

Sector-01, Kamothe, Navi Mumbai - 410 209 Tel 022-27432471, 022-27432994, Fax 022 – 27431094

E-mail: registrar@mgmuhs.com; Website: www.mgmuhs.com

# **AQAR-2021-22**

## 6.5.3 Weblink for process and results of impact analysis:

Domain		Weblink
Teaching Learning Assessment and Student performance	Cross cutting Issues	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20I/1.3.1/1_List%20of%20courses%20that%20integrate%20crosscutting%20issues%20mentioned%20above.pdf
	Integrated/Inter-disciplinary learning	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20I/1.2.3/1/List%20of%20Interdisciplinary%20courses%20under%20the%20programmes. pdf
	Communication Skills module	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/Criteria%20V/5.1.2/1/Detailed%20report%20of%20the%20Capacity- enhancement%20programs.pdf
	Value Added Programme	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20I/1.3.2/1_List%20of%20value-added%20courses.pdf
	Library resource	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria_IV/4.3.2/Library%20acquisition%20data.pdf
	MGMIHS Bioethics Unit under UNESCO Chair in Bioethics	https://www.mgmuhs.com//pdfs/AQAR 2021-22/Part- B/criteria%20VI/F/6.5.3/World Bioethics Day2021celebrations.pdf



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	Choice Based Credit System (CBCS)	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20I/1.2.1/3 University%20letter%20stating%20implementation%20of%20CBCS%20by%2 Othe%20Institution.pdf
	Gender sensitization programme	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20VII/F/7.1.1/list%20and%20Activities%20related%20to%20Gender%20Sensitization.pdf
	Student-centric methods used for enhancing learning experiences	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20II/2.3.1/Student-centric%20methods/List%20of%20student%20Centric%20Methods%20used.pdf
	Mentorship	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20II/2.3.4/Student:%20Mentor%20Ratio/2.3.4_3_Copy%20of%20circular%20pe_rtaining%20to%20the%20details%20of%20mentor%20and%20their%20allotted%20menteespdf
Teaching Learning	Defined Programme Outcomes (POs) and Course Outcomes (COs)	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20I/1.1.1/2_Outcome/analysis%20of%20POs,%20COs.pdf
Assessment and	Examination Result Declaration	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20II/2.5.1/2.5.1 2 Reports from COE office Annual reports mentioning the relevant details.pdf



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Student performance	Proforma created to identify slow performers/advanced learners	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20II/2.2.1/Assesses%20the%20learning%20levels%20of%20the%20students%20adv%20learners%20and%20slow%20performers/2.2.1_3 Proforma%20to%20identify%20Slow%20&%20Advanced%20Learners.pdf
	Feedback Mechanism for Students	https://www.mgmuhs.com/pdfs/AQAR_2020-21/Part-B/criteria_IV/1.4.1_1_Stakeholder%20feedback%20report%20as%20stated%20in%20the%20minutes%20of%20the%20Governing%20Council,Syndicate,Board%20of%20Management.pdf
	Communication Skills	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/Criteria%20V/5.1.2/1/Detailed%20report%20of%20the%20Capacity- enhancement%20programs.pdf
	Methods of the assessment of learning outcomes and graduate attributes	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20I/1.1.1/2 Outcome/analysis%20of%20POs,%20COs.pdf
	Examination Procedure and Re- evaluation Procedure Developed	https://www.mgmuhs.com/pdfs/Rules&RegulationAllMattersExamination.pdf



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	Research Promotion Policy	https://www.mgmuhs.com/pdfs/research/research-promotion-policy.pdf
	Code of ethics for research	https://www.mgmuhs.com/pdfs/research/Institutional_Code_of_Ethics-Research.pdf
	Effective collaborations	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20III/F_3.7.1&3.7.2_E-copies%20of%20the%20functional%20MoU%E2%80%99s.pdf
Research	1 published patent, 22 copyrights during the year	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20III/F/3.4.3/Patents_Copyrights%20published_awarded.pdf
	Seed money to teachers for research	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20III/F/3.1.2/E%20-3.1.2_Sanction%20letter%20of%20seed%20money.pdf
	Government Funding	https://mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20III/3.2.2/E-copies%20of%20the%20grant%20award%20letters.pdf
	Ecosystem for Innovations and Entrepreneurship with an Incubation	



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956) **Grade 'A++' Accredited by NAAC** 

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Centre- Institutions Innovation Council Activities	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-
Activities	B/criteria%20III/F/3.3.1/Institutions%20Innovation%20Council.pdf
Awards for innovation	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-
	B/criteria%20III/F_3.3.3_Awards%20for%20innovation.pdf
Centres of Academic & Research	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-
Excellence	B/criteria%20III/F_3.1.5_Centres%20of%20Academic%20&%20Research%20Excellence.pdf
SIRO recognition, IIC 4 Star, ARIIA	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-
Ranking (Promising Band)	B/criteria%20VI/6.5.3 SIRO,%20IIC,%20AIIRA.pdf



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Administrative Reforms	E-Governance	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20VI/2/F/6.2.3/E-Governance%20related%20document/E-Governance%20related%20document.pdf
	Stakeholders Participation in governance	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20V/5.1.5/Student_grievances/2_Circular%20web-link%20committee%20report%20justifying%20the%20objectives%20of%20the%20metric.pdf  https://www.mgmuhs.com/pdfs/iqac/IQAC%20Composition%202021-22.pdf  https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria_IV/F/4.3.4/Proceedings_of_Library_Committee_meetings.pdf
		https://mgmuhs.com/pdfs/AQAR_2021-22/Part- B/Criteria%20V/5.4.2/2_List%20of%20Alumni%20contributions%20made%20during%20the%20year_op_ timize.pdf
	Accreditation in NIRF Participation	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20VI/5/F/6.5.2/NIRF.pdf
	MGMIHS Bioethics Unit under UNESCO Chair in Bioethics	https://www.mgmuhs.com//pdfs/AQAR_2021-22/Part- B/criteria%20VI/F/6.5.3/World_Bioethics_Day2021celebrations.pdf
	Green Initiatives	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20VII/7.1.5/Relevant%20document.pdf



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	Extension activities	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20III/F_3.6.1&3.6.2_Detailed_program_report.pdf
	Awards	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20III/F/3.6.3/Number%20of%20awards%20for%20extension%20activities.pdf
	Water treatment & harvesting	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20VII/7.1.4.html



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Patient Care	Accreditations: NABH, NABL, ISO	https://mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria%20VI/Ranking%20and%20accreditationpdf
	Increased opportunities for patient care and for learning.	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria_IV/F/4.2.2/Outpatient%20and%20inpatient%20statistics.pdf  https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part- B/criteria_IV/F/4.2.2/Outpatient%20and%20inpatient%20statistics.pdf
	Beneficiaries of MJPJAY scheme, Chief Minister's Relif Fund and Panvel Mahanagar Corporation	https://www.mgmuhs.com/pdfs/AQAR_2021-22/Part-B/criteria%20VI/6.4.2/Funds%20Letter.pdf