

MGM Medical College Navi Mumbai



MAHATMA GANDHI MISSION
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI
Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.
Tel no – 022/27433404, 27437904, Email - mgmmciqac@gmail.com


Feedback Analysis Report -Alumni

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Alumni from Medical College were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to Alumni through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

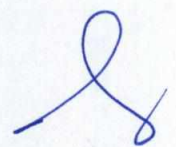
The structured feedback & feedback analysis provided is presented below:


**Co-ordinator
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**


**Member
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**


Dean.
**M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209**

MEMBER
IOAC
MGM Medical College & Hospital
Kamohar, Jharkhand - 826001

MEMBER
IOAC
MGM Medical College & Hospital
Kamohar, Jharkhand - 826001

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IOAC
MGM Medical College & Hospital
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MEMBER
IOAC
MGM Medical College & Hospital
Kamohar, Jharkhand - 826001



MGM MC NM - Alumni Feedback Form

Questions **Responses** 15 Settings

15 responses



Accepting responses

Summary

Question

Individual

Request letter

Personal Information

Name

15 responses

DR SAMIR PACHPUTE

Gayatri Jain

Shaifali kundani patil

Anand Singh

Dr Rajesh Kadam

Dr Arya Bodhe

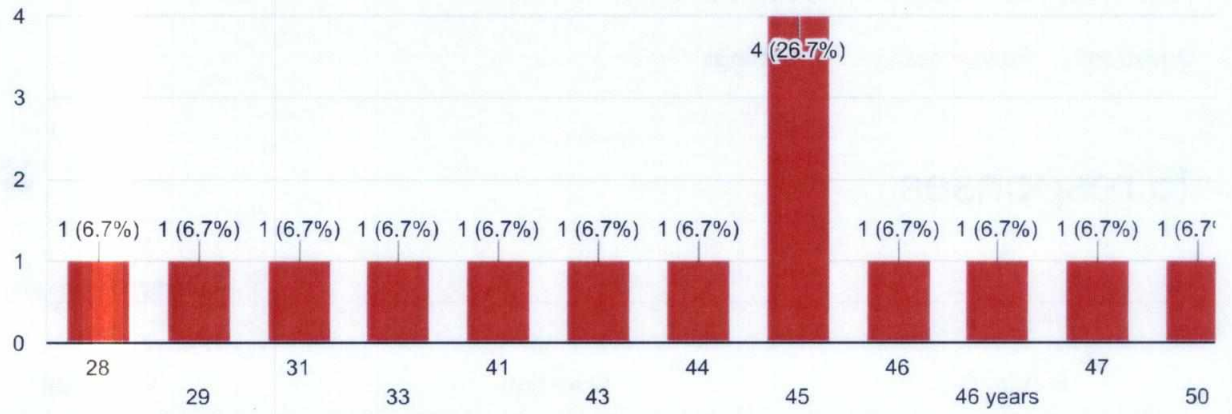
Dr Shirish P Khatu

Dr Anahita V Bhesania Hodiwala

Rakesh Shedge

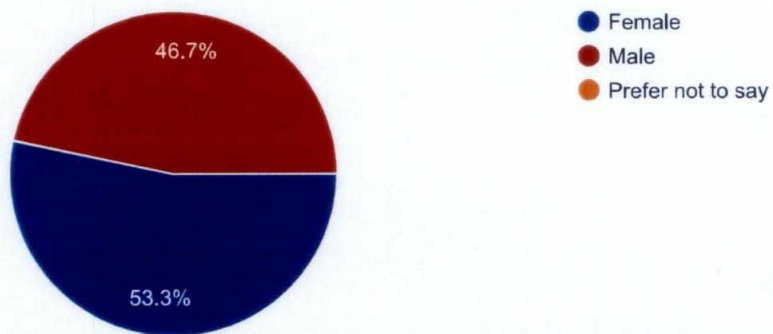
Age in years

15 responses



Gender

15 responses



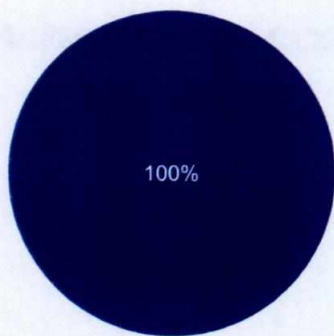
Degree/Qualification

15 responses

- MD PhD
- MD Anaesthesiology
- MD OBGY
- MD, DMRD, AFIH, DABR
- MBBS MD
- MS OBGY
- MD (Pathology)
- MD Microbiology
- MBBS, DPB, MD pathology

Alumnus of Institute

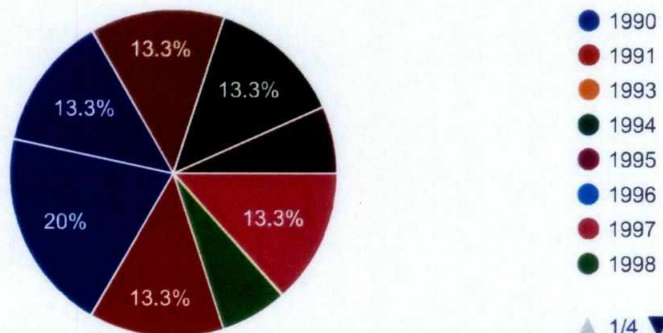
15 responses



● MGM Medical College, Navi Mumbai

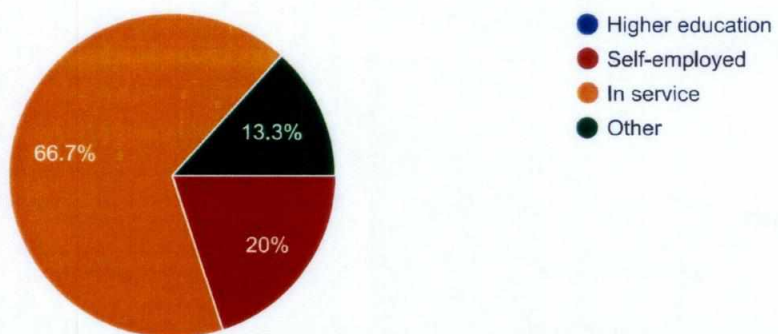
Year of Passing out from MGMIHS

15 responses



Current status

15 responses



Details of the current status

15 responses

ASSOCIATE PROFESSOR

Senior Resident at MGM Kamothe

Working in private medical College

Radiologist , consultant, harvard faculty

Associate Professor

ASSISTANT PROFESSOR AT MGM KALAMBOLI

Working with Krsnaa Diagnostics at DYPATIL, Nerul

HOD Microbiology at MGM college Kamothe

Associate prof pathology BYL NAIR CH HOSPITAL

Email id

15 responses

drsamirpachpute@gmail.com

Gayatri.jain@gmail.com

patilshaifali@gmail.com

dranandsingh@yahoo.com

dr.rajeshkadam07@gmail.com

aryabodhe@gmail.com

shirishkhatu@gmail.com

anahitapb@hotmail.com

rakeshedge@gmail.com

Contact number

15 responses

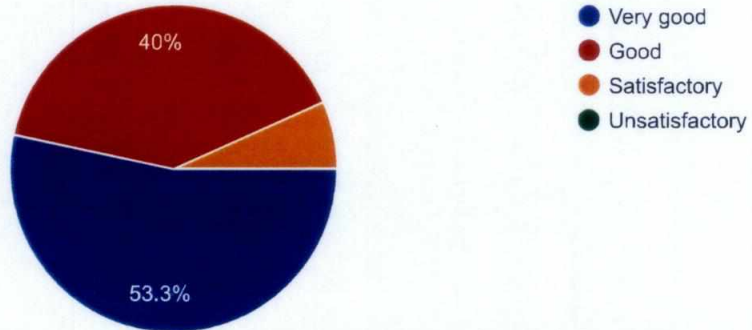
- 9594937755
- 9819385996
- 09820333463
- +16178428557
- 9561707496
- 7021788101
- 9820316255
- 9820031818
- 9320375436

Feedback Form

I. Academic Feedback

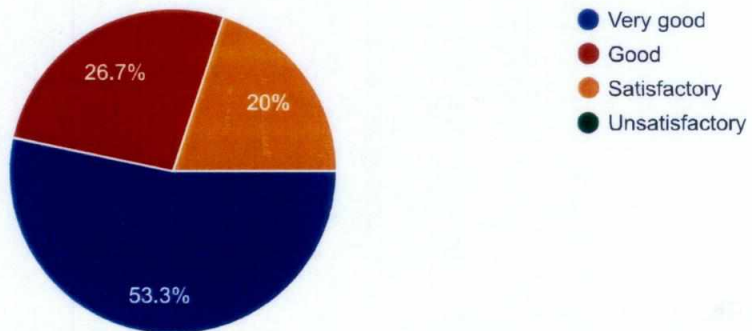
1. Curriculum and Syllabus adequacy

15 responses



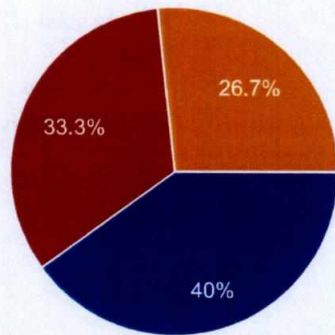
2. Curriculum and Syllabus relevance for your future plans

15 responses



3. Laboratory Hands on Skill development

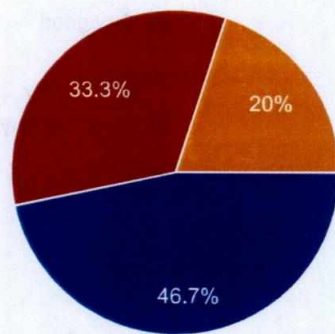
15 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

4. Clinical Hands on Skill development

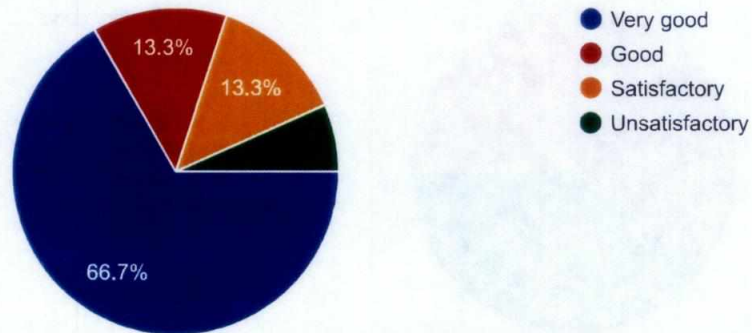
15 responses



- Very good
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- Satisfactory
- Unsatisfactory

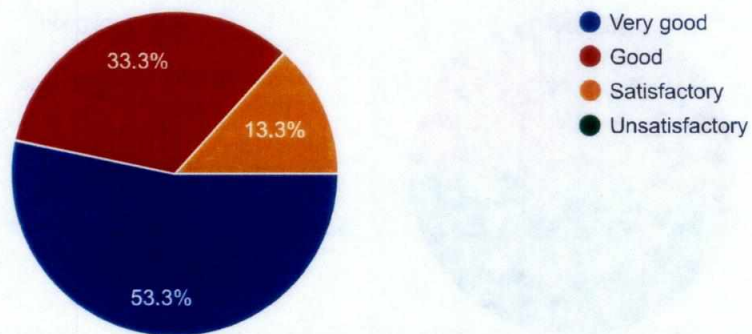
5. Guidance and cooperation from Faculty

15 responses



6. Teaching – learning methods used by faculty

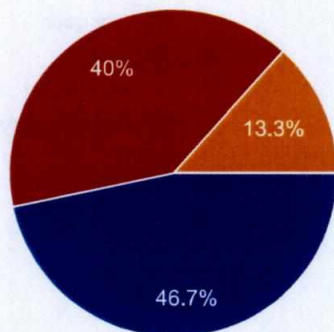
15 responses



7. How did the institute help you to develop professional soft skills

7a. Communication skills

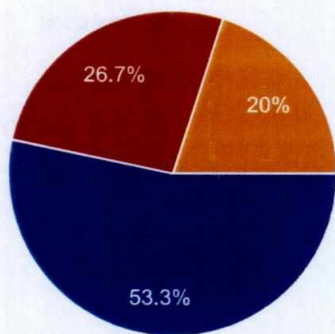
15 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

7b. Working as a team member

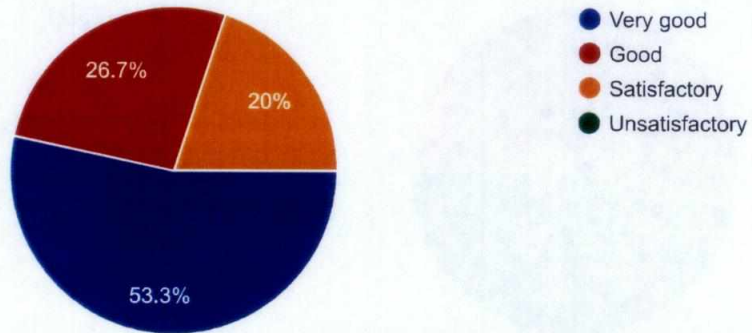
15 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

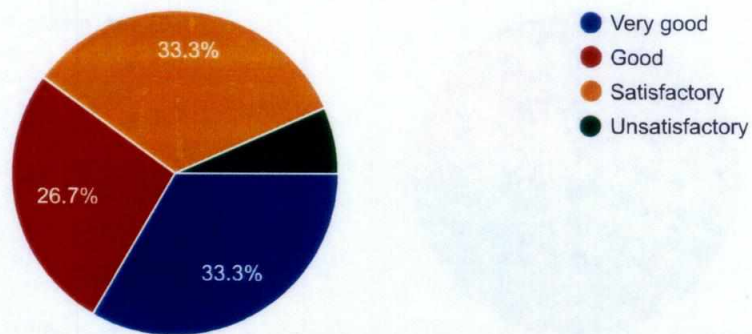
7c. Leadership skills

15 responses



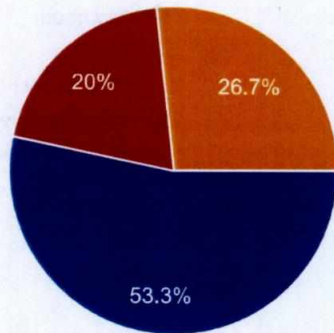
7d. Research skills

15 responses



7e. Planning and organizing skills

15 responses



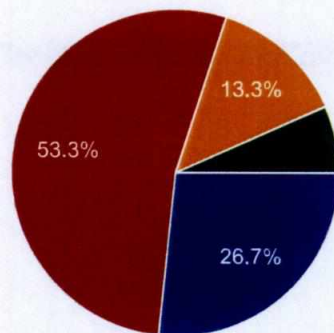
- Very good
- Good
- Satisfactory
- Unsatisfactory

II. Non Academic Feedback

8. Infrastructure and facilities

8a. Classrooms

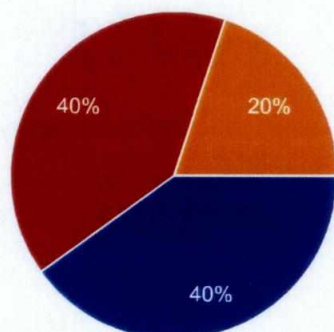
15 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

8b. Laboratories & Equipment

15 responses

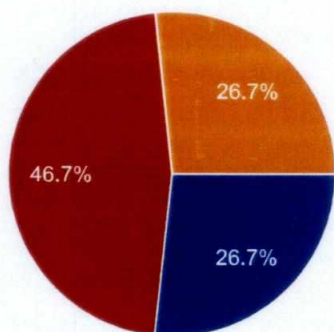


- Very good
- Good
- Satisfactory
- Unsatisfactory



8c. Computer Facilities

15 responses

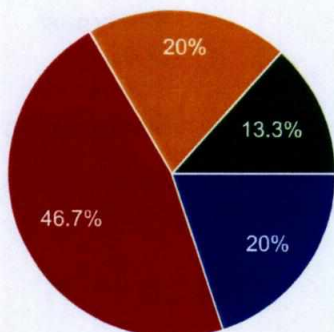


- Very good
- Good
- Satisfactory
- Unsatisfactory



8d. Sports and Cultural facilities

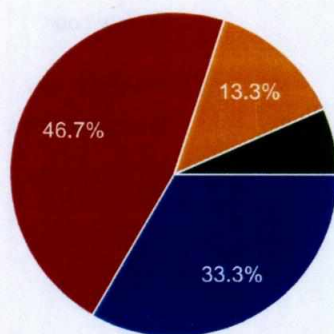
15 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

8e. Library facilities

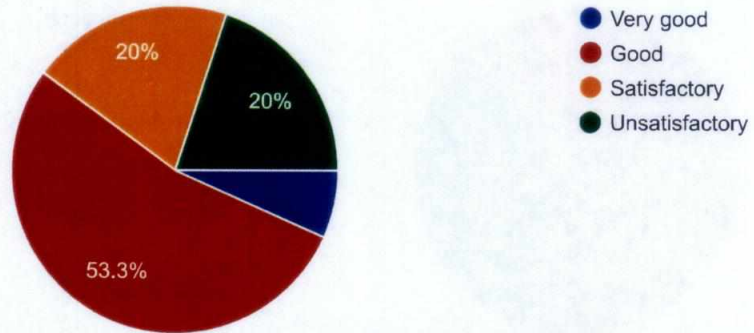
15 responses



- Very good
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- Unsatisfactory

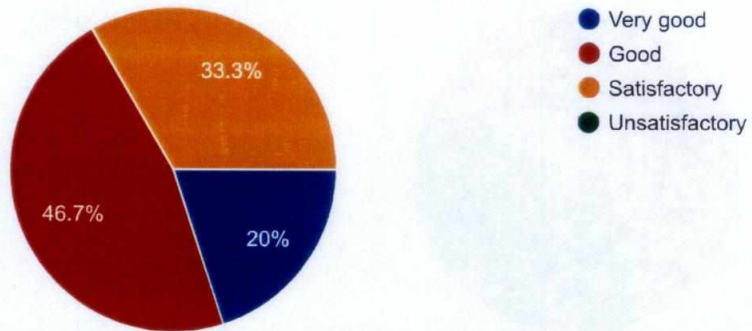
8f. Hostel (If applicable)

15 responses



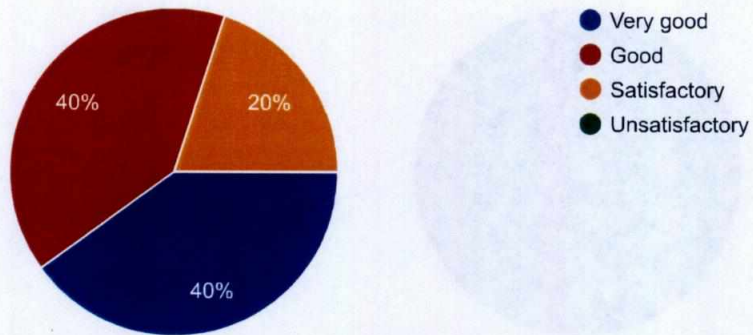
9. Campus facilities (basic like water, washrooms)

15 responses



10. Your experience of Mentorship program of institute

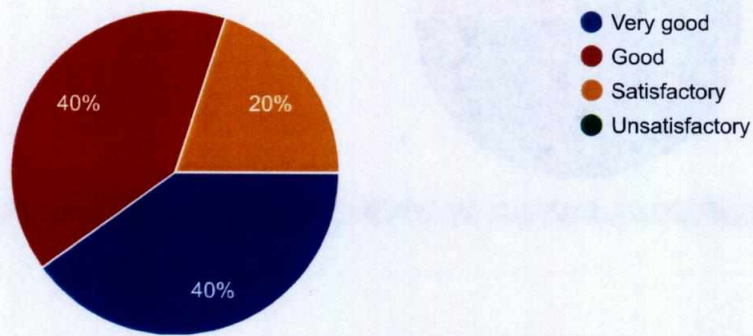
15 responses



III. General Feedback

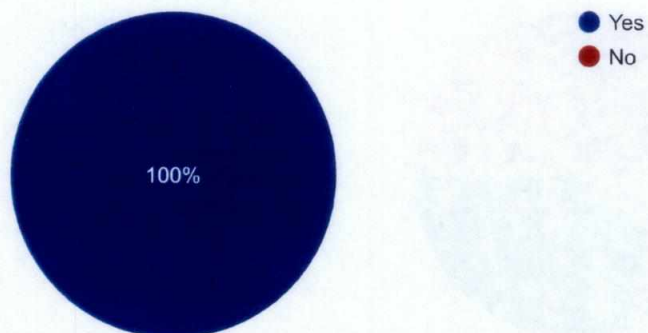
11. Rate your overall satisfaction with the Institute

15 responses



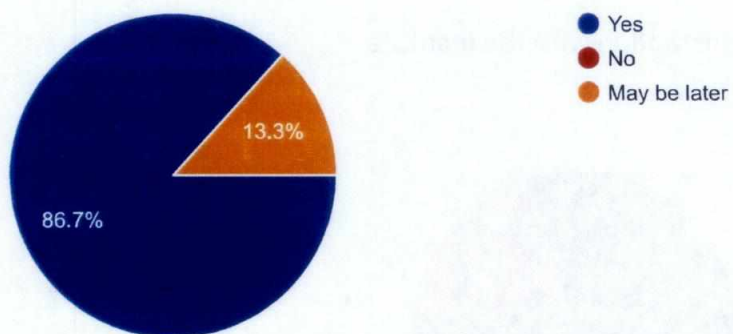
12. Do you feel proud to be associated with your institute as Alumnus

15 responses



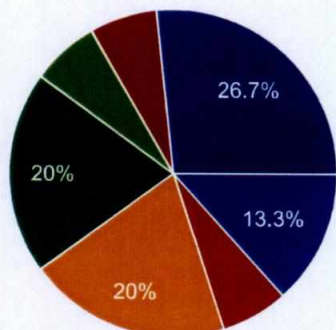
13. Are you willing to contribute for the development of the institute

15 responses



13a. If Yes to previous question – Specify your choice of mode of contribution

15 responses



- Employment
- Guidance to students
- Mentoring
- In Research
- In Extension Activity
- Infrastructure development
- Scholarships/ Medals
- Guest Lectures

▲ 1/2 ▼

14. Suggestions about how to improve our Program for better outcomes

15 responses

Increased focus on research and clinical exposure

More interactive sessions and clinics

To take more efforts in clinical skills

Research and international participation's


Need to organise alumni get together frequently


improve hostel and food

More interactive groups

I am an old student and also a part of MGM since 17 years. Have seen the institution develop and grow. Lots of improvement has been seen over the years. Wish that this institute achieves great success in all its endeavours.


**Co-ordinator
IQAC**

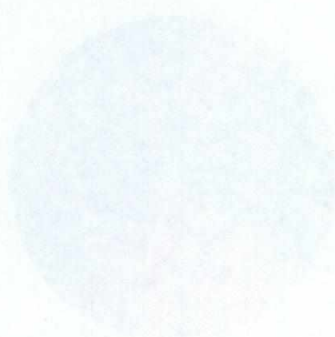

**Member
IQAC**
MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.


Dean.
M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209

MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.

MEMBER OF THE INSTITUTE OF MEDICAL JOURNALISTS
IN INDIA

Dr. [Name]
[Address]
[City]
[State]
[Pin Code]



Dr. [Name]
[Address]
[City]
[State]
[Pin Code]

Dr. [Name]
[Address]
[City]
[State]
[Pin Code]

Dr. [Name]
[Address]
[City]
[State]
[Pin Code]

Dr. [Name]
[Address]
[City]
[State]
[Pin Code]

Dr. [Name]
[Address]
[City]
[State]
[Pin Code]

Member
IOAC

MGM Medical College & Hospital
Kashipur, Tehsil, Jammu - 191 008

Co-ordinator
IOAC

MGM Medical College & Hospital
Kashipur, Tehsil, Jammu - 191 008



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Feedback Analysis Report Parents

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The structured feedback & feedback analysis provided is presented below:

**Co-ordinator
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**

**Member
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**

Dean.

**M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209**

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ICAC
MGM Medical College & Hospital
Karnataka, New Delhi - 110 203

Co-ordinator
ICAC
MGM Medical College & Hospital
Karnataka, New Delhi - 110 203



Med. college Parent Feedback

Questions **Responses** 47 Settings

47 responses



Accepting responses

Summary

Question

Individual

Name

47 responses

Sabita singh

Dr.Pramila S Patil

Aishwarya Gaikwad

Sbs Hbn

Prasun Kumar

Swati Mishra

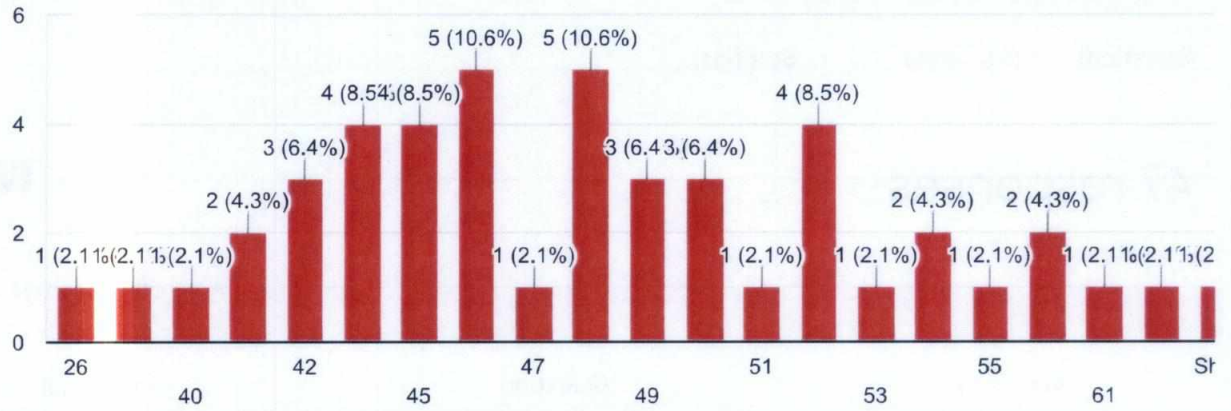
ATUL BHIKA PATIL

Dr Thomas Koshy

Jalindar Tajane

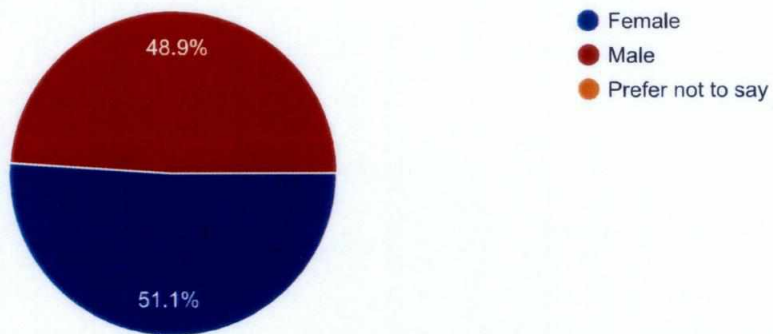
Age in years

47 responses



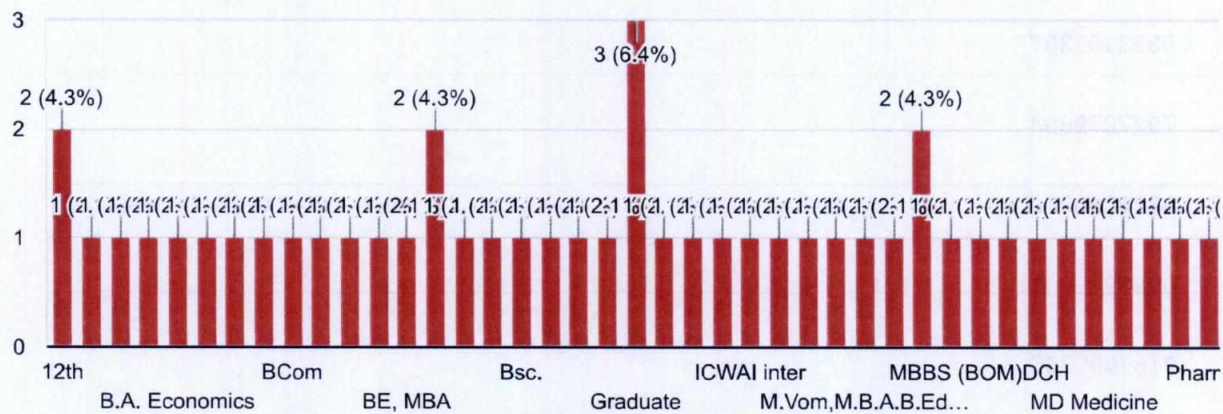
Gender

47 responses



Qualification

47 responses



Email id

47 responses

maheshshobha22@gmail.com

drdevenderpoonia@gmail.com

dr.jullypandey@gmail.com

Sakshisoham17@yahoo.co.in

shoba@blvindia.com

rsshambhu@rediffmail.com

Jayapathare28@gmail.com

mahera.sorathia@gmail.com

sujataghag1073@gmail.com

Contact number

47 responses

9323102387

7977079864

9386066810

09819196411

9167999865

9967028711

9890908374

9820222076

9819399379

Information about your ward

Name

47 responses

Komal Kuavat

Sudev Poonia

Priyansa pakhi

Sakshi Belurgikar

Jhanvi Nair

Arya Shree

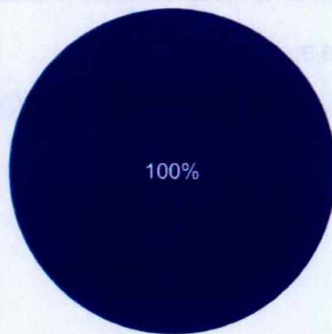
Pratiksha Govind pathare

Ahmed sorathia

ms. Anushree abhay ghag

Institute with Campus

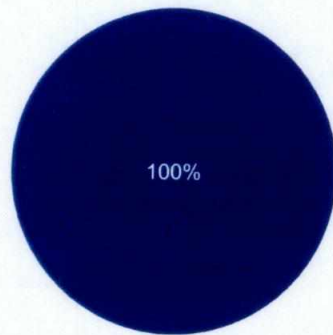
47 responses



- MGM Medical College, Navi Mumbai
- MGM Medical College, Aurangabad
- MGM School of Biomedical Sciences, Navi Mumbai
- MGM School of Biomedical Sciences, Aurangabad
- MGM School of Physiotherapy, Navi...
- MGM School of Physiotherapy, Auran...
- MGM New Bombay College of Nursin...
- MGMIHS, University Department of Pr...

Undergraduate / Postgraduate

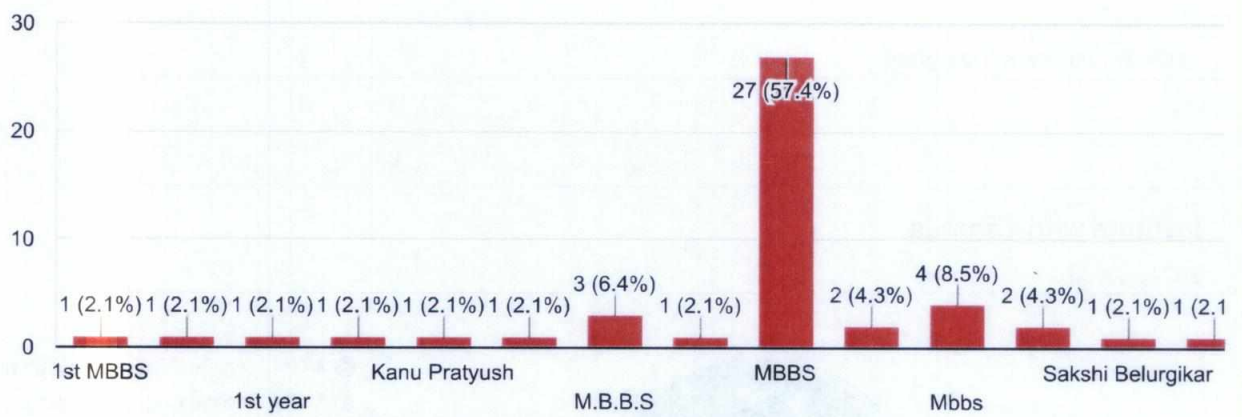
47 responses



- Undergraduate
- Postgraduate

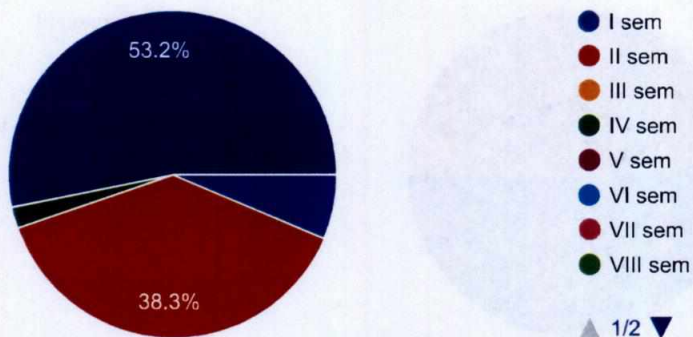
Name of the Program

47 responses



Professional year

47 responses

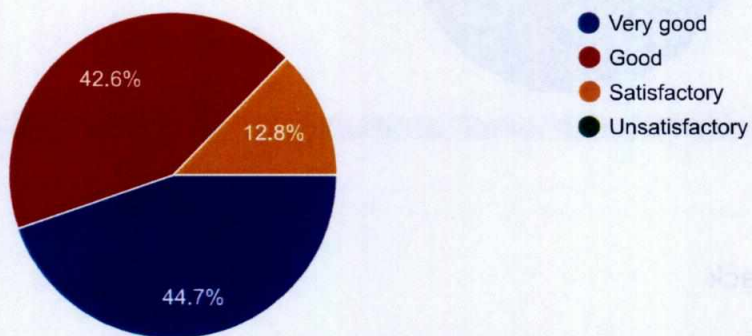


Dear Parent,

I. General feedback

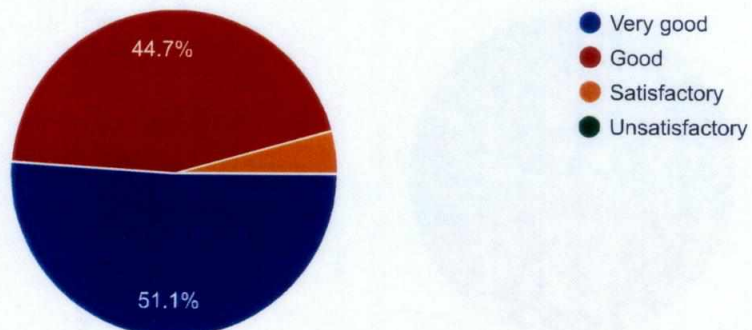
1. Admission Process

47 responses



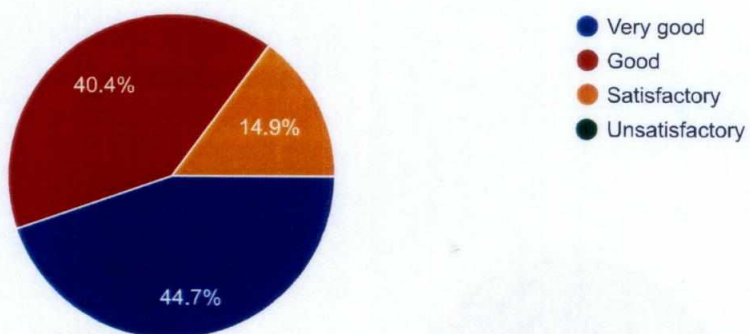
2. Helpfulness of faculty (as experienced by you and your ward)

47 responses



3. Communication with office staff

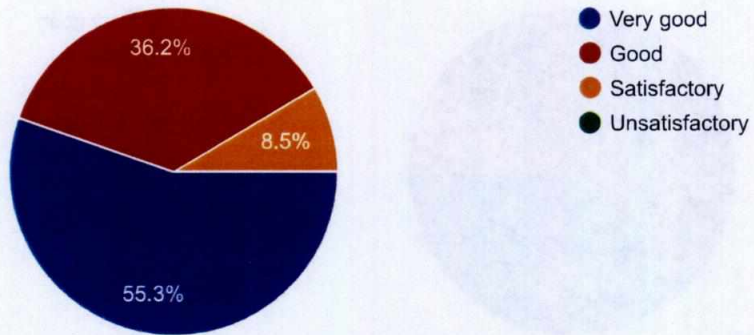
47 responses



II. Academic feedback

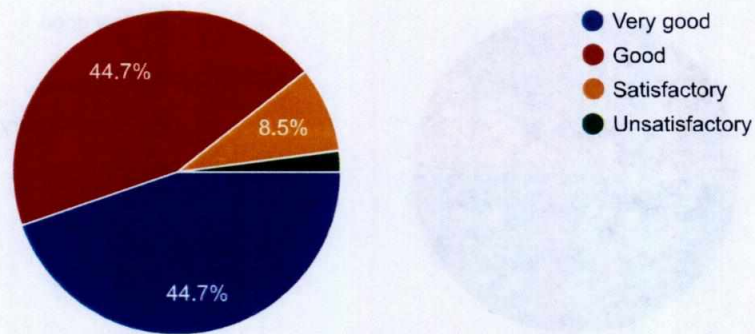
4. Teaching-learning environment as experienced by your ward

47 responses



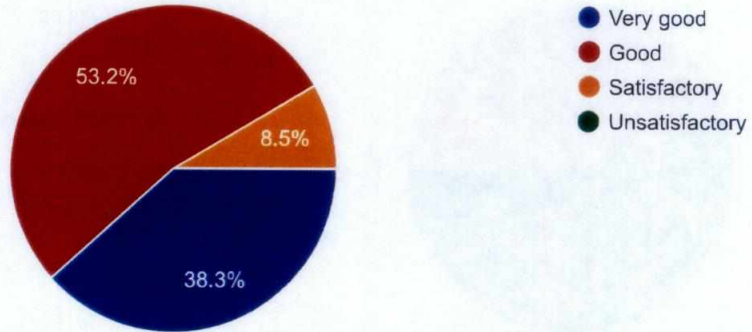
5. Soft skills development (Communication, ethics, attitude, teamwork etc)

47 responses



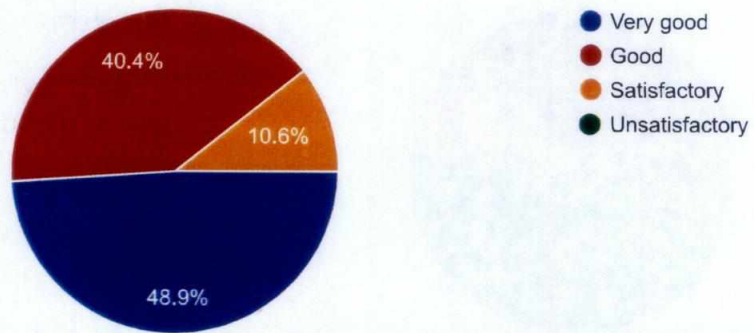
6. Improvement in your ward with respect to MGMIHS Graduate attributes

47 responses



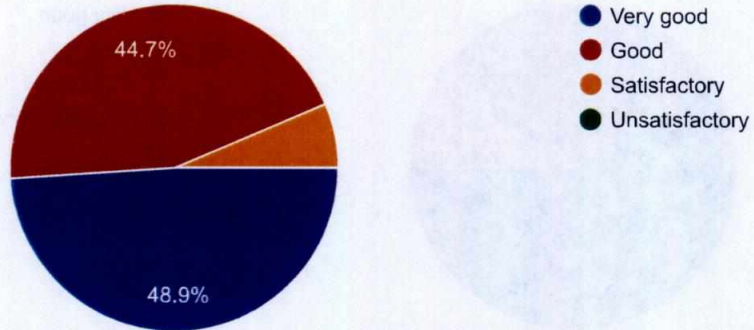
7. Examination system adopted by Institute

47 responses



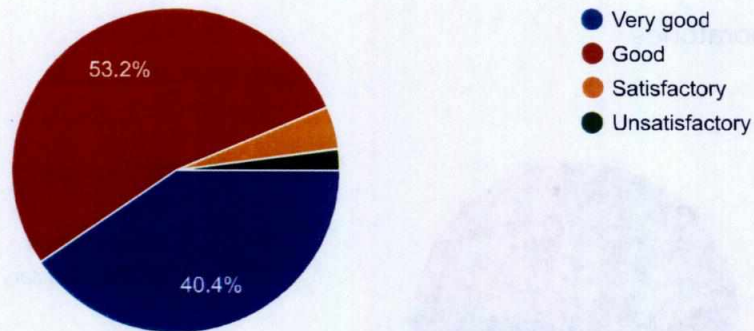
8. Evaluation and Feedback mechanism of Institute

47 responses



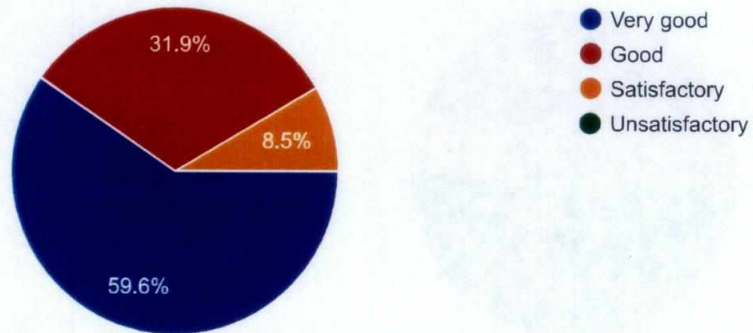
9. Student counseling & Guidance

47 responses



10. Academic discipline (Following time line as per provided time table)

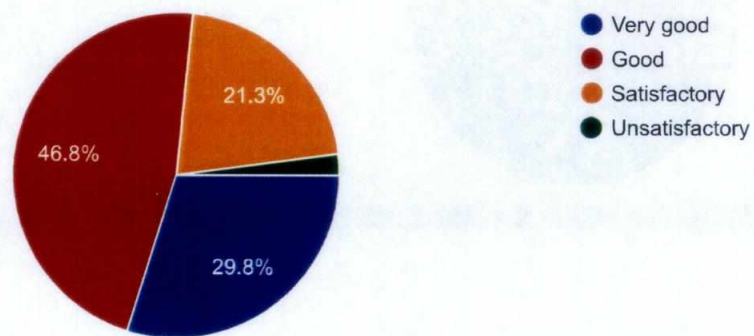
47 responses



III. Infrastructure and Facilities

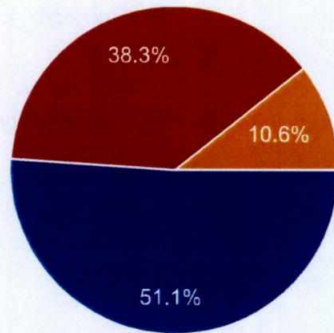
11. Classrooms & laboratories

47 responses



12. Library Facility

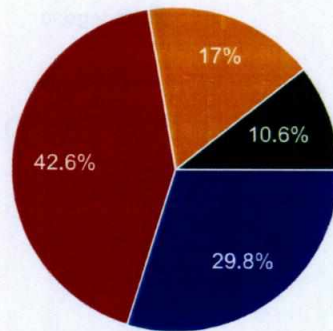
47 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

13. Computing and Internet facility

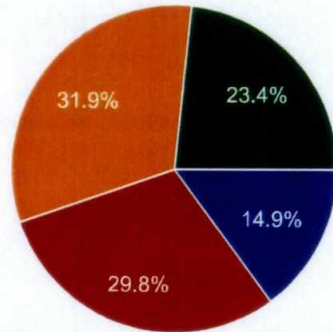
47 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

14. Canteen facility

47 responses

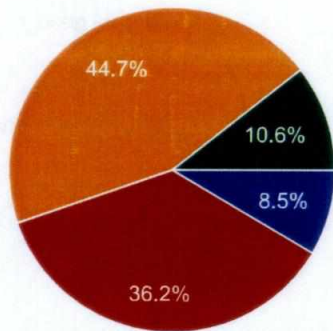


- Very good
- Good
- Satisfactory
- Unsatisfactory



15. Hostel & Mess facility (if applicable)

47 responses

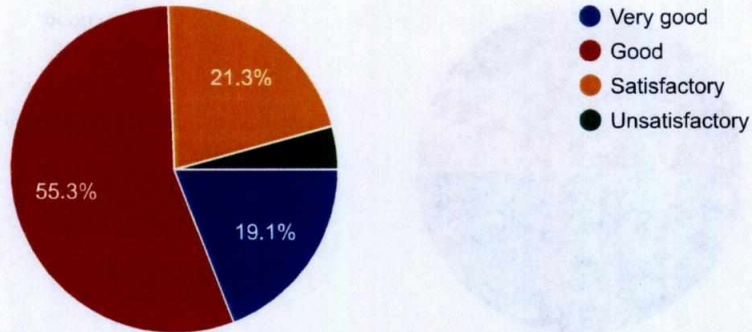


- Very good
- Good
- Satisfactory
- Unsatisfactory



16. Transport facility (For field visits etc)

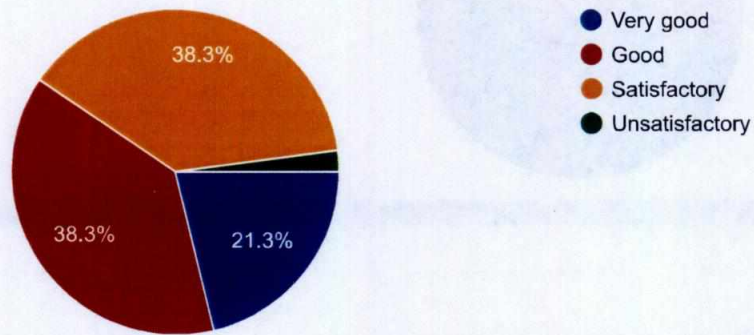
47 responses



IV. For Student welfare

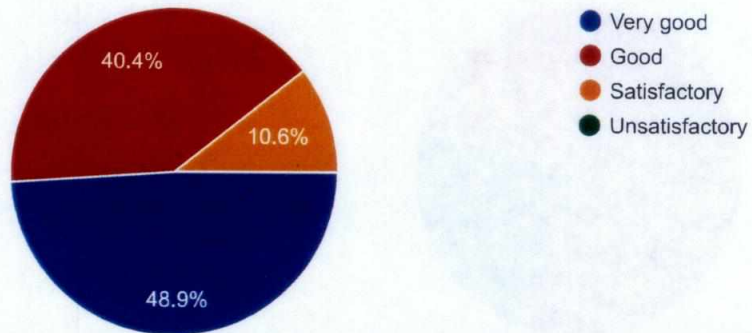
17. Sports & Extracurricular activities

47 responses



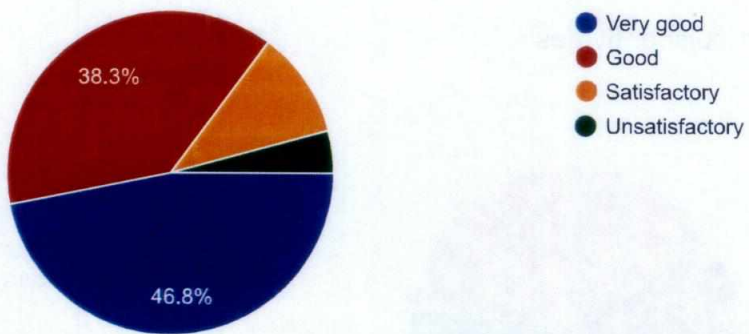
18. Discipline standards of the institute

47 responses



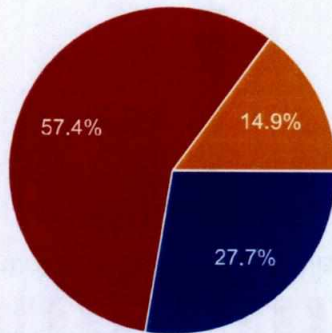
19. Support system provided by Institute (Mentoring, Anti-ragging cell, Grievance cell)

47 responses



20. Placement guidance & opportunities

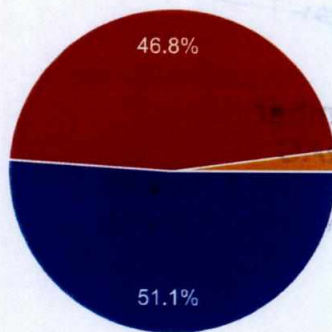
47 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

21. Overall rating

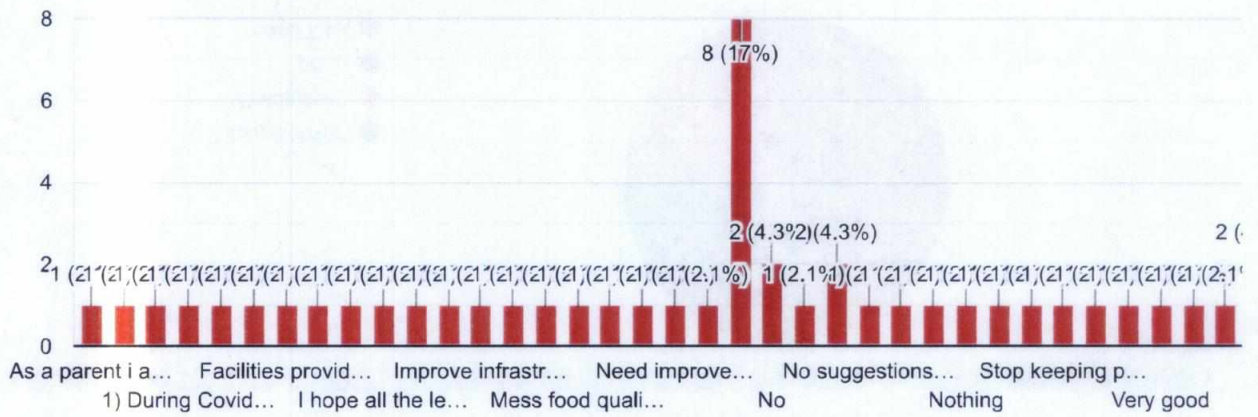
47 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Any suggestions

47 responses



**Co-ordinator
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**

**Member
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**

Dean.

**M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209**



MAHATMA GANDHI MISSION
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.
Tel no – 022/27433404, 27437904, Email - mgmmciqac@gmail.com

Feedback Analysis Report –Professionals

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Professionals/Examiners of respective students were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to Professionals through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:


**Co-ordinator
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**


**Member
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**



Dean.

**M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209**

Member
IOAI
MGM Medical College & Hospital
Kamohar, Patna - 40 309

Co-ordinator
IOAI
MGM Medical College & Hospital
Kamohar, Patna - 40 309



MGM MC NM Professional Feedback - Examiner

Questions Responses 47 Settings

47 responses



Accepting responses

Summary

Question

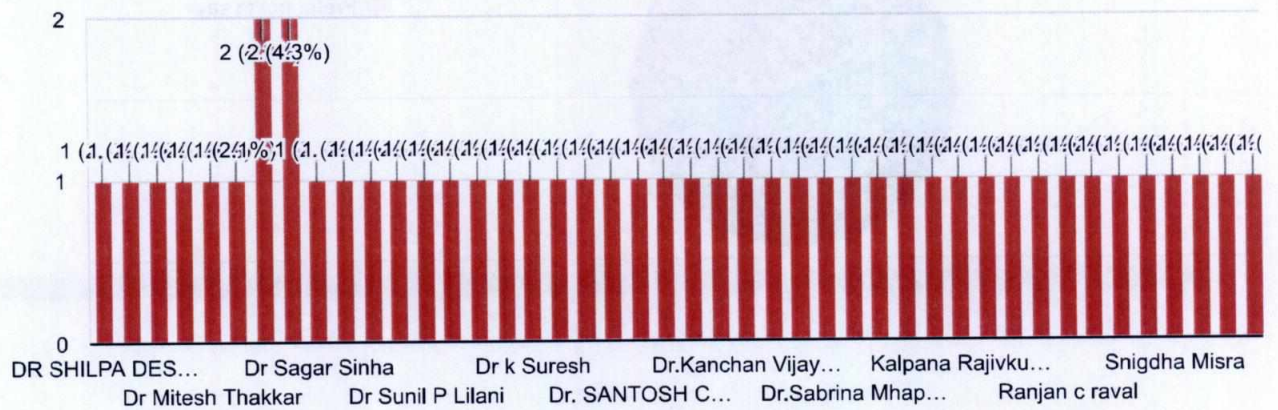
Individual

Request letter

Personal Information

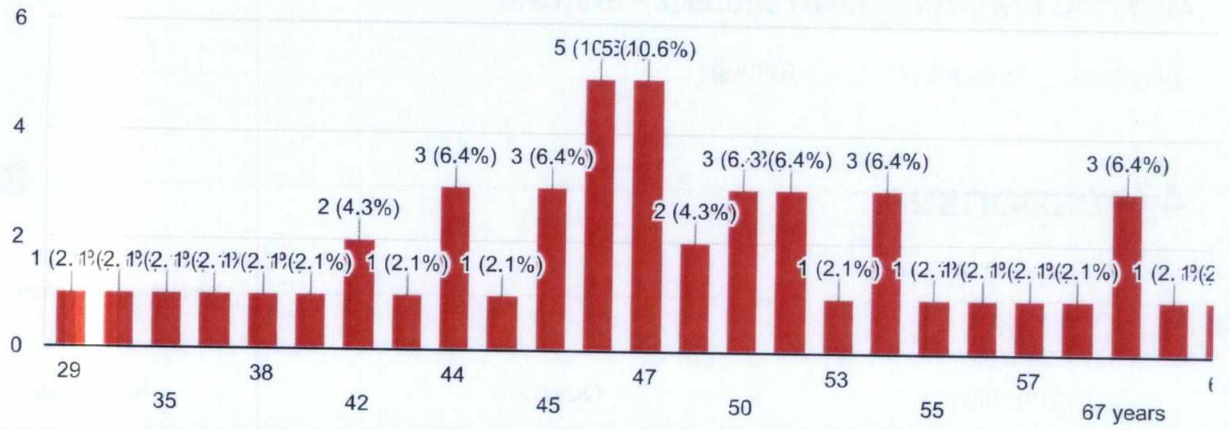
Name

47 responses



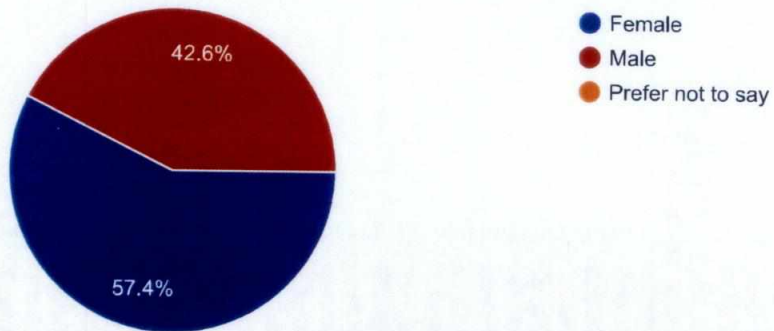
Age in years

47 responses



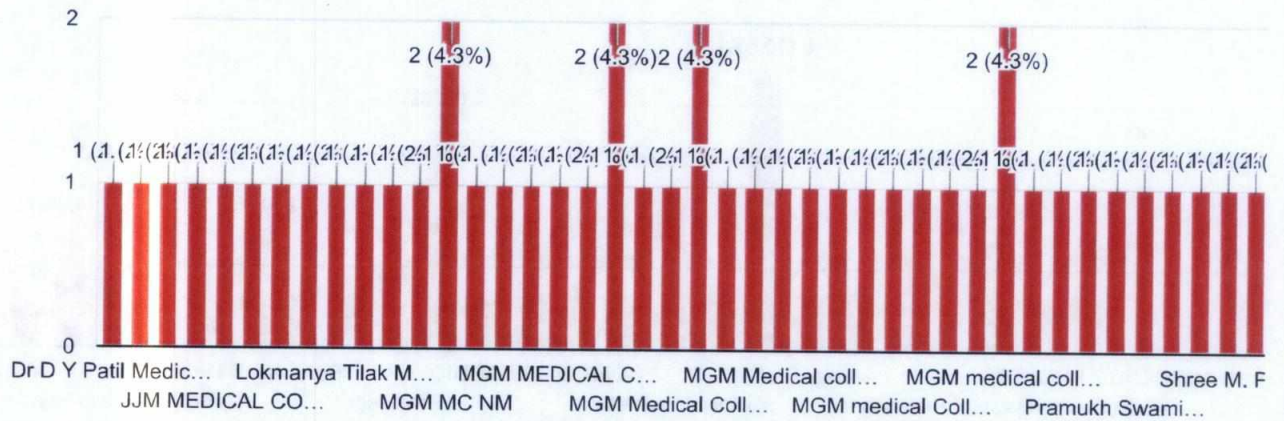
Gender

47 responses



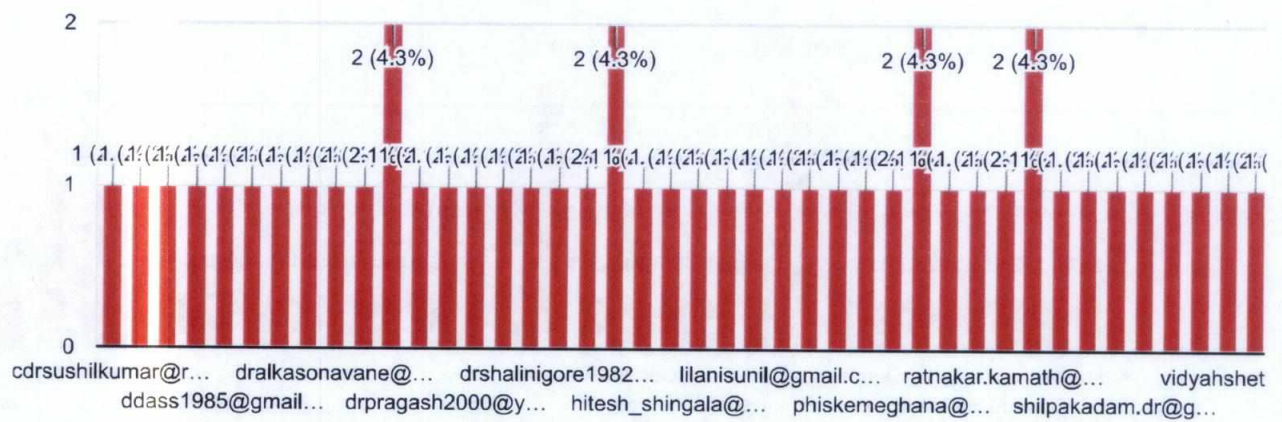
Name of Institute

47 responses



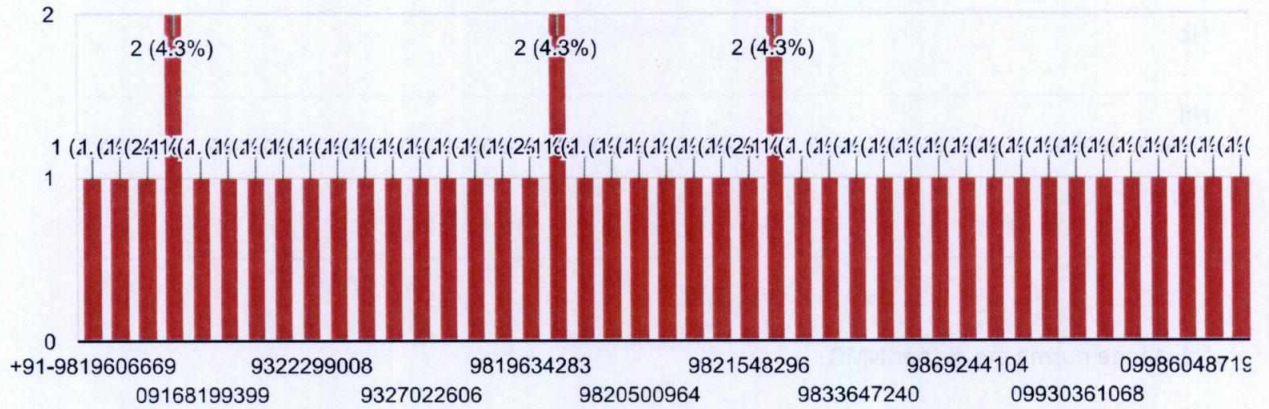
Email id

47 responses



Contact number

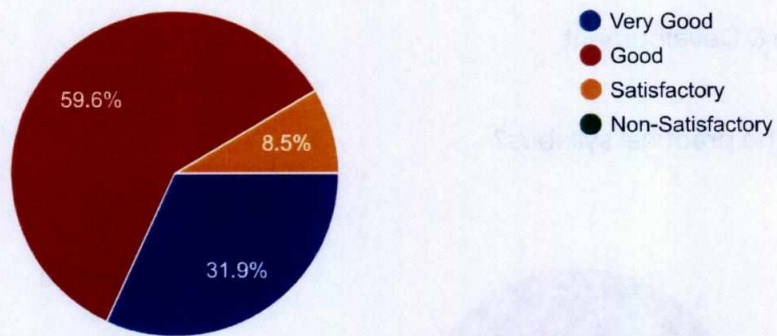
47 responses



Curriculum Design & Development

How will you rate the theory Syllabus?

47 responses



Any suggestions? - Specify

47 responses

No

Nil

None

-

Nil, all the norms are as per NMC

No deletion of extra material specified

Need chronic disease addition

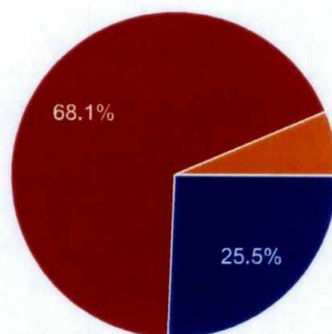
More Dermatosurgery , Cosmetology topics need to be added.

Add more recent advances

Curriculum Design & Development

How will you rate the practical syllabus?

47 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

Any suggestions? - Specify

47 responses

No

Nil

None

Nothing

Animal expts-graphs be deleted

More procedures.

Yes

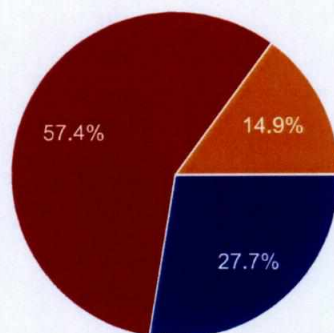
Current system is good

Clinical approach

University Practical pattern

How was the topic wise mark distribution?

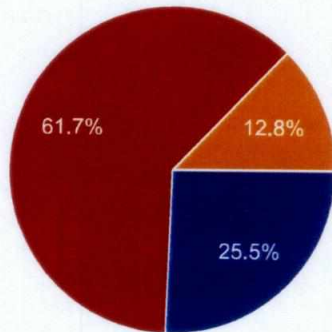
47 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

How will you rate topic wise choice of practical assessment method?

47 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

Any suggestions?

47 responses

No

Nil

None

Blue printing should be implemented

Not topic wise

More variety of cases

Yes

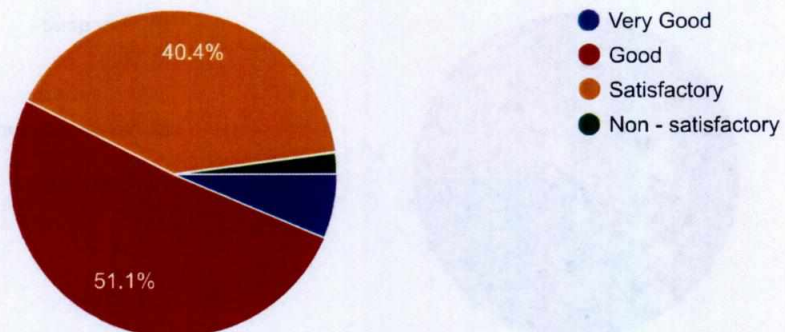
Nil

-

Examination Conduction

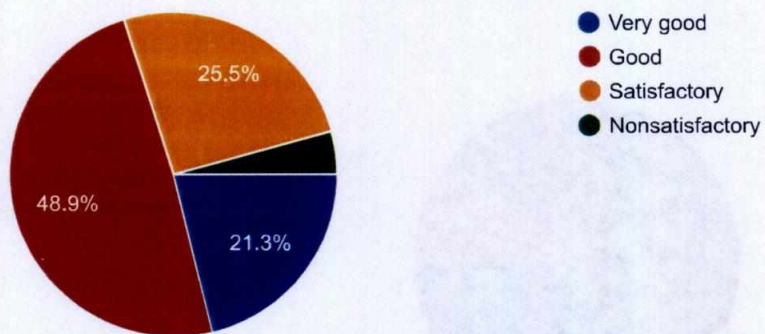
Rate students' performance in practicals.

47 responses



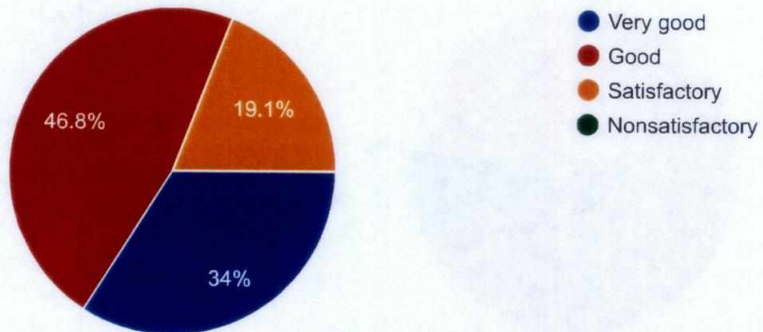
Logistic arrangements for Examiners

47 responses



Examination arrangements for students

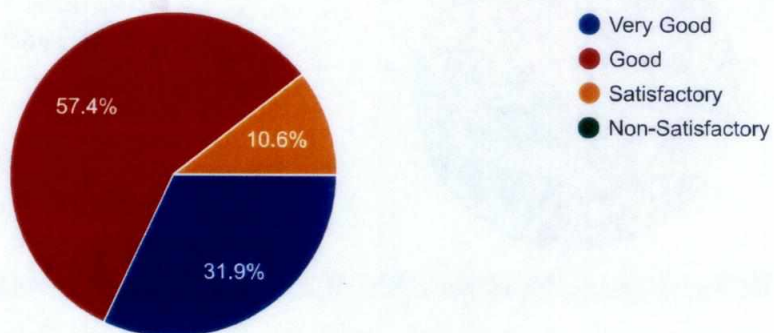
47 responses



Examination System (Remarks/ Suggestions)

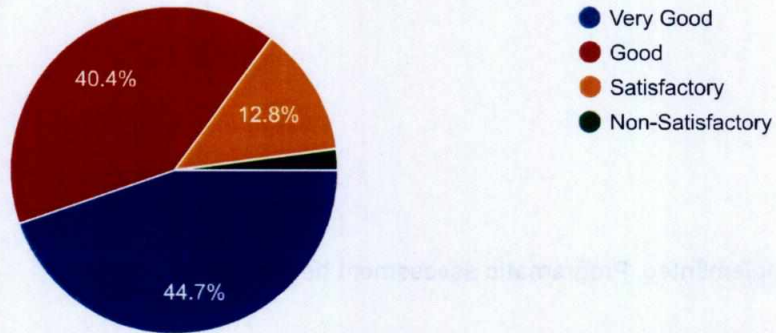
How will you rate our Internal Assessment system ?

47 responses



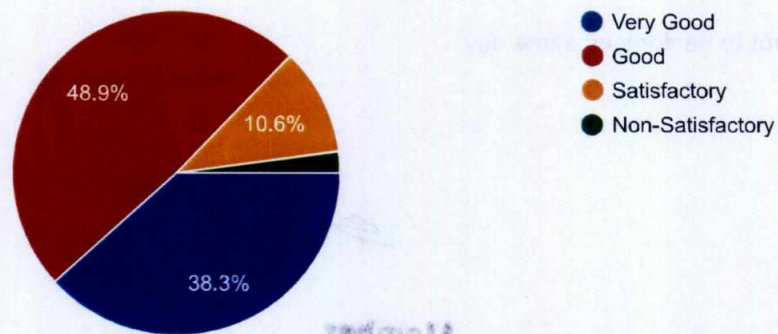
How will you rate our University Examination – Theory Paper pattern & CAP System?

47 responses



How will you rate our University Examination – Practicals & viva conduction

47 responses



Any comments or suggestions?

47 responses

No

Nil

None

OSPE & OSVE be implemented. Programatic assessment be brought in.

Good

Require better clinical training

Accommodation arrangements

Examiner remuneration, TA, DA should be increased.

Cap and practical not to be done on same day

**Co-ordinator
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**Member
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Dean.

M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209



MAHATMA GANDHI MISSION
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI
Internal Quality Assurance Cell

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Tel no – 022/27433404, 27437904, Email - mgmmciqac@gmail.com

Feedback Analysis Report –Teachers

In an attempt to get feedback regarding the Medical programs and courses, Teachers of all the departments of MGM Medical College was approached to provide information regarding curriculum, skill development with a structured questionnaire by google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Teachers were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback and feedback analysis provided is presented below:

**Co-ordinator
IQAC**

MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.

**Member
IQAC**

MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.

Dean.

M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209

Member
IAAC
MGM Health & Hospital
410 585

Member
IAAC
MGM Health & Hospital
410 585



MGM MC NM - Faculty Feedback

Questions **Responses** 79 Settings

79 responses



Accepting responses

Summary

Question

Individual

Name

78 responses

Dr Nikam Indrajit Krishna

Sunila Sanjeev Ernam

Dr Gayatri Jain

kashyap thakker

Dr Salomi Singh

Dr.Neha Singh

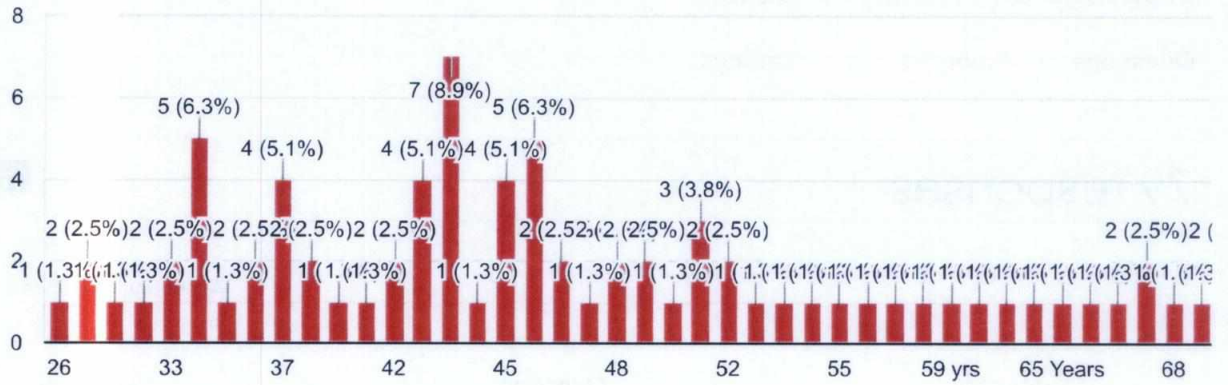
Sameer Kadam

Dr. Iffat A. Hussain Khan

Dr Prakash Mane

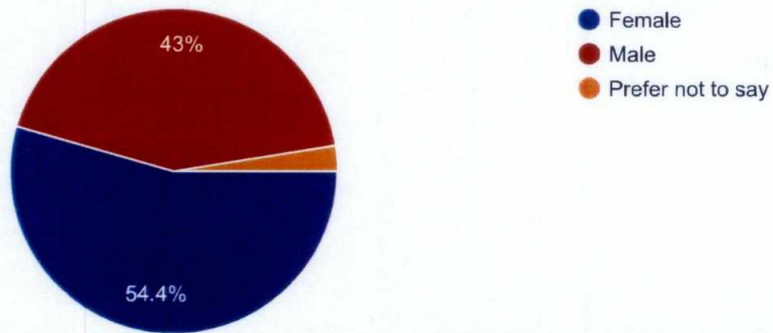
Age in years

79 responses



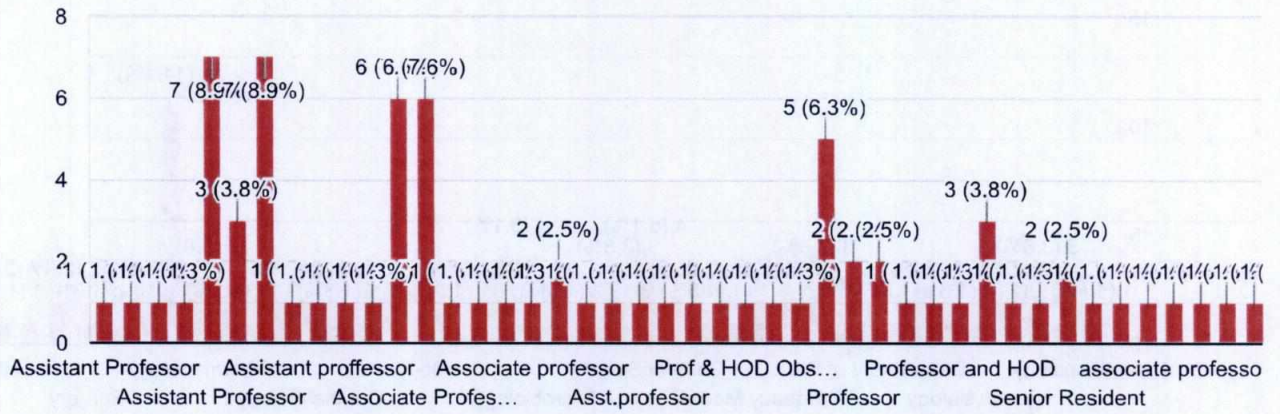
Gender

79 responses



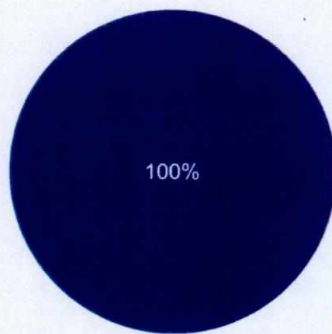
Designation

79 responses



Institute with Campus

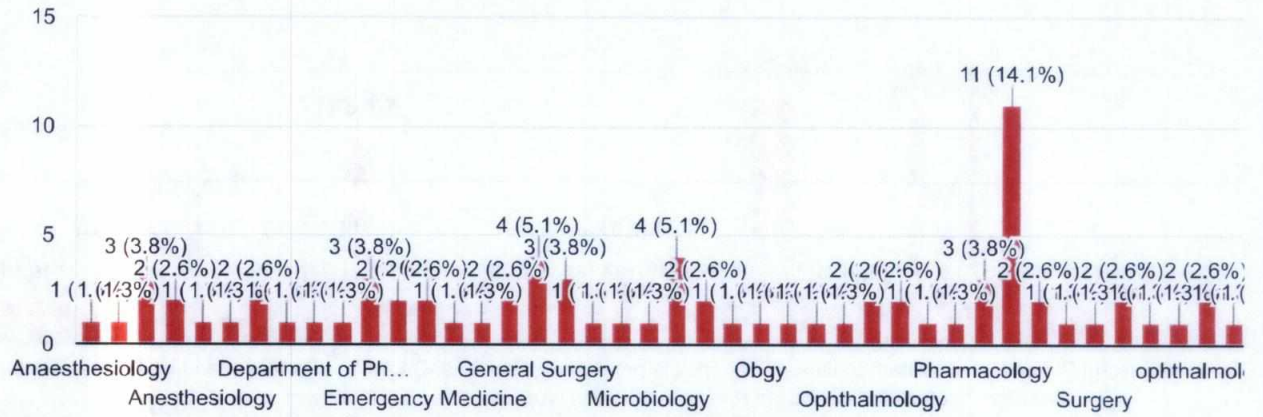
79 responses



● MGM MEDICAL COLLEGE & HOSPITAL, KAMOTHE, NAVI MUMBAI

Name of the Department

78 responses



Email id

78 responses

- sgawali66@gmail.com
- narendragnaik26@gmail.com
- chaudharypriyanka18@gmail.com
- rahulkadam@yahoo.com
- Ashitarane@gmail.com
- cdrsushilkumar@rediffmail.com
- phiskemeghana@gmail.com
- varshavgore@rediffmail.com
- drravindrai@gmail.com

Contact number

78 responses

9960540526

9820142579

9967682134

9869244104

9870009831

09168199399

9819030429

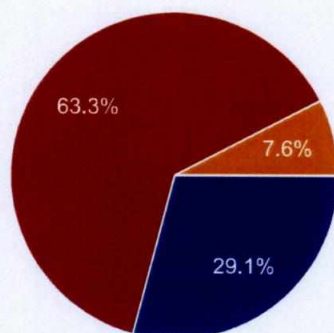
8779546351

9322339107

Academic Feedback

1. Structure of curriculum is logically organized

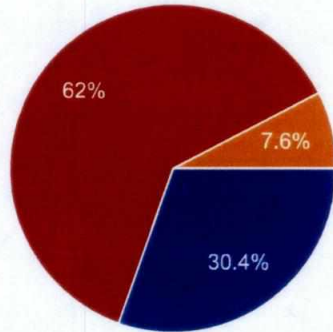
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. Objectives are clearly defined

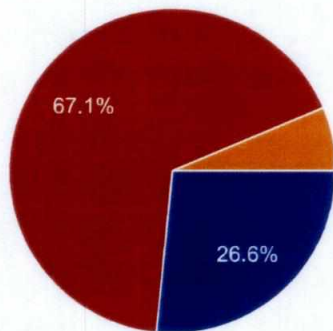
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Course content is need based

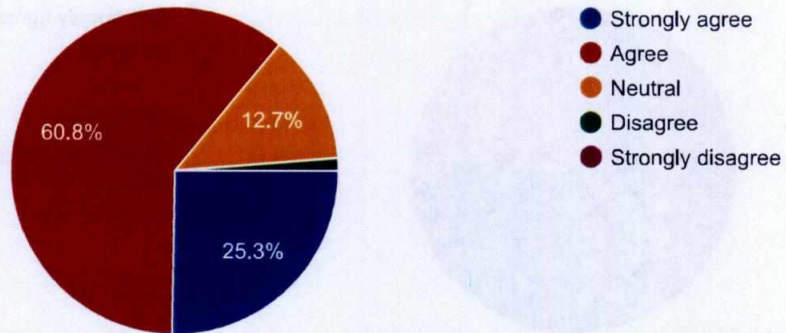
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

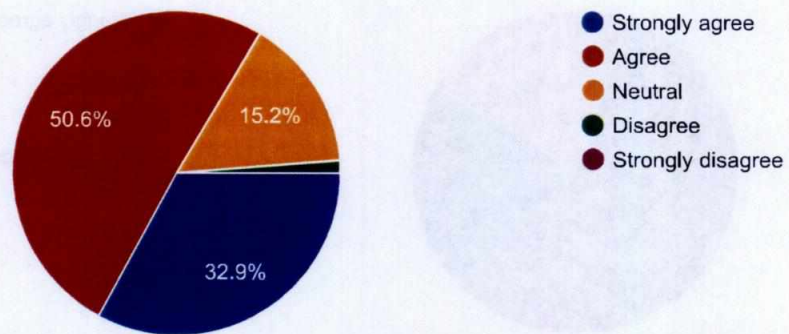
4. Assessment is very well correlated with syllabus and teaching learning methods

79 responses



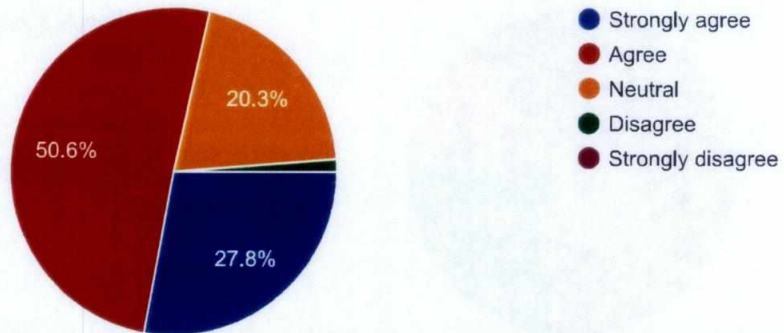
5. Internal assessment is very well structured

79 responses



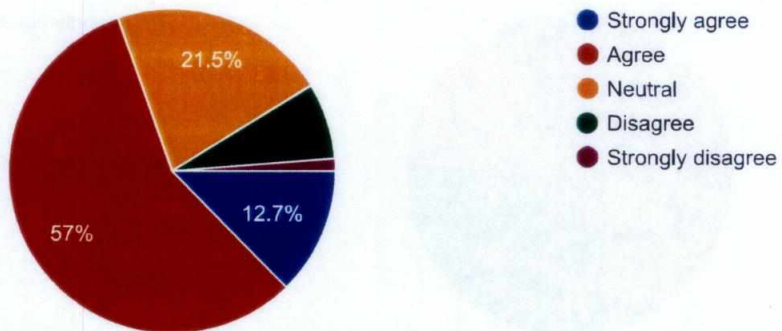
6. Freedom to adopt newer strategies of teaching is provided

79 responses



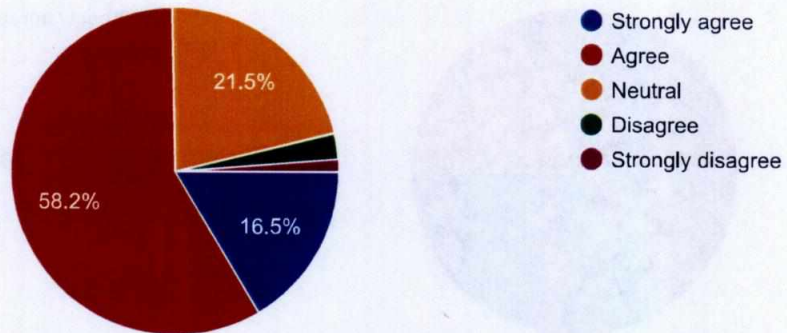
7. Personal interest is considered for Teaching portions allotment

79 responses



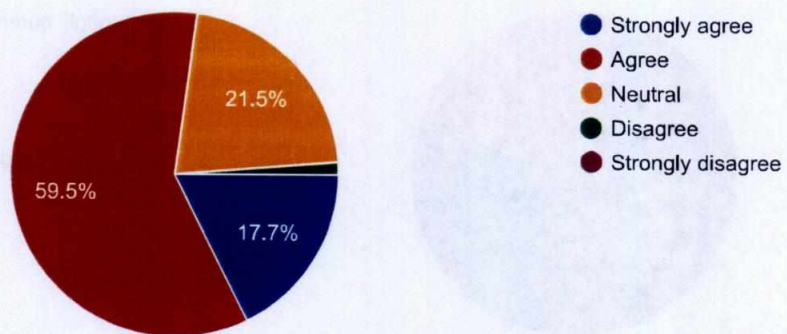
8. Work assignment is allotted equally

79 responses



9. Regular feedback and suggestions are taken for curricular changes

79 responses

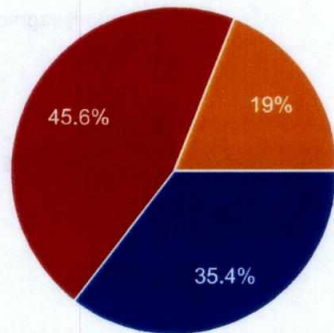


Non - Academic Feedback

Library

1. Relevant books are available as listed in the curriculum

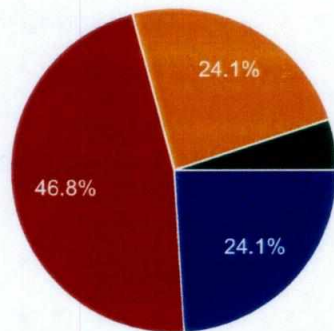
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. Latest Editions of books are added regularly

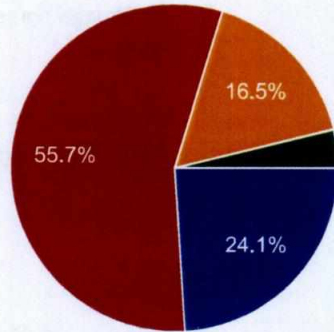
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Adequate copies of Books are stocked

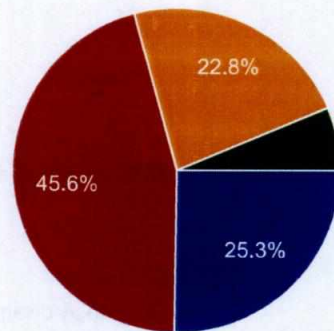
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Latest Journals are subscribed

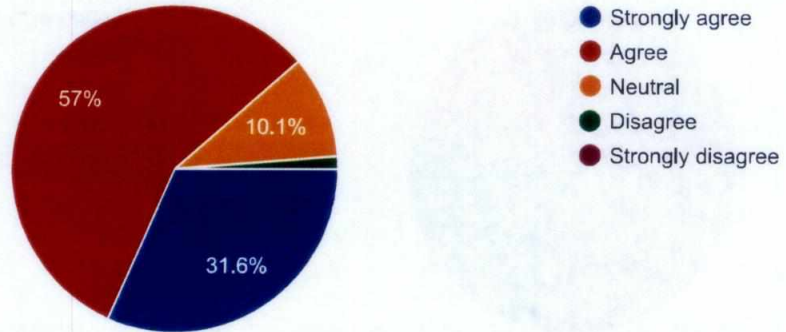
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Library timing is convenient

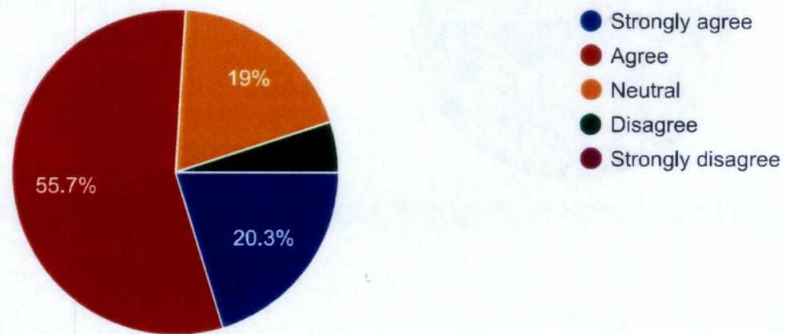
79 responses



Infrastructure and facilities

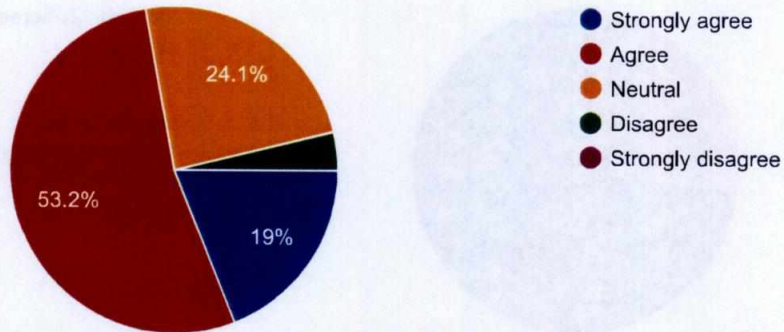
1. Physical set up of the institute is conducive

79 responses



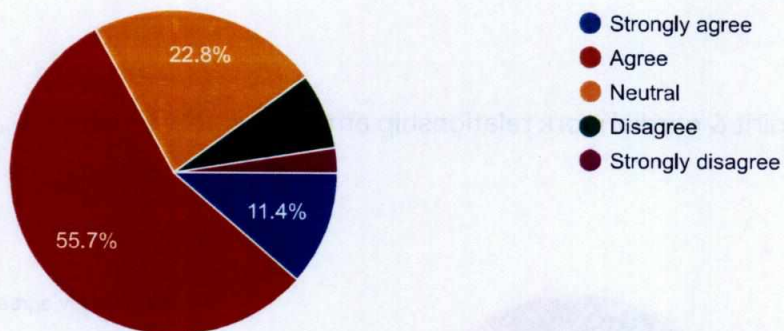
2. Maintenance of physical set up is satisfactory

79 responses



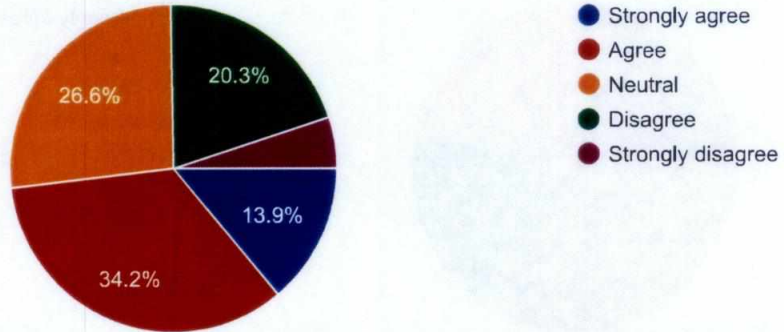
3. Equipment and supplies in the laboratory are sufficient

79 responses



4. Computer facilities are adequate

79 responses

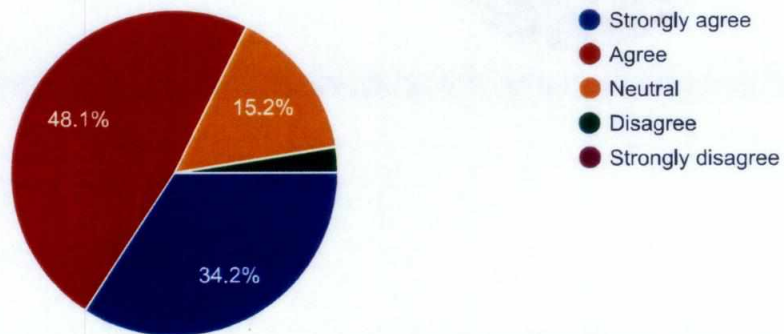


General Feedback

Interpersonal relationship

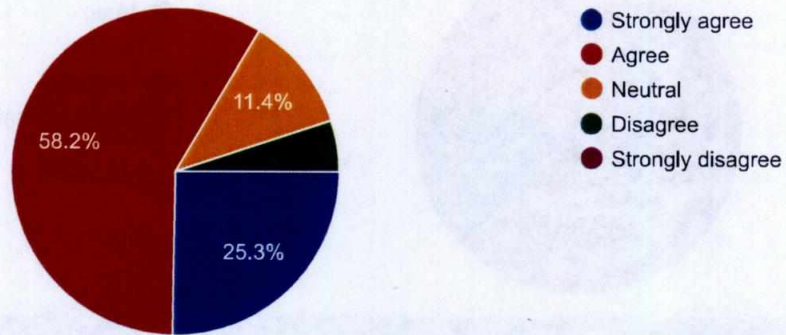
1. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)

79 responses



2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

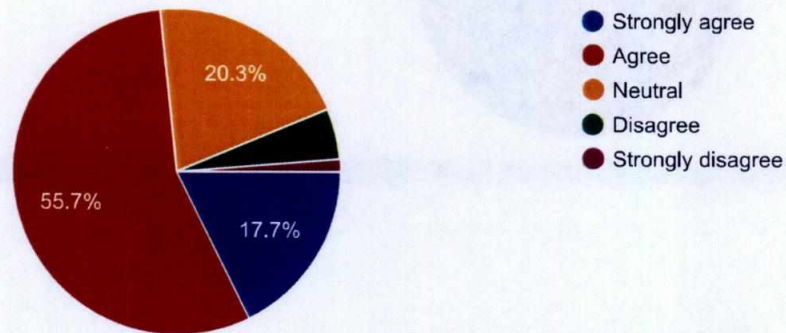
79 responses



Work culture & Benefits

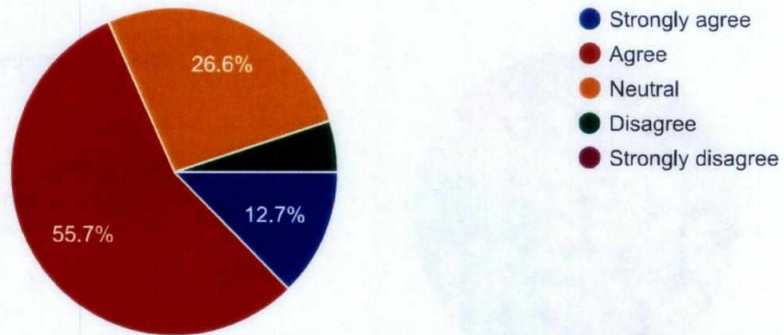
1. Opportunities are provided for professional growth

79 responses



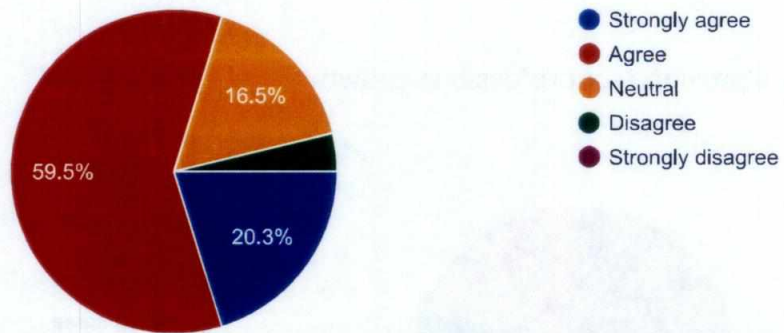
2. There is established research system which appreciates and supports new ideas

79 responses



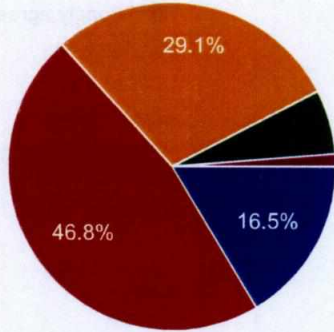
3. Flexibility to balance family and work life is provided

79 responses



4. Recognition for achievement is provided.

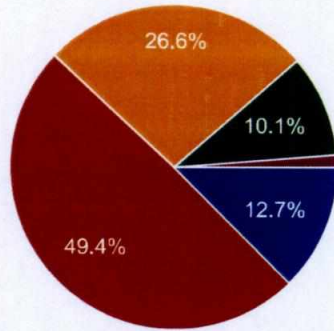
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Feedback is provided on the performance

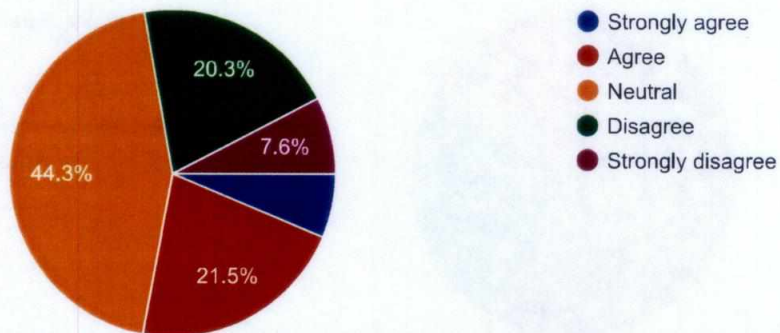
79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. Remuneration is satisfactory

79 responses



7. Any suggestions for improvement of our Institute?

79 responses

No

Nil

None

Yes

Operation theatre timing should be early . OT starts late. Additional OT day must be given .

2) Female sister and a peon attendant must be provided in OPD.

3) Sitting arrangements of OPD is not spacious

Few rooms are very small

4) EMERGENCY DAY MUST BE ON OPD DAYS

5) I wish to start separate Plastic surgery department. Get it recognised in next NMC Inspection

no

Net connection in all lecture hall, dissection hall, demo rooms

12. Do you feel proud to be associated with your institute as Alumnus *

- Yes
- No

13. Are you willing to contribute for the development of the institute *

- Yes
- No
- May be later

13a. If Yes to previous question – Specify your choice of mode of contribution *

- Employment
- Guidance to students
- Mentoring
- In Research
- In Extension Activity
- Infrastructure development
- Scholarships/ Medals
- Guest Lectures
- Part of Committees
- Other

MGM Medical College & Hospital
Kamotne, Gandhinagar - 410 208
Member
IAQI

MGM Medical College & Hospital
Kamotne, Gandhinagar - 410 208
Co-ordinator
IAQI

14. Suggestions about how to improve our Program for better outcomes *

Increased focus on research and clinical exposure




Submitted 11/9/21, 11:59 AM



**Co-ordinator
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**



**Member
IQAC**

**MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.**



Dean.

**M.G.M. Medical College & Hospital
Kamothe, Navi Mumbai - 410209**

MGM Medical College, Aurangabad



MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF FMT

Note: Figure Shown Below are in %

No. of Respondent 43

Question & No.	very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	67.44	25.58	2.33	4.65
2. Extent of coverage of course/system:	69.77	23.26	2.33	4.65
3. Applicability/relevance to real life situations:	67.44	27.91	2.33	2.33
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	67.44	25.58	2.33	4.65
5. Clarity and relevance of textual reading material:	74.42	18.60	2.33	4.65
6. Relevance of additional source material(Library):	60.47	30.23	4.65	4.65
7. Overall rating:	69.77	23.26	2.33	4.65



MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING COMMITTEE

1) Ensure training of faculties to improve effectiveness of online teaching. 2)

Suggest ways students can have access to additional reading material

3) Consider student's suggestions in coming year whichever are feasible.


IQAC Coordinator




Dean



MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF MICROBIOLOGY

Note: Figure Shown Below are in %
No. of Respondent 46

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	52.17	23.91	17.39	6.52
2. Extent of coverage of course/system:	50.00	21.74	19.57	8.70
3. Applicability/relevance to real life situations:	47.86	28.26	13.04	10.87
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	47.86	30.43	6.52	15.22
5. Clarity and relevance of textual reading material:	47.86	30.43	10.87	10.87
6. Relevance of additional source material(Library):	40.30	32.61	8.70	17.39
7. Overall rating:	36.96	41.30	6.52	15.22





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING COMMITTEE

1) Ensure training of faculties to improve effectiveness of online teaching. 2)

Suggest ways students can have access to additional reading material

3) Consider student's suggestions in coming year whichever are feasible.


IQAC Coordinator




Dean

QAC Coordinator

Dean



MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF PATHOLOGY

Note: Figure Shown Below are in %

No. of Respondent 67

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	49.25	38.81	11.94	0.00
2. Extent of coverage of course/system:	53.73	32.84	13.43	0.00
3. Applicability/relevance to real life situations:	52.24	34.33	13.43	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	52.24	34.33	10.45	2.99
5. Clarity and relevance of textual reading material:	44.78	40.30	14.96	0.00
6. Relevance of additional source material(Library):	47.76	29.85	17.91	4.48
7. Overall rating:	55.22	32.84	10.45	1.49






MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD


INTERNAL QUALITY ASSUARANCE CELL

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IQAC Coordinator




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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF PHARMACOLOGY

Note: Figure Shown Below are in %

No. of Respondent 61

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	45.90	32.79	13.11	8.20
2. Extent of coverage of course/system:	47.54	32.79	11.48	8.20
3. Applicability/relevance to real life situations:	52.46	29.51	9.84	8.20
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	45.90	32.79	11.48	9.84
5. Clarity and relevance of textual reading material:	45.90	34.43	11.48	8.20
6. Relevance of additional source material(Library):	40.98	26.23	18.03	14.75
7. Overall rating:	49.18	31.15	13.11	6.56






MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019- 20 DEPARTMENT OF ENT

Note: Figure Shown Below are in %
No. of Respondent 43

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	41.86	51.16	6.98	0.00
2. Extent of coverage of course/system:	37.21	58.14	4.65	0.00
3. Applicability/relevance to real life situations:	30.23	58.14	6.98	4.65
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	41.86	41.86	11.63	4.65
5. Clarity and relevance of textual reading material:	34.88	60.47	4.65	0.00
6. Relevance of additional source material(Library):	27.91	55.81	13.95	2.33
7. Overall rating:	37.21	53.49	9.30	0.00






MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING
COMMITTEE

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IQAC Coordinator




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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF OPHTHALMOLOGY

Note: Figure Shown Below are in %

No. of Respondent 43

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	23.26	58.14	18.60	0.00
2. Extent of coverage of course/system:	27.91	60.47	11.63	0.00
3. Applicability/relevance to real life situations:	27.91	48.84	23.26	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	30.23	58.14	11.63	0.00
5. Clarity and relevance of textual reading material:	23.26	60.47	16.29	0.00
6. Relevance of additional source material(Library):	25.58	55.81	18.60	0.00
7. Overall rating:	32.56	53.49	13.95	0.00






MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING
COMMITTEE

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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF COMMUNITY MEDICINE

Note: Figure Shown Below are in %
No. of Respondent 47

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	29.79	51.06	14.89	4.26
2. Extent of coverage of course/system:	23.40	53.19	19.15	4.26
3. Applicability/relevance to real life situations:	27.66	48.94	12.77	10.64
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	34.04	40.43	19.15	6.38
5. Clarity and relevance of textual reading material:	23.40	55.32	17.02	4.26
6. Relevance of additional source material(Library):	29.79	38.30	21.28	10.64
7. Overall rating:	27.66	57.45	14.89	0.00






MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF GENERAL SURGERY

Note: Figure Shown Below are in % No. of Res
Respondent 50

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	36.00	48.00	10.00	6.00
2. Extent of coverage of course/system:	42.00	36.00	14.00	8.00
3. Applicability/relevance to real life situations:	58.00	28.00	10.00	4.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	44.00	40.00	8.00	8.00
5. Clarity and relevance of textual reading material:	40.00	38.00	12.00	6.00
6. Relevance of additional source material(Library):	40.00	42.00	10.00	8.00
7. Overall rating:	36.00	48.00	10.00	6.00





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF GENEAL MEDICINE

Note: Figure Shown Below are in %

No. of Respondent: 50

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	46.00	34.00	12.00	8.00
2. Extent of coverage of course/system:	48.00	34.00	14.00	4.00
3. Applicability/relevance to real life situations:	50.00	30.00	18.00	2.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	40.00	38.00	18.00	4.00
5. Clarity and relevance of textual reading material:	44.00	32.00	18.00	6.00
6. Relevance of additional source material(Library):	44.00	34.00	12.00	10.00
7. Overall rating:	46.00	40.00	10.00	4.00





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF PEDIATRIC

Note: Figure Shown Below are in ^o/0

No. of Respondent: 47

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	51.06	36.17	8.51	4.26
2. Extent of coverage of course/system:	46.81	38.30	8.51	6.38
3. Applicability/relevance to real life situations:	42.55	38.30	12.77	6.38
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	44.68	38.30	12.77	4.26
5. Clarity and relevance of textual reading material:	42.55	42.55	12.77	2.13
6. Relevance of additional source material(Library):	51.06	25.53	14.89	8.51
7. Overall rating:	51.06	36.17	6.38	6.38





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD


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INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF ORTHOPEDICS

Note: Figure Shown Below are in %

No. of Respondent: 46

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	67.39	21.74	8.70	2.17
2. Extent of coverage of course/system:	52.17	34.78	8.70	4.35
3. Applicability/relevance to real life situations:	54.35	34.78	8.70	2.17
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	63.04	23.91	8.70	4.35
5. Clarity and relevance of textual reading material:	60.87	26.09	8.70	4.35
6. Relevance of additional source material(Library):	67.39	23.91	4.35	4.35
7. Overall rating:	67.39	26.09	2.17	4.35

NO SUGGESTIONS





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF OBGY

Note: Figure Shown Below are in %

No. of Respondent: 48

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	66.67	29.17	2.08	2.08
2. Extent of coverage of course/system:	58.33	35.42	4.17	2.08
3. Applicability/relevance to real life situations:	62.50	31.25	4.17	2.08
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	47.92	43.75	6.25	2.08
5. Clarity and relevance of textual reading material:	62.50	35.42	0.00	2.08
6. Relevance of additional source material(Library):	56.25	35.42	6.25	2.08
7. Overall rating:	56.25	37.50	4.17	2.08





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD


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QAC Coordinator

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	MAHATMA GANDHI MISSION MEDICAL COLLEGE & HOSPITAL AURANGABAD	Doc. No	FM/MGM/FB/ANL/OI
	Analysis Online Lectures Feedbacks & Suggestions of Students	Date	08/06/2018
		Page	Page 1 of 3

A. Background

After the Govt enforcing the lockdown W.e.f. 25th March 2020 and looking at the evolving situation of the Corona 19 pandemic, it was decided to start on line lectures from 13th April for all UG students [1st to III/ Major MBBSJ of the medical college.

After careful planning and preparations, on line lectures started on CISCO Web X platform.

The first week was a trail and there were a few technical issues, which were resolved promptly. Fully fledged regular lectures started from 20th April 2020.

It was decided by the college IQAC to conduct a feedback on the overall experience, effectiveness and Teaching/ Learning impact of the on line lectures on students and teachers. 2 feedback forms were devised (attached with the report) of which Google versions were prepared and uploaded on the College website on 11/05/2020 to 19/05/2020, This would help the academic' team improve the ongoing process,

Students and teaching faculty were also informed on their batch WhatsApp group and MGM Official Communication and MGM Medical Faculty group respectively: The responses were taken up for analysis on 20/05/2020.

B. Observations


A total of 545 students out of 789 on roll responded to the on line feedback and suggestion, which works out to be 69.07% respondents. The split up of students who responded class wise and Sem wise were as follows: • 1st MBBS-26.8 %

- IV Sem-23.5 %
- VI Sem-24.2 %
- VII Sem-25.5%

The response to the questionnaire in % was as follows:

Sr No	Particulars	Excellent	V Good	Good	Fair	Poor
1	The on line Teaching — Learning experience as a whole was	19.3	31.9	30.6	12.1	
2	The overall on line course Planning and Implementation was	21.8	29.9	30.1	14.1	4.1
3	The resolution to all your technical difficulties was	21.3	29.4	30.1	14.1	5.1
4	Overall adherence to given time table was	24.4	29.9	28.1	10.4	7.2
5	Overall adherence to given time schedule was	23.7	26.4	29.7	12.3	7.9
6	The overall content taught was	25.7	31.4	29.4	9.2	4.3
7	The overall learning by you was	18.5	30.6	33.6	15.1	2.2
8	Clarity of teachers voice was	22.6	29.4	27.9	13.8	6.3



	MAHATMA GANDHI MISSION MEDICAL COLLEGE & HOSPITAL AURANGABAD	Doc. No	FM/MGM/FB/ANL/O%
	Analysis Online Lectures Feedbacks & Suggestions of Students	Date	08/06/2018
		Page	Page 2 of 3

9	Clarity of teachers/ PPT images was	36.9	31.7	21.5	7.3	2.6
10	Overall interest and involvement of teachers was	35.8	29.4	24.4	5.3	5.1
11	The effectiveness of all teachers in teaching their respective subject matter was	30.3	32.1	26.2	8.3	3.1
12	Teacher— Student Interactions was	21.5	24.6	28.8	15.4	9.7
13	Efforts put by you was	25.7	32.5	33.3	6.2	2.3
14	Your attendance was	78.3	19.3	60-74% 2.4		NA
15	How do you rate this form of teaching — learning as compared to other methods like class room teaching, small group etc.,,	21.s	19.8	29.4	15.2	


In the Suggestion section the comments with numbers [All suggestions are included but if given by more than 5 students the numbers have been shared] were as follows: —

1. Very positive comments like Good, Excellent and comments like "appreciate the College and Teachers taking so much efforts and trouble in these trying situation ," — 132
2. No comments or No suggestions — 97
3. Lectures should start on time — 69
4. _Inform in advance if lecture has been cancelled — 53
5. Post all lectures on college YouTube —46
6. Facing connection issues - 42
7. Share Time Table 1 day in advance — 39
8. Share Topic of the lecture 1 day in advance — 23
9. Take attendance of lectures — 11
10. Sessions should be more interactive, can use chat windows— 8
- II. MCQ should be held at end of each lecture -6
12. Improve quality of teaching material & PPT
13. Some teachers are just reading the PPT
14. Camera should be on — students side as the teacher can see the student
15. Audio quality can be improved
16. Online lectures in some form should continue even after lockdown is over.


C: Analysis & Action

1. Almost equal no of students class/ Sem wise have responded, highest being from I MBBS i.e. 26,8 96.
2. Majority of students have rated all parameters as Excellent or Very Good.



	MAHATMA GANDHI MISSION MEDICAL COLLEGE & HOSPITAL AURANGABAD	Doc. No	FM/MGM/FB/ANL/OI]
	Analysis Online Lectures Feedbacks & Suggestions of Students	Date	08/06/2018
		Page	Page 3 of 3

3. Only in 3 parameters i.e. points 9, 10 and 15 rating of Excellent is more than Very Good,
4. In the remaining 12 parameters more students have rated those parameters Very Good than Excellent.
5. Some feedbacks like informing the students about the cancelled lectures at least half an hour before the scheduled start of the lecture should be done.
6. MCQ's if not at the end of each lecture, but at the end of a topic or section/ module will be taken and the planning is on way for the same,
7. Lectures are being posted on the college YouTube channel on a regular basis after proper editing the lecture. All students are encouraged to subscribe to the channel.
8. Some suggestions like sharing the next day's time table with the topic are implementable and will be done.
9. Feedback on the quality of teaching and teaching material will be shared with all the concerned teaching faculty for necessary action,


IQAC Coordinator




Dean

MGM School of Physiotherapy,
Navi Mumbai.



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed to be University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
Sector-1, Kamothe, Navi Mumbai – 410209

Alumni Feedback Report (2020-2021)

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 54 alumni students. A summary of the feedback is presented below:

Name of Institute: MGM School of Physiotherapy, Navi Mumbai

Stakeholder: Alumni from graduate and postgraduate programs

Number of stakeholders providing feedback: 54 alumni

Date of feedback: June 2021

Objective: Feedback was sought from alumni of MGM School of Physiotherapy regarding the BPT/MPT curriculum, development of professional soft skills, and infrastructure.

Summary of the feedback:

69% alumni reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. 73% reported laboratory hands-on skills development to be good- very good. The institute's help to develop communication skills were reported to be good – very good by 67% students. 57.1% students reported that research skills developed by the institute were good- very good. Infrastructure and facilities such as classrooms were reported to be good- very good by 44.6% students. Library facilities were reported to be good- very good by 57.2% students. Students' experience of mentorship program of institute was reported to be good by 42.9% students and satisfactory 42.9% students. Overall satisfaction with the institute was reported to be good- very good by 57.1 % alumni.





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Sector-1, Kamothe, Navi Mumbai – 410209

Item	Very good	Good	Satisfactory	Unsatisfactory
Curriculum and syllabus adequacy	10.7	58.9	25	5.4
Curriculum and syllabus relevance for future plans	14.3	57.1	25	3.6
Laboratory hands on skill development	16.1	57.1	26.8	—
Clinical hands on skills development	25	51.8	21.4	1.8
Guidance and cooperation from faculty	7.1	50	25	17.9
Teaching- learning methods used by faculty	8.9	41.1	42.9	7.1
Institute's help to develop communication skills	16.4	50.9	25.5	7.3
Institute's help to develop research skills	19.6	37.5	33.9	8.9
Infrastructure & facilities: classroom	8.9	35.7	37.5	17.9
Infrastructure & facilities: library facilities	14.3	42.9	30.4	12.5
Experience of mentorship program of institute	3.6	39.3	42.9	14.3
Overall satisfaction with the institute	7.1	50	37.5	5.4

**Feedback Coordinator
MGMSOP, NM**

**Criterion I In-Charge
MGMSOP, NM**

**Head of Institute
MGMSOP, NM**



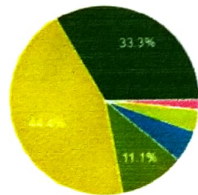


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Alumni Feedback analysis report

Year of Passing out from MGMIHS

54 responses

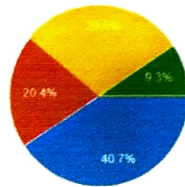


- 1990
- 1991
- 1993
- 1994
- 1995
- 1996
- 1997
- 1998

1/4 ▼

Current status

54 responses



- Higher education
- Self-employed
- In service
- Other

Academic feedback



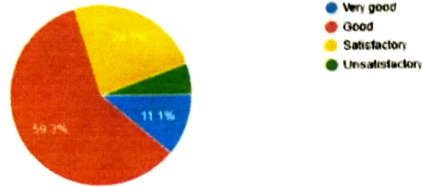


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I. Academic Feedback

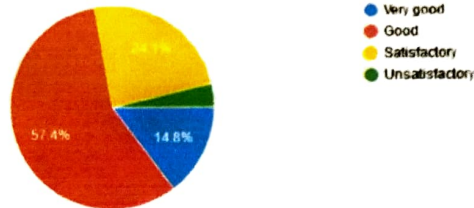
1. Curriculum and Syllabus adequacy

54 responses



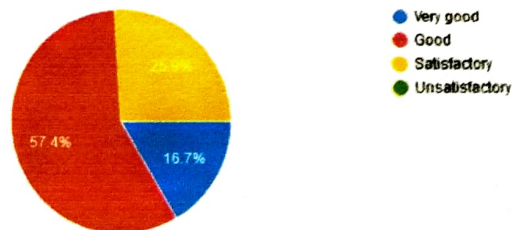
2. Curriculum and Syllabus relevance for your future plans

54 responses



3. Laboratory Hands on Skill development

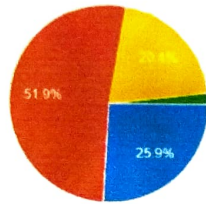
54 responses





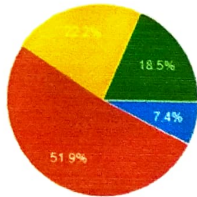
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4. Clinical Hands on Skill development
54 responses



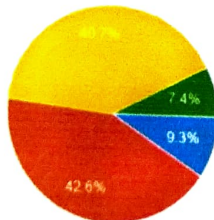
● Very good
● Good
● Satisfactory
● Unsatisfactory

5. Guidance and cooperation from Faculty
54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory

6. Teaching – learning methods used by faculty
54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory



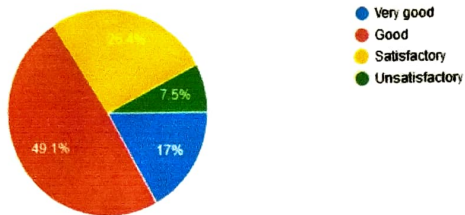


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7. How did the institute help you to develop professional soft skills

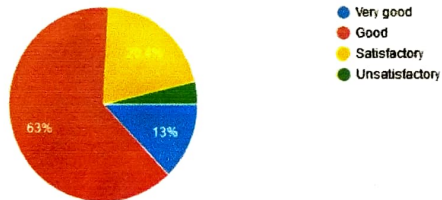
7a. Communication skills

53 responses



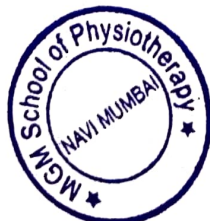
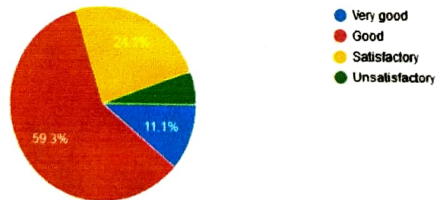
7b. Working as a team member

54 responses



7c. Leadership skills

54 responses

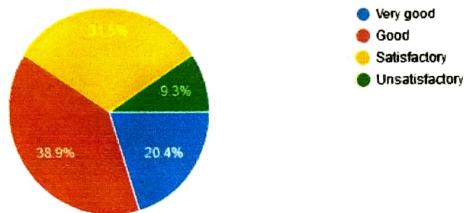




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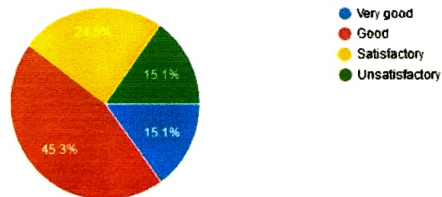
7d. Research skills

54 responses



7e. Planning and organizing skills

53 responses





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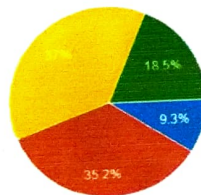
Non Academic feedback

II. Non Academic Feedback

8. Infrastructure and facilities

8a. Classrooms

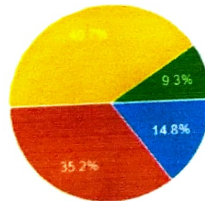
54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory

8b. Laboratories & Equipment

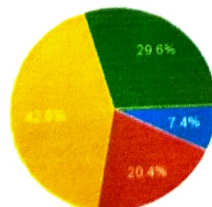
54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory

8c. Computer Facilities

54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory

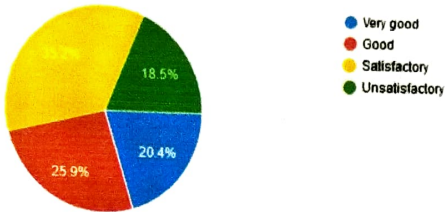




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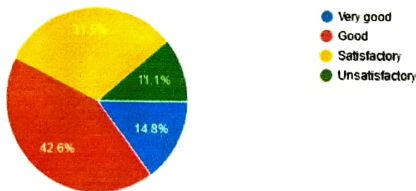
8d. Sports and Cultural facilities

54 responses



8e. Library facilities

54 responses



8f. Hostel (If applicable)

54 responses



ASA

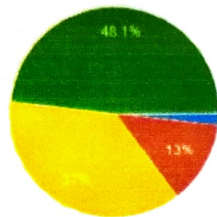




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9. Campus facilities (basic like water, washrooms)

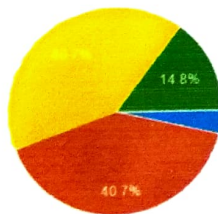
54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory

10. Your experience of Mentorship program of institute

54 responses

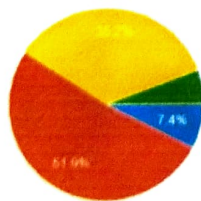


● Very good
● Good
● Satisfactory
● Unsatisfactory

III. General Feedback

11. Rate your overall satisfaction with the Institute

54 responses



● Very good
● Good
● Satisfactory
● Unsatisfactory

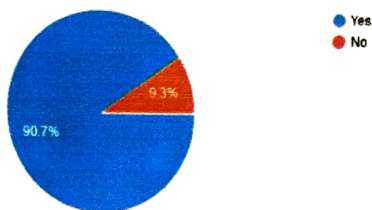




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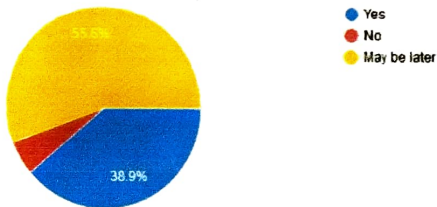
12. Do you feel proud to be associated with your institute as Alumnus

54 responses



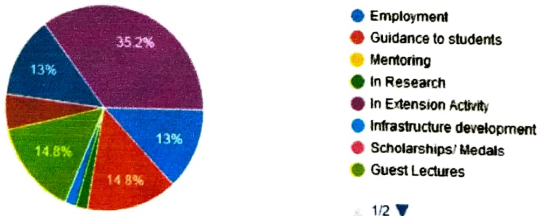
13. Are you willing to contribute for the development of the institute

54 responses



13a. If Yes to previous question – Specify your choice of mode of contribution

54 responses



1/2

Ruchall
Feedback Coordinator
MGMSOP, NM

R. J. J. J.
Criterion I In-Charge
MGMSOP, NM

R. J. J. J.
Head of Institute
MGMSOP, NM





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Remarks of Alumni:

Teachers being less partial to students and more lectures
Management is pathetic and basic washrooms are not clean and doesn't look like a medical college. No one looks after the student but only how to get rest of the college work done by students under the name of admin duty. Other institute works so smooth and listen to students queries too.
More focus on manual therapy skills for students
Programme should be more practical oriented. Theory based evaluation and teaching should be minimal. The curriculum needs to be updated. Basic amenities such as water and clean washroom should be provided. Timetable should be more engaging so that the students are not sitting idle for half the day.
Exposure in ICU and oncology Physiotherapy
Staff Should be non bias
More attention should be given to the punctuality and dedication towards student lectures.
Better teachings and hands on skills. Teachers should be teaching and not just reading out from the slides monotonously. Better teachers who are more available to students rather than to admin work.
kindly have a more organized structure and reduce the pressure on students and prepare them for the world outside as well. Beyond MGM only passing in exams is not a skill worthy enough. Students pass out without even knowing how to make a resume. So please try and teach students skills that can be used further
Better staff required
Overall its good
I would suggest a more one to one interactive sessions with the mentor
Create a healthy environment for better development and growth of the students. Support the students in their studies and personal development.





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Employer Feedback Report (2020-2021)

1. Name of Institute: MGM School of Physiotherapy, Navi Mumbai

2. Stakeholder: Employer

3. Number of stakeholders providing feedback: 04

Objective: Feedback was sought from 04 employers with whom 13 of our undergraduate students were employed. In order to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought.

Summary of the feedback:

69% employers reported that the knowledge base of students was good- very good. 46% reported that practical hands on skills were good – very good. 77% reported that communication skills were good – very good. Leadership quality was reported to be good – satisfactory by 93% employers. Participation in research endeavours was reported to be good to very good by 46% employers. Rating of overall satisfaction with competency of our candidate was reported to be good- very good by 69% employers.





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Summary:

Item	Very good	Good	Satisfactory	Unsatisfactory
Knowledge base	15	54	31	0
Practical hands on skills	15	31	46	8
Communication skills	15	62	15	8
Working as part of team	15	69	8	8
Planning and organization skills	8	54	31	8
Readiness to learn and innovate	8	54	31	8
Accountability	15	38	23	23
Optimum use of organizational resources	8	69	23	0
Leadership quality	8	31	54	8
Contributes to organizational goals	8	46	46	0
Participation in research endeavours	8	38	23	31
Maintains appropriate workplace relationships	8	69	23	0
Effective time management skills	15	31	54	0
Rating of overall satisfaction with competency of our candidate	15	54	31	0

**Feedback Coordinator
MGMSOP, NM**

**Criterion I In-Charge
MGMSOP, NM**

**Head of Institute
MGMSOP, NM**





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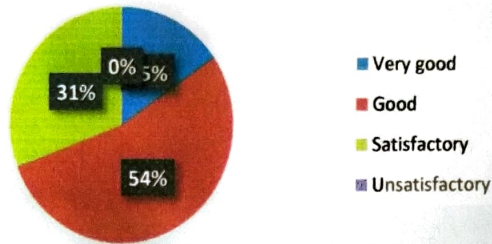
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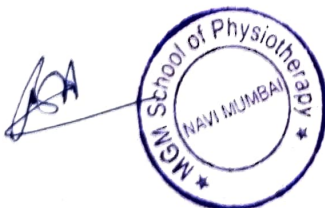
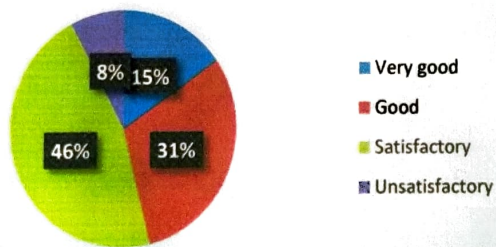
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Summary

Knowledge base



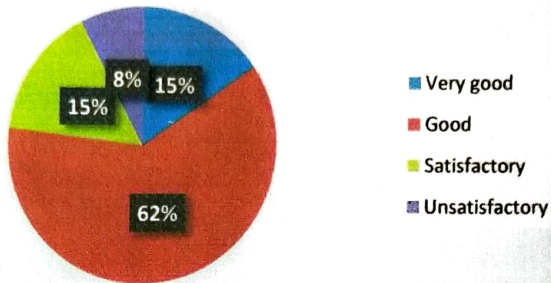
Practical hands on skills



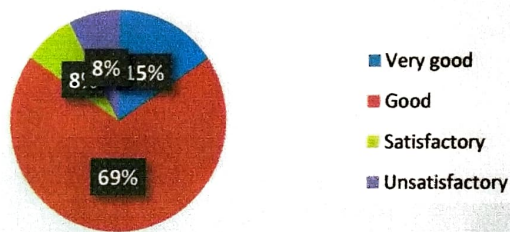


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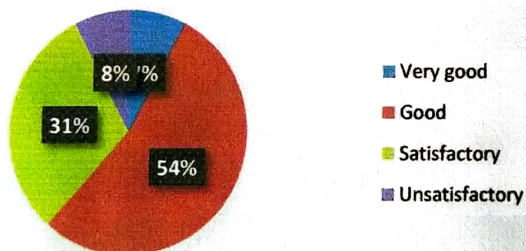
Communication skills



Working as part of team



Planning and organization skills





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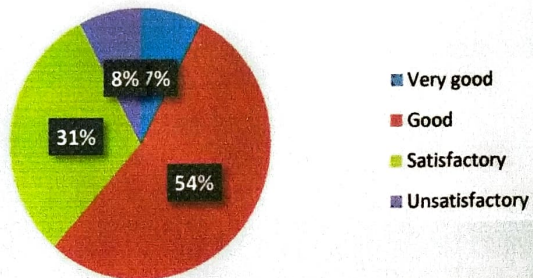
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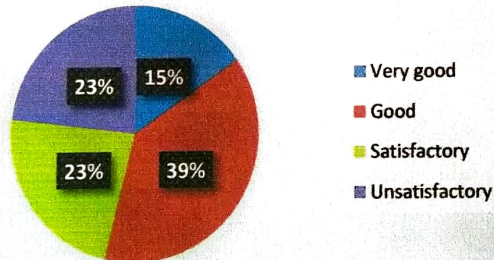
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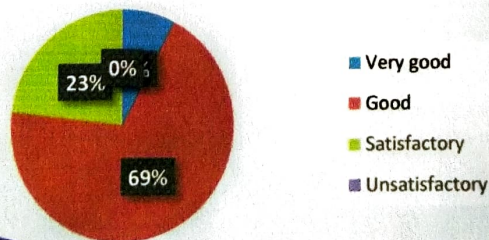
Readiness to learn and innovate



Accountability



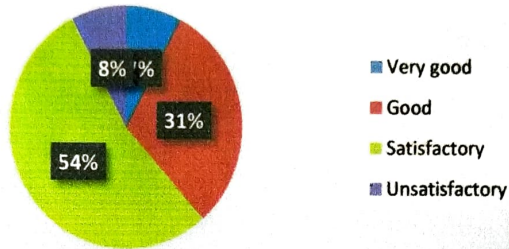
Optimum use of organizational resources



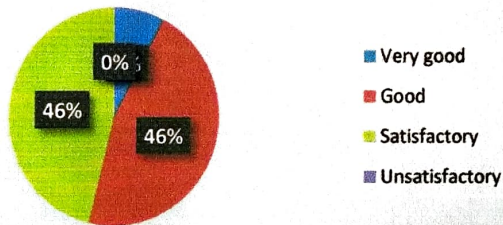


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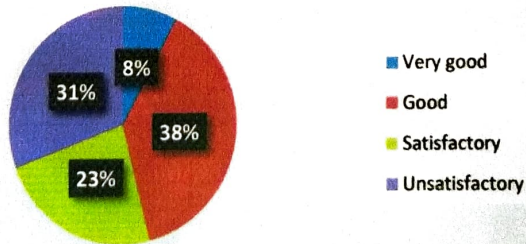
Leadership quality



Contributes to organizational goals



Participation in research endeavours





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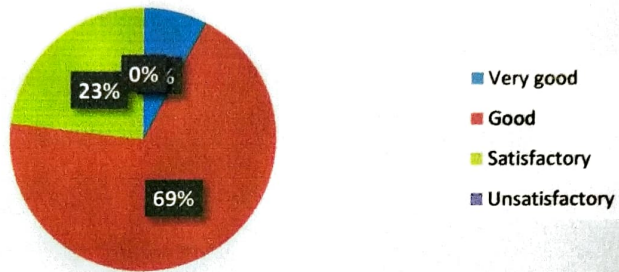
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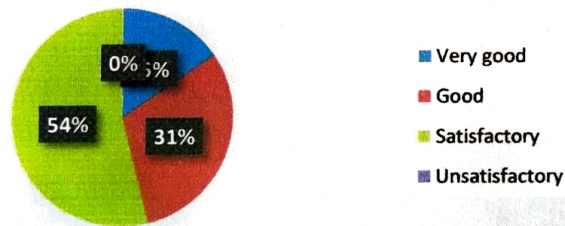
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Maintains appropriate workplace relationships



Effective time management skills





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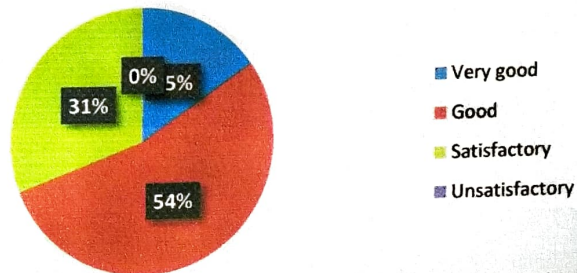
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Rating of overall satisfaction with competency of our candidate



Ruchali
Feedback Coordinator
MGMSOP, NM

Apurva
Criterion I In-Charge
MGMSOP, NM

[Signature]
Head of Institute
MGMSOP, NM





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Faculty Feedback Report (2020-2021)

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 16 faculty. A summary of the feedback is presented below:

Name of Institute: MGM School of Physiotherapy, Navi Mumbai

Stakeholder: Faculty members involved in teaching graduate and postgraduate programs

Number of stakeholders providing feedback: 16 faculty members

Date of feedback: June 2021

Objective: Feedback was sought from faculty of MGM School of Physiotherapy regarding the BPT/MPT curriculum, development of professional soft skills, and infrastructure.

Summary of the feedback:

80% faculty agreed that structure of curriculum to be logically organized. 100% teachers reported that the course content is need-based. 86% faculty agreed that freedom to adopt newer strategies of teaching was provided. 73% agreed that regular feedback and suggestions were taken for curricular changes. 67% faculty reported that relevant books were provided by the institute as per listed in the curriculum. The physical set up of the institute was found to be conducive by 86% faculty. 61% agreed that team spirit and cordial work relationship is present amongst staff. 60% faculty agreed that recognition for achievement was provided by the institute.






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Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Structure of curriculum is logically organised	20	60	20	--	--
Course content is need based	20	80	--	--	--
Freedom to adopt newer strategies of teaching is provided	46.7	40	13.3	--	--
Regular feedback and suggestions are taken for curricular changes	33.3	40	26.7	--	--
Library: Relevant books are available as listed in the curriculum	26.7	40	26.7	6.7	--
Physical set up of the institute is conducive	13.3	73.3	6.7	6.7	--
There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)	1.3	60	20	6.7	--
Opportunities are provided for professional growth	13.3	53.3	33.3	--	--
Recognition for achievement is provided	13.3	46.7	40	--	--


Director,
MGM School of Physiotherapy,
MGMIHS, Navi Mumbai


Criterion I In-Charge
MGMSOP, NM


Feedback Coordinator
MGMSOP, NM



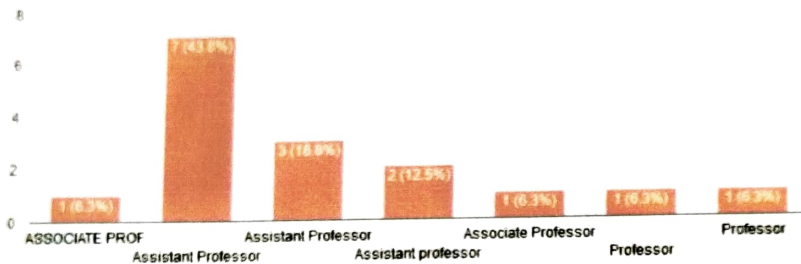


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Faculty Feedback analysis report

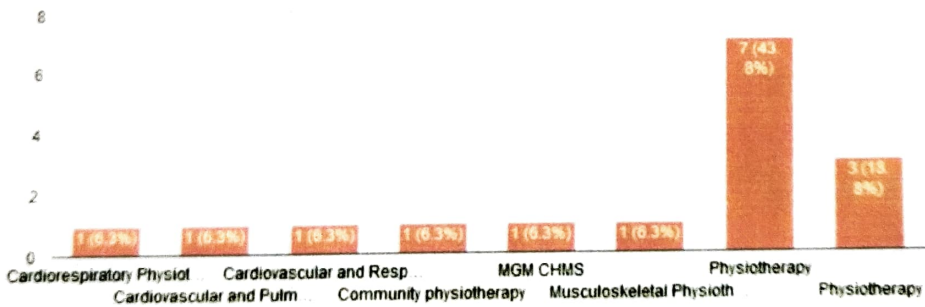
Designation

16 responses



Name of the Department

16 responses



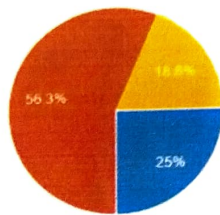


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Academic Feedback

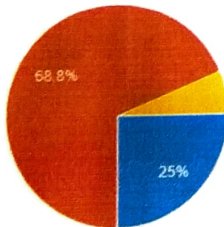
1. Structure of curriculum is logically organized

16 responses



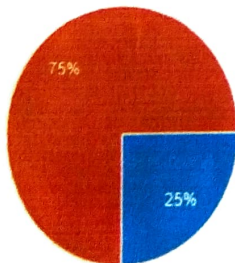
2. Objectives are clearly defined

16 responses



3. Course content is need based

16 responses

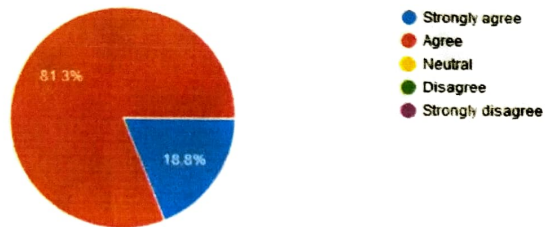




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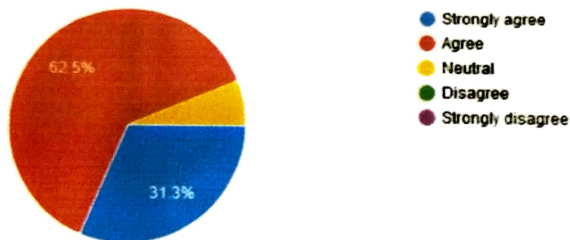
4. Assessment is very well correlated with syllabus and teaching learning methods

16 responses



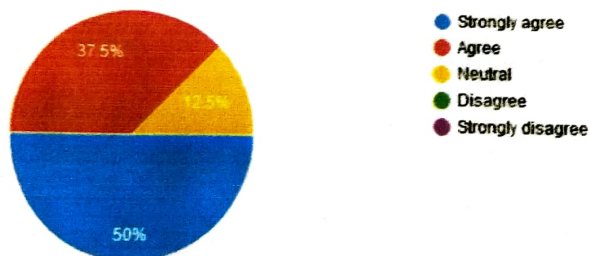
5. Internal assessment is very well structured

16 responses



6. Freedom to adopt newer strategies of teaching is provided

16 responses

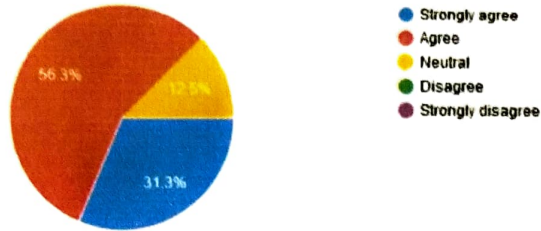




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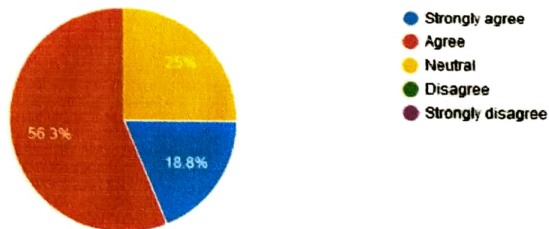
7. Personal interest is considered for Teaching portions allotment

16 responses



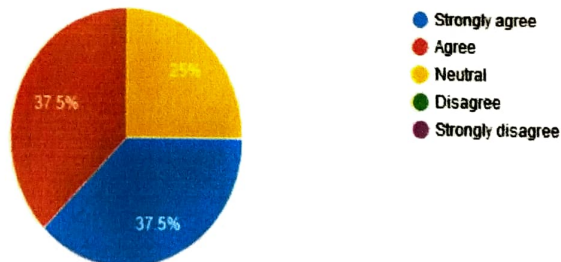
8. Work assignment is allotted equally

16 responses



9. Regular feedback and suggestions are taken for curricular changes

16 responses





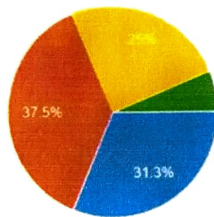
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Non - Academic Feedback

Library

1. Relevant books are available as listed in the curriculum

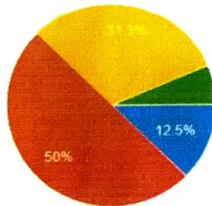
16 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. Latest Editions of books are added regularly

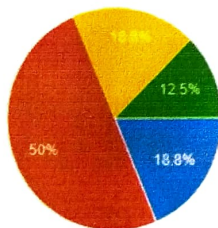
16 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Adequate copies of Books are stocked

16 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

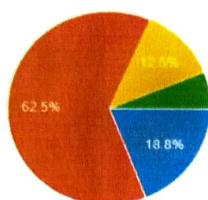




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4. Latest Journals are subscribed

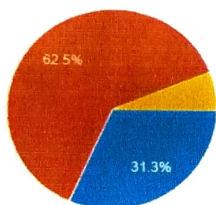
16 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Library timing is convenient

16 responses

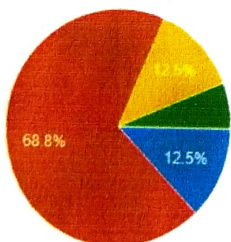


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Infrastructure and facilities

1. Physical set up of the institute is conducive

16 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

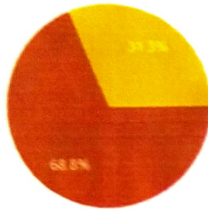




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2. Maintenance of physical set up is satisfactory

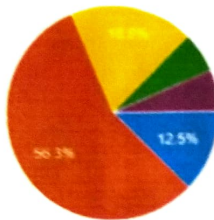
16 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

3. Equipment and supplies in the laboratory are sufficient

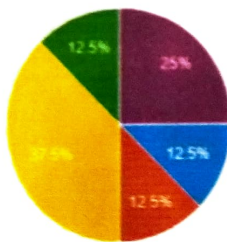
16 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

4. Computer facilities are adequate

16 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree





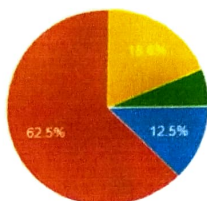
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General Feedback

Interpersonal relationship

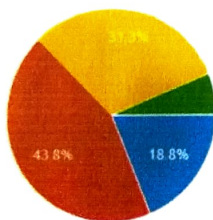
1. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)

16 responses



2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

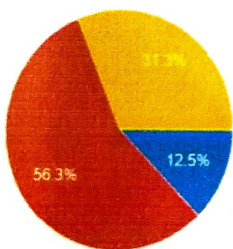
16 responses



Work culture & Benefits

1. Opportunities are provided for professional growth

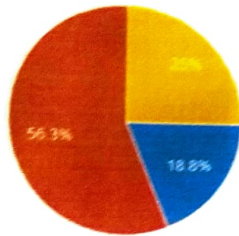
16 responses





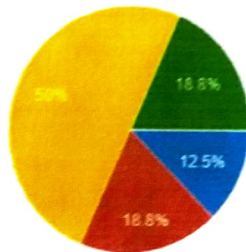
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2. There is established research system which appreciates and supports new ideas
16 responses



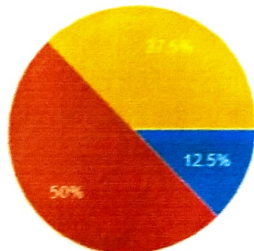
● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

3. Flexibility to balance family and work life is provided
16 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

4. Recognition for achievement is provided.
16 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

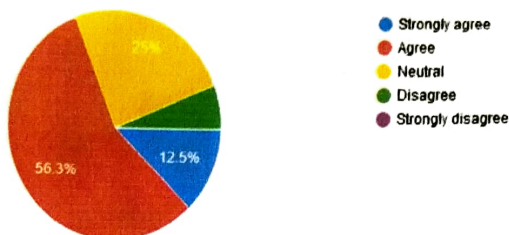




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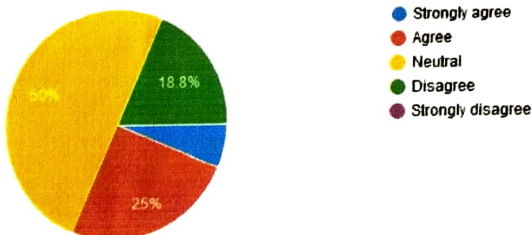
5. Feedback is provided on the performance

16 responses



6. Remuneration is satisfactory

16 responses



Remarks of Faculty:

Teacher: student ratio needs to be improved to enhance student performance. With increase in number of students, infra structural enhancement is required.

Need better infrastructure facilities , especially for clinical training .As per requirement and demand of CBCS curriculum faculty number is not sufficient .

Kindly have yearly appraisals they are just a monetary motivation to do better...and give incentive to all the authors....please





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Faculty Feedback Analysis on

Choice Based Credit System (CBCS) curriculum (2020-2021)

The BPT and MPT CBCS curriculum was implemented from 2019. Till date, four semesters of the BPT program have been delivered. In an attempt to understand faculty perspective of the CBCS curriculum and to strengthen the quality of teaching- learning environment and curriculum, feedback was sought from faculty of MGM School Of Physiotherapy for implementation. A structured questionnaire was forwarded via online link (Google form). Feedback was received from 10 faculty.

A summary of the feedback is presented below:

Name of Institute: MGM School of Physiotherapy, Navi Mumbai

Stakeholder: Faculty from graduate program

Number of stakeholders providing feedback: 10 faculty

Date of feedback: September 2021

Objective: Feedback was sought from faculty of MGM School of Physiotherapy regarding the BPT and MPT Choice Based Credit System (CBCS) curriculum, development of professional soft skills, and infrastructure.

Summary of the feedback:

50% faculty agree that the CBCS semester system place less academic workload than Annual system. All faculty agree that having elective courses increases the Academic flexibility. All faculty agree that the elective courses offered are beneficial for skill training.



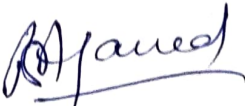


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Summary of the feedback:

Item	% of Response		
	Yes	No	Additional response
Does the CBCS semester system place less academic workload than Annual system?	50	50	0
Does having elective courses increases the Academic flexibility?	100	0	0
Are the elective courses offered beneficial for skill training?	100	0	0


Feedback Coordinator
MGMSOP, NM


Criterion I Incharge
MGMSOP, NM


Head of Institute
MGM SOP, NM



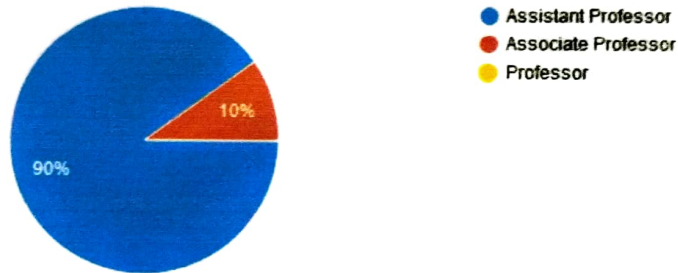


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Faculty Feedback analysis report

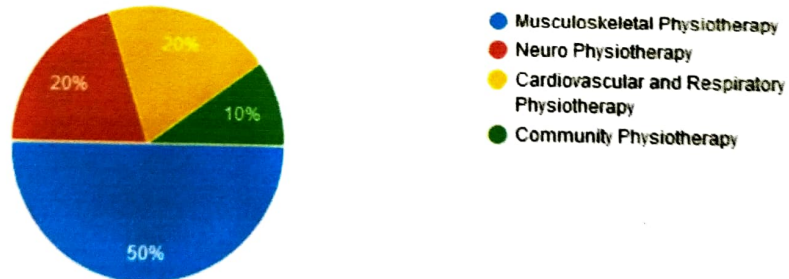
Designation

10 responses



Name of Department

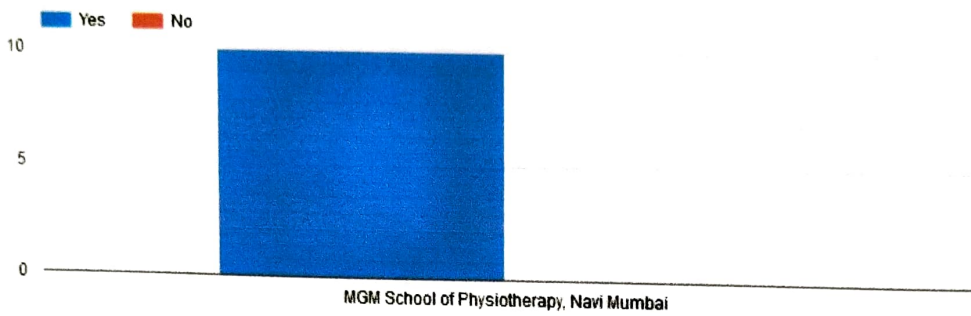
10 responses



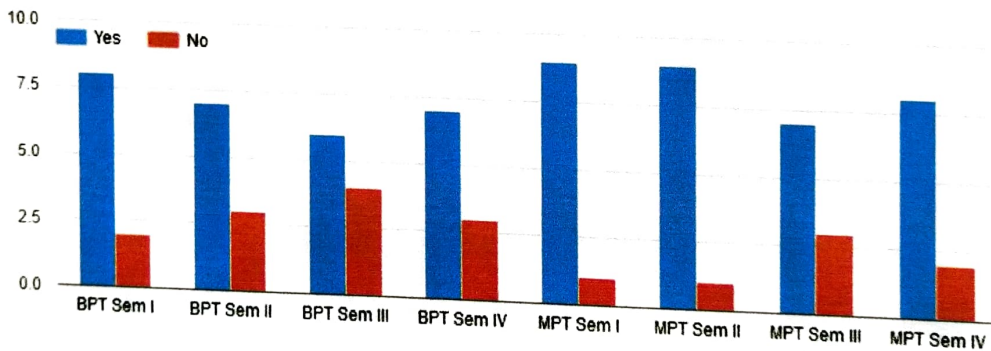


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Name of Institute with campus



Professional year taught



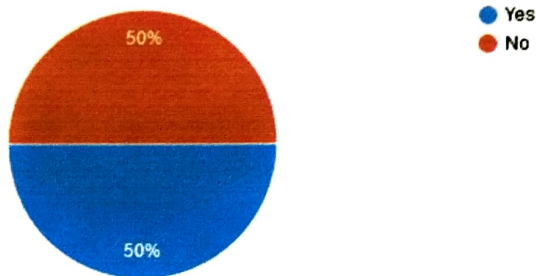


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Feedback Form

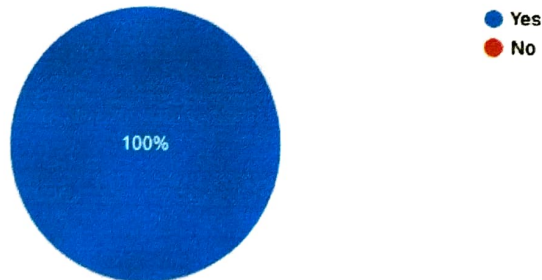
1. Does the CBCS semester system place less academic workload than Annual system?

10 responses



2. Does having elective courses increases the Academic flexibility?

10 responses

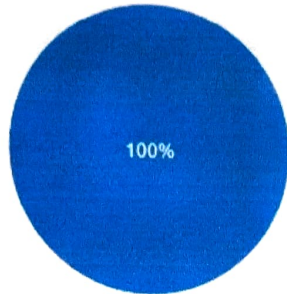




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3. Are the elective courses offered beneficial for skill training?

10 responses



● Yes
● No

Feedback Coordinator
MGMSOP, NM

Criterion I Incharge
MGMSOP, NM

Head of Institute
MGM SOP, NM





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Remarks

Trained professionals for elective courses





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Professional Feedback Report (2020-2021)

1. Name of Institute: MGM School of Physiotherapy, Navi Mumbai

2. Stakeholder: Professionals

3. Number of stakeholders providing feedback: 26

Objective: Feedback was sought from 26 professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination) to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai.

Summary of the feedback:

All experts reported that theory syllabus was good to very good. 69% reported that practical syllabus was very good. 77% reported that topic wise mark distribution was very good. 69% reported that practical performance of students was good. Logistic arrangement for examiners was reported to be very good by 88% examiners. The Internal assessment system was reported to be very good by 96% examiners. The university examination- theory paper pattern & CAP system was rated to be very good by all examiners. The university examination- practical & viva conduction was rated to be very good by 81% examiners.





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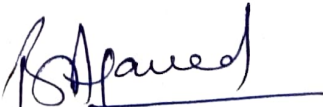
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Summary:

Item	Very good	Good	Satisfactory	Non-satisfactory
Rate theory syllabus	42	58	0	0
Rate practical syllabus	69	31	0	0
University Practical pattern				
How was the topic wise mark distribution	77	23	0	0
How will you rate topic wise choice of practical assessment method?	73	27	0	0
Practical exam conduction				
Students overall performance				
Practical	31	69	0	0
Viva	46	54	0	0
CAP (theory)	58	38	4	0
Logistic arrangements for examiners	88	12	0	0
Examination arrangements for students	62	38	0	0
Examination system				
How will you rate our Internal Assessment system?	96	4	0	0
How will you rate our university examination- theory paper pattern & CAP system?	100	0	0	0
How will you rate our university examination- practicals & viva conduction	81	19	0	0


Feedback Coordinator
MGMSOP, NM


Criterion I In-Charge
MGMSOP, NM


Head of Institute
MGMSOP, NM





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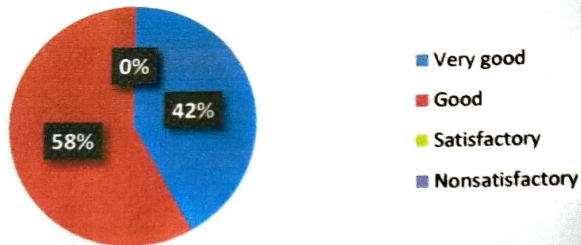
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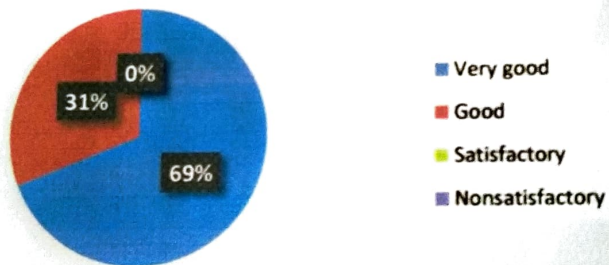
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Summary

Rate theory syllabus



Rate practical syllabus





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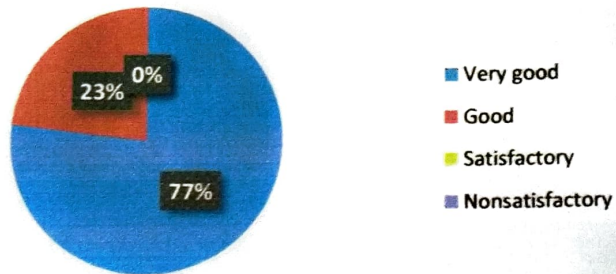
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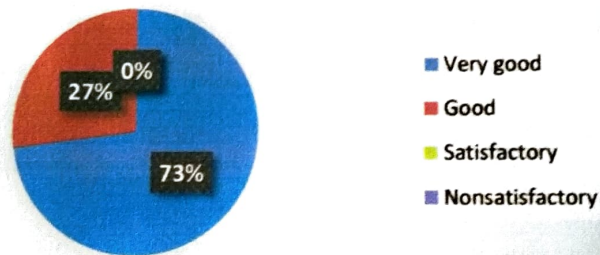
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How was the topic wise mark distribution



How will you rate topic wise choice of practical assessment method?



Practical exam conduction Students overall performance



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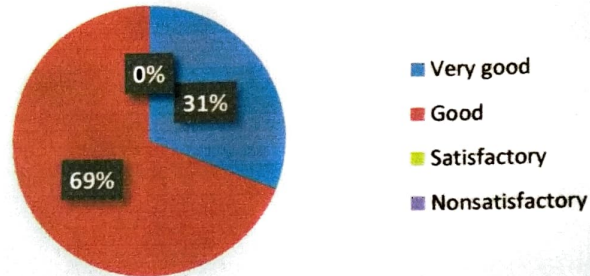
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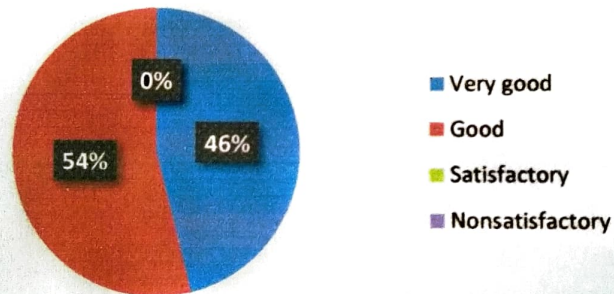
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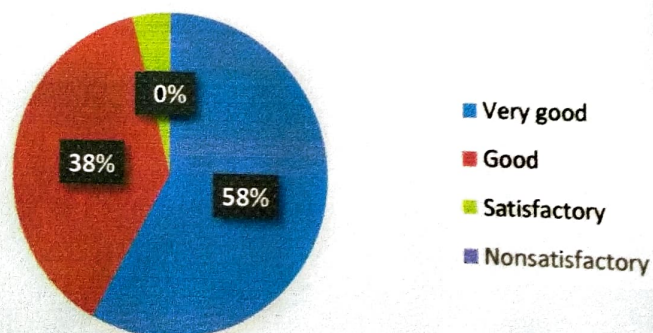
Practical



Viva



CAP (Theory)





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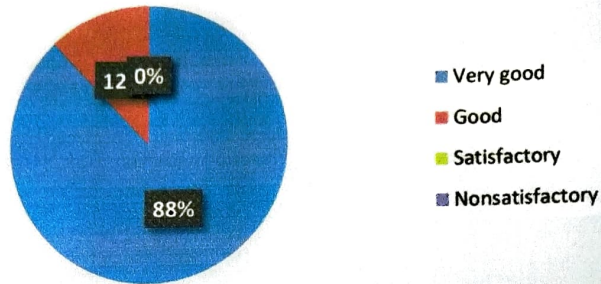
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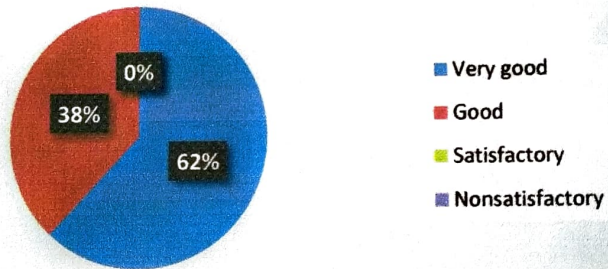
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Logistic arrangements for examiners



Examination arrangements for students



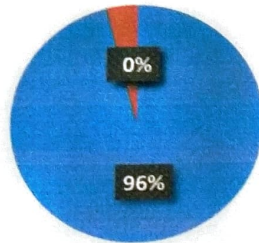
Examination system





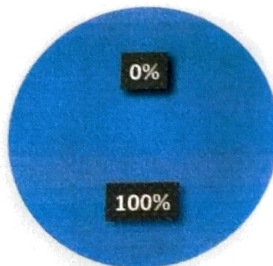
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How will you rate our Internal Assessment system?



- Very good
- Good
- Satisfactory
- Nonsatisfactory

How will you rate our university examination- theory paper pattern & CAP system?



- Very good
- Good
- Satisfactory
- Nonsatisfactory





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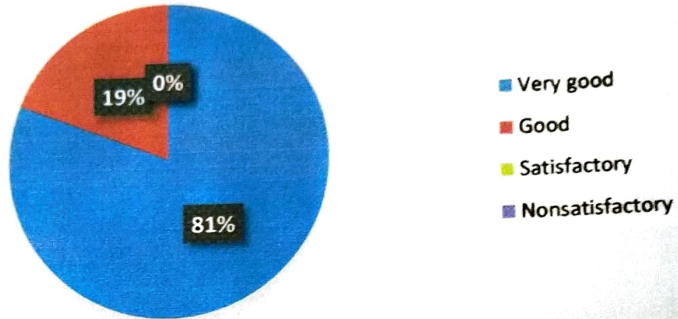
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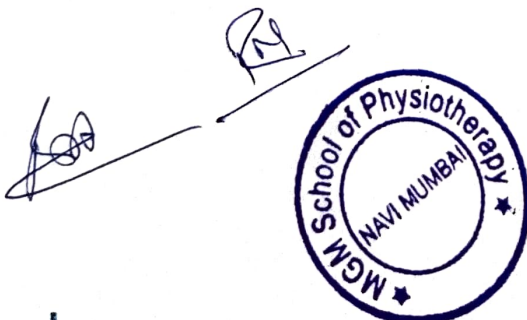
How will you rate our university
examination- practicals & viva conduction



**Feedback Coordinator
MGMSOP, NM**

**Criterion I In-Charge
MGMSOP, NM**

**Head of Institute
MGMSOP, NM**





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Student Feedback Analysis Report (2020-2021)

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from students of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 335 students. A summary of the feedback is presented below:

Name of Institute: MGM School of Physiotherapy, Navi Mumbai

Stakeholder: Students from graduate and postgraduate programs

Number of stakeholders providing feedback: 335 students

Date of feedback: June 2021

Objective: Feedback was sought from students of MGM School of Physiotherapy regarding the BPT/MPT curriculum, development of professional soft skills, and infrastructure.

Summary of the feedback:

55.8% students reported that the extent of coverage of course was good. Depth of course content was reported as good- very good by 60% students. Opinion about content and conduct of various internal examinations was reported to be good to very good by 66.5 % students. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research) was reported to be good to very good by 56.7% students.





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Item	Very good	Good	Satisfactory	Unsatisfactory	Not Applicable
Extent of coverage of course	6.9	55.8	35.5	1.8	0
Depth of course content	8.4	51	36.7	3.9	0
Applicability /relevance of curriculum in real life situations	11	48.7	38.2	2.1	0
Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	12.5	52.8	31.3	3.3	0
Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	13.4	43.3	37.9	4.8	0.6
Adequacy of available practical facilities in terms of curriculum	10.1	41.2	37.3	10.7	0.6
Adequacy of available clinical facilities in terms of curriculum	10.4	40.3	41.2	7.8	0.3
Relevance and adequacy of available Library books and resource material in terms of curriculum	11	45.4	33.4	7.8	2.4
Rate your University theory exam paper content with respect to curriculum coverage?	11	48.7	33.4	4.5	2.4
Rate your University practical exam content and conduct with respect to curriculum coverage	15.2	49	28.7	4.5	2.7
Opinion about content and conduct of various internal examinations	10.4	56.1	31	1.8	0.6
Rate the feedback system related to your performance in internal examinations	9.6	49	35.2	5.4	0.9
Opinion on extracurricular activities	6	40.3	40	3.6	6

Ruchali
Feedback Coordinator
MGM SOP, NM

D. Anand
Criterion I Incharge
MGM SOP, NM

R. J.
Head of Institute
MGM SOP, NM

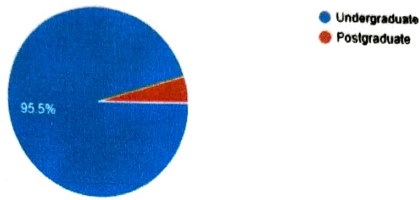




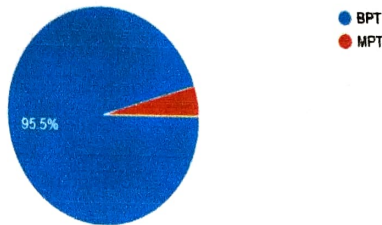
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Student Feedback analysis report

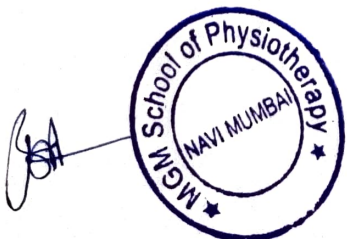
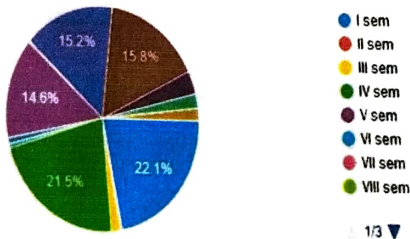
Undergraduate / Postgraduate / PhD / Fellowship
335 responses



Name of Program
335 responses



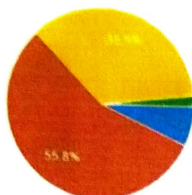
Professional year
335 responses





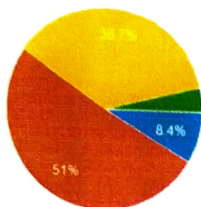
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1. Extent of coverage of course
335 responses



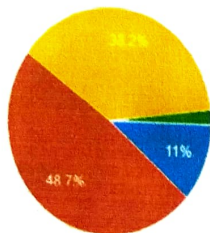
● Very good
● Good
● Satisfactory
● Unsatisfactory
● Not Applicable

2. Depth of Course content
335 responses

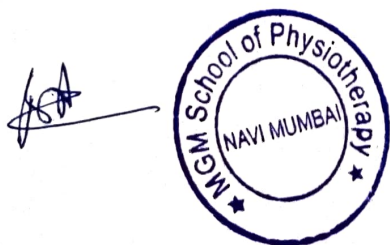


● Very good
● Good
● Satisfactory
● Unsatisfactory
● Not Applicable

3. Applicability /relevance of curriculum in real life situations
335 responses



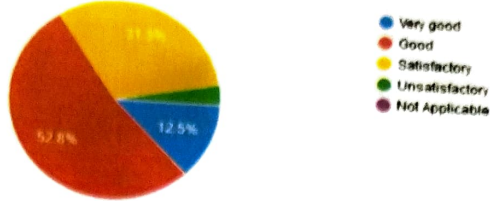
● Very good
● Good
● Satisfactory
● Unsatisfactory
● Not Applicable



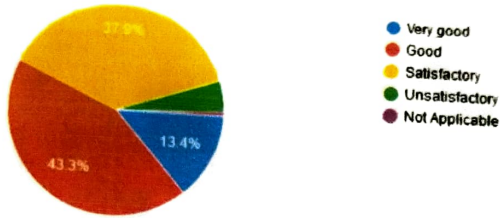


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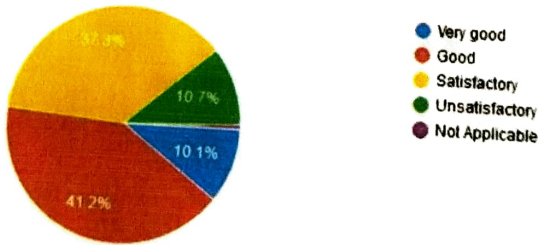
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)
335 responses



5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)
335 responses



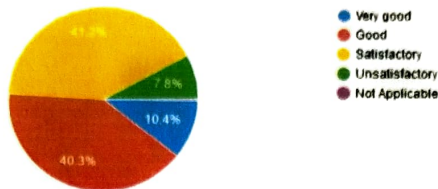
6. Adequacy of available practical facilities in terms of curriculum
335 responses



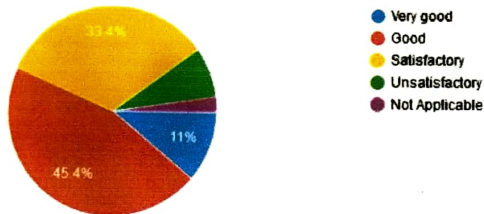


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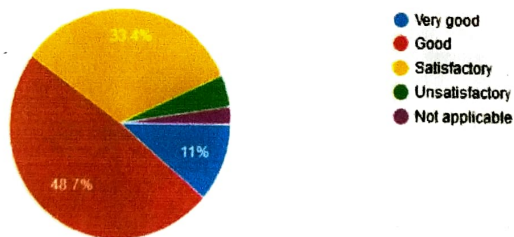
7. Adequacy of available clinical facilities in terms of curriculum
335 responses



8. Relevance and adequacy of available Library books and resource material in terms of curriculum
335 responses



9. Rate your University theory exam paper content with respect to curriculum coverage?
335 responses

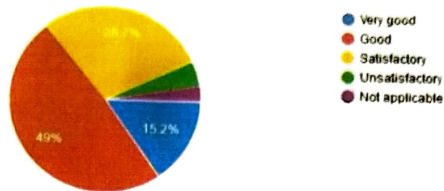




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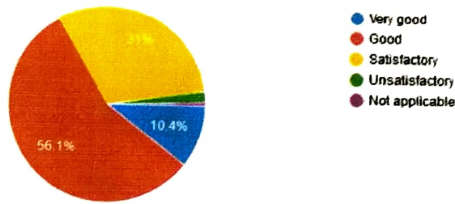
10. Rate your University practical exam content and conduct with respect to curriculum coverage

335 responses



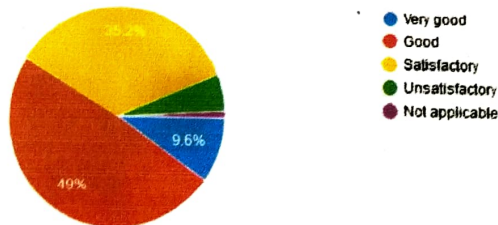
11. Opinion about content and conduct of various internal examinations

335 responses



12. Rate the feedback system related to your performance in internal examinations

335 responses

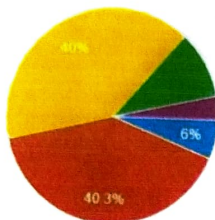




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13. Opinion on extracurricular activities

335 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory
- Not applicable

**Feedback Coordinator
MGMSOP, NM**

**Criterion I Incharge
MGMSOP, NM**

**Head of Institute
MGM SOP, NM**

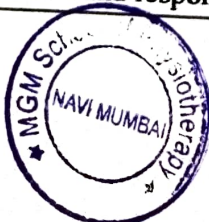




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Remarks

Posting schedule should be more
We need more postings and more extra curricular activities
student teacher interaction should improve and also the platform for that .
It would be helpful if things which are done practically will be sent in video format
More extracurricular activities
Create opportunity for more hands on clinical practice and the guidance of the professor to correct our shortcomings.
More Hands on needed
Topics should be taught deeply
More video lectures
Keeping in mind the Covid Pandemic restrictions, 1. More Video based demonstration of Hands on skills, 2. Discussion of Clinical aspects of a theoretical subtopic, 3. Application of the theory learning into practice with guidance from the lecturers discussing possible errors, 4. Evaluation and Revaluation post completion of lectures in the form of Quizes and tests.
Provide feedbacks regularly after each assessment
Increase more practical knowledge n help relate it with the patients
Should focus more on practical and clinical knowledge. Overall the curriculum covered is good.
Everything is good, lectures can be arranged on a time.. And practice for practicals should be increased
Also, Washrooms should be more clean and hygienic, as there's no water and flush doesn't work.
The building washroom must be more hygienic and clean
If we could have more clinical postings and experience. Practical knowledge is necessary
More interaction with teachers and students while online teaching
More clinical postings
No suggestions as of now. Going Good!
Better coordination and responsible CRs!





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More of hands on and practical practice/ more of in depth explanation
Provide detail explanation of topics
Practical practice should be taken more.
To involve more extracurricular activities like sports,
The program is very good
More practical sessions and revision sessions
Take more revision lectures
no improvement needed
Program is already satisfactory.
More of practical sessions for the subject once the pandemic normalizes
No improvement needed
Maintain a proper schedule
More clinical posting will help us in applying learned theory knowledge in clinics ..
More practical practice
By taking such more surveys
Doubt clearance
It's good
It's nice
Give offline practical as soon as possible and give proper study materials or proper information about references book.
Every aspect of topic should be covered in detail with practical skills
Include more clinical practice for better exposure and understanding
Making use understand of management in practical way
Provide proper guidance to approach cases including case presentation. Provide proper sanitation. Giving feedback after reviewing every individual's practical skills during every practical session.
More of clinical exposures
Proper learning material should be provided ..
Proper exam material should be given
Teaching concepts in some more depth
More posting sessions





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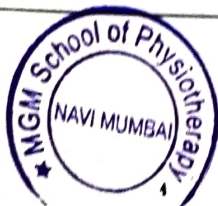
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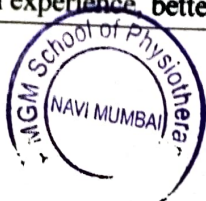
More practice sessions
No I satisfied with this.
Trying to involve students more. Talking to them and make the changes that are required.
More hands on training
More practical knowledge
Coverage of all topics and topics to be taught in detail
Because of covid , the teacher- student interaction is really gone. But cant blame the staff . They have supported us . Its all because of the pandemic .
Conduct more offline practicals for better understanding and give extra information of knowledge to us as we are in medical profession we want to know about different things
More revision
Lack of detail
Feedback after exams should be done for every.subject
All good
Time for practical could be more for explanations and practice.
Nothing
Timed tests to get theory writing practice
Practical video demonstrations
Can keep more practical sessions for practicing after teaching the concept .
Learning skills could be enhanced more
More clinical exposure and practical sessions required with the guidance of teacher.
Practical learning can improve program
By completing the portion at a slower pace
Weekly tests can be performed to check the performance of students
Need alot of practical revision for goniometry and physiology
There should be more practicals and revision sessions
More question banks/practice tests would be great for our learning.
Teaching methods should be more open and real.
Take MCQ tests every week.
More practical practice sessions offline
MCQ in theory exams





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Properly scheduled lectures
Be clear with the marks distribution in each subjects and need extra time for the practicals so that the skills can be practised well, please use microphone if the lectures are scheduled for all 100 students at the same time.
More interactive sessions, frequent small assessment after completion of lesson
Everything is good
Covering the topics in more depth
Involvement of teachers and students
By keeping extracurricular activities
More practical exposure
College should conduct casual tests on small topics with lesser marks on regular basis so students can know what topics are they good at, apart from mid sems and university
It would be great if video demonstration is also included along with online classes for understanding the concepts and techniques well.
More punctuality in conducting lectures short tests after every session for quick revision Sharing the study material ppts to students for reference
Improving practical skills
It would be better if teachers taught us instead of interns
Hands on skills
I suggest to keep more practical sessions and cover all the practical topics
More Video based sessions More doubt solving sessions
More practical based sessions.
Please do increase facilities in extracurricular activities such as sports and cultural activities
Satisfactory program no improvement needed from my side
More practical exposure
- Video based lectures to improve practical skills
Practical hands on is required.
More practical demonstration of skills
Exposure to the clinical practice and facilities should increase.
More attention to every student individually
Demonstration of hands on practical
Better hands on experience, better content explanation during lectures, better ways to





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conduct doubt solving clarification
More clinical exposure
-Imparting more practical knowledge on a basis that would help in our future is expected
-More number of case discussions with the faculty would be appreciated
-Need in depth explanation of topics along with its relevance in clinical practice
Proper scheduling. Physical activity during college hours.
It is a humble request to have interactive discussion sessions with respect to practical and theory examination's performance. Humble request to ensure that all topics scheduled have an online interactive lecture and not just uploading of material.
Good
Video based lectures with practical demonstration for better understanding.
More practical based learning helps in better understanding and application
Being less strict
Need more clinical exposure
Need to have all the schedules well before time.
Need more practical sessions and guidance of Faculties in clinical postings, need schedules well in hand before time, exam time tables should be given Atleast 20 days prior
More practical
Scheduling regular lectures
More practical exposure
Practical practice should be taken more.
Fixed schedule and time table
Provide more practical knowledge
More interactivity is required
Increasing the number of practical hours
Include rotational duty pls , stipend pls
More clinical hours.
Everything is very good
Make it more interactive
During our practical sessions we need teachers to guide us so it would be more helpful to understand things.
Recorded lectures with pre and post lecture tests. This is followed in many countries and is quite helpful as students can get access to the lecture even when they are reading that





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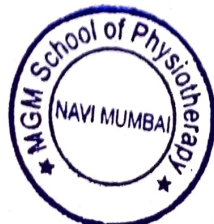
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particular topic and the tests help us to evaluate ourselves
Nothing all good they are doing their best in this pandemic time .
Force students to complete reading the topics as and when done
More hands on practical sessions as soon as the covid situation gets favorable.
More practical knowledge
Online educational teaching pattern could be improved
Interactive sessions
More extracurricular activities
more and more practical sessions should be conducted for better practicing.
Timely clinical case presentations
Maybe more interactive sessions
More practical lectures
Take simple steps
Course should include more real life practical based teaching and exams
Student centric
Practical hands on technique needed
Should include more practical based
Better IT infrastructure
More practical sessions should be conducted
By taking more practical sessions
More practical lecture
Teaching methods can be improved more
Library books and resources are few and availability of practical facilities are few (taping, and other which is in the curriculum)
Have more practical sessions
Please give a study leave after 1st exam in university
Sports elective faculty
More exposure towards patients



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Feedback System

URL for Feedback Report: <https://www.mgmsop.edu.in/Feedback.php>

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STUDENT'S FEEDBACK ON CURRICULUM REPORT

YEAR 2020-21

The Undergraduate and postgraduate students filled a total of about 108 subjects that are a part of CBCS (83 subjects) as well as Regular pattern (25 subjects) through Google forms. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system related to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, majority of the Very good to Good responses were obtained on all domains whereas satisfactory- unsatisfactory responses were obtained in domains of extend of course coverage (22.6%), depth of course content (12%), learning values(21.7%), learning skills (17.9%), adequacy of available practical facilities(19.4%), availability of clinical facilities(17.2%), availability of relevant library books(29.2%) , extra-curricular activities (37.8%), University practical exam pattern (23.4%).




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STUDENT CURRICULUM- FACULTY EVALUATION BY STUDENTS

ANALYSIS REPORT

YEAR 2020-21

A total of 108 Undergraduate and Post-graduate subjects are taught been taught by approximately 65 teachers (22 teachers from Physiotherapy Department and rest from Medical department). Students have rated the faculty's performance based on the subjects taught by them. They were rated on questions related to knowledge base of teacher, preparation of teach session, communication skills, ability to answer students queries, accessibility to teacher in & out of classroom, ability to design quizzes/tests/assignment etc, fairness of teacher during assessment, etc. After thorough analysis, the maximum feedback response varied from Very good – Good (10-20%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses (0-5%) were obtained on all domains for few teachers in subjects like BPME (accessibility of staff, preparation of teaching session, ability to simplify topics); Anatomy (all domains); EVS (ability to design SCMs, ability to answer queries, communication skills); Physiology(all domains); Kinesiotherapy (all domains); Thermal agents(Ability to design SCMs, preparation of teaching content, Recent advances); Kinesiology (Ability to answer student's queries); Electrotherapy (ability to integrate content with other courses, use different teaching methods, recent advances in subject), etc. the above issues were reported and discussed with Principal and a staff meeting was held for the same.




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FACULTY FEEDBACK REPORT

YEAR 2020-21

About 20 teachers have duly filled the Faculty feedback forms pertaining to 61 subjects of Physiotherapy department (59 subjects) and medical subjects (2 subjects- Surgery 1 & Physiology). They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of Newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Very good – Good (10-20%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses were obtained on domains like Freedom to adopt new teaching strategies(8.3%), allotment of work assignment (20%), relevant books in library (8.3%), regular addition of latest books(33.3%), convenience of library timings (33.3%), adequate copies of books (20%), sufficient equipment and supplies in laboratories (20%), computer facilities(44%), etc. There were suggestions by few faculty that syllabus should mention the Exam pattern of CBCS pattern looking at national & global needs and clarification for OSPE/ OSCE stations.




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PROFESSIONAL FEEDBACK REPORT (2020-21)

A total of 30 feedback forms have been filled by the external examiners for the BPT & MPT University exams conducted in the academic year 2020-21 in the print form. Their responses were based on a total of 5 questions related Curriculum design & development (Theory & practical); University Practical Exam pattern; Conduction of Examination (Student's performance; logistic arrangements for Examiner & students); Examination System (CAP, Theory paper & practical exam). The examiners reported maximum Good to Very Good responses (62-88%) on Curriculum design & Development, University Practical Exam Pattern, Conduction of Practical exam, Logistic arrangements for Examiners & students and Examination System. Majority of the examiners (95%) reported Satisfactory-Good- Very Good responses on Student's overall performance in terms of theory exams & practical exams while One Examiner was not satisfied with the Student's performance. One examiner gave positive response in terms of nice campus and good staff. The Examiner also gave few Suggestions like:

1. More Practical sessions for Modalities.
2. Upgrading of Practical Knowledge.
3. Increase student's clinical exposure in terms of Patient handling and treatment approaches.
4. Student should have proper labels of Roll number at the time of Exam as well as bring their own Assessment kits.
5. Separate day for CAP round and Viva Exams.




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ALUMNI FEEDBACK REPORT (2020-21)

A total of 25 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, Soft skills); Non-academic feedback (Classrooms, Laboratories & equipments, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Good responses were obtained in all the domains whereas satisfactory to unsatisfactory responses were obtained in guidance and cooperation from faculty (10%), teaching-learning methods (12%), laboratory hands on skills (12%), clinical hands on skills (20%), communication skills(4%) , research skills(16.6%), working as team member (16%), planning and organizational skills(4%), computer facilities (44%), hostel (20%), mentorship programme (8%). There were a few suggestions from the Alumni students which are as follows:




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EMPLOYER FEEDBACK REPORT

YEAR 2020-21

A total of 5 employers have filled the Employer Feedback. Their employers reported on questions related to the Candidate's Clinical & theoretical knowledge, Team management and organizational skills, leadership qualities, upgradation of knowledge as well as their satisfaction on the employee. Very good to Good responses were obtained on all domains whereas satisfactory- unsatisfactory responses were obtained in domains of planning and organizational skills (20%), readiness to learn and innovate (20%), accountability (20%), appropriate work place relationships (20%) and overall employee satisfaction(20%).




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Aurangabad

MGM School of Biomedical Sciences,
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MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI

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Email. sbsnm@mgmuhs.com/ Website: www.mgmsbsnm.edu.in

AY 2020-21

FEEDBACK FROM STUDENT **FOR ACADEMICS**

A web-based survey using google forms was conducted to get students feed back on the academic aspect with regards to curriculum and the faculty. It also assessed the students' overall level of satisfaction with their experiences at MGM School of Biomedical Sciences,Kamothe. The feedback was voluntary and accordingly we received email feedback from 111 students (UG 75.7% and PG24.3%) on curricular aspects from MSc (2019-20 batch) and BSc (2018-19 batch)

The year-wise and branch-wise analysis of student's feedback (email feedback) on the curriculum is presented below:

Academic Year	Year/Semester	No. of Students
2018-19	BSc 3 rd year and internship	84
2018-19	MSc Passout	27

Actions Taken Based on the Feedback of the Students

A. Curricular aspect

The paucity of the extracurricular activity was taken care of by conducting many webinars and online lectures and asking students to participate in various online activities like poster competition, slogan , yoga events , science quizzes, debates etc. students were also encouraged to join freely available MOOC and SWAYAM platform courses which were educative and flexible to cater to individual student needs and choice.

Through the many hours of instruction and interaction, teachers help students acquire academic knowledge and skills and looking at the feedback, our students were satisfied with their teaching faculty for their subject knowledge and helping and supportive nature.



Director
MGM School of Biomedical Science
Kamothe, Navi Mumbai

Dr(Mrs)Mansee Thakur

I/C Director - MGM School of Biomedical Sciences,

HOD& Professor - Dept of Medical Biotechnology

Office Incharge - Laboratory for Infectious Diseases (CRL)

MGMHS, Kamothe



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AY 2020-21

SUMMARY OF THE FEEDBACK FROM STUDENT FOR THE FACULTY

A web-based survey using google forms was conducted to get students feed back on the faculty. It also assessed the students' overall level of satisfaction with their experiences at MGM School of Biomedical Sciences, Kamothe. The feedback was voluntary and accordingly we received email feedback from 14 students (UG 11 Students and PG 3 Students) .

On an average the students have rated their teaches as helpful with good communication skills and subject knowledge.

Below are some of the comments from the students

Questions	Comments
1. Extent of coverage of course	
2. Depth of Course content	Maximum students were happy with the course content
3. Applicability /relevance of curriculum in real life situations	Most of the students found the course relevant as required in their professional areas
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	The response showed that the learning values gained by the students during their course of the program were adequate
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	The feedback revealed that the learning skills learnt by the students was adequate.
6. Adequacy of available practical facilities in terms of curriculum	The practical facility was adequate to the need of the program for the UG
7. Adequacy of available clinical facilities in terms of curriculum	There was adequate clininical exposure
8. Relevance and adequacy of available Library books and resource material in terms of curriculum	There is a scope of improvement for the availability of the library facility for the PG programs in AHS
9. Rate your University theory exam paper content with respect to curriculum coverage?	Most of the students were satisfied with the exam content wrt to their curriculum coverage
10. Rate your University practical exam content and conduct with respect to curriculum coverage	Most of the students were satisfied with the exam content wrt to their curriculum coverage
11. Opinion about content and conduct of various internal examinations	students were satisfied with the internal exam content wrt to their curriculum coverage

12. Rate the feedback system related to your performance in internal examinations	Less than 0.1% students were found to be unsatisfied with the feedback mechanism related to internal examination
13. Opinion on extracurricular activities	Given the Covid 19 Pandemic situation the feedback on this aspect was mixed
14. Suggestions about how to improve our Program for better outcomes	Most of the comments received were appreciative baring a few suggestions to improve on the Library Extracurricular Increase the quality teaching faculty More handon knowledge Reduce the internship timimigs Conduct offline lectures
Feedback on the faculty	Most of the students were happy with the teaching faculty and the teaching knowledge of the faculty

Actions Taken Based on the Feedback of the Students on the Teaching Faculty

Based on the suggestions received from the students, most of the UG students wanted more of offline lectures, but taking into consideration the prevailing pandemic situation, blended mode of lectures were conducted for the studets and internship timing were kept on rotation basis to avoid crowing in the clinical areas, which also gave better exposure to the students.

We have appointed trained coordinators in each of the program at UG and PG level to guide students in their respective disciplines whenever the subject expert is not available. We have started slowly enhancing the library facility for our student by calling in for additional books and also adding in more computer for online access to the students. As an added benefit we are in the process of recruiting an additional library staff to specifically cater to the needs of the students of MGMSBS.

Through the many hours of instruction and interaction, teachers help students acquire academic knowledge and skills and looking at the feedback, our students were satisfied with their teaching faculty for their subject knowledge and helping and supportive nature.



Director
MGM School of Biomedical Science
Kamothe, Navi Mumbai

Dr(Mrs)Mansee Thakur
I/C Director - MGM School of Biomedical Sciences,
HOD& Professor - Dept of Medical Biotechnology
Office Incharge - Laboratory for Infectious Diseases (CRL)
MGMIHS, Kamothe

Student feedback - Academic I - Curriculum

111 responses

[Publish analytics](#)

Personal Information

Name

108 responses

Nazima moulvi

Anuja Ghule

Mamta sirvi

Reshma S

Gargee joglekar

Smita Ramesh Dahe

Tejaswini Deepak Habade

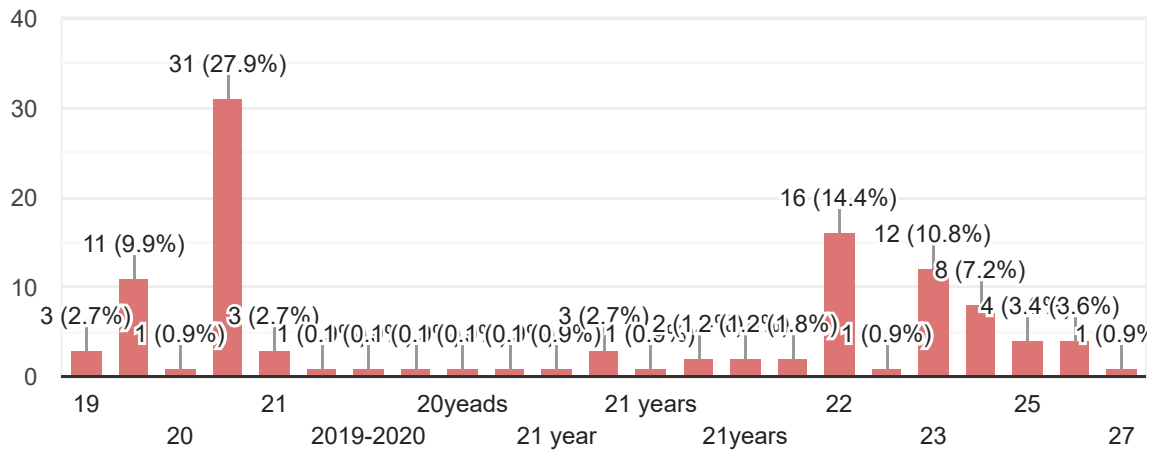
Priya Shinde

Ankita Sawant



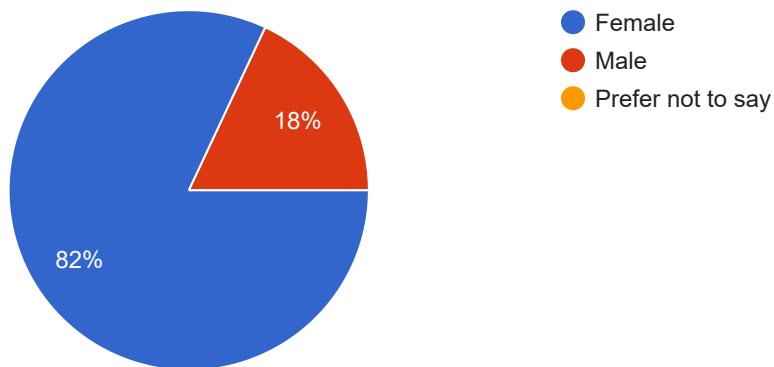
Age in years

111 responses



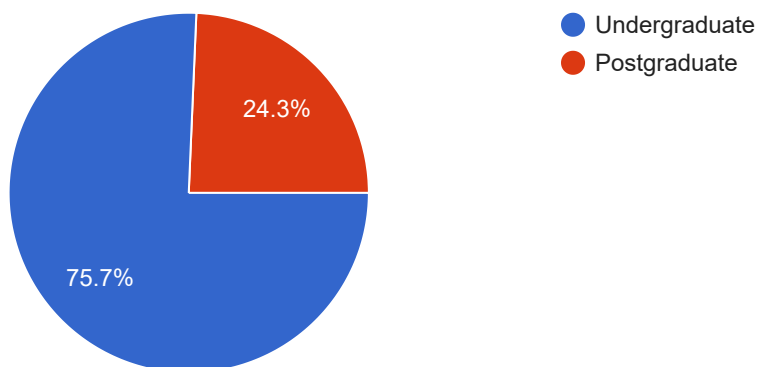
Gender

111 responses



Undergraduate / Postgraduate / PhD / Fellowship

111 responses



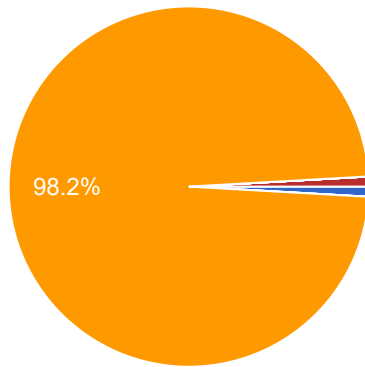
Name of Program

111 responses

- Bsc perfusion technology
- Bsc MRIT
- Bsc mrit
- Bsc OT AT
- Msc medical biotechnology
- Medical genetics
- Bsc MLT
- Bsc.MRIT
- B. Sc. Medical laboratory technology

Name of Institute with campus

111 responses

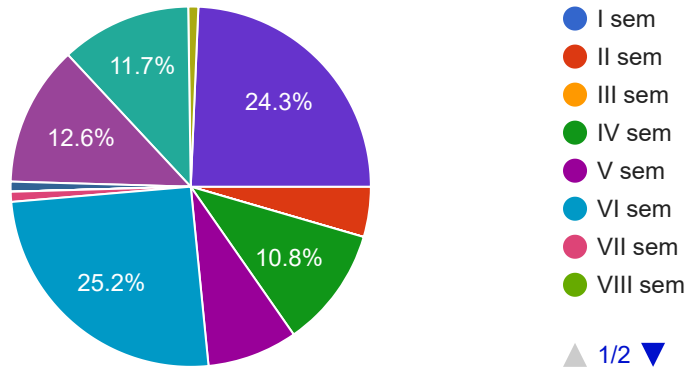


- MGM Medical College, Navi Mumbai
- MGM Medical College, Auran...
- MGM School of Biomedical S...
- MGM School of Biomedical S...
- MGM School of Physiotherap...
- MGM School of Physiotherap...
- MGM New Bombay College o...
- MGMIHS, University Departm...
- MGMIHS



Professional year

111 responses



Email id

104 responses

sanskrti994@gmail.com

shrutighorpade08@gmail.com

Zeenats905@gmail.com

Jadhavsaili3@gmail.com

Sanchitasawant14@gmail.com

ankitadsawant55@gmail.com

dhumalsanket5121@gmail.com

vanashreemore@mgmsbsnm.edu.in

dj. 28112103@gmail.com



Contact number

98 responses

8104913907

8999541744

7900053658

7045539412

9404842365

8693041496

7977497751

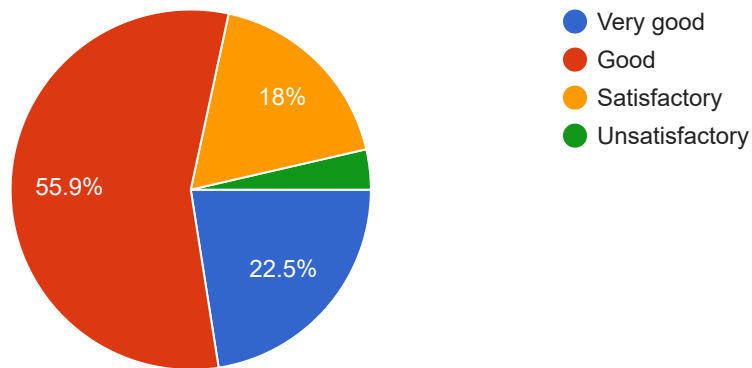
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9689975165

Feedback Form

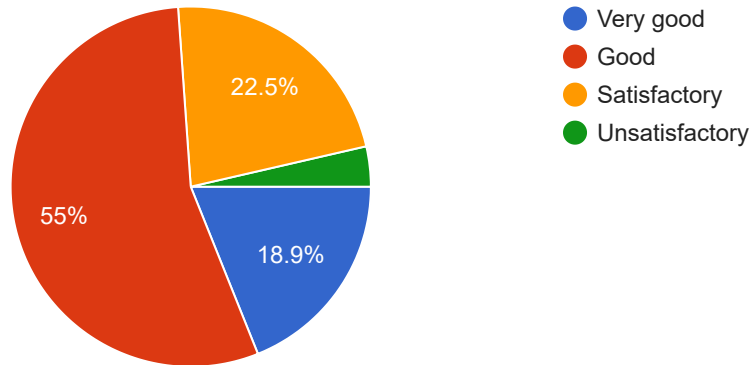
1. Extent of coverage of course

111 responses



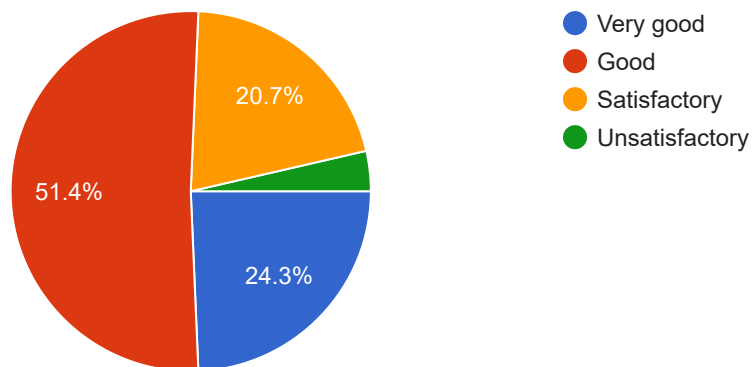
2. Depth of Course content

111 responses



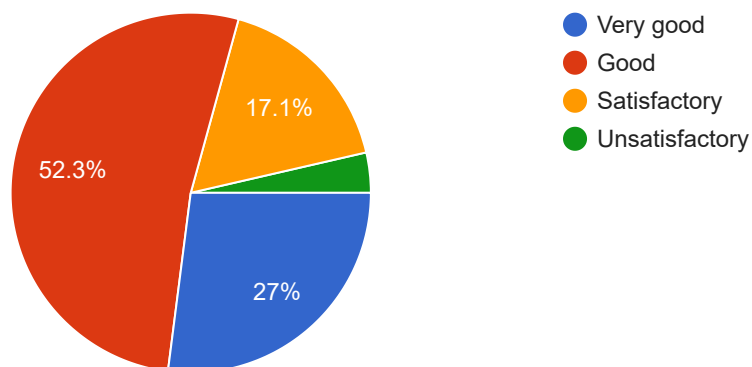
3. Applicability /relevance of curriculum in real life situations

111 responses



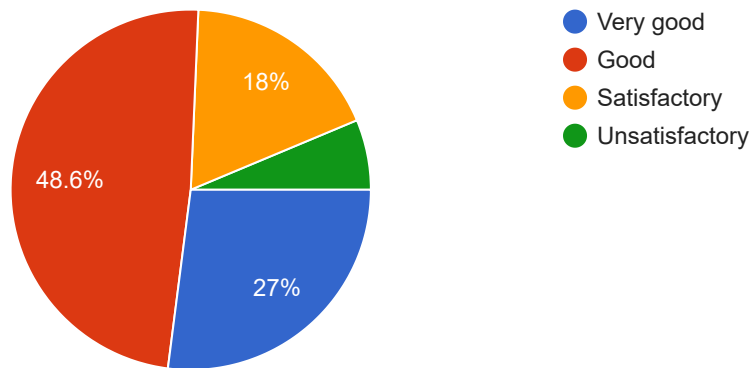
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

111 responses



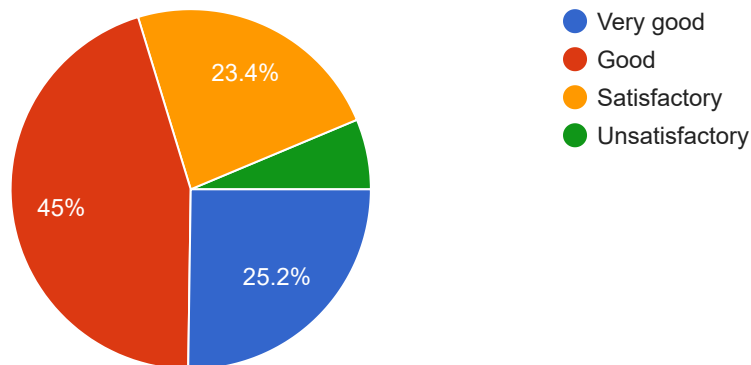
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

111 responses



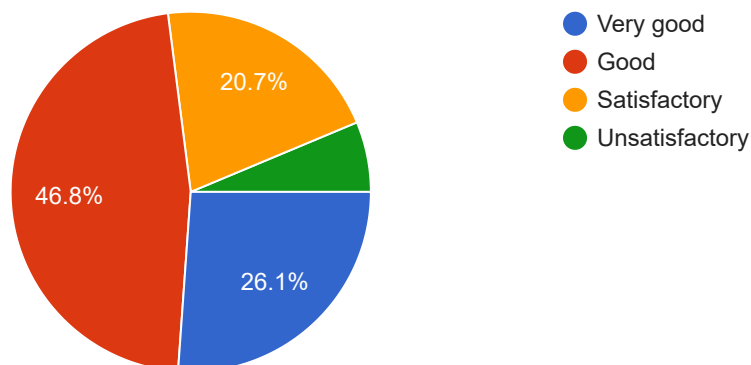
6. Adequacy of available practical facilities in terms of curriculum

111 responses



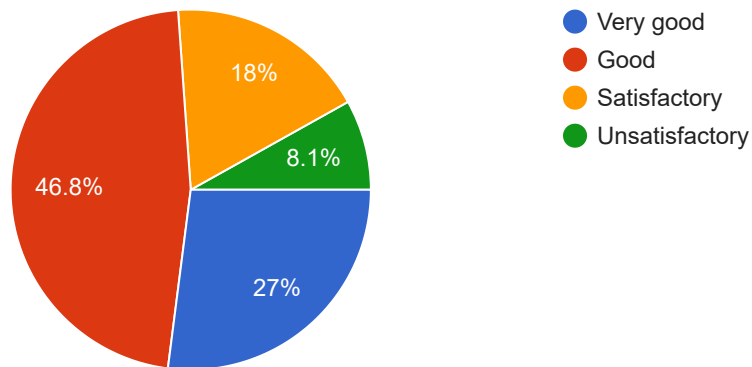
7. Adequacy of available clinical facilities in terms of curriculum

111 responses



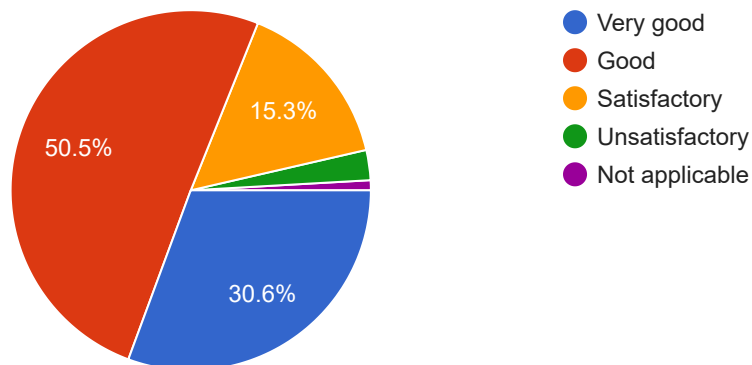
8. Relevance and adequacy of available Library books and resource material in terms of curriculum

111 responses



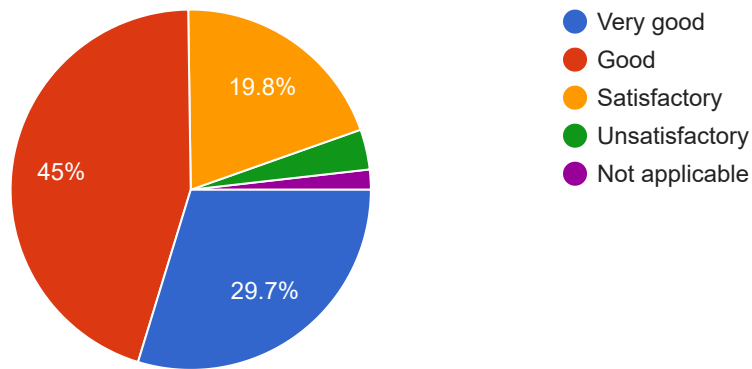
9. Rate your University theory exam paper content with respect to curriculum coverage?

111 responses



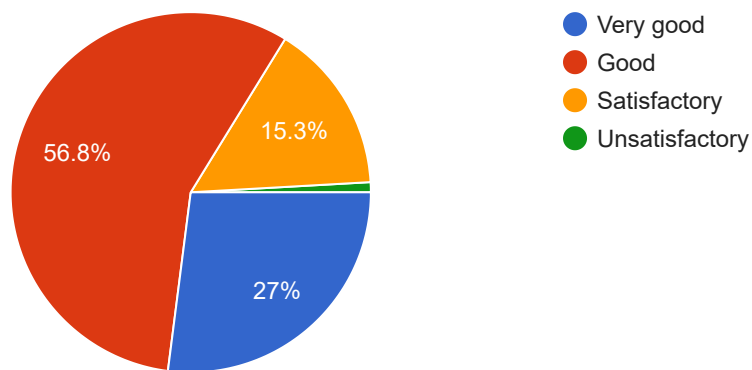
10. Rate your University practical exam content and conduct with respect to curriculum coverage

111 responses



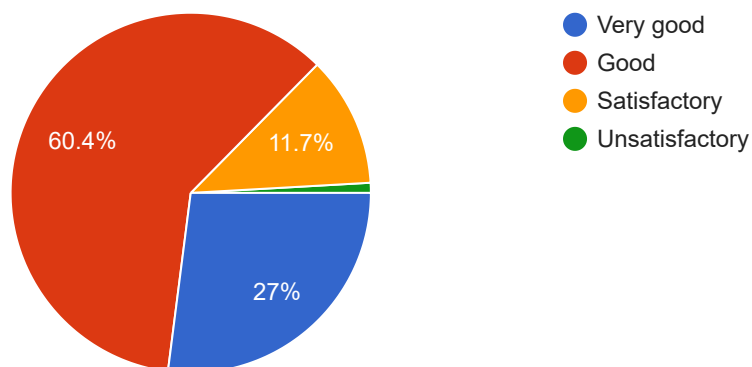
11. Opinion about content and conduct of various internal examinations

111 responses



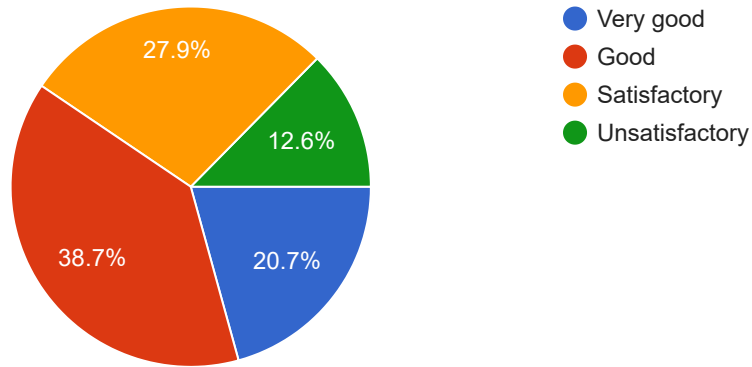
12. Rate the feedback system related to your performance in internal examinations

111 responses



13. Opinion on extracurricular activities

111 responses



14. Suggestions about how to improve our Program for better outcomes

111 responses

.

No suggestions

No

None

-

Nothing

.

..

No comments

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Google Forms







MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI

(A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES)

(Deemed University u/s 3 of UGC Act 1956)

Grade "A" Accredited by NAAC

Sector 1, Kamothe Navi Mumbai-410209, Tel.No.022-27437631, 27432890

Email. sbsnm@mgmuhs.com / Website: www.mgmsbsnm.edu.in

AY 2020-21

FEEDBACK FROM STUDENT

A web-based survey using google forms was conducted to get Alumni feed back and the the overall feedback from the alumni was satisfactory. When asked about for willingness for the contribution for the development of the institute not one student has responded in the negative, which in itself is an achievement. The alumni has shown willingness to contribute in the form of conducting guest lectures for the students and some have even shown willingness to help in research and to join the institute if given an opportunity. Only a few of students were not satisfied with the handon exposure received.

Action taken

Based on the students interest we have conducted various guest lectures by MGMSBS alumni in form of startup or entrepreneur or Industry representative talk series, and also engaging our students in the form of university examiners for various programs.



Director
MGM School of Biomedical Science
Kamothe, Navi Mumbai

Dr(Mrs)Mansee Thakur

I/C Director - MGM School of Biomedical Sciences,

HOD& Professor - Dept of Medical Biotechnology

Office Incharge - Laboratory for Infectious Diseases (CRL)

MGMIHS, Kamothe

Alumni Feedback

14 responses

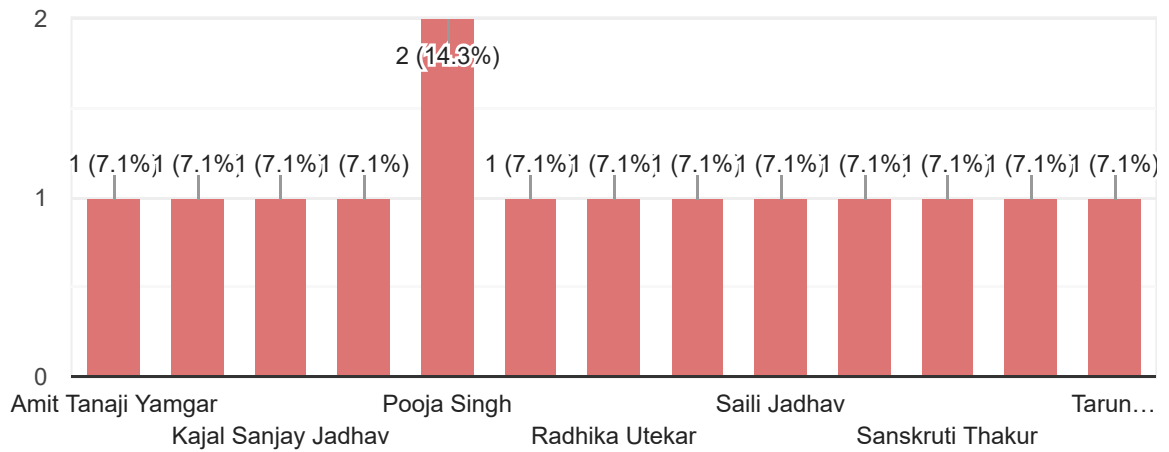
[Publish analytics](#)

Request letter

Personal Information

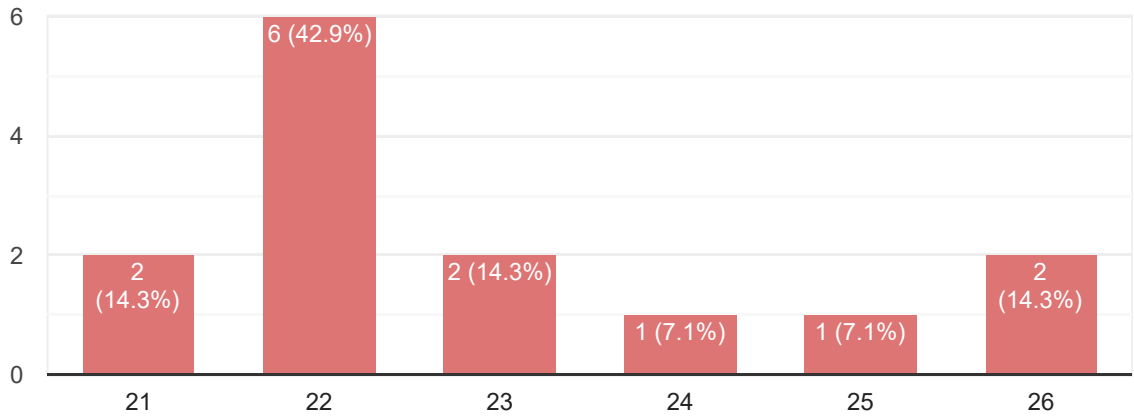
Name

14 responses



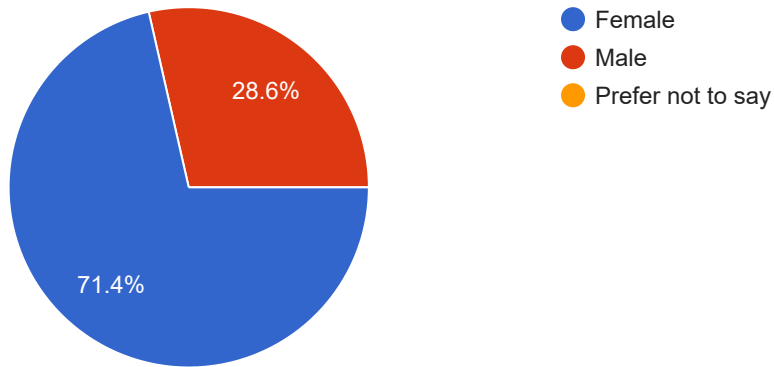
Age in years

14 responses



Gender

14 responses



Degree/Qualification

14 responses

Mph

MSc Clinical Embryology

M.Sc. Medical genetics

Bsc. Operation theatre and anaesthesia technology

Bsc.in Medical laboratory Technology

Bsc perfusion technology

MSc medical Biotechnology

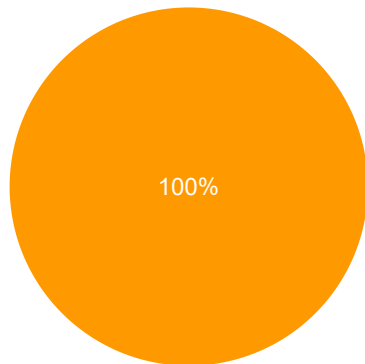
Bsc OTAT

M.Sc. Medical Biotechnology



Alumnus of Institute

14 responses

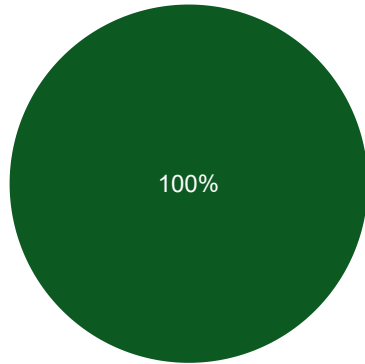


- MGM Medical College, Navi Mumbai
- MGM Medical College, Auran...
- MGM School of Biomedical S...
- MGM School of Biomedical S...
- MGM School of Physiotherap...
- MGM School of Physiotherap...
- MGM New Bombay College o...
- MGM School of Nursing, Aura...
- MGMIHS, University Departm...



Year of Passing out from MGMIHS

14 responses

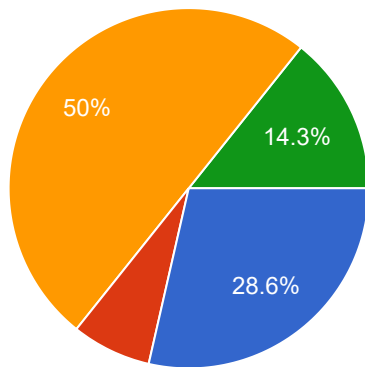


- 1990
- 1991
- 1993
- 1994
- 1995
- 1996
- 1997
- 1998

▲ 1/4 ▼

Current status

14 responses



- Higher education
- Self-employed
- In service
- Other



Details of the current status

14 responses

Assistant hospital administrator

Junior Embryologist at Nimaaya Women's Centre for health

Applying for higher study

Currently working as an intern in MGM

MSc Biochemistry 1st year

Internship

Molecular Technologist

Working as intern

Application Specialist at 3B BlackBio Biotech India Ltd.



Email id

14 responses

Jadhavsaili3@gmail.com

mokshilshah0996@gmail.com

joshismit33@gmail.com

mhatre.sakshi003@gmail.com

amityamgar73@gmail.com

Shindepriya256@gmail.com

poojasingh@mgmsbsnm.edu.in

jenny.e.d.2502@gmail.com

t17pariha@gmail.com



Contact number

14 responses

7045539412

7777057657

7201886860

9594859821

9930587313

8454929637

9688975165

+919082891530

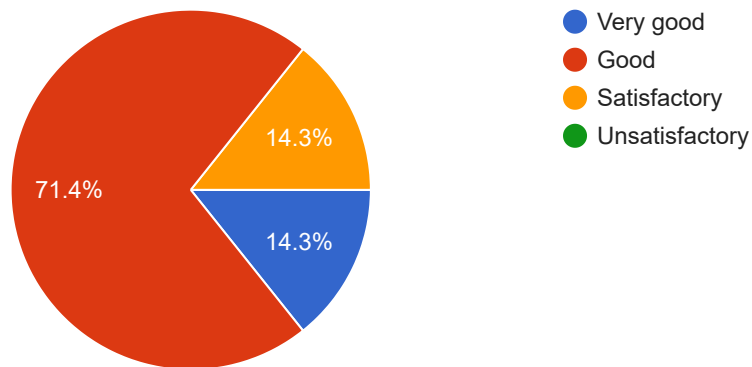
8451060546

Feedback Form

I. Academic Feedback

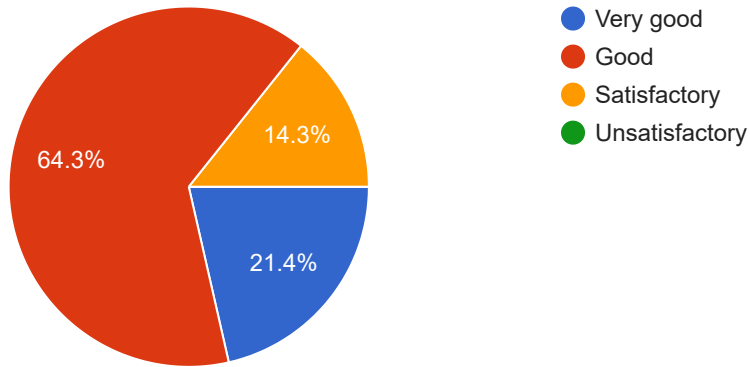
1. Curriculum and Syllabus adequacy

14 responses



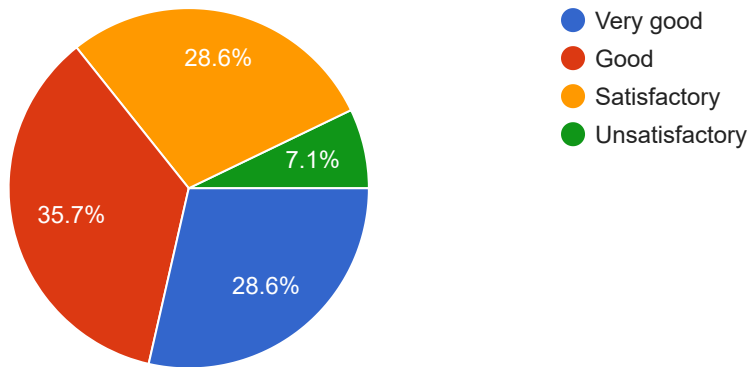
2. Curriculum and Syllabus relevance for your future plans

14 responses



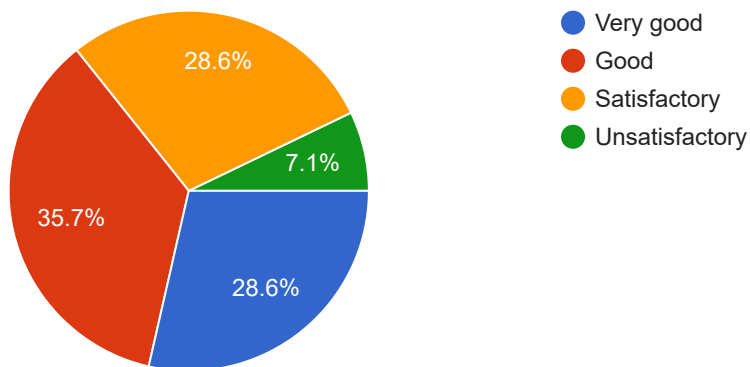
3. Laboratory Hands on Skill development

14 responses



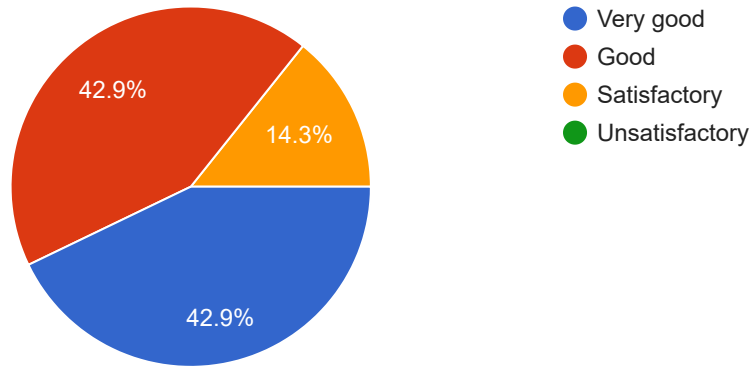
4. Clinical Hands on Skill development

14 responses



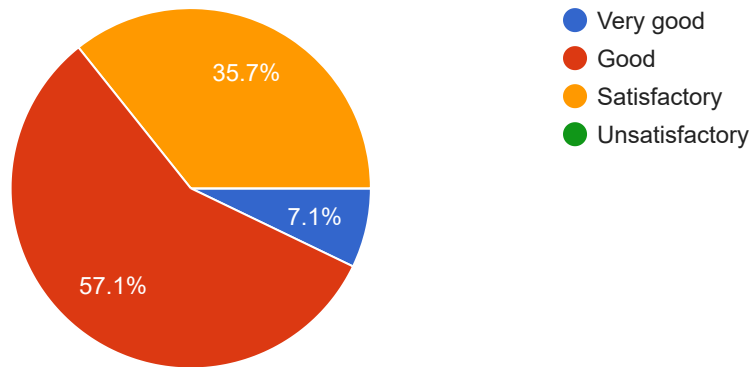
5. Guidance and cooperation from Faculty

14 responses



6. Teaching – learning methods used by faculty

14 responses

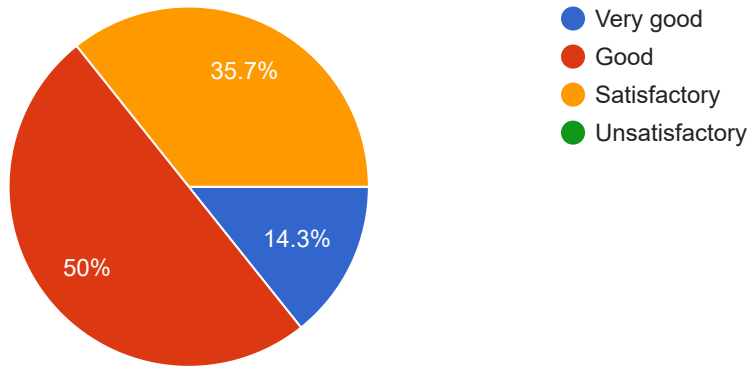


7. How did the institute help you to develop professional soft skills



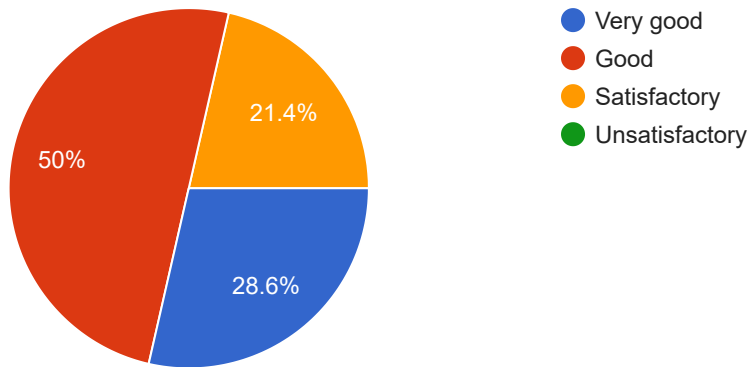
7a. Communication skills

14 responses



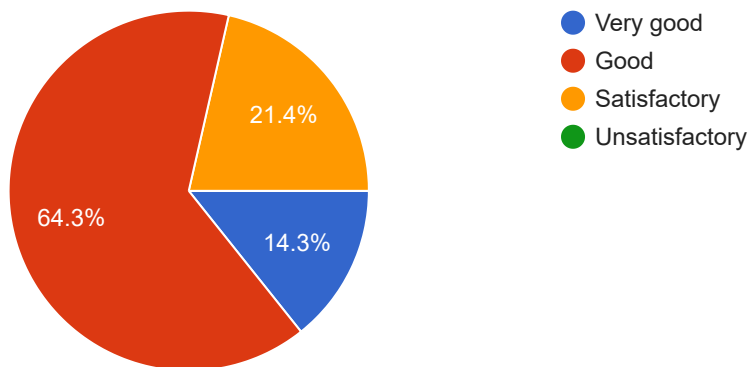
7b. Working as a team member

14 responses



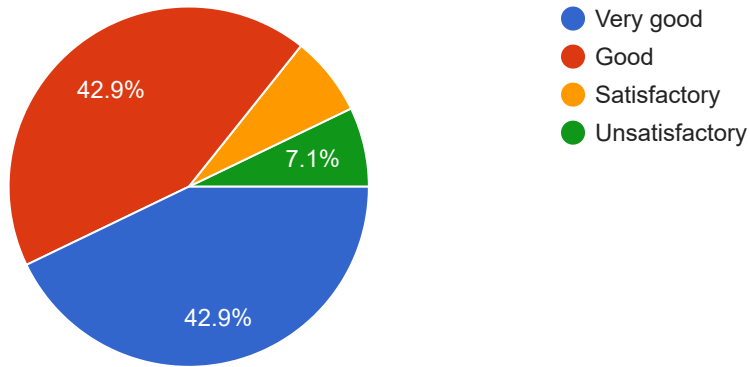
7c. Leadership skills

14 responses



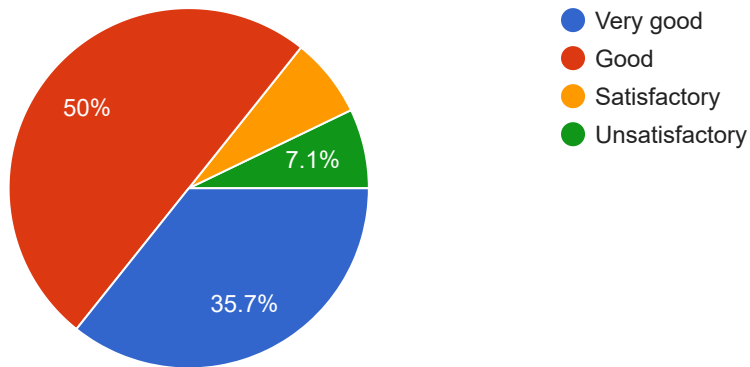
7d. Research skills

14 responses



7e. Planning and organizing skills

14 responses



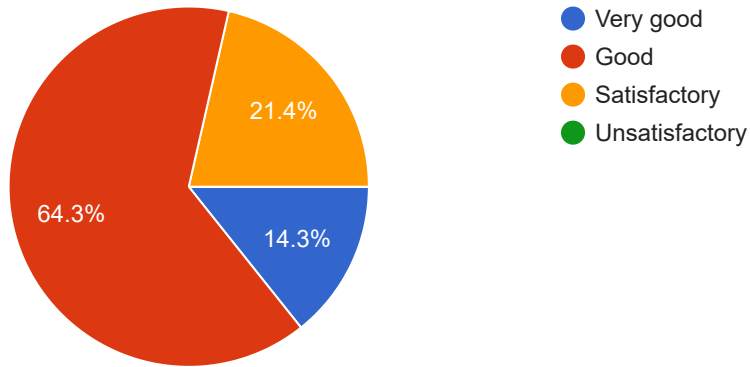
II. Non Academic Feedback

8. Infrastructure and facilities



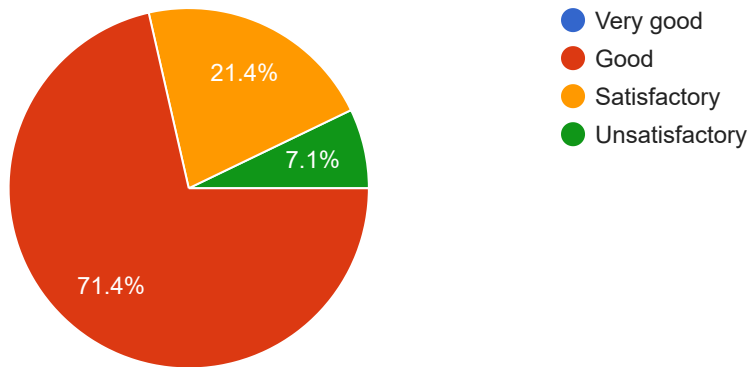
8a. Classrooms

14 responses



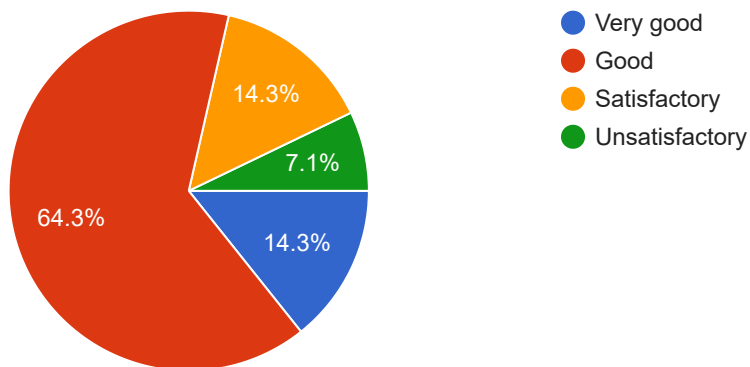
8b. Laboratories & Equipment

14 responses



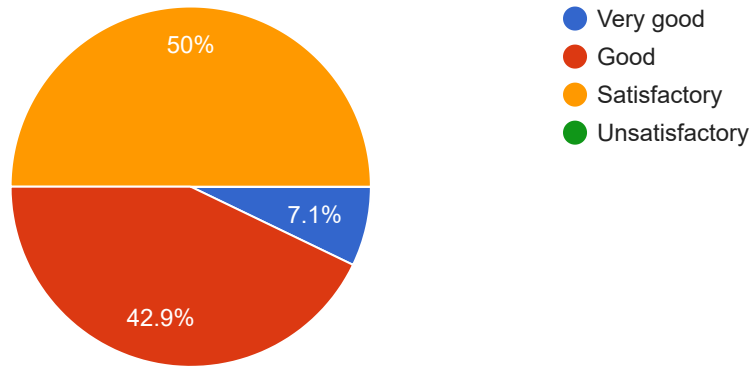
8c. Computer Facilities

14 responses



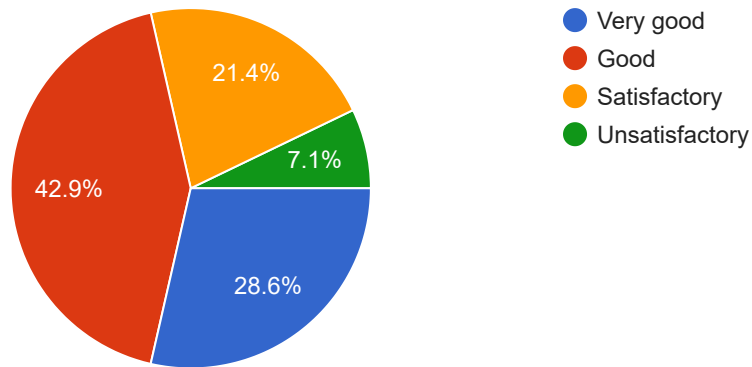
8d. Sports and Cultural facilities

14 responses



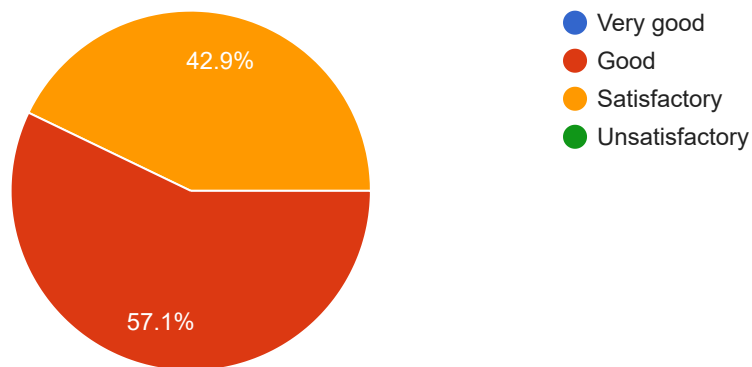
8e. Library facilities

14 responses



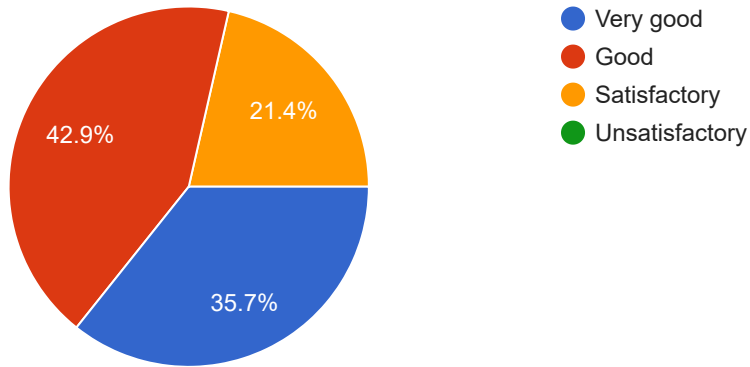
8f. Hostel (If applicable)

14 responses



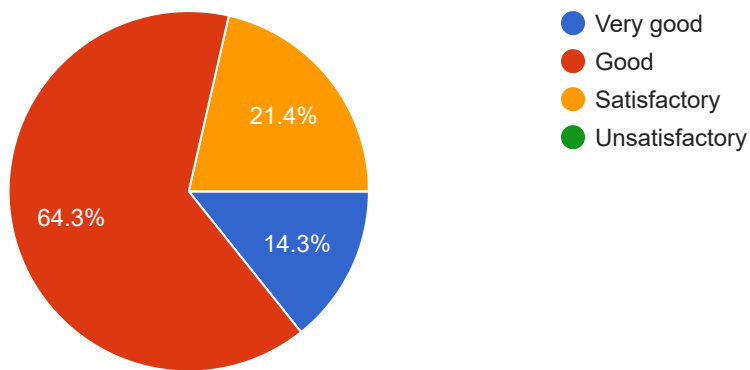
9. Campus facilities (basic like water, washrooms)

14 responses



10. Your experience of Mentorship program of institute

14 responses

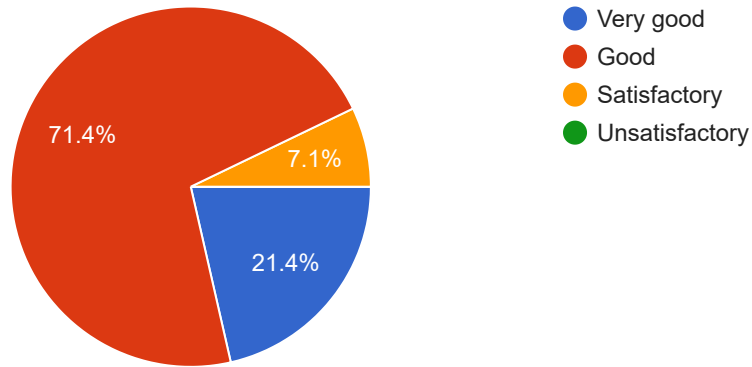


III. General Feedback



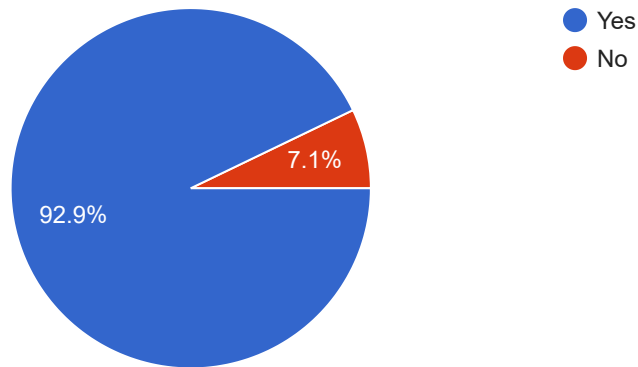
11. Rate your overall satisfaction with the Institute

14 responses



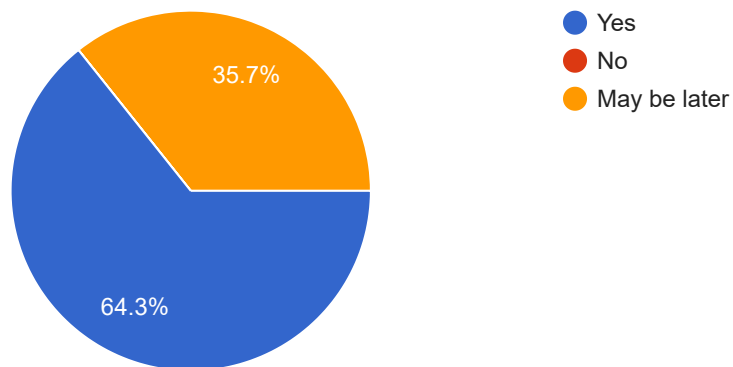
12. Do you feel proud to be associated with your institute as Alumnus

14 responses



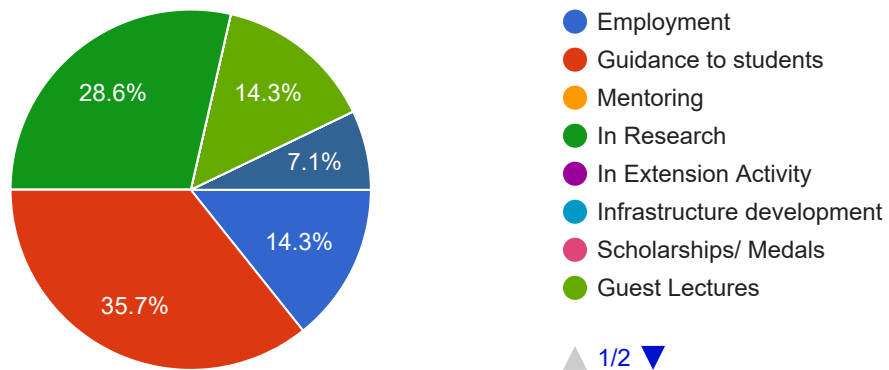
13. Are you willing to contribute for the development of the institute

14 responses



13a. If Yes to previous question – Specify your choice of mode of contribution

14 responses



14. Suggestions about how to improve our Program for better outcomes

14 responses

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-

We can improve this program by giving rigorous training programs and guest lectures from esteem people from the reproductive industry like ASPIRE, ISAR etc. We can collaborate with people to arrange public speaking on infertility to aware youngsters about infertility issues, myths and taboos. Infertility is not a disease in my opinion its a symptom to many more critical reproductive problems, hence, all should know the basics of infertility and should track their reproductive health. For that purpose we can arrange seminars, awareness programs and webinars with the help of alumni members and can collab with other Docs and Embryologists too.

Nothing to suggest

Nothing

”

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MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI

(A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES)

(Deemed University u/s 3 of UGC Act 1956)

Grade "A" Accredited by NAAC

Sector 1, Kamothe Navi Mumbai-410209, Tel.No.022-27437631, 27432890

Email. sbsnm@mgmuhs.com / Website: www.mgmsbsnm.edu.in

AY 2020-21

A web-based survey using google forms was conducted to get faculty feedback on the overall level of satisfaction with their experiences at MGM School of Biomedical Sciences, Kamothe. The feedback was voluntary.

Feedback from Faculty


- The coordination of sessions is excellent
- Departmental library can be planned to help students.
- can work on resources
- It is the second birth place my mee which created me .Rest its the best staff they all are like a family
- Every Course coordinator should be provided with an individual computer system, an official Android and an official Sim Card which can be used strictly for calling and coordination work in the institute.
- It can be improved .
- canteen /tea coffee facilities for staff to eat food
- Senior faculty to motivate and work in coordination and cooperation with colleagues.
- Institute with good facilities
- School Of Biomedical Sciences should have their own Library and reading space.

- Need a dedicated lab and classes for biotechnology department
- Infrastructure related to classroom availability.
- Keep it up
- Infrastructure and man power

Actions taken based on the feedback from the faculty

Depending on the feedback received:

- A. Various online lectures, faculty development programs are arranged for faculty enhancement as well as for smooth functioning of Departments.
- B. Faculty is encouraged to submit research proposals on Various funding agencies and also to file copyrights for all the innovative projects, ideas along with the students.
- C. National level conferences and workshops are organized with various departments (Interdisciplinary) as well as funds from Institution is also provided for staff in matters of Research and Development and also to attend faculty development programs.
- D. To expand the infrastructure for research and financial support for faculty development, we have already proposed for separate infrastructure for labs and classroom facility so as to provide every possibilities of support to the staff.
- E. The staff is also encouraged to use the library facility for updating their knowledg base.


Director
MGM School of Biomedical Science
Kamothe, Navi Mumbai

Dr(Mrs)Mansee Thakur
I/C Director - MGM School of Biomedical Sciences,
HOD& Professor - Dept of Medical Biotechnology
Office Incharge - Laboratory for Infectious Diseases (CRL)
MGMIHS, Kamothe

Faculty Feedback

29 responses

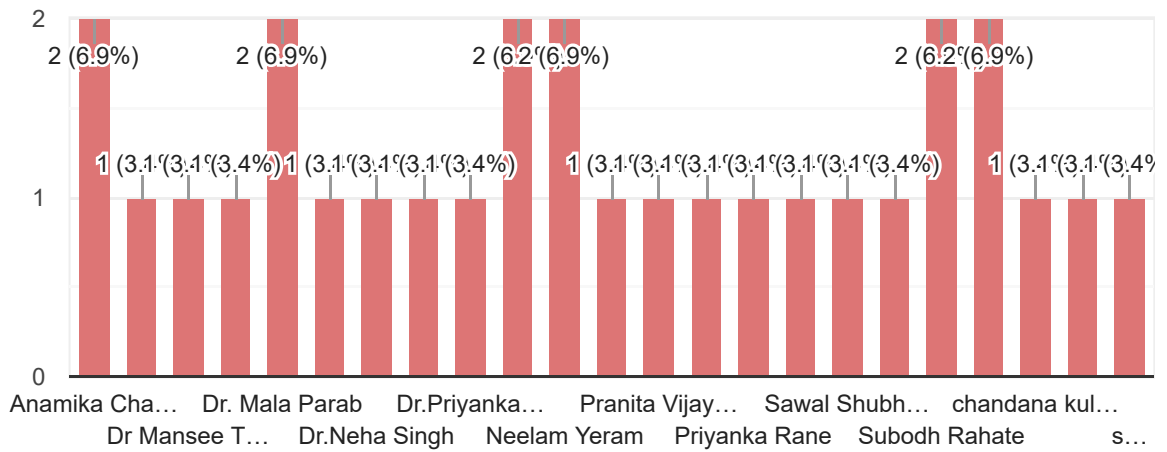
[Publish analytics](#)

Request letter

Personal Information

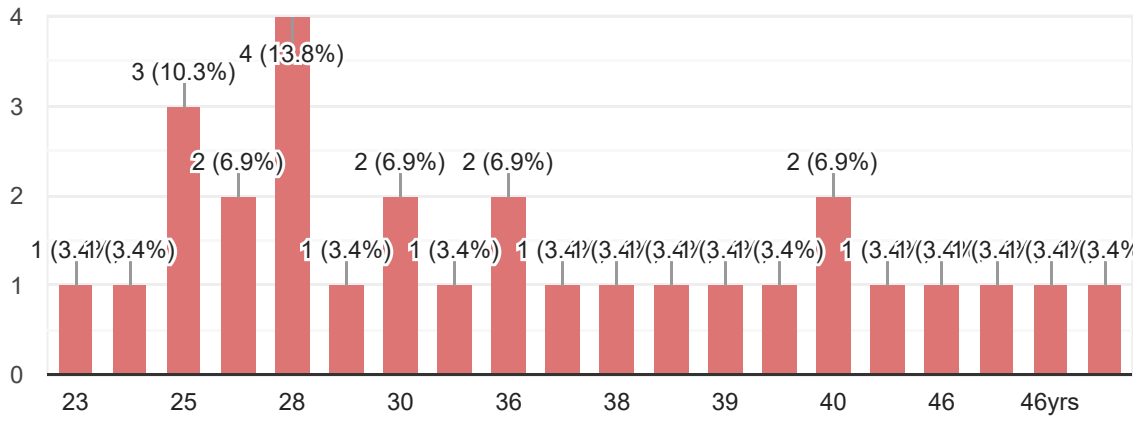
Name

29 responses



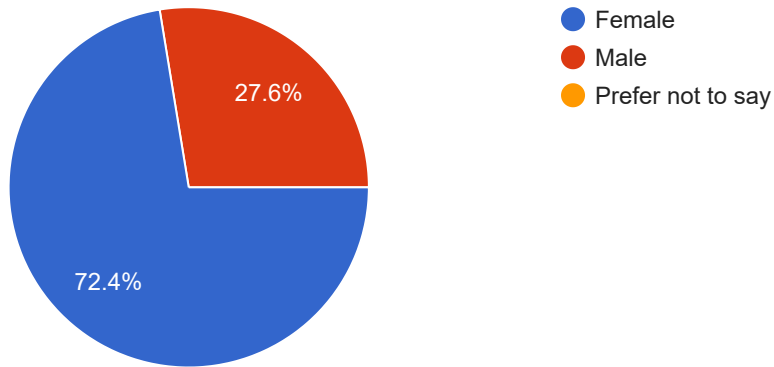
Age in years

29 responses



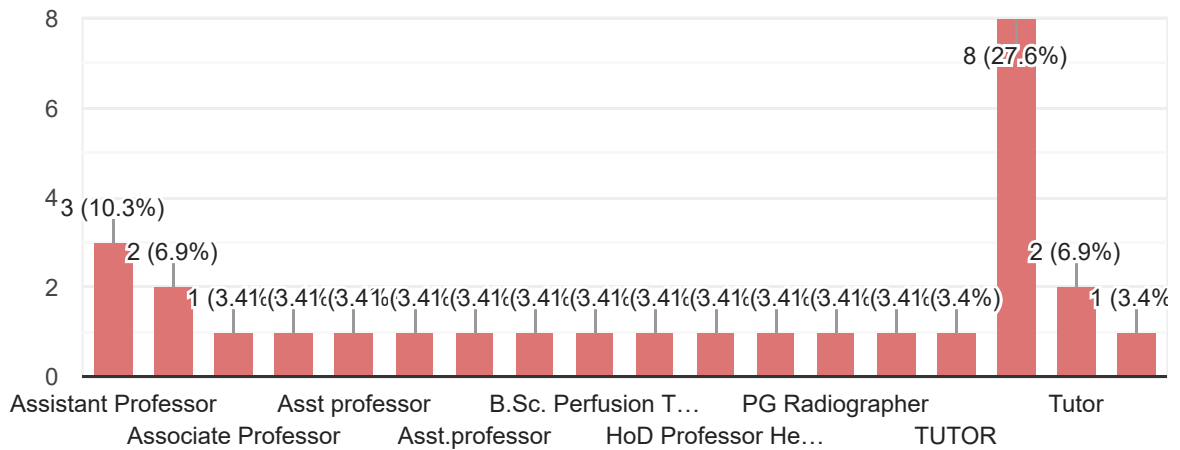
Gender

29 responses



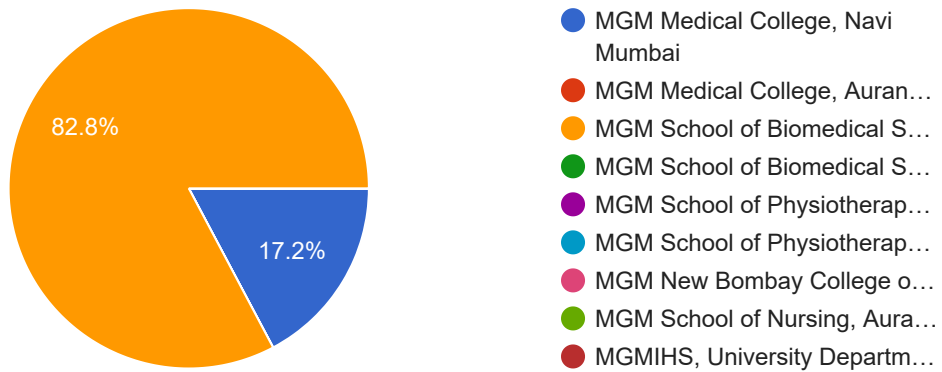
Designation

29 responses



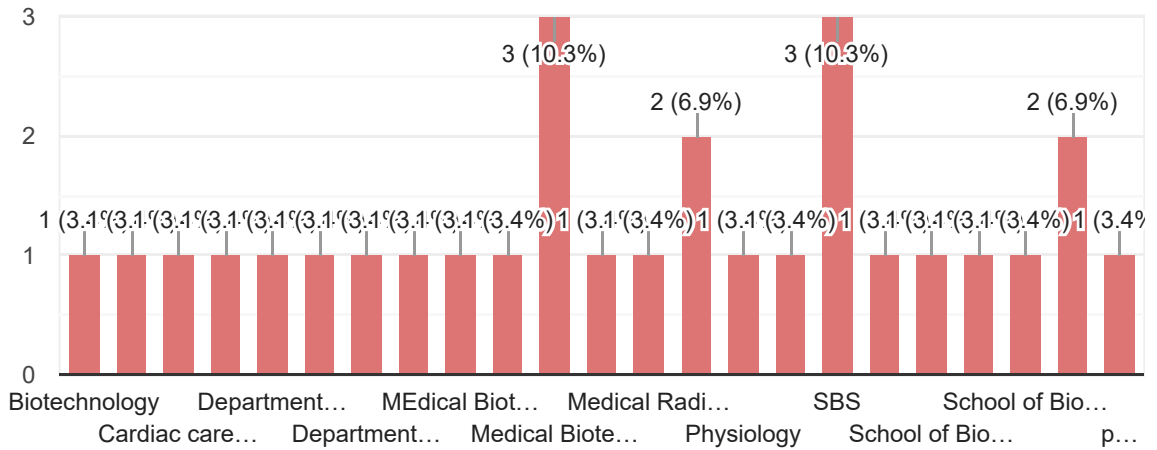
Institute with Campus

29 responses



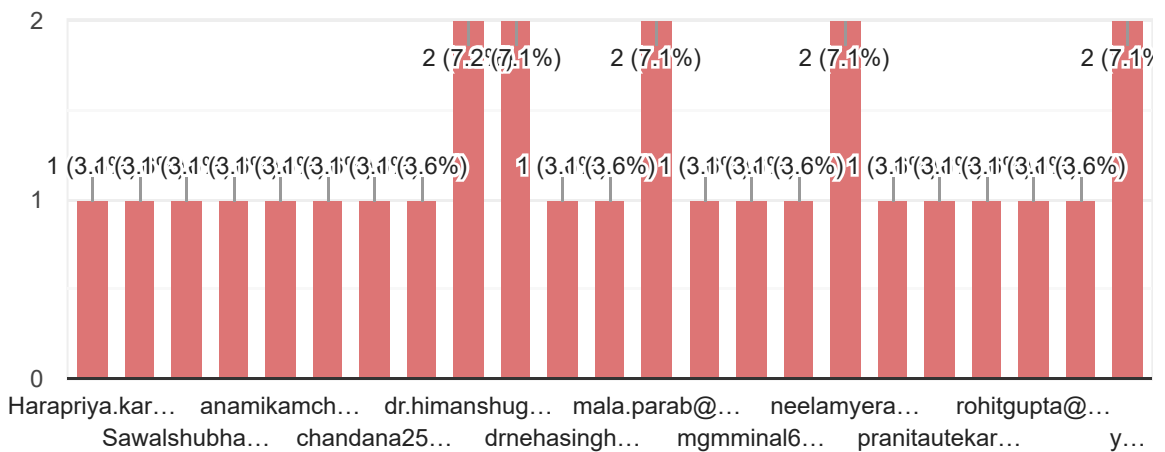
Name of the Department

29 responses



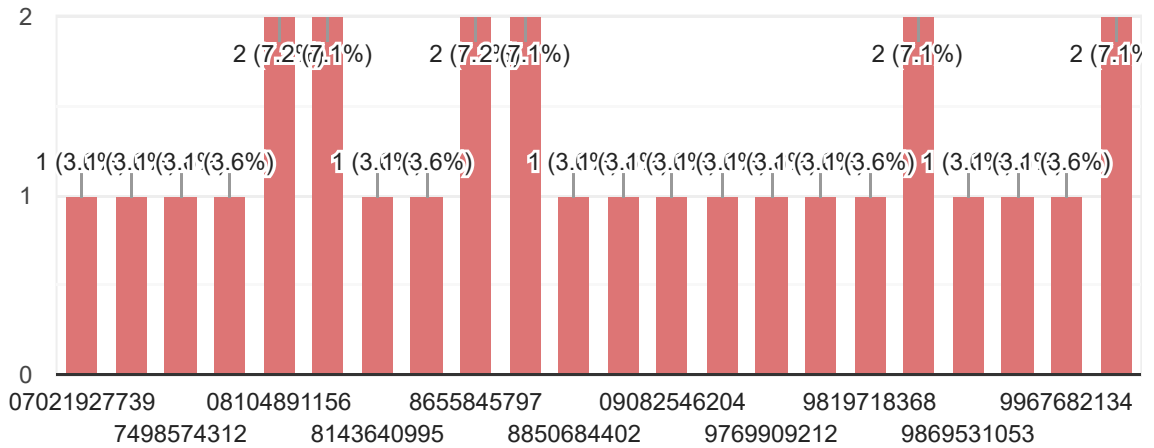
Email id

28 responses



Contact number

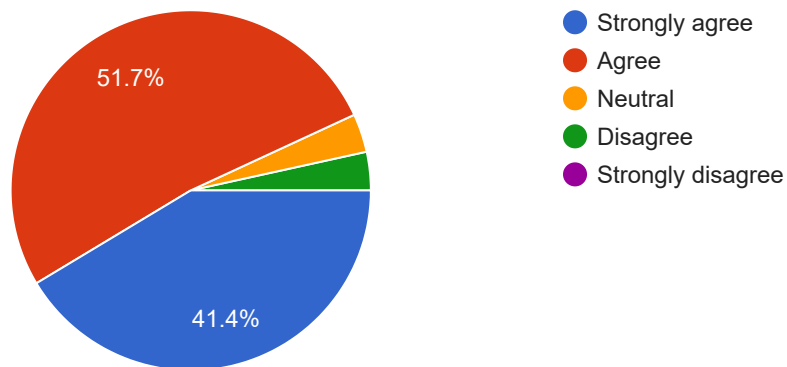
28 responses



Academic Feedback

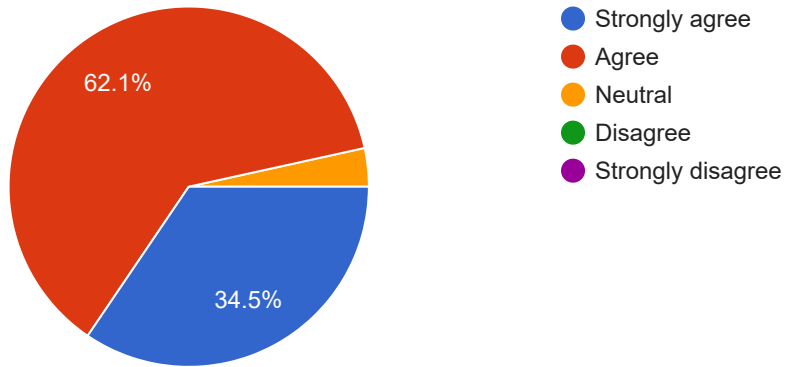
1. Structure of curriculum is logically organized

29 responses



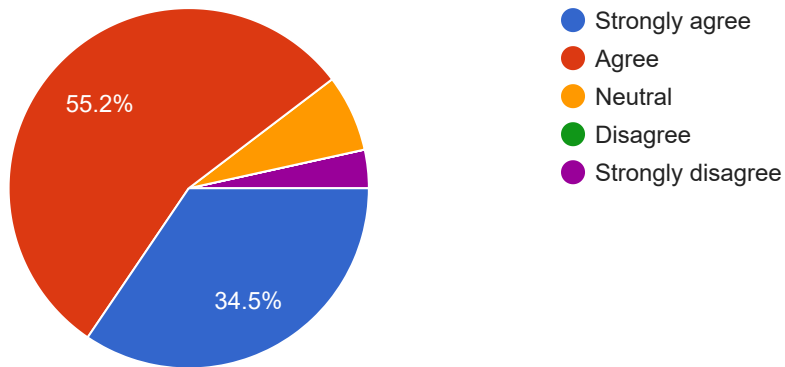
2. Objectives are clearly defined

29 responses



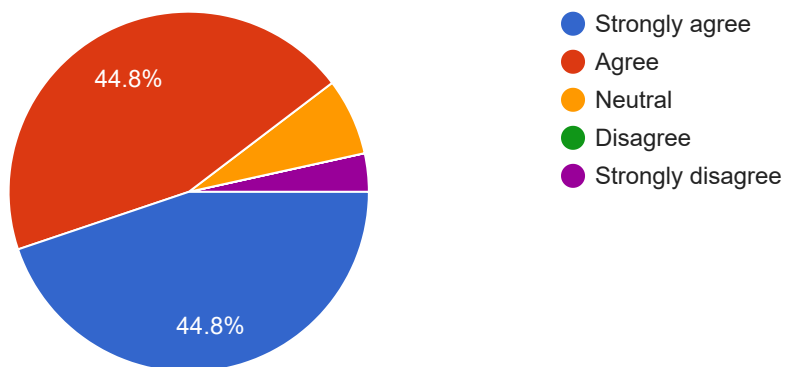
3. Course content is need based

29 responses



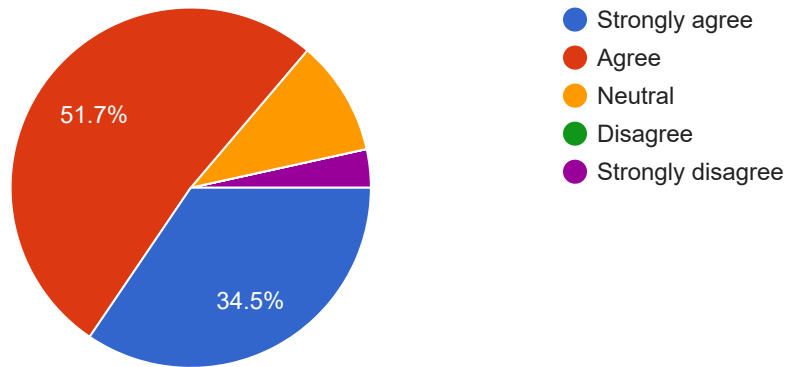
4. Assessment is very well correlated with syllabus and teaching learning methods

29 responses



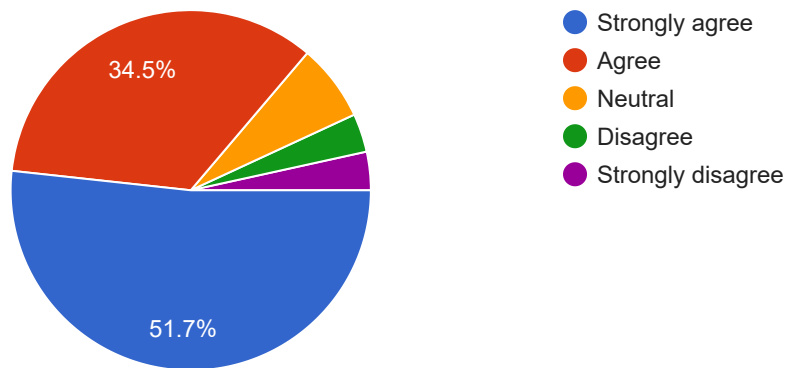
5. Internal assessment is very well structured

29 responses



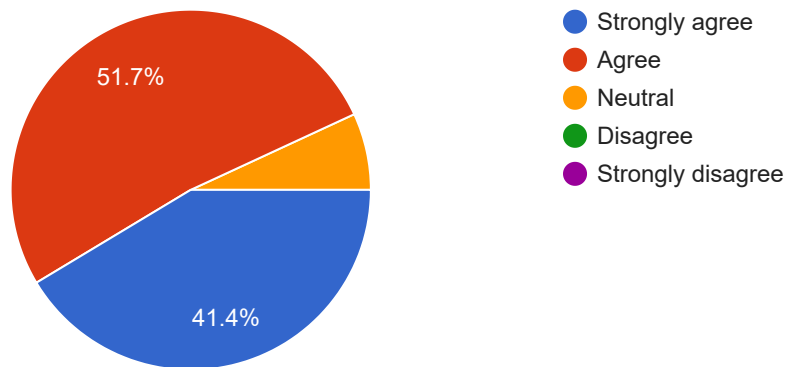
6. Freedom to adopt newer strategies of teaching is provided

29 responses



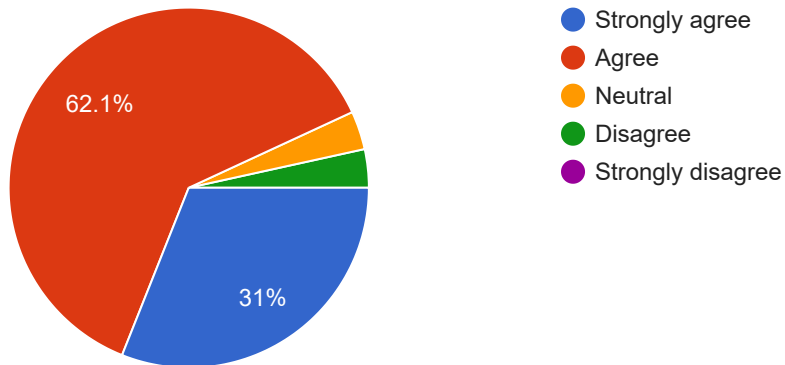
7. Personal interest is considered for Teaching portions allotment

29 responses



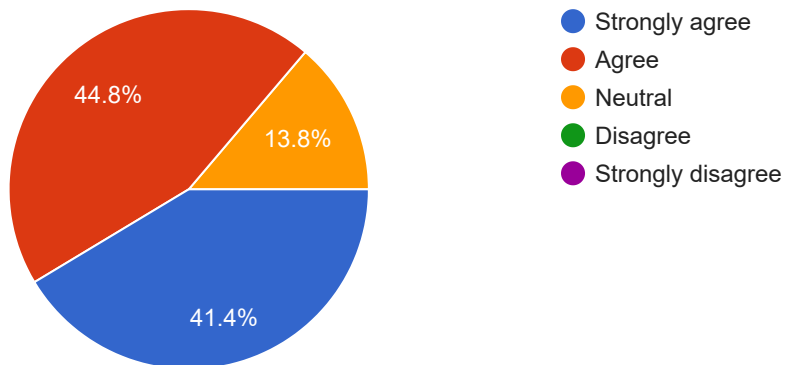
8. Work assignment is allotted equally

29 responses



9. Regular feedback and suggestions are taken for curricular changes

29 responses



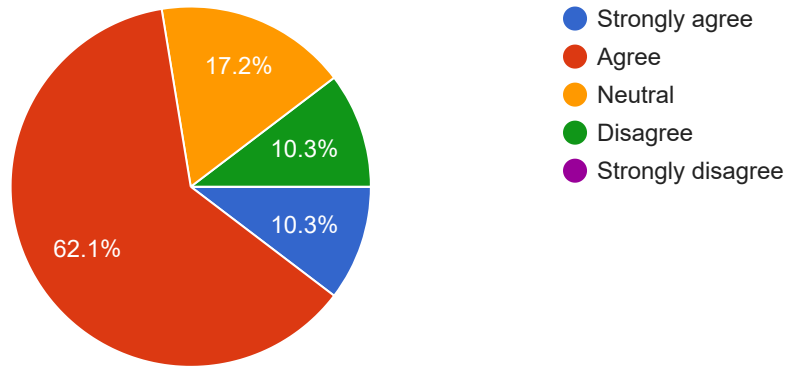
Non - Academic Feedback

Library



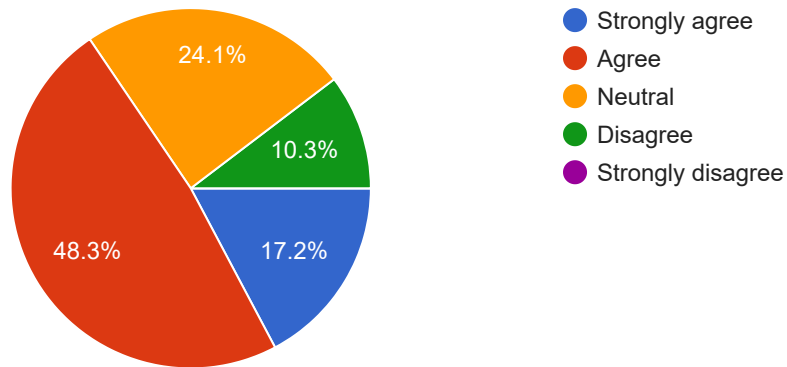
1. Relevant books are available as listed in the curriculum

29 responses



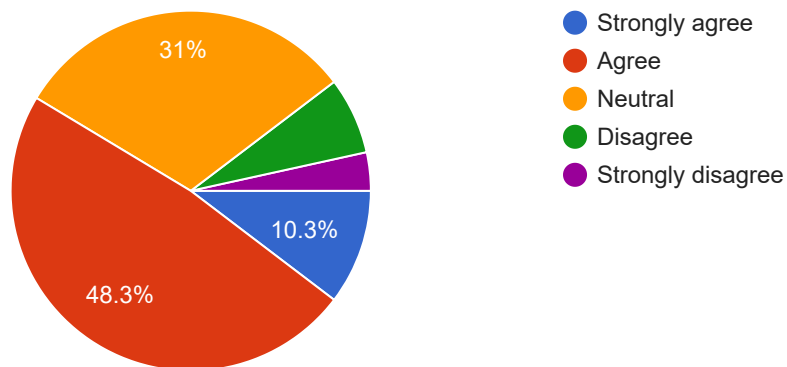
2. Latest Editions of books are added regularly

29 responses



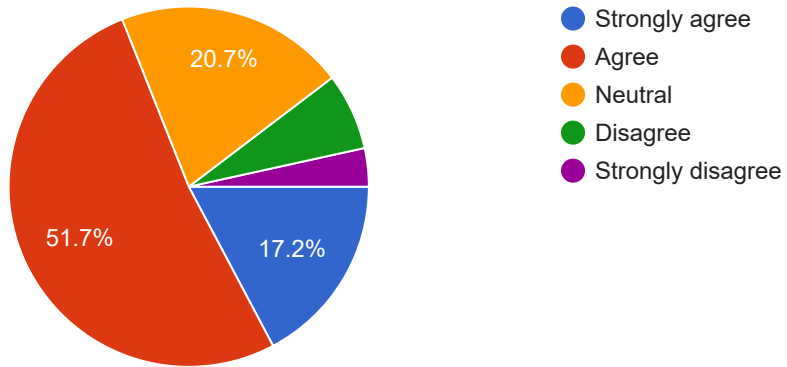
3. Adequate copies of Books are stocked

29 responses



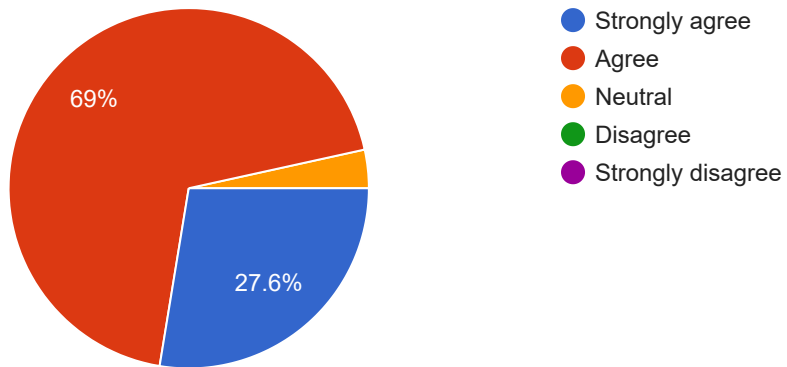
4. Latest Journals are subscribed

29 responses



5. Library timing is convenient

29 responses

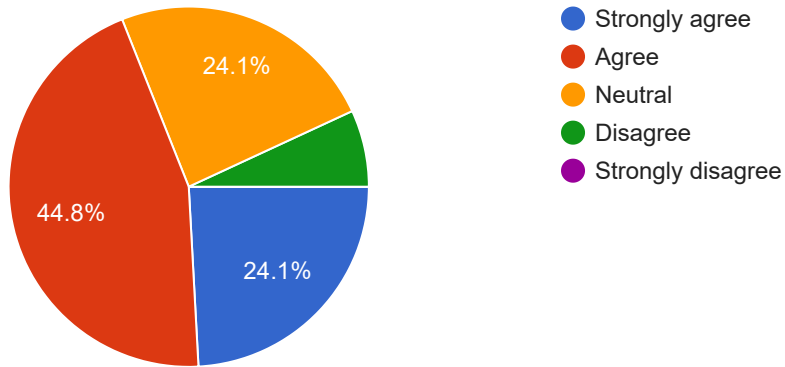


Infrastructure and facilities



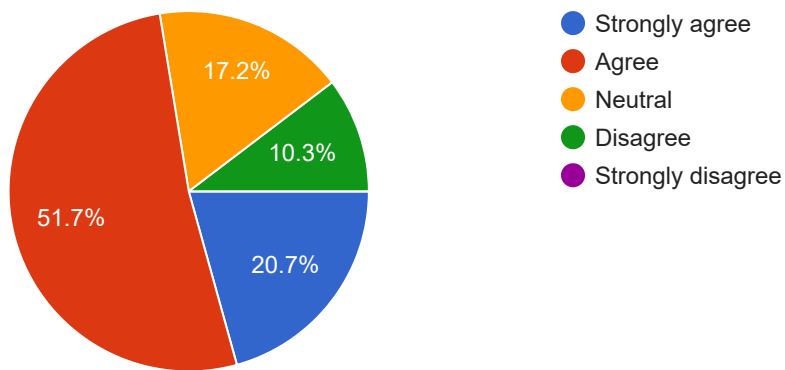
1. Physical set up of the institute is conducive

29 responses



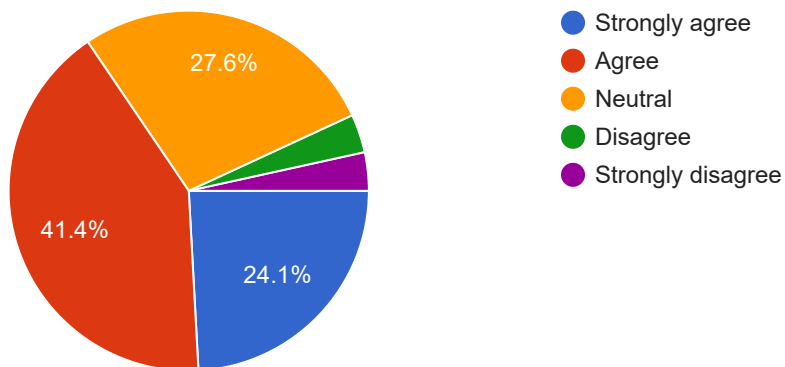
2. Maintenance of physical set up is satisfactory

29 responses



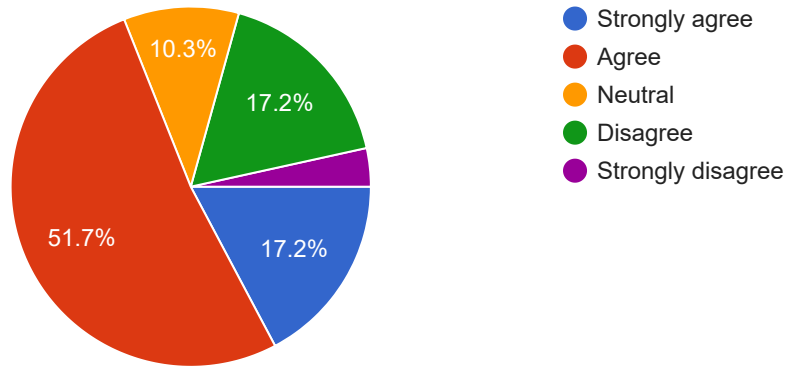
3. Equipment and supplies in the laboratory are sufficient

29 responses



4. Computer facilities are adequate

29 responses

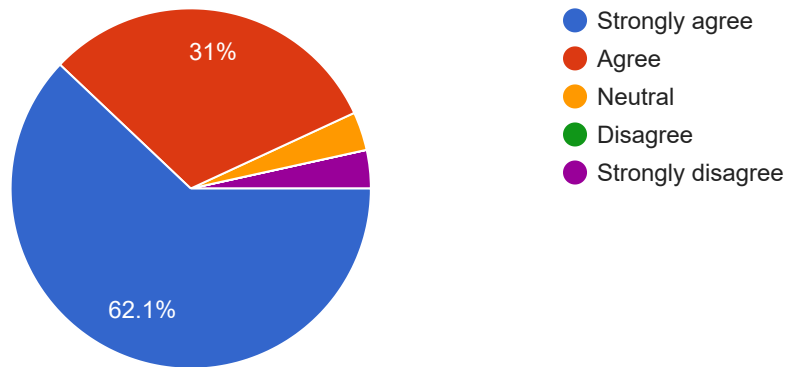


General Feedback

Interpersonal relationship

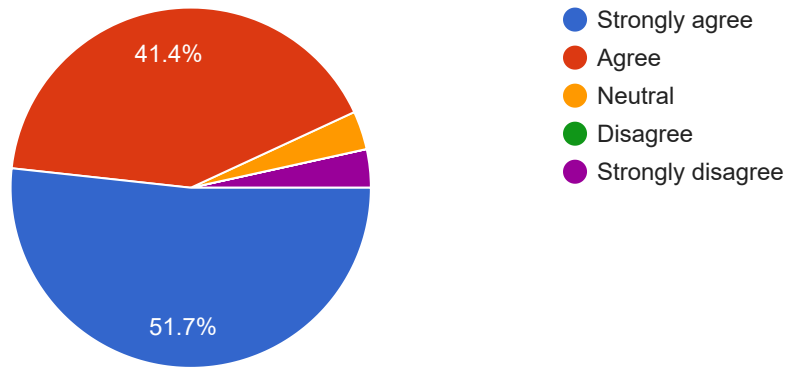
1. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)

29 responses



2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

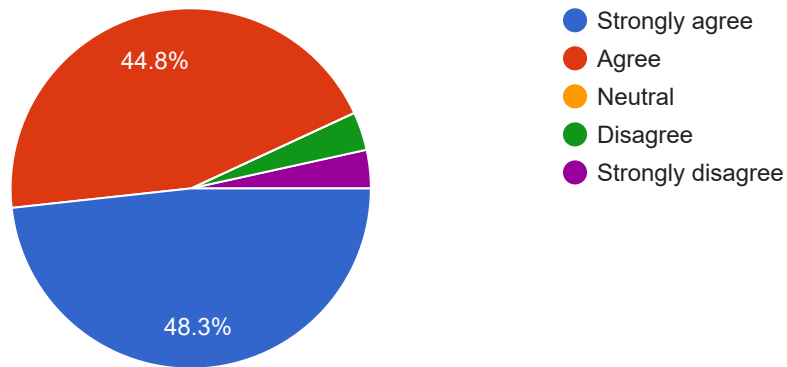
29 responses



Work culture & Benefits

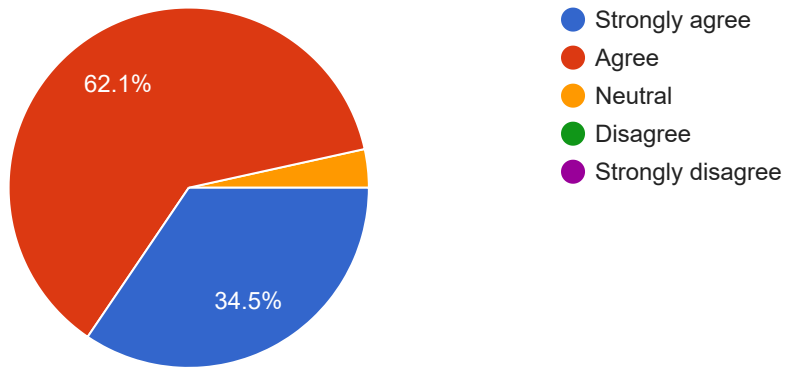
1. Opportunities are provided for professional growth

29 responses



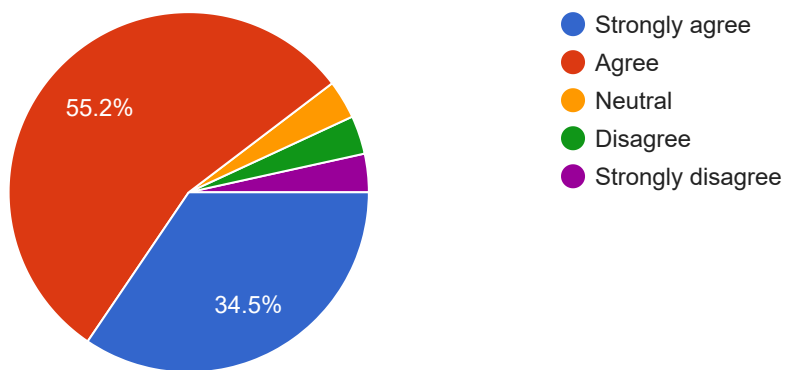
2. There is established research system which appreciates and supports new ideas

29 responses



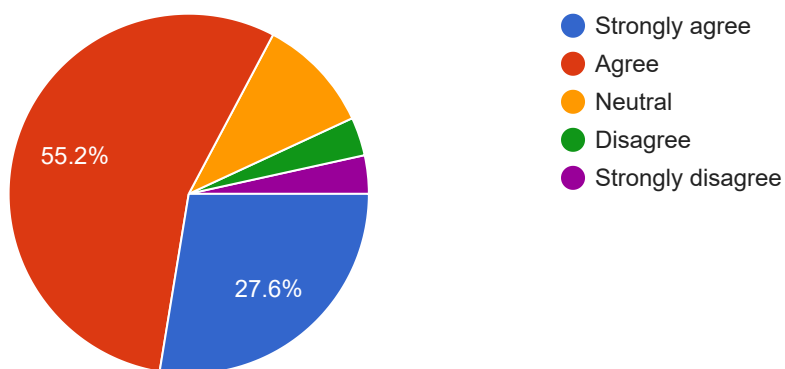
3. Flexibility to balance family and work life is provided

29 responses



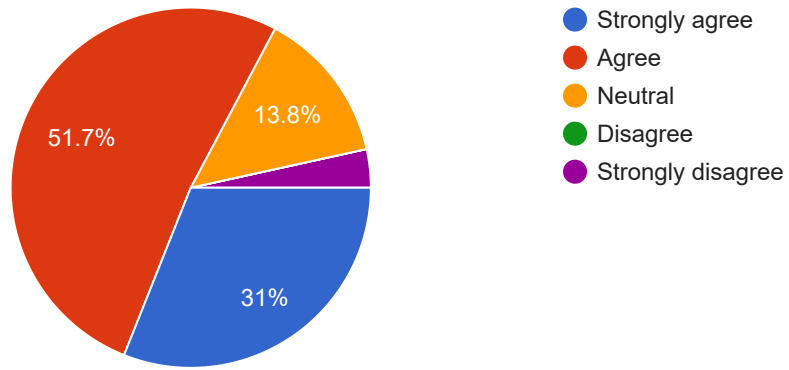
4. Recognition for achievement is provided.

29 responses



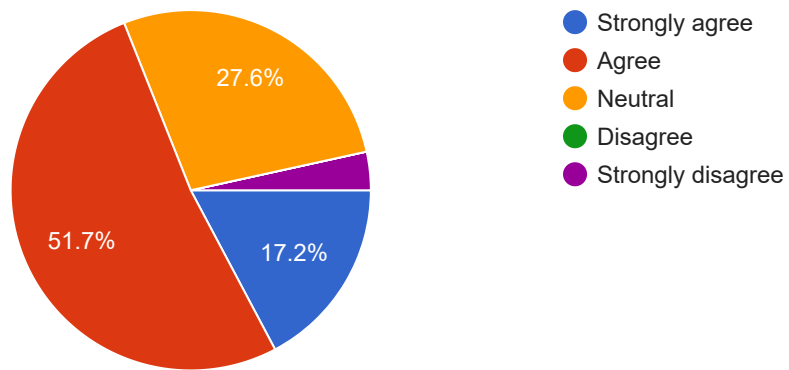
5. Feedback is provided on the performance

29 responses



6. Remuneration is satisfactory

29 responses



7. Any suggestions for improvement of our Institute?

29 responses

No

nil

None

.

Nil

The coordination of sessions is excellent

Departmental library can be planned to help students.

satisfactory

NA



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Google Forms



MGM New Bombay College of Nursing,
Navi Mumbai.



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MGM NEW BOMBAY COLLEGE OF NURSING

5th Floor, MGM Educational Campus, Plot No. 1& 2,
Sector-1, Kamothe, Navi Mumbai – 410 209.

STEPS IN FEEDBACK PROCESS (2020-2021)

STEP I –

An institutional mail ID was created by IQAC, MGMIHS (feedback@mgmudn-nm.edu.in) for sending the feedback google forms. The mail ID and password were given to the Feedback in charge of MGM New Bombay College of Nursing.

STEP II –

Received standardized feedback forms from IQAC, MGMIHS. We were instructed to create a copy of google forms for feedback and to do the necessary editing. The feedback forms we received are the following:

1. Student (Academic): Curriculum
2. Student (Academic): Faculty
3. Student (Non-academic): Campus and college
4. Student (Non-academic): Hostel and mess
5. Faculty
6. Professionals (External examiner)
7. Alumini

STEP III -

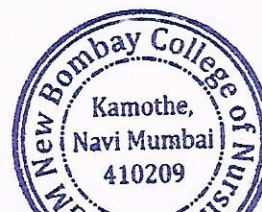
Editing of the feedback forms (Included name of the college and date) were done by the Feedback in charge of MGM New Bombay College of Nursing and circulated the forms to the respective class coordinators

STEP IV -

Class coordinators of the respective batches sent the feedback to the students to their What's App groups. Thereafter, the students filled the feedback forms and submitted.

STEP V -

Feedback in charge interpreted the findings of feedback given by the students through auto generated graphical representations. Autogenerated responses and graphs were copied and pasted to the word document and print outs were taken.



[Handwritten Signature]
25/1/2022

STEP VI -

Feedback report was prepared by the Feedback in charge according to the responses from the students. The feedback report comprised of Long term and short term goals

Long term goals:

1. To include more clinical teaching methods
2. Variety of teaching methods need to be implemented
3. To design the OSPE and Practical exam in such a way that it can be less time consuming
4. To give one to one feedback to the faculties about their performance
5. To provide less spicy and oily foods to the hostel students

Short term goals:

1. Need at least one printer in each floor
2. Toilets should be cleaned on regular basis
3. To include more Co-curricular and extra-curricular activities to the students
4. To increase the frequency of remedial classes for the students

STEP VII -

After discussing with the IQAC Coordinator and the Director, the action taken report was prepared according to the long term and short term goals



Signature of Feedback in charge



Signature of Director

MGM Institute's University Department of
Prosthetics & Orthotics,
Navi Mumbai.



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FACULTY FEEDBACK

A. Academic Feedback:

1. Structure of curriculum is logically organized – Large number of faculty (80 %) are agree that the curriculum is logically organized for the improvement of students and remaining (20 %) are also strongly agree in that matter.
2. Objectives of the Course is clearly defined. - Large number of faculty (80 %) are agree that the objectives of course is clearly defined and remaining (20 %) are also agree in that matter.
3. Is the content of course is need based- Maximum number (80 %) faculty are agree that the content of course is fulfill the demand of this time for students benefits & & (20 %) faculty are strongly agree with all.
4. All faculty of MGMIUDPO Unanimously (100 %) agree that assessment is very well correlated with syllabus & Teaching Method.
5. Is the Internal assessment is very well structured? - Largest amount of faculty (80%) agrees that the internal assessment process is well structured as per the requirement of syllabus & remaining (20 %) faculty support the structure of Internal assessment.
6. All faculty of MGMIUDPO (100 %) unanimously agree that they have Freedom to adopt newer strategies of teaching is provided throughout the year.
7. Personal interest is considered for Teaching portions allotment – On this matter maximum number of faculty (80%) agree that the higher authorities provide them subjects for teaching as per his/her intrest which is also beneficial for students also reaming (20%) agree with them that they have also freedom to choose Teaching subject as per his/her interest.
8. Is the work assignment is allotted equally? – On this matter maximum number (80%) faculty agree that work is divided among all equally but on this matter remaining (20%) faculty don't want to say anything.
9. Large number of faculty (80%) faculty agree that the suggestions for curricular changes from faculty are taken regularly but also in this matter (20%) reaming faculty stands neutral position.



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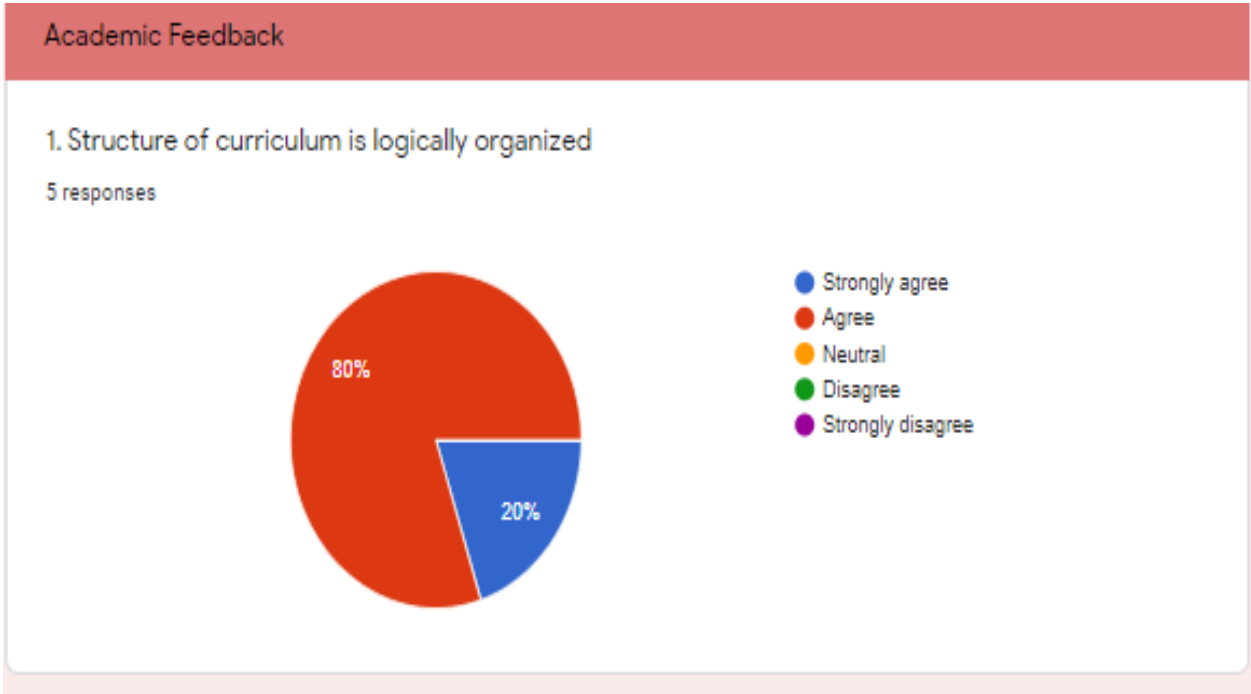
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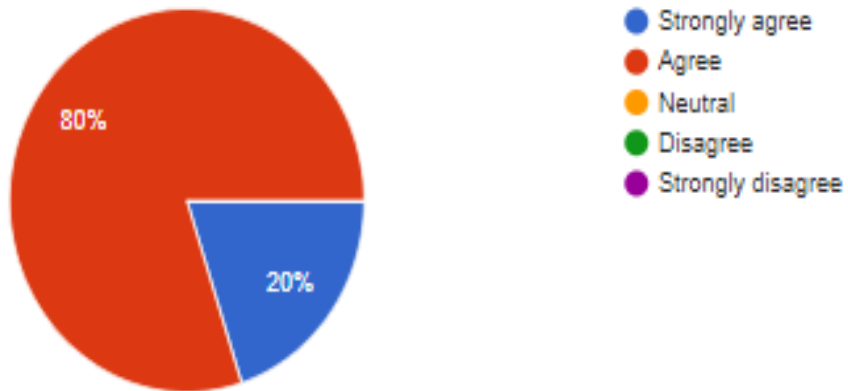
Academic Feedback Pictorial Representation:



1. Feedback on curriculum

2. Objectives are clearly defined

5 responses



2. Feedback on Objective of syllabus



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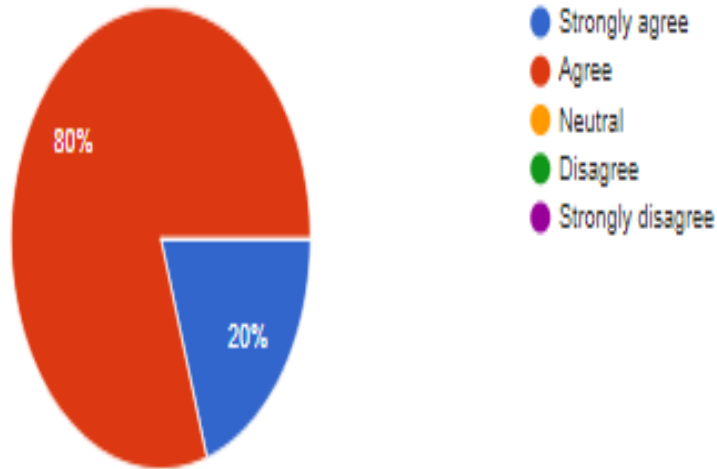
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3. Course content is need based

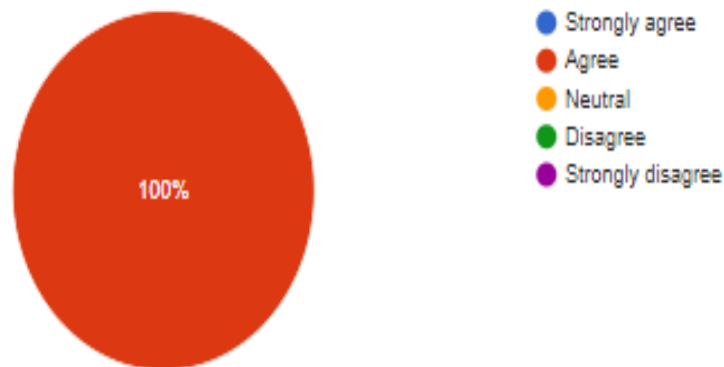
5 responses



C. Feedback on Need of Curriculum

4. Assessment is very well correlated with syllabus and teaching learning methods

5 responses



4. Feedback on Internal Assessment



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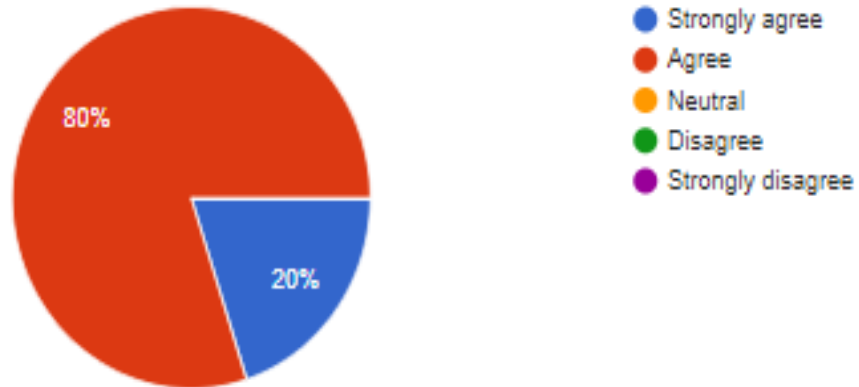
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5. Internal assessment is very well structured

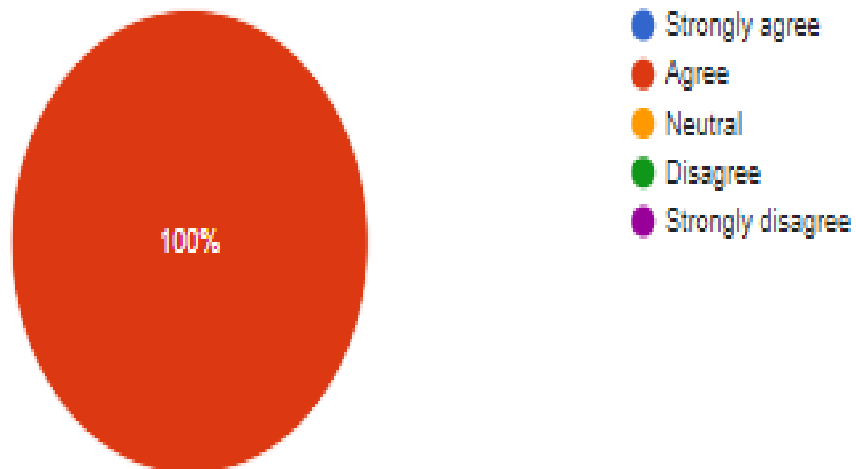
5 responses



Feedback on Structure of Internal Assessment

6. Freedom to adopt newer strategies of teaching is provided

5 responses



Feedback on Adopt New Strategies



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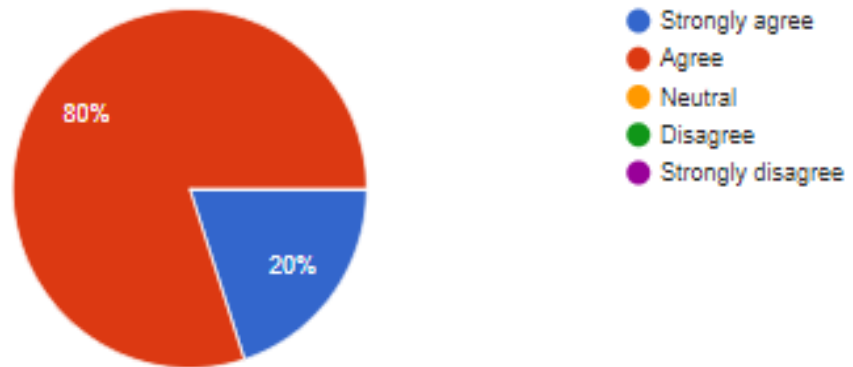
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7. Personal interest is considered for Teaching portions allotment

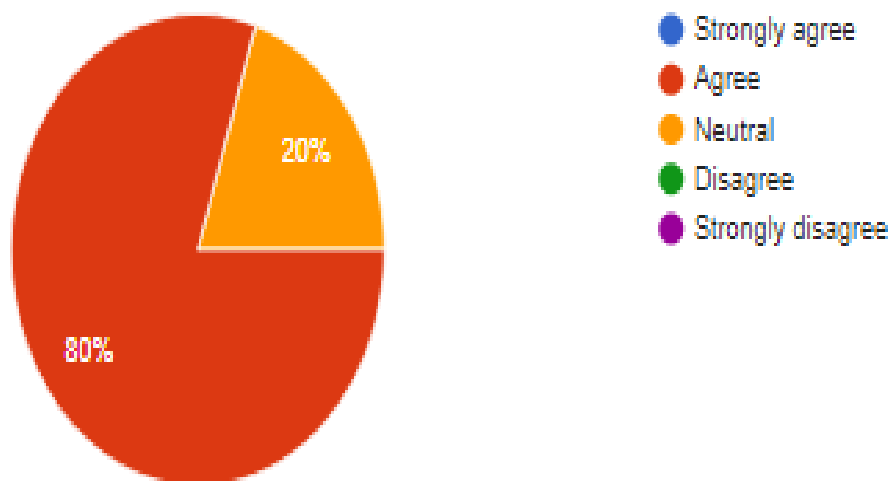
5 responses



Feedback on Teaching session allotment

8. Work assignment is allotted equally

5 responses

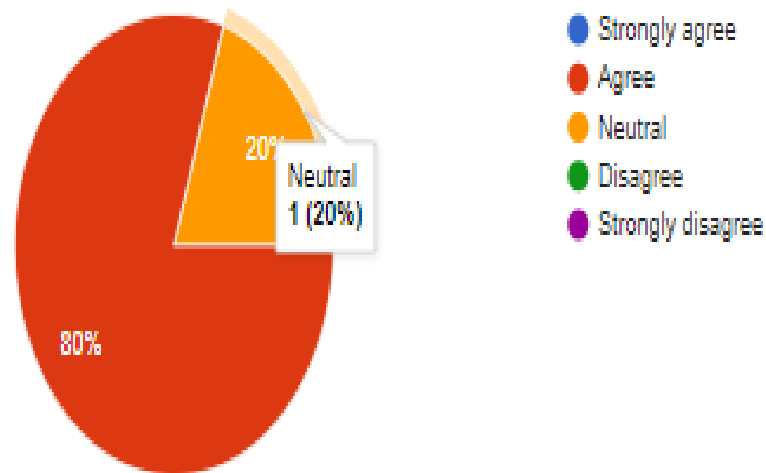


Feedback on distribution of Work Assignment.



9. Regular feedback and suggestions are taken for curricular changes

5 responses



Feedback on Suggestions for curricular changes

Action taken on (Academic Feedback): In the context of curricular structure, Objectives & content maximum number of faculty are agree that BPO Syllabus is fulfill all criteria as per the need of time also regarding internal assessment structure & teaching all faculty are agree that they are all satisfied on the ongoing process. Finally, on the topic of work assignment some faculty may have not satisfied, so the HOD looked into this matter and took necessary action that work should be distributed equally among all faculty.

B. Non-Academic:

1. All faculty (100 %) agree that relevant books are available as listed in the curriculum in the library for the students & faculty.
2. Is the latest editions of books are added regularly? - Majority faculty (80 %) agree that the latest editions of book are added regularly in the library & remaining faculty (20%) was not interested to say anything in this context.



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- 3. Maximum number of faculty (80%) agrees & (20 %) took neutral stand in that adequate copies of books are stocked. - Hence the department will try to stocked large amount of books asap.
- 4. Large number of faculty (80%) agree that latest journals are subscribed yearly as per the need, also remaining faculty (20%) as same take neutral stand on this matter.
- 5. Approximately maximum number of faculty (80%) agrees & remaining (20 %) strongly agrees in that Library timing is convenient for students & faculty for studies.

Non-Academic Feedback Pictorial Representation:

1. Relevant books are available as listed in the curriculum

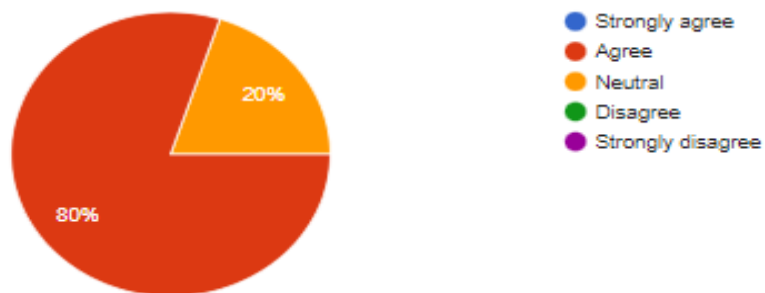
5 responses



Feedback on Books Availability

2. Latest Editions of books are added regularly

5 responses



Feedback on Journals



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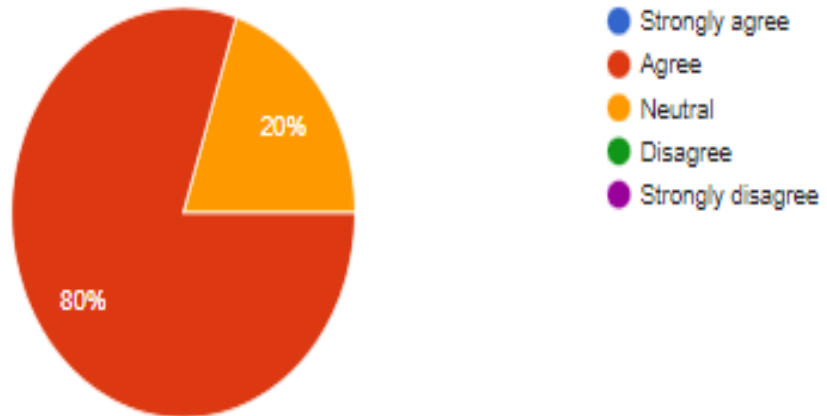
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3. Adequate copies of Books are stocked

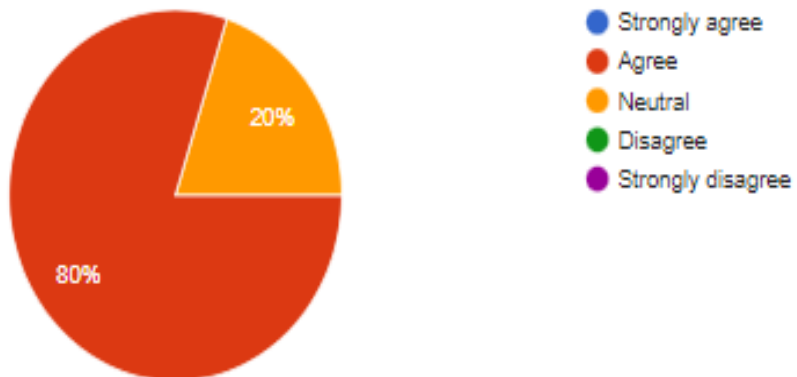
5 responses



Feedback on Stock of Books

4. Latest Journals are subscribed

5 responses



Feedback on Journal Subscription



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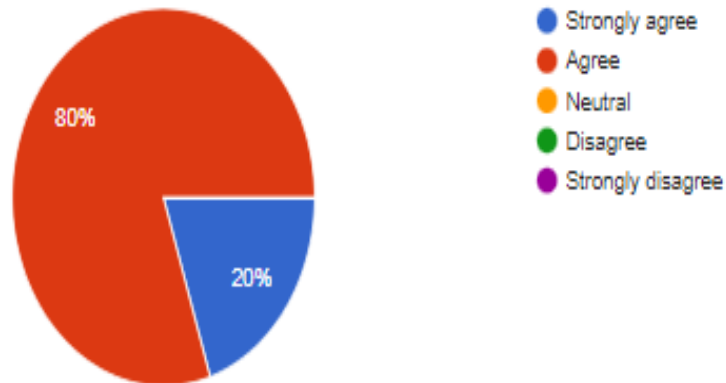
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5. Library timing is convenient

5 responses



Feedback on Library Timing

Action taken on (Non-Academic Feedback): Regarding Library timing & availability of books approximately all faculty are satisfied and said that it is sufficient for students & staffs & but may be some faculty are not satisfied regarding stocks of books and updating journals time to time . so the department took necessary action on these matters so that the problems are solve as soon as possible.

C. Infrastructure and facilities.

1. Large number of faculty (80%) agrees that Physical set up of the institute is conducive - & remaining (20 %) are disagrees in this matter.
2. Regarding Maintenance of physical set up maximum number of faculty (80%) agrees that maintenance of physical setup is done regularly & remaining faculty (20%) take neutral stance on it.
3. All faculty unanimously agree (100 %) that. Equipment and supplies in the laboratory are sufficient as per the need.
4. All faculty unanimously agree (100%) that Computer facilities are adequate for the department.



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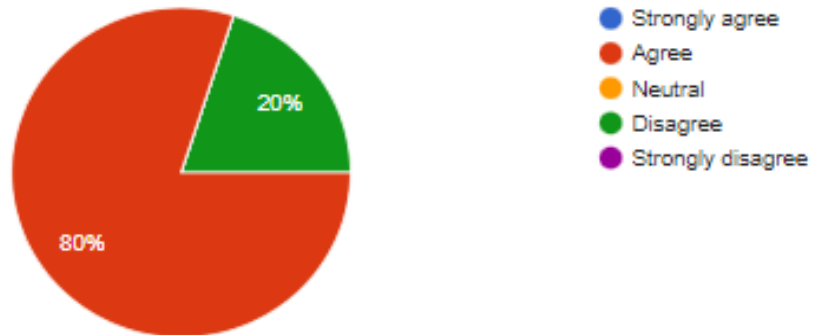
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Infrastructure Facilities Feedback Pictorial Representation:

1. Physical set up of the institute is conducive

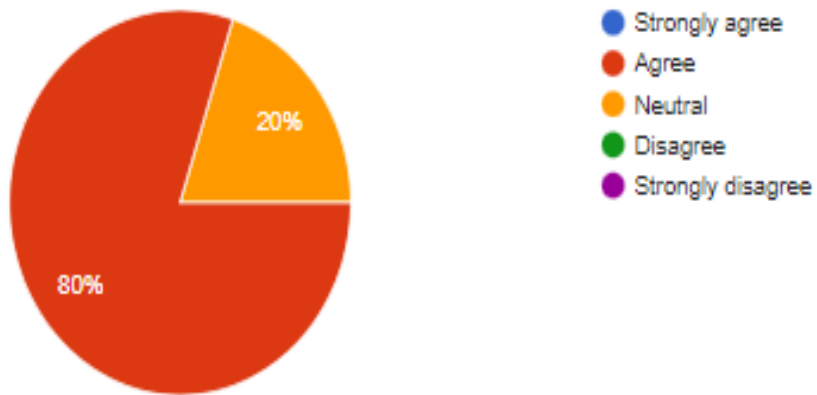
5 responses



Feedback on Physical Infrastructure

2. Maintenance of physical set up is satisfactory

5 responses



Feedback Maintenance



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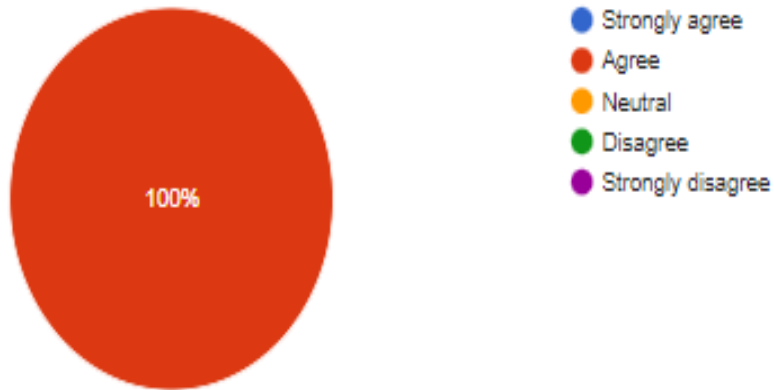
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3. Equipment and supplies in the laboratory are sufficient

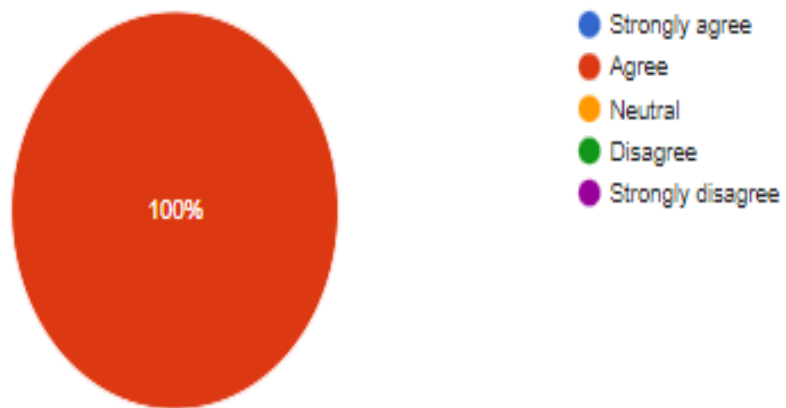
5 responses



Feedback on Supply of Equipment

4. Computer facilities are adequate

5 responses



Feedback on Computer Facilities

Action taken on (Infrastructure & facilities Feedback): All faculty unanimously agree that computer facilities are available in the department. But some faculty may not be satisfied with the physical setup & maintenance. So the department took necessary action to fulfill the needs of the needs like installation of Water cooler & exhaust fan to fulfill the needs of faculty.



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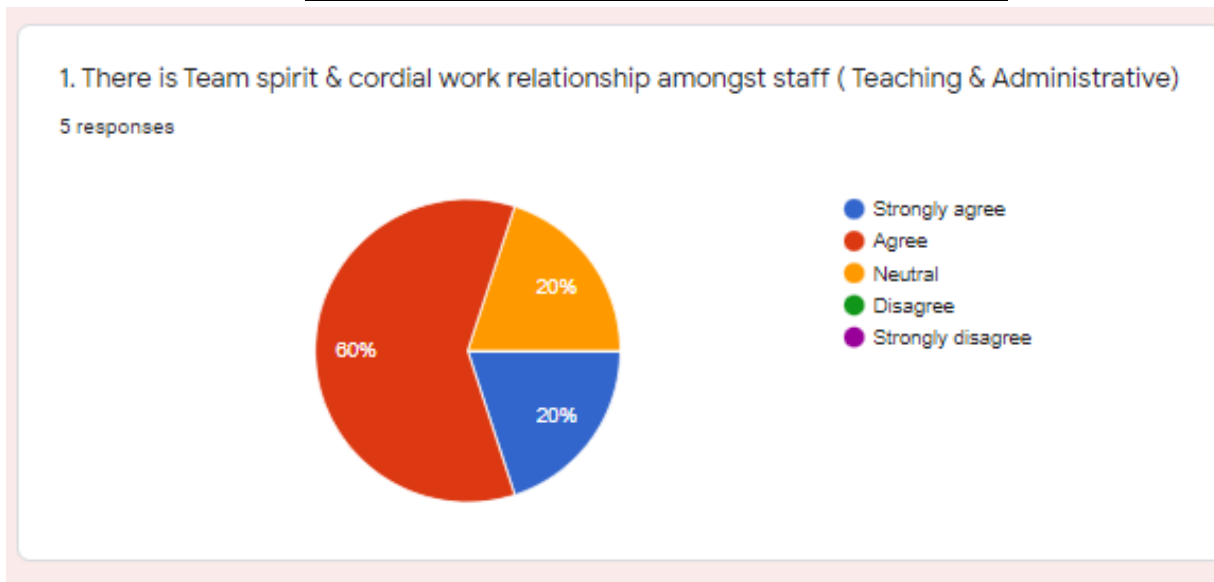
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D. General Feedback.

1. Large number of faculty agree (60% agree, 20% Strongly agree) that team spirit & cordial work relationship amongst staff (Teaching & Administrative) is good but some (20%) take neutral stance on this context.
2. As per the above on the context of good support system amongst colleagues and from Institutional authorities as and when needed Large number of faculty agree (60% agree, 20% Strongly agree) on this matter also remain faculty (20%) are take neutral stance.

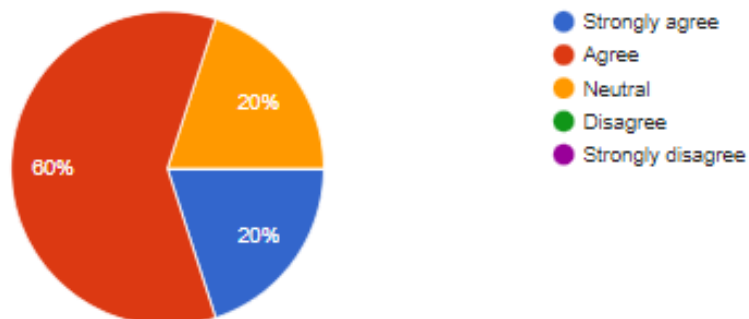
General Feedback Pictorial Representation:



Feedback on Team spirit & good relationship among faculty

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

5 responses



Feedback on support system from higher authorities



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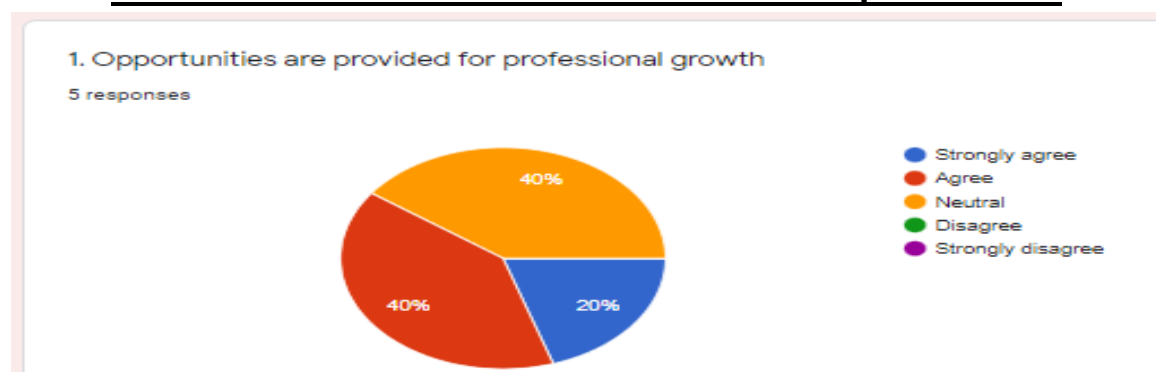
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Action Taken on (General Feedback) : Head of the Department had taken necessary steps to maintain cordial work relationship among staffs and increase the team spirit by discuss with faculty individually also by solving various issues among staffs.

E. Work culture & Benefits

1. In the context of opportunities are provided for professional growth, More than half faculty (40% agrees, 20% Strongly agrees) said they they gain opportunities in MGMIHS for professional growth but in this context many faculty (40%) take neutral stance .
2. There is established research system which appreciates and supports new ideas- 100 % strongly agrees.
3. In the context of Flexibility to balance family and work life is provided by higher authorities, maximum number of faculty (80%) agrees that higher authorities support them in this matter & remain faculty (20%) take neutral stance.
4. Maximum number of faculty (80 %) agree that they received recognition in their achievement by the higher authorities & remain (20%) take neutral stance on this matter.
5. Large number of faculty (80%) agree that they received good feedback on their performance remain faculty (20%) take neutral stance.
6. Large number of faculty (80%) agrees that remuneration is satisfactory but some faculty are not satisfied with this system. (20%) strongly disagree.

Work culture & Benefits feedback Pictorial representation



Feedback on Opportunities for Professional growth.



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2. There is established research system which appreciates and supports new ideas

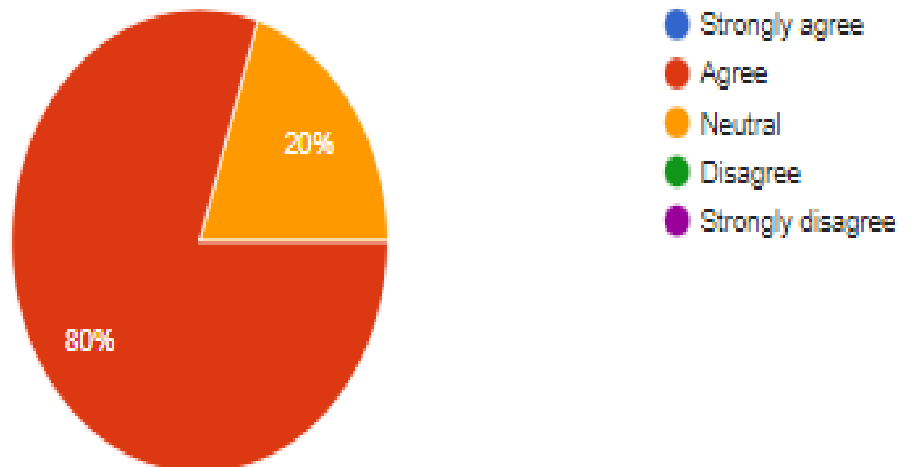
5 responses



Feedback on Research Support System.

3. Flexibility to balance family and work life is provided

5 responses



Feedback on support for maintain family & work life balance.



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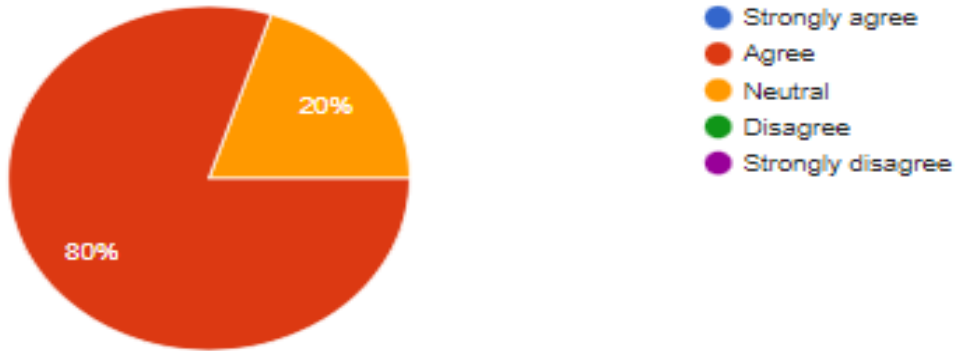
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4. Recognition for achievement is provided.

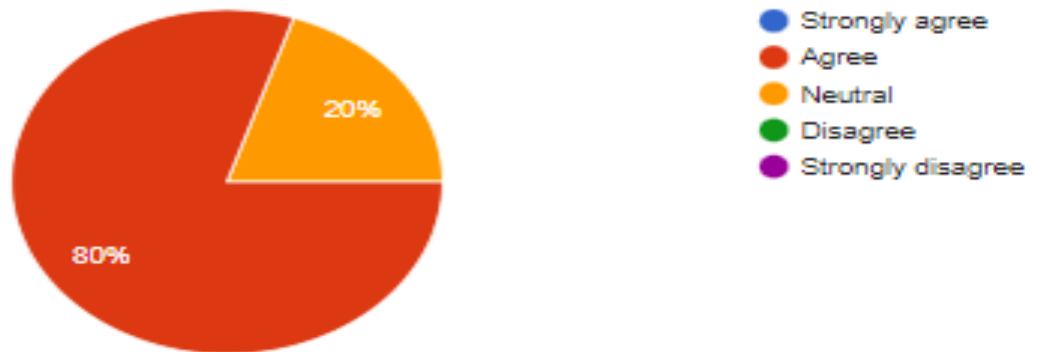
5 responses



Feedback on recognition of achievement.

5. Feedback is provided on the performance

5 responses



Performance feedback from Seniors



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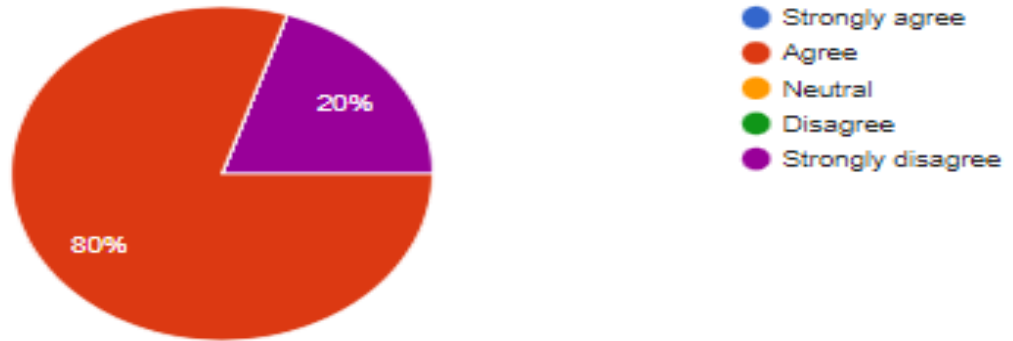
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6. Remuneration is satisfactory

5 responses



Feedback on Remuneration

Action Taken on (Work Culture & Benefits): In the context of opportunities provided for professional growth half of the faculty of the department are not satisfied so HOD took necessary action on that & in the section of research all unanimously agree that the higher authorities provided that guidance on the sector of research also in the context of recognition of achievement, feedback, remuneration & balance family & work life some faculty are not satisfied, so the Head of the Department working on this matter to solve the problems of the faculty.



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F. Suggestions for improve the feedback System:

Here are some suggestions of faculty of MGMIUDPO....

1. Feedback must be taken from faculty. Of every constituent's unit in every month without any interference.
2. Feedback from all staff is necessary in every month

for Spairus

Dr. Uttara Deshmukh (P&O)

Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),

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Employer Feedback

1st Candidate

Name of the Candidate: Mr. Tejas Sanjay Pandit.

Position of the Candidate in the Organization – Prosthetist & Orthotist.

Name of the Employer- Mr. Purshottam Dantala.

Joined Organization – Shree Siddhi Surgical.

FEED BACK:

1. Knowledge Base: The employer said, the knowledge of the candidate is good as per requirement of the organization & regarding dealing of patients.
2. Practical Hand on Skills: As per the feedback the candidate has good practical skills which benefits both the employer & employee.
3. Communication skills: In this context the higher authorities are satisfied with the performance of the candidate.
4. Working as a part of team: The candidate has Good team spirit during working with his colleagues.
5. Planning & organizing skills: Regarding this context the performance of the candidate is satisfactory to manage the organization in the absence of Senior authorities.
6. Readiness to learn & innovative: The interest of the candidate is satisfactory in the context of learning new things & innovates latest designs for the patient management.
7. Accountability: The candidate is responsible to do his job/task irrespective to the situation, so the employer feedback in this context is Good.
8. Optimum use of Organizational resources: The candidate has good presence of mind & skills to use optimum resources which benefits the organization several times.
9. Leadership Quality: The higher authorities appreciated the good leadership skills of the candidate during critical time.
10. Contribution to Organizational Goals: His dedication & contribution to achieve the goals of organisation is good.
11. Participation in research endeavors: The candidate participates in various research activities which shows satisfactory result to the higher authorities.
12. Maintains appropriate work place relationship: He has Good understanding, friendship with all his colleagues in the organization as per the employer.



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13. Effective Time management skills: His time management skills is good as per the employer, by which the organization benefits in many aspects.
14. Rating of overall satisfaction with competency of our candidate: Overall the higher authorities give Good Performer rating to the candidate
15. Suggestions about how to improve our Program for better outcomes: N/A

Action Taken on the performance of Mr. Tejas Pandit : As per the feedback regarding our student Mr. Tejas Pandit overall performance is Good, the employer are satisfied with his performance. Also the department counselled the student many times to give best performance by mentoring sessions.

2nd Candidate

Name of the Candidate: Mr. Rafiq ahmed rather.

Position of the Candidate in the Organization – Prosthetist & Orthotist.

Name of the Employer- Sanuja debidatta Swain.

Joined Organization – Care vale Prosthetics & Orthotics .

FEED BACK:

1. Knowledge Base: The employer said the knowledge of the candidate is satisfactory as per requirement of the organization & regarding dealing with patients.
2. Practical Hand on Skills: As per the feedback the candidate has good practical skills which benefits both the employer & employee.
3. Communication skills: In this context the higher authorities said the performance of the candidate is good.
4. Working as a part of team: The candidate has Good team spirit during working with his colleagues.
5. Planning & organizing skills: Regarding this context the performance of the candidate is satisfactory to manage the organization in the absence of Senior authorities.
6. Readiness to learn & innovative: The interest of the candidate is good in the context of learning new things & innovate latest designs for the patient management.
7. Accountability: The candidate is responsible to do his job/task no matter what the situation is, so the employer feedback in this context is satisfactory.
8. Optimum use of Organizational resources: The candidate has satisfactory level of presence of mind & skills to use optimum resources, which benefitted the organization several times.



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9. Leadership Quality: The higher authorities appreciated satisfactory level of leadership skills of the candidate during critical time.
10. Contribution to Organizational Goals: His dedication & contribution to achieve the organizational goals is satisfactory as per the feedback by the employer.
11. Participation in research endeavors: The candidate participates in various research activities which shows good result to the higher authorities.
12. Maintains appropriate work place relationship: He has good understanding, friendship with all his colleagues in the organization as per the employer.
13. Effective Time management skills: His time management skills are good as per the employer, which benefits the organization in many aspects.
14. Rating of overall satisfaction with competency of our candidate: Overall the higher authorities give Good Performer rating to the candidate
15. Suggestions about how to improve our Program for better outcomes: He is a good performer in many formats, he wants to learn few more dimension in clinical and management part for his future growth.

Action Taken on the performance of Mr. Rafiq Ahmed Rather: As per the feedback regarding our student Mr. Rafiq rather overall performance is Good, the employers are satisfied with his performance and gentleman behavior, professionalism & communication skills. Also the department counselled the student many times to give best performance by mentoring sessions and invited him in the various C.R.E Programs which was organized by the Institute in various topics to learn new skills & technologies for his professional growth in every aspect in future.

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MGMIUDPO PROFESSIONAL'S FEEDBACK

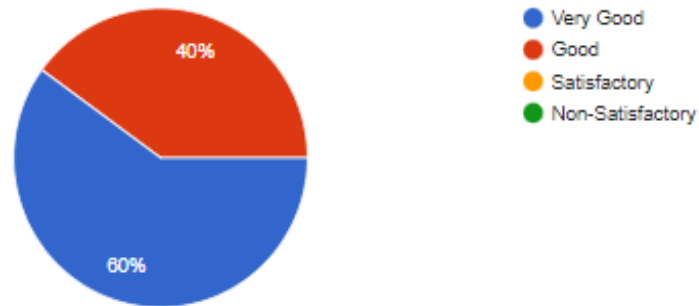
A. Curriculum design & development

1. As per the view of the Professionals the theory Syllabus is better to fulfill the requirement of upcoming professional knowledge needs to deal with various situations. (60% said very good & 40 % said Good).
2. Also in the case of practical syllabus of BPO Programme the professionals view is approximately similar (60% said good & 40 % said Very Good).

Curriculum Design & Development

How will you rate the theory Syllabus?

5 responses

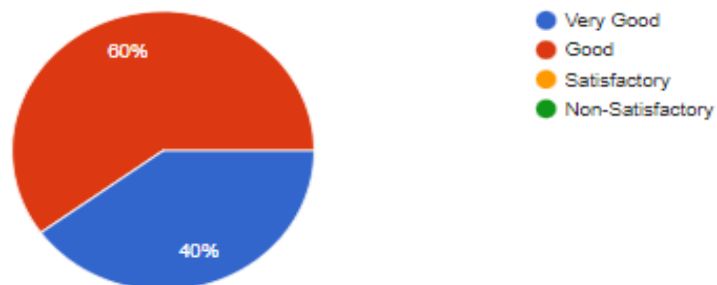


A. THEORY SYLLABUS

Curriculum Design & Development

How will you rate the practical syllabus?

5 responses



B. PRACTICAL SYLLABUS



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Suggestions of Professionals on theory & practical syllabus:

1. Syllabus is designed keeping in mind the RCI guidelines and is very well designed.
2. The syllabus must Cover robotics.
3. Need to be modified considering subjects of master's course.
4. Practical syllabus exploring student's abilities to gain knowledge.
5. Robotics part in biomedical.
6. More exposure should be given to advanced technology.

Action Taken on Suggestions: As the Curriculum of BPO Programme is designed by Rehabilitation Council of India (RCI), the department suggested them to update the curriculum in zonal meetings which are organized by RCI.

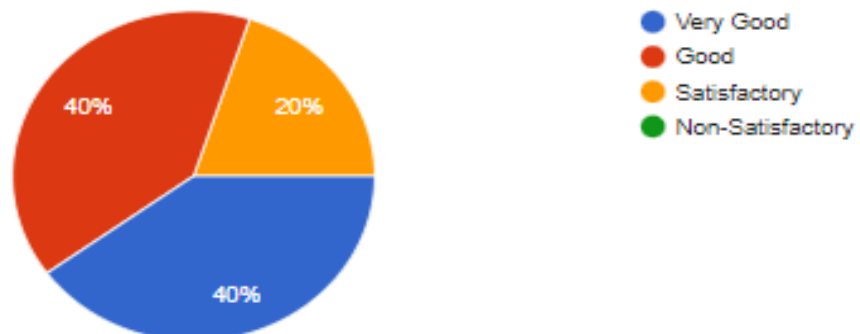
B. University Practical Pattern

1. Overall large number of professionals agree that the topic wise mark distribution in the practical examination is adequate for the students. (40% said good, 40 % said very good and remaining 20 % said satisfactory).
2. In the same way as above, all professionals have said that the topic wise choice of practical assessment method is acceptable for all, (40% said good, 40 % said very good and remaining 20 % said satisfactory).

University Practical pattern

How was the topic wise mark distribution?

5 responses



C. Mark distribution in Practical



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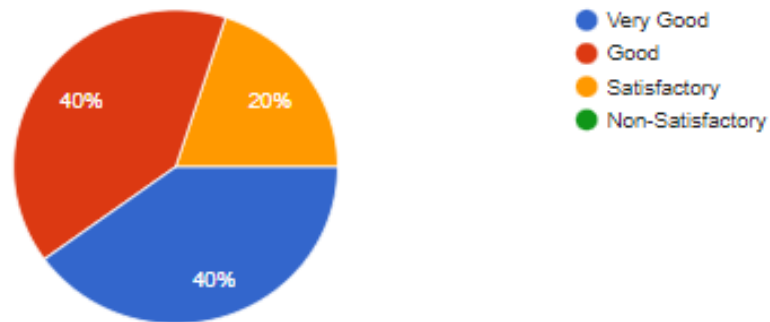
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How will you rate topic wise choice of practical assessment method?

5 responses



D. Practical Assessment Method.

Suggestions of Professionals on University Practical exam pattern:

1. I am very much impressed with the practical assessment method.
2. Core subjects' topic should be upgrade.

Action Taken on Suggestions: Overall the professionals are satisfied with the practical exam pattern. The department took necessary actions in time to time for the practical exam as per suggested by various professionals for benefit of Students.

C. Examination Conduction Process:

1. Large number of professionals (80%) said that the rate of students' performance in practical examination is good also remaining faculty (20%) are satisfied with the student's presentation.
2. Maximum number of professionals (80 %) said that Logistic arrangements for Examiners is good & remaining faculty (20%) are said the arrangements are very good.
3. More than half number of professionals (60%) agree that Examination arrangements for student is good also remaining (40%) said very good.



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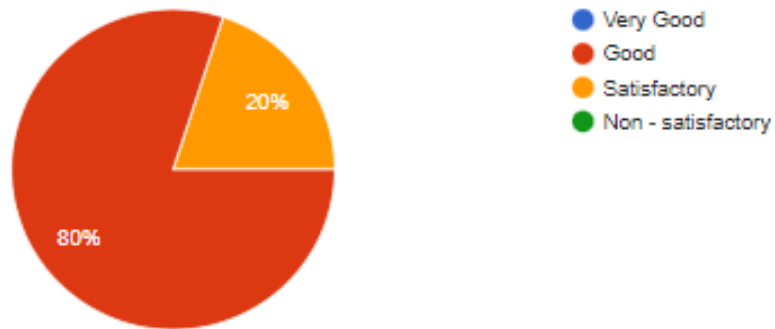
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Examination Conduction

Rate students' performance in practicals.

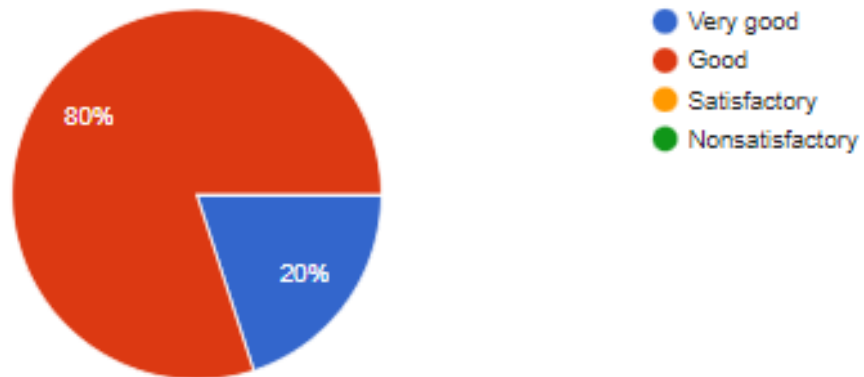
5 responses



E. Students Performance in Practical

Logistic arrangements for Examiners

5 responses



F. Logistic Arrangements for the External Examiners



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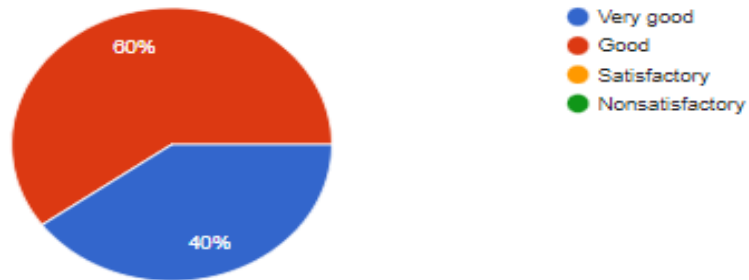
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Examination arrangements for students

5 responses



G. Examination arrangements for Students

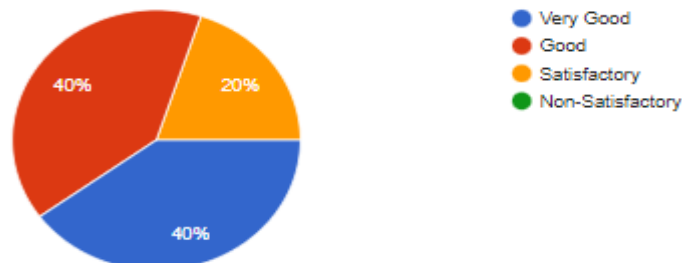
D. Examination System.

1. Internal Assessment system of MGMIUDPO is very well structure as per the view of the external P&O professionals which are defined as like (40% said good, 40% said very good & remaining 20 % said it is satisfactory) also they appreciated the process.
2. As like the Internal examination, the professionals are happy with the University exam conduction system (Theory Paper pattern & CAP System) which shows in the feedback (40% said good, 40% said very good & remaining 20 % said it is satisfactory).
3. Overall large number of external examiner are pleased with the University Examination – Practical & viva conduction process under the guidance of Examination section, which shows in the feedback (60 % faculty said very good, 20% said good & rest 20% are satisfied with the system).

Examination System (Remarks/ Suggestions)

How will you rate our Internal Assessment system ?

5 responses



H. Internal Assessment System.



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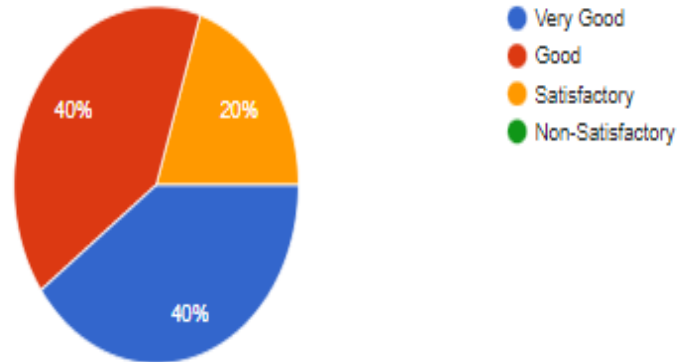
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How will you rate our University Examination – Theory Paper pattern & CAP System?

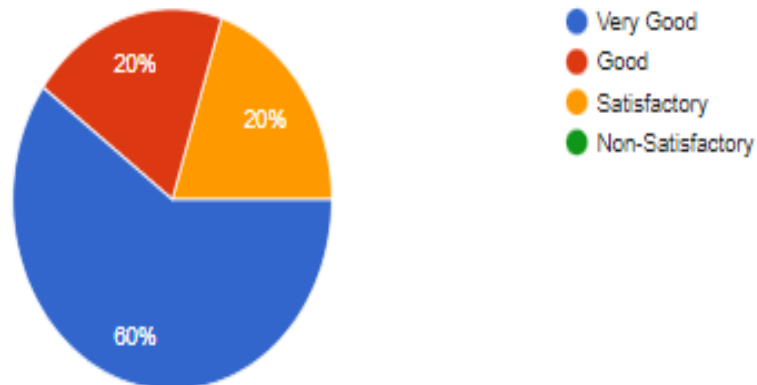
5 responses



I. University Examination System.

How will you rate our University Examination – Practicals & viva conduction

5 responses



J. Overall University Examination System.

Suggestions of Professionals on University Practical exam pattern

Any comments or suggestions?

1. It's a well-organized system of education.
2. Practical part should be more strong.



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Action Taken on Suggestions: Overall the professionals are satisfied with the Internal & University Theory & practical exam pattern. The department took necessary actions in time to time for the exam as per suggested by various professionals for benefit of Students under the guidance of Examination Unit of MGMIHS.

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STUDENTS FEEDBACK FOR MGMIUDPO

ACADEMIC-01 (Curriculum)

1. On the matter of BPO course coverage by the faculty approximately half of students (52.9%) said that the coverage of syllabus is good, from remaining students 23.5 % said it is satisfactory & rest of students (23.5 %) said that teacher gave very good effort to cover the syllabus.
2. As same like the above feedback half of students (52.9 %) said the depth course content is good which will help them in future, & from remaining some said (23.5 %) depth of course content satisfactory and rest of students (23.5 %) said the content is very good for them.
3. Application of curriculum in real life situation, 11.8 % said the use of curriculum to tackle problem is very good in their life, large number of students (70.6 %) said it guides them in a good way for handle real life problems. But some students (17.6 %) said the application of curriculum is satisfactory to deal with real life issues also rest of students.
4. Large number of students (70.6 %) said that the curriculum guides them for develop of professional attitude & ethics in his/her career & from remaining some said (23.5 %) the role of curriculum is satisfactory & very less amount of students said (5.9 %) the curriculum guides them in very good manner.
5. In the context of guidance of curriculum for develop various learning skills, large number students (52.9%) said it guide them in good manner to develop skills many students said (35.3 %) the role of curriculum is satisfactory and rest students (11.8 %) said the guidance of the curriculum is very good to develop new skills.
6. In the scenario of practical facilities some students (41.2 %) said the facilities are good, as same many students (41.2%) said the practical facilities are satisfactory also very less amount of students (5.9 %) said they are not satisfied with the practical facilities at the department also some students said practical facilities are very good (11.8 %).



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7. On the context of clinical facilities in terms of curriculum, less than half of students (47.1 %) are said the facilities are good & approx. same amount of students (41.2%) said facilities are satisfactory also very less amount of students (11.8 %) said facilities are very good.
8. Many students (17.6 %) are not satisfied with the availability of books in the library & from the rest of student's half of students (47.1%) said the availability of books in the library is in good condition, some said they are satisfied (11.8 %) with the availability of books also less amount said (23.5%) the situation of books availability is very good.
9. In the context of University theory exam paper content with respect to curriculum coverage by faculty, more than half of students (58.8%) said teachers properly cover the syllabus & many students (29.4%) said they are satisfied with the effort of teachers to cover the syllabus & from rest of students (5.9%) some said the effort of teacher is very good to cover the syllabus & very less amount (5.9%) of students are not satisfied with the teachers effort.
10. Large amount of students (58.8%) said the University practical exam content and conduct with respect to curriculum coverage is good by the department also some some said (35.3%) the effort was satisfactory and less amount of students (5.9%) said the effort of the department is very good.
11. On the context of conduction of Internal examination large number of students (70.6 %) said that the process is good & from rest of students many students (23.5%) said, they are satisfied with the internal examination process also some students (5.9%) said the process is very good for their benefits.
12. Majority students said (82.4%) feedback system related to the performance of students in the internal examination is good and some students (11.8%) are satisfied with the process and rest of students (5.9%) said the process is good.
13. On the context of extracurricular activities majority students (64.7%) said that department organized various activities in good manner and some students (11.8%)



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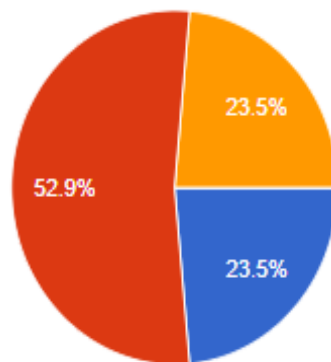
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are satisfied with the extracurricular activities also some students (17.6 %) responded that the activities happened in very good manner which benefitted them but vary less amount of students (5.9%) are not satisfied with the organization of extra-curricular activities.

Pictorial representation of Students feedback on Curricular aspects.

1. Extent of coverage of course

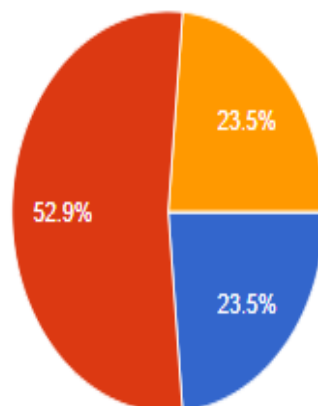
17 responses



1. Course coverage

2. Depth of Course content

17 responses



2. Depth of Course content



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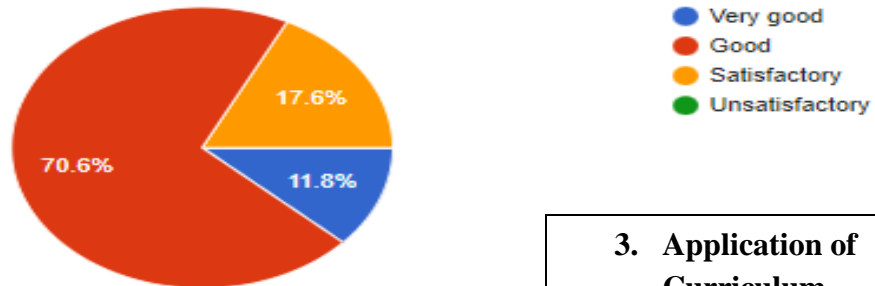
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3. Applicability /relevance of curriculum in real life situations

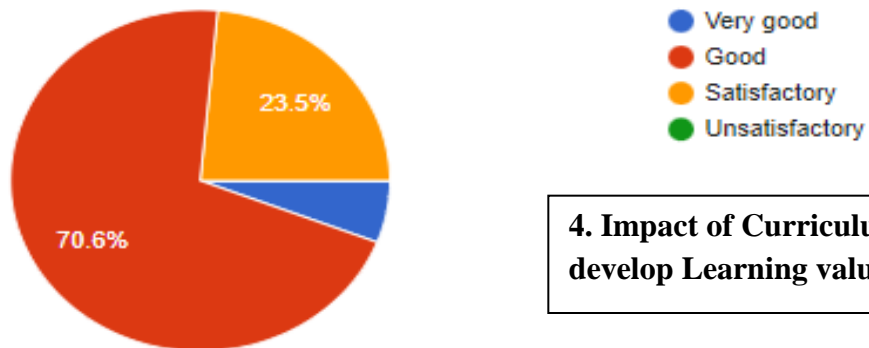
17 responses



3. Application of Curriculum .

4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

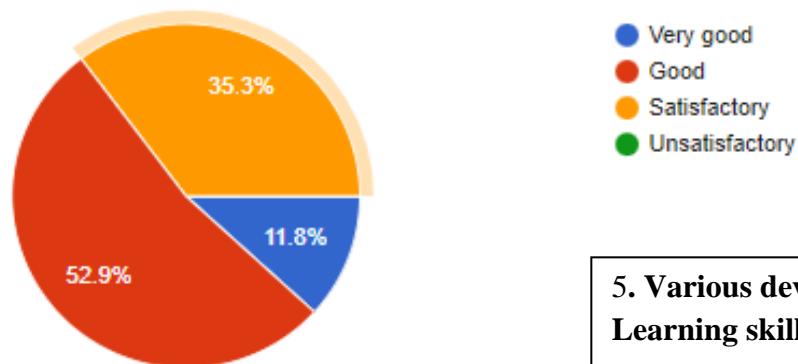
17 responses



4. Impact of Curriculum to develop Learning values.

5. Learning Skills (in terms of Practical,Communication, Team work, Leadership, Research)

17 responses



5. Various development of Learning skills due to Curriculum



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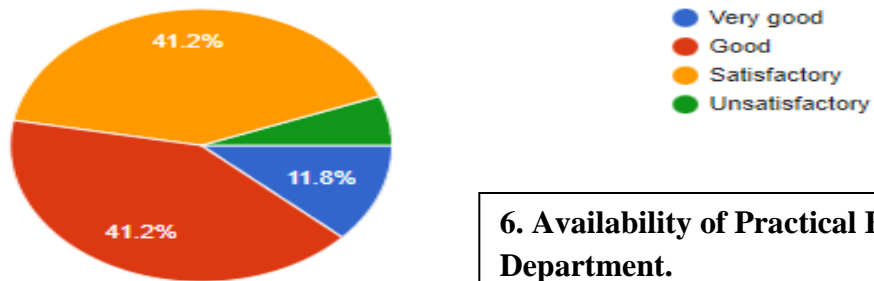
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6. Adequacy of available practical facilities in terms of curriculum

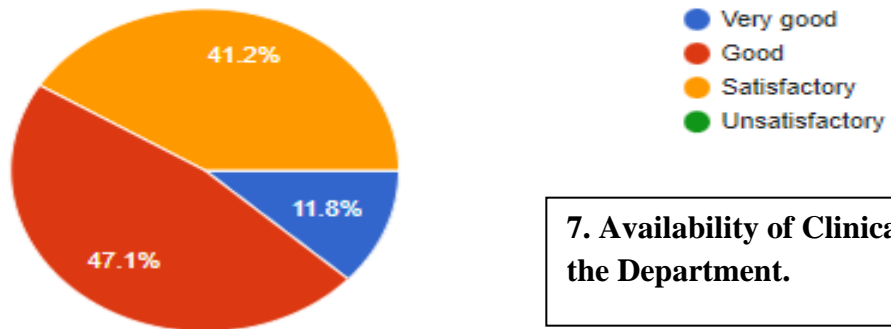
17 responses



6. Availability of Practical Facilities in Department.

7. Adequacy of available clinical facilities in terms of curriculum

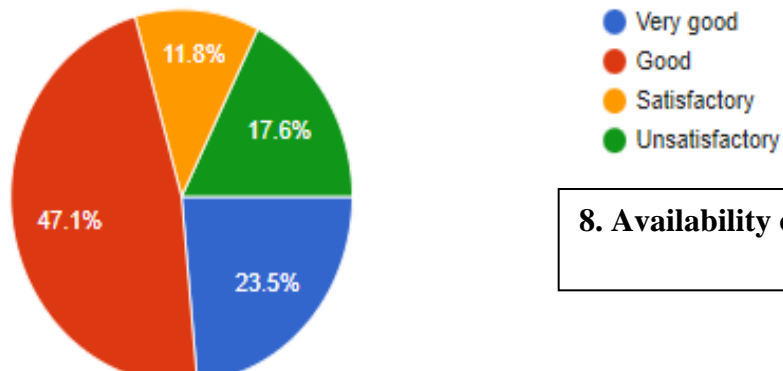
17 responses



7. Availability of Clinical facilities in the Department.

8. Relevance and adequacy of available Library books and resource material in terms of curriculum

17 responses



8. Availability of Library books.



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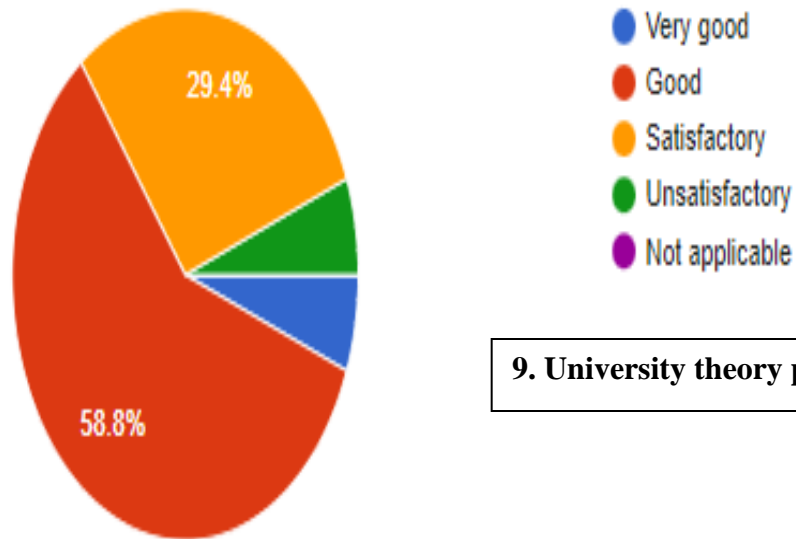
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9. Rate your University theory exam paper content with respect to curriculum coverage?

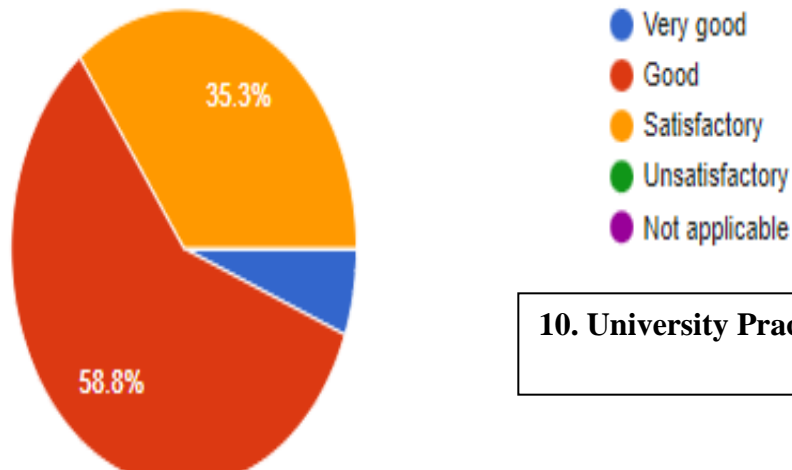
17 responses



9. University theory paper ratings

10. Rate your University practical exam content and conduct with respect to curriculum coverage

17 responses



10. University Practical Exam Content



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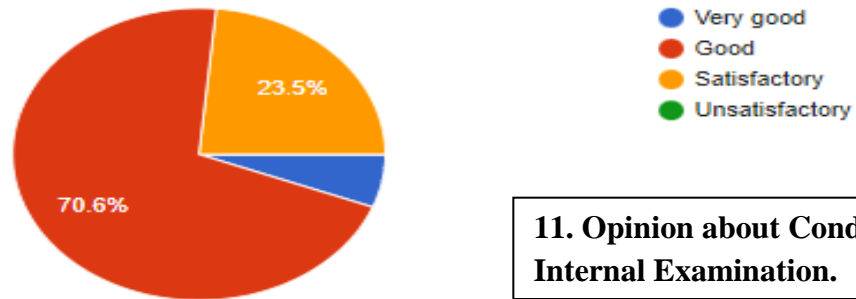
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11. Opinion about content and conduct of various internal examinations

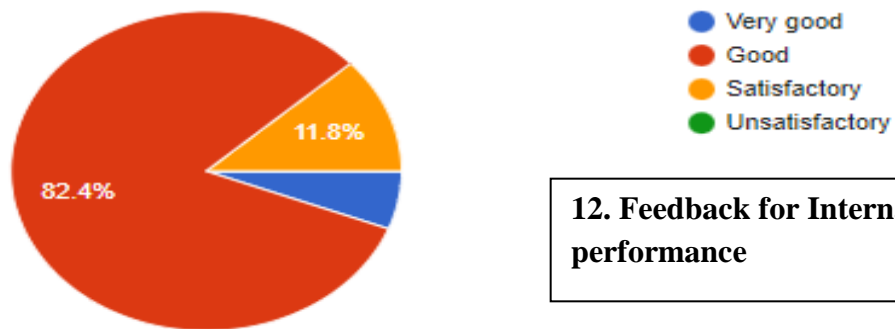
17 responses



11. Opinion about Conduction of Internal Examination.

12. Rate the feedback system related to your performance in internal examinations

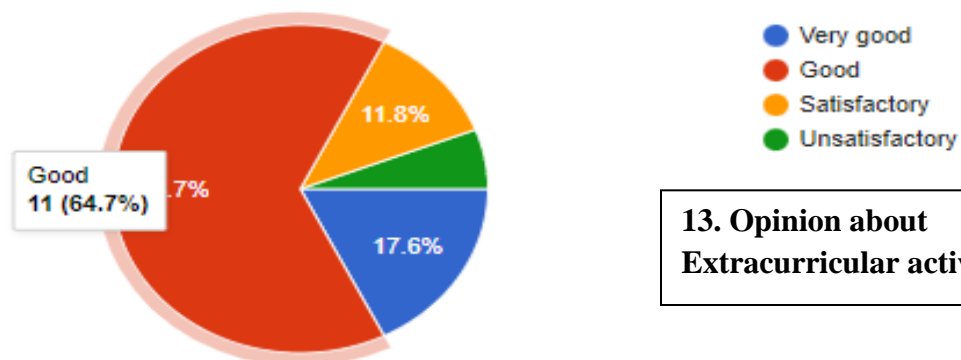
17 responses



12. Feedback for Internal Exam performance

13. Opinion on extracurricular activities

17 responses



13. Opinion about Extracurricular activities



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14. Suggestions about how to improve our Program for better outcomes:

1. More interaction with students. More clinical Cases so that we learn more confidently and provide our patients with the best.
2. Practical should contain clear explanation.
3. Online lectures should be conducted on fix timing.
4. Upgrade a practical method and improve a new skills practical program to students.
5. Need to increase practical hours and give practical knowledge.
6. The facilities should be improved.
7. Better coordination with students.
8. Add more practicals and other information related to particular topics.
9. Management issues.
10. There is a need of a one more an experience demonstrator to help the students to learn new and advanced techniques.
11. Postings of the student in various other departments.
12. As a student, I would like if our department has equipment which is useful in practical work as well as patient work. As for our whole department a good amount of exposure inside as well as outside of campus would definitely boost our growth in terms of professionals made here.
13. All good.



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Action taken on the Suggestion of Students.

- As per the suggestions of students, it shows that the students are not satisfied with the availability of patients and materials for clinical practice & practicals also they are not satisfied with the availability of books in library and there was less communication between students and faculty , so to improve this the department is in process with library staffs to include latest books and journals and for practical issues department tried to its best to give all types of exposure to students through practicals and for the matter of communication , there is a proper mentor-mentee system to solve all issues of students also department organized meeting with parents and students as per needs.

Dr. Uttara Deshmukh (P&O)

Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
MGM Institute's University Department
of Prosthetics and Orthotics,
Kamothe, Navi Mumbai.



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MGMIUDPO STUDENT FEEDBACK

ACADEMIC-02, FACULTY FOR DEPARTMENT

1. On the Context of knowledge base:

Dr. Uttara Deshmukh – 57 % said very good, 39 % said good and remaining 4% students said her knowledge base is satisfactory.

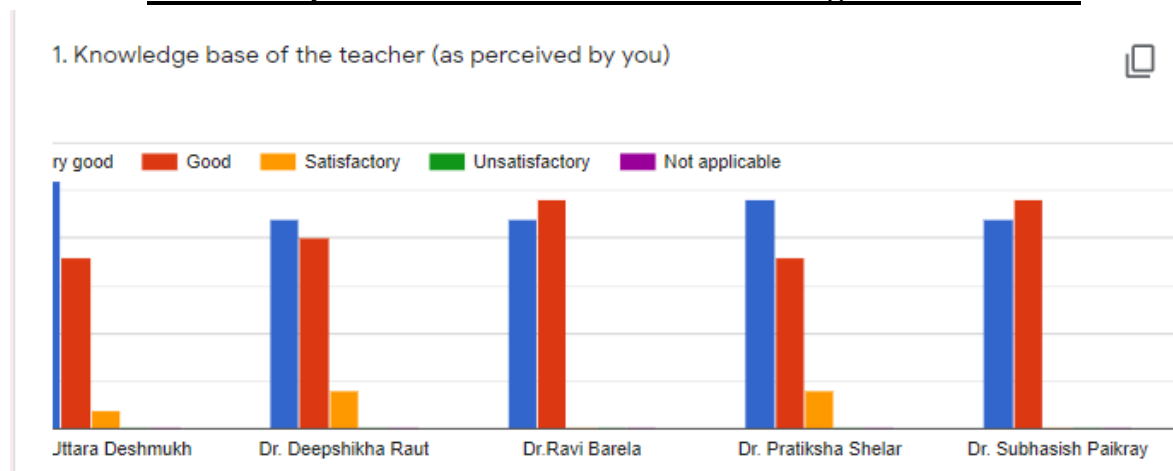
Dr. Deepshikha Raut - 48 % said very good, 43% said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 48 % said very good & remaining 52% students said his knowledge base is good.

Dr. Pratiksha Shelar - 52 % said very good, 39 % said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 48 % said very good & remaining 52% students said his knowledge base is good.

1. Pictorial Representation of Feedback on Knowledge base of Teacher



2. On the Context of Preparation of the teaching session by the teacher:

Dr. Uttara Deshmukh – 39 % said very good, 48 % said good and remaining 13% students said her preparation for teaching session is

Dr. Deepshikha Raut - 48 % said very good, and same 48 % said good and remaining 4% students said her knowledge base is satisfactory.



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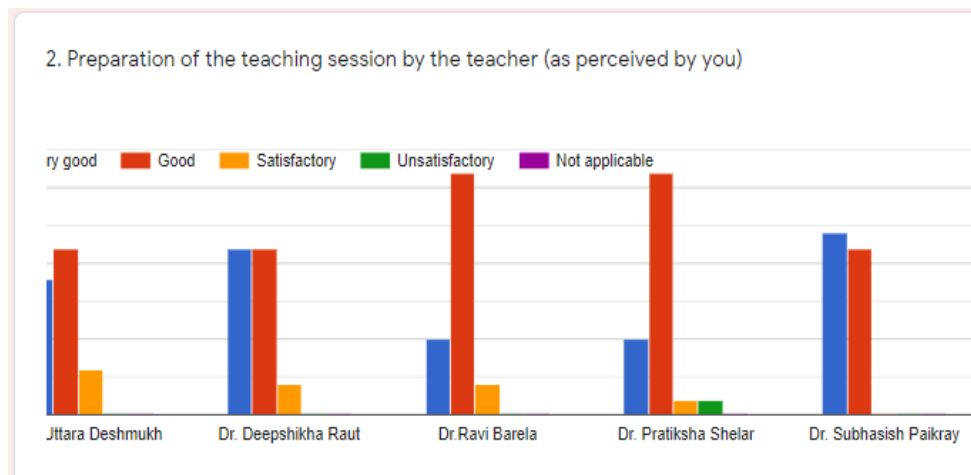
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Dr. Ravi Barela - 22 % said very good & 69 % students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 22 % said very good, 70 % said good and remaining 4% students said her knowledge base is satisfactory and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 52 % said very good & remaining 48% students said his knowledge base is good.



3. On the Context of Communication Skills:

Dr. Uttara Deshmukh – 39 % said very good, 48 % said good and remaining 17% students said her preparation for teaching session is satisfactory.

Dr. Deepshikha Raut - 39 % said very good, and same 48 % said good and remaining 9% students said her knowledge base is satisfactory and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Ravi Barela - 25% said very good, and same 58% said good and remaining 13% students said her knowledge base is satisfactory and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Pratiksha Shelar - 29% said very good, and same 58% said good and remaining 8% students said her knowledge base is satisfactory and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 33% said very good, and same 58% said good and remaining 4% students said her knowledge base is satisfactory



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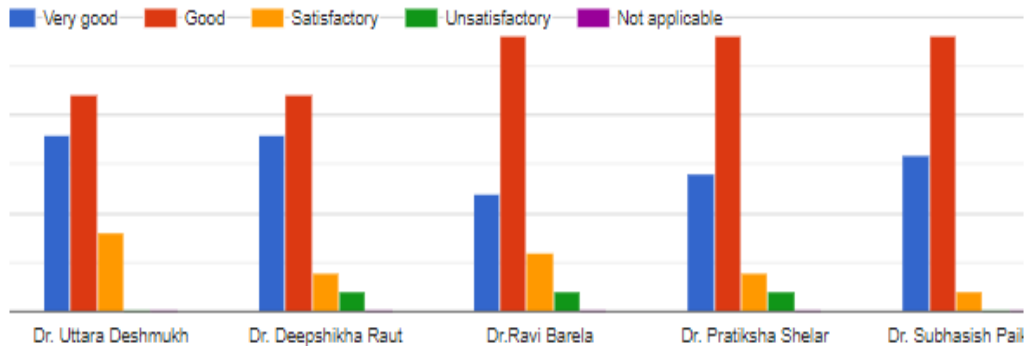
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3. Communication skills (Articulation and comprehensibility)



4. Relevance of Content of Teaching Session:

Dr. Uttara Deshmukh – 43 % said very good, 53 % said good and remaining 4% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 52 % said very good, and same 39 % said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 30 % said very good & 61 % students said his knowledge base is good and remaining 9 % students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 43 % said very good, 48 % said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 48 % said very good & remaining 43% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.



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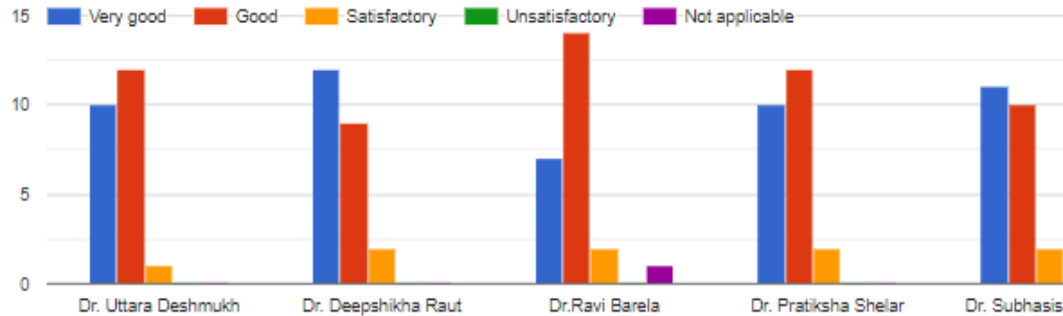
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4. Relevance of content of teaching session



5. Ability to simplify and explain topics:

Dr. Uttara Deshmukh – 50 % said very good, 46 % said good and remaining 4% students said her knowledge base is satisfactory.

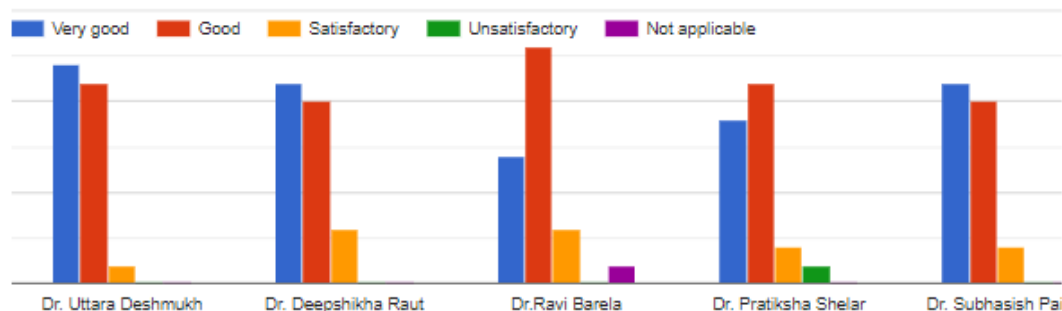
Dr. Deepshikha Raut - 46 % said very good, and same 42 % said good and remaining 12% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 30 % said very good & 57 % students said his knowledge base is good and remaining 13 % students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 38 % said very good, 46 % said good and remaining 8% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 48% said very good & remaining 43% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

5. Ability to simplify and explain topics





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6. Interest generated by the teacher in the topic of session :

Dr. Uttara Deshmukh – 32 % said very good, 60 % said good and remaining 8% students said her knowledge base is satisfactory.

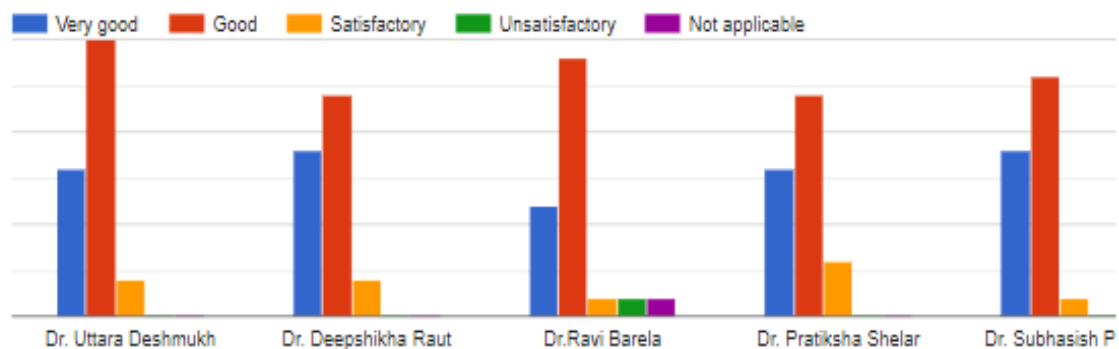
Dr. Deepshikha Raut - 39% said very good, and same 52% said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 26% said very good & 61% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Pratiksha Shelar - 35% said very good, 52% said good and remaining 13% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 39% said very good & remaining 57% students said his knowledge base is good and remaining 4% students said her knowledge base is satisfactory.

6. Interest generated by the teacher in the topic of session



7. Rate the ability of the teacher to involve students in teaching session :

Dr. Uttara Deshmukh – 46% said very good, 50% said good and remaining 4% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 46% said very good, and same 50% said good and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Ravi Barela - 26% said very good & 61% students said his knowledge base is good and remaining 13% students said her knowledge base is satisfactory.



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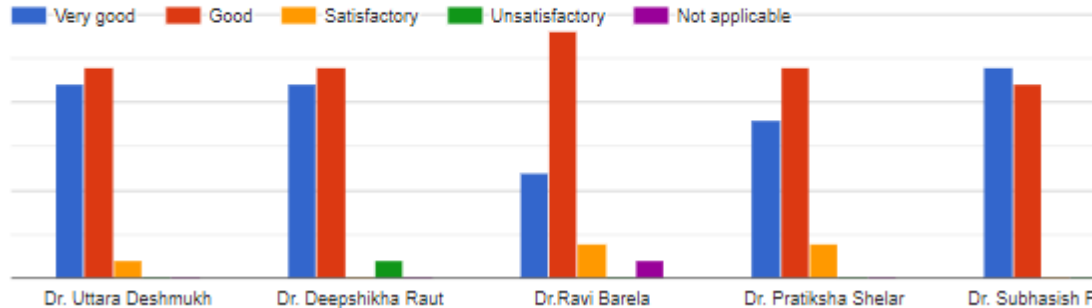
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Dr. Pratiksha Shelar - 39% said very good, 52% said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 52% said very good & remaining 48% students said his knowledge base is good.

7. Rate the ability of the teacher to involve students in teaching session



8. Ability to conduct teaching session at ideal pace:

Dr. Uttara Deshmukh – 33% said very good, 63% said good and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Deepshikha Raut - 43% said very good, and same 52% said good and remaining 5% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 29% said very good & 54% students said his knowledge base is good and remaining 17% students said her knowledge base is satisfactory

Dr. Pratiksha Shelar - 30% said very good, 62% said good and remaining 4% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 42% said very good & remaining 58% students said his knowledge base is good.



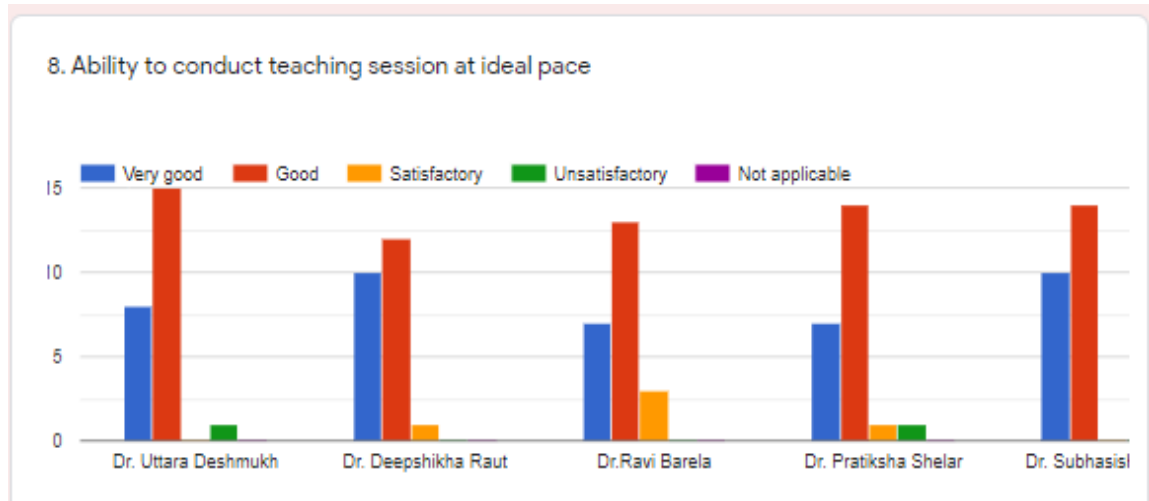
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9. Ability to use different teaching methods:

Dr. Uttara Deshmukh – 34% said very good, 58% said good and remaining 8% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 35% said very good, and same 56% said good and remaining 9% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 26% said very good & 61% students said his knowledge base is good and remaining 13% students said her knowledge base is satisfactory

Dr. Pratiksha Shelar - 30% said very good, 52% said good and remaining 18% students said her knowledge base is satisfactory and 4% student said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 39% said very good & remaining 48% students said his knowledge base is good and 4% student said her knowledge base is satisfactory.



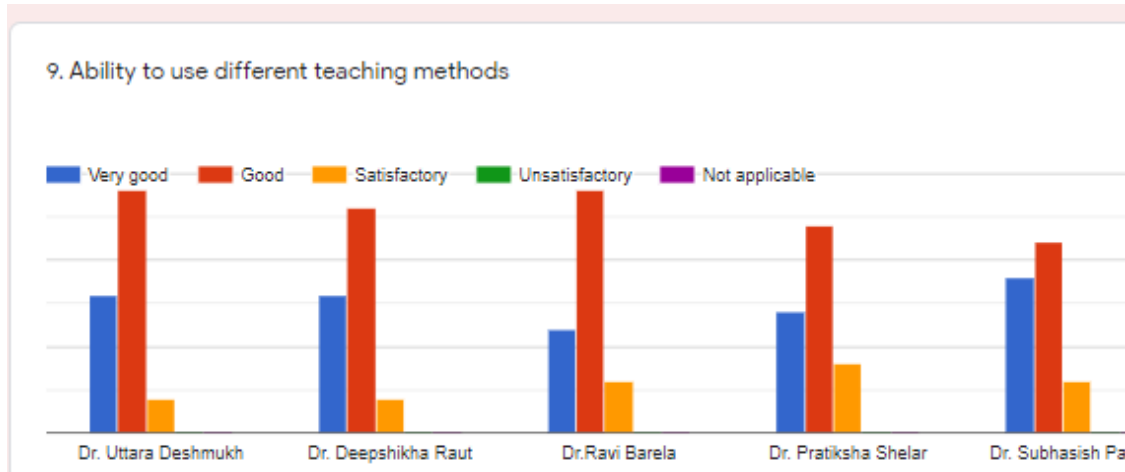
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10. Motivational ability of the teacher:

Dr. Uttara Deshmukh – 42% said very good, 50% said good and remaining 8% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 48% said very good, and same 39% said good and remaining 13% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 35% said very good & 48% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory and 4% student said he is Not Applicable.

Dr. Pratiksha Shelar - 35% said very good, 48% said good and remaining 13% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 48% said very good & remaining 43% students said his knowledge base is good and 9% student said her knowledge base is satisfactory.



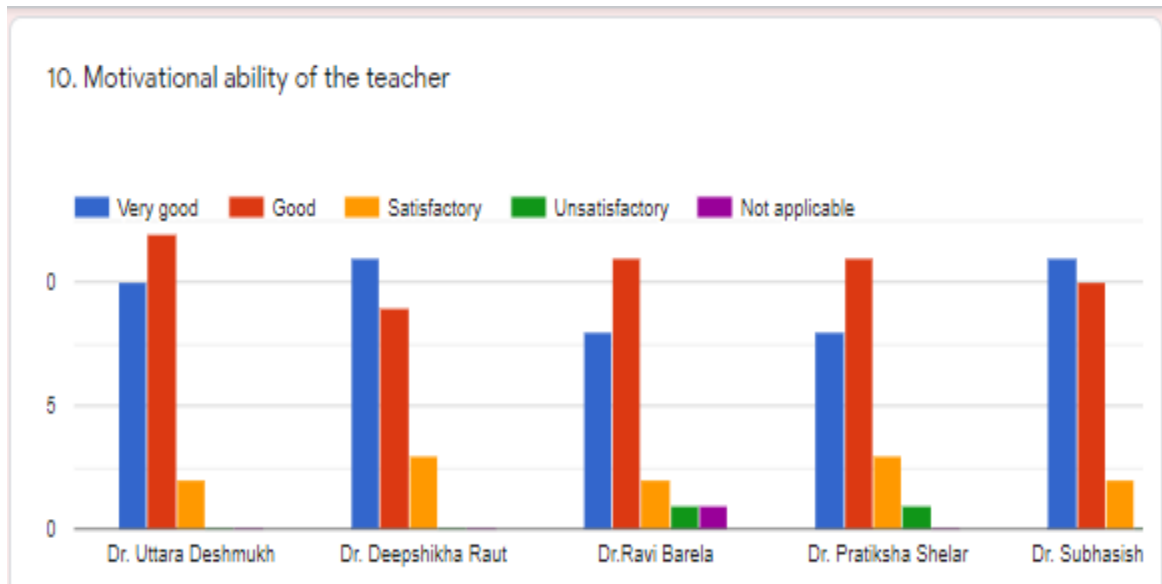
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11. Ability to provide broader perspective through course material:

Dr. Uttara Deshmukh – 42% said very good, 50% said good and remaining 4% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Deepshikha Raut - 39% said very good, and same 48% said good and remaining 9% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Ravi Barela - 34% said very good & 50% students said his knowledge base is good and remaining 8% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory and 4% student said he is Not Applicable.

Dr. Pratiksha Shelar - 35% said very good, 52% said good and remaining 9% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 40% said very good, 52% said good and remaining 4% students said her knowledge base is satisfactory and 4% student said her knowledge base is unsatisfactory.



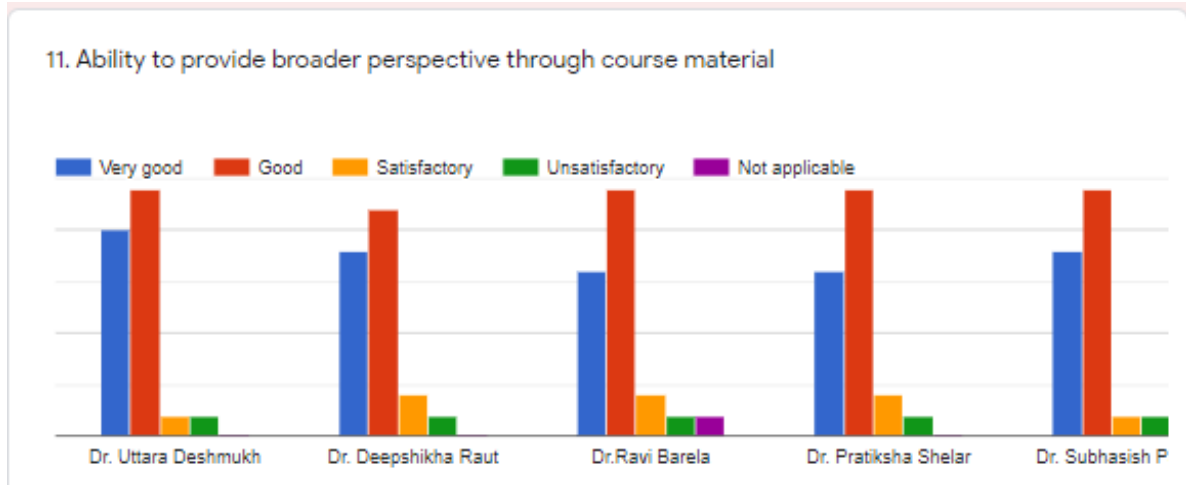
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12. Ability to provide information about recent advances:

Dr. Uttara Deshmukh – 38% said very good, 46% said good and remaining 16% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 35% said very good, and same 48% said good and remaining 17% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 30% said very good & 48% students said his knowledge base is good and remaining 22% students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 30% said very good, 48% said good and remaining 22% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 39% said very good & remaining 48% students said his knowledge base is good and remaining 13% students said her knowledge base is satisfactory.



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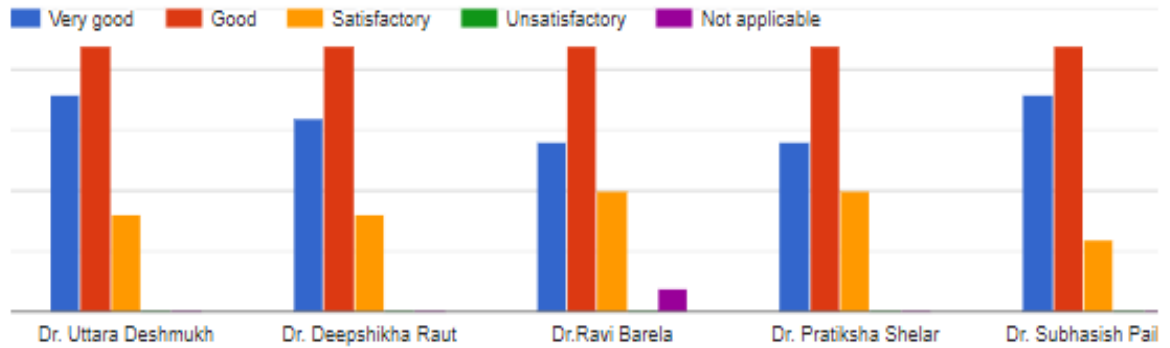
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12. Ability to provide information about recent advances



13. Ability to integrate content with other courses:

Dr. Uttara Deshmukh – 30% said very good, 57% said good and remaining 13% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 35% said very good, and same 48% said good and remaining 17% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 30% said very good & 52% students said his knowledge base is good and remaining 14% students said her knowledge base is satisfactory and 4% student said he is not applicable.

Dr. Pratiksha Shelar - 30% said very good, 52% said good and remaining 18% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 35% said very good & remaining 52% students said his knowledge base is good and remaining 13% students said her knowledge base is satisfactory.



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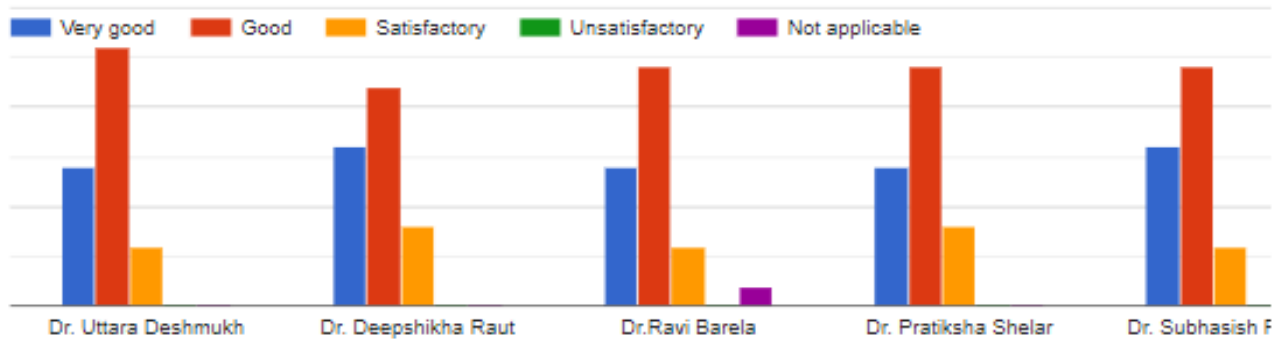
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13. Ability to integrate content with other courses



14. Ability to answer student's queries during and after session:

Dr. Uttara Deshmukh – 46% said very good, 50% said good and remaining 4% students said her knowledge base is satisfactory.

Dr. Deepshikha Raut - 44% said very good, and same 48% said good and remaining 4% students said her knowledge base is satisfactory and 4% student said he is not applicable.

Dr. Ravi Barela - 35% said very good & 52% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory and 4% student said he is not applicable.

Dr. Pratiksha Shelar - 35% said very good, 57% said good and remaining 8% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 48% said very good & remaining 52% students said his knowledge base is good.



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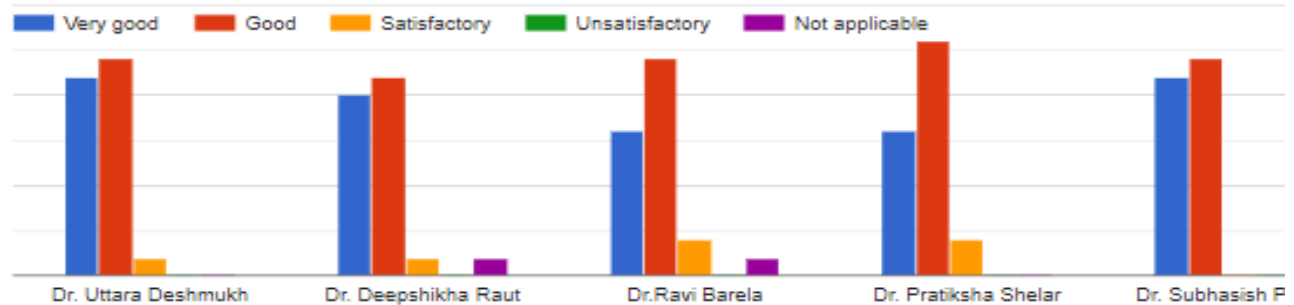
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14. Ability to answer student's queries during and after session



15. Accessibility of the teacher in and out of the class for academic guidance:

Dr. Uttara Deshmukh – 38% said very good, 54% said good and remaining 4% students said her knowledge base is satisfactory and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Deepshikha Raut - 44% said very good, and same 52% said good and 4% student said he is not applicable.

Dr. Ravi Barela - 35% said very good & 47% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory and 9% students said her knowledge base is unsatisfactory.

Dr. Pratiksha Shelar - 35% said very good, 57% said good and remaining 8% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 39% said very good & remaining 57% students said his knowledge base is good and remaining 4% students said her knowledge base is satisfactory.



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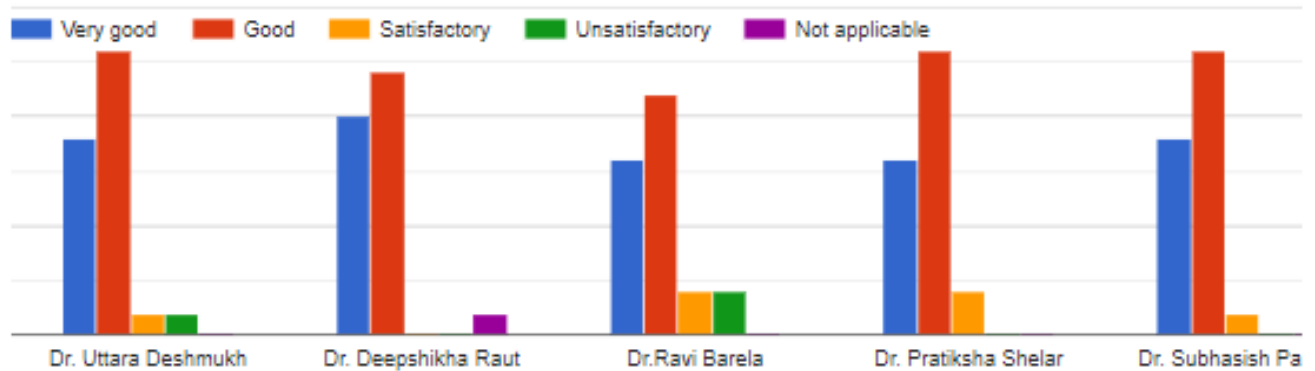
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15. Accessibility of the teacher in and out of the class for academic guidance



16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course:

Dr. Uttara Deshmukh – 34% said very good, 50% said good and remaining 8% students said her knowledge base is satisfactory and remaining 8% students said her knowledge base is unsatisfactory.

Dr. Deepshikha Raut - 35% said very good, and same 57% said good and 4% students said her knowledge base is satisfactory and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Ravi Barela - 30% said very good & 48% students said his knowledge base is good and remaining 17% students said her knowledge base is satisfactory and 4% students said her knowledge base is unsatisfactory.

Dr. Pratiksha Shelar - 30% said very good & 52% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory and 9% students said her knowledge base is unsatisfactory.

Dr. Subhasish Paikray - 42% said very good & 46% students said his knowledge base is good and remaining 8% students said her knowledge base is satisfactory and 4% students said her knowledge base is unsatisfactory.



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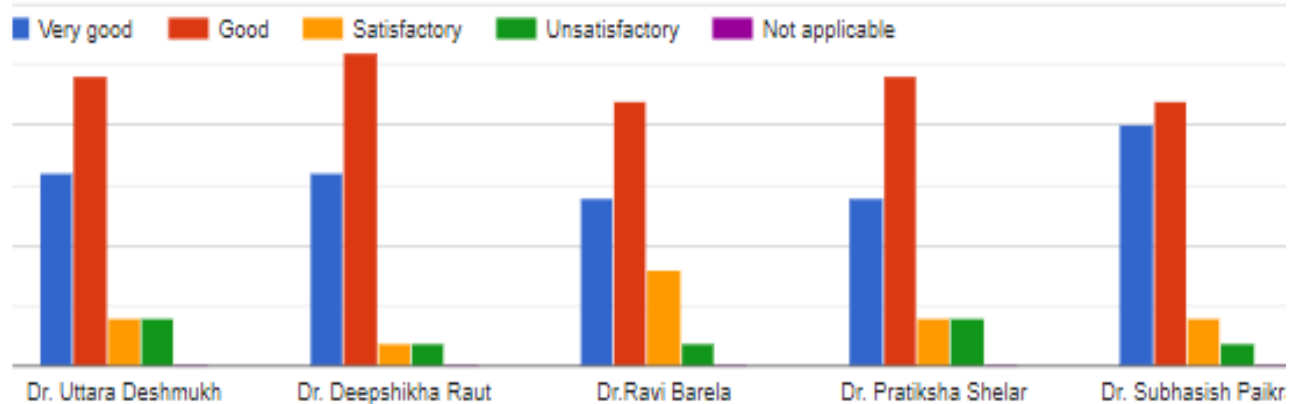
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16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course



17. Fairness of the teacher during assessment (as perceived by you):

Dr. Uttara Deshmukh – 29% said very good, 67% said good and remaining 4% students said her knowledge base is unsatisfactory.

Dr. Deepshikha Raut - 30% said very good, and same 61% said good and 9% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 26% said very good & 65% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 26% said very good & 65% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 30% said very good & 66% students said his knowledge base is good and remaining 4% students said her knowledge base is satisfactory and 4% students said her knowledge base is satisfactory.



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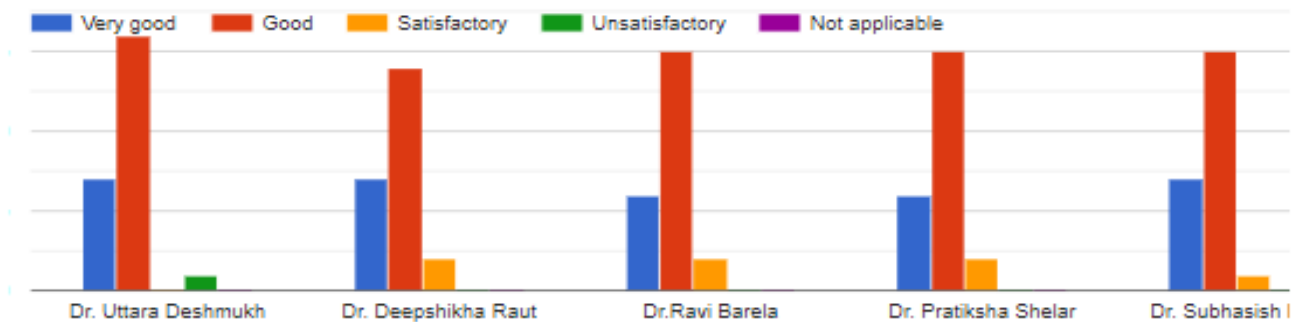
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17. Fairness of the teacher during assessment (as perceived by you)



18. Ability of the teacher to provide Feedback about your assessment or performance):

Dr. Uttara Deshmukh – 29% said very good, 63% said good and remaining 8% students said her knowledge base is satisfactory.

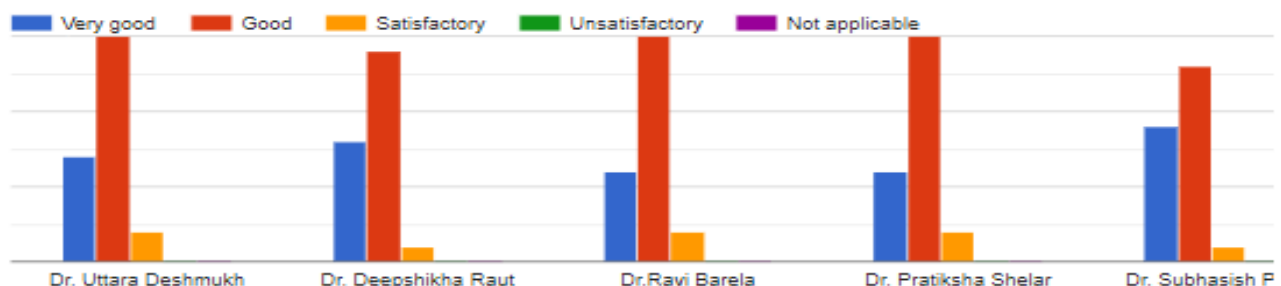
Dr. Deepshikha Raut - 35% said very good, and same 61% said good and 4% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 26% said very good & 65% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 26% said very good & 65% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 39% said very good & 57% students said his knowledge base is good and remaining 4% students said her knowledge base is satisfactory.

18. Ability of the teacher to provide Feedback about your assessment or performance





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19. Ability of the teacher to provide Feedback about your assessment or performance):

Dr. Uttara Deshmukh – 29% said very good, 63% said good and remaining 8% students said her knowledge base is satisfactory.

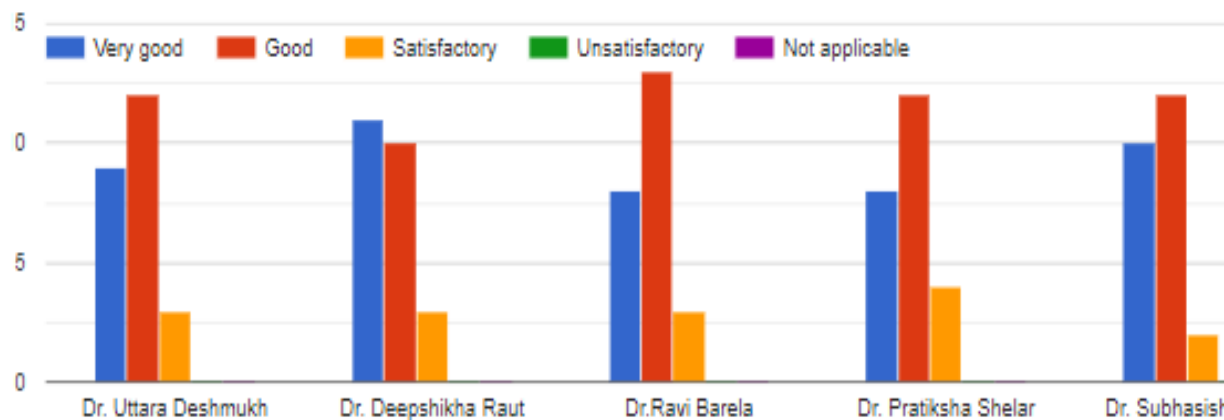
Dr. Deepshikha Raut - 35% said very good, and same 61% said good and 4% students said her knowledge base is satisfactory.

Dr. Ravi Barela - 26% said very good & 65% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Pratiksha Shelar - 26% said very good & 65% students said his knowledge base is good and remaining 9% students said her knowledge base is satisfactory.

Dr. Subhasish Paikray - 57% said very good & 39% students said his knowledge base is good and remaining 4% students said her knowledge base is satisfactory.

19. Overall rating



Action Taken on Feedback of Students for improve the Teaching Performance of Students: The Faculty of MGMIUDPO participated in various faculty development program which was organized by the University for benefits of faculty & students in various aspects.



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FACULTY OF MGMIUDPO PARTICIPATED IN VARIOUS TEACHERS'
TRAINING PROGRAM

CIRCULAR

Date: 13/08/2021

MEDICAL EDUCATION UNIT TEACHERS TRAINING
PROGRAMME

All faculty of MGMIUDPO are requested to attend the Teachers' Training Programme which is organized by Medical Education Unit, MGMIHS.

The training programme will be organized in two batches. Kindly inform the coordinator, MGM Medical Unit for further process.

Time: 09:00 am - 05:00 pm

Date: 17th -18th August 2021 (First Batch)

25th – 26th August 2021 (Second Batch)

Venue: Medical Education Unit, MGM Medical College, Kamothe, Navi Mumbai.

Dr. Uttara Deshmukh (P&O)

I/C Principal,

MGM Institute's University Department of Prosthetics & Orthotics,

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
MGM Institute's University Department
of Prosthetics and Orthotics,
Kamothe, Navi Mumbai.



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REPORT OF TEACHERS TRAINING PRPGRAMME

Name of the event: "Teacher Training Program for Faculty of MGMIUDPO"

Purpose: To upgrade the knowledge by attending the Faculty Development Program.

Location: Medical Education Unit Section, MGM Medical College, Kamothe, Navi Mumbai.

Date: 17th -18th August 2021 (First Batch)

25th – 26th August 2021 (Second Batch)

Time: 09:00 am - 05:00 pm

No. of attendees: 04 Faculty.

Proceedings of the event:

Medical Education Unit of MGM Institute of Health Sciences organized a two days Teachers Training Programme for the faculty of all constituent units of MGMIHS in Two batches.

MGMIUDPO actively participated in this Faculty Development Program.

In 1st section Dr. Subhasish Paikray (P&O), & Dr. Pratiksha Shelar (P&O) attended the session from 17th August to 18th August 2021.

In 1st section Dr. Uttara Deshmukh (P&O), & Dr. Deepshikha Raut (P&O) attended the session from 25th August to 26th August 2021.

Eminent faculty of MGMIHS of various constituent units were given basic teaching skills training in various aspects which was benefitted to all faculty and would be implemented during their class room teaching.

Dr. Uttara Deshmukh (P&O)

I/C Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
MGM Institute's University Department
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Kamothe, Navi Mumbai.



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CERTIFICATES OF FACULTY



MGM Medical College, Kamothe, Navi Mumbai.
Medical Education Unit (MEU)
"Basic course in Teachers Training programme
for Allied Health Science Professionals"

Certificate of Participation

This is to certify that

Dr./Mr./Mrs./Ms. Deepshikha Raut, Assistant Professor

Department of MGM Institute's University Department of Prosthetics & Orthotics
Navi-Mumbai


has participated as a Delegate/ Resource person in the

"Basic course in Teachers Training programme for Allied Health Science Professionals"

held from 25th to 26th August 2021, at MEU, MGM Medical College, Kamothe, Navi Mumbai.


Dr. (Mrs.) Mrunal M. Pimparkar
Coordinator, Medical Education Unit


Dr. G.S. Narshetty
Dean



MGM Medical College, Kamothe, Navi Mumbai.
Medical Education Unit (MEU)
"Basic course in Teachers Training programme
for Allied Health Science Professionals"

Certificate of Participation

This is to certify that


Dr./Mr./Mrs./Ms. Subhasish Paikray, Assistant Professor


Department of MGM Institute's University Department of Prosthetics & Orthotics
Navi-Mumbai

has participated as a Delegate/ Resource person in the

"Basic course in Teachers Training programme for Allied Health Science Professionals"

held from 17th to 18th August 2021, at MEU, MGM Medical College, Kamothe, Navi Mumbai.


Dr. (Mrs.) Mrunal M. Pimparkar
Coordinator, Medical Education Unit


Dr. G.S. Narshetty
Dean



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MGM Medical College, Kamothe, Navi Mumbai.

Medical Education Unit (MEU)

**"Basic course in Teachers Training programme
for Allied Health Science Professionals"**

Certificate of Participation

This is to certify that

Dr./Mr./Mrs./Ms. Pratiksha Shelar, Demonstrator

Department of MGM Institute's University Department of Prosthetics & Orthotics,
Navi-Mumbai

has participated as a ~~Delegate~~ ~~resource person~~ in the

"Basic course in Teachers Training programme for Allied Health Science Professionals"

held from 17th to 18th August..... 2021, at MEU, MGM Medical College, Kamothe, Navi Mumbai.

Dr. (Mrs.) Mrunal M. Pimparkar
Coordinator, Medical Education Unit

Dr. G.S. Narshetty
Dean



MGM Medical College, Kamothe, Navi Mumbai.

Medical Education Unit (MEU)

**"Basic course in Teachers Training programme
for Allied Health Science Professionals"**

Certificate of Participation

This is to certify that

Dr./Mr./Mrs./Ms. Uttara Deshmukh, I/c Principal

Department of MGM Institute's University Department of Prosthetics & Orthotics,
Navi-Mumbai

has participated as a ~~Delegate~~ ~~resource person~~ in the

"Basic course in Teachers Training programme for Allied Health Science Professionals"

held from 25th to 26th August..... 2021, at MEU, MGM Medical College, Kamothe, Navi Mumbai.

Dr. (Mrs.) Mrunal M. Pimparkar
Coordinator, Medical Education Unit

Dr. G.S. Narshetty
Dean



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REPORT OF CERTIFICATE COURSE IN INNOVATION, IPR, START-UP & ENTREPRENEURSHIP (CIISE)

Name: “Faculty Development Program for Faculty of MGMIUDPO”

Purpose: To upgrade the knowledge regarding Innovation, Start-up and IPR by attending the Faculty Development Program.

Date: 10th July -17th September 2021

Mode of attendance: Online Mode, Zoom Video Call

Time attended: 35 hours' session.

No. of faculty attended: 01 Faculty.

Proceedings of the event:

Hansraj College, University of Delhi in association with Patlex Business Solutions conducted a certificate course in “Innovation, IPR, Start-up & Entrepreneurship (CIISE) Training Programme from 10th July – 17th September 2021 via Online mode.

01 Faculty from MGMIUDPO Dr. Ravi Barela (P&O) actively participated in this for attending the Faculty Development Program from 10th July to 17th September 2021.

Eminent faculty from various fields, related to the start-up sector were given basic teaching & training skills training in various aspects of entrepreneurship & Intellectual Property Rights which was benefitted to the faculty and would be implemented during their professional life.

Dr. Uttara Deshmukh (P&O)

I/C Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
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CERTIFICATE OF DR. RAVI BARELA (P&O)



**Student Learning Centre, IQAC
Hansraj College, University of Delhi**



CERTIFICATE OF COMPLETION

This is to certify that

Prof./ Dr./ Mr. / Ms. **Ravi Barela**

of MGM institute's university department of prosthetics and orthotics

has successfully completed SLC 08

Certificate course in 'Innovation, IPR, Start-up and Entrepreneurship (CIISE)'

conducted by Hansraj College, University of Delhi

in association with Patlex Business Solutions

(10th July 2021 to 17th September 2021, 35 Hours)

Mr. Vijay Shivpuje
Course Co-ordinator
Director
Patlex Business Solutions

Dr. Baljeet Kaur
Course Convener
Associate Professor
Hansraj College

Dr. Mona Bhatnagar
Program Convener
Director, IQAC
Hansraj College

Prof. (Dr.) Rama
Patron
Principal
Hansraj College

Dr. Uttara Deshmukh (P&O)

I/C Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
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MGMIUDPO STUDENTS FEEDBACK **NON-ACADEMIC-02 (Campus Facilities).**

- 1. Is clean drinking water is available in the campus? :** On this question more than half of students (53.3 %) agree & many students (36.7 %) strongly agree that the water facilities present in the campus but some students (10%) took neutral stance on this matter.
- 2. Is the Campus having adequate power supply? :** On this matter large number of students (63.3 %) agree that the campus has adequate power supply during college hours and some students (23.3%) strongly agree that power supply to the institution is good as per requirement but many students (6.7 %) took neutral stance and same amount of students (6.7 %) not agree that the electricity supply is sufficient for them.
- 3. Is the Campus having good security system ?:** On this question large number of students (60 %) agree that the campus has good security system for students' protection and less amount of students (3.3%) strongly disagree that the security system is good for protection of them also many students (10%) took neutral stance and equal amount of students (13.3%) strongly agree & disagree that the security system is good for all.
- 4. Is Parking is available for students in the campus ? :** In this matter majority of students agree that the parking facility is available for them in the campus (43.3 % - Agree & 20% - Strongly agree) but majority of students (26.7 %) took neutral stance in this matter and very less amount of students (10%) disagree that the facility is available for them.
- 5. Is the Campus is disabled friendly – lifts and ramps are placed where necessary ?**
: Majority of students said that the campus is disabled friendly for Divyangjan (66.7 % - Agree & 30 % - Strongly agree) but some students (3.3 %) took neutral stance on this matter.
- 6. Is the Toilets and washrooms are clean and properly maintained ? :** Majority of students (46.7 % - Agree & 16.7% - Strongly agree) said that washroom is properly maintained and many students (10% - Disagree & 3.3 % students strongly disagree)



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said the maintenance is not proper also some students took neutral stance (10%) on this matter.

7. **Is the Sanitary napkin dispenser machines are available in the campus ?**: Large number of students took neutral stance or said that the facility is not present in the campus (40 % - take neutral stance, 26.7 % - Disagree & 10 % - Strongly disagree) and less amount of students (16.7 % -said Agree & 6.7 %- strongly agree) said the facilities are available in the campus for girl students.
8. **Is the Canteen is clean and well maintained properly?** : Large number of students (56.7 % -Agree & 23.3 % - Strongly agree) said the facility of canteen is good but some students (13.3 %) said neutral stance on this matter and very less amount of students (6.7%) said the facility & all other system is not good.
9. **Is the Food available in canteen nutritious and hygienically presented to all?** – Maximum number of students (56.7 % - Agree & 23 %- Strongly agree) said the food available in the canteen is good for them but some students (20 %) took neutral stance on it.
10. **Is the Kitchen and cutlery of canteen is clean with maintained hygiene for all?** – Maximum number of students (66.7 % - Agree & 23.3 % - Strongly agree) said the members of canteen maintained proper hygiene during delivery food to customers but some students (10% - Neutral) don't want to say anything.
11. **Is the Classrooms are clean and properly maintained?** – Majority of students said that the class room cleanliness is properly maintained (46.7 % - Agree & 20 % - Strongly Agree, Total-66.7 %) also many students (10 % - Disagree & 3.3 %- Strongly Disagree, Total – 13.3 %) are not satisfied with the maintenance of classroom cleanliness and some students (10%) don't want to say anything in this matter.
12. **Is Separate common rooms for boys and girls are available in the Institute?** – Large number of students said the common room facility is not available for students (23.3 % - Neutral, 10 % - Strongly disagree & 23.3 % - Disagree) and some students said the facility is available for them (30 %-Agree & 13.3 %- Strongly agree).



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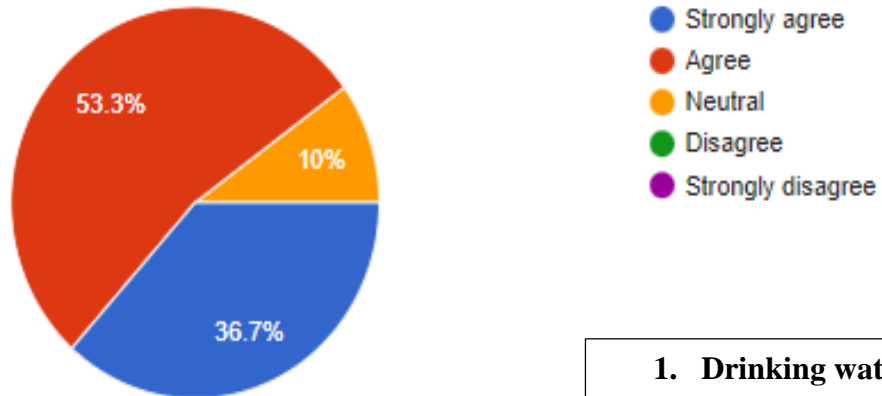
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13. **Is Good response is available from reception / Help desk of the Institute?** – Large number of students (53.3 % - Agree & 16.7 %- Strongly agree) said the Help desk of the institute helped them in various problems & many students (26.7 % - Take Neutral stance) don't want to say anything and some students (3.3 %- Disagree) are not satisfied with the response of Helpdesk.
14. **Is the campus is green and ecofriendly?** – Large number of Students (60% -Agree & 36.7 % - Strongly agree) said the campus is ecofriendly but very less amount of students (3.3 % - Neutral) don't want to say anything in this matter.

Pictorial Representation of Students feedback

1. Clean drinking water is available in the campus

30 responses



1. Drinking water Facilities



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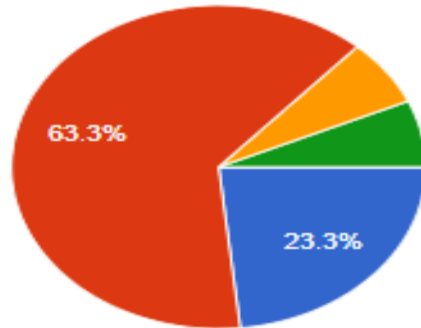
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2. Campus has adequate power supply

30 responses

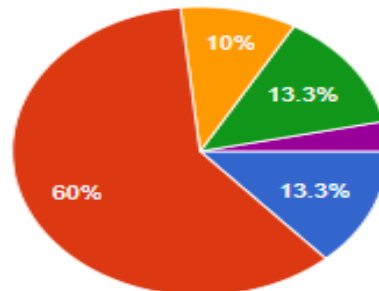


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. Electricity Facilities

3. Campus has good security system

30 responses

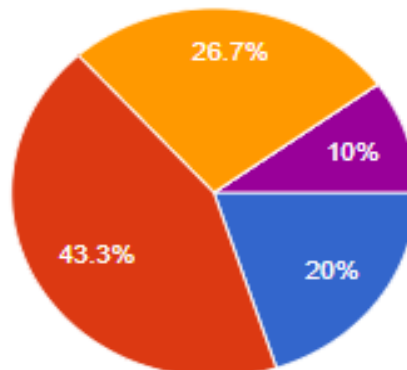


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Security system in Campus

4. Parking is available for students

30 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Parking facilities in Campus



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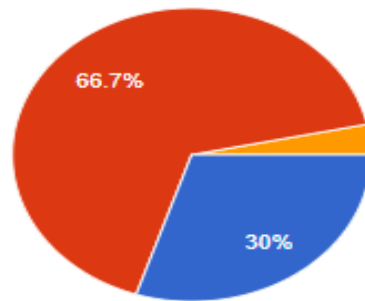
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5. Campus is disabled friendly – lifts and ramps are placed where necessary

30 responses

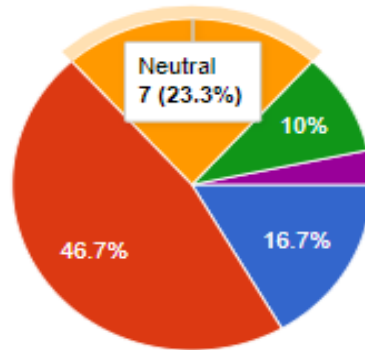


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Disabled friendly Campus

6. Toilets and washrooms are clean and properly maintained

30 responses

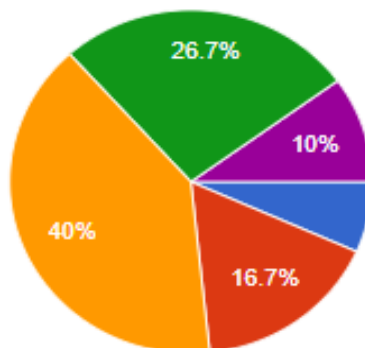


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. Maintenance of Toilets & washrooms

7. Sanitary napkin dispenser machines are available

30 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. Facility for dispenser of Sanitary Napkins.



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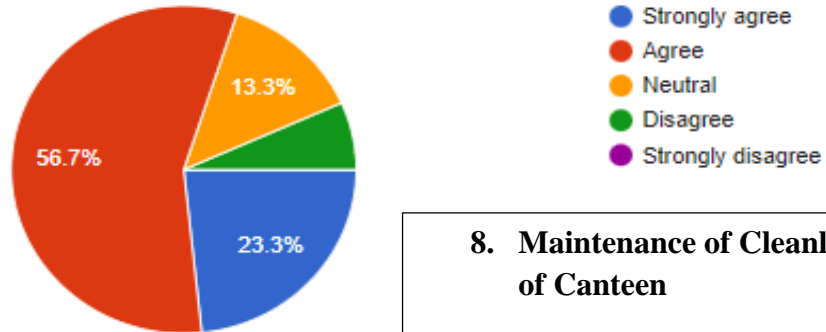
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8. Canteen is clean and well maintained

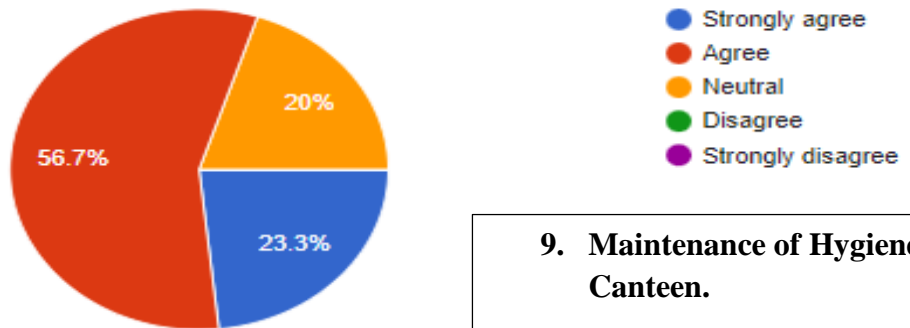
30 responses



8. Maintenance of Cleanliness of Canteen

9. Food available in canteen nutritious and hygienically presented

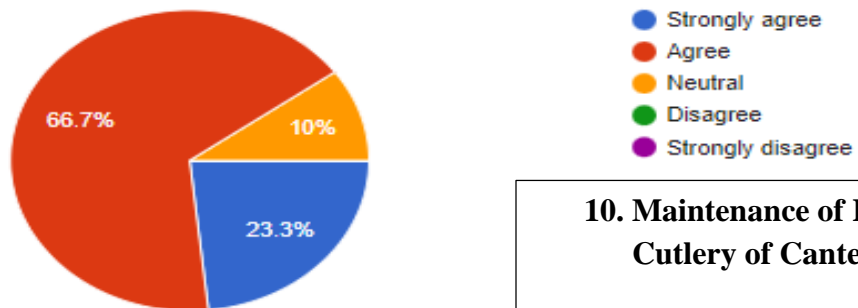
30 responses



9. Maintenance of Hygiene in Canteen.

10. Kitchen and cutlery of canteen is clean with maintained hygiene

30 responses



10. Maintenance of Hygiene in Cutlery of Canteen



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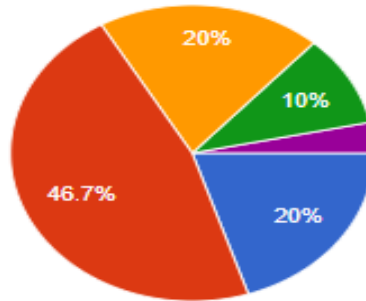
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11. Classrooms are clean and properly maintained

30 responses

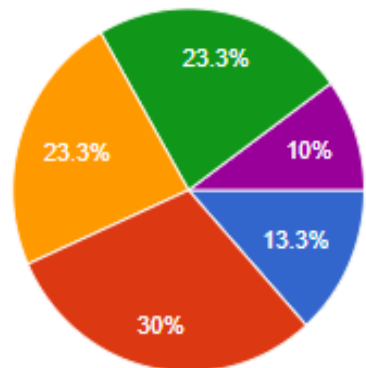


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. Maintenance of Cleanliness of Classroom .

12. Separate common rooms for boys and girls are available

30 responses

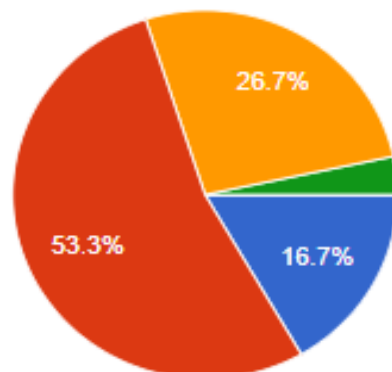


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12. Availability of Separate common room.

13. Good response is available from reception / Help desk

30 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

13. Guidance of Help desk or reception



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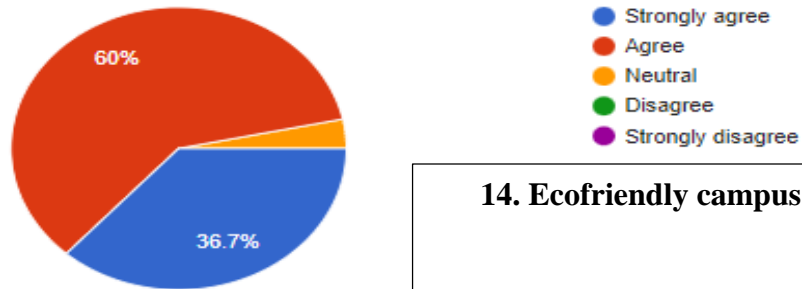
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14. The campus is green and ecofriendly

30 responses



14. Ecofriendly campus.

15. Suggestions about how to improve our Campus for Students:

Here are some suggestions of Students....

1. Parking spaces for students would prove really helpful.
2. Increase number of dustbins around the campus.
3. There is no parking available for students. Please work on that.
4. Helpful if four wheeler parking is available for students and more food options available in canteen.
5. Washroom Facility should be upgraded; CCTV should be installed at all places.
6. There should be upgraded washroom facility, there should be girls and boys separate common room, sanitary pad machine should be installed.
7. Can do more changes to improve.
8. Maintain toilet facilities and please improve menu of canteen. And make canteen of dental college to start function.



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❖ **Action taken on Various suggestions of Students:**

The department is working with various department of institutions & higher authorities to solve various problems of Students as soon as possible.

Dr. Uttara Deshmukh (P&O)

Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
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MGMIUDPO ALUMNI FEEDBACK

A. Academic Feedback:

1. Most of the alumni responded very good (60% responded very good & 40% responded good) with regards of curriculum and syllabus adequacy for their future benefits.
2. Large number of the alumni are satisfied (60% responded good and 40% responded very good) with regards of Curriculum and Syllabus relevance for their future plans.
3. A mass of alumni responded good (60% responded good 40% responded very good) in regards of Laboratory Hands on Skill development.
4. Ample of them responded very good (60% responded very good and 40% responded good) with reference to Clinical Hands on Skill development.
5. Overall, all alumni are satisfied (80% responded very good 20% responded good) with regards to the Guidance & Cooperation from faculty during his/her graduation time at MGMIUDPO.
6. Many of them stated very good response (60% responded very good and 40% responded good) about the Teaching – learning methods used by faculty.
7. **How did the Institute help you to develop Professional soft skills-**
 - A. A mass number of alumni responded very good, about the guidance of the institution in the context of **Communication Skills** (60 % said very good, 20% said good, 20 % said satisfactory.).
 - B.- Ample of them mentioned very good response regarding the guidance of the institution in the context of **Working as a Team Member** (80 % said very good & 20 % said good.).

C.- Most of the alumni responded very good about the guidance of the institution in the context of **Leadership Skills** (80% said very good & 20 % said good.)



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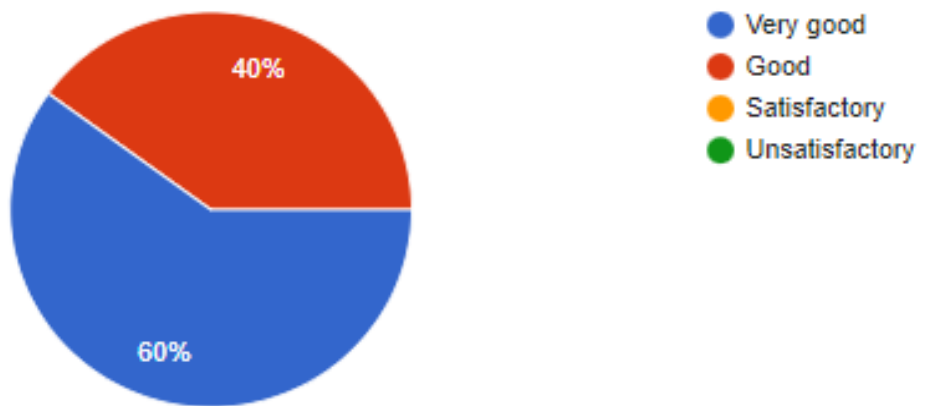
D.- Many of our alumni responded very good regarding the guidance of the institution in the context of **Research Skills** (40 % said good, 40% said very good & 20 % said satisfactory.).

E.- Most of the alumni mentioned a good feedback with reference to the guidance of the institution in context of **Planning and Organizing skills** (60% said good & 40 % said very good.).

Pictorial Representation of Alumni Feedback

1. Curriculum and Syllabus adequacy

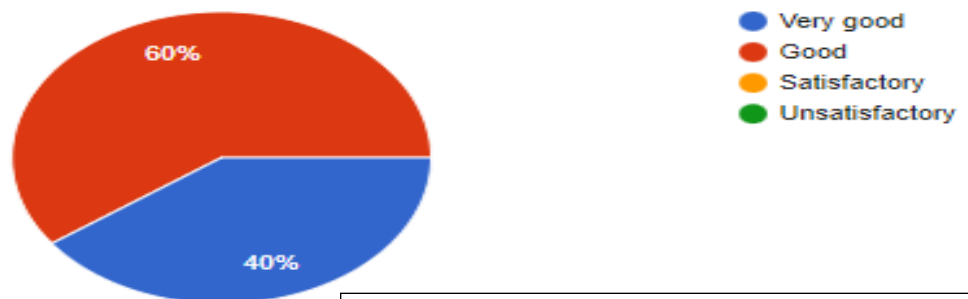
5 responses



1. Feedback on Curriculum & Syllabus

2. Curriculum and Syllabus relevance for your future plans

5 responses



2. Feedback on Relevance of Curriculum & Syllabus



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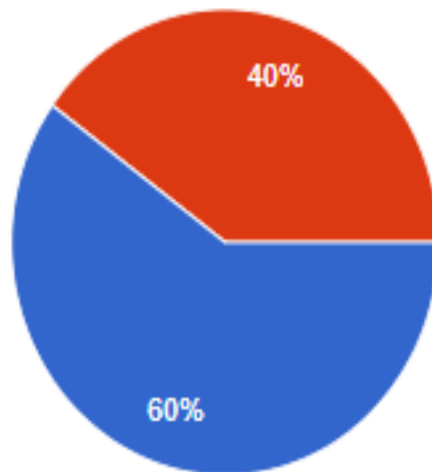
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4. Clinical Hands on Skill development

5 responses

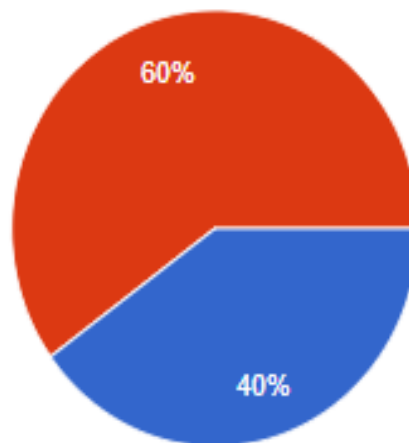


- Very good
- Good
- Satisfactory
- Unsatisfactory

4. Feedback on Skill development

3. Laboratory Hands on Skill development

5 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Feedback on Skill development (I)



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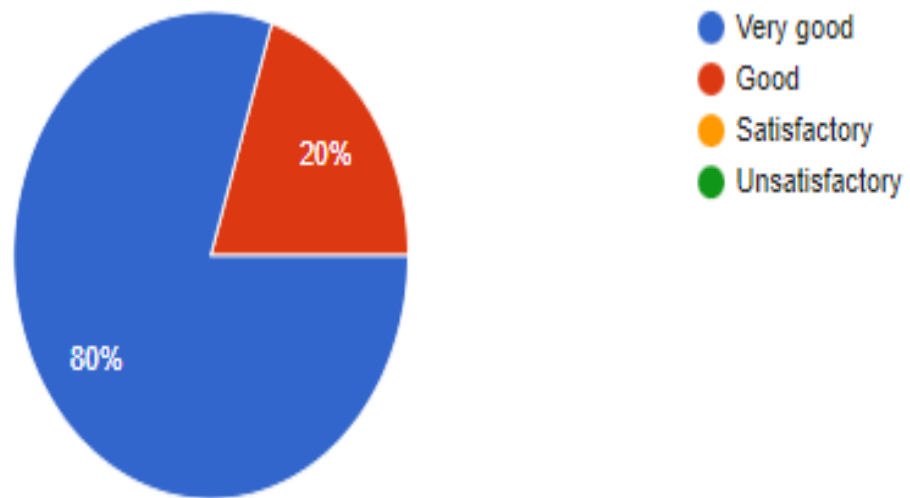
Grade 'A' Accredited by NAAC

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5. Guidance and cooperation from Faculty

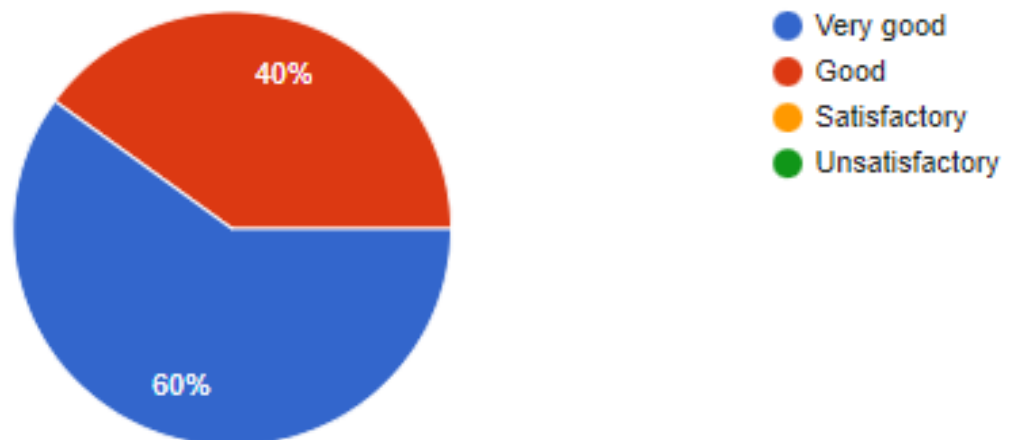
5 responses



5. Feedback on Guidance & Cooperation from faculty

6. Teaching – learning methods used by faculty

5 responses



6. Feedback on Teaching- Learning method used by faculty



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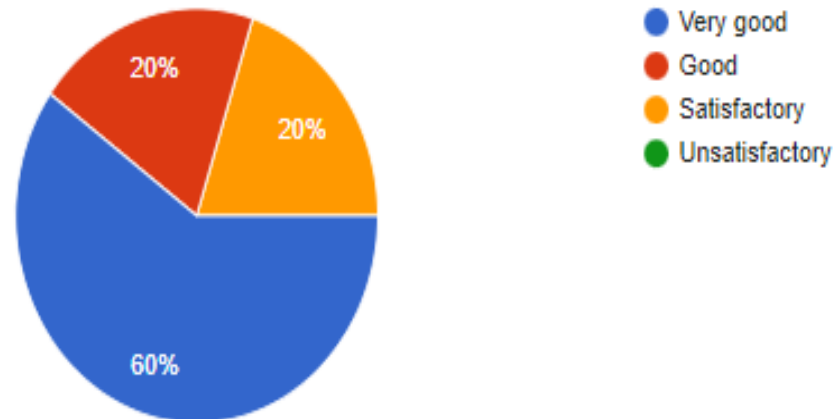
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7a. Communication skills

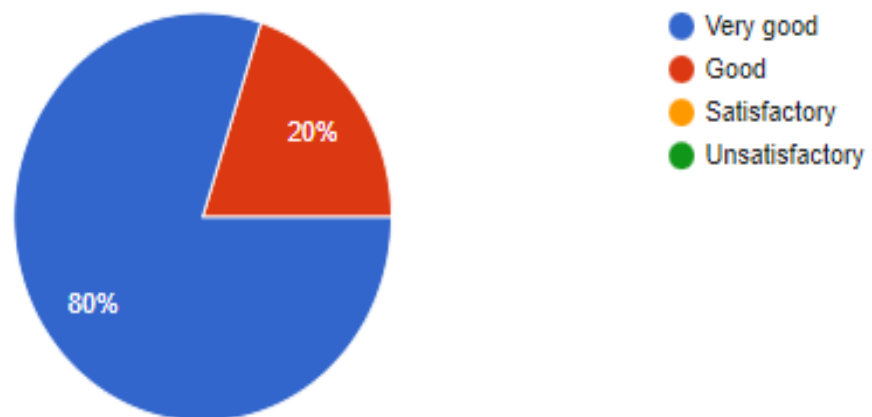
5 responses



7A. Guidance on Communication skills

7b. Working as a team member

5 responses



7B. Guidance on working as a Team Member



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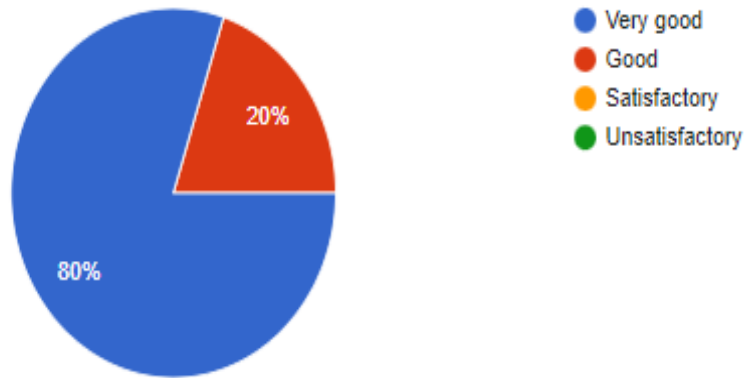
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7c. Leadership skills

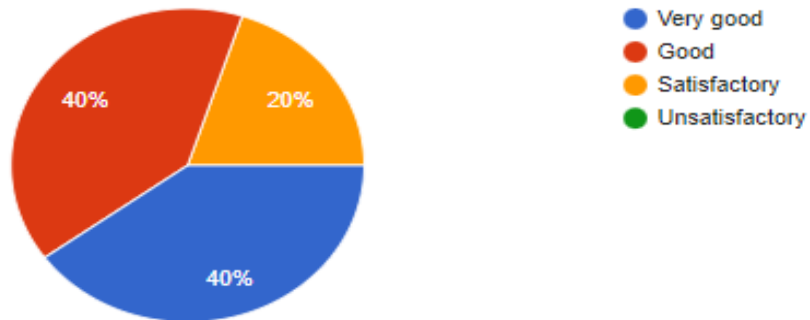
5 responses



7C. Guidance on Leadership skills

7d. Research skills

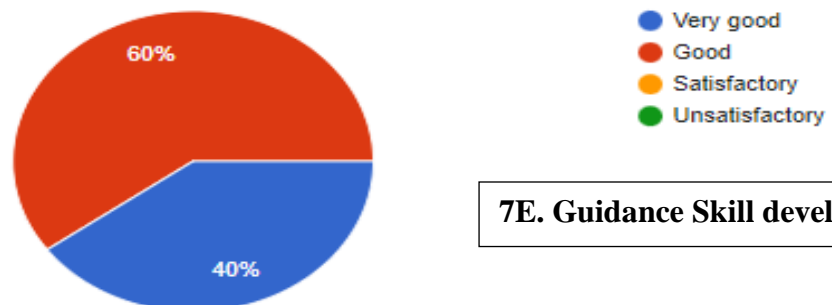
5 responses



7D. Guidance on Research skills

7e. Planning and organizing skills

5 responses



7E. Guidance Skill development



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Action Taken on Academic Feedback - Regarding curriculum & skill development support overall 60% alumni are satisfied & mentioned that department supports them as much as possible which mirror in the feedback. As per the feedback regarding institutional support except Research skills in every aspect the institute guides and supports the alumni to achieve success in professional life. On the research aspect all the faculties of MGMIUDPO are going through training, under the guidance of Research Cell of MGMIHS to guide students in research field.

B. Non Academic Feedback:

8. Infrastructure & facilities:

- A. Most of the alumni responded very good in context of **classroom infrastructure** and facilities (60% said very good 40% said good).
- B. Ample of them responded good in context of **Laboratories & equipment facilities**. (80 % said good & 20 % very good.).
- C. A mass number of alumni mentioned a very good response in context of **Campus facilities** (40 % said good, 20 % said Satisfactory & 40 % said very good).
- D. Most of the alumni responded very good in context of **Sports & Cultural facilities** (60 % said very good & 40 % said good.).
- E. Many of them responded very good in context of **Library facilities**(80 % said very good & 20 % said good.).
- F. Hostel facilities: Nun of the Alumni students of MGMIUDPO had opted to stay in hostel during his/her academical period but as per visit at the hostel, many times they said their view.

9. Most of the alumni responded very good in context of Campus Facilities (Water & Washrooms) (40 % said very good, 20 % said good and 40 % said satisfactory.).

10.Many of them responded very good in context of Experience of Mentorship Programme (60 % said very good & 40 % said good.)



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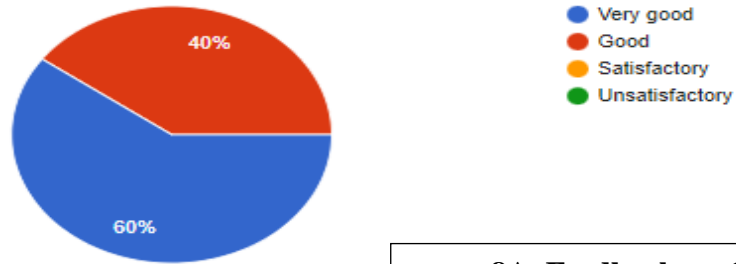
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Pictorial Representation of Alumni Feedback

8a. Classrooms

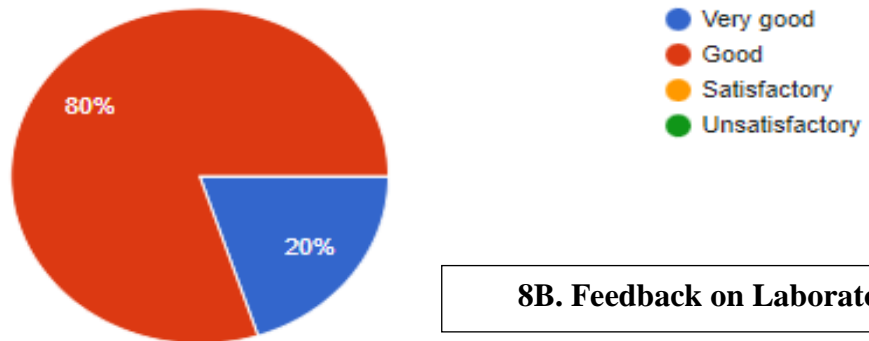
5 responses



8A. Feedback on Classroom

8b. Laboratories & Equipment

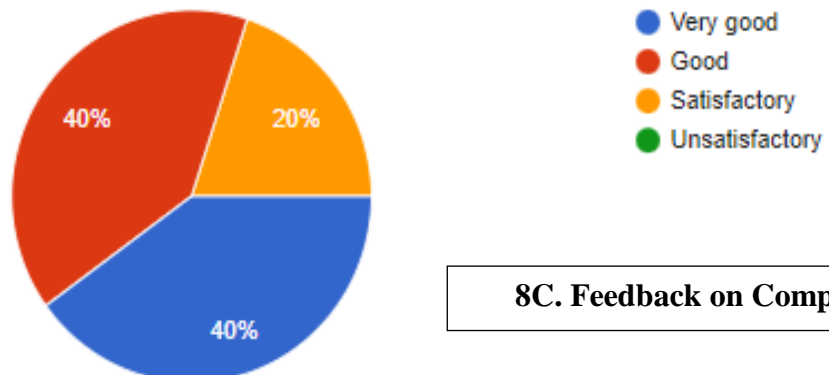
5 responses



8B. Feedback on Laboratories

8c. Computer Facilities

5 responses



8C. Feedback on Computer Facilities



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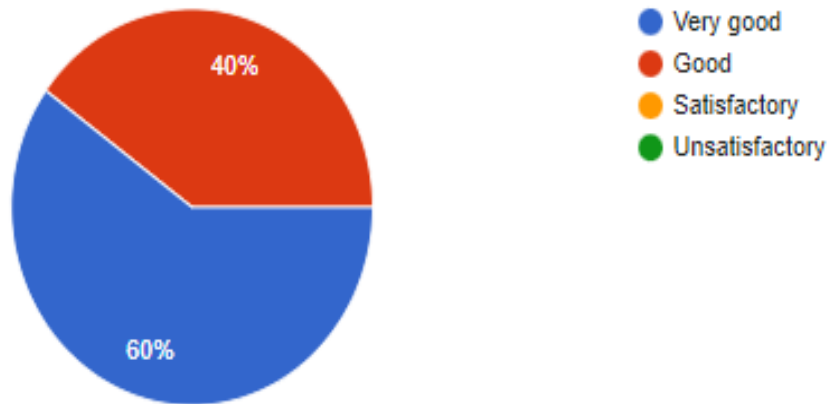
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8d. Sports and Cultural facilities

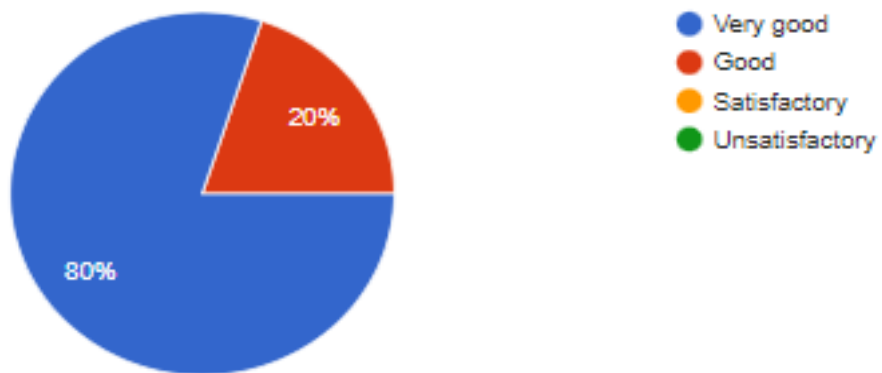
5 responses



8D. Feedback on Sports & Cultural Facilities

8e. Library facilities

5 responses



8E. Feedback on Library Facilities



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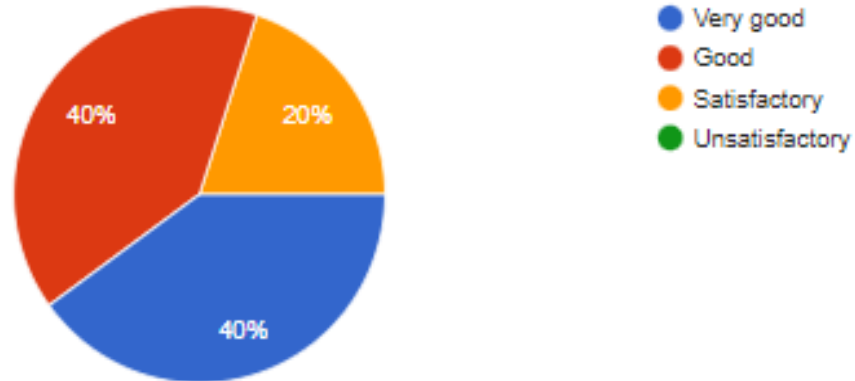
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8f. Hostel (If applicable)

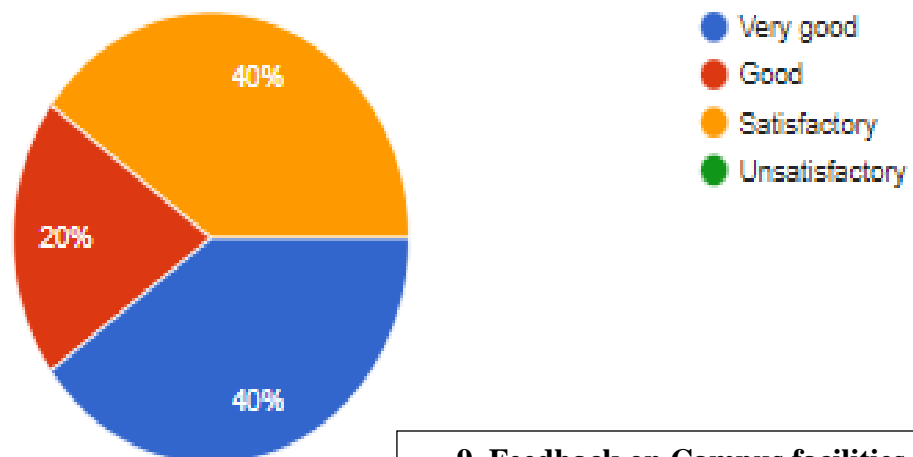
5 responses



8F. Feedback of Hostel Facilities.

9. Campus facilities (basic like water, washrooms)

5 responses



9. Feedback on Campus facilities



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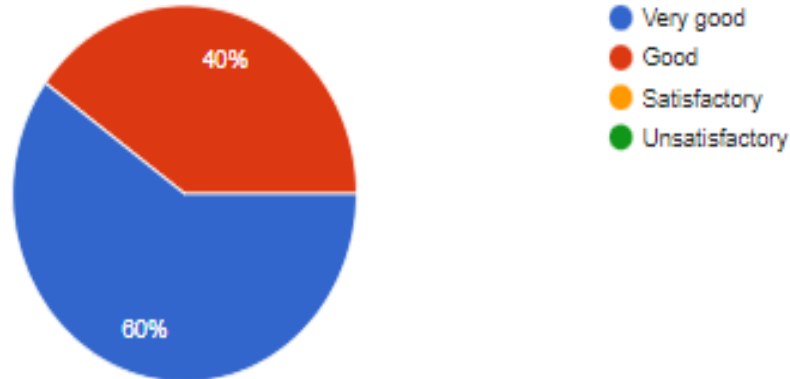
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10. Your experience of Mentorship program of institute

5 responses



10. Experience of Mentorship Programme of the Institute.

Action Taken by the Institute on Non Academic Feedback – Regarding infrastructure facilities except all over campus facilities which include water & washrooms, all alumni are overall satisfied with the infrastructure of the department. The department already installed Water cooler in the campus recently for students also for washrooms facilities department constantly monitors about the hygienic conditions, throughout the year with concerned persons and finally 60 % alumni are satisfied with the mentorship program which shows all over good result. Department is working on the mentorship Programme to fulfill all academic needs of students. So in the next year we are targeting to achieve 100 % alumni satisfaction in the mentorship Programme.

C. General Feed back

11. Most of the alumni responded very good in context of Overall satisfaction with the Institute (80 % said very good & 20 % said good.).
12. All alumni of MGMIUDPO (100%) proudly agree to be associated with the institute.
13. Most of the alumni responded yes when asked, Do they willing contribute for the development of the institute (80 % said yes & 20 % said they are interested but may be in later.)



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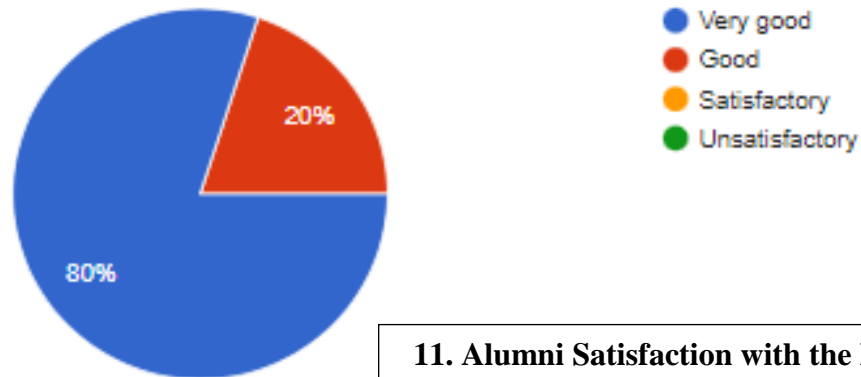
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A. Contribution Specification: A large number of alumni (60% are interested in guidance to students, 20 % interested as a Guest lectures to guide their juniors and remaining 20 % are interested to support the institute as a guest lecturer) in various topics to guide their juniors.

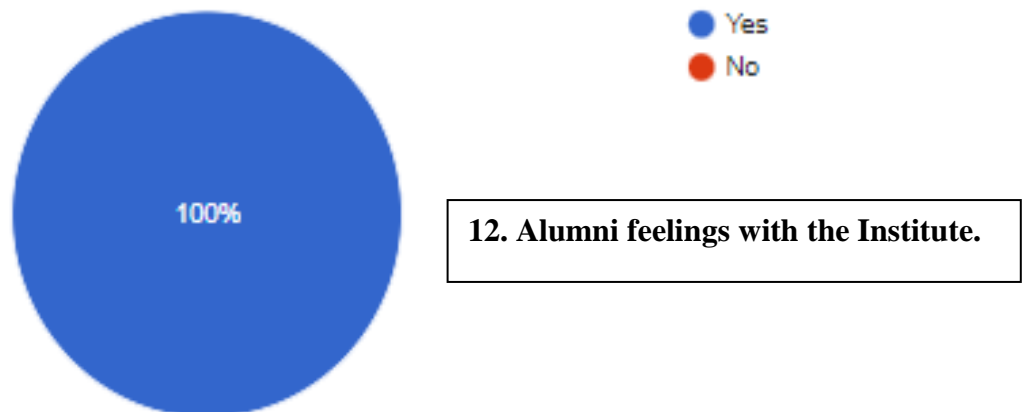
11. Rate your overall satisfaction with the Institute

5 responses



12. Do you feel proud to be associated with your institute as Alumnus

5 responses





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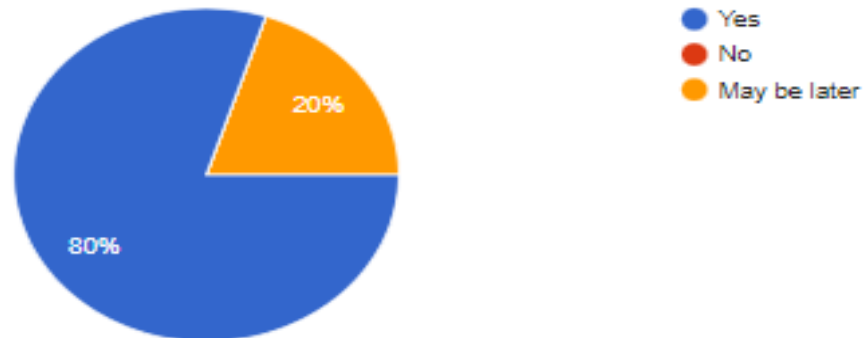
Grade 'A' Accredited by NAAC

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13. Are you willing to contribute for the development of the institute

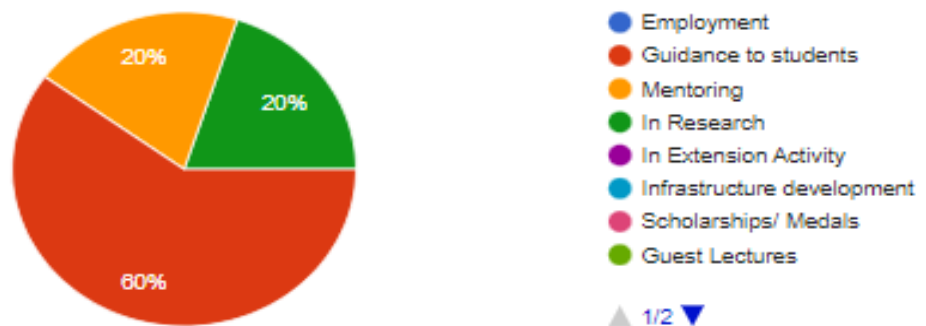
5 responses



13. Alumni contribution to the institution

13a. If Yes to previous question – Specify your choice of mode of contribution

5 responses



13 A. Students contribution to the Institution

Action Taken by the Institution on General Feedback - Overall the first batch of alumni of MGMIUDPO is satisfied with the Institute and they are interested to contribute in the progress of the department as much as possible. Also the institute will support the alumnus as much as possible in every aspect.



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14. Suggestions about how to improve our Program for better outcomes:

Here are some suggestions by the Alumnus for the improvement of the BPO Programme:

- A. Some guest lectures should be arranged regarding higher education in foreign countries so that students can prepare themselves during their graduation itself which can save their time later.
- B. Good advertising and awareness of this program is required.
- C. More Classrooms, Separate computer lab with CAD CAM Technology and more space for both the labs.

➤ Action Taken by the Institution on Suggestions by the Alumni:

- As per the Suggestion of Alumni regarding Promotion of BPO Programme, the department visited various colleges to promote the BPO Programme among Students also via social media like LinkedIn, Twitter, also in Facebook institute promote their activities among people.
- Regarding the CAD CAM Class issues with the support of MGM Engineering College with all facilities which is present in MGM Navi Mumbai campus with the classes are smoothly going on in the next batches.
- Department arranged some guest lecture in various topics by eminent faculty in various fields of Higher education for benefits of Students.



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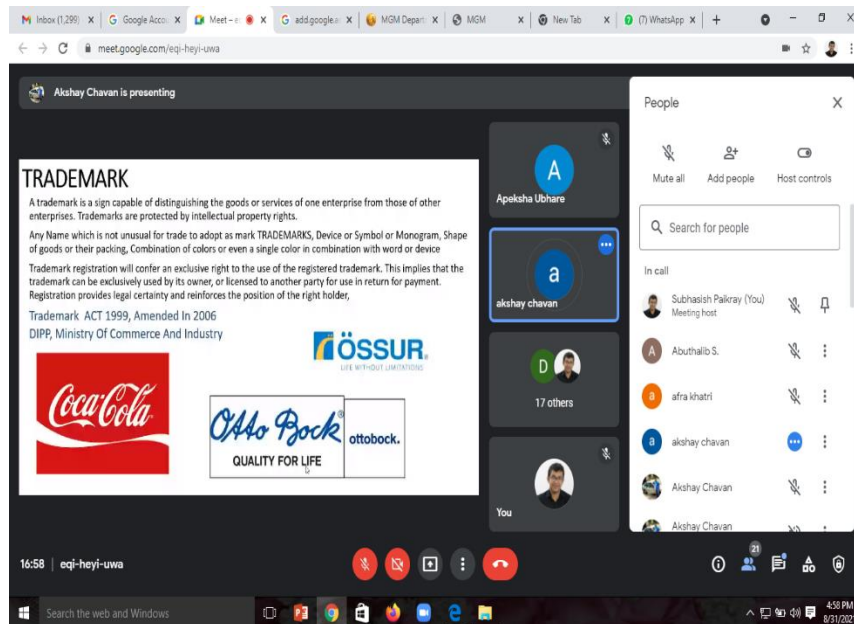
Grade 'A' Accredited by NAAC

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Pic-01 – BPO Programme Promotion in various Institutes.



Pic-02 – Guest Lecture on IPR for Successful Startup.

Uttara Deshmukh

Dr. Uttara Deshmukh (P&O)

Principal,

MGM Institute's University Department of Prosthetics & Orthotics

Kamothe, Navi Mumbai, Maharashtra.

**Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
MGM Institute's University Department
of Prosthetics and Orthotics,
Kamothe, Navi Mumbai.**



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INTERNAL QUALITY ASSUARANCE CELL

STUDENT FEEDBACK ON CURRICULUM ANALYSIS REPORT ACADEMIC YEAR - 2019-20

Note: Figure Shown Below are in %
No. of Respondent 710

No. & Question	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	45.07	40.28	11.27	3.38
2. Extent of coverage of course/system:	45.92	40.28	10.28	3.52
3. Applicability/relevance to real life situations:	46.90	36.76	12.68	3.66
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	45.63	39.72	9.86	4.79
5. Clarity and relevance of textual reading material:	43.52	41.55	11.69	3.24
6. Relevance of additional source material(Library):	41.13	35.07	15.92	7.89
7. Overall rating:	44.79	42.82	9.30	3.10



FEEDBACK ANALYSIS & SUGGESTIONS

- As compare to previous Feedback on Curriculum, it has been observed percentage of satisfaction has right shift.
- Online teaching during COVID-19 pandemic has affected student faculty interaction
- Medical curriculum is skill & practical base, which was affected as students were not on campus.
- Above two factors must have affected student's feedback on curriculum which was noted following remedial action was initiated.

a) Faculties are trained to make online teaching effective. b) Recorded lectures were made available on YouTube Channel as well as other media to revisit topics and informed to students.

c) Two faculty completed course on learner centric online teaching by NPTEL.

d) Training section of faculties are planned.

e) Institute had subscribed Microsoft teams, which is more learners friendly and needs faculty and IT department's coordination to make its function & effective.

D SOPs to conduct online teaching student be made.

f) As new CBME pattern has been implemented two CISP workshops were conducted.

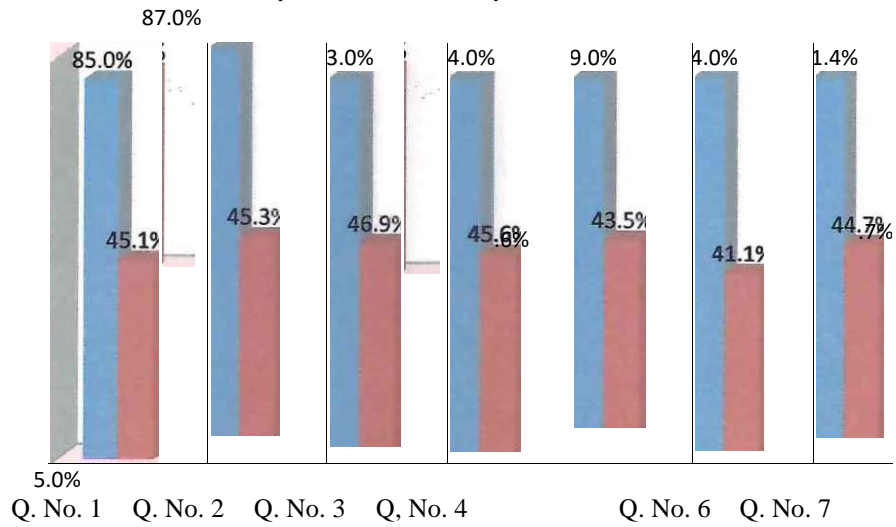

IQAC Coordinator




Dean

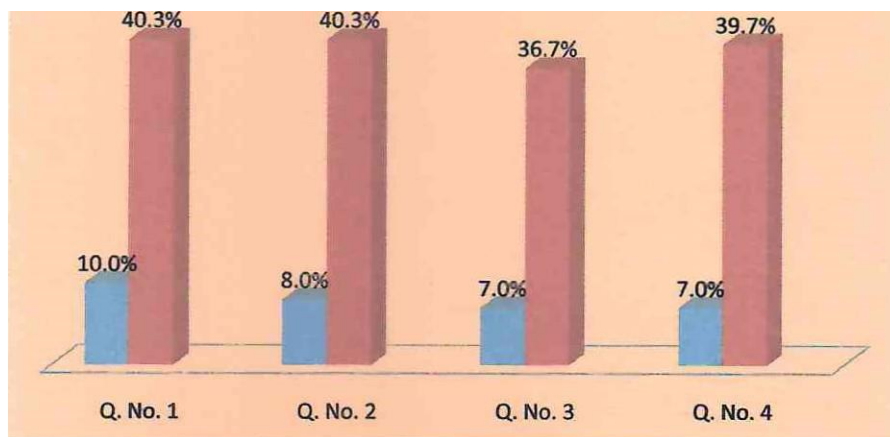
Very Good (2018-19 vs 2019-20)

• very Good 2018-19 B Very Good 2019-20



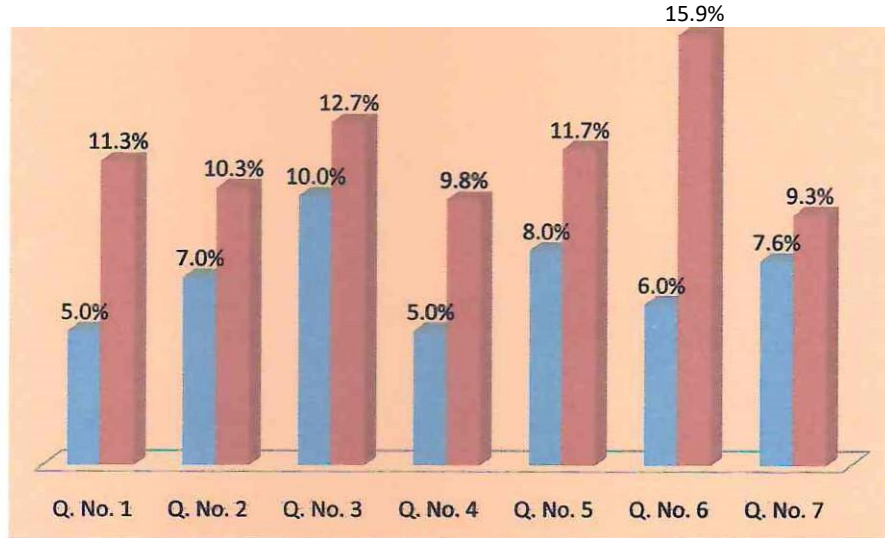
Good (2018-19 vs 2019-20)

Good 2018-19 • Good 2019-20

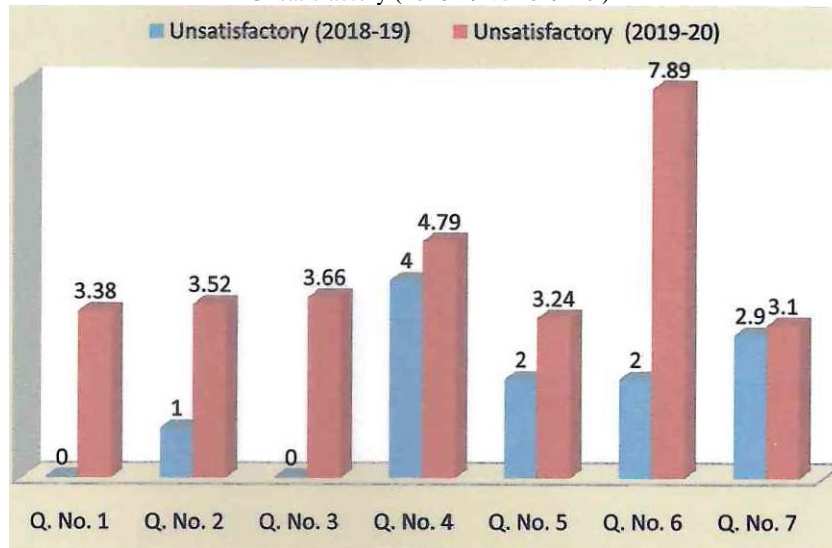


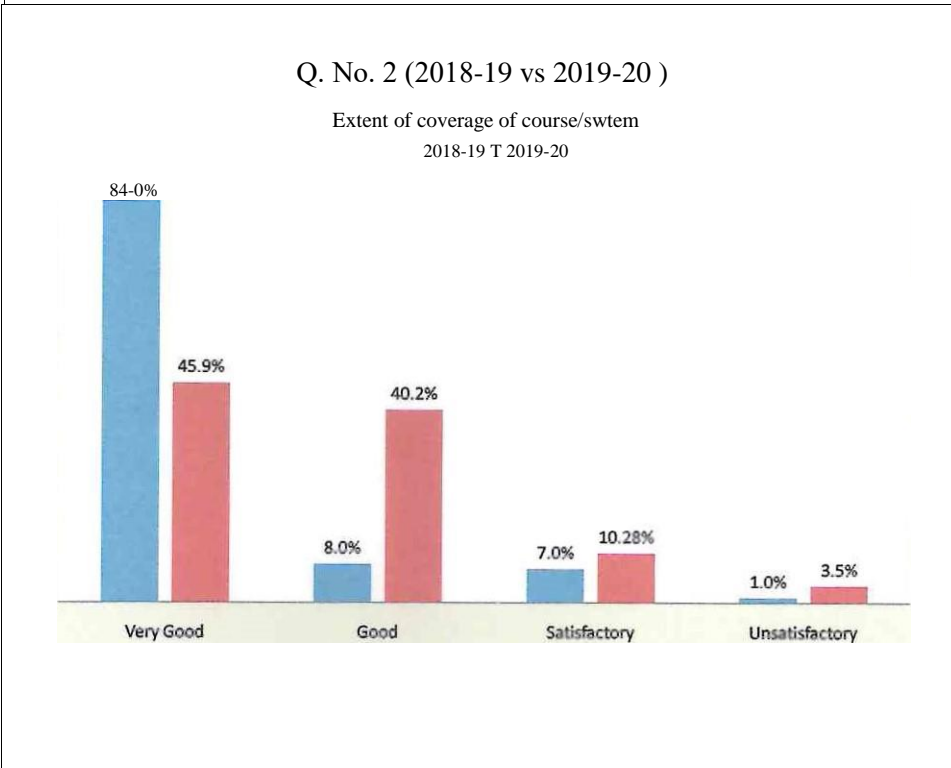
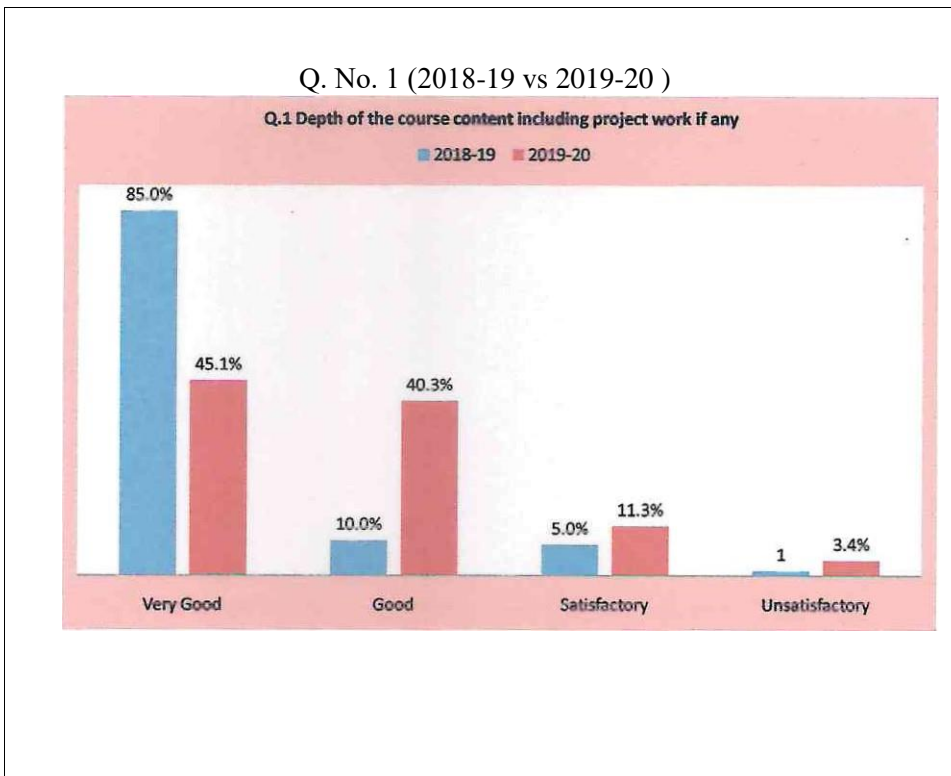
Satisfactory (2018-19 vs 2019-20)

Z Satisfactory (2018-19) •satisfactory (2019-20)



Unsatisfactory (2018-19 vs 2019-20)

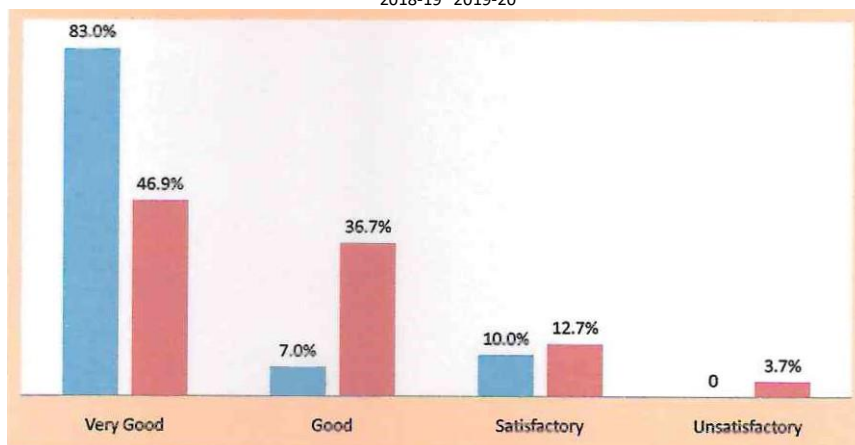




Q.No. 3 (2018-19 vs 2019-20)

Q.3 Applicability/relevance to real life situations:

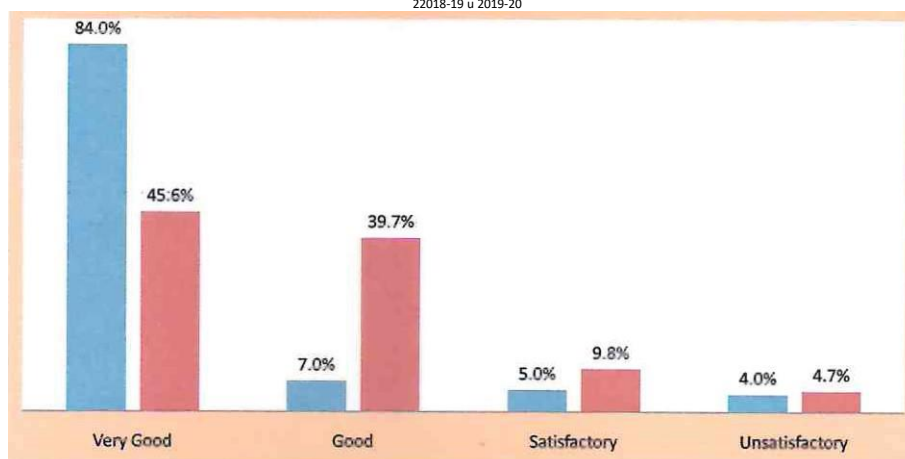
2018-19 vs 2019-20



Q. No. 4 (2018-19 vs 2019-20)

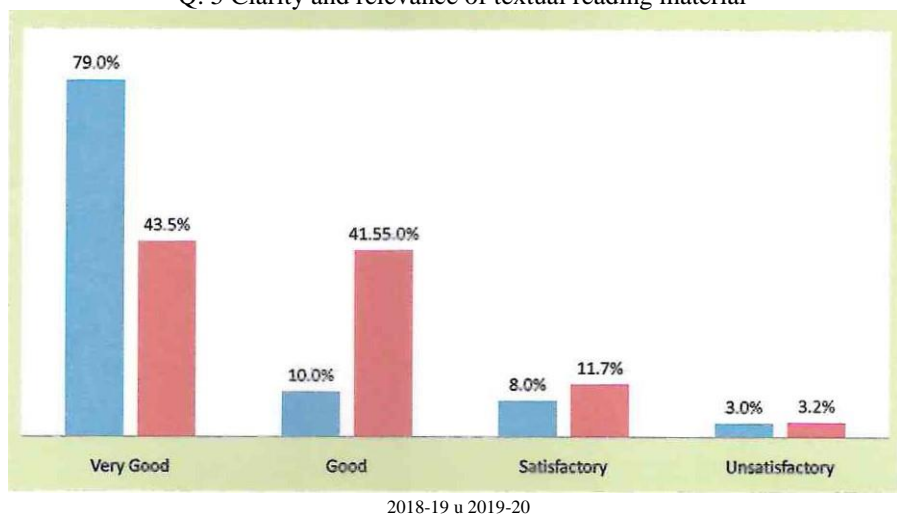
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):

2018-19 vs 2019-20



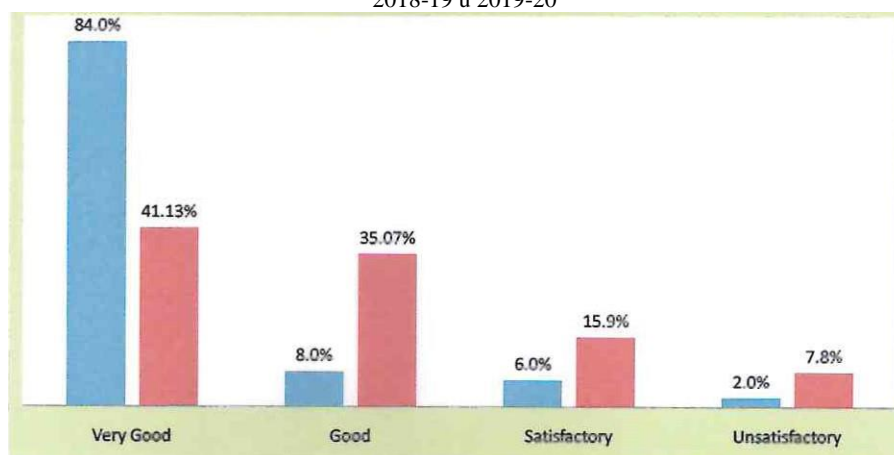
Q. No. 5 (2018-19 vs 2019-20)

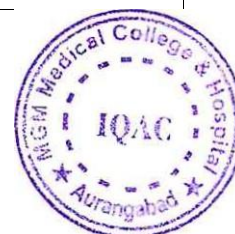
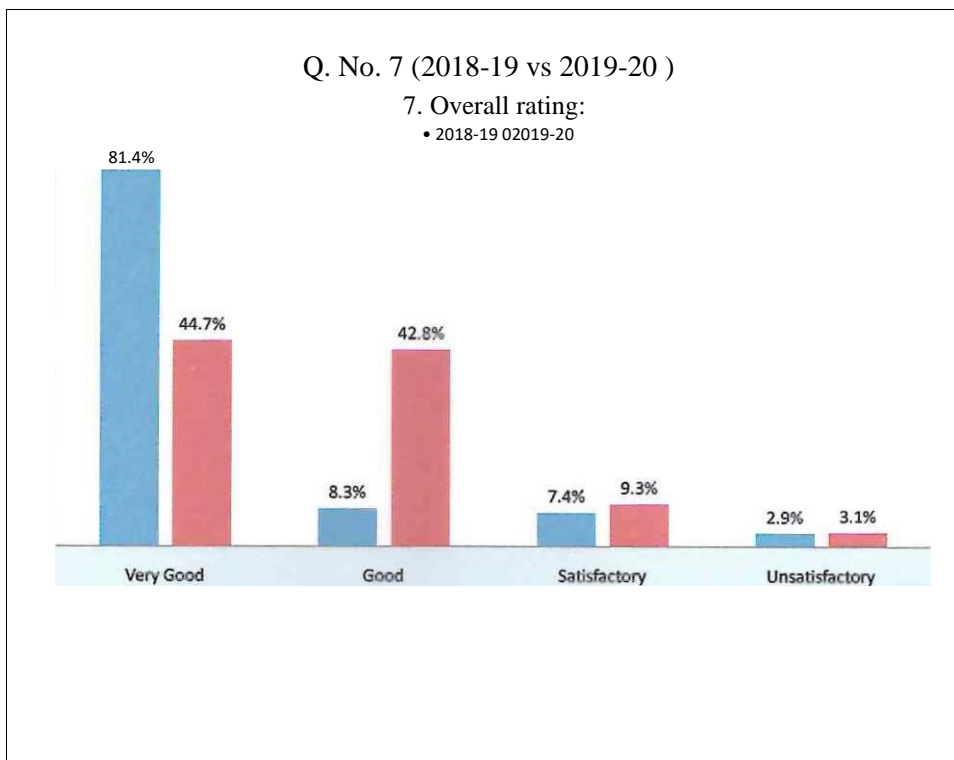
Q. 5 Clarity and relevance of textual reading material



Q.No. 6 (2018-19 vs 2019-20)

Q.6 Relevance of additional source material(Library):
'2018-19 u 2019-20







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INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF ANATOMY

Note: Figure Shown Below are in %

No. of Respondent 91

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	57.14	36.26	5.49	1.10
2. Extent of coverage of course/system:	54.95	38.46	4.40	2.20
3. Applicability/relevance to real life situations:	58.24	29.67	10.99	1.10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	49.45	45.05	2.20	3.30
5. Clarity and relevance of textual reading material:	50.55	41.76	5.49	2.20
6. Relevance of additional source material(Library):	41.76	31.87	17.58	8.79
7. Overall rating:	51.65	40.66	6.59	1.10



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INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING COMMITTEE

- 1) Ensure training of faculties to improve effectiveness of online teaching.
- 2) Suggest ways students can have access to additional reading material
- 3) Consider student's suggestions in coming year whichever are feasible.


IQAC Coordinator




Dean

QAC Coordinator

Dean



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INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF BIOCHEMISTRY

Note: Figure Shown Below are in %

No. of Respondent 58

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	32.76	46.55	18.97	1.72
2. Extent of coverage of course/system:	31.07	56.90	10.34	1.72
3. Applicability/relevance to real life situations:	32.76	44.83	20.69	1.72
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	29.31	55.17	13.79	1.72
5. Clarity and relevance of textual reading material:	32.76	48.28	17.24	1.72
6. Relevance of additional source material(Library):	29.31	41.38	18.97	10.34
7. Overall rating:	29.31	62.07	6.90	1.72





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INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING COMMITTEE

1) Ensure training of faculties to improve effectiveness of online teaching. 2)

Suggest ways students can have access to additional reading material

3) Consider student's suggestions in coming year whichever are feasible.


IQAC Coordinator




Dean

QAC Coordinator

Dean



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INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2019-20 DEPARTMENT OF PHYSIOLOGY

Note: Figure Shown Below are in %
No. of Respondent 63

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	36.54	49.21	11.11	3.17
2. Extent of coverage of course/system:	38.10	50.79		3.17
3. Applicability/relevance to real life situations:	39.68	39.68	19.05	1.59
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	38.10	47.62	14.29	
5. Clarity and relevance of textual reading material:	36.51	49.21	14.29	
6. Relevance of additional source material(Library):	31.75	31.75	28.57	7.94
7. Overall rating:	34.92	52.38	12.70	





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INTERNAL QUALITY ASSUARANCE CELL

OBSERVATIONS & SUGGESTIONS OF IQAC WORKING COMMITTEE

- 1) Ensure training of faculties to improve effectiveness of online teaching.
- 2) Suggest ways studerlts can have access to additional reading material
- 3) Consider student's suggestions in coming year whichever are feasible.


IQAC Coordinator




Dean