

**MGM INSTITUTE OF HEALTH SCIENCES**  
(Deemed University u/s 3 of UGC Act,1956)  
**Grade 'A' Accredited by NAAC**  
**MGM SCHOOL OF PHYSIOTHERAPY**  
N-6 Cidco, Aurangabad-431001

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**FEEDBACK ANALYSIS REPORT (2019-20)**

**FACULTY FEEDBACK**

A total of 16 teachers filled in the feedback form for the BPT& MPT academic year from 19th August, 2020 through print forms. There were a total of 4 domains regarding curriculum design & development; Teaching, learning, evaluation& research; infrastructure & governance. After thorough analysis, the maximum feedback responses varied from Satisfactory- Good - Very good. Though there were no negative responses, a staff meeting was held with the principal & the above topics were discussed & the following steps were taken:

- A plan of Faculty Development Program on PEDAGOGY is being formulated for improving the teachers teaching skills, communication skills & use of innovative teaching aids.
- Promotion of Research activities by conducting seminars for students, involving students in writing case reports & review articles & organizing seminars related to research are being organized in the next academic year.
- Efforts to improve the library facilities are also in place by developing a Student BOOK BANK, PPT BANK & process of addition of new reference books.
- The process of Lab being equipped are also in process by staff suggestions & their requirements for student teachings.



For  
B  
Principal  
MGM School of Physiotherapy  
Aurangabad

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**FEEDBACK REPORT**

NAME OF INSTITUTE	STAKEHOLDER NAME	TOTAL NO. OF FEEDBACK	DATE OF FEEDBACK WAS TAKEN
MGM SOP, A'BAD	Student's feedback-curriculum (1st SEM CBCS)	383	19th-20th August 2020
	Student's feedback-curriculum (2nd SEM CBCS)	382	19th August 2020
	Student's feedback-curriculum (1st BPT)	35	20th August 2020
	Student's feedback-curriculum (2nd BPT)	333	19th August 2020
	Student's feedback-curriculum (3rd BPT)	277	19th August 2020
	Student's feedback-curriculum (4th BPT)	112	18th August 2020
	Student's feedback-curriculum (1st SEM MPT)	45	4th September 2020
	Student's feedback-curriculum (2nd SEM MPT)	19	4th September 2020
MGM SOP, A'BAD	Parents feedback	121	19th August 2020
MGM SOP, A'BAD	Alumni feedback	5	20th -21st August 2020
MGM SOP, A'BAD	Employer feedback	2	19th August, 2020



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MGM SOP, A'BAD	Professionals feedback	20	2019-20
MGM SOP, A'BAD	Faculty feedback	16	19th August, 2020
MGM SOP, A'BAD	Teachers evaluation by students	16 teachers	19th -26th August 2020



Fox  
B  
Principal  
MGM School of Physiotherapy  
Aurangabad



# MGM INSTITUTE OF HEALTH SCIENCES

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## MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai - 410209

### Teacher's Feedback Report (2019-2020)

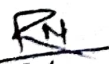
1. Name of Institute: MGM School of Physiotherapy, Navi Mumbai
2. Stakeholder: Faculty involved in teaching Physiotherapy graduate and postgraduate students
3. Number of stakeholders providing feedback: 15 faculty
4. Date of feedback: September 2019


**Objective:** Feedback was sought from faculty of MGM School of Physiotherapy regarding the quality of teaching-learning environment and BPT/MPT curriculum in order to strengthen the same.

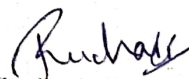
#### Summary of the feedback:

All teachers reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. 76.9% teachers agreed that sufficient numbers of prescribed books were available in the library. 92.3% teachers strongly agreed that the course curriculum had good balance between theory and application. All of them responded that adequate teaching hours were allocated in the curriculum for the various courses to ensure that core competencies were developed in students. All teachers agreed that examinations were conducted well in time with proper coverage of all units in the curriculum. All faculty members agreed that faculty has freedom to adopt new techniques of teaching such as seminar presentations, group discussions, and students' participation in various activities. 69.2% teachers agreed that faculty rooms, classrooms, reading rooms, laboratories, and clinical area were adequate. 92.3% faculty agreed that environment in the department is conducive to teaching and research. All the teachers agreed that management provides adequate and smooth support for projects and research facilities, research funding and support to faculty members for upgrading their skills and qualifications. Overall feedback on curriculum was reported to be good- very good by 92.3% teachers.

Item	Strongly agree	Agree	Disagree	Strongly disagree
Curricular needs	35.7	64.3	-	-
Library facilities:	21.4	50	28.6	-
Course balance and application:	28.6	64.3	7.1	
Tests and examinations:	50	50	-	-
Adoption of new teaching techniques:	78.6	21.4		
Infrastructural facilities:	21.4	50	21.4	7.1
Environment	35.7	57.1	7.1	-
Research support:	21.4	78.6	-	-
Overall feedback	28.6	64.3	7.1	-

  
 Director,  
 MGM School of Physiotherapy,  
 MGMIHS, Navi Mumbai

  
 Criterion I In-Charge  
 MGM School of Physiotherapy  
 MGMIHS, Navi Mumbai

  
 Feedback Coordinator  
 MGM School of Physiotherapy  
 MGMIHS, Navi Mumbai





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### MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai – 410209

## TEACHERS FEEDBACK ANALYSIS REPORT (2019- 2020)

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback regarding the curriculum was sought from faculty of MGM School of Physiotherapy. A structured questionnaire was provided. Feedback was received from 15 participants and the collated information is presented below:

### 1. Curricular needs:

All teachers reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. Also, all of them reported that course objectives and outcomes of the course were well defined and had adequate clarity.

### 2. Library facilities:

76.9% teachers agreed that sufficient numbers of prescribed books were available in the library.

### 3. Course balance and application:

92.3% teachers strongly agreed that the course curriculum had good balance between theory and application. All of them responded that adequate teaching hours were allocated in the curriculum for the various courses to ensure that core competencies were developed in students.

### 4. Tests and examinations:

All teachers agreed that examinations were conducted well in time with proper coverage of all units in the curriculum.

### 5. Adoption of new teaching techniques:

All faculty members agreed that faculty has freedom to adopt new techniques of teaching such as seminar presentations, group discussions, and students' participation in various activities.

### 6. Infrastructural facilities:

69.2 % teachers agreed that faculty rooms, classrooms, reading rooms, laboratories, and clinical area were adequate.

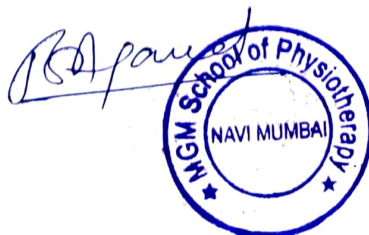
### 7. Environment:

92.3% faculty agreed that environment in the department is conducive to teaching and research.

### 8. Research support:

All the teachers agreed that management provides adequate and smooth support for projects and research facilities, research funding and support to faculty members for upgrading their skills and qualifications.

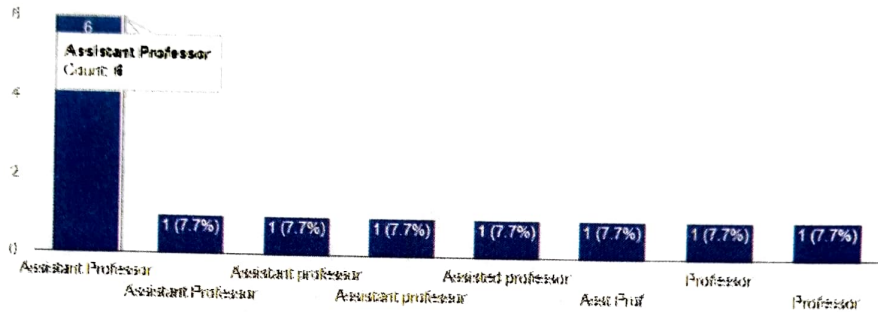
### 9. Overall feedback on curriculum was reported to be good- very good by 92.3% teachers.



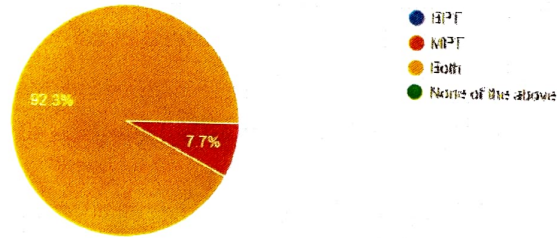


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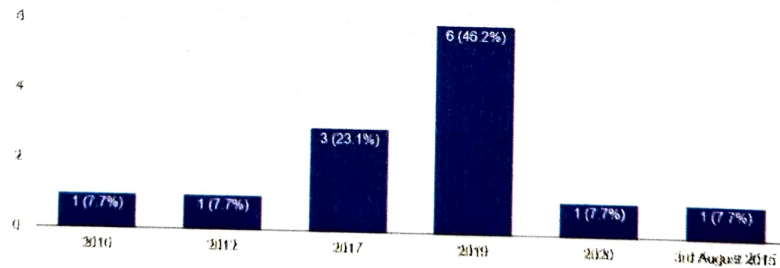
Designation



Course taught



Year of joining MGM school of physiotherapy



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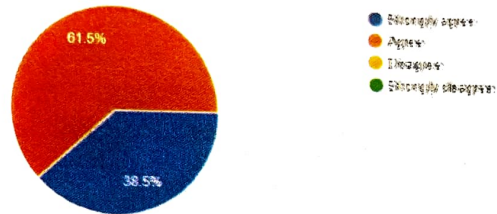




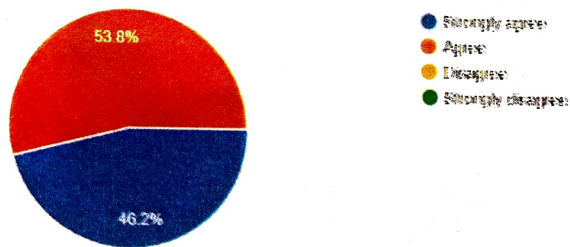
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Feedback on curriculum

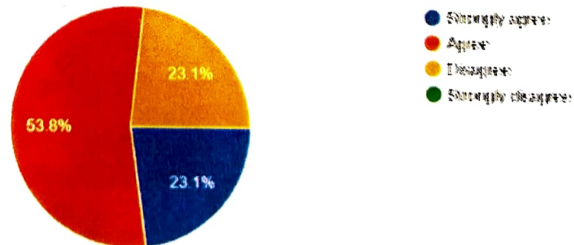
1. The BPT/MPT curriculum focuses adequately on the needs of stakeholders, national needs and global perspectives



2. Course objectives and outcomes of the course are well defined and clear to faculty and students



3. Sufficient number of prescribed books are available in the library

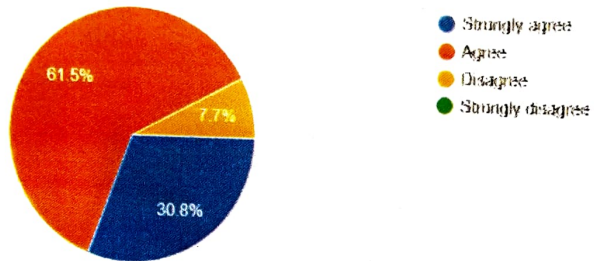


*Not Applicable*

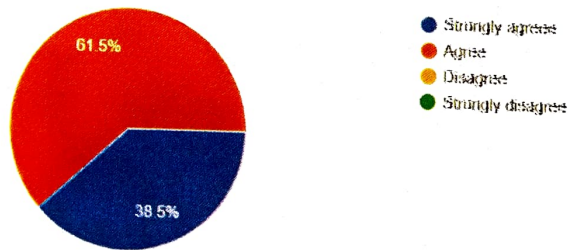


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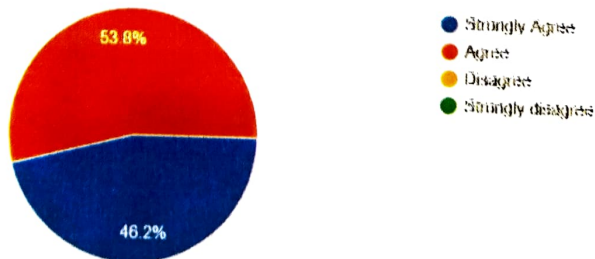
4. The course curriculum has good balance between theory and application



5. Adequate teaching hours are allocated in the curriculum for the various courses to ensure that core competencies are developed in students



6. Tests and examinations are conducted well in time with proper coverage of all units in the curriculum



*J. D. Pareek*

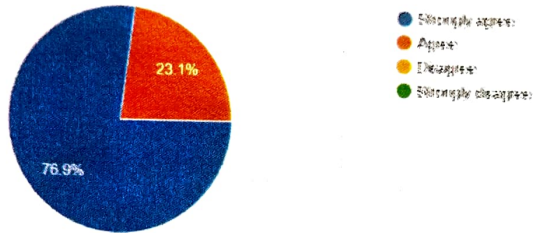




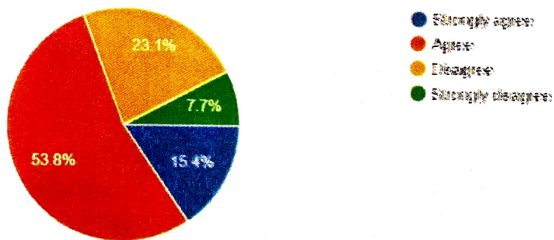


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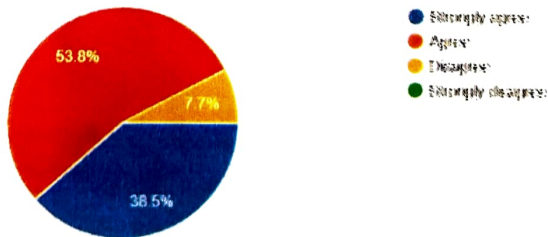
7. The faculty has freedom to adopt new techniques of teaching such as seminar presentations, group discussions, and students' participation in various activities



8. Infrastructural facilities such as- Faculty rooms, classrooms, reading rooms, laboratories, and clinical area are adequate



9. The environment in the department is conducive to teaching and research



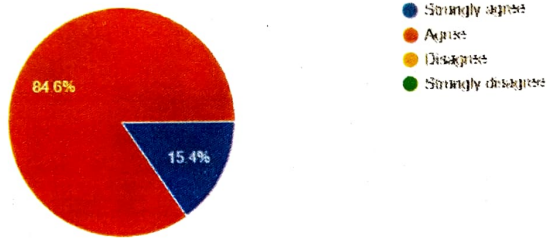
*J. A. Pawar*



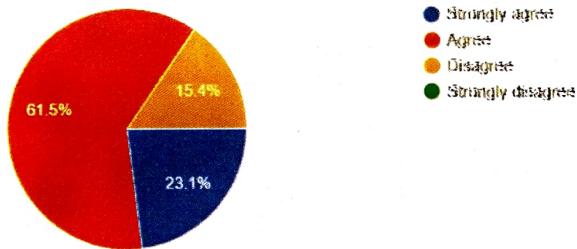


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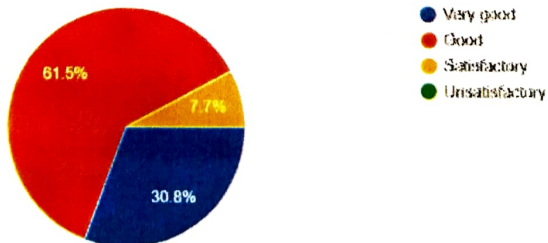
10. The Management provides adequate and smooth support for projects and research facilities



11. The Management provides adequate funding and support to faculty members for upgrading their skills and qualifications



12. Overall feedback



*Dr. Anand*



*RM*

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback regarding the curriculum was sought from faculty of MGM School of Physiotherapy.

A structured questionnaire was provided. Feedback was received from 15 participants- 12 Assistant Professors, 1 Associate Professor and 2 Professors. Action taken on feedback received from 15 participants was collated information and is presented below:

### 1. Curricular needs:

All teachers reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. Also, all of them reported that course objectives and outcomes of the course were well defined and had adequate clarity.

**ATR:** To enhance the teaching-learning process, from the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program is implemented. This curriculum is student learning centric in nature. Choice Based Credit System is a flexible system of learning. Teachers are provided with well-defined learning objectives and course outcomes in order to plan the teaching methods to achieve the same.

### 2. Library facilities:

76.9% teachers agreed that sufficient numbers of prescribed books were available in the library.

**ATR:** Based on student strength and requirements as defined by Maharashtra State Occupational Therapy and Physiotherapy Council, books have been added to the library and additional journals have been provided. Online journals are made available for referencing.

### 3. Course balance and application:

92.3% teachers strongly agreed that the course curriculum had good balance between theory and application. All of them responded that adequate teaching hours were allocated in the curriculum for the various courses to ensure that core competencies were developed in students.

**ATR:** Implementation of the CBCS system will further enhance the core competencies with elective courses offered in order to enhance student competencies.

### 4. Tests and examinations:

All teachers agreed that examinations were conducted well in time with proper coverage of all units in the curriculum.

**ATR:** CBCS Curriculum demands a semester system with 6 monthly end semester exam which will ensure adequate coverage of curriculum. Additionally mid semester exams and continuous comprehensive evaluation is carried out to evaluate student performance.

### 5. Adoption of new teaching techniques:

## Teachers Feedback Action Taken Report | 2019-2020

All faculty members agreed that faculty has freedom to adopt new techniques of teaching such as seminar presentations, group discussions, and students' participation in various activities.

**ATR:** It is proposed to conduct teachers training course to further enhance teaching abilities.

### 6. Infrastructural facilities:

69.2 % teachers agreed that faculty rooms, classrooms, reading rooms, laboratories, and clinical area were adequate.

**ATR:** Infrastructural improvements were carried out to improve facilities offered at MGM School of Physiotherapy, with the addition of a seminar room, timely cleaning of wash rooms thrice a day and painting of all classrooms.

### 7. Environment:

92.3% faculty agreed that environment in the department is conducive to teaching and research.

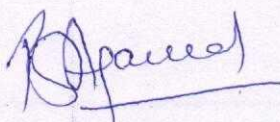
**ATR:** Faculty is encouraged to pursue PhD program, apply for external funding, apply for seed grants from MGMIHS. In an attempt to encourage research initiatives incentive has been offered by MGMIHS to those faculty members who publish in pubmed and scopus indexed journal. Several faculty members have received incentives for publication in the past year and 2 faculty members have received awards for best paper publication.

### 8. Research support:

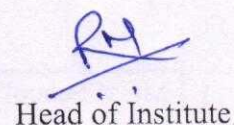
All the teachers agreed that management provides adequate and smooth support for projects and research facilities, research funding and support to faculty members for upgrading their skills and qualifications.

**ATR:** Faculty is encouraged to undertake inter disciplinary projects, apply for external funding for working on projects. State of art facility is available at MGM Center of Human Movement Science and access to international experts is made possible through MGM School of Physiotherapy through activities of International Society of Biomechanics, World Spine Care and University of Sydney.

9. **Overall feedback** on curriculum was reported to be good- very good by 92.3% teachers.



Criteria I Incharge



Head of Institute



## **MGM INSTITUTE OF HEALTH SCIENCES**

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## **MGM NEW BOMBAY COLLEGE OF NURSING**

5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209

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### **FEEDBACK ANALYSIS REPORT**

**ACADEMIC YEAR 2019-2020**

**STAKEHOLDER- FACULTY (TEACHERS)**

**NO OF FEEDBACK TAKEN – 10**

**DATE OF FEEDBACK TAKEN – 10/07/2020**

➤ **FEEDBACK RECEIVED**

- Freedom to adopt newer strategies of teaching is provided.
- Teaching portions are allotted based on interest.
- Latest reference material is available based on curricular requirements.
- International and National Journals are subscribed every year.
- Good interpersonal relationship is built among all the faculties.

Professor & Director





## MGM INSTITUTE OF HEALTH SCIENCES

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### UNIVERSITY DEPARTMENT OF PROSTHETICS AND ORTHOTICS

Sector-01, Kamothe, Navi Mumbai - 410 209 Tel 022-27437620/7829, Website: [www.mgmudpo.edu.in](http://www.mgmudpo.edu.in)

<b>FEEDBACK REPORT</b>			
<b>NAME OF THE INSTITUTE</b>	<b>STAKEHOLDER</b>	<b>TOTAL NUMBER OF FEEDBACK</b>	<b>DATE OF THE FEEDBACK TAKEN</b>
MGM INSTITUTE'S UNIVERSITY DEPARTMENT OF PROSTHETICS AND ORTHOTICS	STUDENTS	13	31/08/2019
			15/02/2020
	PARENTS	10	31/08/2019
			15/02/2020
	FACULTY	06	29/08/2019
			12/02/2020

## **REPORT OF FACULTY'S FEEDBACK**

- **Infrastructure:**

50% of the total faculty gave the Feedback that the infrastructure is **Very Good** and 50% of the total faculty gave the Feedback that the infrastructure is **Good**.

**Conclusion:** The faculty is satisfied with the infrastructure prevalent in the institute. The institute should also note that the same should be upgraded from time to time and as per requirements.

- **Teaching Facilities:**

50% of the total faculty gave the Feedback that the Teaching Facilities are **Very Good**, 33% of the total faculty gave the Feedback that the Teaching Facilities are **Good** and 17% of the total faculty gave the Feedback that the Teaching Facilities are **Average**.

**Conclusion:** The facilities are as per the faculty's requirement and are quite satisfactory as per the needs of the teachers. The institute should cater to the particular teaching needs as prescribed by teachers, if any.

- **Clinical Facilities:**

67% of the total faculty gave the Feedback that the Clinical Facilities are **Very Good**, 17% of the total faculty gave the Feedback that the Clinical Facilities are **Good** and 16% of the total faculty gave the Feedback that the Clinical Facilities are **Average**.

**Conclusion:** According to the feedback, the faculty receives the materials on time, on demand, in ample quantity and of good quality.

- **Research Facilities:**

50% of the total faculty gave the Feedback that the Research Facilities are **Good** and 50% of the total faculty gave the Feedback that the Research Facilities are **Very Good**.

**Conclusion:** The faculties feel that they are provided with ample opportunities as well as resources for their research and development purposes.

- **Faculty Development:**

67% of the total faculty gave the Feedback that the Faculty Development are **Good** and 33% of the total faculty gave the Feedback that the Faculty Development are **Very Good**.

**Conclusion:** The faculties feel that they are provided with ample opportunities as well as resources for their development as being a part of the faculty team in the institute. The institute should maintain this and keep providing the same in the future as well.

- **Administrative Facilities:**

33% of the total faculty gave the Feedback that the Administrative Facilities are **Very Good**, 50% of the total faculty gave the Feedback that the Administrative Facilities are **Good** and 17% of the total faculty gave the Feedback that the Administrative Facilities are **Average**.

**Conclusion:** The administration is managed under able hands and the management is satisfactorily efficient. The institution should ensure that same management standards are maintained throughout.

- **Canteen/Recreational Facilities:**

17% of the total faculty gave the Feedback that the Canteen and Recreational Facilities are **Excellent**, 33% of the total faculty gave the Feedback that the Canteen and Recreational Facilities are **Very Good** and 50% of the total faculty gave the Feedback that the Canteen and Recreational Facilities are **Good**.

**Conclusion:** Overall, the faculty reportedly is very impressed with the Canteen and Recreational Facilities provided by the institution and the institution should continue to provide the same services throughout the faculties' tenures.

- **Curricular Design:**

33% of the total faculty gave the Feedback that the Curricular Design is **Excellent**, 50% of the total faculty gave the Feedback that the Curricular Design is **Very Good** and 17% of the total faculty gave the Feedback that the Curricular Design is **Good**.

**Conclusion:** The curricular design is implemented by the one designed by RCI and the feedback indicates that the faculty feels that this design is very competent and up to date with the current academic requirements.

- **Curricular Implementation:**

33% of the total faculty gave the Feedback that the Curricular Implementation is **Very Good** and 67% of the total faculty gave the Feedback that the Curricular Implementation is **Good**.

**Conclusion:** The curriculum is applied and executed quite efficiently according to the faculty. Also, the methods of implementation are adjusted with the needs of the faculty members.



- **Students' Attendance:**

17% of the total faculty gave the Feedback that the Students' Attendance is **Excellent**, 33% of the total faculty gave the Feedback that the Students' Attendance is **Very Good**, 33% of the total faculty gave the Feedback that the Students' Attendance is **Good** and 17% of the total faculty gave the Feedback that the Students' Attendance is **Average**.

**Conclusion:** The faculties feel that majority students actively participate in the lectures and practical works. Some students do not show interest in attending lectures and practicals for which the institution should look into the matter with priority.

- **Students' Performance:**

50% of the total faculty gave the Feedback that the Students' Performance is **Good** and 50% of the total faculty gave the Feedback that the Students' Performance is **Very Good**.

**Conclusion:** The faculties feel that the students are performing well up to their potential and can improve more via proper guidance and exposure.

- **Examination Conduction:**

67% of the total faculty gave the Feedback that the Examination Conduction is **Very Good** and 33% of the total faculty gave the Feedback that the Examination Conduction is **Good**.

**Conclusion:** Overall the process of conduction of exams is very fair and efficient. The process of generating and disclosure of results is also very systematic and well organized.



**Dr. Uttara Deshmukh, (P&O)**

I/C Head of the Department,  
MGM Department of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.

**Dr. Uttara Deshmukh (P & O),**  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.