



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

NAAC Accredited - Grade 'A⁺⁺'

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Policy for the Implementation of NEP 2020 at MGMIHS

The National Education Policy 2020 (NEP 2020) is a transformative policy for the Indian Education System because it attempts to move education from a rigid, examination-oriented structure to a flexible, multidisciplinary, skill-oriented and learner centric system. The fundamental principles of NEP 2020 guide both the education system at large, as well as the individual institution within it. Out of these, many are applicable to Health Science Institutes.

The educational programs in Health Science Institutions are run by various statutory councils. These are :-

- 1) National Medical Commission (NMC)
- 2) Indian Nursing Council (INC)
- 3) National Commission for Allied and Healthcare Professions (NCAHP)
- 4) Rehabilitation Council of India (RCI)
- 5) Pharmacy Council of India (PCI)

These bodies prescribe the eligibility of the student for admission to the program, preparation of curriculum and criteria for the assessment along with pathway for internship. NEP 2020 does not override these statutory frameworks. Implementation of NEP 2020 in Health Science Institutions depends on alignment by these councils / commissions to the mandate of NEP 2020.

In the NEP 2020 policy also, Health and Law, these subjects are not taken looking at their peculiar structure. NEP 2020 is not directly enforceable in Health Science Institutions, but serves as a guiding framework for progressive academic reforms.

MGMIHS resolves to:

- Adopt NEP 2020 principles in spirit without violating statutory regulations.
- Align Institutional practices with National Educational Transformation goals.

- Promote innovation, flexibility and interdisciplinary learning within permissible limits.

MGMIHS sets following objectives:-

- ❖ Integrate multidisciplinary and holistic learning experiences.
- ❖ Strengthen research – with special reference to translational research.
- ❖ Achieve graduate employability to 100%.
- ❖ Foster, ethical patient centered and community oriented professionals.
- ❖ Increase the social responsibility of MGMIHS and to make it more visible.
- ❖ Play the role for adoption of sustainable development goals.

This policy is applicable to all its constituent units and all the educational programs i.e. Graduate, Post-graduate, Fellowship and Doctoral. In the Health Care and Research also, the fundamental principles of policy will be applicable.

Strategic Areas of Implementation:

1. Multidisciplinary and Holistic Education.

- Introduce interdisciplinary electives – e.g. Health Economics, Medical Ethics, Communication skills, Public Health Policy.
- Encourage research collaborations with other disciplines and across faculties – e.g. Engineering, Dental, Medicine, Nursing, Physiotherapy, Management and Social Sciences.

2. Competency Based and Outcome Oriented Education.

- Strengthen Competency based framework aligned with National Medical Commission guidelines.
- Define program outcomes, course outcomes and measurable indicators (for allied and pharmacy programs as per respective council / commission guidelines).
- Integrate simulation based and skill based training.
- Exposure to required Artificial Intelligence in respective program.

3. Academic Flexibility

- Explore adoption of the Academic Bank of Credits for :

- Allied and paramedical programs.
- Certificate and diploma courses
- Introduce value-added and bridge courses.

4. Research and Innovative Ecosystem

- Inculcate critical thinking in Health Science Students.
- Promote research attitude in the students, innovation hubs and incubation centres.
- Promote clinical research.
- Establish research support systems aligned with the priorities and National Research Foundation vision.

5. Digital Transformation

- Integrate e-learning platforms, simulation labs and virtual case-based learning.
- Promote telemedicine and digital health competencies.

6. Faculty Development

- Continuous professional development programs on ;
 - a) Modern pedagogy
 - b) Digital teaching methods.
 - c) Research and Innovation
 - d) Encourage interdisciplinary teaching competencies.

7. Internationalization

- Establish academic collaborations with global institutions.
- Promote student and faculty exchange program.
- Explore joint academic and research activities.

8. Community Engagement

- Strengthen community-based education and outreach programs.
- Emphasize preventive, promotive and primary health care.
- Align with National Health priorities like Unnat Bharat Abhiyan, District Residency Program, Family Adoption Program.

9. Areas with limited applicability

The following NEP provisions are difficult to adopt due to peculiar nature of Health Science Programs and regulatory constraints.

- Multiple entry – exit systems.
- Duration of professional degrees.
- Full / Partial credit transfer.

10. Implementation Mechanism

- ❖ Under the chairmanship of Vice Chancellor NEP Implementation Committee will be formulated.
- ❖ NEP Co-ordinator will collect the report from all the units.
- ❖ On Studium portal the criteria's of NEP Implementation will be given due weightage.
- ❖ Periodic review by Academic Council and Executive Council.
- ❖ Alignment with accreditation frameworks – NAAC, NABH, NABL & NIRF.
- ❖ Inclusion of performance in Annual Report.
- ❖ Monitoring and Evaluation mechanism will be in place with periodical review.

CONCLUSION:

The Statutory Regulations continue to govern the core structure of Health Science Programs at MGMIHS. It recognizes the National Education Policy 2020 as a strategic enabler for modernization and excellence.

This policy affirms the commitment of MGMIHS to progressive, compliant and future – ready implementation of NEP principles in Health Science Education.



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