

STUDENT SATISFACTION SURVEY (SSS)

INTRODUCTION

IQAC, MGMIHS conducted an online student satisfaction survey (SSS) for the Metric 2.7.1 for AQAR 2022-23(Period: 1st September 2022 to 31st August 2023). The students of various programs in all constituent units (8) in both campuses (Aurangabad and Navi Mumbai) were requested to provide sincere feedback on the Teaching, Learning, and Evaluation process.

4926 students were on a roll at both campuses (Aurangabad (2062) and Navi Mumbai (2864) of MGMIHS. 1689 responded on Students Satisfaction survey out of which, 1071(63.4%) students from Aurangabad and 618 (36.6%) students from Navi Mumbai participated in the survey.

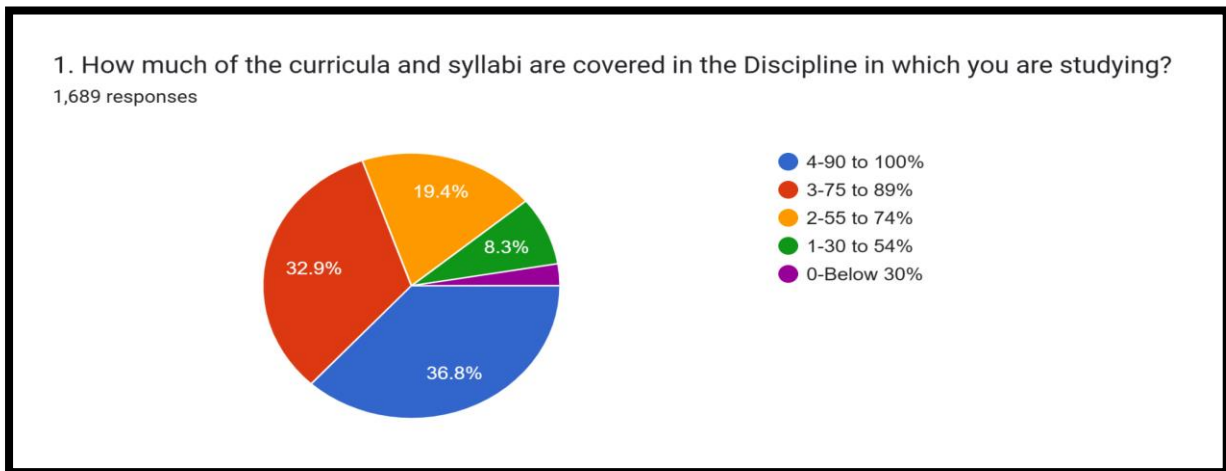
BASIC PROFILE SURVEY STUDENTS

TABLE 1: BASIC PROFILE OF STUDENTS WHO PARTICIPATED IN THE SURVEY

Basic Profile		Number	Percentage
Campus	Navi Mumbai	1071	63.4%
	Aurangabad	618	36.6
Gender	Female	1213	71.8%
	Male	476	28.2%
Name of the Institute	MGM Medical College, NM	184/1367	13.45%
	MGM Medical College, ABD	367/1197	30.66%
	MGM School of Physiotherapy, NM	363/496	73.19%
	MGM School of Physiotherapy, ABD	150/435	34.48%
	MGM School of Biomedical Sciences, NM	227/661	34.34%
	MGM School of Biomedical Sciences, ABD	100/430	23.26%
	MGM New Bombay College of Nursing	266/282	94.33%
	MGM Institute's University Department of Prosthetics and Orthotics	32/58	55.17%
Level of Program	Bachelor's (UG)	1449	85.79%
	MD/MS / Master's (PG)	232	13.74%
	Others	8	0.47%

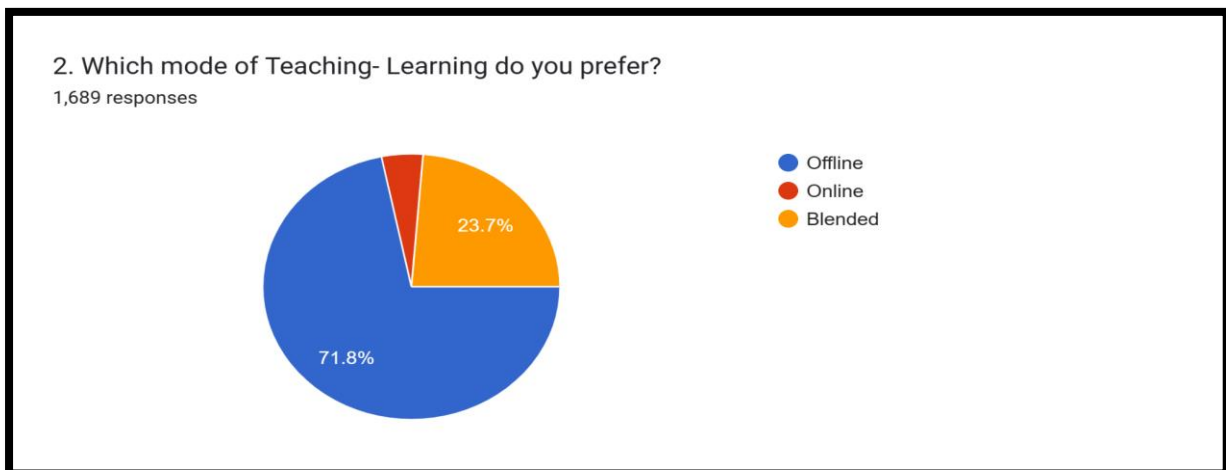
SPECIFIC RESPONSES ON TEACHING, LEARNING, AND EVALUATION PROCESS

1: CURRICULA AND SYLLABI COVERED IN THE DISCIPLINE IN WHICH STUDENTS ARE STUDYING



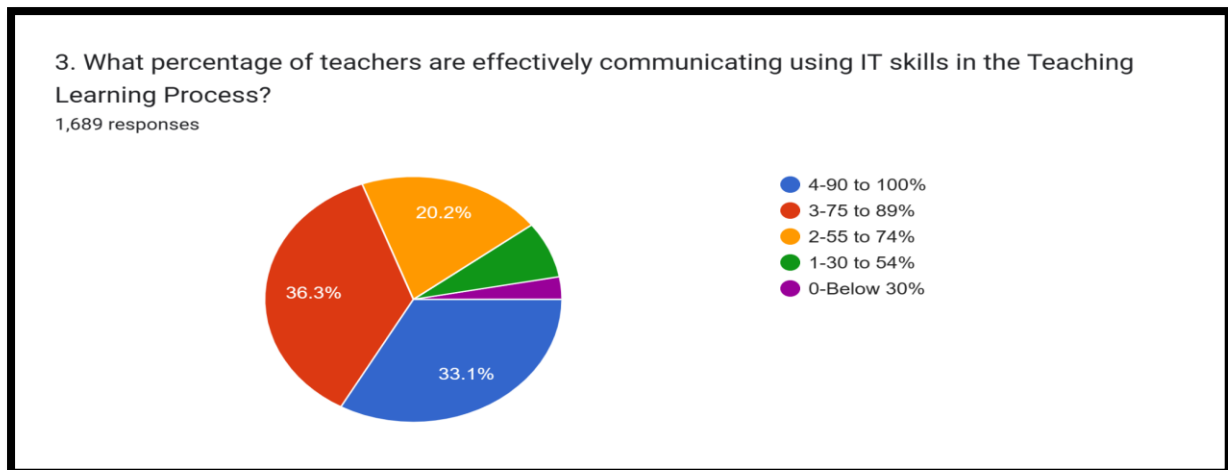
Regarding curricula and syllabi completion, 70% students responded 75-100% completion. 28% students responded 30-74%, 2% students responded below 30% completion of curricula and syllabi.

2: Which mode of Teaching- Learning do you prefer?



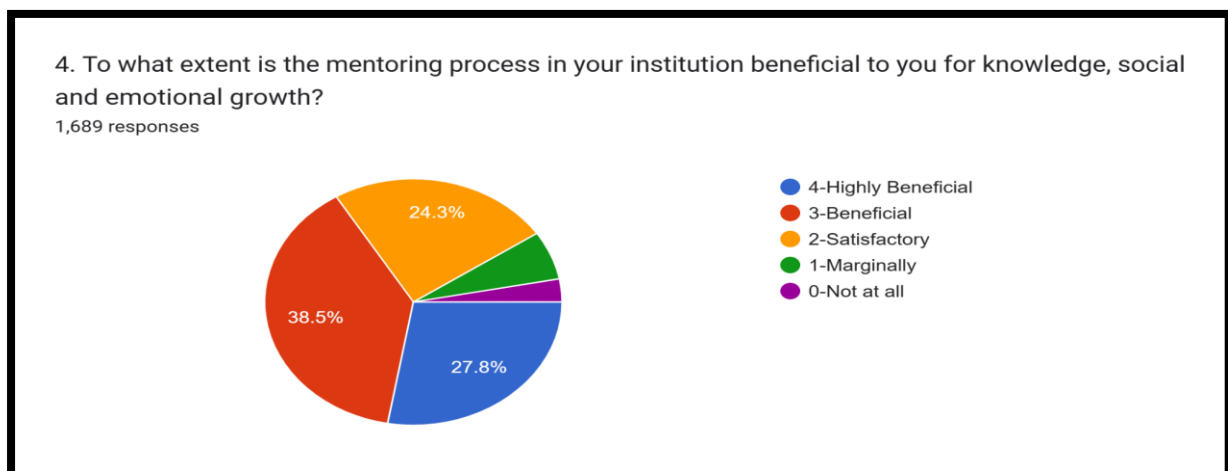
72% preferred offline teaching-learning and 24% preferred blended mode of teaching-learning.

3. What percentage of teachers are effectively communicating using IT skills in the Teaching Learning Process?



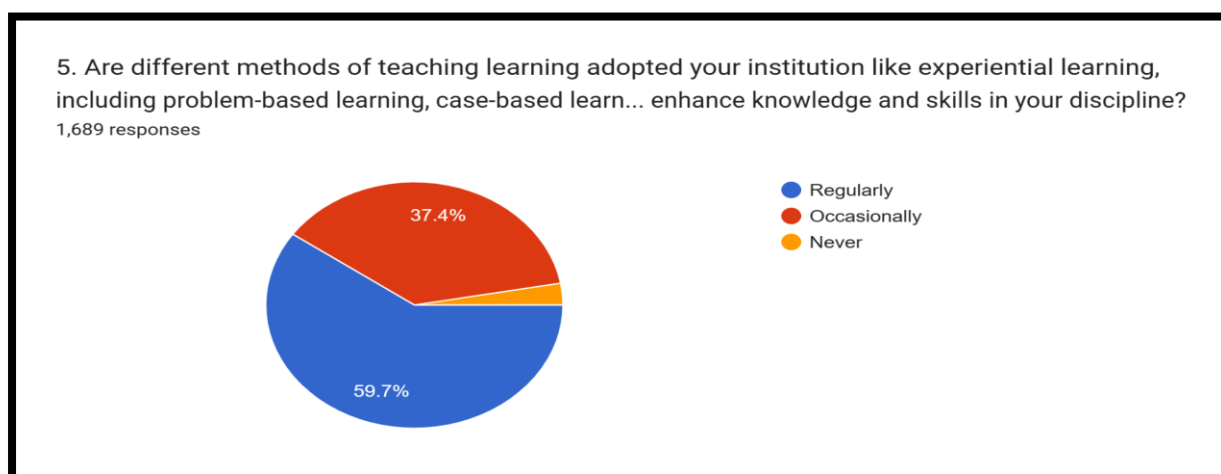
Regarding teachers, effectively communicating using IT skills in the Teaching Learning Process Students responded that 70% of the teachers are 75-100% effective, 27% responded 55-74% teachers are effective. 3% teachers need improvement in effectively communicating using IT skills in the Teaching Learning Process.

4. To what extent is the mentoring process in your institution beneficial to you for knowledge, social and emotional growth?



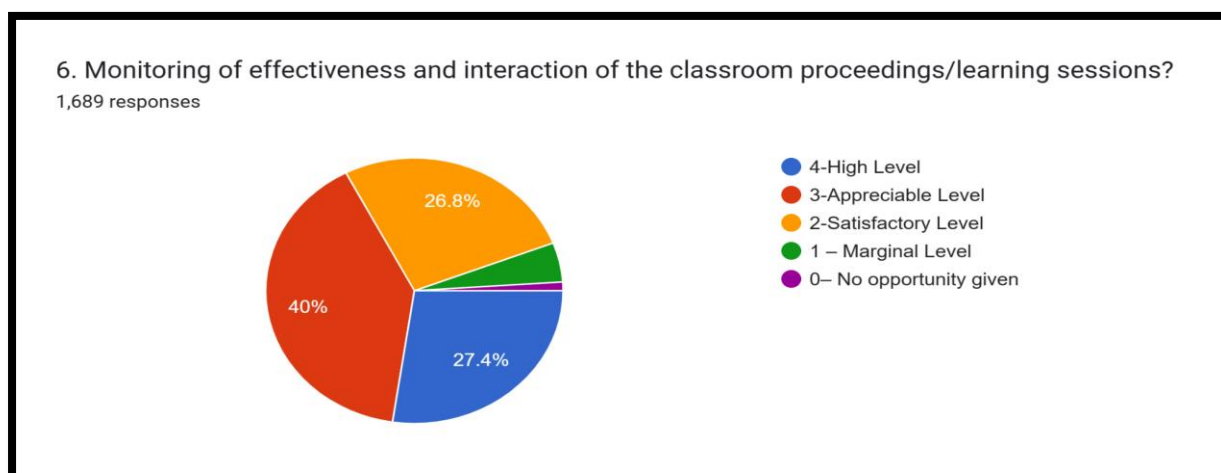
Regarding mentoring process being beneficial for knowledge, social and emotional growth, 66% students felt it was beneficial to highly beneficial, 24% felt it was satisfactory. 10% felt they did not benefit from the mentoring process.

5. Are different methods of teaching learning adopted your institution like experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



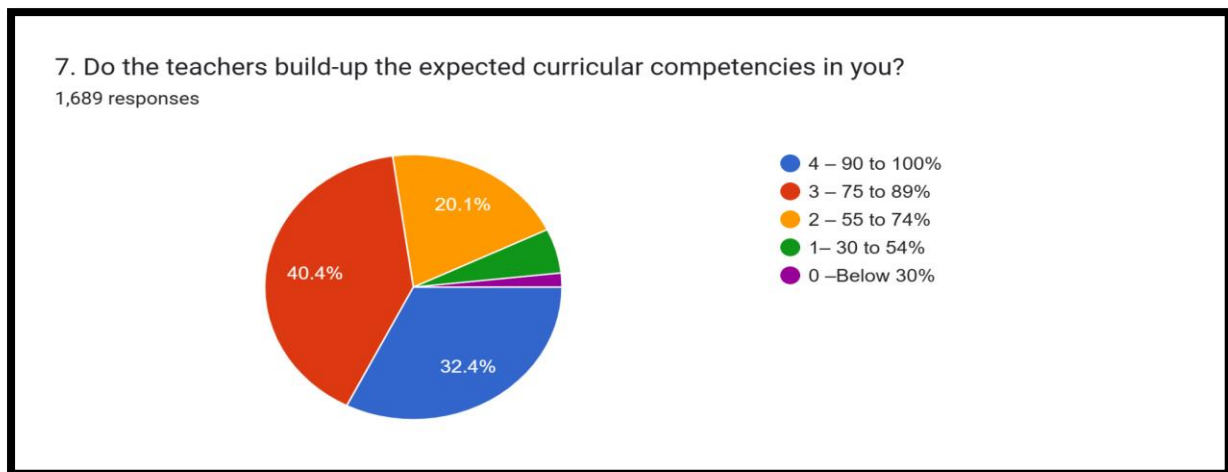
60 % of the students responded that teachers are regularly using different methods to enhance their knowledge while 37% responded that teachers use different methods occasionally.

6. Monitoring of effectiveness and interaction of the classroom proceedings/learning sessions?



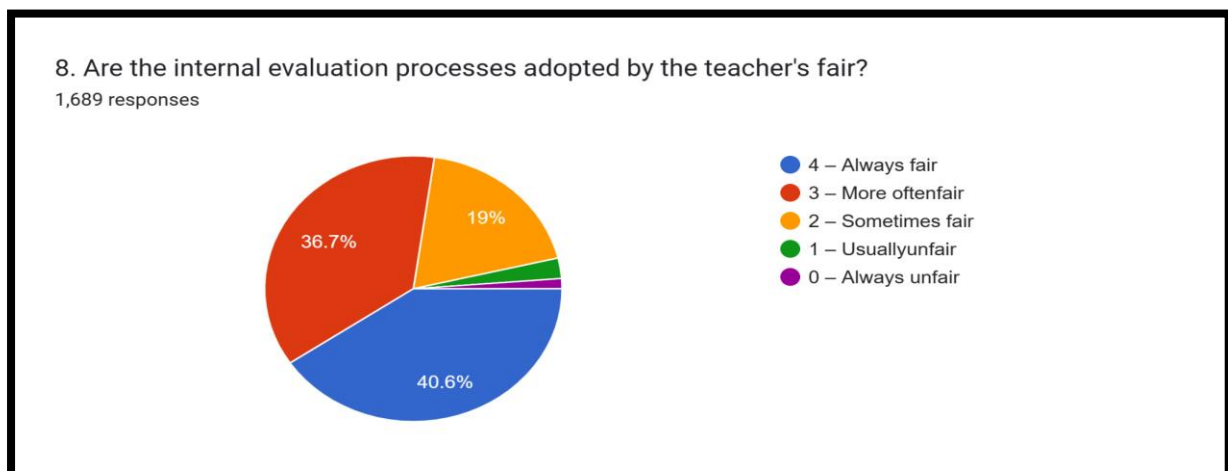
67% students responded that effectiveness and interaction of the classroom proceedings/learning sessions was appreciable to high level, 27 % responded that it was satisfactory.

7. Do the teachers build-up the expected curricular competencies in you?



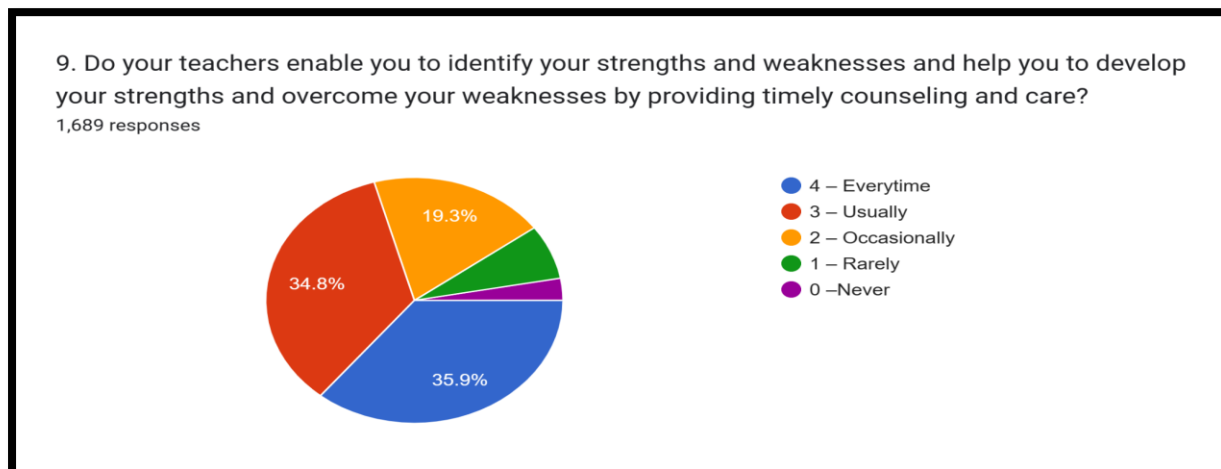
73% students responded that teachers help to build-up the expected curricular competencies between 75-100% while 20% students responded that teachers help to build-up the expected curricular competencies between 55-74%.

8. Are the internal evaluation processes adopted by the teacher's fair?



76% students responded that the internal evaluation processes adopted by the teacher's is often to always fair while 20% students responded, sometimes fair.

9. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?



71% students responded that the teachers usually or every time enable them to identify their strengths and weaknesses and provide timely support. 19% students responded occasional support.

10. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

The following suggestions were received in SSS, in which students were also asked to provide suggestions to improve the overall Teaching, Learning, and Evaluation process in the institution.

PG Students

- More case based, problem based learning and bedside teaching.
- Inter departmental lectures.
- More regular exams, quizzes, OT, demo of surgeries
- Encourage research work, provide publication assistance
- More guest lectures

UG Students

- Clarify concepts, use different teaching methods for interactive teaching using 3D models, flowcharts and diagrams, skits, integrated teaching
- Use Blackboard.
- Practical, case based teaching, effective use of technology by teachers -videos and animations.
- Small group teaching on three topics covered previously in the lecture. More student based seminars for confidence and communication skills.

- Blended learning, reduce college duration as it is tiring and there is less time for self-study.
- More revisions, assessments, quizzes and MCQ tests after every lecture or before the session on the next day. Feedback by teachers where we went wrong.
- Evaluation of answers to a particular question by the same teacher for uniform marks distribution.
- Mentoring on how to study and prepare for routine exams and for competitive exams -USMLE and NEET.
- More educational visits.



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