

STUDENT FEEDBACK ON CURRICULUM

Questionnaire No. 1

Year/Semester *

Third MBBS - Part - I - Semester - VI ▼

Department: *

Anatomy ▼

Academic Year *

2019-20 ▼

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *

- 4
- 3
- 2
- 1

2. Extent of coverage of course/system: *

- 4
- 3
- 2
- 1

3. Applicability/relevance to real life situations: *

- 4
- 3
- 2
- 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *

- 4
- 3
- 2
- 1

5. Clarity and relevance of textual reading material: *

- 4
- 3
- 2
- 1

6. Relevance of additional source material(Library): *

- 4
- 3
- 2
- 1

7. Overall rating: *

4

3

2

1

Suggestions if any:

Please it is a humble request.pleasegive gap of 1 day in between university papers it's too hectic and exhaustive to give papers continuously,🙏

Feedback Date & Year: *

MM DD YYYY

04 / 26 / 2021

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STUDENT FEEDBACK ON CURRICULUM

Questionnaire No. 1

Year/Semester *

Third MBBS - Part - II - Semester - IX ▼

Department: *

Medicine ▼

Academic Year *

2019-20 ▼

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *

- 4
- 3
- 2
- 1

2. Extent of coverage of course/system: *

- 4
- 3
- 2
- 1

3. Applicability/relevance to real life situations: *

- 4
- 3
- 2
- 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *

- 4
- 3
- 2
- 1

5. Clarity and relevance of textual reading material: *

- 4
- 3
- 2
- 1

6. Relevance of additional source material(Library): *

- 4
- 3
- 2
- 1

7. Overall rating: *

4

3

2

1

Suggestions if any:

Teachers should take real efforts to teach the students ...and not do it for the sake of teaching...
Please try to incorporate interactive teaching and learning

Feedback Date & Year: *

MM DD YYYY

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STUDENT FEEDBACK ON CURRICULUM

Questionnaire No. 1

Year/Semester *

Second MBBS - Semester - III

Department: *

Pharmacology

Academic Year *

2019-20

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *

- 4
- 3
- 2
- 1

2. Extent of coverage of course/system: *

- 4
- 3
- 2
- 1

3. Applicability/relevance to real life situations: *

- 4
- 3
- 2
- 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *

- 4
- 3
- 2
- 1

5. Clarity and relevance of textual reading material: *

- 4
- 3
- 2
- 1

6. Relevance of additional source material(Library): *

- 4
- 3
- 2
- 1

7. Overall rating: *

4

3

2

1

Suggestions if any:

More practical session to show how journal has to be filled

Feedback Date & Year: *

MM DD YYYY

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STUDENT FEEDBACK ON CURRICULUM

Questionnaire No. 1

Year/Semester *

Third MBBS - Part - I - Semester - VI ▼

Department: *

Pharmacology ▼

Academic Year *

2019-20 ▼

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *

4

3

2

1

2. Extent of coverage of course/system: *

4

3

2

1

3. Applicability/relevance to real life situations: *

4

3

2

1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *

- 4
- 3
- 2
- 1

5. Clarity and relevance of textual reading material: *

- 4
- 3
- 2
- 1

6. Relevance of additional source material(Library): *

- 4
- 3
- 2
- 1

7. Overall rating: *

4

3

2

1

Suggestions if any:

At least one day in between every paper of University. Paper on one another day leading to down of performance. It is very exhaustive to give University paper just 22 hours apart. This is my this is my only suggestion to you please work on it sir 🙏🙏😞😞

Feedback Date & Year: *

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STUDENT FEEDBACK ON CURRICULUM

Questionnaire No. 1

Year/Semester *

Third MBBS - Part - II - Semester VII ▼

Department: *

Medicine ▼

Academic Year *

2019-20 ▼

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.

Very Good	4
Good	3
Satisfactory	2
Unsatisfactory	1

1. Depth of the course content including project work if any: *

- 4
- 3
- 2
- 1

2. Extent of coverage of course/system: *

- 4
- 3
- 2
- 1

3. Applicability/relevance to real life situations: *

- 4
- 3
- 2
- 1

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives): *

- 4
- 3
- 2
- 1

5. Clarity and relevance of textual reading material: *

- 4
- 3
- 2
- 1

6. Relevance of additional source material(Library): *

- 4
- 3
- 2
- 1

7. Overall rating: *

4

3

2

1

Suggestions if any:

Feedback Date & Year: *

MM DD YYYY

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Feedback From BPO Students

Students' overall Evaluation of the Programme and Teaching

Programme : BPO

Year : 2018-19 Batch

1. The information will be useful for the improvement of the course.
2. Student should tick mark in appropriate box for answer to a question / write your opinion / suggestions.
3. Students need not write their name nor sign.

Q:1. Evaluate **BPO- Course** on following parameters (Tick Mark in appropriate box)

S. N.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.1	Extent of syllabus of coverage of course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Depth of the course syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.3	Availability of material in text books	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Interest created	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Utility for clinical applicability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluate the following parameters (Tick Mark in appropriate box)

Q:2 What is your opinion on the following **method of teaching?**

2.1 Talk and chalk with black board

Useful	Sometimes useful	Not useful	Needs change
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 PowerPoint Presentation.

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:3 What is your opinion on **library facilities?**

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:4 What is your opinion on **mentor System?**

Beneficial	Not Beneficial	Needs Change	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:5 How internal assessment influences your studies and final performance?

Helps to improve	Sometimes effective	No special effect	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:6 What is your opinion on method of conduction of university examinations?

Very good	Good	Fair	Unfair
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:7 What is your opinion on Infrastructure available?

	Very good	Good	Adequate	Inadequate
Lecture halls and Laboratories	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Common rooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locker facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any Suggestions				

Q:8 What is your opinion on Extracurricular activities?

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:9 What is your opinion on Canteen and Mess facilities?

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Any Suggestions-			

Q:10 What is your opinion on Hostel facilities if applicable? Applicable Not Applicable

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:11 Any Other Suggestion/ Comment?

Feedback From BPO Students

Students' overall Evaluation of the Programme and Teaching

Programme : BPO

Year : 2016-17 Batch

1. The information will be useful for the improvement of the course.
2. Student should tick mark in appropriate box for answer to a question / write your opinion / suggestions.
3. Students need not write their name nor sign.

Q:1. Evaluate **BPO- Course** on following parameters (Tick Mark in appropriate box)

S. N.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.1	Extent of syllabus of coverage of course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Depth of the course syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Availability of material in text books	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4	Interest created	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Utility for clinical applicability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluate the following parameters (Tick Mark in appropriate box)

Q:2 What is your opinion on the following **method of teaching**?

2.1 Talk and chalk with black board

Useful	Sometimes useful	Not useful	Needs change
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 PowerPoint Presentation.

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:3 What is your opinion on **library facilities**?

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:4 What is your opinion on **mentor System**?

Beneficial	Not Beneficial	Needs Change	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:5 How internal assessment influences your studies and final performance?

Helps to improve	Sometimes effective	No special effect	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:6 What is your opinion on method of conduction of university examinations?

Very good	Good	Fair	Unfair
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:7 What is your opinion on Infrastructure available?

	Very good	Good	Adequate	Inadequate
Lecture halls and Laboratories	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common rooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locker facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions				

Q:8 What is your opinion on Extracurricular activities?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:9 What is your opinion on Canteen and Mess facilities?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:10 What is your opinion on Hostel facilities if applicable? Applicable Not Applicable

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:11 Any Other Suggestion/ Comment?

Feedback From BPO Students

Students' overall Evaluation of the Programme and Teaching

Programme : BPO

Year : ~~2016-17~~ ²⁰¹⁸⁻¹⁹ Batch

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3. Students need not write their name nor sign.

Q:1. Evaluate **BPO- Course** on following parameters (Tick Mark in appropriate box)

S. N.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.1	Extent of syllabus of coverage of course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Depth of the course syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Availability of material in text books	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Interest created	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Utility for clinical applicability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluate the following parameters (Tick Mark in appropriate box)

Q:2 What is your opinion on the following **method of teaching**?

2.1 Talk and chalk with black board

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 PowerPoint Presentation.

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:3 What is your opinion on **library facilities**?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:4 What is your opinion on **mentor System**?

Beneficial	Not Beneficial	Needs Change	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Helps to improve	Sometimes effective	No special effect	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:6 What is your opinion on method of conduction of **university examinations**?

Very good	Good	Fair	Unfair
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:7 What is your opinion on **Infrastructure available**?

Lecture halls and laboratories	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Washrooms	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Common rooms	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Locker facilities	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Any Suggestions				

Q:8 What is your opinion on **Extracurricular activities**?

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:9 What is your opinion on **Canteen and Mess facilities**?

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:10 What is your opinion on **Hostel facilities** if applicable? Applicable Not Applicable

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:11 Any Other Suggestion/ Comment?

Feedback From BPO Students

Students' overall Evaluation of the Programme and Teaching

Programme : BPO

Year : 2018-19 Batch

1. The information will be useful for the improvement of the course.
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S. N.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
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1.2	Depth of the course syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Availability of material in text books	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Interest created	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Utility for clinical applicability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluate the following parameters (Tick Mark in appropriate box)

Q:2 What is your opinion on the following **method of teaching?**

2.1 Talk and chalk with black board

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 PowerPoint Presentation.

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:3 What is your opinion on **library facilities?**

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:4 What is your opinion on **mentor System?**

Beneficial	Not Beneficial	Needs Change	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:5 How **internal assessment** influences your studies and final performance?

Helps to improve	Sometimes effective	No special effect	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:6 What is your opinion on method of conduction of **university examinations**?

Very good	Good	Fair	Unfair
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:7 What is your opinion on **Infrastructure available**?

Lecture halls and Laboratories	Very good <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Washrooms	Very good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input checked="" type="checkbox"/>	Inadequate <input type="checkbox"/>
Common rooms	Very good <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Locker facilities	Very good <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Any Suggestions				

Q:8 What is your opinion on **Extracurricular** activities?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:9 What is your opinion on **Canteen and Mess facilities**?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:10 What is your opinion on **Hostel facilities** if applicable? Applicable Not Applicable

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:11 Any Other Suggestion/ Comment?

Supervisor's Signature with Date:

Date: 01 / 08 / 19

Feedback From BPO Students

Students' overall Evaluation of the Programme and Teaching

Programme : BPO

Year : 2016-17 Batch

1. The information will be useful for the improvement of the course.
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Q:1. Evaluate **BPO- Course** on following parameters (Tick Mark in appropriate box)

S. N.	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.1	Extent of syllabus of coverage of course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Depth of the course syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Availability of material in text books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1.4	Interest created	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Utility for clinical applicability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluate the following parameters (Tick Mark in appropriate box)

Q:2 What is your opinion on the following **method of teaching**?

2.1 Talk and chalk with black board

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2 PowerPoint Presentation.

Useful	Sometimes useful	Not useful	Needs change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:3 What is your opinion on **library facilities**?

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:4 What is your opinion on **mentor System**?

Beneficial	Not Beneficial	Needs Change	Discouraging
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any Suggestions-

Q:5 How internal assessment influences your studies and final performance?

Helps to improve	Sometimes effective	No special effect	Discouraging
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:6 What is your opinion on method of conduction of university examinations?

Very good	Good	Fair	Unfair
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:7 What is your opinion on Infrastructure available?

	Very good	Good	Adequate	Inadequate
Lecture halls and Laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Washrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Common rooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locker facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions				

Q:8 What is your opinion on Extracurricular activities?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:9 What is your opinion on Canteen and Mess facilities?

Very good	Good	Adequate	Inadequate
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:10 What is your opinion on Hostel facilities if applicable? Applicable Not Applicable

Very good	Good	Adequate	Inadequate
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any Suggestions-			

Q:11 Any Other Suggestion/ Comment?

Student Feedback on Teachers

Questionnaire No.2

Programme *

- B.Sc
- [P.B.B.Sc](#)
- M.Sc
- N.P.C.C

Year of study *

- First Year
- Second Year
- Third Year
- Fourth Year

Mrs. Sarika Nair *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Ms.Dipali Pingle *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs.Susan Jacob *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Sanjukta Mohanty *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Karishma *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Ms. Sherin Thampy *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



This form was created inside of MGM Institute of Health Sciences.

Google Forms

Student Feedback on Teachers

Questionnaire No.2

Programme *

- B.Sc
- [P.B.B.Sc](#)
- M.Sc
- N.P.C.C

Year of study *

- First Year
- Second Year
- Third Year
- Fourth Year

Mrs. Susan Jacob *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Sindhu Thomas *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Ms. Dipali Pingle *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Ms. Sherin Thampy *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Anna Hima *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Sarika Nair *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Ferganzia Jubilson *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Sanjukta Mohanty *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



This form was created inside of MGM Institute of Health Sciences.

Google Forms

Student Feedback on Teachers

Questionnaire No.2

Programme *

- B.Sc
- [P.B.B.Sc](#)
- M.Sc
- N.P.C.C

Year of study *

- First Year
- Second Year
- Third Year
- Fourth Year

Mrs. Vandana Kumbhar *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Preethi Banerjee *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Ms. Dipali Pingle *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Ms. Sherin Thampy *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Ritika Gawade *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Sarika Nair *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



This form was created inside of MGM Institute of Health Sciences.

Google Forms

Student Feedback on Teachers

Programme *

- B.Sc
- [P.B.B.Sc](#)
- M.Sc
- N.P.C.C

Year of study *

- First Year
- Second Year
- Third Year
- Fourth Year

Dr. R.Ponchitra *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Vandana Kumbhar *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Preethi Banerjee *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Ms. Dipali Pingle *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Sanjuktha Mohanty *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Brincy Darwin *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



This form was created inside of MGM Institute of Health Sciences.

Google Forms

Student Feedback on Teachers

Questionnaire No.2

Programme *

M.Sc

Year of study *

First Year

Second Year

Mrs. Ponchitra R *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Susan Jacob *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Jyoti Chaudhari *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Preethi Mathew *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Padmaja Dhawale *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback



Overall rating



Mrs. Sindhu Thomas *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Vandana Kumbhar *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

Mrs. Josmy Abraham *

	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity/ Commitment by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/ other issues to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (included availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Provision of
sufficient time for
feedback

Overall rating

This form was created inside of MGM Institute of Health Sciences.

Google Forms



2019-20 TEACHER EVALUATION BY STUDENTS

Questions Responses 512

512 responses



Accepting responses



Summary

Question

Individual



< 2 of 512 >



Responses cannot be edited

TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

* Required



CLASS *

3 rd year regular

SESSION *

Online

Principal
MGM School of Physiotherapy
Aurangabad



SUBJECT TAUGHT *

FDPS

NAME OF TEACHER *

Choose

TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *


5

TIME SENSE

NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE FORM

Q.1 PUNCTUALITY IN THE CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT


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Q.2 REGULARITY IN TAKING CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

SUBJECT COMMAND

Q.6 FOCUS ON SYLLABUS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.7 COMMUNICATION SKILLS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.8 TEACHING THE SUBJECT MATTER *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

USE OF TEACHING METHOD/ TEACHING AIDS

Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.12 USE OF INNOVATIVE TEACHING METHODS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.17 HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.18 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.19 HELPS STUDENTS IN REALIZING CAREER GOALS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Aurangabad



CLINICAL INTERACTION

Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



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Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Submitted 8/19/20, 12 04 PM



Principal
MGM School of Physiotherapy
Aurangabad





2019-20 TEACHER EVALUATION BY STUDENTS

Questions Responses

512 responses



Accepting responses



Summary

Question

Individual



4 of 512



Responses cannot be edited

TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

* Required

CLASS *

2yr BPTTh CBCS batch

SESSION *

Kinesiology



Principal
MGM School of Physiotherapy
Aurangabad

SUBJECT TAUGHT *

Kinesiology

NAME OF TEACHER *

Choose

TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *

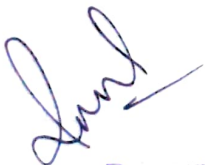
10

TIME SENSE

NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE FORM

Q.1 PUNCTUALITY IN THE CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.2 REGULARITY IN TAKING CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

.A

Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Principal
MGM School of Physiotherapy
Aurangabad



Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

SUBJECT COMMAND

Q.6 FOCUS ON SYLLABUS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.7 COMMUNICATION SKILLS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.8 TEACHING THE SUBJECT MATTER *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

USE OF TEACHING METHOD/ TEACHING AIDS

Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.12 USE OF INNOVATIVE TEACHING METHODS *


- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT


Principal
MGM School of Physiotherapy
Aurangabad



Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.17 HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *


- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.18 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.19 HELPS STUDENTS IN REALIZING CAREER GOALS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT


Principal
MGM School of Physiotherapy
Aurangabad




CLINICAL INTERACTION

Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT


Principal
MGM School of Physiotherapy
Aurangabad



Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



18/19/20, 12:52 PM



2019-20 TEACHER EVALUATION BY STUDENTS

Questions Responses

512 responses



Accepting responses



Summary

Question

Individual



< 7 of 512 >



Responses cannot be edited

TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

* Required

CLASS *

1st year

SESSION *

KT



Principal
MGM School of Physiotherapy
Aurangabad

SUBJECT TAUGHT *

KT

NAME OF TEACHER *

Choose

TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *

60

TIME SENSE

NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE FORM

Q.1 PUNCTUALITY IN THE CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "Sunil", written over a horizontal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.2 REGULARITY IN TAKING CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "Sudhakar".

MGM School of Physiotherapy
Aurangabad

Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

SUBJECT COMMAND

Q.6 FOCUS ON SYLLABUS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "Dant", written over a horizontal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.7 COMMUNICATION SKILLS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.8 TEACHING THE SUBJECT MATTER *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in black ink, appearing to be "J. M. J." or similar.

Principal
MGM School of Physiotherapy
Aurangabad

Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

USE OF TEACHING METHOD/ TEACHING AIDS

Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "Sun".

Principal
MGM School of Physiotherapy
Aurangabad

Q.12 USE OF INNOVATIVE TEACHING METHODS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "Dny" with a horizontal line underneath.


Principal
MGM School of Physiotherapy
Aurangabad

Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT


Principal
MGM School of Physiotherapy
Aurangabad



Q.17 HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.18 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.19 HELPS STUDENTS IN REALIZING CAREER GOALS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad

CLINICAL INTERACTION

Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT


Principal
MGM School of Physiotherapy
Aurangabad



Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Submitted 8/19/20, 1 18 PM



Principal
MGM School of Physiotherapy
Aurangabad





2019-20 TEACHER EVALUATION BY STUDENTS

Questions Responses

512 responses



Accepting responses



Summary

Question

Individual



53 of 512



Responses cannot be edited

TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

* Required



ASS *

Final year

SESSION *

Theory and practical



Principal
MGM School of Physiotherapy
Aurangabad

SUBJECT TAUGHT *

Cardio

NAME OF TEACHER *

2. Dr. Junneshwar Bidve

TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *

35

TIME SENSE

NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE FORM

Q.1 PUNCTUALITY IN THE CLASS *

1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT



A handwritten signature in blue ink, appearing to be "J. Bidve", written over a rectangular box.

Principal
MGM School of Physiotherapy
Aurangabad

Q.2 REGULARITY IN TAKING CLASS *

1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT

Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME *

1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT

Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS *

1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT



A handwritten signature in blue ink, appearing to be 'A. M. G.'.

Principal
MGM School of Physiotherapy
Aurangabad

Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

SUBJECT COMMAND

Q.6 FOCUS ON SYLLABUS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "D. S. D." or similar, written over a horizontal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.7 COMMUNICATION SKILLS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.8 TEACHING THE SUBJECT MATTER *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "D. D. D." or similar, written over a horizontal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

USE OF TEACHING METHOD/ TEACHING AIDS

Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "S. S. S.", written over a horizontal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.12 USE OF INNOVATIVE TEACHING METHODS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "S. S. S.", written over a horizontal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.16 HELPS STUDENTS IRRESPECTIVE OF ETHNICITY AND CULTURE/ BACKGROUND *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to read "Surya".

Principal
MGM School of Physiotherapy
Aurangabad

Q.17 HELPS STUDENT FACING PHYSICAL, EMOTIONAL AND LEARNING CHALLENGES *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.18 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILL AMONG STUDENTS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.19 HELPS STUDENTS IN REALIZING CAREER GOALS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in black ink, appearing to be "D. S. S.", written over a horizontal line.

Principal
MGM School of Physiotherapy


Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT




Principal
MGM School of Physiotherapy
Aurangabad

Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.23 TAKES INTEREST IN CONDUCT OF CLINICAL DISCUSSION ETC. *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Submitted 8/19/20, 7:28 PM

ISS



A handwritten signature in blue ink, appearing to be "Surya".

Principal
MGM School of Physiotherapy
Aurangabad



2019-20 TEACHER EVALUATION BY STUDENTS

Questions Responses

512 responses



Accepting responses



Summary

Question

Individual



1 of 512 >



Responses cannot be edited

TEACHER EVALUATION BY STUDENTS

for MGM SCHOOL OF PHYSIOTHERAPY, AURANGABAD

* Required

CLASS *

2nd Year Odd

SESSION *

12



Principal
MGM School of Physiotherapy
Aurangabad

SUBJECT TAUGHT *

Electrotherapy

NAME OF TEACHER *

Choose

TOTAL NUMBER OF LECTURES DELIVERED BY TEACHER IN THE SESSION / SEMESTER *

12

TIME SENSE

NOTE : IF THE STUDENT FILLING THE FORM HAS LESS THAN 75% ATTENDANCE HE/SHE IS REQUESTED NOT TO FILL THE FORM

Q.1 PUNCTUALITY IN THE CLASS *

1. BELOW AVERAGE
2. AVERAGE
3. GOOD
4. VERY GOOD
5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.2 REGULARITY IN TAKING CLASS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.3 COMPLETES SYLLABUS OF THE COURSE IN TIME *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.4 SCHEDULED ORGANIZATION OF ASSIGNMENTS, CLASS TEST, QUIZZES AND SEMINARS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.5 MAKE ALTERNATE ARRANGEMENT OF CLASS IN HIS/HER ABSENCE *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

SUBJECT COMMAND

Q.6 FOCUS ON SYLLABUS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT



A handwritten signature in blue ink, appearing to be "J. J. J.", written over a diagonal line.

Principal
MGM School of Physiotherapy
Aurangabad

Q.7 COMMUNICATION SKILLS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.8 TEACHING THE SUBJECT MATTER *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Q.9 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN SUBJECT *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
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- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.10 REFERS TO LATEST DEVELOPMENTS IN THE FIELDS *

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- 2. AVERAGE
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USE OF TEACHING METHOD/ TEACHING AIDS

Q.11 USE OF TEACHING AIDS(OHP / BLACKBOARDS / PPT'S) *

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- 2. AVERAGE
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- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



Q.12 USE OF INNOVATIVE TEACHING METHODS *

- 1. BELOW AVERAGE
- 2. AVERAGE
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- 5. EXCELLENT

Q.13 SHARES THE ANSWERS OF CLASS TEST OR SECTIONAL TEST QUESTIONS AFTER THE CONDUCT OF CLASS TEST / SECTIONAL TESTS *

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Q.14 HELPING APPROACH TOWARDS VARIED ACADEMIC INTEREST OF STUDENTS *

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Principal
MGM School of Physiotherapy
Aurangabad



Q.15 HELPS STUDENT IN PROVIDING STUDY MATERIAL WHICH IS NO READILY AVAILABLE IN THE TEXT BOOK SAY THROUGH E-RESOURCES , E-JOURNALS, REFERENCE BOOKS, OPEN COURSE WARES ETC. *

- 1. BELOW AVERAGE
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- 5. EXCELLENT



Principal
MGM School of Physiotherapy
Aurangabad



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- 1. BELOW AVERAGE
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Principal
MGM School of Physiotherapy
Aurangabad



CLINICAL INTERACTION

Q.20 REGULAR CHECKING OF CLINICAL LOG BOOKS *

- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
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Q.21 AVAILABILITY OF TEACHER IN THE OPD FOR CLINICAL DISCUSSION *

- 1. BELOW AVERAGE
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Principal
MGM School of Physiotherapy
Aurangabad



Q.22 HELPING THE STUDENTS IN TAKING CASE PRESENTATION / DISCUSSION *

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- 1. BELOW AVERAGE
- 2. AVERAGE
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

Submitted 8/19/20, 11:48 AM



Principal
MGM School of Physiotherapy
Aurangabad



MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address *

nidhidesai1998@gmail.com

Details of the student

Name of the student *

Nidhi Desai

Age of the student *

22

Gender *

Female

Male

Prefer not to say

Other

Program/course *

BPT

Year of admission *

2016

Batch *

IV BPT

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course *

- Very good
- Good
- Satisfactory
- Unsatisfactory

2. Depth of course syllabus *

- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability or relevance to real life situations *

- Very good
- Good
- Satisfactory
- Unsatisfactory

4. Learning values (in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *

- Very good
- Good
- Satisfactory
- Unsatisfactory

5. Clinical and Practical facilities available *

- Very good
- Good
- Satisfactory
- Unsatisfactory

6. Library material- books and syllabus availability *

- Very good
- Good
- Satisfactory
- Unsatisfactory

7. Opinion on method of conduction of University examination *

- Very good
- Good
- Satisfactory
- Unsatisfactory

8. Opinion on exposure of extracurricular activities *

- Very good
- Good
- Satisfactory
- Unsatisfactory

9. Overall rating of teaching and learning in this institution *

- Very good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions to improve the curriculum

Thank you for participating in this survey

This form was created inside of MGM Institute of Health Sciences.

Nidhi

Nidhi Desai
(2016-2021)

MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum

Instructions

Student should select appropriate option for each question/ write your opinion/ suggestions

Email address *

ovighadi7298@gmail.com

Details of the student

Name of the student *

Ovi Satyawan Ghadigaonkar

Age of the student *

22

Gender *

- Female
- Male
- Prefer not to say
- Other

Program/course *

BPT

Year of admission *

2016

Batch *

IV BPT

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course *

- Very good
- Good
- Satisfactory
- Unsatisfactory

2. Depth of course syllabus *

- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability or relevance to real life situations *

- Very good
- Good
- Satisfactory
- Unsatisfactory

4. Learning values (in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *

- Very good
- Good
- Satisfactory
- Unsatisfactory

5. Clinical and Practical facilities available *

- Very good
- Good
- Satisfactory
- Unsatisfactory

6. Library material- books and syllabus availability *

- Very good
- Good
- Satisfactory
- Unsatisfactory

7. Opinion on method of conduction of University examination *

- Very good
- Good
- Satisfactory
- Unsatisfactory

8. Opinion on exposure of extracurricular activities *

- Very good
- Good
- Satisfactory
- Unsatisfactory


9. Overall rating of teaching and learning in this institution *

- Very good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions to improve the curriculum

Thank you for participating in this survey

This form was created inside of MGM Institute of Health Sciences.


Ovi Satyawar Ghadigaonkar
(2016 - 2021)

MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address *

preksha1511@gmail.com

Details of the student

Name of the student *

Preksha

Age of the student *

21

Gender *

Female

Male

Prefer not to say

Other

Program/course *

BPT

Year of admission *

2016

Batch *

IV BPT

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course *

- Very good
- Good
- Satisfactory
- Unsatisfactory

2. Depth of course syllabus *

- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability or relevance to real life situations *

- Very good
- Good
- Satisfactory
- Unsatisfactory

4. Learning values (in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *

- Very good
- Good
- Satisfactory
- Unsatisfactory

5. Clinical and Practical facilities available *

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- Good
- Satisfactory
- Unsatisfactory

6. Library material- books and syllabus availability *

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- Good
- Satisfactory
- Unsatisfactory

7. Opinion on method of conduction of University examination *

- Very good
- Good
- Satisfactory
- Unsatisfactory

8. Opinion on exposure of extracurricular activities *

- Very good
- Good
- Satisfactory
- Unsatisfactory

9. Overall rating of teaching and learning in this institution *

- Very good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions to improve the curriculum

पुस्तक

परीक्षा देवता
(2016 - 2021)

MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address *

surayyadeshmukh@ymail.com

Details of the student

Name of the student *

Surayya Deshmukh

Age of the student *

22

Gender *

- Female
- Male
- Prefer not to say
- Other

Program/course *

BPT ▼

Year of admission *

22

Batch *

IV BPT ▼

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course *

- Very good
- Good
- Satisfactory
- Unsatisfactory

2. Depth of course syllabus *

- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability or relevance to real life situations *

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4. Learning values (in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *

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- Unsatisfactory

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6. Library material- books and syllabus availability *

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- Satisfactory
- Unsatisfactory

7. Opinion on method of conduction of University examination *

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- Satisfactory
- Unsatisfactory

8. Opinion on exposure of extracurricular activities *

- Very good
- Good
- Satisfactory
- Unsatisfactory

9. Overall rating of teaching and learning in this institution *

- Very good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions to improve the curriculum

Thank you for participating in this survey

This form was created inside of MGM Institute of Health Sciences.

Google Forms

Surayya D.

Surayya Deshmukh
(2016-2021)

MGM School of Physiotherapy Students feedback (2019-2020)-modified

Dear students,

This questionnaire has been designed by MGM School of Physiotherapy, Navi Mumbai to seek feedback from students to strengthen the quality of teaching-learning environment and curriculum.

Instructions:

Student should select appropriate option for each question/ write your opinion/ suggestions.

Email address *

zoya.shaffi.16@gmail.com

Details of the student

Name of the student *

Zoya Mohammed

Age of the student *

22

Gender *

Female

Male

Prefer not to say

Other

Program/course *

BPT

Year of admission *

2016

Batch *

IV BPT

Feedback on parameters related to Curriculum/Syllabus

Please choose an option which best describes your curriculum and syllabus

1. Extent of coverage of course *

- Very good
- Good
- Satisfactory
- Unsatisfactory

2. Depth of course syllabus *

- Very good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability or relevance to real life situations *

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- Good
- Satisfactory
- Unsatisfactory

4. Learning values (in terms of knowledge, concept, manual skill, analytical abilities, broadening perspectives) *

- Very good
- Good
- Satisfactory
- Unsatisfactory

5. Clinical and Practical facilities available *

- Very good
- Good
- Satisfactory
- Unsatisfactory

6. Library material- books and syllabus availability *

- Very good
- Good
- Satisfactory
- Unsatisfactory

7. Opinion on method of conduction of University examination *

- Very good
- Good
- Satisfactory
- Unsatisfactory

8. Opinion on exposure of extracurricular activities *

- Very good
- Good
- Satisfactory
- Unsatisfactory

9. Overall rating of teaching and learning in this institution *

- Very good
- Good
- Satisfactory
- Unsatisfactory

Any other suggestions to improve the curriculum

Thank you for participating in this survey

Boya

This form was created inside of MGM Institute of Health Sciences.

Zoya Mohammed
(2016-2021)



environmental science Student Feedback Form on Curriculum

Questions Responses

54 responses



Accepting responses



Summary

Question

Individual

snehal.salve367@gmail.com



1 of 54 >



Responses cannot be edited

Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address *

snehal.salve367@gmail.com



Date

MM DD YYYY

08 / 19 / 2020

Principal
MGM School of Physiotherapy
Aurangabad

BPT h year/ semester (odd/even/regular/repeater)

1st year

Subject

Environment science

The syllabus was

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the contents and objective in subject syllabus

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



A handwritten signature in blue ink, appearing to be "Santosh".

Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the distribution of the contact hours among the course components(Total Hrs-Theory-Practical)

- A Very good
- B. Good
- C Satisfactory
- D Unsatisfactory

Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the subject in terms of extra learning of self learning considering the design of the courses

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Dr. Anurag
Principal, K. J. Somaiya Institute of Postgraduate & Research Studies
Department of Physiotherapy
Aurangabad

How do you rate the relevance of the text books and reference books by their international recognition to the courses ?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the loading of the subject in a term examination

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the evaluation scheme designed for each of the course?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the pattern of university examination i.e semester/ annual/ module

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 8/19/20, 8:05 PM



Principal
MGM School of Physiotherapy,
Aurangabad



Anatomy Student Feedback Form on Curriculum

Questions Responses

10 responses



Accepting responses



Summary

Question

Individual

madhurad1802@gmail.com



1 of 10 >



Responses cannot be edited

Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address *

madhurad1802@gmail.com

Date

MM DD YYYY

08 / 20 / 2020



Principal
MGM School of Physiotherapy
Aurangabad

BPT year/ semester (odd/even/regular/repeater)

Repeater

Subject

Anatomy

The syllabus was

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the contents and objective in subject syllabus

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the distribution of the contact hours among the course components(Total Hrs-Theory-Practical)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the subject in terms of extra learning of self learning considering the design of the courses

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



MSM School of Engineering
Aurangabad



How do you rate the relevance of the text books and reference books by their international recognition to the courses ?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the loading of the subject in a term examination

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the evaluation scheme designed for each of the course?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the pattern of university examination i.e semester/ annual/ module

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 8/20/20, 12:07 PM



Principal
MOU School of Physiotherapy
Aarangebad





1. Cardiovascular anatomy, physiology and pathophysiology in CVS disorder

Questions Responses

12 responses



Accepting responses



Summary

Question

Individual

nilofermogal1124@gmail.com



1 of 12 >



Responses cannot be edited

Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad


Email address *

nilofermogal1124@gmail.com

Date

MM DD YYYY

09 / 04 / 2020


 Principal
 MGM School of Physiotherapy



MPT year/ semester (Specialty)

Subject

cardiovascular anatomy , physiology

The syllabus was

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the contents and objective in subject syllabus

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory


Principal
MGM School of Physiotherapy
A. S. S. S. S.



How do you rate the distribution of the contact hours among the course components(Total Hrs-Theory-Practical)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the subject in terms of extra learning of self learning considering the design of the courses

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory


Principal
MGM School of Physiotherapy
Aurangzeb


How do you rate the relevance of the text books and reference books by their international recognition to the courses ?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the loading of the subject in a term examination

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the evaluation scheme designed for each of the course?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Principal
MGM School of Physiotherapy
Aurangabad



How do you rate the pattern of university examination i.e semester/ annual/ module

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 9/4/20, 3:53 PM



Principal
JSSA School of Physiotherapy
Kuvempu





ELECTROTHERAPY Student Feedback Form on Curriculum

Questions Responses

59 responses



Accepting responses



Summary

Question

Individual

jphaltankar14999@gmail.com



1 of 59 >



Responses cannot be edited

Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address *

jphaltankar14999@gmail.com

Date

MM DD YYYY

08 / 19 / 2020



Principal
MGM School of Physiotherapy
Aurangabad

BPTTh year/ semester (odd/even/regular/repeater)

Odd

Subject

Electrotherapy

The syllabus was

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the contents and objective in subject syllabus

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the distribution of the contact hours among the course components(Total Hrs-Theory-Practical)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the subject in terms of extra learning of self learning considering the design of the courses

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Dr. J. S. Patil
Principal, School of Physiotherapy
Amrita College

How do you rate the relevance of the text books and reference books by their international recognition to the courses ?


- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the loading of the subject in a term examination

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the evaluation scheme designed for each of the course?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory


Principal
MGM School of Physiotherapy
Aurangabad



How do you rate the pattern of university examination i.e semester/ annual/ module

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 8/19/20, 7:33 PM



Principal
SAMI School of Physiotherapy
Amnashid



1) Respiratory anatomy, physiology, mechanics and pathomechanics in respiratory dis

Questions Responses

2 responses



Accepting responses



Summary

Question

Individual

avani96@gmail.com



1 of 2 >



Responses cannot be edited

Student Feedback Form on Curriculum

FOR MGM School of physiotherapy, Aurangabad

Email address *

avani96@gmail.com

Date

MM DD YYYY

09 / 04 / 2020

Principal
MGM School of Physiotherapy
Aurangabad



MPT year/ semester (Specialty)

2nd year 3rd semester (cardio)

Subject

Respiratory anatomy, physiology, mechanics and pathomechanics in respiratory condition

The syllabus was

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the contents and objective in subject syllabus

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



A handwritten signature in blue ink, appearing to be "S. S. S.", written over a faint circular stamp.

Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the distribution of the contact hours among the course components(Total Hrs-Theory-Practical)

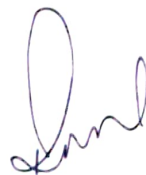
- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the size of syllabus in terms of skill, concepts, knowledge, analytical abilities, or broadening personalities)

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Rate the subject in terms of extra learning of self learning considering the design of the courses

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Dr. J. S. ...
Head of Department
Department of ...



How do you rate the relevance of the text books and reference books by their international recognition to the courses ?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the loading of the subject in a term examination

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

How do you rate the evaluation scheme designed for each of the course?

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory



Principal
MGM School of Physiotherapy
Aurangabad

How do you rate the pattern of university examination i.e semester/ annual/ module

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Submitted 9/4/20, 4:29 PM



Principal
MGM School of Physiotherapy
Aurangabad

Student Feedback Form : Teaching & Learning (Ac. Yr. 2019-2020)

Evaluation of Teaching - Learning Programme
Academic Year - 2019-2020
Course - MBBS

Email address *

kumar.rajsaurabh1651@gmail.com

Semester

6th

Extent of syllabus coverage in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of content in text books in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Application of syllabus in clinical sciences *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Method of Teaching - Talk and chalk with black board *

- Very Good
- Good
- Satisfactory
- Unsatisfactory
- Needs Change

Method of Teaching - PowerPoint Presentation *

- Very Good
- Good
- Satisfactory
- Unsatisfactory
- Needs Change

What is your opinion about Knowledge base of the Teaching Faculty in overall ? *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

What is your opinion about Communication skills of the Teaching Faculty in overall ? *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

What is your opinion on Interest generated by the teachers in Teaching-Learning sessions?

*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

The teacher's ability to integrate knowledge with clinical cases. *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

The accessibility of the teachers to the students. *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

What is your opinion on library facilities *

- Very Good
- Good
- Adequate
- Inadequate

What is your opinion on mentor System? *

- Beneficial
- Not Beneficial
- Needs Change
- Discouraging

How internal assessment influences your studies and final performance? *

- Helps to improve
- Sometimes effective
- Not effective
- Discouraging

What is your opinion on method of conduct of university examinations? *

- Very good
- Good
- Satisfactory
- Unsatisfactory

What is your opinion on availability of Lecture halls and Laboratories? *

- Very good
- Good
- Adequate
- Inadequate

What is your opinion on availability of Washrooms / Common Rooms / Locker facilities *

- Very good
- Good
- Adequate
- Inadequate

What is your opinion on Extracurricular activities as part of curriculum? *

- Very good
- Good
- Adequate
- Inadequate

What is your opinion on Canteen, Mess and Hostel facilities if applicable?

- Very good
- Good
- Adequate
- Inadequate

Any suggestions / comment overall

Google Forms

Student Feedback Form : Teaching & Learning (Ac. Yr. 2019-2020)

Evaluation of Teaching - Learning Programme
Academic Year - 2019-2020
Course - MBBS

Email address *

shrivastav.asha00@gmail.com

Semester

6th

Extent of syllabus coverage in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of content in text books in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Application of syllabus in clinical sciences *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Method of Teaching - Talk and chalk with black board *

- Very Good
- Good
- Satisfactory
- Unsatisfactory
- Needs Change

Method of Teaching - PowerPoint Presentation *

- Very Good
- Good
- Satisfactory
- Unsatisfactory
- Needs Change

What is your opinion about Knowledge base of the Teaching Faculty in overall ? *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

What is your opinion about Communication skills of the Teaching Faculty in overall ? *

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What is your opinion on Interest generated by the teachers in Teaching-Learning sessions?

*

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- Satisfactory
- Unsatisfactory

The teacher's ability to integrate knowledge with clinical cases. *

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- Satisfactory
- Unsatisfactory

The accessibility of the teachers to the students. *

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- Satisfactory
- Unsatisfactory

What is your opinion on library facilities *

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- Adequate
- Inadequate

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- Beneficial
- Not Beneficial
- Needs Change
- Discouraging

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- Sometimes effective
- Not effective
- Discouraging

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- Satisfactory
- Unsatisfactory

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- Adequate
- Inadequate

What is your opinion on availability of Washrooms / Common Rooms / Locker facilities *

- Very good
- Good
- Adequate
- Inadequate

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- Very good
- Good
- Adequate
- Inadequate

What is your opinion on Canteen, Mess and Hostel facilities if applicable?

- Very good
- Good
- Adequate
- Inadequate

Any suggestions / comment overall

None

This content is neither created nor endorsed by Google.

Google Forms

Student Feedback Form : Teaching & Learning (Ac. Yr. 2019-2020)

Evaluation of Teaching - Learning Programme
Academic Year - 2019-2020
Course - MBBS

Email address *

sanjaysinghkush123@gmail.com

Semester

6th

Extent of syllabus coverage in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Availability of content in text books in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Application of syllabus in clinical sciences *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Method of Teaching - Talk and chalk with black board *

- Very Good
- Good
- Satisfactory
- Unsatisfactory
- Needs Change

Method of Teaching - PowerPoint Presentation *

- Very Good
- Good
- Satisfactory
- Unsatisfactory
- Needs Change

What is your opinion about Knowledge base of the Teaching Faculty in overall ? *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

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- Very Good
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- Very Good
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The teacher's ability to integrate knowledge with clinical cases. *

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What is your opinion on library facilities *

- Very Good
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- Adequate
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What is your opinion on mentor System? *

- Beneficial
- Not Beneficial
- Needs Change
- Discouraging

How internal assessment influences your studies and final performance? *

- Helps to improve
- Sometimes effective
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What is your opinion on method of conduct of university examinations? *

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What is your opinion on Extracurricular activities as part of curriculum? *

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What is your opinion on Canteen, Mess and Hostel facilities if applicable?

- Very good
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Any suggestions / comment overall

Kindly bring chalk and talk or computerised writing teaching instead of ppt

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Google Forms

Student Feedback Form : Teaching & Learning (Ac. Yr. 2019-2020)

Evaluation of Teaching - Learning Programme
Academic Year - 2019-2020
Course - MBBS

Email address *

kumar.rajsaurabh1651@gmail.com

Semester

6th

Extent of syllabus coverage in the previous year's MBBS course *

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Depth of the syllabus covered in the previous year's MBBS course *

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- Good
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Any suggestions / comment overall

Google Forms

Student Feedback Form : Teaching & Learning (Ac. Yr. 2019-2020)

Evaluation of Teaching - Learning Programme
Academic Year - 2019-2020
Course - MBBS

Email address *

manasvinikapadia@gmail.com

Semester

6th semester

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Google Forms

Student Feedback form: Practical Examinations (Community Medicine-Jan 2020)

Name (optional)

Semester:

Name of examination:

Date of examination:

Q 1. Were you satisfied with the scheduling of your exam time table? *

Yes

No

Q2. How do you feel about the exam venue? *

Very satisfactory

Satisfactory

Unsatisfactory

Q3. What do you think of quality of practical exams in terms of coverage /depth and accuracy? *

- Excellent
- Very good
- Good
- Poor

Q4. Time allowed for practical exercises/ oral viva was *

- Too Long
- Long
- Short
- Too short

Q5. How would you rate the examination experience overall? *

- Excellent
- Very Good
- Good
- Poor

Q6. Any suggestions for improvement of practical examination

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