

## Analysis Report of Professional Feedback on Examination Jan 2020

**Examination** – MGMIHS University Examination – Theory – January 2020

**Programme** : II<sup>nd</sup> year & III<sup>rd</sup> year MBBS

Total number of feedback responses received from the examiners is 39.

Out of 39 responses, 66.7% are external examiners and 33.3% are internal examiners.

### 1. Curriculum:

#### i. Theory syllabus- Any changes (addition or deletion)

- 89.7% of the Examiners agree that no addition in theory syllabus is required.
- 97.4% of the Examiners agree that no deletion in theory syllabus is required.

#### **Suggestions:**

UGs do not get to use operating instruments like PG, so knowledge about operating instruments should not be expected from UGs in the exams.

Topics like Fracture of neck of femur, colle's fracture, supra condylar, osteoarthritis knee, ocular emergencies should be included as must know topics

#### ii. Practical syllabus - Any changes (addition or deletion)

- 89.7% of the Examiners agree that no addition in theory syllabus is required.
- 97.4% of the Examiners agree that no deletion in theory syllabus is required.

#### **Suggestions:**

- Two short cases should be included
- Clinical oriented questions should be asked
- Integrated management of neonatal and childhood illness should be included in assessment.
- Community based case scenarios should be asked in exams..
- Pharmacy practicals should be deleted and In place of Pharmacy practical different dosage forms which are available in market should be asked.
- Addition of OSCE/OSPE in practical examinations is required.
- Cases in Gynaecology should also be kept in practical exams.
- More emphasis on journals.
- CBME 2019 is pretty robust. However, mapping of outcomes would make significant improvements in the level of learners. Implementation of outcome based education could be considered. It is very beneficial.
- Instead of one long case & one short case, could consider having 2 cased of equal weightage  
- 20 + 20 marks + 10 marks internal assessment making it to 50 marks.

### 2. Overall student's Performance in Examination

#### i. Students performance in Practicals/Viva/CAP (theory paper)

Reviewed  
PMM

Student's overall Performance	Excellent	Very Good	Good
Practicals	52.6%	26.3%	21.1%
Viva	52.6%	18.4%	28.9%
CAP	68.4%	18.4%	10.5%

**3. Suggestions on Examination arrangement:**

- The remuneration of practical and paper evaluation should be at par with other universities (Karnataka AP etc)
- External examiners refuse to come for six days examination. Most prefer coming for 3 days. Many institutes hence call for 3 days only.
- Excellent arrangements & good care, stay was comfortable.
- Needs timely arrangements of vehicle.
- Have dedicated designated parking places. Do not charge for parking.
- Patients in examination should be in hospital clothes
- CAP should be started at 8 am.
- No of days can be reduced for the practical exams
- Due consideration for contingency be given to students throughout the examination

**4. Suggestions on Examination System : Internal Assessment system/ University examination (Theory/Practicals/ CAP)**

Majority of the examiners believe the Internal Assessment system of examination is good.

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25/2/2020

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25/2/2020  
Dr. Sujdha Misra  
IQAC Coordinator of Medical College.

**Co-ordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**

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**MGM SCHOOL OF PHYSIOTHERAPY**  
N-6 Cidco, Aurangabad-431001


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**FEEDBACK ANALYSIS REPORT (2019-20)**

**EMPLOYER FEEDBACK**

There were 2 employer feedback filled by the principal, each for the BPT & MPT academic year on 19th August, 2020 on a printed form. There were a total of 6 questions regarding the curriculum & syllabus, knowledge base of candidate, Practical hands on skills, communication skills, administrative abilities & overall ratings. After analysis, these feedback responses varied from Good - Very good. Though, there were no negative responses, timely academic meeting are held to discuss the scheduling of academic calendar & examination, measures to improving the students clinical skills through Student centric programs & topic completion tests, teachers are encouraged to attend faculty development programs as well as focus on research.



Fox  
  
Principal  
MGM School of Physiotherapy  
Aurangabad

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**FEEDBACK ANALYSIS REPORT (2019-20)**

**PROFESSIONAL FEEDBACK**

A total of 20 feedback form were filled by the external examiners for the BPT& MPT academic year from 2019- 2020through print forms. There were a total of 5 questions related to domains literature survey, skill level, Lab facility & equipments, cooperation from principal/ teachers, students attitude & hospitality. After thorough analysis, the maximum feedback responses varied from Good - Very good while there were fair responses were observed in literature survey(25%) , OSPE Pattern (5%). clinical skill level(25%). Therefore, a staff meeting was held with the principal & the above topics were discussed & the following steps were taken:

- A plan of Faculty Development Program on PEDAGOGY is being formulated for improving the teachers teaching skills, communication skills & use of innovative teaching aids& OSPE & OSCE SYSTEM.
- Promotion of Research activities by conducting seminars for students, involving students in writing case reports & review articles & organizing seminars related to research are being organized in the next academic year.
- Presentation of cases in the OPD & seminars & journals with proper guidelines like use of PEDRO system for Journal presentation.
- Efforts to improve the library facilities are also in place by developing a Student BOOK BANK, PPT BANK & process of addition of new reference books.
- The process of Lab being equipped are also in process by staff suggestions & their requirements for student teachings.



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**FEEDBACK REPORT**

NAME OF INSTITUTE	STAKEHOLDER NAME	TOTAL NO. OF FEEDBACK	DATE OF FEEDBACK WAS TAKEN
MGM SOP, A'BAD	Student's feedback-curriculum (1st SEM CBCS)	383	19th-20th August 2020
	Student's feedback-curriculum (2nd SEM CBCS)	382	19th August 2020
	Student's feedback-curriculum (1st BPT)	35	20th August 2020
	Student's feedback-curriculum (2nd BPT)	333	19th August 2020
	Student's feedback-curriculum (3rd BPT)	277	19th August 2020
	Student's feedback-curriculum (4th BPT)	112	18th August 2020
	Student's feedback-curriculum (1st SEM MPT)	45	4th September 2020
	Student's feedback-curriculum (2nd SEM MPT)	19	4th September 2020
MGM SOP, A'BAD	Parents feedback	121	19th August 2020
MGM SOP, A'BAD	Alumni feedback	5	20th -21st August 2020
MGM SOP, A'BAD	Employer feedback	2	19th August, 2020



For  
 B  
 Principal  
 MGM School of Physiotherapy  
 Aurangabad

MGM SOP, A'BAD	Professionals feedback	20	2019-20
MGM SOP, A'BAD	Faculty feedback	16	19th August, 2020
MGM SOP, A'BAD	Teachers evaluation by students	16 teachers	19th -26th August 2020



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B  
Principal  
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Sector-1, Kamothe, Navi Mumbai – 410209


### Professional Feedback Report (2019-2020)

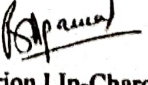
1. **Name of Institute:** MGM School of Physiotherapy, Navi Mumbai
2. **Stakeholder:** Professionals
3. **Number of stakeholders providing feedback:** 18
4. **Date of feedback:** December 2019

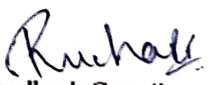
**Objective:** Feedback was sought from professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS December University Examination and internal examiners from MGMIHS) to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai.

**Summary of the feedback:** 90% of the experts reported that syllabus coverage was good-very good, 67% reported theoretical knowledge of students was good-very good, 89% felt practical assessment and hands-on skills were good-very good, 89% reported that students were good-very good in communication skills with patients, there were no ethical concerns during practical examinations, 83 % reported good-very good rationale of management, awareness of guidelines and recent advances were found to be good-very good by 78% experts.

Item	Very good	Good	Satisfactory	Unsatisfactory
Syllabus coverage	33	67	-	-
Student performance in theory	17	50	33	-
Practical hands-on skills	22	67	11	-
Practical assessment skills	11	56	33	-
Communication skills	6	83	11	-
Ethical aspects of assessment	39	56	5	-
Rationale of management	22	61	17	-
Awareness of recent advances	11	67	22	-

  
Director,  
MGM School of Physiotherapy,  
MGMIHS, Navi Mumbai

  
Criterion I In-Charge  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai

  
Feedback Coordinator  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai





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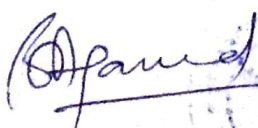

### MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai – 410209

#### Professional Feedback Analysis Report (2019-2020)

In an attempt to get feedback from professionals, strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, experts in Physiotherapy (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS December University Examination and internal examiners from MGMIHS) were approached. A structured questionnaire was provided to each examiner. Feedback was received from 18 examiners. A summary of the feedback is presented below:

- 1. Curricular aspects:** 90% of the experts reported that syllabus coverage was good-very good, 67% reported theoretical knowledge of students was good-very good, 89% felt practical assessment and hands on skills were good-very good, 89% reported that students were good-very good in communication skills with patients, there were no ethical concerns during practical examinations, 83 % reported good-very good rational of management, awareness of guidelines and recent advances were found to be good-very good by 78% experts.
- 2. Communication Skills:** With regards to communication skills with patients, all examiners reported that the students were satisfactory-very good in communication skills with interdisciplinary team members, junior and senior colleagues, patients and care-givers, and administrative staff.
- 3. University Examination aspects:** All professional experts provided feedback based on the curriculum and students performance in university examination. All examiners 100% reported that university examination, arrangements for external examiners, examination center arrangements were good to very good. 67% reported that adequate instructions were provided to examiners, purpose of examination; processes and procedures that would be followed during the examination were adequately conveyed by the Convener of



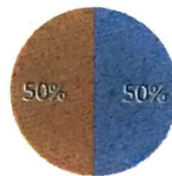


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exam and 89% reported that exam was conducted as per University recommendations. 94% examiners felt that the exam did not disadvantage the student in any manner

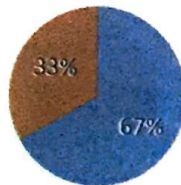
**1. Types of Examiner**

■ Internal ■ External



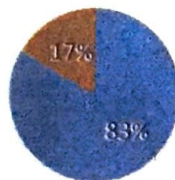
**2. Were the Instructions for the examination appropriate for you to fulfill your role as an external examiner**

■ Yes ■ No



**3. Was the venue and environment suitable for such an environment**

■ Yes ■ No





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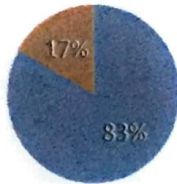
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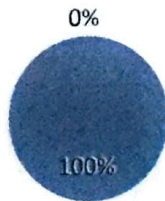
**4. Was the timing of the examination appropriate**

■ Yes ■ No



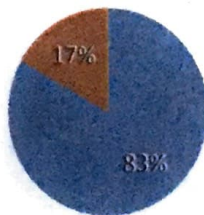
**5. Were the arrangements for food and refreshments proper**

■ Yes ■ No

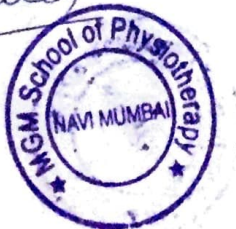


**6. Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedures that would be followed during the examination**

■ Yes ■ No



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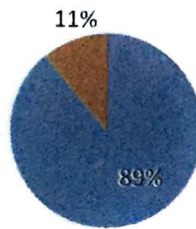
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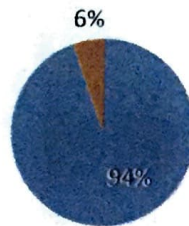
**7. Did the Chair manage the examination in accordance with university procedures**

■ Yes ■ No



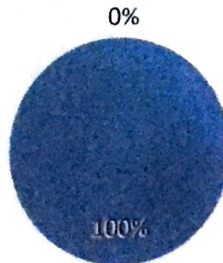
**Was the Examination conducted in a manner that did not disadvantage the student**

■ Yes ■ No



**Did examination progress satisfactorily**

■ Yes ■ No

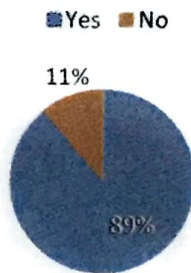


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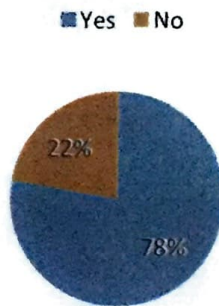


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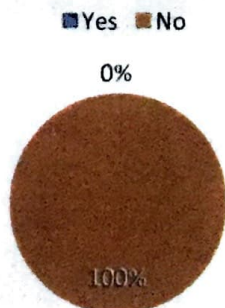
**Did you enjoy the examination experience**



**Would be willing to be an external examiner again at some time in the future**



**12. Did any unusual events occur which could have disadvantaged the student**



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MGM School of Physiotherapy  
NAVI MUMBAI

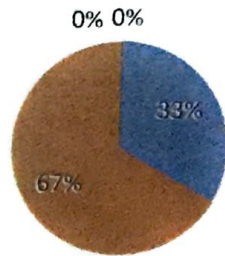


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**Feedback on Curriculum:**

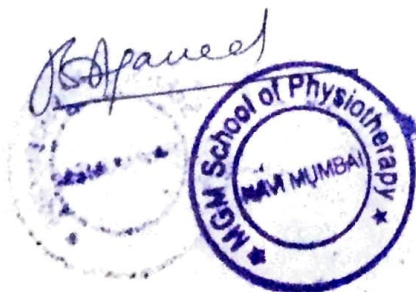
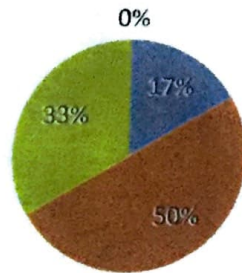
**Syllabus coverage**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Students' Performance in CAP (Theory) Examination**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

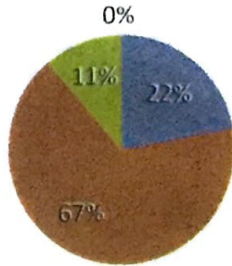




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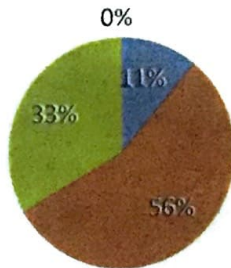
**Practical Hands- on skills**

Very Good    Good    Satisfactory    Unsatisfactory



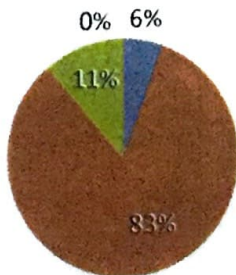
**Practical Assessment skills**

Very Good    Good    Satisfactory    Unsatisfactory



**Communication skills with patients**

Very Good    Good    Satisfactory    Unsatisfactory



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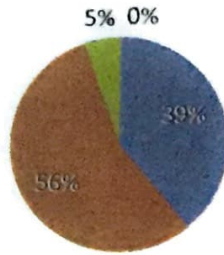




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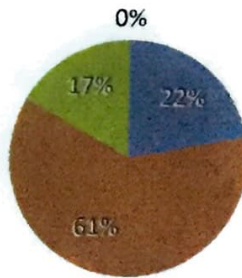
**Ethical concerns in practical examination**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



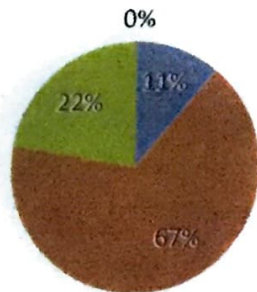
**Rationale of management**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Awareness of updates/ guidelines of management**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



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In an attempt to get feedback from professionals, strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, experts in Physiotherapy (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS December University Examination and internal examiners from MGMIHS) were approached. A structured questionnaire was provided to each examiner. Feedback was received from 18 examiners. A summary of the feedback is presented below:

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**ATR:** Although good feedback was received from professionals, in an attempt to develop a learning –centric curriculum, from the academic year 2019-2020.

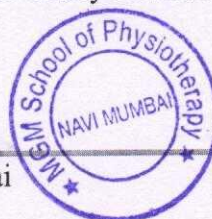
- Credit Based Credit System Curriculum was implemented for BPT and MPT program.
- It will further help to fulfill the well-defined learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.
- Objective Structured Practical/Clinical examination was included in both the BPT and MPT programs.
- Checklists were prepared for obtaining uniformity in student training and evaluation.

- 2. University Examination aspects:** All professional experts provided feedback based on the curriculum and students' performance in university examination. All examiners 100% reported that university examination, arrangements for external examiners, examination center arrangements were good to very good. 67% reported that adequate instructions were provided to examiners, purpose of examination, processes and procedures that would be followed during the examination were adequately conveyed by the Convener of exam and 89% reported that exam was conducted as per University recommendations. 94% examiners felt that the exam did not disadvantage the student in any manner.

**ATR:**

- In order to improve performance in theory, question banks are provided to students for practicing writing skills. Supervised practical sessions were conducted to enhance practical skills.
- Library: Internet facilities and increase the number of books available in the library
- Additional practical sessions are being carried out to improve hands-on skills
- Students were engaged in doubt solving tutorials to promote one-on-one discussion and enhance learning environment.
- OSPE/OSCE exams methods were included in University Examinations.

  
Criteria Incharge



  
Head of Institute





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### Professional Feedback Report (2019-2020)

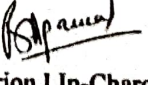
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2. **Stakeholder:** Professionals
3. **Number of stakeholders providing feedback:** 18
4. **Date of feedback:** December 2019

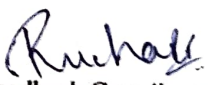
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Communication skills	6	83	11	-
Ethical aspects of assessment	39	56	5	-
Rationale of management	22	61	17	-
Awareness of recent advances	11	67	22	-

  
Director,  
MGM School of Physiotherapy,  
MGMIHS, Navi Mumbai

  
Criterion I In-Charge  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai

  
Feedback Coordinator  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai





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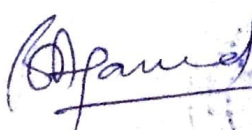
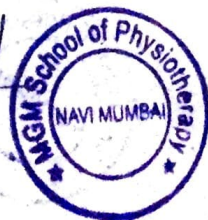
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#### Professional Feedback Analysis Report (2019-2020)

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- 1. Curricular aspects:** 90% of the experts reported that syllabus coverage was good-very good, 67% reported theoretical knowledge of students was good-very good, 89% felt practical assessment and hands on skills were good-very good, 89% reported that students were good-very good in communication skills with patients, there were no ethical concerns during practical examinations, 83 % reported good-very good rational of management, awareness of guidelines and recent advances were found to be good-very good by 78% experts.
- 2. Communication Skills:** With regards to communication skills with patients, all examiners reported that the students were satisfactory-very good in communication skills with interdisciplinary team members, junior and senior colleagues, patients and care-givers, and administrative staff.
- 3. University Examination aspects:** All professional experts provided feedback based on the curriculum and students performance in university examination. All examiners 100% reported that university examination, arrangements for external examiners, examination center arrangements were good to very good. 67% reported that adequate instructions were provided to examiners, purpose of examination; processes and procedures that would be followed during the examination were adequately conveyed by the Convener of

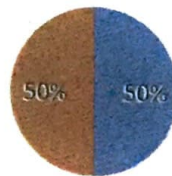


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**MGM SCHOOL OF PHYSIOTHERAPY**  
Sector-1, Kamothe, Navi Mumbai -- 410209

exam and 89% reported that exam was conducted as per University recommendations. 94% examiners felt that the exam did not disadvantage the student in any manner

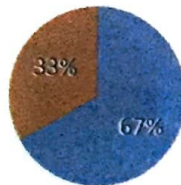
**1. Types of Examiner**

■ Internal ■ External



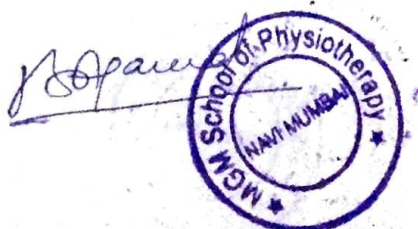
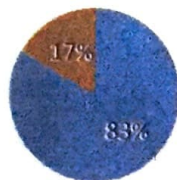
**2. Were the Instructions for the examination appropriate for you to fulfill your role as an external examiner**

■ Yes ■ No



**3. Was the venue and environment suitable for such an environment**

■ Yes ■ No





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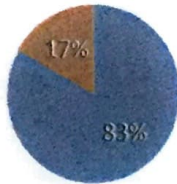
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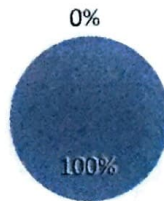
**4. Was the timing of the examination appropriate**

■ Yes ■ No



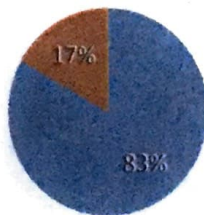
**5. Were the arrangements for food and refreshments proper**

■ Yes ■ No

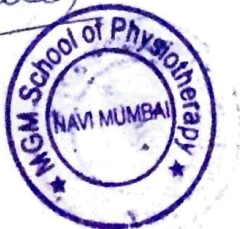


**6. Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedures that would be followed during the examination**

■ Yes ■ No



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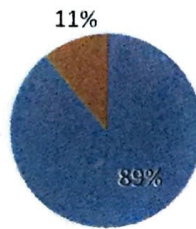
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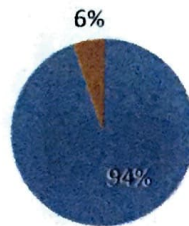
**7. Did the Chair manage the examination in accordance with university procedures**

■ Yes ■ No



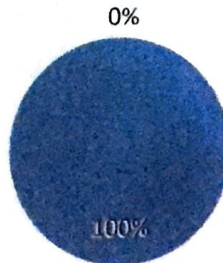
**Was the Examination conducted in a manner that did not disadvantage the student**

■ Yes ■ No



**Did examination progress satisfactorily**

■ Yes ■ No

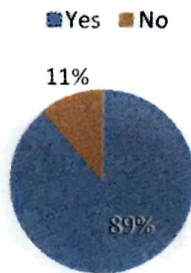


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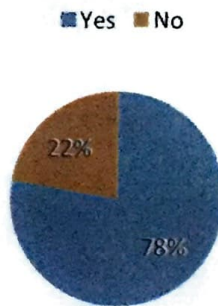


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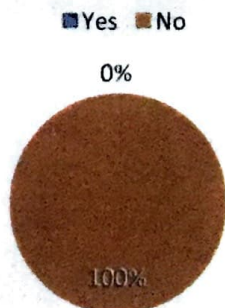
**Did you enjoy the examination experience**



**Would be willing to be an external examiner again at some time in the future**



**12. Did any unusual events occur which could have disadvantaged the student**



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MGM School of Physiotherapy  
NAVI MUMBAI

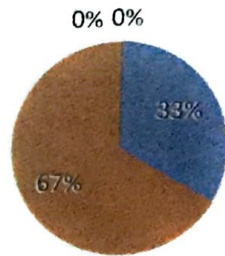


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**Feedback on Curriculum:**

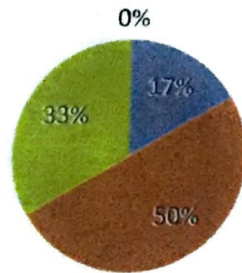
**Syllabus coverage**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Students' Performance in CAP (Theory) Examination**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

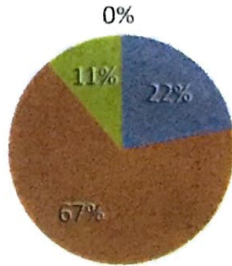




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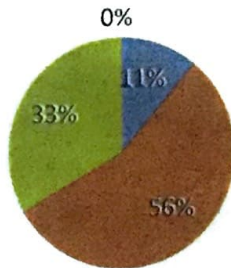
**Practical Hands- on skills**

Very Good    Good    Satisfactory    Unsatisfactory



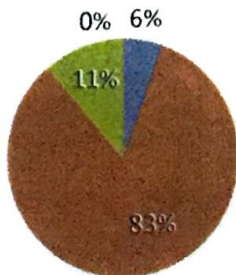
**Practical Assessment skills**

Very Good    Good    Satisfactory    Unsatisfactory



**Communication skills with patients**

Very Good    Good    Satisfactory    Unsatisfactory



*Signature*



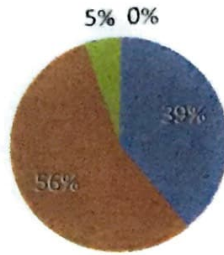




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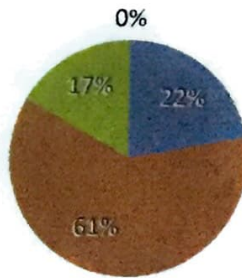
**Ethical concerns in practical examination**

Very Good    Good    Satisfactory    Unsatisfactory



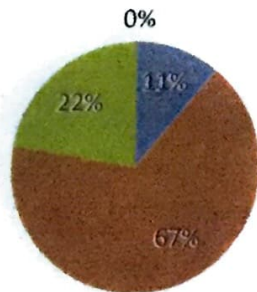
**Rationale of management**

Very Good    Good    Satisfactory    Unsatisfactory



**Awareness of updates/ guidelines of management**

Very Good    Good    Satisfactory    Unsatisfactory



*Signature*

*Signature*



In an attempt to get feedback from professionals, strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, experts in Physiotherapy (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS December University Examination and internal examiners from MGMIHS) were approached. A structured questionnaire was provided to each examiner. Feedback was received from 18 examiners. A summary of the feedback is presented below:

- 1. Curricular aspects:** 90% of the experts reported that syllabus coverage was good-very good, 67% reported theoretical knowledge of students was good-very good, 89% felt practical assessment and hands on skills were good-very good, 89% reported that students were good-very good in communication skills with patients, there were no ethical concerns during practical examinations, 83 % reported good-very good rational of management, awareness of guidelines and recent advances were found to be good-very good by 78% experts.

**ATR:** Although good feedback was received from professionals, in an attempt to develop a learning –centric curriculum, from the academic year 2019-2020.

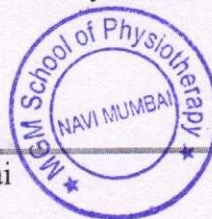
- Credit Based Credit System Curriculum was implemented for BPT and MPT program.
- It will further help to fulfill the well-defined learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.
- Objective Structured Practical/Clinical examination was included in both the BPT and MPT programs.
- Checklists were prepared for obtaining uniformity in student training and evaluation.

- 2. University Examination aspects:** All professional experts provided feedback based on the curriculum and students' performance in university examination. All examiners 100% reported that university examination, arrangements for external examiners, examination center arrangements were good to very good. 67% reported that adequate instructions were provided to examiners, purpose of examination, processes and procedures that would be followed during the examination were adequately conveyed by the Convener of exam and 89% reported that exam was conducted as per University recommendations. 94% examiners felt that the exam did not disadvantage the student in any manner.

**ATR:**

- In order to improve performance in theory, question banks are provided to students for practicing writing skills. Supervised practical sessions were conducted to enhance practical skills.
- Library: Internet facilities and increase the number of books available in the library
- Additional practical sessions are being carried out to improve hands-on skills
- Students were engaged in doubt solving tutorials to promote one-on-one discussion and enhance learning environment.
- OSPE/OSCE exams methods were included in University Examinations.

  
Criteria Incharge



  
Head of Institute



# MGM INSTITUTE OF HEALTH SCIENCES

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Sector-1, Kamothe, Navi Mumbai – 410209


### Professional Feedback Report (2019-2020)

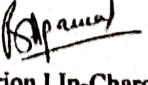
1. **Name of Institute:** MGM School of Physiotherapy, Navi Mumbai
2. **Stakeholder:** Professionals
3. **Number of stakeholders providing feedback:** 18
4. **Date of feedback:** December 2019

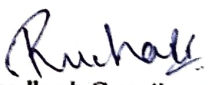
**Objective:** Feedback was sought from professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS December University Examination and internal examiners from MGMIHS) to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai.

**Summary of the feedback:** 90% of the experts reported that syllabus coverage was good-very good, 67% reported theoretical knowledge of students was good-very good, 89% felt practical assessment and hands-on skills were good-very good, 89% reported that students were good-very good in communication skills with patients, there were no ethical concerns during practical examinations, 83 % reported good-very good rationale of management, awareness of guidelines and recent advances were found to be good-very good by 78% experts.

Item	Very good	Good	Satisfactory	Unsatisfactory
Syllabus coverage	33	67	-	-
Student performance in theory	17	50	33	-
Practical hands-on skills	22	67	11	-
Practical assessment skills	11	56	33	-
Communication skills	6	83	11	-
Ethical aspects of assessment	39	56	5	-
Rationale of management	22	61	17	-
Awareness of recent advances	11	67	22	-

  
Director,  
MGM School of Physiotherapy,  
MGMIHS, Navi Mumbai

  
Criterion I In-Charge  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai

  
Feedback Coordinator  
MGM School of Physiotherapy  
MGMIHS, Navi Mumbai





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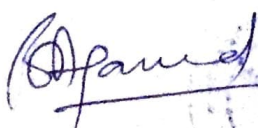

### MGM SCHOOL OF PHYSIOTHERAPY

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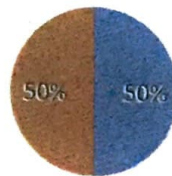


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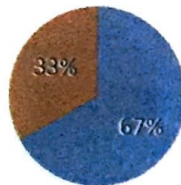
**1. Types of Examiner**

■ Internal ■ External



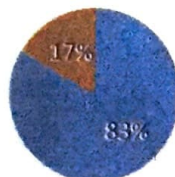
**2. Were the Instructions for the examination appropriate for you to fulfill your role as an external examiner**

■ Yes ■ No



**3. Was the venue and environment suitable for such an environment**

■ Yes ■ No





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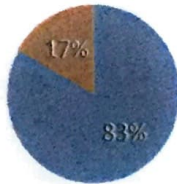
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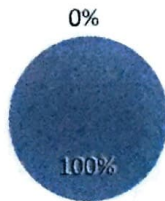
**4. Was the timing of the examination appropriate**

■ Yes ■ No



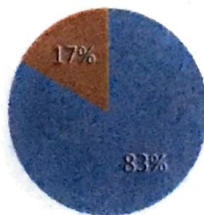
**5. Were the arrangements for food and refreshments proper**

■ Yes ■ No

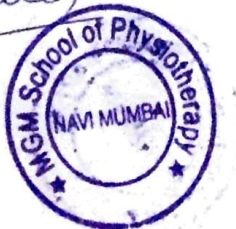


**6. Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedures that would be followed during the examination**

■ Yes ■ No



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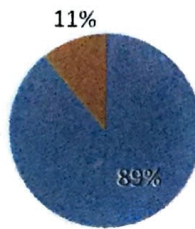
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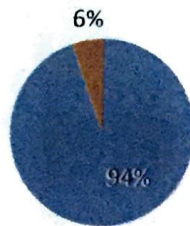
**7. Did the Chair manage the examination in accordance with university procedures**

■ Yes ■ No



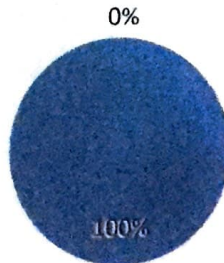
**Was the Examination conducted in a manner that did not disadvantage the student**

■ Yes ■ No



**Did examination progress satisfactorily**

■ Yes ■ No

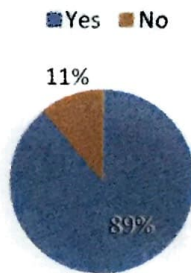


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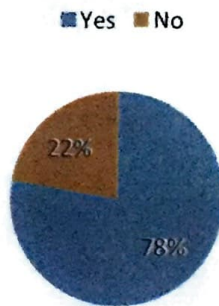


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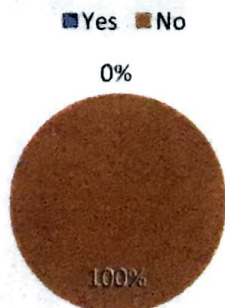
**Did you enjoy the examination experience**



**Would be willing to be an external examiner again at some time in the future**



**12. Did any unusual events occur which could have disadvantaged the student**



*[Signature]*

MGM School of Physiotherapy  
NAVI MUMBAI



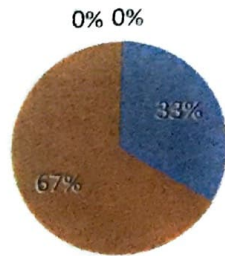


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**Feedback on Curriculum:**

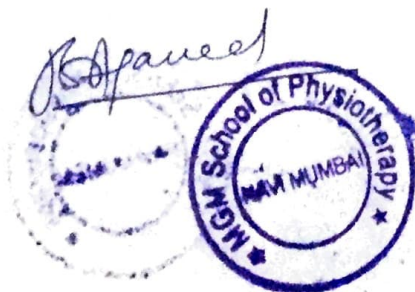
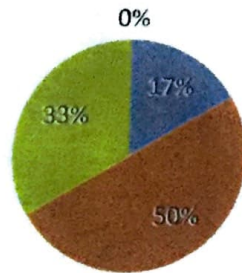
**Syllabus coverage**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Students' Performance in CAP (Theory) Examination**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

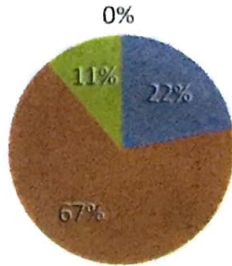




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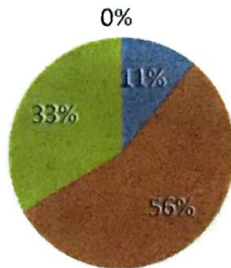
**Practical Hands- on skills**

Very Good    Good    Satisfactory    Unsatisfactory



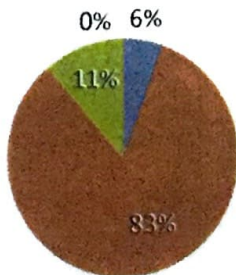
**Practical Assessment skills**

Very Good    Good    Satisfactory    Unsatisfactory



**Communication skills with patients**

Very Good    Good    Satisfactory    Unsatisfactory



*B. S. Patel*

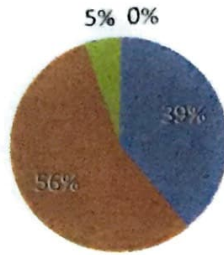




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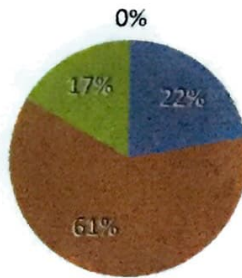
**Ethical concerns in practical examination**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



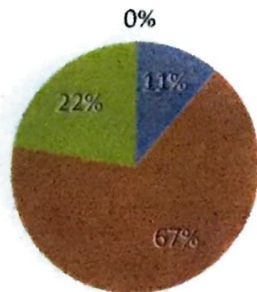
**Rationale of management**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



**Awareness of updates/ guidelines of management**

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



*Signature*

*Signature*



In an attempt to get feedback from professionals, strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, experts in Physiotherapy (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS December University Examination and internal examiners from MGMIHS) were approached. A structured questionnaire was provided to each examiner. Feedback was received from 18 examiners. A summary of the feedback is presented below:

- 1. Curricular aspects:** 90% of the experts reported that syllabus coverage was good-very good, 67% reported theoretical knowledge of students was good-very good, 89% felt practical assessment and hands on skills were good-very good, 89% reported that students were good-very good in communication skills with patients, there were no ethical concerns during practical examinations, 83 % reported good-very good rational of management, awareness of guidelines and recent advances were found to be good-very good by 78% experts.

**ATR:** Although good feedback was received from professionals, in an attempt to develop a learning –centric curriculum, from the academic year 2019-2020.

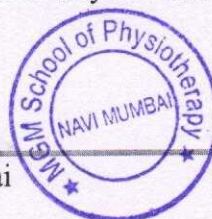
- Credit Based Credit System Curriculum was implemented for BPT and MPT program.
- It will further help to fulfill the well-defined learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.
- Objective Structured Practical/Clinical examination was included in both the BPT and MPT programs.
- Checklists were prepared for obtaining uniformity in student training and evaluation.

- 2. University Examination aspects:** All professional experts provided feedback based on the curriculum and students' performance in university examination. All examiners 100% reported that university examination, arrangements for external examiners, examination center arrangements were good to very good. 67% reported that adequate instructions were provided to examiners, purpose of examination, processes and procedures that would be followed during the examination were adequately conveyed by the Convener of exam and 89% reported that exam was conducted as per University recommendations. 94% examiners felt that the exam did not disadvantage the student in any manner.

**ATR:**

- In order to improve performance in theory, question banks are provided to students for practicing writing skills. Supervised practical sessions were conducted to enhance practical skills.
- Library: Internet facilities and increase the number of books available in the library
- Additional practical sessions are being carried out to improve hands-on skills
- Students were engaged in doubt solving tutorials to promote one-on-one discussion and enhance learning environment.
- OSPE/OSCE exams methods were included in University Examinations.

  
Criteria Incharge



  
Head of Institute