



MGM INSTITUTE OF HEALTH SCIENCES

Information Brochure
Master of Health Profession Education
(MHPE)



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed University u/s 3 of UGC Act, 1956)
Grade 'A' Accredited by NAAC



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Master of Health Profession Education Course

Objectives of the course:

- Enhancing the quality of teaching-learning strategy
- Promoting quality education research
- Developing skills as an experienced clinical professional with educational responsibilities
- Fostering team spirit

Eligibility Criteria:

- Minimum 6 months teaching experience
- Full-time teaching faculty in a health science institution (Medical, Dental, Nursing, Physiotherapy, Biomedical Sciences) recognized by the statutory council

Intake:

Maximum 20 students per year

Faculty:

Faculty members who have completed Basic course in MET and

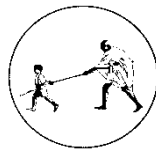
- Advance Course in MET, or
- FAIMER Fellows, or
- Additional qualifications like MHPE, PhD in Medical Education, or
- Adequate experience as faculty of Medical Education Unit

Certificate Course in Health Profession Education

- Duration: 1 year
- 6 contact programmes
- Evaluation: Attendance for contact programmes, completion of assignments

Diploma in Health Profession Education

- Duration: 1 ½ years
 - 9 contact programmes
 - Evaluation: Attendance for contact programmes, completion of assignments, Microteaching
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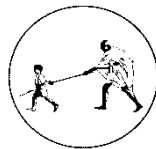
Master of Health Profession Education

- Duration: 2 ½ Years
- 15 contact programmes
- Evaluation: Attendance for contact programmes, completion of assignments, Microteaching, Project

Note: Each contact program will of two days duration and will be held once in two months.

Modules

Course	Module	Content
Certificate	1	a) Introduction to Health Profession Education b) Curriculum Planning c) Theories and Learning Styles
	2	a) Educational Research b) Research Ethics c) Professionalism d) Communication Skills
	3	a) Group Dynamics b) Assessment – I c) Quality Assurance and Accreditation - I
	4	a) Good Teaching Practices b) From Theory to Practice in Clinical Education
	5	a) Assessment – II b) Quality Assurance and Accreditation - II
	6	a) Small Group Teaching b) Innovative Methods of Teaching



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Course	Module	Content
Diploma	7	a) Integrated Teaching b) One Minute Preceptor c) Feedback
	8	a) Case Based Learning b) Microteaching
	9	a) E-learning in Health Sciences Education b) Microteaching
Masters	10	a) Project Work b) Mentoring
	11	a) Project Work b) Faculty Development c) Leadership
	12	a) Competency-Based Curriculum b) Assessment-III c) Project Work
	13	a) Simulation in Education b) Intellectual Property Rights c) Project Work
	14	a) Distance Learning in Health Sciences b) Microteaching c) Project Work
	15	Project Presentations

