

MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act,1956)
Grade 'A' Accredited by NAAC
MGM SCHOOL OF PHYSIOTHERAPY
N-6 Cideo, Aurangabad-431001

FEEDBACK ANALYSIS REPORT (2019-20)

ALUMINI FEEDBACK

There were 5 ALUMNI feedback filled by the alumni students for the 2019-20 academic year on 20th -21th August, 2020 through Google forms. There were a total of 11 questions regarding their association with MGM College, Activities handles by college, Handling of Students grievances, contribution in college's development, regular updates of college activities, etc. After proper analysis, these feedback responses varied from Good - Very good while 20% satisfactory responses were found in the question related to receiving of regular updates from institution. To counteract this problem, formation of a proper Alumni group on Whatsapp is being planned as well as webinar series taken by Alumni students are being planned in the 2020-21 for the college students.



Fox
B
Principal
MGM School of Physiotherapy
Aurangabad

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FEEDBACK REPORT

NAME OF INSTITUTE	STAKEHOLDER NAME	TOTAL NO. OF FEEDBACK	DATE OF FEEDBACK WAS TAKEN
MGM SOP, A'BAD	Student's feedback-curriculum (1st SEM CBCS)	383	19th-20th August 2020
	Student's feedback-curriculum (2nd SEM CBCS)	382	19th August 2020
	Student's feedback-curriculum (1st BPT)	35	20th August 2020
	Student's feedback-curriculum (2nd BPT)	333	19th August 2020
	Student's feedback-curriculum (3rd BPT)	277	19th August 2020
	Student's feedback-curriculum (4th BPT)	112	18th August 2020
	Student's feedback-curriculum (1st SEM MPT)	45	4th September 2020
	Student's feedback-curriculum (2nd SEM MPT)	19	4th September 2020
MGM SOP, A'BAD	Parents feedback	121	19th August 2020
MGM SOP, A'BAD	Alumni feedback	5	20th -21st August 2020
MGM SOP, A'BAD	Employer feedback	2	19th August, 2020



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 MGM School of Physiotherapy
 Aurangabad

MGM SOP, A'BAD	Professionals feedback	20	2019-20
MGM SOP, A'BAD	Faculty feedback	16	19th August, 2020
MGM SOP, A'BAD	Teachers evaluation by students	16 teachers	19th -26th August 2020



For
Principal
MGM School of Physiotherapy
Aurangabad



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Alumni Feedback analysis report 2019-2020

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire via email/hard copy. Feedback was received from 48 students. A summary of the feedback is presented below:

1. Curricular aspects:

71.1% students reported that applicability/relevance the Physiotherapy curriculum to real life situations and local developmental needs was good. 70% students reported that the weightage given to entrepreneurship was good to excellent. Importance given to research projects was considered good to excellent by 85% students. 49.4% of them reported that weightage given to practical, field work component was good, while 42.2% reported them as excellent. 67.5% of them thought that difficulty level of course content was good while 25.5% reported as excellent.

57.5% of students thought that influence of internal assessment on their performance was good, whereas 22.5% students reported as excellent. Moreover, 72.3% students rated the curriculum as good-excellent. Majority of the alumni 78-92% reported that the curriculum provided good-excellent opportunity for skill development with inclusion of recent advances and latest techniques of management. Curriculum was comprehensive enough to fulfill the learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

2. Infrastructure and facilities:

With respect to infrastructure, 76% students felt that lecture halls and laboratories were good-excellent. 40% students thought that washrooms were poor. 76-80% of them reported that canteen and mess facilities, hostel, and facilities for extracurricular activities were fair-good.

3. Teaching and learning methodologies:

80% students reported that more than 70-84% syllabus was covered in the class. All students i.e. 100% students reported that teachers prepared satisfactorily/thoroughly for the classes. 78% students reported that the teacher's approach to teaching was very good-excellent, and methods employed for teaching were student centric inclusive of experiential learning, participative learning, problem solving methodology, inculcation of soft skills and employability skills. Students were informed regarding expected

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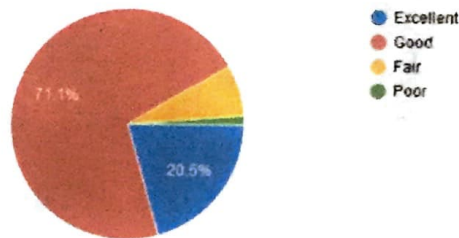
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Alumni Feedback analysis report 2019-2020

Feedback on Curriculum

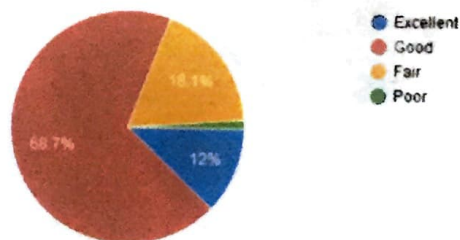
1. Applicability/relevance to real life situations & local developmental needs

83 responses



2. Weightage given to Employability

83 responses



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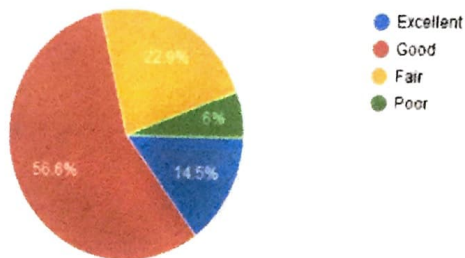
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Alumni Feedback analysis report 2019-2020

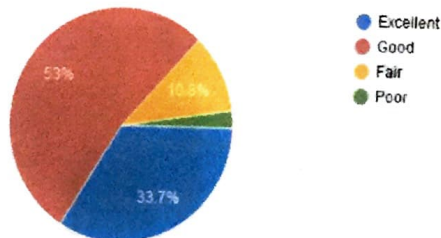
3. Weightage given to entrepreneurship

83 responses



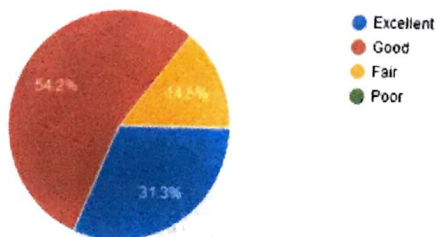
4. Weightage given to Skill development

83 responses



5. Weightage given to Research Projects

83 responses





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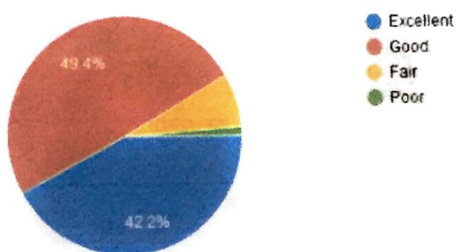
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Alumni Feedback analysis report 2019-2020

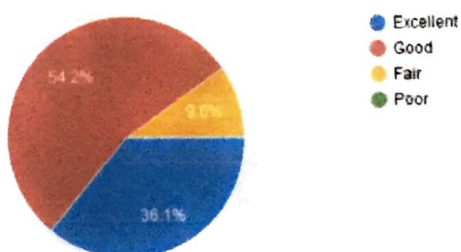
6. Weightage given to hands on skill training

83 responses



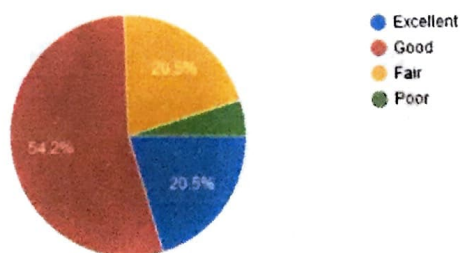
7. Weightage given to practical, field work component

83 responses



8. Inclusion/incorporation of latest advancements in the subject

83 responses



Aspawel





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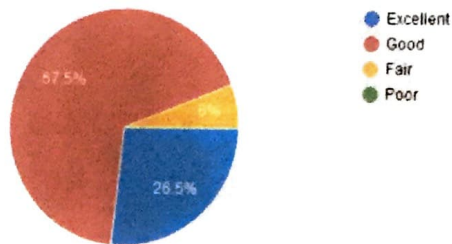
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Alumni Feedback analysis report 2019-2020

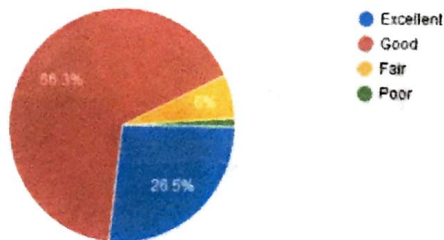
9. Difficulty level of course content

83 responses



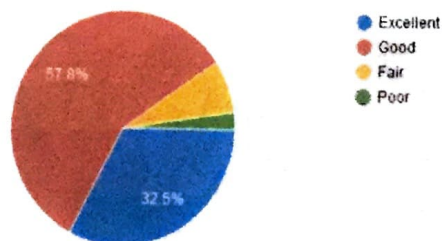
10. Fulfillment of Learning objectives

83 responses



11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

83 responses



As per





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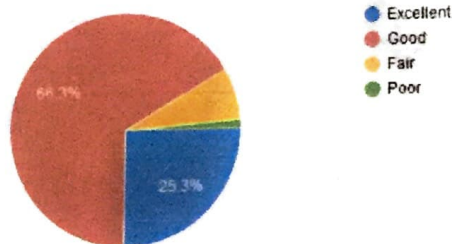
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Alumni Feedback analysis report 2019-2020

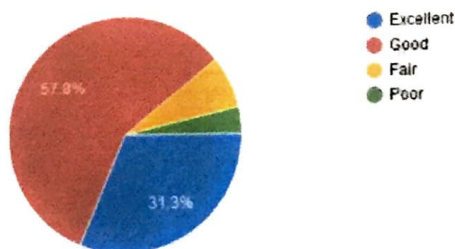
12. Quality, Clarity and relevance of textual reading /Reference material / Study material

83 responses



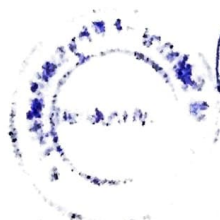
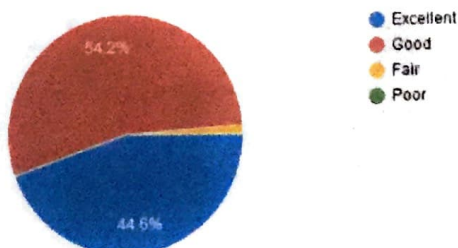
13. Creation of interest to pursue higher education

83 responses



14. Your opinion on clinical exposure

83 responses



Pratibha





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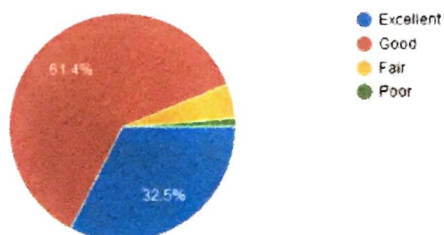
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Alumni Feedback analysis report 2019-2020

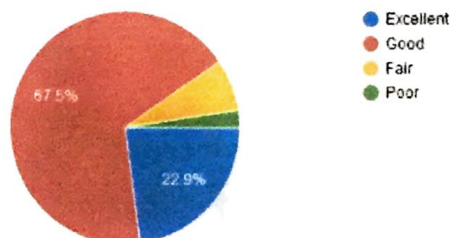
15. Your ability to enhance communication skills

83 responses



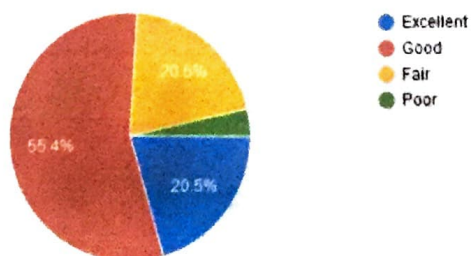
16. Influence of internal assessment on your performance

83 responses



17. Your opinion on method of conduction of University examinations.

83 responses



Signature



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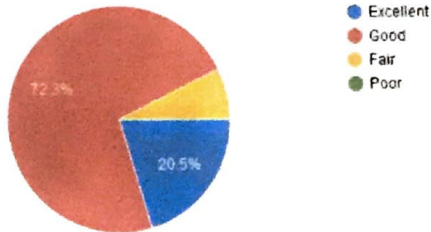
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Alumni Feedback analysis report 2019-2020

18. Overall Rating

83 responses



Any other suggestions to improve the curriculum

21 responses

No

None

Include more sports physiotherapy into the curriculum and emergency medical care on field during sports events.

More practical lectures in postings

Students facing difficulties and scoring marks during internals should be encouraged and keep a doubt solving sessions on topics which are difficult to study so that no one face kts in their academic years

NA

MGM is really famous and good scolllege

Please help the students learn more skills that can help in employment and career

Prasad





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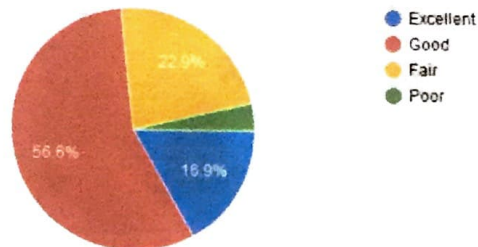
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Alumni Feedback analysis report 2019-2020

Feedback on Infrastructure and facilities

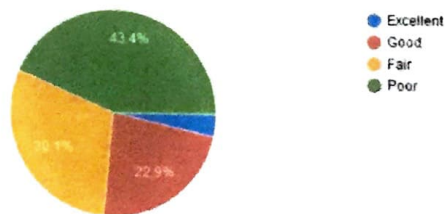
1. Lecture halls and laboratories

83 responses



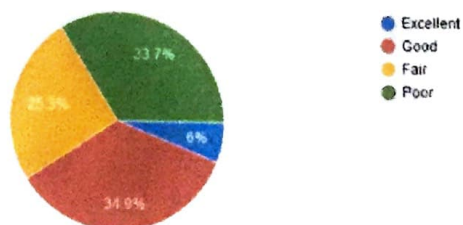
2. Washrooms

83 responses



3. Common rooms

83 responses



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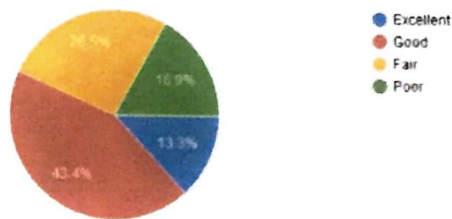
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Alumni Feedback analysis report 2019-2020

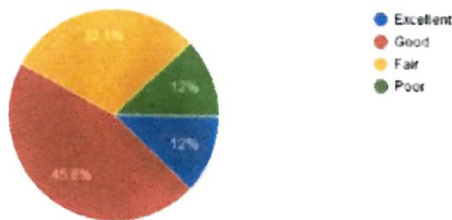
4. Canteen and Mess facilities

83 responses



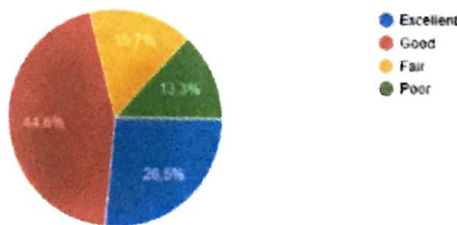
5. Hostel facilities

83 responses



6. Facilities for extracurricular activities

83 responses



Prof. Anand





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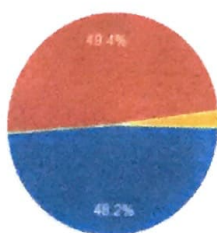
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Alumni Feedback analysis report 2019-2020

Feedback on teaching and learning methodologies

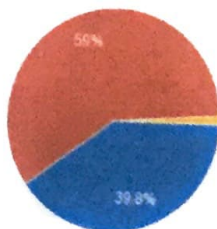
1. How much of the syllabus was covered in the class?

83 responses



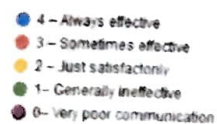
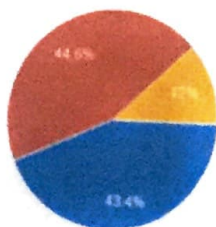
2. How well did the teachers prepare for the classes?

83 responses



3. How well were the teachers able to communicate?

83 responses





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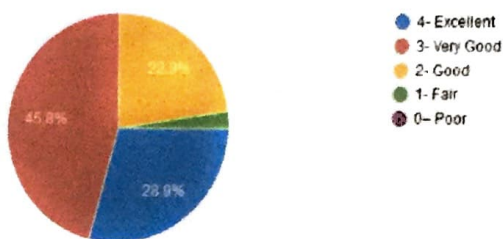
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Alumni Feedback analysis report 2019-2020

4. The teacher's approach to teaching can best be described as

83 responses



5. Fairness of the internal evaluation process by the teachers.

83 responses



6. Was your performance in assignments discussed with you?

83 responses



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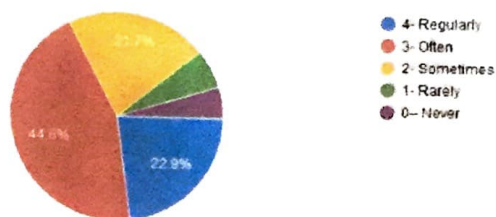
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Alumni Feedback analysis report 2019-2020

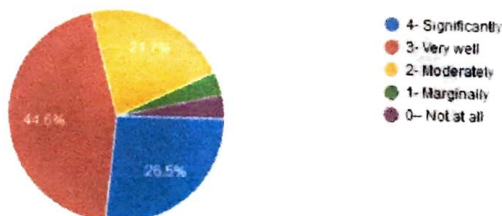
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

83 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

83 responses



9. The institution provides multiple opportunities to learn and grow.

83 responses





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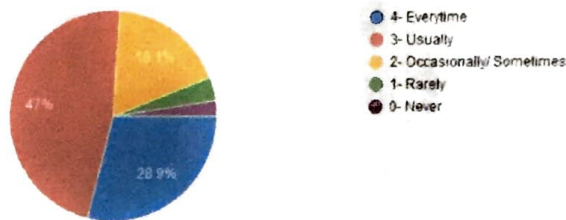
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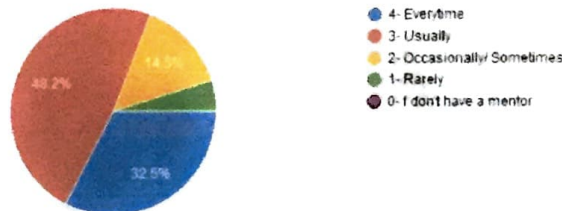
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

83 responses



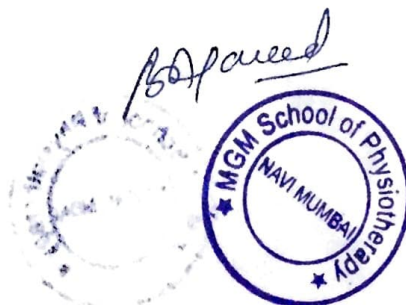
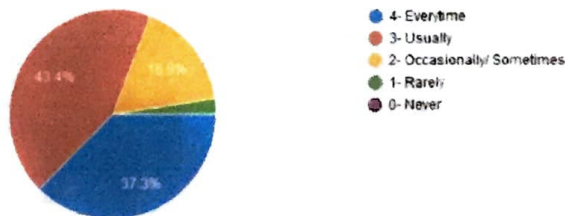
11. Your mentor does a necessary follow-up with an assigned task to you.

83 responses



12. The teachers illustrate the concepts through examples and applications.

83 responses



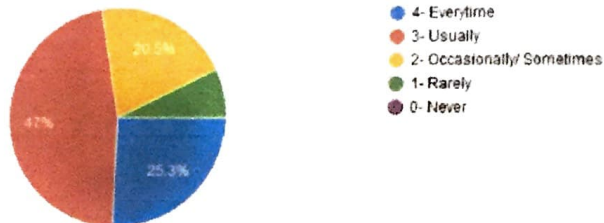


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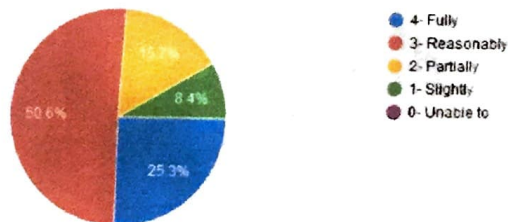
13. Teachers are able to identify your weaknesses and help you to overcome them.

83 responses



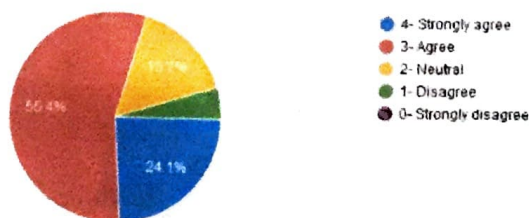
14. The teachers identify your strengths and encourage you with providing right level of challenges.

83 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

83 responses



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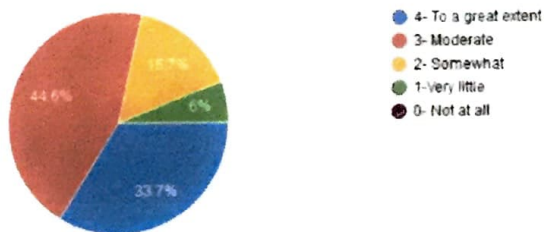
16. Teachers encourage you to participate in extracurricular activities.

83 responses



17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

83 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

83 responses



Signature



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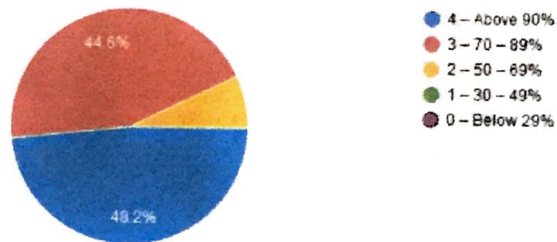
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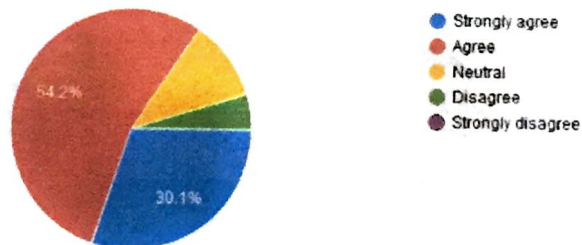
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

83 responses



20. The overall quality of teaching-learning process in your institute is very good.

83 responses



As per





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Alumni Feedback analysis report 2019-2020

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

83 responses

None

Punctuality , Regularity & Recent Advances

Some interacting sessions

Fixed lecture schedules

Hands on demonstration

Practical assessment lecture

Revision lectures

Need to improve practical sessions

Follow-up

More hands on practice



MGM School of Physiotherapy obtains feedback from the alumni of the institute who are stakeholders of the profession in an attempt to introduce improvements in curriculum design and strengthen the curriculum further. Suggestions and ideas communicated by the alumni were received and were considered during curricular revision. Feedback was received from 48 alumni.

The following suggestions were made by the Alumni:

1. Curricular aspects:

- a) 71.1% alumni reported that applicability/relevance the Physiotherapy curriculum to real life situations and local developmental needs was good. 70% alumni reported that the weightage given to entrepreneurship was good to excellent. Importance given to research projects was considered good to excellent by 85% alumni. 49.4% of them reported that weightage given to practical, field work component was good, while 42.2% reported them as excellent. 67.5% of them thought that difficulty level of course content was good while 25.5% reported as excellent.
- b) 57.5% of alumni thought that influence of internal assessment on their performance was good, whereas 22.5% alumni reported as excellent. Moreover, 72.3% alumni rated the curriculum as good-excellent. 53% alumni reported that the curriculum provided good opportunity for skill development with inclusion of recent advances and latest techniques of management; whereas, 38.7% reported as excellent. Curriculum was comprehensive enough to fulfill the learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

ATR: From the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program was implemented. This curriculum is student learning centric in nature. Choice Based Credit System is a flexible system of learning. The distinguishing features of CBCS are:

- It permits students to learn at their own pace.
 - The electives are selected from a wide range of elective courses offered by the other University Departments.
 - Undergo additional courses and acquire more than the required number of credits.
 - Adopt an inter-disciplinary and intra-disciplinary approach in learning.
 - Make best use of the available expertise of the faculty across the departments or disciplines.
 - Has an inbuilt evaluation system to assess the analytical and creativity skills of students in addition to the conventional domain knowledge assessment pattern.
- The generic electives and discipline specific skill based electives enhance application of curriculum to real life situations, local developmental needs, employability and entrepreneurship.

It helps to fulfil the well-defined learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

Further in the past year campus recruitment and counselling has aided students to realise employability potential and secure placements.

ATR: In order to further the research potential, state of art research facilities have been established at MGM Centre of Human Movement Sciences, which are used by masters

students for carrying out research work. Students are encouraged to present their work in conferences and publish in peer reviewed indexed journals

ATR: To further develop skills of our students in spine care an international conference titled : 'Spine Care: Prevention, Early detection & Management of Spine Disability: A patient-centric Integrated Approach' was organized in collaboration with World Spine Care, Europe at MGM Institute of Health Sciences, Navi Mumbai in January 2019.

c) Infrastructure and facilities:

With respect to infrastructure, 56% - 16.6% alumni felt that lecture halls and laboratories were good-excellent. 43.4% alumni thought that washrooms were poor. 76-80% of them reported that canteen and mess facilities, hostel, and facilities for extracurricular activities were fair-good.

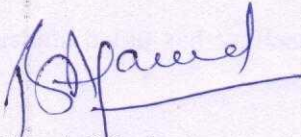
ATR: Infrastructural improvements were carried out to improve facilities offered at MGM School of Physiotherapy, with the addition of a seminar room, timely cleaning of wash rooms thrice a day and painting of all classrooms.

d) Teaching and learning methodologies:

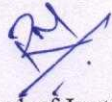
80% alumni reported that more than 70-84% syllabus was covered in the class. All alumni i.e. 100% reported that teachers prepared satisfactorily/thoroughly for the classes. 75% alumni reported that the teacher's approach to teaching was very good-excellent, and methods employed for teaching were student centric inclusive of experiential learning, participative learning, problem solving methodology, inculcation of soft skills and employability skills. Students were informed regarding expected competencies.

ATR: Faculty has been recruited to improve the Faculty: student ratio. The revised CBCS curriculum defines learning objectives and course outcomes. Six monthly Progress report has been implemented for post graduate students to monitor student performance.

To improve an exposure for various other branches of Physiotherapy such as geriatrics and sports physiotherapy, clinical postings are started at Sharan Old age home, Prakruti clinic and Karnala sports academy.


Criteria I Incharge




Head of Institute



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MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai - 410209

Alumni Feedback Report (2019-2020)


1. Name of Institute: MGM School of Physiotherapy, Navi Mumbai
2. Stakeholder: Alumni from BPT and MPT program
3. Number of stakeholders providing feedback: 48 students
4. Date of feedback: June 2020

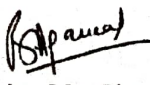
Objective: Feedback was sought from alumni of MGM School of Physiotherapy regarding the quality of teaching-learning environment and BPT/MPT curriculum in order to strengthen the same.

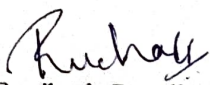
Summary of the feedback: In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire via email/hard copy. Feedback was received from 48 students. A summary of the feedback is presented below:

71.1% students reported that applicability/relevance the Physiotherapy curriculum to real life situations and local developmental needs was good. 70% students reported that the weightage given to entrepreneurship was good to excellent. Importance given to research projects was considered good to excellent by 85% students. 49.4% of them reported that weightage given to practical, field work component was good, while 42.2% reported them as excellent. 67.5% of them thought that difficulty level of course content was good while 25.5% reported as excellent. All students i.e. 100% students reported that teachers prepared satisfactorily/thoroughly for the classes. Overall feedback was reported to be 20.2 % excellent, and 68.5% good.

Item	Excellent	Good	Fair	Poor
Course coverage	24.7	66.3	09	-
Applicability	19.1	68.5	10.1	2.2
Learning values	31.5	55.1	10.1	3.4
Clinical/Practical training	44.9	51.7	3.4	-
Conduct of university examinations	23.6	64	10.1	2.2
Overall rating	20.2	68.5	11.2	-


Director,
MGM School of Physiotherapy,
MGMIHS, Navi Mumbai


Criterion I In-Charge
MGM School of Physiotherapy
MGMIHS, Navi Mumbai


Feedback Coordinator
MGM School of Physiotherapy
MGMIHS, Navi Mumbai





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Sector-1, Kamothe, Navi Mumbai – 410209

Alumni Feedback analysis report 2019-2020

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire via email/hard copy. Feedback was received from 48 students. A summary of the feedback is presented below:

1. Curricular aspects:

71.1% students reported that applicability/relevance the Physiotherapy curriculum to real life situations and local developmental needs was good. 70% students reported that the weightage given to entrepreneurship was good to excellent. Importance given to research projects was considered good to excellent by 85% students. 49.4% of them reported that weightage given to practical, field work component was good, while 42.2% reported them as excellent. 67.5% of them thought that difficulty level of course content was good while 25.5% reported as excellent.

57.5% of students thought that influence of internal assessment on their performance was good, whereas 22.5% students reported as excellent. Moreover, 72.3% students rated the curriculum as good-excellent. Majority of the alumni 78-92% reported that the curriculum provided good-excellent opportunity for skill development with inclusion of recent advances and latest techniques of management. Curriculum was comprehensive enough to fulfill the learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

2. Infrastructure and facilities:

With respect to infrastructure, 76% students felt that lecture halls and laboratories were good-excellent. 40% students thought that washrooms were poor. 76-80% of them reported that canteen and mess facilities, hostel, and facilities for extracurricular activities were fair-good.

3. Teaching and learning methodologies:

80% students reported that more than 70-84% syllabus was covered in the class. All students i.e. 100% students reported that teachers prepared satisfactorily/thoroughly for the classes. 78% students reported that the teacher's approach to teaching was very good-excellent, and methods employed for teaching were student centric inclusive of experiential learning, participative learning, problem solving methodology, inculcation of soft skills and employability skills. Students were informed regarding expected

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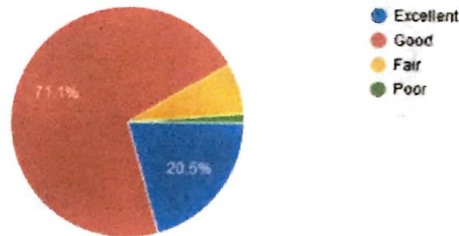
Sector-1, Kamothe, Navi Mumbai – 410209

Alumni Feedback analysis report 2019-2020

Feedback on Curriculum

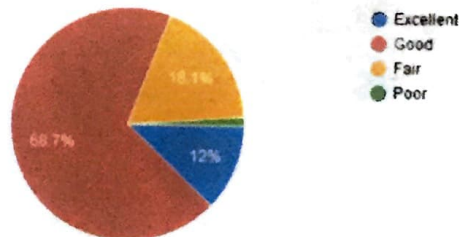
1. Applicability/relevance to real life situations & local developmental needs

83 responses



2. Weightage given to Employability

83 responses



Asfaand



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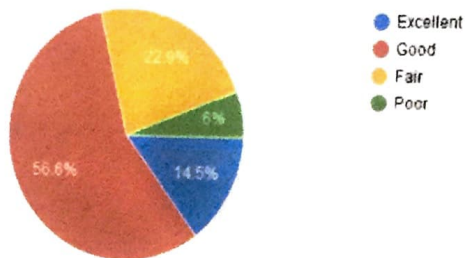
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Alumni Feedback analysis report 2019-2020

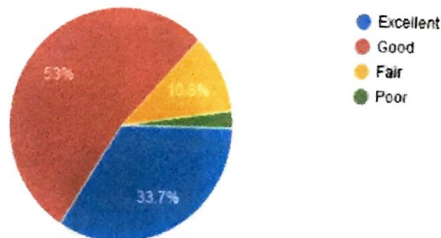
3. Weightage given to entrepreneurship

83 responses



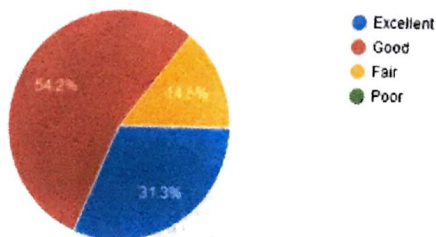
4. Weightage given to Skill development

83 responses



5. Weightage given to Research Projects

83 responses





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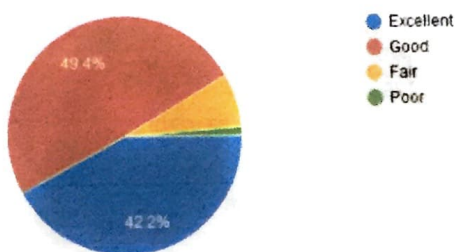
MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

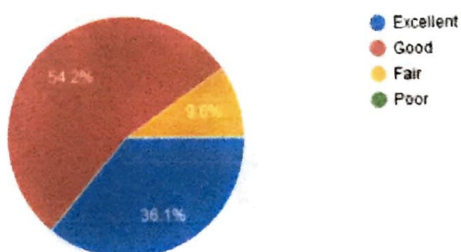
6. Weightage given to hands on skill training

83 responses



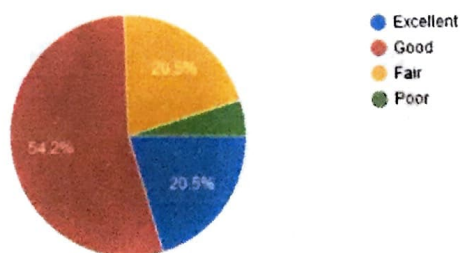
7. Weightage given to practical, field work component

83 responses



8. Inclusion/incorporation of latest advancements in the subject

83 responses



Aspawel



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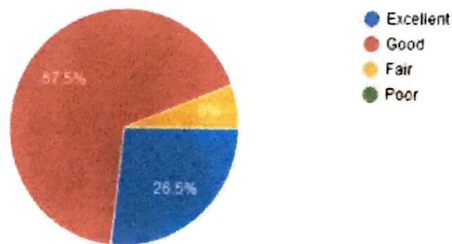
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Alumni Feedback analysis report 2019-2020

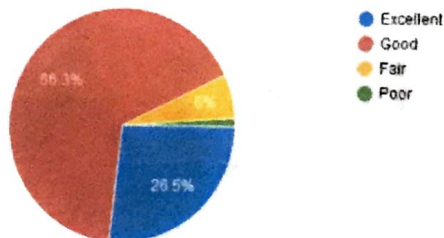
9. Difficulty level of course content

83 responses



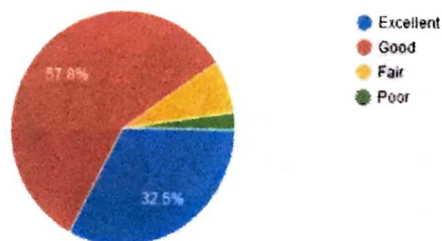
10. Fulfillment of Learning objectives

83 responses



11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

83 responses



As per





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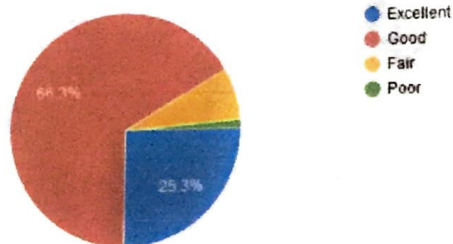
MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

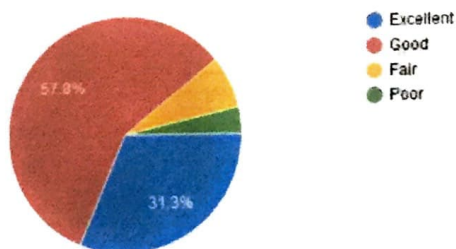
12. Quality, Clarity and relevance of textual reading /Reference material / Study material

83 responses



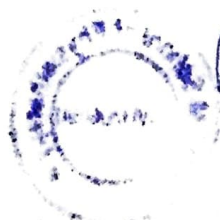
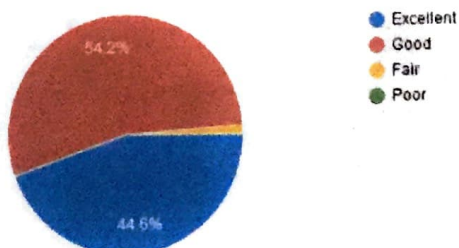
13. Creation of interest to pursue higher education

83 responses



14. Your opinion on clinical exposure

83 responses



Signature





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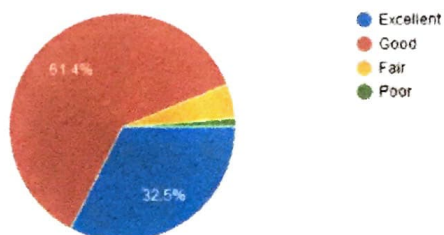
MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

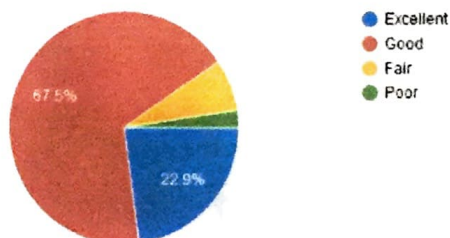
15. Your ability to enhance communication skills

83 responses



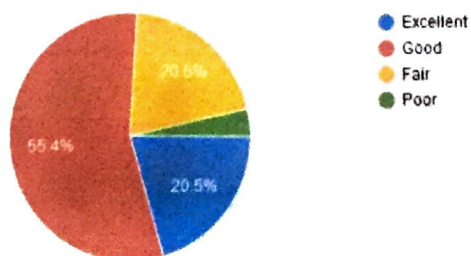
16. Influence of internal assessment on your performance

83 responses



17. Your opinion on method of conduction of University examinations.

83 responses



Signature



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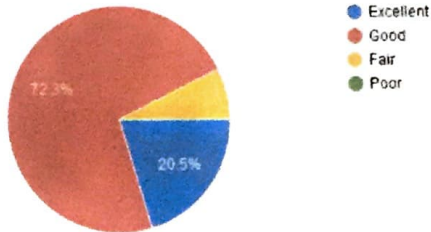
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Alumni Feedback analysis report 2019-2020

18. Overall Rating

83 responses



Any other suggestions to improve the curriculum

21 responses

No

None

Include more sports physiotherapy into the curriculum and emergency medical care on field during sports events.

More practical lectures in postings

Students facing difficulties and scoring marks during internals should be encouraged and keep a doubt solving sessions on topics which are difficult to study so that no one face kts in their academic years

NA

MGM is really famous and good scolllege

Please help the students learn more skills that can help in employment and career

Prasad





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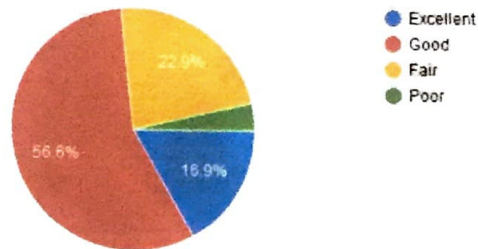
Sector-1, Kamothe, Navi Mumbai – 410209

Alumni Feedback analysis report 2019-2020

Feedback on Infrastructure and facilities

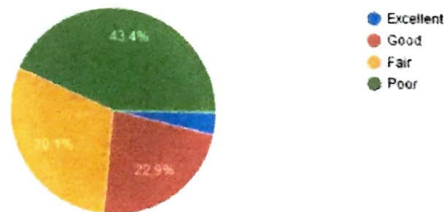
1. Lecture halls and laboratories

83 responses



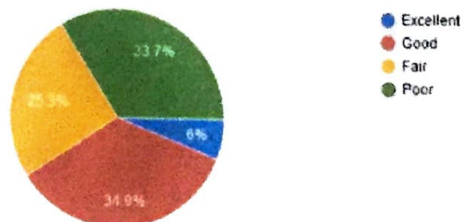
2. Washrooms

83 responses



3. Common rooms

83 responses



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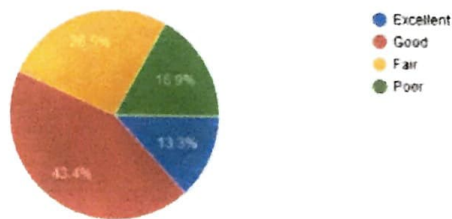
MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

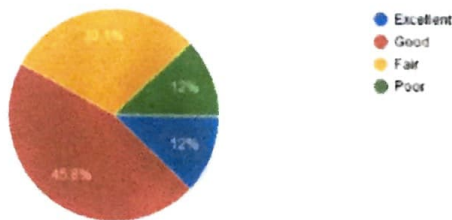
4. Canteen and Mess facilities

83 responses



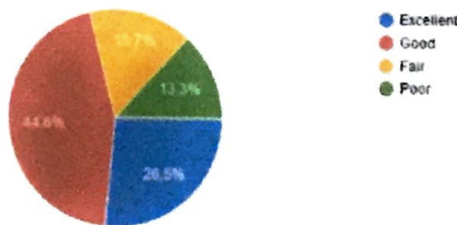
5. Hostel facilities

83 responses



6. Facilities for extracurricular activities

83 responses



Prof. Anand





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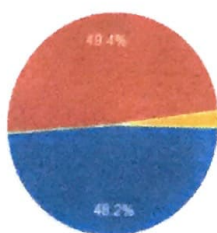
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Alumni Feedback analysis report 2019-2020

Feedback on teaching and learning methodologies

1. How much of the syllabus was covered in the class?

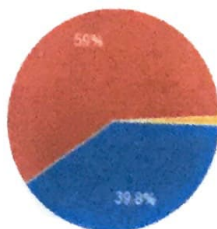
83 responses



4 (85 to 100%)
2 (55 to 69%)
1 (30 to 54%)
0 (Below 30%)

2. How well did the teachers prepare for the classes?

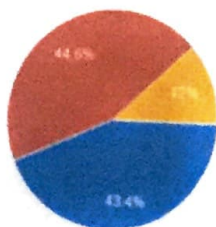
83 responses



4 - Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - Won't teach at all

3. How well were the teachers able to communicate?

83 responses



4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1 - Generally ineffective
0 - very poor communication





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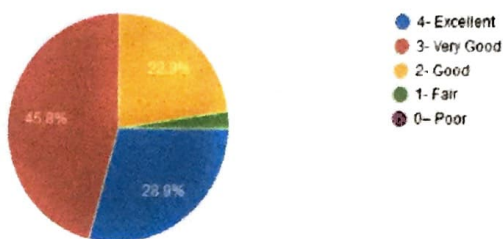
MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai – 410209

Alumni Feedback analysis report 2019-2020

4. The teacher's approach to teaching can best be described as

83 responses



5. Fairness of the internal evaluation process by the teachers.

83 responses



6. Was your performance in assignments discussed with you?

83 responses



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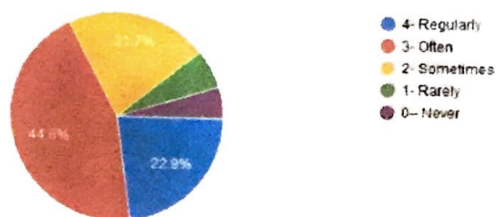
MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

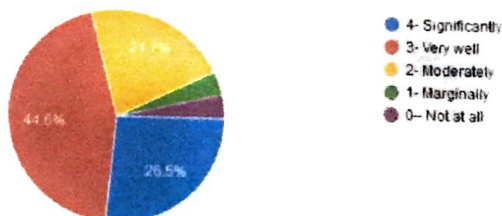
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

83 responses



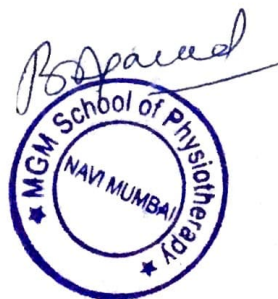
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

83 responses



9. The institution provides multiple opportunities to learn and grow.

83 responses





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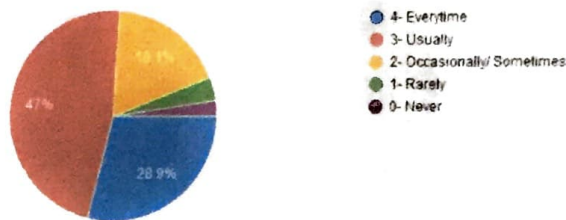
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Alumni Feedback analysis report 2019-2020

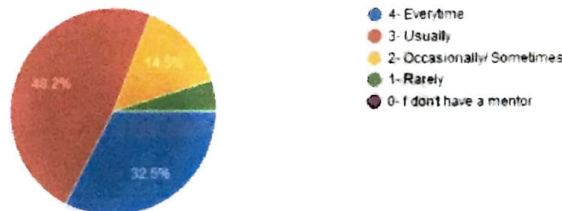
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

83 responses



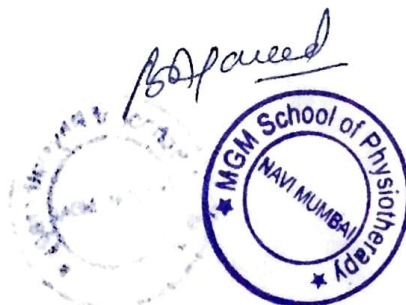
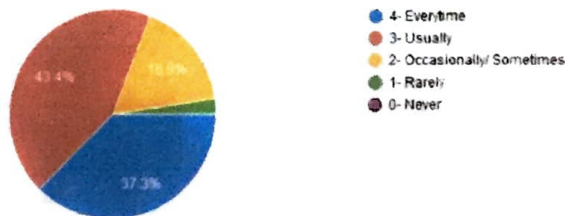
11. Your mentor does a necessary follow-up with an assigned task to you.

83 responses



12. The teachers illustrate the concepts through examples and applications.

83 responses



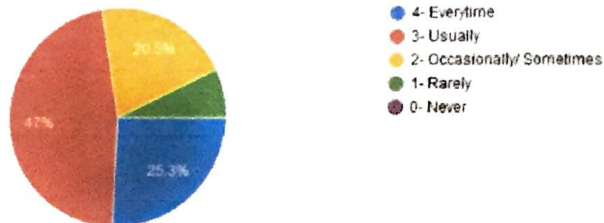


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MGM SCHOOL OF PHYSIOTHERAPY
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Alumni Feedback analysis report 2019-2020

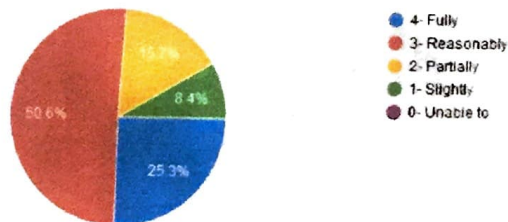
13. Teachers are able to identify your weaknesses and help you to overcome them.

83 responses



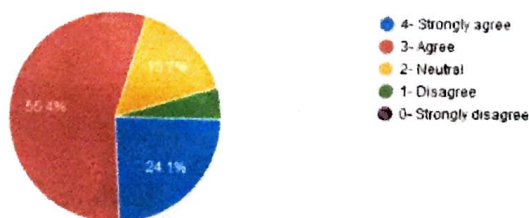
14. The teachers identify your strengths and encourage you with providing right level of challenges.

83 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

83 responses



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Alumni Feedback analysis report 2019-2020

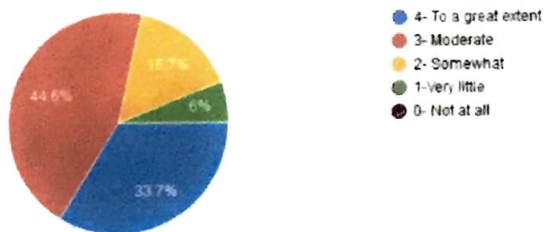
16. Teachers encourage you to participate in extracurricular activities.

83 responses



17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

83 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

83 responses



Signature



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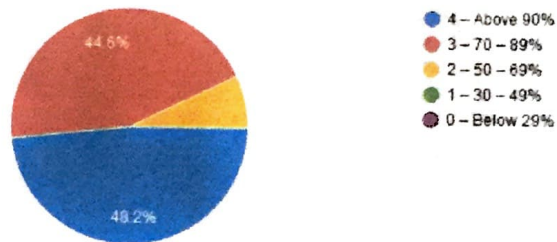
MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

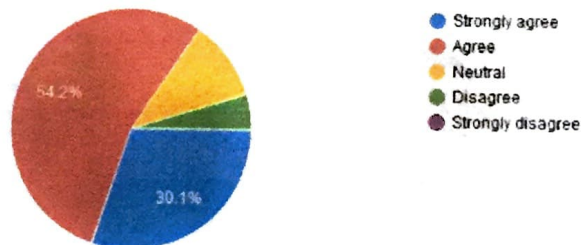
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

83 responses



20. The overall quality of teaching-learning process in your institute is very good.

83 responses



As per





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MGM SCHOOL OF PHYSIOTHERAPY

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Alumni Feedback analysis report 2019-2020

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

83 responses

None

Punctuality , Regularity & Recent Advances

Some interacting sessions

Fixed lecture schedules

Hands on demonstration

Practical assessment lecture

Revision lectures

Need to improve practical sessions

Follow-up

More hands on practice



MGM School of Physiotherapy obtains feedback from the alumni of the institute who are stakeholders of the profession in an attempt to introduce improvements in curriculum design and strengthen the curriculum further. Suggestions and ideas communicated by the alumni were received and were considered during curricular revision. Feedback was received from 48 alumni.

The following suggestions were made by the Alumni:

1. Curricular aspects:

- a) 71.1% alumni reported that applicability/relevance the Physiotherapy curriculum to real life situations and local developmental needs was good. 70% alumni reported that the weightage given to entrepreneurship was good to excellent. Importance given to research projects was considered good to excellent by 85% alumni. 49.4% of them reported that weightage given to practical, field work component was good, while 42.2% reported them as excellent. 67.5% of them thought that difficulty level of course content was good while 25.5% reported as excellent.
- b) 57.5% of alumni thought that influence of internal assessment on their performance was good, whereas 22.5% alumni reported as excellent. Moreover, 72.3% alumni rated the curriculum as good-excellent. 53% alumni reported that the curriculum provided good opportunity for skill development with inclusion of recent advances and latest techniques of management; whereas, 38.7% reported as excellent. Curriculum was comprehensive enough to fulfill the learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

ATR: From the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program was implemented. This curriculum is student learning centric in nature. Choice Based Credit System is a flexible system of learning. The distinguishing features of CBCS are:

- It permits students to learn at their own pace.
 - The electives are selected from a wide range of elective courses offered by the other University Departments.
 - Undergo additional courses and acquire more than the required number of credits.
 - Adopt an inter-disciplinary and intra-disciplinary approach in learning.
 - Make best use of the available expertise of the faculty across the departments or disciplines.
 - Has an inbuilt evaluation system to assess the analytical and creativity skills of students in addition to the conventional domain knowledge assessment pattern.
- The generic electives and discipline specific skill based electives enhance application of curriculum to real life situations, local developmental needs, employability and entrepreneurship.

It helps to fulfil the well-defined learning objectives and build knowledge concepts, practical skills, and analytical abilities and broaden perspectives.

Further in the past year campus recruitment and counselling has aided students to realise employability potential and secure placements.

ATR: In order to further the research potential, state of art research facilities have been established at MGM Centre of Human Movement Sciences, which are used by masters

students for carrying out research work. Students are encouraged to present their work in conferences and publish in peer reviewed indexed journals

ATR: To further develop skills of our students in spine care an international conference titled : 'Spine Care: Prevention, Early detection & Management of Spine Disability: A patient-centric Integrated Approach' was organized in collaboration with World Spine Care, Europe at MGM Institute of Health Sciences, Navi Mumbai in January 2019.

c) Infrastructure and facilities:

With respect to infrastructure, 56% - 16.6% alumni felt that lecture halls and laboratories were good-excellent. 43.4% alumni thought that washrooms were poor. 76-80% of them reported that canteen and mess facilities, hostel, and facilities for extracurricular activities were fair-good.

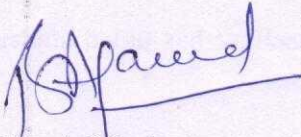
ATR: Infrastructural improvements were carried out to improve facilities offered at MGM School of Physiotherapy, with the addition of a seminar room, timely cleaning of wash rooms thrice a day and painting of all classrooms.

d) Teaching and learning methodologies:

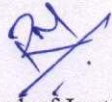
80% alumni reported that more than 70-84% syllabus was covered in the class. All alumni i.e. 100% reported that teachers prepared satisfactorily/thoroughly for the classes. 75% alumni reported that the teacher's approach to teaching was very good-excellent, and methods employed for teaching were student centric inclusive of experiential learning, participative learning, problem solving methodology, inculcation of soft skills and employability skills. Students were informed regarding expected competencies.

ATR: Faculty has been recruited to improve the Faculty: student ratio. The revised CBCS curriculum defines learning objectives and course outcomes. Six monthly Progress report has been implemented for post graduate students to monitor student performance.

To improve an exposure for various other branches of Physiotherapy such as geriatrics and sports physiotherapy, clinical postings are started at Sharan Old age home, Prakruti clinic and Karnala sports academy.


Criteria I Incharge




Head of Institute



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

MGM NEW BOMBAY COLLEGE OF NURSING

5th Floor, MGM Educational Campus, Plot No. 1& 2, Sector-1

Kamothe, Navi Mumbai – 410 209

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2019-2020

STAKEHOLDER- ALUMNI

NO OF FEEDBACK TAKEN – 11

DATE OF FEEDBACK TAKEN - AFTER SEP 2019

FEEDBACK RECEIVED

➤ **B.Sc. NURSING**

- Good and affordable fee structure.
- Very good support from the teaching faculty for all the academic requirements specially for the project guidance.
- Feeling proud to be associated with MGM New Bombay College of Nursing.
- Need internet and wi-fi facilities.

ACTION TAKEN

- Wi-fi routers are installed in all the floors of the nursing college.

Professor & Director

