

Analysis Report of Student Feedback on Practical Examination

Examination – MGMIHS University Examination – Theory – January 2020

Programme : IInd year & IIIrd year MBBS

Q1. Were you satisfied with the scheduling of your exam time table?

Departments	Total No of Responses	Responses	
		Yes %	No %
Pathology	125	86.4	13.6
Pharmacology	146	84.2	15.8
Ophthalmology	117	76.1	23.9
ENT	145	76.6	23.4
Community Medicine	29	69	31
Medicine	70	70	30
Surgery	91	75.8	24.2
Obs & Gynaec	104	89.4	10.6
Paediatrics	98	88.8	11.2

Q2. How did you feel about the Exam Venue?

Departments	Responses		
	Very Satisfactory %	Satisfactory %	Unsatisfactory %
Pathology	57.6	40.8	1.6
Microbiology			
Pharmacology	47.9	50	2.1
FMT			
Ophthalmology	36.8	60.7	2.6
ENT	35.9	62.8	1.4
Community Medicine	13.8	82.8	3.4
Medicine	28.6	70	1.4
Surgery	52.7	46.2	1.1
Obs & Gynaec	50	50	0
Paediatrics	51	48	1

Q3. What do you think of quality of practical exams in terms of coverage/ depth and accuracy?

Departments	Responses			
	Excellent %	Very Good %	Good %	Poor %
Pathology	46.4	39.2	13.6	0.8
Microbiology				
Pharmacology	41.1	45.2	12.3	1.4
FMT				
Ophthalmology	25.6	38.5	33.3	2.6
ENT	23.4	51	24.1	1.4
Community Medicine	13.8	51.7	34.5	
Medicine	31.4	37.1	27.1	4.3
Surgery	35.2	42.9	17.6	4.4
Obs & Gynaec	33.7	45.2	20.2	1
Paediatrics	44.9	37.8	13.3	4.1

Q4. How would you rate the examination experience overall?

Departments	Responses			
	Excellent %	Very Good %	Good %	Poor %
Pathology	37.6	39.2	21.6	1.6
Microbiology				
Pharmacology	38.4	38.4	21.2	2.1
FMT				
Ophthalmology	22.2	35.9	40.2	1.7
ENT	13.1	47.6	35.9	3.4
Community Medicine	0	51.7	44.8	3.4
Medicine	15.7	31.4	35.7	17.1
Surgery	22	40.7	30.8	6.6
Obs & Gynaec	33.7	45.2	20.2	1
Paediatrics	40.8	35.7	18.4	5.1

Q5. Suggestions from students:

- Time gap between Theory and Practical exams long
- Time gap should be allowed between two practical exams.
- Tea and snacks should be provided to the students.
- Time management in the conduct of practical exams should improve.
- More time to be provided for long cases.
- More practice of short cases prior to university exams.

S. Misra
26/2/2020
Dr. Sushila Misra
Co-ordinator
of Medical

Analysis Report of Student Feedback on Theory Examination

Examination – MGMIHS University Examination – Theory – January 2020

Programme : IInd year MBBS

Q1. To what extent your theory syllabus was covered during teaching the course? Completed syllabus: Yes or No

Student Ratings

Sr No	2 nd Yr MBBS Subjects	Syllabus Completed: Yes or No		Remarks if any
		Yes	No	
1	Pathology	95.9%	4.1%	More time should be allotted to important topics. Projector based teaching is monotonous, chalk and board method preferable Senior teachers should teach practical sessions and not residents. Faculty improvement in the dept. of FMT Syllabus should be covered in more detail in FMT.
2	Microbiology	95.2%	4.8%	
3	Pharmacology	98.1%	1.9%	
4	FMT	85.1%	14.9%	

Q2. How was the overall question paper: Appropriate/Difficult/Easy?

Student Ratings

Sr. No	2 nd Yr MBBS Subjects	Question Paper- Difficulty Level		
		Easy	Appropriate	Difficult
1	Pathology	18.6 %	69.1 %	12.3 %
2	Microbiology	9.7%	68 %	22.3 %
3	Pharmacology	10.4 %	65.1 %	24.5 %
4	FMT	18.6 %	70.6 %	10.8 %

Q3. How was theory examination conducted?

Student Ratings

Description	Excellent %	Very Good %	Good %	Satisfactory %	Poor %
Started and ended on time	30.9	27.9	25.3	10.8	5.2
Barcode System Method	39	31.6	22.3	5.2	1.9
Exam Hall	30.5	33.5	25.3	8.9	1.9
Invigilation	33.8	33.1	21.6	7.8	3.7

Co-ordinator *[Signature]*

Programme : IIIrd year MBBS Part II

Q1. To what extent your theory syllabus was covered during teaching the course? Completed syllabus: Yes or No

Student Ratings

Sr No	2 nd Yr MBBS Subjects	Syllabus Completed: Yes or No		Remarks if any
		Yes	No	
1	Medicine	100	0	
2	Surgery	95.2	4.8	
3	Obstetrics & Gynaecology	95.2	4.8	
	Paediatrics	100	0	

Q2. How was the overall question paper: Appropriate/Difficult/Easy?

Student Ratings

Sr. No	2 nd Yr MBBS Subjects	Question Paper- Difficulty Level		
		Easy	Appropriate	Difficult
1	Medicine	2.4	81	16.7
2	Surgery	2.4	31	66.7
3	Obstetrics & Gynaecology	2.4	50	47.6
4	Paediatrics	26.2	71.4	2.4

Q3. How was theory examination conducted?

Student Ratings

Description	Excellent	Very Good	Good	Satisfactory	Poor
Started and ended on time	16.7	33.3	23.8	16.7	9.4
Barcode System Method	35.7	16.7	40.5	4.8	2.4
Exam Hall	21.4	16.7	35.7	16.7	9.5
Invigilation	24.4	19.5	26.8	2.4	26.8

S. Misra
2/3/2020
Co-ordinator
IQAC

Programme : IIIrd year MBBS Part I

Q1. To what extent your theory syllabus was covered during teaching the course? Completed syllabus: Yes or No

Student Ratings

Sr No	2 nd Yr MBBS Subjects	Syllabus Completed: Yes or No		Remarks if any
		Yes	No	
1	Ophthalmology	92.3	7.7	
2	ENT	89.7	10.3	
3	Community Medicine	100	0	

Q2. How was the overall question paper: Appropriate/Difficult/Easy?

Student Ratings

Sr. No	2 nd Yr MBBS Subjects	Question Paper- Difficulty Level		
		Easy	Appropriate	Difficult
1	Ophthalmology	27.5	70	2.5
2	ENT	0	22.5	77.5
3	Community Medicine	7.5	82.5	10

Q3. How was theory examination conducted?

Student Ratings

Description	Excellent	Very Good	Good	Satisfactory	Poor
Started and ended on time	15	35	35	12.5	2.5
Barcode System Method	27.5	35	32.5	5	0
Exam Hall	15	27.5	47.5	7.5	2.5
Invigilation	25	22.5	32.5	17.5	2.5

S. Dixit
21/3/2020
Co-ordinator
IGAC

MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act,1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
N-6 Cideo, Aurangabad-431001

FEEDBACK ANALYSIS REPORT (2019-20)

STUDENTS FEEDBACK ON CURRICULUM

A total of 33 subjects was covered in the feedback form for the BPT academic year by 1st & 2nd SEM CBCS, 1st year Regular, 2nd year Regular, 3rd year Regular & odd and Final year Regular & Odd batch students from 18th -20th August, 2020 through Google forms. There were a total of 10 questions regarding the syllabus, Study materials, contact hours for the theory & practical of each subjects, pattern & evaluation of exam, etc. was covered & after analysis, these feedback responses varied from satisfactory -Good - Very good. 50% of students in 1st year Regular batch gave satisfactory responses in the area of Size of syllabus in terms of skills, knowledge, concepts for Human Anatomy & Kinesiotherapy-1. There were also unsatisfactory responses in question regarding to the pattern of syllabus (1.9%); evaluation scheme of the syllabus (36.7% in biochemistry, 1.9% in KT-1); relevance of textbooks & reference books & distribution of contact hours for Human anatomy-2(3.7%) & Physiology-2(1.8 %) in the 1st & 2nd SEM CBCS BPT. In the 4th year Regular & odd batch, as well as unsatisfactory responses were found in questions related to syllabus(7.4%); pattern of exam (7.1% in CBR, 7.4% in Cardio respiratory sciences, 7.9% in MSK ,11.1% in Neurosciences) & distribution of contact hours in the course contents(3.8% in Neurosciences). In the MPT Academic year 2019-20, a total of 23 subjects were covered in the feedback form by the 1st & 2nd SEM PG students which were filled by them on 4th September 2020. A similar set of 10 questions were filled by the MPT students & their overall response was Good- Very Good while unsatisfactory responses were found in the questions related to relevance of textbooks & reference books especially in the subject of Teaching Technology(25%) as well as satisfactory responses for the same in cardiovascular anatomy, physiology & pathology (91.7%).

After going through these particular analyses, a staff meeting was held with the principal & the above topics were discussed & the following steps were taken:

- Class coordinators were requested to explain the pattern of syllabus & the exam at the beginning of academic year.
- Teachers were requested to explain the students on exam evaluation by discussing points how an answer should be written, presentation skills, scoring marks smartly, how to present clinical topics, etc. as well as a few Assignment on paper solving, doubt solving lectures & topic presentation were asked to be scheduled.
- The Teachers were demanded to give the list of reference books & study materials after each topic completion.



F08
OB
Principal
MGM School of Physiotherapy
Aurangabad

- As most of the irregularities were attributed due to the online lectures where the students had difficulty in grasping & practicing Practical topics, the teachers were demanded to make videos & share them to the students.
- The 3rd & Final year in-charges were also requested to keep 2 hour Clinical posting hours for 3rd & 4th Years to improve their case presentation skills & Treatment skills after they join college post Diwali.



Fos
B
Principal
MGM School of Physiotherapy
Avangabad

MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act,1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
N-6 Cidco, Aurangabad-431001

FEEDBACK REPORT

NAME OF INSTITUTE	STAKEHOLDER NAME	TOTAL NO. OF FEEDBACK	DATE OF FEEDBACK WAS TAKEN
MGM SOP, A'BAD	Student's feedback-curriculum (1st SEM CBCS)	383	19th-20th August 2020
	Student's feedback-curriculum (2nd SEM CBCS)	382	19th August 2020
	Student's feedback-curriculum (1st BPT)	35	20th August 2020
	Student's feedback-curriculum (2nd BPT)	333	19th August 2020
	Student's feedback-curriculum (3rd BPT)	277	19th August 2020
	Student's feedback-curriculum (4th BPT)	112	18th August 2020
	Student's feedback-curriculum (1st SEM MPT)	45	4th September 2020
	Student's feedback-curriculum (2nd SEM MPT)	19	4th September 2020
MGM SOP, A'BAD	Parents feedback	121	19th August 2020
MGM SOP, A'BAD	Alumni feedback	5	20th -21st August 2020
MGM SOP, A'BAD	Employer feedback	2	19th August, 2020



For
Principal
MGM School of Physiotherapy
Aurangabad

MGM SOP, A'BAD	Professionals feedback	20	2019-20
MGM SOP, A'BAD	Faculty feedback	16	19th August, 2020
MGM SOP, A'BAD	Teachers evaluation by students	16 teachers	19th -26th August 2020



For

 Principal
 MGM School of Physiotherapy
 Aurangabad



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

MGM SCHOOL OF PHYSIOTHERAPY

Sector-I, Kamothe, Navi Mumbai - 410209


Student Feedback Report (2019-2020)

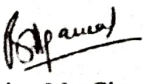
1. **Name of Institute:** MGM School of Physiotherapy, Navi Mumbai
2. **Stakeholder:** Students of BPT (I BPT, II BPT, III BPT, IV BPT, Interns) & MPT
3. **Number of stakeholders providing feedback:** 410 students (393 BPT and 17 MPT)
4. **Date of feedback:** September 2019

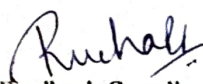
Objective: Feedback was sought from students of MGM School of Physiotherapy regarding the quality of teaching-learning environment and BPT/MPT curriculum in order to strengthen the same.

Summary of the feedback: 77.5% students reported that extent of coverage of course was good-excellent. 73.2% thought that applicability/relevance to real life situations and local developmental needs was good-excellent. 76.2% of them reported that learning values in terms of knowledge, concept, manual skills, analytical abilities, and broadening perspectives were good- excellent. 66% students reported that clinical and practical facilities available were good- excellent. 61.7 % reported that library material availability was good- excellent. 70.3% students reported that the method of conduction of university examination was good-excellent. Overall rating of teaching and learning was reported to be good- excellent by 82.2% students.

Item	Very good	Good	Satisfactory	Unsatisfactory
Course coverage	11	65	22	-
Applicability	13.9	59.3	24.3	-
Learning values	13.9	62.3	21.1	-
Clinical/Practical training	17.2	48.7	29.1	-
Conduct of university examinations	13.3	56.7	25.5	-
Overall rating	14.2	68.0	17.5	-


Director,
MGM School of Physiotherapy,
MGMIIS, Navi Mumbai


Criterion I In-Charge
MGM School of Physiotherapy
MGMIIS, Navi Mumbai


Feedback Coordinator
MGM School of Physiotherapy
MGMIIS, Navi Mumbai





MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai – 410209

Students feedback 2019-2020

In an attempt to strengthen the quality of teaching-learning environment and curriculum, beneficiaries of the teaching programs viz. students from MGM School of Physiotherapy were approached to provide information regarding curriculum and teaching environment.

A structured questionnaire was given to the BPT (I BPT, II BPT, III BPT, IV BPT, and Interns), and MPT students. Response was obtained from 410 students (393 BPT and 17 MPT).

A summary of feedback analysis is presented below:

Curricular aspects:

77.5% students reported that extent of coverage of course was good- excellent. 71.5% reported that depth of course of syllabus was good- excellent. 73.2% thought that applicability/relevance to real life situations and local developmental needs was good- excellent. 76.2% of them reported that learning values in terms of knowledge, concept, manual skills, analytical abilities, and broadening perspectives were good- excellent. 66% students reported that clinical and practical facilities available were good- excellent.

61.7 % reported that library material availability was good- excellent.

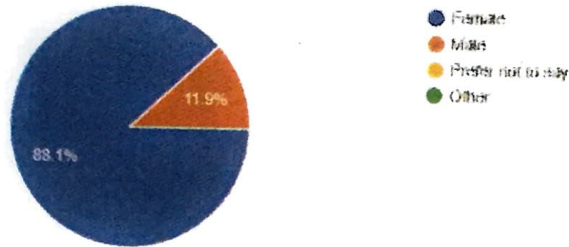
70.3% students reported that the method of conduction of university examination was good- excellent. Overall rating of teaching and learning in MGM School of physiotherapy was reported to be good- excellent by 82.2% students.





MGM INSTITUTE OF HEALTH SCIENCES
 (Deemed University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
 Sector-1, Kamothe, Navi Mumbai – 410209

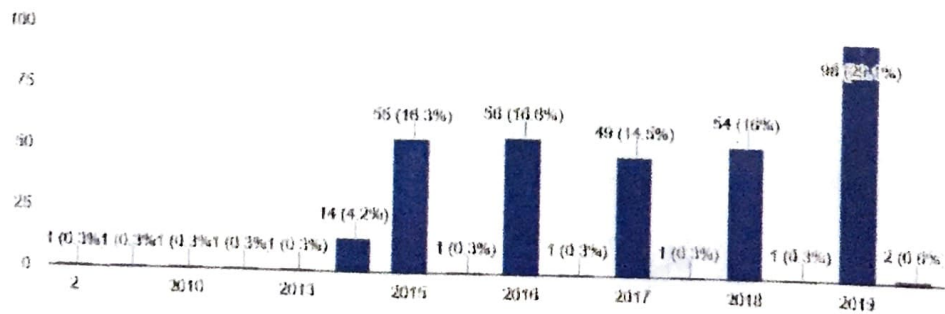
Gender



Program/course



Year of admission

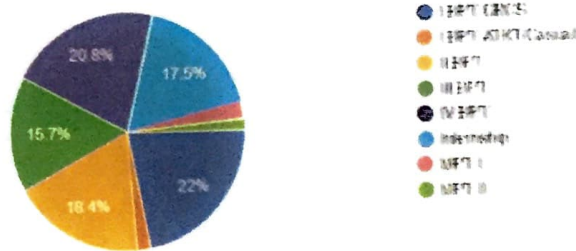






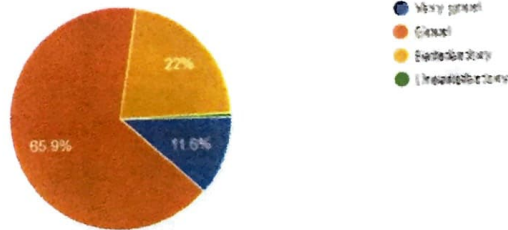

MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
Sector-1, Kamothe, Navi Mumbai – 410209

Batch

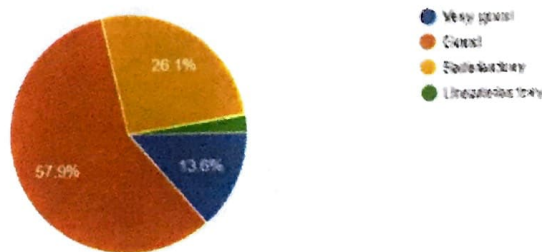


Feedback on parameters related to Curriculum/Syllabus

1. Extent of coverage of course



2. Depth of course syllabus



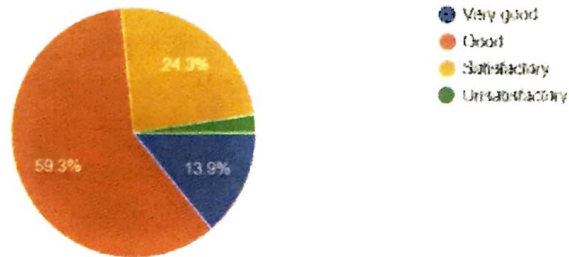
Signature
MGM School of Physiotherapy
NAVI MUMBAI



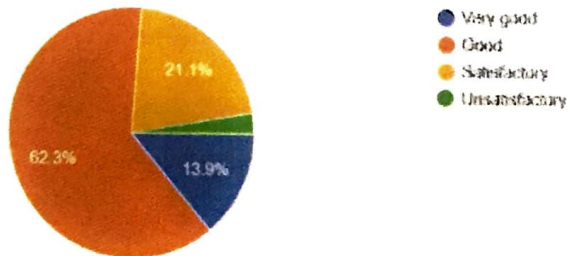


MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
Sector-1, Kamothe, Navi Mumbai – 410209

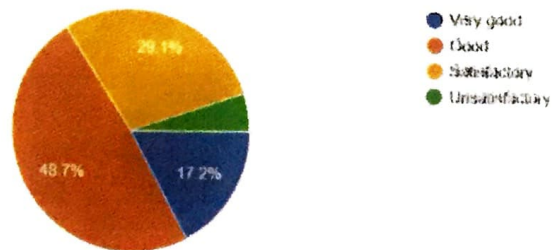
3. Applicability or relevance to real life situations



4. Learning values (in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives)



5. Clinical and Practical facilities available

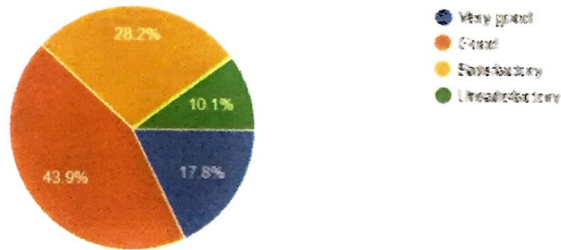


NAAC panel

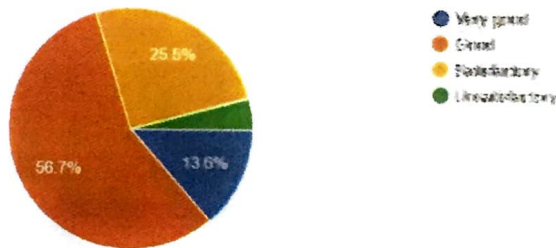


MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
Sector-1, Kamothe, Navi Mumbai – 410209

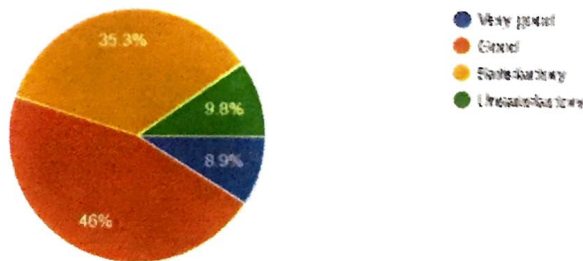
6. Library material- books and syllabus availability



7. Opinion on method of conduction of University examination



8. Opinion on exposure of extracurricular activities

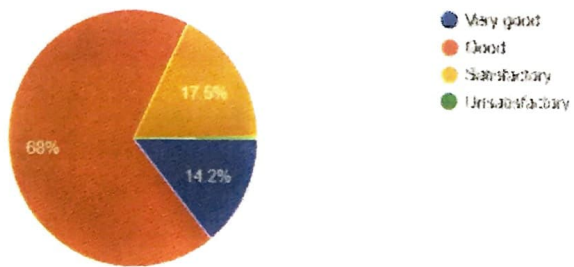


Handwritten signature



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
Sector-1, Kamothe, Navi Mumbai – 410209

9. Overall rating of teaching and learning in this institution



Any other suggestions to improve the curriculum

No

None

Nothing

None.

While teaching any concept it would be appreciable if clinical aspect is also included.

More hands on practice during practicals

[Handwritten signature]
[Handwritten initials RM]


In an attempt to strengthen the quality of teaching-learning environment and curriculum, beneficiaries of the teaching programs viz. students from MGM School of Physiotherapy were approached to provide information regarding curriculum and teaching environment.

A structured questionnaire was given to the BPT (I BPT, II BPT, III BPT, IV BPT, and Interns), and MPT students. Response was obtained from 410 students (393 BPT and 17 MPT).

A summary of feedback analysis is presented below:

1. Curricular aspects:

77.5% students reported that extent of coverage of course was good- excellent. 71.5% reported that depth of course of syllabus was good- excellent. 73.2% thought that applicability/relevance to real life situations and local developmental needs was good-excellent. 76.2% of them reported that learning values in terms of knowledge, concept, manual skills, analytical abilities, and broadening perspectives were good- excellent. 66% students reported that clinical and practical facilities available were good- excellent.

61.7 % reported that library material availability was good- excellent.

70.3% students reported that the method of conduction of university examination was good- excellent. Overall rating of teaching and learning in MGM School of physiotherapy was reported to be good- excellent by 82.2% students.

ATR: From the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program was implemented. This curriculum is student learning centric in nature. Choice Based Credit System is a flexible system of learning. The distinguishing features of CBCS are:

- It permits students to learn at their own pace.
- The electives are selected from a wide range of elective courses offered by the other University Departments.
- Undergo additional courses and acquire more than the required number of credits.
- Adopt an inter-disciplinary and intra-disciplinary approach in learning.
- Make best use of the available expertise of the faculty across the departments or disciplines.
- Has an inbuilt evaluation system to assess the analytical and creativity skills of students in addition to the conventional domain knowledge assessment pattern.

The generic electives and discipline specific skill based electives enhance application of curriculum to real life situations, local developmental needs, employability and entrepreneurship.

- It helps to fulfill the well-defined learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

2. Infrastructure and facilities:

62.5 % students reported that lecture halls and laboratories were good. 90.8% of them thought that washrooms were poor- fair. 84.6 % students reported canteen and mess facilities, hostel facilities, and facilities for extracurricular activities were fair-good.

Student Feedback Action Taken Report | 2019-2020

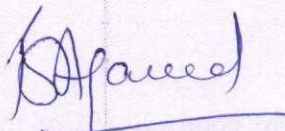
ATR: Infrastructural improvements were carried out to improve facilities offered at MGM School of Physiotherapy, with the addition of a seminar room, timely cleaning of wash rooms thrice a day and painting of all classrooms.

3. Teaching and learning methodologies:

79.1 % students reported that more than 70-84% syllabus was covered in the class. 97.1% students reported that teachers prepared satisfactorily-thoroughly for the classes. 97.5 % of them reported that the teacher's approach to teaching was fair-very good and that evaluation process was usually fair. 95 % students agreed that the institution provides multiple opportunities to learn and grow and the institute provided adequate opportunities for professional, social and mental growth.

ATR:

- From July 2019 University Examination evaluation process is digitalized to ensure transparency and avoidance of potential errors in evaluation.
- Potential learners were identified and remedial lectures were conducted to promote better understanding and enhance performance.
- Library: Internet facilities and increase the number of books available in the library
- Additional practical sessions are being carried out to improve hands-on skills
- Students were engaged in doubt solving tutorials to promote one-on-one discussion and enhance learning environment.
- Checklists were prepared for practical training and competency based evaluation was introduced.



Criteria I Incharge



Head of Institute



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

MGM NEW BOMBAY COLLEGE OF NURSING

5th Floor, MGM Educational Campus, Plot No. 1& 2, Sector-1

Kamothe, Navi Mumbai – 410 209

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2019-2020

STAKEHOLDER- STUDENT

NO OF FEEDBACK TAKEN – 192

DATE OF FEEDBACK TAKEN – 10/06/2020

FEEDBACK RECEIVED

Feedback from UG and PG students were taken at the end of academic year. Below given are the feedback by the stakeholders:

SYLLABUS AND COLLEGE FEEDBACK

➤ **B.Sc NURSING**

- The entire syllabus seems to be manageable.
- 70-85% of the syllabus were covered.
- The communication of the teacher was always effective.
- Internal assessment was fair enough.

➤ **M.Sc. NURSING**

- A Course contributory lecture was taken at the beginning of the course.
- Different innovative teaching methods were used by the teachers.

COURSE FEEDBACK

➤ **B.Sc. NURSING**

- The course content was easy to follow.
- The entire course seems to be informative for the professional and personal development.


➤ **M.Sc. NURSING**

- There was a good learning values inculcated in the course.

ACTIONS TAKEN

- Instructed all the teachers to adopt different teaching strategies, so that 100% of syllabus can be completed.




Professor & Director



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

UNIVERSITY DEPARTMENT OF PROSTHETICS AND ORTHOTICS

Sector-01, Kamothe, Navi Mumbai - 410 209 Tel 022-27437620/7829, Website: www.mgmudpo.edu.in

FEEDBACK REPORT			
NAME OF THE INSTITUTE	STAKEHOLDER	TOTAL NUMBER OF FEEDBACK	DATE OF THE FEEDBACK TAKEN
MGM INSTITUTE'S UNIVERSITY DEPARTMENT OF PROSTHETICS AND ORTHOTICS	STUDENTS	13	31/08/2019
			15/02/2020
	PARENTS	10	31/08/2019
			15/02/2020
	FACULTY	06	29/08/2019
			12/02/2020

REPORT OF STUDENTS' FEEDBACK

MGMIUDPO puts their students above all. Their inputs and requirements are considered to be the most important integral part of the development of the institution as a whole. The feedback obtained with reference to various parameters provided to the students of the First and Second BPO are as follows:....

- **Extent of Syllabus of coverage of course:**

31% of the total BPO students gave the feedback that the extent of syllabus of coverage of course is **Good** and 69% of the total students responded with **Very Good**.

Conclusion: Majority of the students gave the feedback that the Extent of syllabus of coverage of course is Good and Very Good. Hence the Institute needs to maintain the syllabus coverage methods.

- **Depth of the course syllabus:**

15% of the total students gave the Feedback that the Depth of the course syllabus is **Very Good**, 62% of the total students gave the Feedback that the Depth of the course syllabus is **Good** and 23% of the total BPO students gave the feedback that the Depth of the course syllabus is **Satisfactory**.

Conclusion: The syllabus of the BPO program is formulated by Rehabilitation Council of India. Majority of the Students gave the feedback that the Depth of the course syllabus is Good. Hence the Institute needs to maintain the depth of the syllabus by the Faculty.

- **Availability of material in text books:**

15% of the total students gave the Feedback that the Availability of material in text books is **Very Good**, 54% of the total students gave the Feedback that the Availability of material in text books is **Good** and 31% of the total BPO students gave the feedback that the Availability of material in text books is **Satisfactory**.

Conclusion: Prosthetics and Orthotics Books are comparatively lesser in numbers and hence proper management of the same is sometimes hindered and this needs to be worked upon for better results.

- **Interest created:**

38% of the total students gave the Feedback that the Interest created is **Very Good** and 62% of the total students gave the Feedback that the Interest created is **Good**.

Conclusion: It can be safely assumed that almost all the students are quite satisfied with the methods used by the institution to develop interest among the students for the program.

- **Utility for clinical applicability:**

46% of the total students gave the Feedback that the Utility for clinical applicability is **Very Good** and 54% of the total students gave the Feedback that the Utility for clinical applicability is **Good**.

Conclusion: The BPO program at MGMIHS is still in a developing phase and hence the clinical applicability can be improved for further excellence.

- **Talk and chalk with black board:**

61% of the total students gave the Feedback that the Talk and chalk with black board is **Useful**, 31% of the total students gave the Feedback that the Talk and chalk with black board is **Sometimes Useful** and 8% of the total BPO students gave the feedback that the Talk and chalk with black board **Needs Change**.

Conclusion: Majority students feel that the teaching methods involved with the black board are vastly useful to them. The institute needs to work up with those few who feel that this system needs change while maintaining current standards.

- **Power Point Presentation:**

100% students report that the presentations used in the classroom are useful for them.

Conclusion: The Institute should maintain the current practise of using presentations.

- **Library Facilities:**

54% of the total students gave the Feedback that the Library Facilities are **Very Good** and 46% of the total students gave the Feedback that the Library Facilities are **Good**.

Conclusion: The students are satisfied with the Library Facilities provided by the institute which the latter should maintain in the future too.

- **Mentor System:**

85% of the total students gave the Feedback that the Mentor System is **Beneficial** and 15% of the total students gave the Feedback that the Mentor System is **Not Beneficial**.

Conclusion: While the majority students feel that the Mentor System is quite useful for them in their problems, the institute should also provide better counsel for the few students who feel the need to improve the mentor-mentee system.

- **Internal assessment:**

92% of the total students gave the Feedback that the Internal Assessment **Helps to improve** and 8% of the total students gave the Feedback that the Internal Assessment is **Sometimes Effective**.

Conclusion: Almost all the students report that the current IA system is beneficial for their academic development and helps to improve their practice and knowledge-base.

- **University examinations:**

60% of the total students gave the Feedback that the University examinations are **Very Good**, 30% of the total students gave the Feedback that the University examinations are **Good** and 10% of the total BPO students gave the feedback that the University examinations are **Unfair**.

Conclusion: A vast majority of the students reverted that the current system of University Examination is very satisfactory and the Institute needs to maintain these standards and protocols in the future as well.

- **Lecture halls and Laboratories**

31% of the total students gave the Feedback that the Lecture halls and Laboratories are **Very Good** and 69% of the total students gave the Feedback that the Lecture halls and Laboratories are **Good**.

Conclusion: The Lecture Halls and Labs are structured as per the norms of RCI. All the students feel that they are very adequate and well equipped for their academic career and clinical practices.

- **Washrooms**

8% of the total students gave the Feedback that the Washrooms are **Very Good**, 61% of the total students gave the Feedback that the Washrooms are **Good** and 31% of the total BPO students gave the feedback that the Washrooms are **Adequate**.

Conclusion: It is safe to assume that all the students feel that the washrooms are adequate for their sanitary needs.

- **Common rooms:**

8% of the total students gave the Feedback that the Common rooms are **Very Good**, 15% of the total students gave the Feedback that the Common rooms are **Good**, 15% of the total BPO students gave the feedback that the Common rooms are **Adequate** and 62% of the total BPO students gave the feedback that the Common rooms are **Inadequate**.

Conclusion: As the Institute does not have a separate common room for the students, they use the common rooms provided by the other institutes in the campus. MGMIUDPO needs to develop a common room for the sake of their students.

- **Locker facilities:**

46% of the total students gave the Feedback that the Locker facilities are **Very Good**, 46% of the total students gave the Feedback that the Locker facilities are **Good** and 8% of the total BPO students gave the feedback that the Locker facilities are **Inadequate**.

Conclusion: Majority of the students are satisfied with the locker facilities provided by the institute. The institute should maintain these standards while simultaneously cater to any irregularities faced by the students.

- **Suggestions:**

Conclusion: As the Institute does not have a separate common room for the students, they use the common rooms provided by the other institutes in the campus. MGMIUDPO needs to develop a common room for the sake of their students.

- **Extracurricular:**

31% of the total students gave the Feedback that the Extracurricular Activities are **Very Good**, 54% of the total students gave the Feedback that the Extracurricular Activities are **Good** and 15% of the total BPO students gave the feedback that the Extracurricular Activities are **Adequate**.

Conclusion: Almost all the students feel that the Extracurricular Activities are up to the mark and hence the institute should continue to maintain these levels and standards in the above mentioned area.

- **Canteen and Mess facilities:**

46% of the total students gave the Feedback that the Library Facilities are **Very Good** and 54% of the total students gave the Feedback that the Library Facilities are **Good**.

Conclusion: The students are very happy with the services provided by the canteen and mess and the institute should ensure that both continue to provide such services in the future.

- **Hostel Facilities:**

2 students reported the hostel facilities being **Good**.

Conclusion: None of the BPO Students actually use the Hostel Facilities and hence this criterion does not apply to the institute.