amp; other allowances.</li> <li>• Improve salary structure, best teacher award every year on 5th September can be announced. Research society of MGM medical college can be started.</li> <li>• Salary should be revised at par with other colleges. Gratuity should be given to teaching staff. IT support/ department should be strong in Institute.</li> <li>• Please pay appropriately.</li> <li>• Pay cut shouldn't be done based on biometric attendance. Sometimes the NMC machine doesn't work.</li> <li>• Increase remuneration of faculty. Provide more hostels in campus. Increase full time faculty. Give financial support for thesis work to PGs. Improve quality of food to PGs.</li> </ul> | <p>The following concern raised by faculty is forwarded to MGMIHS IQAC for discussion and necessary action.</p>  |
| <p><b>MOST IMP: PROVIDE IN CAMPUS PSYCHOTHERAPISTS AND COUNSELLERS FOR STUDENTS ....BOTH UG AND PGS.</b></p>   | <ul style="list-style-type: none"> <li>• Recently the department of Psychiatry has conducted guest lecture, on the topic of mental stress at workplace for faculty and students.</li> <li>• Students can approach their mentor or psychiatry department faculty for counseling on any specific concern.</li> </ul>   |

|  |  |
|--|--|
| <p><b>Improvement And focus</b></p> <ul style="list-style-type: none"> <li>• Scope of improvement.</li> <li>• Focus on teaching in OT needed.</li> <li>• Appraisal should be on the based of work performance.</li> <li>• Raising standards in all aspects considering deemed university.</li> <li>• More faculty to share the responsibilities of teaching activities.</li> <li>• Availability of seniors for patient care.</li> <li>• Faculty deprived departments should have clerical staff so the working faculty doesn't have to do the clerical work in an already staff deficient department.</li> <li>• Improve facility for staff.</li> <li>• Attendance for PG activities is poor from JR and faculties.</li> <li>• A good faculty staff room with basic amenities in college and hospital premises is needed. A decent canteen with seperate area for faculty and post graduates will be appreciated.</li> </ul> | <ul style="list-style-type: none"> <li>• We have made recent advances in OT infrastructure which includes buying new microscopes, with advance functions so that the procedure is visible to the student and residents for better learning a and acquiring skills.</li> <li>• The following concern raised by faculty is forwarded to MGMIHS IQAC for discussion and necessary action.</li> <li>• We have advertised the post of clerical staff shortly we will fill up the requisite.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Better accountability from residents, along with better hands-on training protocols are need of the hour.</li> </ul>  | <ul style="list-style-type: none"> <li>• All the practical labs are upgraded with state of art equipment. Labs are designed for proper training of students with hands on experience.</li> <li>• The revised curriculum includes OSPE, OSCE, CAL lab, Skill lab with more focus on skill based training and evaluation.</li> <li>• Clinical instructors, tutors and senior faculties make the practical simpler and interactive for the students.</li> <li>• Clinical videos and Lectures are also uploaded at university website.</li> <li>• New clinical instruments in various departments are purchased every year and are available to students and residents to learn and practice.</li> </ul> |
| <ul style="list-style-type: none"> <li>• Shift the OBGYN department in main campus as many patients require ICU &amp; time is wasted in shifting.</li> </ul>   | <ul style="list-style-type: none"> <li>• OBGYN department is already in the process of shifting to the main campus.</li> <li>• Gynaecology OPD of services already started in main campus.</li> <li>• Labour room and OT are in process of renovation and then shifting.</li> <li>• Phase wise we are shifting obstetrics and Gynaecology services to kamothe.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• There must be provision in the budget for every department yearly for the upliftment of the department for activities other than Research.<br/>Example : For Guest lectures to be conducted, appreciating the IG and PG students for their performance, full attendance , commitment etc, holding good quality quiz competitions.</li> <li>• Which work is supposed to be done by which staff must clearly be mentioned and provided. Please provide a shortcut route from hospital to the TB lab. Are the residents supposed to be doing the teaching activity as well? Because it feels difficult and we feel overburdened at times. Also please make facilities for drinking water for the lab staff atleast.</li> <li>• Create a positive environment for everyone.</li> </ul>  | <ul style="list-style-type: none"> <li>• Every Department HOD plans and presents the budget for improvement in infrastructure and equipments for their respective department.</li> <li>• As per NMC guidelines budget given by each department is already approved and we are informed the department about the same</li> <li>• Any requirement beyond NMC guidelines also if justified department we make available to the department.</li> </ul>   |

|   |   |
|---|---|
| <p><b>Infrastructure</b></p> <ul style="list-style-type: none"> <li>• Please provide More computers, better Wi-Fi, new furniture for the faculty ( our tables, chairs and cupboards are extremely old and rusted) a working fridge in the department and AC in the seminar room of the department.</li> <li>• Infrastructure facilities may be improved.</li> <li>• Improve. Infrastructure.</li> <li>• Infrastructure needs to develop.</li> </ul> | <ul style="list-style-type: none"> <li>• Every Department HOD plans and presents the budget yearly for improvement in infrastructure and equipments for their respective department.</li> </ul> |
| <ul style="list-style-type: none"> <li>• Generator support for classroom when light goes off.</li> </ul>  | <ul style="list-style-type: none"> <li>• Power back up is provided in college building and hospital.</li> </ul>   |



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### Reports In Percentage of Faculty Feedback 2024

| Sl. No         | Items  | In Percentage (%) of responses |       |         |          |                   |
|----------------|--|--------------------------------|-------|---------|----------|-------------------|
|                |  | Strongly Agree                 | Agree | Neutral | Disagree | Strongly Disagree |
| 1.             | Structure of curriculum is logically organized                                 | 30                             | 61.3  | 7.5     | 1.2      | -                 |
| 2.             | Objectives are clearly defined   | 38.8                           | 53.8  | 7.5     | -        | -                 |
| 3.             | Course content is need based   | 30                             | 55    | 10      | 5        | -                 |
| 4.             | Assessment is very well correlated with syllabus and teaching learning methods | 40                             | 47.5  | 10      | 2.5      | -                 |
| 5.             | Internal assessment is very well structured                                    | 38.8                           | 45    | 10      | 6.3      | -                 |
| 6.             | Freedom to adopt newer strategies of teaching is provided                      | 33.8                           | 56.3  | 5       | 3.7      | 1.2               |
| 7.             | Personal interest is considered for Teaching portions allotment                | 25                             | 48.8  | 13.7    | 11.3     | 1.2               |
| 8.             | Work assignment is allotted equally  | 26.3                           | 46.3  | 13.8    | 8.8      | 5                 |
| 9.             | Regular feedback and suggestions are taken for curricular changes              | 28.7                           | 55    | 12.5    | 1.2      | 2.5               |
| <b>Library</b> |  |                                |       |         |          |                   |
| 1.             | Relevant books are available as listed in the curriculum                       | 38.8                           | 50    | 10      | 1.2      | -                 |
| 2.             | Latest Editions of books are added regularly                                   | 36.3                           | 50    | 7.5     | 5        | 1.2               |
| 3.             | Adequate copies of Books are stocked   | 31.3                           | 57.5  | 8.8     | 2.5      | -                 |
| 4.             | Latest Journals are subscribed   | 31.3                           | 53.8  | 13.8    | 1.2      | -                 |
| 5.             | Library timing is convenient   | 36.3                           | 56.3  | 5       | 2.5      | -                 |



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**Reports In Percentage of Faculty Feedback 2024**

| Sl. No                               | Items   | In Percentage (%) of responses |       |         |          |                   |
|--------------------------------------|---|--------------------------------|-------|---------|----------|-------------------|
|                                      |   | Strongly Agree                 | Agree | Neutral | Disagree | Strongly Disagree |
| <b>Infrastructure and facilities</b> |   |                                |       |         |          |                   |
| 1.                                   | Physical set up of the institute is conducive   | 22.5                           | 63.7  | 10      | 3.7      | -                 |
| 2.                                   | Maintenance of physical set up is satisfactory  | 18.8                           | 65    | 13.8    | 2.5      | -                 |
| 3.                                   | Equipment and supplies in the laboratory are sufficient   | 22.5                           | 60    | 12.5    | 5        | -                 |
| 4.                                   | Computer facilities are adequate  | 18.8                           | 50    | 15      | 12.5     | 3.7               |
| <b>Interpersonal relationship</b>    |   |                                |       |         |          |                   |
| 1.                                   | There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)             | 38.8                           | 46.3  | 8.8     | 2.5      | 3.7               |
| 2.                                   | There is a good support system amongst colleagues and from Institutional authorities as and when needed | 37.5                           | 48.8  | 6.3     | 6.3      | 1.2               |
| <b>Work culture &amp; Benefits</b>   |   |                                |       |         |          |                   |
| 1.                                   | Opportunities are provided for professional growth  | 23.8                           | 61.3  | 12.5    | 2.5      | -                 |
| 2.                                   | There is established research system which appreciates and supports new ideas                           | 22.5                           | 58.8  | 13.7    | 5        | -                 |
| 3.                                   | Flexibility to balance family and work life is provided   | 28.7                           | 60    | 7.5     | 2.5      | 1.2               |
| 4.                                   | Recognition for achievement is provided.  | 20                             | 63.7  | 10      | 3.7      | 2.5               |
| 5.                                   | Feedback is provided on the performance   | 22.5                           | 55    | 16.2    | 5        | 1.2               |
| 6.                                   | Remuneration is satisfactory  | 5                              | 30    | 37.5    | 18.8     | 8.8               |



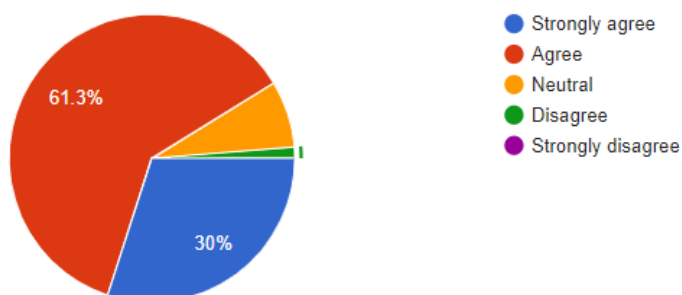
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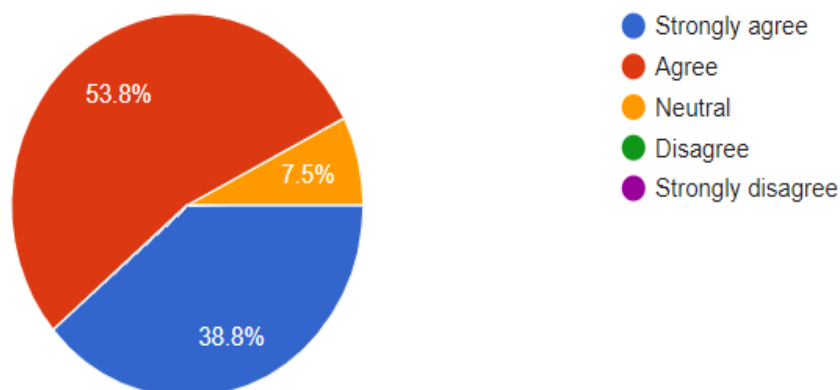
| Sl. No | Items  | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1.     | Structure of curriculum is logically organized | 30%            | 61.3% | 7.5%    | 1.2%     | 30%               |

1. . Structure of curriculum is logically organized



| Sl. No | Items                          | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|--------------------------------|----------------|-------|---------|----------|-------------------|
| 2.     | Objectives are clearly defined | 38.8%          | 53.8% | 7.5%    | -        | -                 |

2. Objectives are clearly defined





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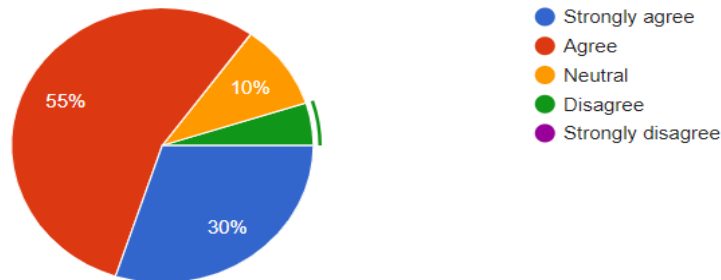
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| Sl. No | Items                        | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|------------------------------|----------------|-------|---------|----------|-------------------|
| 3.     | Course content is need based | 30%            | 55%   | 10%     | 5%       | -                 |

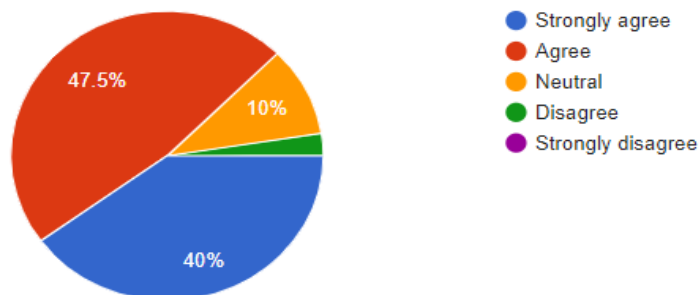
2. Course content is need based

3.



| Sl. No | Items  | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 4.     | Assessment is very well correlated with syllabus and teaching learning methods | 40%            | 47.5% | 10%     | 2.5%     | -                 |

4. Assessment is very well correlated with syllabus and teaching learning methods







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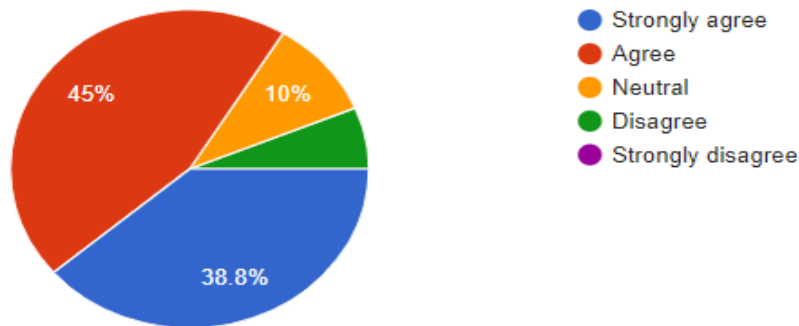
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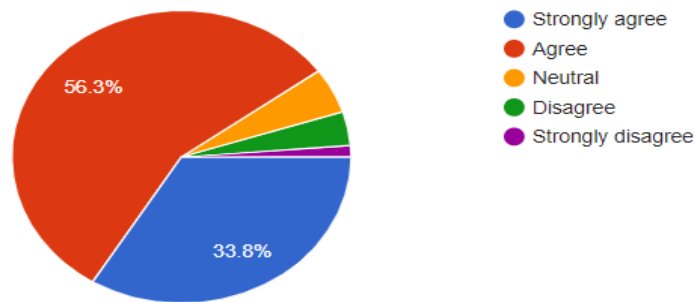
| Sl. No | Items                                       | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 5.     | Internal assessment is very well structured | 38.8%          | 45%   | 10%     | 6.3%     | -                 |

5. Internal assessment is very well structured



| Sl. No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 6.     | Freedom to adopt newer strategies of teaching is provided | 33.8%          | 56.3% | 5%      | 3.7%     | 1.2%              |

6. Freedom to adopt newer strategies of teaching is provided





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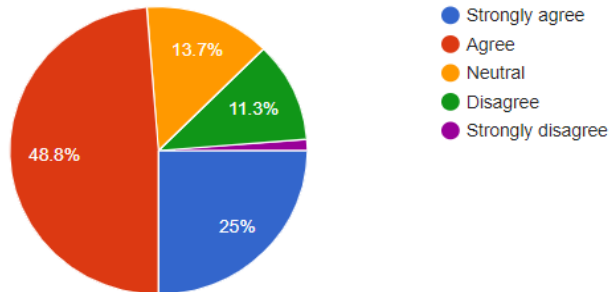
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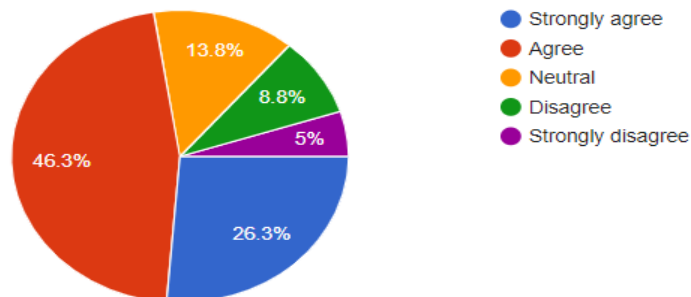
| Sl. No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 7.     | Personal interest is considered for Teaching portions allotment | 25%            | 48.8% | 13.7%   | 11.3%    | 1.2%              |

7. Personal interest is considered for Teaching portions allotment



| Sl. No | Items                               | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|-------------------------------------|----------------|-------|---------|----------|-------------------|
| 8.     | Work assignment is allotted equally | 26.3%          | 46.3% | 13.8%   | 8.8%     | 5%                |

8. Work assignment is allotted equally





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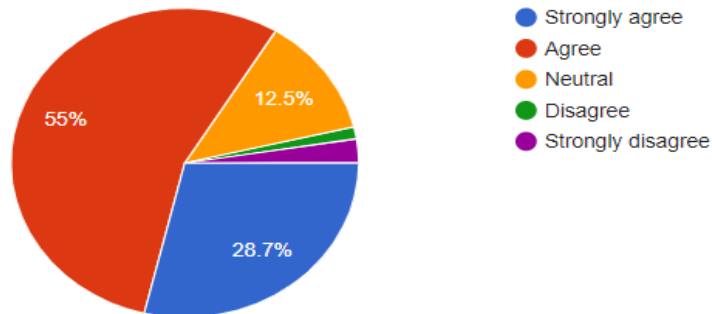
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| Sl.No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly agree |
|-------|---|----------------|-------|---------|----------|----------------|
| 9.    | Regular feedback and suggestions Are taken for curricular changes | 28.7%          | 55%   | 12.5%   | 1.2%     | 2.5%           |

9. Regular feedback and suggestions are taken for curricular changes





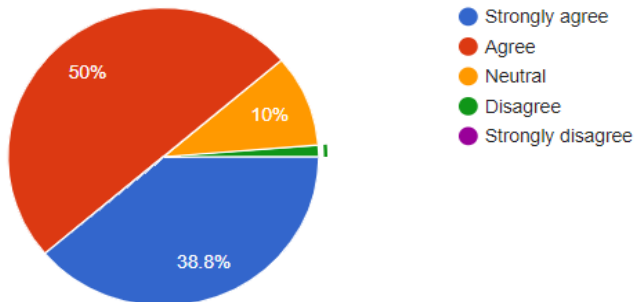
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### Non –Academic Feedback – Library

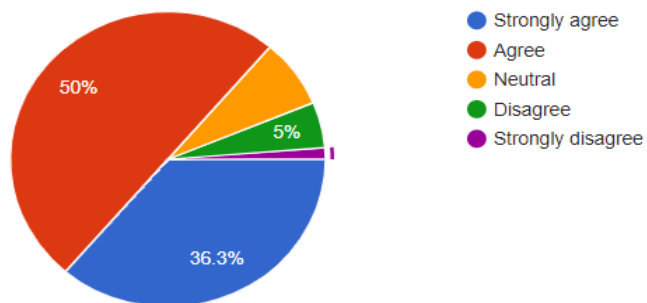
| Sl.No | Items  | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|--|----------------|-------|---------|----------|-------------------|
| 1.    | Relevant books are available as Listed in the curriculum | 38.8%          | 50%   | 10%     | 1.2%     | -                 |

1. Relevant books are available as listed in the curriculum



| Sl.No | Items  | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|--|----------------|-------|---------|----------|-------------------|
| 2.    | Latest Editions of books are Added regularly | 36.3%          | 50%   | 7.5%    | 5%       | 1.2%              |

2. Latest Editions of books are added regularly





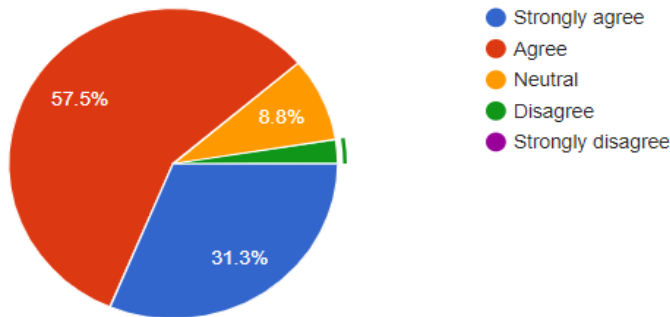
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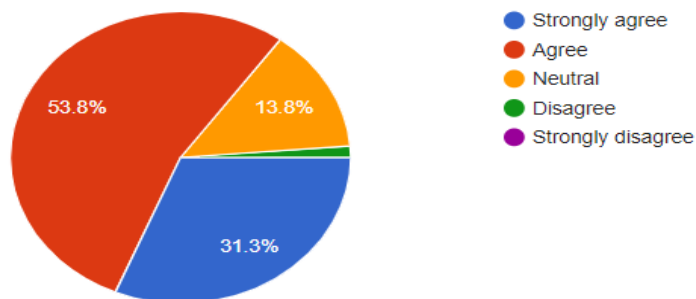
| Sl. No | Items                                | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|--------------------------------------|----------------|-------|---------|----------|-------------------|
| 3.     | Adequate copies of Books are stocked | 31.3%          | 57.5% | 8.8%    | 2.5%     | -                 |

3. Adequate copies of Books are stocked



| Sl.No | Items                          | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|--------------------------------|----------------|-------|---------|----------|-------------------|
| 4.    | Latest Journals are subscribed | 31.3%          | 53.8% | 13.8%   | 1.2%     | -                 |

4. Latest Journals are subscribed





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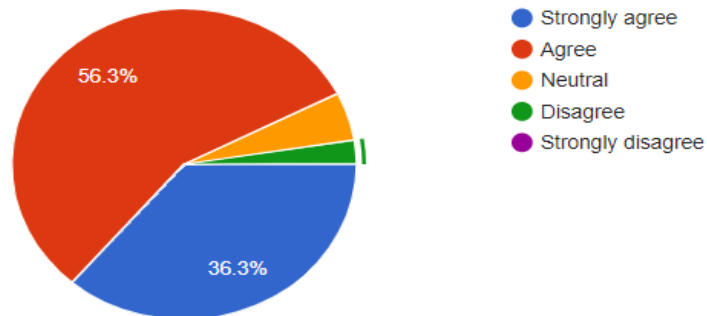
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| Sl.No | Items                        | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|------------------------------|----------------|-------|---------|----------|-------------------|
| 5.    | Library timing is convenient | 36.3%          | 56.3% | 5%      | 2.5%     | -                 |

5. Library timing is convenient





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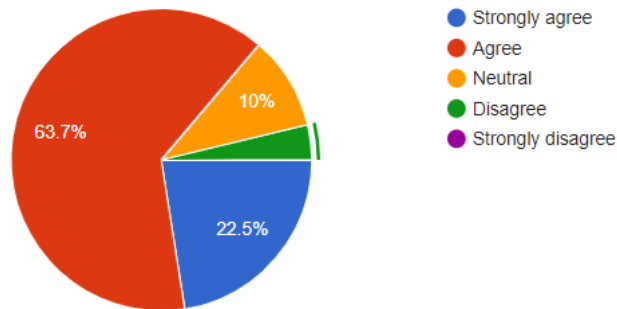
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**Infrastructure and facilities**

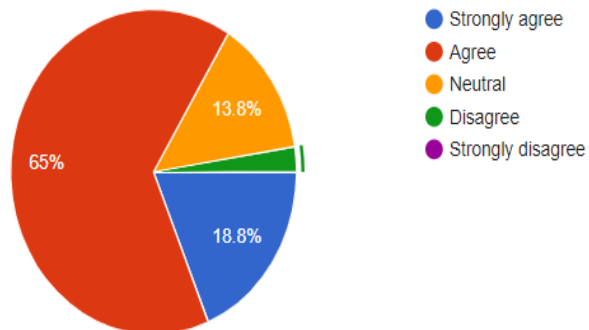
| Sl.No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 1.    | Physical set up of the institute is conducive | 22.5%          | 63.7% | 10%     | 3.7%     | -                 |

1. Physical set up of the institute is conducive



| Sl.No. | Items  | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 2.     | Maintenance of physical set Up is satisfactory | 18.8%          | 65%   | 13.8%   | 2.5%     | -                 |

2. Maintenance of physical set up is satisfactory





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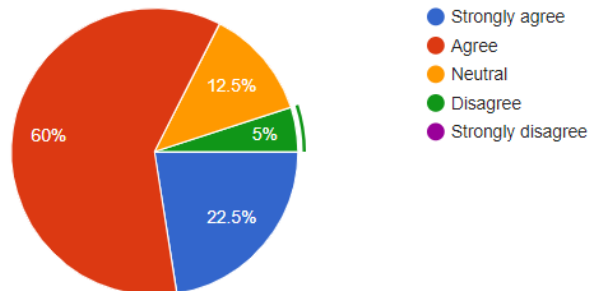
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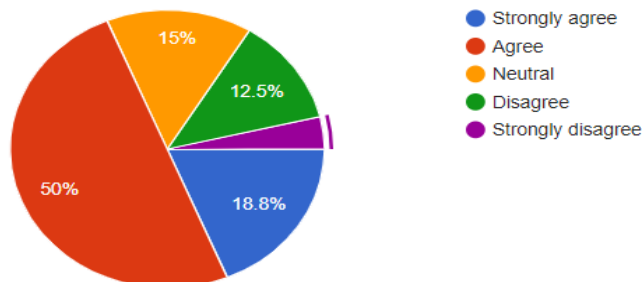
| Sl.No. | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 3.     | Equipment and supplies in the Laboratory are sufficient | 22.5%          | 60%   | 12.5%   | 5%       | -                 |

Equipment and supplies in the laboratory are sufficient



| Sl. No. | Items                            | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|---------|----------------------------------|----------------|-------|---------|----------|-------------------|
| 4.      | Computer facilities are adequate | 18.8%          | 50%   | 15%     | 12.5%    | 3.7%              |

4. Computer facilities are adequate







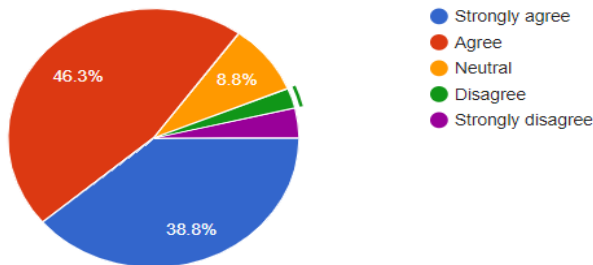
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### General Feedback -Interpersonal Relationship

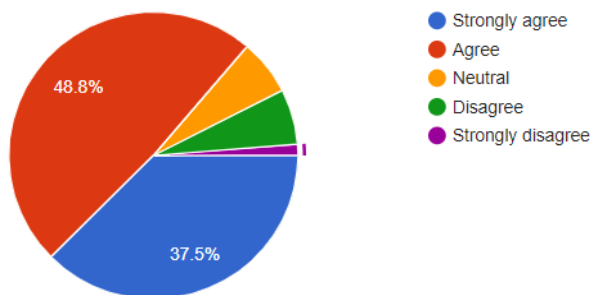
| Sl.No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 1.    | There is Team spirit & cordial work relationship amongst staff (Teaching &Administrative) | 38.8%          | 46.3% | 8.8%    | 2.5%     | 3.7%              |

There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)



| Sl. No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 2.     | There is a good support system amongst colleagues and from Institutional authorities as and when needed | 37.5%          | 48.8% | 6.3%    | 6.3%     | 1.2%              |

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed





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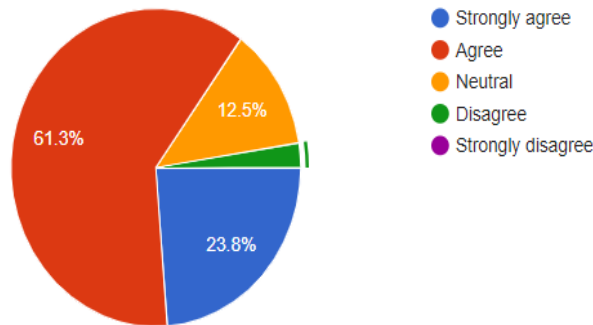
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**Work culture & Benefits**

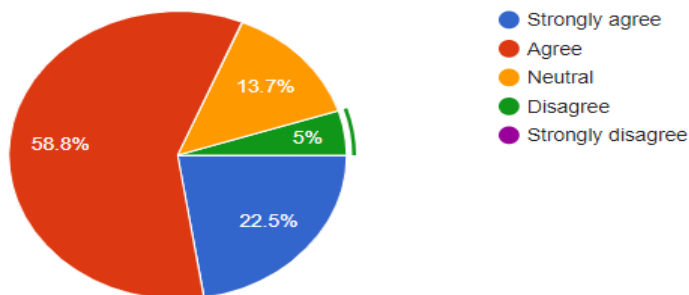
| Sl.No | Items  | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|--|----------------|-------|---------|----------|-------------------|
| 1.    | Opportunities are provided for Professional growth | 23.8%          | 61.3% | 12.5%   | 2.5%     | -                 |

1. Opportunities are provided for professional growth



| Sl.No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 2     | There is established research system which appreciates and Supports new ideas | 22.5%          | 58.8% | 13.7%   | 5%       | -                 |

2. There is established research system which appreciates and supports new ideas



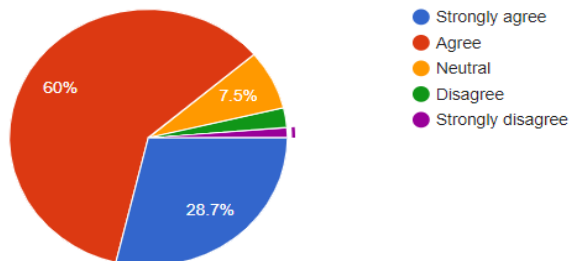


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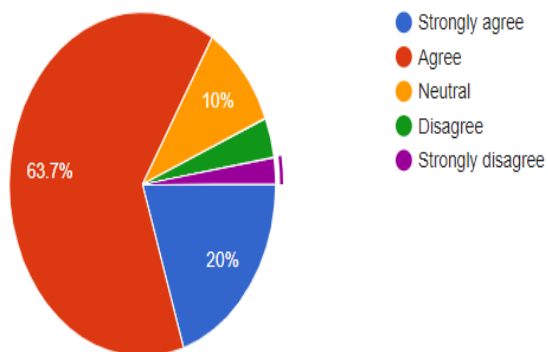
| Sl.No | Items   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 3.    | Flexibility to balance family And work life is provided | 28.7%          | 60%   | 7.5%    | 2.5%     | 1.2%              |

3. Flexibility to balance family and work life is provided



| Sl.No | Items                                    | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|--|----------------|-------|---------|----------|-------------------|
| 4.    | Recognition for achievement is provided. | 20%            | 63.7% | 10%     | 3.7%     | 2.5%              |

4. Recognition for achievement is provided





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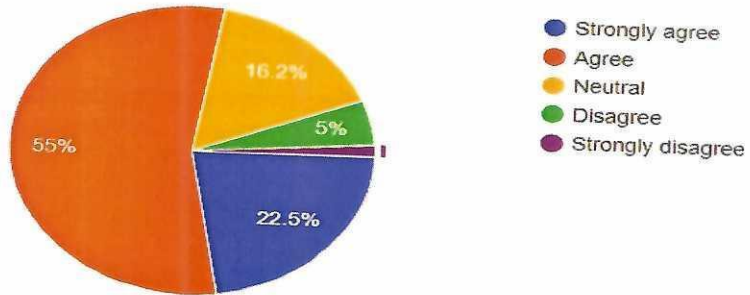
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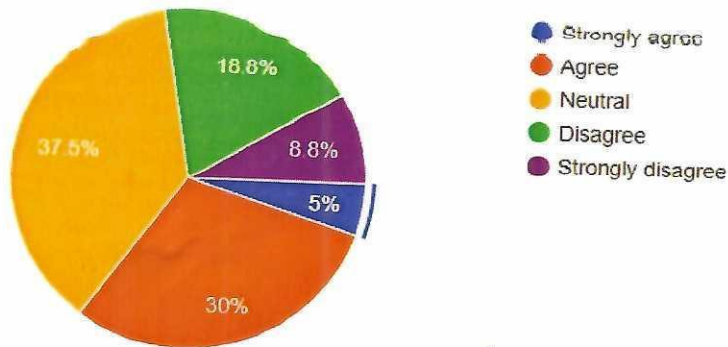
| Sl.No | Items                                   | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 5.    | Feedback is provided on the performance | 22.5%          | 55%   | 16.2%   | 5%       | 1.2%              |

5. Feedback is provided on the performance



| Sl. No | Items                        | Strongly Agree | Agree | Neutral | Disagree | Strongly disagree |
|--------|------------------------------|----------------|-------|---------|----------|-------------------|
| 6      | Remuneration is satisfactory | 5%             | 30%   | 37.5%   | 18.8%    | 8.8%              |

6. Remuneration is satisfactory



*[Signature]*  
Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

*[Signature]*  
Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

Dean  
MGM MC NM

**Dean**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

**Co-ordinator**  
**IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.



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### Feedback Analysis Report -Alumni-2024

In an attempt to get feedback regarding the curriculum, teaching, research, faculty, Medical College programs and courses, Infrastructure, Alumni from MGM Medical College, Navi Mumbai were approached. A structured questionnaire was given to Alumni through Google feedback forms. The feedback collected was analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

**Member**  
**IQAC**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM

**Dean**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

## Action taken report on Feedback from Alumni by MGM Medical College, Kamothe, Navi Mumbai

| Feedback received from Alumni   | Action taken by MGM Medical College   |
|---|---|
| <p><b>Academics</b></p> <ul style="list-style-type: none"> <li>• Academics and research along with work, less hectic work hours, more time to study.</li> <li>• Bring more advanced techniques/equipments in Psychiatry Department</li> <li>• Better course teaching</li> <li>• More cultural activities, more interaction and interdepartmental activities</li> <li>• Focus on Student centric approach.</li> <li>• Proper planning, good leadership and working on areas where improvement is required.</li> <li>• Include more of guest faculty lectures, maybe a few exchange programmes in other premier institutions as well.</li> <li>• Work on feedback is good to reach on other level</li> <li>• Will need further collaboration and meeting to understand more and give meaning full feedback.</li> <li>• set, help achieve and help maintain target goals of students/faculties which are decided by them.</li> </ul> | <ul style="list-style-type: none"> <li>• Most of the departments are conducting the guest lectures by senior eminent faculties.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Continue improving with newer machines/equipment.</li> </ul>   | <ul style="list-style-type: none"> <li>• We have made recent advances in OT infrastructure which includes buying new microscopes, with advance functions so that the procedure is visible to the student and residents for better learning and acquiring skills.</li> </ul>   |
| <p><b>Clinical</b></p> <ul style="list-style-type: none"> <li>• More of clinical exposure and equipments exposure.</li> <li>• ICU needs improvements</li> <li>• Improve skills more than infrastructure</li> <li>• keep improving practical skills !</li> <li>• Skill labs</li> <li>• Regular seminar and Journal classes. Up to date surgical techniques used in OT.</li> <li>• You r good!! Clinical exposure should and can improve.</li> <li>• With the available infrastructure, to develop clinical skills, general medicine department is at par in MGM. Improvement at the hospital level</li> </ul>  | <ul style="list-style-type: none"> <li>• All the practical labs are upgraded with state of art equipment. Labs are designed for proper training of students with hands on experience.</li> <li>• Improve infrastructure in ICU.</li> <li>• The revised curriculum includes OSPE, OSCE, CAL lab, Skill lab with more focus on skill based training and evaluation.</li> <li>• Clinical instructors, tutors and senior faculties make the practical simpler and interactive for the students.</li> <li>• Clinical videos and Lectures are also uploaded at university website.</li> </ul> |

|  |   |
|--|---|
| <p>is required in infrastructure.</p> <ul style="list-style-type: none"> <li>• Institute needs to increase its outpatient inflow for better clinical experience for its students.</li> <li>• Continue improving infrastructure with newer machines/ equipment.</li> <li>• More involvement of super-speciality branches esp gastroenterology and rheumatology and haematology</li> </ul> | <ul style="list-style-type: none"> <li>• New clinical instruments in various departments are purchased every year and are available to students and residents to learn and practice.</li> </ul>   |
| <p><b>Research</b></p> <ul style="list-style-type: none"> <li>• Can benefit from more research oriented activities.</li> <li>• Guest lecturers</li> </ul>  | <ul style="list-style-type: none"> <li>• Research methodology workshops are being conducted for students.</li> <li>• Incubation and innovation cell conduct various activities related to research and IPR.</li> <li>• Students are motivated for participating in research through ICMR-STS, DBT, Ayush, NTEP, other government and Non-government agencies.</li> <li>• Students apply for ICMR STS projects.</li> </ul> |
| <p><b>Library facilities</b></p> <ul style="list-style-type: none"> <li>• Library facilities may be improved. Have seen much better 24 hour library facilities in other universities.</li> </ul>   | <ul style="list-style-type: none"> <li>• The following concern raised by faculty is forwarded to MGMIHS IQAC for discussion and necessary action.</li> </ul>  |
| <p><b>Infrastructure development</b></p> <ul style="list-style-type: none"> <li>• Infrastructure Development</li> <li>• Improve infrastructure</li> <li>• Suggestions to expand the department infrastructure.</li> <li>• More digital.</li> </ul>   | <ul style="list-style-type: none"> <li>• Every Department HOD plans and presents the budget for improvement in infrastructure and equipments for their respective department.</li> </ul>  |
| <p><b>Others</b></p> <ul style="list-style-type: none"> <li>• Alumni meets to connect personally with each other</li> <li>• Including Bussiness component in the final year for better idea on world after qualification.</li> <li>• Can be discussed in Personal meetings</li> <li>• Hostels and mess facilities should be improved</li> </ul>  | <ul style="list-style-type: none"> <li>• Alumni association to be strengthened. Few departments are conducting alumni meets on regular basis.</li> </ul>  |



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### Reports In Percentage of Alumni Feedback 2024

| Sl. No                           | Items   | In Percentage (%) of responses |           |                     |                |
|----------------------------------|---|--------------------------------|-----------|---------------------|----------------|
|                                  |   | Very Good                      | Good      | Satisfactory        | Unsatisfactory |
| 1.                               | Curriculum and Syllabus adequacy  | 46                             | 44        | 10                  | -              |
| 2.                               | Curriculum and Syllabus relevance for your future plans                   | 42                             | 44        | 14                  | -              |
| 3.                               | Laboratory Hands on Skill development                                     | 46                             | 38        | 10                  | 6              |
| 4.                               | Clinical Hands on Skill development                                       | 50                             | 34        | 16                  |                |
| 5.                               | Guidance and cooperation from Faculty                                     | 68                             | 24        | 8                   | -              |
| 6.                               | Teaching – learning methods used by faculty                               | 54                             | 38        | 8                   | -              |
| 7.                               | <b>How did the institute help you to develop professional soft skills</b> |                                |           |                     |                |
| 7.a.                             | Communication skills  | 54                             | 42        | 2                   | 2              |
| 7 b.                             | Working as a team member  | 54                             | 42        | 4                   | -              |
| 7 c.                             | Leadership skills   | 54                             | 40        | 10                  | -              |
| 7 d.                             | Research skills   | 38                             | 38        | 20                  | 4              |
| 7 e                              | Planning and organizing skills  | 48                             | 46        | 6                   | -              |
| <b>II. Non Academic Feedback</b> |   |                                |           |                     |                |
| 8.                               | <b>Infrastructure and facilities</b>                                      |                                |           |                     |                |
| 8 a.                             | Classrooms  | 32                             | 46        | 20                  | 2              |
| 8 b.                             | Laboratories & Equipment  | 30                             | 50        | 16                  | 4              |
| 8 c.                             | Computer Facilities   | 24                             | 52        | 20                  | 4              |
| 8 d.                             | Sports and Cultural facilities <sup>18</sup>                              | 18                             | 36        | 34                  | 12             |
| 8 e.                             | Library facilities  | 40                             | 42        | 16                  | 2              |
| 8f.                              | Hostel (If applicable)  | 24                             | 44        | 24                  | 8              |
| 9.                               | Campus facilities (basic like water, washrooms )                          | 30                             | 40        | 26                  | 4              |
| 10.                              | Your experience of Mentorship program of institute                        | 34                             | 54        | 10                  | 2              |
| <b>III. General Feedback</b>     |   |                                |           |                     |                |
| 11.                              | Rate your overall satisfaction with the Institute                         | 42                             | 52        | 6                   | -              |
|                                  |   | <b>Yes</b>                     | <b>No</b> | <b>May Be Later</b> | -              |
| 12.                              | Do you feel proud to be associated with your institute as Alumnus         | 98                             | 2         | -                   | -              |
| 13.                              | Are you willing to contribute for the development of the institute        | 66                             | 4         | 20                  | -              |





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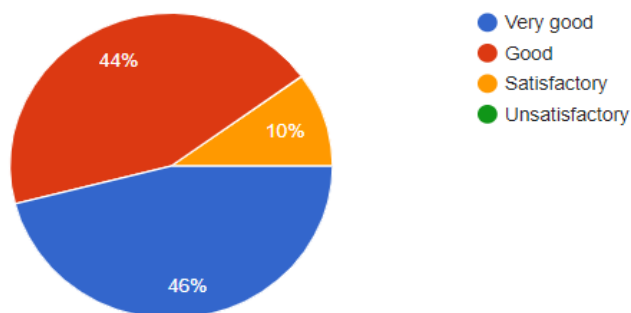
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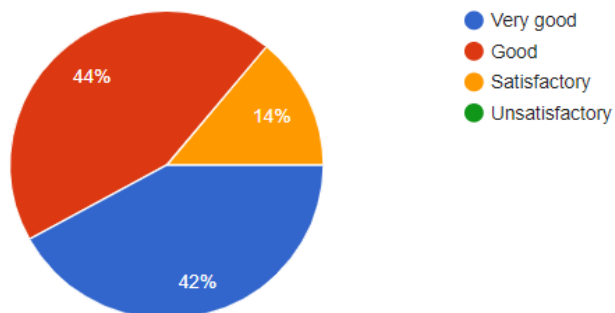
| Sl. No. | Items                            | Very good | Good | Satisfactory | Unsatisfactory |
|---------|----------------------------------|-----------|------|--------------|----------------|
| 1.      | Curriculum and Syllabus adequacy | 46%       | 44%  | 10%          | -              |

### 1. Curriculum and Syllabus adequacy



| Sl. No. | Items   | Very good | Good | Satisfactory | Unsatisfactory |
|---------|---|-----------|------|--------------|----------------|
| 2.      | Curriculum and Syllabus relevance for your future plans | 42%       | 44%  | 14%          | -              |

### 2. Curriculum and Syllabus relevance for your future plans





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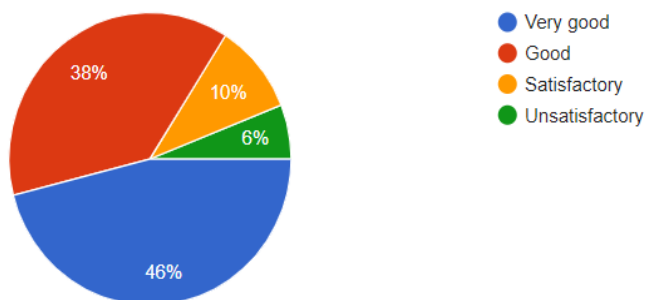
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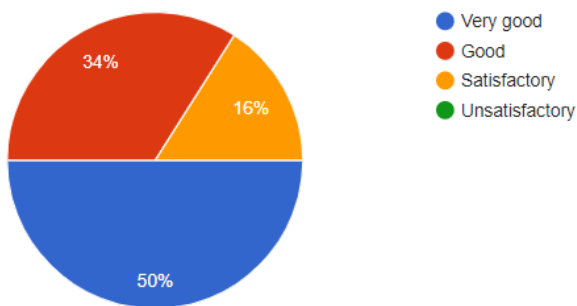
| Sl. No. | Items                                 | Very good | Good | Satisfactory | Unsatisfactory |
|---------|---------------------------------------|-----------|------|--------------|----------------|
| 3       | Laboratory Hands on Skill Development | 46%       | 38%  | 10%          | 6%             |

### 3. Laboratory Hands on Skill development



| Sl. No. | Items                               | Very good | Good | Satisfactory | Unsatisfactory |
|---------|-------------------------------------|-----------|------|--------------|----------------|
| 4.      | Clinical Hands on Skill development | 50%       | 34%  | 16%          | -              |

### 4. Clinical Hands on Skill development



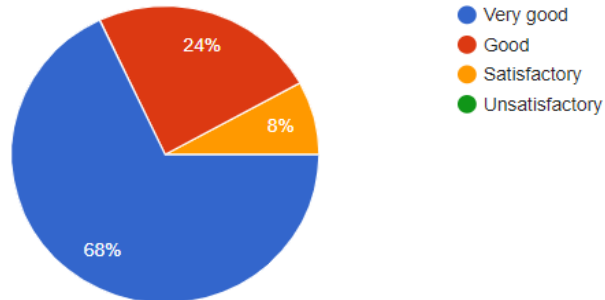


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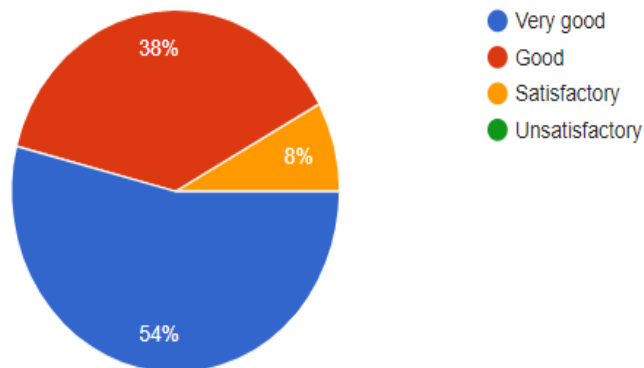
| Sl. No. | Items                                 | Very good | Good | Satisfactory | Unsatisfactory |
|---------|---------------------------------------|-----------|------|--------------|----------------|
| 5.      | Guidance and cooperation from Faculty | 68%       | 24%  | 8%           | -              |

5. Guidance and cooperation from Faculty



| Sl. No. | Items                                       | Very good | Good | Satisfactory | Unsatisfactory |
|---------|---|-----------|------|--------------|----------------|
| 6.      | Teaching – learning methods used by faculty | 54%       | 38%  | 8%           | -              |

6. Teaching – learning methods used by faculty





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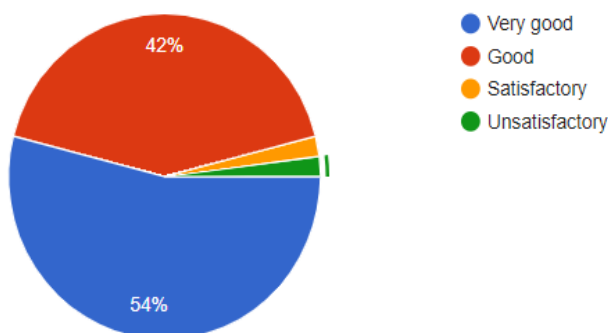
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7. How did the institute help you to develop professional soft skills.

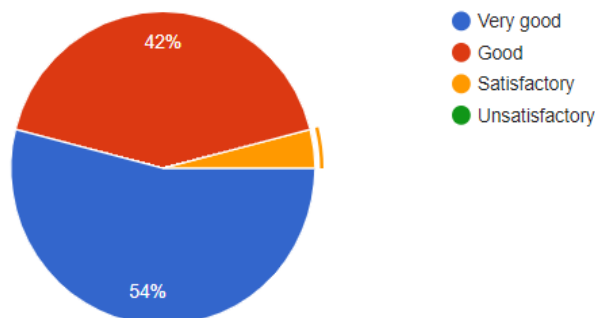
| Sl. No. | Items                | Very good | Good | Satisfactory | Unsatisfactory |
|---------|----------------------|-----------|------|--------------|----------------|
| 7a.     | Communication skills | 54%       | 42%  | 2%           | 2%             |

7a. Communication skills



| Sl. No. | Items                        | Very good | Good | Satisfactory | Unsatisfactory |
|---------|------------------------------|-----------|------|--------------|----------------|
| 7b.     | 7b. Working as a team member | 54%       | 42%  | 4%           | -              |

7b. Working as a team member





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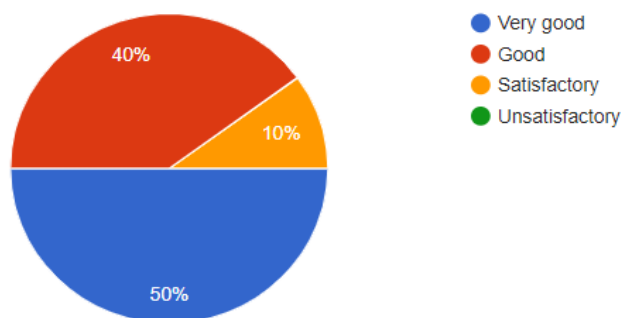
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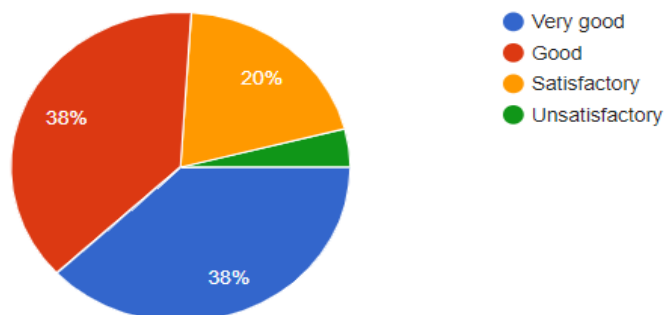
| Sl. No. | Items             | Very good | Good | Satisfactory | Unsatisfactory |
|---------|-------------------|-----------|------|--------------|----------------|
| 7c.     | Leadership skills | 54%       | 40%  | 10%          | -              |

### 7c. Leadership skills



| Sl. No. | Items           | Very good | Good | Satisfactory | Unsatisfactory |
|---------|-----------------|-----------|------|--------------|----------------|
| 7d.     | Research skills | 38%       | 38%  | 20%          | 4%             |

### 7d. Research skills





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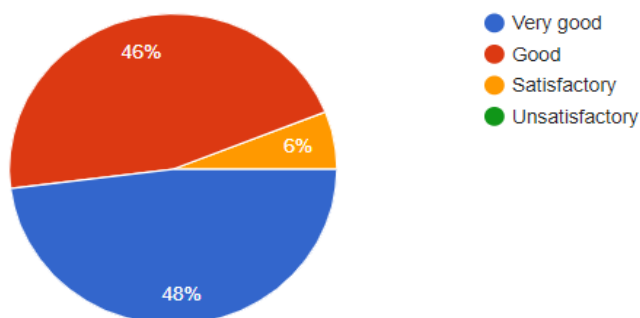
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Tel no – 022/27433404, 27437904, Email - [mghmciqac@gmail.com](mailto:mghmciqac@gmail.com)

| Sl. No. | Items                          | Very good | Good | Satisfactory | Unsatisfactory |
|---------|--------------------------------|-----------|------|--------------|----------------|
| 7e.     | Planning and organizing skills | 48%       | 46%  | 6%           | -              |

### 7e. Planning and organizing skills

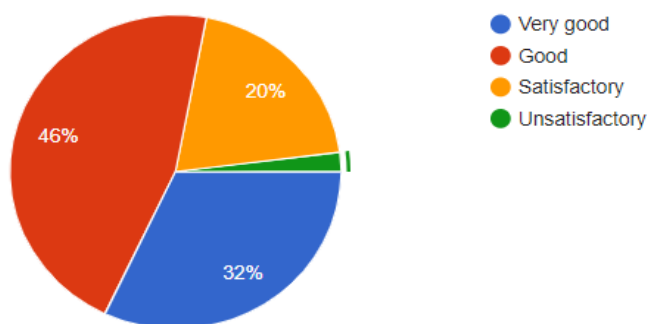


## Non Academic Feedback

### 8. Infrastructure and facilities

| Sl. No. | Items      | Very good | Good | Satisfactory | Unsatisfactory |
|---------|------------|-----------|------|--------------|----------------|
| 8a.     | Classrooms | 32%       | 46%  | 20%          | 2%             |

### 8a. Classrooms





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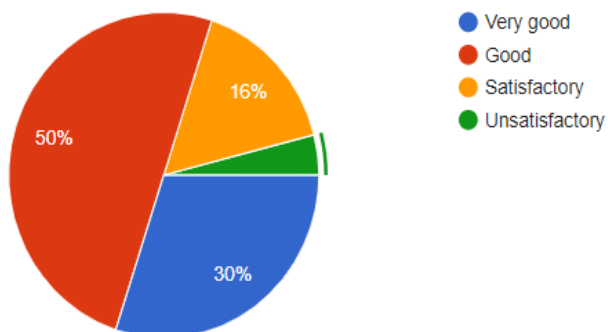
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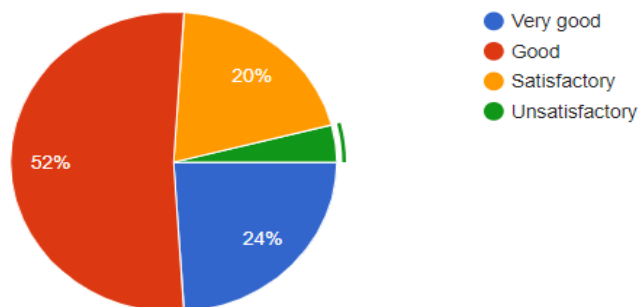
| Sl. No. | Items                    | Very good | Good | Satisfactory | Unsatisfactory |
|---------|--------------------------|-----------|------|--------------|----------------|
| 8b.     | Laboratories & Equipment | 30%       | 50%  | 16%          | 4%             |

### 8b. Laboratories & Equipment



| Sl. No. | Items               | Very good | Good | Satisfactory | Unsatisfactory |
|---------|---------------------|-----------|------|--------------|----------------|
| 8c.     | Computer Facilities | 24%       | 52%  | 20%          | 4%             |

### 8c. Computer Facilities





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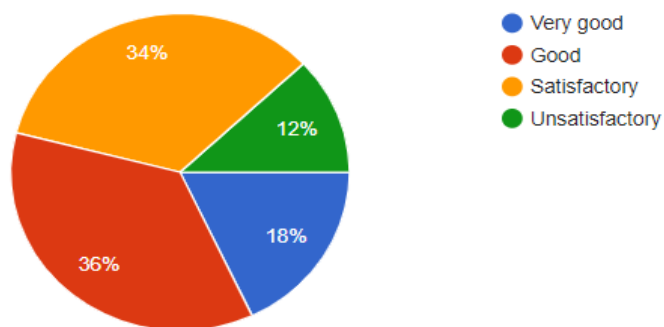
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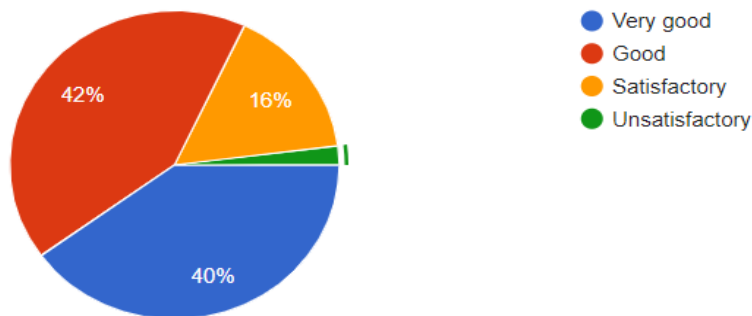
| Sl. No. | Items                          | Very good | Good | Satisfactory | Unsatisfactory |
|---------|--------------------------------|-----------|------|--------------|----------------|
| 8d.     | Sports and Cultural facilities | 18%       | 36%  | 34%          | 12%            |

### 8d. Sports and Cultural facilities



| Sl. No. | Items              | Very good | Good | Satisfactory | Unsatisfactory |
|---------|--------------------|-----------|------|--------------|----------------|
| 8e.     | Library facilities | 40%       | 42%  | 16%          | 2%             |

### 8e. Library facilities







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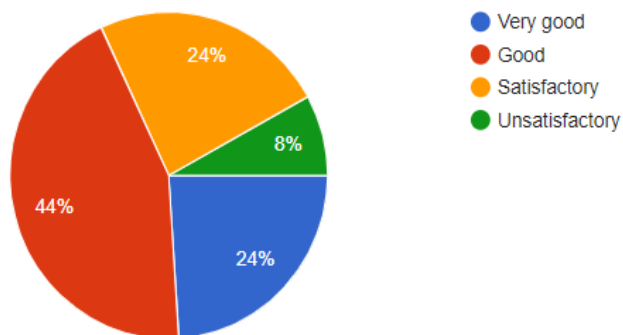
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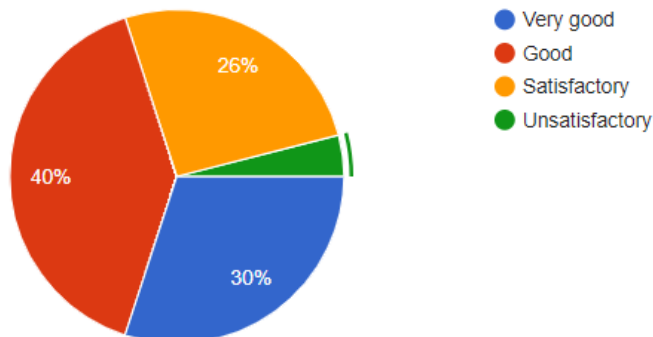
| Sl. No. | Items                  | Very good | Good | Satisfactory | Unsatisfactory |
|---------|------------------------|-----------|------|--------------|----------------|
| 8f.     | Hostel (If applicable) | 24%       | 44%  | 24%          | 8%             |

8f. Hostel (If applicable)



| Sl. No. | Items  | Very good | Good | Satisfactory | Unsatisfactory |
|---------|--|-----------|------|--------------|----------------|
| 9.      | Campus facilities (basic like water, washrooms ) | 30%       | 40%  | 26%          | 4%             |

9. Campus facilities (basic like water, washrooms)





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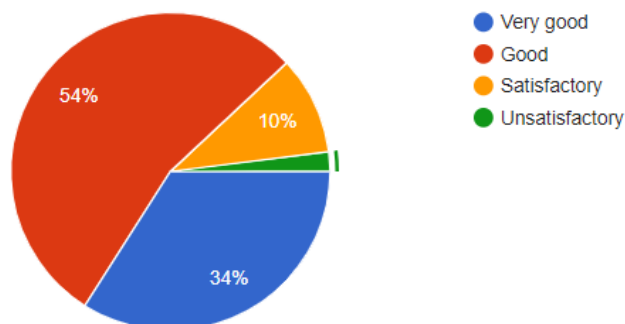
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| Sl. No. | Items  | Very good | Good | Satisfactory | Unsatisfactory |
|---------|--|-----------|------|--------------|----------------|
| 10.     | Your experience of Mentorship program of institute | 34%       | 54%  | 10%          | 2%             |

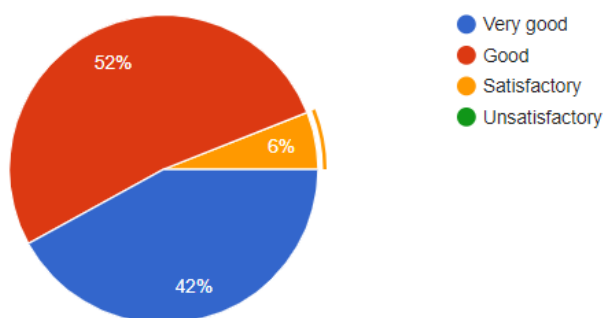
10. Your experience of Mentorship program of institute



### **General Feedback**

| Sl. No | Items   | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---|-----------|------|--------------|----------------|
| 11.    | Rate your overall satisfaction with the Institute | 42%       | 52%  | 6%           | -              |

11. Rate your overall satisfaction with the Institute





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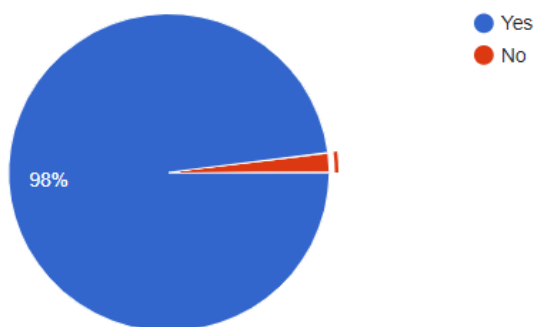
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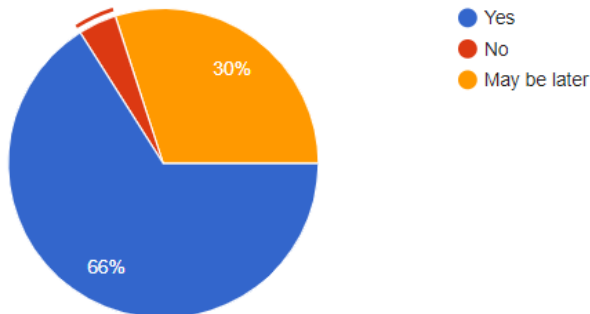
| Sl. No | Items   | Yes | No |
|--------|---|-----|----|
| 12.    | Do you feel proud to be associated with your institute as Alumnus | 98% | 2% |

12. Do you feel proud to be associated with your institute as Alumnus



| Sl. No. | Items  | Yes | No | May be Later |
|---------|--|-----|----|--------------|
| 13.     | Are you willing to contribute for the development of the institute | 66% | 4% | 30%          |

13. Are you willing to contribute for the development of the institute





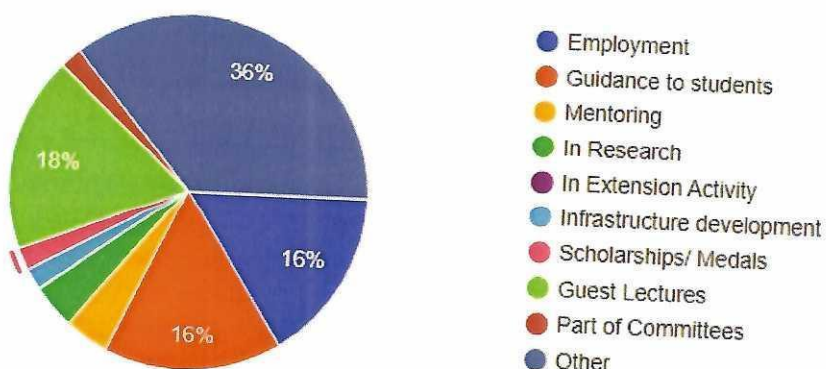
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13a. If Yes to previous question – Specify your choice of mode of contribution

|     |                            |     |
|-----|----------------------------|-----|
| 1.  | Employment                 | 16% |
| 2.  | Guidance to students       | 16% |
| 3.  | Mentoring                  | 4%  |
| 4.  | In Research                | 4%  |
| 5.  | In Extension Activity      | -   |
| 6.  | Infrastructure development | 2%  |
| 7.  | Scholarships/ Medals       | 2%  |
| 8.  | Guest Lectures             | 18% |
| 9.  | Part of committees         | 2%  |
| 10. | Other                      | 36% |



*Amkesh*

Dr. Kashyap Thakker  
Criteria Head **Member**  
IQAC Member **IQAC**  
**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM  
**Dean**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

*Dr. Samir Pachpute*  
Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

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### Feedback Analysis Report –Employers 2024

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, employers of respective students were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Employers through Google feedback forms. The feedback collected is analyzed by Medical College, Navi Mumbai IQAC, all the relevant points, suggestions and concerns of Employers were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

**Member**  
**IQAC**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM

**Dean**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai-410209

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai - 410 209.

**Action taken report on Feedback from Employer by MGM Medical  
College, Navi Mumbai**

| <b><u>Feedback received from Employer</u></b> | <b><u>Action taken by MGM Medical<br/>College, Navi Mumbai</u></b> |
|---|--|
| There is no additional Suggestion received.   |  |



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**Reports In Percentage of Employer Feedback 2024**

| Sl. No | Items   | In Percentage (%) of responses |      |              |                |
|--------|---|--------------------------------|------|--------------|----------------|
|        |   | Very Good                      | Good | Satisfactory | Unsatisfactory |
| 1.     | Knowledge base  | 50                             | 50   | -            | -              |
| 2.     | Practical hands on skills                                       | 100                            | -    | -            | -              |
| 3.     | Communication Skills  | 50                             | 50   | -            | -              |
| 4.     | Working as a part of team                                       | 100                            | -    | -            | -              |
| 5.     | Planning and organizing skills                                  | 100                            | -    | -            | -              |
| 6.     | Readiness to learn and innovate                                 | 100                            | -    | -            | -              |
| 7.     | Accountability  | 100                            | -    | -            | -              |
| 8.     | Optimum use of organizational resources                         | -                              | 100  | -            | -              |
| 9.     | Leadership quality  | 50                             | 50   | -            | -              |
| 10.    | Contributes to organizational goals                             | 50                             | 50   | -            | -              |
| 11.    | Participation in research endeavors                             | 50                             | 50   | -            | -              |
| 12.    | Maintains appropriate work place relationships                  | 100                            |      | -            | -              |
| 13.    | Effective time management skills                                | 50                             | 50   | -            | -              |
| 14.    | Rating of overall satisfaction with competency of our candidate | 50                             | 50   | -            | -              |



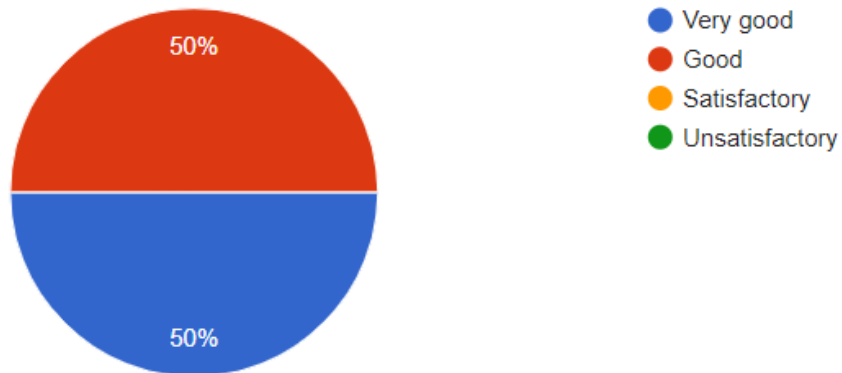
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| Sl. No | Items          | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|----------------|-----------|------|--------------|----------------|
| 1.     | Knowledge base | 50%       | 50%  | -            | -              |

1. Knowledge base



| Sl. No | Items                     | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---------------------------|-----------|------|--------------|----------------|
| 2.     | Practical hands on skills | 100%      | -    | -            | -              |

2. Practical hands on skills





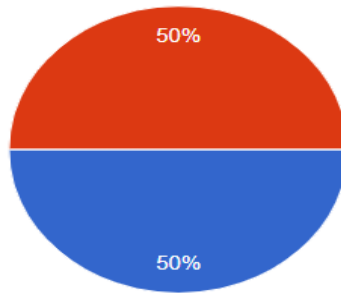


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| Sl. No | Items                | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|----------------------|-----------|------|--------------|----------------|
| 3.     | Communication Skills | 50%       | 50%  | -            | -              |

**3. Communication Skills**



- Very good
- Good
- Satisfactory
- Unsatisfactory

| Sl. No | Items                     | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---------------------------|-----------|------|--------------|----------------|
| 4.     | Working as a part of team | 100%      | -    | -            | -              |

**4. Working as a part of team**



- Very good
- Good
- Satisfactory
- Unsatisfactory



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| Sl. No | Items                          | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--------------------------------|-----------|------|--------------|----------------|
| 5.     | Planning and organizing skills | 100%      | -    | -            | -              |

5. Planning and organizing skills



- Very good
- Good
- Satisfactory
- Unsatisfactory

| Sl. No | Items                           | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---------------------------------|-----------|------|--------------|----------------|
| 6.     | Readiness to learn and innovate | 100%      | -    | -            | -              |

6. Readiness to learn and innovate



- Very good
- Good
- Satisfactory
- Unsatisfactory



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| Sl. No | Items          | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|----------------|-----------|------|--------------|----------------|
| 7.     | Accountability | 100%      | -    | -            | -              |

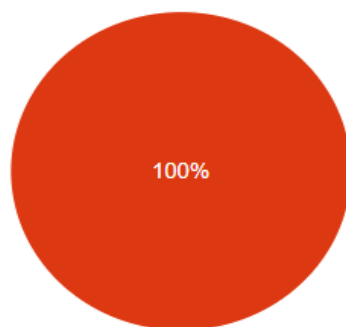
7. Accountability



- Very good
- Good
- Satisfactory
- Unsatisfactory

| Sl. No | Items                                   | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|---|-----------|------|--------------|----------------|
| 8.     | Optimum use of organizational resources | -         | 100% | -            | -              |

8. Optimum use of organizational resources



- Very good
- Good
- Satisfactory
- Unsatisfactory



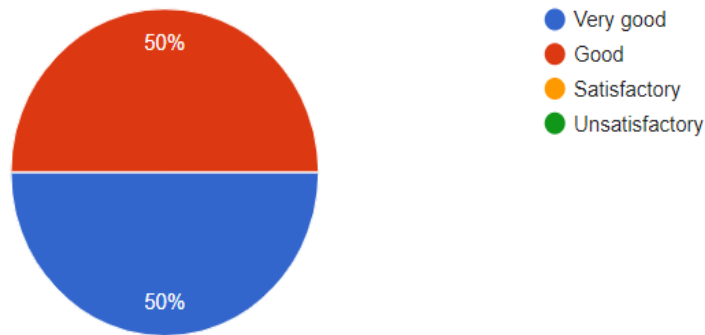
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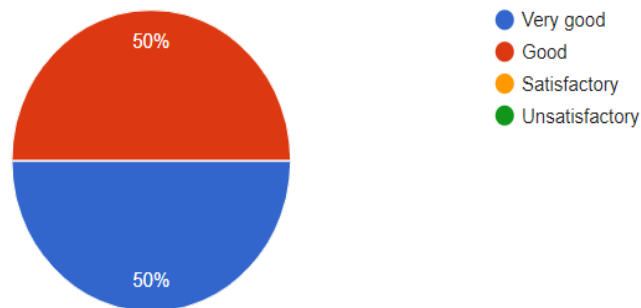
| Sl. No | Items              | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--------------------|-----------|------|--------------|----------------|
| 9.     | Leadership quality | 50%       | 50%  | -            | -              |

9. Leadership quality



| Sl. No | Items                               | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|-------------------------------------|-----------|------|--------------|----------------|
| 10.    | Contributes to organizational goals | 50%       | 50%  | -            | -              |

10. Contributes to organizational goals



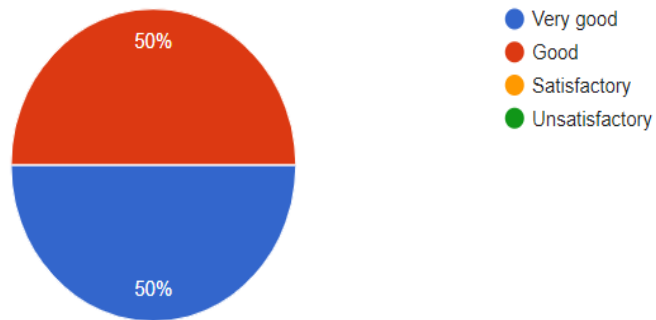


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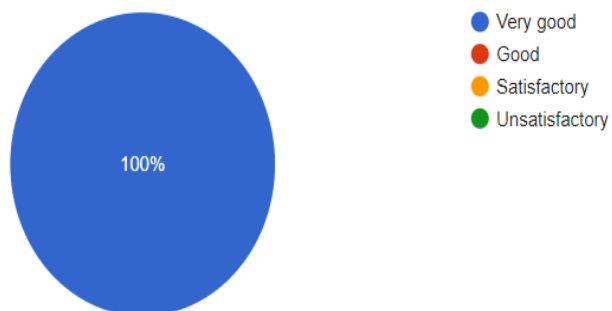
| Sl. No | Items                               | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|-------------------------------------|-----------|------|--------------|----------------|
| 11.    | Participation in research endeavors | 50%       | 50%  | -            | -              |

11. Participation in research endeavors



| Sl. No | Items  | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|--|-----------|------|--------------|----------------|
| 12.    | Maintains appropriate work place relationships | 100%      | -    | -            | -              |

12. Maintains appropriate work place relationships



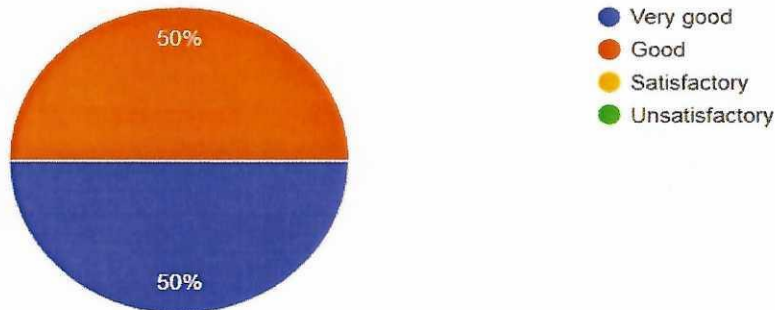


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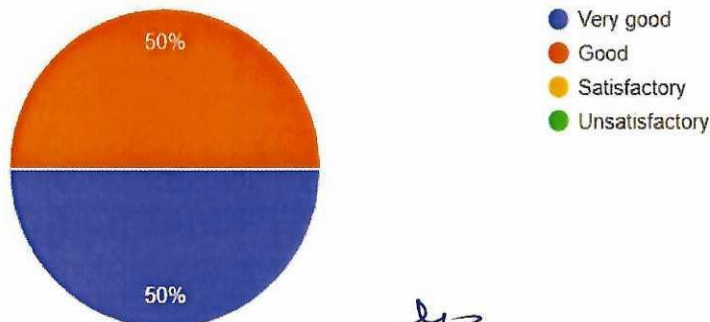
| Sl. No | Items                            | Very Good | Good | Satisfactory | Unsatisfactory |
|--------|----------------------------------|-----------|------|--------------|----------------|
| 13.    | Effective time management skills | 50%       | 50%  | -            | -              |

13. Effective time management skills



| Sl.No | Items   | Very Good | Good | Satisfactory | Unsatisfactory |
|-------|---|-----------|------|--------------|----------------|
| 14.   | Rating of Overall satisfaction with competency of our candidate | 50%       | 50%  | -            | -              |

14. Rating of overall satisfaction with competency of our candidate



Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

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Kamothe, Navi Mumbai - 410 209,

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### Feedback Analysis Report –Professionals -2024

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Professionals/Examiners of respective students were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Professionals through Google feedback forms. The feedback collected is analyzed by Medical College, Navi Mumbai IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

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Criteria Head I  
IQAC Member

**Member**  
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**MGM Medical College & Hospital**  
**Kamothe, Navi Mumbai - 410 209.**

Dean  
MGM MC NM

**Dean**

**MGM Medical College & Hospital**  
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Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

**MGM Medical College & Hospital**  
**Kamothe, Navi Mumbai - 410 209**

## Action taken report on Feedback from Professional by MGM Medical College, Kamothe, Navi Mumbai

| Feedback received from Professional   | Action taken by MGM Medical College                                 |
|---|---|
| <ul style="list-style-type: none"><li>• Theory paper checked by online assessment Very Good.</li><li>• Theory paper structure can be made similar to those of other universities like MUHS</li><li>• Covered all parts of syllabus 1st MBBS.</li><li>• Nice &amp; overall Good experience.</li><li>• Practical exams assessment Good.</li><li>• All practical aspects covered satisfactorily.</li></ul> | <ul style="list-style-type: none"><li>• No action needed.</li></ul> |





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Tel no – 022/27433404, 27437904, Email - [mgmmciquac@gmail.com](mailto:mgmmciquac@gmail.com)

| Sl. No   | Items   | In Percentage (%) of responses |      |              | Non-Satisfactory |
|--|---|--------------------------------|------|--------------|------------------|
|  |   | Very Good                      | Good | Satisfactory |                  |
| <b>Curriculum Design &amp; Development</b>     |   |                                |      |              |                  |
| 1.   | How will you rate the theory Syllabus?  | 43.8                           | 37.5 | 18.8         |                  |
| 2.   | How will you rate the practical syllabus?   | 43.8                           | 50   | 6.3          |                  |
| <b>University Practical Pattern</b>            |   |                                |      |              |                  |
| 1.   | How was the topic wise mark distribution?   | 37.5                           | 50   | 12.5         |                  |
| 2.   | How will you rate topic wise choice of practical assessment method?               | 37.5                           | 50   | 12.5         |                  |
| <b>Examination Conduction</b>                  |   |                                |      |              |                  |
| 1.   | Rate students' performance in practical's.  | 12.5                           | 68.8 | 12.5         | 6.3              |
| 2.   | Logistic arrangements for Examiners   | 50                             | 25   | 12.5         | 12.5             |
| 3.   | Examination arrangements for students   | 50                             | 31.3 | 18.8         |                  |
| <b>Examination System (Remarks/Suggestion)</b> |   |                                |      |              |                  |
| 1.   | How will you rate our Internal Assessment system ?                                | 37.5                           | 56.3 | 6.3          |                  |
| 2.   | How will you rate our University Examination – Theory Paper pattern & CAP System? | 50                             | 43.8 | 6.3          |                  |
| 3.   | How will you rate our University Examination – Practicals & viva conduction       | 43.8                           | 56.3 |              |                  |



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## Internal Quality Assurance Cell

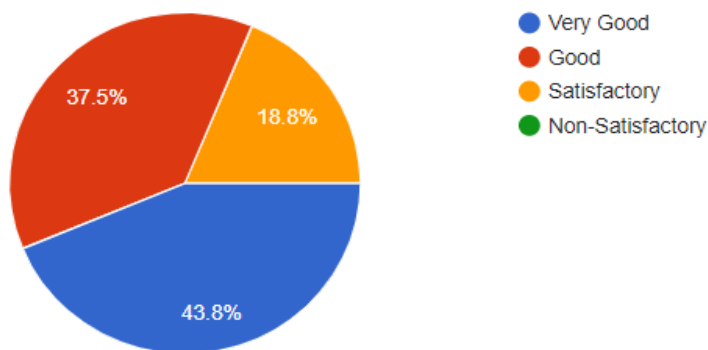
Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.

Tel no – 022/27433404, 27437904, Email - [mgmmciquac@gmail.com](mailto:mgmmciquac@gmail.com)

### Curriculum Design & Development

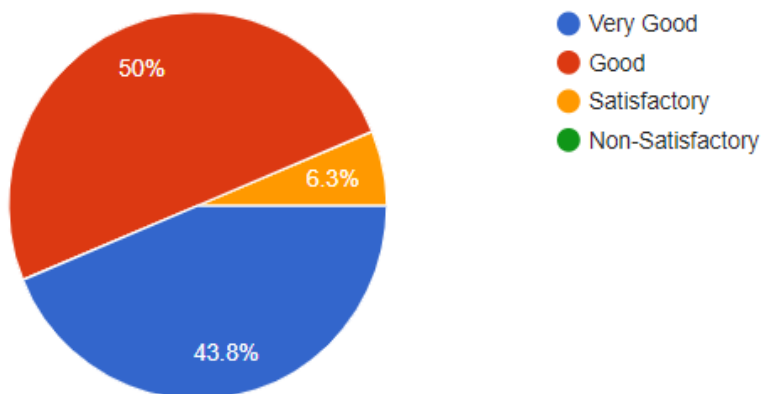
| Sl. No. | Item                                   | Very Good | Good  | Satisfactory | Non-Satisfactory |
|---------|--|-----------|-------|--------------|------------------|
| 1.      | How will you rate the theory Syllabus? | 43.8%     | 37.5% | 18.8%        | -                |

How will you rate the theory Syllabus?



| Sl. No. | Item                                      | Very Good | Good | Satisfactory | Non-Satisfactory |
|---------|---|-----------|------|--------------|------------------|
| 2.      | How will you rate the practical syllabus? | 43.8%     | 50%  | 6.3%         | -                |

2. How will you rate the practical syllabus?





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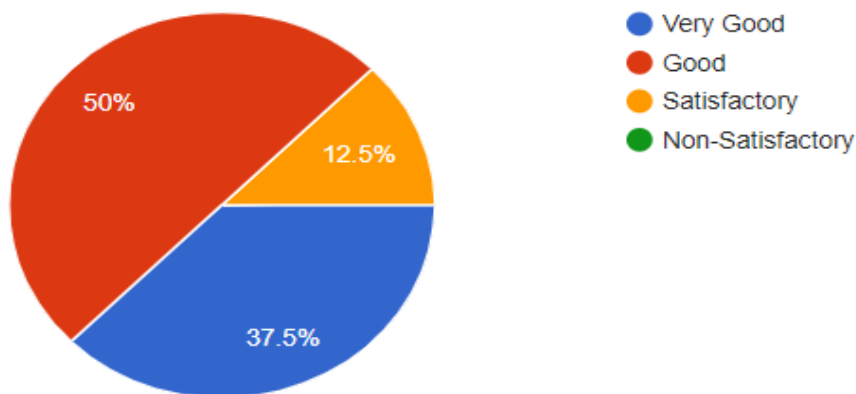
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### University Practical Pattern

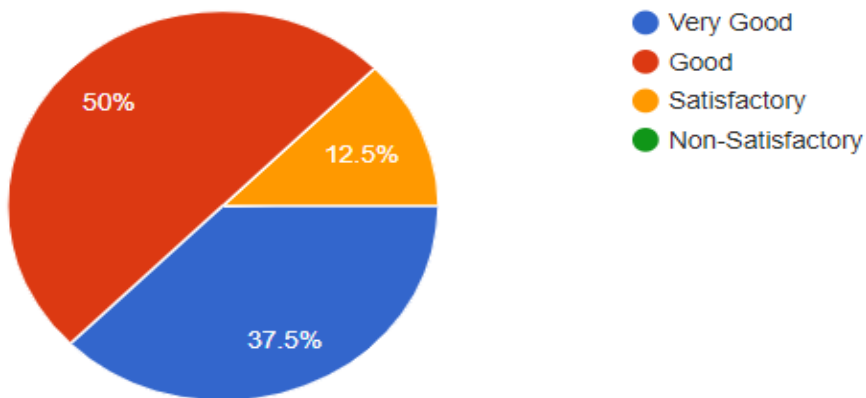
| Sl. No. | Item                                      | Very Good | Good | Satisfactory | Non-Satisfactory |
|---------|---|-----------|------|--------------|------------------|
| 1.      | How was the topic wise mark distribution? | 37.5%     | 50%  | 12.5%        | -                |

1. How was the topic wise mark distribution?



| Sl. No. | Item  | Very Good | Good | Satisfactory | Non-Satisfactory |
|---------|---|-----------|------|--------------|------------------|
| 2.      | How will you rate topic wise choice of practical assessment method? | 37.5%     | 50%  | 12.5%        | -                |

2. How will you rate topic wise choice of practical assessment method?





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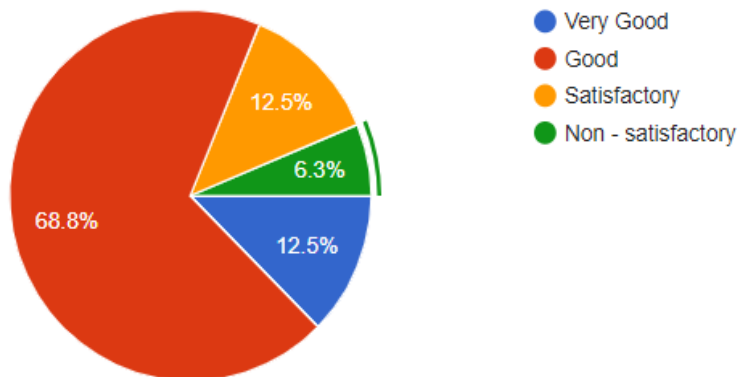
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### Examination Conduct

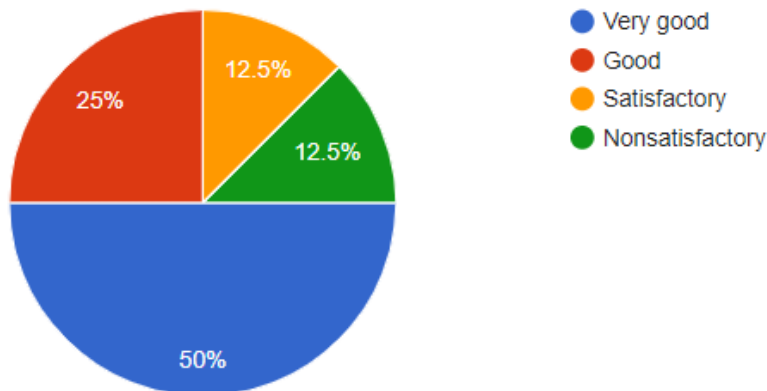
| Sl. No. | Item                                       | Very Good | Good  | Satisfactory | Non-Satisfactory |
|---------|--|-----------|-------|--------------|------------------|
| 1.      | Rate students' performance in practical's. | 12.5%     | 68.8% | 12.5%        | 6.3%             |

1. Rate students' performance in practical's.



| Sl. No. | Item                                | Very Good | Good | Satisfactory | Non-Satisfactory |
|---------|-------------------------------------|-----------|------|--------------|------------------|
| 2.      | Logistic arrangements for Examiners | 50%       | 25%  | 12.5%        | 12.5%            |

2. Logistic arrangements for Examiners





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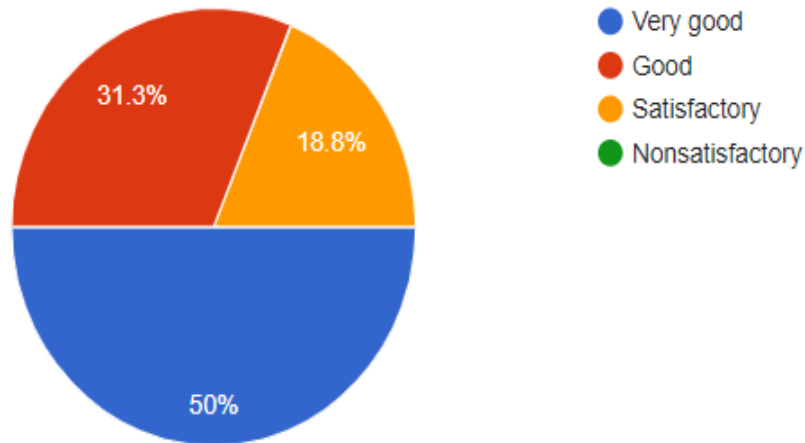
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Tel no – 022/27433404, 27437904, Email - [mgmmciquac@gmail.com](mailto:mgmmciquac@gmail.com)

| Sl. No. | Item                                  | Very Good | Good  | Satisfactory | Non-Satisfactory |
|---------|---------------------------------------|-----------|-------|--------------|------------------|
| 3.      | Examination arrangements for students | 50%       | 31.3% | 18.8%        | -                |

### 3. Examination arrangements for students





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## Internal Quality Assurance Cell

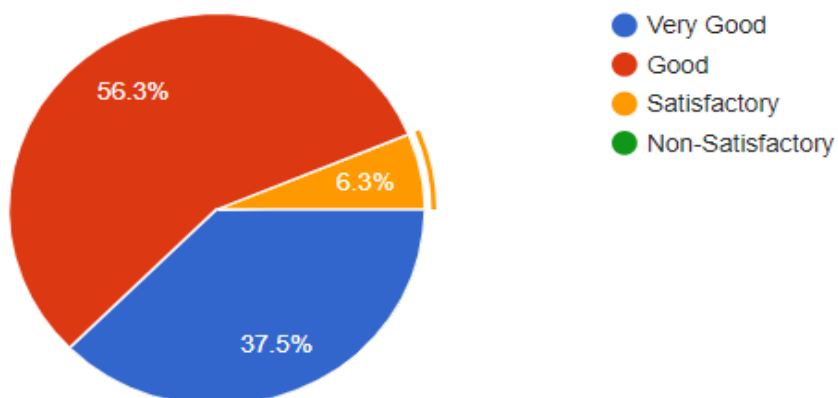
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Tel no – 022/27433404, 27437904, Email - [mgmmciquac@gmail.com](mailto:mgmmciquac@gmail.com)

### Examination System (Remarks/Suggestions)

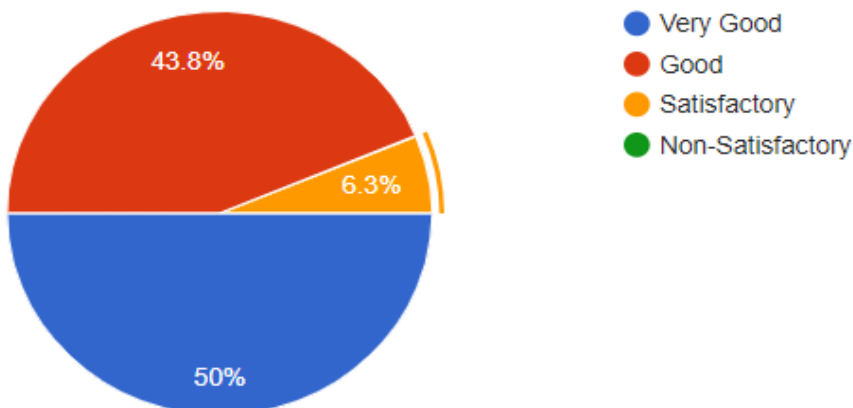
| Sl. No. | Item  | Very Good | Good  | Satisfactory | Non-Satisfactory |
|---------|---|-----------|-------|--------------|------------------|
| 1.      | How will you rate our Internal Assessment system? | 37.5%     | 56.3% | 6.3%         | -                |

1. How will you rate our Internal Assessment system?



| Sl. No. | Item  | Very Good | Good  | Satisfactory | Non-Satisfactory |
|---------|---|-----------|-------|--------------|------------------|
| 2.      | How will you rate our University Examination – Theory Paper pattern & CAP System? | 50%       | 43.8% | 6.3%         | -                |

2. How will you rate our University Examination – Theory Paper pattern & CAP System?





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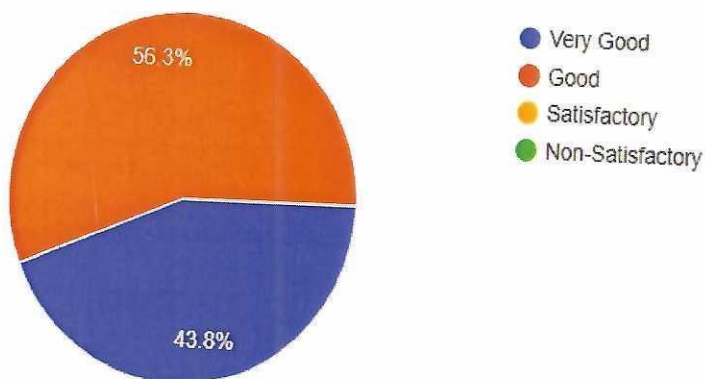
## Internal Quality Assurance Cell

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Tel no – 022/27433404, 27437904, Email - [mgmmcqiqa@gmail.com](mailto:mgmmcqiqa@gmail.com)

| Sl. No. | Item   | Very Good | Good  | Satisfactory | Non-Satisfactory |
|---------|--|-----------|-------|--------------|------------------|
| 3.      | How will you rate our University Examination-Practical's & viva conduction | 43.8%     | 56.3% | -            | -                |

3. How will you rate our University Examination – Practical's & viva conduction



Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM

**Dean**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai-410209

MGM Medical College,  
Aurangabad





MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR

INTERNAL QUALITY ASSURANCE CELL

TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS AY 2023-24

Note: Figure Shown Below are in %

No. of Respondent: 89

| No. & Question  | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|-------------------|----------|----------------------------|-------|----------------|
| 1. Syllabus is suitable to the course:  | 0.00              | 5.62     | 4.49                       | 61.80 | 28.09          |
| 2. Syllabus is need based   | 1.12              | 7.87     | 4.49                       | 59.55 | 26.97          |
| 3. Aims and objectives of the syllabi are well defined and clear to teachers and students   | 2.25              | 4.49     | 6.74                       | 66.29 | 20.22          |
| 4. Course content is followed by corresponding reference materials  | 1.12              | 5.62     | 5.62                       | 57.30 | 30.34          |
| 5. Sufficient number of prescribed books are available in the Library   | 3.37              | 2.25     | 3.37                       | 52.81 | 38.20          |
| 6. The course/syllabus has good balance between theory and application  | 4.49              | 5.62     | 4.49                       | 50.56 | 34.83          |
| 7. The course/syllabus has made me interested in the subject area   | 1.12              | 4.49     | 11.24                      | 49.44 | 33.71          |
| 8. The course/syllabus of this subject increased my knowledge and perspective in the subject area   | 0.00              | 10.11    | 6.74                       | 51.69 | 31.46          |
| 9. The books prescribed/listed as reference materials are relevant, updated and appropriate   | 0.00              | 6.74     | 6.74                       | 52.81 | 33.71          |
| 10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus   | 1.12              | 10.11    | 5.62                       | 48.31 | 34.83          |
| 11. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations | 0.00              | 1.12     | 16.85                      | 47.19 | 34.83          |
| 12. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students   | 2.25              | 4.49     | 6.74                       | 58.43 | 28.09          |
| 13. The environment in the department is conducive to teaching and research   | 0.00              | 1.12     | 8.99                       | 51.69 | 38.20          |

**IQAC Coordinator**



**Dean**



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**SUGGESTIONS: Modifications in Existing Curricula –**

| Sr. No. | Suggestions   |
|---------|---|
| 1       | Assignments to be given to students for solving to the students so that they become more confident and answerable in the exams  |
| 2       | CBCS pattern need to be more flexible and feasible for the smooth conduction of teaching-learning and evaluation.   |
| 3       | Dedicated seminar on research ethics and GCP Training must be included in curriculum of PG can be inducted to UG curriculum.  |
| 4       | Integration alignment needs application and should be revised in a proper way   |
| 5       | It. should be more applied.   |
| 6       | It's Satisfactory   |
| 7       | More clinical aspect can be added in Physiology syllabus  |
| 8       | More emphasis on simple conditions presenting to outpatient, inpatient and identifying emergencies with knowledge and skill for basic management and resuscitation. And reduction of emphasis on desirable to know, nice to know at all levels - teaching, assessment |
| 9       | More n more problem-based learning sessions to be included and sessions needing active participation of students to be included.  |
| 10      | More stress on research methods is needed   |
| 11      | More time period should be given for general topics in Microbiology. Suggestions to reduce number of examinations from 3 to 2. Change in exam pattern of theory can be made to include all SAQ in one section and all LAQ in another section.                         |
| 12      | Need more of psychiatry syllabus  |
| 13      | NMC should be requested to increase number of theory lectures   |
| 14      | No changes  |
| 15      | NO MODIFICATION REQUIRED ONLY MORE STUDENT PARTICIPATION REQUIRED   |
| 16      | Optimal present status  |
| 17      | Practical viva books along with record books to every student   |
| 18      | Should include more lectures  |



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**INTERNAL QUALITY ASSURANCE CELL**

|    |  |
|----|--|
| 19 | Students active participation is must, which is not up to the mark   |
| 20 | Students should be well aware of Competency Documents of each subject  |
| 21 | Suggestion to reduce no of formative assessment from three to two. Change in exam pattern of theory paper: Suggestion to include all SAQs in section B and All LAQs in section C                 |
| 22 | Suggestion to reduce number of formative assessment examination from 3 to 2. Change in exam pattern of Theory papers suggestions to include all SAQs in one section and all LAQs in one section. |
| 23 | Suggestion to reduce number of formative assessment examinations from 3 to 2. Change in theory exam pattern (All SAQs in paper to be included in one section and all LAQs in other section)      |
| 24 | Suggestion to reduce number of formative assessment exams from 3 to 2. Change in theory exam pattern: Suggestions to include all SAQs in one section and all LAQs in one section.                |
| 25 | Syllabus is lengthy  |
| 26 | We are updating it in BOS as per requirement   |

**IQAC Coordinator**



**Dean**



MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

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**SUGGESTIONS: Modifications in Existing T/L Methods Based on Curricula -**

| <b>Sr. No.</b> | <b>Suggestions</b>   |
|----------------|--|
| 1              | Class participation component could be added to the evaluation criteria to increase discussions and learning within the classrooms.  |
| 2              | Daily assessment better than scheduled exams   |
| 3              | Evaluations and grading could be relative to help increase students' performance to be consistent with academics.  |
| 4              | It's sufficient  |
| 5              | MCQ question & answer can be discussed in separate lecture.  |
| 6              | Mindfulness and social emotional learning this can help students develop self-awareness emotional regulation, empathy and interpersonal skills essential for academic success and well being |
| 7              | Modification to slow learners teaching   |
| 8              | More approach based to simple conditions. Actually, seeing students take histories and do examination. More use of Mini cex, osce  |
| 9              | More audio-visual methods can be adopted   |
| 10             | More discussion and communication is needed  |
| 11             | More emphasis on small group teaching  |
| 12             | More practical knowledge needed for students   |
| 13             | More students participation in clinical aspects should be encouraged.  |
| 14             | More technology based facilities may be incorporated in T-L method   |
| 15             | More time for self studies should be given   |
| 16             | Online MCQ examination can be planned after end of major system of topics for better understanding of student.   |
| 17             | Optimal present status   |
| 18             | Part completion tests (MCQs +Theory) to be made mandatory.   |
| 19             | Pathology report understanding   |
| 20             | Practical viva booklet attached to record books for every student  |



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| Sr. No. | Suggestions   |
|---------|---|
| 21      | Self-directed learning session should be increased  |
| 22      | Should be more analytical so that will help in NEET   |
| 23      | Should be more clinical based   |
| 24      | Small group teaching will be helpful  |
| 25      | T/L methods are sufficient and useful.  |
| 26      | Vertical and horizontal integration made by taking one system in a particular month by all concerned departments. |
| 27      | Vertical and horizontal integration made by taking one system in a particular month by all concerned departments. |

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR**

**INTERNAL QUALITY ASSURANCE CELL**

**TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS AY 2023-24**

## **SUMMARY & SUGGESTIONS**

We received 89 feedbacks on curriculum from faculty members of MGM Medical College.

1. Maximum faculty members think that syllabus is suitable for respective courses and aims and objectives are well defined and need based and well conveyed to teachers and students.
2. Most of faculty feel that course content reference materials are sufficient; prescribed books are available in the library for students and faculty.
3. The balance between theory and practical is crucial and faculty members emphasize that it should be maintained intricately so it will help to increase interest in given subject along with broadening of perspectives and knowledge in the same.
4. Faculty assessment of students in covering all of syllabus along with sufficient time to practice hands on training for practical skills and its assessment.
5. Mostly of faculties feel that they have freedom to choose new methods of teaching learning that is beneficial to students along with newer strategies and techniques to assess students' knowledge.
6. Maximum faculty feel satisfied about departmental environment being conducive for teaching and research.

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD**

**INTERNAL QUALITY ASSURANCE CELL**

**TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS AY 2023-24**

### **ACTION TAKEN REPORT**

As per the faculty feedback on curriculum for the year 2023-24 following measures are done.

1. To improve student's active participation and their interest in given course.
2. To give holistic approach broader perspective and clinical knowledge emphasize is given on vertical and horizontal integration while preparing time table.
3. Past completion test, assignments and its record for continuous assessment of students is being implicated.
4. Faculty and students are informed about CBME curriculum and its outcomes for achieving optimum academic results.
5. Inclusion of topics which are simpler, common clinical conditions in OPD, IPD based cases. Identification of emergencies and hands on training for Early Clinical Exposure and Problem Based Learning.
6. Good Clinical practice trainings workshop and training sessions to be arranged.

**IQAC Coordinator**



**Dean**



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CHHATRAPATI SAMBHAJINAGAR**

**INTERNAL QUALITY ASSURANCE CELL**

**FEEDBACK FORM FROM ALUMNUSALUMNA ON COLLEGE  
ANALYSIS AY - 2023-24**

Note: Figure Shown Below are in %

No. of Respondent: 163

| No. & Question                                   | Very Good | Good  | Fair  | Satisfactory | Unsatisfactory |
|--|-----------|-------|-------|--------------|----------------|
|  | 5         | 4     | 3     | 2            | 1              |
| 1) Admission Procedure:                          | 58.90     | 29.45 | 9.82  | 0.61         | 1.23           |
| 2) Ambience of College:                          | 55.21     | 26.99 | 15.95 | 1.23         | 0.61           |
| 3) Infrastructure:                               | 57.67     | 25.77 | 14.11 | 1.84         | 0.61           |
| 4) Laboratory Facilities:                        | 58.28     | 26.99 | 12.27 | 1.23         | 1.23           |
| 5) Overall Teaching of Faculty:                  | 60.12     | 28.22 | 9.82  | 0.61         | 1.23           |
| 6) Project Guidance:                             | 49.08     | 25.77 | 20.25 | 3.07         | 1.84           |
| 7) Library Facilities:                           | 61.96     | 22.09 | 11.66 | 1.23         | 3.07           |
| 8) Canteen Facilities:                           | 47.24     | 25.77 | 15.34 | 7.36         | 4.29           |
| 9) Hostel Facilities:                            | 40.49     | 26.99 | 22.70 | 3.68         | 6.13           |
| 10) Overall Learning Experience:                 | 58.90     | 29.45 | 9.82  | 0.00         | 1.84           |
| 11) Overall Rating of the College:               | 54.60     | 30.06 | 12.88 | 0.61         | 1.84           |
| 12) Alumni Association / Network of old friends: | 57.67     | 30.06 | 10.43 | 1.23         | 0.61           |







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Note: Figure Shown Below are in %

No. of Respondent: 163

**Any other suggestions:**

No suggestions (86)

Great learning experience (44)

Improve hostel facility (06)

Improve canteen facility (05)

Improve library facility (05)

**IQAC Coordinator**



**Dean**



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### FEEDBACK ALUMNI ANALYSIS

1. We received 163 responses in alumni feedback for the year 2023-24.
2. Alumni are happy and reflected with excellent remark on admission process and ambience of college.
3. Alumni responded positively for overall teaching by faculty, infrastructure of college campus, laboratory facilities along with library facilities and project guidance.  
Few alumni feel that library facilities, teaching by faculty along with project guidance has room for improvement, so that college can further excel in the academics.
4. Significant of Alumni opined to have separate canteen facility for medical students and doctors that to be available 24x7.
5. Students feel that existing hostel facilities and parking are ranging from good to very good still having scope for improvement.
6. Students feedback reflects very good to good for learning experience in college with overall rating of college.
7. Overall Alumni Feedback reflects Very Good / Good / Satisfactory / Fair.

**IQAC Coordinator**



**Dean**



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**ACTION TAKEN REPORT**  
**Alumni Analysis**

With 163 alumni feedback and its analysis following measures are being implemented for improvement.

1. Online Admission process is student friendly and well appreciated by Alumni.
2. Sensitization of faculty for CBME curriculum and its critical implementation, student centric newer teaching-learning methods, faculties in facilitator's role are key factors in improvement in learning experience by the students.
3. The separate facility of canteen for doctors and medical students is put forth in front of authorities appropriate action will be taken as per the suggestion.
4. Sensitization of faculties as well as students about various research projects and encouragement of sensitization facilities and students to various research project is continuously being done. Various workshops to increase active participation in research projects are being conducted.

**IQAC Coordinator**



**Dean**

MGM Medical College,  
Vashi



# MGM Medical College, Vashi, Navi Mumbai

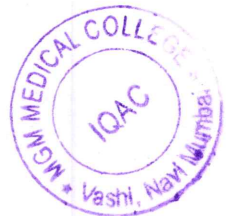
Sector-30, Vashi, Navi Mumbai – 400703


## INTERNAL QUALITY ASSURANCE CELL


### Student's Feedback Analysis & ATR Report- 2023-24


Feedback collected from the First MBBS (2023-24 batch) students of MGM Medical College, Vashi regarding Academic Curriculum & Non-Academic (Hostel and Campus) with a structured questionnaire by Google feedback forms.

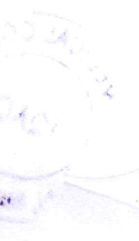
The feedback collected and analysed and all the relevant points, suggestion and concerns of the students were discussed and sent to the respective authorities for the necessary action.





  
**DEAN**  
MGM MEDICAL COLLEGE  
VASHI, NAVI MUMBAI -400705

  
IQAC Member  
MGM Medical College  
Vashi, Navi Mumbai

  
IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai

  
IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai

  
IQAC Member  
MGM Medical College  
Vashi, Navi Mumbai

  
MGM MEDICAL COLLEGE  
VASHI, NAVI MUMBAI -400705

**Action taken report on feedback from students by MGM Medical college,  
Vashi, Navi Mumbai**

| Feedback received from Students  | Action taken by MGM Medical College  |
|--|--|
| <p><u>Academics</u></p> <ol style="list-style-type: none"> <li>Total 68 students participated and given their feedback.</li> <li>Students have given very good feedback for the faculties for their efforts for completion of course in dept with exposure from knowledge to analytical level. They found good exposure for building their practical skill during the course coverage.</li> <li>Students expect more number of faculties to acquire practical skill in small batches.</li> </ol> | <ul style="list-style-type: none"> <li>All the faculties were informed about the positive feedback from students. It will be boost to all faculties.</li> <li>The faculty strength is present as per NMC norms &amp; practicals are conducted in small batches</li> </ul>  |
| <p><u>Non-Academic</u></p> <ol style="list-style-type: none"> <li>Total 59 students participated and given their feedback.</li> <li>Student wants more exposure in sports and extra-curricular activities.</li> <li>To improve amenities in the hostel (Window net for Mosquito, food quality of canteen, Sanitary Pad dispenser in girl's washroom.</li> <li>More number of CCTV and Security guards at appropriate places</li> </ol>   | <ul style="list-style-type: none"> <li>Copy of Feedback analysis report discussed with the student's welfare committee.</li> <li>Students council committee plans and conducts various sports &amp; cocurricular activities.</li> <li>Cultural and sport festival (3 activities) was conducted for extracurricular growth of student in the academic year 2023-24.</li> <li>Corrective measures taken. CCTV &amp; Security guards are present at strategic locations in the college, Hospital &amp; Campus.</li> </ul> |

**Feedback from students Forwarded by IQAC, MGM Medical college,  
Vashi, Navi Mumbai to MGMIHS for further action.**

Points to be submitted to MGMIHS University.

| Feedback received from Students   | Feedback from students Forwarded by IQAC, MGM Medical College, Vashi, Navi Mumbai to MGMIHS for further action.                            |
|---|--|
| <ul style="list-style-type: none"><li>• One day gap between two consecutive papers in university examination.</li></ul> | <ul style="list-style-type: none"><li>• Forwarded by IQAC, MGM Medical College, Vashi, Navi Mumbai to MGMIHS for further action.</li></ul> |



**IQAC Member  
MGM Medical College  
Vashi, Navi Mumbai**



**IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai**

IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai

IQAC Member  
MGM Medical College  
Vashi, Navi Mumbai

DEAN  
MGM Medical College  
Vashi, Navi Mumbai



# MGM Medical College, Vashi, Navi Mumbai

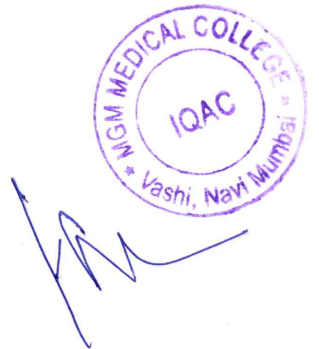
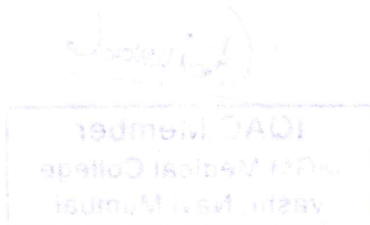
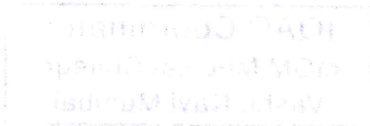
Sector-30, Vashi, Navi Mumbai – 400703


## INTERNAL QUALITY ASSURANCE CELL

### Faculties Feedback Analysis & ATR Report- 2023-24


Feedback collected from the faculties of MGM Medical College, Vashi regarding the Curriculum, medical college program & courses, Infrastructure & faculty development program with a structured questionnaire by Google feedback form.

The feedback collected and analysed and all the relevant points, suggestion and concerns of Faculty were discussed and sent to the respective authorities for the necessary action.



  
**DEAN**  
**MGM MEDICAL COLLEGE**  
**VASHI, NAVI MUMBAI -400705**


  
**IQAC Member**  
**MGM Medical College**  
**Vashi, Navi Mumbai**

  
**IQAC Coordinator**  
**MGM Medical College**  
**Vashi, Navi Mumbai**



**Action taken report on feedback from Faculty by MGM Medical college,  
Vashi, Navi Mumbai**

| <b>Feedback received from Faculty</b>  | <b>Action taken by MGM Medical College</b>  |
|--|---|
| <p>We received 50 feedback from faculty members of MGM MC Vashi.</p> <ol style="list-style-type: none"><li>1. Most of the faculties find good infrastructure and environment.</li><li>2. Faculty development program conducted by MEU and CC Committee was appreciated by faculties.</li><li>3. Canteen and clean washroom facility should be available.</li></ol> | <ul style="list-style-type: none"><li>• Discussed &amp; informed to all the members of MEU &amp; CC Committee.</li><li>• Washroom facilities are available at every floor.</li><li>• Outsource canteen facility is available in campus.</li><li>• In house canteen facility is going to start soon.</li></ul> |

  
**DEAN**  
MGM MEDICAL COLLEGE  
VASHI, NAVI MUMBAI -400705

  
**TQAC Member**  
MGM Medical College  
Vashi, Navi Mumbai

  
**IQAC Coordinator**  
MGM Medical College  
Vashi, Navi Mumbai





# MGM Medical College, Vashi, Navi Mumbai

Sector-30, Vashi, Navi Mumbai – 400703

## INTERNAL QUALITY ASSURANCE CELL

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### Examiner's Feedback Analysis & ATR Report- 2023-24

Feedback collected from the Examiners of MGM Medical College, Vashi regarding the Curriculum Design & Development, University Examination Conduction & Performance of students with a structured questionnaire by Google feedback form.

The feedback collected and analysed and all the relevant points, suggestion and concerns of Examiners were discussed and sent to the respective authorities for the necessary action.

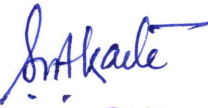
MGM Medical College  
Vashi, Navi Mumbai


IOAC Member  
MGM Medical College  
Vashi, Navi Mumbai

MGM Medical College  
Vashi, Navi Mumbai

**Action taken report on feedback from Parents by MGM Medical college,  
Vashi, Navi Mumbai**

| Feedback received from Parents   | Action taken by MGM Medical College  |
|--|--|
| <ol style="list-style-type: none"><li>1. All the parents found smooth conduction of admission process.</li><li>2. Satisfactory feedback received from the parents for infrastructure, lab &amp; library facility, teaching quality, cultural activities, academic discipline and assessment process.</li><li>3. Canteen poor facility.</li></ol> | <ul style="list-style-type: none"><li>• Outsource canteen facility is available in campus.</li><li>• In house canteen facility is going to start soon.</li></ul> |

  
DEAN  
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Vashi, Navi Mumbai



**MGM School of Biomedical Sciences,  
Navi Mumbai.**



**MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI**

(A constituent unit of **MGM INSTITUTE OF HEALTH SCIENCES**)

(Deemed to be University u/s 3 of UGC Act 1956)

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# **Student Feedback Action Taken Report (2023-24)**



Director

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
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**Action taken - Curricular aspect - Academic Year Sep 23 to March 24**

The syllabus at MGMSBS is designed in alignment with the National Curriculum Framework (NCRF), National Education Policy (NEP), and the Choice-Based Credit System (CBCS) guidelines. This integration ensures a curriculum that not only meets national standards but also caters to the diverse learning needs and aspirations of students. By embracing these frameworks, MGMSBS aims to provide a flexible, student-centered approach that promotes interdisciplinary learning, skill development, and enhanced employability for graduates, preparing them to meet the dynamic demands of the healthcare sector.

Looking at the specific remarks in the feedback taken below is the action taken-

- **Increased Hands-On Sessions:** Our curriculum emphasizes clinical and skill-based learning, particularly for the allied health sector and in our syllabus we have incorporated clinical directed postings for better understanding of the subject. We've integrated additional practical sessions, including hospital-based training to ensure students gain real-world experience. This approach includes more lab-based learning, field visits, and workshops that bridge theoretical knowledge with clinical practice, preparing students to meet industry demands confidently.
- **Guest Lectures and Industry Experts:** Looking at the need of the students the institute has appointed Professors of Practice to give the students industry exposure. Various coordinators conducted series of guest lectures and workshops for the students to bring invaluable expertise from the industry into the academic environment. These professionals play a pivotal role in bridging the gap between academia and industry, offering insights from real-world experience, mentoring students, and equipping them with the skills and knowledge necessary for a competitive workforce.
- **Improved Faculty-Student Interaction:** We are encouraging more interactive sessions, group discussions, and Q&A opportunities to ensure better communication between faculty and students.
- **Expansion of Library Resources:** We are actively increasing the number of relevant and up-to-date books, journals, and online resources available in the library to support student learning. This includes subscribing to more e-resources and databases for easy access to research material.
- **Increased Extracurricular Activities:** To enhance student engagement, we are expanding extracurricular activities, including Science and Wellness clubs, sports, and cultural events. Special focus is being placed on activities that help develop leadership, teamwork, and communication skills.
- **Student Participation:** To foster holistic development and enhance leadership skills, we are actively encouraging greater student involvement in organizing and leading extracurricular events. Through Aarambh, the Science and Wellness Club formulated by MGM School of Biomedical Sciences, Navi Mumbai, students have the opportunity to spearhead initiatives, plan activities, and participate in projects that combine scientific exploration with wellness practices. Aarambh promotes a balanced approach



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to learning, where students can take on leadership roles, drive projects, and cultivate a collaborative spirit, all while deepening their understanding of science and personal well-being.

- **Career Guidance and Mentorship:** A mentorship program is being introduced, pairing students with faculty, alumni and professionals in their field to provide career guidance and support.

A unique mentorship program, initiated by Aarambh, the Science and Wellness Club, is pairing senior students with juniors in a structured mentor-mentee relationship. This initiative aims to foster a supportive environment where experienced students guide and groom their juniors, helping them adapt to academic demands and extracurricular opportunities. Additionally, career counseling sessions and workshops are being organized to provide further guidance, with alumni and industry professionals offering insights to help students navigate post-graduation pathways and career options. This initiative enhances peer support, builds leadership, and prepares students for future success.

The feedback provided by students has been invaluable in identifying key areas for improvement. The actions outlined above aim to address these concerns and create a more enriching academic and campus experience. We remain committed to continuous improvement and will continue to monitor and assess the impact of these changes, ensuring that the program evolves in response to student needs and expectations.



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**B) Action taken report - Students feedback on the teaching faculty –**

**Academic Year Sep 23 to March 24**

In response to the feedback provided by the students, several actions have been implemented or are in progress to address the areas identified for improvement. These actions aim to enhance the overall teaching quality, student engagement, and learning experience. Looking at the specific remarks in the feedback taken below is the action taken-

- **Improvement in Student Engagement and Participation:** Faculty members have been encouraged to incorporate more interactive teaching strategies, such as group discussions, case studies, and hands-on activities, to increase student involvement in the learning process. Additionally, technology-based tools (e.g., polls, quizzes) are being integrated into lectures to foster more active participation.
- **Refining Teaching Methods through faculty development programs:** SBS faculty members are encouraged to participate in Faculty Development Programs (FDPs), such as the Malaviya Mission, to enhance their teaching skills and improve student interaction. These programs focus on modern pedagogical techniques, effective communication strategies, and student-centered approaches, equipping faculty to create a more engaging and supportive learning environment. Through FDPs, instructors can refine their ability to foster active learning, address diverse student needs, and create meaningful connections that positively impact students' academic journeys.
- **Enhancing Communication and Simplification of Content:** Teachers are being encouraged to embrace recent trends in Artificial Intelligence (AI) to enhance subject comprehension. By integrating AI-powered tools, educators can simplify complex topics, tailor learning experiences to individual student needs, and provide interactive content. This includes using AI-driven visual aids like dynamic diagrams, virtual simulations, and educational videos that adapt in real-time to students' progress. These tools not only make learning more engaging but also allow for a more personalized, intuitive understanding of intricate subjects, supporting students in grasping challenging concepts more effectively.





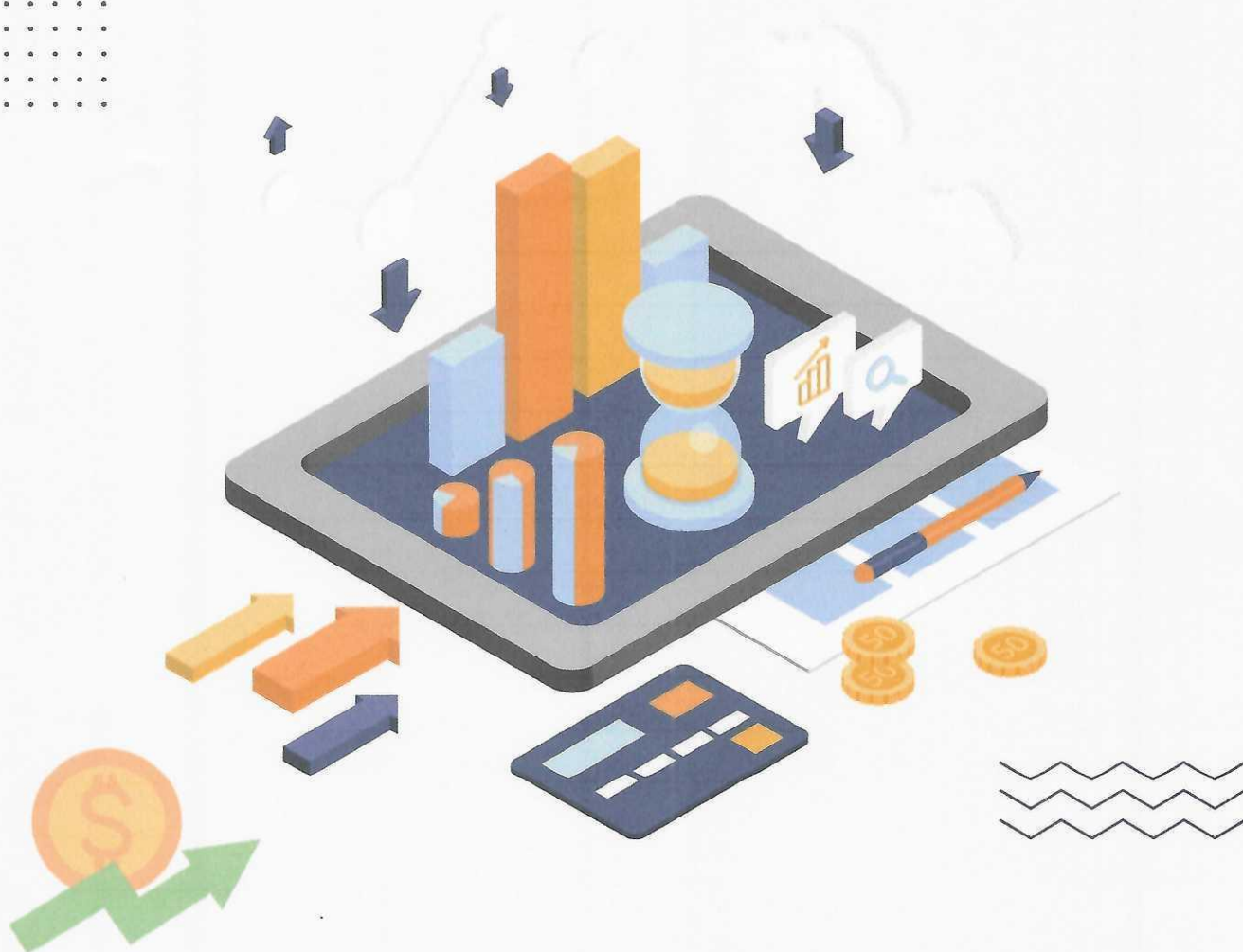
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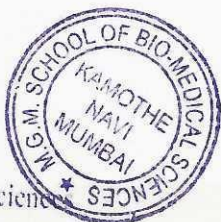
# Faculty Feedback Action Taken Report (2023-24)





Director

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**Faculty Feedback Action Taken – 2023-24**

**1. Classroom and Infrastructure:**

- **Action Taken:** Plans are in place to **increase classroom capacity**, and work is underway to address washroom facilities for both staff and students. Efforts to improve **staff seating arrangements** and overall infrastructure to accommodate growing student and staff numbers are being prioritized.

**2. Library Resources:**

- **Action Taken:** We have requested the said department to provide the list of books which will be placed in the coming BOS meetings and approved subsequently. Efforts to **subscribe to more journals** have also been initiated.

**3. IT Infrastructure:**

- **Action Taken:** We are **convincing the management to provide a dedicated IT personnel and the IT resources** are being upgraded in addition to emphasising the faculty to carry personal laptops to support the growing demands of both teaching and administration, ensuring better access to digital tools. The institute has already provided sufficient number of PC's for the need.

**4. Program-Specific Infrastructure:**

- **Action Taken:** Plans for **dedicated spaces** for MGMSBS has been presented and proposed to the management which is being looked into.

**5. Curriculum Feedback:**

- **Action Taken:** The **curriculum committee** is revising the MHA and MPH syllabi for the AY 25-26 as per the recent guidelines of NCrF and NEP 2020 in addition to the feedback received from the alumni, with a focus on improving learning objectives for hospital postings and enhancing field placement requirements for MPH students.

**Conclusion:**

At MGMSBS, a key best practice for faculty is fostering positive interpersonal relationships and maintaining a healthy work culture. Faculty members enjoy an environment of collaboration, mutual respect, and open communication, which promotes both professional growth and personal well-being. The institute emphasizes continuous professional development through regular faculty workshops, mentorship, and involvement in academic and extracurricular activities. This supportive atmosphere enables faculty to excel in their roles, contribute to the institution's goals, and advance their careers in a positive and enriching environment.



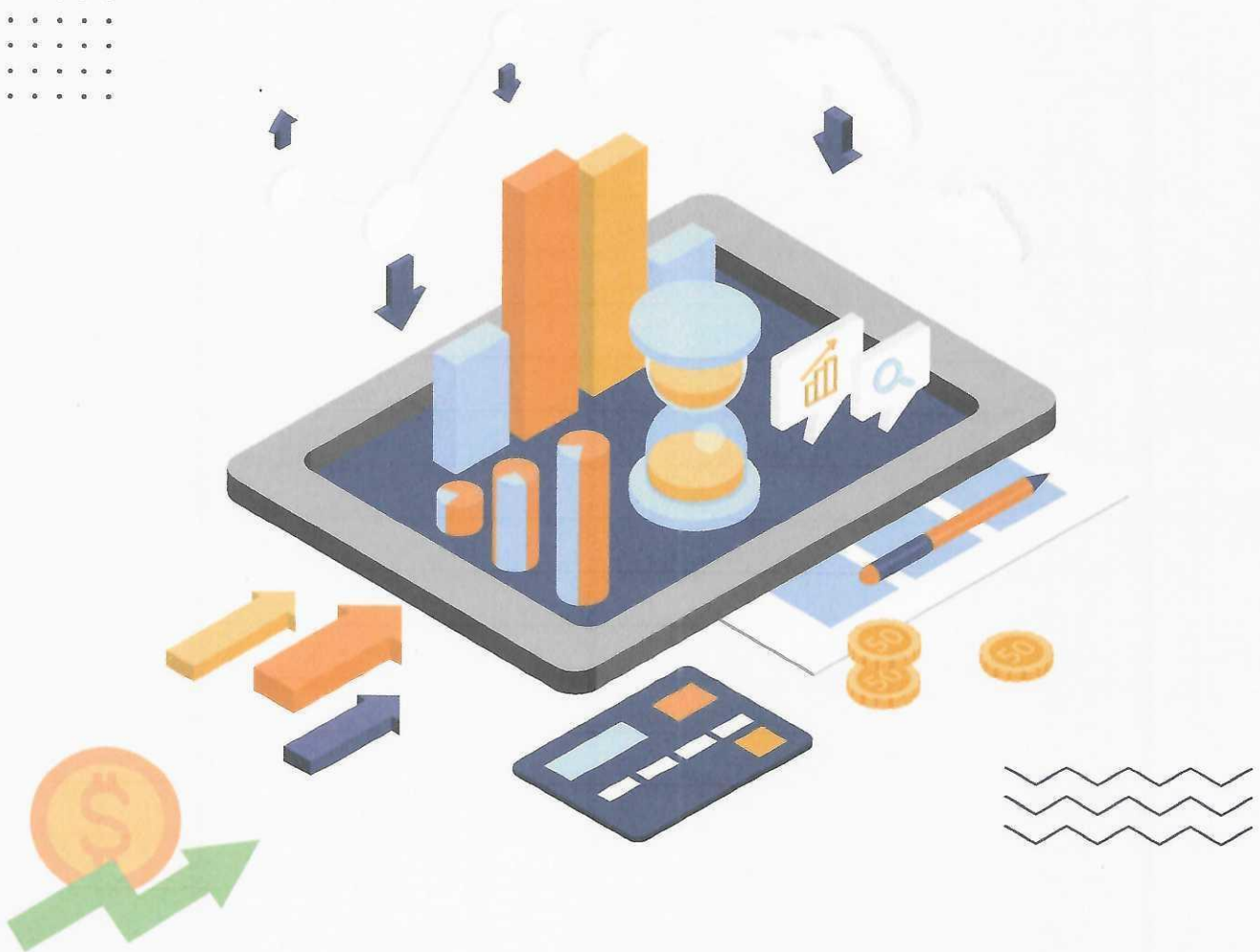
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# **Alumni Feedback Action Taken Report (2023-24)**



Director



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**Action Taken Report based on the Alumni feedback:2023-24**

**Laboratory Hands-On Skill Development:**

Lab sessions were revised to include more practical exercises and real-world simulations.

Additional equipment and updated tools were procured to provide students with current industry-standard resources.

**Clinical Hands-On Skill Development:**

Clinical training hours were increased to provide more exposure to real-world cases.

New partnerships with healthcare facilities were established to give students more frequent and varied clinical experiences.

Faculty organized additional sessions focused on clinical techniques and patient interaction skills.

**Introduction of AI and Simulation-Based Learning:**

AI modules and simulation-based tools were introduced into select courses, allowing students to engage in interactive, scenario-based learning.

Faculty received training on integrating these technologies to optimize student engagement and understanding.

Future plans include expanding AI tools to other relevant courses and continuously updating simulations based on the latest healthcare practices.

**Faculty Support and Mentorship Programs:**

Faculty have continued to offer mentorship and open office hours, supporting students in both academic and career-related queries.

**Non academic feedback:** The institute addressed these issues with the management and the coordinators where they have been provided dedicated class rooms in the hospital premises for conducting lecture and demo session with proper audio visual equipment.

with regards to the Sports and cultural facilities, the study suggests expanding and upgrading sports equipment, providing additional resources or space, and regularly assessing facility conditions which will be taken up with the university.

Campus facilities, such as water and washrooms, were also deemed unsatisfactory. The study recommends training mentors, establishing regular meetings, collecting feedback, and increasing mentor availability to improve student access to guidance.



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## **Conclusion**

We are proud to share that 97.7% of alumni expressed pride in their association with the institute and are eager to contribute to its overall development. They are willing to support in various ways, including providing employment opportunities, delivering guest lectures, offering donations, and participating in mentoring programs. This strong alumni engagement reflects a deep connection with the institute and a commitment to its growth and success.

**MGM School of Biomedical Sciences,  
Aurangabad.**



Mahatma Gandhi Mission's

## SCHOOL OF BIOMEDICAL SCIENCES

MGM Campus, N-6, Aurangabad - 431003 (MS)

Tol.: 0240-6482000 (Ext: 2938) Email- mgmsbsa@mgmmcha.org Website: www.mgmsbsa.org

### STUDENTS' FEEDBACK ON CURRICULUM ATR

YEAR 2023-24

| Sr. No. | Problems Reported         | Action Taken   |
|---------|---------------------------|--|
| 1.      | Extend of course coverage | <ol style="list-style-type: none"><li>1. Lecture sessions Action taken will be conducted for 45 mins to maintain. Student's concentration as well as complete syllabus on time.</li><li>2. Saturdays will be dedicated for extracurricular activities like aerobics, yoga, trekking, creative skills (craft, drawing)</li><li>3. Efforts are taken to focus on more practical based learning.</li><li>4. Arrangement of camps and student out postings for from III to VIII Sem AHS onwards for exposure in Community PT based subjects PGs will be involved in teaching topics for AHS students in OPD &amp; classrooms in subjects like Anatomy, Physiology, Biochemistry, Microbiology, Pathology.</li><li>5. Class incharges are instructed to monitor the everyday lecture schedule and attendance of the students and post it in Parents WhatsApp group.</li></ol> |
| 2.      | Depth of course content   | <ol style="list-style-type: none"><li>1. Regular updation to students about the approved revisions in CBCS Syllabus especially I to VIII Sem AHS.</li><li>2. Students will be involved in more research related activities inter college competitions and conferences.</li></ol>   |
| 3.      | Learning Values           | <ol style="list-style-type: none"><li>1. Academic schedule &amp; tentative exam schedule will be provided at the beginning of academic year.</li><li>2. Involvement of students in NSS activities.</li></ol>   |



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|    |   |  |
|----|---|--|
| 4. | Learning Skills   | <ol style="list-style-type: none"><li>1. Academic schedule &amp; tentative exam schedule will be provided at the beginning of academic year.</li><li>2. Student participation should be encouraged in Extracurricular and sports activities in the college as well as in Inter-college events.</li><li>3. Various Medical events will be planned in correlation with the curriculum as well as Student participation will be encouraged so that students can find its applicability in real life situations.</li></ol> |
| 5. | Availability of clinical facilities in term of curriculum                             | <ol style="list-style-type: none"><li>1. Case discussions and Presentations was being conducted in front of the patient/ bedside.</li><li>2. Regular Practical OPD posting schedule have to be applied for III to VIII SEM AHS CBCS students for certain hours in a week as per the hours mentioned in the curriculum for Basic skills in patient care.</li></ol>  |
| 6. | Relevance and adequate availability of reference books and study materials in Library | <ol style="list-style-type: none"><li>1. Books &amp; journals in library are updated so that students don't face shortage of books.</li><li>2. Regular updation of Question papers in the library of the recent exams so that it can be referred in future.</li><li>3. Computer facilities are given in library for further research purpose.</li></ol>  |



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### FACULTY FEEDBACK ATR

YEAR 2023-24

| Sr. No. | Problems Reported  | Action Taken  |
|---------|--|---|
| 1.      | Computer facilities  | 1. Senior faculties are allotted personal Desktop computer facility based on their job demands.   |
| 2.      | Availability of latest editions of books and journals                                  | 1. Books in library were updated timely so that students don't face shortage of books.<br>2. Recent editions of books were added.<br>3. Google sheets were circulated to each staff to fill the required books and journals by the library committee.<br>4. Regular Feedback will be taken from the subject incharge & class coordinator regarding addition of new books, adequate number of books, latest edition books.   |
| 3.      | Maintenance of Physical set of Institute & Sufficient equipment supplies in Laboratory | 1. Based on the needs of Practical portion, Equipment were added to Laboratory as well as outcome measures pertaining to Departmental research  were also purchased and added to the Department. Training & Usage of Student centric methods by faculty for their lectures through FDPs.<br>2. Each staff will be allotted certain SCMs to be completed in the given time-frame.<br>3. Laboratory incharges are requested to update the equipment list every year and send request for any required modality /equipment |
| 4.      | Others   | 1. Staff encouraged to take part in Innovation competitions, patents & copyright filing, conferences, Fellowship programs, etc.<br>2. Revisions in the syllabus are updated pertaining to the concerning class in charges.  |



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### ALUMNI FEEDBACK ATR

YEAR 2023-24

| Sr. No. | Issues Reported                               | Solutions  |
|---------|---|--|
| 1.      | Improve Hands on Skill development            | 1. Regular updation of workshops & alumni activities in Alumni group.  |
| 2.      | Use of Teaching - learning methods by Faculty | 1. Faculties have undergone Faculty Development Program skills which has been sponsored by University.<br>2. New staff have been registered on SWAYYAM app to upgradation of knowledge as well for self-learning.<br>3. Staff are encouraged to take part in innovation competitions, patents & copyright filing, conferences etc.   |
| 3.      | Development of Professional soft skills       | 1. Maintenance of alumni data by the Alumni organization and the committee members will interact and connect with them regularly.<br>2. Regular alumni meet will be conducted.<br>3. Contribution of Alumni students towards institution post completion of Internship through donation of books, student observer ship programs, service to college as technologist in various departments. |



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MGM School of Physiotherapy,  
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**MGM SCHOOL OF PHYSIOTHERAPY**  
Sector-1, Kamothe, Navi Mumbai – 410209

**ATR on Students Feedback (2023-24)**

In an attempt to strengthen the quality of teaching-learning environment and curriculum, beneficiaries of the teaching programs viz. students from MGM School of Physiotherapy were approached to provide information regarding curriculum and teaching environment. A structured questionnaire was shared with the BPT and MPT students. 315 students (308 BPT and 7 MPT) gave feedback on curriculum, 10 hostel-based student (BPT) and 321 students (315 BPT and 6 MPT students) gave feedback on Infrastructure and facilities.

**Summary of feedback provided by students:**

**Curriculum:** 91.8% students reported that extent of coverage of course was satisfactory to very good. 93% of students reported depth of Course content was satisfactory to very good. Applicability /relevance of curriculum in real life situations were reported to be satisfactory to very good by 94.3% of students. 95.9% of students reported learning Values (in terms of Attitude, Ethics, broadening perspectives) was satisfactory to very good. 94.6% students reported learning Skills (in terms of Practical, Communication, Team work, Leadership, Research) was satisfactory to very good. 91.5% of students reported Adequacy of available practical facilities in terms of curriculum was satisfactory to very good. 95.8% students reported adequacy of available clinical facilities in terms of curriculum to be satisfactory to very good. 97.8% students reported relevance and adequacy of available Library books and resource material in terms of curriculum was satisfactory to very good. 91.4% of students rated University theory exam paper content with respect to curriculum coverage to be satisfactory to very good. 93.7% students reported University practical exam content and conduct with respect to curriculum coverage was satisfactory to very good. 96.9% students reported about content and conduct of various internal examinations to be satisfactory to very good. 82.7% rated the feedback system related to performance in internal examinations to be satisfactory to very good. 90.2% reported their opinion about extracurricular activities to be satisfactory to very good.

**Hostel and Mess:** (10 responses) 50 % agreed that the hostel rooms are clean and well maintained. 90 % agreed that Clean drinking water is available. 70% agreed that Hostel has adequate power supply, has good security system, Mess is clean and well maintained. 90% agreed that Food provided by mess is nutritious and



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hygienically presented and Warden is approachable and helpful.. 70% agreed that buildings is disabled friendly – lifts and ramps are placed where necessary, Toilets and washrooms are clean and properly maintained 60% agreed that Sanitary napkin dispenser machines are available

**Campus:** 63.6% students agreed that clean drinking water is available on campus. 38.9% students agreed that campus has adequate power supply. 63% students reported that campus has good security system. 52.3% students agreed that parking is available for students. 65.1% students agreed that campus is disabled friendly – lifts and ramps are placed where necessary. 18% students reported that toilets and washrooms are clean and properly maintained. 54.2% students agreed that sanitary napkin dispenser machines are available 59.9% students agreed that canteen is clean and well maintained. 63.2% students agreed that food available in canteen nutritious and hygienically presented. 57.9% students agreed that kitchen and cutlery of canteen is clean with maintained hygiene 53.9 % students agreed that classrooms are clean and properly maintained. 35.8% students agreed that separate common rooms for boys and girls are available. 39.8% students agreed that good response is available from reception / Help desk. 85.7% students agreed that campus is green and eco-friendly.

**ATR at Institutional Level:**

MGM School of Physiotherapy in Navi Mumbai has been making significant strides to enhance both academic and extracurricular experiences for its students. Here's a breakdown of the initiatives mentioned:

1. **Academic Flexibility:** Encouraging students to enrol in online courses through platforms like Swayam is an excellent way to broaden their academic horizons and apply their learning to real-world scenarios.
2. **Practical Skill Training:** Workshops focusing on specific injuries like Brachial Plexus and Meniscal injuries are valuable for students to gain hands-on experience and enhance their practical skills.
3. **Extracurricular Engagement:** Participation in quiz competitions, sports events, and other extracurricular activities fosters a well-rounded educational experience and encourages teamwork and leadership skills.
4. **Infrastructure Development:** The addition of facilities like seminar rooms, e-learning and simulation laboratories, and expanded classrooms (Dental classrooms) demonstrates a commitment to providing students with a conducive learning environment.



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5. **Campus Facilities:** Installing water coolers and maintaining clean washrooms are essential for student comfort and well-being, ensuring they have access to clean drinking water and hygienic facilities. However more clean drinking water facilities are required.
6. **Security Measures:** The installation of CCTV cameras in all the areas of MGM School of Physiotherapy, Navi Mumbai has been undertaken to improve security on campus, ensuring the safety of students, faculty, and staff.

Overall, these initiatives reflect a holistic approach to education, prioritizing not only academic excellence but also student well-being and practical skill development.

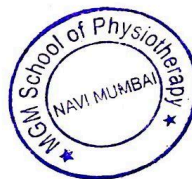
**List of issues to be resolved at University IQAC level:**

1. Allotment of more classrooms and laboratories for smooth conduction of clinical and academic training of 500 BPT and MPT students.
2. To improve basic amenities in hostel and canteen.
3. Adequate facility for clean drinking water. Currently only one water cooler present in the department.
4. Adequate number of washrooms for student strength of 500. Currently only 2 Girl's washroom and 1 boy's washroom available.

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**Action Taken Report for Faculty Feedback**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from faculty of MGM School of Physiotherapy, Navi Mumbai was sought. A structured questionnaire was forwarded via email. Feedback was received from 19 faculty members. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Faculty members of MGM School of Physiotherapy, Navi Mumbai

**Number of stakeholders providing feedback:** 19 faculty members.

**Date of feedback:** September 2023 to August 2024

**Objective:** Feedback was sought from faculty of MGM School of Physiotherapy regarding academic, non-academic, interpersonal skills, infrastructure, work culture and benefits

**Summary of the feedback:**

- 1) **Academic Feedback:** 100 % faculty agreed that structure of curriculum is logically organized. 94.7 % teachers reported that objectives are clearly defined and 100 % agreed that the course content is need based. 94.7 % agreed that assessment is very well correlated with syllabus and teaching learning methods. 94.8 % agreed that internal assessment is very well structured. 100 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 94.7 % Personal interest is considered for teaching portions allotment. 100 % Work assignment is allotted equally. 94.7 % agreed that regular feedback and suggestions were taken for curricular changes.
- 2) **Non-Academic Feedback: Library** 100 % faculty agreed that relevant books are available as listed in the curriculum. 100 % agreed that latest editions of books are added regularly. 100 % agreed that adequate copies of Books are stocked. 100% agreed latest Journals are subscribed. 94.7% agreed that library timing is convenient
- 3) **Non Academic Feedback: infrastructure and facilities** 94.7 % faculty agreed that physical set up of the institute is conducive. 94.7 % agreed that maintenance of physical set up is satisfactory.



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94.7 % agreed that equipment and supplies in the laboratory are sufficient. 79% agreed that computer facilities are adequate.

- 4) **Interpersonal relationship:** 100 % agreed that there is team spirit & cordial work relationship amongst staff (Teaching & Administrative). 100 % agreed that there is a good support system amongst colleagues and from Institutional authorities as and when needed
- 5) **General feedback: Work culture & Benefits** 94.7 % agreed that opportunities are provided for professional growth. 94.8 % agreed that there is established research system which appreciates and supports new ideas. 84.2 % agreed that flexibility to balance family and work life is provided. 94.8 % agreed that recognition for achievement is provided. 84.2 % agreed that feedback is provided on the performance. 79 % agreed that remuneration is satisfactory.

**ATR at Institutional Level:**

To enhance teaching- learning process the following measures were adopted:

- Faculty was encouraged to adopt an inter-disciplinary and intra-disciplinary approach to learning.
- Online journals are made available for referencing. Plagiarism software is available in the library for scrutinizing master's dissertation and research project reports.
- 2 Faculty members are supported by MGM Institute of Health Sciences to attend IFNR, Pondicherry and presented their research papers in the conference.
- Faculty members were encouraged and guided to publish research papers.
- Promotion proposal has been sent to the University after completion of academic qualification.

**List of issues to be resolved at University IQAC level**

- Promotion of faculty members after completing the requirements for higher academic positions.
- Salary Increment to be done annually and upgradation of pay scale as per UGC norms.
- Remuneration as per these experience and timely appraisal as per experience and performance must be considered.
- Infrastructure improvement.



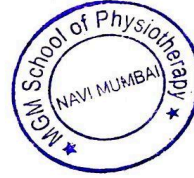


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**Action Taken Report for Alumni Feedback**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 96 alumni students. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Alumni from Bachelor of Physiotherapy program and Masters of Physiotherapy program (MPT)

**Number of stakeholders providing feedback:** 96 alumni (91 BPT, 6MPT)

**Date of feedback:** August 2024

**Objective:** Feedback was sought from alumni of MGM School of Physiotherapy regarding the BPT curriculum, development of professional soft skills, and infrastructure for improving curriculum and infrastructure.

**Summary of the feedback:**

1) **Academic Feedback:** 89.6 % reported that curriculum and syllabus adequacy was good to very good and was relevant for future plans. 84.4 % reported that laboratory and 88.5% clinical hands on skill development was good to very good. 86.5 % reported that guidance and cooperation from faculty was satisfactory to very good. 83.3 % reported that teaching – learning methods used by faculty was good to very good. 90.6 % reported that communication skills was good to very good. 88.6 % reported that working as a team member was satisfactory to very good. 88.6% reported that development of leadership skills was good to very good. 89.6 % reported that research skills was good to very good. 86.3 % reported that planning and organizing skills was satisfactory to very good.

2) **Non Academic Feedback:** 71.9% reported that classrooms were satisfactory to very good. 77.1 % reported that laboratories & equipment was satisfactory to very good. 68.8 % reported that computer facilities were satisfactory to very good. 79.2% reported that sports and cultural facilities was satisfactory to very good. 83.3% reported that Library facilities was satisfactory to very good. 48 % reported that hostel (33 responses) was satisfactory to good. 64.6% reported that campus facilities (basic like water, washrooms) was satisfactory to good. 83.4 % reported that their experience of mentorship program of institute was satisfactory to very good



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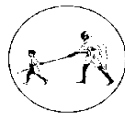
3) **General Feedback:** 85.4% reported that overall satisfaction with the Institute as satisfactory to very good. 96.9 % feels proud to be associated with your institute as alumnus. 60.4 % are willing to contribute for the development of the institute.

**ATR at Institutional Level:**

MGM School of Physiotherapy is committed to providing a comprehensive educational experience for its students, focusing not only on academic excellence but also on research, clinical exposure, and community engagement. Here's an overview of the measures mentioned:

1. **Research and Academic Enhancement:** Exposing students to state of art research facilities at the MGM Centre of Human Movement Sciences and encouraging them to present their work in conferences and publish in peer-reviewed journals are crucial steps in fostering their research, clinical, and academic potential.
2. **Skill Training Workshops:** Conducting workshops on topics like Meniscal Injury and Brachial Plexus Injury helps students develop practical skills and prepares them for real-world scenarios they may encounter in their careers.
3. **Community-Based Rehabilitation Exposure:** Field visits, door-to-door screenings in villages, and industrial visits provide students with valuable exposure to the Community-Based Rehabilitation approach, broadening their understanding of healthcare beyond clinical settings.
4. **Infrastructure Requirements:** Until the time of receipt of dedicated infrastructure, additional classrooms at Dental college and MGM hospital seminar hall are being utilized for student training. Existing laboratories have been expanded to accommodate 500 students at a time for student training.
5. **Faculty teaching-learning programs:** Encouraging faculty members to register in teaching-learning programs like the “Malaviya Mission Teacher Training Program” we are processing with further with the training program,

Overall, these initiatives reflect a holistic approach to education, focusing on research, practical skill development, community engagement, and faculty development, all of which contribute to the well-rounded education of physiotherapy students at MGM School of Physiotherapy, Navi Mumbai.



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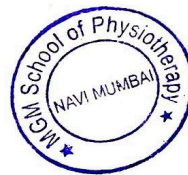
**List of issues to be resolved at University IQAC level:**

- Adequate infrastructure facilities- classrooms and common rooms, and girls and boys washrooms for strength of 500 BPT and MPT students.
- To improve basic amenities in hostel such as cleanliness at hostel, mess services.

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**ATR on Feedback from Employers (2023-2024)**

In an attempt to get feedback from employers, strengths and weaknesses of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, employers of MGM School of Physiotherapy alumni students were approached. A structured questionnaire was provided to each employer. Feedback was sought from 02 employers with whom two of our undergraduate graduate students was employed.

**A summary of the feedback is presented below:**

The employer reported that the knowledge base of student, practical hands on skills; communication skills readiness to learn and innovate; accountability; optimum use of organizational resources was very good, planning and organization skill. Employer reported leadership quality was good. Employers reported contribution to organizational goals; participation in research endeavors; maintenance of appropriate workplace relationships was good.

**ATR at Institutional Level:**

Although good feedback was received from professionals, to further improve skills of students from MGM School of Physiotherapy, Navi Mumbai.

- Innovative and learning methods are practised to inculcate better understanding among students.
- Community postings, Industrial visits, Institutional care visits, Clinical postings and case presentations are started from Semester I, to increase clinical exposure and better understanding of theoretical knowledge.
- Time management, presentation and communication skills are being emphasized by introducing graded assessment of the same during case presentation and practical's session
- Ethical ways of practicing Physiotherapy have been emphasized during academics and clinical sessions.
- Job fair to increase employability

**List of issues to be resolved at University IQAC level: None**

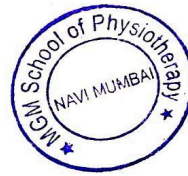


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**ATR on Feedback from Professionals (2023-2024)**

In an attempt to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, and feedback was sought from professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination.

**Number of stakeholders providing feedback: 15**

**Summary of the feedback:**

All examiners reported that theory syllabus, practical syllabus, topic wise mark distribution, practical performance of students, logistic arrangement for examiners, internal assessment system, university examination- theory and practical paper pattern & CAP system was good to very good.

**ATR at Institutional Level:**

Although good feedback was received from professionals, to further increase transparency and uniformity in the examination system, following measures are taken

- Objective Structured Practical/Clinical examination was included in both the BPT and MPT programs
- Checklists were prepared for each OSPE/OSCE stations.
- In order to improve performance in theory, practice question banks are provided to students for improving writing skills. Supervised tutorials were conducted to enhance practical skills.
- Students were engaged in doubt solving tutorials to promote one-on-one discussion and enhance learning environment.
- **List of issues to be resolved at University IQAC level: None**



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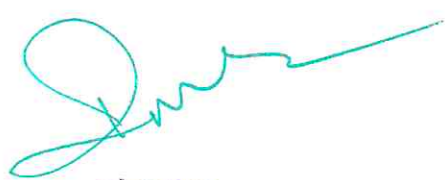
**STUDENT'S FEEDBACK ON CURRICULUM ATR**

**(APRIL 2023 — NOVEMBER 2023)**

| <b>Sr. No.</b> | <b>Problems Reported</b>   | <b>Action taken</b>  |
|----------------|--|--|
| I.             | Extracurricular activities   | <ol style="list-style-type: none"><li>1. Saturdays are dedicated for “aakaar” activities for improving extracurricular activities.</li><li>2. Student participation should be encouraged for extracurricular and sports as well as inter-college events</li><li>3. Workshops and CMEs are conducted line with Curriculum.</li><li>4. Students will be more involved in research related activities and conferences.</li><li>5. Various camps and out postings will be arranged for undergraduate as well as post graduate students</li></ol> |
| 2.             | University Practical exam paper content with respect to curriculum | <ol style="list-style-type: none"><li>1. The class incharges was advised to enlighten the students about the syllabus for each CBCS Pattern semester rat the time of induction program at the start of each Semester.</li><li>2. Revisions in Curriculum are reported to students when Resolutions of Academic meeting is passed.</li><li>3. More focus is given to practical sessions by improving the practical lecture time to 1Hour.</li></ol>   |

  
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**STUDENT FEEDBACK - FACULTY'S EVALUATION ATR**

**(APRIL 2023 — NOVEMBER 2023)**

| Sr. No. | Problems Reported  | Action taken  |
|---------|--|---|
| I.      | Preparation of teaching session, Improving knowledge base, ability to conduct teaching session at ideal pace, Ability to use different teaching methods. | <ol style="list-style-type: none"><li>1. CCA are conducted for difficult subjects</li><li>2. Monthly lesson plans are generated for almost 3months.</li><li>3. Regular feedbacks are taken from the students as well as by education unit on topic completion, total no. of lectures which are allotted and completed</li><li>4. Faculty development program will be conducted for the upgradation of different teaching skills, teaching, and learning methods, 21<sup>st</sup> century learning by Dr. Subhash Khatri sir</li></ol> |

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**FACULTY'S FEEDBACK ATR**

**(APRIL 2023 — NOVEMBER 2023)**

| <b>Sr. No.</b> | <b>Problems Reported</b>   | <b>Action taken</b>   |
|----------------|--|---|
| I.             | Course content is need based, Assessment is very well correlated with syllabus and teaching learning method. | Revisions in curriculum based on feedback is proposed.  |
| 3              | Work assignment is allotted equally  | Regular academic meeting conducted for ease in understanding and implementing of allotted work. |
| 4              | Library timing is convenient   | Issue discussed with authorities.   |

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**ALUMNI FEEDBACK ATR**

**(APRIL 2023 — NOVEMBER 2023)**

| Sr. No. | Problems Reported   | Action taken   |
|---------|---|--|
| I       | Improvement Handson Skills  | 1. Regular alumni meet was conducted<br>2. Regular updating of workshops, seminar and Alumni activity in the alumni group.   |
| II      | Development of professional soft skill (Planning and organizing skills) | 1. FDP's and CMEs are conducted in line with Curriculum.   |
| III     | Laboratory and equipment  | 1. Requirement is updated and requisition forwarded.<br>2. Laboratory incharges are requested to update the equipment list every year and provide requisitions for the new equipments. |

  
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**EMPLOYER FEEDBACK ATR**

**(APRIL 2023 — NOVEMBER 2023)**

As there are no problem reported so no actions were taken.

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**PROFESSIONAL FEEDBACK ATR**

**(APRIL 2023 — NOVEMBER 2023)**

| Sr. No. | Problems Reported           | Action taken   |
|---------|-----------------------------|--|
| I.      | Student Overall performance | <ol style="list-style-type: none"><li>1. Revisions will be done for the duties of internal convenor, lab expert and lab assistant.</li><li>2. Standard operating procedures for smooth conduction of exams will be revised.</li><li>3. More focus is given to practical session by improving the practical lecture time to 1 hr.</li><li>4. Case presentations, journal presentations were taken during clinical hour IPD and OPD.</li></ol> |

  
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MGM INSTITUTE'S UNIVERSITY DEPARTMENT OF PROSTHETICS & ORTHOTICS  
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## ATR ON ACADEMIC 01-FEEDBACK GIVEN BY STUDENTS

### FOR BETTER OUTCOME IN THE ACADEMIC YEAR 2023-2024

| SR N | Problems/Suggestion  | Action Taken  |
|------|--|---|
| 1    | The teaching methodology should be improved.   | <ul style="list-style-type: none"><li>The institute has organized various Continuing Rehabilitation Education (CRE) programs to update faculties with current technologies.</li><li>Faculties from MGMIUDPO attended faculty development programs on topics such as mapping of POs (Program Outcomes) and COs (Course Outcomes).</li><li>Some of the faculties also participated in the Malaviya Mission Teachers Training Programme.</li></ul> |
| 2    | From 3 <sup>rd</sup> yr onwards want clinical postings in ortho wards so we can get more exposure on clinical cases...<br>Adequacy of available clinical facilities in terms of curriculum | <ul style="list-style-type: none"><li>The institute is planning clinical postings for students in various wards during institute working hours. Postings are already underway for final-year students and internship students.</li><li>The institute has organized various Continuing Rehabilitation Education (CRE) programs to update faculties and students with current technologies and its practical demonstrations</li></ul>             |
| 3    | Machines servicing should be done time to time.<br>Need of more machines in the workshop.  | The institute has purchased new machines for the workshop to enhance the quality of practical work.<br>Monthly evaluation of machine condition by clinical coordinator.   |
| 4    | Relevance and adequacy of available Library books and resource material in terms of curriculum   | In this academic year institute has purchased various 55 books.   |
| 5    | Adequacy of available practical facilities in terms of curriculum<br>Need of a good area in the department for counseling patients, assisting patients, casting room, etc                  | The institute is planning to expand it's area in order to benefit the students by providing specific rooms or areas for particular practical work.  |
| 6    | Need more faculty support for workshop.  | Regular follow up of the time table is conducted by the head of the department to ensure faculty support for workshop. We are already in the process of hiring the new staff for workshop.  |

  
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Criteria -I Coordinator

  
Dr. Uttara Deshmukh (P&O)  
Head of the Department,  
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NAVI MUMBAI



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## **MGMIUDPO STUDENT'S FEEDBACK**

### **ACADEMIC-02,**

### **ATR On students' feedback Academic Year-2023-24**

To update the knowledge and clinical skills of the faculty, various faculties attended various Faculty Development Programs.

Additionally, the institute organizes various Continuing Rehabilitation Education Programs and National Conferences.

Certificates of FDP and Conference scanned copies are attached below.

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**MGMIUDPO**

**ATR On Faculty feedback Academic Year 2023-2024**

| SL.NO | Problems/Suggestion   | Action Taken  |
|-------|---|---|
| 1     | 1. Provide new area for institution   | The head of the department has requested higher authorities and management to support for improving infrastructure of the institute.  |
| 2     | Institute should get updated and improved facilities and resources such as Investing in modern equipment, technologies or machineries and infrastructure to provide students with the best and updated learning with best environment | The institute has procured the Hot air oven, stitching machine, suction machine and grinding machine for the institute.<br>The head of the department has deputed two faculties for continuous monitoring and inspection of machines. |

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**OF PROSTHETICS AND ORTHOTICS**  
**NAVI MUMBAI**



**MGM INSTITUTE'S UNIVERSITY DEPARTMENT OF PROSTHETICS & ORTHOTICS**  
(A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI)  
(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC  
Sector-1, Kamothe, Navi Mumbai-410 209 | Tel.: 022-27437829, 27437620  
Email: [mgmudpo@mgmuhs.com](mailto:mgmudpo@mgmuhs.com) | Website: [www.mgmudpo.edu.in](http://www.mgmudpo.edu.in)

### MGMIUDPO

### ATR On Alumni feedback Academic Year 2023-2024

| SL.NO | Problems/Suggestion  | Action Taken  |
|-------|--|---|
| 1     | Do lot of practical to improve hand Skills and always do research for your clinical studies  | Internship students are doing practical work as they are assigned to various OPDs each day.<br><br>Other Batches of BPO students work under faculties for clinical work.<br><br>Final year students are encouraged to do the clinical studies and they are participated in research. Students also got prizes in Shodh Shikhar Competition. |
| 2     | Advancement in Tools and machinery required.<br>Guest lectures to be organized frequently to update students about the development and advancement in the field.<br>To involve students in hands on practice, posting in different OPD's | Institute has procured various machines for the in academic year 2023-2024.<br>Guest lecture was conducted frequently to update the development and advancement in the field.   |
| 3     | Improvement of Infrastructure.   | Head of the department has informed about up gradation of institutes infrastructure to the management   |

**Dr.Gauri Panse (P&O)**  
Criteria -I Coordinator

**Dr.Uttara Deshmukh (P&O)**

**Head of the Department,**  
**MGM INSTITUTE'S UNIVERSITY DEPARTMENT**  
**OF PROSTHETICS AND ORTHOTICS**  
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## **ATR ON Professional Feedback given by Examiners**

### **EXAMINERS SUGGESTION TO IMPROVE BPO PROGRAM**

### **FOR BETTER OUTCOME IN THE ACADEMIC YEAR 2023-2024**

| <b>Sl.No</b> | <b>Problems/Suggestion</b>  | <b>Action Taken</b>  |
|--------------|---|--|
| 1            | Need to split 'applied mechanics and Strength of material' into two subject | We have to approach RCI to split the subject. Head of the Institute being one of the RCI Expert Committee Member for any changes in the syllabus, has taken this initiative and suggestion has been given to the RCI for the proposed changes. |

**Dr.Gauri Panse (P&O)**

**Criteria -I Coordinator**

**Dr.Uttara Deshmukh (P&O)**

**Head of the Department,  
MGM INSTITUTE'S UNIVERSITY DEPARTMENT  
OF PROSTHETICS AND ORTHOTICS  
NAVI MUMBAI**

MGM New Bombay College of Nursing,  
Navi Mumbai.



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC

## MGM NEW BOMBAY COLLEGE OF NURSING

5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

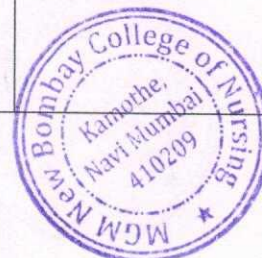
Kamothe, Navi Mumbai – 410 209

ACADEMIC YEAR 2023-2024

### ACTION TAKEN REPORT OF FEEDBACK ANALYSIS

| Sr. No. | Stakeholder | Feedback on     | Feedback findings  | Action taken   |
|---------|-------------|-----------------|--|--|
| 1       | Student     | Curriculum      | It is necessary to expand the range of intercollegiate extracurricular activities, such as cultural and sporting events. | Students are given opportunities to participate in intercollegiate co curricular and extra curricular activities   |
|         |             |                 | A semester break is required   | The vacations are planned according to the norms of MGMIHS.  |
| 2       | Student     | Campus          | Classrooms and toilets should be cleaned on a regular basis  | Informed all the housekeeping staffs to clean the toilets and the premises daily without fail  |
| 3       | Student     | Hostel and mess | Sanitary napkin dispensers are not functioning   | Informed the service provider regarding the non-functioning of sanitary napkin dispensers. The issues got fixed and Sanitary napkin dispensers are repaired. |
|         |             |                 | Improvement is expected in the hygiene of kitchen and cutleries  | Organized a food committee meeting along with the food manager and informed about the improvement in hygiene of the kitchen.                                 |
|         |             |                 | Food provided by the mess are not hygienically presented   | Organized a food committee meeting along with the food manager and informed about the improvement in hygiene of the kitchen.                                 |

Feedback In charge



Director



**MGM INSTITUTE OF HEALTH SCIENCES**  
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Kamothe, Navi Mumbai – 410 209

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**ACADEMIC YEAR 2023-2024**

**ACTION TAKEN REPORT OF FEEDBACK ANALYSIS**

| <b>Sr. No.</b> | <b>Stakeholder</b> | <b>Feedback on</b> | <b>Feedback findings</b>    | <b>Action taken</b>   |
|----------------|--------------------|--------------------|-----------------------------|---|
| <b>4</b>       | <b>Faculty</b>     | <b>Facilities</b>  | More computers are required | Computer facility is provided in each faculty rooms and computer lab. |

Feedback In charge



Director




**MGM School of Pharmacy**

**ACTION TAKEN REPORT ON FEEDBACK ANALYSIS 2023-24 FOR THE  
BPHARM COURSE**

| Sr.no                         | Problem Encountered   | Action taken  |
|-------------------------------|---|---|
| <b>Student Academic I</b>     |   |   |
| 1.                            | Unavailability of Library books of certain authors and inadequacy of enough number of copies. | Order placement is in process for more titles and no of copies of recommended books.                                      |
| 2.                            | Inadequate sports facilities  | Approval has been procured; order placement is in process.  |
| 3.                            | Inadequacy of available practical facilities in terms of curriculum                           | Procurement of equipment and glassware is in process  |
| <b>Student Non-Academic I</b> |   |   |
| 4.                            | Classrooms are not cleaned regularly  | Housekeeping staff has been instructed accordingly  |
| 5.                            | Washrooms are not clean and maintained.   | Housekeeping staff has been instructed accordingly. Plumbing work to be undertaken shortly.                               |
| <b>Faculty</b>                |   |   |
| 6.                            | Lacking proper physical set up of the institute   | Setting up in process due to the recent shifting of premises.   |
| 7.                            | Lack of equipment and supplies in the lab   | Setting up in process due to the recent shifting of premises.   |
| 8.                            | Lacking computer facilities   | Setting up in process due to the recent shifting of premises.   |
| 9.                            | Established research system   | The college has just completed one academic year, setting up is in process.   |
| <b>Parents</b>                |   |   |
| 10.                           | Inadequacy in Soft skill development  | Guest lectures have been shortlisted  |
| 11.                           | Need more student counselling and guidance sessions   | Guest speakers for the same have been identified and send for approval. It has been planned in the current academic year. |
| 12.                           | Inadequacy in classrooms and labs   | Setting up in process due to the recent shifting of premises.   |
| 13.                           | Library facilities inadequate   | Setting up in process due to the recent shifting of premises.   |
| 14.                           | Lack of Sports and extracurricular activities   | Approval has been procured; order placement is in process.<br>Extracurricular activities are held on regular basis.       |

The Student Non-Academic -I feedback regarding hostel and mess facilities has been not included as none of our students avail the same.

The Employers and Alumni Feedback is currently non-applicable as it is the first year of establishment of the institute.

  
**Principal**  
**MGM School of Pharmacy**  
**Navi Mumbai**

## ACTION TAKEN REPORT ON FEEDBACK ANALYSIS 2023-24 FOR THE D.PHARM COURSE

| Sr.no.                        | Problem Encountered   | Action taken  |
|-------------------------------|---|---|
| <b>Student Academic I</b>     |   |   |
| 1.                            | Unavailability of Library books of certain authors and inadequacy of enough number of copies. | Order placement is in process for more titles and no of copies of recommended books.                                      |
| 2.                            | Inadequate sports facilities  | Approval has been procured; order placement is in process.  |
| 3.                            | Inadequacy of available practical facilities in terms of curriculum                           | Procurement of equipment and glassware is in process  |
| <b>Student Non-Academic I</b> |   |   |
| 4.                            | Classrooms are not cleaned regularly  | Housekeeping staff has been instructed accordingly  |
| 5.                            | Washrooms are not clean and maintained.   | Housekeeping staff has been instructed accordingly. Plumbing work to be undertaken shortly.                               |
| <b>Faculty</b>                |   |   |
| 6.                            | Lacking proper physical set up of the institute   | Setting up in process due to the recent shifting of premises.   |
| 7.                            | Lack of equipment and supplies in the lab   | Setting up in process due to the recent shifting of premises.   |
| 8.                            | Lacking computer facilities   | Setting up in process due to the recent shifting of premises.   |
| 9.                            | Established research system   | The college has just completed one academic year, setting up is in process.   |
| <b>Parents</b>                |   |   |
| 10.                           | Inadequacy in Soft skill development  | Guest lectures have been shortlisted  |
| 11.                           | Need more student counselling and guidance sessions   | Guest speakers for the same have been identified and send for approval. It has been planned in the current academic year. |
| 12.                           | Inadequacy in classrooms and labs   | Setting up in process due to the recent shifting of premises.   |
| 13.                           | Library facilities inadequate   | Setting up in process due to the recent shifting of premises.   |
| 14.                           | Lack of Sports and extracurricular activities   | Approval has been procured; order placement is in process. Extracurricular activities are held on regular basis.          |

The Student Non-Academic -1 feedback regarding hostel and mess facilities has been not included as none of our students avail the same.

The Employers and Alumni Feedback is currently non-applicable as it is the first year of establishment of the institute.

*Teeny*  
Principal