

PROGRAM OUTCOME (POs)

| Course Code | M.Sc. Clinical Research | |
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| PO1 | Demonstrate comprehensive knowledge of clinical research methodologies, study design, biostatistics, and ethical principles to conduct high-quality research. | Knowledge |
| PO2 | Apply national and international regulatory guidelines, ethical considerations, and Good Clinical Practice (GCP) standards in clinical trials and patient safety. | Knowledge & skill, decision making |
| PO3 | Develop, implement, and analyze clinical research studies using appropriate methodologies, statistical tools, and data interpretation techniques. | Methodology & Analytical Skills |
| PO4 | Exhibit leadership, teamwork, and effective communication skills in interdisciplinary clinical research settings for successful project management and collaboration. | Professional & Interpersonal Skills |
| PO5 | Utilize critical thinking, innovation, and evidence-based approaches to address challenges in drug development, clinical trials, and healthcare advancements. | Critical Thinking & Problem-Solving |

Course Outcomes (COs)

| Course Code | | |
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| SEMESTER I | | |
| MCR 101 T | History & Fundamentals of Clinical Research | |
| CO1 | Explain the Evolution of Clinical Research | |
| CO2 | Demonstrate Understanding of Ethical and Regulatory Frameworks | |
| CO3 | Evaluate the Impact of Landmark Clinical Trials | |
| CO4 | Apply Principles of Good Clinical Practice (GCP) | |
| CO5 | Identify Key Figures in Clinical Research | |
| CO6 | Assess Societal and Ethical Challenges in Clinical Research | |
| CO7 | Understand Pharmacovigilance and Safety Monitoring | |
| MCR 102 T | Clinical Research Methodologies | |
| CO1 | Explain the fundamental concepts, definitions, and applications of research. | |
| CO2 | Classify research types based on applications, objectives, and paradigms. | |
| CO3 | Describe and explain the eight-step research process. | |
| CO4 | Formulate a research problem, design, and proposal. | |
| CO5 | Demonstrate data collection methods, sampling techniques, and instrument construction. | |
| CO6 | Analyze literature to identify research gaps and synthesize findings. | |
| CO7 | Develop skills for structuring and writing research reports effectively. | |
| MCR 103 T | Pharmacology- I | |
| CO1 | Explain the history, sources, drug development process, and principles of pharmacology. | |
| CO2 | Describe different routes of drug administration and the pharmacokinetics of drugs. | |
| CO3 | Explain drug interactions, mechanisms of action, and adverse drug reactions (ADRs). | |
| CO4 | Classify and explain the pharmacology of cholinergic, anticholinergic, adrenergic, and antiadrenergic drugs. | |
| CO5 | Explain the action and uses of skeletal muscle relaxants and local anesthetics. | |
| CO6 | Apply pharmacological concepts in clinical settings and drug therapy decision-making. | |
| CC 001 T | Research Methodology & Biostatistics (Core Course) | |
| CO1 | Explain the fundamentals of research methodology, including research design, data collection, and analysis. | |
| CO2 | Develop skills in presenting and critically analyzing research articles. | |
| CO3 | Demonstrate methods for presenting data effectively using tables, graphs, and charts. | |
| CO4 | Compute and interpret mean, median, mode, variance, and standard deviation. | |
| CO5 | Explain hypothesis testing concepts, including Chi-square tests, ANOVA, and non-parametric tests. | |
| CO6 | Utilize SPSS and other statistical tools for biostatistical analysis. | |
| MCR 105 CP | MCR Directed Clinical Education-I | |
| CO1 | Build a robust theoretical foundation, enabling students to understand healthcare practices, disease management, and patient care, thereby empowering them to make informed decisions and adapt to evolving medical technologies. | |
| CO 2 | Emphasize hands-on training, ensuring proficiency in clinical procedures, diagnostic techniques, and the use of advanced medical equipment. This practical exposure will bridge the gap between theory and practice, enhancing students' confidence and competence in delivering quality patient care. | |
| CO 3 | Focus on developing professionalism, empathy, ethical conduct, teamwork, and communication skills—key traits for holistic patient care and effective collaboration in interdisciplinary healthcare teams. | |
| CC 001 P | Research Methodology & Biostatistics (Core Course) | |
| CO1 | Explain the fundamentals of research methodology, including research design, data collection, and analysis. | |
| CO2 | Develop skills in presenting and critically analyzing research articles. | |
| CO3 | Demonstrate methods for presenting data effectively using tables, graphs, and charts. | |
| CO4 | Compute and interpret mean, median, mode, variance, and standard deviation. | |
| CO5 | Explain hypothesis testing concepts, including Chi-square tests, ANOVA, and non-parametric tests. | |
| CO6 | Utilize SPSS and other statistical tools for biostatistical analysis. | |
| Discipline Specific Elective Theory | | |
| DSE 001 T | Ethics in Clinical Research | |
| CO1 | Explain the historical development of clinical research ethics, including key ethical guidelines | |
| CO2 | Identify and analyze legal liabilities, investigator responsibilities, and compensation-related obligations in clinical research. | |
| CO3 | Describe the role of CIOMS, NIH, and ICMR guidelines in ethical clinical research. | |
| CO4 | Explain the function and significance of IRB/IEC/ERB in clinical trials. | |
| CO5 | Analyze the ethics review process and the importance of informed consent in clinical trials. | |
| CO6 | Evaluate the ethical and legal aspects of informed consent and patient information documentation. | |
| DSE 002 T | Different Systems of Medicine | |
| CO1 | Explain the origins, evolution, and significance of Ayurveda, Siddha, Unani, Yoga, Naturopathy, and Homeopathy. | |
| CO2 | Describe the fundamental principles of disease prevention and treatment in different systems of medicine. | |
| CO3 | Examine how traditional practices align with or differ from modern medical approaches. | |
| CO4 | Identify key medicinal plants used in different systems and their therapeutic applications. | |
| CO5 | Discuss recent advances in validating traditional medicine and US botanical drug development. | |
| CO6 | Assess how globalization has influenced Ayurveda and other traditional systems. | |
| SEMESTER II | | |
| MCR 106 T | Drug Analysis | |
| CO1 | Explain the principles and types of analytical methods used in drug analysis. | |
| CO2 | Identify and describe various laboratory apparatus used in drug analysis. | |
| CO3 | Explain the theory, mathematical concepts, and principles behind IR absorption spectroscopy. | |
| CO4 | Analyze and interpret IR spectra for organic and inorganic compounds. | |
| CO5 | Explain the working of Single Beam and Double Beam spectrometers and their applications. | |
| CO6 | Evaluate the applications of IR spectroscopy in the qualitative and quantitative analysis of drugs. | |
| CO7 | Discuss advanced techniques such as ATR, Non-dispersive IR, and Polythermal Beam Deflection Spectroscopy. | |
| MCR 107 T | Clinical Research Guidelines I | |
| CO1 | Explain the CDSCO guidelines for bioavailability & bioequivalence studies and their significance in clinical research. | |
| CO2 | Analyze the ethical principles from the World Medical Association's Declaration of Helsinki. | |
| CO3 | Interpret regulatory requirements for clinical trials in India as per Schedule Y. | |
| CO4 | Describe the principles of GCP and their role in ensuring ethical and high-quality clinical trials. | |
| CO5 | Compare international regulatory guidelines for BA/BE studies in veterinary and human medicine. | |
| CO6 | Examine the importance of clinical safety data management and periodic safety update reports. | |

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| MCR 108 T | Pharmacology II |
| CO1 | Explain the mechanism of action, uses, and side effects of diuretics and antidiuretics. |
| CO2 | Describe the pharmacology of drugs used for peptic ulcers, emetics, antiemetics, constipation, and diarrhea. |
| CO3 | Classify and explain the mechanisms of action of beta-lactam antibiotics, tetracyclines, aminoglycosides, and chloramphenicol. |
| CO4 | Understand the pharmacokinetics, pharmacodynamics, and clinical applications of anti-TB and antileprotic drugs. |
| CO5 | Identify different antifungal and antiviral drugs and their applications in treating infections. |
| CO6 | Explain the mode of action, resistance mechanisms, and therapeutic uses of drugs for malaria and urinary tract infections. |
| MCR 110 CP | MCR Directed Clinical Education-II |
| CO1 | Build a robust theoretical foundation, enabling students to understand healthcare practices, disease management, and patient care, thereby empowering them to make informed decisions and adapt to evolving medical technologies. |
| CO 2 | Emphasize hands-on training, ensuring proficiency in clinical procedures, diagnostic techniques, and the use of advanced medical equipment. This practical exposure will bridge the gap between theory and practice, enhancing students' confidence and competence in delivering quality patient care. |
| CO 3 | Focus on developing professionalism, empathy, ethical conduct, teamwork, and communication skills—key traits for holistic patient care and effective collaboration in interdisciplinary healthcare teams. |
| Discipline Specific Elective Theory | |
| DSE 003 T | Epidemiological Principles Relevant to Clinical Research |
| CO1 | Explain mortality and morbidity indicators, and their relevance in epidemiological studies. |
| CO2 | Analyze different types of bias (study, response, information, interviewer, site selection, measurement, and confounding) in research. |
| CO3 | Interpret diagnostic tests, screening tests, and prognostic tests using an evidence-based approach. |
| CO4 | Understand the principles and applications of pharmacoepidemiological studies in clinical settings. |
| CO5 | Explain how molecular and genetic epidemiology contribute to clinical research. |
| CO6 | Discuss the impact of race, ethnicity, social class, and culture on clinical research methodologies. |
| DSE 004 T | Clinical Trial Operations |
| CO1 | Explain the process of selecting trial sites, investigators, and vendors. |
| CO2 | Describe the responsibilities of sponsors, institutions, coordinators, and investigators. |
| CO3 | Identify essential trial documents (protocol, CRF, ICD, investigator brochure, agreements). |
| CO4 | Manage recruitment, site master file, SOPs, and regulatory compliance. |
| CO5 | Understand the role of monitors, auditors, and data monitoring committees. |
| CO6 | Develop strategies to handle unexpected challenges during clinical trials. |
| CO7 | Explain procedures for trial close-out, database lock, ethics committee submissions, and publication. |
| Skill Enhancement Course | |
| SEC 001 T | Alternatives in Toxicity Testing |
| CO1 | Explain CPCSEA guidelines and ethical considerations in animal testing. |
| CO2 | Describe the principles of Reduce, Refine, Replace, and Rehabilitate in animal research. |
| CO3 | Analyze non-mammalian and non-animal models used for toxicity testing. |
| CO4 | Explain the standard procedures for reporting animal trial data. |
| CO5 | Assess the effectiveness of alternative testing methods such as the Draize test. |
| CO6 | Describe the use of zebrafish, drosophila, and C. elegans in toxicity studies. |
| SEC 002 T | One Health (NPTEL) |
| CO1 | A comprehensive understanding of One Health & role in global health challenges, emphasizing interconnectedness among human, animal, and environmental health. |
| CO2 | Topics include research ethics, disease surveillance, and successes in controlling emerging infectious diseases. |
| CO3 | Students explore disease emergence, transmission, antimicrobial resistance, and food safety, gaining insights into effective public health strategies. |



MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI
(A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES)

(Deemed University u/s 3 of UGC Act 1956)

Grade "A++" Accredited by NAAC

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CO PO Mapping
Programme - M.Sc. Clinical Research
Semester I and II

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| PO1 | Demonstrate comprehensive knowledge of clinical research methodologies, study design, biostatistics, and ethical principles to conduct high-quality research. |
| PO2 | Apply national and international regulatory guidelines, ethical considerations, and Good Clinical Practice (GCP) standards in clinical trials and patient safety. |
| PO3 | Develop, implement, and analyze clinical research studies using appropriate methodologies, statistical tools, and data interpretation techniques. |
| PO4 | Exhibit leadership, teamwork, and effective communication skills in interdisciplinary clinical research settings for successful project management and collaboration. |
| PO5 | Utilize critical thinking, innovation, and evidence-based approaches to address challenges in drug development, clinical trials, and healthcare advancements. |

PO Mapping same with correlation level 3,2,1 The notation of 1 - low, 2 - moderate, 3 - high

| Semester | Course / Course Code | Course Outcome | Course Outcome | Knowledge | Knowledge & skill, decision making | Methodology & Analytical Skills | Professional & Interpersonal Skills | Critical Thinking & Problem-Solving | Average |
|------------|---|----------------|--|-----------|------------------------------------|---------------------------------|-------------------------------------|-------------------------------------|---------|
| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | |
| Semester I | History and Fundamentals of Clinical Research (MCR 101 T) | CO1 | Explain the Evolution of Clinical Research | 3 | 2 | 1 | 1 | 3 | 2.0 |
| | | CO2 | Demonstrate Understanding of Ethical and Regulatory Frameworks | 3 | 0 | 0 | 0 | 0 | 0.6 |
| | | CO3 | Evaluate the Impact of Landmark Clinical Trials | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO4 | Apply Principles of Good Clinical Practice (GCP) | 0 | 3 | 0 | 0 | 0 | 0.6 |
| | | CO5 | Identify Key Figures in Clinical Research | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | CO6 | Assess Societal and Ethical Challenges in Clinical Research | 0 | 0 | 0 | 0 | 3 | 0.6 |
| | | CO7 | Understand Pharmacovigilance and Safety Monitoring | 3 | 0 | 3 | 0 | 2 | 1.6 |
| | | Average | | 2.1 | 1.1 | 1.0 | 1.0 | 1.6 | 1.4 |
| | Clinical Research Methodologies (MCR 102 T) | CO1 | Explain the fundamental concepts, definitions, and applications of research. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO2 | Classify research types based on applications, objectives, and paradigms. | 3 | 3 | 2 | 2 | 3 | 2.6 |
| | | CO3 | Describe and explain the eight-step research process. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO4 | Formulate a research problem, design, and proposal. | 0 | 0 | 3 | 0 | 0 | 0.6 |
| | | CO5 | Demonstrate data collection methods, sampling techniques, and instrument construction. | 3 | 3 | 3 | 2 | 1 | 2.4 |
| | | CO6 | Analyze literature to identify research gaps and synthesize findings. | 3 | 2 | 0 | 3 | 0 | 1.6 |
| | | CO7 | Develop skills for structuring and writing research reports effectively. | 0 | 0 | 3 | 0 | 3 | 1.2 |
| | | Average | | 2.1 | 1.1 | 1.6 | 1.9 | 1.0 | 1.5 |
| | Pharmacology - I (MCR 103 T) | CO1 | Explain the history, sources, drug development process, and principles of pharmacology. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO2 | Describe different routes of drug administration and the pharmacokinetics of drugs. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO3 | Explain drug interactions, mechanisms of action, and adverse drug reactions (ADRs). | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO4 | Classify and explain the pharmacology of cholinergic, anticholinergic, adrenergic, and antiadrenergic drugs. | 3 | 0 | 0 | 3 | 0 | 1.2 |

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| | | CO5 | Explain the action and uses of skeletal muscle relaxants and local anesthetics. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO6 | Apply pharmacological concepts in clinical settings and drug therapy decision-making. | 3 | 0 | 0 | 3 | 3 | 1.8 |
| | | Average | | 3.0 | 0.0 | 0.0 | 3.0 | 0.5 | 1.3 |
| | Research Methodology & Biostatistics (core Course) (CC 001 T) | CO1 | Students will demonstrate the ability to design a research study, including the formulation of research questions, hypothesis generation, and selection of appropriate study design (e.g., experimental, observational). | 0 | 0 | 3 | 3 | 2 | 1.6 |
| | | Average | | 0.0 | 0.0 | 3.0 | 3.0 | 2.0 | 1.6 |
| | MCR Directed Clinical Education - I (MCR 105 CP) | CO1 | Build a robust theoretical foundation, enabling students to understand healthcare practices, disease management, and patient care, thereby empowering them to make informed decisions and adapt to evolving medical technologies. | 3 | 3 | 3 | 2 | 2 | 2.6 |
| | | CO 2 | Emphasize hands-on training, ensuring proficiency in clinical procedures, diagnostic techniques, and the use of advanced medical equipment. This practical exposure will bridge the gap between theory and practice, enhancing students' confidence and competence in delivering quality patient care. | 2 | 3 | 3 | 2 | 2 | 2.4 |
| | | CO 3 | Focus on developing professionalism, empathy, ethical conduct, teamwork, and communication skills—key traits for holistic patient care and effective collaboration in interdisciplinary healthcare teams. | 3 | 3 | 2 | 1 | 2 | 2.2 |
| | | Average | | 2.7 | 3.0 | 2.7 | 1.7 | 2.0 | 2.4 |
| | Ethics in Clinical Research (DSE 001 T) | CO1 | Explain the historical development of clinical research ethics, including key ethical guidelines | 3 | 3 | 0 | 3 | 0 | 1.8 |
| | | CO2 | Identify and analyze legal liabilities, investigator responsibilities, and compensation-related obligations in clinical research. | 3 | 3 | 2 | 2 | 0 | 2.0 |
| | | CO3 | Describe the role of CIOMS, NIH, and ICMR guidelines in ethical clinical research. | 0 | 3 | 0 | 0 | 0 | 0.6 |
| | | CO4 | Explain the function and significance of IRB/IEC/ERB in clinical trials. | 0 | 3 | 0 | 0 | 0 | 0.6 |
| | | CO5 | Analyze the ethics review process and the importance of informed consent in clinical trials. | 0 | 3 | 3 | 2 | 3 | 2.2 |
| | | CO6 | Evaluate the ethical and legal aspects of informed consent and patient information documentation. | 0 | 3 | 0 | 0 | 3 | 1.2 |
| | | Average | | 1.0 | 3.0 | 0.8 | 1.2 | 1.0 | 1.4 |
| | Different Systems of Medicine (DSE 002 T) | CO1 | Explain the origins, evolution, and significance of Ayurveda, Siddha, Unani, Yoga, Naturopathy, and Homeopathy. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | | CO2 | Describe the fundamental principles of disease prevention and treatment in different systems of medicine. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO3 | Examine how traditional practices align with or differ from modern medical approaches. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO4 | Identify key medicinal plants used in different systems and their therapeutic applications. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO5 | Discuss recent advances in validating traditional medicine and US botanical drug development. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO6 | Assess how globalization has influenced Ayurveda and other traditional systems. | 3 | 0 | 0 | 2 | 2 | 1.4 |
| | | Average | | 3.0 | 0.5 | 0.0 | 2.7 | 0.3 | 1.3 |
| Semester II | Drug Analysis (MCR 106 T) | CO1 | Explain the principles and types of analytical methods used in drug analysis. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO2 | Identify and describe various laboratory apparatus used in drug analysis. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO3 | Explain the theory, mathematical concepts, and principles behind IR absorption spectroscopy. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | | CO4 | Analyze and interpret IR spectra for organic and inorganic compounds. | 3 | 0 | 0 | 3 | 3 | 1.8 |
| | | CO5 | Explain the working of Single Beam and Double Beam spectrometers and their applications. | 3 | 0 | 0 | 3 | 0 | 1.2 |

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| | CO6 | Evaluate the applications of IR spectroscopy in the qualitative and quantitative analysis of drugs. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | CO7 | Discuss advanced techniques such as ATR, Non-dispersive IR, and Polythermal Beam Deflection Spectroscopy. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | Average | | 3.0 | 0.0 | 0.0 | 3.0 | 0.4 | 1.3 |
| Clinical Research Guidelines I (MCR 107 T) | CO1 | Explain the CDSCO guidelines for bioavailability & bioequivalence studies and their significance in clinical research. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO2 | Analyze the ethical principles from the World Medical Association's Declaration of Helsinki. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO3 | Interpret regulatory requirements for clinical trials in India as per Schedule Y. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO4 | Describe the principles of GCP and their role in ensuring ethical and high-quality clinical trials. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO5 | Compare international regulatory guidelines for BA/BE studies in veterinary and human medicine. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO6 | Examine the importance of clinical safety data management and periodic safety update reports. | 3 | 3 | 0 | 2 | 2 | 2.0 |
| | Average | | 3.0 | 3.0 | 0.0 | 2.0 | 0.3 | 1.7 |
| Pharmacology - II (MCR 108 T) | CO1 | Explain the mechanism of action, uses, and side effects of diuretics and antidiuretics. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | CO2 | Describe the pharmacology of drugs used for peptic ulcers, emetics, antiemetics, constipation, and diarrhea. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | CO3 | Classify and explain the mechanisms of action of beta-lactam antibiotics, tetracyclines, aminoglycosides, and chloramphenicol. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | CO4 | Understand the pharmacokinetics, pharmacodynamics, and clinical applications of anti-TB and antileprotic drugs. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | CO5 | Identify different antifungal and antiviral drugs and their applications in treating infections. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | CO6 | Explain the mode of action, resistance mechanisms, and therapeutic uses of drugs for malaria and urinary tract infections. | 3 | 0 | 0 | 3 | 0 | 1.2 |
| | Average | | 3.0 | 0.0 | 0.0 | 3.0 | 0.0 | 1.2 |
| MCR Directed Clinical Education - II (MCR 110 CP) | CO1 | Build a robust theoretical foundation, enabling students to understand healthcare practices, disease management, and patient care, thereby empowering them to make informed decisions and adapt to evolving medical technologies. | 3 | 3 | 0 | 0 | 1 | 1.4 |
| | CO2 | Emphasize hands-on training, ensuring proficiency in clinical procedures, diagnostic techniques, and the use of advanced medical equipment. This practical exposure will bridge the gap between theory and practice, enhancing students' confidence and competence in delivering quality patient care. | 0 | 0 | 0 | 0 | 0 | 0.0 |
| | CO3 | Focus on developing professionalism, empathy, ethical conduct, teamwork, and communication skills—key traits for holistic patient care and effective collaboration in interdisciplinary healthcare teams. | 3 | 3 | 0 | 0 | 1 | 1.4 |
| | Average | | 2.0 | 2.0 | 0.0 | 0.0 | 0.7 | 0.9 |
| Discipline Specific Elective Theory | | | | | | | | |
| Epidemiological Principles Relevant to Clinical Research (DSE 003 T) | CO1 | Explain mortality and morbidity indicators, and their relevance in epidemiological studies. | 3 | 0 | 3 | 2 | 0 | 1.6 |
| | CO2 | Analyze different types of bias (study, response, information, interviewer, site selection, measurement, and confounding) in research. | 3 | 0 | 0 | 2 | 2 | 1.4 |
| | CO3 | Interpret diagnostic tests, screening tests, and prognostic tests using an evidence-based approach. | 3 | 0 | 3 | 2 | 2 | 2.0 |
| | CO4 | Understand the principles and applications of pharmacoepidemiological studies in clinical settings. | 3 | 0 | 3 | 3 | 0 | 1.8 |
| | CO5 | Explain how molecular and genetic epidemiology contribute to clinical research. | 3 | 0 | 3 | 3 | 0 | 1.8 |
| | CO6 | Discuss the impact of race, ethnicity, social class, and culture on clinical research methodologies. | 3 | 0 | 2 | 2 | | 1.8 |

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| | Average | | 3.0 | 0.0 | 2.3 | 2.3 | 0.8 | 1.7 |
| Clinical Trial Perations (DSE 004 T) | CO1 | Explain the process of selecting trial sites, investigators, and vendors. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO2 | Describe the responsibilities of sponsors, institutions, coordinators, and investigators. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO3 | Identify essential trial documents (protocol, CRF, ICD, investigator brochure, agreements). | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO4 | Manage recruitment, site master file, SOPs, and regulatory compliance. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO5 | Understand the role of monitors, auditors, and data monitoring committees. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO6 | Develop strategies to handle unexpected challenges during clinical trials. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | Average | | 3.0 | 3.0 | 0.0 | 2.0 | 0.0 | 1.6 |
| Skill Enhancement Course | | | | | | | | |
| Alternative in Toxicity Testing (SEC 001 T) | CO1 | Explain CPCSEA guidelines and ethical considerations in animal testing. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO2 | Describe the principles of Reduce, Refine, Replace, and Rehabilitate in animal research. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO3 | Analyze non-mammalian and non-animal models used for toxicity testing. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO4 | Explain the standard procedures for reporting animal trial data. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO5 | Assess the effectiveness of alternative testing methods such as the Draize test. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | CO6 | Describe the use of zebrafish, drosophilae, and C. elegans in toxicity studies. | 3 | 3 | 0 | 2 | 0 | 1.6 |
| | Average | | 3.0 | 3.0 | 0.0 | 2.0 | 0.0 | 1.6 |
| One Health (NPTEL) (SEC 002 T) | CO1 | A comprehensive understanding of One Health & role in global health challenges, emphasizing interconnectedness among human, animal, and environmental health. | 0 | 0 | 0 | 3 | 3 | 1.2 |
| | CO2 | Topics include research ethics, disease surveillance, and successes in controlling emerging infectious diseases. | 3 | 3 | 0 | 0 | 0 | 1.2 |
| | CO3 | Students explore disease emergence, transmission, antimicrobial resistance, and food safety, gaining insights into effective public health strategies. | 3 | 0 | 0 | 0 | 3 | 1.2 |
| | Average | | 2.0 | 1.0 | 0.0 | 1.0 | 2.0 | 1.2 |

| PROGRAM OUTCOME | |
|------------------------|---|
| Course Code | M.Sc. CLINICAL RESEARCH |
| PO1 | Demonstrate comprehensive knowledge of clinical research methodologies, study design, biostatistics, and ethical principles to conduct high-quality research. |
| PO2 | Apply national and international regulatory guidelines, ethical considerations, and Good Clinical Practice (GCP) standards in clinical trials and patient safety. |
| PO3 | Develop, implement, and analyze clinical research studies using appropriate methodologies, statistical tools, and data interpretation techniques. |
| PO4 | Exhibit leadership, teamwork, and effective communication skills in interdisciplinary clinical research settings for successful project management and collaboration. |
| PO5 | Utilize critical thinking, innovation, and evidence-based approaches to address challenges in drug development, clinical trials, and healthcare advancements. |
| COURSE OUTCOMES | |
| Course Code | M.Sc. MEDICAL BIOTECHNOLOGY |
| SEMESTER III | |
| MCR 111 T | Clinical Research Guidelines-II |
| CO1 | Explain the principles of international and national clinical research guidelines (ICH-GCP, Schedule Y, CDSCO, FDA, EMA, WHO). |
| CO2 | Interpret ethical requirements, informed consent processes, and subject protection measures in line with guidelines. |
| CO3 | Apply regulatory guidelines in protocol design, submission, and conduct of clinical trials. |
| CO4 | Compare and contrast global regulatory requirements and their implications on multinational trials. |
| CO5 | Demonstrate professional communication and teamwork in preparing regulatory submissions and SOPs. |
| CO6 | Critically evaluate the impact of regulatory guidelines on drug development, patient safety, and clinical research quality. |
| MCR 112 T | Pharmacovigilance Materiovigilance |
| CO1 | Explain the principles, scope, and importance of pharmacovigilance and materiovigilance in ensuring patient safety. |
| CO2 | Describe regulatory requirements and guidelines for pharmacovigilance and materiovigilance in India and globally (e.g., CDSCO, WHO, USFDA, EMA). |
| CO3 | Apply methods of adverse drug reaction (ADR) reporting, signal detection, and risk assessment in pharmacovigilance. |
| CO4 | Analyze pharmacovigilance and materiovigilance databases, software, and tools used for data management and signal detection. |
| CO5 | Demonstrate teamwork and communication skills in preparing safety reports, regulatory submissions, and patient information documents. |
| CO6 | Critically evaluate real-world case studies of drug/device safety issues, regulatory actions, and global safety surveillance. |

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| MCR 113 T | Introduction to Database & Various Software in Clinical Data Management |
| CO1 | Explain the fundamentals of clinical databases, data flow, and their role in clinical research. |
| CO2 | Describe the features and applications of commonly used CDM software (Oracle Clinical, Medidata Rave, OpenClinica, RedCap, SAS). |
| CO3 | Apply principles of data entry, query management, and validation using simulated databases or software tools. |
| CO4 | Analyze data management processes including CRF design, edit checks, data cleaning, and audit trails in compliance with GCP. |
| CO5 | Demonstrate teamwork and communication skills in preparing mock CDM workflows, project reports, and presentations. |
| CO6 | Critically evaluate the importance of data integrity, security, and regulatory compliance in clinical databases and software systems. |
| MCR 114 T | Pharmacoeconomics and Health Technology Assessment |
| CO1 | Explain the basic concepts of pharmacoeconomics, cost types, and health technology assessment. |
| CO2 | Describe national and international perspectives on HTA and its role in healthcare decision-making and policy. |
| CO3 | Apply pharmacoeconomic evaluation methods (CMA, CEA, CUA, CBA) to clinical and healthcare scenarios. |
| CO4 | Analyze cost-effectiveness studies and HTA reports to assess the value of drugs, devices, and interventions. |
| CO5 | Demonstrate teamwork and communication skills in preparing and presenting pharmacoeconomic evaluations. |
| CO6 | Critically evaluate the ethical, social, and policy implications of pharmacoeconomics and HTA on healthcare systems and patient access. |
| MCR 115 T | Medical Writing |
| CO1 | Explain the scope, principles, and ethical aspects of medical writing in clinical research and healthcare. |
| CO2 | Describe the structure and content of key clinical research documents such as protocols, informed consent forms, study reports, and regulatory submissions. |
| CO3 | Apply scientific writing skills to prepare clear, concise, and well-structured research documents in compliance with regulatory standards (ICMJE, GCP, ICH). |
| CO4 | Analyze published scientific articles, clinical trial reports, and regulatory documents for quality, accuracy, and compliance. |
| CO5 | Demonstrate professional communication and teamwork in preparing manuscripts, posters, and presentations for conferences and publications. |
| CO6 | Critically evaluate real-world challenges in medical writing such as plagiarism, authorship disputes, data transparency, and publication ethics. |
| MCR 116 | Research Project / Dissertation |
| CO1 | Formulate a research problem by reviewing scientific literature and identifying knowledge gaps in field of clinical research. |
| CO2 | Design and execute research projects using appropriate methodologies, tools, and techniques relevant to biomedical research. |
| CO3 | Demonstrate proficiency in designing ,handling & conducting advanced research project including clinical trials |
| CO4 | Critically analyze and interpret experimental data using appropriate statistical and computational tools. |
| CO5 | Adhere to ethical standards in biomedical research, including biosafety, data integrity, and responsible reporting. |
| CO6 | Communicate research findings effectively through well-structured dissertation writing, presentations, and potential publications. |

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| CO7 | Work independently and collaboratively to solve research challenges and manage time efficiently during the project. |
| CO8 | Develop a research-oriented mindset that prepares them for higher studies, industrial R&D, or academic research careers |
| MCR 117 P | Practical's/Hands-on Training |
| CO1 | Apply the principles of clinical trial design, documentation, and ethical conduct by preparing essential research documents such as study protocols, case report forms, and informed consent forms. |
| CO2 | Demonstrate the ability to record, code, and manage clinical and safety data using appropriate databases, coding systems (MedDRA/ICD), and electronic data capture tools following GCP and regulatory standards |
| CO3 | Develop competency in medical and regulatory writing by preparing clinical study reports, safety summaries, and scientific manuscripts suitable for regulatory submission or publication. |
| CO4 | Analyze and interpret economic, legal, and intellectual property aspects of pharmaceuticals and medical devices to support evidence-based decision-making and compliance with national and international regulations. |
| CO5 | Integrate multidisciplinary knowledge to perform comprehensive clinical research management tasks, including documentation, safety evaluation, ethical review, and communication of findings in a professional and compliant manner. |
| MCR 118 P | Medical Writing |
| CO1 | Explain the scope, principles, and ethical aspects of medical writing in clinical research and healthcare. |
| CO2 | Describe the structure and content of key clinical research documents such as protocols, informed consent forms, study reports, and regulatory submissions. |
| CO3 | Apply scientific writing skills to prepare clear, concise, and well-structured research documents in compliance with regulatory standards (ICMJE, GCP, ICH). |
| CO4 | Analyze published scientific articles, clinical trial reports, and regulatory documents for quality, accuracy, and compliance. |
| CO5 | Demonstrate professional communication and teamwork in preparing manuscripts, posters, and presentations for conferences and publications. |
| CO6 | Critically evaluate real-world challenges in medical writing such as plagiarism, authorship disputes, data transparency, and publication ethics. |
| SEMESTER IV | |
| MCR 119 T | Clinical Research Management |
| CO1 | Explain the principles, scope, and processes of clinical research management, including trial planning and execution |
| CO2 | Describe the roles of sponsors, CROs, investigators, and ethics committees in trial management. |
| CO3 | Apply project management tools and techniques in budgeting, resource allocation, site management, and monitoring |
| CO4 | Analyse challenges in clinical trial operations including recruitment, retention, risk management, and quality assurance |
| CO5 | Demonstrate teamwork, leadership, and communication skills in coordinating trial teams and preparing project deliverables |
| CO6 | Critically evaluate the ethical, regulatory, and strategic dimensions of managing multinational and multicentric clinical trials. |
| MCR 120 T | Pharmaceutical Organisations & Pharmaceutical Jurisprudence in India |
| CO1 | Explain the structure and role of the Indian pharmaceutical industry and CROs in clinical research. |
| CO2 | Describe the regulatory framework governing pharmaceuticals and CRO operations in India. |

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| CO3 | Analyze the business models, organizational structure, and functional areas of CROs. |
| CO4 | Compare Indian CROs with global CROs in terms of opportunities, challenges, and quality standards. |
| CO 5 | Evaluate the contribution of CROs in innovation, drug development, and healthcare delivery in India in Comparison with global CROs in terms of opportunities, challenges, and quality standards. |
| CO 6 | Explain the principles of pharmaceutical legislation in India, including the Drugs and Cosmetics Act, Pharmacy Act, and related rules. |
| CO 7 | Apply legal requirements in clinical trial conduct, drug approval, import–export, and manufacturing processes. |

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| CO8 | Critically evaluate ethical and legal challenges in drug regulation, pricing, marketing, and patient safety. |
| MCR 121 T | Bioethics IPR and Biosafety |
| CO1 | Evaluate ethical concerns in biomedical and biotechnological practices. |
| CO2 | Understand different types of IPR and their applications. |
| CO3 | Apply various national and international guidelines in biomedical and health research. |
| MCR 122 T | Communication Skills |
| CO1 | Explain the principles of effective verbal, non-verbal, and written communication in professional and clinical research settings. |
| CO 2 | Demonstrate the ability to draft professional documents including emails, reports, SOPs, and regulatory submissions. |
| CO 3 | Apply presentation skills using modern tools (PowerPoint, posters, infographics) for communicating research outcomes. |
| CO4 | Analyze communication barriers and develop strategies for effective cross-cultural and interdisciplinary communication. |
| CO5 | Demonstrate teamwork, leadership, and negotiation skills in group activities, discussions, and project settings. |
| CO6 | Critically evaluate the role of communication in patient engagement, informed consent, conflict resolution, and stakeholder management. |
| MCR 116 | Research Project / Dissertation |
| CO1 | Formulate a research problem by reviewing scientific literature and identifying knowledge gaps in field of clinical research. |
| CO2 | Design and execute research projects using appropriate methodologies, tools, and techniques relevant to biomedical research. |
| CO3 | Demonstrate proficiency in designing ,handling & conducting advanced research project including clinical trials |
| CO4 | Critically analyze and interpret experimental data using appropriate statistical and computational tools. |
| CO5 | Adhere to ethical standards in biomedical research, including biosafety, data integrity, and responsible reporting. |
| CO6 | Communicate research findings effectively through well-structured dissertation writing, presentations, and potential publications. |
| CO7 | Work independently and collaboratively to solve research challenges and manage time efficiently during the project. |
| CO8 | Develop a research-oriented mindset that prepares them for higher studies, industrial R&D, or academic research careers |
| MCR 123 P | Internship/Training (Clinical/ Industrial) |
| CO1 | Apply theoretical knowledge of clinical research design, pharmacovigilance, and regulatory frameworks to real-world clinical or industrial settings, demonstrating practical competency and ethical conduct. |
| CO2 | Develop proficiency in clinical documentation and data management, including source data verification, CRF entry, query resolution, and adherence to GCP and SOPs during project execution. |
| CO3 | Demonstrate effective professional communication, teamwork, and coordination with multidisciplinary teams including investigators, monitors, regulatory personnel, and data managers. |

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| CO4 | Analyze and interpret clinical, safety, and operational data to support evidence-based decision-making and contribute to ongoing or completed clinical studies, pharmacovigilance activities, or regulatory submissions. |
| CO5 | Reflect critically on the industrial/clinical work experience, identifying areas for skill enhancement, understanding organizational workflows, and integrating ethical, regulatory, and quality perspectives into professional practice. |



- PO1** Demonstrate comprehensive knowledge of clinical research methodologies, study design, biostatistics, and ethical principles to conduct high-quality research.
- PO2** Apply national and international regulatory guidelines, ethical considerations, and Good Clinical Practice (GCP) standards in clinical trials and patient safety.
- PO3** Develop, implement, and analyze clinical research studies using appropriate methodologies, statistical tools, and data interpretation techniques.
- PO4** Exhibit leadership, teamwork, and effective communication skills in interdisciplinary clinical research settings for successful project management and collaboration.
- PO5** Utilize critical thinking, innovation, and evidence-based approaches to address challenges in drug development, clinical trials, and healthcare advancements.

SEMESTER 3

| Course / Course Code | Course Outcome | Course Outcome | Apply Biotechnological Knowledge in Medical Sciences | Conduct Independent and Collaborative Research | Utilize Advanced Molecular and Analytical Techniques | Solve Complex Biological Problems | Demonstrate Ethical and Professional Responsibility | Average |
|--|----------------|--|--|--|--|-----------------------------------|---|---------|
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | |
| Clinical Research Guidelines-II MCR 111 T | CO1 | Explain the principles of international and national clinical research guidelines (ICH-GCP, Schedule Y, CDSCO, FDA, EMA, WHO). | 3 | 1 | 3 | 2 | 1 | 2.0 |
| | CO2 | Interpret ethical requirements, informed consent processes, and subject protection measures in line with guidelines. | 3 | 1 | 3 | 2 | 1 | 2.0 |
| | CO3 | Apply regulatory guidelines in protocol design, submission, and conduct of clinical trials. | 3 | 1 | 3 | 2 | 1 | 2.0 |
| | CO4 | Compare and contrast global regulatory requirements and their implications on multinational trials. | 3 | 2 | 1 | 3 | 3 | 2.4 |
| | CO5 | Demonstrate professional communication and teamwork in preparing regulatory submissions and SOPs. | 3 | 2 | 1 | 3 | 3 | 2.4 |
| | CO6 | Critically evaluate the impact of regulatory guidelines on drug development, patient safety, and clinical research quality. | 3 | 1 | 1 | 1 | 3 | 1.8 |
| | Average | | 3 | 1.33 | 2 | 2.17 | 2 | 2.1 |
| Pharmacovigilance & Materiovigilance MCR 112 T | CO1 | Explain the principles, scope, and importance of pharmacovigilance and materiovigilance in ensuring patient safety. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO2 | Describe regulatory requirements and guidelines for pharmacovigilance and materiovigilance in India and globally (e.g., CDSCO, WHO, USFDA, EMA). | 3 | 3 | 2 | 1 | 3 | 2.4 |
| | CO3 | Apply methods of adverse drug reaction (ADR) reporting, signal detection, and risk assessment in pharmacovigilance. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO4 | Analyze pharmacovigilance and materiovigilance databases, software, and tools used for data management and signal detection. | 3 | 2 | 1 | 3 | 1 | 2.0 |
| | CO5 | Demonstrate teamwork and communication skills in preparing safety reports, regulatory submissions, and patient information documents. | 3 | 2 | 1 | 3 | 1 | 2.0 |

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|---|-----|--|-------------|-------------|-------------|-------------|-------------|-------------|
| | CO6 | Critically evaluate real-world case studies of drug/device safety issues, regulatory actions, and global safety surveillance. | 2 | 2 | 1 | 3 | 3 | 2.2 |
| | | Average | 2.833333333 | 2.50 | 1.83 | 2.666666667 | 2.333333333 | 2.43 |
| Introduction to Database & Various Software in Clinical Data Management MCR 113 T | CO1 | Explain the fundamentals of clinical databases, data flow, and their role in clinical research. | 3 | 2 | 2 | 3 | 1 | 2.2 |
| | CO2 | Describe the features and applications of commonly used CDM software (Oracle Clinical, Medidata Rave, OpenClinica, RedCap, SAS). | 3 | 3 | 2 | 3 | 3 | 2.8 |
| | CO3 | Apply principles of data entry, query management, and validation using simulated databases or software tools. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO4 | Analyze data management processes including CRF design, edit checks, data cleaning, and audit trails in compliance with GCP. | 3 | 3 | 2 | 2 | 2 | 2.4 |
| | CO5 | Demonstrate teamwork and communication skills in preparing mock CDM workflows, project reports, and presentations. | 3 | 3 | 2 | 2 | 2 | 2.4 |
| | CO6 | Critically evaluate the importance of data integrity, security, and regulatory compliance in clinical databases and software systems. | 3 | 1 | 2 | 1 | 3 | 2.0 |
| | | | Average | 3 | 2.5 | 2.166666667 | 2.33 | 2.333333333 |
| Pharmacoeconomics and Health Technology Assessment MCR 114 T | CO1 | Explain the basic concepts of pharmacoeconomics, cost types, and health technology assessment. | 3 | 2 | 1 | 2 | 3 | 2.2 |
| | CO2 | Describe national and international perspectives on HTA and its role in healthcare decision-making and policy. | 3 | 3 | 1 | 2 | 3 | 2.4 |
| | CO3 | Apply pharmacoeconomic evaluation methods (CMA, CEA, CUA, CBA) to clinical and healthcare scenarios. | 1 | 2 | 1 | 1 | 2 | 1.4 |
| | CO4 | Analyze cost-effectiveness studies and HTA reports to assess the value of drugs, devices, and interventions. | 1 | 1 | 1 | 1 | 3 | 1.4 |
| | CO5 | Demonstrate teamwork and communication skills in preparing and presenting pharmacoeconomic evaluations. | 1 | 1 | 1 | 1 | 3 | 1.4 |
| | CO6 | Critically evaluate the ethical, social, and policy implications of pharmacoeconomics and HTA on healthcare systems and patient access. | 1 | 1 | 1 | 2 | 3 | 1.6 |
| | | | Average | 1.666666667 | 1.666666667 | 1.00 | 1.50 | 2.833333333 |
| Medical Writing MCR 115 T | CO1 | Explain the scope, principles, and ethical aspects of medical writing in clinical research and healthcare. | 3 | 3 | 2 | 3 | 2 | 2.6 |
| | CO2 | Describe the structure and content of key clinical research documents such as protocols, informed consent forms, study reports, and regulatory submissions. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO3 | Apply scientific writing skills to prepare clear, concise, and well-structured research documents in compliance with regulatory standards (ICMJE, GCP, ICH). | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO4 | Analyze published scientific articles, clinical trial reports, and regulatory documents for quality, accuracy, and compliance. | 3 | 3 | 2 | 3 | 3 | 2.8 |
| | CO5 | Demonstrate professional communication and teamwork in preparing manuscripts, posters, and presentations for conferences and publications. | 2 | 2 | 1 | 1 | 3 | 1.8 |
| | CO6 | Critically evaluate real-world challenges in medical writing such as plagiarism, authorship disputes, data transparency, and publication ethics. | 2 | 2 | 1 | 2 | 2 | 1.8 |
| | | | Average | 2.666666667 | 2.666666667 | 2 | 2.5 | 2.666666667 |
| | CO1 | Formulate a research problem by reviewing scientific literature and identifying knowledge gaps in field of clinical research. | 3 | 3 | 3 | 2 | 1 | 2.4 |

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|---|---------|---|-----|-----|-----|-----|-----|-----|
| Research Project / Dissertation MCR116 | CO2 | Design and execute research projects using appropriate methodologies, tools, and techniques relevant to biomedical research. | 2 | 1 | 1 | 3 | 3 | 2.0 |
| | CO3 | Demonstrate proficiency in designing ,handling & conducting advanced research project including clinical trials | 2 | 1 | 3 | 3 | 3 | 2.4 |
| | CO4 | Critically analyze and interpret experimental data using appropriate statistical and computational tools. | 3 | 3 | 2 | 2 | 3 | 2.6 |
| | CO5 | Adhere to ethical standards in biomedical research, including biosafety, data integrity, and responsible reporting. | 3 | 3 | 2 | 2 | 3 | 2.6 |
| | CO6 | Communicate research findings effectively through well-structured dissertation writing, presentations, and potential publications. | 3 | 3 | 2 | 2 | 3 | 2.6 |
| | CO7 | Work independently and collaboratively to solve research challenges and manage time efficiently during the project. | 3 | 3 | 2 | 2 | 3 | 2.6 |
| | CO8 | Develop a research-oriented mindset that prepares them for higher studies, industrial R&D, or academic research careers | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | Average | | 2.8 | 2.5 | 2.3 | 2.4 | 2.8 | 2.5 |
| Practical's/Hands-on Training MCR117 P | CO1 | Apply the principles of clinical trial design, documentation, and ethical conduct by preparing essential research documents such as study protocols, case report forms, and informed consent forms. | 3 | 1 | 2 | 1 | 3 | 2.0 |
| | CO2 | Demonstrate the ability to record, code, and manage clinical and safety data using appropriate databases, coding systems (MedDRA/ICD), and electronic data capture tools following GCP and regulatory standards | 3 | 3 | 2 | 2 | 3 | 2.6 |
| | CO3 | Develop competency in medical and regulatory writing by preparing clinical study reports, safety summaries, and scientific manuscripts suitable for regulatory submission or publication. | 3 | 2 | 2 | 1 | 2 | 2.0 |
| | CO4 | Analyze and interpret economic, legal, and intellectual property aspects of pharmaceuticals and medical devices to support evidence based decision-making and compliance with national and international regulations. | 3 | 3 | 2 | 2 | 3 | 2.6 |

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| | | CO5 | Integrate multidisciplinary knowledge to perform comprehensive clinical research management tasks, including documentation, safety evaluation, ethical review, and communication of findings in a professional and compliant manner. | 3 | 2 | 2 | 2 | 3 | 2.4 |
| | | | Average | 3.0 | 2.3 | 2.0 | 1.7 | 2.8 | 2.4 |
| | Medical Writing MCR 118 P | CO1 | Explain the scope, principles, and ethical aspects of medical writing in clinical research and healthcare. | 1 | 2 | 1 | 1 | 3 | 1.6 |
| | | CO2 | Describe the structure and content of key clinical research documents such as protocols, informed consent forms, study reports, and regulatory submissions. | 2 | 2 | 1 | 1 | 2 | 1.6 |
| | | CO3 | Apply scientific writing skills to prepare clear, concise, and well-structured research documents in compliance with regulatory standards (ICMJE, GCP, ICH). | 3 | 1 | 1 | 1 | 3 | 1.8 |
| | | CO4 | Analyze published scientific articles, clinical trial reports, and regulatory documents for quality, accuracy, and compliance. | 3 | 1 | 1 | 1 | 3 | 1.8 |
| | | CO5 | Demonstrate professional communication and teamwork in preparing manuscripts, posters, and presentations for conferences and publications. | | | | | | |
| | | CO6 | Critically evaluate real-world challenges in medical writing such as plagiarism, authorship disputes, data transparency, and publication ethics. | 3 | 1 | 1 | 1 | 3 | 1.8 |
| | | | Average | 2.0 | 1.7 | 1.0 | 1.0 | 2.7 | 1.7 |
| SEMESTER 4 | Clinical Research Management MCR 119 T | CO1 | Explain the principles, scope, and processes of clinical research management, including trial planning and execution. | 3 | 3 | 2 | 3 | 2 | 2.6 |
| | | CO2 | Describe the roles of sponsors, CROs, investigators, and ethics committees in trial management. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | CO3 | Apply project management tools and techniques in budgeting, resource allocation, site management, and monitoring | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | CO4 | Analyse challenges in clinical trial operations including recruitment, retention, risk management, and quality assurance | 3 | 3 | 2 | 3 | 3 | 2.8 |
| | | CO5 | Demonstrate teamwork, leadership, and communication skills in coordinating trial teams and preparing project deliverables | 2 | 2 | 1 | 1 | 3 | 1.8 |
| | | CO6 | Critically evaluate the ethical, regulatory, and strategic dimensions of managing multinational and multicentric clinical trials. | 2 | 2 | 1 | 2 | 2 | |
| | | | Average | 2.666666667 | 2.67 | 2.00 | 2.5 | 2.67 | 2.5 |
| | Pharmaceutical Organisations & Pharmaceutical Jurisprudence in India MCR 120 T | CO1 | Explain the structure and role of the Indian pharmaceutical industry and CROs in clinical research. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | CO2 | Describe the regulatory framework governing pharmaceuticals and CRO operations in India. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | CO3 | Analyze the business models, organizational structure, and functional areas of CROs. | 3 | 2 | 3 | 3 | 3 | 2.8 |
| | | CO4 | Compare Indian CROs with global CROs in terms of opportunities, challenges, and quality standards. | 3 | 2 | 2 | 2 | 3 | 2.4 |
| | | CO5 | Evaluate the contribution of CROs in innovation, drug development, and healthcare delivery in India in Comparison with global CROs in terms of opportunities, challenges, and quality standards. | 2 | 2 | 2 | 3 | 2 | 2.2 |
| | | CO6 | Explain the principles of pharmaceutical legislation in India, including the Drugs and Cosmetics Act, Pharmacy Act, and related rules. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | CO7 | Apply legal requirements in clinical trial conduct, drug approval, import-export, and manufacturing processes. | 2 | 2 | 2 | 3 | 3 | 2.4 |

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| | CO8 | Critically evaluate ethical and legal challenges in drug regulation, pricing, marketing, and patient safety. | 2 | 2 | 2 | 2 | 3 | 2.2 |
| | | Average | 2.6 | 2.4 | 2.5 | 2.8 | 2.9 | 2.6 |
| Bioethics IPR and Biosafety MCR 121 T | CO1 | Evaluate ethical concerns in biomedical and biotechnological practices. | 3 | 3 | 2 | 3 | 2 | 2.6 |
| | CO2 | Understand different types of IPR and their applications. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO3 | Apply various national and international guidelines in biomedical and health research. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | Average | 3 | 3.00 | 2.67 | 3 | 2.67 | 2.9 |
| Communication skills MCR 122 T | CO1 | Explain the principles of effective verbal, non-verbal, and written communication in professional and clinical research settings. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO2 | Demonstrate the ability to draft professional documents including emails, reports, SOPs, and regulatory submissions. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO3 | Apply presentation skills using modern tools (PowerPoint, posters, infographics) for communicating research outcomes. | 3 | 2 | 3 | 3 | 3 | 2.8 |
| | CO4 | Analyze communication barriers and develop strategies for effective cross-cultural and interdisciplinary communication. | 3 | 2 | 2 | 2 | 3 | 2.4 |
| | CO5 | Demonstrate teamwork, leadership, and negotiation skills in group activities, discussions, and project settings. | 2 | 2 | 2 | 3 | 2 | 2.2 |
| | CO6 | Critically evaluate the role of communication in patient | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | Average | 2.8 | 2.5 | 2.7 | 2.8 | 2.8 | 2.7 |
| Research Project / Dissertation MCR 116 | CO1 | Formulate a research problem by reviewing scientific literature and identifying knowledge gaps in field of clinical research. | 3 | 3 | 2 | 3 | 2 | 2.6 |
| | CO2 | Design and execute research projects using appropriate methodologies, tools, and techniques relevant to biomedical research. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO3 | Demonstrate proficiency in designing ,handling & conducting advanced research project including clinical trials | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO4 | Critically analyze and interpret experimental data using appropriate statistical and computational tools. | 3 | 3 | 2 | 3 | 3 | 2.8 |
| | CO5 | Adhere to ethical standards in biomedical research, including biosafety, data integrity, and responsible reporting. | 2 | 2 | 1 | 1 | 3 | 1.8 |
| | CO6 | Communicate research findings effectively through well-structured dissertation writing, presentations, and potential publications. | 2 | 2 | 1 | 2 | 2 | |
| | CO7 | Work independently and collaboratively to solve research challenges and manage time efficiently during the project. | 1 | 3 | 3 | 2 | 3 | 2.4 |
| | CO8 | Develop a research-oriented mindset that prepares them for higher studies, industrial R&D, or academic research careers | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | | Average | 2.5 | 2.75 | 2.25 | 2.5 | 2.75 | 2.6 |
| Internship/Training (Clinical/ Industrial) MCR 123 P | CO1 | Apply theoretical knowledge of clinical research design, pharmacovigilance, and regulatory frameworks to real-world clinical or industrial settings, demonstrating practical competency and ethical conduct. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO2 | Develop proficiency in clinical documentation and data management, including source data verification, CRF entry, query resolution, and adherence to GCP and SOPs during project execution. | 3 | 3 | 3 | 3 | 3 | 3.0 |
| | CO3 | Demonstrate effective professional communication, teamwork, and coordination with multidisciplinary teams including investigators, monitors, regulatory personnel, and data managers. | 3 | 2 | 3 | 3 | 3 | 2.8 |

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|---------|---|-----|-----|-----|-----|-----|-----|
| CO4 | Analyze and interpret clinical, safety, and operational data to support evidence-based decision-making and contribute to ongoing or completed clinical studies, pharmacovigilance activities, or regulatory submissions. | 3 | 2 | 2 | 2 | 3 | 2.4 |
| CO5 | Reflect critically on the industrial/clinical work experience, identifying areas for skill enhancement, understanding organizational workflows, and integrating ethical, regulatory, and quality perspectives into professional practice. | 2 | 2 | 2 | 3 | 2 | 2.2 |
| Average | | 2.8 | 2.4 | 2.6 | 2.8 | 2.8 | 2.7 |