



MGM INSTITUTE OF HEALTH SCIENCES

Accredited by NAAC with 'A' Grade

(Deemed University u/s 3 of UGC Act, 1956)

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Curriculum for Post Basic Bachelor of Science (Nursing)

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MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
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**MGM INSTITUTE OF HEALTH SCIENCE, KAMOTHE,
NAVI MUMBAI**

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Nursing is an art; and if it is to be made an art, requires as exclusive a devotion, as hard a preparation as any painter's or sculptor's work; for what is the having to do with dead canvas or cold marble, compared with having to do with the living body.....the temple of God's spirit..... it is one of the fine arts. I have almost said the finest of fine arts.

Florence Nightingale

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Post Basic B.Sc. Nursing Curriculum

**P.B.B.Sc. NURSING
CURRICULUM**

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VISION

To emerge as a "Centre for excellence" offering nursing education and research of a very high standard, to develop professionally competent nurses, recognised for excellence, leadership and compassionate care, in transforming the health locally and globally, by maintaining highest ethical standards.

MISSION

Provide quality patient care through excellence in nursing education, practice and research

- Academic excellence in nursing through dedication in patient care, commitment to research, innovation in learning and trust in human values.
- Enable the students to develop into outstanding professionals with high ethical standards capable of transforming the health in the global society.
- Achieve these through team efforts making the institution socially diligent trend setter in nursing education.

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PHILOSOPHY OF THE PROGRAM

The MGM Institute's University Department of Nursing is a constituent unit of MGM Institute of Health Sciences (MGMIHS) Navi Mumbai and the philosophy is consistent with the philosophy of MGMIHS.

We believe that

- the value of human life, the inherent worth of the individual and the attainment of a high standard of health as the right of every individual. The discipline of nursing is concerned with individual, family, and community and their responses to health and illness within the context of the changing health care environment.

- education provides students with opportunities to develop habits of critical, constructive thought so that they can make discriminating judgments in their search for truth. This type of intellectual development can best be attained in a teaching-learning environment which fosters sharing of knowledge, skills and attitudes as well as inquiry toward the development of new knowledge. The faculty and students comprise a community of learners with the teacher as the facilitator and the students responsible for their own learning.

- teaching and learning are essential continuing components of professional responsibility in nursing. Learning is a lifelong process which requires a commitment to personal and professional growth and continued development of individual knowledge and abilities. This pursuit of knowledge and wisdom is the responsibility of both faculty and students.

- the importance of faculty involvement in research and clinical practice encourages to develop nursing theory as a basis for the improvement of nursing practice and for the development of educational programs.

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Post Basic B.Sc. Nursing Curriculum

OBJECTIVES OF POST BASIC B.Sc NURSING PROGRAMME:

On completion of Post – Basic B.Sc Nursing degree programme the graduates will be able to:

1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for patients / clients that contribute to health of individuals, families and communities.
2. Demonstrate competency in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioural sciences.
3. Participate as members of health team in the promotive, preventive, curative and restorative health care delivery system of the country.
4. Demonstrate skills in communication and interpersonal relationship.
5. Demonstrates leadership qualities and decision-making abilities in various situations.
6. Demonstrate skills in teaching to individuals and groups in community health settings.
7. Demonstrate managerial skills in community health settings.
8. Practice ethical values in their personal and professional life.
9. Participates in research activities and utilize research findings in improving nursing practice.
10. Recognize the need for continued learning for their personal and professional development.

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Post Basic B.Sc. Nursing Curriculum

COURSE OF INSTRUCTION

First year

SL. NO.	SUBJECT	THEORY (HRS)	PRACTICAL (HRS)
1	Nursing foundation	45	
2	Nutrition and Dietetics	30	15
3	Biochemistry and Biophysics	60	
4	Psychology	60	15
5	Maternal Nursing	60	240
6	Child Health Nursing	60	240
7	Microbiology	60	30
8	Medical Surgical Nursing	90	270
9	English (Qualifying)	60	
	Total hours	525	810

* Note: Hindi / local language as per the need of the institution.

Second Year

SL. NO.	SUBJECT	THEORY (HRS)	PRACTICAL (HRS)
1	Sociology	60	
2	Community Health Nursing	60	240
3	Mental Health Nursing	60	240
4	Introduction to Nursing Education	60	75
5	Introduction to Nursing Administration	60	180
6	Introduction to Nursing Research and Statistics	45	120
	Total hours	345	855

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SCHEME OF EXAMINATION

First Year

Sl. No.	Subject	Duration Hours	Internal assessment	External examination	Total marks
	Theory				
1	Nursing foundation	2	15	35	50
2	Nutrition and Dietetics	2	15	35	50
3	Biochemistry and Biophysics	3	25	75	100
4	Psychology	3	25	75	100
7	Microbiology	3	25	75	100
5	Maternal Nursing	3	25	75	100
6	Child Health Nursing	3	25	75	100
8	Medical Surgical Nursing	3	25	75	100
9	English*	3	25	75	100
	Practicals				
1	Maternal Nursing		50	50	100
2	Child Health Nursing		50	50	100
3	Medical Surgical Nursing		50	50	100

Second Year

Sl. No	Subject	Duration Hours	Internal assessment	External examination	Total marks
	Theory				
1	Sociology	3	25	75	100
2	Community Health Nursing	3	25	75	100
3	Mental Health Nursing	3	25	75	100
4	Introduction to Nursing Education	3	25	75	100
5	Introduction to Nursing Administration	3	25	75	100
6	Introduction to Nursing Research and Statistics	2	50	-	50
	Practicals				
1	Community Health Nursing		50	50	100
2	Mental Health Nursing		50	50	100
3	Research Project**		50	50	50

Note: * Qualifying examination

** College Examination (Not University Examination)

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Post Basic B.Sc. Nursing Curriculum

N.B.:

1. Teaching of Anatomy, Physiology, Pharmacology and Pathology will be integrated with clinical subjects.
2. A minimum of 80% attendance in theory and practical/ clinical in each subject essential for appearing in the examination.
3. 100% attendance in practical/ clinical in each clinical area is essential before award of degree.
4. 50% of minimum marks in each theory and practical paper separately is required for passing.
5. A candidate has to secure minimum of 33 % in qualifying subject for passing.
6. There shall be one regular examination followed by supplementary examination in a year.
7. A candidate shall be eligible to sit for the yearly examination only, if she has passed the internal assessment of that subject.
8. If a candidate fails in either theory or practical paper, he/she has to re-appear for both the papers (theory and practical)
9. If a candidate fails in more than one/two subjects he/she can be promoted to next year however all papers need to be cleared before appearing in the final examination.

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Post Basic B.Sc. Nursing Curriculum

COURSE PLANNING

I YEAR POST BASIC B.Sc. NURSING

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Post Basic B.Sc. Nursing Curriculum

NURSING FOUNDATIONS

Placement: First year

Theory - 45 hrs

Course Description: This course is designed to help the students to develop an understanding of the philosophy, objectives, of nursing as a profession. The purpose of the course is to orient to the current concepts involved in the practice of nursing and development in the nursing profession.

Specific Objectives :

- 1) Identify professional aspects of nursing
- 2) Develop an understanding of the theories and models of nursing practice.
- 3) Develop desirable attitude to ethics and professional conduct.
- 4) Utilize steps of nursing process in giving care to the patient.
- 5) Identify the role of the nurse in various levels of health services.
- 6) Appreciates the significance of quality assurance on nursing.
- 7) Explain current trends in health and nursing.

Unit	Hrs	Theory	Hrs	Practical
I	10	DEVELOPMENT OF NURSING AS A PROFESSION <ul style="list-style-type: none">• Philosophy• Criteria of a profession• Objectives and responsibilities of a graduate nurse• Trends influencing nursing practice• Expanded role of the nurse• Development of nursing education in India and trends in nursing education• Professional organizations,• career planning• Code of ethics & professional conduct for nurses• Ethical and legal issues in Nursing		
II	10	CONCEPT OF HEALTH AND ILLNESS <ul style="list-style-type: none">• Concepts of health and illness, Effect on the person• Stress and adaptation• Health care concepts and nursing care concept• Developmental concepts, needs, roles and problems of the developmental stages of individual: newborn, infant, toddler, pre-adolescent, adolescent, adulthood, Middle-age, and old age.		

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Unit	Hrs	Theory	Hrs	Practical
III	05	<p>THEORY OF NURSING PRACTICE</p> <ul style="list-style-type: none"> • Meta paradigm of nursing – four central concepts (Nurse,, Person (client/patient), Health and Environment). • Theory of Nursing Practice (Florence Nightingale, Virginia Henderson, Betty Neumen, Dorothea Orem, Martha Rogers etc.) 		
IV	07	<p>THE NURSING PROCESS</p> <ul style="list-style-type: none"> • Definition and concept • Assessment: Tools for assessment , methods, recording • Nursing diagnosis – Definitions, concepts, statements, types, interpretation • Planning: techniques for planning care, types of care plans. • Implementation: different approaches to care, organizations and implementation of care. • Evaluation: tools for evaluation, process of evaluation • Documentation 	01	Writing Nursing Care Plan and Nurse's Notes.
V	06	<p>QUALITY ASSURANCE</p> <ul style="list-style-type: none"> • Quality assurance <ul style="list-style-type: none"> - Nursing standards, - Nursing audit, - Total quality management • Role of council and professional bodies in maintenance of standards. • Agencies of Quality assurance in Hospital (ISO, JCI, NABH etc.) 		Group work eg. Preparing Tools, Protocols and Procedures
VI	06	<p>UNIT VI APPROACHES TO HEALTH CARE</p> <ul style="list-style-type: none"> • Primary health care concepts: <ul style="list-style-type: none"> - community oriented nursing - holistic nursing - primary nursing • Family oriented nursing concepts <ul style="list-style-type: none"> - Problem oriented nursing - Progressive patient care - Team nursing 		

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2. Kozier B et al, Fundamentals of Nursing concepts, process and practice, Pearson education ,
3. Dugas B.W. Introduction to patient care Saunders.
4. Carol Taylor Fundamental of Nursing, Carol Lillis et. al. Lippincott.
5. White, Lois: Foundations of nursing caring for the whole person; U.S.A. Delmer Thompson Learning,

INTERNAL ASSESSMENT (Theory)

(15 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 15 marks
1	First term Exam	25	15%	2.25
2	Pre-final Exam	35	25%	3.75
3.	Group /Individual work	25	50%	7.5
4.	Attendance		10%	1.5
	TOTAL		100%	15

UNIVERSITY EXAMINATIONS

Time: 2 Hrs

University Exam (Theory)	=	35 marks
Internal assessment	=	15 marks
Total	=	50 marks

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NURSING FOUNDATIONS

Question Paper Format (University exam)

Grand Total -35

Section A:

Total: 5 marks

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total: 15 marks

Q2.) Short Notes: 5 mark each (Any three)

(5x3 =15 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total: 15 marks

Q 3) Long Answer Question: 15 marks (Any one)

(15x 1= 15 marks)

- a. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i . 2 marks
- ii. 5 marks
- iii. 8 marks

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NURSING FOUNDATIONS

Question Paper Format

(First term)

Grand Total = 25 Marks

Section A:

Total: 05 marks

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total: 10 marks

Q2.) Short Notes: 5 marks each (Any two)

(5 x 2 =10 marks)

- a.
- b.
- c.
- d.

Section C:

Total: 10 marks

Q3) Long Answer Question: 10 marks (Any one) (10 x 1=10 marks)

- a. i. 2 marks
ii. 3 marks
iii. 5 marks
- b. i. 2 marks
ii. 3 marks
iii. 5 marks

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EVALUATION CRITERIA FOR GROUP/ INDIVIDUAL WORK: 25 marks

Sr. No	ITEM	Maximum Marks	Marks Allotted
1	CONTENT		
	• Organization	2	
	• Relevance	2	
	• Adequacy of content	6	
	• Research evidences	2	
2	PRESENTATION		
	• Punctuality	2	
	• Neatness	2	
	• AV aids	2	
3	ILLUSTRATION		
	• Relevance	2	
	• Neatness	2	
4	BIBLIOGRAPHY	3	
	TOTAL	25	

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Post Basic B.Sc. Nursing Curriculum

NUTRITION & DIETETICS

Placement: First Year

Theory - 30 hours

Practical - 15 hours

Course Description: The Course is designed to provide the students with broad knowledge of the nutrition for maintenance of optimum health at different stages of life and its application for practice of nursing.

Specific Objectives:

1. Explain the principles and practice of nutrition and dietetics.
2. Plan the therapeutic diet in different settings.
3. Identify nutritional needs of different age groups and plan diet accordingly.
4. Prepare meals using different methods utilizing cookery rules

Unit	Hrs	Theory	Hrs	Practical
I	08	INTRODUCTION TO NUTRITION AND DIETETICS <ul style="list-style-type: none">• Balanced diet, factors on which it depends• Factors to be considered in planning• Guides available for planning.• Food hygiene, preparation and preservation.• Review of nutrients- micro and macro	07	Simple preparation of beverages, soups, cereals, pulses, eggs, vegetables, meat. Menu plans Assessment of nutritional status.
II	8	INFANT AND CHILD NUTRITION <ul style="list-style-type: none">• Feeding of normal infants: factors to be considered in planning, nutritional requirements• Feeding of premature infants: factors to be considered in planning, nutritional requirements• Supplementary feeding of infants: Advantage and method of introduction.• Weaning, effects on mother and child.• Psychology of infant and child feeding.• Feeding the sick child. Diet in diseases of infancy and childhood.• Deficiency states- malnutrition and under nutrition• Feeding pre-school child: nutritional needs, factors to be considered in planning diets. Problems in feeding• School lunch programme: advantages, need in India	03	<ul style="list-style-type: none">◆ Food for toddler◆ Low cost nutritious dishes for vulnerable group

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Unit	Hrs	Theory	Hrs	Practical
III	08	INTRODUCTION TO DIET THERAPY <ul style="list-style-type: none"> • Routine hospital diets. • Therapeutic diet for patients with following diseases <ul style="list-style-type: none"> - Cardiovascular diseases - Gastrointestinal diseases, - Renal disorders, - Respiratory disease - Endocrine and metabolic disorders, - Allergy, Infections and fevers, - Pre and post-operative stage, - Deficiency diseases and malnutrition, overweight and underweight 	05	Planning therapeutic diet. Dietary case study of patient on special diet Planning low cost dietary instructions for home adaptations
IV	06	COMMUNITY NUTRITION s <ul style="list-style-type: none"> • Need for community nutrition programme. • Nutritional needs for special groups: <ul style="list-style-type: none"> - infant, - child, - adolescent, - Pregnant and lactating mother - old people. • Substitutes for non-vegetarian foods. • Selection of cheap and nutritious foods. • Nutrition education- needs and methods. • Methods of assessing nutritional status of Individuals/ group/ community • Current nutritional problems and national programmes 		

BIBLIOGRAPHY:

1. Shubhangi Joshi, *Nutrition and Dietetics*, Tata McGraw–Hill publishing company Ltd.
2. Dr. M. Swaminathan, *Handbook of Food and Nutrition*, The Bangalore printing and publishing Co. Ltd. (Banglore press)
3. C. Gopalan, B. V. Ramasastry and S.C. Balasubramanian *Nutritive value of Indian Foods*, National Institute of Nutrition, Indian Council of Medical Research, Hyderabad.
4. Joshi V.D. *Handbook of Nutrition and Dietetics* Vora medical publications,
5. Kusum Gupta (L. C.Guple, Abhishek Gupta) *Food and Nutrition Facts and Figures*, Jaypee brothers Medical publications (P) Ltd., New Delhi, India
6. T. K. Indrani, *Nursing Manual of Nutrition and Therapeutic Diet*, 1st edition Jaypee Brothers medical publishers (P) Ltd.

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INTERNAL ASSESSMENT (Theory)

(15 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 15 marks
1	First term Exam	25	15%	2.25
2	Pre-final Exam	35	25%	3.75
3.	Assignments	25	50%	7.5
4.	Attendance		10%	1.5
	TOTAL		100%	15

UNIVERSITY EXAMINATIONS

Time: 2 Hrs

University Exam (Theory) = 35 marks

Internal assessment = 15 marks

Total = 50 marks

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NUTRITION

Question Paper Format (University exam)

Grand Total -35marks

Section A:

Total: 5 marks

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total: 15 marks

Q2.) Short Notes: 5 mark each (Any three)

(5x3 =15 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total: 15 marks

Q4) Long Answer Question: 15 marks (Any one)

(15x 1= 15 marks)

- a. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i . 2 marks
- ii. 5 marks
- iii. 8 marks

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NUTRITION

Question Paper Format (First term)

Grand Total = 25 Marks

Section A: **Total: 05 marks**

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B: **Total: 10 marks**

Q2.) Short Notes: 5 marks each (Any two) (5 x 2 =10 marks)

- a.
- b.
- c.
- d.

Section C: **Total: 10 marks**

Q3) Long Answer Question: 10 marks (Any one) (10 x 1=10 marks)

- a. i. 2 marks
- ii. 3 marks
- iii. 5 marks

- b. i. 2 marks
- ii. 3 marks
- iii. 5 marks

Evaluation Criteria for Nutrition Practicum

Sr. No	Items	Maximum Marks	Marks allotted
1	Menu Planning	6	
2.	Method of Cooking	6	
3.	Calculation of nutritive values	6	
4.	Group Co-ordination	2	
5.	Aesthetic Presentation	5	
	Total	25	

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BIOCHEMISTRY AND BIOPHYSICS

Placement: First Year

Biochemistry Theory – 30 hours
Biophysics Theory - 30 hours

Course Description: The Course introduces the basic principles of Biochemistry and Biophysics related to nursing.

Specific Objectives:

1. Identify the basic principles of Biochemistry and Biophysics.
2. Synthesize the knowledge of these principles in various nursing situations.

BIOCHEMISTRY

Theory – 25 hours

Practical 5 Hours

Unit	Hrs	Theory	Hrs	Practical
I	03	INTRODUCTION <ul style="list-style-type: none">• Importance of Biochemistry in Nursing• Study of cell and its various components.	1	Demonstrate use of microscope
II	02	WATER AND ELECTROLYTES <ul style="list-style-type: none">• Water –Sources, property, functions in human body• Water and Fluid balance• Electrolytes of human body, functions, sources.		
III	05	ENZYMES <ul style="list-style-type: none">• Mechanism of action• Factors affecting enzyme activities• Diagnostic applications of enzymes• Precautions for handling specimens for enzymes estimation• Role of enzyme in digestion and absorption of carbohydrates, proteins and lipids.• Various factors influencing the digestion and absorption• Malabsorption syndrome	1	Demonstration of laboratory tests
IV	05	CARBOHYDRATE <ul style="list-style-type: none">• Catabolism of carbohydrates for energy purposes.• Mitochondrial. Oxidation and oxidation phosphorylation	1	Demonstration of blood glucose monitoring

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none">Fate of glucose in the body. Storage of glucose in body, glycogenesis, glycogenolysis andNeoglucogenesis, blood glucose and its regulation.Glucose tolerance test, hyperglycaemia, hypoglycaemia, glycemia.		
V	05	PROTEINS <ul style="list-style-type: none">Amino acids , hormonesEssential amino acids. Biosynthesis of protein in the cells.Role of nucleic acid in protein biosynthesisNitrogenous constituents of Urine, blood, their origin – urea cycle, uric acid formation, gout.Plasma proteins and their functions.	1	Demonstration of laboratory tests
IV	05	LIPIDS <ul style="list-style-type: none">Biosynthesis of fats and storage of fats in the bodyRole of liver in fat metabolismBiological Importance of important lipids and their functionsCholesterol and Lipoproteins<ul style="list-style-type: none">Sources occurrence and distributionBlood levels and MetabolismKetone bodies and utilization.Inter-relationship in metabolism and cellular control of metabolic processes.	1	Demonstration of laboratory tests

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- 2) Deb. A.C. Fundamentals of biochemistry of biochemistry: New central book Ag (P)Ltd..
- 3) Jacob Anthikad, Biochemistry for nurses; Jaypee.
- 4) Gupta. R.C., Multiple choice questions in Biochemistry.
- 5) Dandekar S.P. : Medical biochemistry (based on MCI guidelines) ; New Delhi : Jaypee Brothers

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BIOPHYSICS

Theory – 25 hrs, Practical 5 hrs

Unit	Hrs	Theory	Hrs	Practical
I	2 hrs	INTRODUCTION <ul style="list-style-type: none">• Introduction: Concepts of unit and measurements• Fundamental and derived units• Unit length, weight, mass, time.		
II	2 hrs	MOTION <ul style="list-style-type: none">• Vector and scalar motion, speed, velocity, acceleration		
III	3 hrs	GRAVITY <ul style="list-style-type: none">• Specific gravity, center of gravity, principles of gravity.• Effect of gravitational forces on human body.• Application of principles of gravity in nursing		
IV	3 hrs	FORCE WORK & ENERGIES <ul style="list-style-type: none">• Force, work, Energy: Their units of measurement.• Type & transformation of energy, forces of body, Static forces.• Principles of machines, friction and body mechanics.• Simple mechanics – lever and body mechanics, pulley and traction, incline plane, screw.• Application of these principles in nursing.		
V	2 hrs	HEAT <ul style="list-style-type: none">• Heat : Nature, measurement, transfer of heat• Effects of heat on matter• Relative humidity, specific heat• Temperature scales• Regulation of body temperature• Use of heat for sterilization• Application of these principles in nursing	1	Demonstrate use of heat in autoclave, Diathermy
VI	2hrs	LIGHT <ul style="list-style-type: none">• Light: Laws of reflection• Focusing elements of the eye, defective vision and its correction, use of lenses• Relationship between energy, frequency & wavelength of light• Biological effects of light• Use of light in therapy	1	Demonstrate use of UV light.

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> Application of these principles in nursing 		
VII	2 hrs	<p>PRESSURE</p> <ul style="list-style-type: none"> Pressures: Atmospheric pressure, hydrostatic pressure, osmotic pressure Measurements of pressures in the body Arterial and venous blood pressures Ocular pressure Intracranial pressure applications of these principles in nursing 	1	Demonstrate Arterial pressure, Ocular pressure monitoring,
VIII	2 hrs	<p>SOUND</p> <ul style="list-style-type: none"> Sound: Frequency, Velocity and Intensity Vocalization and hearing Use of ultrasound. Noise pollution and its prevention Application of these principles in nursing 	1	Practice on differentiating normal and abnormal heart sound, lung sounds, bowel sound.
IX	3hrs	<p>ELECTRICITY</p> <ul style="list-style-type: none"> Electricity and Electromagnetism : Name of Electricity, Voltage, Current, Resistance and their Units. Flow of electricity in solids, electrolytes, gases and vacuum. Electricity and human body ECG, EEG, EMG, ECT Pace makers and defibrillation Magnetism and electricity M.R.I. Scanning, CAT Scan 	1	Demonstrate use of ECG, EEG, EMG, ECT, Pacemaker, Defibrillator, MRI CAT scan
X	2hrs	<p>NUCLEAR PHYSICS</p> <ul style="list-style-type: none"> Atomic Energy: Structure of Atom, Isotopes and Isobars. Radioactivity : Use of radioactive isotopes Radiation protection units and limits, instruments used for detection of ionizing radiation. X-rays. 		
XI	2hrs	<p>ELECTRONICS</p> <ul style="list-style-type: none"> Principles of Electronics Common electronic equipments used in patient care 		

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BIBLIOGRAPHY:

- 1) Flitter, H.H. An introduction to physics in nursing; Delhi, All India Traveler Book seller.
- 2) Sackheim, S.M., Practical Physics for nurses; Philadelphia, W.B. Saunders Co.
- 3) Stearns, H.O. Fundamentals of physics and Applications; New York, Macmillan Co.
- 4) T.N.A.I. Physics and Chemistry; Laboratory Manual for Student Nurses; New Delhi, T.N.A.I.
- 5) Waters, M. Elementary physics for Nurses; London, Faber and Faber.
- 6) KIGOUR, O.F.G. An Introduction to the physical aspects of Nursing Sciences; 3rd ed. London, William Heinemann Medical Books Ltd.
- 7) Nordmark, M.t and Rahweder, A.W. Science Principles in Nursing; Philadelphia, J.B. Lippincott.

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignments a) Biochemistry 50 marks b) Biophysics 50 marks	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

UNIVERSITY EXAMINATIONS

Time: 3 Hrs

University Exam (Theory) = 75 marks

Internal assessment = 25 marks

Total = 100 marks

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BIOCHEMISTRY AND BIOPHYSICS

Question Paper Format (University exam)

Grand Total = 75 Marks

Section A:

Total: 10 marks

Q1). Multiple choice question (20 MCQ x ½ mark each)

Biochemistry - 05 marks (10 x ½ marks)

Biophysics - 05 marks (10 x ½ mark)

Section B: (Biochemistry questions)

Total: 32 marks

Q2.) Short Answer Question: 2 marks each (Any six)

(6x 2=12marks)

- a.
- b.
- c.
- d.
- e.
- f.
- g.

Q3) Short Notes: 4 marks each (Any three)

(3 x4 =12 marks)

- a.
- b.
- c.
- d.

Q4.) Long Answer Question: 8 marks (Any one)

(1X 8= 8 marks)

- a.
- b.

Section C: (Biophysics Questions)

Total: 33 marks

Q5) Short Answer Question: 2 marks each (Any six)

(2x6 = 12 marks)

- a.
- b.
- c.
- e.
- f.
- g.

Q6) Short Notes: 4 marks each (Any three)

(3 x 4 = 12 marks)

- a.
- b.
- c.
- d.

Q7.) Long Answer Question: 9 marks (Any one)

(9 x1= 9 marks)

- a.
- b.

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Post Basic B.Sc. Nursing Curriculum

BIOCHEMISTRY AND BIOPHYSICS

Question Paper Format (first term exam)

Grand Total = 50 Marks

Section A:

Total: 10 marks

Q1). Multiple choice question (20 MCQ x ½ mark each)

Biochemistry - 05 marks (10 x ½ mark)

Biophysics - 05 marks (10 x ½ mark)

Section B: (Biochemistry questions)

Total: 20 marks

Q2.) Short Answer Question: 2 marks each (Any two)

(2x 2=4 marks)

- a.
- b.
- c.

Q3) Short Notes : 5 marks each (Any two)

(2 x 5 = 10 marks)

- a.
- b.
- c.

Q4.) Long Answer Question: 6 marks (Any one)

(6 x 1= 6 marks)

- a.
- b.

Section C: (Biophysics Questions)

Total: 20 marks

Q5) Short Answer Question: 2 marks each (Any two)

(2 x 2 = 4 marks)

- a.
- b.
- c.

Q6) Short Notes: 5 marks each (Any two)

(2 x 5 = 10 marks)

- a.
- b.
- c.

Q7.) Long Answer Question: 6 marks (Any one)

(6 x 1= 6 marks)

- a.
- b.

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Post Basic B.Sc. Nursing Curriculum

BIOCHEMISTRY RECORD BOOK / RECORD BOOK

Sr. No	Topics
1	Investigation and its interpretation related to altered CHO metabolism.
2	Investigation and its interpretation related to altered protein metabolism
3	Investigation and its interpretation related to altered lipid metabolism
4	Investigation and its interpretation related to altered vitamin and minerals
5	Investigation and its interpretation related to altered immunochemistry

BIOPHYSICS RECORD BOOK / RECORD BOOK

Sr. No	Topics
1	Application of Principles of Gravity in Nursing
2	Application of Principles of Force, work and Energy in Nursing
3	Application of Principles of Heat in Nursing
4	Application of Principles of Light in Nursing
5	Application of Principles of Pressure in Nursing
6	Application of Principles of Sound in Nursing
7	Application of Principles of Electricity in Nursing
8	Application of Principles of Radiation in Nursing
9	Application of Principles of Electronics in Nursing

EVALUATION CRITERIA FOR JOURNAL: 50 marks

Sr. No	ITEM	Maximum Marks	Marks Allotted
1.	DESCRIPTION <ul style="list-style-type: none">• Organization• Adequacy of content• Nursing Implications• Recent advances	5 10 10 5	
2.	ILLUSTRATION <ul style="list-style-type: none">• Punctuality• Adequacy• Neatness	5 5 5	
3.	BIBLIOGRAPHY	5	
	TOTAL	50	

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Post Basic B.Sc. Nursing Curriculum

PSYCHOLOGY

Placement: I Year

Theory: 60 Hrs

Practical: 15 Hrs

COURSE DESCRIPTION:

This course is designed to reorient and widen the student's knowledge of fundamental of psychology. The student is offered an opportunity to apply the theoretical concepts in the clinical setting and thereby understand the psychodynamics of patient behavior. This course would also help the student to develop an insight into her own behaviour.

Specific objectives:

- 1) Apply psychological principles while performing nursing duties.
- 2) Distinguishing psychological processes during health and sickness.
- 3) Analyzing own behavior patterns.
- 4) Tabulate the psychological needs of the patients for planning nursing care.
- 5) Participate in psychological assessment of client.

Unit	Hrs	Theory	Hrs	Practical
I	3	I INTRODUCTION TO PSYCHOLOGY <ul style="list-style-type: none">• Definition, history and scope• Methods• Relationship with other subjects		
II	6	SENSATION, ATTENTION AND PERCEPTION <ul style="list-style-type: none">• Sensation ,Attention and Perception: Definitions• Sensory processes: Normal and abnormal• Attention and distraction : contributory factors• Characteristics of perception, Perception: Normal and abnormal	3	Experiment - Attention
III	5	LEARNING <ul style="list-style-type: none">• Definition, conditions of learning• Laws of learning• Learning during health and sickness	3	Experiment - Learning
IV	5	MEMORY AND FORGETTING <ul style="list-style-type: none">• Memory and forgetting – Definition, nature of memory• Memory during health and sickness• Forgetting during health and sickness	3	Experiment - Memory
V	6	MOTIVATION <ul style="list-style-type: none">• Definition, nature of motivation• Biological and social motives• Frustration and conflicts• Self-actualization		

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Unit	Hrs	Theory	Hrs	Practical
VI	5	EMOTION <ul style="list-style-type: none">• Definition of emotions, Expressions and perceptions• Emotions in sickness		
VII	5	ATTITUDES <ul style="list-style-type: none">• Definition, Development and modification• Role of attitudes in health and sickness		
VIII	6	INTELLIGENCE AND ABILITIES <ul style="list-style-type: none">• Definitions and nature, theories• Psychological testing and measurement• Mental retardation and IQ• Intelligence and abilities during sickness	4	Psychological Tests (Rating Scales) -Hardiness - Positive Thinking
IX	7	PERSONALITY <ul style="list-style-type: none">• Definition, Constituents of personality• Personality in sickness and nursing		
X	4	INDIVIDUAL DIFFERENCE <ul style="list-style-type: none">• Significance of individual differences• Heredity and environment• Role of individual differences in health and sickness• Implications of individual differences in nursing		
XI	5	PSYCHOLOGICAL ASPECTS OF NURSING <ul style="list-style-type: none">• Psychological aspects of nursing• Behaviour during sickness• Psychological needs of<ul style="list-style-type: none">- child and adolescent- adult- aged- attendants- Chronically ill individual	2	Case Study Discussion of a case with identification of expressed emotions, psychological needs, sources of conflict and attitudes expressed
XII	3	MENTAL HYGIENE <ul style="list-style-type: none">• Concepts of mental hygiene and mental health• Characteristics of a mentally healthy person• Defense mechanisms		

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BIBLIOGRAPHY:

- 1) Bhatia, B.D. and Craig, M: Elements of psychology and mental hygiene for nurses; Chennai : Orient Longman Pvt. Ltd
- 2) Dandekar, W.N. : Fundamentals of experimental psychology ; Kolhapur : Moghe Prakashan
- 3) Hurlock, E. : Developmental psychology ; Singapore :Tata McGraw Hill Book Co.,
- 4) McGhee, A : Psychology as applied to nursing ; London : Churchill Livingstone
- 5) Morgan, C.T. and King, R.A.: Introduction to psychology ; Singapore: McGraw Hill Book Co.

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50 Marks	15%	3.75
2	Pre-final Exam	75 Marks	25%	6.25
3.	Assignments	50 Marks	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

UNIVERSITY EXAMINATIONS

Time: 3 Hrs

University Exam (Theory) = 75 marks

Internal assessment = 25 marks

Total = 100 marks

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Post Basic B.Sc. Nursing Curriculum

PSYCHOLOGY

Question Paper Format (University exam)

Grand Total = 75 Marks

Section A:

Total: 10 marks

Q1). Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total: 35 marks

Q2.) Short Answer Question: 2 marks each (Any five)

(5 x 2=10 marks)

- a.
- b.
- c.
- d.
- e.
- f.
- g.

Q3) Short Notes: 5 marks each (Any five)

(5 x 5 =25 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Section C:

Total: 30 marks

Q4) Long Answer Question: 15 marks (Any two)

(15 x 2=30 marks)

- a. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- c. i . 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

PSYCHOLOGY

Question Paper Format (First term exam)

Grand Total = 50 Marks

Section A:

Total: 05 marks

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total: 30 marks

Q2.) Short Answer Question: 2 marks each (Any five)

(2 x 5=10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes: 5 marks each (Any four)

(5 x 4 =20 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total: 15 marks

Q4) Long Answer Question: 15 marks (Any one)

(15 x 1=15 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

TOPICS FOR GROUP WORK

1. Psychology and its branches
2. Application of psychology in nursing practice
3. Brain and dynamics of behaviour.
4. Cognitive process and their applications.
5. Developmental Psychology.
6. Guidance and counselling and role of nursing.

EVALUATION CRITERIA FOR GROUP WORK:

50 marks

Sr. No	ITEM	Maximum Marks	Marks Allotted
1.	CONTENT <ul style="list-style-type: none">• Organization• Adequacy of content• Relevance	8 10 8	
2	PRESENTATION <ul style="list-style-type: none">• Punctuality• Neatness• Innovative ideas.	4 4 4	
2.	ILLUSTRATION <ul style="list-style-type: none">• Relevance• Neatness	4 4	
3.	BIBLIOGRAPHY	4	
	TOTAL	50	

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Post Basic B.Sc. Nursing Curriculum

MATERNAL NURSING

Placement: First Year

Theory: 50 Hrs, Practical: 10 hrs

Clinical: 240 hrs

COURSE DESCRIPTION;

The course is designed to widen the student's knowledge of obstetrics during pregnancy, labour and puerperium. It also helps to acquire knowledge and to develop skill in rendering optimum nursing care to a child bearing mother in a hospital or in community and help in the management of common gynaecological problems.

Specific objectives:

1. Describe the physiology of pregnancy, labour, and puerperium.
2. Manage normal pregnancy, labour and puerperium.
3. Explain the physiology of lactation, and advice on management of breast feeding.
4. Provide pre- and post-operative nursing care in obstetric conditions.
5. Identify and manage high risk pregnancy including appropriate referrals.
6. Propagate the concept and motivate acceptance of family planning methods.
7. Teach, guide and supervise auxiliary midwifery personnel

Unit	Hrs	Theory	Hrs	Practical
I	5	INTRODUCTION AND HISTORICAL REVIEW <ul style="list-style-type: none">• Introduction and historical review• Planned parenthood• Maternal morbidity and mortality rates• Legislations related to maternity benefits, MTP acts, incentives for family planning etc		
II	5	ANATOMY AND PHYSIOLOGY OF FEMALE REPRODUCTIVE SYSTEM <ul style="list-style-type: none">• Review of anatomy and physiology of female reproductive system.• Female pelvis(normal and contracted)• Review of foetal development		
III	5	PHYSIOLOGY AND MANAGEMENT OF PREGNANCY <ul style="list-style-type: none">• Physiology and management of pregnancy, labour and puerperium• Signs and symptoms and diagnosis of pregnancy• Antenatal care• Pregnant women with HIV/AIDS• Management of common gynaecological problems		

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Unit	Hrs	Theory	Hrs	Practical
IV	10	NEW BORN BABY <ul style="list-style-type: none"> • Care of the baby at birth including resuscitation • Essential care of newborn. <ul style="list-style-type: none"> -Feeding -Jaundice and infection -Small & large for date babies -Intensive care of the newborn -Trauma and haemorrhage 	10	Assessment and immediate care. Resuscitation Feeding of at risk neonates (Katori, spoon, tube feeding, TPN) Thermal management of neonates (kangaroo mother care, care of baby in incubator) <ul style="list-style-type: none"> • Administering medications • Assisting with Exchange transfusion • Care of baby on ventilator • Phototherapy • Infection control protocols in nursery • Maintenance of neonatal records
V	15	High Risk Pregnancy. <ul style="list-style-type: none"> • Management of abnormal pregnancy, Labour, Puerperium • Abortion, Ectopic Pregnancy and Vesicular Mole • Pregnancy Induced Hypertension, • Gestational Diabetes • Anaemia, Heart Diseases • Urinary Infections, Antepartum Hemorrhage • Abnormal Labour (Malposition and Malpresentation) • Uterine Inertia • Disorders of Puerperium • Management of engorged breast, cracked nipples, breast abscess and mastitis • Puerperal sepsis 		

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none">• Post partum hemorrhage• Inversion and prolapse of uterus• obstetrical emergencies• Obstetrical operations ie forceps, vacuum, episiotomy, caesarean section		
VI	5	<ul style="list-style-type: none">• Drugs in obstetrics• Effects of drugs during pregnancy, labour and puerperium on mother & baby		
VII	5	NATIONAL PROGRAMMES <ul style="list-style-type: none">• National Welfare Programmes for women• National Family Welfare programme• Infertile family• Problems associated with unwanted pregnancy• Unwed mothers		

Practicals

1. The students will
 - a) Be posted in antenatal Clinic, MCH Clinic, antenatal clinic ward, labour room, postnatal ward, maternity OT, MTP room.
 - b) Visit welfare agencies for women and write observation report
 - c) Follow nursing process in providing care to 3-6patients
 - d) Write atleast two nursing care studies and do a presentation
 - e) Give atleast one planned health teaching to a group of mothers
2. Practice the following nursing procedures
 - a) Antenatal and postnatal examination, per vaginal examination
 - b) Conduct normal delivery, stitching of episiotomy (for male candidates conduct minimum of 5 deliveries)
 - c) Motivation of family for adopting family planning methods
 - d) Motivate family for planned parenthood
 - e) Assist in diagnostic and therapeutic procedures including IUD insertion and removal

BIBLIOGRAPHY

1. Myles Text Book of Midwives, Eds; Diane M. Fraser and Margaret A. Cooper Churchill Livingstone.
2. D.C. Dutta Text Book of Obstetrics including Perinatology and Contraception, New Central Book Agency.
3. Hawkins and Bourne , Shaws Textbook of Gynaecology, Eds; V.G Padubidri and Shirish N Daftary, Reed Elseiver India.
4. S S Ratnam, K Bhasker Rao and S Arulkumaran, Obstetrics and Gynaecology for Postgraduates , Vol 1 and Vol 2, Orient Longman Ltd
5. C.S.Dawn: Textbook for obstretics & neonatology.

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Post Basic B.Sc. Nursing Curriculum

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

INTERNAL ASSESSMENT (Practical)

(50 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Clinical assignments		50%	25.0
	3.1 Clinical Evaluation -ANC	100		
	Labour Ward	100		
	PNC	100		
	3.2 Case Study - Medical	50		
	- Surgical	50		
	3.3 Case Presentation	50		
	3.4 Group Health Teaching	25		
	3.5 Nursing care plan - Gynae	25		
4.	Attendance		10%	5.0
	TOTAL	600		50

DIVISION OF MARKS FOR PRACTICAL EXAMINATIONS

Sr. No	Item	Internal	External	Total Marks
1.	Nursing Process	15	15	30
2.	Procedure evaluation	15	15	30
3.	Viva	20	20	40
	Marks	50	50	100

Final marks of University Practical Examination to be assessed out of 100 and converted to 50.

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Post Basic B.Sc. Nursing Curriculum

MIDWIFERY AND OBSTETRICAL NURSING

Practical

Areas for Clinical Experience:

Total clinical hours : 240 hrs

Sr. No	Area	Total Hours
1	Antenatal OPD or ANC Ward	50
2	Labour Room	60
3	Post natal ward/ OPD	50
4	Gynaec ward	30
5	OPD, Family Planning clinics & visits	30
6	Operation Theatre	20

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Post Basic B.Sc. Nursing Curriculum

MIDWIFERY AND OBSTETRICAL NURSING

Question Paper Format

(University Exam)

Grand Total= 75 Marks

Section A:

Total = 10 Marks

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total = 35 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any five)

(5 x 5 = 25 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Section C:

Total = 30 Marks

Q4) Long Answer Question: 15marks(Any Two) (15 x 2 = 30 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks
- b. i. 2 marks
ii. 5 marks
iii. 8 marks
- c. i. 2 marks
ii. 5 marks
iii. 8 marks

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MIDWIFERY AND OBSTETRICAL NURSING

Question Paper Format

(first term)

Grand Total= 50 Marks

Section A:

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total = 30 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any four)

(4 x 5 = 20 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total = 15 Marks

Q4) Long Answer Question: 15marks(Any One)

(15 x 1 = 15 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

MIDWIFERY AND OBSTETRICAL NURSING

EVALUATION FORMS AND FORMATS

(First Post Basic B.Sc. Nursing)

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

SEMINAR EVALUATION CRITERIA

Name _____ Date _____

Audience _____ Time _____

Topic _____ Total Marks : 100

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1. Introduction						
	2. Organization of Content						
	3. Presentation of Topic						
	4. Relevant Examples						
	5. Relevant Statistical data						
II	6. Inclusion of recent literature						
	Physical Arrangement						
	7. Environment						
III	8. Classroom Preparation						
	A.V. AIDS						
	9. Appropriate to subject						
	10. Planning & Preparation						
	11. Proper use of A.V.Aids						
	12. Self – Explanatory						
IV	13. Attractive						
	14. Use of Modern Technology						
	Presentation Skills						
	15. Voice and Clarity						
V	16. Group participation						
	17. Control of group						
	18. Conclusion						
VI	19. Personal Appearance						
	20. References						
	TOTAL						

Overall Observation :

Signature of the Student with date

Signature of the Supervisor with date

MGM INSTITUTE OF HEALTH SCIENCES

KAMOTHE, NAVI MUMBAI

(Deemed University u/s of UGC Act,1956)

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

CLINICAL EVALUATION PROFORMA

Name of the student : _____

Area of Clinical Experience: _____

Duration of posting : _____

Scores: - 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor **Total Marks: - 100**

Sr. No	EVALUATION CRITERIA	Grades			
		4	3	2	1
I	Quality of clinical skill				
1	Able to elicit health history of mother accurately.				
2	Skilful in carrying out physical examination and detecting deviation from normal				
3	Identifies problems & sets priorities and grasps essentials while performing duties				
4	Able to plan and implement care to mothers.				
5	Applies scientific principles in carrying out procedures				
6	Has technical competence in performing maternity nursing procedures				
7	Demonstrates sound knowledge of drug and administer medicines accurately.				
8	Resourceful and practices economy of time material and energy.				
9	Observes carefully, reports & records relevant information				
10	Uses opportunities to give health education to patient and relatives				
11	Identifies risk factors & manages emergency situations effectively and promptly.				
12	Able to carry out health talks & incidental health teaching effectively				
II	Application of knowledge				
13	Possess sound knowledge of obstetric conditions.				
14	Has sound knowledge of scientific principles				
15	Has knowledge of normal and abnormal labour.				
16	Has knowledge of current treatment modalities (medicine, surgery, dietetics.)				
17	Takes interest in learning from current literature & resourceful people.				
III	Attitude to Co-workers and patients				
18	Works well as member of nursing team				
19	Gives assistance to other in clinical situations				
20	Able to establish therapeutic relationship with the patient and family				
21	Shows skills in gaining the confidence & cooperation of mother and relatives				
IV	Personal & Professional Behaviour				
22	Wears clean and neat uniform and well groomed				
23	Arrives and leaves punctually.				
24	Demonstrates understanding of the need for quietness in speech and manner				
25	Is notably poised and effective even in situations of stress.				
	Grand Total				

Remarks

Signature of the student with date

Signature of the Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

PROFORMA & GUIDELINE FOR CASE STUDY

A. Introduction

- Objectives of the study
- Duration of the study

B. History of the patient

1) Demographic data

- Name.
- Age.
- Gravida.
- Parity.
- Educational qualification
- Occupation
- Income
- Religion
- Years of marriage
- Marital status : Married/widow/single/divorcee
- Family : Joint/Nuclear

2. Presenting complaints

3. Menstrual history

- Age of menarche
- Duration of menstruation
- Regularity of periods

4. Past medical history

5. Past surgical history

6. Family history

7. Personal habits: Smoking/alcohol/tobacco chewing

8. Dietary history:

- Diet Veg /Non-veg
- Meal pattern
- Food habits

9. Obstetric history

- Gravida or parity
- Nature of delivery: vaginal / caesarean section, full term / preterm
- Bad obstetric history if any
- Outcome of pregnancy (a child): sex of child, alive or still birth.
- Puerperium
- Family planning History
- Abortion

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C. Assessment: Assessment findings in patient should be compared with book picture.

- a) General Examination
- b) Abdominal examination
- c) Pelvic Examination

D. Investigations

Investigation	Patient value	Normal value	Interpretation

E. Theoretical background with correlative patient findings

- a) Meaning
- b) Incidence and mortality rate
- c) Etiology: Etiological factors present in patient and analysis
- d) Clinical manifestations: Present in patient and scientific reason.
- e) Management: Medical and Obstetrical

F. Nursing Care - Objectives

Nurses Notes – Daily nurses notes

Nursing care Plan – Short Term & Long Term Plans

Date	Assessment	Nursing Diagnosis	Expected Outcome	Plan of care	Rationale	Implementation	Evaluation

G. Prognosis

H. Health Education

I. Summary of the Case

J. Conclusion

K. Bibliography

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FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

EVALUATION CRITERIA CASE STUDY

Name of the student: _____

Area: _____

Supervisor's name: _____

Patient's name: _____

Diagnosis: _____

Sl. No	TOPIC	Max. Marks	Marks obtained
1	Assessment / Introduction	10	
2	Knowledge & understanding of disease / condition	20	
3	Nursing Process including discharge plan	15	
4	Summary & evaluation	2	
5	Bibliography	3	
	TOTAL	50	

REMARKS: _____

Signature of the student with date

Signature of the Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

PROFORMA & GUIDELINE FOR CASE PRESENTATION

1. Biographic history

- Name Age
- Educational qualification Religion
- Occupation Income
- Years of marriage Family : Joint/Nuclear
- Marital status : Married/widow/single/divorcee

2. Obstetric history

- Abortions
- Gravida or parity
- Nature of delivery: vaginal / caesarean section, full term / preterm
- Bad obstetric history if any
- Outcome of pregnancy (a child): sex of child, alive or still birth.
- Puerperium
- Family planning History

3. Presenting complaints

4. Past medical history

5. Past surgical history

6. Assessment

- a) General examination
- b) Per abdominal examination
- c) Pelvic examination

7. Investigations

8. Treatment

9. Diagnosis

- a) Definition
- b) Review of related anatomy & physiology

10. Clinical presentation

- Signs & symptoms as per the book
- Signs & symptoms present in the patient
- Related path physiology

11. Management.

- a) Aims.
- b) Medical, obstetrical & nursing management.
- c) Complications.

12. Health teaching on discharge.

13. Bibliography.

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MIDWIFERY AND OBSTETRICAL NURSING

EVALUATION CRITERIA CASE PRESENTATION

Name of the student: _____

Area: _____

Supervisor's name: _____

Patient's name: _____

Diagnosis: _____

Sl. No	TOPIC	Max. Marks	Marks obtained
1	Assessment / Introduction	05	
2	Knowledge & understanding of disease / condition	10	
3	Presentation skills	10	
4.	Nursing Process	15	
5.	A.V aids	05	
6.	Summary & evaluation	03	
7.	Bibliography	02	
	TOTAL	50	

REMARKS: _____

Signature of the student with date

Signature of the Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

EVALUATION FORMAT FOR HEALTH TALK

Name of the student :

Area of Clinical Experience:

Duration of posting :

Name of the Supervisor:

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory, 1 = fair **Total 100 Marks**

Sl. No	Particular	1	2	3	4	5
I	Planning and organization					
	a) Formulation of attainable objectives					
	b) Adequacy of content					
	c) Organization of subject matter					
	d) Current knowledge related to subject Matter					
	e) Suitable A. V. Aids					
II	Presentation:					
	a) Interesting					
	b) Clear Audible					
	c) Adequate explanation					
	d) Effective use of A. V. Aids					
	e) Group Involvement					
f) Time Limit						
III	Personal qualities:					
	a) Self confidence					
	b) Personal appearance					
	c) Language					
	d) Mannerism					
e) Self-awareness of strong & weak points						
IV	Feedback:					
	a) Recapitulation					
	b) Effectiveness					
c) Group response						
V	Submits assignment on time					
	Total marks					
	Grand Total					

REMARKS

Signature of the student with date

Signature of the Supervisor with date

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MIDWIFERY AND OBSTETRICAL NURSING

PROFORMA FOR HEALTH TEACHING

Title of the topic for Health Teaching:

Name of the student teacher:

Venue:

Date:

Time:

Group:

Previous knowledge of the group:

AV aids used

General objectives:

Specific objectives:

Health teaching plan

Sr. No	Time	Specific Objective	Content	Teachings learning activity	AV Aids	Evaluation

References:

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FIRST YEAR POST BASIC B.Sc. NURSING

MIDWIFERY AND OBSTETRICAL NURSING

PROFORMA FOR NURSING CARE PLAN (GYNAEC)

A. Demographic data

I Patient

- a) Name
- b) Age
- c) Marital status : Married/widow/single/divorcee
- d) Years of marriage
- e) Gravida
- f) Parity
- g) Educational qualification
- h) Occupation
- i) Income
- j) Religion

II Spouse

- a) Age
- b) Educational qualification
- c) Occupation
- d) Income
- e) Religion

B. Presenting complaints: In chronological order

- a) Menstrual history
- b) Age of menarche
- c) Duration of menstruation
- d) Regularity of periods
- e) Age of menopause

C. Contraceptive history

D. Obstetric history: H/o previous pregnancy / delivery / period of pregnancy/ type of labour /delivery/ Birth weight PNC condition.

E. Past medical history: Heart disease/hypertension/diabetes mellitus/tuberculosis/malaria/kidney disease or any other

F. History of allergy/blood transfusion

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G. Past surgical history

H. Family history

I. Personal history: Smoking/alcohol/tobacco chewing

J. Dietary history:

- a) Diet Veg/Non-veg
- b) Meal pattern
- c) Food habits

K. Physical examination

L. Psychosocial Status

M. Investigations done

Sr. No	Investigation	Patient Value	Normal Value	Remark

N. Management: General Medical Management

O. Medication

Sr. No	Drug name	Dose	Frequency	Action	Indication	Contraindication	Side effect	Nursing Responsibility

P. Surgical Management

- a) Preparation of patient before surgery.
- b) Surgical procedure in brief
- c) Immediate post-operative nursing care of patient
- d)

Q. Nursing care Plan.

Sr. No	Assessment	Nursing Diagnosis	Expected Outcome	Plan of Action	Rationale	Evaluation

R. Nurses Notes

S. Discharge Instruction

T. Bibliography

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING MIDWIFERY AND OBSTETRICAL NURSING

EVALUATION OF NURSING CARE PLAN

Student's Name: _____

Name of the Patient: _____

Ward/ Dept: _____ Diagnosis: _____

Evaluator's name: _____

Sr. No	Criteria	Marks Allotted	Marks Obtained
1	Elicit relevant history	4	
2	Make quick and valid assessment	4	
3	Identifies problems/ needs	2	
4	Formulates nursing diagnosis	2	
5	Prioritizes the nursing diagnosis	2	
6	Plan care for any two priority needs	2	
7	List the outcome criteria	2	
8	Implements care for any two priority needs	4	
9	Evaluated the care (based on nurses notes)	3	
	TOTAL	25 Marks	

Remarks: _____

Signature of Student:

Date

Signature of Teacher:

Date

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Post Basic B.Sc. Nursing Curriculum

CHILD HEALTH NURSING

Placement: First Year

Theory : 50 hrs Practical: 10 hrs

Practical : 240 hrs

COURSE DISCRIPTION:

This course is aimed at developing an understanding of the modern approach to child care, the principles of child health nursing and the common problems of neonates and children in health and sickness.

Specific Objectives:

1. Explain the modern concept of child care and the principles of child health nursing.
2. Describe the normal growth and development of children in various age groups.
3. Explain the physiological response of body to disease conditions in children.
4. Identify the various preventive, promotive and rehabilitative aspects of child care and apply them in providing nursing care to children in the hospital and in the community.

COURSE CONTENT

Unit	Hrs	Theory	Hrs	Practical
I	05	INTRODUCTION TO CHILD HEALTH NURSING. <ul style="list-style-type: none">• Modern concept of child care• Internationally accepted rights of the child.• National policy and legislation's in relation to child health and welfare.• National programmes related to child health and welfare• Changing trends in hospital care, preventive, promotive and curative aspects of child health• Child morbidity and mortality rates• Differences between adult and child• Hospital environment for a sick child• The role of a paediatric nurse in caring for the hospitalized child• Principles of pre and post-operative care of infants and children.• Pediatric nursing procedures	06	Paediatric nursing procedures <ul style="list-style-type: none">• Preparation of child for diagnostic tests,• collection of specimens,• calculation and administration of oral and Parenteral medication,• feeding,• administration of oxygen,• Nebulization• Exchange transfusion,• Restraints
II	07	THE HEALTHY CHILD <ul style="list-style-type: none">• Growth & development from birth to adolescence• The needs of normal children through stages of	03	Assessment of growth and development from birth to adolescent

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Post Basic B.Sc. Nursing Curriculum

Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> • development and parental guidance. • Nutritional needs of infants and children, Breastfeeding, Artificial feeding & Weaning • Accidents: causes and prevention • Value of play and selection of play material. • Preventive immunization 		
III	04	<p>NURSING CARE OF NEONATE</p> <ul style="list-style-type: none"> • Nursing care of a neonate • Nursing care of normal new born • Neonatal resuscitation • Nursing management of a low birth weight baby • Nursing management of common neonatal disorders • Organization of neonatal unit • Prevention of infection in nursery 	01	New Born assessment
IV	30	<p>NURSING MANAGEMENT OF COMMON CHILDHOOD ILLNESS</p> <ul style="list-style-type: none"> • Nutritional deficiency disorders. • Respiratory diseases and disorders • Gastro-intestinal disorders- infections, infestations and congenital disorders. • Cardiovascular problems-congenital defects and rheumatic fever • Disorders of Genito urinary System- Nephrotic Syndrome, infections, Wilm's tumour & Congenital disorders • Neurological disorders- Convulsions, epilepsy, meningitis, Hydrocephalus, spina bifida • Hematological disorders- Anaemia, Thalassemia, ITP, hemophilia, Leukaemia • Endocrine Disorders-Juvenile Diabetes Mellitus • Orthopaedic Disorders-Club foot, hip dislocation, and fractures • Disorders of Skin, eye and ear. • Communicable Diseases in Children, their identification, nursing management in hospital and home and prevention. • Paediatric Emergencies-poisoning, foreign bodies, hemorrhage, drowning, and burns 		

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Post Basic B.Sc. Nursing Curriculum

Unit	Hrs	Theory	Hrs	Practical
V	4	<ul style="list-style-type: none">• Management of behavior disorders in children• Management of challenged children Mentally, physically and socially challenged		

BIBLIOGRAPHY:

1. Marlow Dorothy and Redding. Text book of Paediatric Nursing, Hartcourt India Ltd, New Delhi,
2. Wong Dona et al. Whaley and Wongs Nursing care of Infants and children. Mosby Company, Philadelphia.
3. Black G Florence and Wright. Essential of Paediatric Nursing. JB Lippincott & Co. Philadelphia.
4. Parthasarathy et al. IAP Text book of Paediatrics, Jaypee Brothers, New Delhi.
5. Ghai OP et al. Ghai's Essentials of Paediatrics, Mehta Offset works, New Delhi.
6. Vishwanathan and Desai. Achar's Text book of Paediatrics, Orient Langman. Chennai,
7. Dr. C.S. Waghale, Principles and Practice of Clinical Pediatrics, Vora publication.

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Post Basic B.Sc. Nursing Curriculum

CHILD HEALTH NURSING

PRACTICAL

Specific Objectives:

1. Provide nursing care to children with various medical disorders.
2. Recognize different paediatric conditions / malformations and provide pre and post operative care to children with common paediatric surgical conditions/ malformation.
3. Perform assessment of children: Health, developmental and anthropometric.
4. Perform immunization and give health education/ nutritional education.
5. Provide Nursing care to critically ill children.

AREAS OF CLINICAL EXPERIENCE: Total 240 hrs

- | | |
|--------------------------------------|----------|
| 1. Paediatric Medicine Ward | - 60 hrs |
| 2. Paediatric Surgical ward | - 60 hrs |
| 3. Paediatric intensive care unit | - 30 hrs |
| 4. Neonatal ICU | - 30 hrs |
| 5. Paediatric OPD/ Immunization room | - 30 hrs |
| 6. Visits | - 30 hrs |

(Visits to special schools for physically and mentally disabled, crèches, nursery, child guidance clinic, child welfare centre etc.)

EDUCATIONAL VISITS:-

- 1) School for special children
- 2) Creche
- 3) Nursery
- 4) Child Guidance clinic
- 5) Child welfare centre.

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Post Basic B.Sc. Nursing Curriculum

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

INTERNAL ASSESSMENT (Practical)

(50 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Clinical assignments		50%	25.0
	3.1 Case Study – Medical	50		
	- Surgical	50		
	3.2 Case Presentation	50		
	3.3 Clinical Evaluation - Medical	100		
	Surgical	100		
	-NICU	100		
	3.4 Health Teaching	25		
	3.5 Visits 5 x10	50		
	3.6 Assessment of Growth & Development	20		
	Preterm Baby	20		
	Infant	20		
	Toddler	20		
	Preschooler	20		
	School age	20		
4.	Attendance		10%	5.0
	TOTAL	725		50

Educational Visit: Visit a centre for handicapped children and child welfare centre and write observational report.

DIVISION OF MARKS FOR PRACTICAL EXAMINATIONS

Sr. No	Item	Internal	External	Total Marks
1.	Nursing Process	15	15	30
2.	Procedure evaluation	15	15	30
3.	Viva	20	20	40
	Marks	50	50	100

Final marks of University Practical Examination to be assessed out of 100 and converted to 50.

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Post Basic B.Sc. Nursing Curriculum

CHILD HEALTH NURSING

Question Paper Format (University Exam)

Grand Total= 75 Marks

Section A:

Total = 10 Marks

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total = 35 Marks

Q2) Short Answer Question: 2 Marks Each (**Any Five**)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (**Any five**)

(5 x 5 = 25 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Section C:

Total = 30 Marks

Q4) Long Answer Question: 15marks (**Any Two**)

(15 x 2 = 30 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks
- b. i. 2 marks
ii. 5 marks
iii. 8 marks
- c. i. 2 marks
ii. 5 marks
iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

CHILD HEALTH NURSING

Question Paper Format

(first term)

Grand Total= 50 Marks

Section A:

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total = 30 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any four)

(4 x 5 = 20 marks)

- a.
- b.
- c.
- d.

Section C:

Total = 15 Marks

Q4) Long Answer Question: 15marks(Any One)

(15 x 1 = 15 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

CHILD HEALTH NURSING

EVALUATION FORMS AND FORMATS

(First Post Basic B.Sc. Nursing)

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

SEMINAR EVALUATION CRITERIA

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1) Introduction						
	2) Organization of Content						
	3) Presentation of Topic						
	4) Relevant Examples						
	5) Relevant Statistical data						
II	Physical Arrangement						
	1) Environment						
	2) Classroom Preparation						
III	A.V. AIDS						
	1) Appropriate to subject						
	2) Planning & Preparation						
	3) Proper use of A.V. Aids						
	4) Self – Explanatory						
	5) Attractive						
IV	Presentation Skills						
	1) Voice and Clarity						
	2) Group participation						
	3) Control of group						
	4) Conclusion						
V	Personal Appearance						
VI	References						
	TOTAL						

Overall Observation:

Signature of the Student with date

Signature of Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

EVALUATION OF VISIT REPORT

Student's Name: _____

Area of Visit : _____

Date: _____ Time: _____

SR. NO	CRITERIA	MARKS ALLOTTED	MARKS OBTAINED
1	Introduction	1	
2	Route map	1	
3	Organizational set up	1	
4	Content relevant to objectives	4	
5	Adequacy of content	1	
6	Presentation	1	
7	Punctuality in submission	1	
	TOTAL	10 Marks	

Remarks:

Signature of the Student with date

Signature of Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

CASE PRESENTATION FORMAT

- 1. Patients Data :** Name, address, age, sex, religion, occupation of parent, source of health care, date of admission, provisional diagnosis, surgery and date of surgery if any.
- 2. Presenting complaints:** Describe the complaints with which the patient has come to hospital.
- 3. History of illness**
 - History of present illness : onset, symptoms, duration, precipitating / alleviating factors
 - past medical history: illnesses, allergies, medications
 - past surgical history: name and date of the surgery, complications if any
- 4. Family history:** family tree, history of illness in family members, risk factors, congenital problems, psychological problems.
- 5. Socio-economic status of the family:** Monthly income, housing condition, water source, toilet facility.
- 6. Birth history:** Antenatal, natal and neonatal history
- 7. Personal data of the Child:** play habits, sleep pattern, schooling and attendance
- 8. Immunization status:**
- 9. Dietary history:** breast feeding, exclusively for how many months, top feeds (method of feeding, dilution details, cleansing of utensils), weaning, 24 hour dietary recall, calorie and protein gap, any food allergies
- 10. Physical examination with date and time**
- 11. Growth and development including anthropometry**
- 12. Description of disease :** Definition, Related anatomy physiology, Etiology, Risk factors, pathophysiology, Clinical features (book picture and patient picture)
- 13. Investigations:** Book picture and patient picture

Date	Investigations done	Normal values	Patient's value	Inference

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14. **Medical management:** book picture and patient picture

15. **Pharmacological Management:**

Sr. No.	Drug (pharmacological name)	Dose/ Route	Frequency/ Time/route	Action	Side effects & drug interaction	Nursing responsibility

16. **Surgical management:** Book picture and patient picture

17. **Nursing process:** List down the priority nursing diagnosis and prepare nursing care plan

Date	Assessment	Nursing Diagnosis	Objective	Plan of Care	Implementation	Rationale	Evaluation

18. **Discharge instructions** : diet, medications, exercise, follow up, special instructions if any

19. **Nurses notes**

20. **Evaluation of care:** Overall evaluation, problem faced while providing care prognosis of the patient and conclusion

21. **Relevant research studies**

22. **Conclusion**

23. **Bibliography**

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

CASE PRESENTATION EVALUATION FORMAT

Name of the student: _____

Name of the patient: _____

Diagnosis: _____ Ward/ Dept: _____

Sr. No	Item	Maximum Marks	Marks Allotted
1	Introduction /Assessment	05	
2	Knowledge and understanding of disease	10	
3	Nursing process	15	
4	Presentation skill	10	
5	A.V. aids	05	
6	Overall Summary& conclusion	03	
7	Bibliography	02	
	Total	50	

Remarks:

Signature of Student :

Date

Signature of Supervisor:

Date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

CASE STUDY FORMAT

- 1. Patients Data:** Name, address, age, sex, religion, occupation of parent, source of health care, date of admission, provisional diagnosis, surgery and date of surgery if any
- 2. Presenting complaints:** Describe the complaints with which the patient has come to hospital
- 3. History of illness**
 - a. History of present illness: onset, symptoms, duration, precipitating / alleviating factors.
 - b. Past medical history: illnesses, allergies, medications
 - c. Past surgical history: name and date of the surgery, complications if any
- 4. Family history:** family tree, history of illness in family members, risk factors, congenital problems, psychological problems.
- 5. Socio-economic status of the family :** Monthly income, housing condition, water source, toilet facility.
- 6. Birth history:** Antenatal, natal and neonatal history
- 7. Personal data of the Child :** play habits, sleep pattern, schooling and attendance.
- 8. Immunization status:**
- 9. Dietary history:** breast feeding, exclusively for how many months, top feeds (method of feeding, dilution details, cleansing of utensils), weaning, 24 hour dietary recall, calorie and protein gap, any food allergies.
- 10. Physical examination with date and time**
- 11. Growth and development including anthropometry**
- 12. Description of disease :** Definition, Related anatomy physiology, Etiology, Risk factors, pathophysiology, Clinical features (book picture and patient picture)
- 13. Investigations: Book picture and patient picture**

Date	Investigations done	Normal values	Patient's value	Inference

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14. Medical management: book picture and patient picture

Pharmacological Management:

Sr. No.	Drug (pharmacological name)	Dose/ Route	Frequency/ Time/route	Action	Side effects & drug interaction	Nursing responsibility

15. Surgical management: Book picture and patient picture.

16. Nursing process: List down the priority nursing diagnosis and prepare nursing care plan

Date	Assessment	Nursing Diagnosis	Objective	Plan of Care	Implementation	Rationale	Evaluation

17. Discharge instructions : diet, medications, exercise, follow up, special instructions if any

18. Nurses notes

19. Evaluation of care: Overall evaluation, problem faced while providing care prognosis of the patient and conclusion.

20. Relevant research studies

21. Conclusion

22. Bibliography

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

CASE STUDY EVALUATION FORMAT

Name of the student: _____

Name of the patient: _____

Diagnosis: _____ Ward/ Dept: _____

Sr. No	Item	Maximum Marks	Marks Allotted
1	Assessment / Introduction	05	
2	Knowledge and understanding of disease	15	
3	Nursing process	20	
4	Drug study	05	
5	Summary & evaluation	02	
6	Bibliography	03	
	Total	50	

Remarks:

Signature of Student:

Date

Signature of Supervisor:

Date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

EVALUATION FORMAT FOR HEALTH TEACHING

Name of the student :

Area of Clinical Experience:

Duration of posting :

Name of the Supervisor:

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory, 1 = fair

Total 100 Marks

Sl. No	Particular	1	2	3	4	5
I	Planning and organization					
	a) Formulation of attainable objectives					
	b) Adequacy of content					
	c) Organization of subject matter					
	d) Current knowledge related to subject Matter					
	e) Suitable A.V. Aids					
II	Presentation:					
	a) Interesting					
	b) Clear Audible					
	c) Adequate explanation					
	d) Effective use of A.V. Aids					
	e) Group Involvement					
	f) Time Limit					
III	Personal qualities:					
	a) Self confidence					
	b) Personal appearance					
	c) Language					
	d) Mannerism					
	e) Self-awareness of strong & weak points					
IV	Feedback:					
	a) Recapitulation					
	b) Effectiveness					
	c) Group response					
V	Submits assignment on time					
	Total marks					
	Grand Total (out of 100 marks) =					
		Grand Total (out of 25 marks) =				

REMARKS

Signature of student with date

Signature of Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

PROFORMA FOR HEALTH TEACHING

Title of the topic for Health Teaching:

Name of the student teacher:

Venue:

Date:

Time:

Group:

Previous knowledge of the group:

AV aids used

General objectives:

Specific objectives:

Health teaching plan

Sr. No	Time	Specific Objective	Content	Teachings learning activity	AV Aids	Evaluation

References:

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CHILD HEALTH NURSING

CLINICAL EVALUATION PROFORMA

Name of the student: _____

Ward/ Dept: _____

Scores: 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Total 100 Marks

S No	EVALUATION CRITERIA	GRADES			
		4	3	2	1
I	Application of knowledge				
1	Possess sound knowledge of paediatric conditions.				
2	Has sound knowledge of scientific principles.				
3	Has knowledge of normal growth and development of children.				
4	Has knowledge of current treatment modalities (medicine, surgery, pharmacology, dietetics.)				
5	Takes interest in new learning from current literature & seeks help from resourceful people.				
II	Quality of clinical skill				
1	Able to elicit health history of child and family accurately.				
2	Skilful in carrying out physical examination, developmental screening and detecting deviations from normal.				
3	Identifies problems & sets priorities and grasps essentials while performing duties				
4	Able to plan and implement care both preoperatively and post operatively.				
5	Applies principles in carrying out procedures & carries out duties promptly.				
6	Has technical competence in performing nursing procedures.				
7	Able to calculate and administer medicines accurately				
8	Resourceful and practices economy of time material and energy.				
9	Recognizes the role of play in children and facilitates play therapy in hospitalized children				
10	Observes carefully, reports & records signs & symptoms & other relevant information				
11	Uses opportunities to give health education to patients & relatives.				
III	Attitude to Co-workers and Patients				
1	Works well as member of health team				
2	Understands the child as individual.				
3	Maintains confidentiality and privacy.				
4	Shows skills in gaining confidence & cooperation of patients and relatives tactfully				
IV	Personal & Professional Behaviour				
1	Wears clean and neat uniform and well groomed				
2	Arrives and leaves punctually.				
3	Demonstrates understanding of need for quietness in speech and manner				
4	Is notably poised and effective even in situations of stress				
5	Influential & Displays persuasive, assertive leadership behaviour.				
TOTAL					

Remarks:

Signature of the student with date

Signature of the Supervisor with date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

PROFORMA FOR ASSESSMENT OF GROWTH & DEVELOPMENT

I] Identification Data :

- Name of the child :
- Age :
- Sex :
- Date of admission :
- Diagnosis :
- Type of delivery : Normal/ Instrumental/ LSCS
- Place of delivery : Hospital/ Home
- Any problem during birth : Yes/ No , (If yes, give details)
- Order of birth:

II] Growth & development of child & comparison with normal:

Anthropometry in the child Normal

- Weight
- Height/length
- Chest circumference
- Head circumference
- Mid arm circumference

III] Milestones of development: (As appropriate for the Age of the Child)

Development milestones (Book picture)	In Child	Comparison with the normal
I. Gross motor development II. Fine motor development III. Language IV. Sensory development V. Psychosexual theory VI. Psychosocial theory VII. Cognitive development theory VIII. Moral development theory IX. Spiritual development theory		

IV] Play habits

Child favourite toy and play:

Does he play alone or with other children?

V] Toilet training

- Is the child trained for bowel movement & if yes, at what age:
- Has the child attained bladder control & if yes, at what age:
- Does the child use the toilet?

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VI] Nutrition

- Breast feeding (as relevant to age)
- Weaning has weaning started for the child: Yes/No If yes, at what age & specify the weaning diet. Any problems observed during weaning:
- Meal pattern at home
- Sample of a day's meal: Daily requirements of chief nutrients:
- Breakfast, Lunch, Dinner Snacks

VII] Immunization status & schedule of completion of immunization.

VIII] Sleep pattern

- How many hours does the child sleep during day and night?
- Any sleep problems observed & how it is handled.

IX] Schooling

- Does the child attend school?
- If yes, which grade and report of school performance:

X] Parent child relationship

- How much time do the parents spend with the child?
- Observation of parent-child interaction

XI] Explain parental reaction to illness and hospitalization

XII] Child's reaction to the illness & hospital team

XIII] Identification of needs on priority

XIV] Conclusion

XV] Bibliography

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

EVALUATION CRITERIA: ASSESSMENT OF GROWTH AND DEVELOPMENT

Name of the student: _____

Name of the Child : _____ Age : _____

Diagnosis: _____ Ward / Dept: _____

(Maximum Marks: 20)

Sr. No.	ITEM	Maximum Marks	Marks Allotted
1	Adherence to format	02	
2	Skill in Physical examination & assessment	05	
3	Relevance and accuracy of data recorded	05	
4	Interpretation of data & Identification of Needs	06	
5	Bibliography	02	
		20	

Remarks:

Signature of Student:
Date

Signature of Supervisor:
Date

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FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

PROFORMA FOR EXAMINATION AND ASSESSMENT OF NEW BORN

I] Data of baby and mother :

- Name of the baby (if any) : Age
- Birth weight : Present weight:
- Mother's name : Period of gestation:
- Date of delivery :
- Identification band applied
- Type of delivery : Normal/ Instruments/ Operation
- Place of delivery : Hospital/ Home
- Any problems during birth : Yes/ No (If yes explain)
- Antenatal history : history of any illness, ingestion of any drugs, immunization, antenatal scan
- Natal history: onset of labour, mode of delivery, whether baby cried immediately after birth, any resuscitation required, APGAR score
- Neonatal history: Birth weight, breast feeding started (how many hours after birth), prelacteal feeds if any, feeding difficulties
- Mother's age : Height: Weight:
- Nutritional status of mother :
- Socio-economic background :

II] Examination of the baby

A. General assessment

- Color of the baby
- Posture
- Movement
- Nature of cry

B. Vital signs

- Temperature
- Respiration
- Heart rate

C. Anthropometry

Characteristics	In the Baby	Comparison with the normal
1. Weight		
2. Length		
3. Head circumference		
4. Chest circumference		
5. Mid-arm circumference		

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D. Physical examination

Book Picture	Child Picture	Inference
<ul style="list-style-type: none">▪ Skin: Color, Jaundice, Acrocyanosis, Pallor, Plethora, Cyanosis, Mottling, Capillary Refill Time, Skin Condition, Milia, Miliaria, Café Au Lait Spots▪ Head And Neck: Microcephaly, Macrocephaly, Shape Of The Head, Anterior Fontanelle (Size And Condition), Posterior Fontanelle (Size And Condition), Cephal Hematoma, Caput Succedaneum, Birth Injuries,▪ Ears: Size, Recoiling, Preauricular Tags, Accessory Auricles▪ Nose: Flaring, Discharge▪ Mouth: Microngathia, Epstein Pearls, Tongue Tie, Cleft Lip/ Palate, Bifid Uvula, Natal Teeth.▪ Eyes: Distance Between Eyes, Strabismus, Nystagmus, Sunsetting Sign, Discharge▪ Neck: Swelling, Torticollis, Movement▪ Chest: Breast Size, Nipples, Accessory Nipples, Respiratory Pattern, Retractions, Grunting, Tachypnea, Apnea, Periodic Breathing, Heart Sounds▪ Abdomen Umbilical Cord (Infection, Length, Number Of Arteries And Veins), Abdominal Girth, Distention, Liver Palpation, Masses, Bowel Sound.▪ Genitalia Male: Penis Size And Length, Hypospadias, Epispadias, Urinary Stream, Scrotal Rugae, Palpable Testis, FEMALE: Vaginal Discharge, Vaginal Bleeding, Hymenal Tags▪ Anus: Placement, Patency▪ Spine: Dimple, Tuft Of Hair, Protrusion▪ Extremities: Arms: Clinodactyly, Syndactyly, Polydactyly, Palm Creases, Foot: Clubfoot, Toes, Sole Creases ▪ Any Other significant findings		

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E. Gestational Age Assessment Using New Ballard Score

- Neuromuscular maturity: posture, square window, arm recoil, popliteal angle, scarf sign, heel to ear test
- Physical maturity: skin, lanugo, plantar surface, breast, eye/ear, genitals

F. Neonatal Primitive Reflexes

Reflexes	How To Elicit	Response of The Baby	Inference
1. Moro reflex			
2. Startle reflex			
3. Palmar grasp reflex			
4. Plantar grasp reflex			
5. Tonic neck reflex			
6. Rooting reflex			
7. Sucking reflex			
8. Landau reflex			
9. Babinski reflex			
10. Gallant reflex			
11. Stepping reflex			
12. Parachute reflex			
13. Doll's eye reflex			

III] Health education to mother about Breast feeding

IV] Significant findings of newborn assessment

V] Bibliography

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING

CHILD HEALTH NURSING

EVALUATION CRITERIA: EXAMINATION & ASSESSMENT OF NEWBORN

Name of the student: _____

Name of the Baby : _____ Age: _____

Diagnosis: _____ Ward / Dept: _____

(Maximum Marks: 20)

Sr. No	ITEM	Maximum Marks	Marks Allotted
1	Adherence to format	02	
2	Skill in Physical examination & assessment	05	
3	Relevance and accuracy of data recorded	05	
4	Interpretation of data & Identification of priority needs of baby and mother	06	
5	Bibliography	02	
		20	

Remarks:

Signature of Student :

Date

Signature of Supervisor:

Date

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Post Basic B.Sc. Nursing Curriculum

MICROBIOLOGY

Placement: Ist Year

Theory: 60 Hrs

Practical: 30 Hrs

COURSE DESCRIPTION:

This course reorients the students to the fundamentals of Microbiology and its various subdivisions. It provides opportunities to gain skill in handling and use of microscope for identifying various micro-organisms. It also provides opportunities for safe handling of materials containing harmful bacteria and methods of destroying microorganisms.

OBJECTIVES:

At the end of the course the students will:

1. Identify common disease producing micro-organisms
2. Explain basic principles of Microbiology & its significance in health & disease
3. Demonstrate skill in handling of specimens
4. Explain various methods of sterilization & disinfection
5. Identify the role of nurse in hospital infection control system.

Unit	Hours	Theory	Hrs	Practical
I	4 hrs	INTRODUCTION <ul style="list-style-type: none">• Structure and classification of microbes• Morphological types• Size and form of bacteria• Motility• Classification of micro-organisms	4	Use And Care Of Microscope Common examination: smear, blood, modules, yeast
II	3 hrs	GENERAL MICROBIOLOGY <ul style="list-style-type: none">• Identification of Micro-organisms• Laboratory methods for identification• Bacterial Disease	5	Staining techniques gram staining, acid fast staining. Hanging drop preparation.
III	5 hrs	BACTERIAL GROWTH REQUIREMENT <ul style="list-style-type: none">• Growth and nutrition of microbes• Temperature• Moisture• Blood	4	Preparation of media and culture techniques. Collection, handling and transportation of various specimens.
IV	5 hrs	STERILIZATION & DISINFECTION <ul style="list-style-type: none">• Sterilization and Disinfections• Chemotherapy and antibiotics• Effect of heat and cold• Hospital infection control Procedure• Biomedical waste disposal• Role of Nurse in infection control• Destruction of micro-organisms	5	Sterilization methods – physical, chemical and mechanical

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Post Basic B.Sc. Nursing Curriculum

Unit	Hours	Theory	Hrs	Practical
V	10 hrs	SYSTEMIC BACTERIOLOGY <ul style="list-style-type: none"> • Disease producing microorganisms • Gram positive bacilli • Tuberculosis and leprosy • Anaerobes • Cocci • Spirochetes • Rickettsiae 	6	Identification and study of the following bacteria: Streptococci, pneumococci and staphylococci, corynebacteria, spirochetes and gonococci. Enteric bacteria. Posting in infection control department
VI	5 hrs	SYSTEMIC MYCOLOGY <ul style="list-style-type: none"> • Pathogenic fungi • Dermatophytes • Systemic mycotic infection • Laboratory diagnosis of mycotic infections 		
VII	5 hrs	IMMUNOLOGY <ul style="list-style-type: none"> • Immunity • Antigen and antibody reaction • Immunity and Hypersensitivity-Skin test • Immunization in disease 	3	Demonstration of serological methods
VIII	10 hrs	SYSTEMATIC PARASITOLOGY <ul style="list-style-type: none"> • Parasites and vectors • Characteristics and classification of parasites • Protozoal infection including amoebiasis • Helminthes infection • Diagnosis of parasitic infection • Vectors and diseases transmitted by them 	3	Identification of parasites and vectors
IX	8 hrs	SYSTEMATIC VIROLOGY <ul style="list-style-type: none"> • Viruses • Classification of virus • General character of viruses • Diseases caused by viruses 		
X	5 hrs	CLINICAL MICROBIOLOGY <ul style="list-style-type: none"> • Micro – organism transmitted through food, food poisoning, food born infection 		

PRACTICUM : Each student will practice in laboratory as indicated in each unit of the courses outline. While giving nursing care in the wards they will practice collection and processing of specimens, prevention and control of hospital infections. Sterilization, immunisation, chemotherapy and maintenance of personal and environmental hygiene. Observation visit to incinerator, posting in CSSD and infection control department.

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BIBLIOGRAPHY :

1. Ananthnarayan : Textbook of Microbiology
2. Chakravarti : Textbook of Microbiology
3. Chattergey K.D. : Text book of Parasitology
4. Panikar : Textbook of Parasitology
5. Konemen : Textbook of Medical Microbiology
6. Marion E. Wilson : Microbiology in Nursing Practice.

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignments / group work	50	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

UNIVERSITY EXAMINATIONS

Time: 3 Hrs

University Exam (Theory) = 75 marks

Internal assessment = 25 marks

Total = 100 marks

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Post Basic B.Sc. Nursing Curriculum

MICROBIOLOGY

Question Paper Format (University exam)

Grand Total = 75 Marks

Section A:

Total: 10 marks

Q1). Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total: 35 marks

Q2.) Short Answer Question: 2 marks each (Any five)

(5 x 2=10 marks)

- a.
- b.
- c.
- d.
- e.
- f.
- g.

Q3) Short Notes: 5 marks each (Any five)

(5 x 5 =25 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Section C:

Total: 30 marks

Q4) Long Answer Question: 15 marks (Any two)

(15 x 2=30 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- c. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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MICROBIOLOGY

Question Paper Format (First term exam)

Grand Total = 50 Marks

Section A:

Total: 05 marks

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total: 30 marks

Q2.) Short Answer Question: 2 marks each (Any five)

(5 x 2=10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes: 5 marks each (Any four)

(5 x 4 =20 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total: 15 marks

Q4) Long Answer Question: 15 marks (Any one)

(15 x 1=15 marks)

- a. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i . 2 marks
- ii. 5 marks
- iii. 8 marks

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EVALUATION CRITERIA FOR GROUP WORK:

50 marks

Sr. No	ITEM	Maximum Marks	Marks Allotted
1.	CONTENT		
	• Organization	8	
	• Adequacy of content	10	
	• Relevance	8	
2.	PRESENTATION		
	• Punctuality	4	
	• Neatness	4	
	• Innovative ideas.	4	
2.	ILLUSTRATION		
	• Relevance	4	
	• Neatness	4	
3.	BIBLIOGRAPHY	4	
	TOTAL	50	

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Post Basic B.Sc. Nursing Curriculum

MEDICAL – SURGICAL NURSING

Placement: I Year.

Theory: 90hrs.

Practical: 270hrs.

COURSE DESCRIPTION:

The purpose of this course is to widen the students' knowledge and develop proficiency in caring for patients with Medical Surgical problems. This course includes review of relevant anatomy & physiology, pathophysiology in Medical Surgical disorders & the nursing management of these conditions.

OBJECTIVES:

At the end of the course, the students will-

1. Explain relevant Anatomy & Physiology of various systems of the body.
2. Explain pathophysiology of various disorders.
3. Explain actions, side-effects & nursing implications in administering drugs for various disorders.
4. Discuss the recent advancement in treatment & care of patients with Medical Surgical conditions.
5. Develop skill in giving comprehensive nursing care to patients following the steps of nursing process.
6. Assist the patients & their families in identifying & meeting their own health needs.
7. Appreciate the role of the nurse in the Medical Surgical health team.

COURSE CONTENT

Unit	Hrs	Theory	Hrs	Practical
I	4	INTRODUCTION TO MEDICAL SURGICAL NURSING <ul style="list-style-type: none">• Introduction to medical surgical nursing.• Review of concepts of comprehensive nursing care in medical surgical conditions.• Nurse, patient & his/her family• Functions of nurse in the outpatient department.• Intensive care units		
II	10	NURSING MANAGEMENT OF PATIENTS WITH SPECIFIC PROBLEMS <ul style="list-style-type: none">• Fluid & electrolyte imbalance.• Respiratory obstruction, dyspnea and cough• Fever• Shock• Unconsciousness• Pain		

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> Acute & chronic illness, Terminal illness Age related illness Patient undergoing surgery, Incontinence.		
III	8	NURSING MANAGEMENT OF PATIENT WITH NEUROLOGICAL & NEURO-SURGICAL CONDITIONS. <ul style="list-style-type: none"> Review of anatomy & physiology of the nervous system Pathophysiology, diagnostic procedures & management of : <ul style="list-style-type: none"> Cerebro-vascular accident Cranial, spinal & peripheral neuropathies Headache & intractable pain. Epilepsy Infectious & inflammatory diseases & trauma of the nervous system. Brain and spinal tumors, congenital malformations, degenerative disorders. Common disorders of the nervous system Recent advances in diagnostic & treatment modalities & drugs used in CNS disorders 		
IV	8	NURSING MANAGEMENT OF PATIENTS WITH CARDIOVASCULAR PROBLEMS. <ul style="list-style-type: none"> Review of anatomy & physiology of cardio-vascular system Pathophysiology, diagnostic procedures & management of <ul style="list-style-type: none"> Ischaemic heart diseases. Cardiac arrhythmias. Congestive cardiac failure. Rheumatic & other valvular heart diseases. Endocarditis, cardiomyopathies, congenital heart diseases, Hypertension, Heart block. Cardiac emergencies: cardiac arrest, acute pulmonary oedema, cardiac tamponade, cardiogenic shock, Aneurisms & peripherovascular disorders, Recent advancement in cardiology. 		
V	6	NURSING MANAGEMENT OF PATIENT WITH RESPIRATORY PROBLEMS. <ul style="list-style-type: none"> Review of anatomy & physiology of respiratory system Pathophysiology, diagnostic procedures and management of upper and lower respiratory tract infections: <ul style="list-style-type: none"> Bronchitis, bronchiectasis Asthma Emphysema, empyema, atelectasis, COPD Pneumonia Pulmonary tuberculosis Lung abscess and pleural effusion 		

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> - Pulmonary embolism - Lung tumors and cysts - Chest injuries, - Respiratory arrest and insufficiency • Special respiratory therapies • Drugs used in the management of these patients. 		
VI	05	<p>NURSING MANAGEMENT OF CLIENTS WITH GENITOURINARY PROBLEMS.</p> <ul style="list-style-type: none"> • Review of anatomy & physiology of the genito-urinary system • Pathophysiology, diagnostic procedures & management of- <ul style="list-style-type: none"> - Congenital disorders, urinary infections. - Nephritis, renal calculi. - Acute renal failure, Chronic renal failure, End stage renal disease. - Benign prostate hypertrophy. • Special procedures: dialysis, renal transplant. • Drugs used in the management of these patients. 		
VII	10	<p>NURSING MANAGEMENT OF CLIENTS WITH PROBLEMS OF THE DIGESTIVE SYSTEMS.</p> <ul style="list-style-type: none"> • Review of anatomy & physiology of gastro-intestinal system & accessory organs • Pathophysiology, diagnostic procedures, management and nursing care of - <ul style="list-style-type: none"> - Gastro-intestinal bleeding. - Peptic ulcer. - Acute abdomen. - Infections, Colitis, Diarrhoea, Dysentery & Mal-absorption syndrome. - Cholecystitis, Pancreatitis. - Hepatitis, hepatic coma & Cirrhosis of liver, Portal hypertension. - Tumors, Hernias, fistulas, fissures, hemorrhoids. • Drugs used in the management of these patients. 		
VIII	5	<p>NURSING MANAGEMENT OF PATIENTS WITH ENDOCRINE PROBLEMS.</p> <ul style="list-style-type: none"> • Review of anatomy & physiology • Pathophysiology, diagnostic procedures, management of patients with : <ul style="list-style-type: none"> - Thyroid disorders, Thyroid crisis - Diabetes mellitus, Diabetes insipidus. - Adrenal tumours - Pituitary disorders. • Drugs used, diagnostic procedures & nursing management of patient with endocrine problems. 		

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Unit	Hrs	Theory	Hrs	Practical
IX	5	NURSING MANAGEMENT OF PATIENTS WITH MUSCULOSKELETAL PROBLEMS. <ul style="list-style-type: none"> • Review of anatomy, physiology and pathophysiology of patients with musculo-skeletal disorders. <ul style="list-style-type: none"> - Osteomalacia, osteoporosis, osteomyelitis, bursitis. - Fractures, dislocation & trauma. - Prolapsed disc. - Prosthesis & rehabilitation. - Transplant & replacement surgeries. 		
X	3	NURSING MANAGEMENT OF PATIENTS WITH DISORDERS OF FEMALE REPRODUCTIVE TRACT. – Disorders of menstruation Infection of genital tract. Benign and malignant tumours of genital tract RVF & VVF. Climacteric changes and associated problems.		
XI	5	NURSING MANAGEMENT OF PATIENTS WITH ONCOLOGICAL DISORDERS. <ul style="list-style-type: none"> • Types of neoplasms & related pathophysiology, • Diagnostic procedures • Modalities of treatment and nurses' role. • Special therapies: chemotherapy & radiotherapy , • Other treatment modalities • Preventive measure. 		
XII	3	NURSING MANAGEMENT OF PATIENTS WITH BURNS & RECONSTRUCTIVE SURGERIES. <ul style="list-style-type: none"> • Nursing management of patients with reconstructive surgeries. 		
XIII	5	NURSING MANAGEMENT OF PATIENTS WITH COMMUNICABLE DISEASES, STDS & HIV/AIDS. <ul style="list-style-type: none"> • Nursing management of patients with common communicable diseases & STDs. • Nursing management of patients with immunological disorders including HIV/AIDS. 		
XIV	5	NURSING MANAGEMENT OF PATIENTS WITH DISEASES OF EYE, EAR, NOSE, THROAT & SKIN.		
XV	5	NURSING MANAGEMENT OF PATIENTS WITH BLOOD DISORDERS. <ul style="list-style-type: none"> • Review of anatomy & physiology of blood and blood products. • Pathophysiology, diagnostic procedures & management of blood disorders. <ul style="list-style-type: none"> - Anemia, - Leukemia 		

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none">- Bleeding disorders, Hemophilia, purpura etc.- Blood transfusion, safety checks, procedure & requirements,- Management of adverse transfusion reaction, records for blood transfusion.- Management & counseling of blood donors, phlebotomy procedure, & post-donation management.- Blood bank functioning- Hospital transfusion committee.- Biosafety & waste management in relation to blood transfusion.		
XVI	3	NURSING IN EMERGENCIES. <ul style="list-style-type: none">◆ Poisoning.◆ Trauma◆ Cardiac emergencies◆ Crisis management: Thyroid crisis, Hypertensive crisis, Adrenal crisis		

Practicals

- Students should rotated in the selected medical & surgical areas, like Cardio Thoracic, Neurology, Oncology, Burns and Reconstructive surgical units
- The students should given patient assignment. They have to practice patient centered comprehensive nursing.
- Each student is required to give planned health teachings, conduct clinical teaching, case presentation and drug study.

BIBLIOGRAPHY:

1. Long and Phipps. Casseyer. Medical Surgical Nursing. A Nursing process approach. Pub. Mosby co.
2. Lewis, Collier, Heitcemper. Medical Surgical Assessment& management of clinical problems.
3. Brunner & Suddharth. Medical Surgical Nursing Pub. J.B.Lippincott co.
4. Luckmann& Sorensen. Medical Surgical nursing A psychophysiologic approach. Pub. W.B. Saunders co.
5. Joyce M. Black, E.M. Jacobs; Medical, Surgical Nursing, Clinical Management for continuity of care; by W.B. Saunders company.

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Post Basic B.Sc. Nursing Curriculum

MEDICAL SURGICAL NURSING

Practical

Areas for Clinical Experience:

Total clinical hours : 270 hrs

Sr. No	Areas	Weeks
1.	Medical Ward / Neurology unit including AKD	1
2.	Surgical Unit / Orthopedic unit	1
3	Cardiology Unit / CCU	1
4.	Burns Unit / Skin ward	1
5.	Oncology Unit	1
6	Ear, Nose Throat / Ophthalmic Unit	1
	Total Hrs = 270 hrs	6 weeks

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INTERNAL ASSESSMENT (Theory) (25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

INTERNAL ASSESSMENT (Practical) (50 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Clinical assignments		50%	25.0
	3.1 Case Study – Medical	50		
	Surgical	50		
	3.2 Case Presentation – cardio	50		
	Neurology	50		
	3.3 Nursing Care Plan – Ophthal	25		
	Oncology	25		
	Orthopedic	25		
	ENT Unit	25		
	3.4 Observation Report – Burns/ skin	50		
	AKD	50		
	3.5 Clinical Evaluation – Medical	100		
	Surgical	100		
	CCU	100		
4.	Attendance		10%	5.0
	TOTAL	800		50

DIVISION OF MARKS FOR PRACTICAL EXAMINATIONS

Sr. No	Item	Internal	External	Total Marks
1.	Nursing Process	15	15	30
2.	Procedure evaluation	15	15	30
3.	Viva	20	20	40
	Marks	50	50	100

Final marks of University Practical Examination to be assessed out of 100 converted to 50

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Post Basic B.Sc. Nursing Curriculum

MEDICAL SURGICAL NURSING

(ADULT INCLUDING GERIATRICS)

Question Paper Format (University Paper)

Grand Total= 75 Marks

Section A:

Total = 10 Marks

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total = 35 Marks

Q2) Short Answer Question: 2 Marks Each (**Any Five**)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (**Any five**)

(5 x 5 = 25 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total = 30 Marks

Q4) Long Answer Question: 15marks (**Any Two**) (15 x 2 = 30 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks
- b. i. 2 marks
ii. 5 marks
iii. 8 marks
- c. i. 2 marks
ii. 5 marks
iii. 8 marks

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MEDICAL SURGICAL NURSING

(ADULT INCLUDING GERIATRICS)

Question Paper Format (first term)

Marks	Grand Total = 50
Section A:	Total = 05 Marks
Q1) Multiple choice question (10 MCQ x ½ mark each)	
Section B:	Total = 30 Marks
Q2) Short Answer Question: 2 Marks Each (Any Five)	(5 x 2 = 10 marks)
a.	
b.	
c.	
d.	
e.	
f.	
Q3) Short Notes : 5 Marks each (Any four)	(5 x 4 = 20 marks)
a.	
b.	
c.	
d.	
Section C:	Total = 15 Marks
Q4) Long Answer Question: 15marks(Any One) (15 x 1 = 15 marks)	
a. i. 2 marks	
ii. 5 marks	
iii. 8 marks	
b. i. 2 marks	
ii. 5 marks	
iii. 8 marks	

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Post Basic B.Sc. Nursing Curriculum

MEDICAL SURGICAL NURSING

EVALUATION FORMS AND FORMATS

(First Post Basic B.Sc. Nursing)

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING

MEDICAL SURGICAL NURSING

SEMINAR EVALUATION CRITERIA

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1) Introduction						
	2) Organization of Content						
	3) Presentation of Topic						
	4) Relevant Examples						
	5) Relevant Statistical data						
	6)Inclusion of recent literature						
II	Physical Arrangement						
	1) Environment						
	2) Classroom Preparation						
III	A.V. AIDS						
	1) Appropriate to subject						
	2) Planning & Preparation						
	3) Proper use of A.V. Aids						
	4) Self – Explanatory						
	5) Attractive						
	6) Use of Modern Technology						
IV	Presentation Skills						
	1) Voice and Clarity						
	2) Group participation						
	3) Control of group						
	4) Conclusion						
V	Personal Appearance						
VI	References						
	TOTAL						

Overall Observation: _____

Signature of the Student & date

Signature of Supervisor & date

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FIRST YEAR POST BASIC B.Sc. NURSING

MEDICAL SURGICAL NURSING

CASE STUDY / CASE PRESENTATION FORMAT

- Patient's Data:** Name, address, age, sex, religion, marital status, occupation, source of health care, date of admission, provisional diagnosis, date of surgery if any
- Presenting complaints:** Describe the complaints with which the patient has come to hospital
- History of illness:**
 - History of present illness : onset, symptoms, duration, precipitating / alleviating factors
 - History of past illness : illnesses, surgeries, allergies, immunizations, medications
 - Family history: family tree, history of illness in family members, risk factors, congenital problems, psychological problems.
- Socio-economic status :** Monthly income & expenditure on health ,marital assets (own pacca house car, two wheeler, phone, TV etc...), Ethnic background,(geographical information, cultural information) support system available.
- Personal habits :** Consumption of alcohol, smoking, tobacco chewing, sleep, exercise work elimination, nutrition.
- Physical examination with date and time**
- Investigations**

Date	Investigations done	Normal value	Patient value	Inference

8. Ongoing Medical Assessment:

9. Management (Medical /Surgical)

10. Pharmacological Management:

Sr. No.	Drug (pharmacological name)	Dose/ Route	Frequency/ Time/Route	Action	Side effects & drug interaction	Nursing responsibility

11. Description of disease: Definition, related Anatomy and Physiology, Etiology ,Risk factors, Medical and Nursing Management

12. Clinical features of the disease condition

Clinical features present in book	Description of clinical features of patient	Pathophysiology

13. Nursing process:

Date	Assessment	Nursing Diagnosis	Objective	Plan of care	Implementation	Rationale	Evaluation

Should include health education and discharge planning given to the patient.

14. Evaluation of care: Overall evaluation, problem faced while providing care prognosis of the patient and conclusion.

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MEDICAL SURGICAL NURSING

EVALUATION FORMAT OF CASE PRESENTATION

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Ward/ Dept: _____

Sr. No	Item	Maximum Marks	Marks Allotted
1	Introduction /Assessment	05	
2	Knowledge and understanding of disease	10	
3	Nursing process	15	
4	Presentation skill	10	
5	A.V. aids	04	
6	Overall Summary& conclusion	02	
7	Group Participation	02	
8	Bibliography	02	
	Total	50	

Remarks: _____

Signature of Student:

Signature of Supervisor:

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MEDICAL SURGICAL NURSING

EVALUATION FORMAT OF OBSERVATION REPORT

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Ward/ Dept: _____

SR. NO	TOPIC	MARKS ALLOTTED	MARKS OBTAINED
1	Introduction	5	
2	Formulation of attainable objectives	5	
3	Adequacy of content	10	
4	Organization of subject matter	15	
5	Recording and reporting of current modalities	10	
6	Overall summary and conclusion	03	
7	Bibliography	02	
	Total	50	

Remarks: _____

Signature of Student & date

Signature of Supervisor & date

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MEDICAL SURGICAL NURSING

OBSERVATION REPORT FORMAT

1. Introduction
2. Aims and objective
3. Physical setup
4. Staffing pattern
5. Admission process
6. Description of each area: Work pattern, special facilities, use of advance technologies in patient care
7. Handling of legal issues, if any
8. Other : Projects for welfare of patients, funds
9. Conclusion

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FIRST YEAR POST BASIC B.Sc. NURSING

MEDICAL SURGICAL NURSING

CLINICAL EVALUATION PROFORMA

Name of the student: _____

Ward/ Dept: _____

Scores: 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Total 100 Marks

S. No	EVALUATION CRITERIA	Grades				
		5	4	3	2	1
I	Application of knowledge					
1	Possess sound knowledge of medical surgical conditions.					
2	Has sound knowledge of scientific principles					
3	Able to correlate theory with practice					
4	Has knowledge of current treatment modalities (medicine, surgery, and dietetics)					
5	Takes interest in new learning from current literature & from resourceful people.					
II	Quality of clinical skill					
6	Identifies problems & sets priorities and grasps essentials while performing duties.					
7	Applies principles in carrying out procedures & carries out duties promptly.					
8	Has technical competence in performing nursing procedures.					
9	Resourceful and practices economy of time material and energy.					
10	Observes carefully, reports & records signs / symptoms & other relevant information.					
11	Uses opportunities to give health education to patients & relatives					
III	Attitude to Co-workers and Patients					
12	Works well as member of health team					
13	Understands the patients as individual.					
14	Maintains confidentiality and privacy.					
15	Shows skill in gaining confidence & cooperation of patients and relatives tactfully.					
IV	Personal & Professional Behaviour					
16	Wears clean and neat uniform and well groomed					
17	Arrives and leaves punctually.					
18	Demonstrates understanding of the need for quietness in speech and manner					
19	Is notably poised and effective even in situations of stress					
20	Influential & Displays persuasive, assertive leadership behaviour.					
	TOTAL					
	GRAND TOTAL					

Remarks:-

Signature of the student with date

Signature of the teacher with date

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MEDICAL SURGICAL NURSING

NURSING CARE PLAN EVALUATION

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Ward/ Dept: _____

Sr. No.	Item	Maximum Marks	Marks Allotted
1.	History taking	2	
2.	Physical Examination	4	
3.	Investigations	2	
4.	Management (Medical/ pharmacological, Surgical)	3	
5.	Nursing diagnosis (identification, priority)	2	
6.	Outcome Criteria	2	
7.	Nursing Interventions	4	
8.	Health Education	2	
9.	Evaluation	2	
10.	Documentation	2	
	Total	25	

Remarks:-

Signature of the student with date

Signature of the teacher with date

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Post Basic B.Sc. Nursing Curriculum

FIRST YEAR POST BASIC B.Sc. NURSING

MEDICAL SURGICAL NURSING

FORMAT FOR NURSING CARE PLAN

1. History
2. Physical examination
3. Disease condition
 - Definition
 - Anatomy and physiology
 - Incidence, etiology and risk factors
 - Pathophysiology
 - Clinical manifestation
 - Investigation
4. Medical surgical management
5. Complications and prognosis
6. Drug study
7. Nursing management
 - Nursing care plan
 - Nurses notes

Guidelines for writing Nursing Care Plan.

Assessment Data (Subjective and objective)	Nursing diagnosis	Goals/Objectives	Outcome Criteria	Plan intervention/Implementation	Rationale	Evaluation

Guidelines for writing Nurses Notes.

Date	Diet	Medication	Time	Nursing Observation, Intervention and evaluation	Sign.

Guideline for Drug study.

Sr. No	Trade Name	Pharmacological Name	Route	Frequency of the dose	Action	Side Effects	Nurse's Responsibilities

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Post Basic B.Sc. Nursing Curriculum

ENGLISH

Placement: First Year

Theory = 40 Hrs

Exercises = 20 Hrs.

Course description: The course is designed to help students to understand and usage of English language required for their professional work

Specific objectives: At the end of the course the students are able to:

- 1) Ability to speak and write grammatically correct English
- 2) Effective skill in reading and understanding the English language
- 3) Skill in reporting

Unit	Hrs	Theory
I	10	<ul style="list-style-type: none">• Review of Grammar and Vocabulary and effective use of dictionary• Remedial study of grammar• Prepare task oriented seminars• Symposia and panel discussions
II	10	<ul style="list-style-type: none">• The ability to understand selected passage and express meaning in one's own words• Reading and comprehension of the prescribed books
III	10	<ul style="list-style-type: none">• The study of various forms of compositions• Note taking• Diary• Nurses notes, anecdotal records• Writing of summary• Nurses reports on health problems• The students will submit one sample of each item from her own practical experience
IV	10	<ul style="list-style-type: none">• Verbal communication• Oral reports• Summarization of discussions• Debate• Listening comprehension-film, cassette and radio

Practical: The clinical experience in the wards and bedside nursing will provide opportunity for students to fulfill the objectives of learning language

Bibliography:

- 1) Living English Grammar & Composition Tickoo M.L. & Subramaniam A.E, Oriental Longman, New Delhi.
- 2) English for practical purposes Valke, Thorat Patil & Merchant, Macmillan Publication, New Delhi.
- 3) Enriching your competence in English, by Thorat, Valke, Orient Publication, Pune
- 4) English Grammar & Composition Wren & Martin, S. Chand Publications- 2005, Delhi.
- 5) Selva Rose, Carrier English for Nurses, 1st edition -1999, published by Orient Longman Pvt. Ltd. – 1997, Chennai.

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Post Basic B.Sc. Nursing Curriculum

INTERNAL ASSESSMENT (Theory) (25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignment	50	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

FINAL EXAM

75 marks

Final exam will be conducted at college level and marks will be sent to the University for inclusion in the mark list.

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Post Basic B.Sc. Nursing Curriculum

ENGLISH

Question Paper Format

Grand Total= 75 Marks

Q.I. Solve the following (5 marks each)

15 marks

- a.
- b.
- c.

Q.II. Solve the following. (10 marks each)

40 marks

- a.
- b.
- c.
- d.

Q.III. Read the following passage and

1. Give it a suitable title **(02)**
2. Make a precise of the passage. **(08)**
3. List the main and subsidiary points. **(10)**

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ENGLISH

Question Paper Format

Grand Total= 50 Marks

Q.I. Solve the following (5 marks each)

15 marks

- a.
- b.
- c.

Q.II. Solve the following. (5marks each)

15 marks

- a.
- b.
- c.

Q.III. Long answer questions.

- a. (02)
- b. (08)
- c. (10)

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Post Basic B.Sc. Nursing Curriculum

COURSE PLANNING

II YEAR POST BASIC B.Sc. NURSING

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Post Basic B.Sc. Nursing Curriculum

SOCIOLOGY

Placement: Second year

Theory - 60 hrs

COURSE DESCRIPTION: This course is to reorient students to sociology related to community of social institutions in India and its relationship with health, illness and nursing.

OBJECTIVES: At the end of the course, the student will

1. Describe sociological concepts applicable to nursing
2. Determine role of sociology in nursing as related to social institutes in India.
3. Develop positive attitudes towards individual, family and community.

COURSE CONTENT:

Unit	Hrs	Theory	Hrs	Practical
I	5	INTRODUCTION OF SOCIOLOGY TO NURSING <ul style="list-style-type: none">• Importance of study of sociology in nursing• Relationship of anthropology, sociology , etc.		
II	10	INDIVIDUAL AND SOCIETY <ul style="list-style-type: none">• Individual• Society• Socialization• Interdependence of the individual and society• Personal disorganization		
III	5	CULTURE <ul style="list-style-type: none">• Nature of culture• Evolution of culture• Diversity and uniformity of culture		
IV	10	SOCIAL ORGANIZATIONS <ul style="list-style-type: none">• Social groups, crowds and public groups, nations , race• Social institutions: the family, marriage, education, religion, arts, economic organizations, political organizations.• The urban and rural community in India: ecology, characteristics of the village, characteristics of the town and city.• Social stratification: class and caste.		
V	5	SOCIAL PROCESS <ul style="list-style-type: none">• Process of social interaction: competition, conflict-war, cooperation, accommodation and assimilation.		
VI	5	SOCIAL CHANGE Nature and process of social change: factors influencing cultural change, cultural lag.		

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Unit	Hrs	Theory	Hrs	Practical
VII	20	<p>SOCIAL PROBLEM</p> <ul style="list-style-type: none"> • Social disorganization • Control and planning <ul style="list-style-type: none"> – Poverty – Population: Population growth, variation among nations, population explosion, family welfare Programme, environment and human health, human rights, value education, HIV/AIDs. – Housing – Illiteracy – Food supplies – Growth of urbanization – Role of Information Technology in Environment and human health – Prostitution – Minority groups – Rights of women and children, Women and child welfare – Child labour – Child abuse – Delinquency and crime – Substance abuse • Multidisciplinary nature of environmental studies <ul style="list-style-type: none"> – Definition, scope and importance, need for public awareness • Natural Resources <ul style="list-style-type: none"> – Forest Resources: Use and over- exploitation, deforestation, case studies, – Timber extraction, mining, dams and their effect on forest and tribal people. – Water resources: use and over utilization of surface and ground water, floods, drought, conflict over water, dams – benefits and problems. – Mineral Resources: use and exploitation, environmental effects of extracting and using mineral resources. – Land Resources: land as a resources, land degradation, man induced landslides, soil erosion and desertification – Role of an individual in conservation of natural resources. – Equitable use of resources for sustainable lifestyle. 		Visit to social agency

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BIBLIOGRAPHY:

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2. MacIver & Page : Society: An introductory analysis; London, 1956
3. Murdock: Social structure; New york,1944
4. Fairchild, H.P.:Dictionary of sociology; New York, 1944
5. Barnes, H.E. : Social institutions; New York, 1946
6. Mamoria, C.B.: Social problems and social disorganization in India; Mumbai, 2003
7. Manelkar, R.K.: Sociology for nurses; Mumbai, 2002

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50 Marks	15%	3.75
2	Pre-final Exam	75 Marks	25%	6.25
3.	Assignments (Group project/ seminar)	50 Marks	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

EXAMINATIONS

Time: 3 Hrs

University Exam (Theory) = 75 marks

Internal assessment = 25 marks

Total = 100 marks

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Post Basic B.Sc. Nursing Curriculum

SOCIOLOGY

Question Paper Format (University exam)

Grand Total = 75 Marks

Section A:

Total: 10 marks

Q1). Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total: 35 marks

Q2.) Short Answer Question: 2 marks each (Any five)

(5 x 2=10 marks)

- a.
- b.
- c.
- d.
- e.
- f.
- g.

Q3) Short Notes: 5 marks each (Any five)

(5 x 5 =25 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Section C:

Total: 30 marks

Q4) Long Answer Question: 15 marks (Any two)

(15 x 2=30 marks)

- a. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- c. i . 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

SOCIOLOGY

Question Paper Format (First term exam)

Grand Total = 50 Marks

Section A:

Total: 05 marks

Q1). Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total: 30 marks

Q2.) Short Answer Question: 2 marks each (Any five)

(2 x 5=10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes: 5 marks each (Any four)

(5 x 4 =20 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total: 15 marks

Q4) Long Answer Question: 15 marks (Any one)

(15 x 1=15 marks)

- a. i . 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i . 2 marks
- ii. 5 marks
- iii. 8 marks

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EVALUATION CRITERIA FOR GROUP WORK:

50 marks

Sr. No	ITEM	Maximum Marks	Marks Allotted
1.	CONTENT <ul style="list-style-type: none">• Organization• Adequacy of content• Relevance	8 10 8	
2	PRESENTATION <ul style="list-style-type: none">• Punctuality• Neatness• Innovative ideas.	4 4 4	
2.	ILLUSTRATION <ul style="list-style-type: none">• Relevance• Neatness	4 4	
3.	BIBLIOGRAPHY	4	
	TOTAL	50	

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

SEMINAR EVALUATION CRITERIA

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1) Introduction						
	2) Organization of Content						
	3) Presentation of Topic						
	4) Relevant Examples						
	5) Relevant Statistical data						
	6)Inclusion of recent literature						
II	Physical Arrangement						
	1) Environment						
	2) Classroom Preparation						
III	A.V. AIDS						
	1) Appropriate to subject						
	2) Planning & Preparation						
	3) Proper use of A.V. Aids						
	4) Self – Explanatory						
	5) Attractive						
	6) Use of Modern Technology						
IV	Presentation Skills						
	1) Voice and Clarity						
	2) Group participation						
	3) Control of group						
	4) Conclusion						
V	Personal Appearance						
VI	References						
	TOTAL						

Overall Observation: _____

Signature of the Student with date

Signature of Supervisor with date

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Post Basic B.Sc. Nursing Curriculum

COMMUNITY HEALTH NURSING

Placement: Second year

Theory : 50 Hrs.

Practical : 10 hrs

Field work: 240 Hrs.

COURSE DESCRIPTION: The course enables the students to understand the national health care delivery system to participate in the delivery of community health nursing.

OBJECTIVES: At the end of the course the student will

1. Explain the concept of various factors contributing the health of individual, family and community.
2. Identify role of community health nurse.
3. Describe national health care delivery system.
4. Describes epidemiological methods and principles of prevention and control of illness in the community.
5. Identify the role of personnel working in the community health setup.
6. Plan the work of community health nurse and supervise the health workers.

Course content:

Unit	Hrs	Theory	Hrs	Practical
I	4	INTRODUCTION TO COMMUNITY HEALTH <ul style="list-style-type: none">• Community health: concepts, principles and elements of primary health care.• Community health nursing : Concepts• Community nursing process, objectives, scope and principles of community health nursing	1	Prepare community profile
II	8	FAMILY HEALTH SERVICES <ul style="list-style-type: none">• Concepts, Objectives, scope and Principles of family health services.• Principles and technique of home visits.• Establishing working relationship with the family.• Working with families in relation to prevention of Disease and promotion of health.• Care of Sick in the home, physically handicapped and challenged.• Surveillance and monitoring	3	Home Visit Identify family health needs Bag Technique Health counselling and guidance to family Family budgeting for optimum health.
III	5	HEALTH ADMINISTRATION IN INDIA <ul style="list-style-type: none">• Organization and administration of health services in	4	Visit to Health and welfare

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> • India • National health policy • Health care delivery system in India. • Health team concept • Centre, state, district, urban and rural health services • System of medicine • Centrally sponsored health schemes • Role of voluntary health organizations and international health agencies. • Role of health personnel in community • Public health legislation 		agencies Water , purification plant, Sewage disposal plant, Infectious hospital. Participate in activities of PHC, subcentre, MCH centre.
IV	4	HEALTH EDUCATION <ul style="list-style-type: none"> • Aims, concepts and scope of health education. • National plan for health education • Communication techniques • Methods and media for health education programmes. • Planning for health education and role of nurse 	2	Conduct health educational programmes for individual/ groups/ community
V	10	ROLE OF COMMUNITY HEALTH NURSE <ul style="list-style-type: none"> • Development of community health services in India. • Major health problem in India. • National health programme for communicable and Non-communicable disease. • Maternal and child health programme. • Nutritional programme. • Family welfare • School health Programme. • Occupational Health Programme. • Disaster Management. • As a health team members. • Records and reports in Community health. Social Issues and the Environment <ul style="list-style-type: none"> • From unsustainable to sustainable development • Urban problems related to energy • Water conservation, rain water harvesting, watershed management • Resettlement and rehabilitation of people, its problems and concerns. Case studies • Environmental ethics: issues and possible solutions. 		

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> • Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. • Water, land reclamation • Consumerism and waste products. • Environment protection act. • Air (prevention and control of pollution) Act • Water (prevention and control of pollution) Act. • Wildlife protection Act. • Forest conservation Act. • Issues involved in enforcement of environmental legislation. • Public awareness 		
VI	5	<p>EPIDEMIOLOGY</p> <ul style="list-style-type: none"> • Epidemiology - Definition, Concepts, aims, objectives methods and Principles. • Epidemiology - Theories and Models. • Application of Epidemiological Principles and concepts in community health. 		
VII	5	<p>ECOSYSTEM:</p> <ul style="list-style-type: none"> • Concept of an ecosystem • Structure and function of an ecosystem. • Producers, consumers and decomposers • Energy flow in ecosystem • Ecological succession • Food chain, food web and ecological pyramids • Introduction, types, characteristic features, and function of the following ecosystem; <ul style="list-style-type: none"> - Forest ecosystem - Grassland ecosystem - Desert ecosystem - Aquatic ecosystem (pond, streams, lakes, rivers, oceans, estuaries) <p>ENVIRONMENTAL POLLUTION</p> <ul style="list-style-type: none"> • Definition • Causes , effects & control measures of <ul style="list-style-type: none"> - Air pollution - Water pollution - Soil pollution Marine pollution - Noise pollution - Thermal pollution - Nuclear pollution <p>Solid waste management : causes, effects and control measures of urban and industrial wastes.</p>		

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Unit	Hrs	Theory	Hrs	Practical
		Role of individual in prevention of pollution		
	3	BIODIVERSITY AND ITS CONSERVATION <ul style="list-style-type: none"><input type="checkbox"/> Biogeographical classification of Indian.<input type="checkbox"/> Value of Biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.<input type="checkbox"/> Biodiversity at global, national and local levels.<input type="checkbox"/> India as a mega –diversity nation.<input type="checkbox"/> Hot- spots of biodiversity<input type="checkbox"/> Threats to biodiversity: habitat loss, poaching of wildlife, man –wildlife conflicts<input type="checkbox"/> Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.		
VIII	6	BIO STATISTICS AND VITAL STATISTICS <ul style="list-style-type: none">• Introduction, definition and scope, legislation.• Report, recording and compiling of vital statistics at the local State, National and International level.• Definitions and methods of computing vital statistics.• Methods of presenting data.• Management Information System.		

Activities:

- Visit to a local area to document environmental assets: river, forest, grass land, hill, and mountain.
- Visit to a local polluted site: urban, rural, industrial, agricultural
- Study of common plants, insects and birds.
- Study of simple ecosystem: pond, river, hill, slopes

BIBLIOGRAPHY

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- 2) Park J. E. - Preventive and social Medicine 17 edition 2003
- 3) Stanhope - Community Nursing and promoting Health of the aggregate families and Individuals - IInd edition 1988
- 4) Stanhope - Community Health Nursing process and practice for practitioner
- 5) Stanhope Routh- Community Health Nursing Workbook, Family as a client, New Delhi Spradely and Barbara – Community Health Nursing
- 6) Mahajan B. K. – Textbook of Preventive and Social Medicine, IInd edition 1995.
- 7) Najoo Kotwal – Revised by TNAi “ Public Health Manual “ 1989

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Post Basic B.Sc. Nursing Curriculum

COMMUNITY HEALTH NURSING

Practical

Areas for Community Experience:

Total clinical hours : 240 hrs

Sr. No	Areas	Hours
1.	Urban Public health (UPH)	80
2.	Rural Public Health (RPH)	80
3	Primary Health Centre	30
4.	Sub centre	25
5.	MCH Centre	25
	Total Hrs	240

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Post Basic B.Sc. Nursing Curriculum

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Educational Visits	40		
5.	Attendance		10%	2.5
	TOTAL		100%	25

INTERNAL ASSESSMENT (Practical)

(50 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Community assignments		50%	25.0
	3.1 Health Education – Family	100		
	3.2 Street Play / Role play	100		
	3.3 Community Health Survey	100		
	3.4 Family Health Care study – Urban	50		
	Rural	50		
	3.5 School Health Program	25		
	3.6 Procedure Evaluation	50		
	3.7 Family Folder (2)	50		
	3.8 Community Evaluation - Urban	100		
	Rural	100		
4.	Attendance		10%	5.0
	TOTAL	825		50

DIVISION OF MARKS FOR PRACTICAL EXAMINATIONS

Sr. No	Item	Internal	External	Total Marks
1.	Nursing Process	15	15	30
2.	Procedure evaluation / Bag Techniques	15	15	30
3.	Viva	20	20	40
	Marks	50	50	100

Final marks of University practical examination taken out of 100 and to be converted to 50

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Post Basic B.Sc. Nursing Curriculum

COMMUNITY HEALTH NURSING

Question Paper Format (University Paper)

Grand Total= 75 Marks

Section A:

Total = 10 Marks

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total = 35 Marks

Q2) Short Answer Question: 2 Marks Each (**Any Five**)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (**Any five**)

(5 x 5 = 25 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total = 30 Marks

Q4) Long Answer Question: 15marks (**Any Two**) (15 x 2 = 30 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks
- b. i. 2 marks
ii. 5 marks
iii. 8 marks
- c. i. 2 marks
ii. 5 marks
iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

COMMUNITY HEALTH NURSING

Question Paper Format (first term)

Grand Total = 50 Marks

Section A:

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total = 30 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any four)

(5 x 4 = 20 marks)

- a.
- b.
- c.
- d.

Section C:

Total = 15 Marks

Q4) Long Answer Question: 15marks(Any One) (15 x 1 = 15 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks

- b. i. 2 marks
ii. 5 marks
iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

COMMUNITY HEALTH NURSING

EVALUATION FORMS AND FORMATS

(Second Post Basic B.Sc. Nursing)

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

SEMINAR FORMAT

1. Objectives of the seminar
2. Introduction to the topic
3. Concept, definition
4. Historical background
5. Subject matter
6. Application in nursing field
7. New development in the subject field
8. Summary / Conclusion
9. Bibliography

FORMAT FOR WRITING EDUCATIONAL VISIT REPORT

1. Objectives of the Visit
2. Introduction of the Visit area
3. Route map of the area, address, contact number and person
4. Physical set up of the area
5. Organizational pattern of the area
6. Function / services provided by the area.
7. Application in Nursing field
8. Comparison with ideal
9. Summary / Conclusion
10. Bibliography

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

SEMINAR EVALUATION CRITERIA

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1. Introduction						
	2. Organization of Content						
	3. Presentation of Topic						
	4. Relevant Examples						
	5. Relevant Statistical data						
	6. Inclusion of recent literature						
II	Physical Arrangement						
	7. Environment						
	8. Classroom Preparation						
III	A.V. AIDS						
	9. Appropriate to subject						
	10. Planning & Preparation						
	11. Proper use of A.V. Aids						
	12. Self – Explanatory						
	13. Attractive						
	14. Use of Modern Technology						
IV	Presentation Skills						
	15. Voice and Clarity						
	16. Group participation						
	17. Control of group						
	18. Mannerism						
V	Personal Appearance						
VI	References						
	TOTAL						

Overall Observation: _____

Signature of the Student & Date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION CRITERIA FOR EDUCATIONAL VISIT

Student's Name: _____

Area of Visit : _____

Date: _____ Time: _____

Sr. No	Criteria of Evaluation	Marks Allotted	Marks Obtained
I	Introduction	1	
II	Content		
	1. Route Map	1	
	2. Organizational set up	1	
	3. Physical Set up	2	
	4. Services provided and application in Nursing	2	
	5. Comparison with Ideal	1	
III	Neat and organized presentation	1	
IV	Punctuality in Submission	1	
	Total Marks	10	

Remarks: _____

Signature of the Student & Date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

FORMAT FOR WRITING HEALTH EDUCATION

Name of the student/ s:

Topic:

Group to be taught:

Area:

Date and time:

A. V. Aids:

Method of Health Education:

Language

Aim

Specific Objectives

Introduction

S.N.	Time	Specific Objectives	Content Matter	Teaching Learning Activity	A.V. Aids	Evaluation

Summary / Conclusion

Bibliography

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION FORMAT FOR HEALTH EDUCATION

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5
1	Planning and organization					
	1. Formulation of attainable objectives					
	2. Adequacy of Content					
	3. Organization of subject matter					
	4. Current knowledge related to subject					
	5. Suitable A.V. Aids					
2	Presentation					
	6. Interesting					
	7. Audible					
	8. Adequate explanation					
	9. Effective use of AV Aids					
	10. Group involvement					
	11. Adherence to time					
3	Personal Qualities					
	12. Self confidence					
	13. Personal appearance					
	14. Language					
	15. Mannerism					
	16. Self awareness of strong and weak points					
4	Feedback					
	17. Recapitulation					
	18. Effectiveness					
	19. Group response					
5	Punctuality in submission					
	Total					

Remarks: _____

Signature of the Student & date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

COMMUNITY SURVEY

Objectives:

1. To assess the area and identify health problems of people.
2. To understand the socioeconomic status of the community.
3. To identify the sources of health services available in the community.
4. To identify various health practices prevailing in the community.

COMMUNITY SURVEY REPORT FORMAT

- I. **Introduction**
- II. **Community as a place** : address, boundaries, environment, housing
- III. **Census of the community**: total population, description of population based on gender, age, education, family type, income, vulnerable group, eligible couple.
- IV. **Community as a social system**: Recreational facilities, transportation, stores and shops, official health agencies, communication media, education, socioeconomic status, occupational status, social activities related to health.
- V. **Health Problems and needs in the area.**
- VI. **Role of Community Health Nurse in management of above health problems**
- VII. **Conclusion**

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION FORMAT FOR SURVEY

Group Name: _____

Specification of Community: _____

Marks : 100

Sr. No	Factors/ Elements	Marks allotted	Marks obtained
1	Planning and organization	15	
	1. Formulation of attainable objectives	5	
	2. Preparation of Survey form to collect data	5	
	3. Knowledge about survey	5	
2	Presentation	25	
	4. Selection of methods of presenting data gathered	5	
	5. Organization of content in the form of table/graphs	5	
	6. Effective use of AV Aids	5	
	7. Group involvement	5	
	8. Neat and organized- written content	5	
3	Adequacy of Content	45	
	9. Community as a place	5	
	10. Census of the community	10	
	11. Community as a social system	10	
	12. Health problems of community	10	
	13. Role of Community health nurse	10	
4	Feedback / Corrective measures	10	
	14. Planned corrective measures	5	
	15. Implemented measures to improve health status	5	
5	Punctuality in submission / presentation	5	
	Total		

Remarks: _____

Signature of the Student & Date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

FORMAT FOR FAMILY CARE STUDY

I. Initial Data

- A. Name of head of family
- B. Address:
- C. Date of visit commenced
- D. Date of visit conducted

II. Demographic Data

Name of Family Member	Relation With Head of Family	Socio Economic Health								
		Age	Sex	Edu	Occupation	Income	Marital Status	Health Status	Nutritional Status	Family Planning

Immunization									Remark	
BCG	DPT			POLIO			Measles	Booster		Any other
	1	2	3	1	2	3				

III. Resources

- A. Community Resource used by family members in emergency and regularly.
- B. Financial
 1. Monthly family income
 2. Possessions
 3. Cattle & pets
 4. Numbers of dependents
 5. Monthly pattern of family expenditure (Food, education, medical, electricity bill, clothing and entertainment)

Environment

- A. Community
 - a. Socio economic Status
 - b. Cleanliness
 - c. Water Facility
 - d. Toilet
 - e. Location of Slum area
- B. Family
 - a. Environmental hygiene
 - b. Toilets
 - c. Sewage Sullage
 - d. Water disposal

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C. Physical Environment

- a. Housing location
- b. Type of floor
- c. Lighting
- d. Ventilation
- e. Water supply
- f. Waste disposal (Garbage, Latrines, Liquid Waste, Mosquitoes & fly breeds)

IV. Social Environment

- A. Type of community
- B. Socio economic background
- C. Relationship among family members
- D. Relationship with neighbors
- E. Relationship with others
- F. Common Health Habits (In community and in family)
- G. Concept about health
- H. Concept about disease (In community and in family)
- I. Festival celebration (In community and in family)
- J. Number of working mothers (In community and in family)
- K. Care during pregnancy (In community and in family)
- L. Care of infant (In community and in family)
- M. Concept about education (In community and in family)
- N. Concept about girl's education (In community and in family)
- O. Knowledge & attitudes of people towards health (In community and in family)

V. Family Health

1. Health of family – past & present
2. Gynaec & Obst. history of female adults

VI. Nutrition

VII. Family life style

- a. Basic life style of family
- b. Family decision-making pattern
- c. Family relationship & communication
- d. Family response in crisis situation
- e. Family attitude towards health

VIII. Nursing Care Plan

Summary:

Conclusion:

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION CRITERIA FOR FAMILY CARE STUDY

Student's Name: _____

Name of the head of the Family: _____

Sr. No	Particular	Max. Marks	Marks Obtained
1	Identification of family	10	
	1. Type of family	1	
	2. Initial data	1	
	3. Basic information	1	
	4. Resources used	1	
	5. Environment	6	
2	Family Health	16	
	1. Health of each member	2	
	2. Gynae & Obstetric health	2	
	3. Nutritional data	2	
	4. Rest & sleep	2	
	5. Use of health resources	2	
	6. Family planning status	2	
	7. Health practices for each member	2	
8. Family life style	2		
IV	Nursing Care	19	
	1. Identification of needs & problems	2	
	2. Aims & Objectives	2	
	3. Nursing interventions	8	
	4. Evaluation of care given	4	
	5. Self Assessment	3	
I	Personal and professional qualities	5	
	1. Grooming	1	
	2. Mannerisms	1	
	3. Language	1	
	4. Voice	1	
	5. Confidence	1	
	Total Marks		

Signature of the Student & date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING COMMUNITY HEALTH NURSING

EVALUATION CRITERIA - PROCEDURE EVALUATION USING BAG TECHNIQUE

Student's Name: _____

Family Name : _____

Date: _____ Time: _____

Procedure: _____

Total – 50

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr.No.	Particular	1	2	3	4	5
1	Approach to the family					
2	Selection of procedures based on family needs					
3	Preparation of the bag for the procedure					
4	Caring out all the steps of procedure correctly					
5	Scientific principles followed while doing procedure					
6	Involvement of family while doing procedure					
7	Post care of bag and equipment					
8	Health education while during and the procedure					
9	Disposal of waste					
10	Recording and reporting					
	Total					

Remarks: _____

Signature of the Student & Date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

FAMILY FOLDER FORMAT

Family Name : _____

Address: _____

1. Basic Information

Name	Age	Sex	Position In Family	Occupation	Income	Education	Language Spoken	Nutritional Status	Health Status	Health Problems

2. Resources (community resources in emergency)

Resources Provided	Location	Member Using	Reason	Frequency

3. Physical & social environment of community and family

4. Family health

Name	Age	Height	Weight	Immunizations	Habits/Addictions	Developmental Stage	Summary of Health History	Current Status including Medications

5. Family Health Practice

- Nutritional status – diet, meal pattern, shopping habits, knowledge of good nutrition.
- Recreation & exercise
- Sleeping pattern.
- Family use of health resource, person responsible for health care decision-making
- Any other attitudes, which significantly relate to health status.
- Family strengths & limitations related to their health practice

6. Family life style

- Basic life style
- Inter family relationship & communication pattern
- Family decision-making
- Family response in crisis
- Dominant values of family
- Family attitude towards health care & health care providers

7. Nursing Care Plan

8. Student remarks

- How did family perceive overall expenses of your visit (give supportive data)
- Discuss achievement of goals & nursing interventions
- In what aspect of nursing practice did your experience most growth & in what area would you like to improve?

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION CRITERIA FOR FAMILY FOLDER

Name of the student: _____

Area of Community: _____

S. N.	Criteria	Marks Allotted	Marks Obtained
1	Selection of family	3	
2	Family health care		
	a. History collection of each family member	2	
	b. Physical Assessment of each individual	2	
	c. Planning care as per family need	2	
	d. Implementation and nursing action taken		
	i. Adequacy of home visits	3	
	ii. Planned / incidental health education	2	
	iii. Nursing care given to the family	2	
3	Evaluation of family and setting future goals	2	
4	Interest and promptness in planning care	3	
5	Outcome after giving health care	2	
6	Neatness in writing and maintaining family folder	2	
	Total	25	

Remarks: _____

Signature of the Student & Date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION CRITERIA FOR COMMUNITY EXPERIENCE

Name of the student: _____

Area of Community: _____

Period of Community: _____

Scores: 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor **Total 100 Marks**

S. N.	Particular	1	2	3	4
1	Assessment In Home and Clinic:				
	a) History taking				
	b) Physical assessment				
	c) Assisting & guiding for investigation				
	d) Home / clinic observation of signs and symptoms				
	e) Identification of needs & problems				
2	Planning				
	a) Selection of priority needs / problems				
	b) Setting objectives				
	c) Planning appropriate interventions				
	d) Resource allocation				
3	Implementation:				
	a) Approach to family & manner of greeting				
	b) Explaining the purpose of visit to family				
	c) Providing home care				
	d) Doing simple procedure at home/Clinic				
	e) Assisting in clinical services				
	f) Giving health education in home clinic				
	g) Recording and reporting				
4	Evaluation :				
	a) Health teaching				
	b) Family care				
	c) Self assessment				
	d) Submitting assignment on time				
5	Personal and Professional Qualities				
	a) Leadership				
	b) Punctuality				
	c) Grooming				
	d) Relationship with others				
	e) Attitude Towards suggestions				

Remarks:

Signature of the Student & Date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING COMMUNITY HEALTH NURSING

Evaluation Criteria for Group Work (Role Play)

Group Members: _____

Topic: _____

Audience: _____ Area: _____

Total marks: 25

Date: _____

Sr. No.	Criteria	Marks allotted	Marks obtained
I	Need for the topic	10	
II	Organization	10	
III	Planning		
	i. Setting Objectives	5	
	ii. Allocation of roles	5	
	iii. Participation in Preparation	5	
	iv. Utilization of Resources	5	
	v. Public Promotion	5	
IV	Implementation		
	i. Performance	10	
	ii. Coordination of activities	10	
V	Creativity	10	
VI	Personal Appearance	10	
VII	Language	5	
VIII	Self awareness of strong and weak points	5	
IX	Group response	5	
	TOTAL	100	

Remarks:

Signature of the Student & Date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

Evaluation Criteria for Procedure Evaluation using Bag Technique

Name of the Student: _____

Name of the Proceudre: _____

Total marks: 25

Date: _____

S. N.	Particular	1	2	3	4	5
1.	Approach to family					
2.	Selection of procedure based on family needs					
3.	Preparation of bag					
4.	Followed the steps of procedure					
5.	Adapted scientific principles					
6.	Involved family during procedure					
7.	Post care of bag and equipment					
8.	Health education					
9.	Disposal of waste					
10.	Recording and reporting					
	Total Marks out of 50					

Remarks:

Signature of the Student & Date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNITY HEALTH NURSING

EVALUATION CRITERIA FOR SCHOOL HEALTH PROGRAMME

Name of the student: _____

Area of Community: _____

Period of Community: _____

S. N.	Criteria	Marks Allotted	Marks Obtained
1	Organization for school / checkup programme	04	
2	Assessment to find out any deviation	05	
3	Knowledge and application of scientific practice (Head to foot examination of child).	04	
4	Communication skill with child, parent & teacher	02	
5	Action taken including Health Teaching & referrals	04	
6	Reporting to supervisor, parents and teacher	03	
7	Recording on assessment proforma	03	
	Total	25	

Remarks: _____

Signature of the Student & Date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

MENTAL HEALTH NURSING

Placement: Second year

Theory : 60 hrs.

Clinical : 240 hrs.

COURSE DESCRIPTION:

This course enables the students to recognize and appreciate the causes, symptoms and process of abnormal human behavior. It also introduces the student to the present day treatment modalities in the light of psychological, social and cultural factors affecting human behavior. This course helps the student to learn principles of mental health and psychiatric nursing and to develop skills in the management of the mentally ill in hospital and community.

OBJECTIVES : At the end of course, the student will

1. Identify and describe the philosophy and principles of mental health nursing.
2. Describe the historical development of mental health and psychiatric nursing.
3. Classify mental disorders.
4. Develop skills in history taking and performing mental status examination.
5. Describe etiological factors, psycho-pathology, clinical features, diagnostic criteria and treatment methods used for mental disorders.
6. Manage the patients with various mental disorders.
7. Communicate therapeutically with patients and their families.
8. Identify role of the nurse in preventive psychiatry.
9. Identify the legal aspects in practice of mental health and psychiatric nursing.

Course content:

Unit	Hrs	Theory	Hrs	Practical
I	5	INTRODUCTION AND HISTORICAL DEVELOPMENT <ul style="list-style-type: none">• History of psychiatry• Historical development of mental health nursing.• Philosophy, principles of mental health & psychiatric nursing.• Concept of normal and abnormal behavior.• Role and qualities of mental health and psychiatric nurse• Mental health team and functions of team members.• Legal aspects in psychiatry and mental health services		Participate in the activities of psychiatric team
II	5	CLASSIFICATION AND ASSESSMENT OF MENTAL DISORDERS <ul style="list-style-type: none">• Terminologies used in Psychiatry• Classification of mental disorders.• Etiological factors & psychopathology of mental disorders• History taking and assessment methods for mental disorders.		

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Unit	Hrs	Theory	Hrs	Practical
III	4	THERAPEUTIC COMMUNICATION 4 hrs. <ul style="list-style-type: none"> • Communication process • Interview skill • Therapeutic communication techniques. • Nurse patient Relationship. • Therapeutic impasse and it's management • process recording 		
IV	20	MANAGEMENT OF MENTAL DISORDERS. Etiological factors, psychopathology, types, clinical features diagnostic criteria, treatment and nursing management of patient with following disorders. Neurotic Disorders: <ul style="list-style-type: none"> • Anxiety neurosis • Depressive Neurosis • Obsessive Compulsive Neurosis. • Phobic Neurosis • Hypochondriacal Neurosis. • Stress related and Somatoform disorders Psychotic Disorders: <ul style="list-style-type: none"> • Schizophrenic disorders • Affective and organic psychosis • Organic Brain Syndromes Psychosomatic disorders Personality disorders Disorders of childhood Disorders of adolescent		
V	3	MANAGEMENT OF PATIENT WITH SUBSTANCE USE DISORDERS <ul style="list-style-type: none"> • Substance use and misuse • Dependence, intoxication and withdrawal <ul style="list-style-type: none"> - Classification of psychoactive substances - Etiological & contributory factors - Psychopathology - Clinical features - Diagnostic criteria • Treatment and nursing management of patient with substance use disorders. • Preventive and rehabilitative aspects in substance abuse. • 		

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Unit	Hrs	Theory	Hrs	Practical
VI	2	MANAGEMENT OF MENTAL SUB-NORMALITY <ul style="list-style-type: none"> • Classification of mental sub-normality • Etiological factors, psychopathology, psychometric assessment, diagnostic criteria and management of sub-normality 		Visit to Child guidance clinic, special schools for mentally subnormal
VII	4	PSYCHIATRIC EMERGENCIES <ul style="list-style-type: none"> • Types of emergencies • Psychopathology, Clinical feature, Assessment and diagnosis, Treatment and nursing management of patient with psychiatric emergencies. • Crisis Intervention therapy 		
VIII	12	THERAPEUTIC MODALITIES <ul style="list-style-type: none"> • Principles, indication, contraindications and role of nurse in various treatment method: <ul style="list-style-type: none"> - Therapeutic community and Milieu therapy - Occupational Therapy - Psychotherapy - Behavior therapy - Group therapy - Family therapy - Pharmacotherapy - Electro convulsive therapy - Other miscellaneous therapies. 		Visit to Mental Hospital, Community Mental health centres and De-addiction centre.
X	5	PREVENTIVE PSYCHIATRY. <ul style="list-style-type: none"> • Model of prevention • Role of nurse in preventive psychiatry • Psychiatric social worker • Community mental health nursing • Community mental health Services and agencies • National mental health programme 		

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Post Basic B.Sc. Nursing Curriculum

PRACTICUM

The student will be provided opportunity to:

- Observe record and report the behavior of their selected patients.
- Record the process of interaction.
- Assess the nursing needs of their selected patients. Plan and implement the nursing intervention.
- Counsel the attendant and family members of patient.
- Participate in the activities of psychiatric team.
- Write observation report after a field visit.

Areas for Clinical Experience:

Total clinical hours: 240 hrs

Sr. No	Areas	Hours
1.	Psychiatric ward- male and female	120
2.	Psychiatric OPD	30
3	De-addiction center	30
4.	Departments (ECT, CGC, Occupational therapy, behavioural therapy, Psychotherapy)	30
6	Visit to Community mental health centre / Special School for children , Child Guidance Clinic, Mental hospital, De - addiction Centre	30
	Total Hrs	240

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INTERNAL ASSESSMENT (Theory) (25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Educational Visits	40		
5.	Attendance		10%	2.5
	TOTAL		100%	25

INTERNAL ASSESSMENT (Practical) (50 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Clinical assignments		50%	25.0
	3.1 History Taking 2 x 20	40		
	3.2 Mental Status examination 4 x 10	40		
	3.3 Process recording 2 x 10	20		
	3.4 Nursing Care Plan 2 x 25	50		
	3.5 Clinical Evaluation 1 x 100	100		
	3.6 Case Study 1x 50	50		
	3.7 Case Presentation 1 x 50	50		
	3.8 Drug Study	50		
	3.9 Health Education 1 x 25	25		
4.	Attendance		10%	5.0
	TOTAL	525		50

DIVISION OF MARKS FOR PRACTICAL EXAMINATIONS

Sr. No	Item	Internal	External	Total Marks
1.	Nursing Process	15	15	30
2.	MSE	15	15	30
3.	Viva	20	20	40
	Marks	50	50	100

Final marks of University Practical Examination to be assessed out of 100 and converted to 50.

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Post Basic B.Sc. Nursing Curriculum

MENTAL HEALTH NURSING

Question Paper Format (University Paper)

Grand Total= 75 Marks

Section A:

Total = 10 Marks

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B:

Total = 35 Marks

Q2) Short Answer Question: 2 Marks Each (**Any Five**)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (**Any five**)
marks)

(5 x 5 = 25

- a.
- b.
- c.
- d.
- e.

Section C:

Total = 30 Marks

Q4) Long Answer Question: 15marks (**Any Two**) (15 x 2 = 30 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks
- b. i. 2 marks
ii. 5 marks
iii. 8 marks
- c. i. 2 marks
ii. 5 marks
iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

MENTAL HEALTH NURSING

Question Paper Format (first term)

Grand Total = 50 Marks

Section A:

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total = 30 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any four)

(5 x 4 = 20 marks)

- a.
- b.
- c.
- d.

Section C:

Total = 15 Marks

Q4) Long Answer Question: 15marks(Any One) (15 x 1 = 15 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

MENTAL HEALTH NURSING

EVALUATION FORMS AND FORMATS

(Second Post Basic B.Sc. Nursing)

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Post Basic B.Sc. Nursing Curriculum

SEMINAR EVALUATION CRITERIA

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1) Introduction						
	2) Organization of Content						
	3) Presentation of Topic						
	4) Relevant Examples						
	5) Relevant Statistical data						
	6) Inclusion of recent literature						
II	Physical Arrangement						
	1) Environment						
	2) Classroom Preparation						
III	A.V. AIDS						
	1) Appropriate to subject						
	2) Planning & Preparation						
	3) Proper use of A.V. Aids						
	4) Self – Explanatory						
	5) Attractive						
IV	Presentation Skills						
	1) Voice and Clarity						
	2) Group participation						
	3) Control of group						
	4) Conclusion						
V	Personal Appearance						
VI	References						
	TOTAL						

Overall Observation: _____

Signature of the Student & date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

FORMAT FOR WRITING EDUCATIONAL VISIT REPORT

1. Objectives of the Visit
2. Introduction of the Visit area
3. Route map of the area, address, contact number and person
4. Physical set up of the area
5. Organizational pattern of the area
6. Function / services provided by the area.
7. Application in Nursing field
8. Comparison with ideal
9. Summary / Conclusion
10. Bibliography

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR EDUCATIONAL VISIT

Student's Name: _____

Area of Visit : _____

Date: _____ Time: _____

Sr. No	Criteria of Evaluation	Marks Allotted	Marks Obtained
I	Introduction	1	
II	Content		
	6. Route Map	1	
	7. Organizational set up	1	
	8. Physical Set up	2	
	9. Services provided and application in Nursing	2	
	10. Comparison with Ideal	1	
III	Neat and organized presentation	1	
IV	Punctuality in Submission	1	
	Total Marks	10	

Remarks: _____

Signature of the Student & date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

PSYCHIATRIC CASE HISTORY FORMAT

1. Demographic data of the Patient: Name, age, gender.
2. Informant: (relationship, duration of relationship and reliability of information)
3. Reason for referral
4. Chief complaints with duration (as per patient and informant)
5. History of present illness
6. History of past illness (Medical and Psychiatric)
7. Family history of illness.: Draw family tree, write about each family members & relations with patient . mention any history of mental illness, epilepsy renouncing the world.
8. Personal History
 - a. Prenatal and perinatal
 - b. Early Childhood
 - c. Middle Childhood
 - d. Late childhood
 - e. Adulthood
 - f. Education History
 - g. Occupational History
 - h. Marital History
 - i. Sexual History
 - j. Religion
 - k. Social activity, interests and hobbies
9. Pre-morbid personality
10. Physical examination
11. Diagnosis & identification of psychosocial stressors

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Grade 'A' Accredited by NAAC

Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR PSYCHIATRIC CASE HISTORY

Name of the student: _____

Name of the patient : _____

Diagnosis: _____

Sl. No	Criteria for evaluation	Max. Marks	Marks obtained
1	Adherence to format	02	
2	Organization of history of present illness	05	
3	Past History of illness	03	
4	Family history of illness	03	
5	Pre morbid personality	03	
6	Examination	02	
7	Diagnosis	02	
	TOTAL	20	

REMARKS: _____

Signature of the Student

Date

Signature of the Supervisor

Date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING MENTAL HEALTH NURSING

MENTAL STATUS EXAMINATION – FORMAT

A. IDENTIFICATION DATA

1. **LOC- Conscious/ semiconscious/ unconscious**
2. **General Appearance & behaviour & grooming:**
 - 2.1 **Body Built-** Thin / Moderate / Obese
 - 2.2. **Hygiene-** Good / Fair/ Poor
 - 2.3. **Dress-** Proper/clean, According to the season, Poor-Untidy, Eccentric, Inappropriate.
 - 2.4. **Hair-** Good Combined in position / Fair / Poor / Dishevelled
 - 2.5. **Facial expression-** Anxious / Depressed / Not interested / Sad looking / Calm / Quiet / Happy / Healthy/Sickly / Maintains eye contact/ Young / Old / Any other.
 - 2.6 . **Posture:** Good –Straight/proper , Relaxed , Rigid/Tense/Unsteady, Bizarre Position , Improper – Explain
 - 2.7. **Gait, Carriage & Psychomotor activities**
 - a) Walks straight / coordinated movements
 - b) Uncoordinated movements
 - c) Mannerism / Stereotypes / Echolatics
 - d) Purposeless/hyperactivity/aimless/purposeless activity
 - e) Hypo activity/Tremors/Dystonia
3. **Attitude:** Cooperative / Seductive / Friendly / Attention seeking / Trustful / Dramatic / Attentive / Emotional / Interested /Evasive / Negativistic / Defensive / Resistive / Paranoia / Non-caring and any other.
4. **Mood and affect::** Mood- Pervasive & sustained emotions that columns persons perception of the world
 - 4.1 **Range of mood:** Adequate / Inadequate / Constricted / Blunt (sp) / Labile / Frequent changes.
 - 4.2 **Stability & range of mood:** Extreme / Normal / Any other
 - 4.3 **Affect: Emotional state of mind, person's present:** Congruent / In congruent, Relevance/Irrelevant , Appropriateness-according to situations, Inappropriate, Excited, Not responding, Sad, Withdrawn, Depressed, Any other

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5. Voice & speech / stream of talk:

- a) Language:-Written / Spoken
- b) Intensity:-Above normal/ Normal / Below normal
- c) Quantity:-Above normal/ Normal / Below normal
- d) Quality:-Appropriate / Inappropriate
- e) Rate of production:- Appropriate / Inappropriate
- f) Relevance- Relevant / Irrelevant
- g) Reaction time-Immediate / Delayed
- h) Vocabulary- Good / Fair /Poor.
- i) Rate, quality, amount and form: - under pressure, retarded, blocked, relevant, logical, coherent, concise, illogical, disorganized, flight of ideas, neologisms, word salad, Circumstantialities, Rhyming, punning, loud. Whispered. Screaming etc.

6. Perception: The way we perceive our environment with senses.

- a) Normal/Abnormal
- b) Illusion:- misinterpretation of perception
- c) Hallucination:- False perception in absence of stimuli.
 - Visual-not in psychiatric – Organic Brain Disorder.
 - Auditory - a. Single b. Conversation c. Command
 - Kinesthetic hallucinations: Feeling movement.
- d) Depersonalization and derealisation
- e) Other abnormal perceptions: Déjà vu/Deja pense/Deja entendu/Deja raconte/Deja eprouve/Deja fait/Jamais

7. Thought process / thinking

7.1) At progress level / stream

7.1.1) Disorders of Tempo

- Schizophrenia talking-Epilepsy, Loose association, Thought block, Flight of ideas
- Circumstantial talking – Epilepsy
- Tangential-taking without any conclusion
- Neologism – New words invented by patients.
- Incoherence

7.1.2) Disorders of continuity

- Perseveration:- Repetition of the same words over and over again.
- Blocking:- Thinking process stops altogether.
- Echolalia: - Repetition of the interviewer's word like a parrot.

7.2) Possession and control

- Obsessions: -Persistent occurrence of ideas, thoughts, images, impulses or phobias.
- Phobias: - Persistent, excessive, irrational fear about a real or an imaginary object, place or a situation.
- Thought alienation:- The patient thinks that others are participating in his thinking.
- Suicidal/homicidal thoughts.

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c) Delusions

- Primary Delusion:- Fixed unshakable false beliefs, and they cannot be explained on the basis of reality.
- Delusional mood
- Delusional perception
- Sudden delusional ideas
- Secondary delusion
- Content of Delusions:- Persecution / Self reference / Innocence / Grandiosity / ill health or Somatic function / Guilt / Nihilism / Poverty / Love or erotomania / Jealousy or infidelity

8. Judgement:- According to the situation e.g. (If one inmate accidentally falls in a well and what will you do)

9. Insight:-

- a) Awareness
- b) Reason for hospitalization
- c) Accepts / Not accepts / Accepts fees treatment not required
- d) Types - Intellectual-awareness at mental level
- e) Emotional – aware and accepts
- f) Duration

10. Orientation:- Oriented to – Time , Place and Person

11. Memory:- Fairs / Festival , surrounding environment, PM of country , CM of state

12. Attention:- Normal / Moderate / Poor attention / Any other

13. Concentration:- Good / Fair / Poor / Any other

14. Special points:-

- a) Bowel & bladder habits
- b) Appetite
- c) Sleep
- d) Libido
- e) Any other

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SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR MENTAL STATUS EXAMINATION

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Sl. No	TOPIC	Max. Marks	Marks obtained
1	Adherence to format	02	
2	Collection of Data and interpretation	05	
3	Examination Skill	02	
4	Bibliography	01	
	TOTAL	10	

REMARKS: _____

Signature of the Student

Date

Signature of the Supervisor

Date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

FORMAT FOR NURSING CARE PLAN

- 1. Patient's data:** Name, sex, bed No., hosp Reg. No., marital status, religion, literacy, language, nationality, identification mark, address, date of admission, method of admission, date of discharge, duration of hospitalization, final diagnosis, informant.
- 2. Presenting complaints :** Describe the complaints with which the patient has come to hospital
- 3. History of illness:** This includes the following data such as presenting complaints with duration, history of presenting complaints, past history of illness, personal history, legal history, family history, personality (Personality prior to illness).
- 4. History of present illness:** onset, symptoms, duration, precipitating / alleviating factors nature of problem, associated problems (disturbance in sleep, appetite, weight, effect of present illness on ADL, patients understanding regarding present problem.
- 5. History of past illness:** illnesses, surgeries, allergies, immunizations, medications, history of past hospitalization for psychiatric illness, any complication e.g. suicidal attempt, completeness of recovery.
- 6. Personal history:** Birth, early development, educational, occupational, menstrual, sexual, marital, religious, social activity, interests and hobbies.
- 7. Legal history:** any arrest imprisonment, divorce etc.
- 8. Family history:** family tree, type of family, parental history, occupation, history of illness in family members, risk factors, congenital problems, psychological problems, family dynamics, family events (initiating and exacerbating illness)
- 9. Personality history:** personality traits, habits, hobbies, interest, belief, attitudes, social relationship, coping resources, alcohol or drug use, any criminal record.
- 10. Mental status examination with conclusion**

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11. Investigations

Date	Investigations	Normal value	Patient value	Inference

12. Treatment

Sl. No	Pharmacological Name	Dose	Frequency/ Time	Action	Side effects & Drug interaction	Nursing Responsibilities

13. Other modalities of treatment in brief

14. Nursing Process including discharge planning

Date	Assessment	Nursing Diagnosis	Objective	Plan of care	Implementation	Rationale	Evaluation

15. It should include health education and discharge planning given to patient

16. Evaluation of care

Overall evaluation, problem faced while providing care prognosis of the patient and conclusion.

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SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR NURSING CARE PLAN

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Sr. No.	Topic	Max. Marks	Marks Obtained
1.	History	05	
2.	Mental Status Examination & Diagnosis	05	
3.	Management & nursing process	10	
4.	Discharge planning & evaluation	03	
5.	Bibliography	02	
	TOTAL	25	

REMARKS: _____

Signature of the Student

Date

Signature of the Supervisor

Date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

FORMAT FOR CASE PRESENTATION / CASE STUDY

- 1. Patient's Data:** Name, sex, bed No., hosp Reg. No, marital status, religion, literacy, language, nationality, identification mark, address, date of admission, method of admission, date of discharge, duration of hospitalization, final diagnosis, informant.
- 2. Presenting complaints:** Describe the complaints with which the patient has come to hospital
- 3. History of illness :** This includes the following data such as presenting complaints with duration, history of presenting complaints, past history of illness, personal history, legal history, family history, personality (Personality prior to illness)
- 4. History of present illness:** Onset, symptoms, duration, precipitating / alleviating factors nature of problem, associated problems (disturbance in sleep, appetite, wt), effect of present illness on ADL, patients understanding regarding present problem
- 5. History of past illness:** Illnesses, surgeries, allergies, immunizations, medications, history of past hospitalization for psychiatric illness, any complication e.g. suicidal attempt, completeness of recovery.
- 6. Personal history:** Birth, early development, educational, occupational, menstrual, sexual, marital, religious, social activity, interests and hobbies.
- 7. Legal history:** Any arrest imprisonment, divorce etc...
- 8. Family history:** Family tree, type of family, parental history, occupation, history of illness in family members, risk factors, congenital problems, psychological problems, family dynamics, family events (initiating and exacerbating illness)
- 9. Personality history:** Personality traits, habits, hobbies, interest, belief, attitudes, social relationship, coping resources, alcohol or drug use, any criminal record.

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10. Mental status examination with conclusion

11. **Description of disease:** Definition, etiology, risk factors, clinical features, management and nursing care,

12. Clinical features of the disease condition

	Description of clinical features of patient	Pathophysiology

13. Investigations

Date	Investigations done	Normal value	Patient value	Inference

14. Management (Pharmacological)

Sl. No	Drug (Pharmacological name)	Dose	Frequency /Time	Action	Side effects & drug interaction	Nursing responsibility

15. Other modalities of treatment in detail

16. Nursing Management

17. Nursing Care Plan

Date	Assessment	Nursing Diagnosis	Objectives	Planning interventions	Implementation	Rationale	Evaluation

It should include health education and discharge planning given to patient

18. **Evaluation of care:** Overall evaluation, problem faced while providing care prognosis of the patient and conclusion

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SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR CASE STUDY PRESENTATION

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

S. No	Topic	Max. Marks	Marks obtained
1	Orientation of History	08	
2	Mental Status Examination	10	
3	Summarization & Formulation of diagnosis	10	
4	Management & evaluation of care	10	
5	Presentation Skills	10	
6	Bibliography	02	
	TOTAL	50	

REMARKS: _____

Signature of the Student
Date

Signature of the Supervisor
Date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR CASE STUDY

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Sl. No	Topic	Max. Marks	Marks obtained
1	History & Mental Status Examination	10	
2	Knowledge & understanding of disease	15	
3	Nursing Process	20	
4	Discharge plan & evaluation	02	
5	Bibliography	03	
	TOTAL	50	

REMARKS: _____

Signature of the Student
Date

Signature of the Supervisor
Date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR HEALTH TALK

Name of the student: _____

Name of the patient: _____

Diagnosis: _____

Topic: _____

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair 1 = Poor **Total 100 Marks**

Sl. No	Particular	1	2	3	4	5
I	Planning and organization					
	a) Formulation of attainable objectives					
	b) Adequacy of content					
	c) Organization of subject matter					
	d) Current knowledge related to subject Matter					
	e) Suitable A.V.Aids					
II	Presentation:					
	a) Interesting					
	b) Clear Audible					
	c) Adequate explanation					
	d) Effective use of A.V. Aids					
	e) Group Involvement					
	f) Time Limit					
III	Personal qualities:					
	a) Self confidence					
	b) Personal appearance					
	c) Language					
	d) Mannerism					
	e) Self awareness of strong & weak points					
IV	Feed back:					
	a) Recapitulation					
	b) Effectiveness					
	c) Group response					
V	Submits assignment on time					
	Total					
	Grand total out of 100 marks	Total out of 25:				

REMARKS:

Signature of the Student & date

Signature of the Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

FORMAT FOR PROCESS RECORDING

1. Identification data of the patient.

2. Presenting Complaints

a. According to patient

b. According to relative

3. History of presenting complaints

4. Aims and objectives of interview

a. Patients point of view

b. Students point of view

5. 1st Interview

Date

Time

Duration

Specific objective

SN	Participants	Conversation	Inference	Technique used

6. Summary

Summary of inferences

Introspection

Interview techniques used: Therapeutic/Non therapeutic

7. Over all presentation & understanding.

8. Termination

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SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR PROCESS RECORDING

Name of the student: _____

Name of the Patient : _____

Diagnosis: _____

Ward/ Dept: _____ Date: _____

Sl. No	TOPIC	Max. Marks	Marks obtained
1	History taking	02	
2	Interview Technique	03	
3	Inference drawn from interview	03	
4	Overall understanding	02	
	TOTAL	10	

REMARKS:

Signature of the student with date

Signature of the supervisor with date

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SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

CLINICAL EVALUATION

Name of the student: _____

Area of Clinical Experience: _____

Duration of experience: _____

Scores:- 5 = excellent , 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor **Total Marks: - 100**

Sl. No	Evaluation Criteria	Grades				
		1	2	3	4	5
I	Understanding of patient as a person					
	A] Approach					
	1. Rapport with patient (family)relatives					
	2. Collects all information regarding the patient/ family.					
	B] Understanding patients health problems					
	3. Knowledge about the disease of patient					
	4. Knowledge about investigations done for disease					
II	Planning care.					
	5. Knowledge about treatment given to patient					
	6. Knowledge about progress of patients					
	7. Correct observation of patient					
	8. Assessment of the condition of patient					
	9. Identification of the patients needs					
	10. Individualization of planning to meet specific health needs of patient.					
III	Technical skill.					
	11. Identification of priorities					
	12. Economical and safe adaptation to the situation available facilities					
	13. Implements the procedure with skill/speed, completeness.					
IV	Health teaching					
	14. Scientific knowledge about the procedure.					
	15. Incidental/planned teaching (Implements teaching principles)					
V	Personality					
	16. Uses visual aids appropriately					
	17. Professional appearance (Uniform, dignity, helpfulness, interpersonal relationship, etc.)					
	18. Sincerity, honesty, sense of responsibility					
VI	19. Submits assignment on time.					
	20. Drug Book					
	Marks					
TOTAL MARKS						

REMARKS:

Signature of the student with date

Signature of the supervisor with date

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SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

DRUG BOOK/STUDY

Generic name	Dosage/Route	Form/Strength/Injection/Tablet / syrup	Action of drug	Indication	Contraindication	Side effects	Nursing responsibilities

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

MENTAL HEALTH NURSING

EVALUATION CRITERIA FOR DRUG STUDY

Name of the Student: _____

S.N.	Criteria	Marks Assigned	Marks Obtained
1.	Content	20	
	▪ Adequacy	4	
	▪ Classification of Drugs	4	
	▪ Use of current literature and research evidence	4	
	▪ Appropriateness	4	
	▪ Clarity	4	
2.	Organization	20	
	▪ Follows scientific sequence	10	
	▪ Neat and clear presentation	5	
	▪ Explanation and clarification	5	
3.	Resources used	5	
	▪ Based on resources available	2	
	▪ Adequacy of resources available	3	
4	Punctuality in Submission	5	
	Total Marks	50	

REMARKS:

Signature of the student with date

Signature of the supervisor with date

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Post Basic B.Sc. Nursing Curriculum

INTRODUCTION TO NURSING EDUCATION

Placement– Second year

Theory: 60 hrs

Practical: 75 hrs

COURSE DESCRIPTION:-

This course introduces the students to Principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programme in Nursing.

OBJECTIVES ; At the end of the course, the students will

1. Describe the philosophy and principles of education
2. Explain the teaching learning process
3. Develop the ability to teach, using various methods and media.
4. Describe the process of assessment.
5. Describe the administrative aspects of school of nursing.
6. Participate in planning and organizing an in-service education programme.
7. Develop basic skills in counseling and guidance

COURSE CONTENTS

Unit	Hrs	Theory	Hrs	Practical
I	5	INTRODUCTION TO EDUCATION <ul style="list-style-type: none">• Meaning, aims, function and principles• Philosophy of education• Factors influencing development of philosophy of Nursing education• Nursing profession –Definition, concept, importance and characteristics of nursing profession• Development of nursing education in India before and after independence• Nursing education programmes in India – Basic, Post Certificate, Degree, post graduation and Ph. D.• High power committee recommendations for nursing education• Qualities, role and responsibilities of a nursing teacher		
II	6	NURSING CURRICULUM DEVELOPMENT <ul style="list-style-type: none">• Organization of Nursing Curriculum• Development of Nursing Curriculum.• Curriculum types• Curriculum Committee• Curriculum planning	7	Study various Nursing Programme syllabus

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Post Basic B.Sc. Nursing Curriculum

Unit	Hrs	Theory	Hrs	Practical																				
		<ul style="list-style-type: none"> • Formulating philosophy and objective • Selecting learning experiences and clinical components of nursing education. • Evaluation of curriculum. 																						
III	5	TEACHING LEARNING PROCESS <ul style="list-style-type: none"> • Meaning of education, aims, functions and principles of teaching • Principles and maxims of teaching • Formulating objectives • Lesson planning • Nature and characteristics of learning 	4	Practice on formulation of objectives. Prepare Lesson plans																				
IV	10	METHODS OF TEACHING <ul style="list-style-type: none"> • Definition, Purposes, Advantages, Disadvantages, Steps, Procedures, Evaluation of ; <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Lecture</td> <td style="width: 50%;">Project</td> </tr> <tr> <td>Demonstration</td> <td>Role – Play</td> </tr> <tr> <td>Group Discussion</td> <td>Exhibition</td> </tr> <tr> <td>Panel discussion</td> <td>Field Trip</td> </tr> <tr> <td>Seminar</td> <td>Workshop</td> </tr> <tr> <td>Symposium</td> <td>Case methods</td> </tr> <tr> <td>Programmed instructions</td> <td>Case presentation</td> </tr> <tr> <td>Computer assisted learning</td> <td>bedside clinics</td> </tr> <tr> <td>Conference</td> <td>Nursing rounds & Reports</td> </tr> <tr> <td>Recording of interaction process</td> <td></td> </tr> </table>	Lecture	Project	Demonstration	Role – Play	Group Discussion	Exhibition	Panel discussion	Field Trip	Seminar	Workshop	Symposium	Case methods	Programmed instructions	Case presentation	Computer assisted learning	bedside clinics	Conference	Nursing rounds & Reports	Recording of interaction process		27	Practice Teaching : 5 Theory Teaching : 3 Clinical Teaching : 2
Lecture	Project																							
Demonstration	Role – Play																							
Group Discussion	Exhibition																							
Panel discussion	Field Trip																							
Seminar	Workshop																							
Symposium	Case methods																							
Programmed instructions	Case presentation																							
Computer assisted learning	bedside clinics																							
Conference	Nursing rounds & Reports																							
Recording of interaction process																								
V	5	EDUCATIONAL TECHNOLOGY <ul style="list-style-type: none"> • Educational Media • The communication process, • Factors affecting communication • Purposes and types of audio visual aids • Graphic aids: Chalk board, Charts, Graphs, Posters, Flash cards, flannel. graph/Khadigraph, Bulletin, cartoon • Three demonstrational aid, objects, specimen, models, Puppets • Printed aids – slides, films and televisions, VCR, VCP • Overhead projector camera, microscope • Audio aids,- Tape recorder, public address system • system computer 	10	To prepare different types of teaching Aids.																				

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Unit	Hrs	Theory	Hrs	Practical
VI	10	<p>METHODS OF ASSESSMENT</p> <ul style="list-style-type: none"> • Purpose and scope of Evaluation & assessment • Criteria for selection of assessment techniques, methods • Blue Prints • Assessment of knowledge: Essay type questions, SAQ(Short Answer Question), LAQ (Long Answer Question), MCQ (Multiple Choice Question) • Assessment of skills : Observation checklist, practical examination and Viva, Objective structured clinical examination. • Assessment of attitudes • Setting of question paper • Scoring of Answer paper • Reforms in nursing Educational system 	5	Preparation of Question papers
VII	8	<p>MANAGEMENT OF SCHOOL OF NURSING</p> <ul style="list-style-type: none"> • Planning and organizing of school of Nursing • Recruitment of teaching staff • Budget facilities for the school • Students selection and admission procedure • Administrative planning for students • Welfare service for students • Maintenance of school Records • Preparation of annual reports • INC guidelines for school of nursing 	14	Visits to Nursing colleges and schools To prepare rotation plans
VIII	5	<p>GUIDANCE AND COUNSELLING</p> <ul style="list-style-type: none"> • Definition and basic principles • Organization of guidance & counseling • Counseling process • Managing disciplinary problems • Management of crisis 	3	Case study on counseling of students Planning of Constructive corrective measures.
IX	5	<p>IN SERVICE EDUCATION</p> <ul style="list-style-type: none"> • Introduction to nature and scope of in-service education programmes • Principles of adult learning • Planning for in-service programme • Techniques and methods of staff education programme • Evaluation of in-service programme 	5	To plan, organize and conduct 'one' service education programme

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Post Basic B.Sc. Nursing Curriculum

INTRODUCTION TO NURSING EDUCATION

Practicum:

Each student should;

- Conduct five planned teaching using different methods and media.
- Prepare different types of teaching aids.
- Plan, organize and conduct in-service education programme.
- Conduct at least one counseling session.
- Prepare rotation plans.

Practical Experience

Total Hours. : 75 hrs

Sr. No.	Activities	Hours Allotted
1	Prepare Teaching Aids	10
2	Practice Teaching (2 Theory + 1 Practical)	20
3	Attending peer group Teaching	05
4	Preparing rotation plan	05
5	Study various Nursing Programme	10
6	Plan in-service education Programme	05
7	Visiting Nursing Schools and Colleges – Government, Private	20

BIBLIOGRAPHY

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3. Bhatia, Kamala & Bhatia B. The Principles and methods of teaching. New Delhi, Seema offset, 1977
4. Heidgerken Loretta, Teaching and learning in Schools of Nursing – Principles and Methods, 5th ed New Delhi: J.B. Lippincott, 2003
5. Hinchiff Sue, The Practitioner As a teacher 2nd ed. Harcourt Brace & Company Ltd. 1999
6. Indian Nursing council guide for School of Nursing in India, Revised 2nd ed. New Delhi 2001
7. Syllaby of various Nursing courses.

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Post Basic B.Sc. Nursing Curriculum

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1.	First term Exam	50	15%	3.75
2.	Pre-final Exam	75	25%	6.25
3.	Practice teaching (5)			
	3.1 Lecture 2 x50	100	50%	12.5
	3.2 Demonstration 2 x50	100		
	3.3 Panel Discussion 1 x 50	50		
4.	In- Service education (1)	100		
5.	Educational Visits (2)	20		
6.	Attendance		10%	2.5
	TOTAL	545	100%	25

EXAMINATIONS

Time: 3 Hrs

University Exam (Theory) = 75 marks

Internal assessment = 25 marks

Total = 100 marks

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INTRODUCTION TO NURSING EDUCATION

Question Paper Format (University Paper)

Grand Total= 75 Marks

Section A: **Total = 10 Marks**

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B: **Total = 35 Marks**

Q2) Short Answer Question: 2 Marks Each (**Any Five**) (5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (**Any five**) (5 x 5 = 25 marks)

- a.
- b.
- c.
- d.
- e.

Section C: **Total = 30 Marks**

Q4) Long Answer Question: 15marks (**Any Two**) (15 x 2 = 30 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks

- b. i. 2 marks
ii. 5 marks
iii. 8 marks

- c. i. 2 marks
ii. 5 marks
iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

INTRODUCTION TO NURSING EDUCATION

Question Paper Format (first term)

Grand Total = 50 Marks

Section A:

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total = 30 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any four)

(5 x 4 = 20 marks)

- a.
- b.
- c.
- d.
- e.

Section C:

Total = 15 Marks

Q4) Long Answer Question: 15marks(Any One) (15 x 1 = 15 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING COMMUNICATION & EDUCATION TECHNOLOGY

EVALUATION CRITERIA FOR PRACTICE TEACHING

Name of the Student Teacher: _____

Group: _____

Topic: _____

Name of the supervisor: _____

Method of Teaching: _____

Date: _____ Time: _____

Evaluation of Lesson Plan: 15 marks

TOTAL MARKS -50

Sr. No.	Particulars	Marks Allotted	Marks Obtained
1	Formulation of objectives		
	General	2	
	Specific	3	
2	Planning		
	Content	5	
	Method of teaching	1	
	Teaching Learning Activities	1	
	Time	1	
	Assignments	1	
3	Bibliography	1	
	Total	15	

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Evaluation of Practice Teaching (Theory) Session: 25 marks

Sr. No	Particulars	Marks Allotted	Marks Obtained
1	Class arrangements	1	
2	Appearance	3	
3	Speech		
	Clarity	2	
	Voice modulation	2	
	Tone of the voice	2	
	Mannerism	2	
	Facial expression	2	
4	Presentation of Content	8	
5	Group Participation	1	
7	Time management	1	
8	Summary conclusion	1	
	Total	25	

Evaluation of A.V. Aids and Techniques/ Tools of Assessment:10 marks

Sr. No	Particulars	Marks Allotted	Marks Obtained
1	A V Aids		
	Selection of A V Aids as per the Objectives	2	
	Uses A V Aids as per the Objectives	2	
	Follows principles in making and use of A V Aids	1	
	Uses variety of AV Aids	1	
2	Techniques & Tools		
	Prepares different types of questions	2	
	Ability to ask questions	1	
	Ability to handle the group	1	
	Total	10	

Total marks obtained out of 50 =

Remarks

Signature of the Student

Date :

Signature of the supervisor

Date :

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Evaluation of Practice Teaching (Demonstration) Session:25 marks

Sr. No	Particulars	Marks Allotted	Marks Obtained
1	Presentation of Content (Appearance, Speech-clear voice modulation, mannerism, facial expression)	5	
2	Demonstration room arrangement	2	
3	Preparation of patient (Explains effectively, Reassures/Positioning)	1	
4	Preparation of articles (Selection of articles, Aesthetic sense, Economy of time, energy, Improvisation)	2	
5	Preparation of environment	1	
6	Skill in procedure (Follows proper sequence, follow scientific principles, Evidence of manual dexterity, Carries out after care, Recording & Reporting)	10	
7	Group Participation	2	
8	Time management	1	
9	Summary conclusion	1	
	Total	25	

Evaluation of A.V. Aids and Techniques/ Tools of Assessment:10 marks

Sr. No	Particulars	Marks Allotted	Marks Obtained
1	A V Aids		
	Selection of A V Aids as per the Objectives	2	
	Uses A V Aids as per the Objectives	2	
	Follows principles in making and use of A V Aids	1	
	Uses variety of AV Aids	1	
2	Techniques & Tools		
	Prepares different types of questions	2	
	Ability to ask questions	1	
	Ability to handle the group	1	
	Total	10	

Total marks obtained out of 50 =

Remarks

Signature of the Student

Date

Signature of the supervisor

Date :

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SECOND YEAR POST BASIC B.Sc. NURSING COMMUNICATION & EDUCATION TECHNOLOGY

EVALUATION CRITERIA FOR PANEL DISCUSSION

Topic: _____

Group: _____

Date: _____

Sr. No.	Criteria	1	2	3	4	5
I	Subject Matter					
	• Introduction					
	• Organization of content					
	• Sequence of topic					
	• Control of group					
	• Relevant references					
II	Presentation of topics					
	• Group participation					
	• Relevant examples and recent data					
	• Voice and clarity					
III	Physical arrangement					
	• Environment and classroom preparation					
IV	Speaker's qualities					
	• Grooming, mannerism and gestures					

Remarks:

Signature of the student & date

Signature of the Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNICATION & EDUCATION TECHNOLOGY

EVALUATION CRITERIA FOR ORGANIZING INSERVICE EDUCATION

Names of the Students: _____

Title of Workshop: _____

Name of the Evaluator: _____

Total Marks: 25

Date: _____

S.N.	Criteria	Maximum Marks	Marks Obtained
1.	Planning		
	▪ Aims and objectives		
	○ Useful / need of nursing profession	1	
	○ Carefully planned subtopics to meet aim	1	
	▪ Selection of Resources		
	○ Selection of appropriate, expert speakers	1	
	○ Obtaining sponsors for the workshop	1	
	○ Procuring material required – place, stationary, sound system, LCD etc.	1	
	▪ Delegation of responsibilities		
	○ Considered ability of person	1	
	○ Equal distribution of work	1	
	▪ Brochure		
	○ Adequacy and clarity of content	1	
○ Innovative	1		
○ Dissemination of brochure to delegates	1		
2.	Implementation		
	▪ Organization		
	○ Date, day feasible for the delegates, speakers & organizers	1	
	○ Physical organization of venue for various activities	1	
	○ Is contingency plan prepared for unexpected events	1	

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S.N.	Criteria	Maximum Marks	Marks Obtained
	▪ Content matter		
	○ Connectivity of the subtopics and content	1	
	○ Given handouts / CDs of content to delegates	1	
	○ Useful in daily practice of delegates	1	
	▪ Presentation		
	○ Introduction of speakers	1	
	○ Presentations audible and visible to audience	1	
	○ Provision of group activities, question answer session	1	
	▪ Co-ordination		
	○ Between various activities of workshop	1	
	○ Time management	1	
	▪ Use of resources		
	○ Appropriate use of available resources (material, money)	1	
	○ Considered use of human resources	1	
	▪ Group participation	1	
3.	Evaluation	1	
	Total Marks	25	

Remark: _____

Signature of the Student & Date

Signature of the Supervisor & Date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

COMMUNICATION & EDUCATION TECHNOLOGY

EVALUATION OF VISIT REPORT

Student's Name: _____

Area of Visit : _____

Date: _____ Time: _____

SR. NO	CRITERIA	MARKS ALLOTTED	MARKS OBTAINED
1	Introduction	1	
2	Route map	1	
3	Organizational set up	1	
4	Content relevant to objectives	4	
5	Adequacy of content	1	
6	Presentation	1	
7	Punctuality in submission	1	
	TOTAL	10 Marks	

Remarks:

Signature of the Student & date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Placement– Second year

Theory: 60 hrs

Practical: 180 hrs

COURSE DESCRIPTION:-

This course is designated to give an opportunity to the students to gain an understanding of the principles of administration and its application to nursing service. It is also intended to assist the students to develop an understanding of the need for professional leadership.

OBJECTIVES: At the end of the course, the students will

1. Identify the Principles of administration.
2. Describe the Principles and techniques of supervision.
3. Explain the Principles and Methods of personnel management.
4. Explain the principles of Budgeting.
5. Organize and manage a Nursing Unit effectively.
6. Identify dynamics of Organizational behavior, styles and functions of effective leadership.

COURSE CONTENTS

Unit	Hrs	Theory	Hrs	Practical
I	10	PRINCIPLE AND PRACTICE OF ADMINISTRATION <ul style="list-style-type: none">• Significance, elements and Principles of Administration.<ul style="list-style-type: none">- Planning- Organization- Staffing- Directing- Controlling- Coordinating- Reporting- Budgeting• Administration and Organization of Hospital.• Definition, Aims, Functions & roles of the hospital• Classifications of Hospitals Health Team• Ethical and legal aspects of hospital administration• Policies of Hospital, different departments with special emphasis to the department of nursing office management• Nursing management• Responsibilities of nursing personnel , specially of ward sister,• Medico –legal aspects• Concept of cost effectiveness		

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Unit	Hrs	Theory	Hrs	Practical
II	10	<p>NURSING UNIT MANAGEMENT</p> <ul style="list-style-type: none"> • Physical Layout of a Nursing Unit, Necessary facilities • Factors affecting the quality of nursing care • Maintenance of a therapeutic environment • Administration of the nursing unit • Management of patient care • Maintenance of the Physical environment • Delivery of patient care • Assignment of duties and time plan • Patient assignment • Discharge Planning • Safety measures, prevention of accidents and infections • Maintenance of patients records and reports, legal responsibilities • Maintenance of quality nursing care • Nursing audit 		
III	10	<p>PERSONNEL MANAGEMENT</p> <ul style="list-style-type: none"> • Significance of Personnel management Staff recruitment and selection process • appointment, promotions, transfers, remunerations, retraining, terminating • personnel policies • Job specifications • Job description • Job Analysis • Staffing the unit • Staffing Philosophy • Staffing norms • Staffing Modules • Patient Classification System • Rotation plan • Leave planning • Performance appraisal • Purposes of performance appraisal • Developing and using standards • Training • Feedback 		

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Post Basic B.Sc. Nursing Curriculum

Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> • Career Counseling • Staff welfare activities • Management of Disciplinary problems • Human resource development • Health team approach • Collective Bargaining, Conflicts and its solutions. 		
IV	9	<p>SUPERVISION</p> <ul style="list-style-type: none"> • Definition, nature, need Philosophy and objectives of supervision • Principles of supervision • Tools and techniques of supervision • Staff Development • Orientation program • In service education • Continuing Education • Skill training • Assertiveness Training for assertiveness • Public speaking skills • Leadership development • Problem solving process • Evaluation • Nursing audit 		
V	9	<p>MATERIAL MANAGEMENT</p> <ul style="list-style-type: none"> • Material management – concept, need • Principles of Material management • Quality control • Inventory • Care of equipments Stock keeping • Role of Nursing personnel in Material management 		
VI	3	<p>FINANCIAL MANAGEMENT</p> <ul style="list-style-type: none"> • Budgeting - Nature and purposes of Budgeting • Types of Budget • Principles of Budgeting • Financial Audits 		

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Post Basic B.Sc. Nursing Curriculum

Unit	Hrs	Theory	Hrs	Practical
VII	9	ORGANIZATIONAL BEHAVIOR <ul style="list-style-type: none">• Organizational behavior• Group dynamics• Human relations• Morale Building• Organization Communication• Hospital Information system• Public relations in Hospitals• Leadership –Concepts, Manager behavior, Leader behavior Leadership – defined,• Leadership Theories – Behavioral, Situational• Leadership styles and functions,• Transformational leadership• Qualities of a leader• Methods of reporting• Maintaining records and reports		

PRACTICUM

- Observe the functioning of Nursing administration at various levels i.e., Institutions, departments and units.
- Each student will practice ward management under supervision
- Student will prepare rotation plan of the staff duties, write reports, give verbal reports of the ward and assist in the maintaining the inventory of the nursing unit
- Develop an Assessment tool for performance appraisal
- Visit Private and Government Hospital and write observation reports
- Student will present one seminar during administration experience.

Note : visits for Nursing administration and Nursing Education may be planned together.

BIBLIOGRAPHY:

1. B. T. Basvanthappa : Nursing Administration Edition Ist 2000 –
2. Jean Barret : i) Head Nurse – 1975
ii) Ward Management and Teaching
3. Goal : Hospital Administration
4. Koontz : Principles of Management IV th Edition 1968
5. Ann Marriner : Guide to Nursing Management
6. Keith Davis : Human relations at work the Dynamics of organizational behaviors 1967

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Post Basic B.Sc. Nursing Curriculum

CLINICAL EXPERIENCE

Areas for Clinical Experience:

Total clinical hours : 180 hrs

Sr. No	Areas	Hours
1.	Ward Management	90
2.	ICU Management	30
3	OPD / Departments	30
4.	Visit to hospitals and other agencies	30
	Total Hrs	180

Assignments:

Sr. No	Item	Marks Allotted
1	Seminar	100
2	Visit report (2 x10 =20)	20
3	Clinical Evaluation	100
4	Ward administration report	100
	Total Marks	625

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Post Basic B.Sc. Nursing Curriculum

INTERNAL ASSESSMENT (Theory)

(25 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Clinical Assignment		50%	12.5
	3.1 Seminar	100		
	3.2 Visit report 2 x 10	20		
	3.3 Clinical Evaluation	100		
	3.4 Ward Administration report	25		
	3.5 Preparation of Duty Roster	25		
	3.6 Preparation of ward diet sheet	25		
	3.7 Preparation of Performance appraisal tool	25		
4.	Attendance		10%	2.5
	TOTAL	445	100%	25

EXAMINATIONS

Time: 3 Hrs

University Exam (Theory) = 75 marks

Internal assessment = 25 marks

Total = 100 marks

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Post Basic B.Sc. Nursing Curriculum

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Question Paper Format (University Paper)

Grand Total= 75 Marks

Section A: **Total = 10 Marks**

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B: **Total = 35 Marks**

Q2) Short Answer Question: 2 Marks Each (**Any Five**) (5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (**Any five**) (5 x 5 = 25 marks)

- a.
- b.
- c.
- d.
- e.

Section C: **Total = 30 Marks**

Q4) Long Answer Question: 15marks (**Any Two**) (15 x 2 = 30 marks)

- a. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- b. i. 2 marks
- ii. 5 marks
- iii. 8 marks

- c. i. 2 marks
- ii. 5 marks
- iii. 8 marks

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Post Basic B.Sc. Nursing Curriculum

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Question Paper Format (first term)

Grand Total = 50 Marks

Section A:

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B:

Total = 30 Marks

Q2) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3) Short Notes : 5 Marks each (Any four)

(5 x 4 = 20 marks)

- a.
- b.
- c.
- d.

Section C:

Total = 15 Marks

Q4) Long Answer Question: 15marks(Any One) (15 x 1 = 15 marks)

- a. i. 2 marks
ii. 5 marks
iii. 8 marks
- b. i. 2 marks
ii. 5 marks
iii. 8 marks

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SECOND YEAR POST BASIC B.Sc. NURSING

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

SEMINAR EVALUATION CRITERIA

Student's Name: _____

Audience : _____

Date: _____ Time: _____

Topic : _____

Sr. No	Factors/ Elements	1	2	3	4	5	REMARKS
I	Subject Matter						
	1) Introduction						
	2) Organization of Content						
	3) Presentation of Topic						
	4) Relevant Examples						
	5) Relevant Statistical data						
	6)Inclusion of recent literature						
II	Physical Arrangement						
	1) Environment						
	2) Classroom Preparation						
III	A.V. AIDS						
	1) Appropriate to subject						
	2) Planning & Preparation						
	3) Proper use of A.V. Aids						
	4) Self – Explanatory						
	5) Attractive						
	6) Use of Modern Technology						
IV	Presentation Skills						
	1) Voice and Clarity						
	2) Group participation						
	3) Control of group						
	4) Conclusion						
V	Personal Appearance						
VI	References						
	TOTAL						

Overall Observation: _____

Signature of the Student & date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

FORMAT FOR WRITING EDUCATIONAL VISIT REPORT

1. Objectives of the Visit
2. Introduction of the Visit area
3. Route map of the area, address, contact number and person
4. Physical set up of the area
5. Organizational pattern of the area
6. Function / services provided by the area.
7. Application in Nursing field
8. Comparison with ideal
9. Summary / Conclusion
10. Bibliography

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SECOND YEAR POST BASIC B.Sc. NURSING

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

EVALUATION CRITERIA FOR EDUCATIONAL VISIT

Student's Name: _____

Area of Visit : _____

Date: _____ Time: _____

Sr. No	Criteria of Evaluation	Marks Allotted	Marks Obtained
I	Introduction	1	
II	Content		
	11. Route Map	1	
	12. Organizational set up	1	
	13. Physical Set up	2	
	14. Services provided and application in Nursing	2	
	15. Comparison with Ideal	1	
III	Neat and organized presentation	1	
IV	Punctuality in Submission	1	
	Total Marks	10	

Remarks: _____

Signature of the Student & date

Signature of Supervisor & date

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

SECOND YEAR POST BASIC B.Sc. NURSING

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

GUIDELINES FOR NURSING ADMINISTRATION EXPERIENCE

1. Monitoring of Admission, discharge, and transfer of patient
2. Maintaining census of the ward/ unit.
3. Preparation of duty roaster.
4. Supervision of nursing care.
5. Indenting of drugs, stores and supplies.
6. Maintenance of dangerous drugs-Indenting, storing, accounting, and recording.
7. Diet –Maintenance of diet sheet
8. Inventories –Expendable and non-expendable
9. Repair and replacements
10. Ward report – written and oral reports
11. Supervision and guidance of paramedical staff and domestic staff.

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Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

EVALUATION CRITERIA FOR NURSING ADMINISTRATION EXPERIENCE

Name of the student: _____

Area/ Dept: _____ Duration of posting: _____

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor Total 100 Marks

S. N.	Particular	1	2	3	4	5
I	Knowledge regarding nursing responsibilities in :					
	1. Organization and planning ward work					
	2. Meeting emergency needs					
	3. Indenting, maintaining and dispensing of drugs					
II	4. Holding inventories and care of equipments					
	Practice					
	5. Is able to communicate effectively with different health team members					
	6. Is able to coordinate with health team members					
	7. Is able to plan and conduct clinical teaching programmes					
III	8. Is able to conduct incidental teaching at the bed side					
	9. Renders comprehensive care to patients as per identified nursing needs.					
	Leadership					
	10. Is able to inspire confidence and has patience in dealing at all times					
	11. Is enthusiastic and approachable					
	12. Is willing to accept consequences of decision and action					
	13. Is able to accept leadership roles voluntarily					
	14. Cooperative and maintains good IPR					
IV	15. Avails opportunities for personal and professional growth					
	16. Practices democratic approach in all dealings					
	Recording, Reporting and Evaluation					
	17. Able to record and report all relevant facts accurately					
V	18. Evaluate objectively					
	Professional Qualities					
	19. Is well groomed					
	20. Is able to maintain good poise					

Remarks:-

Signature of the Student & date

Signature of Supervisor & date

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Grade 'A' Accredited by NAAC

Post Basic B.Sc. Nursing Curriculum

SECOND YEAR POST BASIC B.Sc. NURSING

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

GUIDELINES FOR WARD MANAGEMENT REPORT

1. Introduction

- Name of the ward
- Duration of experience with dates
- Objectives of ward administration experience

2. Organization chart of the ward

- Draw the organization chart of the ward and hospital depicting staff position along with communication channels and hierarchical lines.

3. Ward lay out and physical facilities of the ward

- Describe the ward lay out and physical facilities available and compare it with the standards of an ideal ward

4. Reports and records

- Describe the various reports and records maintained in the ward.
- Study these documents critically for completeness, accuracy and relevance and give your suggestions and recommendations.

5. Procedures and policies

- Study the policies and procedures and critically evaluate them.
- Indenting drugs, stores, supplies and describe them briefly.
- Admission, discharge and transfer.
- Visitors
- Out pass absconding
- Critically ill patient, death
- Treatments
- Emergency care
- SOP for Anaphylaxis, HIV infections, needle prick injuries, hospital waste management
- Security of the ward
- Fire drills
- Preparation of diet sheet

6. Classify the various types of drugs, stores, supplies and equipments in the ward. Study the procedure for maintenance, store and supplies.

7. Enlist the suggestions and recommendations

8. Conclusion

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SECOND YEAR POST BASIC B.Sc. NURSING

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

EVALUATION FORMAT FOR WARD MANAGEMENT REPORT

Name of the student: _____

Area/ Dept: _____ Duration of posting: _____

Sr. No.	Criteria	Maximum Marks	Marks Allotted
1	Clear and relevant content	5	
2	Critical Analysis of each aspect of data	5	
3	Suggestions and recommendations	5	
4	Conclusions	2	
5	Neat presentation	3	
6	Punctuality	2	
7	Included recent information	3	
	Total	25	

Remarks:

Signature of the Student & date

Signature of Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Evaluation Criteria for Duty Roster

Name of the student: _____

Name of the Ward: _____

Date: _____

Sr. No.	Criteria	Marks allotted	Marks obtained
1	Adequacy-Requirements	10	
2	Organization	3	
3	Accuracy (Following guidelines)	5	
4	Neatness	2	
5	Self-Explanatory	5	
	TOTAL	25	

Remarks:

Signature of the student & date

Signature of the Supervisor & date

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INTRODUCTION TO NURSING SERVICE ADMINISTRATION

GUIDELINES FOR ASSIGNMENTS: DIET SHEET

Diet sheet

a) Daily basis

- Study the different types of hospital diets & their dietary allowances and write a brief report
- Note the prescribed diet for each patient
- Records in diet sheet

b) Give references and illustrations (Figure, graph and picture)

c) Conclusion (Highlight learning achieved).

GUIDELINES FOR PRACTICAL EXPERIENCE

1. Admission and discharge and transfer of patients
2. Assignment of duties in ward
3. Preparation of duty roaster
4. Supervision of nursing care
5. Indenting of drugs, stores and supplies
6. Maintenance of dangerous drugs – Indenting, Storing, Accounting, Recording
7. Diet – Maintenance of diet sheet
8. Inventories - Expendable and non-expendable
9. Repair and replacements
10. Ward report – Written and Oral reports
11. Supervision and guidance of paramedical staff and domestic staff

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INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Evaluation Criteria for Diet Sheet

Name of the student: _____

Area/Dept: _____

Duration of posting: _____

Date: _____

Sl. No	Criteria	Marks allotted	Marks obtained
1	Clear and Comprehensive	5	
2	Accuracy of Diet Sheet	5	
3	Preparation of Diet Sheet	5	
4	Neatness	5	
5	Reference and Illustration	5	
	TOTAL	25	

Remarks:

Signature of the student & date

Signature of the Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING
INTRODUCTION TO NURSING SERVICE ADMINIATRATION

EVALUATION CRITERIA – PERFORMANCE APPRAISAL TOOL

Name of the Student: _____

Batch : _____

Name of the Supervisor: _____

Total Marks: 25

Date: _____

S.N.	Criteria	Marks Assigned	Marks Obtained
1.	Content(Adequacy, appropriateness, Clarity)	15	
2.	Organization	5	
3.	Resources used	5	
	Total Marks	25	

Remark: _____

Signature of the Student & date

Signature of the Student & date

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INTRODUCTION TO NURSING RESEARCH STATISTICS

Placement– Second year

Theory: 45 hrs

Practical: 120 hrs

COURSE DESCRIPTION:-

This course is designed to assist the student to develop an understanding of the basic concepts principles of research and scientific inquiry including the identification of problem and steps in research methodology. This course also introduces the basic concepts, and principles of Statistical methods, the use of computers in conducting research project in groups and use the finding in nursing practice

OBJECTIVES: At the end of the course, the students will

1. Define the terms and concepts of nursing research.
2. Identify needs and scope of nursing research.
3. Be able to define research problems.
4. Locate and list sources of literature review including operational definition and conceptual framework.
5. Describe different approaches and research designs in nursing research.
6. Describe sample and sampling technique with special reference to survey method.
7. Develop tool for data collection.
8. Able to conduct pilot study to confirm reliability and validity of tool before data collection.
9. To enumerate steps of data analysis and present data summary in tabular form.
10. Use descriptive and co-relational statistics in data analysis.
11. Conduct group project and write report.
12. Use computer for research project.

Course Contents

SECTION A: INTRODUCTION TO RESEARCH METHODOLOGY

Unit	Hrs	Theory	Hrs	Practical
I	2	INTRODUCTION <ul style="list-style-type: none">• Research definition• Method of acquiring knowledge• Problem solving and scientific method• Research characteristics, purpose, scope• Steps in Research methodology		
II	4	RESEARCH AND NURSING <ul style="list-style-type: none">• Development of research in nursing• Purpose, scope and need of nursing research		

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Unit	Hrs	Theory	Hrs	Practical
		<ul style="list-style-type: none"> • Areas of nursing research i.e. practice, service, administration and education, health and social research • Ethics in research 		
III	3	RESEARCH DESIGN <ul style="list-style-type: none"> • Overview of research process • Statement of the problem and research objectives • Definitions of terms variables, assumptions, operational definition, limitation, • delimitation, hypothesis-definitions, formulation and types 		
IV	2	REVIEW OF LITERATURE <ul style="list-style-type: none"> • Search for library resources • Criteria for selection of resources • Practical application of review of literature 		
V	4	RESEARCH APPROACHES <ul style="list-style-type: none"> • Classification and types of research • Non experimental • Survey - characteristics, types, advantages and disadvantages • Historical - sources of data, characteristics, advantages and disadvantages • Experimental - characteristics, types, advantages and disadvantages 		
VI	2	SAMPLE & SAMPLING TECHNIQUE <ul style="list-style-type: none"> • Definition of population and sample • Sampling and randomness; kinds and size of samples • Probability and non probability sample 		
VII	7	METHODS OF COLLETING DATA <ul style="list-style-type: none"> • Preparation of tools • Types of instruments for data collection <ul style="list-style-type: none"> a) Questionnaire : Opinionnaire, Interview schedule b) Observation: records, observation checklist, rating scales. Machineries, video tapes, films, closed circuit T.V. etc. c) Measurements : <ul style="list-style-type: none"> -Physiological measurement: Physical, Chemical, Microbiological etc., -Psychological measurement: Psychomotor skill test, -personality test, Intelligence test. -Sociological test, Socio economic standard scale, Sociometry 		

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Unit	Hrs	Theory	Hrs	Practical
		- Health status measurement <ul style="list-style-type: none"> • Characteristics of good research tool • Testing reliability and validity of tool 		
VIII	2	IMPLEMENTING RESEARCH PLAN <ul style="list-style-type: none"> • Data collection procedure and conditions for administration of tool 		
IX	2	DATA ANALYSIS AND INTERPRETING <ul style="list-style-type: none"> • Types of data, data organization, tabulation, analysis and summarization • Structure of statistical methods : interpretation and presentation of data 		
X	2	COMMUNICATION OF RESEARCH FINDING <ul style="list-style-type: none"> • Writing research report - composition, organization and format • Application of results; critical analysis of research report and public 		

SECTION: B INTRODUCTION TO STATISTICS

Unit	Hrs	Theory	Hrs	Practical
XI	8	DESCRIPTIVE STATISTIC <ul style="list-style-type: none"> • Frequency distribution - types of measure - frequencies, class, interval, graphic • methods of describing frequency • Measures of central tendency - Mode, Median and Mean • Measures of variability : range, Standard deviation • Introduction to normal probability • Correlation • Computation by rank difference methods • Uses of correlation co-efficient 		
XII	2	BIOSTATISTIC <ul style="list-style-type: none"> • Crude rates and standardized rates, ratio and estimation of the trends. 		
XIII	5	INTRODUCTION TO COMUTERS IN NURSING <ul style="list-style-type: none"> • Basics of hardware and software • Windows application Word, Excel and Power Point • Introduction to Database • Five hours of computer training may be given to students to impart computer literacy and knowledge in basic computer operation. 		

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PRACTICUM

Total Hrs. 120

- Selecting and conducting small group research project (The number of students in a group can be decided depending on the availability of Nursing faculty and interest of the students)
- Group studies may include, studying existing health problem and practices, Nursing procedures, Health records, patients records and survey of nursing literature.

BIBLIOGRAPHY:

1. Polit, D.F. and Hungler B.P. Nursing Research, Principles and Methods (6th ed) Lippin Cott. Philadelphia, 1999.
2. Best, J.W. and Kahn, V.J. Research in Education (7th ed) Prentice - Hall of India, New Delhi, 2001.
3. Smith, P. Research Mindedness for Practice. An interactive approach for Nursing and Health Care, Churchill Livingstone, New York, 1997.
4. Brink P.J. & Wood, M.J. Basic steps in Planning Nursing Research from Questions to Proposal (3rd ed) Jones and Barlett Publishers, Boston, 1998.
5. Basavanhappa, B.T. Nursing Research. Jay Pee, Mumbai.
6. Singh I, Elementary Statistics for Medical Workers, 1st ed., Jaypee brothers Medical Publishers (P) Ltd., Delhi, April 1990.
7. Polit, D.F. & Beck, C.T., Nursing Research - Principles & Methods, 7th ed., Lippincott Williams & Wilkins, USA, 2004.
8. Burns, N. & Grove, S.K., THE Practice of Nursing Research - conduct, Critique & utilization, 2nd ed., W.B. Saunders Company, USA, 1993.
9. Treece E. W. & Treece J. W. : Elements of Research in Nursing St. Louis 1986

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INTERNAL ASSESSMENT (Theory)

(50 MARKS)

Sr. No	Item	Marks allotted	Weightage	Out of 50 marks
1	First term Exam	50	15%	7.5
2	Pre-final Exam	75	25%	12.5
3.	Assignments		50%	25
	3.1 Critiquing a Research Paper	25		
	3.2 Annotated Bibliography	25		
	3.3 Preparation of Research tool (2)	50		
4.	Attendance		10%	5
	TOTAL	225	100%	50

PRACTICAL ASSESSMENT

(100 MARKS)

Sr. No	Type of Assessment	Item	Marks allotted	Weightage	
1	Internal	Presentation of Research Project	200	50 %	25
2.	External *	Presentation of Research Project	200	50 %	25
		TOTAL	400	100 %	50

* College Examination (Not University Examination)

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INTRODUCTION TO NURSING RESEARCH STATISTICS

Question Paper Format

Grand Total= 75 Marks

(Nursing research 50 marks + Statistics 25 marks)

Section A: Nursing Research

Total = 10 Marks

Q1) Multiple choice question (20 MCQ x ½ mark each)

Section B: Nursing Research

Total = 40 Marks

Q.2.) Short Answer Question: 2 Marks Each (**Any Five**)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3.) Short Notes : 5 Marks each (**Any six**)

(6 x 5 = 30 marks)

- a.
- b.
- c.
- d.
- e.
- f.
- g.

Section C: Statistics

Total = 25 Marks

Q4) Short Answer Question: 2 marks each (**Any five**)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q.5. Answer the following.

a. Interpret the following research data tables.

(3 x3 = 9 marks)

- i.
- ii.
- ii.

b. Find the following for the given data

(2x3= 6 marks)

- i.
- ii.
- iii.

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INTRODUCTION TO NURSING RESEARCH STATISTICS

Question Paper Format

(Nursing research 35 marks + Statistics 15 marks)

Grand Total= 50 Marks

Section A: Nursing Research

Total = 05 Marks

Q1) Multiple choice question (10 MCQ x ½ mark each)

Section B: Nursing Research

Total = 30 Marks

Q.2.) Short Answer Question: 2 Marks Each (Any Five)

(5 x 2 = 10 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q3.) Short Notes: 5 Marks each (Any four)

(4 x 5 = 20 marks)

- a.
- b.
- c.
- d.
- e.
- f.
- g.

Section C: Statistics

Total = 25 Marks

Q.4.) Short Answer Question: 2 marks each (Any three)

(3 x 2 = 6 marks)

- a.
- b.
- c.
- d.
- e.
- f.

Q.5. Answer any **ONE** of the following.

a.

- i.
- ii.

4 marks

5 marks

b.

- i.
- ii.

4 marks

5 marks

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SECOND YEAR POST BASIC B.Sc. NURSING

EVALUATION CRITERIA FOR CRITIQUING RESEARCH STUDY

Names of the Student: _____

Topic: _____

Total Marks: 25

Date: _____

S.N.	Criteria	Max. Marks	Marks Obtained
1.	Title	1	
2.	Abstract	1	
3.	Introduction		
	▪ Statement of the problem	2	
	▪ Hypothesis or research questions	2	
	▪ Literature review	2	
4.	▪ Conceptual / theoretical framework	2	
	Methodology		
	▪ Following ethical principles	1	
	▪ Research design	2	
	▪ Population and sampling	1	
5.	▪ Data collection and measurement Procedures	1	
	▪ Validity, reliability and pilot study	2	
	Results		
5.	▪ Data analysis	2	
	▪ Findings	2	
6.	Discussion		
	▪ Interpretation of the findings	2	
	▪ Implications / recommendations	2	
	Total Marks	25	

Remark: _____

Signature of the Student & date

Signature of the Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

EVALUATION CRITERIA – ANNOTATED BIBLIOGRAPHY

Name of the Student: _____

Topic of presentation: _____

Name of the Supervisor: _____

Total Marks: 25

Date: _____

S.N.	Criteria	Marks Assigned	Marks Obtained
4.	Content	10	
	▪ Adequacy	4	
	▪ Clarity	3	
	▪ Appropriateness	3	
5.	Organization	5	
3.	Illustrations	5	
4.	Resources Used	5	
	Total Marks	25	

Remark: _____

Signature of the Student & date

Signature of the Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING

EVALUATION CRITERIA – RESEARCH TOOL

Name of the Student: _____

Batch : _____

Name of the Supervisor: _____

Total Marks: 25

Date: _____

S.N.	Criteria	Marks Assigned	Marks Obtained
1.	Content(Adequacy, appropriateness, Clarity)	15	
2.	Organization	5	
3.	Resources used	5	
	Total Marks	25	

Remark: _____

Signature of the Student & date

Signature of the Supervisor & date

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SECOND YEAR POST BASIC B.Sc. NURSING GUIDELINES FOR RESEARCH PROJECT

Aim: Students will identify the role of nurse in conducting research, writing research proposal based on scientific steps and will analyze the data using simple statistical methods.

Objectives: Preparing nursing research proposal

1. To get an opportunity to select topic or problem to formulate research proposal.
2. To follow the steps in research while writing research proposal and conducting project.
3. To differentiate and plan specific design in nursing research i.e. experimental and non-experimental including methodology.
4. To get an opportunity to frame/construct simple tool or questionnaire to collect data.
5. To follow the basic principles of data analysis including simple tables and statistical methods for proceedings and interpretation of data.
6. To be familiar to write research report to communicate the findings including bibliography, foot notes and future recommendations.
7. To present nursing research proposal as group activity.
8. Learn to use computers.

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GUIDELINE / CHECK LIST TO PREPARE NURSING RESEARCH PROPOSAL & PROJECT

1. **Selection of research problem:** Select your interest area of research, based on felt need, issues, social concern in nursing field.
 - a) State the problem, in brief, concise, clear.
 - b) State the purpose of selected study & topic
 - c) State objectives of study/proposal/project.
 - d) State the hypotheses if necessary (optional).
 - e) Prepare conceptual framework based on operational definition (optional).
 - f) Write scope and delimitation of Research Proposal.

2. **Organizing Review of Literature**
 - a) Study related and relevant literature which helps to decide conceptual framework and research design, to be selected for your study.
 - b) Add specific books, bulletins, periodicals, reports, published and unpublished dissertations, encyclopedia, text books.
 - c) Organize literature as per operational definition.
 - d) Prepare summary table for review of literature. (Optional)

3. **Research Methodology:** To determine logical structure & methodology for research project
 - a) Decide and state approach of study i.e. experimental or non-experimental.
 - b) Define/find out variables to observe effects on decided items & procedure (optional)
 - c) Prepare simple tool or questionnaire or observational check list to collect data.
 - d) Determined sample and sampling method.
 - Mode of selection
 - Criteria
 - Size of sample
 - Plan when, where and how data will be collected
 - e) Test validity of constructed tool (To check content in tool in relation to stated objectives) with experts / teachers opinion.
 - f) Check reliability by implementing tool before pilot study (10% of sample size)
 - g) Conduct pilot study by using constructed tool for 10% selected sample size.

4. **Data Collection: To implement prepared tool**
 - a) Decide location
 - b) Time
 - c) Write additional information in separate exercise book to support inferences and interpretation.

5. **Data analysis and processing presentation**
 - a) Use appropriate method of statistical analysis i.e. frequency and percentage.
 - b) Use clear frequency tables, appropriate tables, graphs and figures.
 - c) Interpretation of data:
 - ii) In relation to objectives
 - iii) Hypotheses (Optional)
 - iv) Variable of study or project (Optional)
 - v) Writing concise report

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6. Writing Research report

a) Aims:

- To organize materials to write project report
- To make comprehensive full factual information
- To use appropriate language and style of writing
- To make authoritative documentation by checking footnotes, references & bibliography
- To use computers.

b) Points to remember

- Develop thinking to write research report.
- Divide narration of nursing research report.
- Use present tense and active voice
- Minimize use of technical language
- Use simple, straightforward, clear, concise language
- Use visual aids in form of table, graphs, figures
- Treat data confidentially
- Review, rewrite if necessary

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SECOND YEAR POST BASIC B.Sc. NURSING

EVALUATION CRITERIA FOR PROJECT REPORT

Maximum Marks: 100

Sr. No	Criteria	Rating					Remarks
		1	2	3	4	5	
I	Statement of the problem						
	1. Significance of the problem selected						
	2. Framing of title and objectives						
II	Literature Review						
	3. Inclusion of related studies on the topic, and its relevance						
	4. Operational definition						
III	Research Design						
	5. Use of appropriate research design						
	6. Usefulness of the research design to draw the inferences among study variables / conclusion						
IV	Sampling design						
	7. Identification and description of the target population						
	8. Specification of the inclusion and exclusion criteria						
	9. Adequate sample size, justifying the study design to draw conclusions.						
V	Data Collection Procedure						
	10. Preparation of appropriate tool						
	11. Pilot study including validity and reliability of tool						
	12. Use of appropriate procedure / method for data collection						
VI	Analysis of Data & Interpretation						
	13. Clear and logical organization of the findings						
	14. Clear presentation of tables (Title, table & column heading)						
	15. Selection of appropriate statistical tests						
VII	Ethical Aspects						
	16. Use of appropriate consent process						
	17. Use appropriate steps to maintain ethical aspects & principles						
VIII	Interpretation of the finding						
	18. Consistent and appropriate discussion of the results						
IX	Conclusion						
	19. Summary and recommendations for Nursing Practice / Education /administration						
X	Presentation / Report writing						
	20. Organization of the project work including language and style of presentation						
	Marks obtained						

Remarks

Signature of the Student & date

Signature of the Supervisor & date

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EVALUATION CRITERIA FOR PRACTICAL EXAMINATION
(For both Internal and External Examiner)

SUBJECT: MEDICAL SURGICAL NURSING

SEAT NO.	PROCEDURE ASSESSMENT										VIVA					NURSING PROCESS (C)	GRAND TOTAL (A+B+C)				
	Preparation of tray		Preparation of environment		Preparation of patient		Skills in procedure						KNOWLEDGE OF								
	Selection of articles	Improvisation	Patients unit	Maintenance of privacy	Explanation of procedure	Comfortable Positioning	Follows steps of procedure	Applies related scientific principles	Proficiency in skills	Economy of Time, Energy & Material	Communicates with patient during procedure	After care of articles	Makes patient comfortable	Recording and Reporting	Disease Condition			Drugs	Equipments/ Instruments	General nursing management	TOTAL (B)
Total		Total		Total		Total		Total		Total		Total		Total		Total		Total			
	2	1	2	1	2	1	4	5	5	2	1	1	1	2	5	5	5	5	20	15	50

Signature of Examiner with date

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PRACTICAL EXAMINATION MARKSHEET

Exam Centre: _____

Subject: _____ Date: _____

Seat No.	Internal Examiner			External Examiner			Total	Total
	Procedure Assessment	Viva	Nursing Process	Procedure Assessment	Viva	Nursing Process		
	15	20	15	15	20	15	100	100

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EVALUATION CRITERIA FOR PRACTICAL EXAMINATION
 (For both Internal and External Examiner)

SUBJECT: CHILD HEALTH NURSING

SEAT NO.	PROCEDURE ASSESSMENT										VIVA					NURSING PROCESS (C)	GRAND TOTAL (A+B+C)				
	Preparation of tray		Preparation of environment		Preparation of patient		Skills in procedure				After care			KNOWLEDGE OF							
	Selection of articles	Improvisation	Patients unit	Maintenance of privacy	Explanation of procedure	Comfortable Positioning	Follows steps of procedure	Applies related scientific principles	Proficiency in skills	Economy of Time, Energy & Material	Communicates with patient during procedure	After care of articles	Makes patient comfortable	Recording and Reporting	Pediatric Disease Condition			Drugs, Instruments & articles	Growth & Development	Nursing care of Neonate & Immunization Schedule	TOTAL (B)
Total		Total		Total		Total		Total		Total		Total		Total		Total		Total			
	2	1	2	1	2	1	4	5	2	1	1	1	1	2	5	5	5	5	20	15	50

Signature of Examiner with date

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PRACTICAL EXAMINATION MARKSHEET

Exam Centre: _____

Subject: _____ **Date:** _____

Seat No.	Internal Examiner			External Examiner			Total	Total
	Procedure Assessment	Viva	Nursing Process	Procedure Assessment	Viva	Nursing Process		
	15	20	15	15	20	15		

Signature of Internal Examiner:

Date:

Signature of External Examiner:

Date:

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Post Basic B.Sc. Nursing Curriculum

EVALUATION CRITERIA FOR PRACTICAL EXAMINATION
 (For both Internal and External Examiner)

SUBJECT: MENTAL HEALTH NURSING

SEAT NO.	MENTAL STATUS EXAMINATION								VIVA				NURSING PROCESS (C)	GRAND TOTAL (A+B+C)
	General Appearance And Behavior	Mood And Affect	Thought Process And Speech	Perception	Cognitive Function	Insight And Judgment	Total out of 15 (A)	KNOWLEDGE OF						
								Mental Disorders	Drugs used in Mental Disorders	Therapies used in Mental Disorders	Community Based Care	TOTAL (B)		
	2	2	4	2	3	2	15	5	5	5	5	20	15	50

Signature of Examiner with date

MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI
Post Basic B.Sc. Nursing Curriculum

PRACTICAL EXAMINATION MARKSHEET

Exam Centre: _____

Subject: _____ **Date:** _____

Seat No.	Internal Examiner			External Examiner			Total	Total
	Mental Status Examination	Viva	Nursing Process	Mental Status Examination	Viva	Nursing Process		
	15	20	15	15	20	15		

Signature of Internal Examiner:

Signature of External Examiner:

Date:

Date:

MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI
Post Basic B.Sc. Nursing Curriculum

FOURTH YEAR B.Sc. NURSING

EVALUATION CRITERIA FOR PRACTICAL EXAMINATION
 (For both Internal and External Examiner)

SUBJECT: MATERNAL NURSING

SEAT NO.	PROCEDURE ASSESSMENT										VIVA					NURSING PROCESS (C)	GRAND TOTAL (A+B+C)					
	Preparation of tray		Preparation of environment		Preparation of patient		Skills in procedure						KNOWLEDGE OF									
	Selection of articles	Improvisation	Patients unit	Maintenance of privacy	Explanation of procedure	Comfortable Positioning	Follows steps of procedure	Applies related scientific principles	Proficiency in skills	Economy of Time, Energy & Material	Communicates with patient during procedure	After care of articles	Makes patient comfortable	Recording and Reporting	Normal Pregnancy and Management			Antenatal care and Postnatal care	High Risk pregnancy and their management	Instrument and Drugs	TOTAL (B)	
Total		Total		Total		Total		Total		Total		Total		Total		Total		Total				
	2	1	2	1	2	1	4	5	5	2	1	1	1	2	5	5	5	5	5	20	15	50

Signature of Examiner with date

MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI
Post Basic B.Sc. Nursing Curriculum

PRACTICAL EXAMINATION MARKSHEET

Exam Centre: _____

Subject: _____ Date: _____

Seat No.	Internal Examiner			External Examiner			Total	Total
	Procedure Assessment	Viva	Nursing Process	Procedure Assessment	Viva	Nursing Process		
	15	20	15	15	20	15		

Signature of Internal Examiner:

Date:

Signature of External Examiner:

Date:

MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI
Post Basic B.Sc. Nursing Curriculum

EVALUATION CRITERIA FOR PRACTICAL EXAMINATION
 (For both Internal and External Examiner)

SUBJECT: COMMUNITY HEALTH NURSING

SEAT NO.	Nursing Procedure (Home Visit)					(OR) Health Education					Nursing Process							Viva				GRAND TOTAL (A+B+C)				
	Approach to family	Selection of need based procedure	Bag technique (skin in performing procedure)	Follow the scientific principles	Post care of bag and equipments	Need based health teaching	Content, organization and presentation	Use of A.V. Aids	Professional qualities	Effectiveness	Assessment	Nursing Diagnosis	Goals / Objectives	Plan Intervention	Implementation	Evaluation	Total (B)	Health Planning and national health policies	Family health care	Role and responsibilities of CHN in PHC	National and International principles		National health and family welfare programmes	Public Health and CHN Administration	Health care delivery system (Rural and Urban)	TOTAL (C)
	3	3	4	3	2	3	4	3	3	2	2	2	4	4	1	15	3	3	3	3	3	3	3	2	20	50

Signature of Examiner with date:

MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI
Post Basic B.Sc. Nursing Curriculum

PRACTICAL EXAMINATION MARKSHEET

Exam Centre: _____

Subject: _____ **Date:** _____

Seat No.	Internal Examiner			External Examiner			Total	Total
	Procedure / health Education	Nursing Process	Viva	Procedure / health Education	Nursing Process	Viva		
	15	15	20	15	15	20	100	50

Signature of Internal Examiner:

Signature of External Examiner:

Date:

Date:

Approved in BOM 52/2018, Resolution No. 3.12.1: Resolved to remove the weightage given for attendance in the existing B.Sc. Nursing and Post basic B.Sc. Nursing Curriculum, which carries 2.5 marks for internal assessment. These marks may be added for the first term and prefinal exams of all the subjects of B.Sc. and Post Basic B.Sc. Nursing programme. This is to be effective from Academic yer 2017-18 onwards for all batches of B.Sc. Nursing and Post Basic B.Sc. Nursing (**Annexure-XXIV**)

I YEAR POST BASIC B.Sc. NURSING

Subject: Nursing Foundations

Internal Assessment: 15 marks

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 15 marks
1	First term Exam	25	15%	2.25
2	Pre-final Exam	35	25%	3.75
3.	Assignments	25	50%	7.5
4.	Attendance		10%	1.5
	TOTAL		100%	15

Proposed System	
Weightage	Out of 15 marks
20	3
30	4.5
50	7.5
-	-
100	15

Subject: Nutrition

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 15 marks
1	First term Exam	25	15%	2.25
2	Pre-final Exam	35	25%	3.75
3.	Assignments	25	50%	7.5
4.	Attendance		10%	1.5
	TOTAL		100%	15

Proposed System	
Weightage	Out of 15 marks
20	3
30	4.5
50	7.5
-	-
100	15

Subject: Biochemistry and Biophysics

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignments Biochemistry 50 mks Biophysics 50 mks	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

Proposed System	
Weightage	Out of 25 marks
20	5
30	7.5
50	12.5
-	-
100	25

Subject: Psychology

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignments	50	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

Proposed System	
Weightage	Out of 25 marks
20	5
30	7.5
50	12.5
-	-
100	25

Subject: Microbiology

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignments	50	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

Proposed System	
Weightage	Out of 25 marks
20	5
30	7.5
50	12.5
-	-
100	25

Subject: Maternal Nursing (theory)

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Assignments	50	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

Proposed System	
Weightage	Out of 25 marks
20	5
30	7.5
50	12.5
-	-
100	25

Subject: Maternal Nursing (Practical)

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Clinical assignments		50%	25.0
	3.1 Clinical Evaluation -ANC	100		
	Labour Ward	100		
	PNC	100		
	3.2 Case Study - Medical	50		
	- Surgical	50		
	3.3 Case Presentation	50		
	3.4 Group Health Teaching	25		
	3.5 Nursing care plan - Gynae	25		
4.	Attendance		10%	5.0
	TOTAL	600	100	50

Proposed System	
Weightage	Out of 50 marks
20	10
30	15
50	25
-	-
100	50

Subject: Child Health Nursing (theory)

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

Proposed System	
Weightage	Out of 25 marks
20	5
30	7.5
50	12.5
-	-
100	25

Subject: Child Health Nursing (Practical)

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 50 marks
1.	First Term	50	15%	7.5
2.	Pre-Final	50	25%	12.5
3.	Clinical assignments		50%	25.0
	3.1 Case Study – Medical	50		
	Surgical	50		
	3.2 Case Presentation	50		
	3.3 Clinical Evaluation - Medical	100		
	Surgical	100		
	-NICU	100		
	3.4 Health Teaching	25		
	3.5 Visits 5 x10	50		
	3.6 Assessment of Growth & Development	20		
	Preterm Baby	20		
	Infant	20		
	Toddler	20		
	Preschooler	20		
	School age	20		
4.	Attendance		10%	5.0
	TOTAL	725	100	50

Proposed system	
Weightage	Out of 50 marks
20	10
30	15
50	25
-	-
100	50

Subject: Medical Surgical Nursing (theory)

Sr. No	Item	Marks allotted	Existing System	
			Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75
2	Pre-final Exam	75	25%	6.25
3.	Seminar	100	50%	12.5
4.	Attendance		10%	2.5
	TOTAL		100%	25

Proposed system	
Weightage	Out of 25 marks
20	5
30	7.5
50	12.5
-	-
100	25

Subject: Medical Surgical Nursing (Practical)
marks

Internal Assessment: 50

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 50 marks	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5	20	10
2.	Pre-Final	50	25%	12.5	30	15
3.	Clinical assignments				50	25
	3.1 Case Study – Medical	50	50%	25.0		
	Surgical	50				
	3.2 Case Presentation – cardio	50				
	Neurology	50				
	3.3 Nursing Care Plan – Ophthal	25				
	Oncology	25				
	Orthopedic	25				
	ENT Unit	25				
	3.4 Observation Report – Burns/ skin	50				
	AKD	50				
	3.5 Clinical Evaluation – Medical	100				
	Surgical	100				
	CCU	100				
4.	Attendance		10%	5.0	-	---
	TOTAL	800		50	100	50

II YEAR POST BASIC B.Sc. NURSING

Subject: Sociology (theory)
marks

Internal Assessment: 25

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 25 marks	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75	20	5
2	Pre-final Exam	75	25%	6.25	30	7.5
3.	Assignments	50	50%	12.5	50	12.5
4.	Attendance		10%	2.5	-	-
	TOTAL		100%	25	100	25

Subject: Community Health Nursing (theory)

Internal Assessment: 25 marks

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 25 marks	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75	20	5
2	Pre-final Exam	75	25%	6.25	30	7.5
3.	Seminar	100	50%	12.5	50	12.5
4.	Educational Visit	40				
5.	Attendance		10%	2.5	-	-
	TOTAL		100%	25	100	25

Subject: Community Health Nursing (Practical)
Internal Assessment: 50 marks

Sr. No.	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 50 marks	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5	20	10
2.	Pre-Final	50	25%	12.5	30	15
3.	Community assignments		50%	25.0	50	25
	3.1 Health Education – Family	100				
	3.2 Street Play / Role play	100				
	3.3 Community Health Survey	100				
	3.4 Family Health Care study – Urban	50				
	Rural	50				
	3.5 School Health Program	25				
	3.6 Procedure Evaluation	50				
	3.7 Family Folder (2)	50				
	3.8 Community Evaluation - Urban	100				
	Rural	100				
4.	Attendance		10%	5.0	-	-
	TOTAL	825	100	50	100	50

Subject: Mental Health Nursing (theory)
Internal Assessment: 25 marks

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 25 marks	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75	20	5
2	Pre-final Exam	75	25%	6.25	30	7.5
3.	Seminar	100	50%	12.5	50	12.5
4.	Educational Visit	40				
5.	Attendance		10%	2.5	-	-
	TOTAL		100%	25	100	25

Subject: Mental Health Nursing (Practical)
Internal Assessment: 50 marks

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 50 marks	Weightage	Out of 50 marks
1.	First Term	50	15%	7.5	20	10
2.	Pre-Final	50	25%	12.5	30	15
3.	Clinical assignments		50%	25.0	50	25
	3.1 History Taking 2 x 20	40				
	3.2 Mental Status examination 4 x 10	40				
	3.3 Process recording 2 x 10	20				
	3.4 Nursing Care Plan 2 x 25	50				
	3.5 Clinical Evaluation 1 x 100	100				
	3.6 Case Study 1 x 50	50				
	3.7 Case Presentation 1 x 50	50				
	3.8 Drug Study	50				
	3.9 Health Education 1 x 25	25				
4.	Attendance		10%	5.0	-	-
	TOTAL	525	100	50	100	50

Subject: Introduction to Nursing Education
marks

Internal Assessment: 25

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 25 marks	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75	20	5
2	Pre-final Exam	75	25%	6.25	30	7.5
3.	Practice teaching (5)		50%	12.5	50	12.5
	3.1 Lecture 2 x50	100				
	3.2 Demonstration 2 x50	100				
	3.3 Panel Discussion 1 x 50	50				
	4. In- Service education (1)	100				
5.	Educational Visits (2)	20				
6.	Attendance		10%	2.5	-	-
	TOTAL	545	100%	25	100	25

Subject: Introduction to Nursing Service Administration
marks

Internal Assessment: 25

Sr. No	Item	Marks allotted	Existing System		Proposed system	
			Weightage	Out of 25 marks	Weightage	Out of 25 marks
1	First term Exam	50	15%	3.75	20	5
2	Pre-final Exam	75	25%	6.25	30	7.5
3.	Clinical Assignment		50%	12.5	50	12.5
	3.1 Seminar	100				
	3.2 Visit report 2 x 10	20				
	3.3 Clinical Evaluation	100				
	3.4 Ward Administration report	25				
	3.5 Preparation of Duty Roster	25				
	3.6 Preparation of ward diet sheet	25				
	3.7 Preparation of Performance appraisal tool	25				
4.	Attendance		10%	2.5	-	-
	TOTAL	445	100%	25	100	25

Subject: Introduction to Nursing Research and Statistics (theory) Internal Assessment: 50 marks

Sr. No.	Item	Marks allotted	Existing System		Proposed System	
			Weightage	Out of 50 marks	Weightage	Out of 50 marks
1	First term Exam	50	15%	7.5	20	10
2	Pre-final Exam	75	25%	12.5	30	15
3.	Assignments		50%	25	50	25
	3.1 Critiquing a Research Paper	25				
	3.2 Annotated Bibliography	25				
	3.3 Preparation of Research tool (2)	50				
4.	Attendance		10%	5	-	-
	TOTAL	225	100%	50	100	50

Subject: Introduction to Nursing Research and Statistics (practical)
marks

Internal Assessment: 50

Sr. No	Type of Assessment	Item	Marks allotted	Weightage	Out of 50 marks
1	Internal	Presentation of Research Project	200	50 %	25
2.	External *	Presentation of Research Project	200	50 %	25
		TOTAL	400	100 %	50

* College Examination (Not University Examination)

Approved in BOM-51/2017, Resolution No. 1.3.12.3 : Resolved to :

Continue ICD 10 guidelines till the revised ICD – 11 is available for its integration in the curriculum of all UG and PG course

Resolution No. 4.13 of BOM-55/2018: Resolved as follows:-

- (i) Slow learners must be re-designated as potential learners.
- (ii) Students scoring less than 35% marks in a particular subjects/course in the 1st formative exam are to be listed as potential learners. These learners must be constantly encouraged to perform better with the help of various remedial measures.
- (iii) Students scoring more than 75% marks in a particular subjects/course in the 1st formative exam are to be listed as advanced learners. These learners must be constantly encouraged to participate in various scholarly activities.

Resolution No. 3.2.3.1 of BOM-57/2019: Resolved to follow the recent notification issued by INC vide letter No. 1-2/NEC/2019-INC dated 12th Feb. 2019 which is in continuation of the notification dated 18th Jan 2019. The notification emphasizes integration of MLHP components (concepts, roles and responsibilities of MLHP) and activities in the log book prescribed by Ministry of Health and Family Welfare (MHFW) in the Community Health Nursing subject of 4th year B.Sc. Nursing and 2nd year Post Basic B.Sc. from academic year 2019 -2020 so that the candidates completing the B.Sc. Nursing and Post Basic B.Sc Nursing course will be eligible for the post of Middle Level Health provider from the academic year 2020 onwards. [Annexure-43]

आठवीं तल, एनबीसीसी सेन्टर, प्लॉट नं. 2, कम्यूनिटी
सेन्टर, ओखला फेज - 1, नई दिल्ली - 110020



8th Floor, NBCC Centre, Plot No. 2, Community Centre
Okhla Phase - 1, New Delhi - 110020

स्वास्थ्य एवं परिवार कल्याण मंत्रालय के तहत सांविधिक निकाय
Statutory Body under the Ministry of Health & Family Welfare

No. 1-2/NEC/2019-INC

Dated:

NOTIFICATION

Sub : Integration of 'Middle-level health Provider' (MLHP) in Basic BSc Nursing & Post Basic BSc Nursing Curriculum

All Colleges & Universities offering Basic BSc. Nursing and Post Basic BSc. Nursing programme are hereby notified that:

The concept, roles and responsibilities of Middle-level health provider (MLHP) and the log-book prescribed by Ministry of Health & Family Welfare, Government of India to be integrated in Basic BSc. Nursing and Post Basic BSc. Nursing curriculum with effect from current academic year onwards.

Placement:

Basic B.Sc.Nursing

Subject : Community Health Nursing - II

4th year Basic B.Sc.Nursing

Post Basic BSc.Nursing

Subject : Community Health Nursing

2nd Year Post Basic B.Sc.Nursing

Note : MLHP Log Book can be downloaded from INC Website

(Rathish Nair)
Secretary

Copy forwarded for information and necessary action to:

- 1) Secretary / AS & MD / AS(AS)/JS(HR), MoHFW, Government of India
- 2) Registrar, All Universities offering & examining BSc.Nursing Programmes
- 3) Registrar, All State Nursing Councils
- 4) Principal, All Colleges of Nursing offering B.Sc.Nursing Programmes
- 5) INC Website

Annexure - 1

आठवीं वल, एनबीसीसी सेन्टर, प्लॉट नं. 2, कम्युनिटी
सेन्टर, ओखला फेज - 1, नई दिल्ली - 110020



8th Floor, NBCC Centre, Plot No. 2, Community Centre
Okhla Phase - 1, New Delhi - 110020

स्वास्थ्य एवं परिवार कल्याण मंत्रालय के तहत सांविधिक निकाय
Statutory Body under the Ministry of Health & Family Welfare

No. 1-2/NEC/2019-INC

Dated: 12 FEB 2019

NOTIFICATION - I

Sub : Integration of "Middle-level health Provider" (MLHP) in Basic BSc.Nursing & Post Basic BSc.Nursing Curriculum

In continuation of notification no. 1-2/NEC/2019-INC dated 18th Jan, 2019, it is clarified that, candidates completing B.Sc. Nursing and Post Basic B.Sc. Nursing from academic year 2020 onwards will be eligible for the post of Middle-level health Provider (MLHP).

Prescribed MLHP Log-book has already been placed on INC website. All Principals are hereby directed to ensure that the MLHP components (Concept, roles and responsibilities of MLHP), and activities as prescribed in the Log-book are integrated in the curriculum and taught in 4th Year B.Sc. Nursing – Community Health Nursing-II and 2nd Year Post Basic B.Sc. Nursing – Community Health Nursing.

(Rathish Nair)
Secretary

Resolution No. 3.1.4.2 of BOM-57/2019:

- i. Resolved to include “Gender Sensitization” into UG (from new batch 2019-2020) and PG (from existing batches) curricula. [**Annexure-21**]
- ii. Resolved to align the module of “Gender Sensitization” with MCI CBME pattern for MBBS students.
- iii. Resolved that Dr. Swati Shiradkar, Prof., Dept. of OBGY., MGM Medical College, Aurangabad will coordinate this activity at both campuses.

Annexure - 21

Gender sensitization for UG (2nd , 3rd , 8th semesters) and PG (3 hours)

INCLUSION OF “ GENDER SENSATIZATION” IN CURRICULUM

Introduction :

The health care provider should have a healthy gender attitude, so that discrimination, stigmatization, bias while providing health care will be avoided. The health care provider should also be aware of certain medico legal issues related with sex & gender.

Society particularly youth & adolescents need medically accurate, culturally & agewise appropriate knowledge about sex, gender & sexuality. So we can train the trainers for the same. It is need of the hour to prevent sexual harassment & abuse .

To fulfill these objectives, some suggestions are there for approval of BOS.

Outline

- 1)For undergraduates :- Three sessions of two hours each, one in 2nd term, one in 3rd term & one in 8th term.
- 2)For Faculties and postgraduates :- One session of two hrs .
- 3)For those want to be trainers or interested for their ownself, value added course, which is optional about sex, gender, sexuality & related issues.

Responsibility

ICC of MGM, MCHA , with necessary support from IQAC & respective departments.

Details of undergraduate sessions

1)First session in 2nd term

Aim – To make Students aware about the concept of sexuality & gender.

To check accuracy of knowledge they have,

To make them comfortable with their own gender identify & related issues.

To make them aware about ICC & it is functioning.

Mode – Brain storming , Interactive power point presentation experience sharing.

Duration – Around two hours

Evaluation – Feedback from participants.

2)Second session in 3rd / 4th term

Aim – To ensure healthy gender attitude in these students as now they start interacting with patients.

To ensure that the maintain dignity privacy while interacting with patients and relatives, particularly gender related.

To make them aware about importance of confidentiality related with gender issues.

To encourage them to note gender related issues affecting health care & seek solutions.

Mode – focused group discussions on case studies, Role plays & discussion.

--3--

Duration – Around two hours.

Evaluation – Feedback from participants.

Third session in 8th term.

Aim – To understand effect of gender attitudes on health care in various subjects.

To develop healthy gender attitude while dealing with these issues.

Mode – Suggested PBL by departments individually. (In collaboration with ICC till faculty sensitization is complete)

Evaluation – Feedback

FOR POSTGRADUATES

Session of 2-3 hrs preferably in induction program.

Aim – To introduce medically accurate concept of gender, sex, gender role & sex role.

To ensure healthy gender attitude at workplace.

To understand gender associated concepts on health related issues & avoid such bias while providing health care.

To make them aware about ICC & its functioning.

Mode – Interactive PPT

Role plays & discussion

Duration – 2 to 3 hrs

Evaluation – Feedback.

FOR FACULTIES

Session of 2 hours may be during combined activities.

Aim – To ensure clarity of concept about gender & sex.

To discuss effect of these concepts on health-related issues.

To identify such gender & sex-related issues in individual subject specialties.

To discuss methodology like PBL for undergraduate students when they are in 7th-8th semester.

Mode – Role play

 Focused group discussion

 Case studies

Evaluation – Feedback.

Sdp-Pimple/joshi-obgy