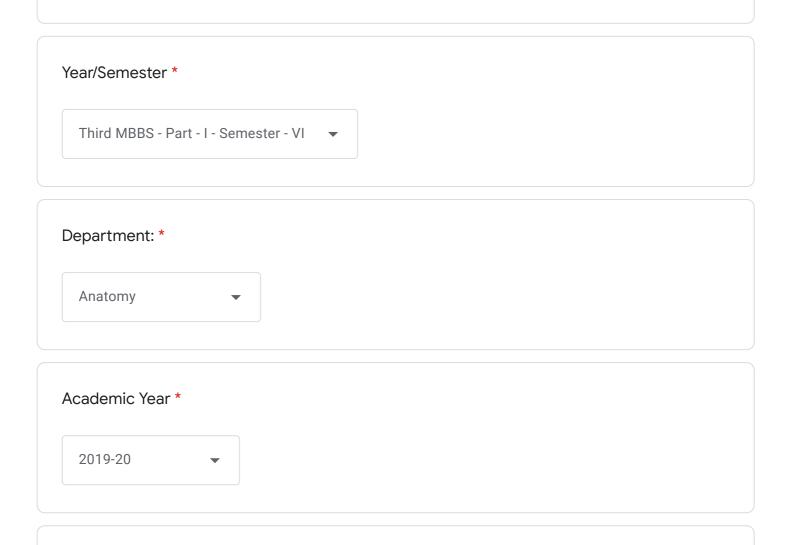
Questionnaire No. 1



Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *
<ul><li>4</li></ul>
O 2
O 1
2. Extent of coverage of course/system: *
4
○ 3
O 2
O 1
3. Applicability/relevance to real life situations: *
4
○ 3
O 2
O 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *
4
O 2
O 1
5. Clarity and relevance of textual reading material: *
4
O 3
O 2
O 1
6. Relevance of additional source material(Library): *
4
O 2
O 1

7. Overall rating: *		
4		
○ 3		
O 2		
O 1		

Suggestions if any:

Please it is a humble request.pleasegive gap of 1 day in between university papers it's too hectic and exhaustive to give papers continuously,  $\triangle$ 

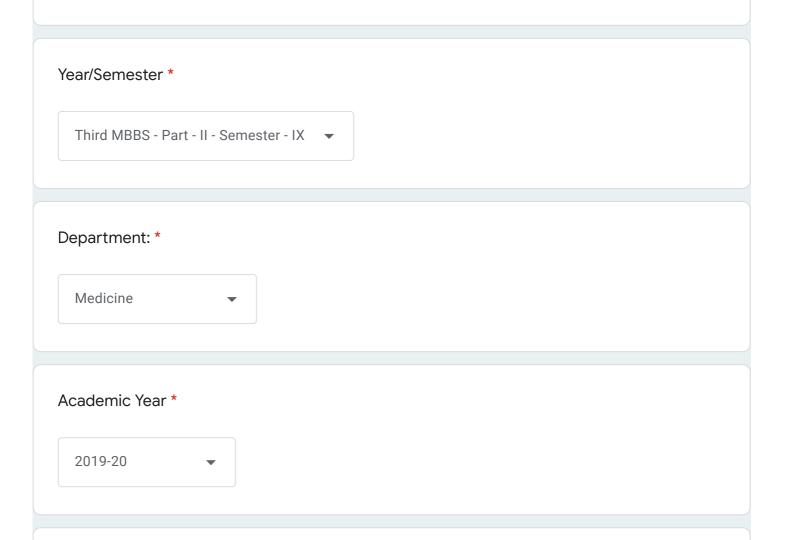
Feedback Date & Year: \*

MM DD YYYY

04 / 26 / 2021

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Questionnaire No. 1



Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

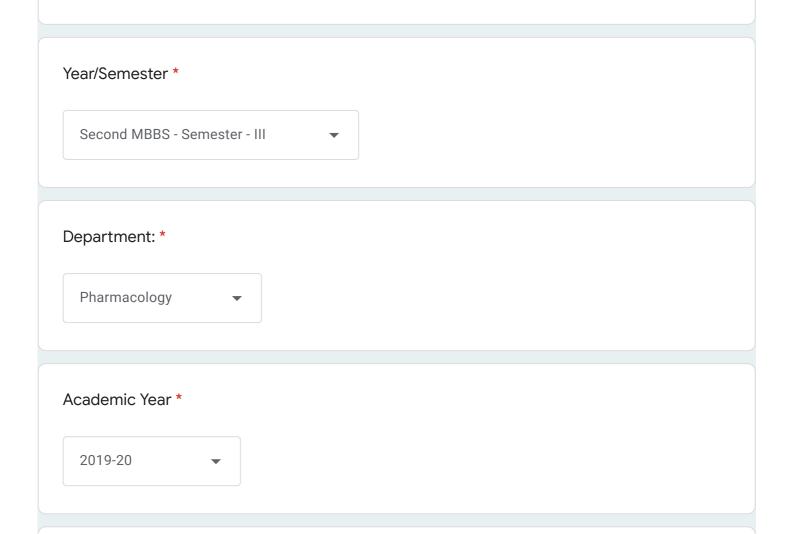
1. Depth of the course content including project work if any: *
O 4
O 3
O 2
1
2. Extent of coverage of course/system: *
O 4
○ 3
2
O 1
3. Applicability/relevance to real life situations: *
O 4
○ 3
2
O 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *
O 4
2
O 1
5. Clarity and relevance of textual reading material: *
O 4
3
O 2
O 1
6. Relevance of additional source material(Library): *
O 4
O 3
2
O 1

7. Overall rating: *
O 4
○ 3
2
O 1
Suggestions if any:  Teachers should take real efforts to teach the studentsand not do it for the sake of teaching  Please try to incorporte interactive teaching and learning
Feedback Date & Year: *  MM DD YYYY  04 / 26 / 2021

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Questionnaire No. 1



Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

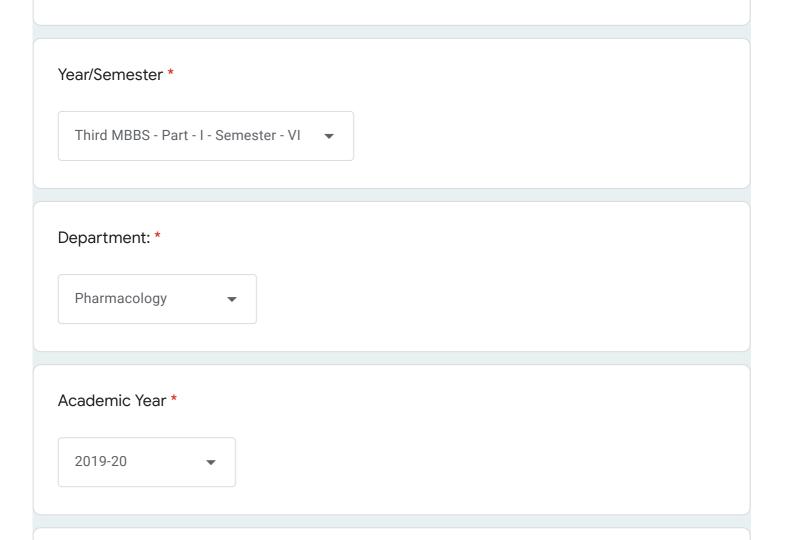
1. Depth of the course content including project work if any: *
O 4
○ 3
2
O 1
2. Extent of coverage of course/system: *
O 4
○ 3
2
O 1
3. Applicability/relevance to real life situations: *
O 4
○ 3
2
O 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *
O 4
2
O 1
5. Clarity and relevance of textual reading material: *
O 4
2
O 1
6. Relevance of additional source material(Library): *
O 4
O 3
2
O 1

7. Overall rating: *
O 4
2
O 1
Suggestions if any:  More pratical session to show how journal has to be filled
Feedback Date & Year: *
MM DD YYYY
<u>04 / 26 / 2021</u>

This content is neither created nor endorsed by Google.

Questionnaire No. 1



Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *
4
○ 3
O 2
O 1
2. Extent of coverage of course/system: *
4
O 2
O 1
3. Applicability/relevance to real life situations: *
4
O 2
O 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *
4
O 2
O 1
5. Clarity and relevance of textual reading material: *
4
O 3
O 2
O 1
6. Relevance of additional source material(Library): *
4
O 2
O 1

7. Overall rating: *		
4		
O 3		
O 2		
O 1		

#### Suggestions if any:

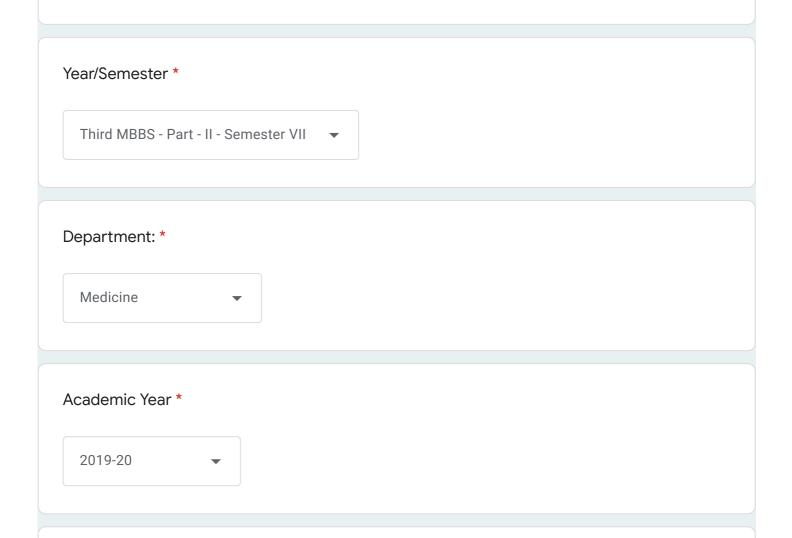
Feedback Date & Year: \*

MM DD YYYY

04 / 26 / 2021

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Questionnaire No. 1



Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *
O 4
O 3
2
O 1
2. Extent of coverage of course/system: *
O 4
○ 3
2
O 1
3. Applicability/relevance to real life situations: *
O 4
○ 3
2
O 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *
O 4
O 2
1
5. Clarity and relevance of textual reading material: *
O 4
2
O 1
6. Relevance of additional source material(Library): *
O 4
O 2
1

. Overall rating: *	
<b>4</b>	
3	
2	
) 1	
uggestions if any:	
eedback Date & Year: *	
IM DD YYYY	
4 / 26 / 2021	

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#### Feedback From BPO Students

## Students' overall Evaluation of the Progr

rogr	amme : BPO		The second second	Vacu	2010 15 D
The	information will be useful fo		100	Year :	201 <b>9</b> -19 Ba
Stu	dent should tick mark in ann	r the improvement	of the course.		
Stud	dent should tick mark in appi dents need not write their nam	ropriate box for an ne nor sign.	swer to a question	ı / write your opin	ion / suggestie
:1. E	valuate BPO- Course on follo	owing parameters (	Tick Mark in app	propriate box)	
N.	Parameters	Α	В	С	D
.1	Extent of syllabus of	Very Good	Good	Satisfactory	Unsatisfac
.1	coverage of course				
.2	Depth of the course syllabus				age of a Section
.3	Availability of material in text books			TANK D	
.4	Interest created	V			
.5	Utility for clinical applicability		<b>U</b>		
	What is your opinion on the 2.1 Talk and chalk with black	e following method ck board	Describeration	ıl Nee	ds change
	What is your opinion on th 2.1 Talk and chalk with blace	e following method	l of teaching?	ıl Nee	ds change
	What is your opinion on th 2.1 Talk and chalk with blace	ne following methods ck board  Sometimes useful	l of teaching?	ıl Nee	ds change
	What is your opinion on th  2.1 Talk and chalk with blace Useful  2.2 PowerPoint Presentation	ne following methods ck board  Sometimes useful	l of teaching?	A de la companya de l	ds change
	What is your opinion on the 2.1 Talk and chalk with black Useful S 2.2 PowerPoint Presentation	ne following methodsck board  Sometimes useful  On.	Not usefu	A de la companya de l	
	What is your opinion on th  2.1 Talk and chalk with blace  Useful  2.2 PowerPoint Presentation	ne following methodsck board  Sometimes useful  On.	Not usefu	A de la companya de l	
Q:2	What is your opinion on the 2.1 Talk and chalk with black   Useful	one following methods ck board  Sometimes useful  on.  Cometimes useful	Not usefu	A de la companya de l	
Q:2	What is your opinion on the 2.1 Talk and chalk with black Useful State 2.2 PowerPoint Presentation Useful State 2.2 PowerPoint Presentation State 2.2 PowerPoint State 2.2 PowerP	one following methods ck board  Sometimes useful  on.  Cometimes useful	Not usefu	ıl Nee	
Q:2	What is your opinion on the 2.1 Talk and chalk with black   Useful	ce following methods board  Sometimes useful  On.  Sometimes useful	Not usefu	ıl Nee	ds change
Q:2	What is your opinion on the 2.1 Talk and chalk with black   Useful	ick board  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful	Not usefu	ıl Nee	ds change
Q:2	What is your opinion on the 2.1 Talk and chalk with black   Useful	ie following methodick board  Sometimes useful  On.  Sometimes useful  Dibrary facilities?  Good  mentor System?	Not useful  Not useful  Adequate	ıl Nee	ds change
Q:2	What is your opinion on the 2.1 Talk and chalk with black   Useful	ick board  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful  Cometimes useful	Not usefu	ıl Nee	ds change

Holes As !	e Sometimes	effective	ıdies <b>an</b> d final perfo No special effect	Discouraging
Helps to improv	e Sometimes	enective		
<u> </u>				
Any Suggestions-				
~15				NEW PERSON
	on mothe	d of condu	etion of university exa Fair	aminations?
Very good	Good Good	od of condu	Fair	Unfair
Very good	- C	7		
Any Suggestions-			and the same and the same and the	The later was
Any Suggestions-	The same of the same	etal (compression		A SECTION OF THE PERSON OF THE
				Segment Physicaet
7 What is your o	ninion on Infrast	ructure avai	lable?	- SOMEONE STATE OF THE PARTY OF
ecture halls and	plant of			Inadequate
Laboratories	Very good L	Good	Adequate	The state of the s
Washrooms	Very good	Good	Adequate	Inadequate
Common rooms	Very good	Good	Adequate	Inadequate
Locker facilities	Very good	Good	Adequate	Inadequate
	very good		ra walker of the sale	Tenning of Child
Any Suggestions				100 miles 100 miles 1
	· · · · · · · · · · · · · · · · · · ·	roourricular	activities?	neman contests of the
Q:8 What is you	r opinion on <u>text</u>	ood	Adequate	Inadequate
Very good				es de rate de la
		<u> </u>		A section of
Any Suggestion	S-		THE P. LEWIS CO., LANSING, MICH.	
4,941,411		-	34	
O.0 What is you	ur opinion on Car	nteen and M	eșs facilities?	1 - Januaro
Very good	G	ood	Adequate	Inadequate
V3.7 800	Light on the			
Any Suggestion	S-			
Any Suggestion	S-			
				D N-4 A-mline
		ostel facilitie	s if applic <b>abl</b> e? Appli	cable Not Applica
		ostel facilitic	s if applic <b>abl</b> e? Appli	cable Not Applica
Q:10 What is yo	our opinion on H		s if applicable? Appli Adequate	cable Not Applica
	our opinion on H	ostel facilitie		
Q:10 What is yo	our opinion on H			
Q:10 What is yo	our opinion on H			

# MGM DEPARTMENT OF PROSTHETICS & ORTHOTICS, NAVI MUMBAI Date: 2 / 08 / 2019

#### Feedback From BPO Students

#### Students' overall Evaluation of the Programme and Teaching

Stud	information will be useful for ent should tick mark in appro- lents need not write their nam	opriate box for ans	A	/ write your opin	ion / suggestion
Q:1. E	valuate BPO- Course on follo	wing parameters (	Tick Mark in app	ropriate box)	
S. N.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfacto
1.1	Extent of syllabus of coverage of course		- 1000 -	4.	
1.2	Depth of the course syllabus	Ø	alar		
1.3	Availability of material in text books			<u> </u>	
1.4	Interest created				
1.5	Utility for clinical applicability				
	2 What is your opinion on t 2.1 Talk and chalk with bla	he following <mark>metho</mark> ack board	15.6e	ul Nee	eds change
	2 What is your opinion on t	he following metho	d of teaching?		
	2 What is your opinion on t	he following metho	d of teaching?	ul Nee	eds change
	2 What is your opinion on t 2.1 Talk and chalk with bla	he following methodack board  Sometimes useful	d of teaching?	ul Nee	eds change
	2 What is your opinion on t 2.1 Talk and chalk with bla  Useful	he following methodack board  Sometimes useful	d of teaching?		eds change
	2 What is your opinion on t 2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presenta	he following methodack board  Sometimes useful  tion.	Not usef		
	2 What is your opinion on t 2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presenta  Useful	he following methodack board  Sometimes useful  tion.	Not usef		
Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presenta  Useful  Any Suggestions-	he following methodack board  Sometimes useful  tion.  Sometimes useful	Not usef		
Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presenta  Useful  Any Suggestions-	he following methodack board  Sometimes useful  tion.  Sometimes useful	Not usef	ul Ne	
Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presenta  Useful  Any Suggestions-	he following methodack board  Sometimes useful  tion.  Sometimes useful	Not usef	ul Ne	eds change
Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presenta  Useful  Any Suggestions-	he following methodack board  Sometimes useful  tion.  Sometimes useful	Not usef	ul Ne	eds change
Q:	2 What is your opinion on to 2.1 Talk and chalk with black to the control of the	he following methodack board  Sometimes useful  tion.  Sometimes useful  library facilities?  Good	Not usef  Not usef  Adequate	ul Ne	eds change
Q:	2 What is your opinion on to 2.1 Talk and chalk with black	he following methodack board  Sometimes useful  tion.  Sometimes useful  library facilities?  Good	Not usef  Not usef  Adequate	ut Ne	eds change

Helps to impro	ve Sometim	es effective	No special effect	Discouraging
Dr.				
y Suggestions				3400
-				
What is your	opinion on met	hod of conduc	ction of university exam	inations?
Very good	G	ood	Fair	Unfair
	_			[]
ny Suggestions	- AR AREA	Allen and the second	en regione con la prope (bros procedo	The middle states
				Pet 110ble
What is your	pinion on Infras	tructure availa	ible?	Projection 1 and 120 mg miles w/5 to
ure halls and boratories	Very good 🗹	Good	Adequate	Inadequate
/ashrooms	Very good	Good	Adequate _	Inadequate
nmon rooms	Very good	Good	Adequate	] Inadequate
ker facilities	Very good	Good	Adequate	] Inadequate
Suggestions	very good 2	0000		
Buggestions				
		- <del> </del>		
8 What is vo	ur opinion on Ex	tracurricular a	ctivities?	reg gafer deletit da
Very good		Good	Adequate	Inadequate
T/				The first popular and the
ny Suggestion	s-		and the second s	
, 50			to bear and the track	Spring and a second of the
-			and the second section	diament and a second
:9 What is yo	ur opinion on Ca	nteen and Mes	s facilities?	
Very good	1	Good	Adequate	Inadequate
9	n tulky	3-00		Ц
Any Suggestion	ıs-			
				п
:10 What is v	our opinion on H	ostel facilities i	f applicable? Applicabl	e Not Applicat
			11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
			Adequate	Inadequate
Very goo	d	Good		
	d	Good		

Q:11 Any Other Suggestion/ Comment?

#### Feedback From BPO Students

Students' overall Evaluation of the Programme and Teaching 2018-19 Bath Programme **BPO** 2016-17 Batch Year 1. The information will be useful for the improvement of the course. 2. Student should tick mark in appropriate box for answer to a question / write your opinion / suggestions. 3. Students need not write their name nor sign. O:1. Evaluate BPO- Course on following parameters (Tick Mark in appropriate box) B S. N. **Parameters** Unsatisfactory Very Good Good Satisfactory Extent of syllabus of I1.1 coverage of course Depth of the course 1.2 syllabus Availability of material in 丌 1.3 text books  $\sqrt{}$ Interest created 1.4 Utility for clinical  $\overline{\mathcal{I}}$ 1.5 applicability Evaluate the following parameters (Tick Mark in appropriate box) Q:2 What is your opinion on the following method of teaching? 2.1 Talk and chalk with black board Not useful Needs change Sometimes useful Useful Ø 2.2 PowerPoint Presentation. **Needs change** Not useful Sometimes useful Useful Any Suggestions-Q:3 What is your opinion on library facilities? Inadequate Adequate Good Very good  $\sqrt{}$ Any Suggestions-O:4 What is your opinion on mentor System? Discouraging **Not Beneficial Needs Change** Beneficial  $\nabla$ 

Any Suggestions-

Helps to impro	ove Sometimes	errective	No special effect	
$\square$				
Any Suggestions				
:6 What is you	r opinion on metho	od of conduc	tion of university exam	ninations? Unfair
Very good	Go	od	Fair	П
			$\square$	
Any Suggestions	THE LEWIS OF	-		
				The second secon
What is your o	very good	Good C	<b>-</b>	Inadequate
Laboratories Washrooms		Good E	Adequate [	Inadequate
ommon rooms	Very good	Good L	Adequate [	Inadequate
	Very good	Good L	Adequate [	Inadequate
cker tacilities				
	Very good ☑			construers of the control of
	Very good 🖂	0000		Carpette Street
	Very good 🖂	0000		Company (19) - Sale - S
y Suggestions	ır opinion on Extra	acurricular ac	ctivities?	Inadequate
y Suggestions	ır opinion on Extra	acurricular ac	ctivities?	Inadequate
y Suggestions	ır opinion on Extra	acurricular ac	ctivities?  Adequate	Inadequate
y Suggestions 2:8 What is you Very good	r opinion on Extra	acurricular ac	ctivities?  Adequate	Inadequate
y Suggestions 2:8 What is you Very good	r opinion on Extra	acurricular ac	ctivities?  Adequate	Inadequate
y Suggestions 2:8 What is you Very good  Any Suggestions	or opinion on Extra Go	acurricular ac	Adequate	Inadequate
y Suggestions 2:8 What is you Very good Any Suggestions 2:9 What is you	r opinion on Extra Go  S-  Ir opinion on Cant	een and Mess	facilities?	
y Suggestions 2:8 What is you Very good  Any Suggestions	r opinion on Extra Go  S-  Ir opinion on Cant	een and Mess	Adequate	Inadequate
y Suggestions 2:8 What is you Very good Any Suggestions 2:9 What is you	r opinion on Extra Go  S-  Ir opinion on Cant	een and Mess	facilities?	Inadequate
Very good  Any Suggestions  2:9 What is you  Very good	r opinion on Extra	een and Mess	facilities?	Inadequate
y Suggestions  2:8 What is you Very good  Any Suggestions  2:9 What is you Very good	r opinion on Extra	een and Mess	facilities?	Inadequate
y Suggestions  2:8 What is you Very good  Any Suggestions  Very good  Very good  Any Suggestions	gr opinion on Extra	een and Mess	facilities? Adequate	Inadequate
y Suggestions  2:8 What is you Very good  Any Suggestions  Very good  Very good  Any Suggestions	gr opinion on Extra	een and Mess	facilities? Adequate	Inadequate
y Suggestions  2:8 What is you Very good  Any Suggestions  2:9 What is you Very good  Any Suggestions	gr opinion on Extra	een and Mess	facilities?	Inadequate
y Suggestions  2:8 What is you Very good  Any Suggestions Very good  Any Suggestions 2:10 What is you	r opinion on Extra Go Go Gr Go	cen and Mess	facilities? Adequate	Inadequate
Very good  Any Suggestions  Very good  Very good  Very good  Any Suggestions	r opinion on Extra Go Go Gr Go	cen and Mess	facilities? Adequate  Adequate  applicable? Applicab	Inadequate  Inadequate  Inadequate  Inadequate

Q:11 Any Other Suggestion/ Comment?

Date: 3 / 08 / 2019

## Feedback From BPO Students

## Students' overall Evaluation of the Programme and Teaching

Students need not write their name nor sign.  St. Evaluate BPO-Course on following parameters (Tick Mark in appropriate box)  N. Parameters A B C D  Extent of syllabus of Coverage of Course Coverage Co	Stud	information will be useful for lent should tick mark in appr	opriate box for ans	of the course. wer to a question	n / write your opin	ion / suggesti
N. Parameters	Stud	dents need not write their nam	e nor sign.	7.00		
Noteds change   Not useful   Needs change   Needs	1. E	valuate BPO- Course on follo	wing parameters (	Tick Mark in ap	propriate box)	Name of
Extent of syllabus of coverage of course	N.	Parameters				
Depth of the course syllabus	1.1		Very Good	Jest - Y	Satisfactory	Unsatisfat
1.4 Interest created	1.2	Depth of the course				
1.5 Utility for clinical applicability	1.3			Ø		
Any Suggestions-  Q:3 What is your opinion on library facilities?  Q:3 What is your opinion on library facilities?  O:4 What is your opinion on mentor System?  O:5 What is your opinion on Discouraging	1.4	Interest created		V		
Q:2 What is your opinion on the following method of teaching?  2.1 Talk and chalk with black board  Useful Sometimes useful Not useful Needs change  2.2 PowerPoint Presentation.  Useful Sometimes useful Not useful Needs change  Any Suggestions-  Q:3 What is your opinion on library facilities?  Very good Good Adequate Inadequate  Any Suggestions-  Q:4 What is your opinion on mentor System?	1.5			Image: Control of the		
Useful Sometimes useful Not useful Needs change  Any Suggestions-    O:3 What is your opinion on	Q:	2.1 Talk and chalk with bla	ck board		ul Need	ls change
2.2 PowerPoint Presentation.  Useful Sometimes useful Not useful Needs change  Any Suggestions-  O:3 What is your opinion on library facilities?  Very good Good Adequate Inadequate  Any Suggestions-  O:4 What is your opinion on mentor System?  Needs Change Discouraging	Q:	2 What is your opinion on th 2.1 Talk and chalk with bla	e following <u>method</u> ck board	of teaching?		
Useful Sometimes useful Not useful Needs change  Any Suggestions-    O:3 What is your opinion on	Q:	2.1 Talk and chalk with bla Useful	ck board		ul Need	s change
Comparison   Com	Q:	Useful	Sometimes useful		ul Need	s change
Q:3 What is your opinion on library facilities?  Very good Good Adequate Inadequate  Any Suggestions-  O:4 What is your opinion on mentor System?  Needs Change Discouraging	Q:	2.1 Talk and chalk with bla Useful  2.2 PowerPoint Presentat	Sometimes useful  ion.	Not usef	10 200ESC 1 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10	
Very good Good Judgestions-  Any Suggestions-  O:4 What is your opinion on mentor System?  Needs Change Discouraging	Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful	Sometimes useful  ion.	Not usef	10 200ESC 1 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10	
Very good Good Judgestions-  Any Suggestions-  O:4 What is your opinion on mentor System?  Needs Change Discouraging	Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful	Sometimes useful  ion.	Not usef	10 200ESC 1 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10	
Very good Good Jacques Change Discouraging	Q:	2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful	Sometimes useful  ion.	Not usef	10 200ESC 1 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10	
Any Suggestions-  O:4 What is your opinion on mentor System?  Needs Change Discouraging		Useful  2.2 PowerPoint Presentat  Useful  Useful  Any Suggestions-	Sometimes useful ion.  Sometimes useful	Not usef	iul Need	is change
O:4 What is your opinion on mentor System?  Needs Change Discouraging		2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful  Any Suggestions-	ion.  Sometimes useful  ion.  Sometimes useful  ibrary facilities?  Good	Not usef	iul Need	is change
Q:4 What is your opinion on intrices.  Beneficial Not Beneficial Needs Change Discouraging		2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful  Any Suggestions-	ion.  Sometimes useful  ion.  Sometimes useful  ibrary facilities?  Good	Not usef	iul Need	is change
Beneficial D		2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful  Any Suggestions-  2:3 What is your opinion on  Very good  Any Suggestions-	ion.  Sometimes useful  ion.  Sometimes useful  library facilities?  Good  . \vec{V}	Not usef	iul Need	is change
		2.1 Talk and chalk with bla  Useful  2.2 PowerPoint Presentat  Useful  Any Suggestions-  2:3 What is your opinion on  Very good  Any Suggestions-  0:4 What is your opinion on	ion.  Sometimes useful  ion.  Sometimes useful  library facilities?  Good  Mentor System?	Not usef    Not usef    Adequate	lnade	s change

Helps to impr	ove Sometim	influences your studies and final performanc  Sometimes effective No special effect		Discouraging
<u> </u>				
Any Suggestion	5			
- 1	0.			
:6 What is you	r opinion on met	hod of condu	ction of university exam	ninations?
Very good	G	ood	Fair	Unfair
		$\square$		
Any Suggestions	Sa talence of the safety	Page Maria	menonos um voltudado	CAL CONTRACTOR
				A CONTRACTOR OF THE PARTY OF TH
48-24-3				STATE AS PARTY
What is your	opinion on Infras	tructure avail:	able?	
cture halls and	Very good	Good	7	
Laboratories Washrooms	Acià Rood 🖂	Good	✓ Adequate L	☐ Inadequate☐
	Very good	Good	Adequate [	☑ Inadequate ☐
ommon rooms	Very good	Good	Adequate [	Inadequate
ocker facilities	Very good	Good	Adequate [	Inadequate
y Suggestions	very good LE		Auequate L	mauequate
2:8 What is you Very good	r opinion on Ext	racurricular a	ctivities? Adequate	Inadequate
[7]			to D. Annia et a	Remove and the safe
Any Suggestions	<u> </u>			
Any Suggestions	to the contract of			
0.0 What is you	r opinion on Can	teen and Mess	facilities?	
Very good		ood	Adequate	Inadequate
<b>1</b>	- types	7	AND TO DESCRIPTION	
Any Suggestions			—— <del>—</del> ——	
Any Suggestions				
			annliaghlag Annliagh	Not Applicable
:10 What is you	ır opinio <b>n on</b> Ho	stel facilities II	applicable? Applicat	ole Not Applicab
Very good	G	ood	Adequate	Inadequate
Any Suggestions	-			

Supervisor's Signature with Date:

Date: 91 / 08 / 19

## Feedback From BPO Students

# Students' overall Evaluation of the Programme and Teaching

Stu	information will be useful for dent should tick mark in appr	the improvement o	of th <b>e c</b> ourse. wer <b>to a</b> question	Year : n / write your opin	0 1
Stu	dents need not write their nam	e nor sign.	-		1
:1. E	Evaluate BPO- Course on follo	wing parameters (	Tick Mark in app	propriate box)	n productive a
. N.	Parameters	A Very Good	B	C Satisfactory	Unsatisfacto
1.1	Extent of syllabus of coverage of course				-
1.2	Depth of the course syllabus				100 TO 10
1.3	Availability of material in text books				
1.4	Interest created				
.5	Utility for clinical applicability		$\square$		
	2 What is your opinion on the 2.1 Talk and chalk with black Useful	e following method		ul Nee	ds change
	2.1 Talk and chalk with blace Useful	ne following method ck board	of teaching?	ul Nee	ds change
	2.1 Talk and chalk with blace Useful	ne following method ck board Sometimes useful	of teaching?	ul Nee	ds change
	2 What is your opinion on th 2.1 Talk and chalk with blace Useful  2.2 PowerPoint Presentation	ne following method ck board Sometimes useful	of teaching?  Not usef		
	2 What is your opinion on th 2.1 Talk and chalk with blace Useful  2.2 PowerPoint Presentation	ne following method ck board Sometimes useful	of teaching?		ds change
	2.1 Talk and chalk with blace Useful  2.2 PowerPoint Presentation Useful  2.3 PowerPoint Presentation Useful	ne following method ck board Sometimes useful	of teaching?  Not usef		
	2.1 Talk and chalk with blace Useful  2.2 PowerPoint Presentation	ne following method ck board Sometimes useful	of teaching?  Not usef		
Q:2	2.1 Talk and chalk with blace  Useful  2.2 PowerPoint Presentati  Useful  Any Suggestions-	ie following method ck board  Sometimes useful  ion.  Sometimes useful	Not usef	ful Nee	ds change
Q:2	2.1 Talk and chalk with blace Useful  2.2 PowerPoint Presentation Useful  2.3 PowerPoint Presentation Useful	ion.  Sometimes useful  ion.  Sometimes useful  ilibrary facilities?  Good	of teaching?  Not usef	ful Nee	
Q:	2 What is your opinion on the 2.1 Talk and chalk with black	ion.  Sometimes useful  ion.  Sometimes useful  ilibrary facilities?	Not usef	ful Nee	ds change
Q:	2.1 Talk and chalk with blace  Useful  2.2 PowerPoint Presentati  Useful  Any Suggestions-	ion.  Sometimes useful  ion.  Sometimes useful  ilibrary facilities?  Good	Not usef	ful Nee	ds change
Q	2 What is your opinion on the 2.1 Talk and chalk with black	ion.  Sometimes useful  ion.  Sometimes useful  library facilities?  Good  mentor System?	Not usef  Not usef  Not usef	fui Nee	ds change
Q	2 What is your opinion on the 2.1 Talk and chalk with black	ion.  Sometimes useful  ion.  Sometimes useful  ibrary facilities?  Good	Not usef	fui Nee	ds change

		Jonnetime	s effective	udies and final perfor No special effect	Discouraging
Any Suggestion					Discouraging
) ouggesti	ons-			and the same of th	
):6 What is vo	ur onl-t			the state of the s	
Very goo	od opinie	on on metho	od of conduc	tion of university exam	ninations?
		God	od I	Fair	Unfair
Any Suggestion	ns-				
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What is your	onlyles	1/2	4.47	The second	principal control of the control of
What is your ture halls and	opinion	on Infrastru	cture availab	le?	Comments of the second
aboratories	Very g	ood 🗌	Good [	Adequate 🖸	Inadequate
Washrooms mmon rooms	Very go	ood 🔲	Good [	Adequate [	Inadequate
ker facilities	Very go	ood 🗌	Good 🗸	Adequate [	Inadequate
	Very go	ood 🔲	Good 🗸	Adequate _	Inadequate
Suggestions					Balain nel emb le
		7			y hijbol c legyes
3 What is you	r oninion	on Extraor		14. 0	
Very good	- opinion	Good	Integral acti	Adequate	en government vest sent
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y Suggestions-		Light process of		u en cursual de la company	and a free of 1.5
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contratorial		on Canteen Good	and Mess fac	cilities?	Inadequate
What is your			and Mess fac		Inadequate
What is your			and Mess fac		Inadequate
What is your Very good			and Mess fac		Inadequate
What is your Very good  Suggestions-	opinion	Good		Adequate	
What is your Very good  Suggestions-	opinion	Good			
What is your Very good  Suggestions-	opinion	Good		Adequate	
What is your Very good  Suggestions-	opinion	Good		Adequate	
What is your Very good  Suggestions- What is your	opinion	Good  I  I  I  I  I  I  I  I  I  I  I  I  I		Adequate  Dicable? Applicable	□ Not Applicab

Q:11 Any Other Suggestion/ Comment?

### Student Feedback on Teachers

Questionnaire No.2

Programme *		
B.Sc		
P.B.B.Sc		
M.Sc		
N.P.C.C		
Year of study *		
Year of study *		
First Year		
First Year  Second Year		

Mrs. Sarika Nair *				
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		0	0	
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0	
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)	0		0	
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

/12/2021 Student Feedba			Student Feedback on Teachers		
Provision of sufficient time for feedback	0			0	
Overall rating	0		0	0	

Ms.Dipali Pingle *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		$\circ$	0	
Communication skills (in terms of articulation and comprehensibility)	0		0	
Sincerity/ Commitment by the teacher	0	•	0	0
Interest generated by the teacher	0		0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses	0		0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)	0			0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers			
Provision of sufficient time for feedback	0		0	0
Overall rating	0	•	0	0

Mrs.Susan Jacob *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0		0	
Sincerity/ Commitment by the teacher	0	•	0	0
Interest generated by the teacher	$\circ$	•	0	$\circ$
Ability to integrate course material with environment/ other issues to provide a broader perspective				
Ability to integrate content with other courses	$\circ$	•	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	0		$\circ$	0	
Overall rating	0		0	0	

Mrs. Sanjukta Mohanty *					
	Very Good	Good	Satsifactory	Unsatisfactory	
Knowledge base of the teacher ( as perceived by you)		0	0		
Communication skills (in terms of articulation and comprehensibility)			0		
Sincerity/ Commitment by the teacher		0	0		
Interest generated by the teacher	0	•	0	0	
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0		
Ability to integrate content with other courses	0	•	0	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)					
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course					

4/12/2021	Student Feedback on Teachers			
Provision of sufficient time for feedback	•	0	0	
Overall rating	0		0	

Mrs. Karishma *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	0
Communication skills (in terms of articulation and comprehensibility)			0	
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021		Student Feedback on	Teachers		
Provision of sufficient time for feedback	•		0	0	
Overall rating	•		0	0	

Ms. Sherin Thampy *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0		0	0
Sincerity/ Commitment by the teacher	0	•	0	0
Interest generated by the teacher		0	$\circ$	0
Ability to integrate course material with environment/ other issues to provide a broader perspective				
Ability to integrate content with other courses		•	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

	Student Feedback on	leachers		
•	0	0	0	
•	0		0	
	•		Student Feedback on Teachers	

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## Student Feedback on Teachers

Questionnaire No.2

Programme *		
O B.Sc		
P.B.B.Sc		
M.Sc		
N.P.C.C		
Year of study *		
Year of study *  First Year		
First Year		
<ul><li>First Year</li><li>Second Year</li></ul>		

Mrs. Susan Jacob *				
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		$\circ$	0	0
Communication skills (in terms of articulation and comprehensibility)				
Sincerity/ Commitment by the teacher	0		0	0
Interest generated by the teacher		0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0	0
Ability to integrate content with other courses	0		0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021 		Student Feedback on Teachers				
Provision of sufficient time for feedback	•	0	0	0		
Overall rating	•	0	0	0		

Mrs. Sindhu Thomas *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		$\circ$		
Sincerity/ Commitment by the teacher		0	0	0
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective	0		0	0
Ability to integrate content with other courses	0		0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on	n Teachers		
Provision of sufficient time for feedback		0	0	
Overall rating	0	0	0	

Ms. Dipali Pingle *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		$\circ$	0	
Communication skills (in terms of articulation and comprehensibility)			0	
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher	0	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective	0			0
Ability to integrate content with other courses	0		0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)		0		0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	•	0	0	0	
Overall rating	•	0	0	0	

Ms. Sherin Thampy *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	$\circ$	
Communication skills (in terms of articulation and comprehensibility)		0		
Sincerity/ Commitment by the teacher		$\circ$	0	0
Interest generated by the teacher	0	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective				0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)	0			0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	•		0	0	
Overall rating		0	0	0	

Mrs. Anna Hima *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	0
Communication skills (in terms of articulation and comprehensibility)	0			
Sincerity/ Commitment by the teacher	0		0	$\circ$
Interest generated by the teacher		0	0	$\bigcirc$
Ability to integrate course material with environment/ other issues to provide a broader perspective				
Ability to integrate content with other courses		0	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	•		0	0	
Overall rating	•	0	0	0	

Mrs. Sarika Nair *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)			0	
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher		0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses	0	•	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	0		0	0	
Overall rating	•	0	0	0	

Mrs. Ferganzia Jubils	son *			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0		$\circ$	0
Communication skills (in terms of articulation and comprehensibility)		$\circ$		
Sincerity/ Commitment by the teacher	0	•	0	0
Interest generated by the teacher		0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021			Student Feedback on Teachers			
	Provision of sufficient time for feedback	•	0	0	0	
	Overall rating		0	0	0	

Mrs. Sanjukta Mohar	nty *			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		$\circ$		
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher	0	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective	0		0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021 	Student Feedback on Teachers				
Provision of sufficient time for feedback	•	0	0	0	
Overall rating	0		0	0	

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## Student Feedback on Teachers

Questionnaire No.2

Programme *	
B.Sc	
P.B.B.Sc	
M.Sc	
N.P.C.C	
Year of study *	
Year of study *	
First Year	
First Year Second Year	

Mrs. Vandana Kumbl	nar *			
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0			0
Sincerity/ Commitment by the teacher	0		0	0
Interest generated by the teacher	$\bigcirc$	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses	$\circ$		0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers			
Provision of sufficient time for feedback	0	•	0	0
Overall rating	0	•	0	0

Mrs. Preethi Baneerjee *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0		0	
Sincerity/ Commitment by the teacher		0	0	
Interest generated by the teacher	$\circ$	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0	0
Ability to integrate content with other courses	0	•	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of				

W12/2021 		Student Feedback on Teachers			
Provision of sufficient time for feedback	•	0	0	0	
Overall rating	•	0	0	0	

Ms. Dipali Pingle *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	$\circ$		0	
Communication skills (in terms of articulation and comprehensibility)				
Sincerity/ Commitment by the teacher	0		0	
Interest generated by the teacher	0	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses	0		0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021		Student Feedback on Teachers			
Provision of sufficient time for feedback	0			0	
Overall rating	0		0	0	

Ms. Sherin Thampy *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		0		
Sincerity/ Commitment by the teacher		0	0	
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

12/2021		Student Feedback on Teachers			
Provision of sufficient time for feedback	•	0	0	0	
Overall rating	•	0	0	0	

Mrs. Ritika Gawade *	r			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	0
Communication skills (in terms of articulation and comprehensibility)				
Sincerity/ Commitment by the teacher		0	0	0
Interest generated by the teacher	•	0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)	0			
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021 		Student Feedback or			
Provision of sufficient time for feedback	•	0	0	0	
Overall rating	•	0	0	0	

Mrs. Sarika Nair *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0		0	0
Communication skills (in terms of articulation and comprehensibility)	0		0	
Sincerity/ Commitment by the teacher	0		0	0
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		$\circ$	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	•	0	0	0	
Overall rating	•	0	0	0	

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# Student Feedback on Teachers

Programme *	
B.Sc	
P.B.B.Sc	
M.Sc	
N.P.C.C	
Year of study *	
Year of study *  First Year	
First Year	
First Year Second Year	

Dr. R.Ponchitra *				
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		0		
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)	0		0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	0	•	$\bigcirc$	0	
Overall rating	•	0	0	0	

Mrs. Vandana Kumbhar *					
	Very Good	Good	Satsifactory	Unsatisfactory	
Knowledge base of the teacher ( as perceived by you)	0	0		0	
Communication skills (in terms of articulation and comprehensibility)	0		0		
Sincerity/ Commitment by the teacher	0	$\circ$			
Interest generated by the teacher	0	0	•	$\circ$	
Ability to integrate course material with environment/ other issues to provide a broader perspective	0	0		0	
Ability to integrate content with other courses	0	$\circ$		0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)					
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of					

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	0			0	
Overall rating	0		0	0	

Mrs. Preethi Baneerj	ee *			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		0		
Sincerity/ Commitment by the teacher	0		0	
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

1/12/2021		Student Feedback on Teachers				
Provision of sufficient time for feedback	•	0	0	0		
Overall rating	•	0	0	0		

Ms. Dipali Pingle *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0		0	
Communication skills (in terms of articulation and comprehensibility)				
Sincerity/ Commitment by the teacher	0		0	
Interest generated by the teacher	0	$\circ$	•	0
Ability to integrate course material with environment/ other issues to provide a broader perspective	0		0	0
Ability to integrate content with other courses	0	0		0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)	0		0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021	Student Feedback on Teachers				
Provision of sufficient time for feedback	$\circ$		0	0	
Overall rating	0	0		0	

Mrs. Sanjuktha Moha	anty *			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)			0	
Sincerity/ Commitment by the teacher	0	•	0	0
Interest generated by the teacher		0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2	021		Student Feedback on	Teachers		
	Provision of sufficient time for feedback	•	0	0	0	
	Overall rating	•	0	0	0	

Mrs. Brincy Darwin *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		0	0	
Sincerity/ Commitment by the teacher		0	0	0
Interest generated by the teacher		$\circ$	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		$\circ$	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

	Student Feedback on Teachers			
•	0	0	0	
•	0		0	
	•		Student Feedback on Teachers	

This form was created inside of MGM Institute of Health Sciences.

Google Forms

# Student Feedback on Teachers

Questionnaire No.2

Programme *		
M.Sc		
Year of study *		
First Year		
Second Year		

Mrs. Ponchitra R *				
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	
Communication skills (in terms of articulation and comprehensibility)		0	0	
Sincerity/ Commitment by the teacher		$\circ$	0	
Interest generated by the teacher	•	0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0	0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)		0	0	
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021		Student Feedback on Teachers			
Provision of sufficient time for feedback	•	0	0	0	
Overall rating		0	0	0	

Mrs. Susan Jacob *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		0	0	0
Communication skills (in terms of articulation and comprehensibility)		0		0
Sincerity/ Commitment by the teacher		0	0	0
Interest generated by the teacher	•	0	$\circ$	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		$\circ$	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

	Student Feedback on	reachers		
•	0	0	0	
•	0	0	0	
	•		O     O     O	

Mrs. Jyoti Chaudhari *					
	Very Good	Good	Satsifactory	Unsatisfactory	
Knowledge base of the teacher ( as perceived by you)	0	•	0	0	
Communication skills (in terms of articulation and comprehensibility)	0	$\bigcirc$		0	
Sincerity/ Commitment by the teacher	0		0	0	
Interest generated by the teacher	$\circ$	0		0	
Ability to integrate course material with environment/ other issues to provide a broader perspective					
Ability to integrate content with other courses	0	•	0	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				0	
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course					

4/12/2021	Student Feedback on Teachers			
Provision of sufficient time for feedback	0	0		0
Overall rating	0	0	•	0

Mrs. Preethi Mathew	, *			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)		$\circ$	$\circ$	0
Communication skills (in terms of articulation and comprehensibility)		$\circ$		
Sincerity/ Commitment by the teacher		0	0	0
Interest generated by the teacher		0	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0
Ability to integrate content with other courses		0	0	0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021			Student Feedback on Teachers			
	Provision of sufficient time for feedback	•		0	0	
	Overall rating		0	0	0	

Mrs. Padmaja Dhawale *					
	Very Good	Good	Satsifactory	Unsatisfactory	
Knowledge base of the teacher ( as perceived by you)		0	0		
Communication skills (in terms of articulation and comprehensibility)	0		0		
Sincerity/ Commitment by the teacher	0	•	0	0	
Interest generated by the teacher	0	•	0	0	
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	0	
Ability to integrate content with other courses	0		0	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				0	
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course					

4/12/2021		Student Feedback on Teachers			
Provision of sufficient time for feedback	$\circ$		0	0	
Overall rating	0	0		0	

Mrs. Sindhu Thomas *				
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0			
Sincerity/ Commitment by the teacher	0	•	0	
Interest generated by the teacher	0	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective			0	
Ability to integrate content with other courses	$\circ$	•	0	
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of				

4/12/2021		Student Feedback on	Teachers		
Provision of sufficient time for feedback	0	0		0	
Overall rating	0	0	•	0	

Mrs. Vandana Kumbl	nar *			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0	0		0
Sincerity/ Commitment by the teacher	0		0	0
Interest generated by the teacher	$\circ$	•	0	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0		0
Ability to integrate content with other courses	$\circ$	$\circ$		0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

4/12/2021		Student Feedback on Teachers			
Provision of sufficient time for feedback	$\circ$	0		0	
Overall rating	0	0		0	

Mrs. Josmy Abrahan	n <b>*</b>			
	Very Good	Good	Satsifactory	Unsatisfactory
Knowledge base of the teacher ( as perceived by you)	0	•	0	0
Communication skills (in terms of articulation and comprehensibility)	0		0	0
Sincerity/ Commitment by the teacher	0		0	0
Interest generated by the teacher	$\circ$	0	•	0
Ability to integrate course material with environment/ other issues to provide a broader perspective		0		0
Ability to integrate content with other courses	$\circ$	0		0
Accessibility of the teacher in and out of the class ( included availability of the teacher to motivate further study and discussion outside class)			0	0
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course				

<del>1</del> /12/2021 		Student Feedback on	i leacners		
Provision of sufficient time for feedback	0		0	0	
Overall rating	0		0	0	

This form was created inside of MGM Institute of Health Sciences.

Google Forms









### 2019-20 TEACHER EVALUATION BY STUDENTS

Questions

Responses

# 512 responses

+

Accepting responses

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Summary

Question

Individual



2 of 512 >





Responses cannot be edited

# TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

\* Required



3 rd year regular

SESSION \*

Online

Jun

Principal
MGM School of Physiotherapy
Aurangebad



SUBJECT TAUGHT *	
FDPS	
NAME OF TEACHER *	
TOTAL OF TEACHER	
Choose	
TOTAL AND DESCRIPTION OF THE PROPERTY OF THE P	
TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER I	N THE SESSION / SEMESTER *
5	
TIME SENSE	
NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENT FORM	DANCE HE/SHE IS REQUESTED NOT TO FILL THE
Q.1 PUNCTUALITY IN THE CLASS *	
1. BELOW AVERAGE	
2. AVERAGE	
3. GOOD	
4. VERY GOOD	
5. EXCELLENT	
	Chool of PA

Principal
MGM School of Physiotherapy
Aurangabad

Q.2 REC	SULARITY IN TAKING CLASS *
O 1. E	BELOW AVERAGE
2.1	AVERAGE
3.	GOOD
4.	VERY GOOD
<u> </u>	EXCELLENT
Ò	
Q.3 C	OMPLETES SYLLABUS OF THE COURSE IN TIME *
O 1.	BELOW AVERAGE
O 2	. AVERAGE
O 3	. GOOD
4	. VERY GOOD
_ 5	EXCELLENT
3	
Q.4 S	CHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS
_ 1	. BELOW AVERAGE
_ 2	AVERAGE STOOL OF PARTIES OF THE PART
O 3	B. GOOD
4	I. VERY GOOD
<u> </u>	EXCELLENT Principal
	MGM School of Physiotherapy Aurangabad

# Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT

### SUBJECT COMMAND

Q.6 FOCUS ON SYLLABUS \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Principal

Principal

MGM School of Physiotherapy

Aurangabad



Q.7 COMMUNICATION SKILLS *		
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		
4. VERY GOOD		
5. EXCELLENT		
Q.8 TEACHING THE SUBJECT MATTER *		
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		
4. VERY GOOD		
5. EXCELLENT		
Q.9 SKILL OF LINKING SUBJECT TO LIF	E EXPERIENCE AND CREATING	S INTEREST IN SUBJECT '
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		TO TO THE TOTAL OF THE PARTY OF
4. VERY GOOD	Kr.	O S A S A S A S A S A S A S A S A S A S
5. EXCELLENT	8	10 100 H35



Q.10	Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *				
0	1. BELOW AVERAGE				
$\bigcirc$	2. AVERAGE				
0	3. GOOD				
•	4. VERY GOOD				
$\bigcirc$	5. EXCELLENT				
USE	OF TEACHING METHOD/ TEACHING AIDS				
Q.11	USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *				
0	1. BELOW AVERAGE				
$\bigcirc$	2. AVERAGE				
$\bigcirc$	3. GOOD				
•	4. VERY GOOD				
$\bigcirc$	5. EXCELLENT				





# Q.12 USE OF INNOVATIVE TEACHING METHODS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD



4. VERY GOOD

5. EXCELLENT

Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
Q.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD



4. VERY GOOD

5. EXCELLENT



Q.17	HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *
0	1. BELOW AVERAGE
	2. AVERAGE
	3. GOOD
•	4. VERY GOOD
0	5. EXCELLENT
Q.18	APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *
0	1. BELOW AVERAGE
0	2. AVERAGE
0	3. GOOD
•	4. VERY GOOD
$\bigcirc$	5. EXCELLENT
0	
Q.19	HELPS STUDENTS IN REALIZING CAREER GOALS *
0	1. BELOW AVERAGE
$\bigcirc$	1. BELOW AVERAGE  2. AVERAGE
$\bigcirc$	3. GOOD July 100 100 100 100 100 100 100 100 100 10
•	4. VERY GOOD Principal
	5. EXCELLENT MGM School of Physiotherapy Aurangabad

### CLINICAL INTERACTION

# Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION \* 1. BELOW AVERAGE

- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

## Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT
- Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. \*
- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Submitted 8/19/20, 12:04 PM









### 2019-20 TEACHER EVALUATION BY STUDENTS

Questions

Responses

### 512 responses

+

Accepting responses

Summary

Question

Individual

•

4 of 512 >





Responses cannot be edited

### TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

\* Required



2yr BPTh CBCS batch

SESSION \*

Kinesiology

July



SUBJECT TAUGHT *
Kinesiology
NAME OF TEACHER *
Choose
TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *
TIME SENSE
NOTE: IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE FORM
Q.1 PUNCTUALITY IN THE CLASS *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
School of & HAS

Q.2	REGULARITY IN TAKING CLASS *
$\bigcirc$	1. BELOW AVERAGE
$\bigcirc$	2. AVERAGE
	3. GOOD
•	4. VERY GOOD
	5. EXCELLENT
<b>Q</b> .3	COMPLETES SYLLABUS OF THE COURSE IN TIME *
	1. BELOW AVERAGE
$\bigcirc$	2. AVERAGE
	3. GOOD
$\bigcirc$	4. VERY GOOD
•	5. EXCELLENT
Ā.	TO THE STATE OF TH
Q.4	4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS *
	1. BELOW AVERAGE
	2. AVERAGE
$\bigcirc$	3. GOOD
$\bigcirc$	4. VERY GOOD
•	5. EXCELLENT

# Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT SUBJECT COMMAND Q.6 FOCUS ON SYLLABUS \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Jul



Q.7 COMMUNICATION SKILLS *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
8.8 TEACHING THE SUBJECT MATTER *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
<b>9</b>
Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *
1. BELOW AVERAGE
2. AVERAGE
( ) 3. GOOD
4. VERY GOOD  A. VERY GOOD

Principal
MGM School of Physiotherapy
Aurangabad

5. EXCELLENT

Q.10	REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *
0	1. BELOW AVERAGE
0	2. AVERAGE
0	3. GOOD
0	4. VERY GOOD
•	5. EXCELLENT
USE	OF TEACHING METHOD/ TEACHING AIDS
Q.11	USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *
0	1. BELOW AVERAGE
0	2. AVERAGE
0	3. GOOD
0	4. VERY GOOD
•	5. EXCELLENT





1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
0.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS *
1. BELOW AVERAGE
2. AVERAGE
3 GOOD
4 VERY GOOD
5. EXCELLENT
,*)
Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *
1. BELOW AVERAGE
2 AVERAGE
3. GOOD
4. VERY GOOD
S. EXCELLENT      Principal      MGM School of Physiotherapy      Aurangabad

Q.12 USE OF INNOVATIVE TEACHING METHODS \*

TEX	5 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE KT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE RES ETC. *
0	1. BELOW AVERAGE
0	2. AVERAGE
0	3. GOOD
0	4. VERY GOOD
•	5. EXCELLENT

Q.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Q.17 HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
0.18 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
Q.19 HELPS STUDENTS IN REALIZING CAREER GOALS *
1. BELOW AVERAGE
C) 2. AVERAGE
3 GOOD

\_ 4. VERY GOOD

• 5. EXCELLENT

Principal

MGM School of Physiotherapy

Aurangebad

to chool of any sion

# Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

### Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



# Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT 1. BELOW AVERAGE 2. AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD

5. EXCELLENT

Jun

Principal
MGM School of Physiotherapy
Aurangebad

Rubin (2 8/19/20, 12:52 PM









### 2019-20 TEACHER EVALUATION BY STUDENTS

Questions

Responses

### 512 responses



0

Accepting responses



Summary

Question

Individual

7 of 512 >

Responses cannot be edited

### TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

\* Required



1st year

SESSION \*

KT



Ann

Principal
MGM School of Physiotherapy
Area method

SUBJECT TAUGHT *		
KT		
NAME OF TEACHER *		
Choose		
TOTAL NUMBER OF LECTURES DE	ELIVERED BY TEACHER IN THE	SESSION / SEMESTER *
TIME SENSE		
NOTE: IF THE STUDENT FILLING THE FORM FORM	I HAS LESS THAN 75% ATTENDANCE	HE/SHE IS REQUESTED NOT TO FILL THE
Q.1 PUNCTUALITY IN THE CLASS	*	
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		
4. VERY GOOD		
5. EXCELLENT	Lu	



# Q.2 REGULARITY IN TAKING CLASS \* 1. BELOW AVERAGE AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS $^{\star}$ 1. BELOW AVERAGE 2. AVERAGE (a) 3. GOOD 4. VERY GOOD MGM School of Physiotherapy 5. EXCELLENT

Aurangabad

# BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT SUBJECT COMMAND Q.6 FOCUS ON SYLLABUS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT

Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE \*



MGM School of Physiotherapy Aurangebad

Q.7 (	COMMUNICATION	SKILLS *			
$\bigcirc$	1. BELOW AVERAGE				
$\bigcirc$	2. AVERAGE				
$\bigcirc$	3. GOOD				
	4. VERY GOOD				
•	5. EXCELLENT				
@.8	TEACHING THE SU	BJECT MATTER *			
$\bigcirc$	1. BELOW AVERAGE				
$\bigcirc$	2. AVERAGE				
$\bigcirc$	3. GOOD				
•	4. VERY GOOD				
$\bigcirc$	5. EXCELLENT				
")	NOVEL OF LINKING	CUB IFOT TO LIEE EYE	DEDIENCE AND C	REATING INTEREST IN S	SUBJECT *
Q.9	SKILL OF LINKING	SUBJECT TO LIFE EXP	ERIENCE AND C	KEXIII O II VEREGI II I	
$\bigcirc$	1. BELOW AVERAGE				
$\bigcirc$	2. AVERAGE				
$\bigcirc$	3. GOOD		( Jul		
•	4. VERY GOOD		<b>%</b> /		
	5. EXCELLENT	MON AMARIAN ON DIVINION OF DIV	MGM S	Principal chool of Physiotherapy Aurangebad	

# Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT USE OF TEACHING METHOD/ TEACHING AIDS Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT





Q.12	USE OF INNOVATIVE TEACHING METHODS *
$\bigcirc$	1. BELOW AVERAGE
$\bigcirc$	2. AVERAGE
•	3. GOOD
$\bigcirc$	4. VERY GOOD
$\bigcirc$	5. EXCELLENT
	SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE NDUCT OF CLASS TEST / SECTIONAL TESTS *
$\bigcirc$	1. BELOW AVERAGE
$\bigcirc$	2. AVERAGE
$\bigcirc$	3. GOOD
•	4. VERY GOOD
$\bigcirc$	5. EXCELLENT
Q.1	HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *
	1. BELOW AVERAGE
0	2. AVERAGE
	3. GOOD
•	4. VERY GOOD  Principal  MGM School of Physiotherapy  Aurangebad
()	5. EXCELLENT  MGM School of The Aurangabad

Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
3.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD



4. VERY GOOD

5. EXCELLENT



Q. 17	HELFS STODENT FACING	PHYSICAL, EMOTI	ONAL AND LEARNING CHALLENGES	
1. BELOW AVERAGE				
0	2. AVERAGE			
•	3. GOOD			
0	4. VERY GOOD			
0	5. EXCELLENT			
<b>Q</b> .18	B APPROACH TOWARDS D	EVELOPING PROFE	SSIONAL SKILL AMONG STUDENTS *	
0	1. BELOW AVERAGE			
0	2. AVERAGE			
•	3. GOOD			
0	4. VERY GOOD			
0	5. EXCELLENT			
•				
Q.19	HELPS STUDENTS IN REAL	LIZING CAREER GO	ALS *	
0	1. BELOW AVERAGE			
0	2. AVERAGE		6	
•	3. GOOD		Jan	
0	4. VERY GOOD		Principal	
0	5. EXCELLENT	gchoo/ or	MGM School of Physiotherapy Aurangebad	

### CLINICAL INTERACTION

5. EXCELLENT

Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS *			
1. BELOW AVERAGE			
2. AVERAGE			
3. GOOD			
4. VERY GOOD			
5. EXCELLENT			
Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION *			
1. BELOW AVERAGE			
2. AVERAGE			
3. GOOD			
4. VERY GOOD			

MGM School of Physiotherapy
Aurangabad



### $_{\rm Q.22}$ HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION $^*$

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Submitted 8/19/20, 1 18 PM













### 2019-20 TEACHER EVALUATION BY STUDENTS

Questions Responses

### 512 responses

+

.

Accepting responses



Summary Question Individual



53 of 512 >





Responses cannot be edited

### TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

\* Required



Final year

SESSION \*

Theory and practical



SUBJECT TAUGHT *	
Cardio	
NAME OF TEACHER *	
2. Dr. Junneshwar Bidve ▼	
TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *	
35	
TIME CENICE	
TIME SENSE	
NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE	
FORM	
Q.1 PUNCTUALITY IN THE CLASS *	
1. BELOW AVERAGE	
2. AVERAGE	
3. GOOD	
4. VERY GOOD	
5. EXCELLENT	

# Q.2 REGULARITY IN TAKING CLASS \* 1. BELOW AVERAGE 2 AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME \* 1. BELOW AVERAGE AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD Principal

MGM School of Physiotherapy Aurangabad

5. EXCELLENT

# Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT SUBJECT COMMAND Q.6 FOCUS ON SYLLABUS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD



4. VERY GOOD

5. EXCELLENT



Principal

MGM School of Physiotherapy

Armon Phad

Q.7 COMMUNICATION SKILLS *	
1. BELOW AVERAGE	
2. AVERAGE	
3. GOOD	
4 VERY GOOD	
5. EXCELLENT	
.8 TEACHING THE SUBJECT MATTER *	
1 BELOW AVERAGE	
2. AVERAGE	
3. GOOD	
4 VERY GOOD	
5 EXCELLENT	
Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIEN	ICE AND CREATING INTEREST IN SUBJECT *
1. BELOW AVERAGE	
2 AVERAGE	
( 3. GOOD	
4. VERY GOOD	The
5. EXCELLENT	MGM School of Physiotherapy Aurangsbad

Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *		
1. BELOW AVERAGE		
2. AVERAGE		
<ul><li>3. GOOD</li></ul>		
4. VERY GOOD		
5. EXCELLENT		
USE OF TEACHING METHOD/ TEACHING AIDS		
Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *		
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		
4. VERY GOOD		



5. EXCELLENT

## Q.12 USE OF INNOVATIVE TEACHING METHODS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT 3 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT 10 Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 001010 4. VERY GOOD

Principal MGM School of Physiotherapy

Auranoshad

5. EXCELLENT

Shaol of Page

5. EXCELLENT

Q.17 HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
9.18 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *
1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT
Q.19 HELPS STUDENTS IN REALIZING CAREER GOALS *
1. BELOW AVERAGE
2. AVERAGE
4. VERY GOOD
9. VERY GOOD  Principal  MGM School of Physiotherapy

# Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS \*

1. BELOW AVERAGE

2. AVERAGE

3. GOOD

4. VERY GOOD

5. EXCELLENT

# Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION \*

1. BELOW AVERAGE

2. AVERAGE

3. GOOD

4. VERY GOOD

5. EXCELLENT



MGM School of Physiomerapy
Aurangabad

# Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- (a) 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT
- 13 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. \*
- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

155

Submitted 8/19/20, 7:28 PM



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Aurangebad









### 2019-20 TEACHER EVALUATION BY STUDENTS

Questions

Responses

# 512 responses

+

Accepting responses

Summary

Question

Individual



of 512





Responses cannot be edited

# **TEACHER EVALUATION BY STUDENTS**

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

\* Required



2nd Year Odd

SESSION \*

12



Principal MGM School of Physiotherapy Aurangsbad



SUBJECT TAUGHT *		
Electrotherapy		
NAME OF TEACHER *		
Choose	•	
TOTAL NUMBER OF LEG	CTURES DELIVERED BY TEACHER IN THE S	SESSION / SEMESTER *
12		
TIME SENSE		
NOTE: IF THE STUDENT FILLIN FORM	NG THE FORM HAS LESS THAN 75% ATTENDANCE HE	E/SHE IS REQUESTED NOT TO FILL THE
Q.1 PUNCTUALITY IN TH	HE CLASS *	
1. BELOW AVERAGE		
<ul><li>2. AVERAGE</li></ul>		
3. GOOD		
4. VERY GOOD		
5. EXCELLENT		rapy



Principal

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Aurangabad



# Q.2 REGULARITY IN TAKING CLASS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD EXCELLENT Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS \* 1. BELOW AVERAGE 2. AVERAGE GOOD 4. VERY GOOD 5. EXCELLENT



# Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE \*

1. BELOW AVERAGE

2. AVERAGE

3. GOOD

4. VERY GOOD

5. EXCELLENT

SUBJECT COMMAND

# Q.6 FOCUS ON SYLLABUS \*

1. BELOW AVERAGE

2. AVERAGE

3. GOOD

4. VERY GOOD

5. EXCELLENT



MGM School of Physiotherapy
Aurangabad

Q.7	COMMUNICATION SKILLS *
0	1. BELOW AVERAGE
•	2. AVERAGE
0	3. GOOD
0	4. VERY GOOD
0	5. EXCELLENT
<b>Q</b> .8	TEACHING THE SUBJECT MATTER *
0	1. BELOW AVERAGE
0	2. AVERAGE
0	3. GOOD
0	4. VERY GOOD
0	5. EXCELLENT
Q.9	SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *
$\bigcirc$	1. BELOW AVERAGE
•	2. AVERAGE  3. GOOD
0	3. GOOD
$\bigcirc$	4. VERY GOOD
$\bigcirc$	5. EXCELLENT
	Principal  MGM School of Physiotherapy  Aurangabad

# Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD EXCELLENT USE OF TEACHING METHOD/ TEACHING AIDS Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) \* BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT



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Aurangabad

Q.12 USE OF INNOVATIVE TEACHING METH	IODS *	
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		
4. VERY GOOD		
5. EXCELLENT		
Q.13 SHARES THE ANSWERS OF CLASS TEST CONDUCT OF CLASS TEST / SECTIONAL TE	T OR SECTIONAL TEST QUESTIC	ONS AFTER THE
1. BELOW AVERAGE		
2. AVERAGE		
3. GOOD		
4. VERY GOOD		
5. EXCELLENT		
•		
Q.14 HELPING APPROACH TOWARDS VARIE	D ACADEMIC INTEREST OF STU	JDENTS *
1. BELOW AVERAGE		
2. AVERAGE		olotherap
3. GOOD		
4. VERY GOOD	3	WEM Schoo
5. EXCELLENT	Principal MGM School of Physiotherapy Aurangebad	

TEX.	HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE T BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE RES ETC. *
$\bigcirc$	1. BELOW AVERAGE
•	2. AVERAGE
0	3. GOOD
$\bigcirc$	4. VERY GOOD
0	5. EXCELLENT
Q.16	HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *
$\bigcirc$	1. BELOW AVERAGE
•	2. AVERAGE
0	3. GOOD

July 1

4. VERY GOOD

5. EXCELLENT

Principal
MGM School of Physiotherapy
Aurangebad



Q.17	HELPS STUDENT FACING PHYSIC	CAL, EMOTIONAL AND LEARNING	G CHALLENGES *
0	1. BELOW AVERAGE		
•	2. AVERAGE		
0	3. GOOD		
$\bigcirc$	4. VERY GOOD		
0	5. EXCELLENT		
Q.1	8 APPROACH TOWARDS DEVELOP	PING PROFESSIONAL SKILL AMO	NG STUDENTS *
0	1. BELOW AVERAGE		
•	2. AVERAGE		
0	3. GOOD		
0	4. VERY GOOD		
0	5. EXCELLENT		
Q.1	19 HELPS STUDENTS IN REALIZING (	CAREER GOALS *	
0	1. BELOW AVERAGE		of Physlory
•	2. AVERAGE	~ (	School Sc
0	3. GOOD	The state of the s	non
0	4. VERY GOOD	Principal	
$\bigcirc$	5. EXCELLENT	MGM School of Physiotherapy Aurangabad	

## Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS \*

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

# Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION \*

- ) 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Principal
MGM School of Physiotherapy
Aurangabad



# Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD 5. EXCELLENT 0. Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC.. \* 1. BELOW AVERAGE 2. AVERAGE 3. GOOD 4. VERY GOOD

Submitted 8/19/20, 11:48 AM

Slother

Principal
MGM School of Physiotherapy
Aurangebad

5. EXCELLENT

# MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address \*

nidhidesai1998@gmail.com

Details of the student

Name of the student \*

Nidhi Desai

Age of the student \*

22

Gender *		
Female		
Male		
Prefer not to say		
Other		
Program/course *		
BPT +		
Year of admission *		
2016		
Ratch		
Batch *		
IV BPT		

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. E	extent of coverage of course *		
$\bigcirc$	Very good		
•	Good		
$\bigcirc$	Satisfactory		
$\bigcirc$	Unsatisfactory		
2. [	Depth of course syllabus *		
$\bigcirc$	Very good		
•	Good		
$\bigcirc$	Satisfactory		
$\bigcirc$	Unsatisfactory		
3. Applicability or relevance to real life situations *			
$\bigcirc$	Very good		
•	Good		
$\bigcirc$	Satisfactory		
	Unsatisfactory		

4. Learning values ( in terms of knowledge, concept, manual skill, analytical abilities broadening perspectives) *
Very good
Good
Satisfactory
Unsatisfactory
5. Clinical and Practical facilities available *
Very good
Good
Satisfactory
Unsatisfactory
6. Library material- books and syllabus availability *
Very good
Good
Satisfactory
Unsatisfactory

7. Opinion on method of conduction of University examination
Very good
Good
Satisfactory
Unsatisfactory
8. Opinion on exposure of extracurricular activities *
Very good
Good
Satisfactory
Unsatisfactory
9. Overall rating of teaching and learning in this institution *
O Very good
Good
Satisfactory
Unsatisfactory

Any other suggestions to improve the curriculum

Thank you for participating in this survey

This form was created inside of MGM Institute of Health Sciences.

Nidhi Desai (2016-2021)

6 of 6

# MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Phy	ysiotherapy, Navi Mumbai to seek
feedback from students to strengthen the quality of teaching	

Instructions

Student should select appropriate option for each question/ write your opinion/ suggestions

Email address \*

ovighadi7298@gmail.com

Details of the student

Name of the student "

Ovi Satyawan Ghadigaonkar

Age of the student "

22

of 6

Gender *		
Female		
Male		
Prefer not to say		
Other		
Program/course *		
BPT	*	
Year of admission *		
2016		
Batch *		
IV BPT	▼	

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course *
O Very good
Good
Satisfactory
Unsatisfactory
2. Depth of course syllabus *
O Very good
Good
<ul><li>Satisfactory</li></ul>
Unsatisfactory
3. Applicability or relevance to real life situations $^{\star}$
O Very good
Good
Satisfactory
Unsatisfactory

of 6

22-04-2021. 10:34

https://docs.google.com/forms/u/o/d/ 1777

4. Le	earning values ( in terms of knowledge, concept, manual skill, analytical abilities adening perspectives) *
	Very good
	Good
•	Satisfactory
0	Unsatisfactory
5. C	linical and Practical facilities available *
	Very good
	Good
•	Satisfactory
0	Unsatisfactory
6. Li	brary material- books and syllabus availability *
$\circ$	Very good
	Good
•	Satisfactory
0	Unsatisfactory

2 o 4 of 6

7. Opinion of method of conduction of University examination *
Very good
Good
Satisfactory
Unsatisfactory
8. Opinion on exposure of extracurricular activities *
○ Very good
Good
Satisfactory
Unsatisfactory
9. Overall rating of teaching and learning in this institution *
○ Very good
Good
Satisfactory
Unsatisfactory
Any other suggestions to improve the curriculum

of 6

### Thank you for participating in this survey

This form was created inside of MGM Institute of Health Sciences.

Ovi Satyawan Ghadigaonkar (2016 - 2021)

46 of 6

# MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek
feedback from students to strengthen the quality of teaching-learning environment and curriculum

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address \*

preksha1511@gmail.com

Details of the student

Name of the student \*

Preksha

Age of the student \*

21

Gender *			
Female			
Male			
Prefer not to say			
Other			
Program/course *			
BPT *			
Year of admission *			
2016			
Batch -			
IV BPT *			
Feedback on parameters related to Curriculum	/Sullabora		

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course
Very good
● Good
Satisfactory
Unsatisfactory
2. Depth of course syllabus
○ Very good
● Good
Satisfactory
Unsatisfactory
3. Applicability or relevance to real life situations :
○ Very good
● Good
Satisfactory
Unsatisfactory

4 b	. Learning values ( in terms of knowledge, concept, manual skill, analytical abilities, roadening perspectives) *
	Very good
•	Good
	Satisfactory
	Unsatisfactory
5.	Clinical and Practical facilities available *
	Very good
•	Good
	Satisfactory
Ō	Unsatisfactory
6. L	ibrary material- books and syllabus availability *
	Very good
•	Good
	Satisfactory
0	Unsatisfactory

7. Opinion on method of conduction of University examination	
O Very good	
Good	
Satisfactory	
Unsatisfactory	
8. Opinion on exposure of extracurricular activities *	
Very good	
Good	
<ul><li>Satisfactory</li></ul>	
Unsatisfactory	
9. Overall rating of teaching and learning in this institution *	
O Very good	
Good	
<ul><li>Satisfactory</li></ul>	
Unsatisfactory	

Any other suggestions to improve the curriculum

Att.

Preksha Dedhia (2016 - 2021)

# MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address \*

surayyadeshmukh@ymail.com

Details of the student

Name of the student \*

Surayya Deshmukh

Age of the student \*

22

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. E	1. Extent of coverage of course *		
$\bigcirc$	Very good		
$\bigcirc$	Good		
•	Satisfactory		
$\bigcirc$	Unsatisfactory		
2. D	epth of course syllabus *		
$\bigcirc$	Very good		
$\bigcirc$	Good		
•	Satisfactory		
$\bigcirc$	Unsatisfactory		
3. A	applicability or relevance to real life situations *		
$\bigcirc$	Very good		
$\bigcirc$	Good		
•	Satisfactory		
0	Unsatisfactory		

4. Learning values ( in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *
Very good
Good
Satisfactory
Unsatisfactory
5. Clinical and Practical facilities available *
Very good
Good
Satisfactory
Unsatisfactory
6. Library material- books and syllabus availability *
Very good
Good
<ul><li>Satisfactory</li></ul>
Unsatisfactory

5 of 4 of 6

7. Opinion on method of conduction of University examination
O Very good
Good
Satisfactory
Unsatisfactory
8. Opinion on exposure of extracurricular activities *
O Very good
Good
Satisfactory
• Unsatisfactory
9. Overall rating of teaching and learning in this institution *
○ Very good
● Good
Satisfactory
Unsatisfactory
Any other suggestions to improve the curriculum

#### Thank you for participating in this survey

This form was created inside of MGM Institute of Health Sciences.

Coodist orms

Swayya Deshmukh (2016-2021)

6 0 6

## MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek
feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address \*

zoya.shaffi.16@gmail.com

Details of the student

Name of the student \*

Zoya Mohammed

Age of the student \*

22

Gender *		
Female		
Male		
Prefer not to say		
Other		
D		
Program/course *		
BPT	*	
Year of admission *		
2016		
Batch -		
IV BPT	474	

#### Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

#### Extent of coverage of course \*

- O Very good
- Good
- Satisfactory
- Unsatisfactory
- 2. Depth of course syllabus  $^{\star}$
- O Very good
- Good
- Satisfactory
- Unsatisfactory
- 3. Applicability or relevance to real life situations  $^{\star}$
- O Very good
- Good
- Satisfactory
- Unsatisfactory

4. Learning values ( in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *
Very good
Good
Satisfactory
Unsatisfactory
5. Clinical and Practical facilities available *
Very good
Good
Satisfactory
Unsatisfactory
o. Library material- books and syllabus availability *
Very good
Good
Satisfactory
Unsatisfactory

Opinion on method of conduction of University examination *
Very good
Good
Satisfactory
Unsatisfactory
8. Opinion on exposure of extracurricular activities *
O Very good
Good
Satisfactory
Unsatisfactory
9. Overall rating of teaching and learning in this institution *
O Very good
Good
Satisfactory
Unsatisfactory
Any other suggestions to improve the curriculum

#### Thank you for participating in this survey

Bodo.

This form was created inside of MGM Institute of Health Sciences.

Zoya Mohammed (2016-2021)









#### environmental science Student Feedback Form on Curriculum

Questions Responses

#### 54 responses

Summary



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Accepting r	esponses
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Individual

snehal.salve367@gmail.com	*	1	of	54	>		Î

Question

Responses cannot be edited

#### Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address \*

snehal.salve367@gmail.com

Date

MM DD YYYY

08 / 19 / 2020

NO WOOM A

Principal
MGM School of Pilysiofferapy
Aurangabad

BPTh year/ semester (odd/even/regular/repeater)	
1st year	
Subject	
Environment science	
The syllabus was	
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	
How do you rate the contents and objective in sul	bject syllabus
A. Very good	
○ B. Good	
C. Satisfactory	
D. Unsatisfactory	o o o o o o o o o o o o o o o o o o o
<u> </u>	2 ( Tabasa )
	Jac.
	MGM School of Physiotherapy
1	MGM School of history

How do you rate the distribution of the co Theory-Practical)	ontact hours among the course components( Tota	l Hrs
A. Very good		
B. Good		
C. Satisfactory		
D. Unsatisfactory		
Rate the size of syllabus in terms of skill, opersonalities)	concepts, knowledge, analytical abilities, or broade	ening
A. Very good		
B. Good		
C. Satisfactory		
D. Unsatisfactory		
Rate the subject in terms of extra learnin	ng of self learning considering the design of the cou	urses
A. Very good		
○ B. Good	O O O O O O O O O O O O O O O O O O O	
C. Satisfactory		
D. Unsatisfactory		
	Aurangabad	

How do you rate the relevance of the text books and reference books by their international recognition to the courses ?
A. Very good
B. Good
C. Satisfactory
O. Unsatisfactory
How do you rate the loading of the subject in a term examination
A. Very good
O B. Good
C. Satisfactory
D. Unsatisfactory
How do you rate the evaluation scheme designed for each of the course?
A. Very good
○ B. Good
C. Satisfactory
O. Unsatisfactory



- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 8/19/20, 8:05 PM

June June

Principal
MGM School of Physiotherapy
Aurengebad









#### Anatomy Student Feedback Form on Curriculum

Responses Questions

#### 10 responses



					Ac	ccepting responses	•
Summary	Question					Individual	
nadhurad1802@gmail.com	•	1	of	10	>	<del></del>	

Responses cannot be edited

#### Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address \*

madhurad1802@gmail.com

Date

MM DD YYYY

08 / 20 / 2020

MGM School of Physiotherapy Aurandahad

BPTh year/ semester (odd/even/regular/repeater)
Repeater
Subject
Anatomy
The syllabus was
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
How do you rate the contents and objective in subject syllabus
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
Solheran
The state of the s
$\mathcal{Y}$

Principal
MGM School of Physiotherapy
Aurzngsbad

How do you rate the distribution of the contact h Theory-Practical)	ours among the course compor	nents( Total Hrs-
<ul><li>A. Very good</li></ul>		
B. Good		
C. Satisfactory		
D. Unsatisfactory		
Rate the size of syllabus in terms of skill, concep personalities)	its, knowledge, analytical abilitie	es, or broadening
A. Very good		
B. Good		
C. Satisfactory		
D. Unsatisfactory		
Rate the subject in terms of extra learning of se	elf learning considering the desi	gn of the courses
A. Very good		2500
B. Good	^	
C. Satisfactory		15000
D. Unsatisfactory	Lat.	
	Aurengabad	

How do you rate the relevance of the text books and reference books by their international recognition to the courses?
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
How do you rate the loading of the subject in a term examination
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
How do you rate the evaluation scheme designed for each of the course?
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
Principus  MGN School of Physiotherapy  Aurangebad

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 8/20/20, 12:07 PM

Jul

MGM School of Physiotherapy Aurangabad









1. Cardiovascular anatomy, physiology and pathophysiology in CVS disorder

Questions Responses

# 12 responses Accepting responses Summary Question Individual

Responses cannot be edited

#### Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address \*

nilofermogal1124@gmail.com

Date

MM DD YYYY

09 / 04 / 2020

Principal
MGM School of Physiotherapy



MPT year/ semester (Specialty)
Subject cardiovascular anatomy , physiology
The syllabus was
A. Very good
B. Good
C. Satisfactory
O D Unsatisfactory
How do you rate the contents and objective in subject syllabus
A Very good
B. Good
C. Satisfactory
O Unsatisfactory





How do you rate the distribution of the contact hours among the course components( Total Hrs Theory-Practical)
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
Rate the subject in terms of extra learning of self learning considering the design of the courses
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory MGM School of Physiotherapy
The state of the s

How do you rate the relev recognition to the course	vance of the text books and reference books by their international s ?
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	
How do you rate the loadi	ing of the subject in a term examination
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	
How do you rate the evalu	uation scheme designed for each of the course?
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	8
	Principal  MGM School of Physiotherapy  Aurangabad

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 9/4/20, 3:53 PM

Principal 1994 School of Physiotherap & Remonstrod











#### ELECTROTHERAPY Student Feedback Form on Curriculum

Questions Responses

#### 59 responses

Accepting responses

Summary	Question	Individual

jphaltankar14999@gmail.com

of 59 >





Responses cannot be edited

#### Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address \*

jphaltankar14999@gmail.com

Date

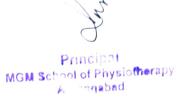
MM DD YYYY

08 / 19 / 2020



Principal MGM School of Physiotherapy Aurangabad

BPTh year/ semester (odd/even/regular/repeater)	
Odd	
Subject	
Electrotherapy	
The syllabus was	
The symbols was	
A. Very good	
<ul><li>B. Good</li></ul>	
C. Satisfactory	
O. Unsatisfactory	
How do you rate the contents and objective in subject syllabus	
A. Very good	
B. Good	
C. Satisfactory	
D. Origanistaciony	glothera
	o Other 30
,	



How do you rate the distribution of the co Theory-Practical)	entact hours among th	ne course components( Total Hrs-
A. Very good		
B. Good		
C. Satisfactory		
D. Unsatisfactory		
Rate the size of syllabus in terms of skill, copersonalities)	oncepts, knowledge, a	analytical abilities, or broadening
A. Very good		
B. Good		
C. Satisfactory		
D. Unsatisfactory		
Rate the subject in terms of extra learning of	of self learning consid	dering the design of the courses
A. Very good		
B. Good	Γ.	(MV.O)
C. Satisfactory		
D. Unsatisfactory	An,	The state of the s
	The School Prysi	C Property

How do you rate the relevance of the text be recognition to the courses?	ooks and reference books by their internation
A Very good	
B. Good	
C Satisfactory	
D Unsatisfactory	
How do you rate the loading of the subject	in a term examination
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	
How do you rate the evaluation scheme de	esigned for each of the course?
A. Very good	
B. Good	Chiclothe Chicken
C. Satisfactory	
D Unsatisfactory	3
	Principal MGM School of Physiotherapy Aurangabad

A. Very good

B. Good

C. Satisfactory

D. Unsatisfactory

Submitted 8/19/20, 7:33 PM

Principal ioM School of Physiotherapy Ameniatisd









Respiratory anatomy, physiology, mechanics and pathomechanics in respiratory dis

Questions Responses

#### 2 responses



			Accepting responses	· •
Summary		Question	Individual	
avani96@gmail.com	•	1 of 2 >	8	(II)

Responses cannot be edited

#### Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address \*

avani96@gmail.com

Date

MM DD YYYY

09 / 04 / 2020

Principal
MGM School of Physiotherapy



MPT year/ semester (Specialty)	
2nd year 3rd semester ( cardio)	
Subject	
Respiratory anatomy, physioloy, mechanics and pathomechanics in respiratory condition	
The syllabus was	
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	
How do you rate the contents and objective in subject syllabus	
A. Very good	
B. Good	
C. Satisfactory	
D. Unsatisfactory	





Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the distribution of the contact hours among the course components( Total Hrs-Theory-Practical)
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
Rate the subject in terms of extra learning of self learning considering the design of the courses
A. Very good
■ B Good
C Satisfactory
D Unsatisfactory
This of your states of the state of the stat

How do you rate the relevance of the text books and reference books by their international recognition to the courses?
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
How do you rate the loading of the subject in a term examination
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
How do you rate the evaluation scheme designed for each of the course?
A. Very good
B. Good
C. Satisfactory
D. Unsatisfactory
The state of the s

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MGM School of Physiotherapy
Aurangebad

- A. Very good
- B. Good
- C. Satisfactory
- O. Unsatisfactory

Submitted 9/4/20, 4:29 PM

Jun

Principal
MGM School of Physiotherapy
Aurangebad

### Student Feedback Form: Teaching & Learning (Ac. Yr. 2019-2020)

Evaluation of Teaching - Learning Programme Academic Year - 2019-2020 Course - MBBS

Email address *
kumar.rajsaurabh1651@gmail.com
Semester
6th
Extent of syllabus coverage in the previous year's MBBS course *
Very Good
Good
Satisfactory
Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *
Very Good  Good  Setiofactory
<ul><li>Satisfactory</li><li>Unsatisfactory</li></ul>
Availability of content in text books in the previous year's MBBS course *
Very Good
<ul><li>Good</li><li>Satisfactory</li><li>Unsatisfactory</li></ul>
Application of syllabus in clinical sciences *
Very Good
■ Good Satisfactory
<ul><li>Satisfactory</li><li>Unsatisfactory</li></ul>

Method of Teaching - Talk and chalk with black board *
Very Good
● Good
Satisfactory
Unsatisfactory
Needs Change
Method of Teaching - PowerPoint Presentation *
Very Good
● Good
Satisfactory
Unsatisfactory
Needs Change
What is your opinion about Knowledge base of the Teaching Faculty in overall?*
Very Good
Good
Satsifactory
Unsatisfactory

What is your opinion about Communication skills of the Teaching Faculty in overall?*
Very Good
Good
Satsifactory
Unsatisfactory
What is your opinion on Interest generated by the teachers in Teaching-Learning sessions? *
Very Good
Good
Satsifactory
Unsatisfactory
The teacher's ability to integrate knowledge with clinical cases. *
Very Good
● Good
Satsifactory
Unsatisfactory

The accessibility of the teachers to the students. *
Very Good
■ Good
Satsifactory
Unsatisfactory
What is your opinion on library facilities *
Very Good
Good
Adequate
Inadequate
What is your opinion on mentor System? *
Beneficial
Not Beneficial
Needs Change
Discouraging

How internal assessment influences your studies and final performance? *
Helps to improve
O Sometimes effective
O Not effective
Discouraging
What is your opinion on method of conduct of university examinations? *
Very good
● Good
Satisfactory
Unsatisfactory
What is your opinion on availability of Lecture halls and Laboratories *
Very good
● Good
Adequate
Inadequate
<ul><li>Good</li><li>Adequate</li></ul>

What is your opinion on availability of Washrooms / Common Rooms / Locker facilities *
Very good
Good
Adequate
Inadequate
What is your opinion on Extracurricular activities as part of curriculum? *
Very good
Good
Adequate
Inadequate
What is your opinion on Canteen, Mess and Hostel facilities if applicable?
Very good
Good
Adequate
Inadequate
Any suggestions / comment overall

## Student Feedback Form : Teaching & Learning (Ac. Yr. 2019-2020)

Email address *
shrivastav.esha00@gmail.com
Semester
6th
Extent of syllabus coverage in the previous year's MBBS course *
Very Good
● Good
Satisfactory
Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *
Very Good
● Good
Satisfactory
Unsatisfactory
Availability of content in text books in the previous year's MBBS course *
Very Good
● Good
Satisfactory
Unsatisfactory
Application of syllabus in clinical sciences *
Very Good
● Good
Satisfactory
Unsatisfactory

Method of Teaching - Talk and chalk with black board *
Very Good
● Good
Satisfactory
Unsatisfactory
Needs Change
Method of Teaching - PowerPoint Presentation *
Very Good
● Good
Satisfactory
Unsatisfactory
Needs Change
What is your opinion about Knowledge base of the Teaching Faculty in overall?*
Very Good
Good
Satsifactory
Unsatisfactory

What is your opinion about Communication skills of the Teaching Faculty in overall?*
Very Good
Good
Satsifactory
Unsatisfactory
What is your opinion on Interest generated by the teachers in Teaching-Learning sessions? *
Very Good
● Good
Satsifactory
Unsatisfactory
The teacher's ability to integrate knowledge with clinical cases. *
Very Good
● Good
Satsifactory
Unsatisfactory

The accessibility of the teachers to the students. *
Very Good
● Good
Satsifactory
Unsatisfactory
What is your opinion on library facilities *
Very Good
Good
Adequate
Inadequate
What is your opinion on mentor System? *
Beneficial
Not Beneficial
Needs Change
O Discouraging

How internal assessment influences your studies and final performance? *
<ul><li>Helps to improve</li><li>Sometimes effective</li><li>Not effective</li></ul>
O Discouraging
What is your opinion on method of conduct of university examinations? *
Very good
Good
Satisfactory
Unsatisfactory
What is your opinion on availability of Lecture halls and Laboratories *
Very good
Good
Adequate
Inadequate

What is your opinion on availability of Washrooms / Common Rooms / Locker facilities *
Very good
Good
Adequate
Inadequate
What is your opinion on Extracurricular activities as part of curriculum? *
Very good
Good
Adequate
Inadequate
What is your opinion on Canteen, Mess and Hostel facilities if applicable?
Very good
■ Good
Adequate
☐ Inadequate
Any suggestions / comment overall
None

## Student Feedback Form: Teaching & Learning (Ac. Yr. 2019-2020)

Email address *
sanjaysinghkush123@gmail.com
Semester
6th
Extent of syllabus coverage in the previous year's MBBS course *
Very Good
Good
Satisfactory
Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *
Very Good
Good
Satisfactory
Unsatisfactory
Availability of content in text books in the previous year's MBBS course *
Very Good
Good
Satisfactory
Unsatisfactory
Application of syllabus in clinical sciences *
Very Good
● Good
Satisfactory
Unsatisfactory

Method of Teaching - Talk and chalk with black board *
Very Good
Good
Satisfactory
Unsatisfactory
Needs Change
Method of Teaching - PowerPoint Presentation *
Very Good
Good
Satisfactory
Unsatisfactory
Needs Change
What is your opinion about Knowledge base of the Teaching Faculty in overall?*
Very Good
Good
Satsifactory
Unsatisfactory

What is your opinion about Communication skills of the Teaching Faculty in overall?*
Very Good
● Good
Satsifactory
Unsatisfactory
What is your opinion on Interest generated by the teachers in Teaching-Learning sessions?  *
Very Good
● Good
Satsifactory
Unsatisfactory
The teacher's ability to integrate knowledge with clinical cases. *
Very Good
● Good
Satsifactory
Unsatisfactory

The accessibility of the teachers to the students. *
Very Good
Good
Satsifactory
Unsatisfactory
What is your opinion on library facilities *
Very Good
Good
Adequate
Inadequate
What is your opinion on mentor System? *
Beneficial
Not Beneficial
Needs Change
Discouraging

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<ul><li>Helps to improve</li><li>Sometimes effective</li><li>Not effective</li></ul>
Discouraging
What is your opinion on method of conduct of university examinations? *
Very good
Good
Satisfactory
Unsatisfactory
What is your opinion on availability of Lecture halls and Laboratories *
Very good
Good
Adequate
☐ Inadequate

What is your opinion on availability of Washrooms / Common Rooms / Locker facilities *
<ul><li>Very good</li><li>Good</li><li>Adequate</li><li>Inadequate</li></ul>
What is your opinion on Extracurricular activities as part of curriculum? *
Very good
Good
Adequate
Inadequate
What is your opinion on Canteen, Mess and Hostel facilities if applicable?
Very good
Good
Adequate
Inadequate
Any suggestions / comment overall  Kindly bring chalk and talk or computerised writing teaching instead of ppt

## Student Feedback Form: Teaching & Learning (Ac. Yr. 2019-2020)

Email address *
kumar.rajsaurabh1651@gmail.com
Semester
6th
Extent of syllabus coverage in the previous year's MBBS course *
Very Good
Good
Satisfactory
Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *
Very Good
● Good
Satisfactory
Unsatisfactory
Availability of content in text books in the previous year's MBBS course *
Very Good
● Good
Satisfactory
Unsatisfactory
Application of syllabus in clinical sciences *
Very Good
● Good
Satisfactory
Unsatisfactory

Method of Teaching - Talk and chalk with black board *
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Needs Change
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● Good
Satisfactory
Unsatisfactory
Needs Change
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Satsifactory
Unsatisfactory

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Good
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Unsatisfactory
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Good
Adequate
Inadequate
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Not Beneficial
Needs Change
Discouraging

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Good
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Inadequate
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Very good
Good
Adequate
Inadequate
What is your opinion on Canteen, Mess and Hostel facilities if applicable?
Very good
Good
Adequate
Inadequate
Any suggestions / comment overall

## Student Feedback Form: Teaching & Learning (Ac. Yr. 2019-2020)

Email address *
manasvinikapadia@gmail.com
Semester
6th semester
Extent of syllabus coverage in the previous year's MBBS course *
Very Good
Good
Satisfactory
Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *
<ul><li>Very Good</li><li>Good</li><li>Satisfactory</li><li>Unsatisfactory</li></ul>
Availability of content in text books in the previous year's MBBS course *
<ul><li>Very Good</li><li>Good</li></ul>
<ul><li>Satisfactory</li><li>Unsatisfactory</li></ul>
Application of syllabus in clinical sciences *
Very Good
Good
Satisfactory
Unsatisfactory

Method of Teaching - Talk and chalk with black board *
Very Good
Good
Satisfactory
Unsatisfactory
Needs Change
Method of Teaching - PowerPoint Presentation *
Very Good
Good
Satisfactory
Unsatisfactory
Needs Change
What is your opinion about Knowledge base of the Teaching Faculty in overall?*
Very Good
Good
Satsifactory
Unsatisfactory

The accessibility of the teachers to the students. *
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Good
Satsifactory
Unsatisfactory
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Good
Adequate
Inadequate
What is your opinion on mentor System? *
Beneficial
Not Beneficial
Needs Change
Discouraging

How internal assessment influences your studies and final performance? *
<ul><li>Helps to improve</li><li>Sometimes effective</li></ul>
<ul><li>Not effective</li><li>Discouraging</li></ul>
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● Good
Satisfactory
Unsatisfactory
What is your opinion on availability of Lecture halls and Laboratories *
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Adequate
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What is your opinion on Extracurricular activities as part of curriculum? *
Very good
Good
Adequate
Inadequate
What is your opinion on Canteen, Mess and Hostel facilities if applicable?
Very good
Good
Adequate
Inadequate
Any suggestions / comment overall

Name (optional) Semester: Name of examination: Date of examination:
Q 1. Were you satisfied with the scheduling of your exam time table? *
Yes
O No
Q2. How do you feel about the exam venue? *
Very satisfactory
Satisfactory
Unsatisfactory

Q3. What do you think of quality of practical exams in terms of coverage /depth and accuracy? *
Excellent
Very good
Good
Poor
Q4. Time allowed for practical exercises/ oral viva was *
O Too Long
Long
Short
O Too short
Q5. How would you rate the examination experience overall? *
Excellent
Very Good
■ Good
Poor
Q6. Any suggestions for improvement of practical examination

Name (optional) Semester: Name of examination: Date of examination:
Q 1. Were you satisfied with the scheduling of your exam time table? *
Yes
O No
Q2. How do you feel about the exam venue? *
Very satisfactory
Satisfactory
Unsatisfactory

Q3. What do you think of quality of practical exams in terms of coverage /depth and accuracy? *
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Very good
Good
Poor
Q4. Time allowed for practical exercises/ oral viva was *
O Too Long
Long
Short
O Too short
Q5. How would you rate the examination experience overall? *
Excellent
Very Good
● Good
Poor
Q6. Any suggestions for improvement of practical examination

Name (optional) Semester: Name of examination: Date of examination:
Q 1. Were you satisfied with the scheduling of your exam time table? *
Yes
O No
Q2. How do you feel about the exam venue? *
Very satisfactory
Satisfactory
Unsatisfactory

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Excellent
Very good
■ Good
Poor
Q4. Time allowed for practical exercises/ oral viva was *
O Too Long
Long
Short
O Too short
Q5. How would you rate the examination experience overall? *
Excellent
Very Good
■ Good
Poor
Q6. Any suggestions for improvement of practical examination

Name (optional) Semester: Name of examination: Date of examination:
Q 1. Were you satisfied with the scheduling of your exam time table? *
Yes
O No
Q2. How do you feel about the exam venue? *
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Satisfactory
Unsatisfactory

Q3. What do you think of quality of practical exams in terms of coverage /depth and accuracy? *
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Very good
Good
Poor
Q4. Time allowed for practical exercises/ oral viva was *
O Too Long
Long
Short
O Too short
Q5. How would you rate the examination experience overall? *
Excellent
Very Good
● Good
Poor
Q6. Any suggestions for improvement of practical examination

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Name (optional) Semester: Name of examination: Date of examination:
Q 1. Were you satisfied with the scheduling of your exam time table? *
Yes
O No
Q2. How do you feel about the exam venue? *
Very satisfactory
Satisfactory
Unsatisfactory

Q3. What do you think of quality of practical exams in terms of coverage /depth and accuracy? *
Excellent
Very good
Good
Poor
Q4. Time allowed for practical exercises/ oral viva was *
O Too Long
Long
Short
O Too short
Q5. How would you rate the examination experience overall? *
Excellent
Very Good
● Good
Poor
Q6. Any suggestions for improvement of practical examination

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