

**MGM Medical College,  
Navi Mumbai**



MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.

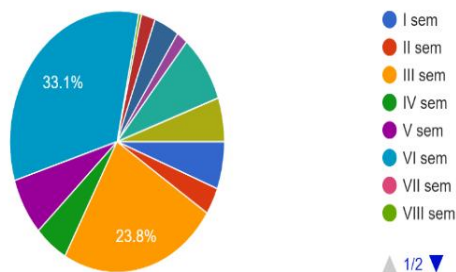
Tel no – 022/27433404, 27437904, Email - [mgmmcqac@gmail.com](mailto:mgmmcqac@gmail.com)

### Feedback Analysis Report - Students 2023

Sl. No	Professional year	No of Students	%
1.	I sem	14	5.9
2.	II Sem	8	3.3
3.	III Sem	57	23.8
4.	IV Sem	12	5
5.	V Sem	17	7.1
6.	VI Sem	79	33.1
7.	VII Sem	1	0.4
8.	VIII Sem	-	-
9.	IX Sem	5	2.1
10.	1 <sup>st</sup> year	9	3.8
11.	2 <sup>nd</sup> Year	4	1.7
12.	3 <sup>rd</sup> Year	20	8.4
13.	4 <sup>th</sup> year	13	5.4

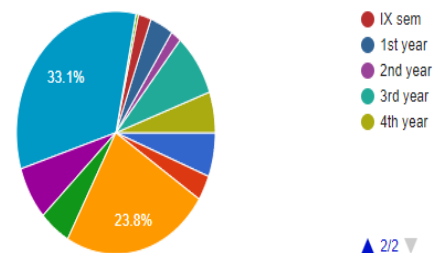
Professional year

239 responses



Professional year

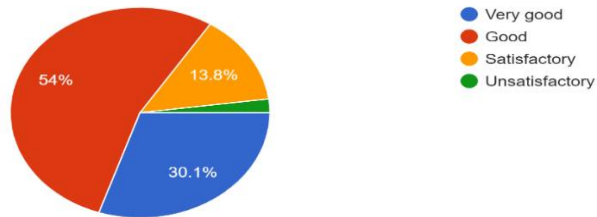
239 responses





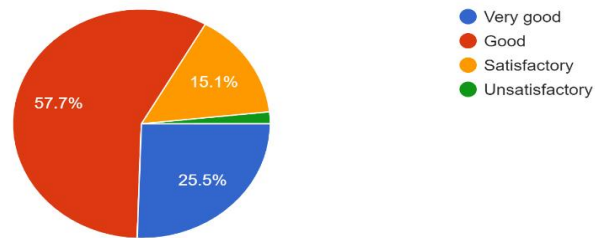
Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
1.	Extent of coverage of course	30.1%	54%	13.8%	2.1%

1. Extent of coverage of course  
239 responses



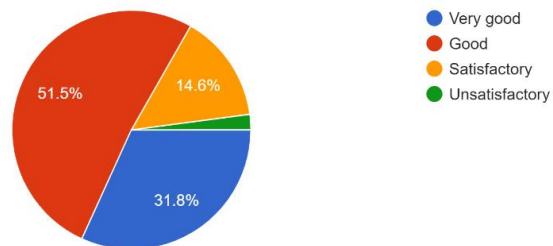
Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
2.	Depth of Course content	25.5%	57.7%	15.1%	1.7%

2. Depth of Course content  
239 responses



Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
3.	Applicability /relevance of curriculum in real life situations	31.8%	51.5%	14.6%	2.1%

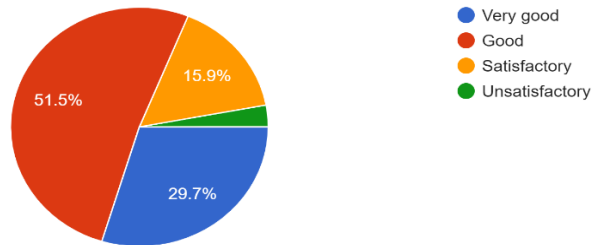
3. Applicability /relevance of curriculum in real life situations  
239 responses



Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
4.	Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	29.7%	51.5%	15.9%	2.9%

4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

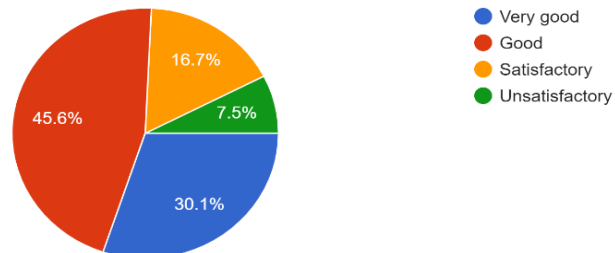
239 responses



Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
5.	Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	30.1%	45.6%	16.7%	7.5%

5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

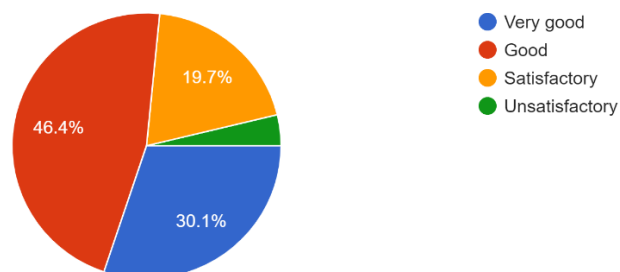
239 responses



Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
6.	Adequacy of available practical facilities in terms of curriculum	30.1%	46.4%	19.7%	3.8%

6. Adequacy of available practical facilities in terms of curriculum

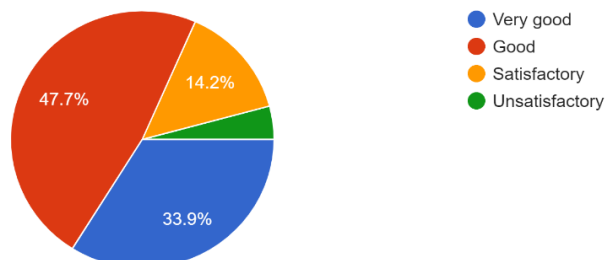
239 responses



Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
7.	Adequacy of available clinical facilities in terms of curriculum	33.9%	47.7%	14.2%	4.2%

#### 7. Adequacy of available clinical facilities in terms of curriculum

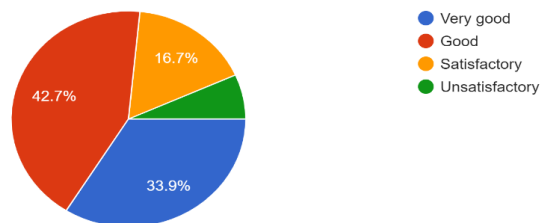
239 responses



Sl. no	Item	Very Good	Good	Satisfactory	Unsatisfactory
8.	Relevance and adequacy of available Library books and resource material in terms of curriculum	33.9%	42.7%	16.7%	6.7%

#### 8. Relevance and adequacy of available Library books and resource material in terms of curriculum

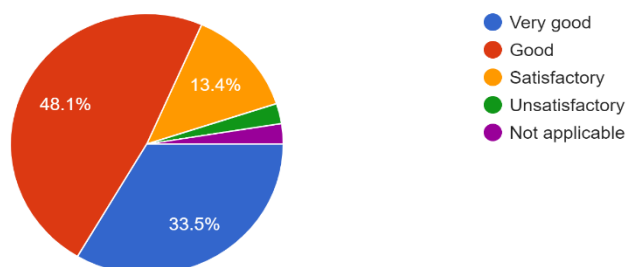
239 responses



Sl. No	Item	Very Good	Good	Satisfactory	Unsatisfactory	Not applicable
9.	Rate your University theory exam paper content with respect to curriculum coverage?	33.5%	48.1%	13.4%	2.5%	2.5%

#### 9. Rate your University theory exam paper content with respect to curriculum coverage?

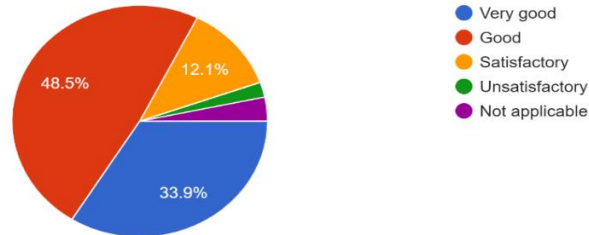
239 responses



Sl. No	Item	Very Good	Good	Satisfactory	Unsatisfactory	Not applicable
10.	Rate your University practical exam content and conduct with respect to curriculum coverage	33.9%	48.5%	12.1%	2.1%	3.3%

10. Rate your University practical exam content and conduct with respect to curriculum coverage

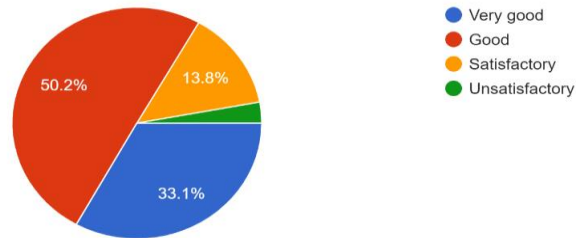
239 responses



Sl. No	Item	Very Good	Good	Satisfactory	Unsatisfactory
11.	Opinion about content and conduct of various internal examinations	31.1%	50.2%	13.8%	2.9%

11. Opinion about content and conduct of various internal examinations

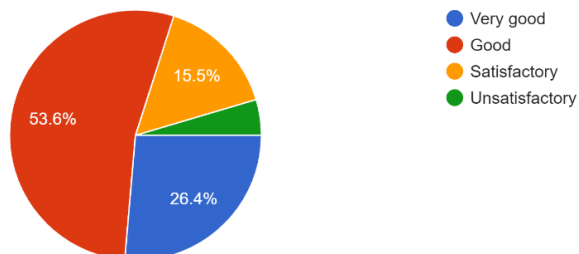
239 responses



Sl. No	Item	Very Good	Good	Satisfactory	Unsatisfactory
12.	Rate the feedback system related to your performance in internal examinations	26.4%	53.6%	15.5%	4.6%

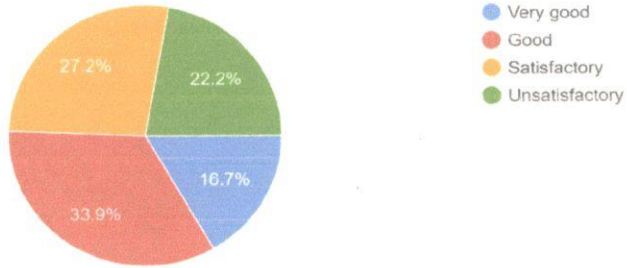
12. Rate the feedback system related to your performance in internal examinations


239 responses





Sl. No	Item	Very Good	Good	Satisfactory	Unsatisfactory
13.	Opinion on extracurricular activities	16.7%	33.9%	27.2%	22.2%

13. Opinion on extracurricular activities  
239 responses



  
**Co-ordinator**  
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**Kamothe, Navi Mumbai - 410 209,**

  
**Member**  
**IQAC**  
**MGM Medical College & Hospital**  
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**Dean**  
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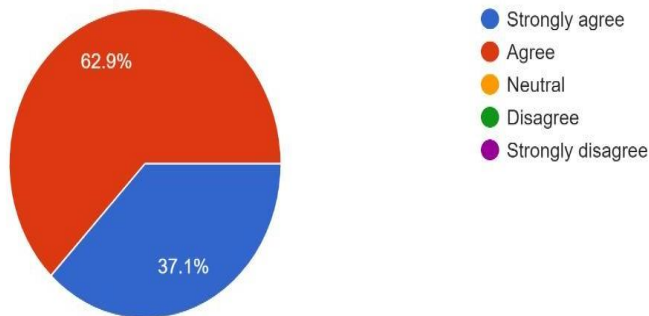
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**Feedback Analysis Report -Faculty-2023**

Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Structure of curriculum is logically organized	37.1%	62.9%	-	-	-

1. Structure of curriculum is logically organized

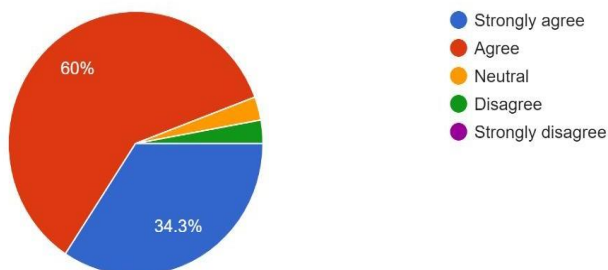
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	Objectives are clearly defined	34.3%	60%	2.9%	2.9%	-

2. Objectives are clearly defined

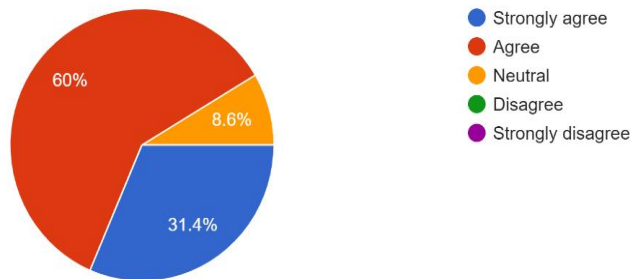
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Course content is need based	31.4%	60%	8.6%	-	-

### 3. Course content is need based

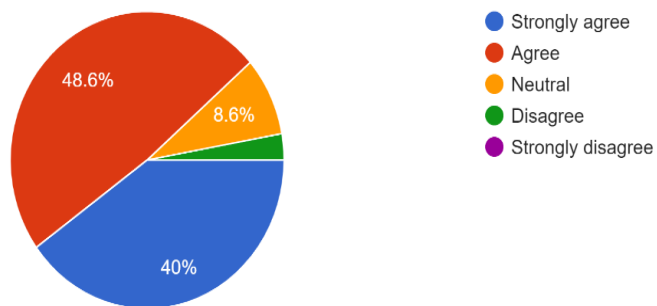
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Assessment is very well correlated with syllabus and teaching learning methods	40%	48.6%	8.6%	2.9%	-

### 4. Assessment is very well correlated with syllabus and teaching learning methods

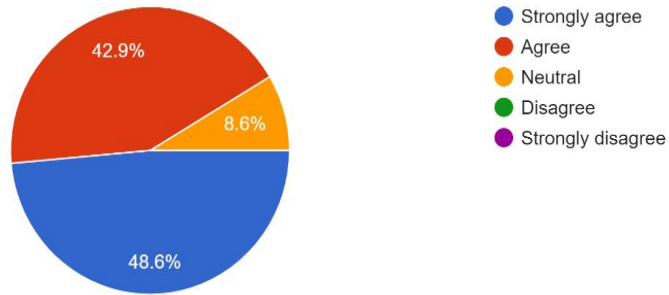
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5.	Internal assessment is very well structured	48.6%	42.9%	8.6%	-	-

5. Internal assessment is very well structured

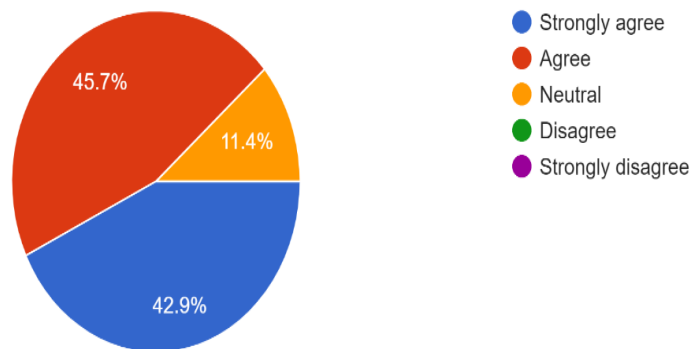
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
6.	Freedom to adopt newer strategies of teaching is provided	42.9%	45.7%	11.4%	-	-

6. Freedom to adopt newer strategies of teaching is provided

35 responses

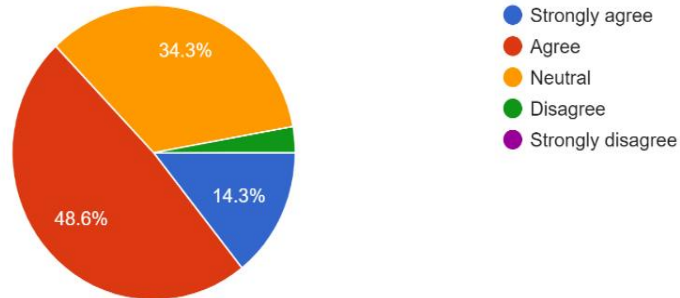




Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
7.	Personal interest is considered for Teaching portions allotment	14.3%	48.6%	34.3%	2.9%	-

7. Personal interest is considered for Teaching portions allotment

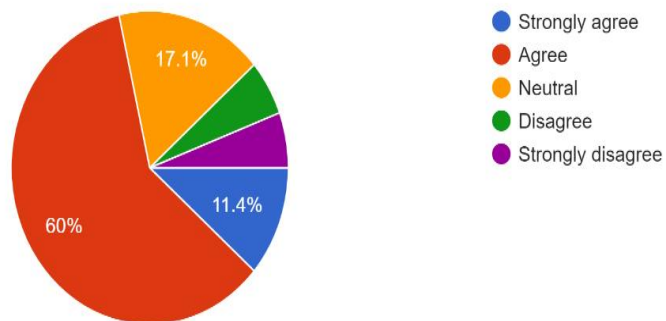
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
8.	Work assignment is allotted equally	11.4%	60%	17.1%	5.7%	5.7%

8. Work assignment is allotted equally

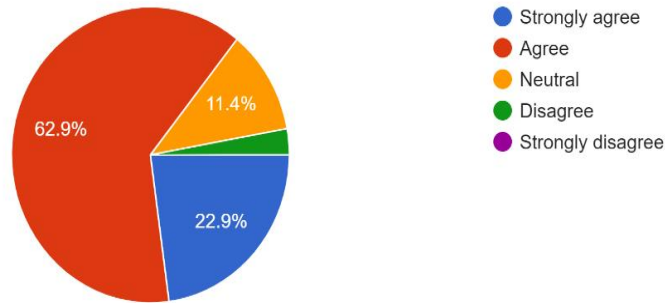
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
9.	Regular feedback and suggestions are taken for curricular changes	22.9%	62.9%	11.4%	2.9%	-

9. Regular feedback and suggestions are taken for curricular changes

35 responses

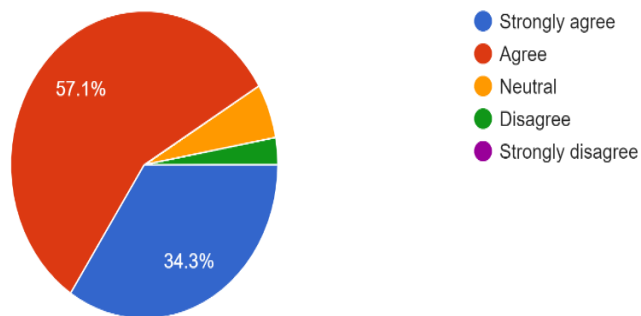


## Library

Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Relevant books are available as listed in the curriculum	34.3%	57.1%	5.7%	2.9%	-

1. Relevant books are available as listed in the curriculum

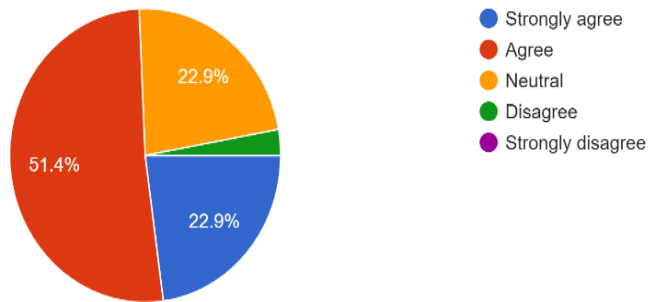
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	Latest Editions of books are added regularly	22.9%	51.4%	22.9%	2.9%	-

### 2. Latest Editions of books are added regularly

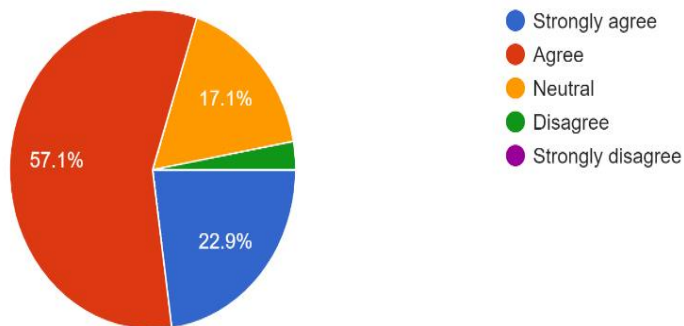
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Adequate copies of Books are stocked	22.9%	57.1%	17.1%	2.9%	-

### 3. Adequate copies of Books are stocked

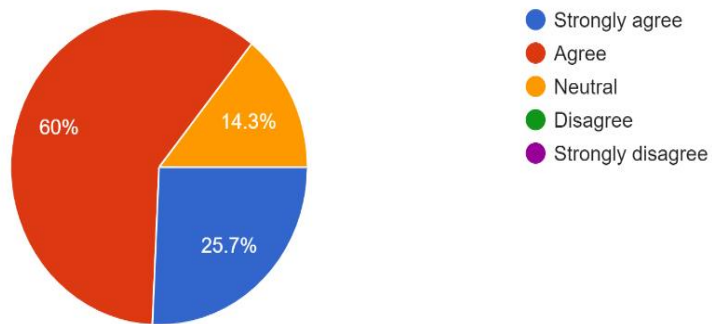
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Latest Journals are subscribed	25.7%	60%	14.3%	-	-

4. Latest Journals are subscribed

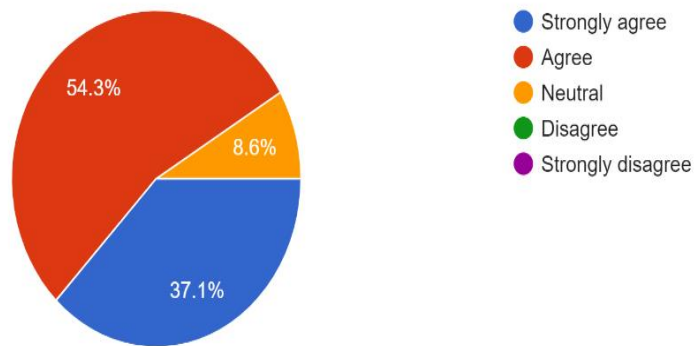
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5.	Library timing is convenient	37.1%	54.3%	8.6%	-	-

5. Library timing is convenient

35 responses

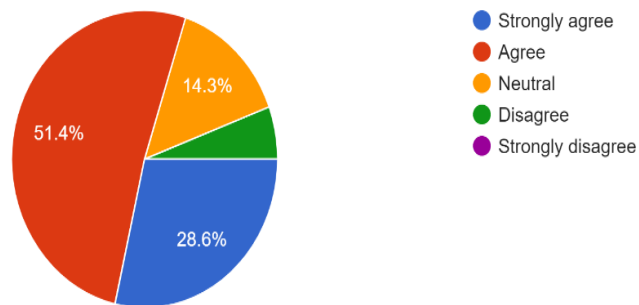


## Infrastructure and facilities

Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Physical set up of the institute is conducive	28.6%	51.4%	14.3%	5.7%	-

### 1. Physical set up of the institute is conducive

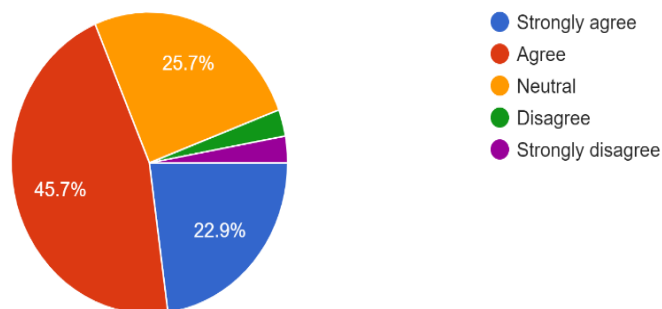
35 responses



Sl.No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	Maintenance of physical set up is satisfactory	22.9%	45.7%	25.7%	2.9%	2.9%

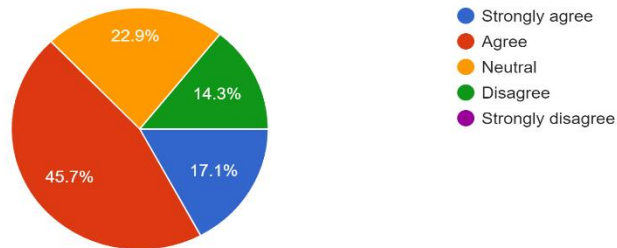
### 2. Maintenance of physical set up is satisfactory

35 responses



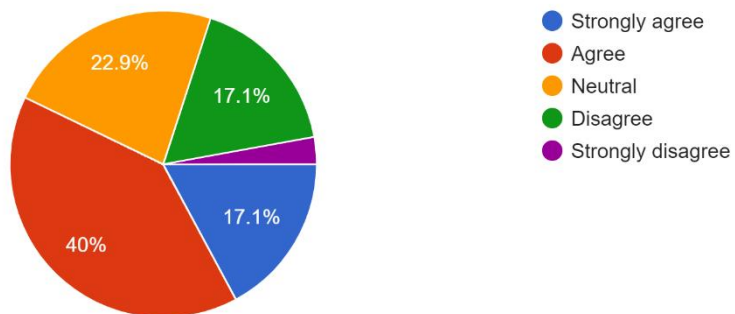
Sl.No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Equipment and supplies in the laboratory are sufficient	17.1%	45.7%	22.9%	14.3%	-

3. Equipment and supplies in the laboratory are sufficient  
35 responses



Sl. No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Computer facilities are adequate	17.1%	40%	22.9%	17.1%	2.9%

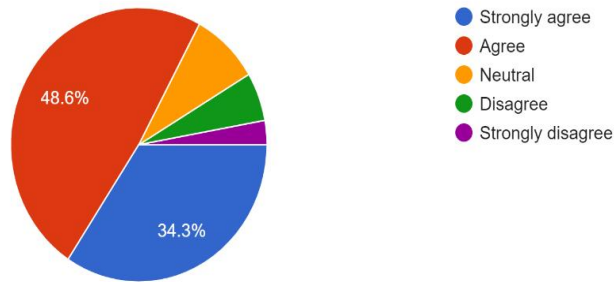
4. Computer facilities are adequate  
35 responses



## Interpersonal relationship

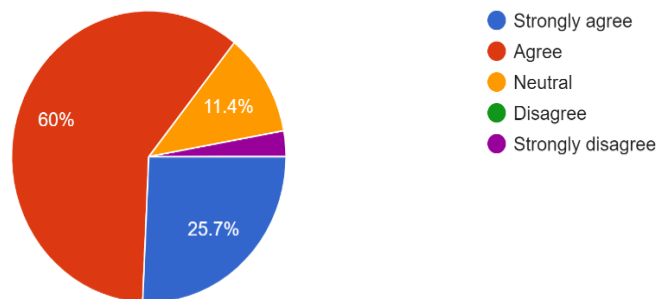
Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)	34.3%	48.6%	8.6%	5.7%	2.9%

1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)  
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	There is a good support system amongst colleagues and from Institutional authorities as and when needed	25.7%	60%	11.4%	-	2.9%

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed  
35 responses

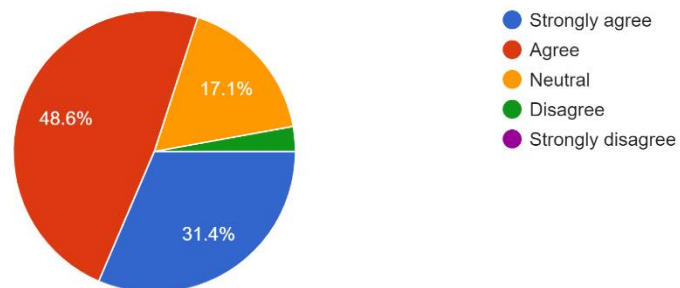


## Work culture & Benefits

Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Opportunities are provided for professional growth	31.4%	48.6%	17.1%	2.9%	-

### 1. Opportunities are provided for professional growth

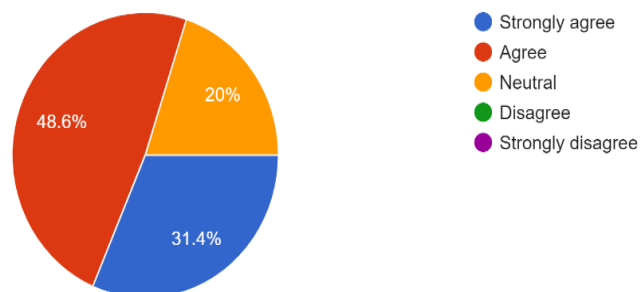
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2	There is established research system which appreciates and supports new ideas	31.4%	48.6%	20%	-	-

### 2. There is established research system which appreciates and supports new ideas

35 responses

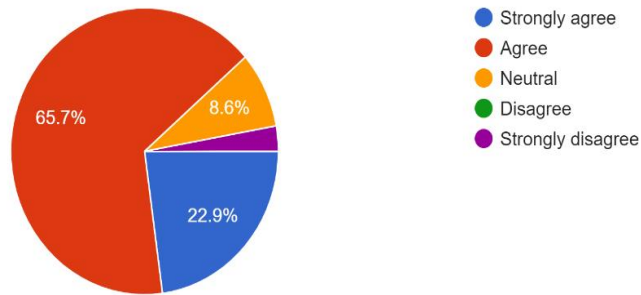




Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Flexibility to balance family and work life is provided	22.9%	65.7%	8.6%	-	2.9%

3. Flexibility to balance family and work life is provided

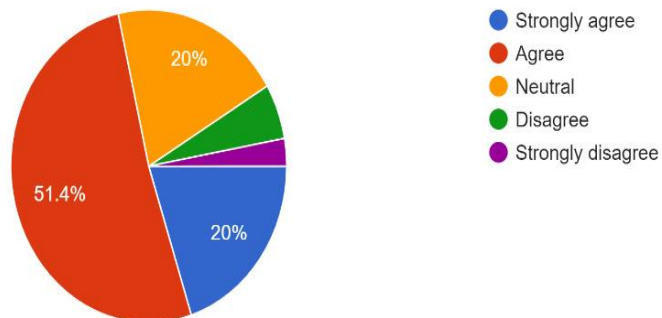
35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Recognition for achievement is provided.	20%	51.4%	20%	5.7%	2.9%

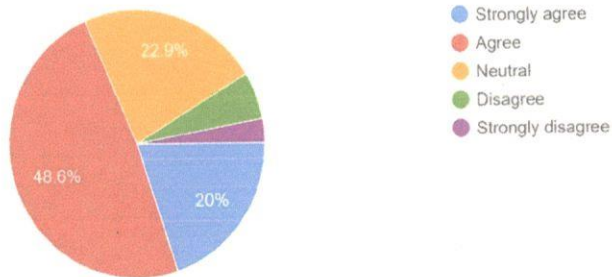
4. Recognition for achievement is provided.

35 responses



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5.	Feedback is provided on the performance	20%	48.6%	22.9%	5.7%	2.9%

5. Feedback is provided on the performance  
35 responses

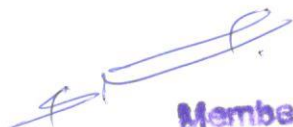


Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
6	Remuneration is satisfactory	11.4%	25.7%	34.3%	20%	8.6%

6. Remuneration is satisfactory  
35 responses



  
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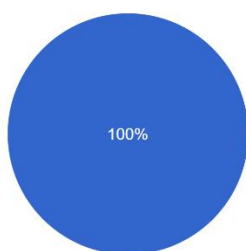
Tel no – 022/27433404, 27437904, Email - [mgmmcqiqa@gmail.com](mailto:mgmmcqiqa@gmail.com)

### Feedback Analysis Report - Employers -2023

Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base	100%	-	-	-

#### 1. Knowledge base

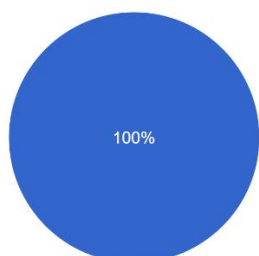
1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
2.	Practical hands on skills	100%	-	-	-

#### 2. Practical hands on skills

1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
3.	Communication Skills	100%	-	-	-

### 3. Communication Skills

1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
4.	Working as a part of team	100%	-	-	-

### 4. Working as a part of team

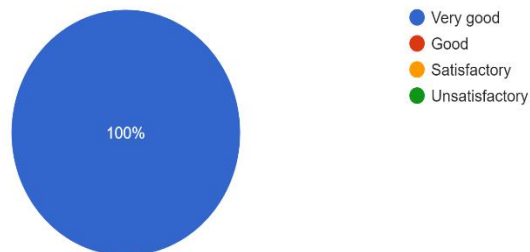
1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
5.	Planning and organizing skills	100%	-	-	-

### 5. Planning and organizing skills

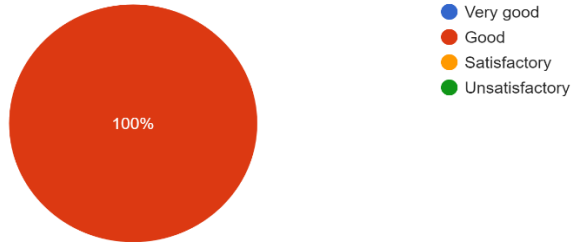
1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
6.	Readiness to learn and innovate		100%	-	-

6. Readiness to learn and innovate

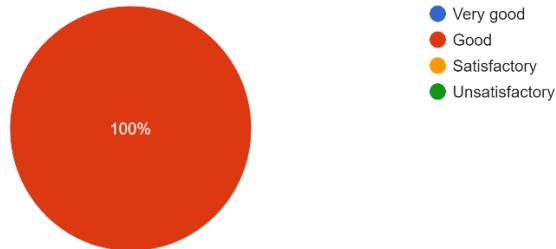
1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
7.	Accountability		100%	-	-

7. Accountability

1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
8.	Optimum use of organizational resources	100%	-	-	-

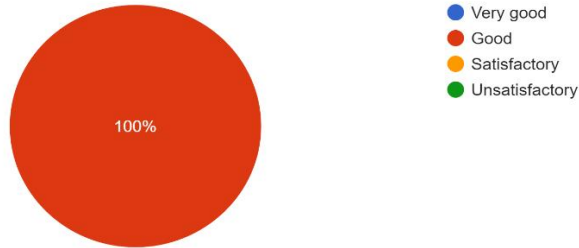
8. Optimum use of organizational resources

1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
9.	Leadership quality		100%		

9. Leadership quality  
1 response



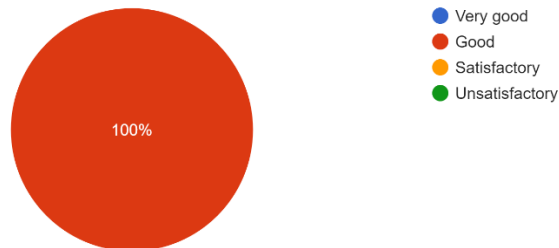
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
10.	Contributes to organizational goals	100%	-	-	-

10. Contributes to organizational goals  
1 response



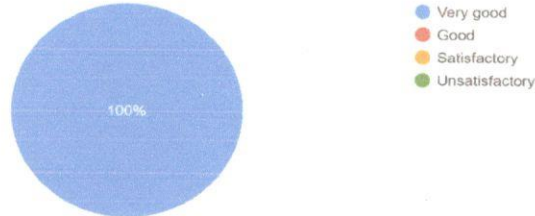
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
11.	Participation in research endeavors	-	100%	-	-

11. Participation in research endeavors  
1 response



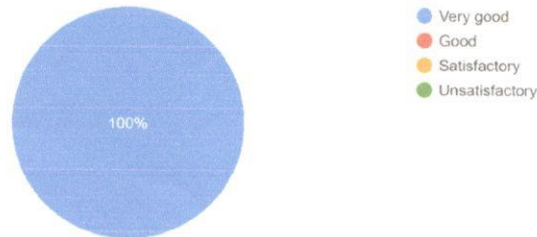
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
12.	Maintains appropriate work place relationships	100%	-	-	-

12. Maintains appropriate work place relationships  
1 response



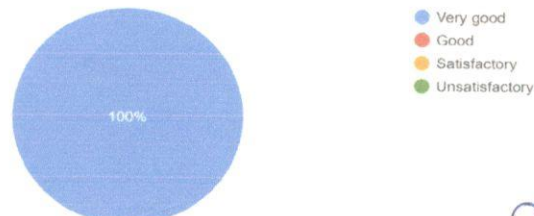
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
13.	Effective time management skills	100%	-	-	-

13. Effective time management skills  
1 response



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
14.	Rating of Overall satisfaction with competency of our candidate	100%	-	-	-

14. Rating of overall satisfaction with competency of our candidate  
1 response



  
Co-ordinator  
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Kamothe, Navi Mumbai - 410 209.

  
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Dean  
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MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.

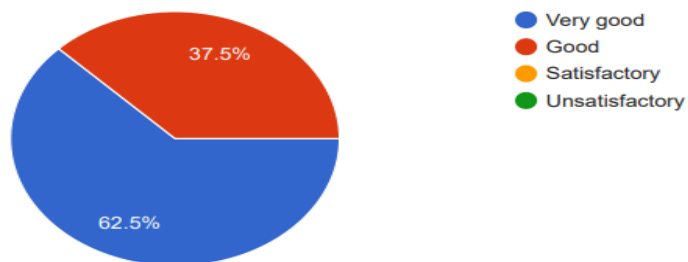
Tel no – 022/27433404, 27437904, Email - [mghmcigac@gmail.com](mailto:mghmcigac@gmail.com)

### Feedback Analysis Report -Alumni-2023

Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
1.	Curriculum and Syllabus adequacy	62.5%	37.5%	-	-

#### 1. Curriculum and Syllabus adequacy

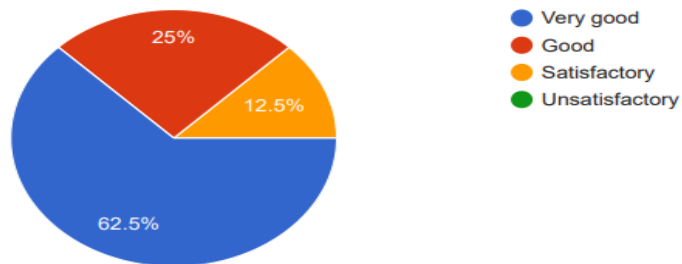
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
2.	Curriculum and Syllabus relevance for your future plans	62.5%	25%	12.5%	-

#### 2. Curriculum and Syllabus relevance for your future plans

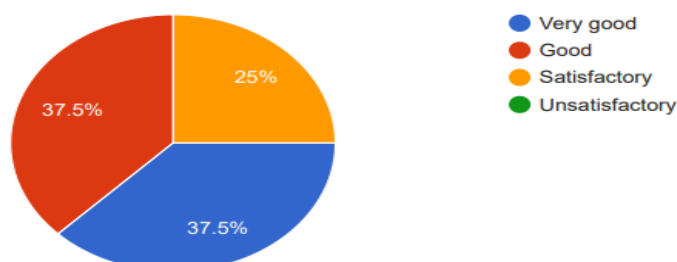
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
3	Laboratory Hands on Skill Development	37.5%	37.5%	25%	-

#### 3. Laboratory Hands on Skill development

16 responses

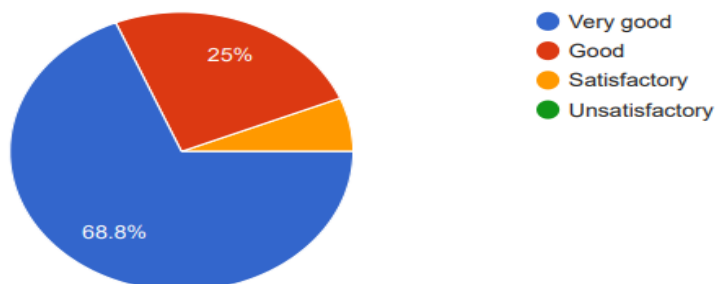




Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
4.	Clinical Hands on Skill development	68.8%	25%	6.2%	-

#### 4. Clinical Hands on Skill development

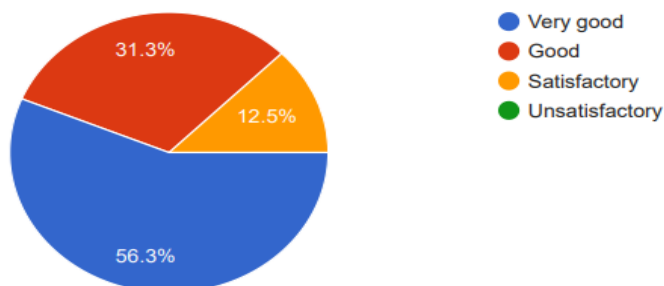
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
5.	Guidance and cooperation from Faculty	56.3%	31.3%	12.5%	-

#### 5. Guidance and cooperation from Faculty

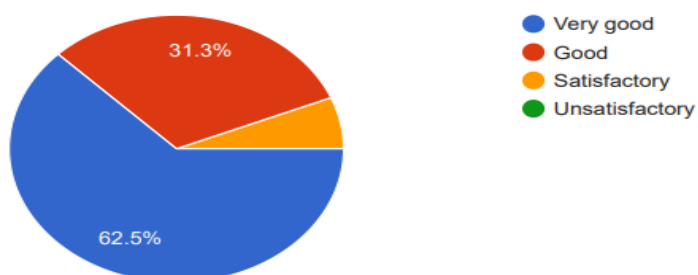
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
6.	Teaching – learning methods used by faculty	62.5%	31.5%	%	-

#### 6. Teaching – learning methods used by faculty

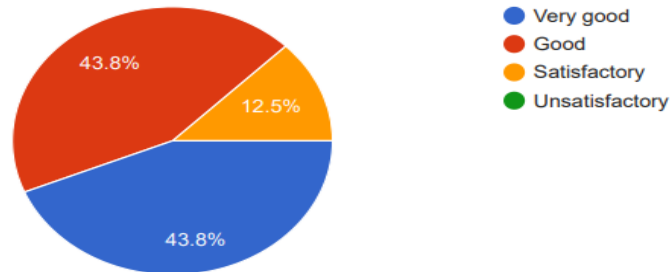
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7a.	Communication skills	43.8%	43.8%	12.5%	-

#### 7a. Communication skills

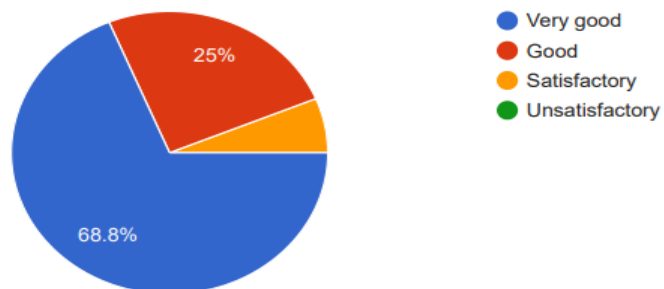
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7b.	7b. Working as a team member	68.8%	25%	6.2%	-

#### 7b. Working as a team member

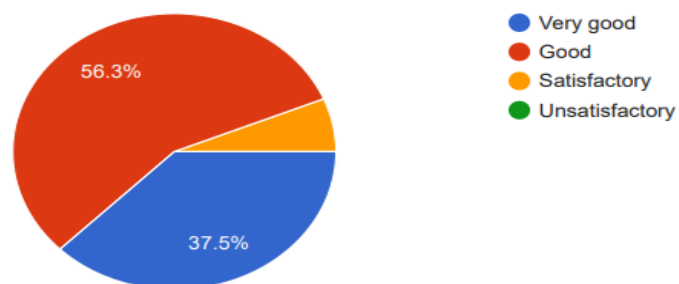
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7c.	Leadership skills	37.5%	56.3%	6.2%	-

#### 7c. Leadership skills

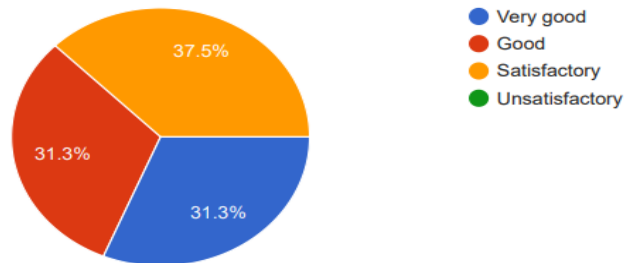
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7d.	Research skills	31.3%	31.3%	37.5%	-

#### 7d. Research skills

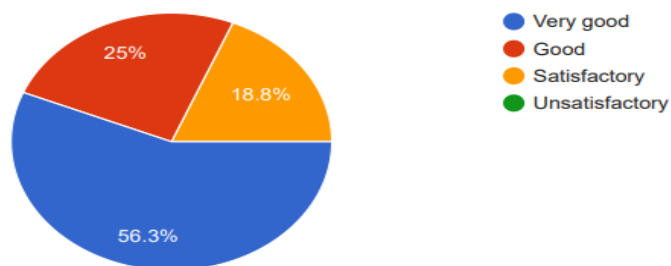
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7e.	Planning and organizing skills	56.3%	25%	18.8%	-

#### 7e. Planning and organizing skills

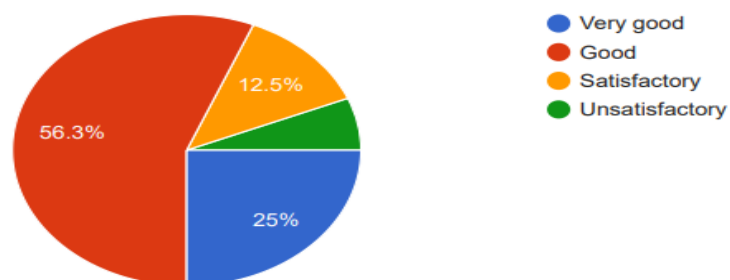
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8a.	Classrooms	25%	56.3%	12.5%	6.2%

#### 8a. Classrooms

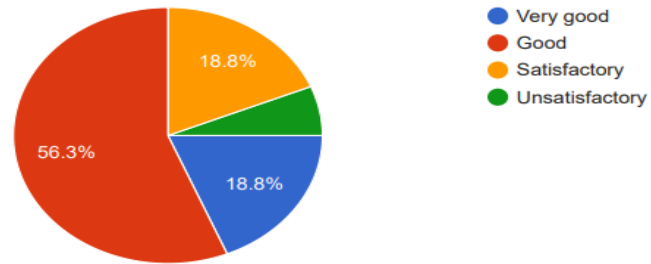
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8b.	Laboratories & Equipment	18.8%	56.3%	18.8%	6.2%

### 8b. Laboratories & Equipment

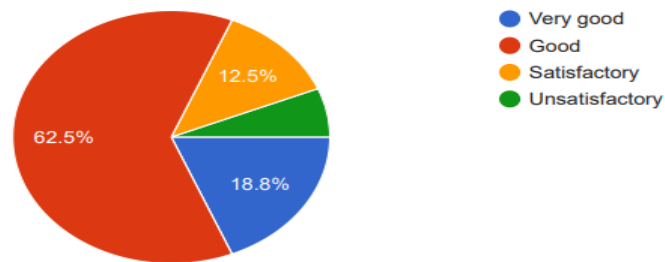
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8c.	Computer Facilities	18.8%	62.5%	12.5%	6.2%

### 8c. Computer Facilities

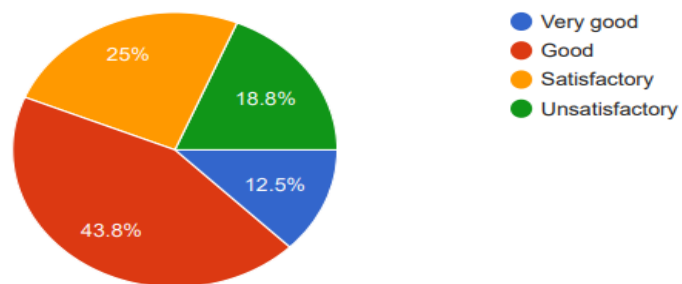
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8d.	Sports and Cultural facilities	12.5%	43.8%	25%	18.8%

### 8d. Sports and Cultural facilities

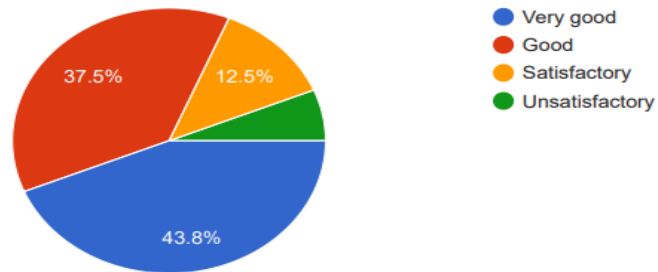
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8e.	Library facilities	43.8%	37.5%	12.5%	6.2%

### 8e. Library facilities

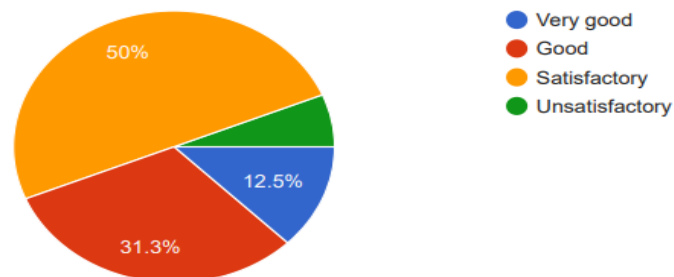
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8f.	Hostel (If applicable)	12.5%	31.3%	50%	6.2%

### 8f. Hostel (If applicable)

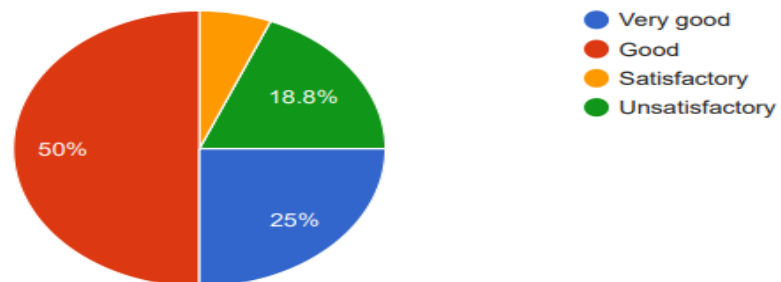
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
9.	Campus facilities (basic like water, washrooms )	25%	50%	6.2%	18.8%

### 9. Campus facilities (basic like water, washrooms )

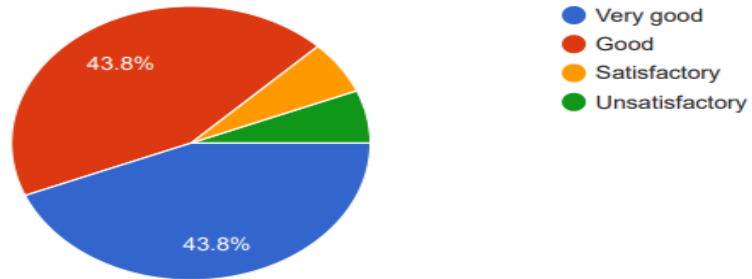
16 responses



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
10.	Your experience of Mentorship program of institute	43.8%	43.8%	6.2%	6.2%

### 10. Your experience of Mentorship program of institute

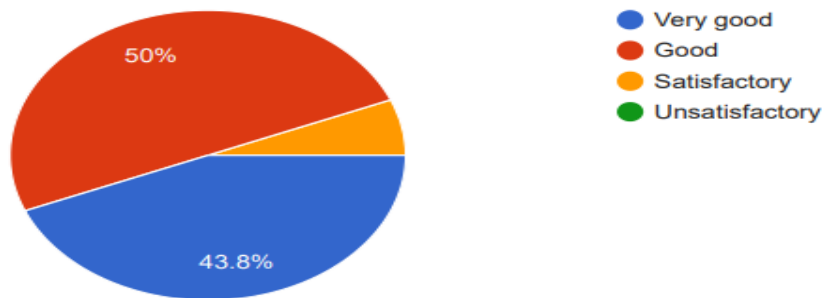
16 responses



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
11.	Rate your overall satisfaction with the Institute	43.8%	50%	6.2%	%

### 11. Rate your overall satisfaction with the Institute

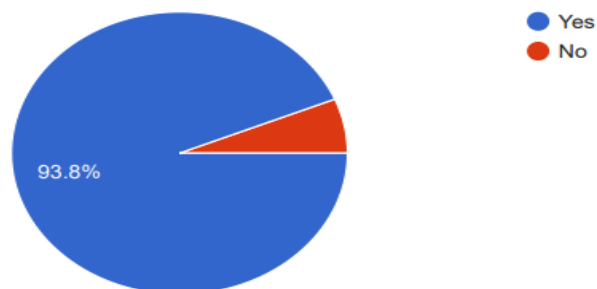
16 responses



Sl. No	Items	Yes	No
12.	Do you feel proud to be associated with your institute as Alumnus	93.8%	6.2%

### 12. Do you feel proud to be associated with your institute as Alumnus

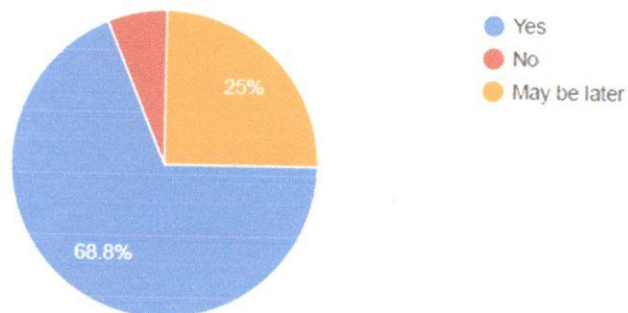
16 responses



Sl. No.	Items	Yes	No	May be Later
13.	Are you willing to contribute for the development of the institute	68.8%	6.2	25%

13. Are you willing to contribute for the development of the institute

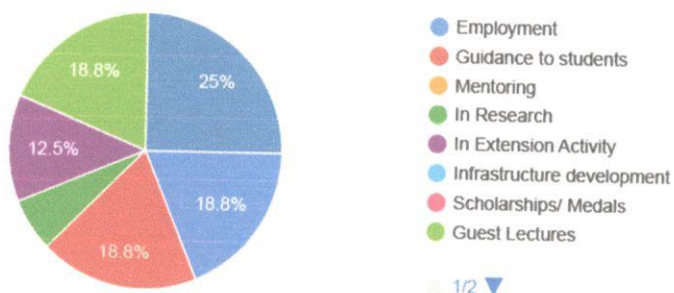
16 responses




13a.	If Yes to previous question – Specify your choice of mode of contribution	%
	Employment	18.8%
	Guidance to students	18.8%
	Mentoring	-
	In Research	6.1
	In Extension Activity	12.5%
	Infrastructure development	25%
	Scholarships/ Medals	-
	Guest Lectures	18.8%

13a. If Yes to previous question – Specify your choice of mode of contribution

16 responses



  
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MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.

Tel no – 022/27433404, 27437904, Email - [mgmciqac@gmail.com](mailto:mgmciqac@gmail.com)

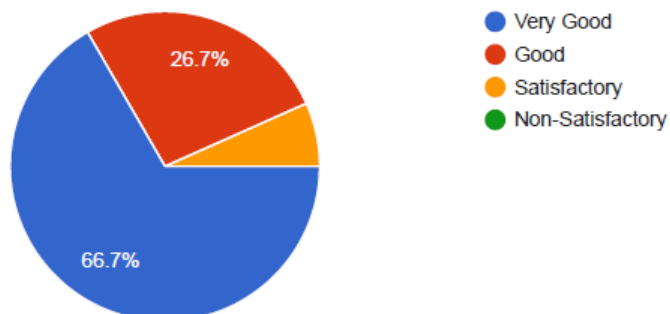
### Feedback Analysis Report -Professionals-2023

#### Curriculum design & Development

Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1.	How will you rate the theory Syllabus?	66.7%	26.7%	6.6%	-

How will you rate the theory Syllabus?

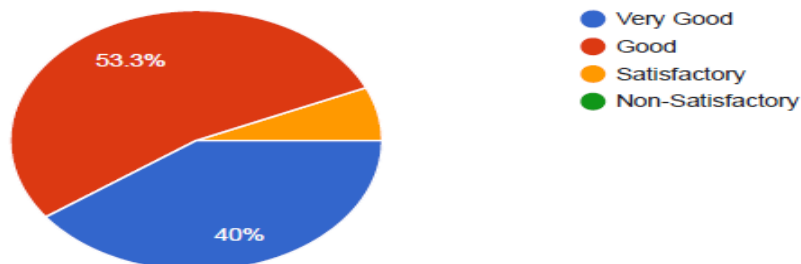
15 responses



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2.	How will you rate the Practical Syllabus?	40%	53.3%	6.7%	-

How will you rate the practical syllabus?

15 responses



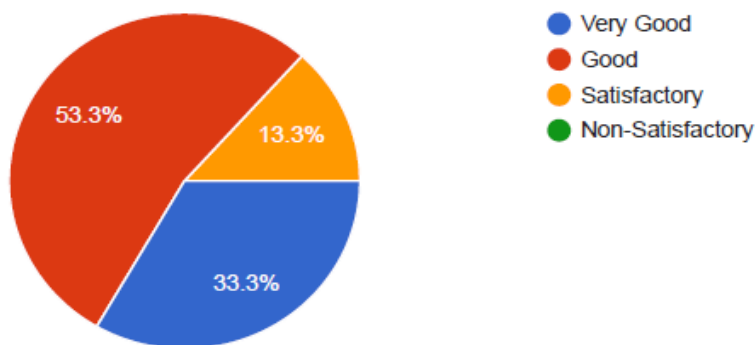


## University Practical Pattern

Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
3.	How was the topic wise mark distribution?	33.3%	53.3%	13.3%	-

How was the topic wise mark distribution?

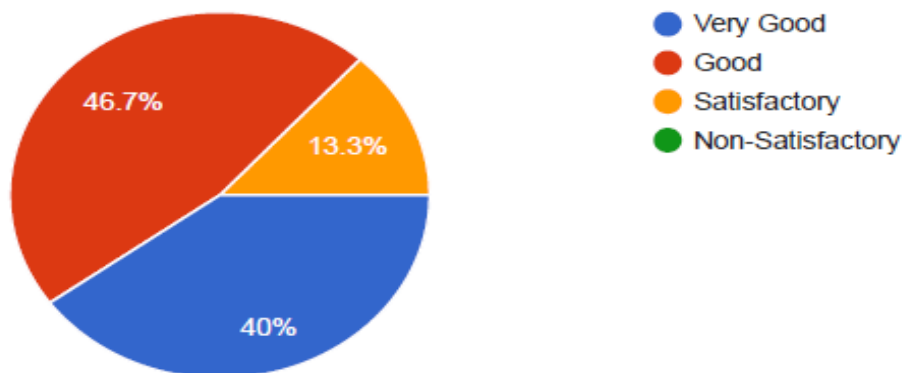
15 responses



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
4.	How will you rate topic wise choice of practical assessment method?	40%	46.7%	13.3%	-

How will you rate topic wise choice of practical assessment method?

15 responses

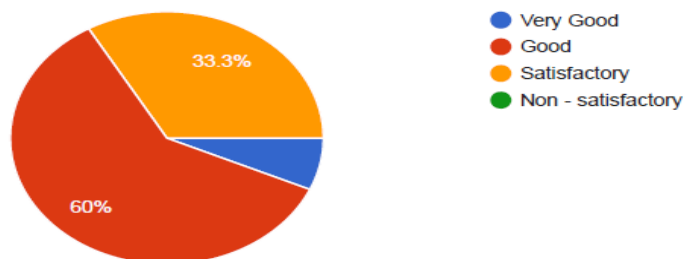


## Examination Conduction

Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1	Rate students' performance in practicals	6.7%	60%	33.3%	-

Rate students' performance in practicals.

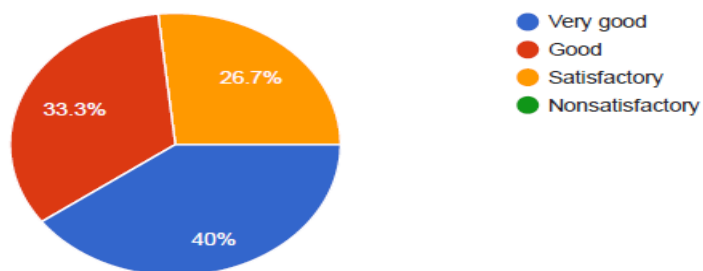
15 responses



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2	Logistic arrangements for Examiners	40%	33.3%	26.7%	-

Logistic arrangements for Examiners

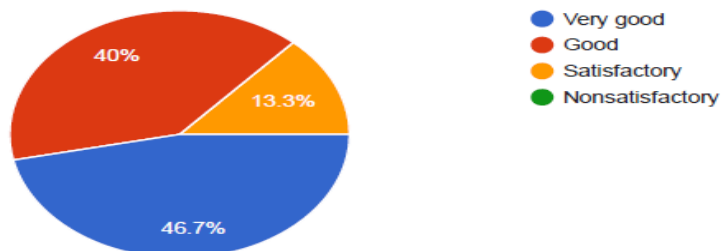
15 responses



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
3	Examination arrangements for students	46.7%	40%	13.3%	-

Examination arrangements for students

15 responses

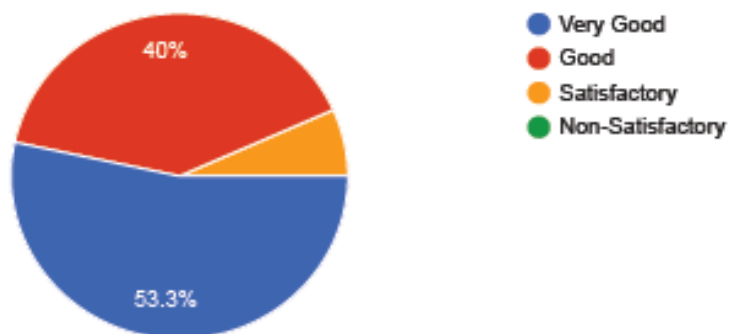


## Examination System (Remarks/Suggestions)

Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1	How will you rate our Internal Assessment system?	53.3%	40%	6.7%	-

### How will you rate our Internal Assessment system ?

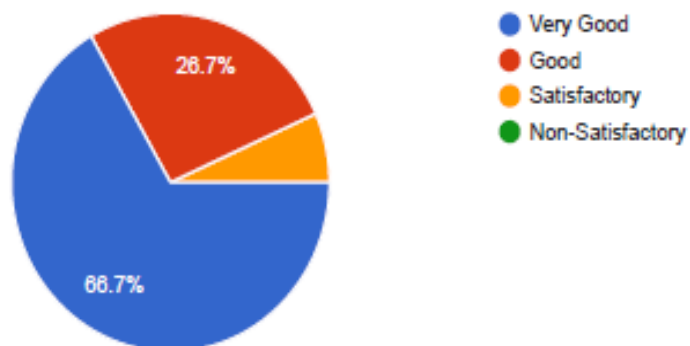
15 responses



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2	How will you rate our University Examination – Theory Paper pattern & CAP System?	66.7%	26.7%	6.6%	-

### How will you rate our University Examination – Theory Paper pattern & CAP System?

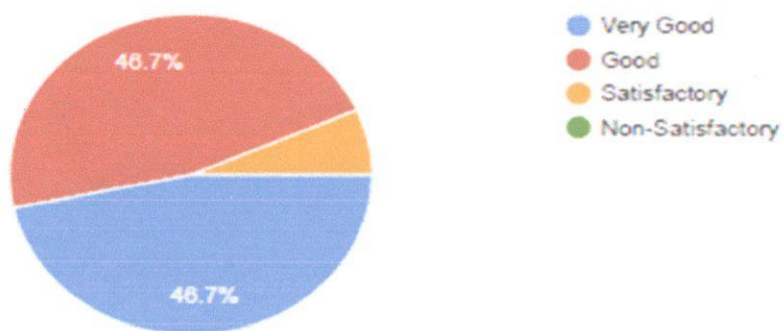
15 responses



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
3	How will you rate our University Examination – Practical's & viva conduction	46.7%	46.7%	6.6%	-

How will you rate our University Examination – Practicals & viva conduction

15 responses



  
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**Dean**  
**MGM Medical College & Hospital**  
**Kamothe, Navi Mumbai-410209**

MGM School of Physiotherapy,  
Navi Mumbai.



**MGM INSTITUTE OF HEALTH SCIENCES**  
(Deemed to be University u/s 3 of UGC Act, 1956)  
**Grade 'A++' Accredited by NAAC**  
**MGM SCHOOL OF PHYSIOTHERAPY**  
Sector-1, Kamothe, Navi Mumbai – 410209

**Student Feedback Analysis Report on Curriculum (2022- 2023)**

In an attempt to understand students' perspective of the curriculum and to strengthen the quality of teaching-learning environment and curriculum, feedback was sought from students of MGM School of Physiotherapy for implementation. A structured questionnaire was forwarded via online link (Google form). Feedback was received from 352 students of BPT and MPT.

A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Students from Bachelors of Physiotherapy (BPT) and Masters of Physiotherapy (MPT) program

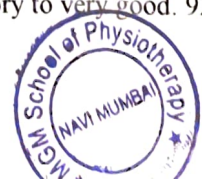
**Number of stakeholders providing feedback:** 352 students (326 BPT; 26 MPT)

**Date of feedback:** September 2022-April 2023

**Objective:** Feedback was sought from students of MGM School of Physiotherapy regarding the BPT and MPT Choice Based Credit System (CBCS) curriculum and examination system to strengthen the curriculum and examination system.

**Summary of the feedback:**

92.9% students reported that extent of coverage of course was satisfactory to very good. 93.7% of students reported depth of Course content was satisfactory to very good. Applicability /relevance of curriculum in real life situations were reported to be satisfactory to very good by 96.3% of students. 93.4% of students reported learning Values (in terms of Attitude, Ethics, broadening perspectives) was satisfactory to very good. 95.5% students reported learning Skills (in terms of Practical, Communication, Team work, Leadership, Research) was satisfactory to very good. 89.1% of students reported Adequacy of available practical facilities in terms of curriculum was satisfactory to very good. 96% students reported adequacy of available clinical facilities in terms of curriculum to be satisfactory to very good. 93.4% students reported relevance and adequacy of available Library books and resource material in terms of curriculum was satisfactory to very good. 94.8% of students rated University theory exam paper content with respect to curriculum coverage to be satisfactory to very good. 94.1% students reported University practical exam content and conduct with respect to curriculum coverage was satisfactory to very good. 96.1% students reported about content and conduct of various internal examinations to be satisfactory to very good. 92.9%





## MGM INSTITUTE OF HEALTH SCIENCES

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MGM SCHOOL OF PHYSIOTHERAPY

Sector-I, Kamothe, Navi Mumbai – 410209

rated the feedback system related to performance in internal examinations to be satisfactory to very good. 85.2% reported their opinion about extracurricular activities to be satisfactory to very good.

### Summary of the feedback:

Item	Percentage of responses				
	Very Good	Good	Satisfactory	Unsatisfactory	Not applicable
1. Extent of coverage of course	7.1	48.6	37.2	6.8	0.3
2. Depth of course coverage	8.5	46.3	38.9	6.3	0
3. Applicability/ relevance of curriculum in real life situations	9.4	56.8	30.1	3.4	0.3
4. Life Values (in terms of Attitude, Ethics, Broadening perspectives)	12.5	54.8	26.1	5.7	0.9
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	14.5	48.9	32.1	4	0.5
6. Adequacy of available practical facilities in terms of curriculum	10.2	44	34.9	10.5	0.4
7. Adequacy of available clinical facilities in terms of curriculum	15.3	47.2	33.5	4	0
8. Relevance and adequacy of available Library books and resource material in terms of curriculum	17	48.6	27.8	5.4	1.2
9. Rate your university theory exam paper content with respect to curriculum coverage?	8.2	50	36.6	4.8	0.4
10. Rate your university practical exam paper content with respect to curriculum coverage?	13.1	46.3	34.7	5.7	0.2
11. Opinion about content and conduct of various internal examinations	9.4	54	32.7	4	0
12. Rate the feedback system related to your performance in internal examinations	8	48.3	36.6	7.1	0
13. Opinion on extracurricular activities	9.1	44.3	31.8	13.4	1.4

Dr. Bela Agarwal  
Criterion I Incharge  
MGM School of Physiotherapy, Navi  
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Dr. Shrutika Parab (PT)  
IQAC Coordinator  
MGM School of Physiotherapy, Navi  
Mumbai

Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy, Navi  
Mumbai

Professor - Director  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai

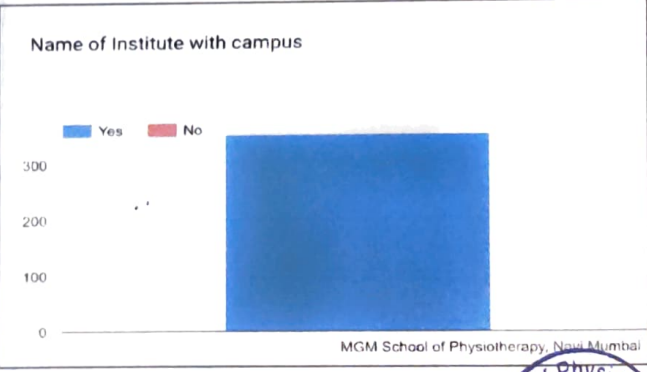
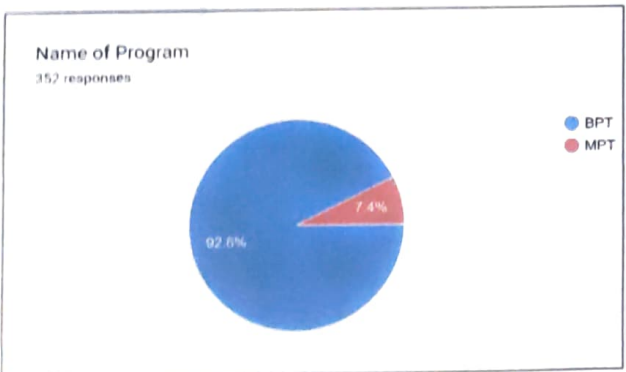
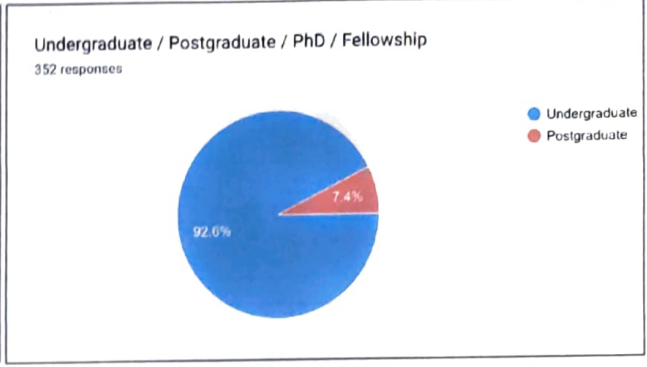
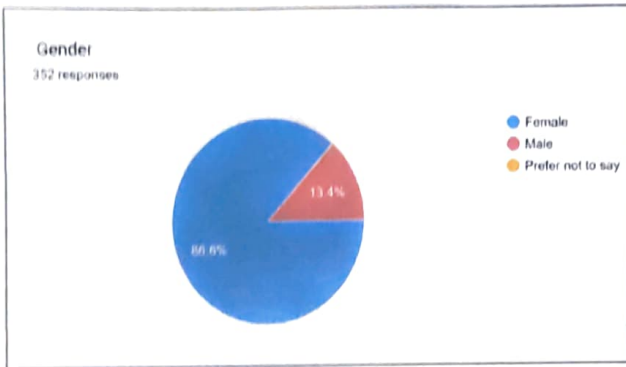
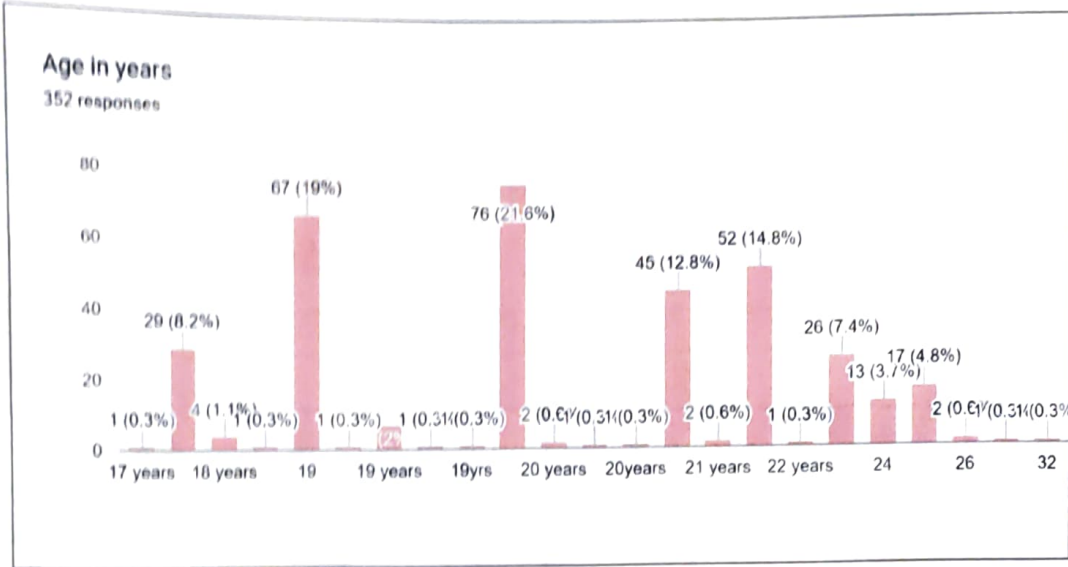






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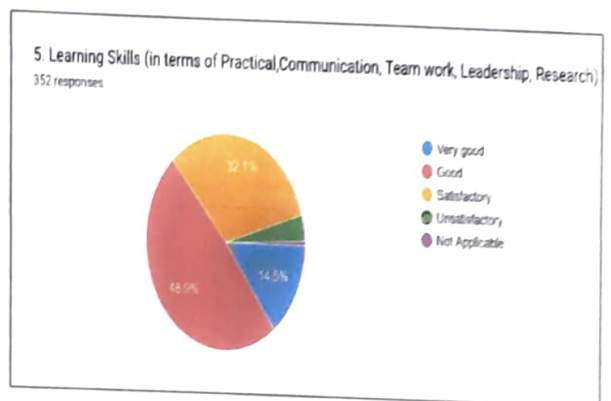
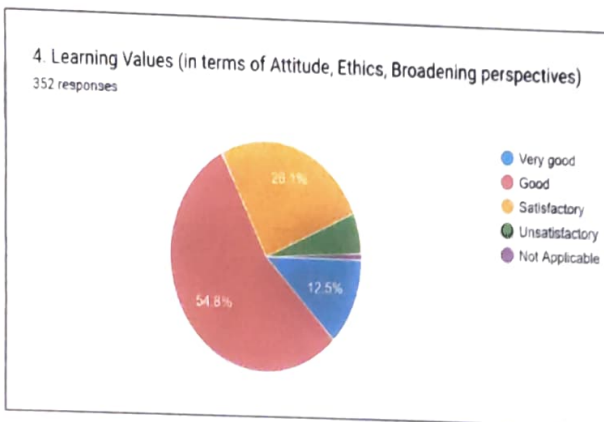
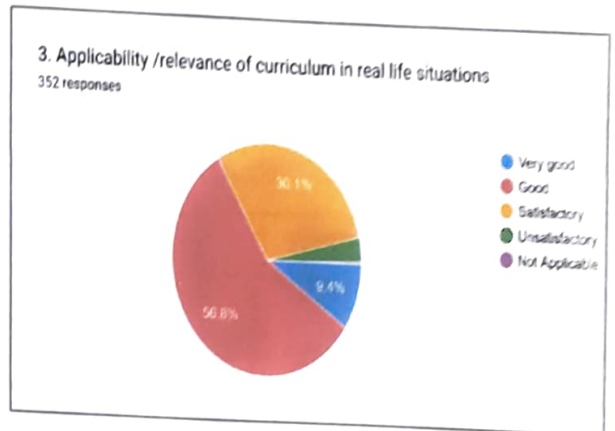
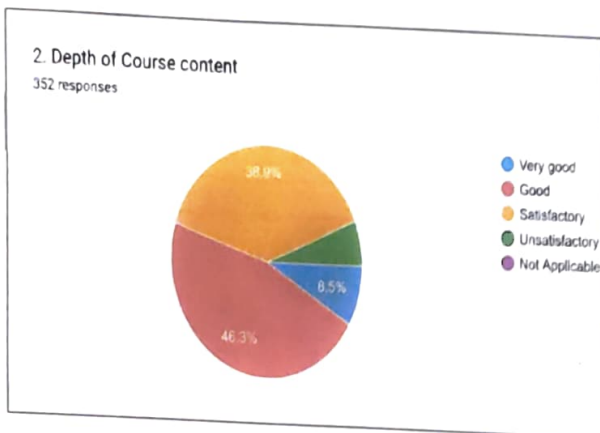
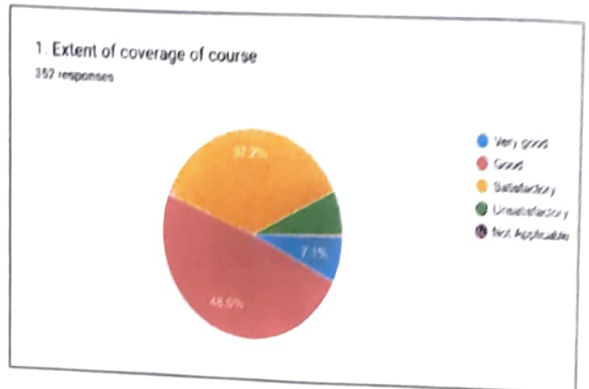
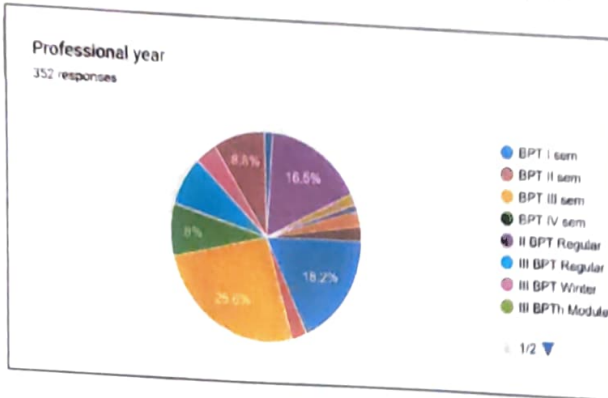
**Student Feedback analysis report**







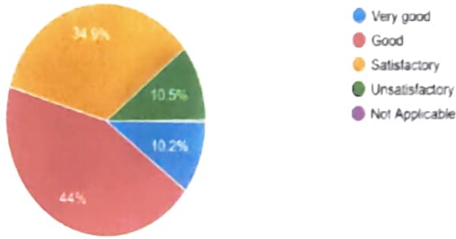
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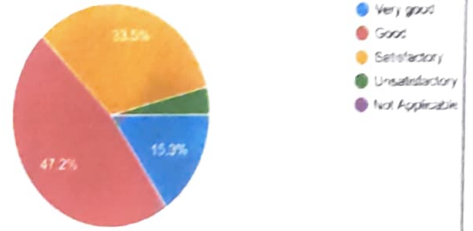


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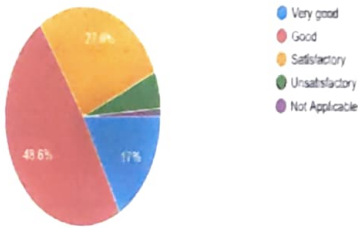
6. Adequacy of available practical facilities in terms of curriculum  
352 responses



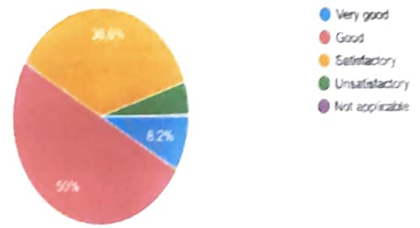
7. Adequacy of available clinical facilities in terms of curriculum  
352 responses



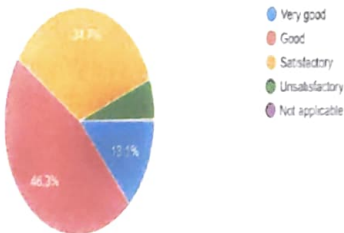
8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
352 responses



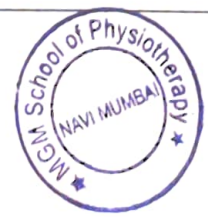
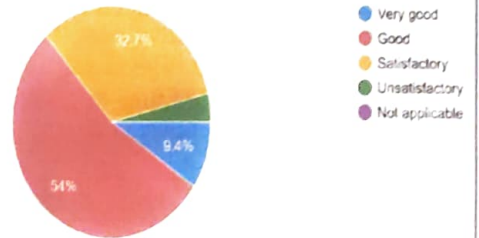
9. Rate your University theory exam paper content with respect to curriculum coverage?  
352 responses



10. Rate your University practical exam content and conduct with respect to curriculum coverage  
352 responses

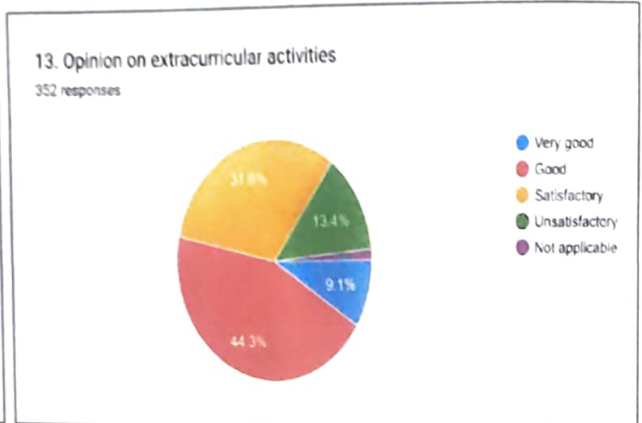
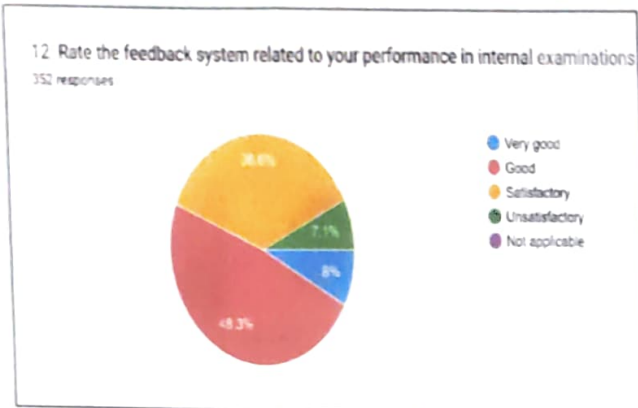


11. Opinion about content and conduct of various internal examinations  
352 responses





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**Students Suggestions:**

Still have not received the journals
Internals conducted should be on time During regular colleges too it should be less time straining on both teachers as well as students adequate breaks and leaves should be given
some topics are not covered in depth and just covered superficially
Please cover the curriculum topics before exams and conduct lectures on time with new way of teaching to keep class more interested. Thankyou
Depth of course and real life application should be focused.
VISUALIZATION LEARNING
To try to complete syllabus a bit earlier so much time can be there for revision
If the core subjects could be taught with more depth and also if the curriculum could be completed a bit prior to the exams so that we could get enough time to sharpen and revise the concepts
More practical sessions are needed for eg-Dissection hall practice was lacking
Practicals should be revised from time and time and in depth to exam point of view
Exams and practical's are taken well and good but still need to improve in coverage of the curriculum rest is good and when it comes to Extracurricular activities fewer sports equipment's provided, lack of time to practice the particular sport need to focus on sports or extracurricular activities too since physical health is also as important as mental health.
More workshops in all subjects like the one conducted in MGM skills lab for ICU.
Completing syllabus is on time. No need to improve anything just keep some revision lecture of hard topics
Provide more practical session





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For internal practical exams it would be better to conduct it the way university does Eg:- 25 or 20 batch of students per subject for a week in rotation Flow of the examination goes smoothly and time taken is greatly reduced

Feedback sessions should be given immediately after the exam so that the students know their mistakes and are benefitted not to repeat them again

Preparatory leaves to be provided please

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## **Student Feedback Analysis Report**

### **Non-Academic on Campus and Hostel and Mess: (2022-2023)**

In an attempt to strengthen the facilities provided on campus, hostel and mess, feedback from students of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 1 hostel-based student on hostel and mess and 362 students (336 BPT and 26 MPT students) on campus. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Students from under graduate (BPT) and postgraduate (MPT) programs

**Number of stakeholders providing feedback:** 362 students (336 BPT and 26 MPT students) provided feedback on campus and 1 hostel-based student (BPT) provided feedback on hostel facilities.

**Date of feedback:** April 2023

**Objective:** Feedback was sought from students of MGM School of Physiotherapy regarding the infrastructure on campus

#### **Summary of the feedback:**

**Campus:** 48.9% students agreed that clean drinking water is available on campus. 32.3% students agreed that campus has adequate power supply. 67.9% students reported that campus has good security system. 51.6% students agreed that parking is available for students. 69.6% students agreed that campus is disabled friendly – lifts and ramps are placed where necessary. 18.2% students reported that toilets and washrooms are clean and properly maintained. 8.6% students agreed that sanitary napkin dispenser machines are available 56.1% students agreed that canteen is clean and well maintained. 64.9% students agreed that food available in canteen nutritious and hygienically presented. 59.9% students agreed that kitchen and cutlery of canteen is clean with maintained hygiene 56.7 % students agreed that classrooms are clean and properly maintained. 34.5% students agreed that separate common rooms for boys and girls are available. 39.8% students agreed that good response is available from reception / Help desk. 87.3% students agreed that campus is green and eco-friendly.

**Hostel and Mess:** (1 response) 100 % agreed that the hostel rooms are clean and well maintained, has good security system; Mess is clean and well maintained and Warden is approachable and helpful. 100 % disagreed that Clean drinking water is available; Hostel has adequate power supply; buildings is disabled friendly – lifts





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and ramps are placed where necessary; Toilets and washrooms are clean and properly maintained and Sanitary napkin dispenser machines are available

Hostel, Mess and Campus	Percentage of responses				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The hostel rooms are clean and well maintained	100	0	0	0	0
Clean drinking water is available	0	0	0	0	100
Hostel has adequate power supply	0	0	0	100	0
The hostel has good security system	0	100	0	0	0
The buildings is disabled friendly – lifts and ramps are placed where necessary	0	0	0	0	100
Toilets and washrooms are clean and properly maintained	0	0	0	100	0
Sanitary napkin dispenser machines are available	0	0	0	100	0
Mess is clean and well maintained	0	100	0	0	0
Food provided by mess is nutritious and hygienically presented	0	0	100	0	0
Kitchen and cutlery of mess is clean with maintained hygiene	0	0	100	0	0
Warden is approachable and helpful	0	100	0	0	0
<b>Campus Feedback</b>					
Clean drinking water is available on campus	8.3	40.6	30.1	15.5	5.5
Campus has adequate power supply	3.9	28.4	36.2	23.2	8.3
Campus has good security system	13.5	54.4	26.8	3.9	1.4
Parking is available for students	9.1	42.5	34.3	8	6.1
Campus is disabled friendly – lifts and ramps are placed where necessary	16.3	53.3	24.3	5	1.1
Toilets and washrooms are clean and properly maintained	1.9	16.3	29	30.1	22.7





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Sanitary napkin dispenser machines are available	1.4	7.2	17.1	40.6	33.7
Canteen is clean and well maintained	9.7	46.4	36.2	6.3	1.4
Food available in canteen nutritious and hygienically presented	10.2	54.7	28.7	5	1.4
Kitchen and cutlery of canteen is clean with maintained hygiene	10.5	49.4	34.3	4.4	1.4
Classrooms are clean and properly maintained	11.9	44.8	30.4	9.9	3
Separate common rooms for boys and girls are available	6.9	27.6	23.5	28.7	13.3
Good response is available from reception / Help desk	3.3	36.5	36.5	16.2	7.5
The campus is green and ecofriendly	31.2	56.1	11.9	0.2	0.6

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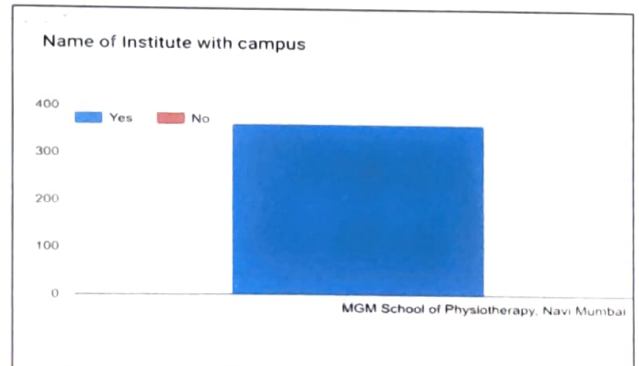
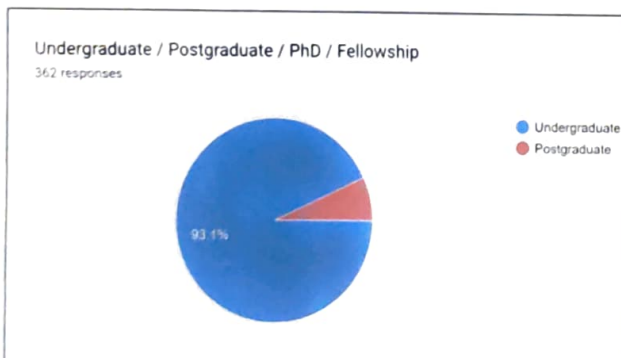
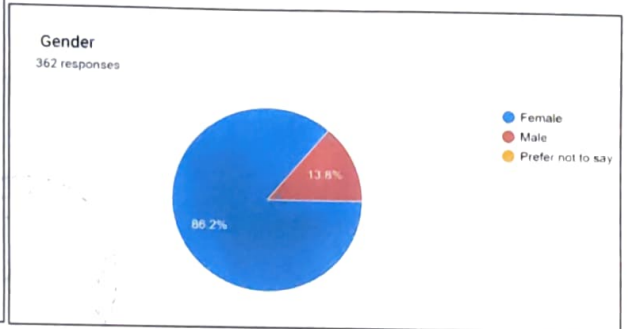
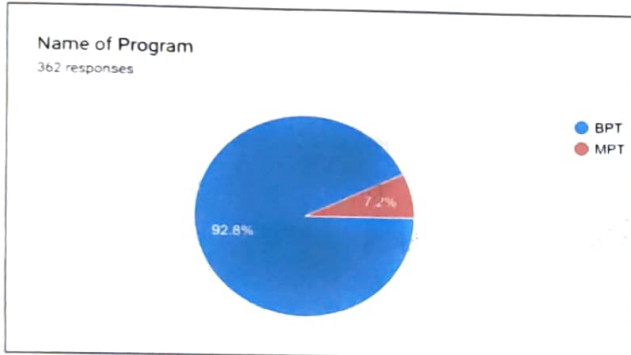
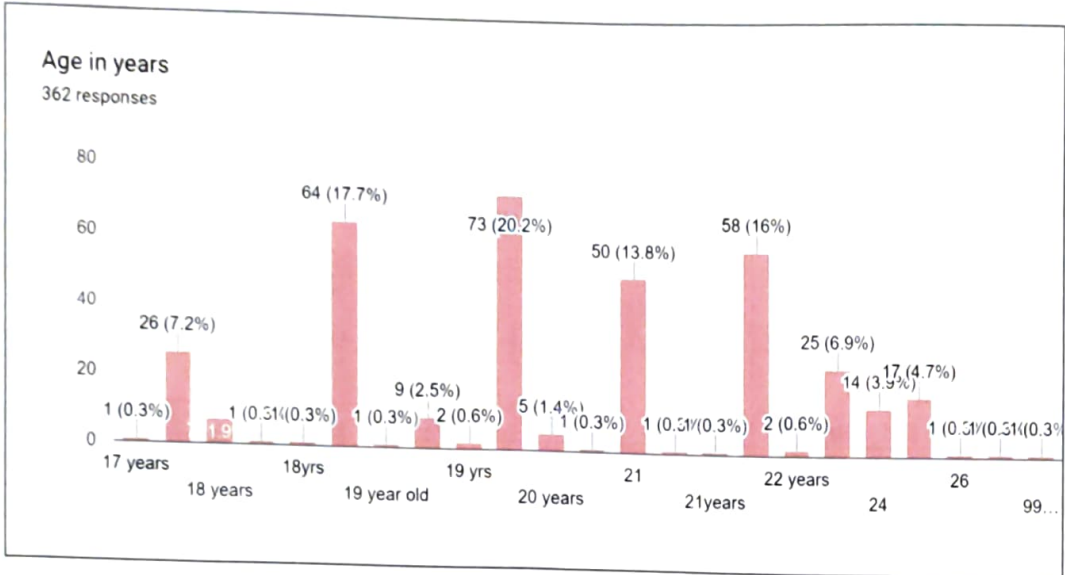
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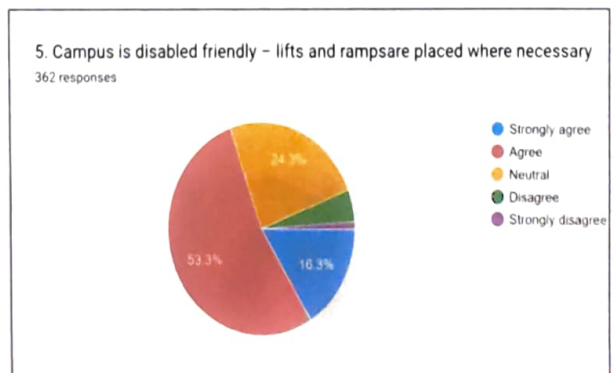
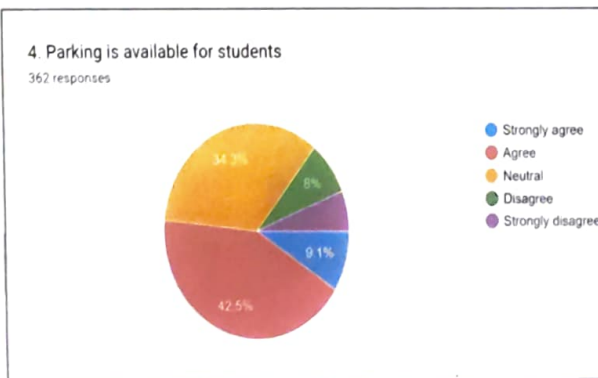
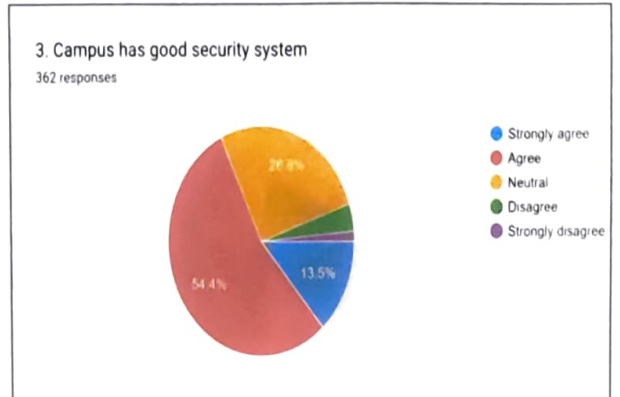
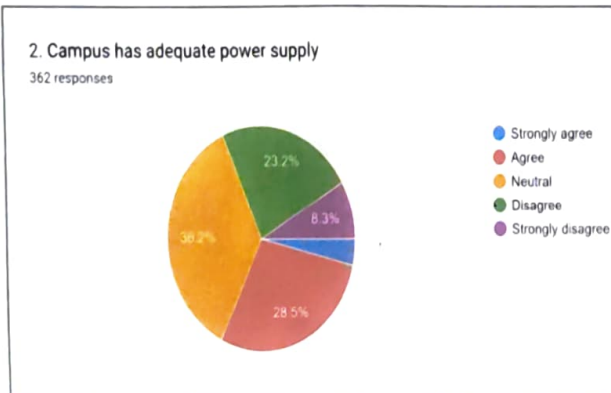
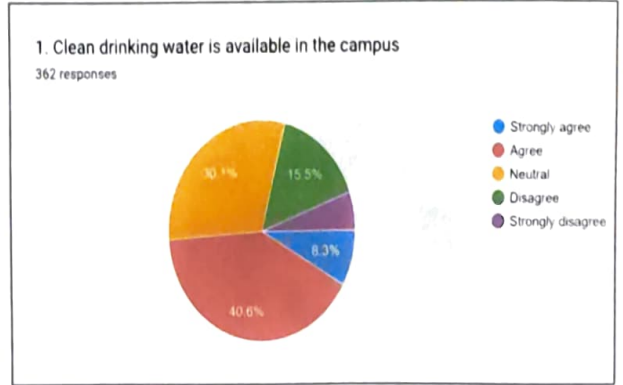
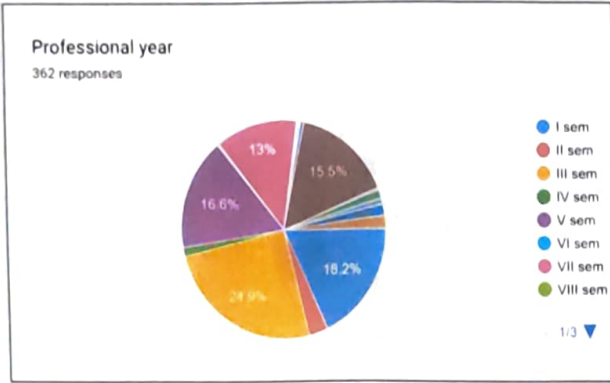
**Campus feedback**





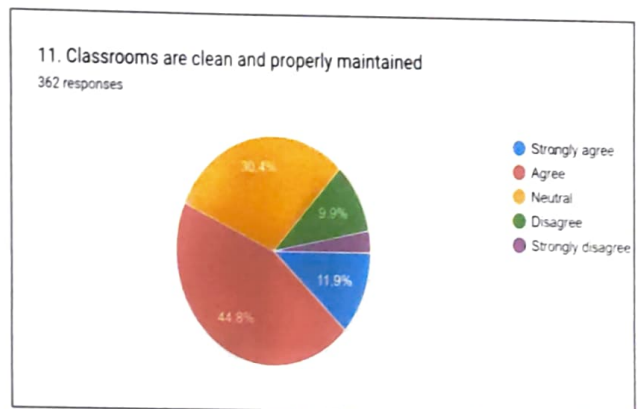
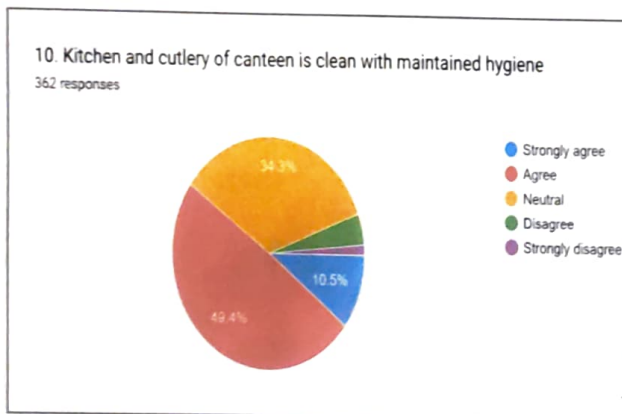
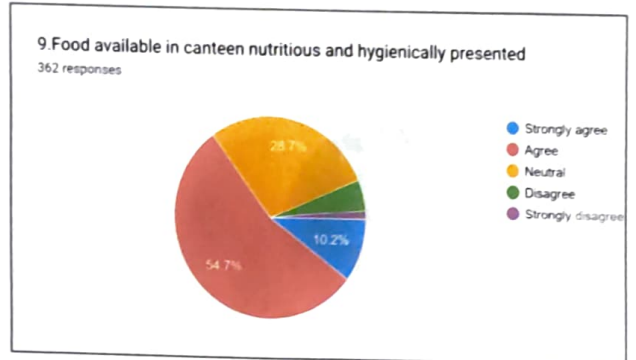
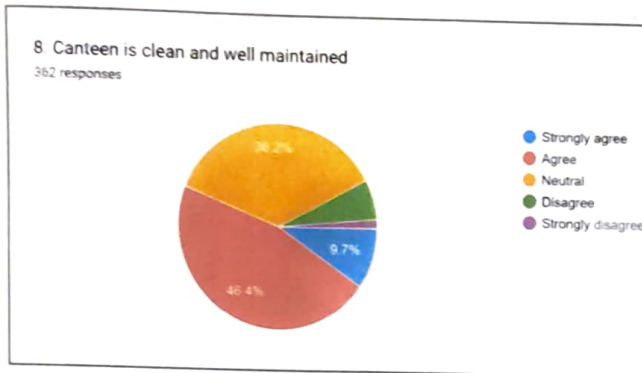
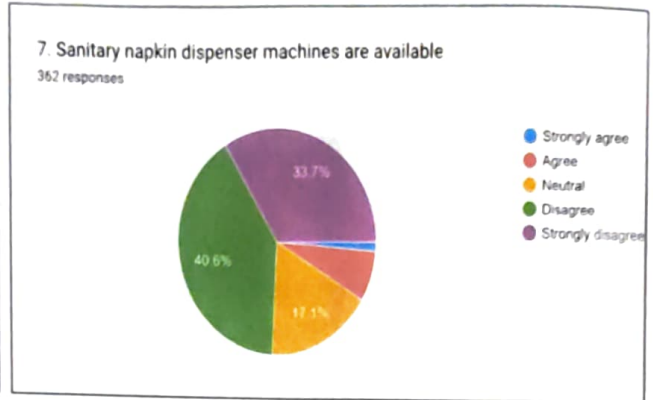
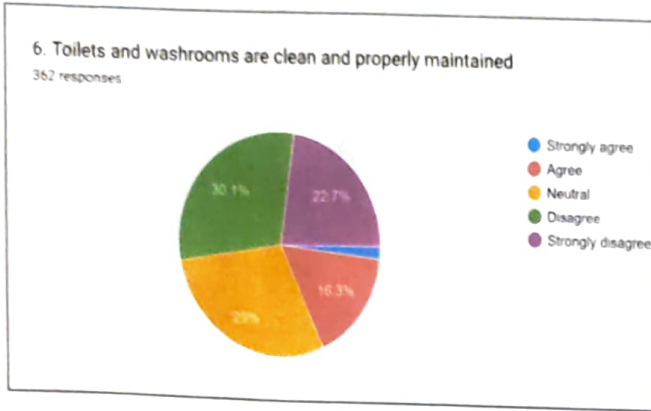


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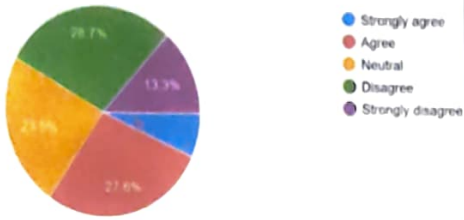
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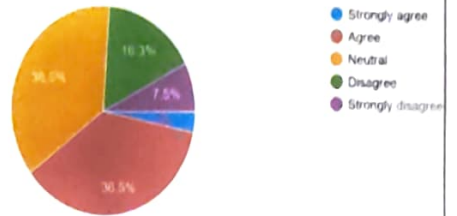


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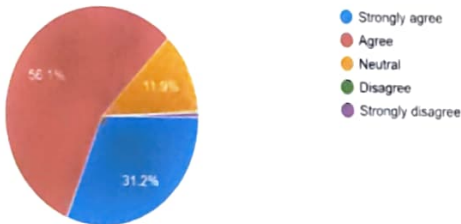
12. Separate common rooms for boys and girls are available  
362 responses



13. Good response is available from reception / Help desk  
362 responses



14. The campus is green and ecofriendly  
362 responses



**Remarks for Campus feedback:**

Clean washrooms and power supply

Help desk should actually provide help to students at whatever campus time they approach them

Reception doesn't answer all the time.

Need more clean toilets and working flush available

Parking facilities for students are must

Better and clean washrooms with water supply





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- |   |
|---|
| Washroom is clean and water availability  |
| Prices are too much at canteen  |
| A general medical should be made available in the campus as there is shortage of basic medical things at the Hospital medical |
| Please work on toilet(water is not available) always  |
| classrooms are not available most of the time and air conditioner is not provided.  |
| Well maintenance of classroom and washrooms is necessary and need to be clean and hygienic.                                   |
| Girls common room needed  |
| Basic hygiene of washroom to be maintained Better ventilation facilities in college   |
| A sitting place for everyone in college or in OPD for interns.  |
| Installation of adequate power supply   |
| Improving the quality of Fans.  |
| Provide clean drinking water  |
| By switching on the Ac and having proper supply of water in the washroom  |
| Cool water is needed in summer  |
| Sanitary napkins vending machine in girls washroom  |

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**Hostel and Mess:** (1 response) 100 % agreed that the hostel rooms are clean and well maintained, has good security system; Mess is clean and well maintained and Warden is approachable and helpful. 100 % disagreed that Clean drinking water is available; Hostel has adequate power supply; buildings is disabled friendly – lifts





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Hostel, Mess and Campus	Percentage of responses				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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Clean drinking water is available	0	0	0	0	100
Hostel has adequate power supply	0	0	0	100	0
The hostel has good security system	0	100	0	0	0
The buildings is disabled friendly – lifts and ramps are placed where necessary	0	0	0	0	100
Toilets and washrooms are clean and properly maintained	0	0	0	100	0
Sanitary napkin dispenser machines are available	0	0	0	100	0
Mess is clean and well maintained	0	100	0	0	0
Food provided by mess is nutritious and hygienically presented	0	0	100	0	0
Kitchen and cutlery of mess is clean with maintained hygiene	0	0	100	0	0
Warden is approachable and helpful	0	100	0	0	0
<b>Campus Feedback</b>					
Clean drinking water is available on campus	8.3	40.6	30.1	15.5	5.5
Campus has adequate power supply	3.9	28.4	36.2	23.2	8.3
Campus has good security system	13.5	54.4	26.8	3.9	1.4
Parking is available for students	9.1	42.5	34.3	8	6.1
Campus is disabled friendly – lifts and ramps are placed where necessary	16.3	53.3	24.3	5	1.1
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Sanitary napkin dispenser machines are available	1.4	7.2	17.1	40.6	33.7
Canteen is clean and well maintained	9.7	46.4	36.2	6.3	1.4
Food available in canteen nutritious and hygienically presented	10.2	54.7	28.7	5	1.4
Kitchen and cutlery of canteen is clean with maintained hygiene	10.5	49.4	34.3	4.4	1.4
Classrooms are clean and properly maintained	11.9	44.8	30.4	9.9	3
Separate common rooms for boys and girls are available	6.9	27.6	23.5	28.7	13.3
Good response is available from reception / Help desk	3.3	36.5	36.5	16.2	7.5
The campus is green and ecofriendly	31.2	56.1	11.9	0.2	0.6

Dr. Bela Agarwal  
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Mumbai

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Mumbai

Dr. Rajani Mullerpatan  
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MGM School of Physiotherapy, Navi  
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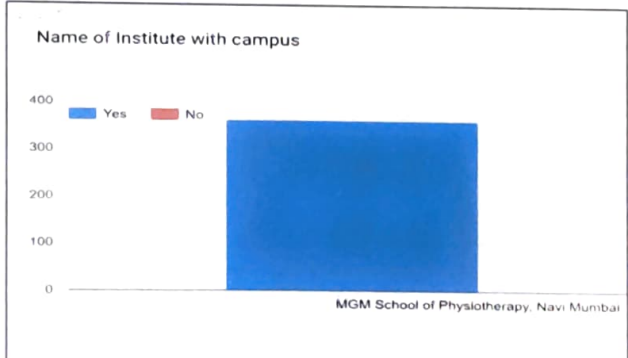
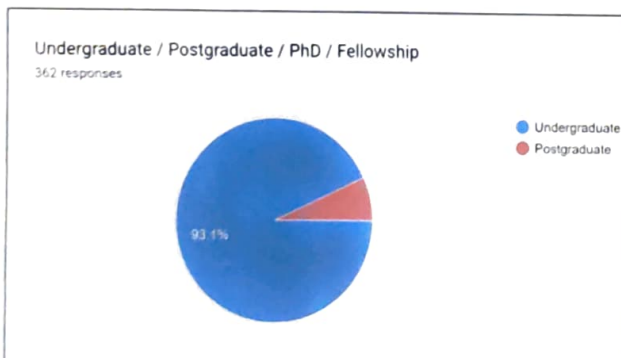
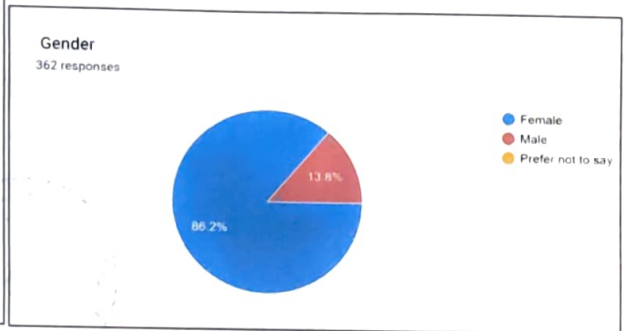
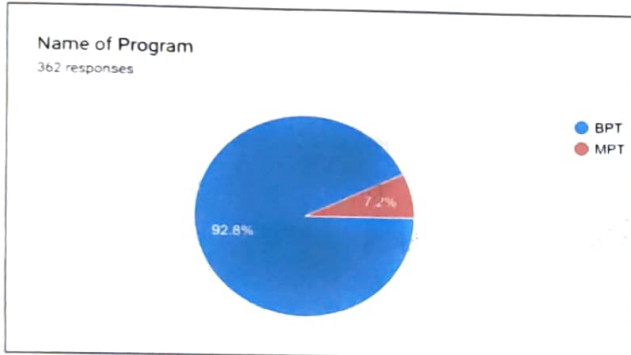
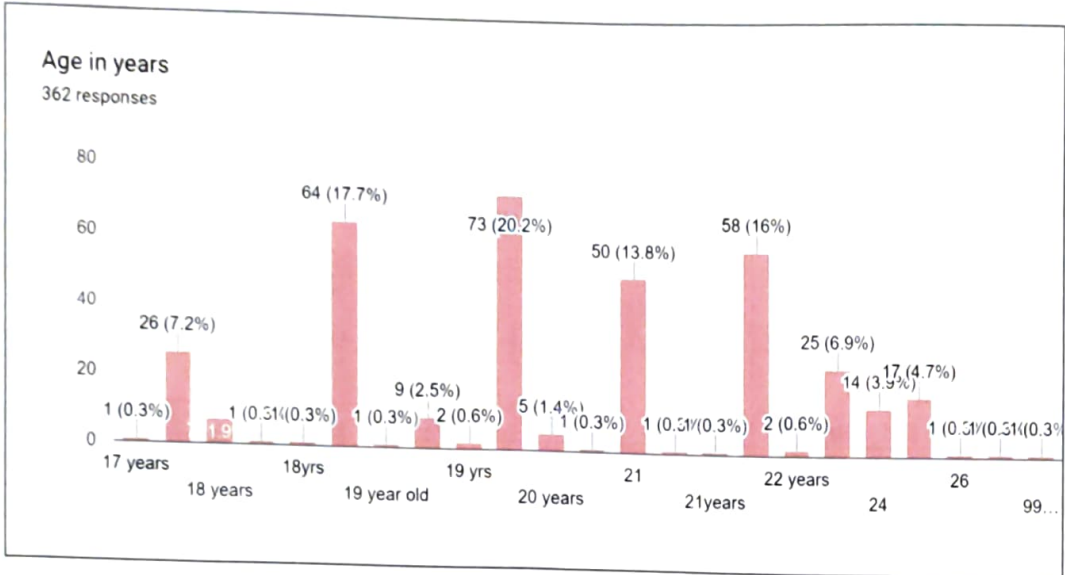
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MGM School of Physiotherapy  
MGMIHS, Navi Mumbai





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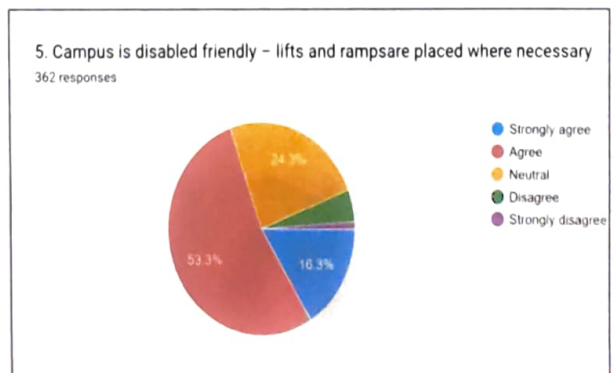
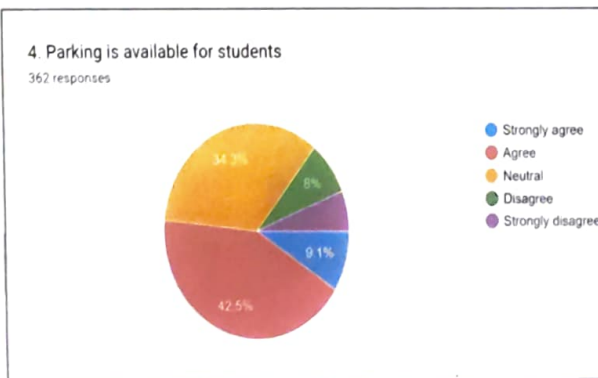
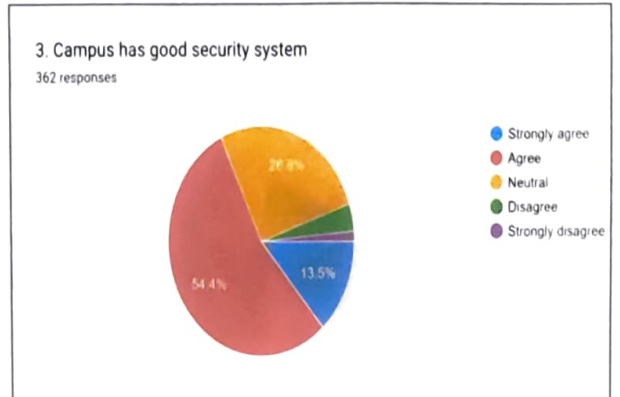
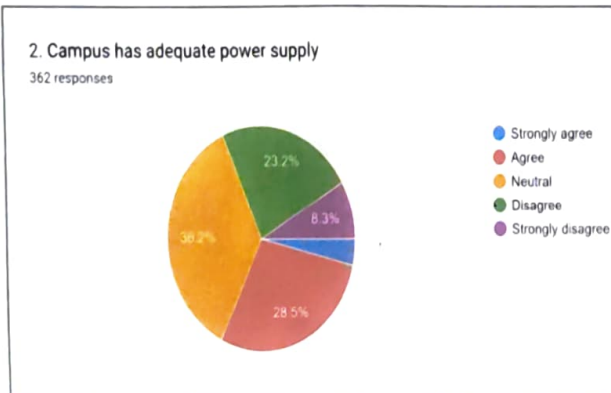
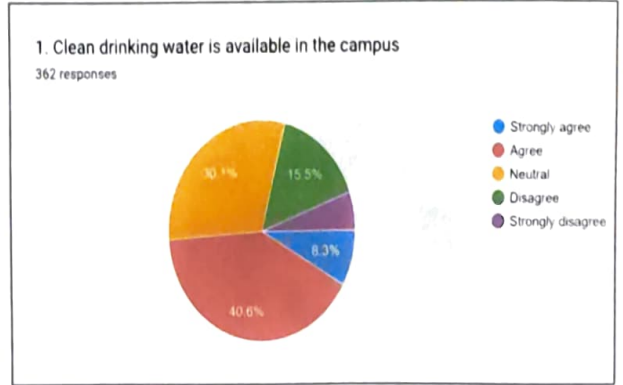
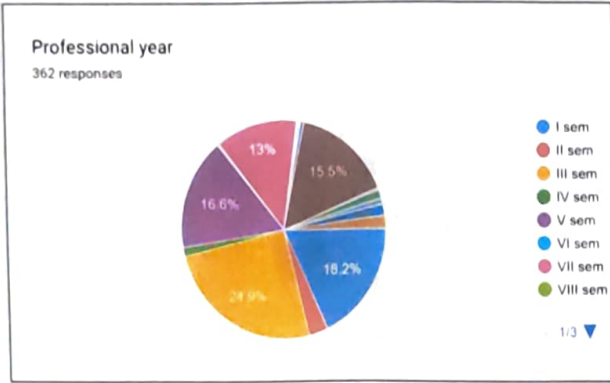
**Campus feedback**





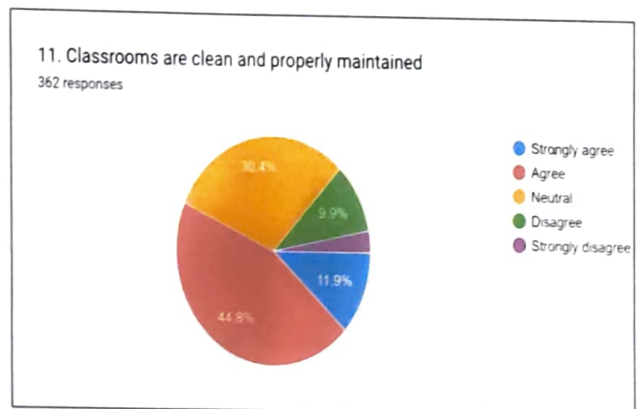
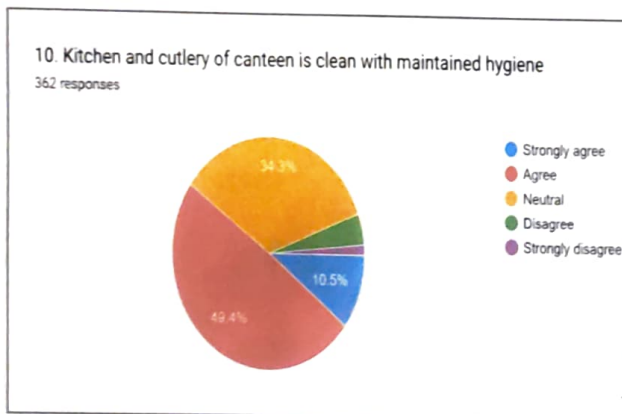
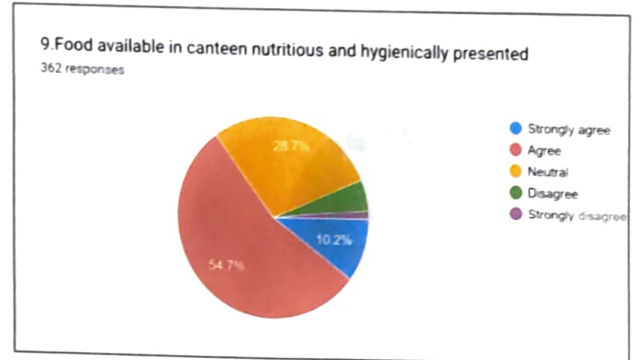
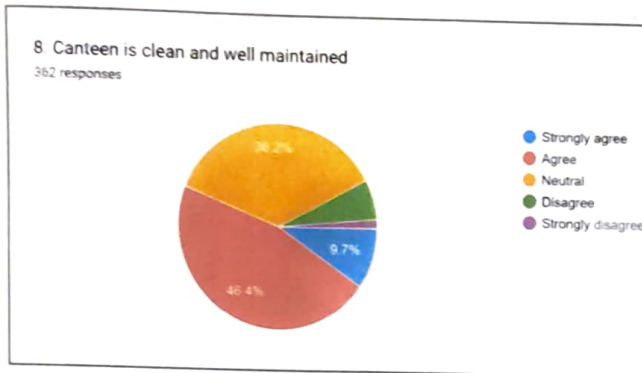
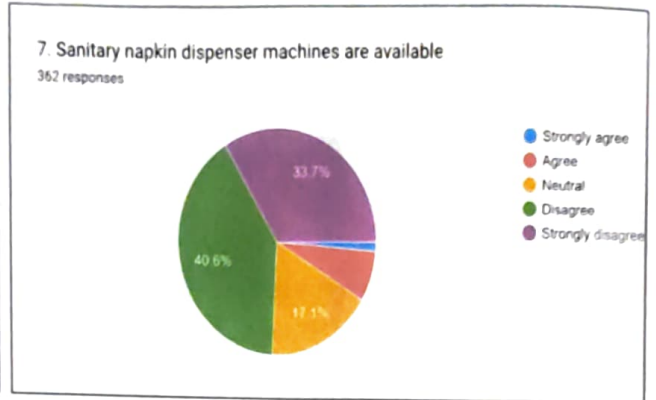
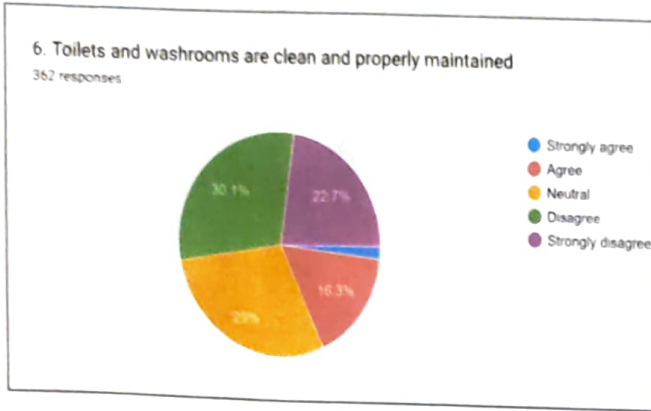


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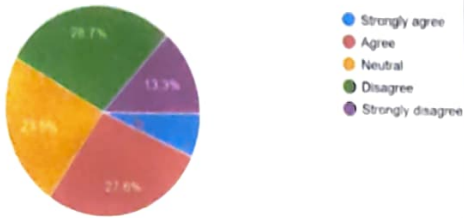
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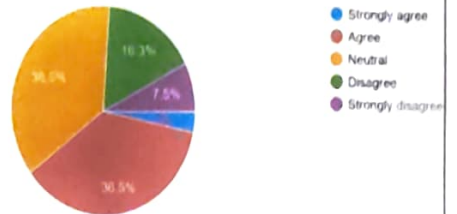


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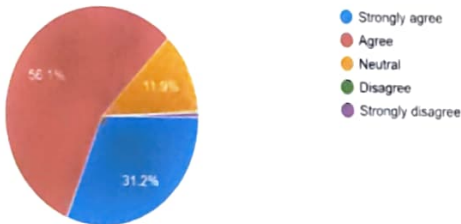
12. Separate common rooms for boys and girls are available  
362 responses



13. Good response is available from reception / Help desk  
362 responses



14. The campus is green and ecofriendly  
362 responses



**Remarks for Campus feedback:**

Clean washrooms and power supply

Help desk should actually provide help to students at whatever campus time they approach them

Reception doesn't answer all the time.

Need more clean toilets and working flush available

Parking facilities for students are must

Better and clean washrooms with water supply





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Washroom is clean and water availability
Prices are too much at canteen
A general medical should be made available in the campus as there is shortage of basic medical things at the Hospital medical
Please work on toilet(water is not available) always
classrooms are not available most of the time and air conditioner is not provided.
Well maintenance of classroom and washrooms is necessary and need to be clean and hygienic.
Girls common room needed
Basic hygiene of washroom to be maintained Better ventilation facilities in college
A sitting place for everyone in college or in OPD for interns.
Installation of adequate power supply
Improving the quality of Fans.
Provide clean drinking water
By switching on the Ac and having proper supply of water in the washroom
Cool water is needed in summer
Sanitary napkins vending machine in girls washroom

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## Faculty Feedback Report (2022-2023)

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from faculty of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 18 faculty members. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Faculty members of MGM School of Physiotherapy, Navi Mumbai

**Number of stakeholders providing feedback:** 18 faculty members.

**Date of feedback:** September 2022 to April 2023

**Objective:** Feedback was sought from faculty of MGM School of Physiotherapy regarding academic, non-academic, interpersonal skills, infrastructure, work culture and benefits

### Summary of the feedback:

- 1) **Academic Feedback:** 72.2 % faculty agreed that structure of curriculum is logically organized. 83.3 % teachers reported that objectives are clearly defined and 83.4 % agreed that the course content is need based. 94.5 % agreed that assessment is very well correlated with syllabus and teaching learning methods. 77.7 % agreed that internal assessment is very well structured. 94.5 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 72.2 % Personal interest is considered for Teaching portions allotment. 44.4 % Work assignment is allotted equally. 83.4% agreed that regular feedback and suggestions were taken for curricular changes.
- 2) **Non-Academic Feedback: Library** 72.2 % faculty agreed that relevant books are available as listed in the curriculum. 50 % agreed that latest editions of books are added regularly. 50% agreed that adequate copies of Books are stocked. 72.2 % agreed latest Journals are subscribed. 94.5% agreed that library timing is convenient
- 3) **Non Academic Feedback: infrastructure and facilities** 44.4 % faculty agreed that physical set up of the institute is conducive. 61.1 % agreed that maintenance of physical set up is satisfactory. 67.7 % agreed that equipment and supplies in the laboratory are sufficient. 38.9 % agreed that computer facilities are adequate

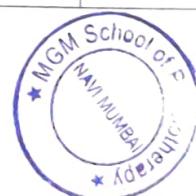




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- 4) **General feedback: Interpersonal relationship** 83.3 % agreed that there is team spirit & cordial work relationship amongst staff (Teaching & Administrative). 83.4 % agreed that there is a good support system amongst colleagues and from Institutional authorities as and when needed
- 5) **General feedback: Work culture & Benefits** 67.7% agreed that opportunities are provided for professional growth. 77.8 % agreed that there is established research system which appreciates and supports new ideas. 27.8 % agreed that flexibility to balance family and work life is provided. 61.1 % agreed that recognition for achievement is provided. 62.1% agreed that feedback is provided on the performance. 27.8 % agreed that remuneration is satisfactory.

Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<b>Academic Feedback</b>					
1. Structure of curriculum is logically organized	11.1	61.1	11.1	16.7	0
2. Objectives are clearly defined	11.1	72.2	16.7	0	0
3. Course content is need based	22.2	61.1	11.1	0	1
4. Assessment is very well correlated with syllabus and teaching learning methods	27.8	66.7	5.6	0	0
5. Internal assessment is very well structured	33.3	44.4	11.1	11.1	0
6. Freedom to adopt newer strategies of teaching is provided	55.6	38.9	5.6	0	0
7. Personal interest is considered for Teaching portions allotment	33.3	38.9	16.7	11.1	0
8. Work assignment is allotted equally	11.1	33.3	33.3	16.7	5.6
9. Regular feedback and suggestions are taken for curricular changes	16.7	66.7	11.1	5.6	0
<b>Non Academic Feedback: Library</b>					
1. Relevant books are available as listed in the curriculum	11.1	61.1	16.7	11.1	0
2. Latest Editions of books are added regularly	11.1	38.9	50	0	0
3. Adequate copies of Books are stocked	11.1	38.9	38.9	11.1	0
4. Latest Journals are subscribed	27.8	44.4	22.2	1	0
5. Library timing is convenient	16.7	77.8	5.6	0	0
<b>Non Academic Feedback: , infrastructure and facilities</b>					
1. Physical set up of the institute is conducive	0	44.4	27.8	16.7	11.1
2. Maintenance of physical set up is satisfactory	0	61.1	22.2	16.7	0
3. Equipment and supplies in the laboratory are sufficient	1	66.7	11.1	16.7	0





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4. Computer facilities are adequate	0	38.9	27.8	22.2	11.1
<b>General feedback: Interpersonal relationship</b>					
1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)	33.3	50	11.1	5.6	0
2. There is a good support system amongst colleagues and from Institutional authorities as and when needed	16.7	66.7	11.1	1	0
<b>General feedback: Work culture &amp; Benefits</b>					
1. Opportunities are provided for professional growth	1	66.7	11.1	11.1	1
2. There is established research system which appreciates and supports new ideas	16.7	61.1	22.2	0	0
3. Flexibility to balance family and work life is provided	0	27.8	38.9	22.2	11.1
4. Recognition for achievement is provided.	0	61.1	33.3	0	1
5. Feedback is provided on the performance	1	61.1	33.3	0	0
6. Remuneration is satisfactory	0	27.8	27.8	11.1	33.3

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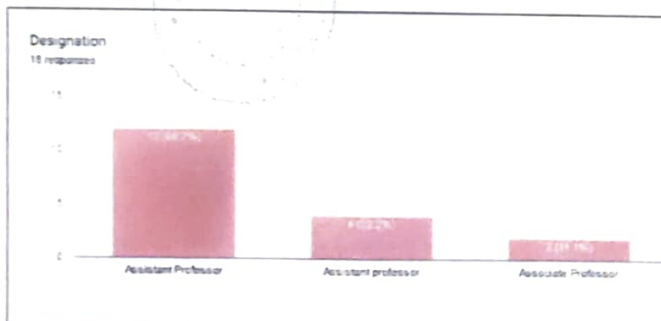
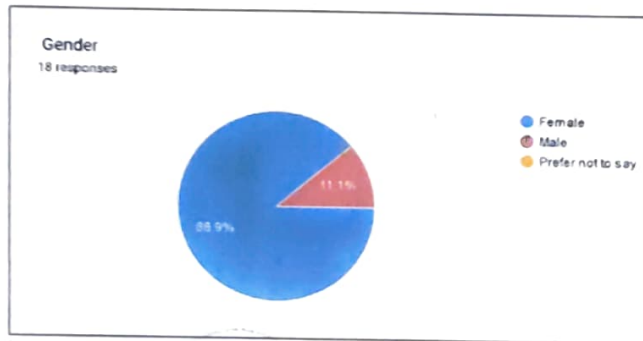
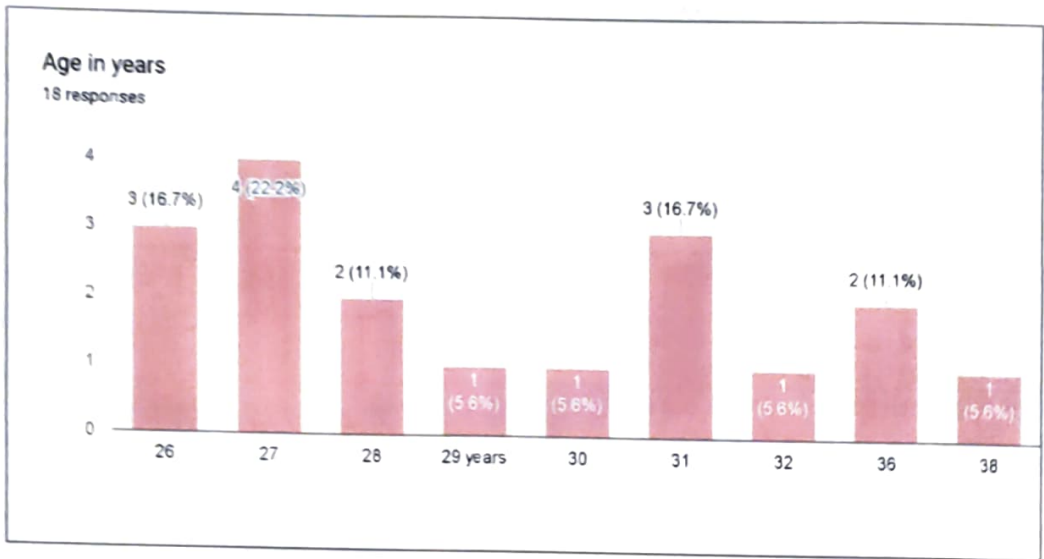


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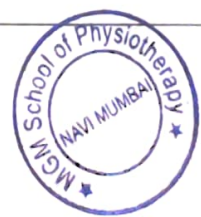
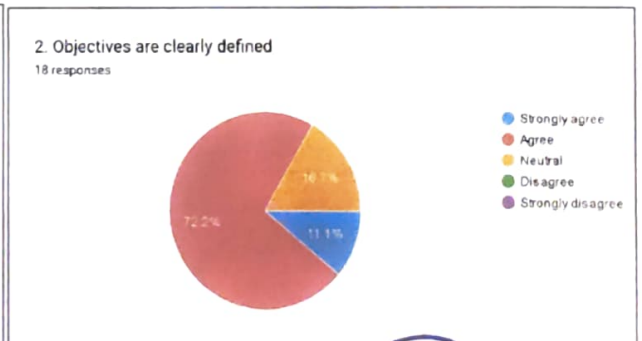
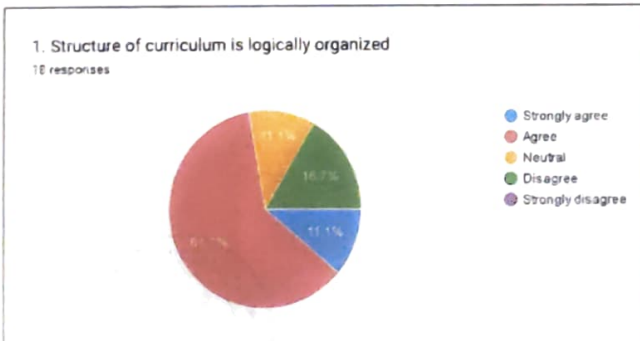
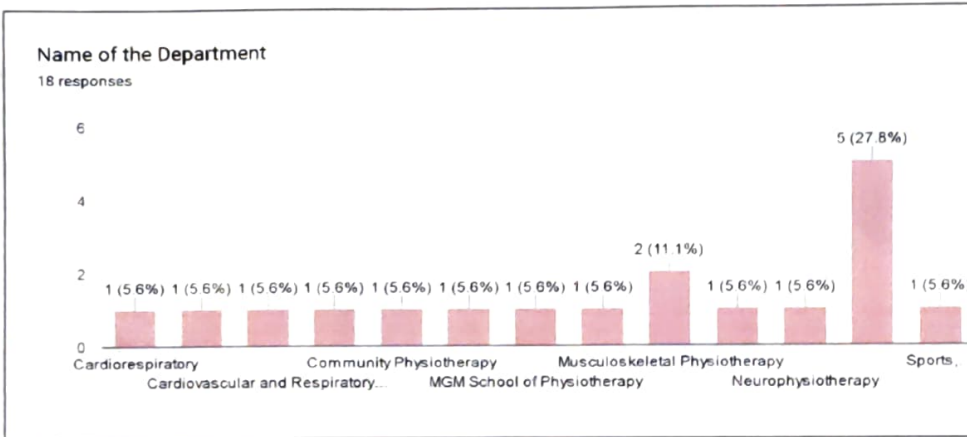
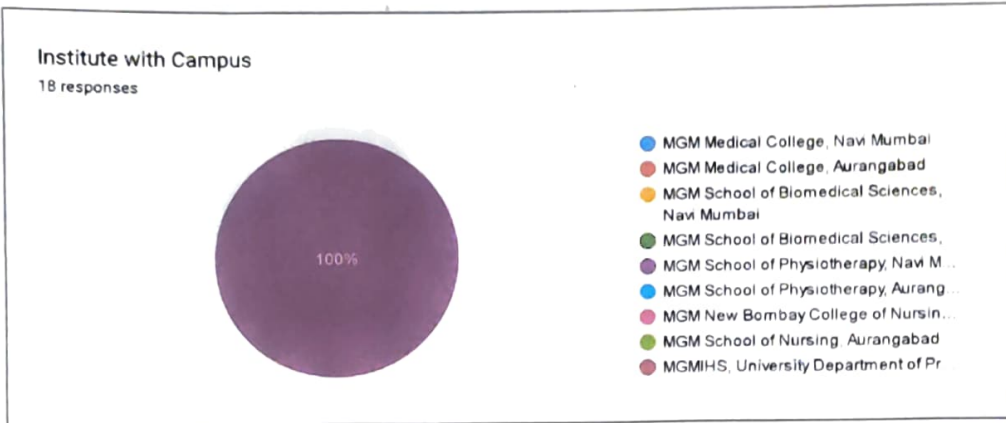
**Faculty Feedback analysis report**







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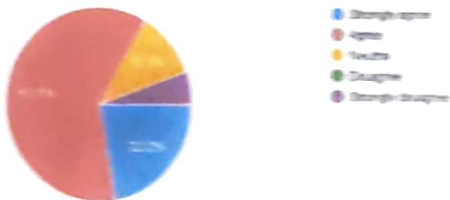
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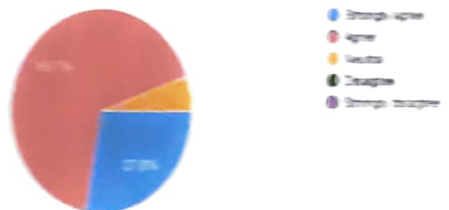
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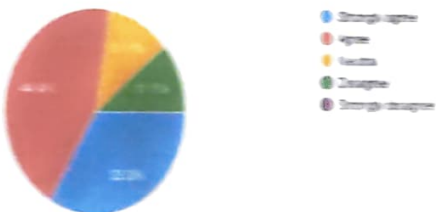
1. Course content is need based  
10 responses



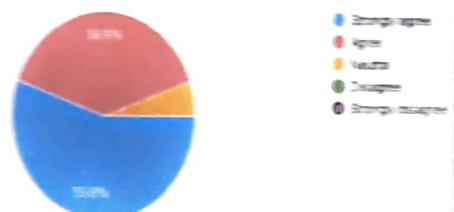
4. Assessment is very well correlated with syllabus and teaching/learning methods  
10 responses



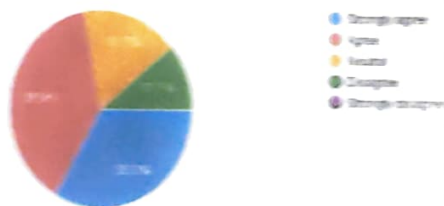
5. Internal assessment is very well structured  
10 responses



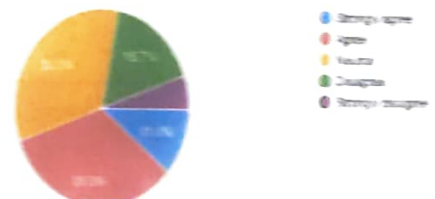
6. Freedom to adopt newer strategies of teaching is provided  
10 responses



7. Personal interest is considered for Teaching positions allotment  
10 responses



8. Work assignment is allotted equally  
10 responses

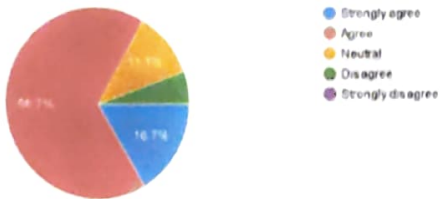




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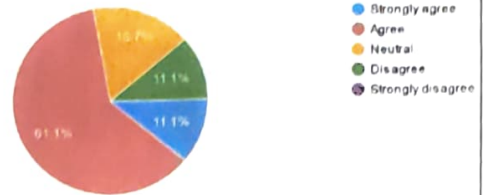
9. Regular feedback and suggestions are taken for curricular changes

18 responses



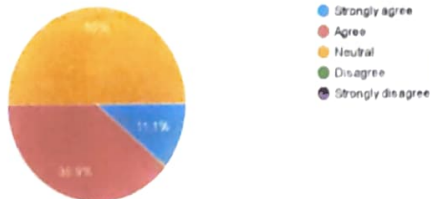
1. Relevant books are available as listed in the curriculum

18 responses



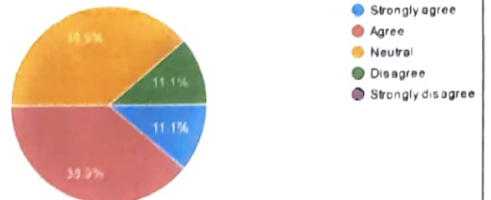
2. Latest Editions of books are added regularly

18 responses



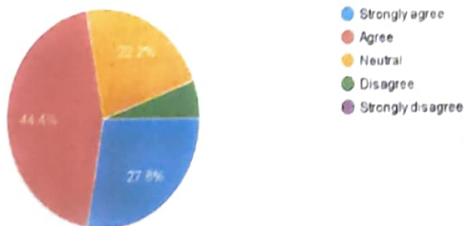
3. Adequate copies of Books are stocked

18 responses



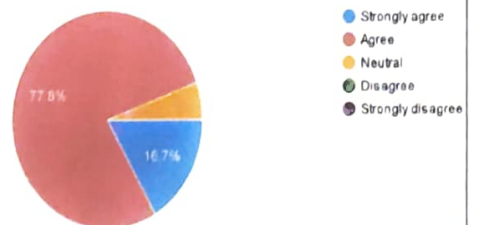
4. Latest Journals are subscribed

18 responses



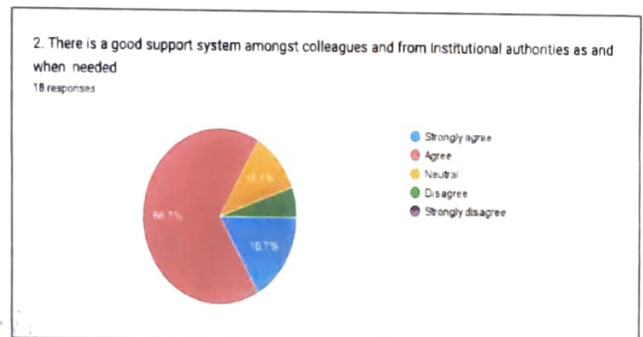
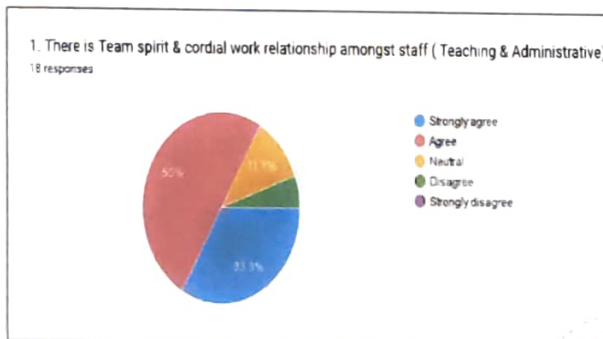
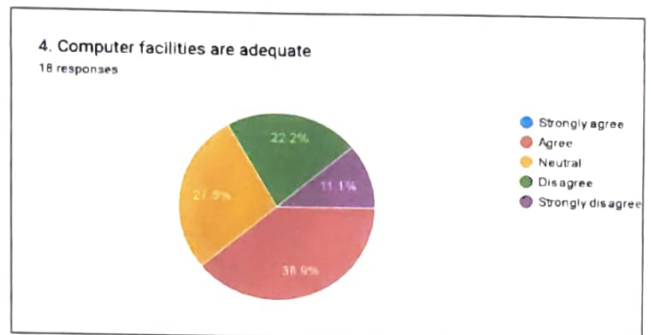
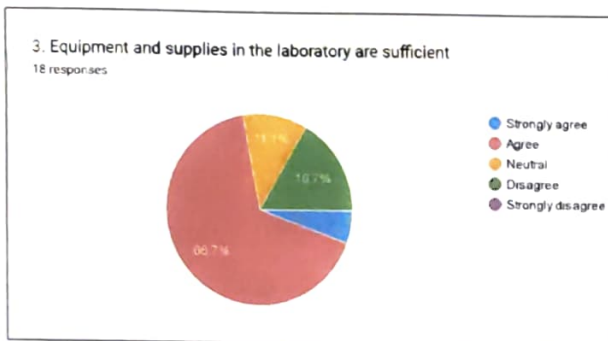
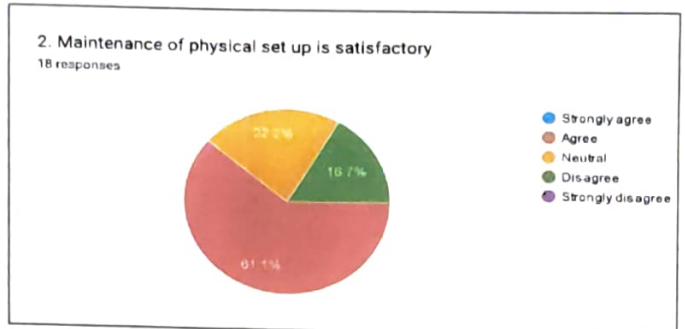
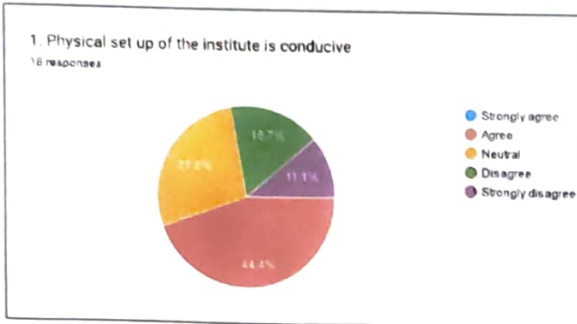
5. Library timing is convenient

18 responses





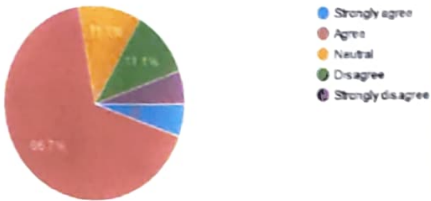
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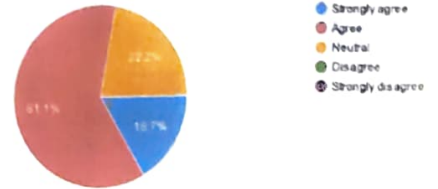


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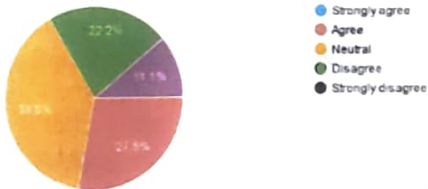
1. Opportunities are provided for professional growth  
18 responses



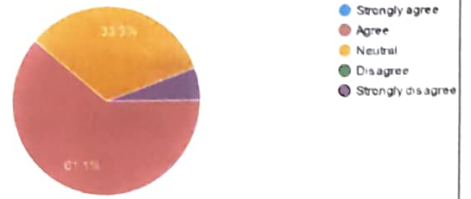
2. There is established research system which appreciates and supports new ideas  
18 responses



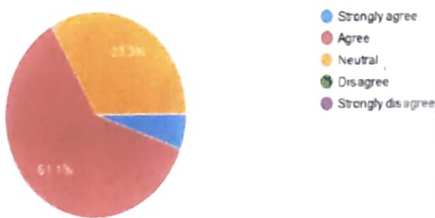
3. Flexibility to balance family and work life is provided  
18 responses



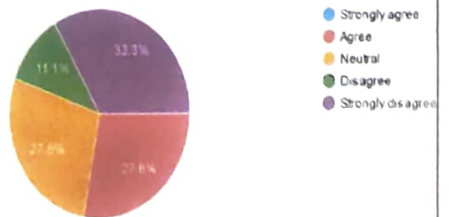
4. Recognition for achievement is provided.  
18 responses



5. Feedback is provided on the performance  
18 responses



6. Remuneration is satisfactory  
18 responses







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**Remarks of Faculty:**

There should be yearly increment and appraisal. The overall grade pay should increase for Physiotherapy Department faculty members.

Faculty appraisal is too poor, so it should be taken into consideration

Yearly appraisal in salary

Yearly increment should be given. There should be a difference in salary structure as per years of experience. Timely promotion should be provided to faculty members along with appraisal for dedicated work

Contractual positions have not be upgraded to pay-scale in spite of fulfilling all required criteria's mentioned by the authorities - Publications, presentations, copyrights and even PhD enrollment. Whereas appraisals are being taken every year. 4 appraisals done and yet nothing. No increment system is highly discouraging for the amount of output expected from Faculty members. There is huge discrepancy between the two Physiotherapy colleges on Navi Mumbai campus. There is absolutely no reward system for the work hours clocked in. It only discourages us further. Regards

Timely promotion should be done despite completing all the required criteria of years of work, publication and enrolling for PhD. Every year some percent mandatory increment should be there. Revision in pay scale is not done since lot of time. Despite working for extra hours no extra remuneration is provided and even leaves are less compared to other colleges. There is lot of discrepancy in pay scale and increment between MGM School of Physiotherapy and MGM college of Physiotherapy despite they have only 30 intake and sop having 100 intake and more working hours. Regards

Salary revision must be done at all level, Timely promotions must be done against vacant positions. Annual performance appraisals must be done annual to motivate employees

Salary to be revised , since 4 years contract is still not revised.

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IQAC Coordinator  
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Dr Rajani Mullerpatan  
Professor Director  
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Professor - Director  
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MGMIHS, Navi Mumbai



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### **Alumni Feedback Report: (2022- 2023)**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 17 alumni students. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Alumni from Bachelor of Physiotherapy program and Masters of Physiotherapy program (MPT)

**Number of stakeholders providing feedback:** 17 alumni (16 BPT; 1MPT)

**Date of feedback:** September to April 2023

**Objective:** Feedback was sought from alumni of MGM School of Physiotherapy regarding the BPT curriculum, development of professional soft skills, and infrastructure for improving curriculum and infrastructure.

#### **Summary of the feedback:**

- 1) Academic Feedback** 100 % reported that curriculum and syllabus adequacy was good to very good and was relevant for future plans. 100 % reported that laboratory and clinical hands on skill development was satisfactory to very good. 100 % reported that guidance and cooperation from faculty was good to very good. 100 % reported that teaching – learning methods used by faculty was good to very good. 100 % reported that communication skills was good to very good. 95.1% reported that working as a team member was satisfactory to very good. 95.1% reported that development of leadership skills was satisfactory to very good. 100 % reported that research skills was satisfactory to very good. 100 % reported that planning and organizing skills was good to very good.
- 2) Non Academic Feedback** 95.1% reported that classrooms was satisfactory to very good. 100 % reported that laboratories & equipment was satisfactory to very good. 77.5 % reported that computer facilities was satisfactory to very good. 94.1 % reported that sports and cultural facilities was satisfactory to very good. 94.1 % reported that Library facilities was satisfactory to very good. 100 % reported that hostel (3 responses) was satisfactory to good. 70.6 % reported that campus facilities (basic like water, washrooms) was satisfactory to good. 100 % reported that their experience of mentorship program of institute was satisfactory to very good.







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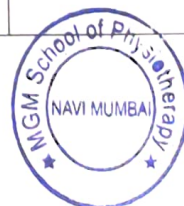
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- 3) **General Feedback:** 95.1 % reported that overall satisfaction with the Institute as satisfactory to very good. 100 % feels proud to be associated with your institute as alumnus. 100 % are willing to contribute for the development of the institute.

Item	Very good	Good	Satisfactory	Unsatisfactory	Not applicable
<b>I. Academic Feedback</b>					
1. Curriculum and Syllabus adequacy	29.4	70.6	0	0	0
2. Curriculum and Syllabus relevance for your future plans	29.4	64.7	5.9	0	0
3. Laboratory Hands on Skill development	41.2	47.1	11.8	0	0
4 Clinical Hands on Skill development	41.2	52.9	5.9	0	0
5. Guidance and cooperation from Faculty	47.1	52.9	0	0	0
6. Teaching – learning methods used by faculty	41.2	58.8	0	0	0
7a. Communication skills	52.9	47.1	0	0	0
7b. Working as a team member	41.2	52.9	1	0	0
7c. Leadership skills	41.2	52.9	1	0	0
7d. Research skills	35.3	35.3	29.4	0	0
7e. Planning and organizing skills	41.2	58.8	0	0	0
<b>II. Non Academic Feedback</b>					
8a. Classrooms	1	35.3	58.8	0	0
8b. Laboratories & Equipment	29.4	41.2	29.4	0	0
8c. Computer Facilities	1	35.3	41.2	17.6	0
8d. Sports and Cultural facilities	29.4	35.3	29.4	1	0
8e. Library facilities	23.5	47.1	23.5	1	0
8f. Hostel (If 5)	0	11.8	1	0	0
9. Campus facilities (basic like water, washrooms)	0	23.5	47.1	29.4	0
10. Your experience of Mentorship program of institute	35.3	41.2	23.5	0	0
<b>III. General Feedback</b>					
11. Rate your overall satisfaction with the Institute	1	76.5	17.6	0	0





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	Yes	No			
12 Do you feel proud to be associated with your institute as Alumnus	100	0			
	Yes	No	Maybe later		
13 Are you willing to contribute for the development of the institute	64.7		35.3		

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Mumbai

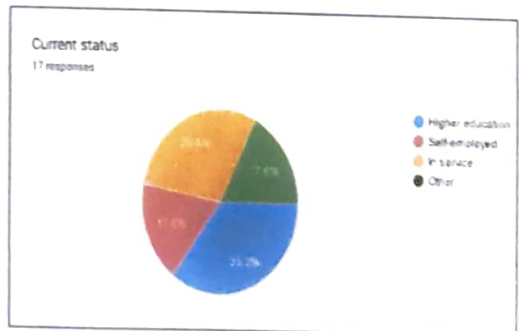
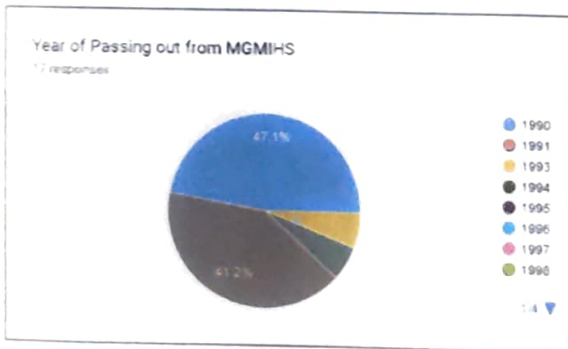
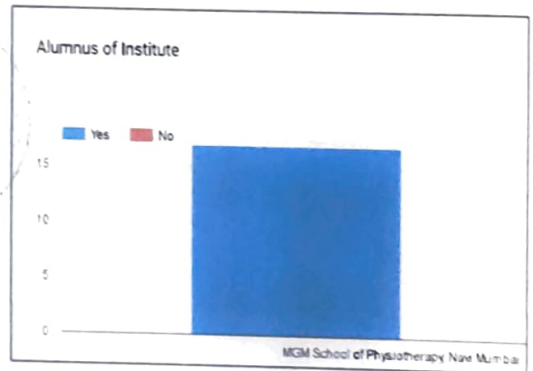
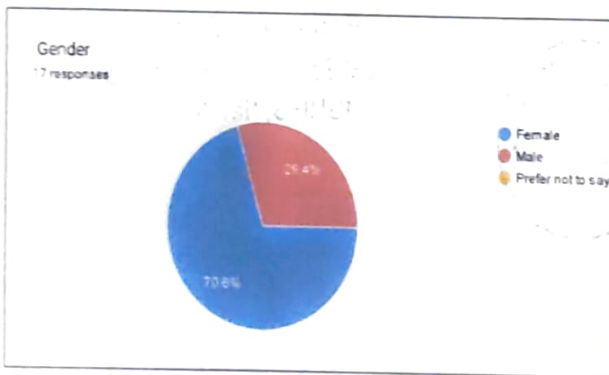
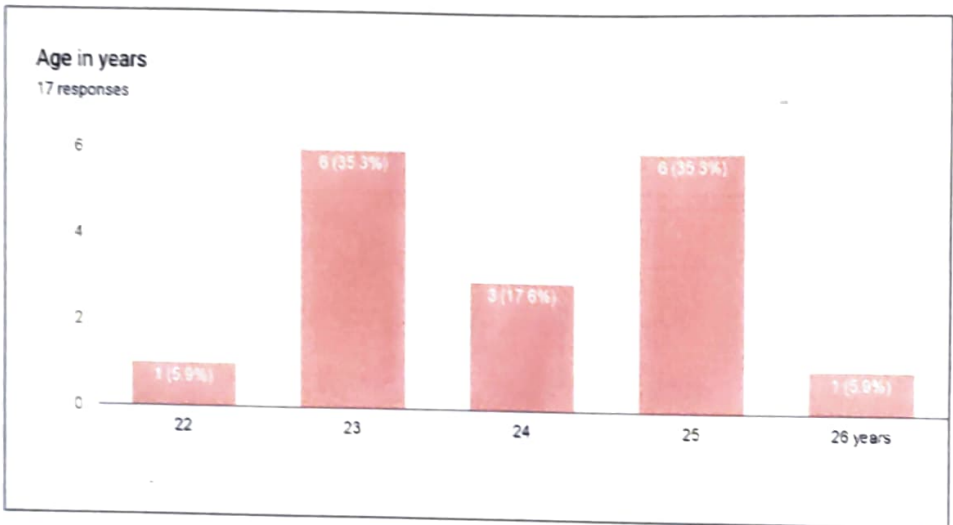
Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy, Navi  
Mumbai  
**Professor - Director**  
**MGM School of Physiotherapy**  
MGMIHS, Navi Mumbai





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**Alumni Feedback analysis report**





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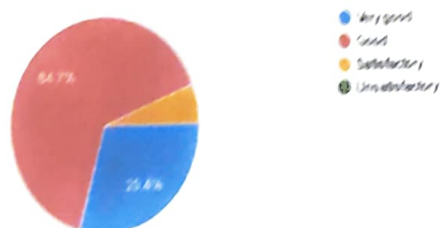
### 1. Curriculum and Syllabus adequacy

17 responses



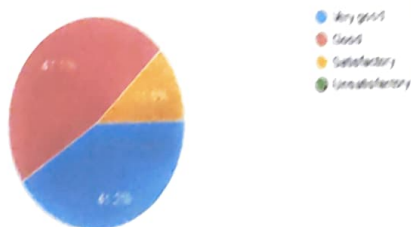
### 2. Curriculum and Syllabus relevance for your future plans

17 responses



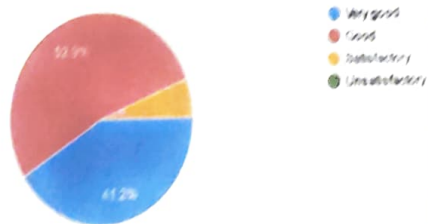
### 3. Laboratory Hands on Skill development

17 responses



### 4. Clinical Hands on Skill development

17 responses



### 5. Guidance and cooperation from Faculty

17 responses



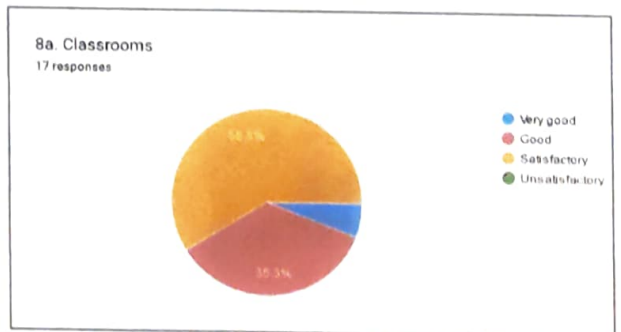
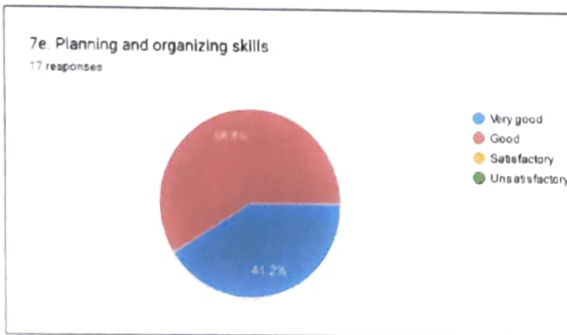
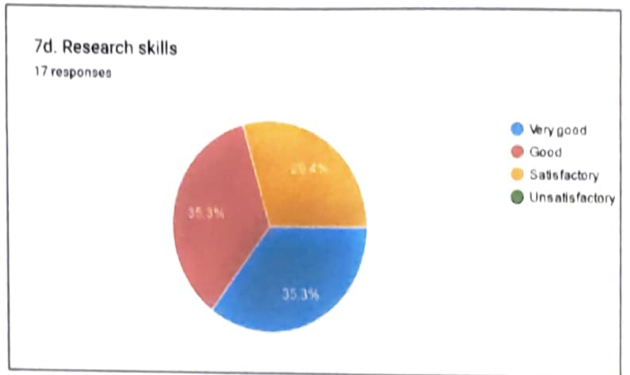
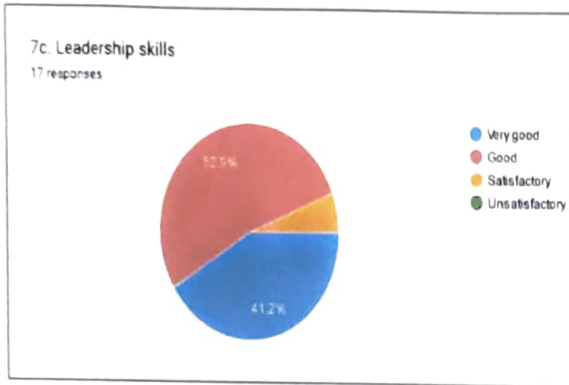
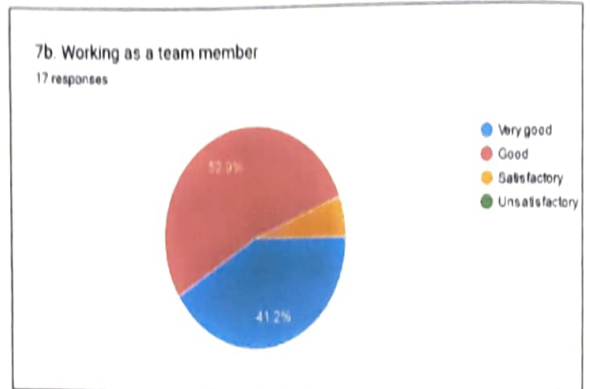
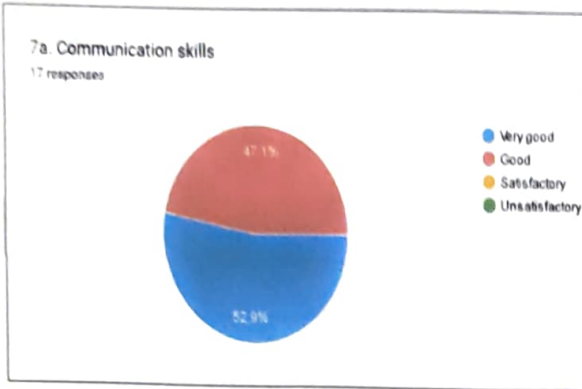
### 6. Teaching - learning methods used by faculty

17 responses





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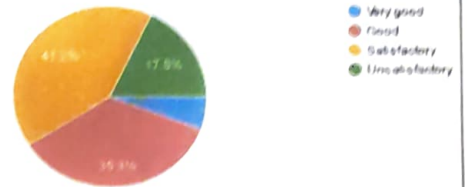
**8b. Laboratories & Equipment**

17 responses



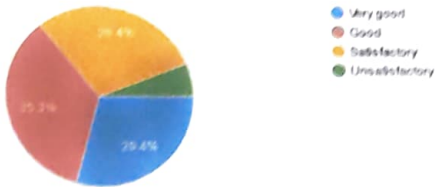
**8c. Computer Facilities**

17 responses



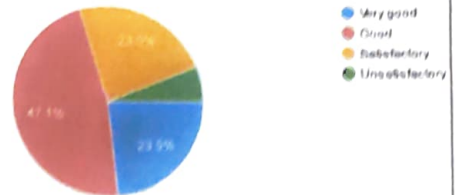
**8d. Sports and Cultural facilities**

17 responses



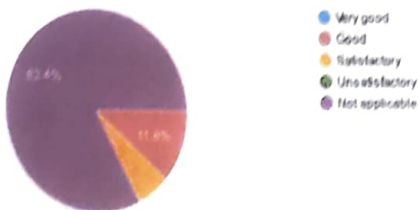
**8e. Library facilities**

17 responses



**9f. Hostel (If applicable)**

17 responses



**9. Campus facilities (basic like water, washrooms)**

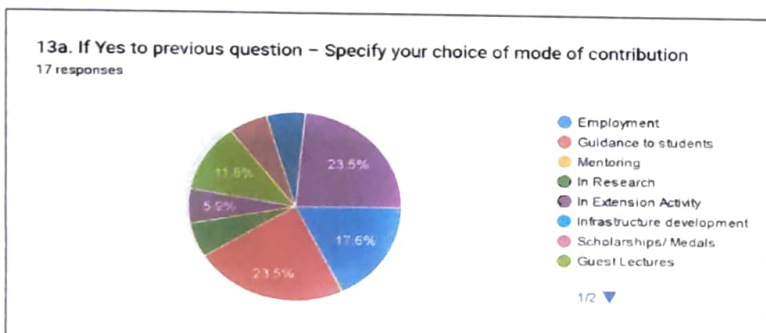
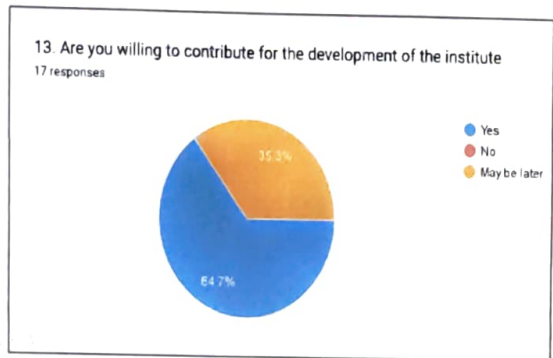
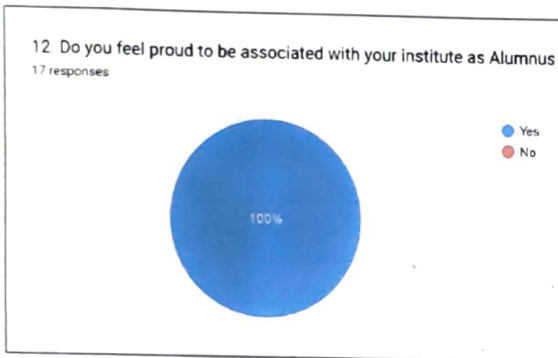
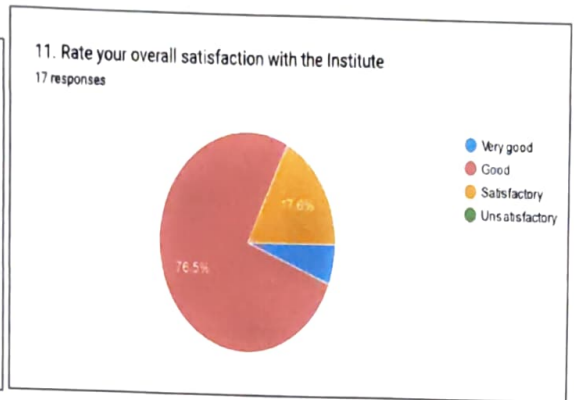
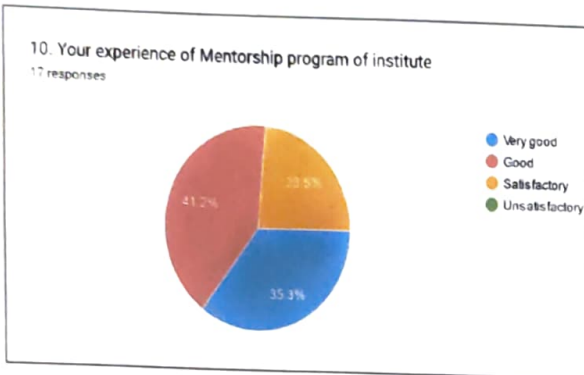
17 responses







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#### Remarks of Alumni:

More new management techniques in different and rare pathophysiological condition of patients' needs to be included in training program.

Increase the number of non-academic staff for smooth management.

Implement Out-Posting opportunities.

Schedule Guest Lecturers/Workshops more often for valued inputs about the current trends in Physiotherapy.

More focus should be put on practicing the skills. The knowledge on anatomy and biomechanics should be put into practical efforts and students must be supervised as they practice manual skills until it becomes a subconscious task for them. Other than this I feel proud to be an Alumnus of this prestigious Institute.

Campus Jobs and wide scope of job opportunities counselling

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## **Employer Feedback Report (2022-2023)**

In an attempt to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought from employers recruiting students graduating from MGM School of Physiotherapy, Navi Mumbai.

**1. Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**2. Stakeholder:** Employer

**3. Number of stakeholders providing feedback:** Feedback was obtained from 01 employer with whom 1 of our undergraduate student is employed.

**Objective:** In order to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought from employers.

### **Summary of the feedback:**

The employer reported that the knowledge base of student, practical hands on skills; communication skills readiness to learn and innovate; accountability; optimum use of organizational resources was very good. The employer reported that working as part of team; planning and organization skills; leadership quality; contribution to organizational goals; participation in research endeavors; maintenance of appropriate workplace relationships was good. Time management skills of the students' needs improvement.





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#### Summary:

Item	Very good	Good	Satisfactory	Unsatisfactory
Knowledge base	100	0	0	0
Practical hands on skills	100	0	0	0
Communication skills	100	0	0	0
Working as part of team	0	100	0	0
Planning and organization skills	0	100	0	0
Readiness to learn and innovate	100	0	0	0
Accountability	100	0	0	0
Optimum use of organizational resources	100	0	0	0
Leadership quality	0	100	0	0
Contributes to organizational goals	0	100	0	0
Participation in research endeavours	0	100	0	0
Maintains appropriate workplace relationships	0	100	0	0
Effective time management skills	0	0	100	0
Rating of overall satisfaction with competency of our candidate	100	0	0	0

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## **Professional Feedback Report (2022-2023)**

In an attempt to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought from professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Professionals

**Number of stakeholders providing feedback:** 22

**Objective:** Feedback was obtained from 22 professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination) to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai.

### **Summary of the feedback:**

All examiners reported that theory syllabus, practical syllabus, topic wise mark distribution, practical performance of students, logistic arrangement for examiners, internal assessment system, university examination- theory and practical paper pattern & CAP system was good to very good.







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#### Summary:

Item	Very good	Good	Satisfactory	Non-satisfactory
Rate theory syllabus	73	27	0	0
Rate practical syllabus	55	45	0	0
<b>How was the topic wise mark distribution</b>				
How will you rate topic wise choice of practical assessment method?	64	36	0	0
<b>Practical exam conduction</b>				
<b>Students overall performance</b>				
<b>Practical</b>				
Viva	64	36	0	0
CAP (theory)	55	45	0	0
Logistic arrangements for examiners	32	68	0	0
Examination arrangements for students	80	20	0	0
<b>Examination system</b>				
How will you rate our Internal Assessment system?	90	10	0	0
How will you rate our university examination-theory paper pattern & CAP system?	82	18	0	0
How will you rate our university examination-practicals & viva conduction	55	45	0	0
	82	18	0	0

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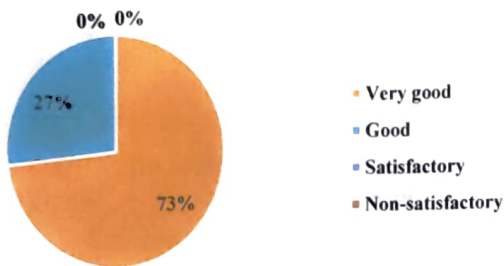
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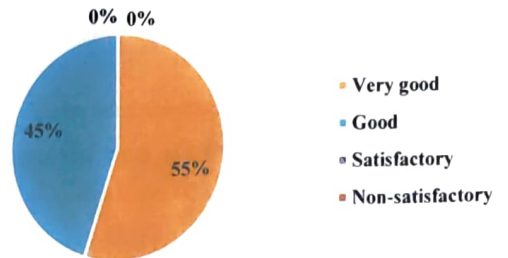
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### Summary

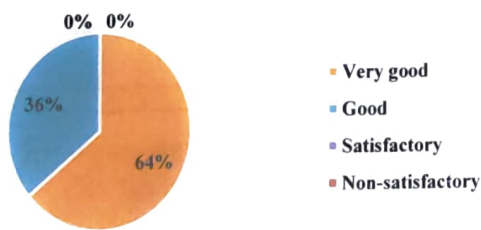
#### Rate theory syllabus



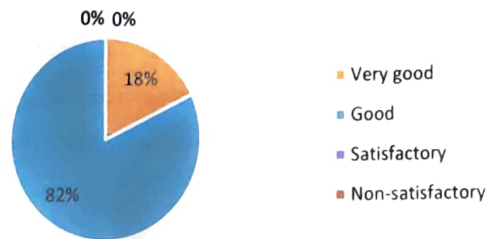
#### Rate practical syllabus



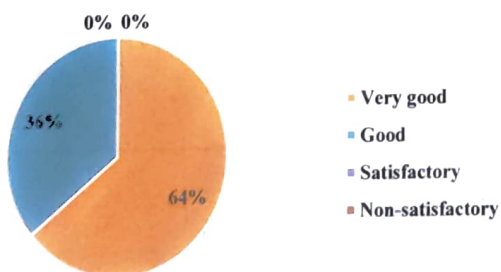
#### How was the topic wise mark distribution



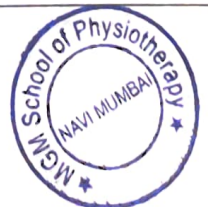
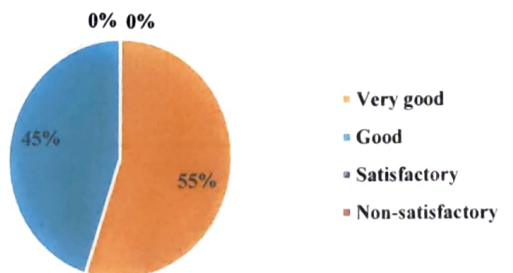
#### How will you rate topic wise choice of practical assessment method?



#### Practical



#### Viva





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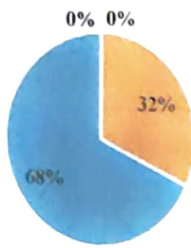
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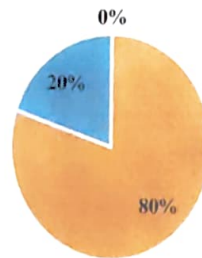
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### CAP (theory)



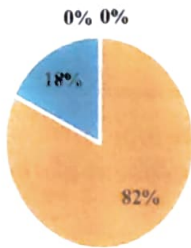
- Very good
- Good
- Satisfactory
- Non-satisfactory

### Logistic arrangements for examiners



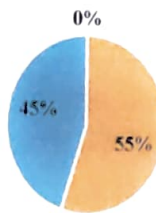
- Very good
- Good
- Satisfactory
- Non-satisfactory

### How will you rate our Internal Assessment system?



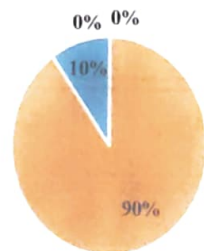
- Very good
- Good
- Satisfactory
- Non-satisfactory

### How will you rate our university examination- theory paper pattern & CAP system?



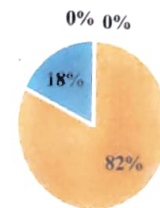
- Very good
- Good
- Satisfactory
- Non-satisfactory

### Examination arrangements for students



- Very good
- Good
- Satisfactory
- Non-satisfactory

### How will you rate our university examination- practicals & viva conduction

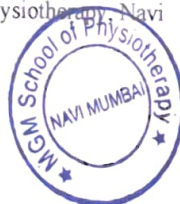


- Very good
- Good
- Satisfactory
- Non-satisfactory

Dr. Bela Agarwal  
Criterion I Incharge  
MGM School of Physiotherapy, Navi  
Mumbai

Dr. Shrutika Parab (PT)  
IQAC Coordinator  
MGM School of Physiotherapy, Navi  
Mumbai

Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy, Navi  
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## **STUDENT'S FEEDBACK ON CURRICULUM ANALYSIS REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**

The Undergraduate of II Sem BPT, III Sem BPT, VI Sem BPT, III Year BPT, IV Year BPT and postgraduate students of II Sem MPT & IV Sem MPT filled the Google based feedback forms on curriculum. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system related to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, Very good, Good & Satisfactory responses were obtained on all domains whereas Unsatisfactory responses were obtained in domains of extend of course coverage (6.7% - II Sem BPT), depth of course content (6.7% - VI Sem BPT), learning values (7.5% - II, III, VI Sem BPT), learning skills (11.2% - III, VI Sem BPT), applicability of syllabus in real life (6.6% - VI Sem BPT), adequacy of available practical facilities (19.4% II, III, VI Sem BPT), availability of clinical facilities (6.6% - II, VI Sem BPT), availability of relevant library books (10.7%), extra-curricular activities (12.3%), University Theory exam content (13.3% - II Sem BPT). These lacunas were discussed with Principal and suggestions given were:

1. Lecture sessions will be conducted for 45 mins to maintain Student's concentration as well as complete syllabus on time.
2. Saturdays will be dedicated for extracurricular activities like aerobics, yoga, trekking, creative skills (craft, drawing)
3. Efforts are taken to focus more practical based learning.



4. Arrangement of camps and student out postings for from V Sem BPT onwards for exposure in Community PT based subjects
5. PGs will be involved in teaching topics for BPT students in OPD & classrooms in subjects like Anatomy, Physiology, Biochemistry, IHMS -II.
6. Class incharges are instructed to monitor the everyday lecture schedule and attendance of the students and post it in Parents Whatsapp group.
7. Involvement of students in NSS activities.
8. Students will be involved in more research related activities, inter college competitions and physiotherapy conferences.
9. Regular updation to students about the approved revisions in CBCS Syllabus especially VI Sem BPT.
10. Academic schedule & tentative exam schedule will be provided at the beginning of academic year.
11. Student participation should be encouraged in Extracurricular and sports activities in the college as well as in Inter-college events.
12. Various Medical/ Physiotherapy Day events will be planned in correlation with the curriculum as well as Student participation will be encouraged so that students can find its applicability in real life situations.
13. Regular Practical OPD posting schedule have to be applied for I -IV SEM BPT CBCS students for certain hours in a week as per the hours mentioned in the curriculum for Basic skills in Patient care.



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Director  
MGM School of Physiotherapy  
Aurangabad

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IQAC Coordinator  
MGM School of Physiotherapy  
Aurangabad





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## **STUDENT FEEDBACK- FACULTY EVALUATION BY STUDENTS**

### **ANALYSIS REPORT**

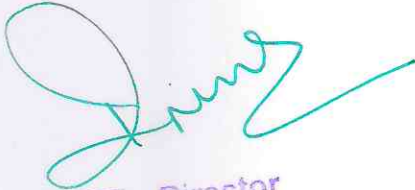
**YEAR 2022-23 (Sept 2022 – March 2023)**


A total of 50 Undergraduate (II Sem, III Sem, VI Sem, III Year & IV Year BPT) and Post-graduate (II & IV Sem MPT) subjects are been taught by approximately 60 teachers (20 teachers from Physiotherapy Department and rest from Medical department). Students have rated the faculty's performance based on the subjects taught by them. They were rated on questions related to knowledge base of teacher, preparation of teach session, communication skills, ability to answer students queries, accessibility to teacher in & out of classroom, ability to design quizzes/tests/assignment etc, fairness of teacher during assessment, etc. After thorough analysis, the maximum feedback response varied from Very good – Good (60-80%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses (0-5%) were obtained on all domains for few teachers in subjects like Kinesiotherapy-II (ability to involve students in teaching session, ability to provide info about recent advances, preparation of teaching session, ability to simplify topics); Psychology & Psychiatry (Preparation of teaching session by teacher, Relevance of teaching content, ability to use different teaching methods, Involvement of Students in teaching sessions); Vestibular Rehabilitation (all domains)& Public health & Preventive PT (all domains).The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:



1. Enhancement of knowledge with regards to Device innovation & IPR subject (V Sem BPT & III Sem MPT) through Institution Innovation Council activities for staff and students.
2. Tie up with IIRC & Photography dept of JNEC campus, Chh. Sambhajinagar for practical sessions of Device innovation & IPR and 2 -D motion capture subjects. (V Sem BPT).
3. Faculty development program about Professional etiquettes & Teaching will be conducted by Mrs. Dimple Bindra.
4. Compulsory usage of Student centric methods (SCM) by each staff for their staffs where each staff was allotted certain SCMs to be completed in the given time-frame.
5. Regular Feedback will be taken about the difficulties in the topics will be taken by the Class incharge & Mentors.
6. Compulsory attendance of Staffs for atleast one FDPs, CME & Conferences to bring advancement in knowledge.
7. CCAs will be conducted in difficult subjects in activity-based form for better understanding.
8. Participation of students in Physiotherapy camps for awareness on practical & clinical aspects of subjects related to Community physiotherapy in V Sem & VI Sem BPT.
9. Promotion of research and innovation skills in students through participation in various Inter- college competitions at institutional & national level.



  
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IQAC Coordinator  
MGM School of Physiotherapy  
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## **STUDENT FEEDBACK –NON ACADEMICANALYSISREPORT**

### **YEAR 2022-23 (Sept 2022 – March 2023)**

A total of 110 students filled the Campus Feedback form. They responded on questions related to Clean drinking water, good security system, parking facility, clean & well maintained toilets & washrooms, sanitary napkin dispenser machine, clean & well maintained canteen & mess, clean classrooms, separate common rooms, green & ecofriendly campus. The analysis are as follows: Strongly agree to Neutral responses (65- 89%) were obtained on all domains whereas disagree responses were obtained Parking facility (13.9%), clean toilet & washrooms(14.7%), sanitary napkin dispenser availability( 25.7%), Clean & well maintained classrooms (13.6%), separate common rooms for boys & girls(13.6%).

A total of 48 students filled the Hostel& Mess Feedback form. They responded on questions related to cleanliness & maintenance of Hostel rooms, clean drinking water availability, good hostel security, adequate power supply, disabled friendly building, clean toilet & washrooms, availability of sanitary napkin dispenser machines, clean & well-maintained mess. The feedback analyses are as follows:Strongly agree to neutral responses were obtained in all the domains whereas disagree to strongly disagree responses were majorly obtained in disabled friendly buildings(27.1% disagree, 18.8% strongly disagree), clean & well - maintained toilets & washrooms (12.5% disagree, 2.1 % strongly disagree), availability of sanitary napkin dispenser machines (33.3% strongly disagree, 27.1% disagree). These issues were reported to Principal & the hostel incharges. There were a few suggestions from the students that are as follows:



1. Increase hostel timings to 9pm.
2. Allow food parcels from outside delivery services till 10pm.
3. Availability of sanitary napkin dispenser in hostel.



A handwritten signature in green ink, appearing to be "J. S. S.", written over a horizontal line.

Director  
MGM School of Physiotherapy  
Aurangabad

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IQAC Coordinator  
MGM School of Physiotherapy  
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## **FACULTY FEEDBACK ANALYSIS REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**


About 15 teachers have duly filled the Faculty feedback forms. They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of Newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Strongly agree – Neutral responses (50-92%) on all the above domains for all teachers while few negative responses were obtained on domains like Structure of curriculum is locally organized (6.7%), need based course content (6.7%), personal interest is considered for teaching portions (6.7%), allotment of work assignment (10% neutral), convenience of library timings (13.3%), etc. The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:


1. Regular Feedback will be taken from the subject incharge & class coordinator regarding addition of new books, adequate number of books, latest edition books, subscription of new research journals and will be reported to the members of the Library committee.
2. Google sheets will be circulated to each staff to fill the required books and journals by the Library committee.
3. Training & Usage of Student centric methods by faculty for their lectures through FDPs.
4. Each staff will be allotted certain SCMs to be completed in the given time-frame.



5. Laboratory incharges are requested to update the equipment list every year and send requisition for any required modality / equipment.
6. Revisions in the syllabus are updated pertaining to the concerning class incharges.



  
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## **PROFESSIONAL FEEDBACK REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**

A total of 25 feedback forms have been filled by the external examiners for the BPT & MPT University exams conducted in the academic year Sept 2022-March 2023 in the print form. Their responses were based on a total of 5 questions related Curriculum design & development (Theory & practical); University Practical Exam pattern; Conduction of Examination (Student's performance; logistic arrangements for Examiner & students); Examination System (CAP, Theory paper & practical exam). The examiners reported maximum Good to Very Good responses (60-95%) on Curriculum design & Development, University Practical Exam Pattern, Conduction of Practical exam, Logistic arrangements for Examiners & students and Examination System. Few examiners reported Satisfactory (95-100%) responses on Student's overall performance in terms of theory exams & practical exams. Majority examiner gave positive response in terms of good handling of exam procedures by convenor and staff & timely completion of syllabus. The Examiner also gave few Suggestions like:

These points were discussed with Principal and the following decisions were carried out:

1. Staff has been asked to enroll into Swayyam app and other MOOC resources to update themselves continuously, attend conferences and workshops.
2. Students will be trained on how to give better performance in University theory & practical exams.



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### **ALUMNI FEEDBACK REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**

A total of 46 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, Soft skills); Non-academic feedback (Classrooms, Laboratories & equipments, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Satisfactory responses were obtained in all the domains whereas unsatisfactory responses were obtained in guidance and cooperation from faculty (4.3%), teaching-learning methods (12%), computer facilities (10.9%), library facilities (2.2%), hostel (6.5%). There were a few suggestions from the Alumni students which are as follows:

1. Conduct workshops on advanced therapeutic techniques.
2. Arrange more research workshops by best/known researchers.
3. Need for a research laboratory.
4. Conduct curricular & extra- curricular activities with proper year plan.

These suggestions were reported to Principal and the following steps were taken:

1. Regular alumni meets will be conducted.
2. Maintenance of alumni data by the Alumni organization and the committee members will interact and connect with them regularly.
3. Regular updation of workshops & alumni activities in Alumni group.



4. Contribution of Alumni students towards institution post completion of Internship through donation of books, student observership programs, service to college as clinical physiotherapists.



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Director  
MGM School of Physiotherapy  
Aurangabad

A handwritten signature in blue ink, appearing to be "S.S.S." with a long horizontal stroke extending to the right.

IQAC Coordinator  
MGM School of Physiotherapy  
Aurangabad



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### **EMPLOYER FEEDBACK REPORT**


**YEAR 2022-23 (Sept 2022 – March 2023)**

A total of 6 employers have filled the Employer Feedback. Their employers reported on questions related to the Candidate's Clinical & theoretical knowledge, Team management and organizational skills, leadership qualities, upgradation of knowledge as well as their satisfaction on the employee. Very good to Good responses were obtained on all domains.

This was reported to Principal and the following decisions were taken:

1. Schedule of student postings in various rehabilitation centres (old age homes, special schools, SAI centre, PHCs) as well as field visits during Internships.
2. In future, Out postings are been introduced for MPT Students at renowned physiotherapy rehabilitation centres for clinical training like Nanavati Hospital, Mumbai etc.
3. Workshops will be conducted on regular basis to upgrade new knowledge and recent advances.
4. Promotion of research skills in students to enhance awareness of advanced physiotherapy skills.
5. Camps will be organized from V Sem BPT to promote awareness of community - based rehabilitation.



  
Director  
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**MGM School of Biomedical Sciences,  
Navi Mumbai.**



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# Student Feedback Analysis Report (2022-23)

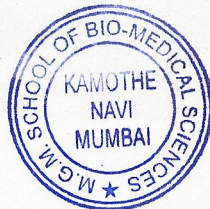


[mgmsbsnm.edu.in](http://mgmsbsnm.edu.in)



  
**Director**

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India







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**Student Feedback Analysis Report for the Academic Year Sep 22 to March 23**

In order to support the overall development of the institution, it is standard at MGMSBS to ask students for feedback on a variety of topics, including academics, the curriculum, extracurricular activities, administration, infrastructure, and more. The multiple sources from which the academic year's feedback was gathered from September 22 to March 23 are:

- Academic (About the course & course teacher) during the semester/tern.
- Alumni feedback and
- Students satisfaction survey (conducted by university IQAC)

Important opinions, ideas, and remarks made by the students for improving the curriculum and syllabi as well as other administrative operations were gathered and compiled at the institution level and taken into consideration for future actions.

Feedback was collected in online mode through google forms.

- A) Curricular aspect
- B) Students feedback on the teaching faculty

**A) Curricular aspect : The feedback included the below parameters used for evaluation. The feedback was exhaustive and students were asked to respond to variety of questions on the curricular aspect. Key questions of this feedback**

1. Extent of coverage of course
2. Depth of Course content
3. Applicability /relevance of curriculum in real life situations
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)
6. Adequacy of available practical facilities in terms of curriculum
7. Adequacy of available clinical facilities in terms of curriculum
8. Relevance and adequacy of available Library books and resource material in terms of curriculum
9. Rate your University theory exam paper content with respect to curriculum coverage?
10. Rate your University practical exam content and conduct with respect to curriculum coverage
11. Opinion about content and conduct of various internal examinations
12. Rate the feedback system related to your performance in internal examinations
13. Opinion on extracurricular activities

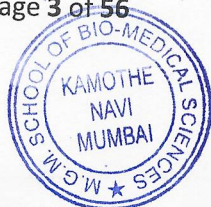
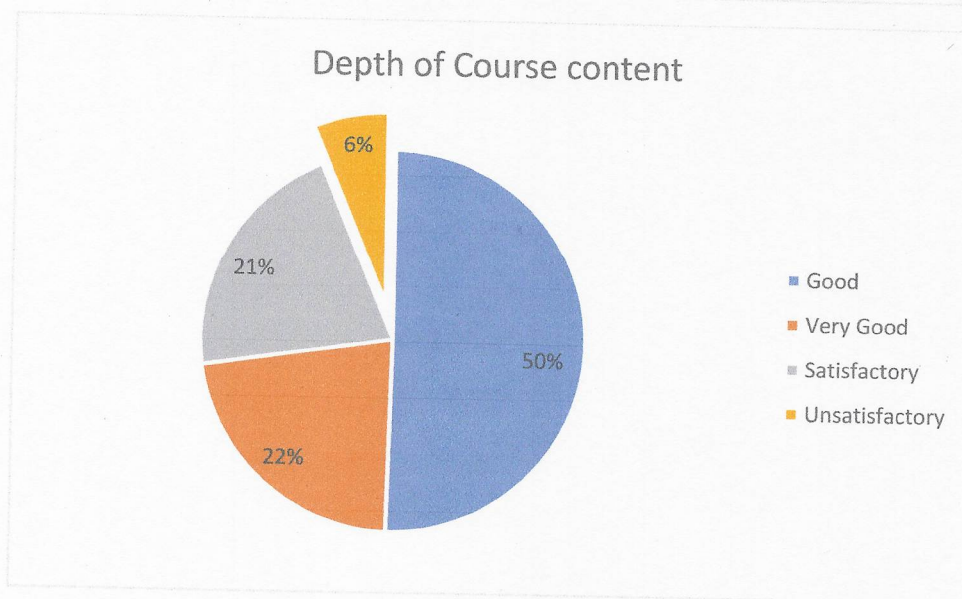
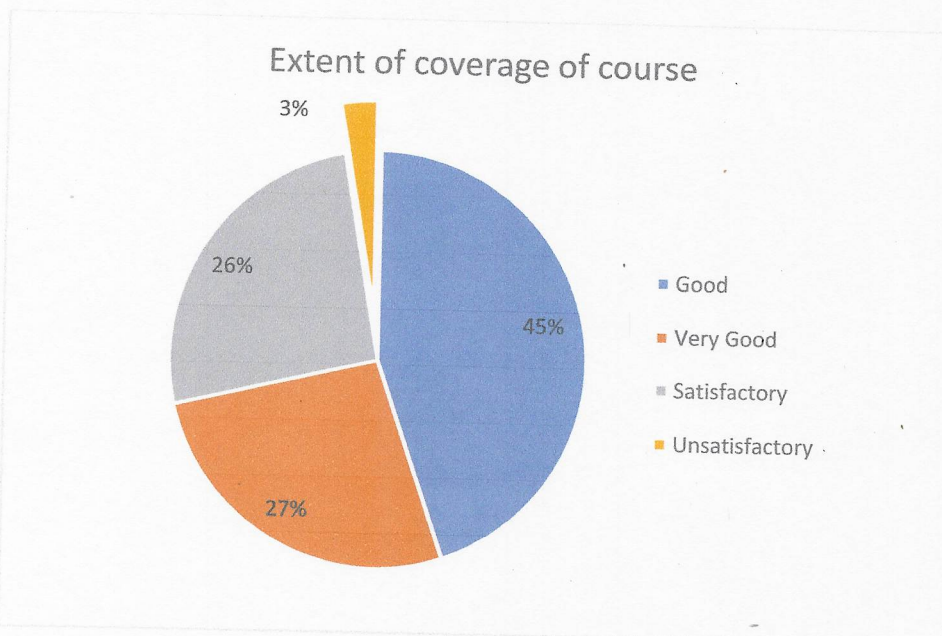






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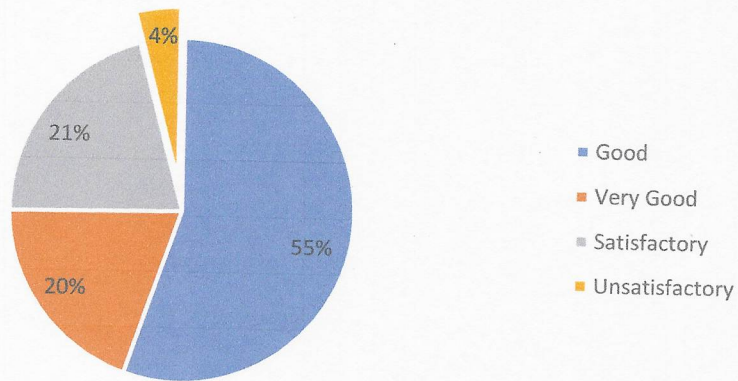
The graphical representation of the response received is presented as below:



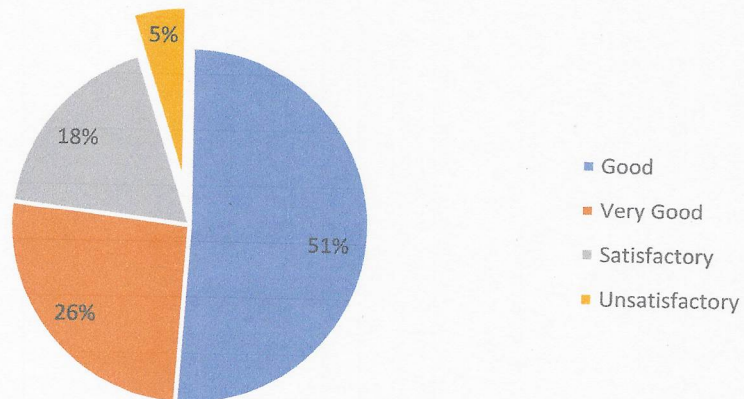


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Applicability /relevance of curriculum in real life situations



Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

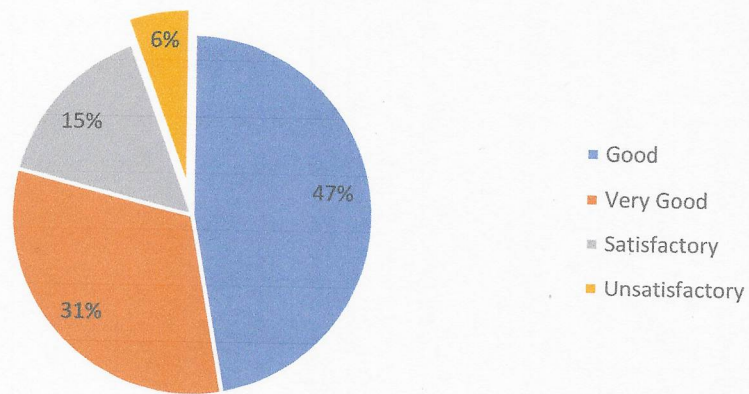




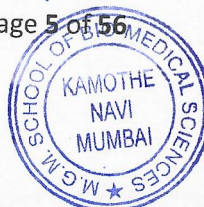
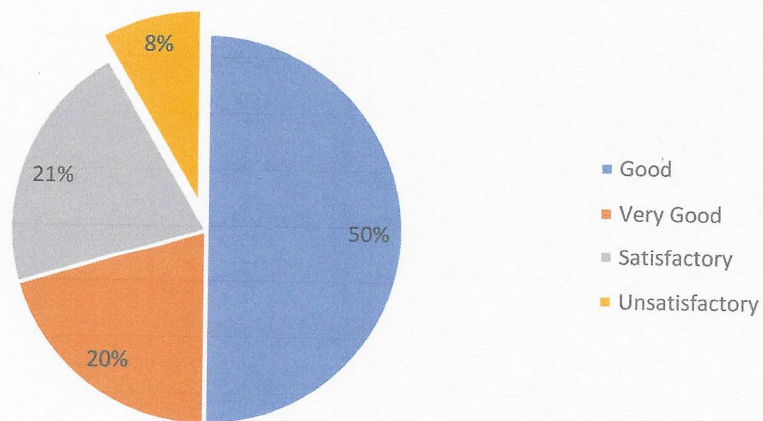


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Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)



Adequacy of available practical facilities in terms of curriculum

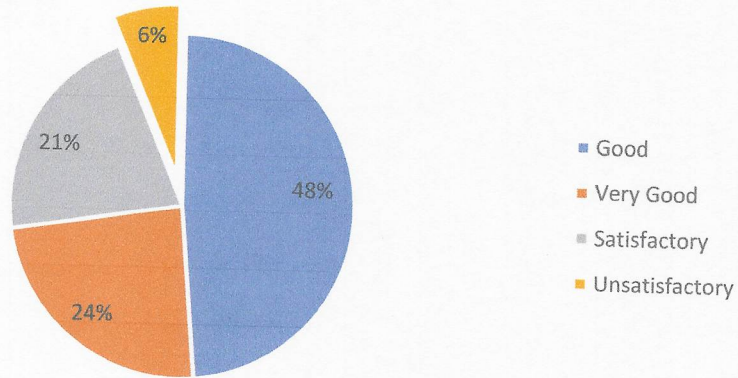




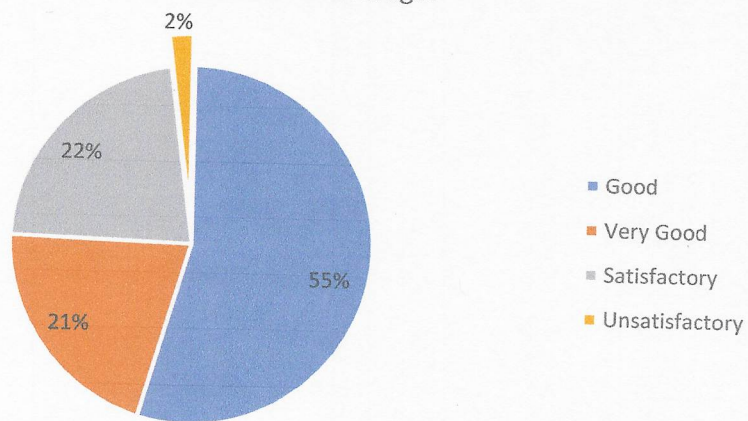


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**Adequacy of available clinical facilities in terms of curriculum**



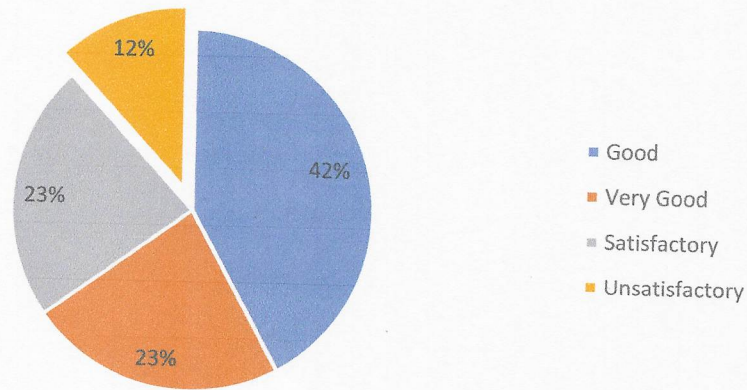
**Rate your University theory exam paper content with respect to curriculum coverage?**



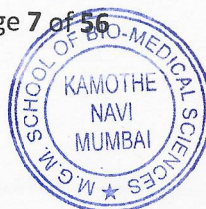
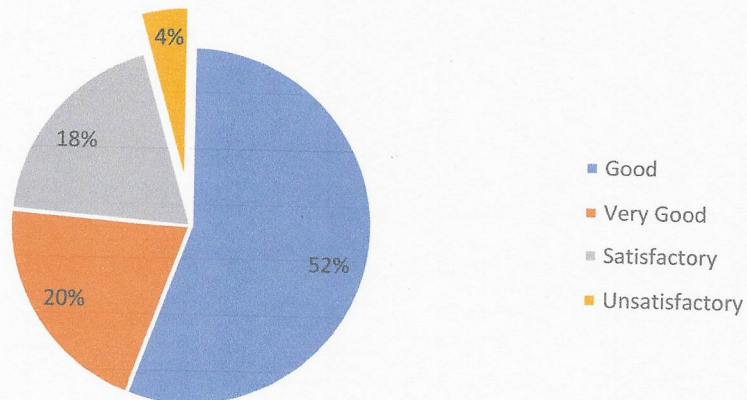


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Relevance and adequacy of available Library books and resource material in terms of curriculum



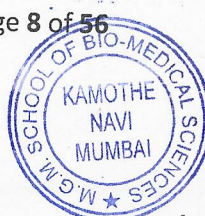
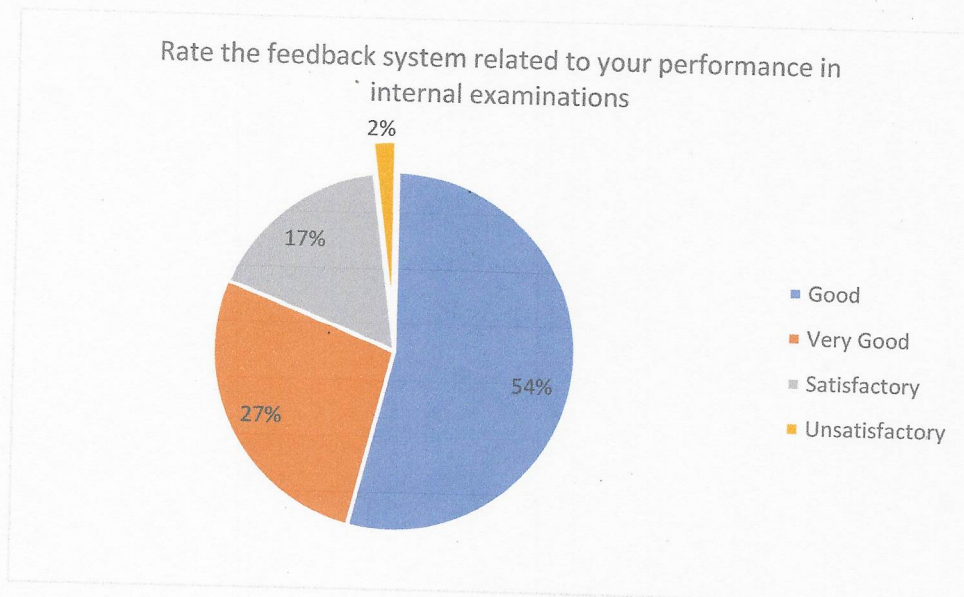
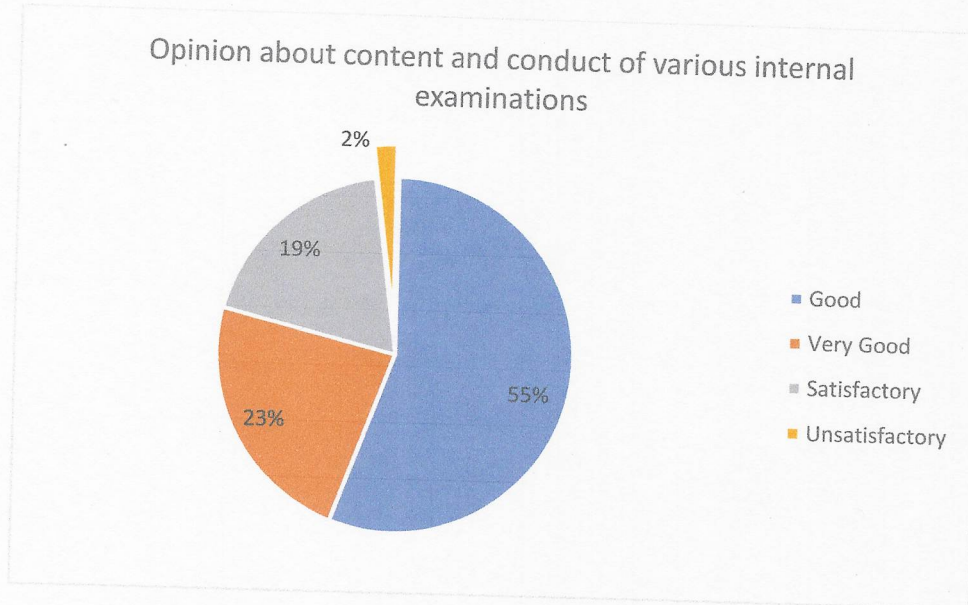
Rate your University practical exam content and conduct with respect to curriculum coverage





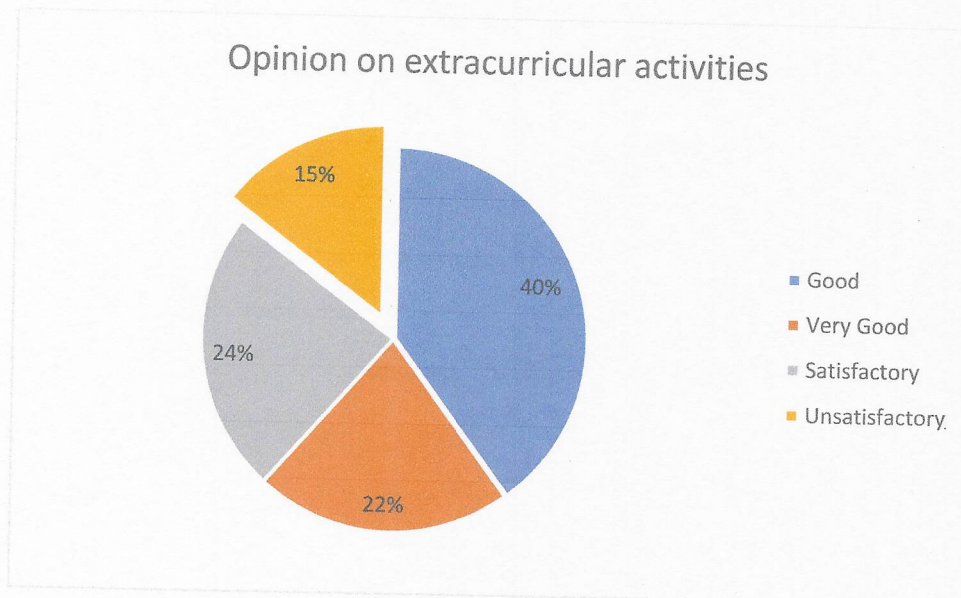


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### I - Curricular aspect

#### Feedback :

Over all around 143 students took part in the feedback to respond to various question related to the curriculum. On the curricular aspect it was noticed that, majority of student i.e. >50% of the students have responded "Good" on the academic front. Most of the students were satisfied with the course content and teaching method. Baring a few students most of the feedback received was positive. Some of the departments like MSc Clinical Nutrition students pointed out inadequate books in the library from their speciality. Some students suggested internship in external and also sister concerned hospitals. There was a demand for more faculty by the students. One of the student had requested for stipend to be paid to the UG internship students. One student had in particular complained about one nursing staff in the department.

As evident from the above charts most of the students had no complaints and were happy with the curricular aspects at the institute. Only for the extracurricular activities we saw that 15% students have reverted with unsatisfactory status.







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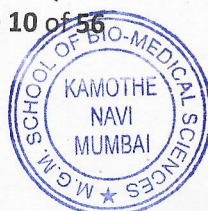
**B) Students feedback on the teaching faculty**

A total of 104 students revert on the feedback relating to the teaching faculty.

An effort was made to access the student feedback on teachers teaching various courses. Students were asked to judge the teachers on about 19 questions. Various aspects were covered like:

1. Knowledge base of the teacher (as perceived by you)
2. Preparation of the teaching session by the teacher (as perceived by you)
3. Communication skills (Articulation and comprehensibility)
4. Relevance of content of teaching session
5. Ability to simplify and explain topics
6. Interest generated by the teacher in the topic of session
7. Rate the ability of the teacher to involve students in teaching session
8. Ability to conduct teaching session at ideal pace
9. Ability to use different teaching methods
10. Motivational ability of the teacher
11. Ability to provide broader perspective through course material
12. Ability to provide information about recent advances
13. Ability to integrate content with other courses
14. Ability to answer student's queries during and after session
15. Accessibility of the teacher in and out of the class for academic guidance
16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course
17. Fairness of the teacher during assessment (as perceived by you)
18. Ability of the teacher to provide Feedback about your assessment or performance
19. Overall rating

Below is the graphical representation of the responses received from the students



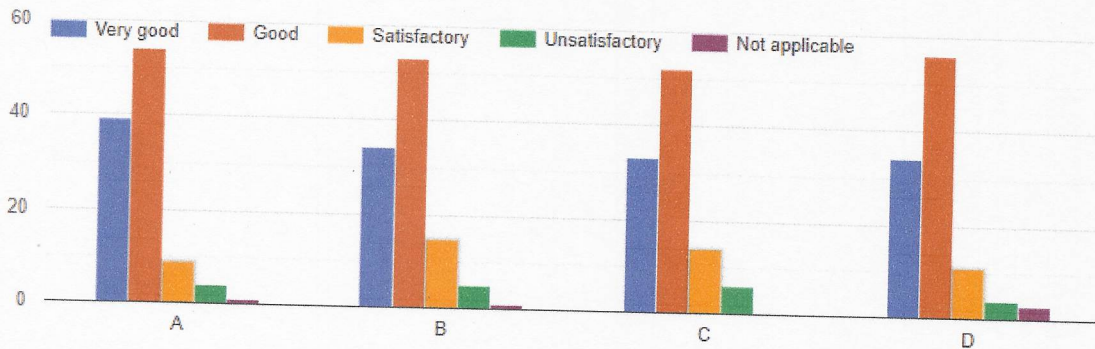




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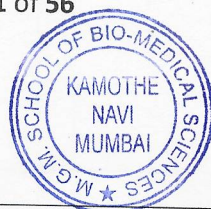
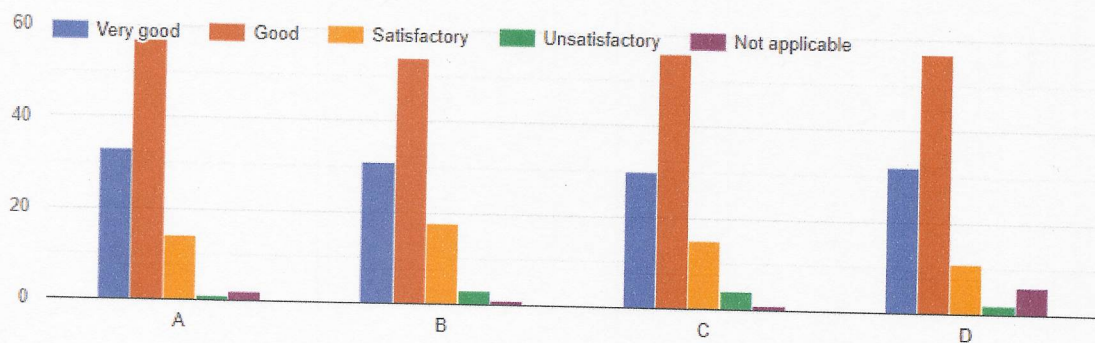
1. Knowledge base of the teacher (as perceived by you)

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2. Preparation of the teaching session by the teacher (as perceived by you)

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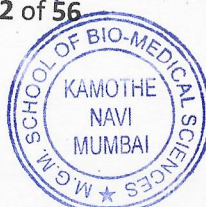
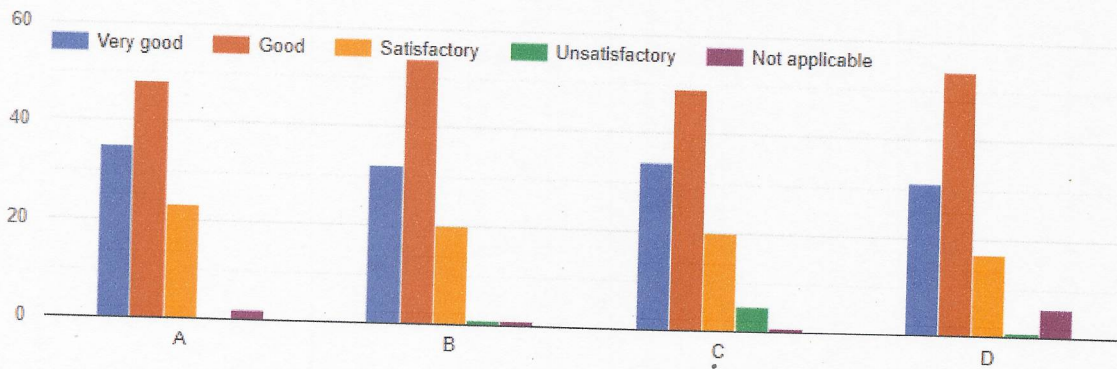
3. Communication skills (Articulation and comprehensibility)

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4. Relevance of content of teaching session

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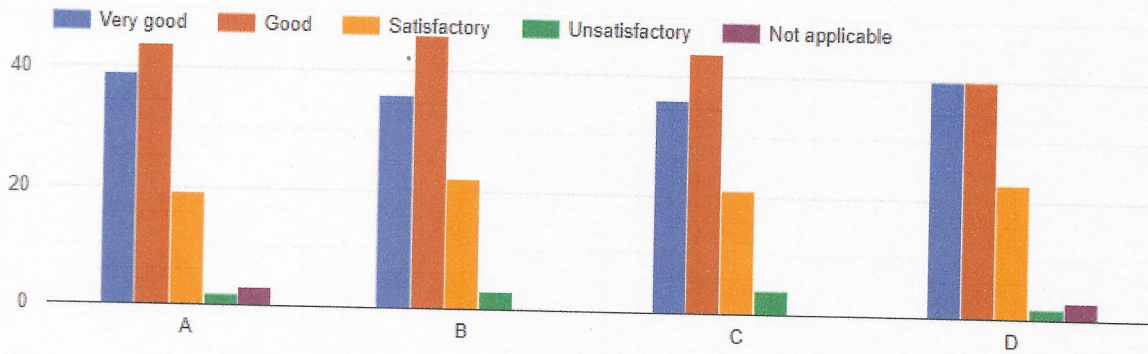




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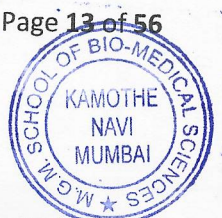
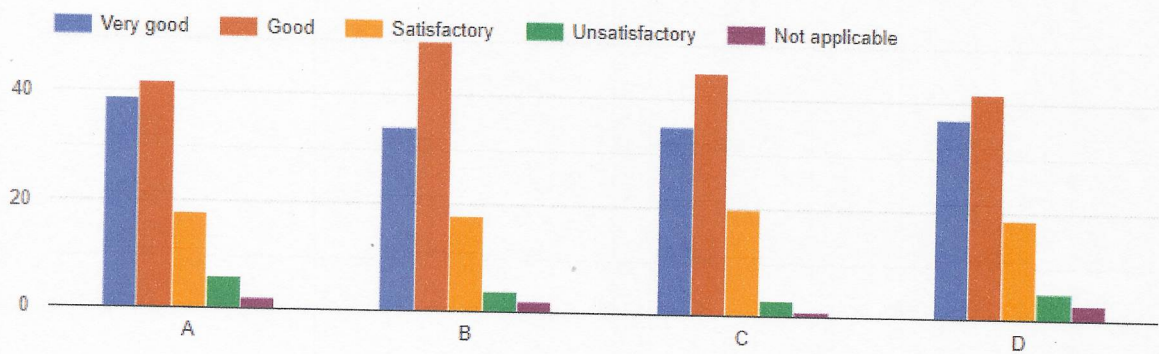
5. Ability to simplify and explain topics

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6. Interest generated by the teacher in the topic of session

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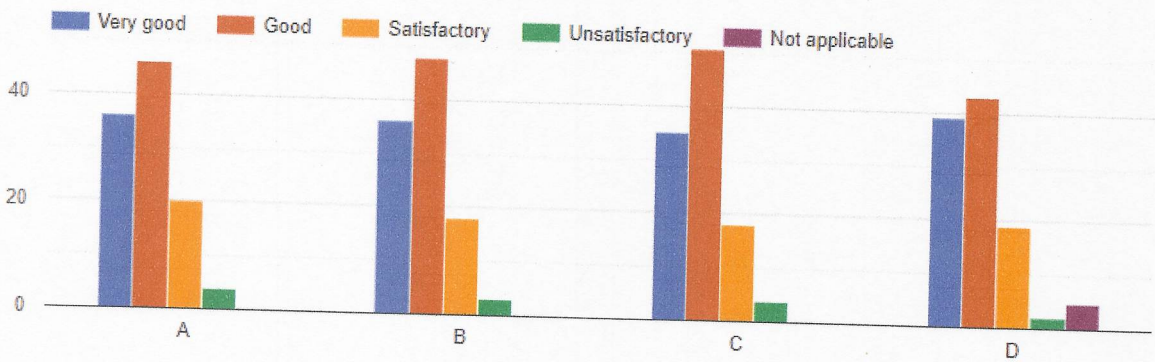




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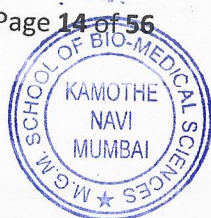
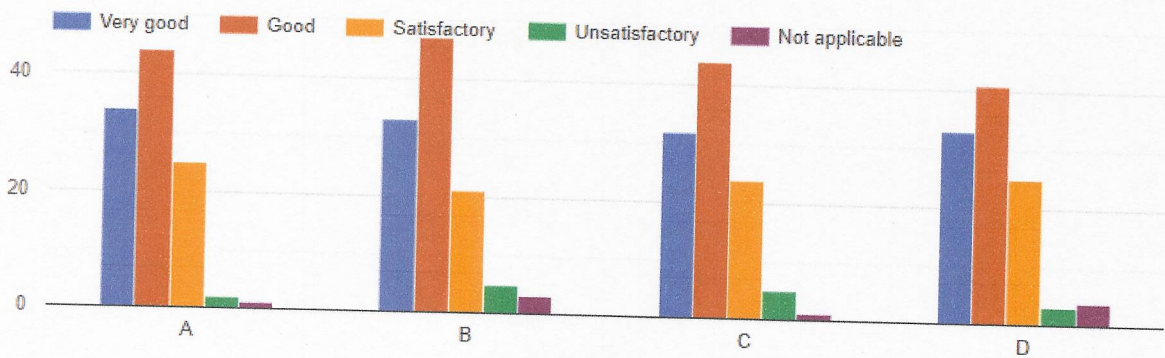
7. Rate the ability of the teacher to involve students in teaching session

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8. Ability to conduct teaching session at ideal pace

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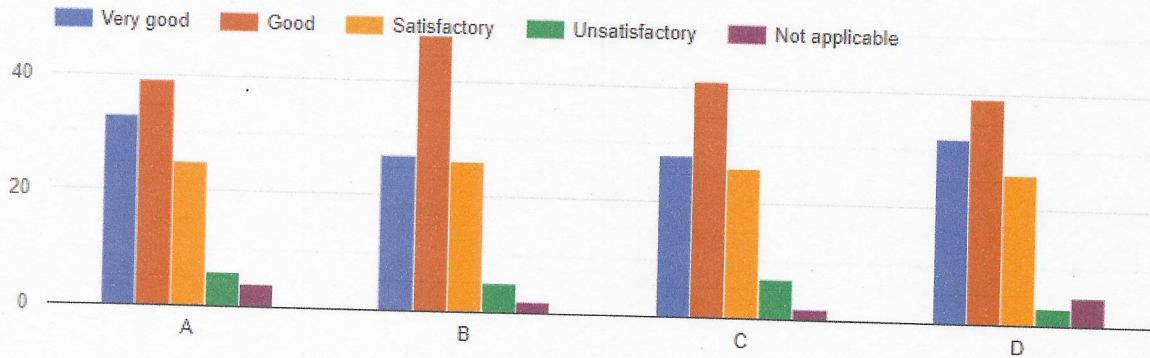





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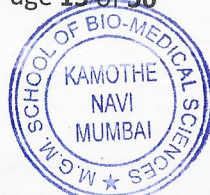
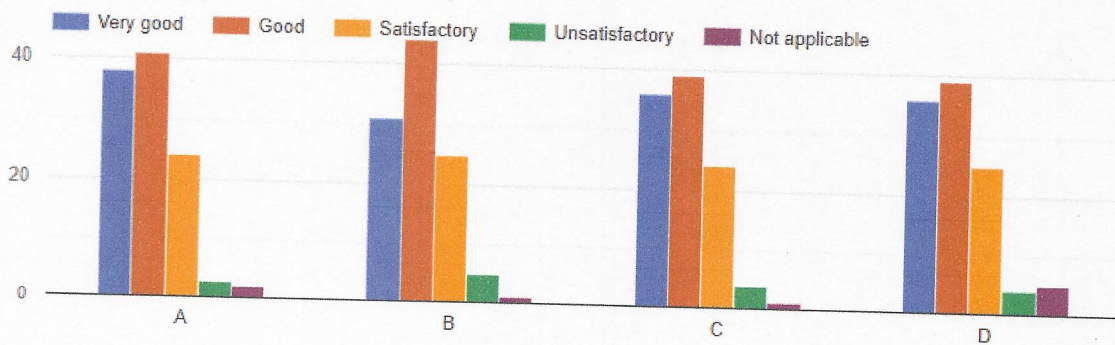
9. Ability to use different teaching methods

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10. Motivational ability of the teacher

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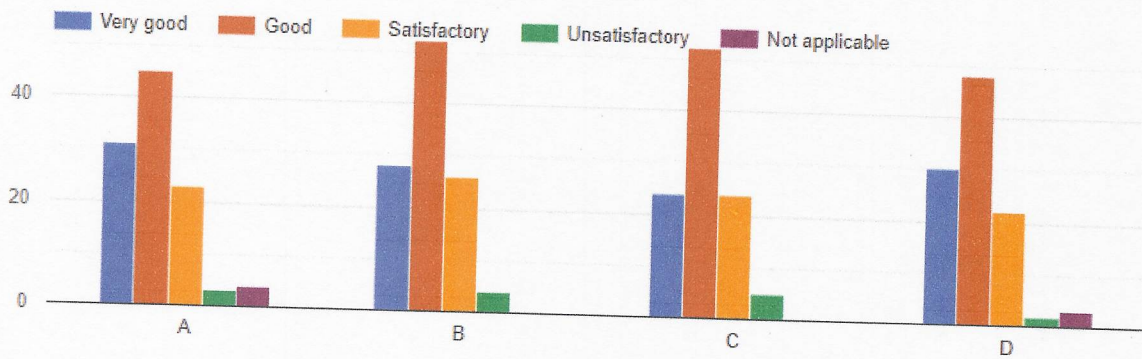




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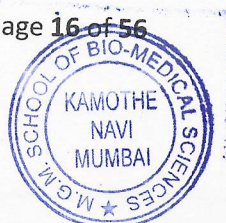
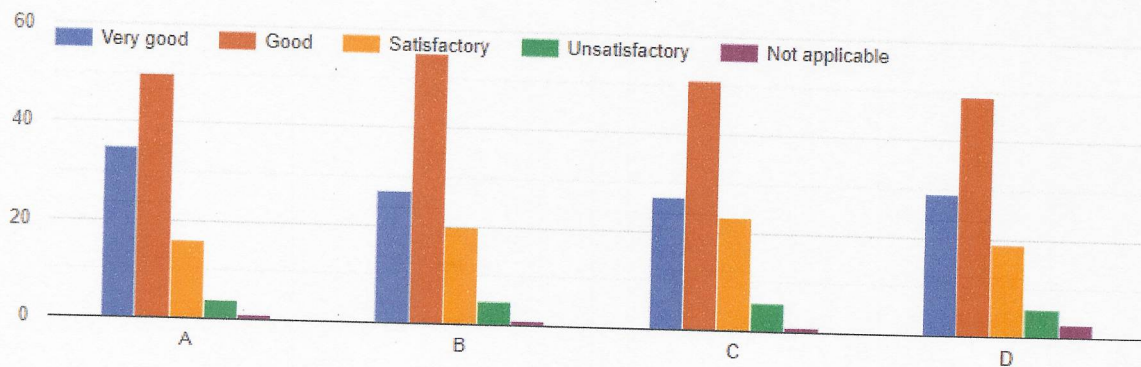
11. Ability to provide broader perspective through course material

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12. Ability to provide information about recent advances


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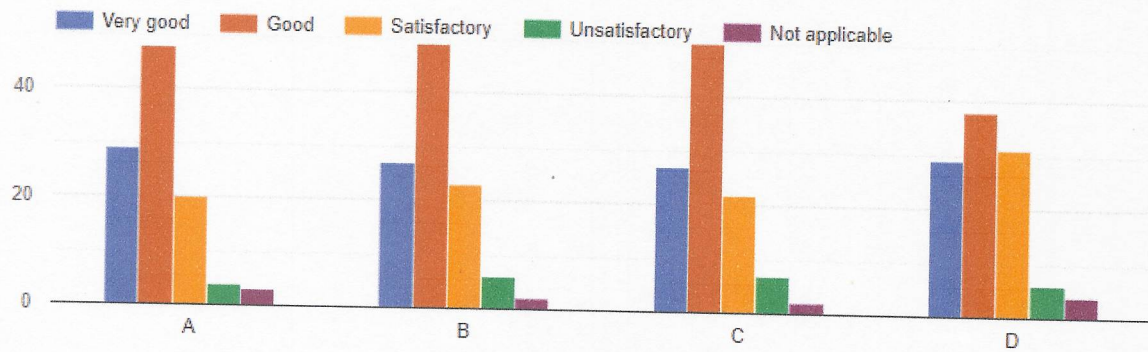




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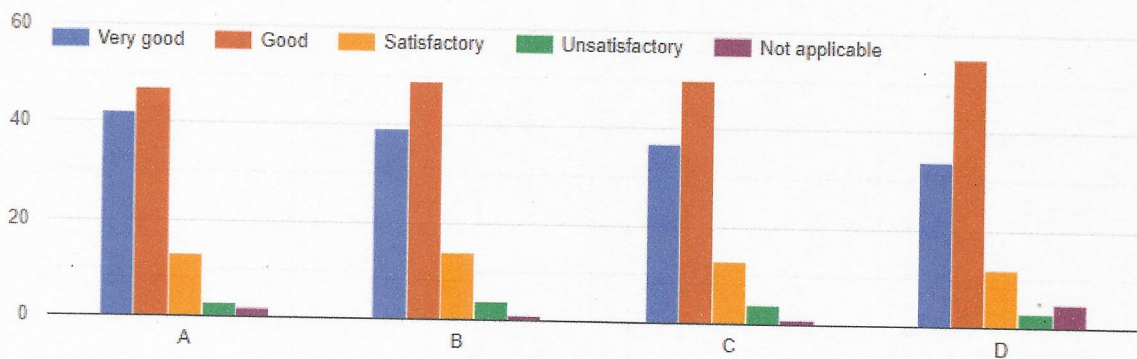
13. Ability to integrate content with other courses

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14. Ability to answer student's queries during and after session

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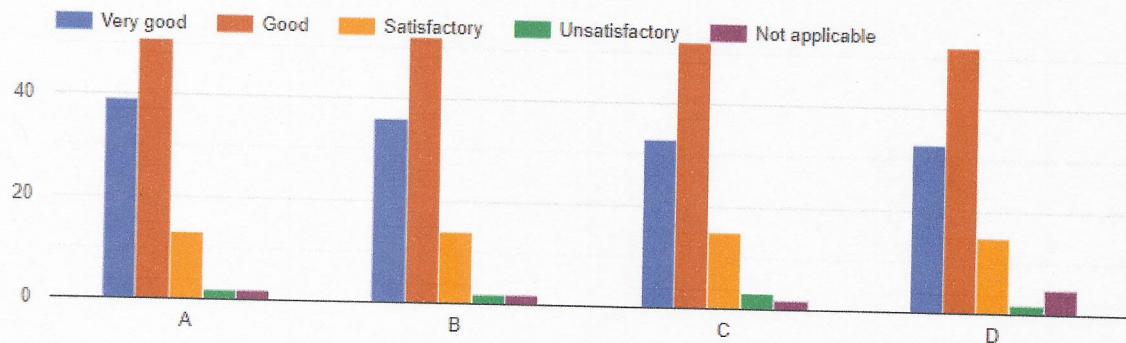




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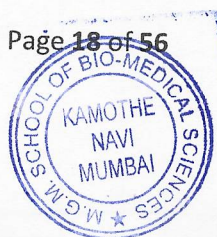
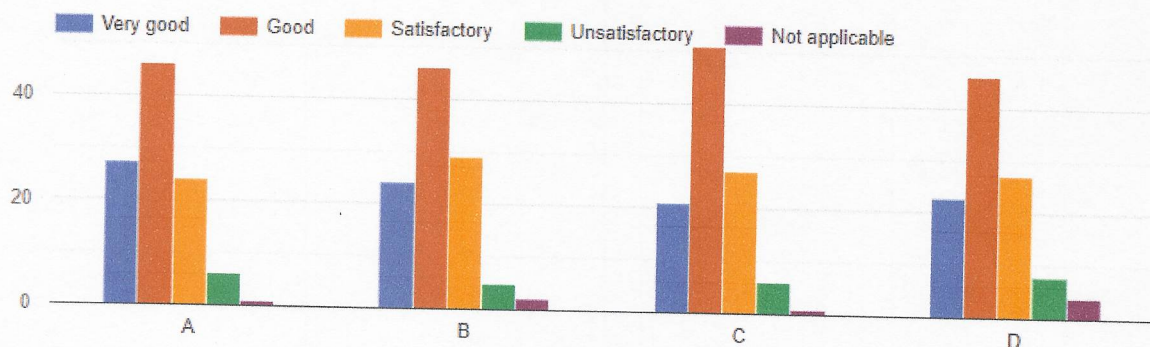
15. Accessibility of the teacher in and out of the class for academic guidance

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16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course

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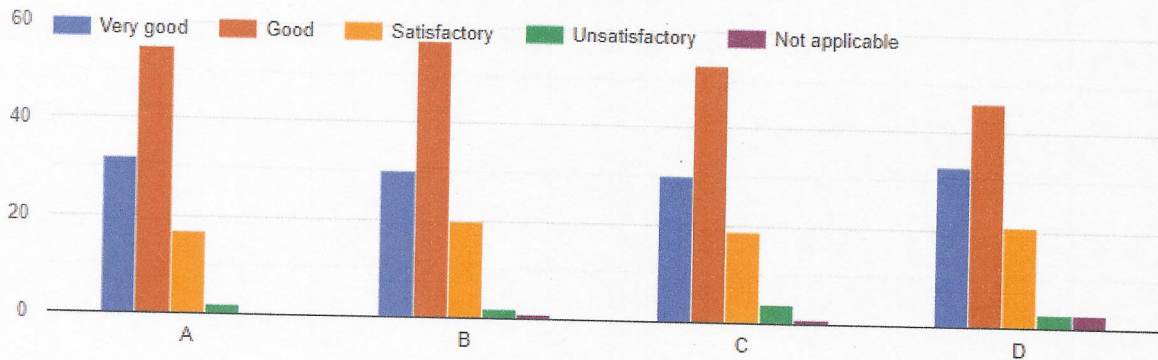




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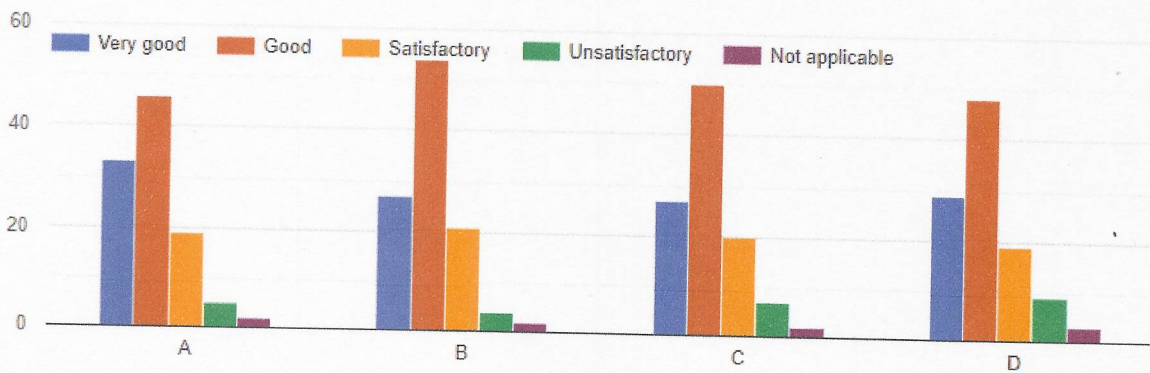
17. Fairness of the teacher during assessment (as perceived by you)

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18. Ability of the teacher to provide Feedback about your assessment or performance

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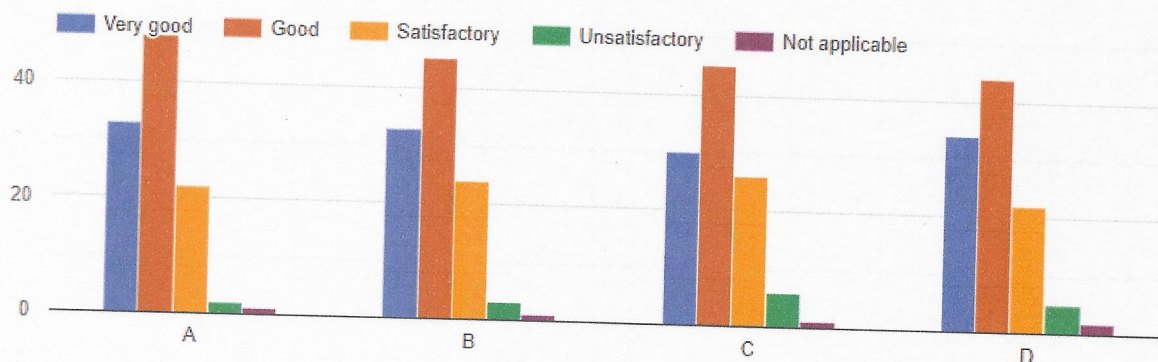




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19. Overall rating

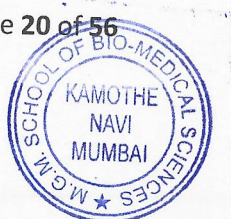
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**Analysis :** It was noticed that, majority of students have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus, as around 18-20% students were only satisfied with the quality. It was noticed that, over 55% students have said that, the teacher's knowledge base and preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis. Most of the students have rated the teacher's presentation and communication skills as good. It was recommended that the teachers should continue improving effectiveness of presentation and communication skills in classes

There needs to be improvement in the interest generation by the teachers so as to improve the outcome of the topic.

Many students have appreciated the motivational ability of the teachers towards the students.



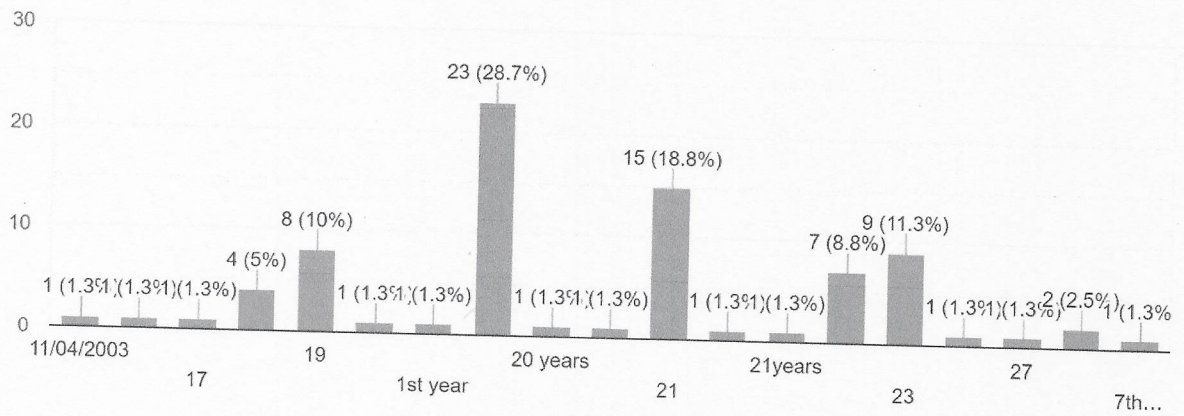


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**MGM SBSNM Academic 2 - Faculty (For Department) Sep 22 to March 23**

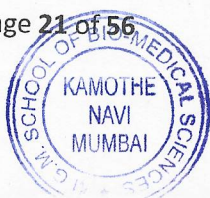
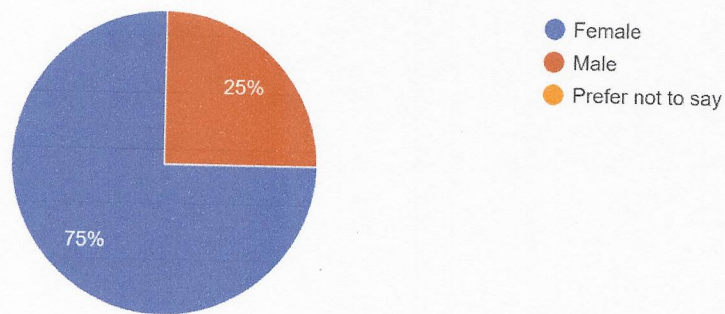
Age in years

80 responses



Gender

80 responses

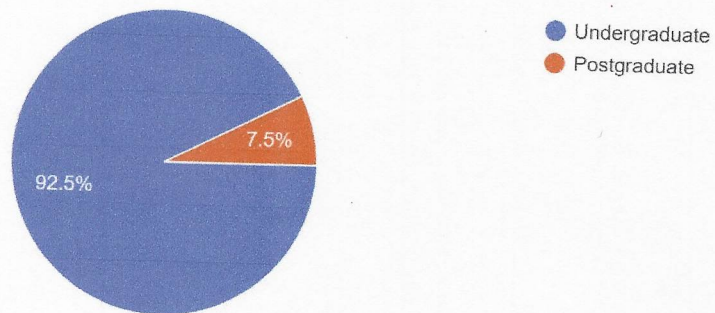




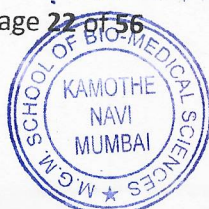
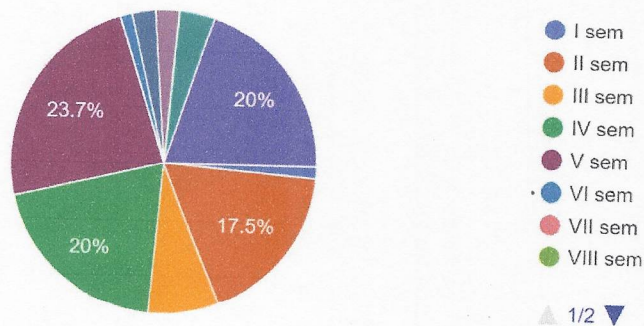


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Undergraduate / Postgraduate  
80 responses



Professional year  
80 responses

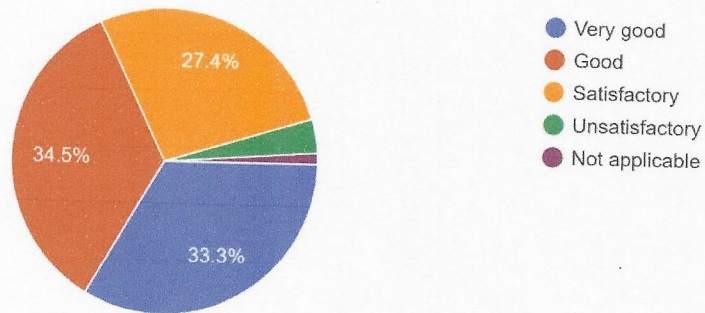




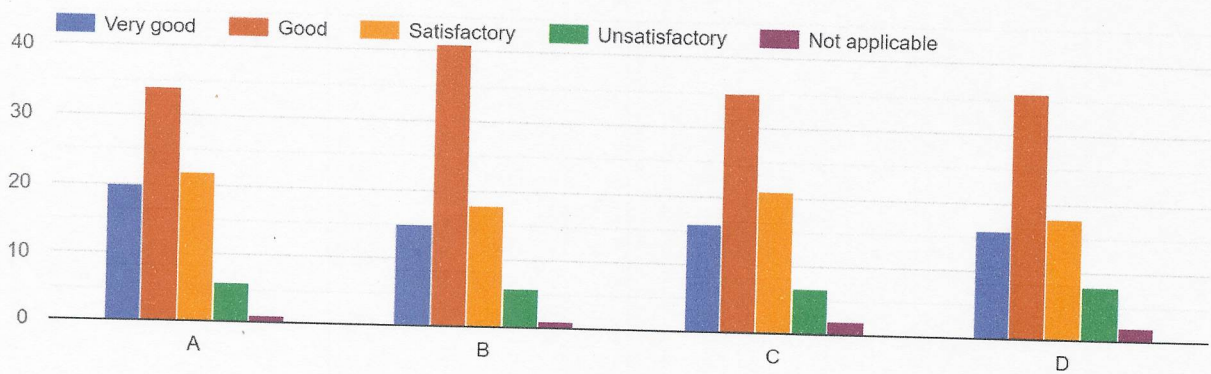
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**1. Knowledge base of the teacher (as perceived by you)**

80 responses



**2. Preparation of the teaching session by the teacher (as perceived by you)**

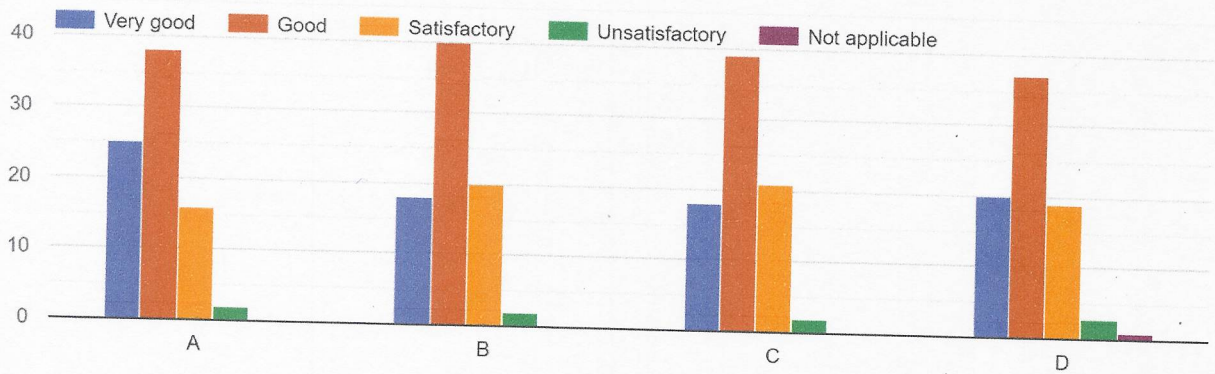




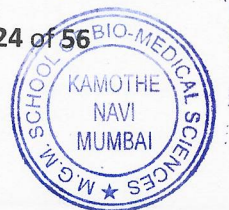
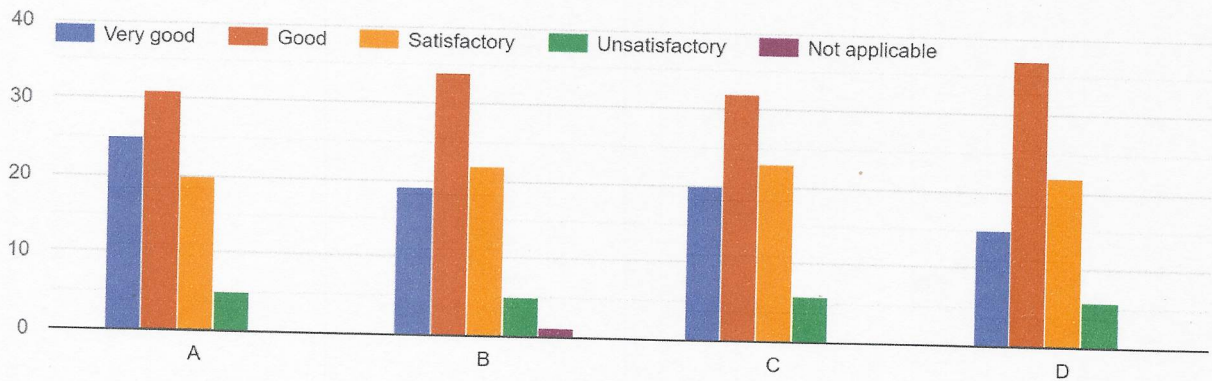


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3. Communication skills (Articulation and comprehensibility)



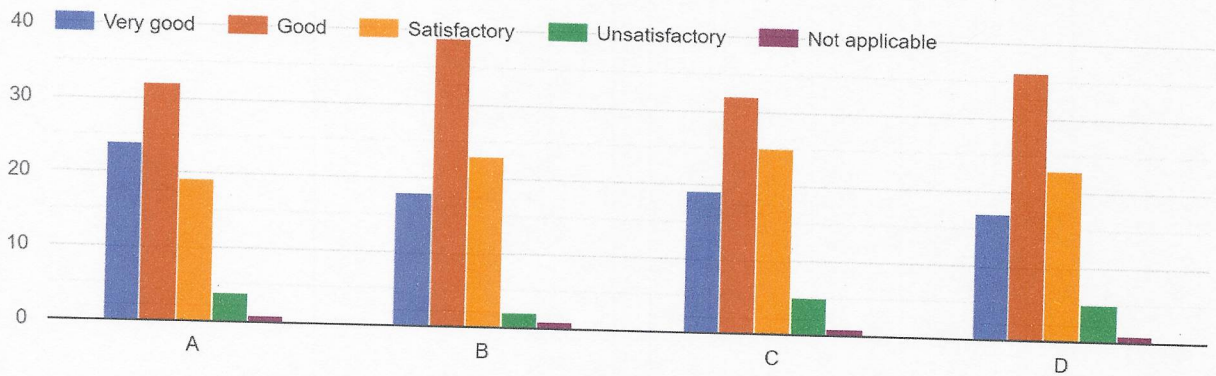
4. Relevance of content of teaching session



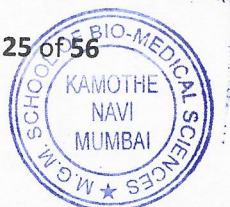
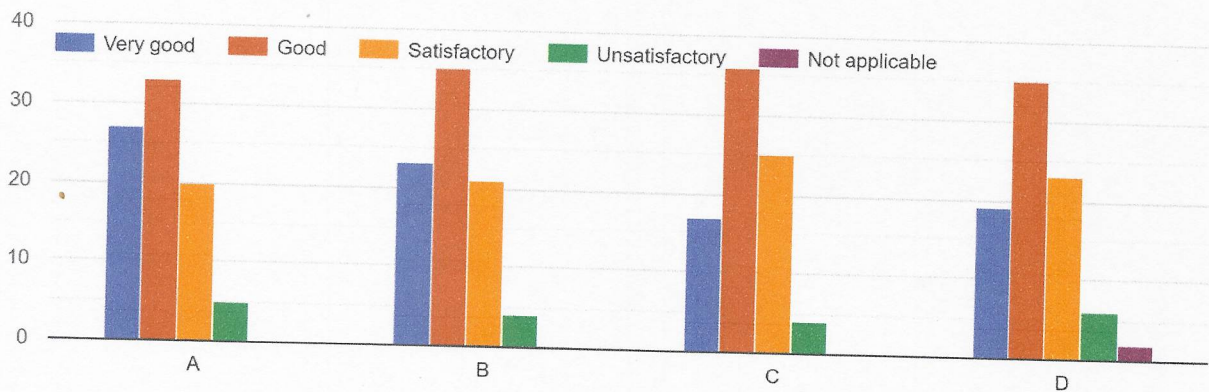


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5. Ability to simplify and explain topics



6. Interest generated by the teacher in the topic of session

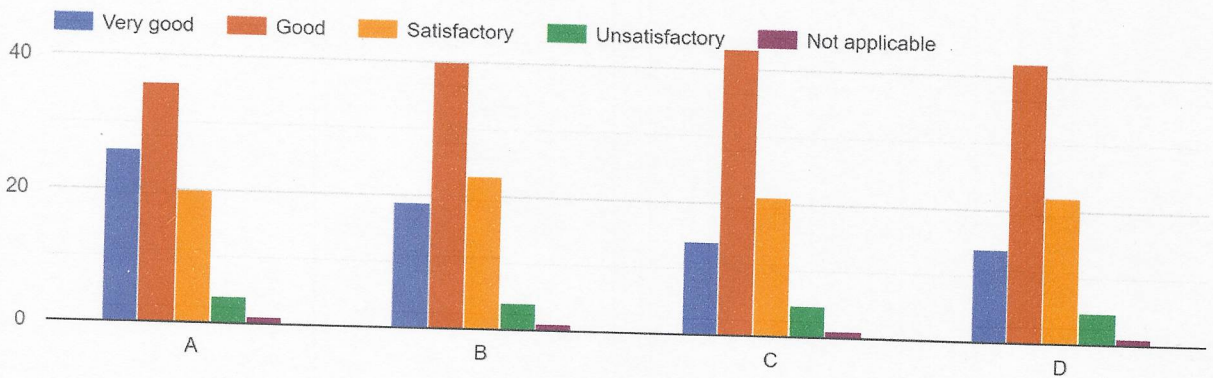




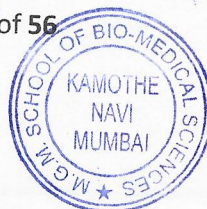
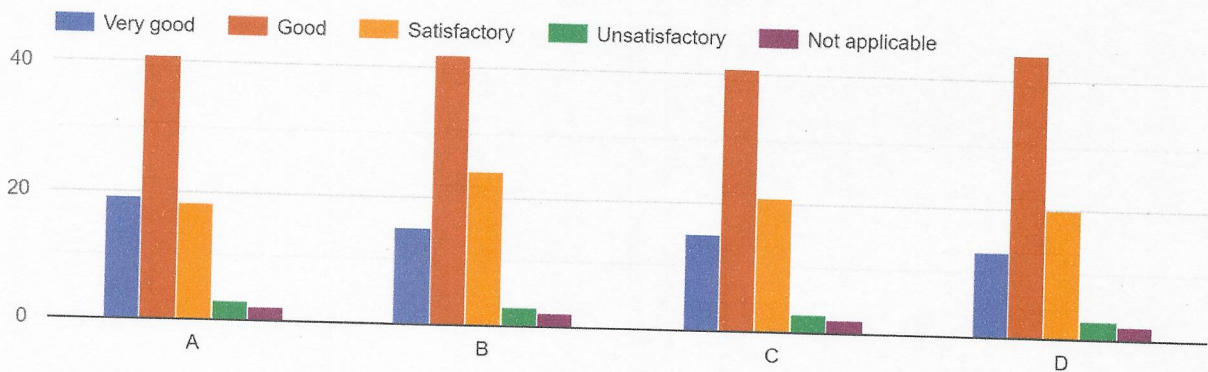


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7. Rate the ability of the teacher to involve students in teaching session



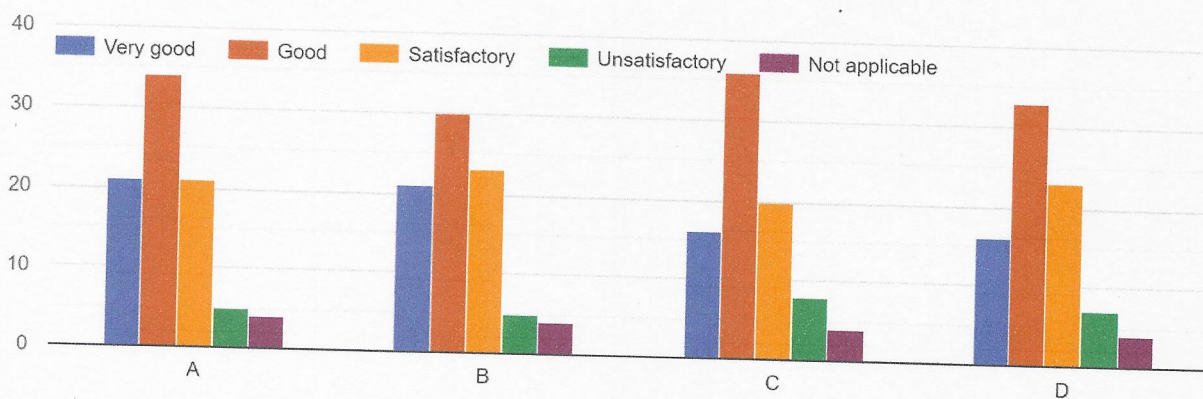
8. Ability to conduct teaching session at ideal pace



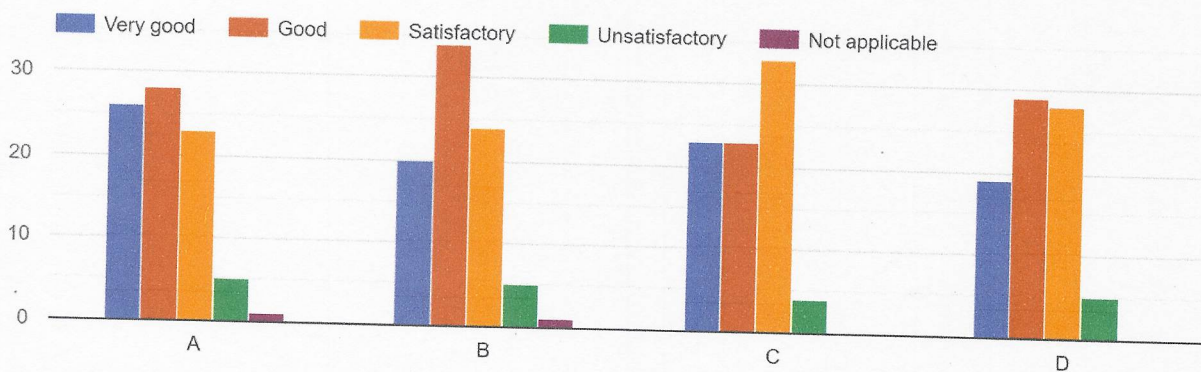


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9. Ability to use different teaching methods



10. Motivational ability of the teacher

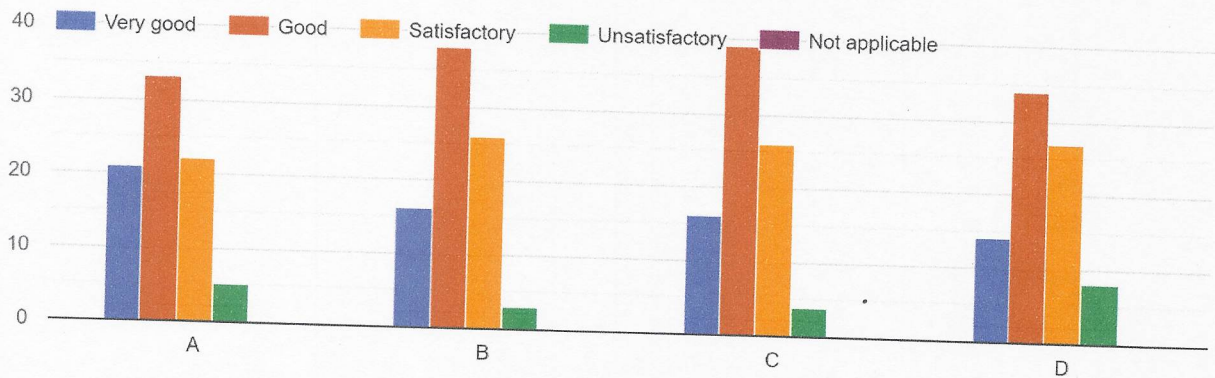




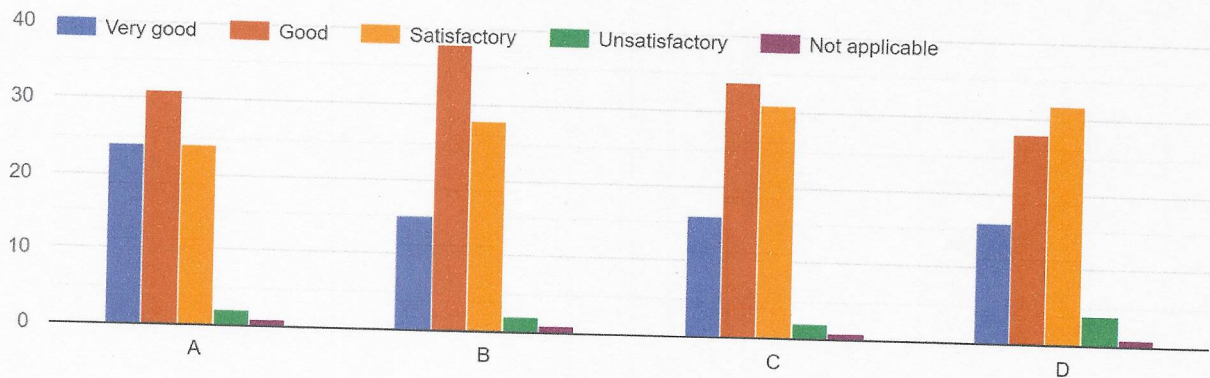


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11. Ability to provide broader perspective through course material



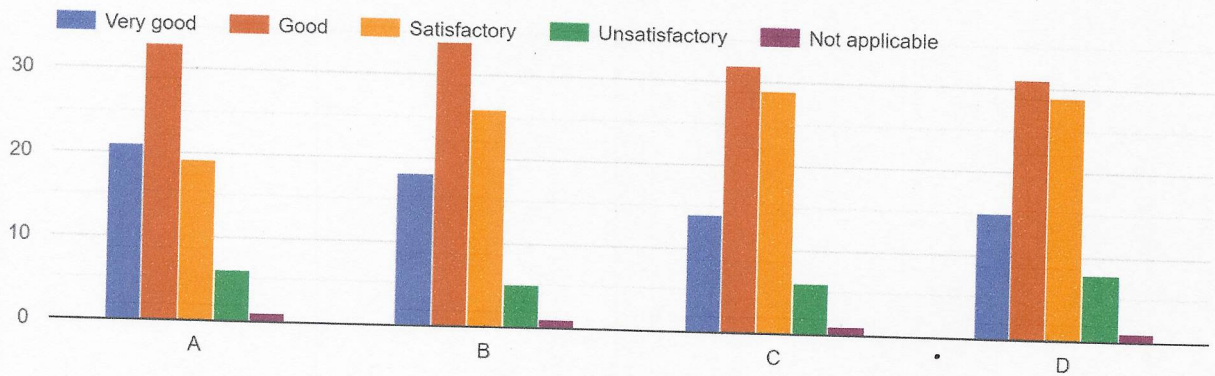
12. Ability to provide information about recent advances



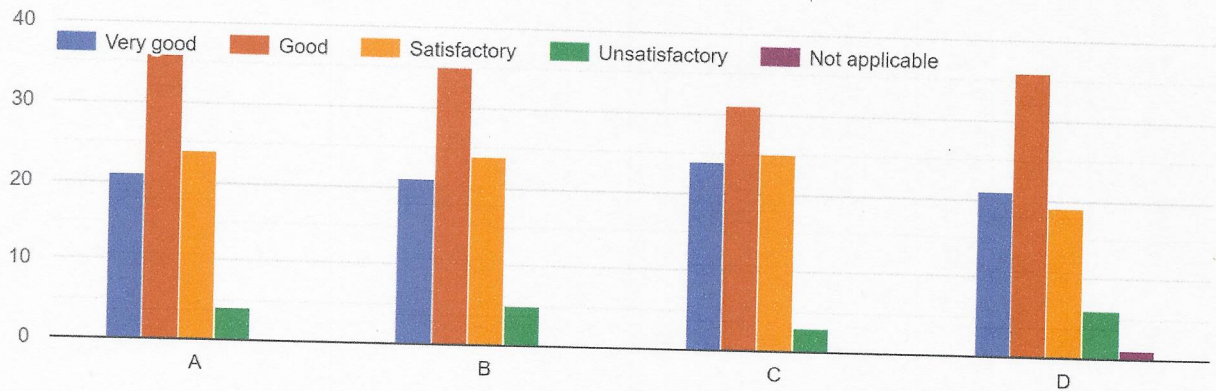


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13. Ability to integrate content with other courses



14. Ability to answer student's queries during and after session

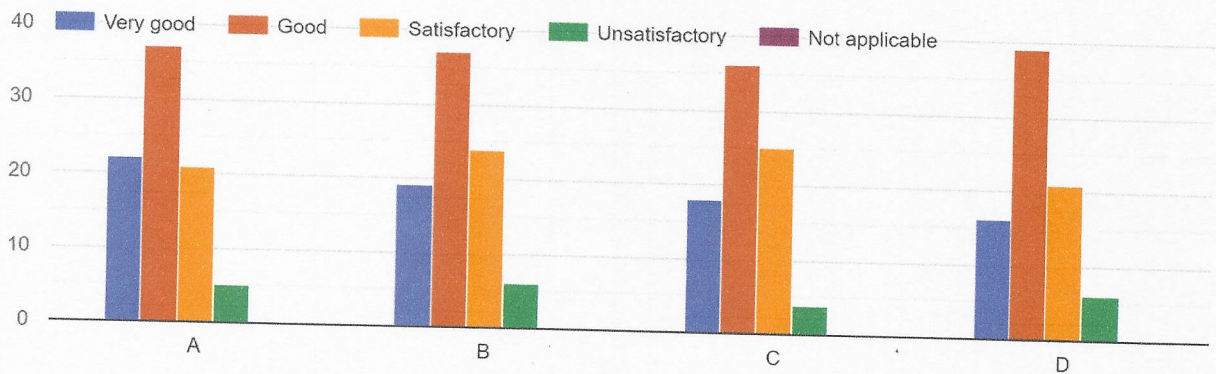




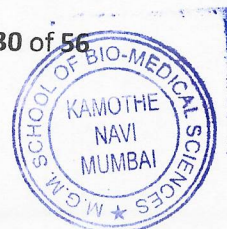
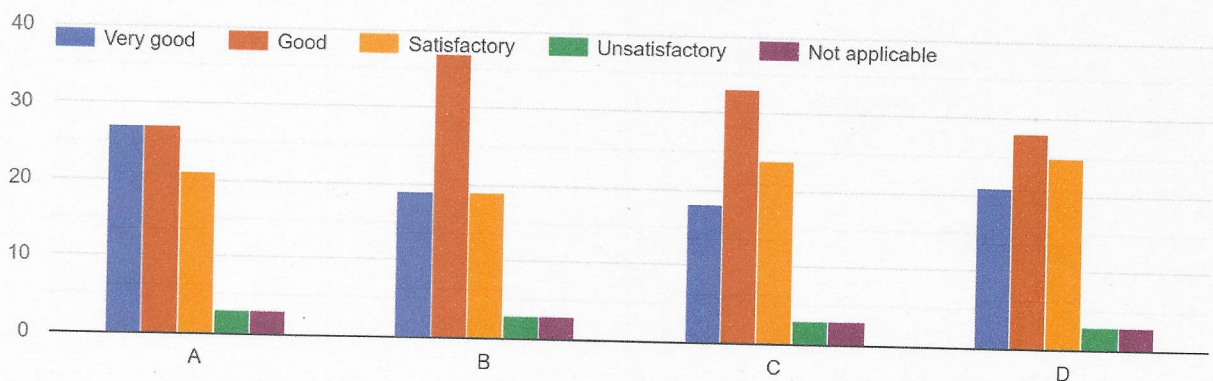


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15. Accessibility of the teacher in and out of the class for academic guidance



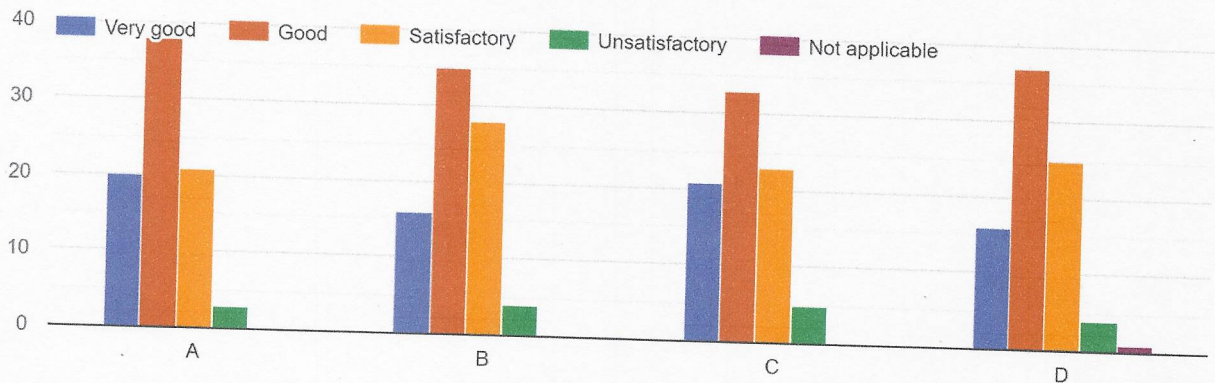
16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course



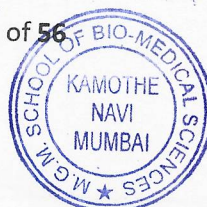
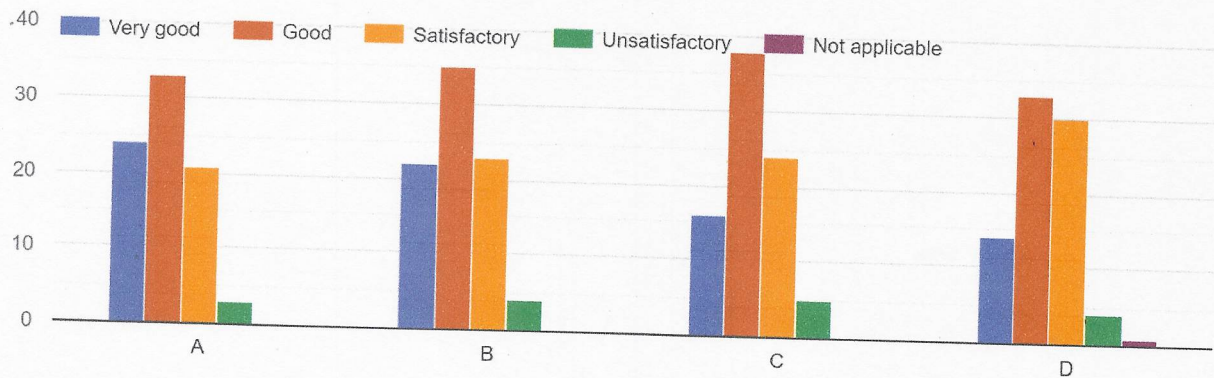


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17. Fairness of the teacher during assessment (as perceived by you)



18. Ability of the teacher to provide Feedback about your assessment or performance

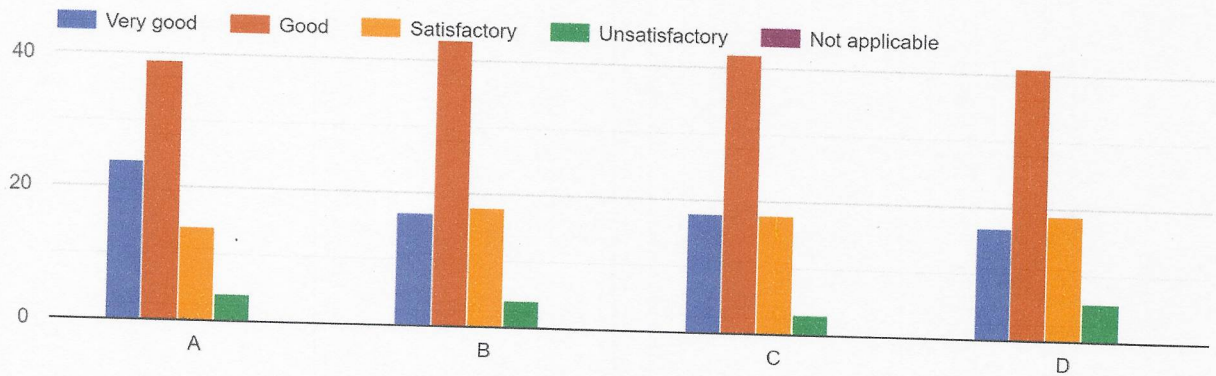






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19. Overall rating



**Feedback**

80% respondents to this feedback were from UG student and majority of the students were satisfied with the quality of the teachers teaching them except for 3% students have felt dissatisfied. The students having problems were from programs (OTAT & MRIT) that did not have a dedicated coordinator to look after the student problems of teaching learning.



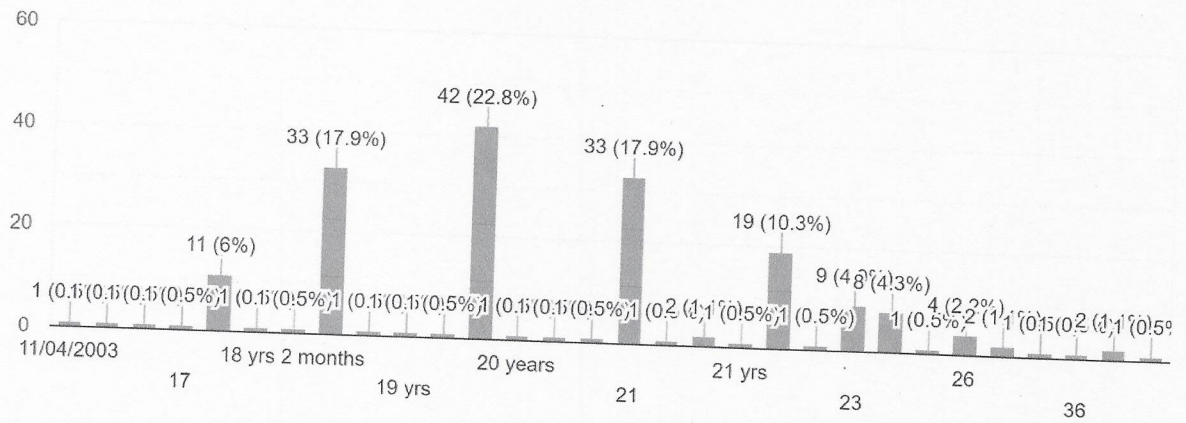


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**MGM SBSNM Student feedback - Academic I - Curriculum Sep 22 to March 23**

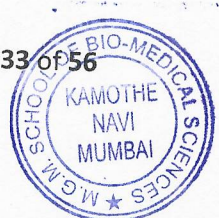
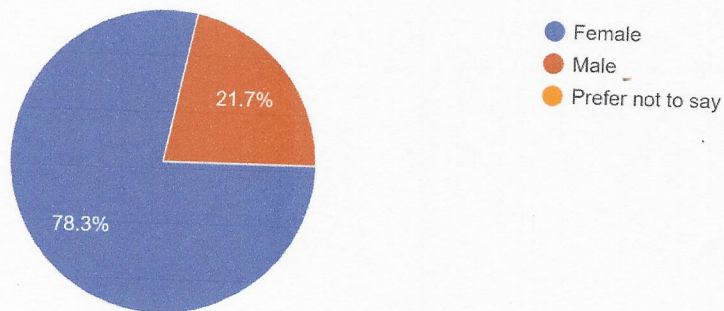
**Age in years**

184 responses



**Gender**

184 responses

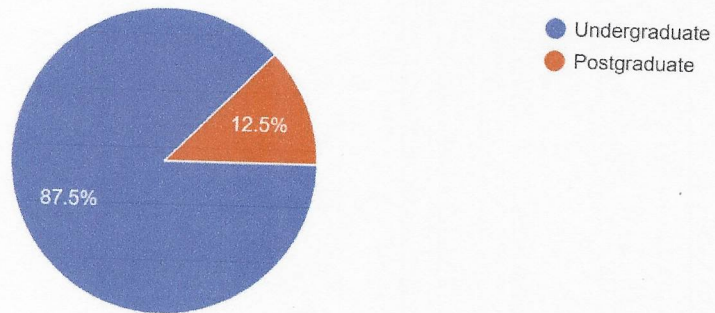




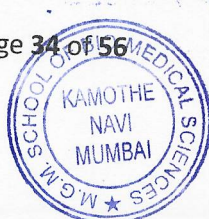


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Undergraduate / Postgraduate / PhD / Fellowship  
184 responses



Name of Institute with campus  
184 responses

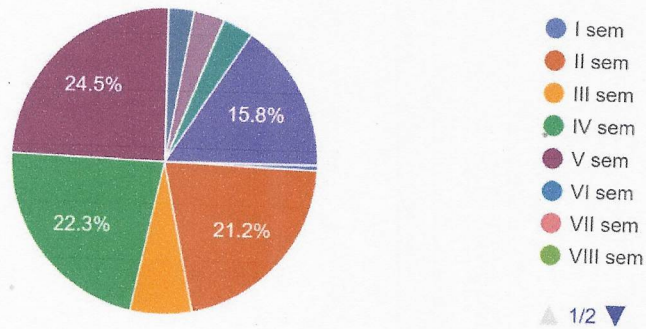




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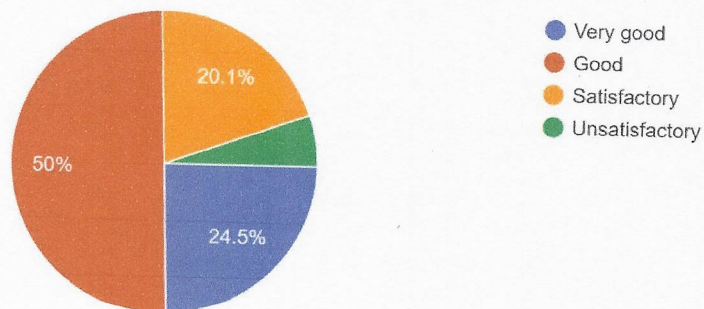
Professional year

184 responses



1. Extent of coverage of course

184 responses



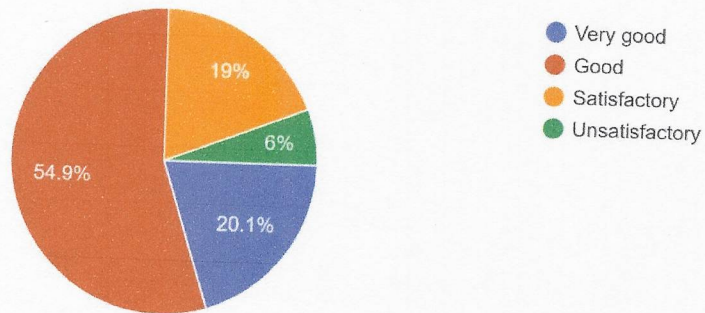




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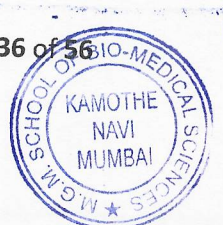
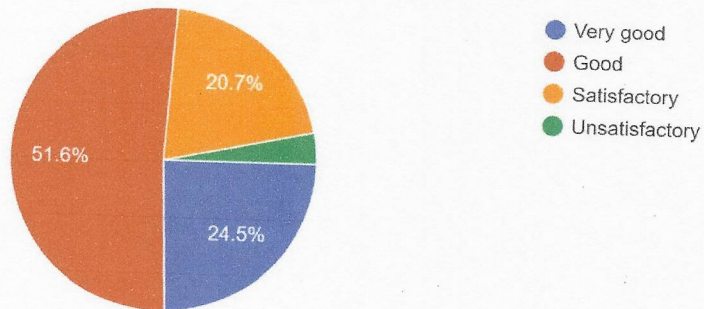
**2. Depth of Course content**

184 responses



**3. Applicability /relevance of curriculum in real life situations**

184 responses

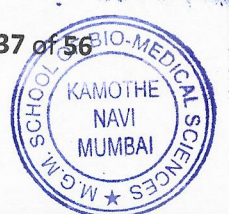
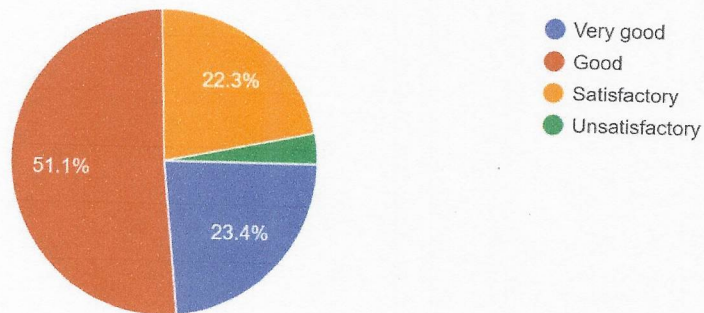




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4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

184 responses



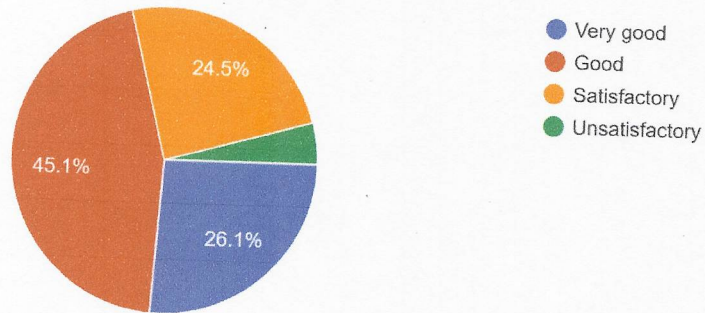




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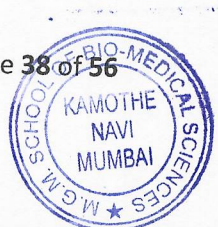
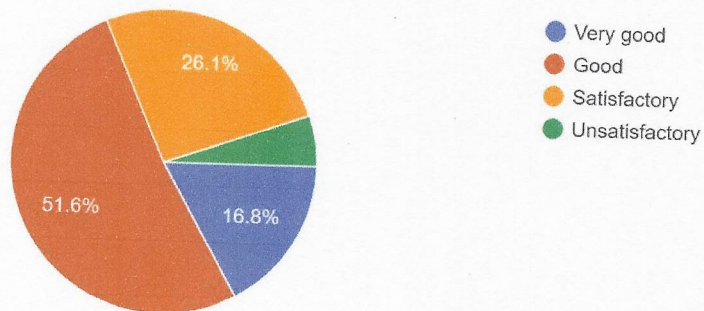
**5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)**

184 responses



**6. Adequacy of available practical facilities in terms of curriculum**

184 responses

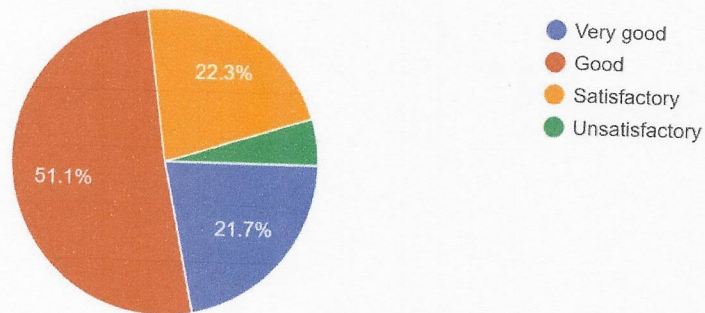




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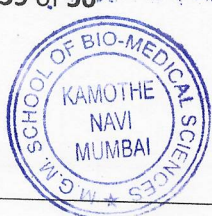
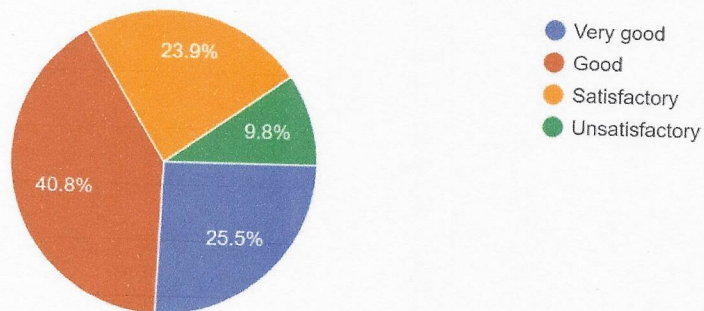
**7. Adequacy of available clinical facilities in terms of curriculum**

184 responses



**8. Relevance and adequacy of available Library books and resource material in terms of curriculum**

184 responses

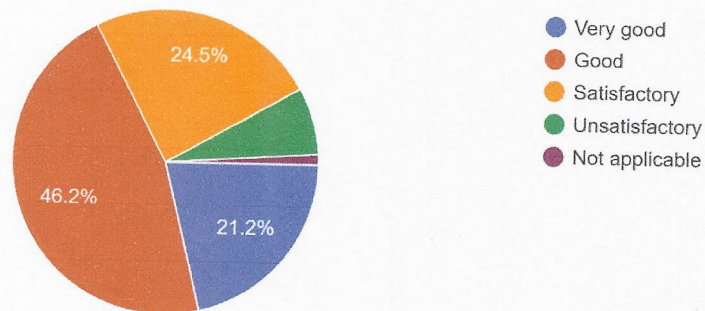




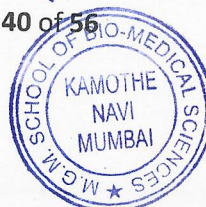
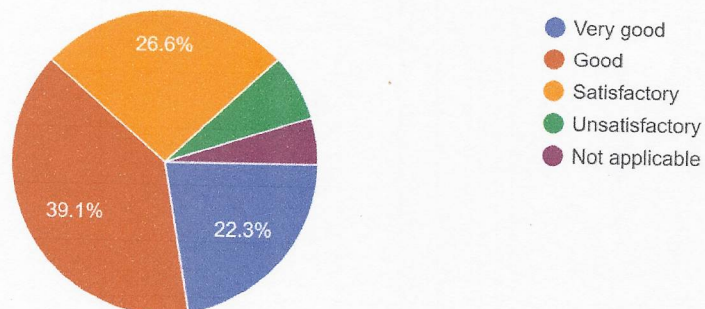


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9. Rate your University theory exam paper content with respect to curriculum coverage?  
184 responses



10. Rate your University practical exam content and conduct with respect to curriculum coverage  
184 responses

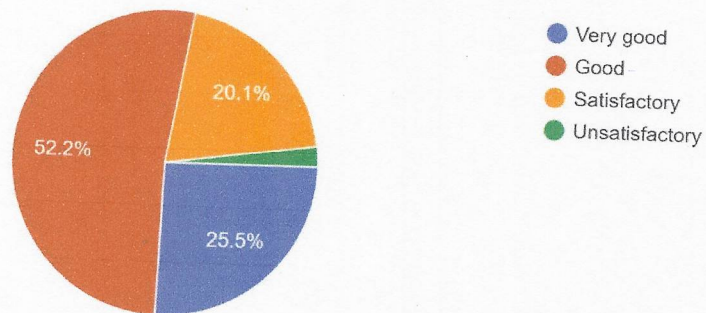




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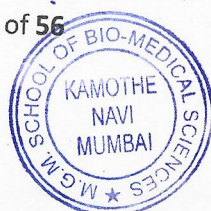
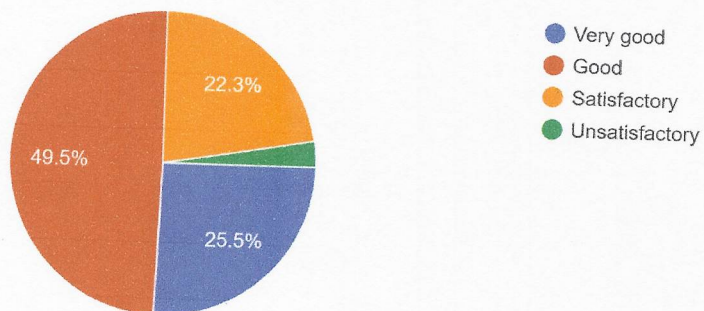
11. Opinion about content and conduct of various internal examinations

184 responses



12. Rate the feedback system related to your performance in internal examinations

184 responses



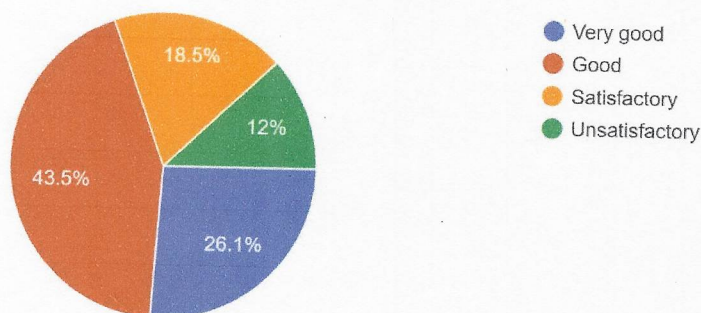




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13. Opinion on extracurricular activities

184 responses



14. Suggestions about how to improve our Program for better outcomes

No

Nothing

No suggestions

Nothing

No comments

No

-

None

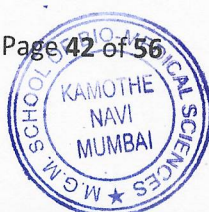
Good

Implementation success

proper schedule

No suggestions

I had paid 5000 at the starting of the course vikas sir said we are going to get it back to our account but still it's been so many days we are in second semester we have not got the refund. To shorten the hospital posting timing or Relieve students from posting even when we don't have lectures so that we can utilise our time for studying. We must compulsorily have interaction between every corner of MGM, and to take it one step further we must be encouraged to draft a report of every activity we do (personal journal) and new







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evaluation system based on our personal journal. Quote: Draw the scientists out of us by hook or by crook.

Please make available of Nutrition textbooks in our library

-  
Better teaching

Teachers like roshan sir

Best sir ever no need to improvise because Sir teach very fearful and easy understandable ...my favorite sir ...no biased

Little more exposure to industries

Yess

I'm so proud to complete my M.Sc. dissertation and postgraduation from MGM institute

More practicals should be conducted

Most importantly, please increase the duration of university exam papers. 1 and a half hours are not adequate to write a great paper for most students. Also, please give relevant/specific notes if you want certain points in answers. Please make university papers more related to the topics that were taught in class. Thank you for your efforts.

...

Provide more books in library

No suggest

The opinion on exam conduction is that please conduct exams on time w equal intervals  
no any

Investing in training and developing staff

-  
NIL

No I'm satisfied with this

No suggestions.

Just increment on dept to the syllabus knowledge

All are very good

Very good

To improve our behaviour

Separate department of MPH required in SBS .

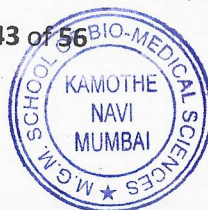
Every thing is good

Yes

It's better as it is going

All things are good 😊

Reduce the portion and precise knowledge







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More practical exposure

Give us more practical exposure

Its good overall

Learning skills, improvement in resource material in library

Provide us more practical exposure

No improvement required

Most practical knowledge should be given to students.

By providing more & more valuable knowledge.

.

...

Overall teaching is good. No suggestions by my side.

Making learning in an easy way

Nil.

It's good

There should be more practical sessions inspite of theory

Environment in hospital should be improved, Toxic staff from hospital should be relegated  
thankyou

Overall, the course is good.. Hence, no suggestions..

Good hard work

It's good no need improvements

Overall it's a good

Need more improvement in terms of teaching

Posted to students in other hospitals to professional areas how to works in our field

....

Trying to complete whole syllabus

Increase the number of activities

More lectures must be taken

Thankuu no comments

Teaching in ppt is good but sometime it's not good to just read ppt and teach we want some extra  
knowledge

None

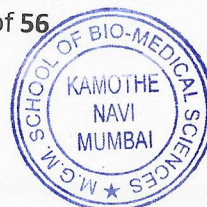
Being considerate about students , valuing students time and health

There should be counseling department

More practice needed in practical lab

More practical needed

Curriculum should be covered

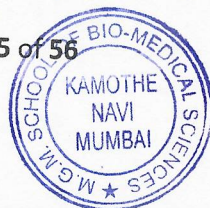






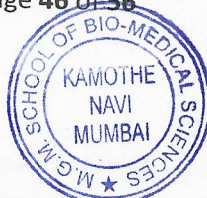
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Everything is good  
Proper lectures should be taken.  
It's better  
More lectures should be done  
Everythings were good but we need more facilities.  
Increase in extra-curricular activities and also increase practical based studies.  
It would be well appreciated if the third academic year and internship is completed by the promised time.  
We need more practical exposure.  
Give us more practical knowledge  
May be trying some small small group activities so that every student is included in a particular study and making students prepare notes divided into groups so the work load is less on the single person  
Making students understand better. Practical and theoretical should go hand in hand.  
Conduct more practice theories  
Need to increase the syllabus  
Need to cover syllabus in time so students don't get difficulties in exam  
Reduce posting time  
Complete our course in time  
Modification in syllabus  
Content should be reduced for University exam





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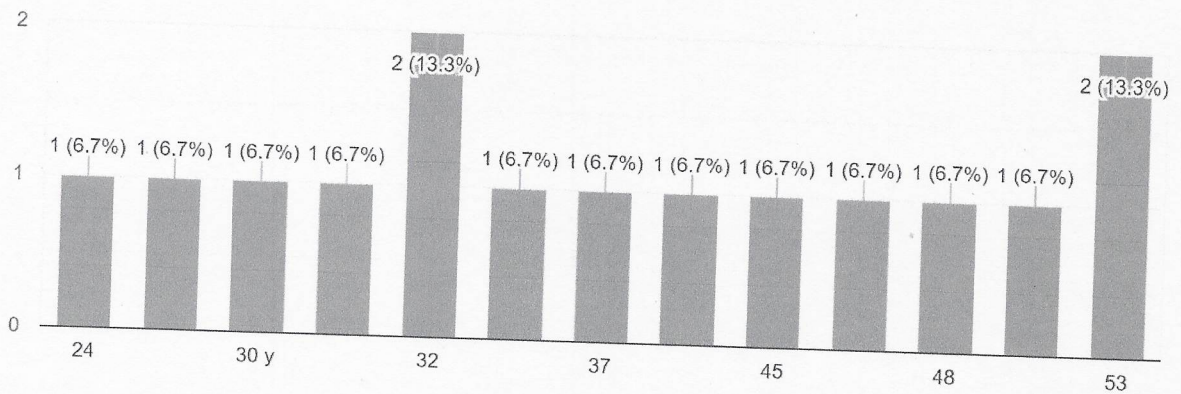


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**MGM SBSNM Professional Feedback - Examiner Sep 22 to March 23**

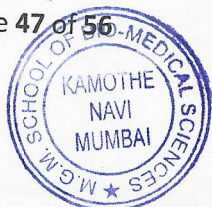
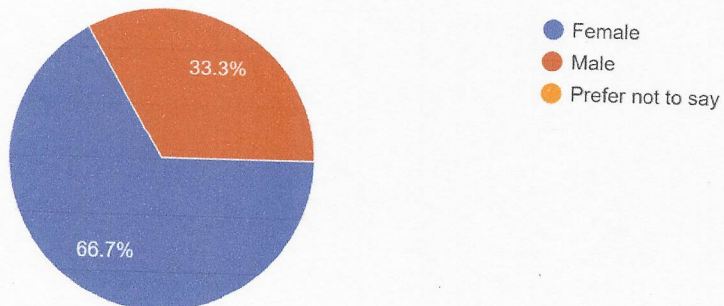
**Age in years**

15 responses



**Gender**

15 responses

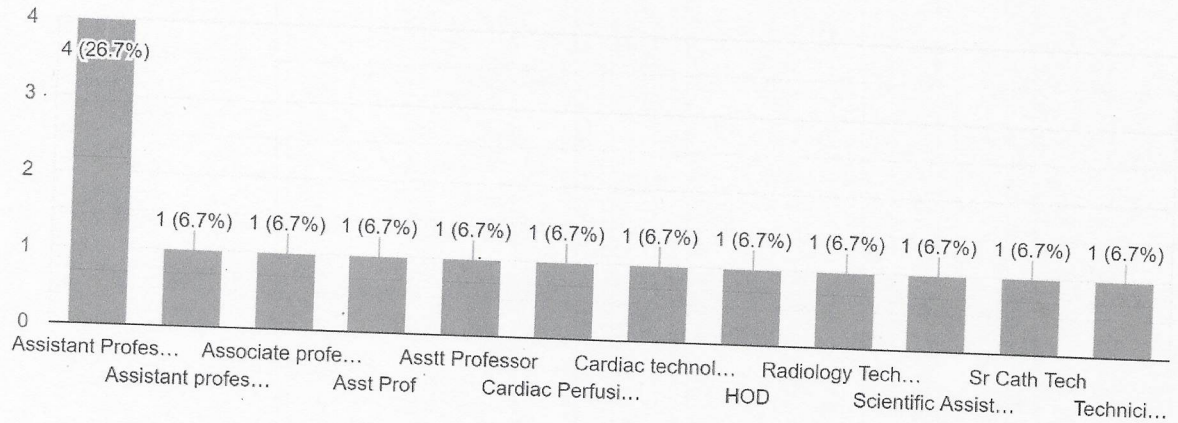




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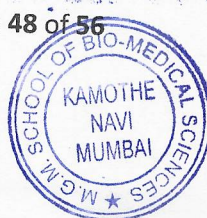
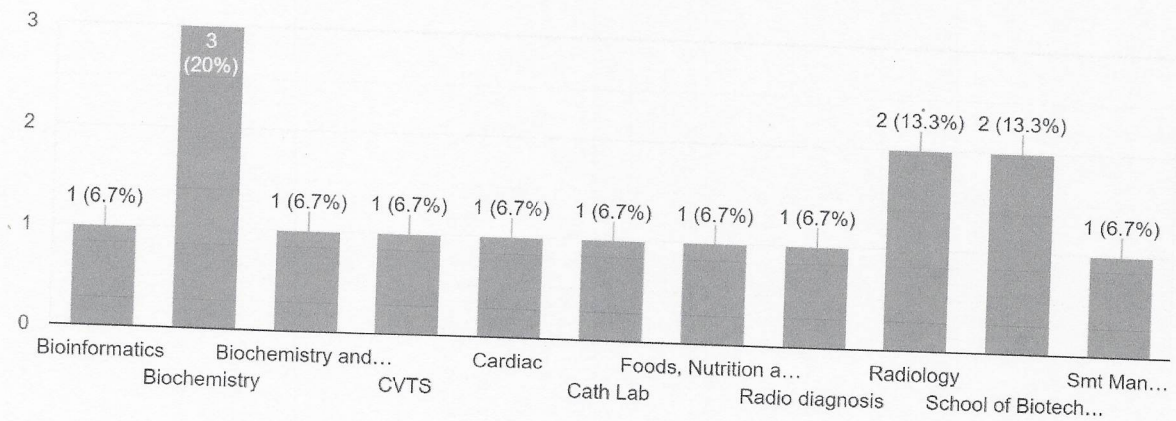
**Designation**

15 responses



**Department**

15 responses

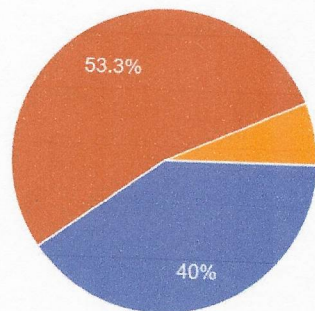






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How will you rate the theory Syllabus?  
15 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

Any suggestions? – Specify

No

The syllabus is updated as per industry requirements

Nothing as of now

Nice arrangement...

NA

None

Please concentrate on clearing basic concepts of students....they don't even know basic anatomy

The kids need equal exposure to the practical as much as the theory. They need to be trained

hands on

Updation in syllabus can be considered

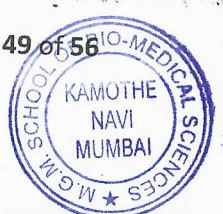
None

More hands on topics must in theory and reinforcement of basic laboratory medicine topics like

Biomed waste management, Universal precautions, preparation of patient etc

Need of more knowledgeable lectures for students.

I have already given feedback form About exam paper MIt students can not write more descriptive  
for 15 marks in spite paper pattern should be MCQ 2 marks 5 marks 10 marks



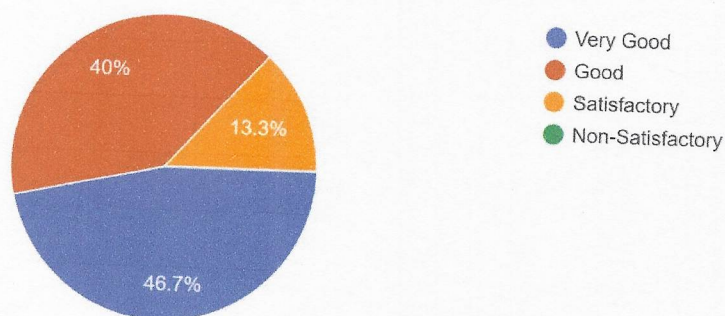




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How will you rate the practical syllabus?

15 responses



Any suggestions? – Specify

None

No

The skills being imparted are upto mark

Not required

Nice arrangement

Dedicated lab for Bioinformatics

Same as before

Kids need enough time in various departments to as to understand and learn various techniques

Hands on and demonstration experiments can be included

Allow students to practice on machine

Should be thought of current test procedures and not old outdated

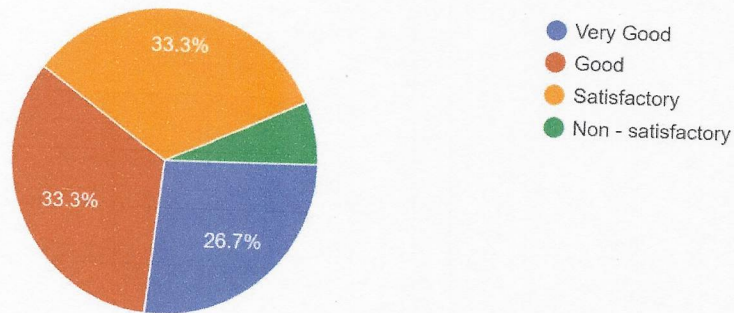




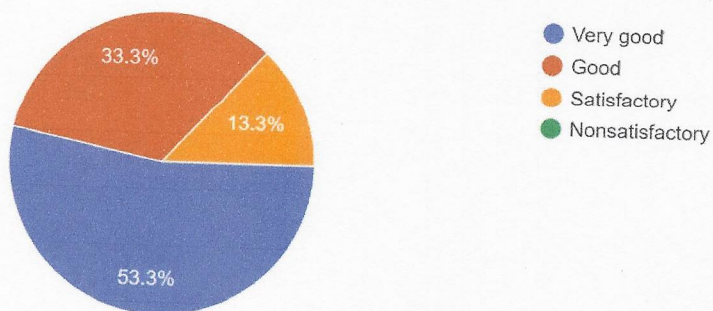
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knowledge, as we all know that a practical means something that has to be done hands on and not theoretical knowledge. Hope this feedback reaches the concerned team.  
Choice of marking scheme is good as it covers all topics.  
All good

Rate students' performance in practicals.  
15 responses



Logistic arrangements for Examiners  
15 responses



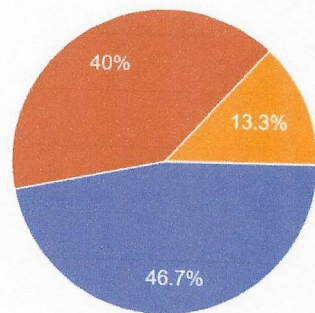




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**Examination arrangements for students**

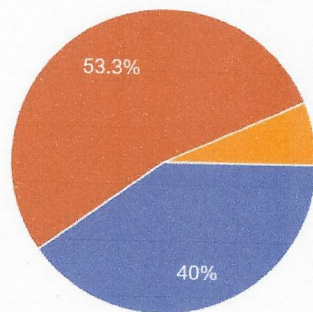
15 responses



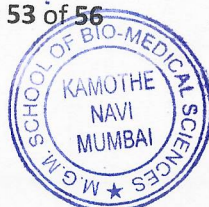
- Very good
- Good
- Satisfactory
- Nonsatisfactory

**How will you rate our Internal Assessment system ?**

15 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

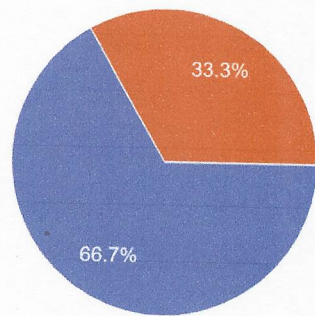






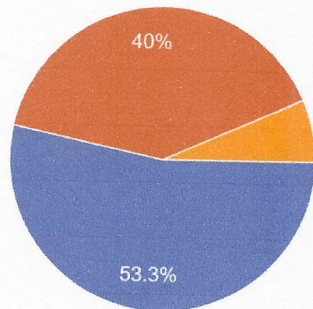
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How will you rate our University Examination – Theory Paper pattern & CAP System?  
15 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

How will you rate our University Examination – Practicals & viva conduction  
15 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

Any comments or suggestions?

No

Na

Nice arrangement

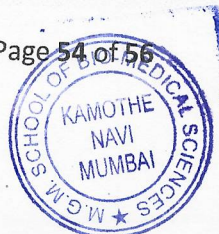
NO

None

Please give them practical knowledge more

Keep up the good work

As mentioned in the earlier feedback





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Evaluation process is commendable and can be a model for several universities.

Not required

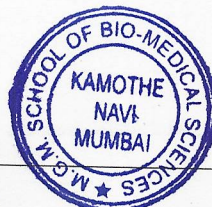
None

Good work

Director

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MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India

Page 55 of 56







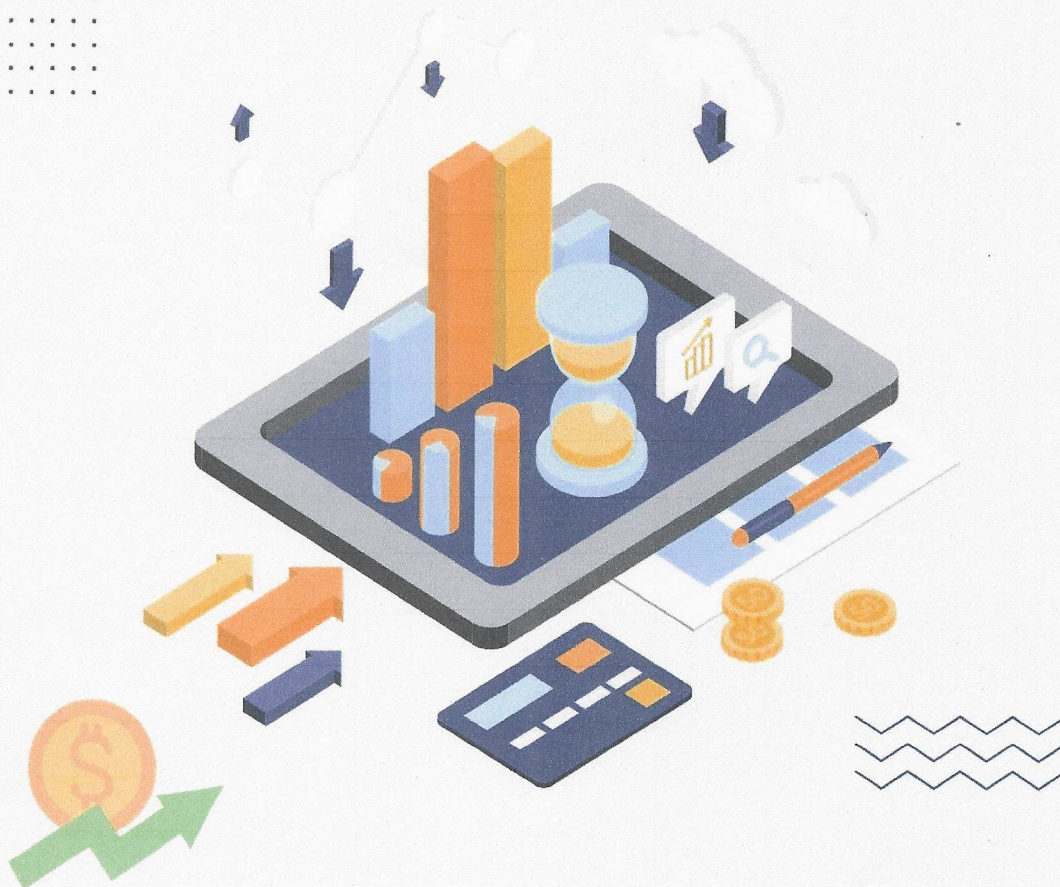
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# **Faculty Feedback Analysis Report (2022-23)**



[mgmsbsnm.edu.in](http://mgmsbsnm.edu.in)



**Director**  
MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India







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**Faculty Feedback Analysis Report for the Academic Year Sep 22 to March 23**

In order to support the overall development of the institution, the feedback gathered from 18 participants at MGM School of Biomedical Sciences provided valuable insights into various aspects of the institute, including academic, non-academic, infrastructure, and general feedback. This report aims to comprehensively analyze the responses and highlight key findings.

Feedback was collected in online mode through google forms.

- A) Academic Feedback
- B) Non-Academic Feedback
- C) General Feedback
- D) Work culture and benefits Feedback



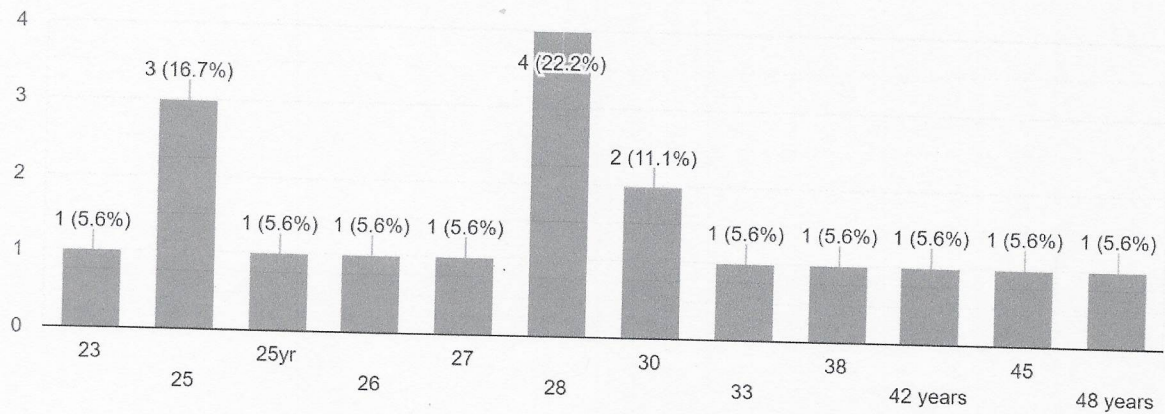


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The graphical representation of the response received is presented as below:

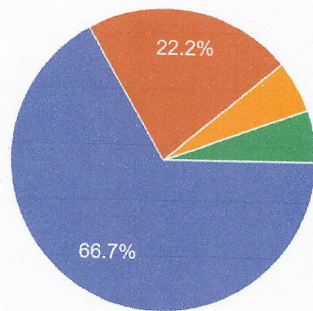
**Age in years**

18 responses



**Gender**

18 responses



- Female
- Male
- Prefer not to say
- sbspranita@gmail.com



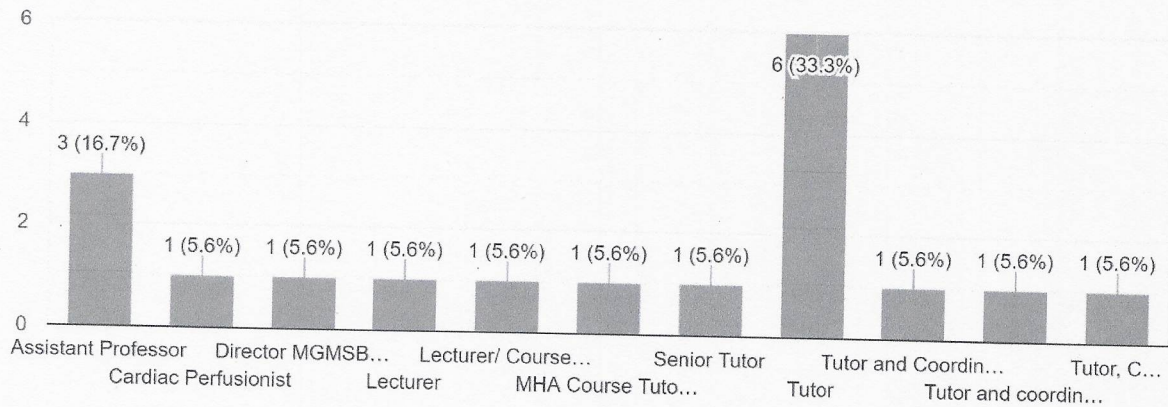




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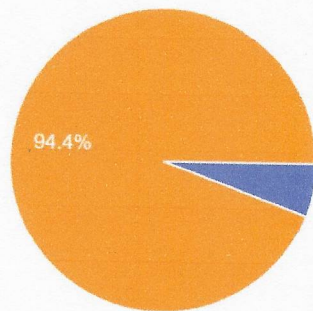
**Designation**

18 responses



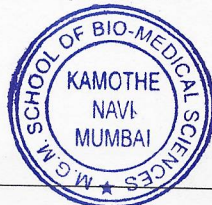
**Institute with Campus**

18 responses



- MGM Medical College, Navi Mumbai
- MGM Medical College, Aurangabad
- MGM School of Biomedical Sciences, Navi Mumbai
- MGM School of Biomedical Sciences, ...
- MGM School of Physiotherapy, Navi...
- MGM School of Physiotherapy, Auran...
- MGM New Bombay College of Nursin...
- MGM School of Nursing, Aurangabad
- MGMHS, University Department of Pr...

**Academic Feedback**



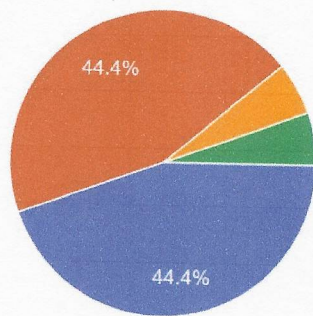




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1. Structure of curriculum is logically organized

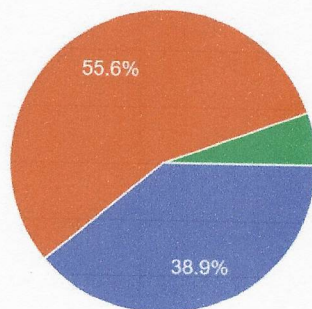
18 responses



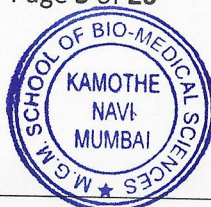
● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

2. Objectives are clearly defined

18 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

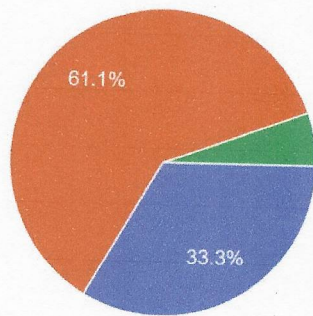




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3. Course content is need based

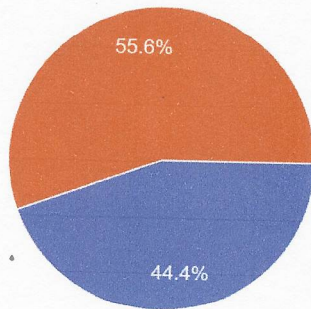
18 responses



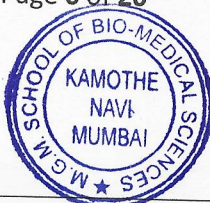
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Assessment is very well correlated with syllabus and teaching learning methods

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



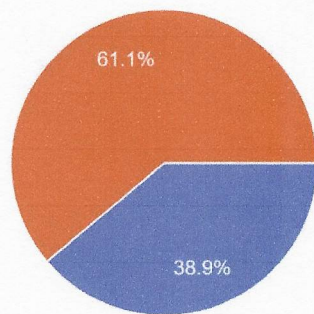




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**5. Internal assessment is very well structured**

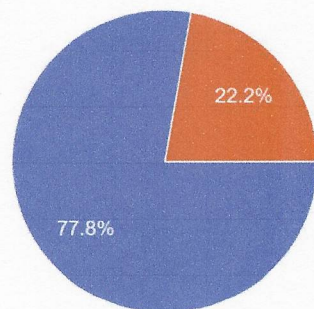
18 responses



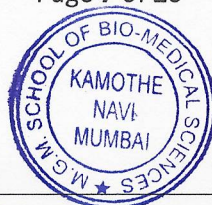
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**6. Freedom to adopt newer strategies of teaching is provided**

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



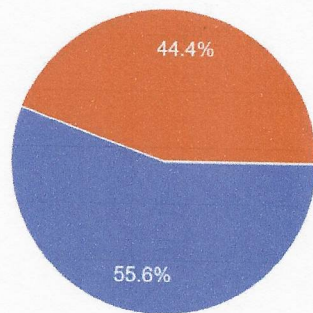




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7. Personal interest is considered for Teaching portions allotment

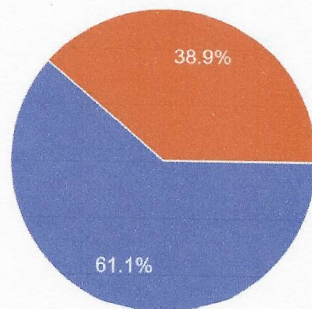
18 responses



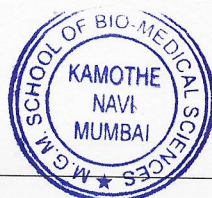
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Work assignment is allotted equally

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

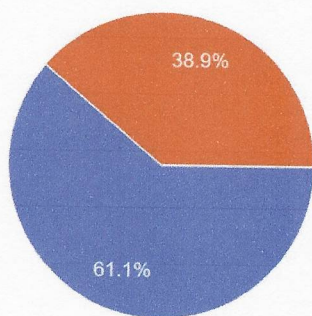




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9. Regular feedback and suggestions are taken for curricular changes

18 responses

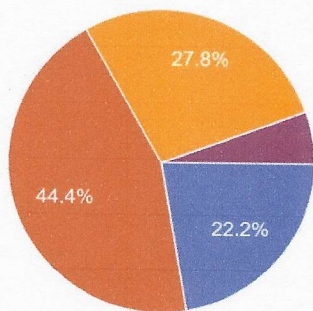


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

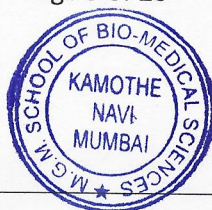
**Non-Academic Feedback**

1. Relevant books are available as listed in the curriculum

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



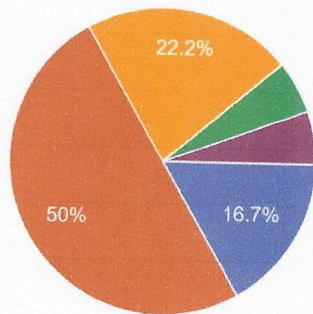




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2. Latest Editions of books are added regularly

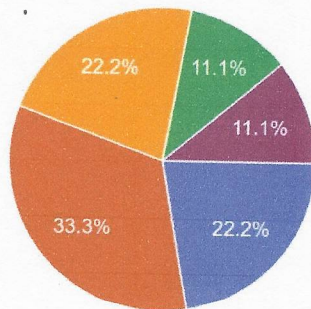
18 responses



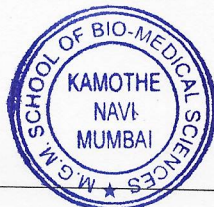
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Adequate copies of Books are stocked

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



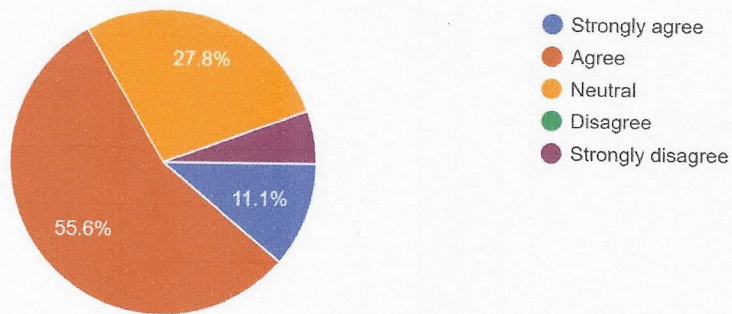




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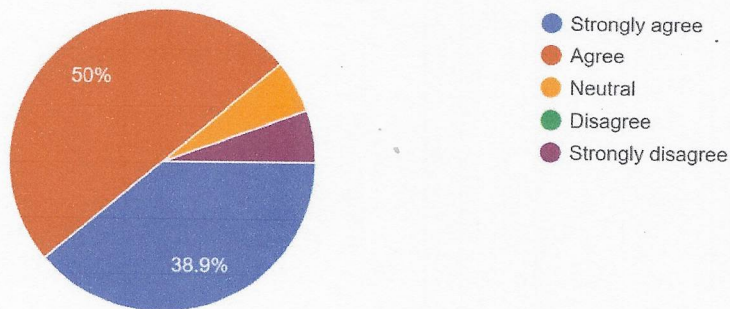
**4. Latest Journals are subscribed**

18 responses

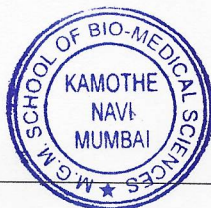


**5. Library timing is convenient**

18 responses



**Infrastructure & Facilities**

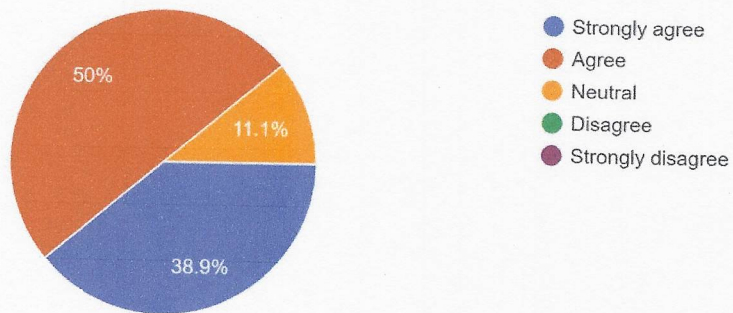




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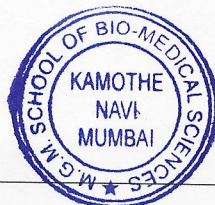
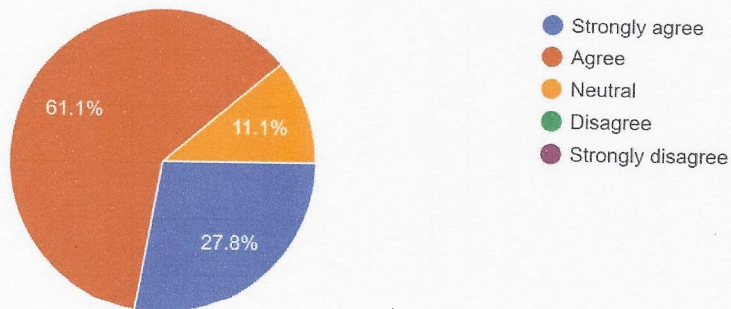
**1. Physical set up of the institute is conducive**

18 responses



**2. Maintenance of physical set up is satisfactory**

18 responses



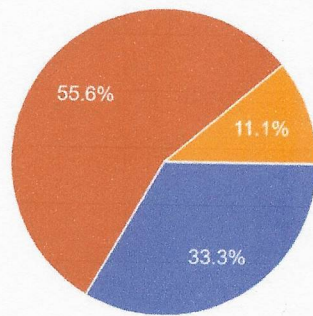




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3. Equipment and supplies in the laboratory are sufficient

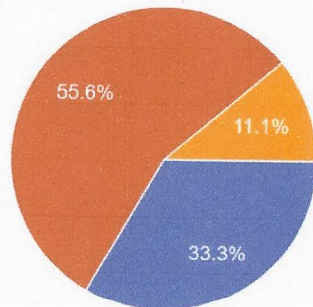
18 responses



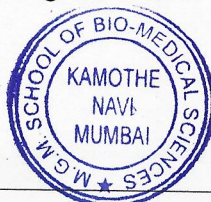
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Equipment and supplies in the laboratory are sufficient

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



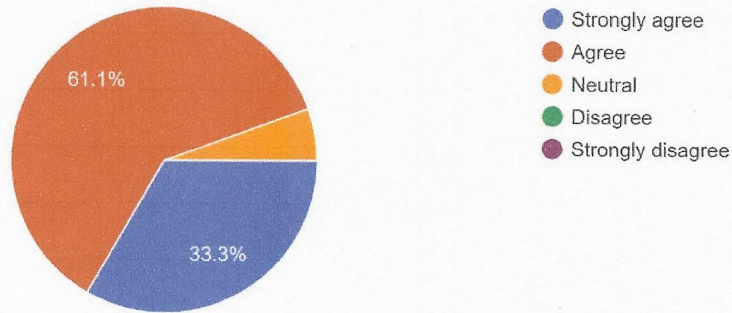




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**4. Computer facilities are adequate**

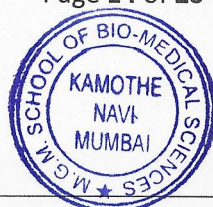
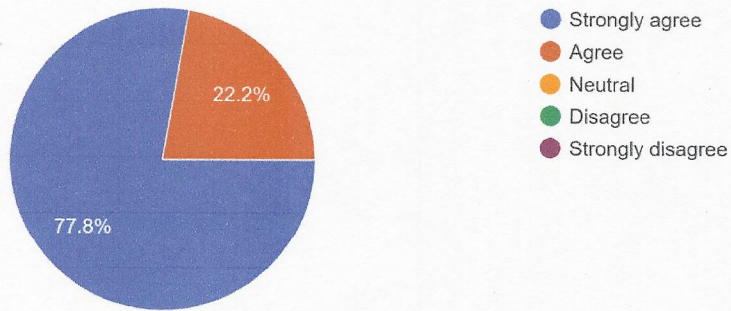
18 responses



**General Feedback**

**1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)**

18 responses

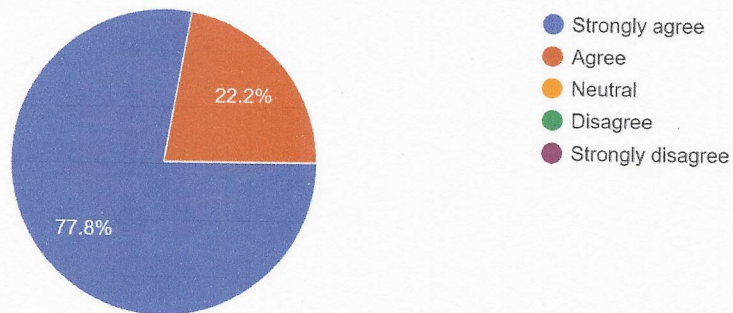




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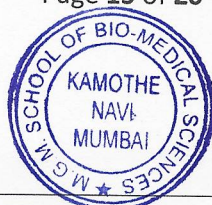
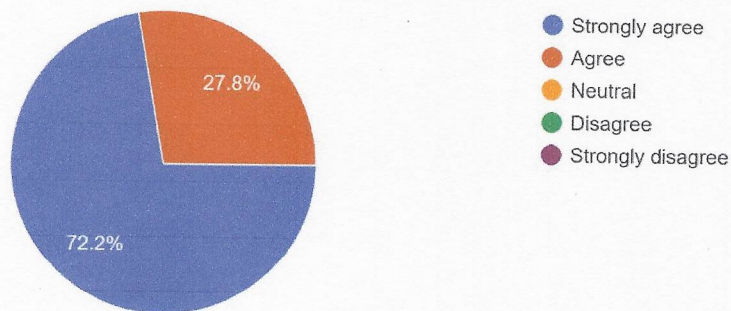
2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

18 responses



1. Opportunities are provided for professional growth

18 responses

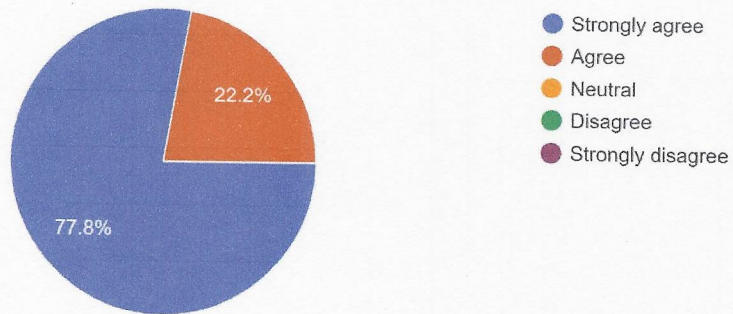




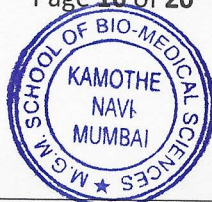
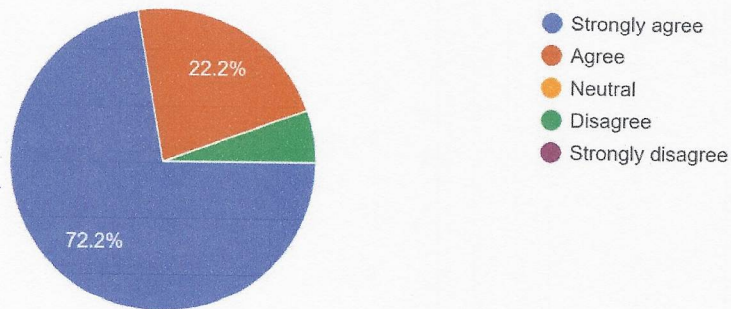


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2. There is established research system which appreciates and supports new ideas  
18 responses



3. Flexibility to balance family and work life is provided  
18 responses



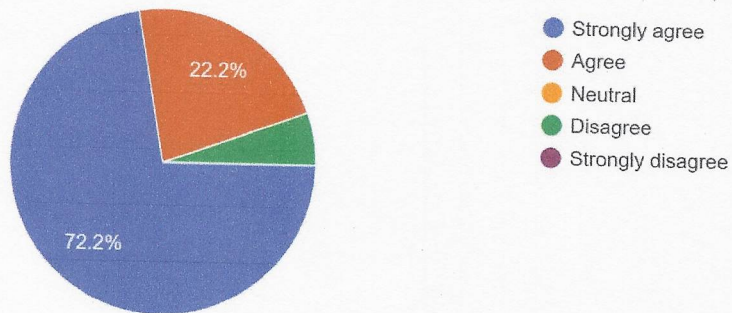




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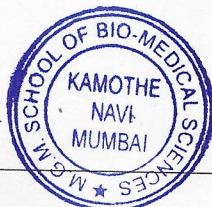
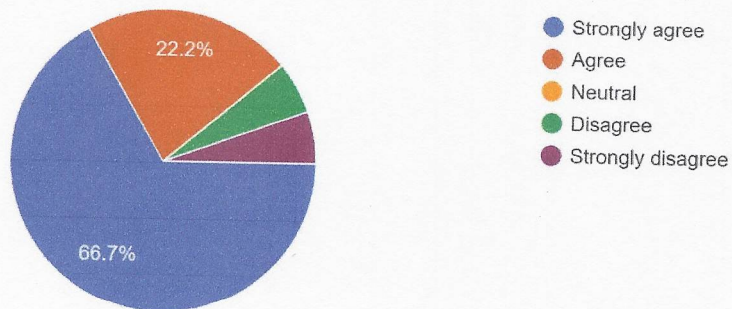
4. Recognition for achievement is provided.

18 responses



5. Feedback is provided on the performance

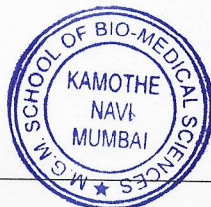
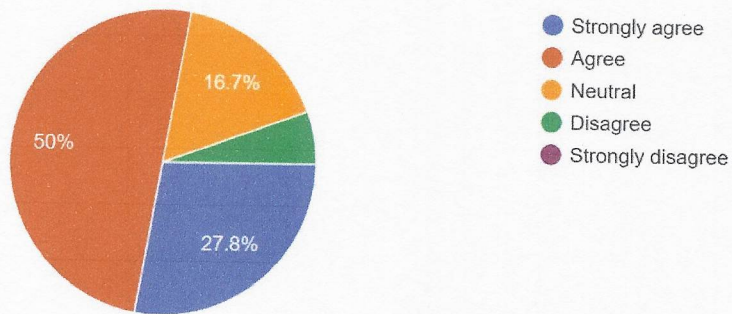
18 responses





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6. Remuneration is satisfactory  
18 responses







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**Faculty Feedback analysis**

**Academic Feedback:**

The academic feedback reflects a generally positive perception of the curriculum, teaching methods, and assessment practices. 88.9% of respondents either strongly agreed or agreed that the structure of the curriculum is logically organized. The majority (94.4% and 66.7%, respectively) agreed that objectives are clearly defined, and the course content is need-based. A significant portion (55.6%) strongly agreed that assessments are well correlated with the syllabus and teaching methods. 77.8% of respondents agreed that there is freedom to adopt newer strategies of teaching. Work assignment equality (61.1%), consideration of personal interest in teaching portions (55.6%), and regular feedback incorporation (61.1%) were positively acknowledged.

**Non-Academic Feedback:**

**Library:**

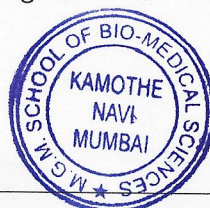
- Books Availability: 83.3% agreed (22.2% strongly) that relevant books are available.
- Latest Editions: 72.2% agreed (16.7% strongly) that latest editions are added regularly.
- Adequate Copies: A balance was noted with 33.3% disagreeing, suggesting room for improvement.

**Infrastructure and Facilities:**

- Physical Setup and Maintenance: The majority (61.1% and 50%, respectively) agreed on the conducive physical setup and satisfactory maintenance.
- Equipment and Computer Facilities: 66.7% and 61.1% agreed that equipment and computer facilities are sufficient.

**Interpersonal Relationships:**

- 77.8% strongly agreed that there is team spirit among staff.







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- Support System: 77.8% strongly agreed that there is a good support system.

**Work Culture & Benefits:**

- Opportunities for Growth: 72.2% agreed opportunities for professional growth are provided.
- Recognition and Feedback: 72.2% agreed that recognition for achievement and feedback on performance are provided.

**Challenges and Suggestions:**

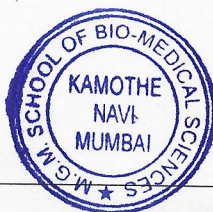
- Suggestions for Improvement: Various responses suggested improvements in infrastructure, additional editions in the library, and the need for more facilities to support the growing student population.

The feedback analysis indicates a generally positive sentiment towards the academic and non-academic aspects of MGM SBSNM. However, there are areas identified for potential enhancement, particularly in library resources and infrastructure development. Addressing these suggestions could contribute to the overall improvement and growth of the institute.

  
**Director**

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India

Page 20 of 20







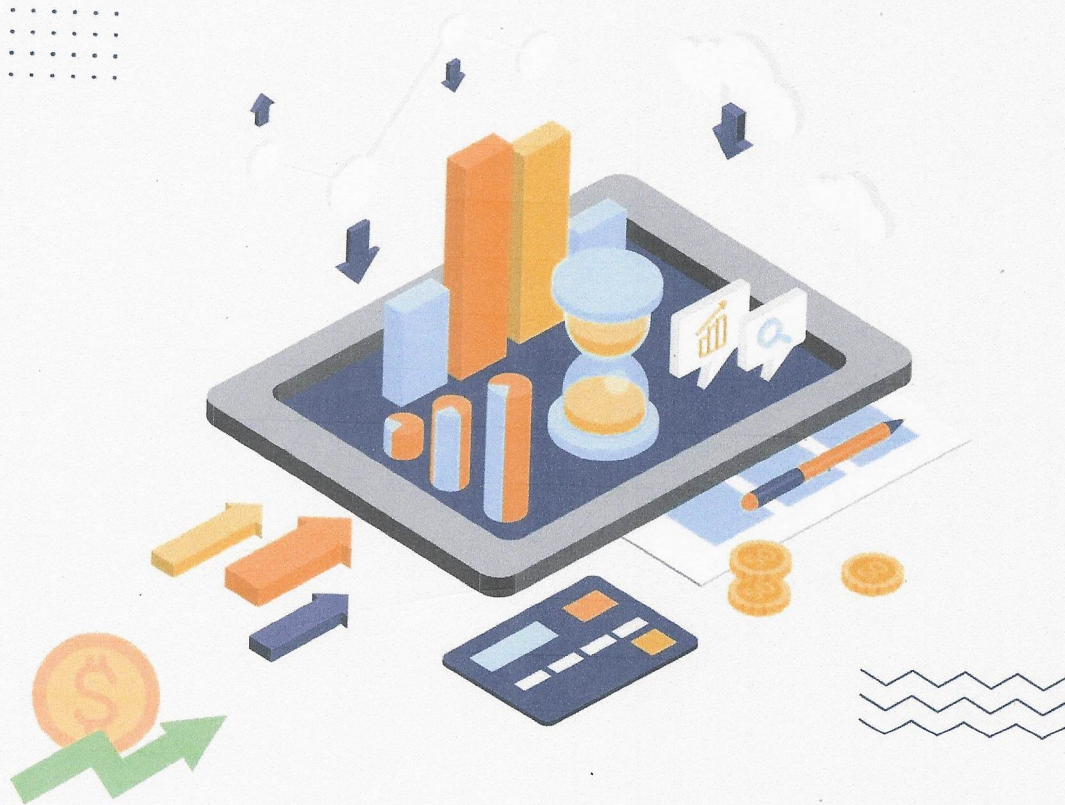
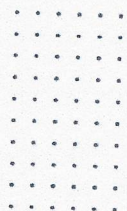
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(A constituent unit of **MGM INSTITUTE OF HEALTH SCIENCES**)

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GRADE "A++" ACCREDITED BY NAAC

# Alumni Feedback Analysis Report (2022-23)

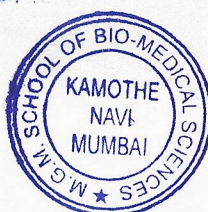


[mgmsbsnm.edu.in](http://mgmsbsnm.edu.in)



*[Signature]*  
Director

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India







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**Alumni Feedback Analysis Report for the Academic Year 22-23**

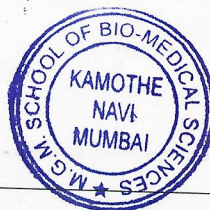
The MGM SBSNM Alumni Feedback Form for 2023 received responses from 93 alumni, providing valuable insights into their experiences and opinions regarding their alma mater. The respondents include a diverse group of alumni with various degrees and qualifications from different batches. The majority fall within the age range of 22 to 30 years. The alumni are associated with different institutions under the MGM umbrella, with the School of Biomedical Sciences in Navi Mumbai being the most represented.

Feedback was collected in online mode through google forms.

- A) Academic Feedback
- B) Non-Academic Feedback
- C) General Feedback

**Key questions of this feedback were as follows-**

1. Curriculum and Syllabus adequacy
2. Curriculum and Syllabus relevance for your future plans
3. Laboratory Hands on Skill development
4. Clinical Hands on Skill development
5. Guidance and cooperation from Faculty
6. Teaching – learning methods used by faculty
7. How did the institute help you to develop professional soft skills?
8. Infrastructure and facilities
9. Campus facilities (basic like water, washrooms)
10. Your experience of Mentorship program of institute
11. Rate your overall satisfaction with the Institute
12. Do you feel proud to be associated with your institute as Alumnus
13. Are you willing to contribute for the development of the institute
14. Suggestions about how to improve our Program for better outcomes





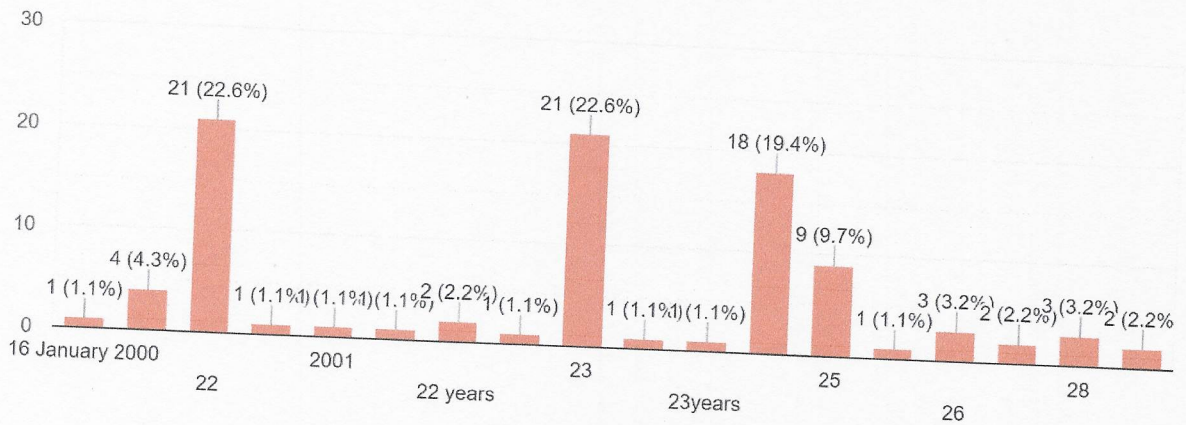


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**Grade "A++" Accredited by NAAC**

The graphical representation of the response received is presented as below:

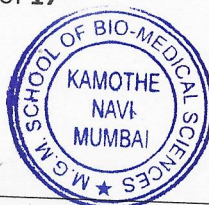
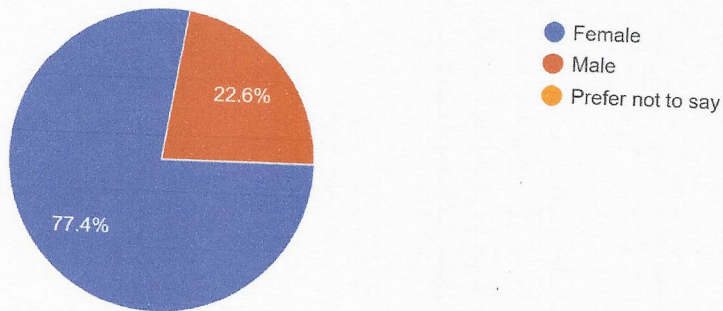
**Age in years**

93 responses



**Gender**

93 responses

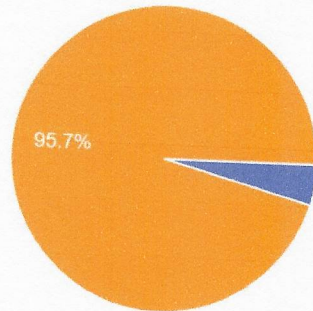




**MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI**  
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**Alumnus of Institute**

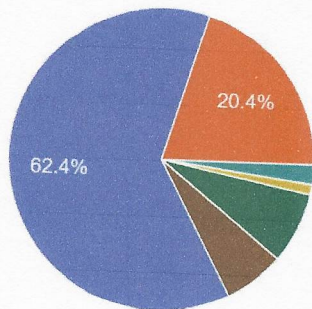
93 responses



- MGM Medical College, Navi Mumbai
- MGM Medical College, Aurangabad
- MGM School of Biomedical Sciences, Navi Mumbai
- MGM School of Biomedical Sciences, ...
- MGM School of Physiotherapy, Navi...
- MGM School of Physiotherapy, Auran...
- MGM New Bombay College of Nursin...
- MGM School of Nursing, Aurangabad
- MGMIHS, University Department of Pr...

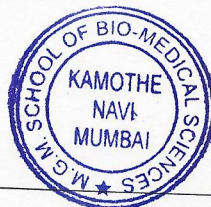
**Year of Passing out from MGMIHS**

93 responses



- 1990
- 1991
- 1993
- 1994
- 1995
- 1996
- 1997
- 1998

▲ 1/5 ▼



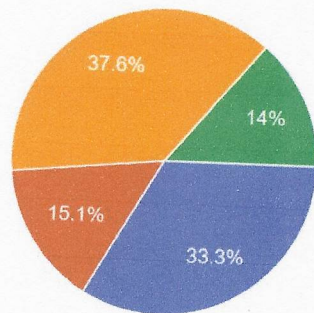




**MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI**  
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**Current status**

93 responses

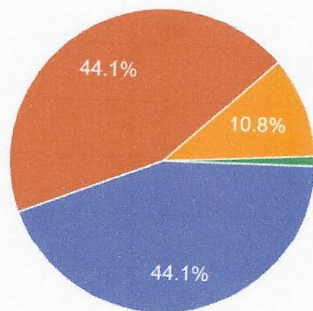


- Higher education
- Self-employed
- In service
- Other

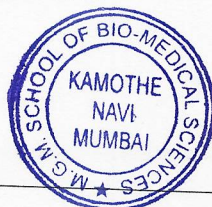
**Academic Feedback:**

**1. Curriculum and Syllabus adequacy**

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

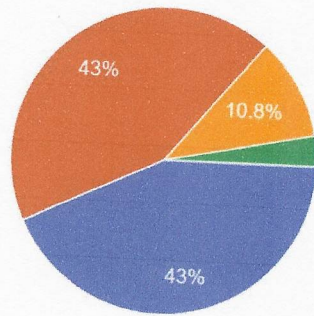






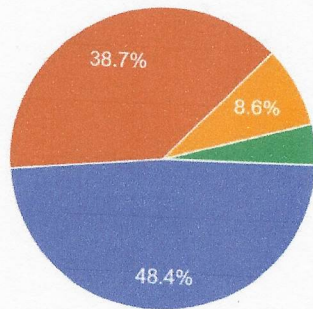
**MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI**  
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**2. Curriculum and Syllabus relevance for your future plans**  
93 responses

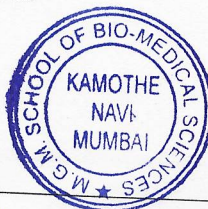


- Very good
- Good
- Satisfactory
- Unsatisfactory

**3. Laboratory Hands on Skill development**  
93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

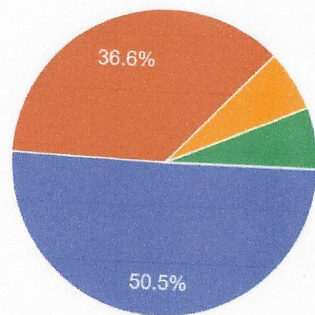




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**4. Clinical Hands on Skill development**

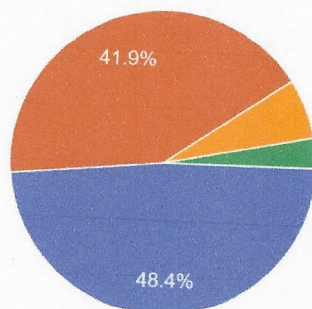
93 responses



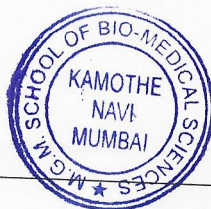
- Very good
- Good
- Satisfactory
- Unsatisfactory

**5. Guidance and cooperation from Faculty**

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



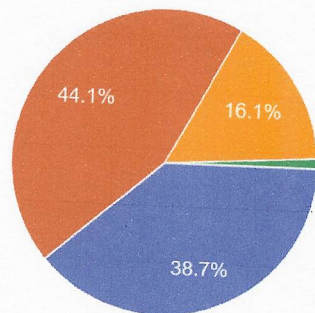




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6. Teaching – learning methods used by faculty

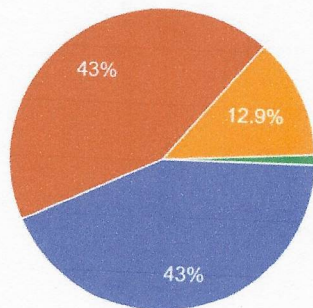
93 responses



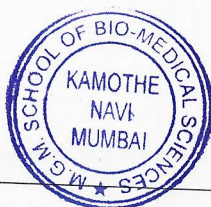
- Very good
- Good
- Satisfactory
- Unsatisfactory

7a. Communication skills

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

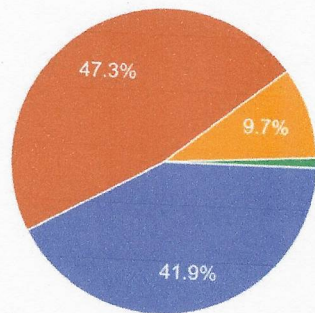






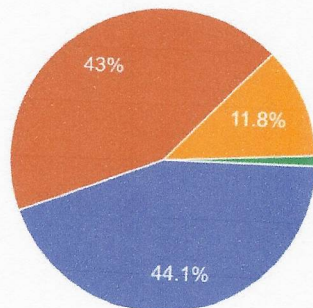
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**7b. Working as a team member**  
93 responses

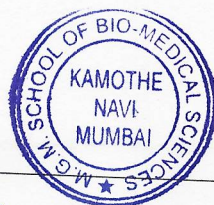


- Very good
- Good
- Satisfactory
- Unsatisfactory

**7c. Leadership skills**  
93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

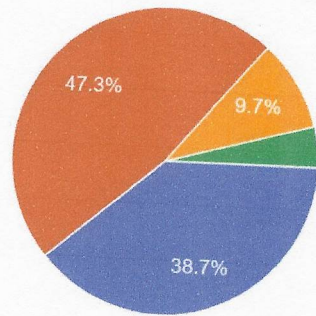




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**7d. Research skills**

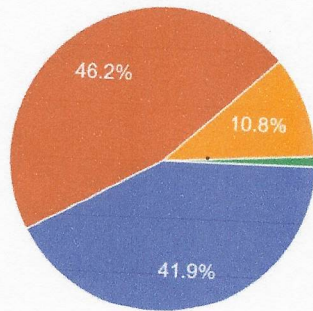
93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

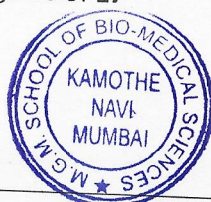
**7e. Planning and organizing skills**

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

**Non-Academic Feedback:**

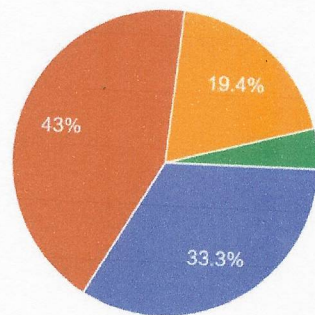






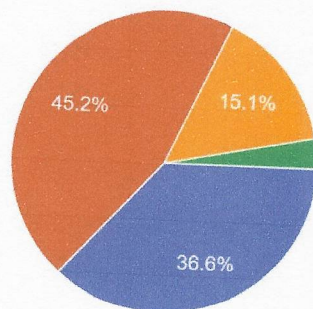
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**8a. Classrooms**  
93 responses

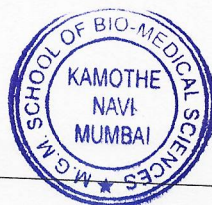


- Very good
- Good
- Satisfactory
- Unsatisfactory

**8b. Laboratories & Equipment**  
93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



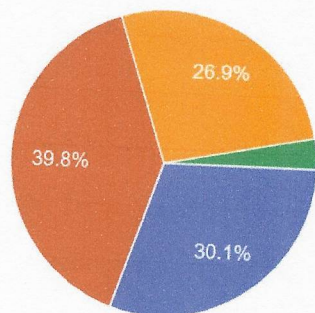




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**8c. Computer Facilities**

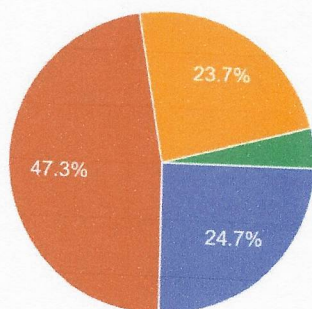
93 responses



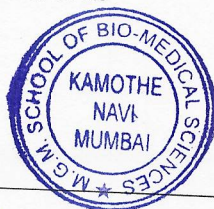
- Very good
- Good
- Satisfactory
- Unsatisfactory

**8d. Sports and Cultural facilities**

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

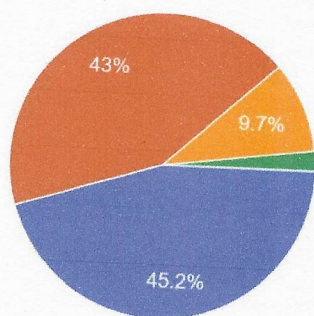




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**8e. Library facilities**

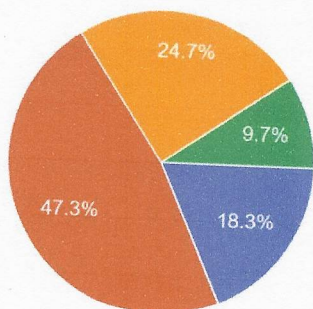
93 responses



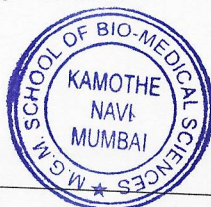
- Very good
- Good
- Satisfactory
- Unsatisfactory

**8f. Hostel (If applicable)**

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



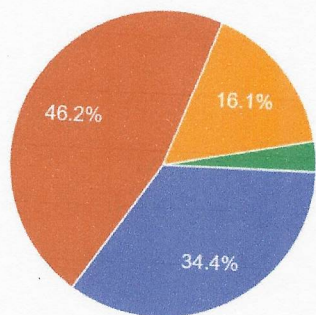




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**9. Campus facilities (basic like water, washrooms )**

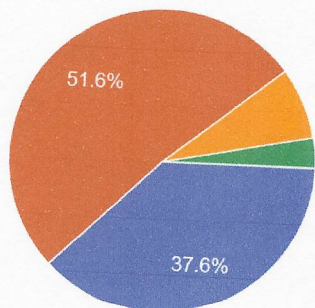
93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

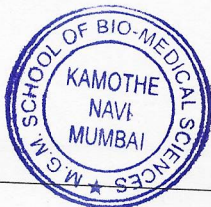
**10. Your experience of Mentorship program of institute**

93 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

**General Feedback:**



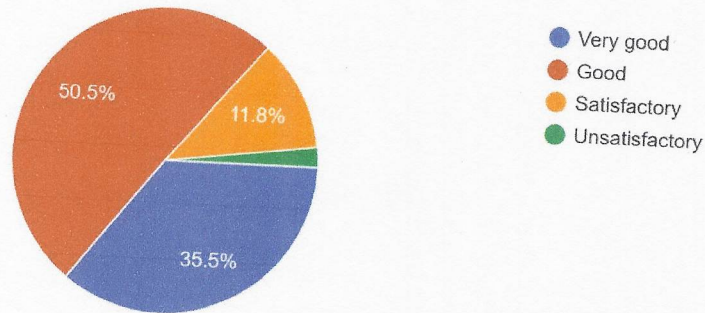




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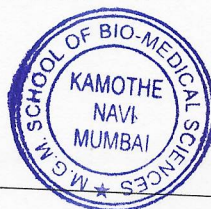
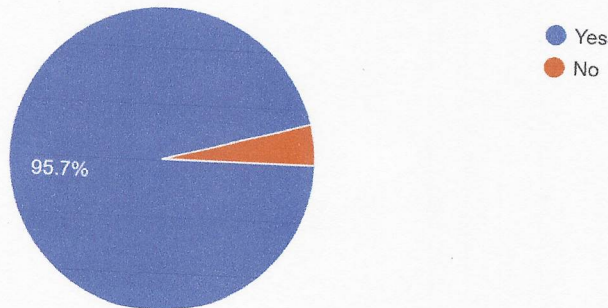
**11. Rate your overall satisfaction with the Institute**

93 responses



**12. Do you feel proud to be associated with your institute as Alumnus**

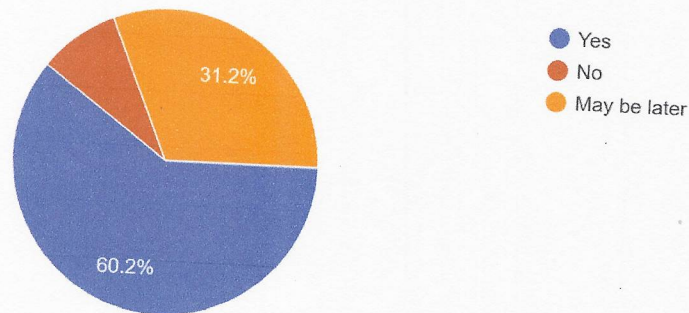
93 responses



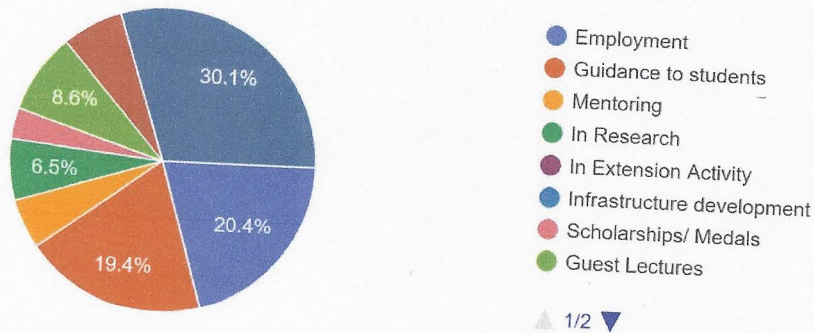


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13. Are you willing to contribute for the development of the institute  
93 responses

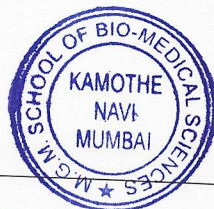


13a. If Yes to previous question – Specify your choice of mode of contribution  
93 responses



**Academic Feedback:**

The majority of alumni find the curriculum and syllabus very good or good, with 44.1% each. Alumni express satisfaction with both laboratory and clinical hands-on skill development, with 48.4% finding it satisfactory. The majority of alumni appreciate the guidance and cooperation received from faculty members, with 41.9% rating it as very good. Respondents generally view teaching-learning methods positively, with 44.1% indicating a good experience.







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**Non-Academic Feedback:**

Alumni opinions on infrastructure and facilities vary. Classrooms receive 43% good ratings, while laboratories and equipment get 45.2%. Computer facilities receive 39.8% good ratings. A significant majority of alumni express high satisfaction with the mentorship program, with 51.6% rating it as very good.


**General Feedback:**

The majority of alumni express overall satisfaction with the institute, with 50.5% rating it as good. A high percentage of alumni feel proud to be associated with their institute as an alumnus, with 95.7% responding positively. A notable portion of alumni is willing to contribute to the development of the institute, with 31.2% saying yes.

**Suggestions for Improvement:**

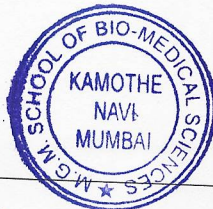
Alumni suggestions for improvement include enhancing practical exposure, increasing industry knowledge, improving classroom facilities, providing more theoretical knowledge, and offering better career guidance. Some alumni also suggest more cultural activities, better emotional support, and improvements in staff friendliness.

The feedback analysis reflects an overall positive sentiment among the alumni, with satisfaction in academic and non-academic aspects. While there are areas of improvement suggested, the institute's strengths in mentorship, overall satisfaction, and alumni pride are noteworthy. The feedback received serves as valuable input for continuous enhancement and development of the institute.

  
Director

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India

Page 17 of 17

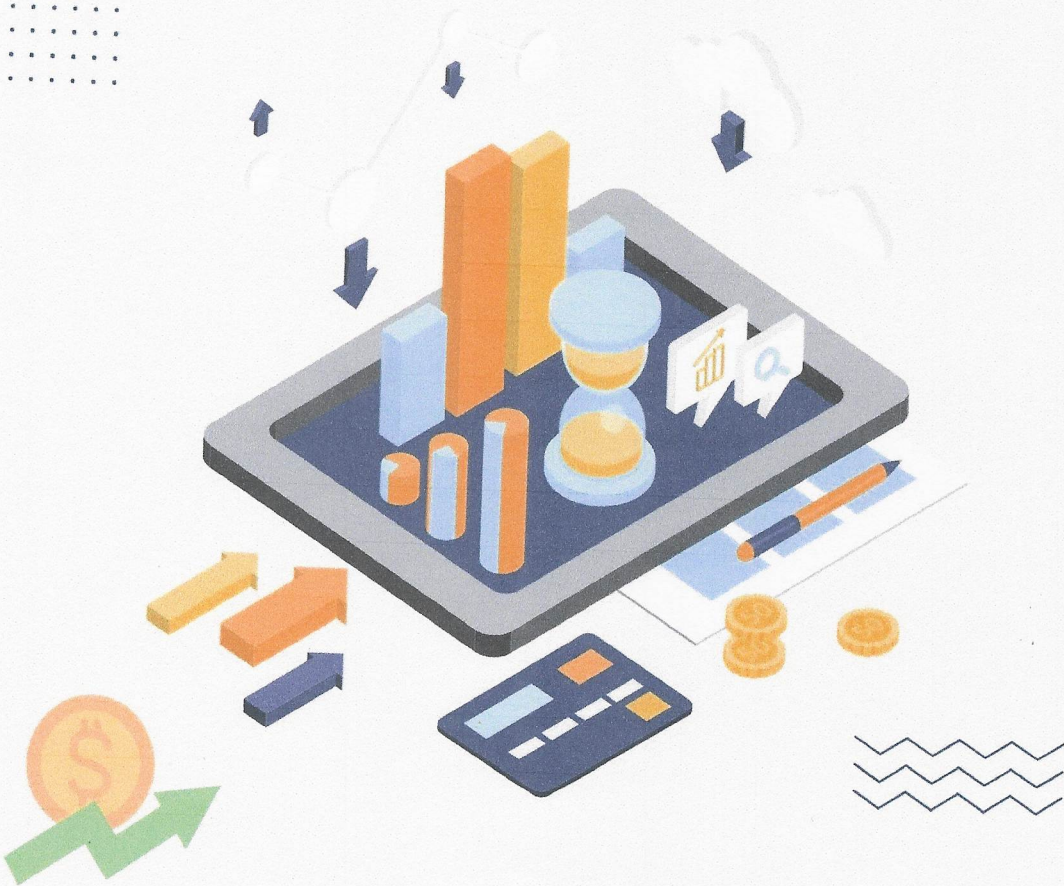







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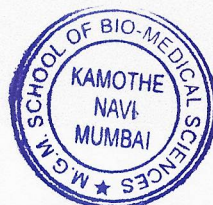
# **Employer Feedback Analysis Report (2022-23)**



  
**Director**

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India

[mgmsbsnm.edu.in](http://mgmsbsnm.edu.in)







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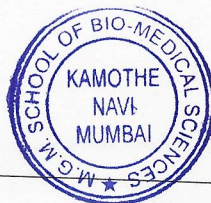
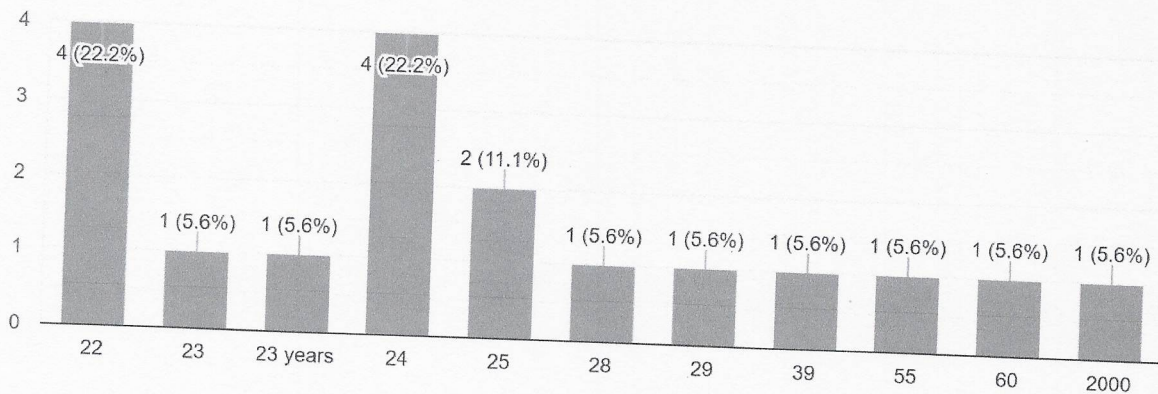
**Employer Feedback Analysis Report for the Academic Year 22-23**

In the MGM School of Biomedical Sciences Employer Feedback 2023, insights from 18 employers shed light on their experiences with candidates. Employers, ranging from Lilac Insights to healthcare institutions like B&J Hospital and Tata Memorial Hospital, participated in the feedback, contributing to a diverse representation. The employers, spanning an age range of 22 to 60 years, showcased a predominant presence of individuals aged 22 to 29 years (55.6%). The gender distribution revealed a majority of female employers (72.2%). Diverse designations, from Cathlab technicians to Sales Managers, reflected the varied professional backgrounds of those providing feedback.

The feedback covered various categories, including knowledge base, practical hands-on skills, communication skills, teamwork, planning and organizing skills, readiness to learn, accountability, leadership quality, and contributions to organizational goals.

The graphical representation of the response received is presented as below:

Age in years  
18 responses

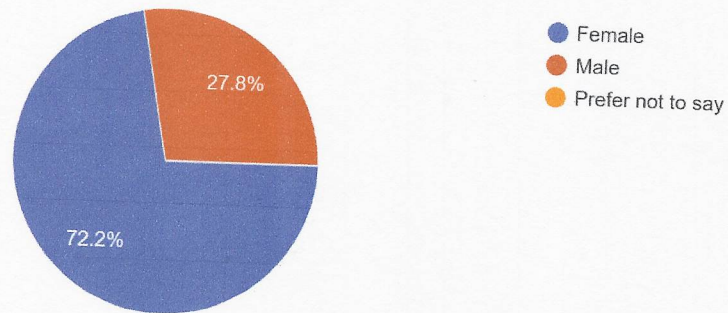




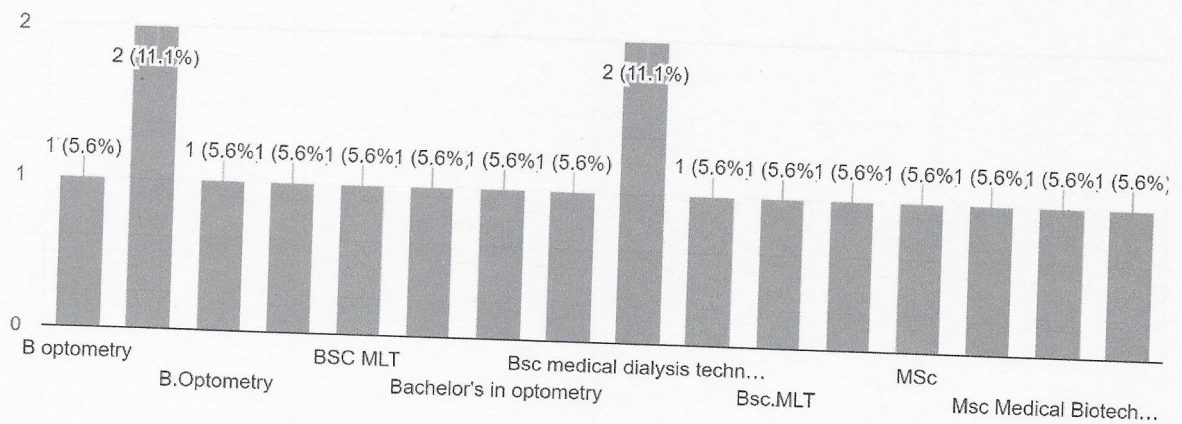


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Gender  
18 responses

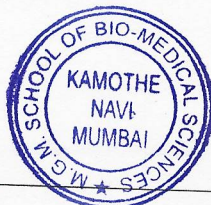


Degree / Qualification of the candidate  
18 responses



Job description of candidate at your organization 18 responses

- Student
- Optometrist
- Scientific assistant
- Radiographer
- Vector Biotek pvt ltd



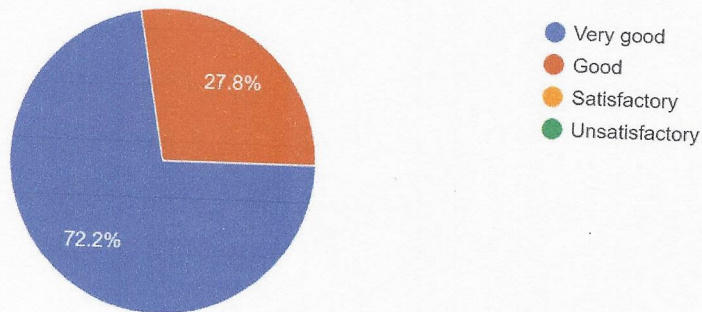




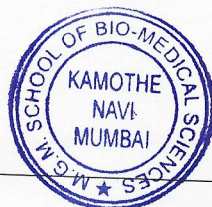
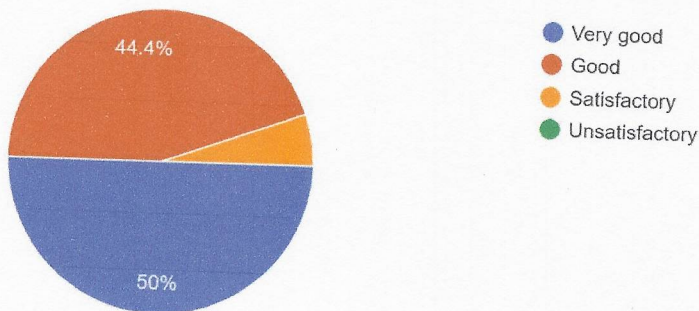
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- Sales Manager - PD sales Mumbai
- Cathlab technician
- Jr. Executive dialysis technologist
- Biochemist
- Student
- Jr Executive Dialysis Technologist
- DTM(Department of transfusion medicine) technician
- Junior embryologist
- Lab technician
- Dialysis Technologist

**1. Knowledge base**  
18 responses



**2. Practical hands on skills**  
18 responses

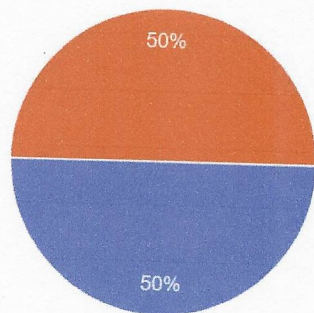




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**3. Communication Skills**

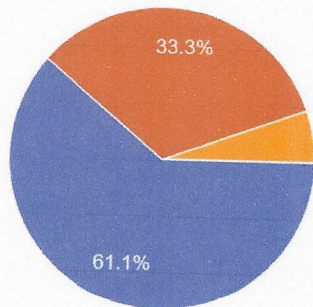
18 responses



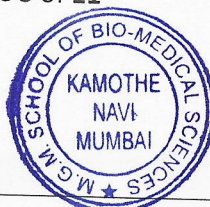
- Very good
- Good
- Satisfactory
- Unsatisfactory

**4. Working as part of team**

18 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



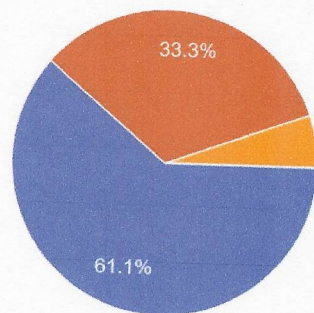




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**5. Planning and organizing skills**

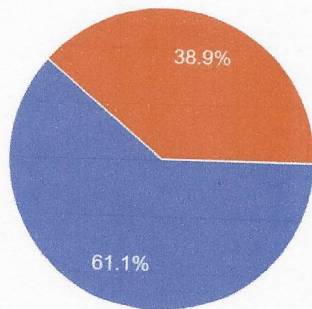
18 responses



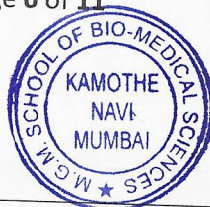
- Very good
- Good
- Satisfactory
- Unsatisfactory

**6. Readiness to learn and innovate**

18 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



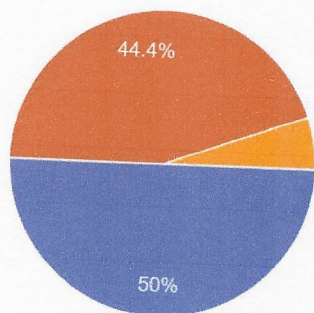




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**7. Accountability**

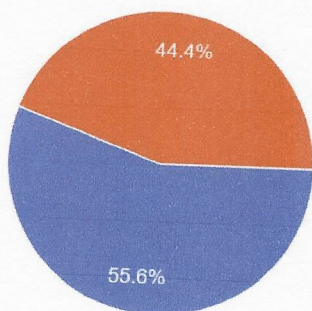
18 responses



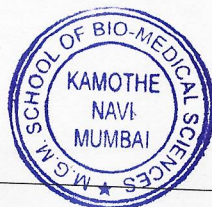
- Very good
- Good
- Satisfactory
- Unsatisfactory

**8. Optimum use of organizational resources**

18 responses



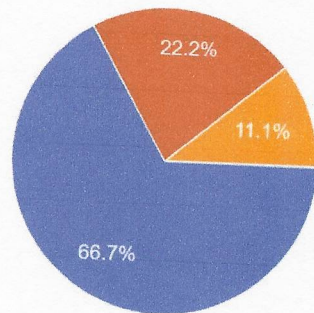
- Very good
- Good
- Satisfactory
- Unsatisfactory





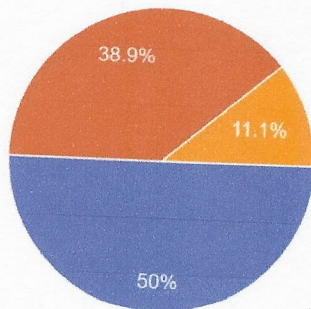
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**9. Leadership quality**  
18 responses

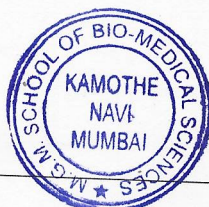


- Very good
- Good
- Satisfactory
- Unsatisfactory

**10. Contributes to organizational goals**  
18 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



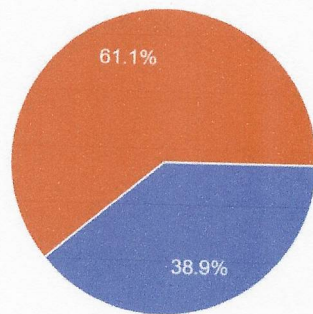




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**11. Participation in research endeavors**

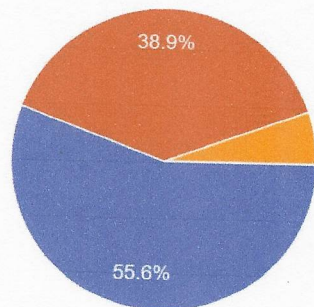
18 responses



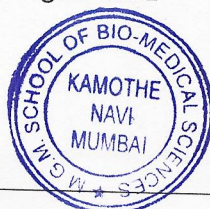
- Very good
- Good
- Satisfactory
- Unsatisfactory

**12. Maintains appropriate work place relationships**

18 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



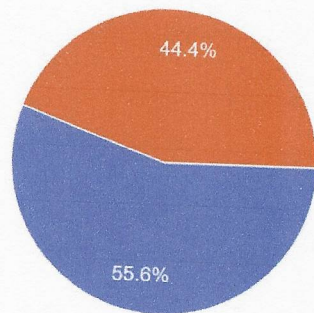




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13. Effective time management skills

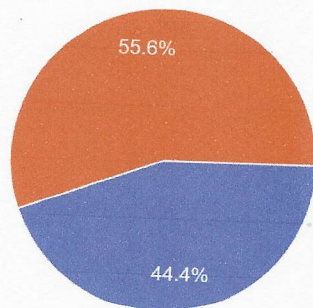
18 responses



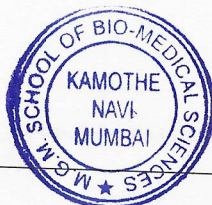
- Very good
- Good
- Satisfactory
- Unsatisfactory

14. Rating of overall satisfaction with competency of our candidate

18 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory






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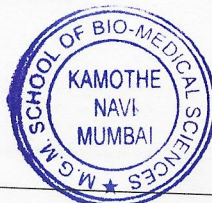
### **Feedback analysis**

We received a positive feedback such as strong communication skills (50%), effective teamwork (61.1%), and notable contributions to organizational goals (50%). The majority of employers expressed a high level of overall satisfaction, with 55.6% rating the candidates' overall competency as "very good" and 44.4% as "good." Areas for improvement, as suggested by the employers, included better exposure to practical knowledge (11.1%) and increased emphasis on lectures and practical sessions (38.9%). Some employers indicated that the program was already excellent with no need for improvement.

  
**Director**

MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
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Page 11 of 11



**MGM School of Biomedical Sciences,  
Aurangabad.**



**STUDENT FEEDBACK –NON ACADEMIC ANALYSIS REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**

A total of 227 students filled the Campus Feedback form. They responded on questions related to Clean drinking water, good security system, parking facility, clean & well maintained toilets & washrooms, sanitary napkin dispenser machine, clean & well maintained canteen & mess, clean classrooms, separate common rooms, green & eco-friendly campus. The analysis are as follows: Strongly agree to Neutral responses (65- 89%) were obtained on all domains whereas disagree responses were obtained Parking facility (24.7%), clean toilet & washrooms (6.6%), sanitary napkin dispenser availability(39.2%), Clean & well maintained classrooms (10.6%), separate common rooms for boys & girls(31.3%).

A total of 98 students filled the Hostel & Mess Feedback form. They responded on questions related to cleanliness & maintenance of Hostel rooms, clean drinking water availability, good hostel security, adequate power supply, disabled friendly building, clean toilet & washrooms, availability of sanitary napkin dispenser machines, clean & well-maintained mess. The feedback analyses are as follows: Strongly agree to neutral responses were obtained in all the domains whereas disagree to strongly disagree responses were majorly obtained in disabled friendly buildings (11.2% disagree, 10.2% strongly disagree), clean & well - maintained toilets & washrooms (11.2% disagree, 6.1 % strongly disagree), availability of sanitary napkin dispenser machines (21.4% strongly disagree, 18.4% disagree). These issues were reported to Principal & the in-charges. There were a few suggestions from the students that are as follows:

1. Increase hostel timings to 9pm.
2. Allow food parcels from outside delivery services till 10pm.
3. Availability of sanitary napkin dispenser in hostel.

*Dr. Atul*  





**FACULTY FEEDBACK ANALYSIS REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**

About 5 teachers have duly filled the Faculty feedback forms. They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of Newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Strongly agree – Neutral responses (50-92%) on all the above domains for all teachers while few negative responses were obtained on domains like Structure of curriculum is locally organized(20% neutral), need based course content (40% neutral), personal interest is considered for teaching portions (40%), allotment of work assignment (40%), convenience of library timings (20% Neutral), etc. The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:

1. Regular Feedback will be taken from the subject in-charge & class coordinator regarding addition of new books, adequate number of books, latest edition books, subscription of new research journals and will be reported to the members of the Library committee.
2. Google sheets will be circulated to each staff to fill the required books and journals by the Library committee.
3. Training & Usage of Student centric methods by faculty for their lectures through FDPs.
4. Each staff will be allotted certain SCMs to be completed in the given time-frame.
5. Laboratory in-charges are requested to update the equipment list every year and send requisition for any required modality / equipment.
6. Revisions in the syllabus are updated pertaining to the concerning class in-charges.

*See Attached*






**STUDENT'S FEEDBACK ON CURRICULUM ANALYSIS REPORT**

**YEAR 2022-23 (Sept 2022 – March 2023)**

The Undergraduate of II Sem AHS, III Sem AHS, VI Sem AHS, III Year AHS, IV Year AHS and postgraduate students of II Sem AHS & IV Sem AHS filled the Google based feedback forms on curriculum. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system related to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, Very good, Good & Satisfactory responses were obtained on all domains whereas Unsatisfactory responses were obtained in domains of extend of course coverage (8.1% - II Sem AHS), depth of course content (6% - VI Sem AHS), learning values (5.4% - II, II, VI Sem AHS), learning skills (10.1% - III, VI Sem AHS), applicability of syllabus in real life (8.7% - VI Sem AHS), adequacy of available practical facilities (12.8% II, III, VI Sem AHS), availability of clinical facilities (10.1% - II, VI Sem AHS), availability of relevant library books (10.7%), extra-curricular activities (12.1%), University Theory exam content (6.7% - II Sem AHS). These lacunas were discussed with Principal and suggestions given were:

1. Lecture sessions will be conducted for 45 min to maintain Student's concentration as well as complete syllabus on time.
2. Saturdays will be dedicated for extracurricular activities like aerobics, yoga, trekking, creative skills (craft, drawing)
3. Efforts are taken to focus on more practical based learning.
4. Arrangement of camps and student out postings for from V Sem AHS onwards for exposure in Community based subjects
5. PGs will be involved in teaching topics for AHS students in OPD & classrooms in subjects like Anatomy, Physiology, Biochemistry, Microbiology, Pathology.

for *Ashoke*  




Mahatma Gandhi Mission's  
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Website: [www.mgmsbsa.or](http://www.mgmsbsa.or)

6. Class in-charges are instructed to monitor the everyday lecture schedule and attendance of the students and post it in Parents what's app group.
7. Involvement of students in NSS activities.
8. Students will be involved in more research related activities, inter college competitions and physiotherapy conferences.
9. Regular updating to students about the approved revisions in CBCS Syllabus especially VI Sem AHS.
10. Academic schedule & tentative exam schedule will be provided at the beginning of academic year.
11. Student participation should be encouraged in Extracurricular and sports activities in the college as well as in Inter-college events.
12. Various Medical events will be planned in correlation with the curriculum as well as Student participation will be encouraged so that students can find its applicability in real life situations.
13. Regular Practical OPD posting schedule have to be applied for I -IV SEM AHS CBCS students for certain hours in a week as per the hours mentioned in the curriculum for Basic skills in Patient care.







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Website: [www.mgmsbsa.or](http://www.mgmsbsa.or)

## ALUMNI FEEDBACK REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

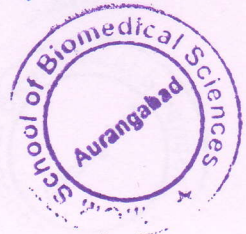
A total of 7 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, Soft skills); Non-academic feedback (Classrooms, Laboratories & equipments, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Satisfactory responses were obtained in all the domains whereas unsatisfactory responses were obtained in guidance and cooperation from faculty (0%), teaching-learning methods (14.3%), computer facilities (28.6%), library facilities (14.3%), hostel (0%). There were a few suggestions from the Alumni students which are as follows:

1. Conduct workshops on advanced therapeutic techniques.
2. Arrange more research workshops by best/known researchers.
3. Need for a research laboratory.
4. Conduct curricular & extra- curricular activities with proper year plan.

These suggestions were reported to Principal and the following steps were taken:

1. Regular alumni meets will be conducted.
2. Maintenance of alumni data by the Alumni organization and the committee members will interact and connect with them regularly.
3. Regular updating of workshops & alumni activities in Alumni group.
4. Contribution of Alumni students towards institution post completion of Internship through donation of books, student observership programs, service to college as technologist in various departments.

*[Handwritten signature]*



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#### ACADEMIC YEAR 2022-2023

#### FEEDBACK ANALYSIS REPORT

##### FACULTY FEEDBACK

- Structure of curriculum is logically arranged
- Internal assessment is well structured
- Freedom to adopt newer teaching strategies are provided
- Regular feed back and suggestions are taken for curricular changes
- Library facilities are adequate
- Initiation of Performance based increment is appreciated
- Need to assign work equally
- Appointment of more teaching faculty is suggested.

##### STUDENT'S FEEDBACK ACADEMIC 1- CURRICULUM

- Applicability and relevance of curriculum in real life situations
- Adequate clinical facilities are available
- Curriculum aids in enhancing various skills like team work, leadership and research
- Bedside redemonstration is required
- Need to have more student teacher interaction







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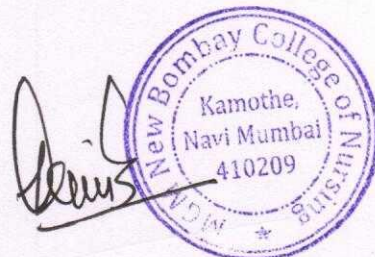
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#### STUEDNT'S FEEDBACK- NON ACADEMIC 1- HOSTEL AND MESS

- Clean drinking water is available in the hostel
- Hostel has good security system
- Warden is approachable and helpful
- Hostel should be maintained in hygienic conditions. Proper health facilities such as doctor should be present. water purifier should be present on 10th floor.
- Cold water should also be needed in hostel
- Need to have sanitary napkin dispenser machines in the hostel.

#### STUEDNT'S FEEDBACK- NON ACADEMIC 2- CAMPUS

- Clean drinking water is available in the campus
- Campus has good security system
- Parking facilities are available for students
- Separate common rooms are available for boys and girls
- Campus is green and eco friendly
- Washroom should be cleaned regularly on daily basis.
- Need of mirror in Boy's washroom
- Need to have proper maintenance of the lift to ensure smooth functioning
- Need of mirror in boy's washroom.



MGM Institute's University Department  
of Prosthetics & Orthotics,  
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## **MGMIUDPO STUDENT'S FEEDBACK**

### **ACADEMIC-02,**

#### **FACULTY FOR DEPARTMENT FOR THE ACADEMIC YEAR (2022-2023)**

##### **1. ON THE CONTEXT OF KNOWLEDGE BASE:**

**Dr. Uttara Deshmukh** – 80 % said very good, 15 % said good and remaining 5 % students said her knowledge base is satisfactory related P&O Field.

**Dr. Deepshikha Raut** – 76 % students said very good and 14% good and remaining 10% said her knowledge level is satisfactory for teaching.

**Dr. Ravi Barela** – 57 % said very good & 33 % students said his knowledge base is good also remaining 10 % students are satisfied about his knowledge.

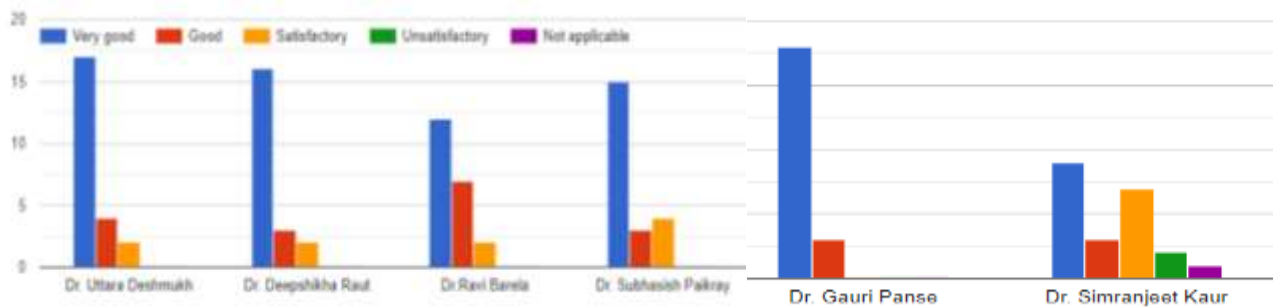
**Dr. Subhasish Paikray** - 71 % said very good & remaining 14% students said his knowledge base is good and rest 15% students said his knowledge base is satisfactory.

**Dr. Gauri Panse** - 85 % said very good & remaining 15 % students said her knowledge base is good for teaching.

**Dr. Simranjeet kaur Manni** - 42 % said very good & remaining 14 % students said her knowledge base is good, 33 % students said her knowledge is satisfactory, 6% students are not satisfied about her knowledge and remaining 5% said this criterion is not Applicable on her.

#### **Pictorial Representation of Feedback on Knowledge base of Teacher**

1. Knowledge base of the teacher (as perceived by you)





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**2. ON THE CONTEXT OF PREPARATION OF THE TEACHING SESSION BY THE TEACHER:**

**Dr. Uttara Deshmukh** – 61 % said very good, 19 % said good and remaining 15% students said her preparation for teaching session is satisfactory and 5% students said this criterion is not applicable on her.

**Dr. Deepshikha Raut** – 62 % said very good, and 33% said good and remaining 5% students said her preparation for teaching session is satisfactory.

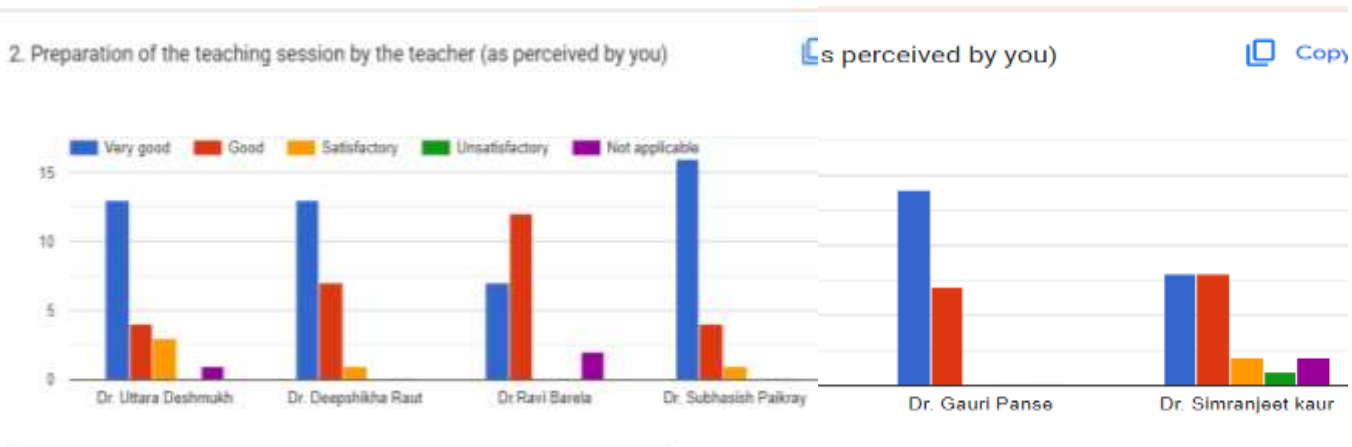
**Dr. Ravi Barela** – 33 % said very good & 57 % students said his preparation for teaching session is good and remaining 10 % students said on the above context is satisfactory.

**Dr. Subhasish Paikray** - 76 % said very good & remaining 19 % students said his preparation for classroom session is good, also 5 % students said satisfactory on the above context.

**Dr. Gauri Panse** - 67 % students said very good & remaining 33 % students said her preparation for teaching session is good.

**Dr. Simranjeet kaur Manni** - 38 % said very good & remaining same amount of students 38% students said good about her preparation for class room teaching session also 10 % students said satisfactory and same amount 10 % students said unsatisfactory on this context and 4 % students said this criterion is not applicable on her.

**Pictorial Representation of Feedback on Preparation of the teaching session by Teacher**





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**3. ON THE CONTEXT OF COMMUNICATION SKILLS:**

**Dr. Uttara Deshmukh** – 62 % said very good, 33 % said good and remaining 5 % students said her communication skill is satisfactory.

**Dr. Deepshikha Raut** – 62 % said very good, and 24 % said good and remaining 10 % students said her communication skill is satisfactory but 4% students are not satisfied with her communication skill.

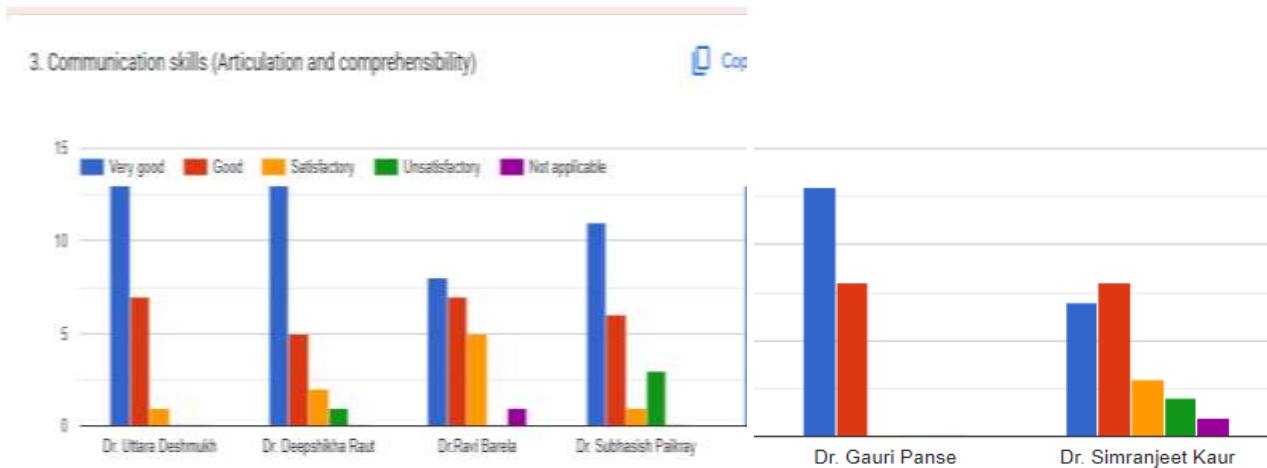
**Dr. Ravi Barela** – 38 % said very good, and 33 % said good and remaining 24 % students said his communication skill is satisfactory and rest 5% chose not applicable in this context.

**Dr. Subhasish Paikray** – 52 % said very good, and 29 % said good and remaining 5 % students said his communication skill is satisfactory but 14% students said his communication skill is unsatisfactory.

**Dr. Gauri Panse** – 62 % said very good & remaining 38 % students said on the above context is good.

**Dr. Simranjeet kaur Manni** - 33 % said very good & remaining 38 % students said good about her communication skill also 14 % students said satisfactory and 10% said unsatisfactory but 5% choose Not applicable on this context.

**Pictorial Representation of Feedback on Communication skill of the Teacher**







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**4. ON THE CONTEXT OF RELEVANCE OF CONTENT OF TEACHING SESSION:**

**Dr. Uttara Deshmukh** – 57 % said very good, 38 % said good and remaining 5 % students said she provided satisfactory content of knowledge during teaching session.

**Dr. Deepshikha Raut** -67 % said very good, and 28 % said good and remaining 5% students said that she provided satisfactory content of knowledge during teaching session.

**Dr. Ravi Barela** - 48 % said very good, and 38 % said good and remaining 4 % students said that he provided satisfactory content of knowledge during teaching session but 10% choose not applicable option in this context.

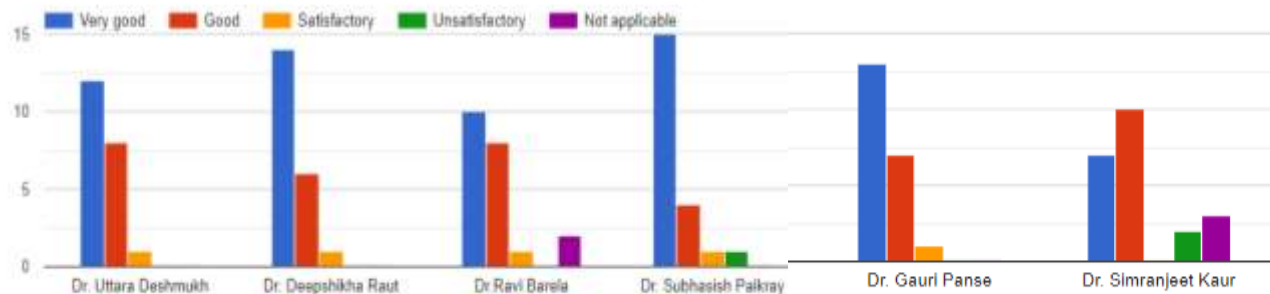
**Dr. Subhasish Paikray** – 71 % said very good & remaining 19 % students said his class room teaching content is good and remaining 5 % students said on the above context is satisfactory and same number 5% said unsatisfactory in this context.

**Dr. Gauri Panse** – 62 % said very good & remaining 33 % students said her class room teaching content is good and remaining 5 % students said on the above context is satisfactory.

**Dr. Simranjeet kaur Manni** - 33 % said very good & remaining 48 % students said good about her content of class room teaching session but 9 % students said unsatisfactory on this context.

**Pictorial Representation of Feedback on Content of Teaching Session by the Teacher**

4. Relevance of content of teaching session





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**5. ON THE CONTEXT OF ABILITY TO SIMPLIFY AND EXPLAIN TOPICS:**

**Dr. Uttara Deshmukh** – 67 % said very good, 28 % said good and remaining 5 % students said her attempt to explain the topics in simple manner is satisfactory.

**Dr. Deepshikha Raut** – 76 % students said very good, and 14 % said good and 5% students said satisfactory and same amount of 5% said unsatisfactory on the context of attempt to explain the topic in simple manner

**Dr. Ravi Barela** – 38 % students said very good & 48 % students said good and 10% students said satisfactory on the context of attempt to explain the topics in simple manner and remaining 4 % students choose not applicable option on this context.

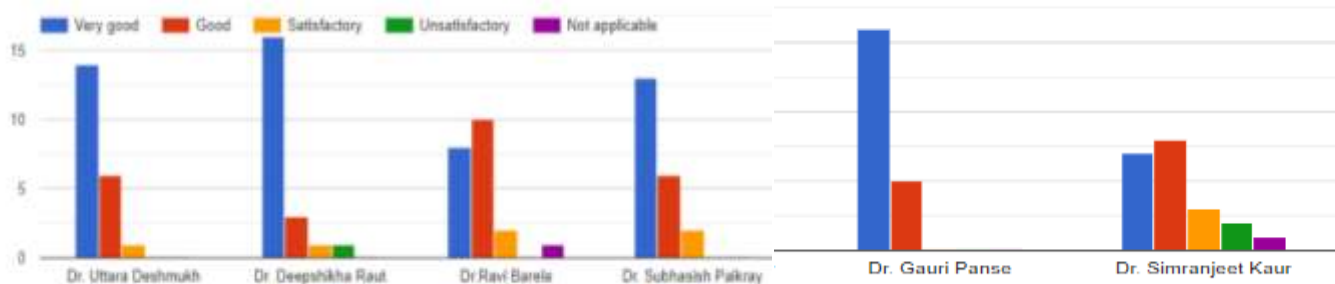
**Dr. Subhasish Paikray** - 62 % students said very good & 28 % students said good on the context of attempt to explain the topics in simple manner and remaining 10 % students are satisfied on this context.

**Dr. Gauri Panse** – 76 % said very good & remaining 24 % students said good about her performance on the context of attempt to explain the topics in simple manner

**Dr. Simranjeet kaur Manni** - 33 % students said very good & 38 % students said good on the context of attempt to explain the topics in simple manner and remaining 14 % students are satisfied on this context but 10% are not satisfied and 5% choose not applicable option in this context.

**Pictorial Representation of Feedback on Simplicity of Teaching technique of Teacher**

5. Ability to simplify and explain topics





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**6. ON THE CONTEXT OF INTEREST GENERATED BY THE TEACHER IN THE TOPIC OF SESSION:**

**Dr. Uttara Deshmukh** – 67 % students said good, 25 % said satisfactory but 4% choose unsatisfactory and same amount 4% choose not applicable on the context of interest generated by the teacher in the topic of class room session.

**Dr. Deepshikha Raut** - 71 % students said good, 25 % students said satisfactory but 4% choose not applicable on the context of interest generated by the teacher in the topic of class room session.

**Dr. Ravi Barela** – 62 % students said good, 24 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session but 4 % students are not satisfied in this context also 10% students choose not applicable option.

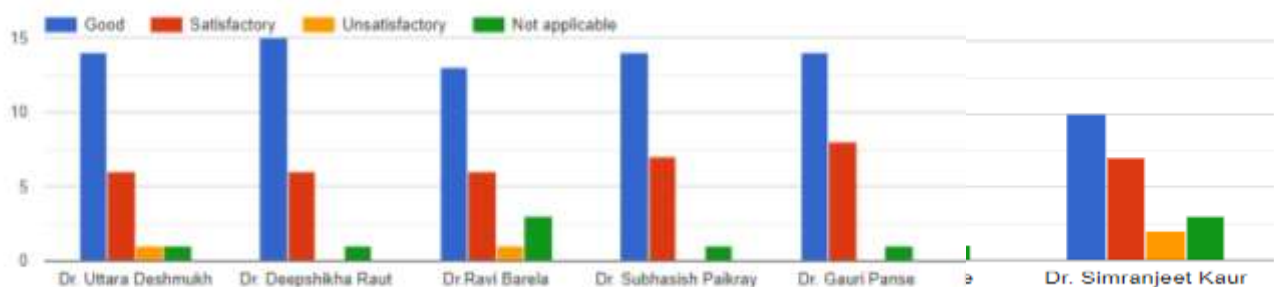
**Dr. Subhasish Paikray** – 63 % students said his attempt to create interest among students about the class room topic during teaching session is good and 33 % said satisfactory but 4% choose not applicable option.

**Dr. Gauri Panse** – 60 % said good & remaining 36 % students said satisfactory and 4% choose not applicable on the context of interest generated by the teacher in the topic of session.

**Dr. Simranjeet kaur Manni** - 48 % students said good & 33 % students said satisfactory and 9 % said unsatisfactory and 10% choose not applicable option on the context of interest generated by the teacher in the topic of class room session.

**Pictorial Representation of Feedback on Interest generated by Teacher on Class room teaching.**

6. Interest generated by the teacher in the topic of session







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**7. ON THE CONTEXT OF RATE, THE ABILITY OF THE TEACHER TO INVOLVE STUDENTS IN TEACHING SESSION:**

**Dr. Uttara Deshmukh** – 57 % students said very good and 33 % said good and 10% students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 67 % students said very good and 29 % said good and 4 % said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** - 52 % students said very good and 28 % said good and 10 % students said satisfactory same amount 10% said not applicable on the context of above mentioned subject.

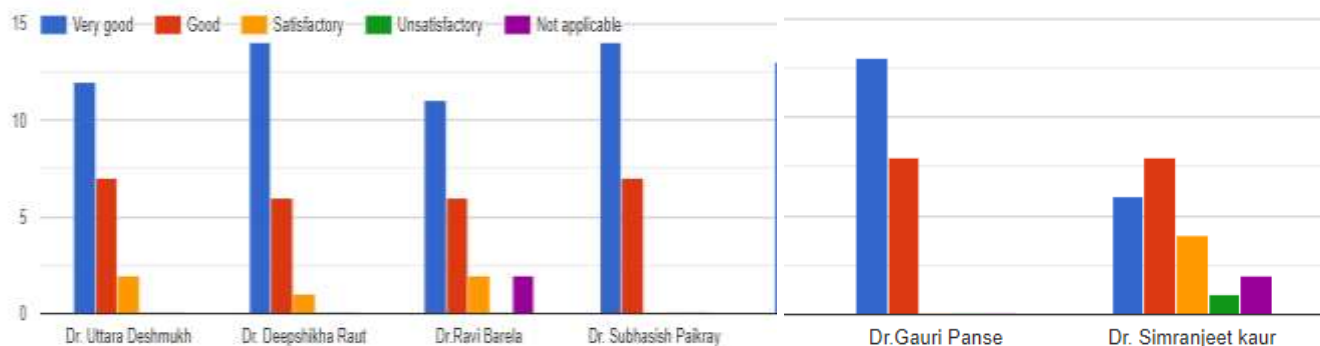
**Dr. Subhasish Paikray** - 67 % students said very good and 33% said good on the context of above mentioned subject.

**Dr. Gauri Panse** – 62 % students said very good and 38 % said good on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** - 29 % students said very good and 38 % said good also 19% students said satisfactory but 4 % students said unsatisfactory and 10 % choose not applicable on the context of above mentioned subject.

**Pictorial Representation of Feedback on dedication of Teacher in Teaching Session .**

7. Rate the ability of the teacher to involve students in teaching session





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**8. ON THE CONTEXT OF ABILITY TO CONDUCT TEACHING SESSION AT IDEAL PACE:**

**Dr. Uttara Deshmukh** – 57 % said very good, 24% said good and remaining 19 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 71 % said very good, and 19 % said good and remaining 10 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 48 % said very good, and 28 % said good and remaining 14 % students said satisfactory and 10 % said not applicable on the context of above mentioned subject.

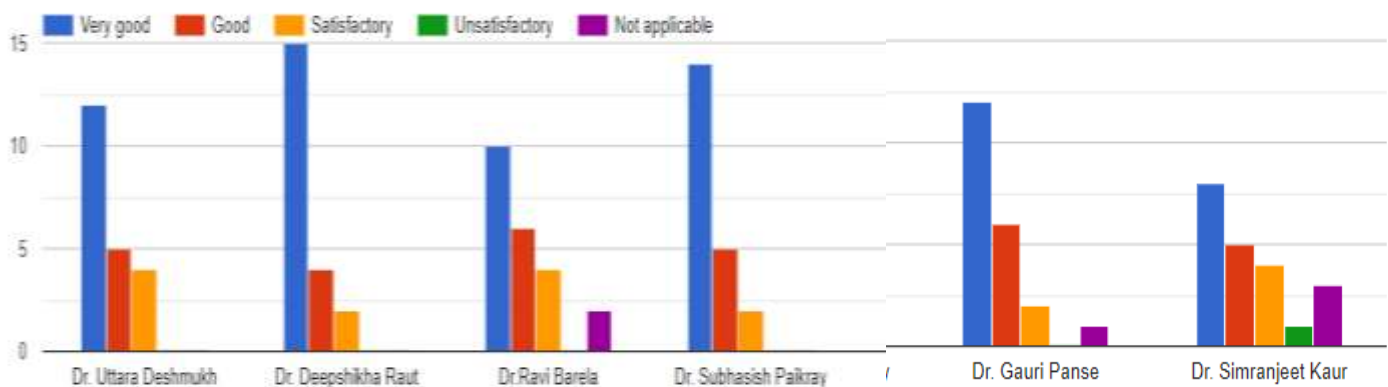
**Dr. Subhasish Paikray** – 67 % said very good, and 24 % said good and remaining 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 57 % students said very good and 28 % said good also 10 % students said satisfactory and 5% choose not applicable on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 38 % students said very good and 24 % said good also 19 % students said satisfactory but 4 % are not satisfied also 15% choose not applicable option on the context of above mentioned subject.

**Pictorial Representation of Feedback on Teaching Session Place used by Teacher.**

8. Ability to conduct teaching session at ideal pace





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**9. ON THE CONTEXT OF ABILITY TO USE DIFFERENT TEACHING METHODS:**

**Dr. Uttara Deshmukh** – 43 % said very good and 38 % said good and remaining 19 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 52 % said very good, and 28 % said good and 20% students said satisfactory on the context of above mentioned subject.

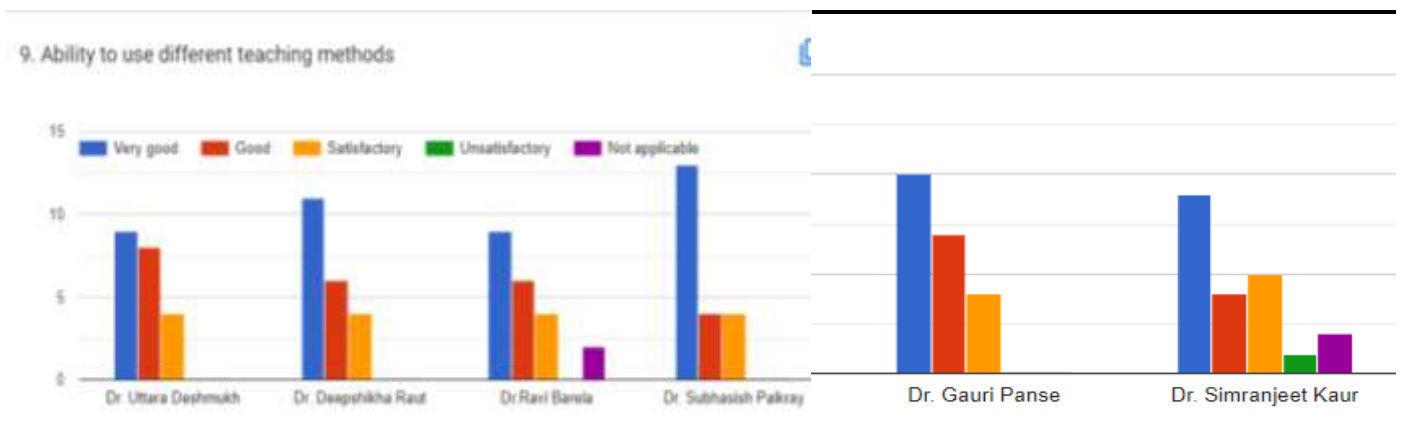
**Dr. Ravi Barela** – 43 % said very good and 28 % said good and remaining 19 % students said satisfactory and 10 % choose not applicable on the context of above mentioned subject.

**Dr. Subhasish Paikray** – 62 % said very good, and 19 % said good and same amount of students 19% said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 48 % students said very good and 33 % said good also 19 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 43 % students said very good and 19 % said good also 24 % students said satisfactory but 4 % students said unsatisfactory and 10 % choose not applicable on the context of above mentioned subject.

**Pictorial Representation of Feedback on various teaching method used by Teacher.**







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**10. ON THE CONTEXT OF MOTIVATIONAL ABILITY OF THE TEACHER:**

**Dr. Uttara Deshmukh** – 62 % said very good and 14 % said good and remaining 24 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** - 62 % students said very good and 10 % said good also 28 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** - 48 % said very good and 29 % said good and remaining 19 % students said satisfactory and 4 % said not applicable on the context of above mentioned subject.

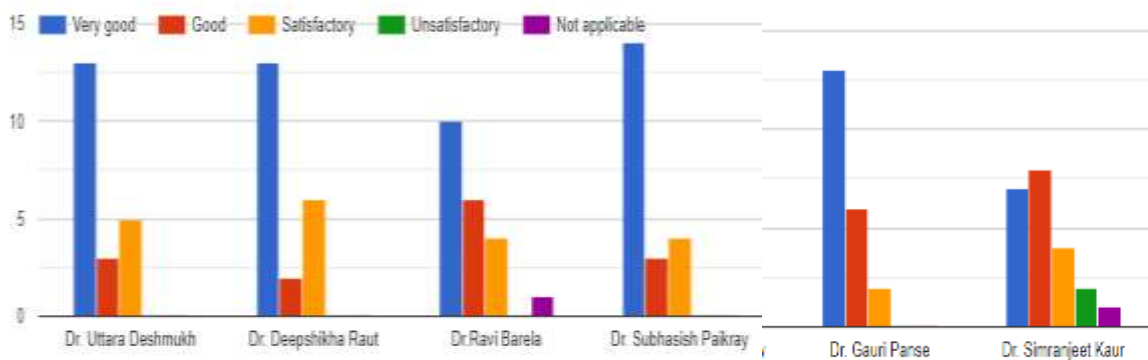
**Dr. Subhasish Paikray** – 67 % said very good & remaining 14 % said good and remaining 19 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 62 % students said very good and 28 % said good also 10 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 33 % students said very good and 38 % said good also 14 % students said satisfactory and 10 % students said unsatisfactory but 5 % students said not applicable on the context of above mentioned subject.

**Pictorial Representation of Motivational Ability of Teacher.**

10. Motivational ability of the teacher





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### **11. ON THE CONTEXT OF ABILITY TO PROVIDE BROADER PERSPECTIVE THROUGH COURSE MATERIAL:**

**Dr. Uttara Deshmukh** – 53 % students said very good and 33 % said good also 14 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 53 % students said very good and 33 % said good also 14 % students said satisfactory on the context of above mentioned subject.

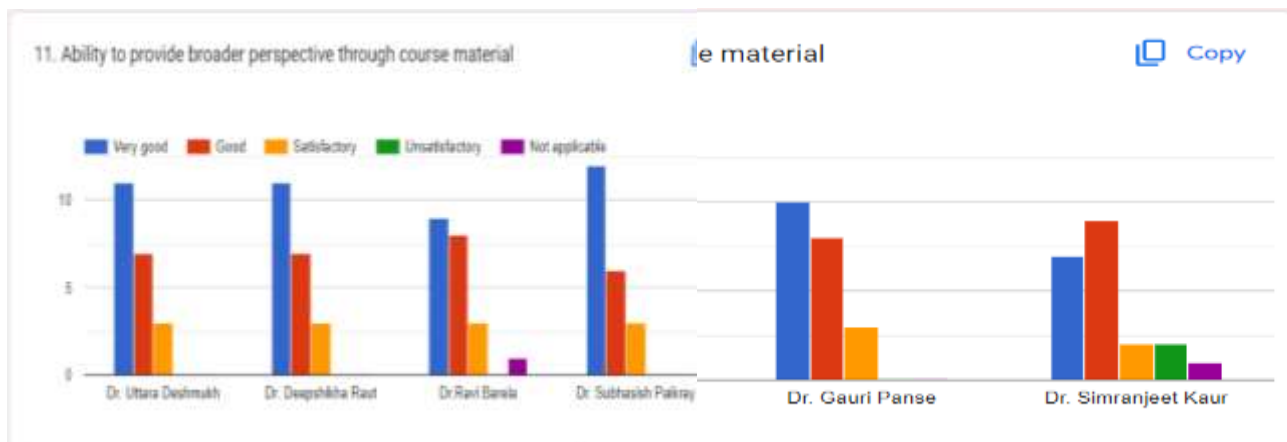
**Dr. Ravi Barela** - 43 % students said very good and same amount 38 % said good also 14 % students said satisfactory on the context of above mentioned subject but 5 % students said this criterion is not applicable on him.

**Dr. Subhasish Paikray** - 57 % students said very good and 29 % said good also 14% students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 48 % students said very good and 38 % said good also 14% students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 33 % students said very good and 43% said good also 10% students said satisfactory, 10% students said unsatisfactory on the context of above mentioned subject but 4% students said this criterion is not applicable on her.

### **Pictorial Representation of broader perspective of Teacher.**





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**12. ON THE CONTEXT OF ABILITY TO PROVIDE INFORMATION ABOUT RECENT ADVANCES: -**

**Dr. Uttara Deshmukh** – 57 % students said very good and 19 % said good also same amount 19 % students said satisfactory but 5% students said unsatisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 43 % said very good, and 25 % said good and remaining 25 % students said satisfactory and remaining 7% students said unsatisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 33 % students said very good and 33 % said good, 14% students said satisfactory, 14% students said unsatisfactory and 6% students said not Applicable on the context of above mentioned subject.

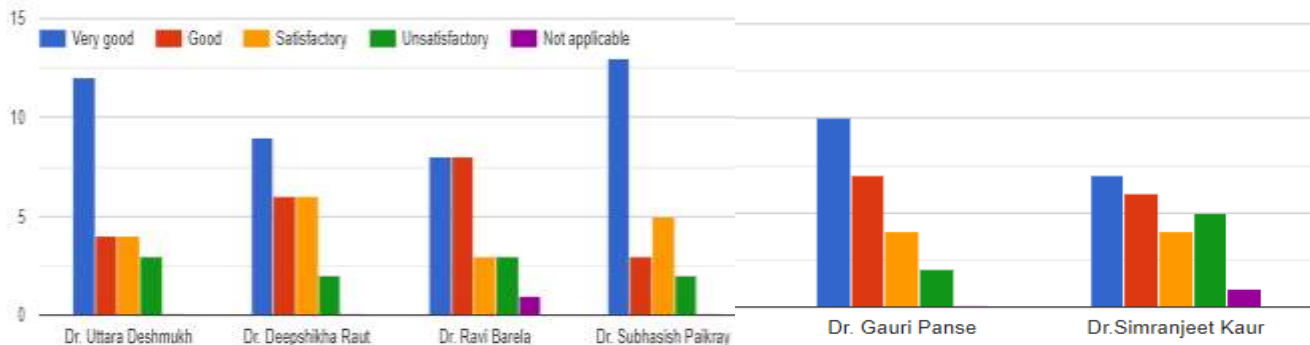
**Dr. Subhasish Paikray** – 62 % said very good & remaining 14 % said good, 20 % said good but 4% said unsatisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 48 % students said very good and 33 % said good also 15 % students said satisfactory and 4 % students said unsatisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 30 % students said very good and 25 % said good also 18 % students said satisfactory and 22 % students said unsatisfactory and 5% students said not applicable on the context of above mentioned subject.

**Pictorial Representation of broader perspective of Teacher to provide information about recent advancement.**

12. Ability to provide information about recent advances







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**13. ON THE CONTEXT OF ABILITY TO INTEGRATE CONTENT WITH OTHER COURSES:**

**Dr. Uttara Deshmukh** – 57 % said very good & 33 % students said good and remaining 10 % said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 52 % said very good, and 38 % said good and remaining 10 % students said satisfactory on the context of above mentioned subject.

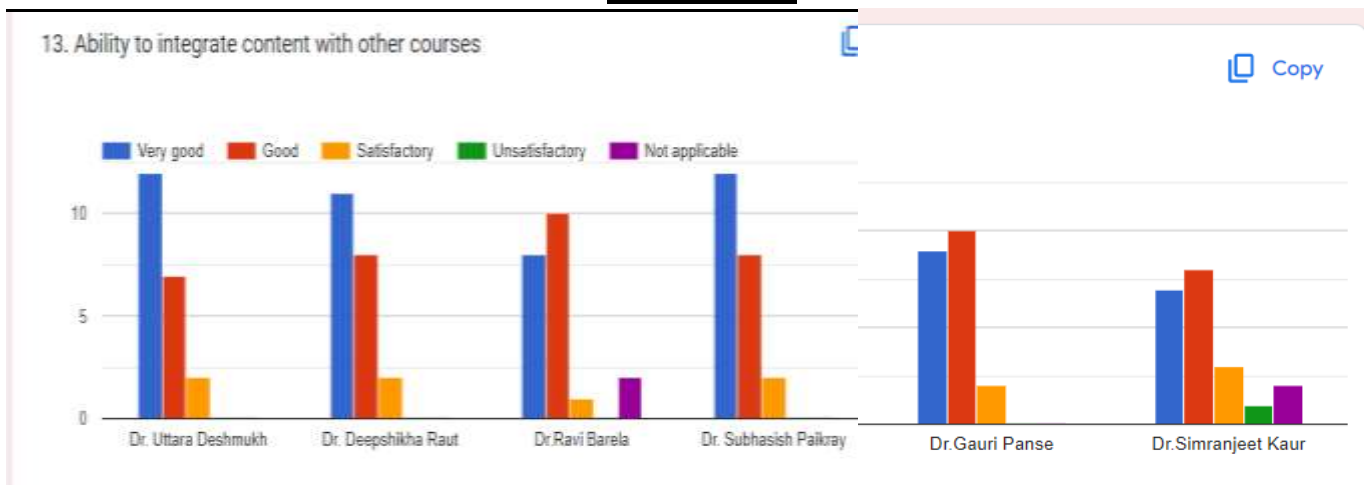
**Dr. Ravi Barela** - 38 % said very good, and large amount 47 % said good and remaining 5 % students said satisfactory and 10 % students said not applicable on the context of above mentioned subject.

**Dr. Subhasish Paikray** – 57 % said very good, and 38 % said good and remaining 5 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 42 % students said very good and 48 % said good also 10% said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 33 % students said very good and 38 % said good also 16 % students said satisfactory and 4 % students said unsatisfactory and 9% students said not applicable on the context of above mentioned subject.

**Pictorial Representation of broader perspective of Teacher to provide information about recent advancement.**





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**14. ON THE CONTEXT OF ABILITY TO ANSWER STUDENT'S QUERIES DURING AND AFTER SESSION:**

**Dr. Uttara Deshmukh** – 71 % said very good and 24 % said good and 5% said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 71% said very good and 19 % said good and 10% students said satisfactory on the context of above mentioned subject.

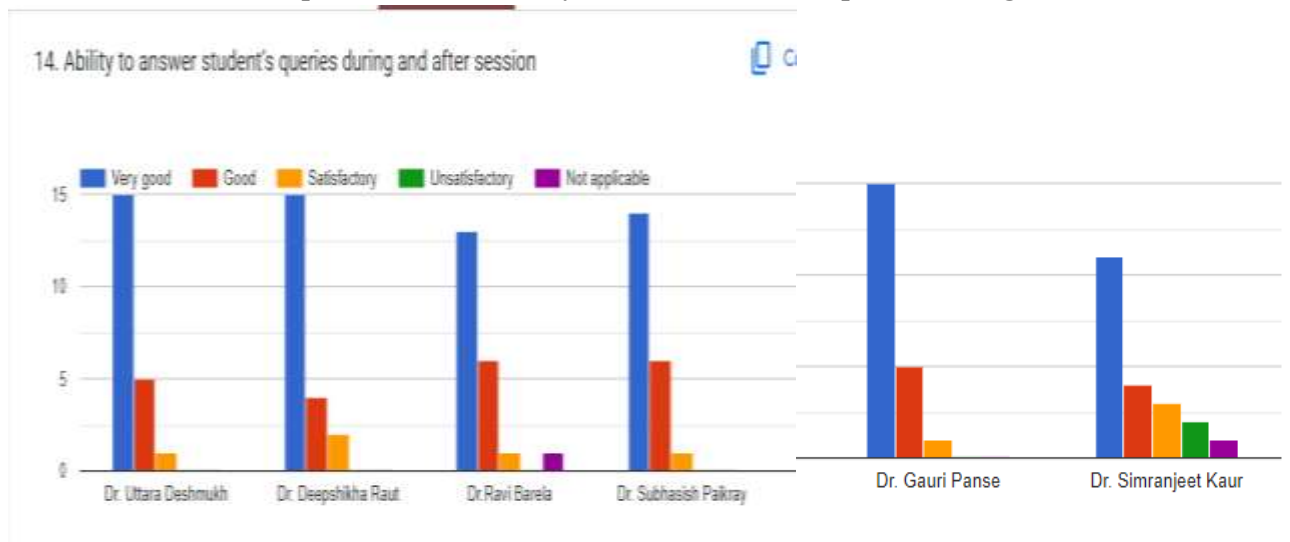
**Dr. Ravi Barela** – 62 % said very good and 28 % said good and 5% said satisfactory and 5 % said not applicable on the context of above mentioned subject.

**Dr. Subhasish Paikray** – 67 % said very good and 29 % said good and 4% said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** –71% said very good and 24 % said good and remaining 5 % said Satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 52 % said very good and 19 % said good also 14 % students said satisfactory, 10 % students said unsatisfactory but 5% said not applicable on the context of above mentioned subject.

**Pictorial Representation of ability to answer student's queries during and after the session**





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**15 ON THE CONTEXT OF ACCESSIBILITY OF THE TEACHER IN & OUT OF THE CLASS FOR ACADEMIC GUIDANCE: -**

**Dr. Uttara Deshmukh** – 50 % said very good, 23 % said good and remaining 23 % students said satisfactory and remaining 4 % students said unsatisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 52 % said very good, and 33 % said good and remaining 15 % student said satisfactory in the context of above mentioned subject.

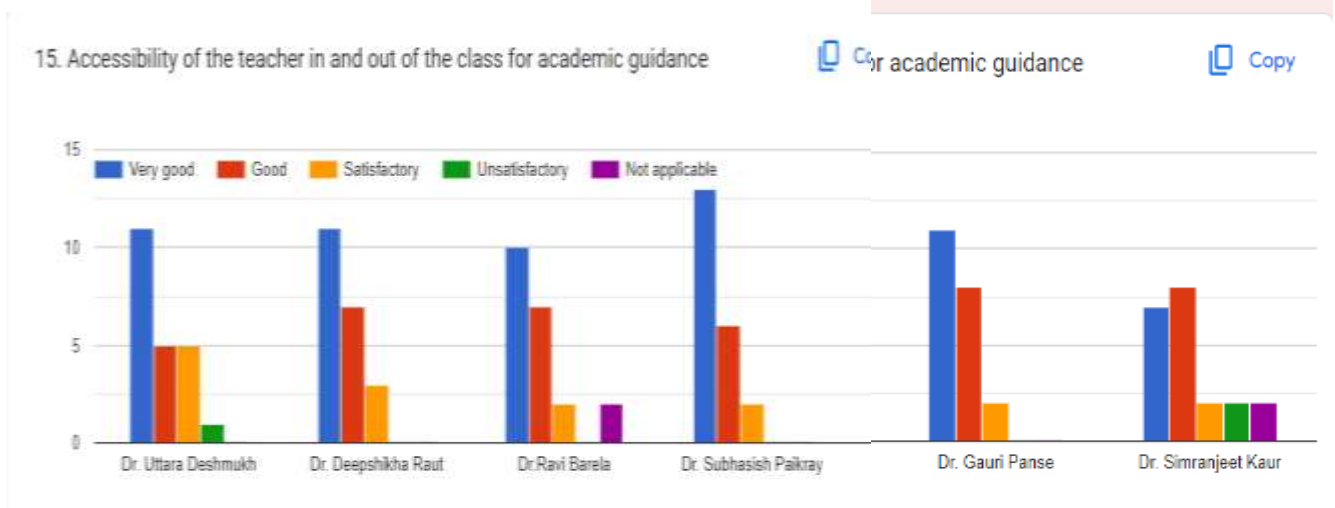
**Dr. Ravi Barela** – 48 % said very good & 32 % students said good and remaining 10 % students said satisfactory but same amount 10 % students choose not applicable in the context of above mentioned subject.

**Dr. Subhasish Paikray** – 62 % said very good & 28 % students said good and remaining 10 % students said satisfactory in the context of above mentioned subject.

**Dr. Gauri Panse** – 52 % students said very good and 38 % said good also 10 % said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 32 % students said very good and 38 % said good also 10 % students said satisfactory same amount 10% students said unsatisfactory and 10% choose not applicable on the context of above mentioned subject.

**Pictorial Representation of Accessibility of the teacher in & out of the class for academic guidance**







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**16. ON THE CONTEXT OF ABILITY TO DESIGN QUIZZES/ TESTS / ASSIGNMENTS ETC. TO EVALUATE STUDENTS UNDERSTANDING OF THE COURSE: -**

**Dr. Uttara Deshmukh** – 52 % said very good, 24 % said good and remaining 19 % students said satisfactory and remaining 5 % students choose not applicable in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 62 % said very good, and 19 % said good and 14 % students said satisfactory and 5% choose not applicable in the context of above mentioned subject.

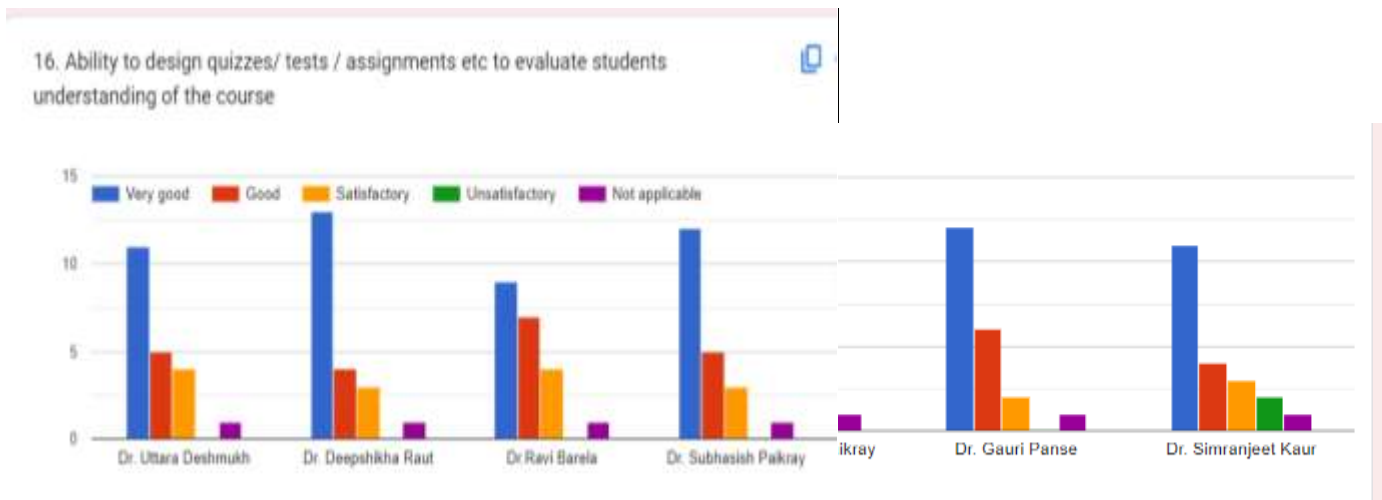
**Dr. Ravi Barela** – 43 % said very good & 33 % students said good and remaining 19 % students said satisfactory and 5 % students choose not applicable in the context of above mentioned subject.

**Dr. Subhasish Paikray** – 57 % said very good & 24 % students said good and remaining 14 % students said satisfactory and 5% choose not applicable in the context of above mentioned subject.

**Dr. Gauri Panse** – 57% students said very good and 28 % said good also 9% said satisfactory and 5% choose not applicable in the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 52 % students said very good and 19 % said good also 14 % students said satisfactory and 10 % students said unsatisfactory, 5% choose not applicable in the context of above mentioned subject.

**Pictorial Representation of Feedback on Ability to design quizzes/ tests / assignments etc. to evaluate students understanding of the course**





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**17. ON THE CONTEXT OF FAIRNESS OF THE TEACHER DURING ASSESSMENT**  
**(AS PERCEIVED BY YOU):**

**Dr. Uttara Deshmukh** – 38 % said very good, 52% said good and remaining 10% students said satisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 48 % said very good, and same 48 % said good and 4 % students said satisfactory in the context of above mentioned subject.

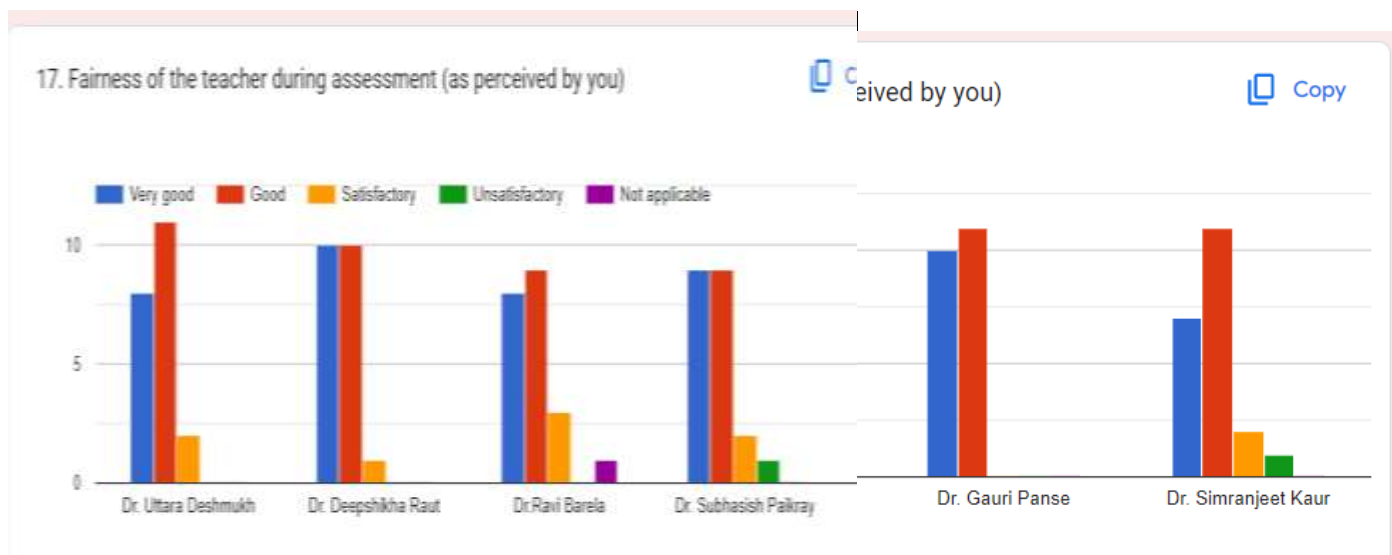
**Dr. Ravi Barela** - 38% said very good & 43% students said good and remaining 14% students said satisfactory and 5% chose not applicable in the context of above mentioned subject.

**Dr. Subhasish Paikray** – 43 % said very good & 43 % students said good and remaining 10 % students said satisfactory and 4 % said unsatisfactory in the context of above mentioned subject.

**Dr. Gauri Panse** – 48 % students said very good and 52 % said good in the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 33 % students said very good and 52 % said good also 10 % students said satisfactory and 5 % students said unsatisfactory in the context of above mentioned subject.

**Pictorial Representation of Feedback on fairness of the Teacher during assessment.**





**18. ON THE CONTEXT OF ABILITY OF THE TEACHER TO PROVIDE FEEDBACK ABOUT YOUR ASSESSMENT OR PERFORMANCE:**

**Dr. Uttara Deshmukh** – 52% said very good, 38% said good and remaining 10% students said satisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 66 % said very good, and 24 % said good and 10 % students said satisfactory in the context of above mentioned subject.

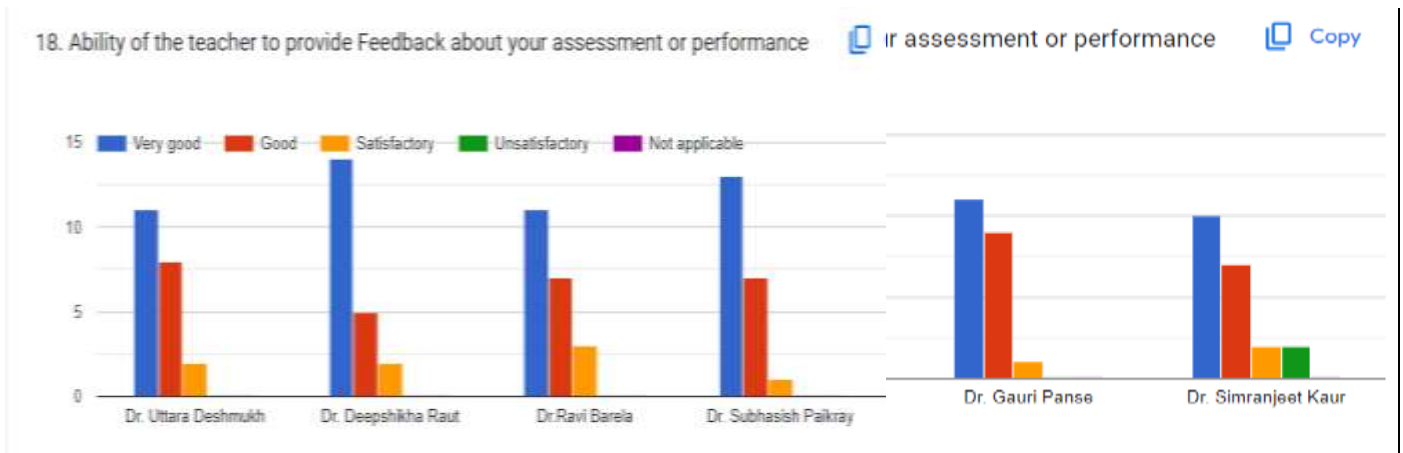
**Dr. Ravi Barela** – 52 % said very good & 33 % students said good and remaining 15 % students said satisfactory in the context of above mention subject.

**Dr. Subhasish Paikray** – 62 % said very good & 33 % students said good and remaining 5 % students said satisfactory in the context of above mention subject.

**Dr. Gauri Panse** – 52% students said very good and 43 % said good also 5% said satisfactory in the context of above mention subject.

**Dr. Simranjeet kaur Manni** – 48 % students said very good and 33 % said good also 10 % students said satisfactory and same amount 10% said unsatisfactory in the context of above mention subject.

**Pictorial representation of Ability of the teacher to provide Feedback about your assessment or performance**







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**19. Overall Rating: -**

**Dr. Uttara Deshmukh** – 62 % said very good, 28 % said good and remaining 10 % students said satisfactory in the context of above mention subject.

**Dr. Deepshikha Raut** - 62 % said very good, 28 % said good and remaining 10 % students said satisfactory in the context of above mention subject

**Dr. Ravi Barela** – 52 % said very good & 38 % students said good and remaining 10 % students said satisfactory in the context of above mention subject.

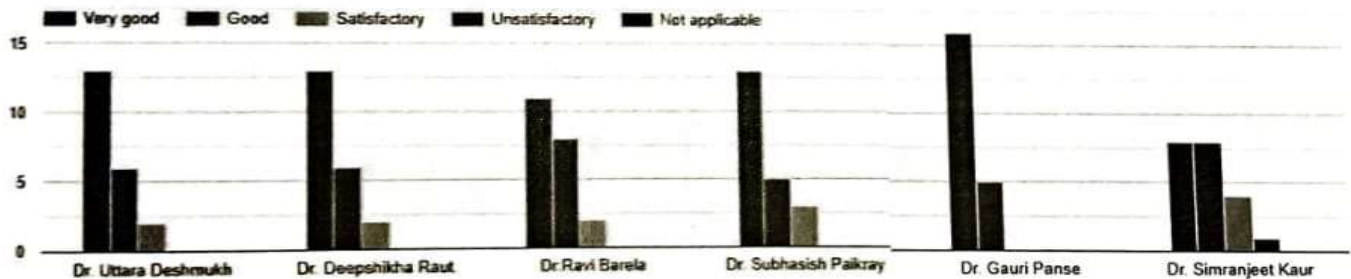
**Dr. Subhasish Paikray** – 62 % said very good & 24 % students said good and remaining 14% students said satisfactory in the context of above mention subject.

**Dr. Gauri Panse** – 76 % students said very good and 24 % said good in the context of above mention subject.

**Dr. Simranjeet kaur Manni** – 38 % students said very good and same amount 38 % said good also 19 % students said satisfactory and 5 % students said unsatisfactory on the context of above mentioned subject.

**Pictorial representation of Overall Rating.**

**19. Overall rating**



*Uttara*

**Dr. Uttara Deshmukh (P&O)**  
Associate Professor, Head of the Department,  
MGM Institute's University Department of Prosthetics and Orthotics,  
Sector-01, Kamothe, Navi Mumbai.

**Head of the Department,**  
**MGM INSTITUTE'S UNIVERSITY DEPARTMENT**  
**OF PROSTHETICS AND ORTHOTICS**  
**NAVI MUMBAI**





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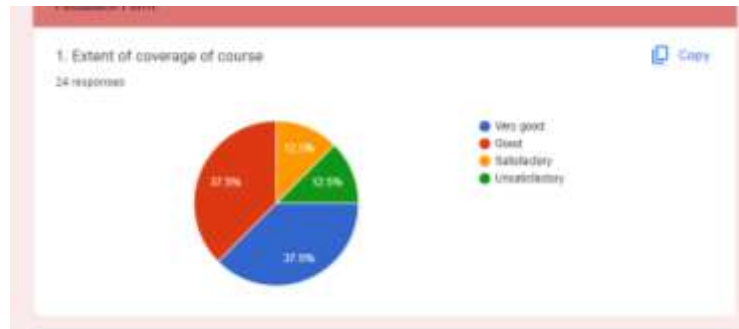
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## **STUDENTS FEEDBACK FOR MGMIUDPO FOR THE ACADEMIC YEAR** **(2022-2023)**

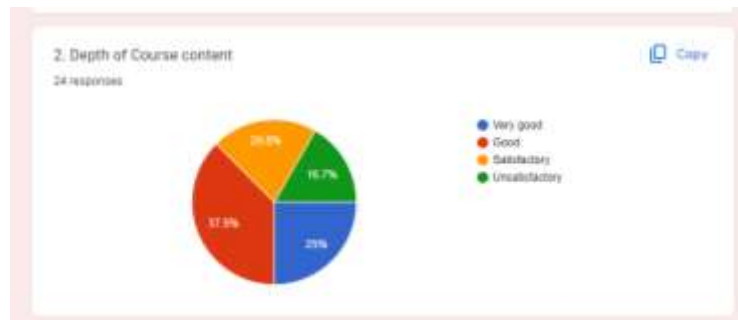
### **ACADEMIC-01 (Curriculum)**

1. On the matter of **BPO course coverage by the faculty** approximately half of students (37.5%) said that the coverage of syllabus is very good as the teacher has taken good effort to cover the syllabus and the same number of students (37.5 %) stated very good in, remaining students (12.5%) said it is satisfactory & rest of students (12.5 %) were unsatisfied with extent of coverage of course.



#### **1. Course coverage.**

2. As same like the above feedback, students (37.5 %) mentioned the **depth course content is good** which will help them in future, & remaining students said (16.7. %) depth of course content is unsatisfactory while (20.8%) said that course content is satisfactory. Rest of the students (25 %) stated the content is very good for them.



#### **2. Depth of Course content.**



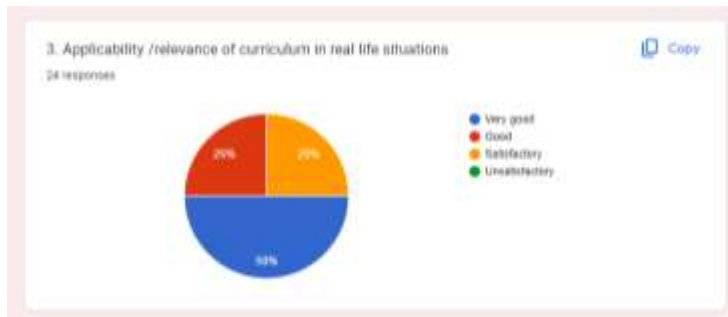
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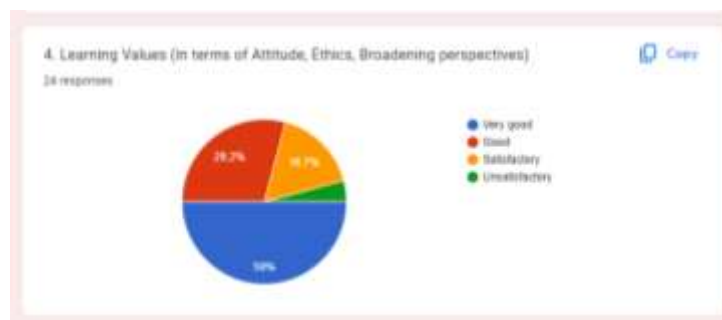
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3. **Application of curriculum in real life situation** – Almost half of the students (50 %) stated the **use of curriculum to tackle various problem** is very good in their day to day real life, whereas (25 %) students said it guides them in a good way for handling real life problems. Also some students (25 %) stated the application of curriculum is satisfactory to deal with real life issues



### 3. Application of Curriculum.

4. **Impact of Curriculum to develop Learning values.** - Large number of students (50.00 %) stated that **the curriculum guides them in very good way for developing professional attitude & ethics** in his/her career. Also (29.2%) said that learning value of curriculum is good & remaining students (16.7 %) said the role of curriculum is satisfactory, whereas very less number of students stated (4.2 %) that the curriculum is not able to guide them in very good manner.



### 4. Impact of Curriculum to develop Learning values.





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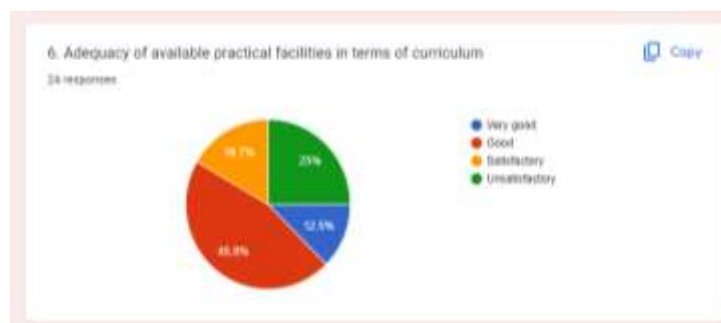
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5. **Various development of Learning skills due to Curriculum-** In the context of **guidance of curriculum for develop various learning skills**, large number students (41.7%) said it guide them in very good manner to develop skills, and (29.2 %) students told that guidance of curriculum is good in improving professional skills. Also many students said (16.7%) the role of curriculum is satisfactory and rest of the students (12.5 %) said the guidance of the curriculum is unsatisfactory to develop new learning skills.



**5. Various development of Learning skills due to Curriculum**

6. **Availability of Practical Facilities in Department.** - In the scenario of availability of practical facilities, many students (45.8 %) said the facilities are good, some students (16.7 %) said the **practical facilities** are satisfactory. Also students (25%) said they are not satisfied with the practical facilities available at the department while rest of the students (12.5 %) said practical facilities available are very good



**6. Availability of Practical Facilities in Department.**



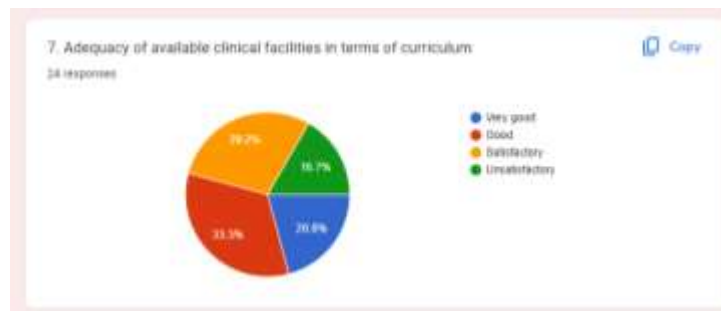
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7. **Availability of Clinical facilities in the Department.** - On the context of **clinical facilities in terms of curriculum**, many students (33.3%) are said the facilities are good & some students (29.2%) said facilities are satisfactory, many students (20.8%) said the clinical facilities are very good whereas (16.7 %) students are not satisfied with clinical facilities available in the department.



**7. Availability of Clinical facilities in the Department.**

8. **Availability of Library books.** - Many students (41.7%) said very good in the context of availability of library books and resource material in terms of curriculum. Whereas (20.8%) are not satisfied with the availability of books in the library & from the rest of student's more number of students (29.2%) said the availability of books in the library is in good condition, while rest of the students said they are satisfied (8.3%) with the availability of books.



**8. Availability of Library books.**



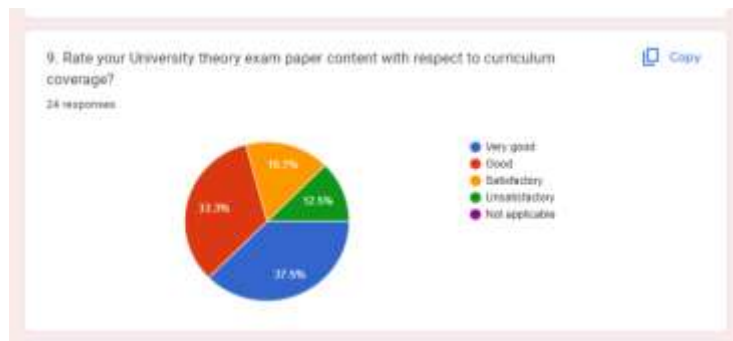
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9. In the context of **University theory exam paper content with respect to curriculum coverage by faculty**, many students (37.5%) said teachers properly cover the syllabus in very good manner & almost same number of students (33.3%) said they are good in taking efforts to covering extent of theory exam in context of curriculum coverage. Rest of students (16.7%) some said the effort of teacher is satisfactory to cover the syllabus & very less amount (12.5%) of students are not satisfied with the teacher's effort.



### 9. University theory paper ratings

10. Large number of students (41.7%) said the **University practical exam content and conduct with respect to curriculum coverage** is good by the department and many students (29.2 %) said on the above context of the practical exam the curriculum coverage is very good. Also, some students (12.5%) said the practical exam content is satisfactory and same number of students (12.5%) said unsatisfactory. And a smaller number of students (4.2%) said that it is not applicable to them.



### 10. University Practical Exam Content





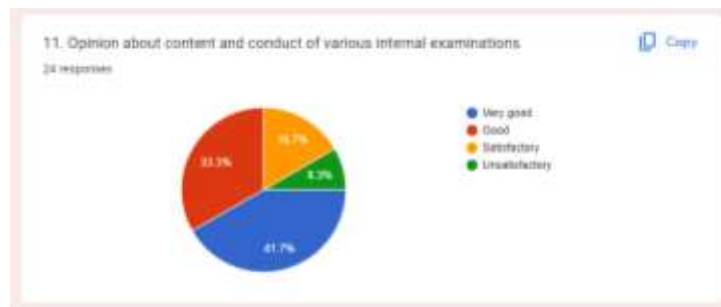
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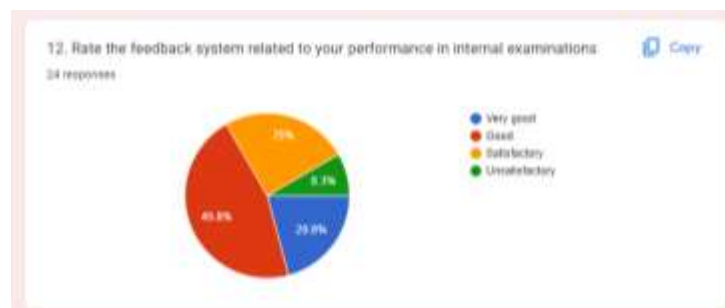
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11. On the context of **conduction of Internal examination** large number of students (41.7 %) said that the process is very good & from rest of students many students (33.3%) said, that the process of conduction of internal exam is good, while (16.7%) students stated that, they are satisfied with the internal examination process. Very less number of students (8.3 %) said they are not satisfied with the content and conduction process of internal examination.



### 11. Opinion about Conduction of Internal Examination.

12. Majority students said (45.8%) **feedback system related to the performance of students in the internal examination** is good and some students (25%) are satisfied with the process and rest of students (20.8 %) said the process is very good for their overall development. Very less number of students (8.3%) are not satisfied in the above mentioned context.



### 12. Feedback for Internal Exam performance



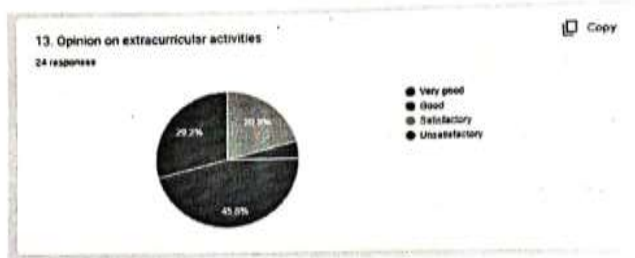
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13. On the context of extracurricular activities majority students (45.8%) said that department organized various activities in very good manner while other students (29.2 %) stated that extracurricular activities provided by institute is good in their overall development. Also some students (20.8 %) responded that the activities celebrated in satisfactory manner by which they are benefitted whereas rest of the students (4.2%) are not satisfied with the availability of extra-curricular activities.



13. Opinion on extracurricular activities

*Uttara*

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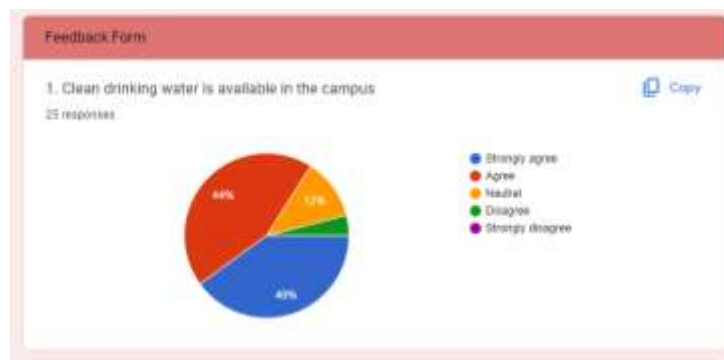
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**MGMUDPO STUDENTS FEEDBACK FOR THE ACADEMIC YEAR (2022-23)**

**NON-ACADEMIC-02 (Campus Facilities).**

1. **Is clean drinking water available in the campus?** On this question most of the students (44 %) agreed & many students (40 %) strongly agreed with water **facilities available in the campus, yet few students (12%) took neutral stance on this matter & rest of students (4 %) are not satisfied with the drinking water facilities in the campus.**



**1. Drinking water Facilities**

2. **Does the Campus have adequate power supply?** On this matter large number of students (40 %) took neutral stance in the context of **campus has adequate power supply during college hours** and some students (16 %) strongly agree that power supply to the institution is good as per requirement yet many others (28 %) agreed with adequate power supply in campus. Rest of the students (16 %) did not agree for the above-mentioned statement.



**2. Electrical Power supply facilities**





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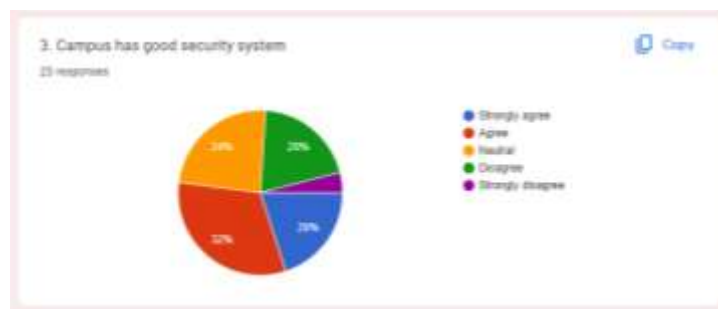
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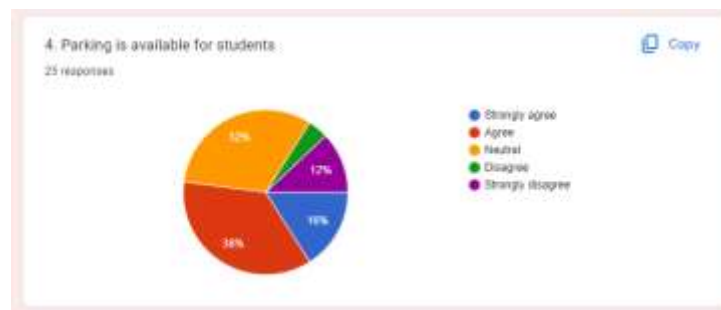
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3. **Does the Campus have good security system?** - On this question many students (32 %) agreed & (20%) strongly agree that the **campus has good security system for students' protection** though less number of students (4%) strongly disagree & (20%) disagree that the security system is good for their protection whereas (24 %) students took neutral stance for the security system within the campus.



**3.Security system in Campus**

4. **Is Parking available for students in the campus?** In this matter majority of students (36%) are agreed and (16%) are strongly agreed with the **parking facilities** which are available for them in the campus whereas (12 %) strongly disagreed & (4%) disagreed with the available parking facility for students. Rest of the students (32 %) took neutral stance for the above-mentioned context.



**4. Parking facilities in Campus**



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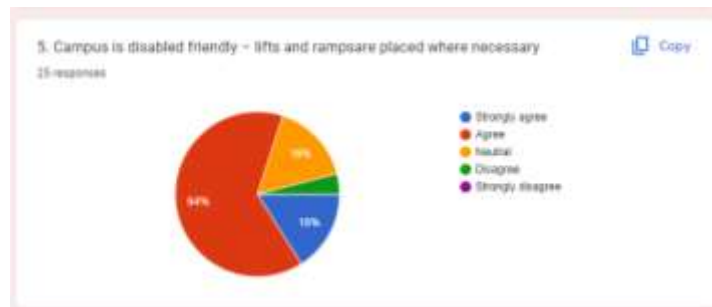
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**5. Is the Campus is disabled friendly – lifts and ramps are placed where necessary?**

Majority of students stated that the **campus is disabled friendly for Divyangjan** (64 % - Agreed & 16 % - Strongly agreed) yet many students (16 %) took neutral stance on this matter and rest of students (4%) are do not agree about the campus being disabled friendly.



**5. Disabled friendly Campus**

**6. Is the Toilets and washrooms clean and properly maintained?** - Majority of students (32 % - agreed & 16% - Strongly agreed) and stated that washrooms are properly maintained although many students (40%) took neutral stance on cleanliness of washrooms and toilets. Whereas (12%) of students are not satisfied by the hygiene maintained within the toilets and washrooms.



**6. Maintenance of Toilets & washrooms**



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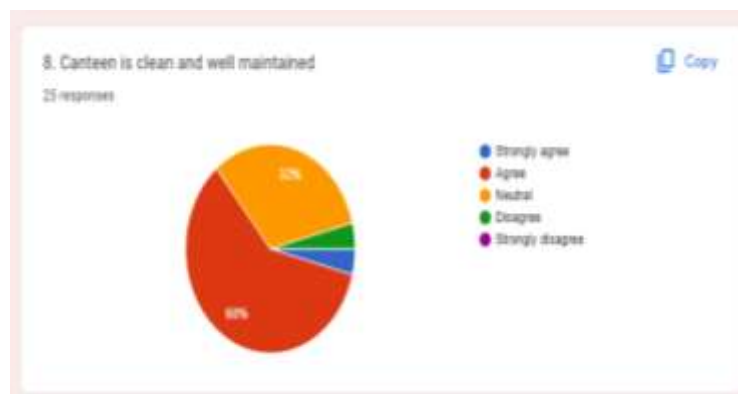
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7. **Is the Sanitary napkin dispenser machines are available in the campus?** Large number of students took neutral stance or stated that the facility is not present in the campus (32 % - took neutral stance, 28% - Disagree & 24% - Strongly disagree) yet few students (8% - Agree & 8% strongly agree) agreed on facilities for sanitary napkin dispenser machines available in the campus for girl students.



**7. Facility for dispenser of Sanitary Napkins.**

8. **Is the Canteen clean and well maintained?** Large number of students (60 % - agreed & 32% took neutral stance, 4% strongly agreed) stated that the canteen is clean and well maintained. Very small number of students (4 %) disagree with the **canteen being clean and well maintained.**



**8. Maintenance of Cleanliness of Canteen**





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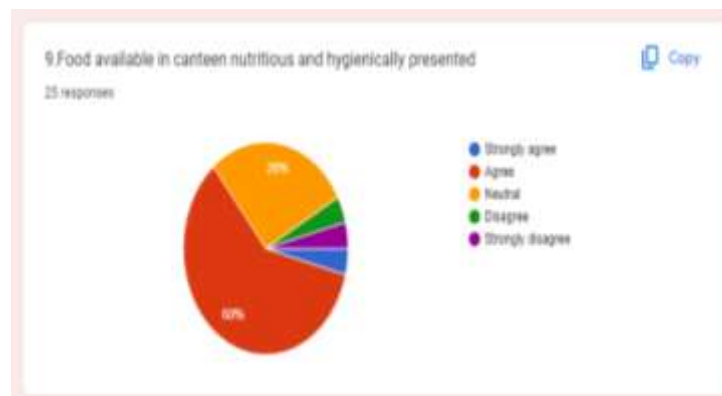
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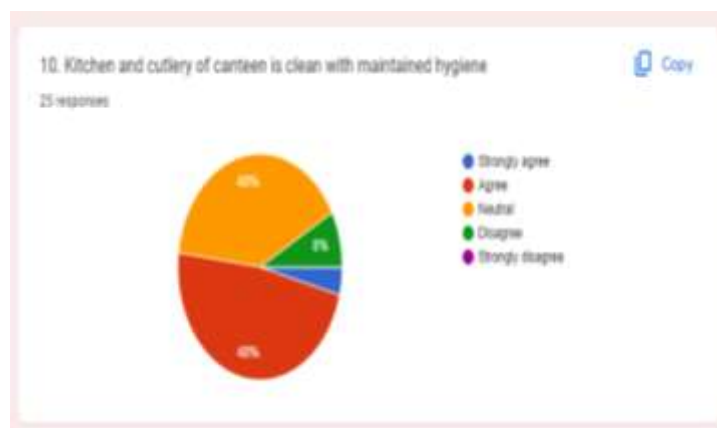
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9. **Is the Food available in canteen nutritious and hygienically served to all?** – Maximum number of students (60 % - agreed & 4% strongly agreed) stated that food available in the canteen is nutritious and hygienic for them yet some students (28 %) %- took neutral stance in the above mentioned context. Whereas rest of students (4% strongly disagreed and 4% disagreed) are not satisfied with available canteen facility.



**9.Maintenance of food in Hygienic condition in Canteen.**

- 10.**Is the Kitchen and cutlery of canteen clean and maintained hygiene for all?** – Maximum number of students (48 % agreed &4% strongly agreed) is happy with cutlery and hygiene maintained by the canteen. that the members of canteen maintain yet some students (40 %) took neutral stance in maintaining **proper hygiene during delivery of the food to customers** yet some students (8%disagreed) said that the SOP regarding cleanliness are not followed.



**10. Maintenance of Cleanliness and hygiene of kitchen and cutlery in**



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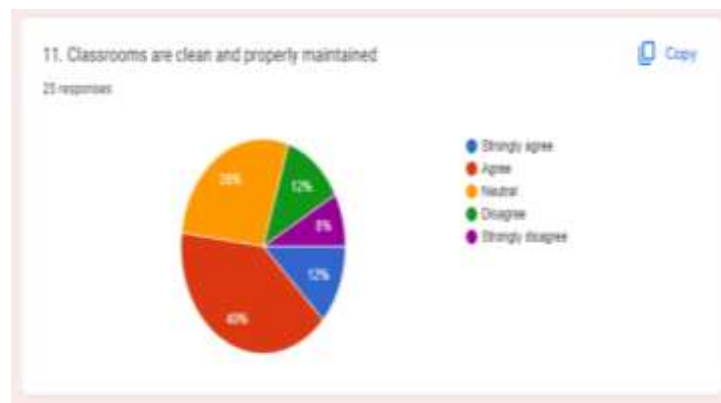
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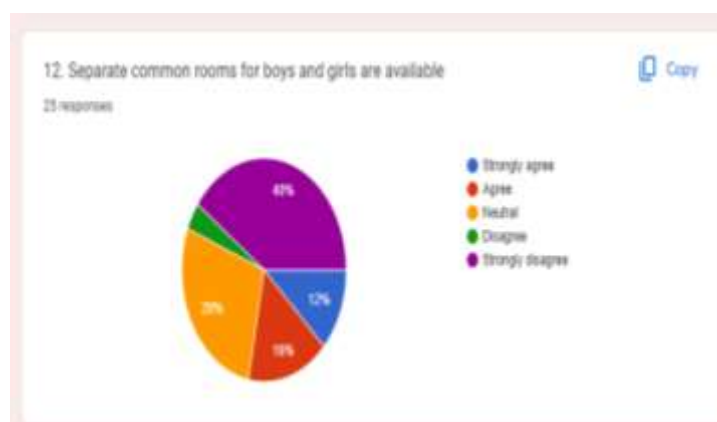
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11. **Are the Classrooms clean and properly maintained?** – Majority of students (40 % - agreed & 12% strongly agreed) stated that the **class room cleanliness is properly maintained** also few students (12 % - disagreed & 8% strongly disagreed) are not satisfied with the maintenance of classroom cleanliness and some students (28 %) took neutral stance in this context.



**11. Maintenance of Cleanliness of Classroom.**

12. **Is Separate common rooms for boys and girls are available in the Institute?** – Large number of students stated that, **common room facility** is not available for students (28 % - Neutral, 40 % - strongly disagreed & 4 % - disagreed) yet some students mentioned that the facility is available for them is good (16 %-agreed & 12 %- strongly agreed).



**12. Availability of Separate common room.**



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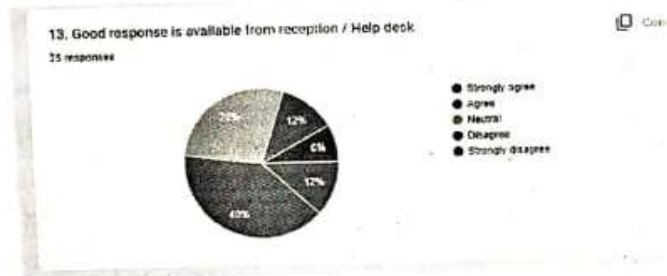
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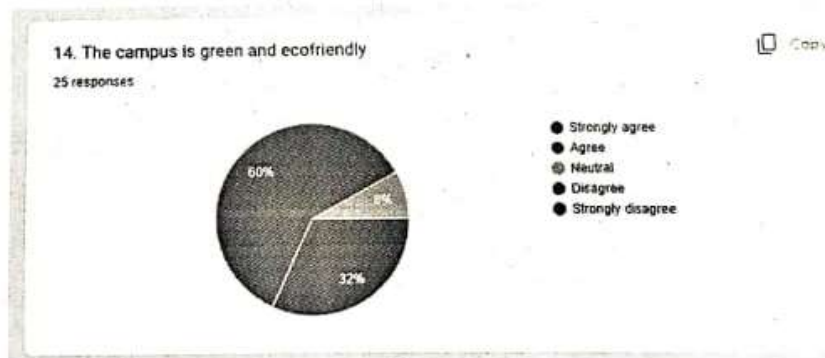
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13. **Is Good response available from reception / Help desk of the Institute?** – Large number of students (28 % - took neutral stance & 12 %- Strongly agree, 40 %- agree) stated that **Help desk of the institute help them in various problems, in good way & rest of the students (12 % -disagreed and 8% strongly disagreed) has not much satisfied with the response from helpdesk.**



**13. Guidance of Help desk or reception**

14. **Is the campus green and ecofriendly?** – Large number of Students (60 % - Agree & 32 % - Strongly agree) stated that **campus is green and ecofriendly** whereas only a smaller number of students (8%) took neutral stance in the above-mentioned context.



**14. Ecofriendly campus.**

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### **FACULTY FEEDBACK FOR THE ACADEMIC YEAR (2022-2023)**

#### **A. Academic Feedback:**

1. **Structure of curriculum is logically organized** – Large number of faculties (66.7 %) have agreed that the curriculum is logically organized for the improvement of students and (16.7 %) faculties also strongly agreed in that matter, rest of the faculties (16.7%) has disagreed with the structure of curriculum.
2. **Objectives of the Course is clearly defined.** – All the faculties are 100% agreed that objectives of the course are clearly defined.
3. **Is the content of course being need based-** – All the faculties are 100% agreed that content of course is need based
4. **Assessment is very well correlated with syllabus & Teaching Method** – Half of the teacher (50%) strongly agree that the assessment process is good, (33.3%) agree on this matter and rest of the faculty (16.7%) take neutral stance
5. **Is the Internal assessment very well structured?** – Majority of faculty strongly agreed (66.7% voted for strongly agreed & 16.7% voted for agreed) in this context while some of faculty (16.7%) took neutral stance in this matter.
6. **Freedom to adopt newer strategies of teaching is provided** – In this matter most of the faculties (66.7%) strongly agreed that they get full support to adopt new strategies (33.3%) rest of the faculty agreed in this matter that they have full support from higher authority.
7. **Personal interest is considered for Teaching portions allotment** – On this matter (33.3 %)strongly agreed & (33.3%) agreed that the higher authorities provide them subjects for teaching as per his/her interest which is advantageous for students and remaining (33.3%) took neutral stance in this regard.
8. **Is the work assignment is allotted equally?** – On this matter half of the faculty (50 %) agreed that work is divided among all equally but on this matter remaining (33.3%) faculty don't want to say anything take neutral stance and (16.7%) faculty disagreed that the distribution of work assignment is not equal among all staff.
9. (33.3%) faculty disagreed that the **suggestions for curricular changes from faculty are not taken regularly** but also in this matter (66.7 %) remaining faculty agrees that suggestions are taken in this context from them.



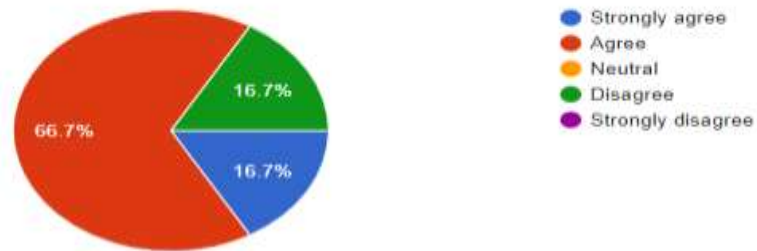
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## **A- Academic Feedback Pictorial Representation:**

### Academic Feedback

1. Structure of curriculum is logically organized

6 responses



1. Feedback on curriculum

2. Objectives are clearly defined

6 responses



2. Feedback on Objective of syllabus

3. Course content is need based

6 responses



3. Feedback on content of course



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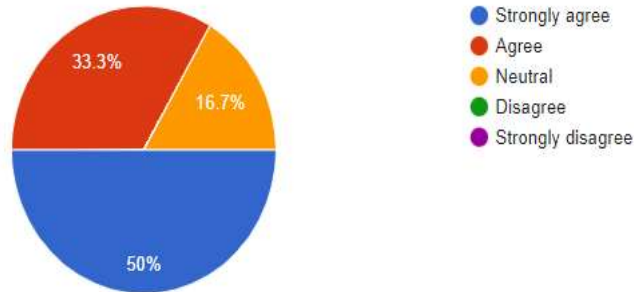
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4. Assessment is very well correlated with syllabus and teaching learning methods

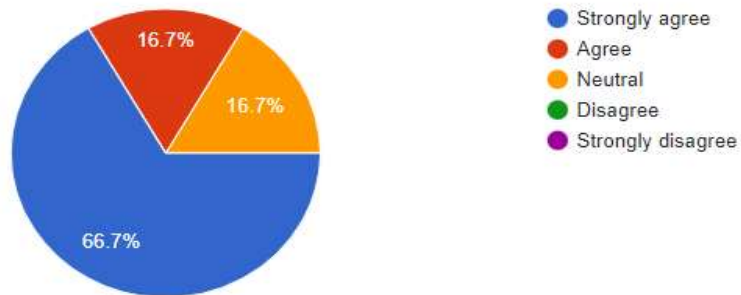
6 responses



4. Feedback on Internal Assessment

5. Internal assessment is very well structured

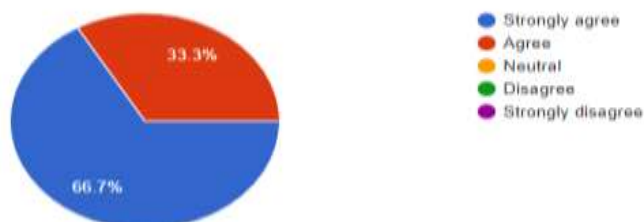
6 responses



5. Feedback on Structure of Internal Assessment

6. Freedom to adopt newer strategies of teaching is provided

6 responses



6. Feedback on Adopt New Strategies





7. Personal interest is considered for Teaching portions allotment

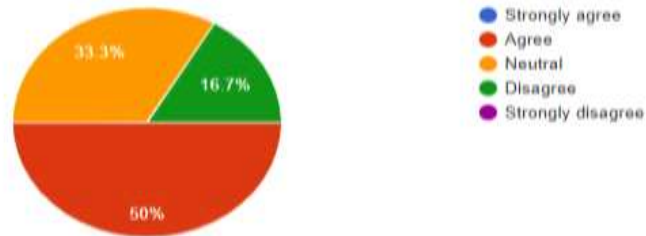
6 responses



7. Feedback on Teaching session allotment

8. Work assignment is allotted equally

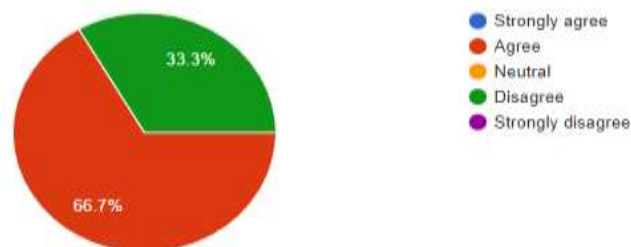
6 responses



8. Feedback on distribution of Work Assignment.

9. Regular feedback and suggestions are taken for curricular changes

6 responses



9. Feedback on Suggestions for curricular changes



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### **B. NON-ACADEMIC:**

1. Half of the faculty (50 %) took neutral stance in this context while (16.7%) strongly agreed and (33.3%) agreed that relevant books listed in the curriculum are available for all.

2. **Are the latest editions of books added regularly?** -Majority faculty (50 %) disagree that the latest editions of book are not added regularly in the library, (16.7%) faculty took neutral stance and rest of the faculties (33.3%) agreed on this matter

3. (50%) Half of the faculty disagreed & (16.7%) took neutral stand in that **adequate copies of books are stocked** but many faculty (33.3%) agreed that adequate copies are present in the library - Hence the department will try to stocked large amount of books asap.

4. Half of the faculty (50%) disagreed that **latest journals are not subscribed yearly as per the need**, also remaining faculty (16.7%) took neutral stance while remaining faculties (33.3%) agreed on this context that they have access to latest journals.

5. Approximately half of the faculty (50 %) agreed & remaining (50 %) strongly agrees in that **library timing is convenient for students & faculty for studies.**

### **B- Non-Academic Feedback Pictorial Representation:**



1.-Feedback on Books Availability



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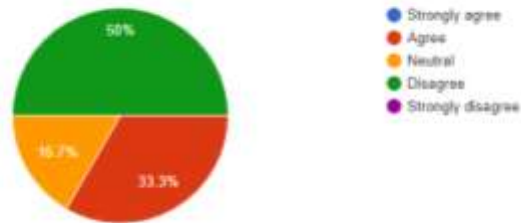
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2. Latest Editions of books are added regularly

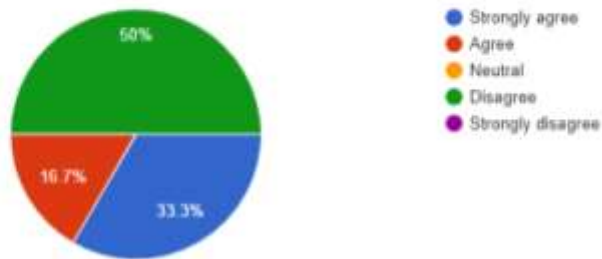
6 responses



2.-Feedback on Availability of Latest edition of Books

3. Adequate copies of Books are stocked

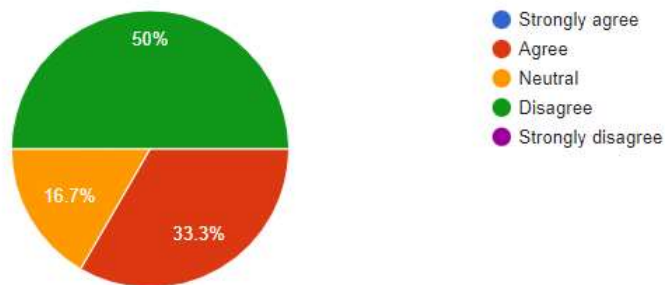
6 responses



3.- Feedback on Stock of Books

4. Latest Journals are subscribed

6 responses



4.-Feedback on Journal Subscription





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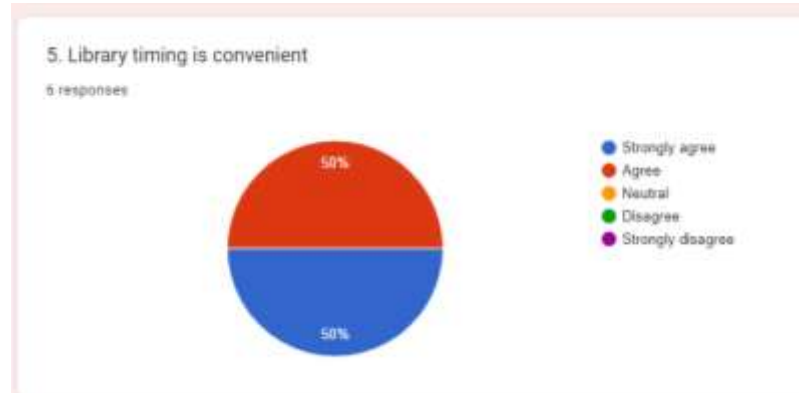
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5.-Feedback on Library Timing

### C. INFRASTRUCTURE AND FACILITIES.

1. Some faculty (33.3%) strongly disagreed that **Physical set up of the institute is conducive** & some of the faculty (16.7%) said that they are agreed in this context. Whereas remaining faculty (50 %) took neutral stance.
2. **Regarding Maintenance of physical set up**, maximum number of faculty (50%) agreed that maintenance of physical setup is done regularly but (33.3 %) faculty are not satisfied with the maintenance process also remaining faculty (16.7%) took neutral stance in this matter.
3. Half of the faculty (50%) agreed that **Equipment and supplies in the laboratory are sufficient as per the need** and same amount of faculty (16.7 %) took neutral stance but rest of the faculty (16.7% -strongly disagreed and 16.7% -disagreed) has not satisfied with equipment and supplies in the laboratory as per the need.
4. Majority of the faculty (50 %) took neutral stance and some of the faculty (33.3%) agreed that **Computer facilities are adequate for the department and they are satisfied**, whereas (16.7 %) faculty said they are not satisfied with the computer facilities



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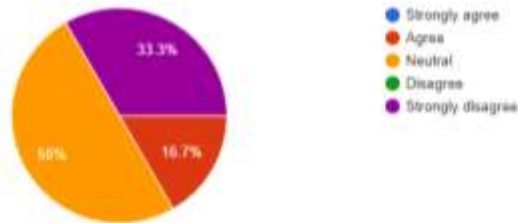
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**C- Infrastructure Facilities Feedback Pictorial Representation:**

1. Physical set up of the institute is conducive

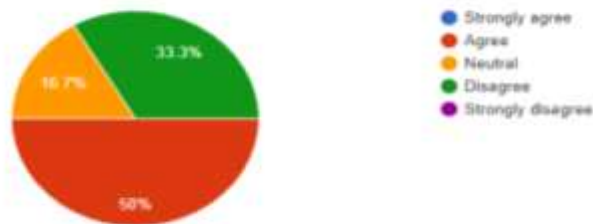
6 responses



1- Feedback on Physical Infrastructure

2. Maintenance of physical set up is satisfactory

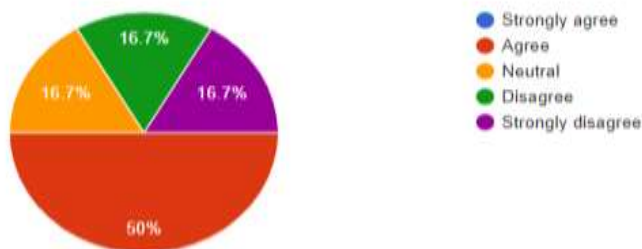
6 responses



2- Feedback on Maintenance.

3. Equipment and supplies in the laboratory are sufficient

6 responses



3-Feedback on Supply of Equipment.

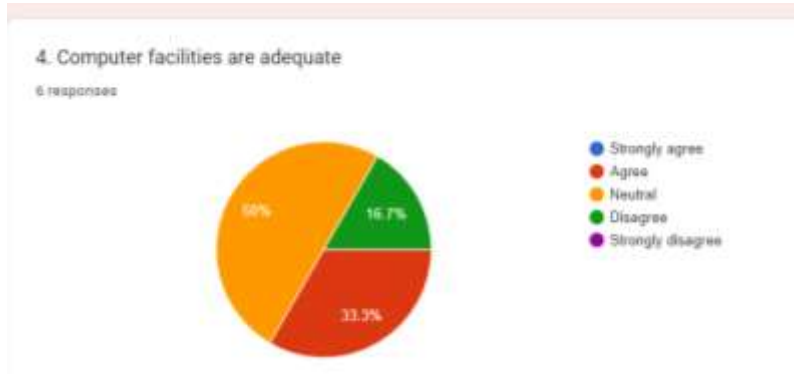


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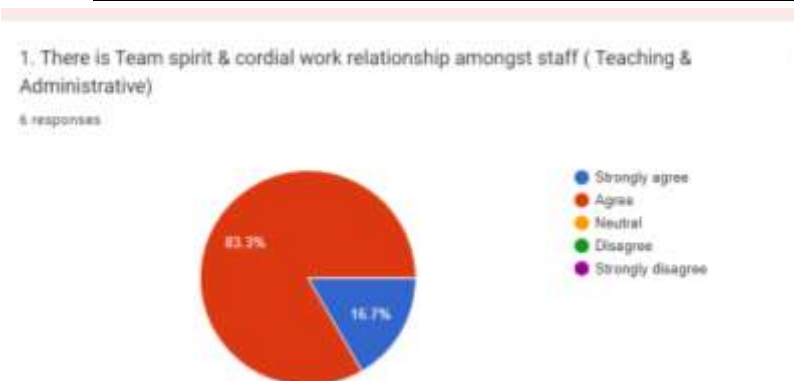


4.- Feedback on Computer Facilities

#### **D. General Feedback.**

1. Large number of faculty agree (83.3% agree, 16.7% strongly agree) that **team spirit & cordial work relationship amongst staff (Teaching & Administrative) is good**
2. As per the above on the context of **good support system amongst colleagues and from Institutional authorities as and when needed** Large number of faculty agree (16.7% strongly agree, 83.3 % agree) on this matter.

#### **D.- General Feedback Pictorial Representation:**



1- Feedback on Team spirit & good relationship among faculty





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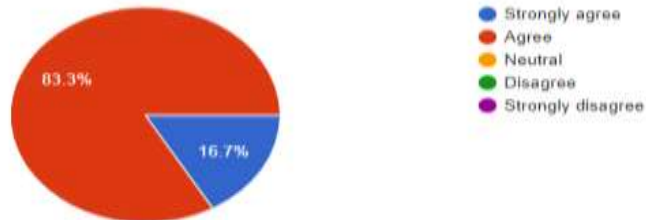
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2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

6 responses



2.- Feedback on support system from higher authorities

### E.- Work culture & Benefits

1. In the context of **opportunities are provided for professional growth**, more than half faculty (16.7% strongly agrees, 66.7% agrees) said they gain opportunities in MGMIHS for professional growth but in this context whereas rest of the faculty (16.7%)strongly disagreed that they gait opportunities in MGMIHS for professional growth.
2. There is **established research system which appreciates and supports new ideas**- In this context majority of faculty (33.3 % strongly agrees & 50 % agrees) agreed that research system of MGMIHS supports new ideas but (16.7 %) faculty don't want to say anything in this context.
3. In the context of **Flexibility to balance family and work life is provided by higher authorities**, small number of faculty (16.7% - Agreed) that higher authorities support them in this matter but half of the faculty (50.0 %) took neutral stance and rest of the faculty strongly disagreed (33.3%) on that matter.
4. Maximum number of faculty (83.3%) agreed that they **received recognition in their achievement by the higher authorities** but lots of faculty remain (16.7 %) neutral on this matter.
5. Large number of faculty (66.7 %) agreed that they **received good feedback on their performance** but lots of faculty (33.3 %) took neutral stance in this context.



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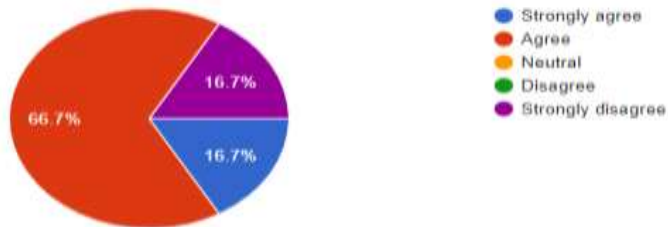
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6. Half of the faculty (50 %) strongly agreed that **remuneration is satisfactory** but same amount faculty are not satisfied with this system (50%) and they strongly disagree with the context that remuneration is satisfactory.

**E.- Work culture & Benefits feedback Pictorial representation**

1. Opportunities are provided for professional growth

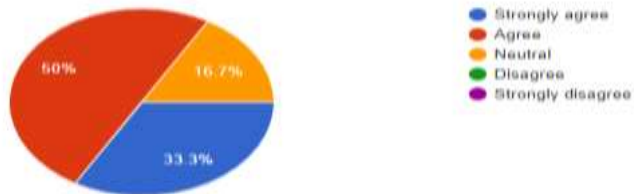
6 responses



1.- Feedback on Opportunities for Professional

2. There is established research system which appreciates and supports new ideas

6 responses



2.- Feedback on Research Support System.

3. Flexibility to balance family and work life is provided

6 responses



3.- Feedback on support for maintain family & work life balance.



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**4. Recognition for achievement is provided.**

5 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**4.- Feedback on recognition of**

**5. Feedback is provided on the performance**

5 responses

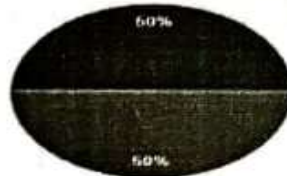


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**5.- Performance feedback from Seniors**

**6. Remuneration is satisfactory**

5 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**6.- Feedback on Remuneration**

*Uttara*

**Dr. Uttara Deshmukh (P&O)**  
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 MGM Institute's University Department of Prosthetics and Orthotics,  
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**Head of the Department,**  
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## **MGMIUDPO ALUMNI FEEDBACK FOR THE ACADEMIC YEAR**

**(2022-2023)**

### **A. Academic Feedback:**

1. Maximum of the alumni students responded good (8.3 % responded very good & 66.7% responded good) in regards of **curriculum and syllabus adequacy for their future benefits** also (25%) students are satisfied with the curriculum.
2. Large number of the alumni are (75 % good and 8.3 % responded very good) responded good in regards of **Curriculum and Syllabus relevance for their future plans** and (16.7%) alumni responded that curriculum is satisfactory for their future plans
3. Most of the alumni responded good (91.7% responded good) in accordance with of **Laboratory Hands on Skill development** and (8.3 %) are satisfied on this aspect.
4. Most of the alumni has responded good and very good (66% responded good and 8.3 % responded very good) in regards of **Clinical Hands-on Skill development**. Yet some students (16.7%) are satisfied and only (8.3%) dissatisfied with the hands-on work for skill development.
5. Overall, all alumni responded (25 % responded very good 58.3 % responded good) in regards of **Guidance & cooperation from faculty during his/her graduation time** at MGMIUDPO. Whereas (16.7%) are satisfied with guidance & cooperation from faculty



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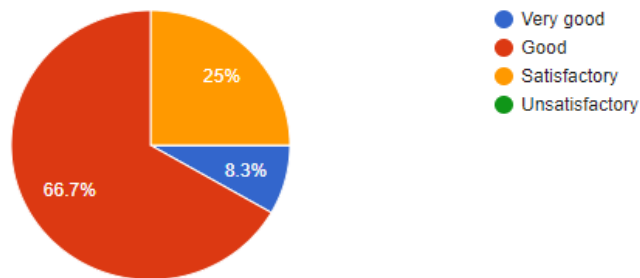
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6. Plenty of the alumni are satisfied (66.7% responded good & 16.7% responded very good) in accordance of Teaching – learning methods used by faculty and rest of the (16.7 %) alumni are satisfied with the teaching learning method used by faculty.

### Pictorial Representation of Alumni Feedback

#### 1. Curriculum and Syllabus adequacy

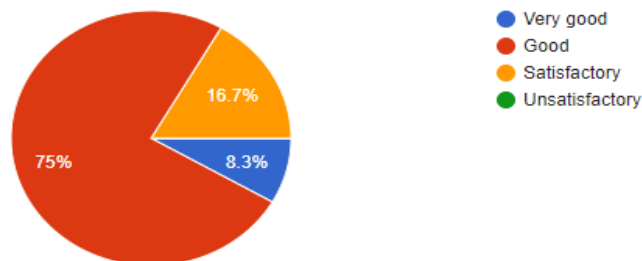
12 responses



### 1. Feedback on Curriculum & Syllabus

#### 2. Curriculum and Syllabus relevance for your future plans

12 responses



### 2. Feedback on Relevance of Curriculum & Syllabus



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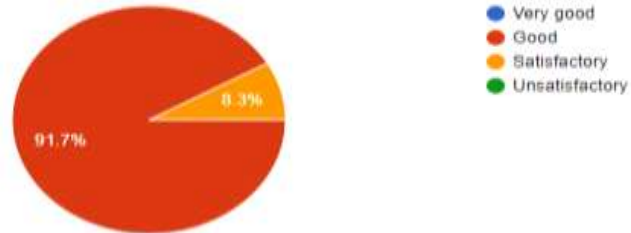
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**3. Laboratory Hands on Skill development**

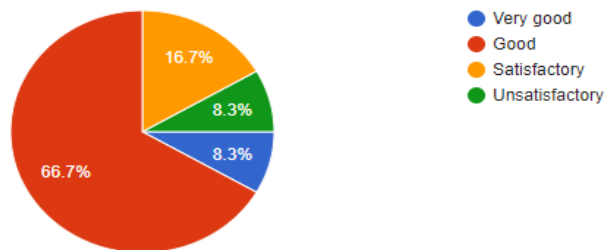
12 responses



**3. Feedback Laboratory Hands on Skill development**

**4. Clinical Hands on Skill development**

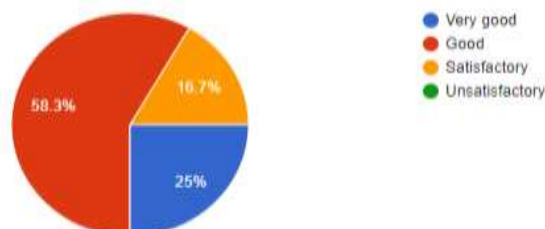
12 responses



**4. Feedback on Clinical Hands on Skill development**

**5. Guidance and cooperation from Faculty**

12 responses



**5. Feedback on Guidance & Cooperation from faculty**





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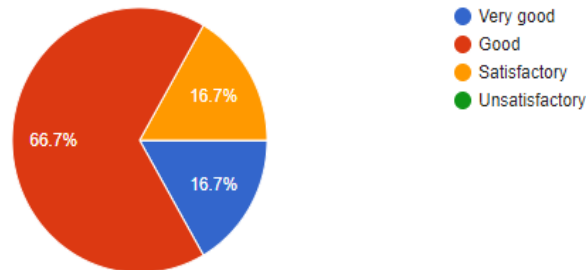
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6. Teaching – learning methods used by faculty

12 responses



**6. Feedback on Teaching- Learning method used by faculty**

**7. How did the Institute help you to develop Professional soft skills-**

**A.-** Most of the alumni responded good with the guidance of the institution in the context of **Communication Skills** (58.3 % voted good whereas 25 % voted very good.) while (16.7%) are satisfied with above mentioned context.

**B.-** Few numbers of the alumni responded very good with the guidance of the institution in the context of **Working as a Team Member** (25 % said very good & 58.3 % stated good.) while rest of the alumni (16.7%) are satisfied with this context.

**C.-** Most of the alumni responded good with the guidance of the institution in the context of **Leadership Skills** (16.7 % voted very good response & 66.7 % said good & 16.7% voted satisfactory.)

**D.-** Most of the alumni responded good with the guidance of the institution in the context of **Research Skills** (66.7% said good & 8.3 % said very good) though (25%) alumni are satisfied with the guidance of the teacher on research skill.

**E.-** Many of the alumni responded good with the guidance of the institution in the context of **Planning and Organizing skills** (75% responded good & 8.3 % said very good, 16.7% responded satisfactory.)

**Pictorial Representation of Alumni Feedback**



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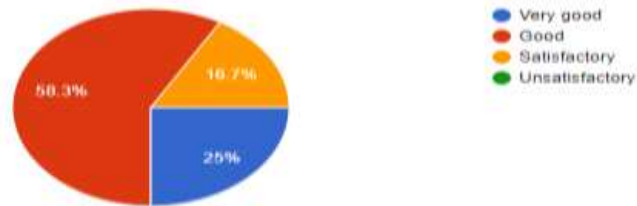
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7. How did the institute help you to develop professional soft skills

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7a. Communication skills

12 responses



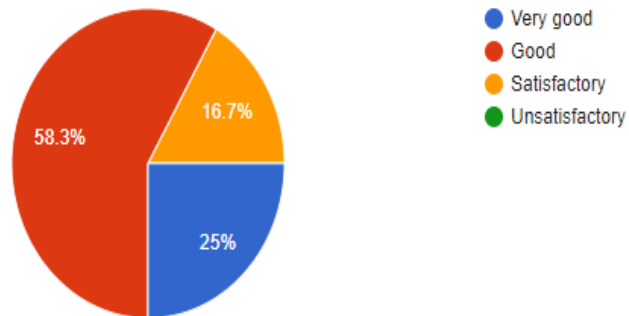
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**7A. Guidance on Communication skills**

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7b. Working as a team member

12 responses



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**7B. Guidance on working as a Team Member**

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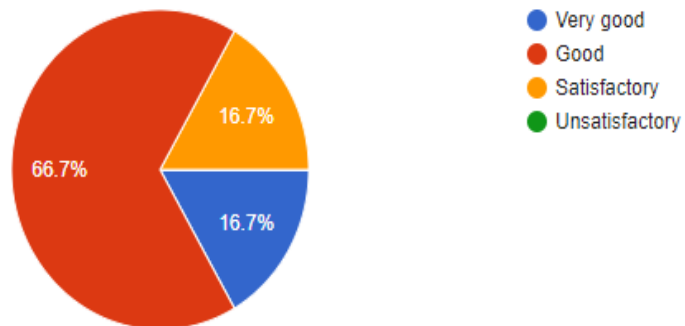
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### 7c. Leadership skills

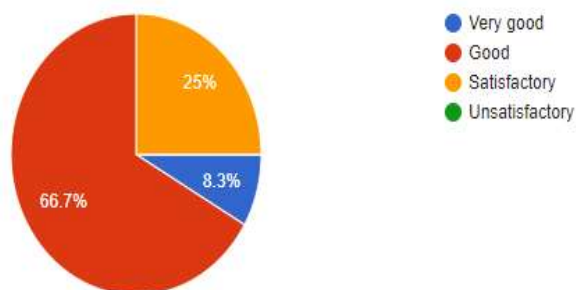
12 responses



### 7C. Guidance on Leadership skills

### 7d. Research skills

12 responses



### 7D. Guidance on Research skills





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**7E. Guidance Skill development**

## **Non-Academic Feedback: I**

### **8. Infrastructure and facilities**

- A. Most of the alumni responded very good in context of **classroom infrastructure** and facilities (66.7 % said good 25 % said very good also 8.3% said satisfactory).
- B. Plenty of the alumni responded good in context of **Laboratories & equipment facilities**. (41.7 % voted good ,8.3% voted very good & 25 % gave satisfactory feedback) but (25%) alumni are not satisfied with Laboratories & equipment facilities available in the department.
- C. Most of the alumni responded good in context of **Computer facilities** (41.7 % said good, 33.3 % said Satisfactory & 16.7 % said very good) though (8.3 %) are not satisfied with the computer facilities.
- D. Most of the alumni responded good in context of **Sports & Cultural facilities** (58.3 % said good & 8.3% said very good, also 25 % said satisfactory) though (8.3 %) are not satisfied with the Sports & Cultural facilities.



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E. Most of the alumni responded good in context of Library **facilities** (58.3 % said good, 25 % said very good & 8.3% said satisfied) whereas (8.3%) are not satisfied with library facilities of the institute.

F. Hostel facilities: **No Alumni students of MGMIUDPO stayed in Hostel during his/her academic period but as per visit to hostel many times they stated their view as followed**

(75 % voted as good and 16.7 % voted as satisfactory & 8.3% voted as unsatisfactory about Hostel facilities)

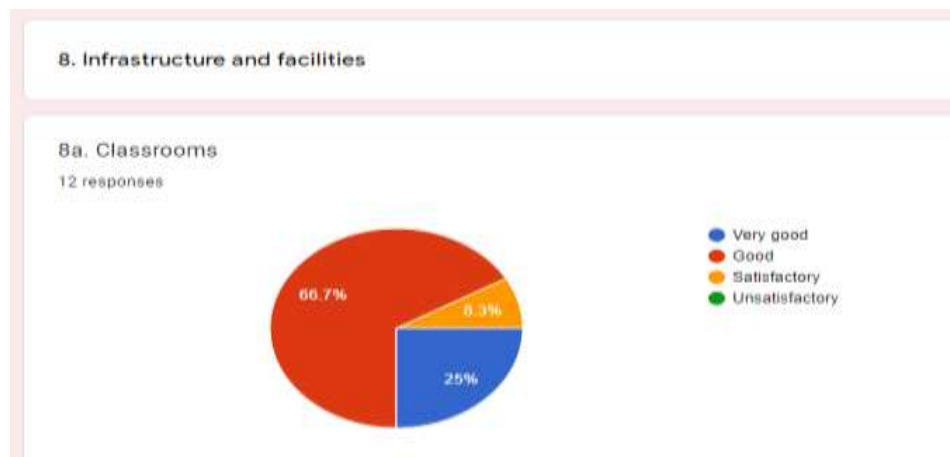
9. Most of the alumni responded good in context of **Campus Facilities (Water & Washrooms)** (75 % said good and 16.7 % said satisfactory.) though (8.3%) alumni are not satisfied with the campus facilities.

10. Most of the alumni responded very good in context of **Experience of Mentorship Programme** (16.7% said very good & 75% said good.) but (8.3%) are not satisfied with mentorship program available at the institute.

**Pictorial Representation of Alumni Feedback on Infrastructure**

**Non-Academic Feedback: II**

**Infrastructure & facilities**



**8A. Feedback on Classroom**



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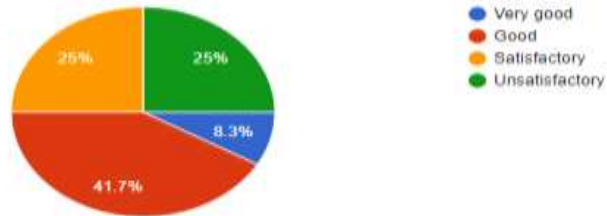
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**8b. Laboratories & Equipment**

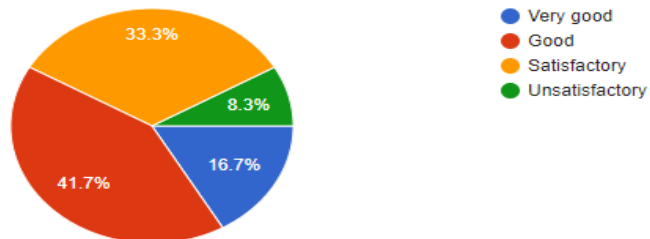
12 responses



**8B. Feedback on Laboratories**

**8c. Computer Facilities**

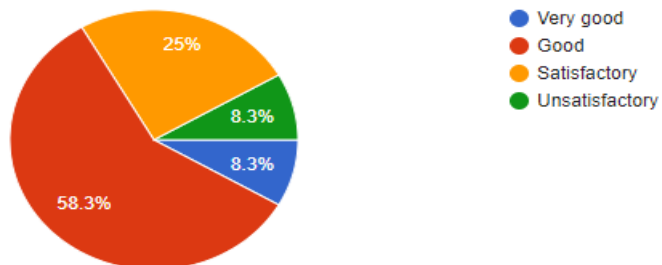
12 responses



**8C. Feedback on Computer Facilities**

**8d. Sports and Cultural facilities**

12 responses



**8D. Feedback on Sports & Cultural Facilities**



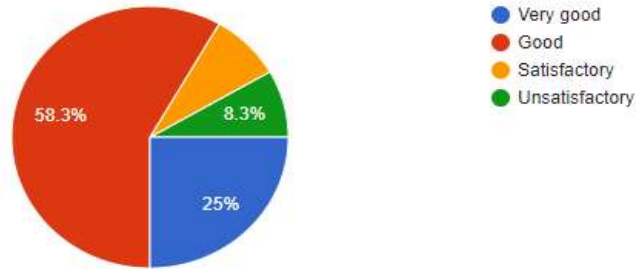


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**8e. Library facilities**

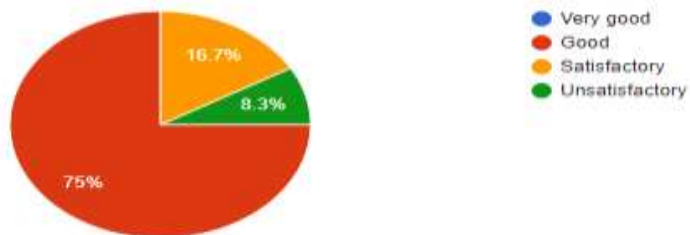
12 responses



**8E. Feedback on Library Facilities**

**8f. Hostel (If applicable)**

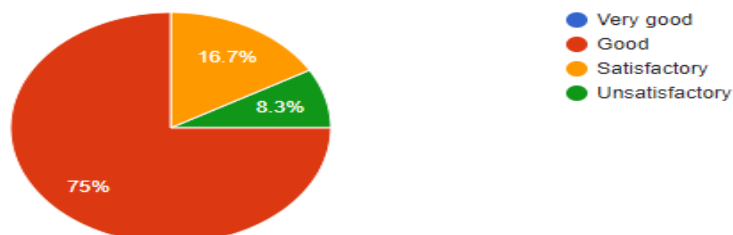
12 responses



**8F. Feedback of Hostel Facilities.**

**9. Campus facilities (basic like water, washrooms )**

12 responses



**9. Feedback on Campus facilities**



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**10. Experience of Mentorship Programme of the Institute.**

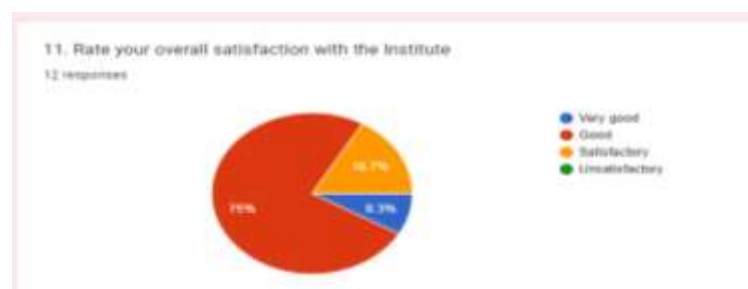
**B. General Feed back**

11. Most of the alumni responded good in context of **Overall satisfaction with the Institute** (8.3 % said very good & 75 % said good also 16.7% were satisfactory).

12. All alumni of MGMIUDPO (100%) **proudly agree to be associated with the institute.**

13. Most of the alumni responded yes when **asked are they willing to contribute for the development of the institute** (75 % said yes & 25% said yes, but in future.)

**13-A. Contribution Specification:** 33.3% of alumni are interested in guiding to students in academics, 16.7% showed interest in guest lectures and 33.3% interested in contribution in giving employment and 8.3% students shows interest in doing infrastructure development also same amount of students shows interest in mentoring to their juniors.



**11. Alumni Satisfaction level with the Institute.**

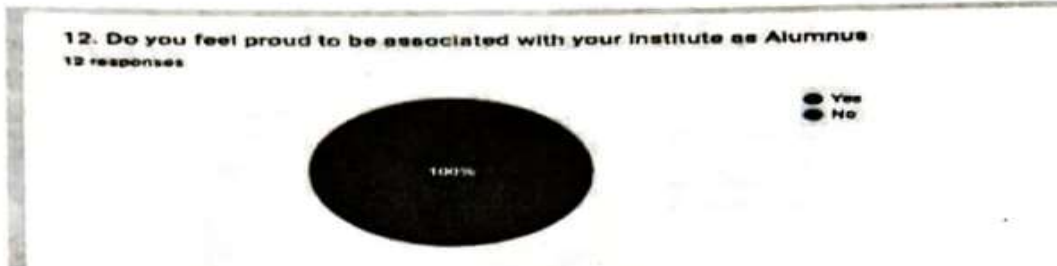


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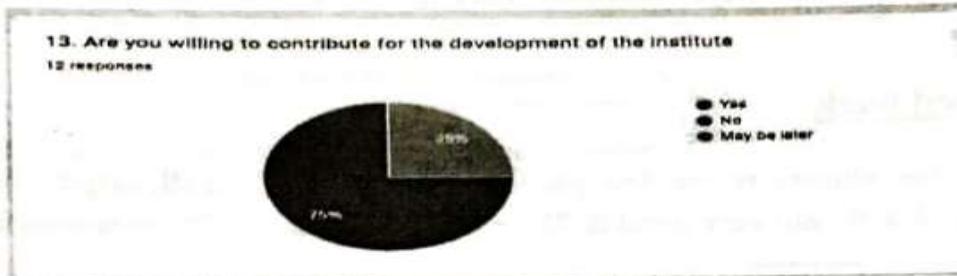
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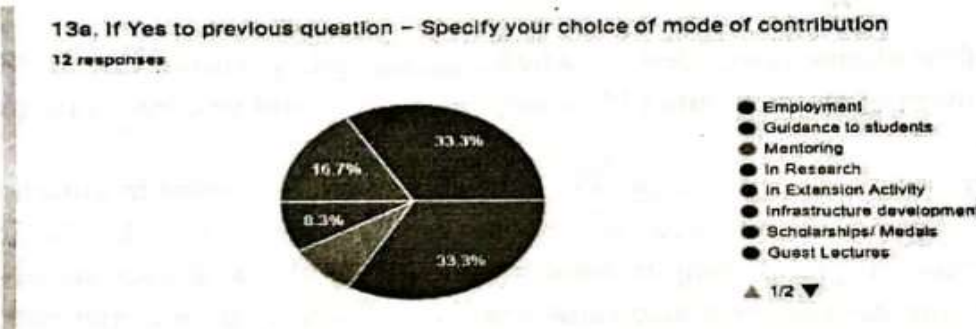
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**12. Alumni feelings with the Institute.**



**13. Alumni willingness for contribution to the Institute.**



**13-A-. Alumni willingness for contribution to the Institute.**

**Dr. Uttara Deshmukh (P&O)**  
Associate Professor,  
Head of the Department,  
MGM Institute's University Department of Prosthetics and Orthotics,  
Sector-01, Kamothe, Navi Mumbai.

**Head of the Department,**  
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**Employer Feedback for the Academic Year (2022-23)**

**2<sup>nd</sup> CANDIDATE**

Name of the Candidate: **Mr. Rafiq Ahmed**

Position of the Candidate in the Organization – Clinical Prosthetist & Orthotist.

Name of the Employer- Abu Thahir

Joined Organization – Carevale Prosthetics and Orthotics

**FEED BACK:**

1. **Knowledge Base:** The employer said the knowledge of the candidate is **good** as per requirement of the organization & for dealing with patients.
2. **Practical hands on skills:** As per the feedback the candidate's practical skills are **good** which benefits both the employer & employee.
3. **Communication skills:** In this context the employer gave **good** feedback with the performance of the candidate.
4. **Working as a part of team:** The candidate's team spirit during working with his colleagues is **good** as per employer.
5. **Planning & organizing skills:** Regarding this context the performance of the candidate is **good** to manage the organization in the absence of his senior staff.
6. **Readiness to learn & innovative:** The interest of the candidate is **good** in the context of learning new things & innovate latest designs for the patient management.
7. **Accountability:** The candidate is responsible to do his job/task no matter what the situation is, so the employer feedback in this context is **satisfactory**.
8. **Optimum use of Organizational resources:** The candidate has **good** level of presence of mind & skills to use optimum resources, which benefitted the organization several times.
9. **Leadership Quality:** The employer gave **satisfactory** feedback about the leadership skills of the candidate during the critical time.
10. **Contribution to Organizational Goals:** His dedication & contribution to achieve the organizational goals is **good** as per the feedback by the employer.



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11. **Participation in research endeavors:** The candidate participates in various research activities which shows good result to the employer.
12. **Maintains appropriate work place relationship:** In this context the employer gave good feedback about the performance of the candidate.
13. **Effective Time management skills:** His time management skills are satisfactory as per the employer.
14. **Rating of overall satisfaction with competency of our candidate:** Overall the employer gave good performer rating to the candidate
15. **Suggestions about how to improve our program for better outcomes:**

Need more clinical expertise.

**Action taken on the performance of Mr. Rafiq Rather:** As per the feedback regarding our student Mr. Rafiq Rather's performance is good, the employer is satisfied with his performance and gave suggestions to him to well improve in professional life. The institute will organize various Clinical CREs and workshops throughout the year for benefits of alumni and students, in which he can participate. This will help to improve his clinical knowledge.

**Dr. Uttara Deshmukh (P&O)**  
Associate Professor, Head of the Department,  
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## **Employer Feedback for the Academic Year (2022-23)**

### **1<sup>ST</sup> CANDIDATE**

Name of the Candidate: **Ms. Simranjeet Kaur Manni**

Position of the Candidate in the Organization – Demonstrator (Prosthetics & Orthotics).

Name of the Employer- Dr. Uttara Deshmukh (P&O)

Joined Organization – MGM Institute's University Department of Prosthetics & Orthotics.

### **FEED BACK:**

1. **Knowledge Base:** The employer said the knowledge of the candidate is **good** as per requirement of the organization & for dealing with patients.
2. **Practical hands on skills:** As per the feedback the candidate's practical skills are **good** which benefits both the employer & employee.
3. **Communication skills:** In this context the higher authorities give **very good** feedback with the performance of the candidate.
4. **Working as a part of team:** The candidate's team spirit during working with her colleagues is **very good** as per employer.
5. **Planning & organizing skills:** Regarding this context the performance of the candidate is **very good** to manage the organization in the absence of senior faculties.
6. **Readiness to learn & innovative:** The interest of the candidate is **very good** in the context of learning new things & innovate latest designs for the patient management.
7. **Accountability:** The candidate is responsible to do her job/task no matter what the situation is, so the employer feedback in this context is **very good**.
8. **Optimum use of Organizational resources:** The candidate has **very good** level of presence of mind & skills to use optimum resources, which benefitted the organization several times.
9. **Leadership Quality:** The higher authorities gave **good** feedback about the leadership skills of the candidate during critical time.
10. **Contribution to Organizational Goals:** Her dedication & contribution to achieve the organizational goals is **very good** as per the feedback by the employer.





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11. **Participation in research endeavors:** The candidate participates in various research activities which shows very good result to the higher authorities.
12. **Maintains appropriate work place relationship:** In this context the employer gave very good feedback about the performance of the candidate.
13. **Effective Time management skills:** Her time management skills are very good as per the employer.
14. **Rating of overall satisfaction with competency of our candidate:** Overall the senior authorities gave very good performer rating to the candidate
15. **Suggestions about how to improve our program for better outcomes:**
  - Understand the program goals and objectives, and align your efforts with them.
  - Collaborate with your team members to identify areas for improvement and come up with solutions.
  - Stay up-to-date with the latest industry trends and best practices and incorporate them into the program.
  - Communicate effectively with stakeholders, including colleagues, supervisors and program beneficiaries, to ensure everyone is on the same page.
  - Provide students with hands-on practical training to enhance their skills and prepare them for the real-world challenges of the field.
  - Encourage research and innovation among students and faculty to advance the field.

**Action taken on the performance of Ms. Simranjeet Kaur Manni:** As per the feedback regarding our student Ms. Simranjeet Kaur Manni's performance is good, the employer is satisfied with her performance and gave suggestions to her to well improve in life. She is working as a faculty in her institution, however her colleagues guide her to do everything in well-organized manner. She is advised to identify the objectives of the institute and keep updated about the latest trends in the P&O industry. She is also advised to communicate with all the stakeholders and give thrust upon the research and development for the institutional upliftment.

**Dr. Uttara Deshmukh (P&O)**  
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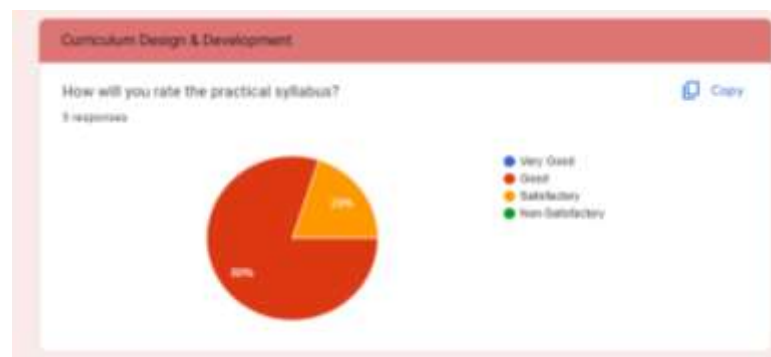
## **MGMIUDPO PROFESSIONAL'S FEEDBACK FOR THE** **ACADEMIC YEAR (2022-23)**

### **A. Curriculum design & development**

1. As per the response received from the professionals the **theory syllabus** is better to fulfill the requirement of upcoming professional knowledge to handle with various situations. (40 % responded good & 40 % responded very good) in future. Only 20% responded that theory syllabus is satisfactory.
2. In the case of **practical syllabus** of BPO Program the professionals view is similar (80 % voted for good & 20 % voted for satisfactory).



**A. THEORY SYLLABUS**



**B. PRACTICAL SYLLABUS**



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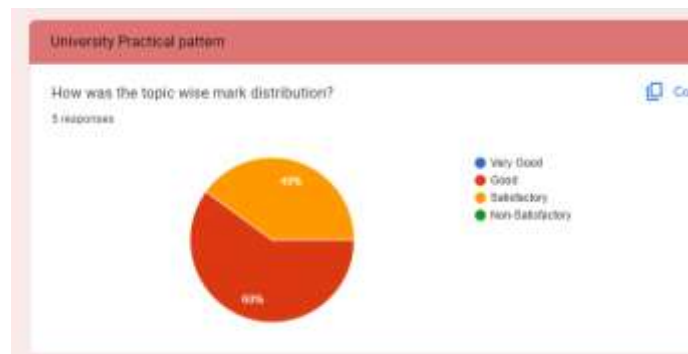
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### **B. University Practical Pattern**

1. Overall the maximum number of professionals agreed that the **topic wise mark distribution** in the practical examination is adequate for the students. (60% said good, 40 % said satisfactory).
2. In the same way, all professionals have responded that the **topic wise choice of practical assessment method** is acceptable for all, (20 % responded very good, 40% responded good and 40% responded satisfactory).



**C. Mark distribution in Practical**



**D. Practical Assessment Method.**

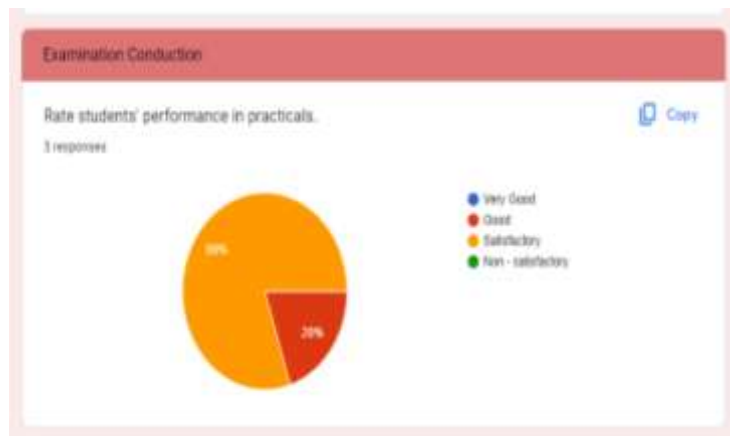
### **C. Examination Conduction Process:**

1. Maximum number of professionals (80 %) responded that the rate of **Students' performance in practical examination** is good also remaining faculty (20%) is satisfied with the student's performance **in practical examination**.

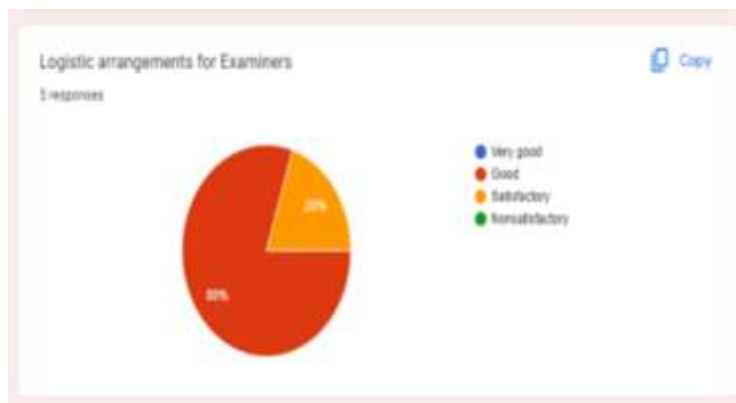




2. Most of the professionals (80 %) responded that **Logistic arrangements for Examiners** is good. And remaining faculty (20%) is satisfied about the logistics for the Examiner.
3. More than half number of professionals (60%) agreed that **Examination arrangements** for student is satisfactory. While remaining others responded very good (20%) and good (20%) respectively.



**E. Students Performance in Practical**



**F. Logistic Arrangements for the External Examiners**

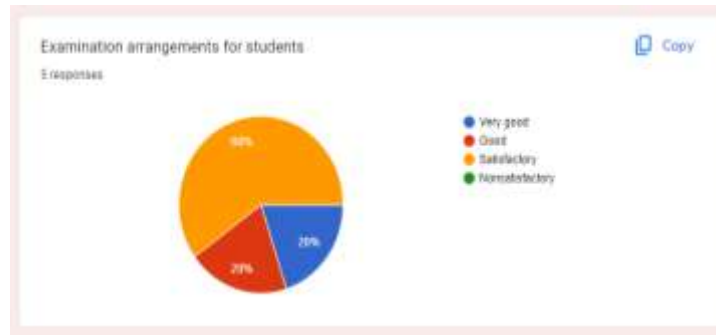


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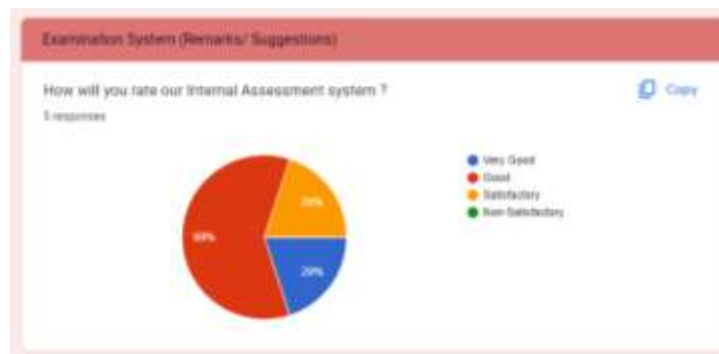
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**G. Examination arrangements for Students**

**D. Examination System.**

1. **Internal Assessment system of MGMIUDPO** is very well structured as per the view of the external P&O professionals (60 % said good, 20 % said very good) and they appreciated the assessment system.
2. Likewise, the Internal examination, the professionals are happy with the **University exam conduction system (Theory Paper pattern & CAP System)** which is observed in the feedback (40 % said good, 40 % said very good).
3. Overall large number of external examiners are gratified with the **University Examination – Practical & viva conduction process** under the guidance of Examination section, which is showed in the feedback (60 % faculty said good, 20 % said very good and 20 % satisfactory about the system).



**H. Internal Assessment System.**



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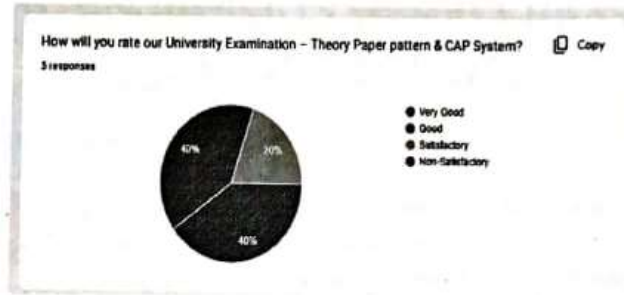
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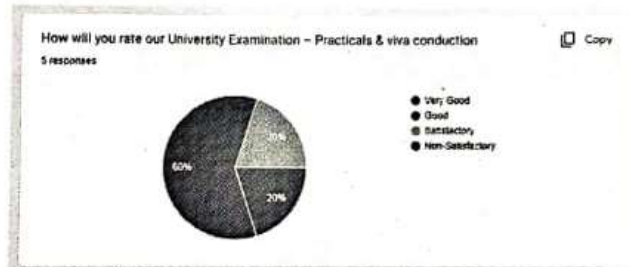
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**I. University Examination System.**



**J. Overall University Examination System.**

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