



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410 209

Tel 022-27432471, 022-27432994, Fax 022 – 27431094

E-mail : registrar@mgmuhs.com ; Website : www.mgmuhs.com

AQAR- 2022-23

6.5.3 Weblink for process and results of impact analysis:

Domain	Initiatives/Activities	Weblink
Student Support	Student Satisfaction Survey	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/2.7.1_1_STUDENT%20SATISFACTION%20SURVEY%20(SS)%202022-23.pdf
	Feedback Mechanism for Students	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/Feedback/1.4.1/1_Stakeholder%20feedback%20report%202022-23.pdf
	Mentorship	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.3.4/Student%20:Mentor%20Ratio/F%203.%203.%20Copy%20of%20circular%20pertaining%20the%20details%20of%20mentor%20and%20their%20allotted%20mentees.pdf
	Details of outcome measures for Slow performers and advanced learners	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.2.1/Advanced%20and%20Slow%20learners/2.2.1_2_Details%20of%20Outcome%20measures.pdf
	Student Council activities during the year	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.3.2/1/Student%20Council%20activities.pdf
	Value Added Programme	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/VAC_1.3.2_1_Brochure.pdf
	Outstanding performance in sports/ cultural activities at state/regional/national/international events	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.3.1/1_letters%20and%20certificates.pdf
	Detailed report of the Capacity-enhancement programs and other skills development schemes	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.1.2/1/Detailed%20report%20of%20the%20Capacity-enhancement%20programs%20and%20other%20skills%20development.pdf
	List of students attending each of these schemes signed by competent authority	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.1.3/2/List%20of%20students%20attending%20each%20of%20these%20schemes.pdf



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Teaching Learning	FDP organised	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.5.3/process%20and%20results%20of%20impact%20analysis/FDP_Organised_6.3.3.pdf
	FDP attended	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/FDP/Attended.pdf
	Certificates of Courses completed on Swayam Platform	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/1/F/4.3.5/4.3.5.pdf
	E Content	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/1/F/4.4.4/The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS_AQAR_2022-23.pdf
	Communication Skills module	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_V/5.1.2/1/Detailed%20report%20of%20the%20Capacity-enhancement%20programs%20and%20other%20skills%20development.pdf
	Library resource	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/4.3.2/Library%20acquisition%20data/4.3.2_F_Library%20acquisition%20data.pdf
	MGMIHS Bioethics Unit under UNESCO Chair in Bioethics	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/6.5.3_Bioethics.pdf
	Choice Based Credit System (CBCS)	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/1.2.1_3_University%20letter%20stating%20implementation%20of%20CBCS%20by%20the%20Institution.pdf
	Student-centric methods used for enhancing learning experiences	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.3.1/Student-centric%20methods%20are%20used%20for%20enhancing%20learning/1.%20List%20of%20student-centric%20methods.pdf



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AQAR- 2022-23

Assessment Process and learning outcomes	Details of examination reforms implemented during the year	http://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.5.4/Reforms/Details%20of%20examination%20reforms%20implemented%20during%20the%20year.pdf
	Examination Result Declaration	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.5.1/2.5.1_2_Reports%20from%20COE%20office%20Annual%20reports%20mentioning%20the%20relevant%20details.pdf
	Examination Procedure and Re-evaluation Procedure Developed	https://www.mgmuhs.com/pdfs/Rules&RegulationAllMattersExamination.pdf
	Link of the annual report showing Pass percentage	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_II/2.6.2/2.6.2_3_Link%20for%20the%20annual%20report%20of%20examination%20results.pdf
	Methods of the assessment of learning outcomes and graduate attributes	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_I/1.1.1/2/Outcome%20analysis%20of%20POs,%20COOs/1.1.1_2_Outcome%20analysis%20of%20POs,%20COOs.pdf
Research	Research Promotion Policy	https://www.mgmuhs.com/pdfs/research/research-promotion-policy.pdf
	Effective collaborations	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.7.2/F-%203.7.2_AQAR%202022-23.pdf
	Patent, Copyrights during the year	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/F-3.4.3_List.pdf
	Seed money to teachers for research	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.1.2/F-3.1.2.pdf
	Government Funding	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_III/F/3.2.2/E-copies%20of%20the%20grant%20award%20letters.pdf
	Ecosystem for Innovations and Entrepreneurship with an Incubation Centre- Institutions Innovation Council Activities	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/3.3.1_RatingCertificate.pdf
	Awards for innovation	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/F%203.3.3_optimize.pdf



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AQAR- 2022-23

	SIRO recognition, IIC 3 Star, ARIIA Ranking (Promising Band)	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/6.5.3_SIRO,IIC,%20AIIRA.pdf
Administrative Reforms	QS I-Gauge Rating	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.5.2/1_AAA_QS%20I-Gauge.pdf
	Accreditation in NIRF Participation	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.5.2/5/Participation%20in%20NIRF%20process/MGMHS_NIRF_AQAR2022-23.pdf
	Margadarshan	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/6.5.3_Margadarshan.pdf
Finance	Central Purchase	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/Finance.pdf
Patient Care	Accreditations: NABH, NABL	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_IV/4.2.4/National%20Accreditations/Copies_of_Accreditation_Certificates_AQAR%202022-23pdf.pdf
	Increased opportunities for patient care and for learning.	https://mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/F/1/6.5.3/process%20and%20results%20of%20impact%20analysis/F_4.2.2_Outpatient%20and%20inpatient%20statistics.pdf
	Beneficiaries of MJPJAY scheme, Chief Minister's Relief Fund and Panvel Mahanagar Corporation	https://www.mgmuhs.com/pdfs/AQAR_2022-23/Part-B/Criteria_VI/6.4.2/Govt/1%20&%202020_CMRF.pdf